



THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC, 2011 - 2012

PART - A

1. Details of the Institution

1.1. Name of the Institution	:	RAJIV GANDHI UNIVERSITY
1.2. Address Line 1	:	RONO HILLS
Address Line 2	:	DOIMUKH
City/Town	:	ITANAGAR
State	:	ARUNACHAL PRADESH
Pin Code	:	791 112
Institution e-mail address	:	registrar@rgu.ac.in
Contact Nos.	:	0360 - 2277253
Name of the Head of the Institution	:	Prof. Khem Chand Kapoor, Vice-Chancellor (Acting)
Tel. No. with STD Code	:	0360-2277252 (O) / 2277261 (R)
Mobile	:	+91-9436042075
Name of the IQAC Co-ordinator	:	Prof. Amitava Mitra
Mobile	:	+91-9436040435
IQAC e-mail address	:	iqac@rgu.ac.in, amitraau@rediffmail.com, rguiqac@gmail.com

1.3. NAAC Track ID (For ex. MHCOGN 18879): **ARUNGN10058**

1.4. NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

*This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5. Website address : **www.rgu.ac.in**

Web-link of the AQAR : **http://www.rgu.ac.in/iqac/aqar2011-12.pdf**

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc



1.6. Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1 st Cycle	B	70.20	2002	2007
2.	2 nd Cycle				
3.	3 rd Cycle				
4.	4 th Cycle				

1.7. Date of Establishment of IQAC (DD/MM/YYYY) : **09/04/2003**

1.8. AQAR for the year (for example 2010-11) : **2011-12**

1.9. Details of the previous year's AQAR submitted to NAAC after the latest assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011):

AQAR 2010 - 11 on 16/10/2014 (DD/MM/YYYY)

AQAR 2011 - 12 on 16/10/2014 (DD/MM/YYYY)

AQAR 2012 - 13 on 16/10/2014 (DD/MM/YYYY)

AQAR 2013 - 14 on 16/10/2014 (DD/MM/YYYY)

1.10. Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes No

Type of Institution Co-Education Men Women

Urban Rural Tribal



Financial Status	Grant-in-aid <input type="checkbox"/>	UGC 2(f) <input checked="" type="checkbox"/>	UGC 12B <input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing <input checked="" type="checkbox"/>	Totally Self-financing <input type="checkbox"/>	

1.11. Type of Faculty/Programme

Arts <input checked="" type="checkbox"/>	Science <input checked="" type="checkbox"/>	Commerce <input checked="" type="checkbox"/>	Law <input type="checkbox"/>	PEI (Phys Edu) <input checked="" type="checkbox"/>
TEI (Edu) <input checked="" type="checkbox"/>	Engineering <input checked="" type="checkbox"/>	Health Sciences <input type="checkbox"/>	Management <input checked="" type="checkbox"/>	
Others (Specify)	Faculty of Languages, Basic Science, Environmental Science			

1.12. Name of the Affiliating University (for the Colleges): **NOT APPLICABLE**

1.13. Special status conferred by Central/ State Government UGC/ CSIR/ DST/ DBT/ ICMR etc.

Autonomy by State/Central Govt. / University	Central Government		
University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input checked="" type="checkbox"/>	DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input checked="" type="checkbox"/>	Any other (Specify)	<input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>		



2. IQAC Composition and Activities

- 2.1. No. of Teachers : 8
- 2.2. No. of Administrative/Technical staff : 2
- 2.3. No. of students : Nil
- 2.4. No. of Management representatives : Nil
- 2.5. No. of Alumni : Nil
- 2.6. No. of any other stakeholder and : Nil
community representatives
- 2.7. No. of Employers/ Industrialists : Nil
- 2.8. No. of other External Experts : 3
- 2.9. Total No. of members : 13
- 2.10. No. of IQAC meetings held : --

2.11. No. of meetings with various stakeholder

No.

Faculty

Non-Teaching Staff

Students

Alumni

Others

2.12. Has IQAC received any funding from UGC during the year? **No**

If yes, mention the amount:

2.13. Seminars and Conferences (only quality related) - **NA**

(i) No. of Seminars/ Conferences/ Workshops/ Symposia organized by the IQAC

Total Nos. : International :

National : State :

Institution Level:

(ii) Themes:

2.14. Significant Activities and contributions made by IQAC

- NA -

2.15. Plan of Action by IQAC/ Outcome: **NA**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

* Attach the Academic Calendar of the year as Annexure.

