

REPORT

WOMEN'S STUDIES AND RESEARCH CENTRE
RAJIV GANDHI UNIVERSITY, RONO HILLS, DOIMUKH

Introduction

The Women's Studies & Research Centre, Rajiv Gandhi University is established on 5th September, 2009, under UGC Eleventh Five Year Plan. The centre is established as independent multi-disciplinary centre. The centre initially, had undertaken three programmes. These programmes follow UGC guideline of Non-formal education as well as documentation and dissemination of knowledge on Gender relation and problems. Therefore, centre had organized its first workshop to know women issues and problems of rural areas. The women faculty members of Rajiv Gandhi University participated in that programme as resource persons. Centre has organized Lecture and sent the manuscript to UGC Project Cell for publication. A brief report on progress of works / activities, are mentioned at below.

PROGRAMMES UNDERTAKEN

1. Workshop

Sl. No.	Date	Workshops / Seminar Organised	Venue
1.	17/03/2010	Interactive Workshop for knowing Issues of Rural Women and Experience Sharing (First out-reach programme)	Village Emchi, Doimukh, Papum Pare Dist. A.P.

2. Documentation Project

Sl. No.	Date	Project	Venue
1.	1-3/03/2010	Documentation Workshop project on Women, Work and Land Rights: A Study on Women Cultivators and Land Owners in Arunachal Pradesh.	Sagalee and Leporiang, Papum Pare District. A.P.
2.	16/07/2010	Documentation Workshop on Women, Work and Land Rights: A Study on Women	Village Takpu Bagra, West Siang

		Cultivators and Land Owners in Arunachal Pradesh.	District, A.P.
3.	17/07/2010	Documentation Workshop on Women, Work and Land Rights: A Study on Women Cultivators and Land Owners in Arunachal Pradesh.	Village: Gori-I and Gori-II, Basar, West Siang Dist. A.P.
4.	18/07/2010	Documentation Workshop on Women, Work and Land Rights: A Study on Women Cultivators and Land Owners in Arunachal Pradesh.	Village: Soi, Basar, West Siang Dist. A.P.

3. Lecture Series Organised

Sl. No.	Date	Speaker	Title	Venue
1.	05/11/2009	Prof. Annie Gagiano	'Post-Colonial Concerns of Africa's Women Writers.'	RGU

Contd. P/2

4. Occasional Paper Publication

The lecture of Prof. Annie Gagiano was submitted (Final Manuscript) for publication to the UGC Project Cell with all necessary requirements. Prior permissions were already taken for publication. Therefore, occasional paper publication is under process.

5. WS&RC has established its library. At present there are 46 books, WSRC, CU newsletter (i. Women and Science, WSRC, report one copy, ii. The Convention of right of the child (UNICEF booklet), iii. Daughters of Fire (a video drama two copies) are at possession.

THE PROGRESS OF THE PROJECT 2010

“Women, Work and Land Rights: A Study on Women Cultivators and Land Owners in Arunachal Pradesh”

The documentation project work began in the month of March, 2010. It has started from two villages of Sagalee(Sagalee&Leporiang) and all together 55 women were interviewed(1st March, 2010 to 3rd March, 2010).

A study on women cultivators and land owners in Arunachal Pradesh is very important because the women of tribal societies here have substantial contribution in production of food economy though they hardly enjoy the benefit due to strong presence of patriarchal system. Further, customary laws and practices only assured the unsatisfactory right of women on land and laws of inheritance don't give right of inheritance of landed property to wife, widow, sisters, and daughters. The traditional political organizations, which like any traditional political organization of the world were gender insensitive in the past decades, are changing their attitude slowly. This project aims to play an important role through documentation and be functional in facilitating the national goals of removing of poverty and discrimination through developing dialogues with various agencies of the state highlighting the direct relation of women and food resources in nature as well as in cultures.