2.16. Whether the AQAR was placed in statutory body: **No**

Management Syndicate Any other body

Provide the details of the action taken: **NA**

PART - B

CRITERION - I

1. Curricular Aspects

1.1. Details about Academic Programmes

Level of the Programme	No. of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	9	3		
PG	14	4		
UG	2	-		
PG Diploma	2	1	3	
Advanced Diploma				
Diploma				
Certificate	1		1	
Others (M Phil)	8	1		
Total	36	9	4	
Interdisciplinary				
Innovative				



1.2. (i) Flexibility of the Curriculum: Core/Elective option / Open option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	19
Trimester	0
Annual	1

1.3. Feedback from stakeholders* (*On all aspects*):

Alumni

Parents

Employers

Students

Mode of feedback:

Online

Manual

Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***

1.4. Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. As per current academic trend in national and international level; looking into local and north east perspectives.

1.5. Any new Department/Centre introduced during the year. If yes, give details.

Physics, Chemistry, Sociology and Mass Com. Post Graduation Departments were introduced during the year.



CRITERION - II

2. Teaching Learning and Evaluation

2.1. Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
88	53	23	12	

2.2. No. of permanent faculty with Ph.D.: **62**

2.3. No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	32		23		15				70

2.4. No. of Guest and Visiting faculty and Temporary faculty

Guest faculty	Visiting faculty	Temporary faculty
12	55	Nil

2.5. Faculty participation in conferences and symposia: dummy

No. of Faculty	International Level	National Level	State Level
Attended	8	47	22
Presented Papers	36	90	1
Resource Persons	3	28	20

2.6. Innovative processes adopted by the institution in Teaching and Learning:

Use of Projectors (PPTs), Role playing, EduSat

2.7. Total No. of actual teaching days during this academic year: **181**

2.8. Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Revaluation



2.9. No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/ Faculty/ Curriculum Development workshop.

54	44	8
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2.10. Average percentage of attendance of students: **79**

2.11. Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA(PASS)	2487		0.04	9.13	44.03	53.20
BA(HONOURS)	851		2.82	84.37	3.41	90.60
BSc(PASS)	86		2.33	73.26	4.65	80.23
BSc(HONOURS)	74		64.86	31.08	-	95.95
BCom(PASS)	147		-	25.17	49.66	74.83
BCom(HONOURS)	102		3.92	84.31	7.84	96.08
PG	421	-	19.71	59.14	-	78.86
PG-DIPLOMA	28	-	14.29	67.86	-	82.14
B Ed	597	-	33.50	52.26	3.02	88.78

2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

By Student evaluation / feed aback system

2.13. Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	6
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	7
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-



2.14. Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	9		
Technical Staff	232	192		

CRITERION - III

3. Research, Consultancy and Extension

3.1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Yes

3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	21	4	16
Outlay (₹ in Lakhs)	44,48,000	3,46,17,800	59,18,875	

3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	2		
Outlay (₹ in Lakhs)	3,30,000	2,45,000		

3.4. Details on research publications

	International	National	Others
Peer Review Journals	4	21	-
Non-Peer Review Journals	7	50	3
E-Journals	7	-	-
Conference proceedings	-	7	-

3.5. Details on Impact factor of publications: NA

Range Average h-index Nos. in SCOPUS



3.6. Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects		ICSSR,DST,DBT	5,718,875	23,39,500
Minor Projects		UGC	2,00,000	1,53,000
Interdisciplinary Projects				
Industry sponsored Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)		UGC	21,70,000	9,10,000
Any other(Specify)				
Total(₹)			80,88,875	34,02,500

3.7. No. of books published

(i) With ISBN No. : 14 Chapters in Edited Book: 21
 (ii) Without ISBN No. :

3.8. No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9. For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10. Revenue generated through consultancy: Nil



3.11. No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1 (AITS)	6			
Sponsoring agencies					

3.12. No. of faculty served as experts, chairpersons or resource persons

	15
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3.13. No. of collaboration

International

National

Any other

3.14. No. of linkages created during this year: Nil

Through outreach programmes in remote locations in AP

3.15. Total budget for research for current year in lakhs:

From Funding agency	
From Management of University/College	
Total	

3.16. No. of patents received this year: NA

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17. No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
4	1	3				



3.18. No. of faculty from the Institution who are Ph. D. Guides and students registered under them

37	90
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3.19. No. of Ph.D. awarded by faculty from the Institution: **32**

3.20. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21. No. of students Participated in NSS events:

University level State level
 National level International level

3.22. No. of students participated in NCC events:

University level State level
 National level International level

3.23. No. of Awards won in NSS: NA

University level State level
 National level International level

3.24. No. of Awards won in NCC: NA

University level State level
 National level International level

3.25. No. of Extension activities organized

University forum College forum
 NCC NSS
 Any other

3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Outreach programmes, Gender sensitization, Providing Commutation to Local school children, Field study by Academic Depts.