This documentation project aims at locating women cultivators. It further aims at knowing the nature, level and extent of contributions of women in the jobs of cultivation. Economic empowerment of women is one of the important issues of development. Conventionally the work 'cultivation' in the popular sense as well as in census documentation accepted as an 'occupation of men' though in reality after Boserup (1976) the academically accepted reality is that 'the agriculture heavily relies upon women'. The shifting hills cultivation by tradition identifies women as main workforce. Otherwise, researchers observed that the gathering economy too depends of women to a great extent. The concept economic empowerment of women includes participation of women in the production system, participation of them in decision making process specifically on the issue of distribution of production as well as in sharing opinions in income and expenditure. Women's Studies and

Research Centre had organized 6 village based documentation workshops to buildup data base on actual practices.

The Methodology of Data Collection

This project to avoid bias of andocentric approach for collecting data excluded door to door survey method at the very beginning. Reasons behind keep away from the said method are as follows. From previous experiences this is observed that women are usually most busy people in the domestic front. Specially, women from rural background remain busy both in the jobs of cultivation and household. Therefore, they hardly get time to interact. Moreover, concept of leisure hours for rural women is usually synonymous with time to sleep at night. Secondly, in patriarchal setup usually women are not allowed to share their opinions to unknown/ outsiders. The stereotype ideas identify private space as safe for women and public space as unknown. Therefore, many a time during door to door survey informants are usually man and thus survey becomes andocentric and women become invisible mass in the survey. This project practiced a new method for collecting data. The informants were invited in a venue in the respective villages. The venue and time of meetings were finalized with the consultation of local teachers and panchayat members. The WSRC team reached to the place before and finalized programmes of meetings. These meetings are referred as "Workshop" in the vocabulary of the documentation project. In every cases the time of the programme is fixed on the basis of the availability of informants. Therefore, workshops time and venue deferred incase of each programme according to the convenient time of the informants. Each programme extended for minimum 5-6 hours. A major meal either in form of lunch or dinner was served to the participants accordingly, apart from serving snacks and soft drinks. The aim behind accumulating all informants at a place was to ensure a free time for them so that they can participate in the discussion and respond forgetting their pre occupations. Further, informants are expected to deliver responses independently, i.e., from their own perceptions but not under any influence of patriarchal norms. In the first round of discussion following themes are told to them. On 15th July 2010, the team of WSRC, Ms. Jombi Bagra, Ligang Tanyung and Oimang Megu (Doctoral Scholar, AITS) reached Aalo to conduct the Documentation of workshop. Four workshops were conducted consecutively one after another in these three mentioned

villages from 16th July to 18th July, 2010 in four villages of West Siang District. All the four workshops were conducted successfully. All the ladies responded well to all the questions asked. From their responses it was observed that the traditional beliefs still retains. None of the ladies in the village have land in their name. They do farming either on husband's land or on in-laws land or in ancestral land. They all strongly believe that, that it is not in the tradition for a daughter or a wife to inherit land. And this tradition is being followed since generations that only sons have the right to inherit land and daughters inherit only beads and metals (in case if the parents have). They were not surprised at all when told that in other states of the country daughters can now claim land and government has made it a law/rule to give a share of landed property to the daughters. They say that life is tough in villages and their parents or in-laws don't have enough land. The land which they have produces only enough to feed the family members. If they ask for a share what are their families going to do to sustain themselves. Some of the women in Soi village seemed to believe that women have no business to interfere in matters of property, it is men's job. Except for one lady in Gori II none women participants possess land of in their name.

RESEARCH QUESTIONS

(A) Do you have participated in agriculture?

(B) When you are at work? Whether it is premenstrual or post menstrual experience for you? You have cultivated the family lands, who were owners of those lands?

(C) What are the works you do in agricultural field? The second round of discussion surrounded on the theme of social security and economic empowerment of women and following are the questions discussed

(a) Have you inherited land from father/husband/otherwise

(b) Do you have Land Possession certificate (LPC)?

(c) Have you purchased land/ purchased in your name?

(d) Would you be independently claiming it in case of separation with your husband?

In next steps discussions were on participation of them in the commercial production, hiring and sharing of labourers. The discussions on income and expenditures could not be elaborated because specific method is required to get correct picture.

The organizers divided participants in team. Each participating team was given one writer if required. Precisely, the writers help them in writing following the themes of the workshops on chart papers. Each group wrote on each theme on chart papers. In Bagra and Basar workshops Participants wrote in two languages, those are the Galo and the English. In Sagalee and Leporiang they spoke in languages of Hindi, Nyishi, and English.

All the places Research Assistant Ms. Jombi Bagra organized the workshops and received assistance of the departmental members, villagers, employees, and teachers from the locality, where workshops were held. In Sagalee workshop Ms. Mie Dirchi and in Basar and Bagra workshop Ms. Oimang Megu, Research Scholar, AITS, Mr. Ligang Tanyung, Computer Operator of WSRC, assisted her. The workshops are conducted both the day & evening time, according to the availability of the participants.

First documentation workshop was conducted in Sagalee and Leporiang. Age groups of participant present in the workshop ranging from 17 yrs to 50 years and above. The themes that were discussed both in Sagalee and Leporiang are as follows. The second round of the documentation programme is organized in Takpu Bagra (Aalo), Gori I&II, Soi Village at Basar on 16th July to 18th July, 2010. Total no. of participants was 122.

Defining Women Cultivators

- 1. Women Cultivator:** A women cultivate land of father/brother, husband/ father in law, brother in law during season of cultivation
- 2. Cultivator owner:** Women-inherited/ purchased landed properties and whether they participate in cultivation in their own land in extensive manner.
- 3. Non cultivator Owner:** Women inherited/ purchased landed properties, organize cultivation through hired labourers and not participates any work of the cultivable field physically.
- 4. Share cultivators:** Women apart from cultivating own land participate in the cultivation on the hired land on contract for a few years
- 5. Landless cultivators:** Women cultivators work as labourers, or reciprocate labour in the family production systems, lands of relatives, friends, kins,

community, clan and land of lineages but don't have any inherited or purchased land in the name of own.

- 6. Commercial Land Owners:** In the changing situation due to commercialization of economic practices the lands are registered for commercial purpose. Otherwise in rural situations the cultivable lands are registered for plantations of tea gardens, orchards, for commercial purposes

Spectrum of Documentation

The themes of workshops introduced the women cultivators, who are mostly practicing in the family production system. Women do cultivation jobs in family production system includes family of orientation, family of procreation, and families of consanguine and affine relations in the side of husband after marriage. The women members within the kin circles by and large expected in the place of agricultural fields on the scheduled working day following customs and institutionalized law of reciprocity and division of labour. The family production system is also extending its horizon and venturing commercial productions of vegetables and fruits in small scales. The women participate in all ranges of productions. Most of them have working experience of both wet rice and shifting hills cultivation. The concept shifting hills cultivations at practice level is a mixed production system. Cereals, paddy, maize, vegetables like arum, Cucumber, Gourd, Laipatta, ginger, chilli, brinjal, pulses, beans, and some other local leafy vegetables are grown. Therefore the concept of kitchen garden in the jhum is in built in cultivation system. In this study the word 'kitchen garden separately refers the commercial ventures of cultivators in the wet rice fields, where they may be producing both vegetables and fruits. The workshops could not locate the financial positions of women. There are some variations in the sharing of labour. In the Sagalee circle women cultivators, clearly referred the sharing of labour within sphere of kins' family production organizations. In contrast women of Basar circle mostly referred their contribution in the family production system only. To know level and extent of women's participation in cultivation following parameters are taken.

1. Age at work: This parameter made an enquiry on the age of joining at work in the family production system. The categories are premenstrual and post menstrual age. Most of the participants remembered that they joined the job at premenstrual age.
2. Nature of participation of women in family production organization is at the level of subsistence. A few women experienced practicing that at commercial level. Moreover, there are practices of both wet rice cultivation and shifting hills (jhum) cultivation. These two systems needs separate set of knowledge and experience. The varieties of works they do in relation to shifting hills cultivation are ranging from cutting, clearing forest, burning, seed sowing, weeding, fencing, harvesting, transplanting plants, carrying, drying, threshing to collect paddy, storing, pounding and grinding paddy, cereals and pulses whenever required. In wet rice cultivation, except plough the land, all other works like preparing seed bed and seed lings, transplanting seed lings and then all other works are usually shared by women.