CRITERION - IV

4. Infrastructure and Learning Resources

4.1. Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	302 acres	0	Govt.	302 acres
Class rooms	53	13	UGC	66
Laboratories	22	11		33
Seminar Halls	3	2		5
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (₹ in Lakhs)	Rs.277.76	Rs.198.96	UGC	Rs.476.72
Others				

4.2. Computerization of administration and library

Yes

4.3. Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value (₹)
Text Books	2823	664285.00	4127	1631482.00	6950	2295767.00
Reference Books						
e-Books	-	-	-	-	-	-
Journals	83	389420.00	90	817752.00	173	1207172.00
e-Journals	6500+		Through UGC Infonet			
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify): Print journals	-	-	-	-	-	-



4.4. Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	150		2	1	1			
Added	45		-	-	-			
Total	195		3*	1	1			

*1.2 1. 2mbps VSAT SCPC link 2. 2mbps leased line 3. 1gbps NKN link (added)

10mbps leased line was discontinued

4.5. Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1. Training, workshops and orientation programmes are conducted from time to time as part of the capacity building initiatives.
2. As and when new applications are introduced, orientation programmes are conducted to acquaint the users with these applications.
3. Trainings are imparted to the employees so that the computers and the associated applications can be used by them efficiently.

4.6. Amount spent on maintenance in lakhs:

(i) ICT	₹ 8.46 lakhs
(ii) Campus Infrastructure and facilities	₹ 1183.00 lakhs
(iii) Equipments	₹ 95.18 lakhs
(iv) Others	₹ 181.69 lakhs
Total :	₹ 1468.33 lakhs

CRITERION - V

5. Student Support and Progression

5.1. Contribution of IQAC in enhancing awareness about Student Support Services

Yes

5.2. Efforts made by the institution for tracking the progression

1. Review in Meetings of Deans of Faculties chaired by VC
2. Prospectus committee meetings



3. Student data compiled from all Depts.
4. Data base at Academic Branch of the University

5.3. (a) Total Number of students

UG	PG	Ph. D.	Others
47	950	39	133

(b) No. of students outside the state : 259

(c) No. of international students : Nil

	No	%
Men	584	47.17
Women	654	52.83

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
145	13	854	60	6	1078	198	11	939	85	5	1238

Demand ratio: 653 %

Dropout %: very low

5.4. Details of student support mechanism for coaching for competitive examinations (If any)

NET Coaching, Civil Services coaching, Remedial class

No. of students beneficiaries : **135**

5.5. No. of students qualified in these examinations

NET	41	SET/SLET	25(RGU centre:06)	GATE		CAT	
IAS/IPS etc	8	State PSC		UPSC		JRF	18

5.6. Details of student counselling and career guidance

1. Establishment contact with Indian Institute of Technology, Madras; Gokhale Institute of Politics and Economics, Avinashilingam University, Coimbatore; National Institute of
2. Advance Study, Bangalore; Pondicherry University, Pondicherry; Malla Ready College of Engineering and Technology, Tamil Nadu; Tea research Association, Jorhat; National Institute of technology, Odhisha; Birla Institute of



technology, Pilani and many other educational Institutes. The course offered by these institutes has been circulated among the students.

3. The Admission notice for admission of STS and SCs into All India Services PETC, Shillong was widely circulated among the students.
4. The clerical recruitment test for North East conducted by the State Bank of India on 18th March' 2012 was circulated among the students.
5. Negotiations with Aspiring Mind, New Delhi, WIPRO, Central Bank of India are in the process for campus recruitment test.
6. Correspondence with Frankfin Institutes of Air Hostess Training is going of for the training programme in the University.
7. Individual counselling is given to students in the matter of admission to particular course.