Table – I
Locating Women Cultivators

Age at the beginning of work		Family production system & in Kin's land		Work related to agriculture		Village
Pre menstrual	Post menstrual		Vegetable	Shifting hills cultivation	Plus wet rice cultivation	
25	4	29	13	28	15	TakpuBagra
25	13	33	08	24	25	Gori I
11	0	17	05	13	11	Gori II
21	03	24	03	21	19	Soi
30	0	30	19	29	28	Sagalee

Source Village based workshops, dated 16,17,18 July and 2nd, 3rd March 2010

Table – II
Locating Women Land Owners

Inherited landed property No. of Respondent 100+		Purchased land		No. of respondents and circles	Source of earning & expenditure			
With document	without document	With LPC	Without LPC		Vegetable Seller	Inter-ference	Expendi-ture	Children education, buying tobacco, sugar, tea leaves household articles, husband'sbiri, treatments.
3	3	8	6	55 (Sagalee and Leporiang)				
0	0	0	0	100 (Basar and Bagra)	20	1	14	10

Source: Workshop at TakpuBagra, district: West Siang, dated 16/07/2010

Table – III
Locating Women Land Owners

Inherited landed property No. of Respondent 100+		Purchased land		No. of respondents and circles	Source of earning & expenditure			
With document	without document	With LPC	Without LPC		Vegetable Seller	Inter-ference	Expendi-ture	Children education, buying tobacco, sugar, tea leaves household articles, husband'sbiri, treatments.
3	3	8	6	55 (Sagalee and Leporiang)				

0	0	0	0	100 (Basar and Bagra)	20	1	14	10
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Source: Workshop at Gori-I, District: West Siang, dated 17/07/2010

Table – IV
Locating Women Land Owners

Inherited landed property No. of Respondent 100+		Purchased land		No. of respondents and circles	Source of earning & expenditure			
With document	without document	With LPC	Without LPC		Vegetable Seller	Inter-ference	Expendi-ture	Children education, buying tobacco, sugar, tea leaves household articles, husband'sbiri, treatments.
3	3	8	6	55 (Sagalee and Leporiang)				
0	0	0	0	100 (Basar and Bagra)	20	1	14	10

Source: Workshop at Gori-II, District: West Siang, dated 17/07/2010

Table – V
Locating Women Land Owners

Inherited landed property No. of Respondent 100+		Purchased land		No. of respondents and circles	Source of earning & expenditure			
With document	without document	With LPC	Without LPC		Vegetable Seller	Inter-ference	Expendi-ture	Children education, buying tobacco, sugar, tea leaves household articles, husband'sbiri, treatments.
3	3	8	6	55 (Sagalee and Leporiang)				
0	0	0	0	100 (Basar and Bagra)	20	1	14	10

Source: Workshop at Takpu Bagra, Soi, Gori I&II Villages, District: West Siang, dated 18/07/2010

Observations:

1. Women located them busy in domestic production system.
2. The horizon of contribution in terms of work and labour has increased. In particular Ms. Jombi Bagra, R.A. said that the village women of Basar and Bagra circles from their childhood knew that the job of felling trees and cleaning fields were men's job but now these are not remained as men's job only and women are also participating in those activities.
3. Most of the women who participated in the workshop have not inherited landed properties. The idea of inheriting/ owning property doesn't make any difference. Traditionally, it is believed that since boys remain in the house therefore the girls are not entitled to inherit landed property. In the Sagalee

and Leporiang workshop cultivator owners are located Table two shows that eight women purchased land with valid document, six women purchased land without valid document, three women inherited from parent with document and three other inherit lands without document. Of course, all the women who participated don't entertain this age old traditional practice. Jombi Bagra observes that the women want to give land to their sons. Whatever they have, it is only for enough for feeding the family.

4. The income of women through selling surplus production mostly spent in purchasing edible items for family members from the market. Some time they like to purchase vegetables, which they do not grow in their own lands. A few of them who have commercial production of fruits and other items spent the money for the education of children.
5. It was observed that with time there is a change in types of work. Earlier ladies did not participate in clearing the forest. But now they equally participate in cutting down big trees which was believed to be only men's job. Now they even help the male members in making fencing. Earlier clearing forest, putting fire, making fencing, building a resting place (*Nakum*) was believed to have been men's job and women's job was cooking and feeding those who are working. But now, apart from working in the field, women also participate in constructing houses and making fences. Over the period their workloads have increased and men's have reduced.
6. Most of the women who participated in the workshop have not inherited landed properties. The idea of inheriting / owning property doesn't make any difference. Traditionally, it is believed that since boys remain in the house and girls therefore the girls are not entitled to inherit landed property. Of course, all the women who participated don't entertain this age old traditional practice. In my observation, I have seen that the women except for few want to give land to their daughters but the problem is, they don't have enough land. Whatever they have, it is only for enough for feeding the family.

Report 2011-12

Women Studies and Research Centre, Rajiv Gandhi University has collected secondary data from the M.phil and PhDs' thesis to study how many of them have done research on women issue, for the Eleventh Five Year Plan. As the centre has insufficient fund so, it was not possible to follow programmes like documentation and dissemination of knowledge on Gender relation and problems etc. All the report is being made on the secondary data collected from the University library. After a deep study it has been found that the tribal society of Arunachal Pradesh is encircled with strong patriarchal system which still practices customs like polygamy, bride price and child marriage. Further, customary laws don't give enough right to wife, widow, sisters, and daughters in their society. However, the traditional thoughts of the past decades are changing their attitude slowly. Those scholars, who were aware of the fact that women are deserved to be treated equally since they are part of the society, felt the necessity to highlight the ugly side of the society.

The following tables are the list of PhD and M.phil awarded scholars of Rajiv Gandhi University. Fig. 1 and fig. 2 indicates the master tables of M.Phil and PhD scholars till date.

Fig. 1

Sl. No.	Name of scholars	Subject	Title of the thesis	Year
1.	Mr. Tejum Padu	English	"Khushwant Singh and Manohar Malgonka: A Comparative Study of the social conflicts in their Novels"	
2.	Mr. Tomo Riba	Geography	" The Tribals & their changing Environment: A case study of Galo (Adi) of West Siang district, A.P	
3.	Ms. Sailaja Atluri	English	"Post-Modernism in Contemporary Canadian Fiction: A critical study"	
4.	Mr. Pankaj kumar Debnath	Economics	"Hill Area Development: A case study of West Kameng district of A.P since 1971"	
5.	Mr. Sebastian K.O	History	"The Tangas of Arunachal Pradesh and the Socio-Economic changes since 1947"	
6.	Mr. Sarit Kr. Chaudhuri	Tribal Studies	"A Tribal in Transition: A Study of Mijis of Arunachal Pradesh"	
7.	Ms. Suparna Bhattacharjee	Political science	"Political Parties and Political Modernization: A Study in the Functioning of Political Parties in A.P"(1975-1995)	
8.	Mr. Debabrata Das	Commerce	"Role of State Co-Operative Apex Bank in Rural Development of Arunachal Pradesh"	
			"Kebang as a Traditional	