No. of students benefitted:

5.7. Details of campus placement : NA

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8. Details of gender sensitization programmes

5.9. Students Activities

5.9.1. No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2. No. of medals /awards won by students in Sports, Games and other events

Sports:

State/ University level National level International level

**Cultural:**

State/ University level National level International level

5.10. Scholarships and Financial Support

	Number of students	Amount (₹ in lakhs)
Financial support from institution	101	61.62
Financial support from government		20.87
Financial support from other sources		1.15
Number of students who received International/ National recognitions	-	-

5.11. Student organised / initiatives

Fairs:

State/ University level National level International level

Exhibition:

State/ University level National level International level

5.12. No. of social initiatives undertaken by the students

5.13. Major grievances of students (if any) redressed:



CRITERION - VI

6. Governance, Leadership and Management

6.1. State the Vision and Mission of the institution

Keeping in view the rapid technological and social changes all over the globe, the University has prepared VISION 2024 in order to meet the challenges of the future. It seeks to consolidate the exiting Departments/Faculties and to establish new Faculty and Departments/Centres by 2024 in an effort to make it a world-class University.

6.2. Does the Institution has a management Information System

No

6.3. Quality improvement strategies adopted by the institution for each of the following:

6.3.1. Curriculum Development

Through BPGS, BUGS, Faculty Board of Studies, Dept. Board of Studies

6.3.2. Teaching and Learning

Yes

6.3.3. Examination and Evaluation

Central Valuation, Rechecking & Revaluation

6.3.4. Research and Development

Through Projects, SAP, CPE, Research Board meetings, e – journals, University Journal

6.3.5. Library, ICT and physical infrastructure / instrumentation

Yes

6.3.6. Human Resource Management

Sponsored Trainings, RC, OP, National Seminar, International seminars, Conferences, FDP, MDP etc

6.3.7. Faculty and Staff recruitment

Regularly at all India level, and follows UGC regulations; Reservation policies etc. of Gol

6.3.8. Industry Interaction / Collaboration

MoUs



6.3.9. Admission of Students

- Through web publication
- At national level on merit basis
- Follows reservation policy
- Entrance Exam
- GD & Personal Interviews

6.4. Welfare schemes for

Teaching	Soft loans for computers etc, HBA, medical facility
Non teaching	Soft loans for computers etc, HBA, medical facility
Students	Scholarships, fellowships, free medical , transportation facility, medical facility

6.5. Total corpus fund generated : ₹ 1 crore (8.9.2011)

6.6. Whether annual financial audit has been done: Yes

6.7. Whether Academic and Administrative Audit (AAA) have been done? : NA

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no		Yes	Review in Faculty Deans Meetings, HoD meetings, Teacher's council meetings at Depts., RB meetings
Administrative	no		Yes	AC/FC, Internal Meetings

6.8. Do the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No For PG Programmes Yes No



6.9. What efforts are made by the University/ Autonomous College for Examination Reforms?

Automated mark sheet generation.

6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Full administrative Autonomy is given, except academics and Exam. They are Governed by own controlling agency.

6.11. Activities and support from the Alumni Association (AA)

Solicit Informal support from AA

6.12. Activities and support from the Parent – Teacher Association

No

6.13. Development programmes for support staff

Computer cell organises training for office staff, Work culture and knowledge up gradation

6.14. Initiatives taken by the institution to make the campus eco-friendly

Waste disposal, Appointing sanitary Inspector

CRITERION - VII

7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Diploma Programmes, Yoga classes

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Decision taken at EC, FC, AC are implemented accordingly



7.3. Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. PPP with Gov. of AP for project monitoring (Planning Dept.)
2. Land scalping in the campus

***Provide the details in annexure (annexure need to be numbered as i, ii, iii)**

7.4. Contribution to environmental awareness / protection

YES

7.5. Whether environmental audit was conducted? No

7.6. Any other relevant information the institution wishes to add. (for example SWOT Analysis)

New PG departments viz. Sociology, Chemistry, Physics started

8. Plans of Institution for next year

Augmenting Academic research, new faculty buildings in Education, Social Science

Handwritten signature of Prof. Amitava Mitra in blue ink.

Signature of the Coordinator, IQAC

Name: **Prof. Amitava Mitra**
Coordinator, IQAC

Handwritten signature of Prof. K C Kapoor in blue ink.

Signature of the Chairperson, IQAC

Name: **Prof. K C Kapoor**
Vice - Chancellor (Acting)