9.	Mr. Milorai Modi	Political Science	Democratic Institution of the Adis of Arunachal Pradesh: A case study of Padam”
10.	Mr. Pura Tado	Political Science	“Political Transition among the tribes of Arunachal Pradesh: A case study of the Apatanis”
11.	Ms. Manjula Gogoi	English	“Exemplary Female Aliens in selected short stories of William Somerset Maugham”
12.	Mr. Ashes Gupta	English	“Formulation and Application of colour- usage/colour-response anlysis theory on Canadian prairie poetry(selected poems of Robert Kroetsch and Dennis Cooley)”
13.	Mr. Anand Singh	Geography	“Geomorphic Analysis of Lower Dikrong River Basin, Eastern Himalaya”
14.	Ms. Sarah Hilaly	History	“Development of railways in Assam and its socio-Economic Impact(1885-1947)”
15.	Mr. Rajnish Pandey	Education	“A study of historical and innovative practices of School Education at Elementary Stage in Arunachal Pradesh”
16.	Mr. Deva Kanta	Hindi	“khodiboli Aur Mishing Lokgeeton Ka Tulnatmak Adhayana”
17.	Mr. Hafez Md. Abdus	Geography	“A Study on Geomorphological and Hydrological Aspects of the Ranga River Basin, Eastern Himalaya, Arunachal Pradesh, India”
18.	Mr. Bhimasen Behera	English	“Anita Desai: A Study in Tradition and Modernity”
19.	Mr. Talut Tatak	Geography	“Geographic Analysis of Papum Pare River Basin, Eastern Himalaya, Arunachal Pradesh,India”
20.	Mr. Nani Bath	Political science	“Electoral Politics in Arunachal Pradesh: A study of Assembly Elections(1978-1999)”
21.	Mr. Dani Chobin	Economics	“Prospects and Problems of Industrial Development in Arunachal Pradesh: A Study of Lower Subansiri and Papum Pare districts”
22.	Ms. Vineeta Dowerah Nath	Tribal Studies	“Oral Narratives in Nocte Society”
23.	Mr. Anjan Saikia	Education	“A comparative study of Elementary Education in Assam

			and Arunachal Pradesh”	
24.	Mr. Ashan Riddi	History	“Traditional Institutions of the Tagins: Community and Change”	
25.	Ms. Ranu Pariyar	Education	“Visions of a Better World Among the students of Arunachal Pradesh: A study”	
26.	Mr. N.T Rikam	History	“ Changing Religious Identity of Arunachal Pradesh: A Case Study of the Nyshi Since 1947	
27.	Mr. B.N. Jha	History	“ British Colonial intervention and Tribal Responses in the North East Frontier of Assam”	
28.	Ms. Mithu Das	Geography	“ Sustainable Rural Development of Kimin – Doimukh Block, Papum Pare District, Arunachal Pradesh	
29.	Ms. Lima Baruah	Education	“ Attitude and Awareness Towards Population Education Among the Teachers and Students at 10 + 2 Levels: A Study”	
30.	Mr.Utpal Talukdar	Geography	“ The Nyshis of Arunachal Pradesh: A Geographical Analysis of Habitat, Society and Economy”	
31.	Ms. Priyanka Priyadarshini	Economics	“A study of Property Rights and Production Efficiency in Arunachal Economic”	
32.	Mr. Rameshwar Prasad	Hindi	“Vishnu Prabhakar ke Natakon Mein Chitrit Jeevon Moolya”	
33.	Mr. Pradip Mochahary	Education	“Creativity and learning amongst the tea tribe pupils at elementary stage: A Case Study of Sonitpur District”	
34.	Mr. Tasi Kaye	Commerce	“Rural Banking: A Study on Arunachal Pradesh Rural Bank”	
35.	Ms. Joram Aniya Tana	Hindi	“Nyishi Lokgeeton Ka Sankalan Evam Anusheelan”	
36.	Mr. Thensei Lhungdim	Education	“Effectiveness of some training modalities for the preparation of adult educators in Arunachal Pradesh”	
37.	Mr. Ganguva Murtem	Botany	“Ethno botanical studies of Upper Subansiri District of Arunachal Pradesh”	
38.	Mr. Rejir Karloh	Political Science	“Emerging Pattern of Leadership in Arunachal Pradesh: A Study of Galo Society”	
39.	Mr. Bedabrat Saikia	Economics	“A Study of Technological Change in Arunachal Agriculture”	
40.	Mr. Gindu Borang	Tribal Studies	“Indigenous Institutions of the	

			Padams of Arunachal Pradesh”	
41.	Ms. Rupjyoti Bhattacharjee	English	‘Voicing the self: A study of Contemporary Indian Women Novelists”	
42.	Mr. Rachob Taba	Education	“Development of Education in Arunachal Pradesh: A Critical Study”.	
43.	Mrs. Kesang Degi	Education	“A Critical Study on Girls Education in Arunachal Pradesh since Independence”	
44.	Ms. Joram Yalam	Hindi	‘Nyishi Janjati ka Samaj bhashik Adhyayan”	
45.	Mr. Mohesh Gogoi	Botany	“Characterization of Citrus species of Arunachal Pradesh by Karyomorphology and SDS-Page of Proteins”	
46.	Mr. Lakhi Nath Pegu	History	“Mising Socio-Religious Life: Continuity and Change”	
47.	Mr. Debarshi Prasad Nath	English	“A psychoanalytic study of Alice Munro’s select Narratives”	
48.	Ms. Boa Reena Tok	Education	‘A Study of creative thinking ability among the school-going adolescents of Arunachal Pradesh in relation to some variables”	
49.	Mr. Sumpam Tangjang	Botany	“Microbial Biomass and Nutrient (N & P) Mineralization in Areca-nut based Traditional Agro forestry system”	
50.	Mr. Tana Showren	History	‘The Nyishi of North East India: An Ethno Historical Study (up to 1947)”	
51.	Mr. Hridip Kumar Sarma	Botany	“Isolation, Identification and characterization of frankia Strains Associated with Seabuckthorn (Hippophae spp.)”	
52.	Mr. Dilip Hazarika	Political Science	“Rural Elite and Rural Development in Assam: A case Study of Lakhimpur District”	
53.	Mr. Prabhat Chandra Nath	Botany	“Higher Plant Diversity, Tree Regeneration and Biomass dynamics in a disturbed Tropical Rain Forest Ecosystem”	
54.	Mr. Surjya Kumar Saikia	Zoology	‘Diversity of Periphyton with emphasis on feeding ecology of fish in rice-fish culture system of Apatani plateau Arunachal Pradesh”	
			“A Study of Economic	

55.	Ms. Aparamita Mishra	Economics	Transformation, Environmental Degradation and Female Work participation in Arunachal Pradesh”
56.	Mr. Tahong Taggu	Education	“A Study of Drop-outs in Primary Schools of Arunachal Pradesh”
57.	Mr. Roshan Sarmah	Botany	“Non-Timber Forest Products and their Utilization Pattern in Changlang District of Arunachal Pradesh”
58.	Mr. Dhaneswar Kalita	Hindi	“Rajasthani Aur Asomia Lokgeeton Mein Abhivyakt Sanskriti Ka Adhyayan”
59.	Mr. Ajit Hazarika	Zoology	“Study of Polygonum Hydropiper Linn. Root Extract on Fertility Regulation in female Albino Rat”
60.	Mr. Bhupendra Singh	Hindi	“Krishna Narayan Magadh: Vyaktitwa Evam Krititwa”
61.	Ms. Anamika Boro	Botany	‘In Vitro Propagation Studies of Elite Clones of Oroxylum Indicum Vent. for Germplasm Conservation”
62.	Ms. Sonam Wangmu	Hindi	“Rahul Sankrityayan Ke Upanyasan Ka Sanskritik Adhyayan”
63.	Mr. Egul Padung	Tribal Studies	“Emergence of Pasighat: A Case Study on the Dynamics of Urban Growth”
64.	Mr. Abu Bakkar K.K.	English	“Nationalist Consciousness in the Novels of Mulk Raj Anand, R.K. Narayan, Amitav Ghosh and Upamanyu Chatterjee”
65.	Mr. Joram Begi	History	“The growth and evolution of education in Arunachal Pradesh: A study in Historical Perspective”
66.	Ms. Reingamla Shadang	Botany	“Micropropagation and in vitro induction of polyploidy in two commercially important Vandaceous orchids Ascocentrum ampullaceum (Roxb.) Schlter and Hydrochilus parishii (Veitch & Rchb.f.) Pfitz”
67.	Mr. Hage Naku	History	“Beliefs and Practices of Apatanis - A study in continuity and change”
68.	Ms. Aruna Gyati	Political Science	“Political Participation of a Traditional Tribal Society in Modern Political Institutions: A Case Study of the Apatanis”

69.	Mr. Mritunjay Mazumdar	Botany	"Crop Diversity, Microbial Biomass and soil nutrient Dynamics of Agro-Ecosystems in 'Chakma' villages adjoining Namdapha National Park, Arunachal Pradesh"
70.	Mr. K. K. Jha	Hindi	"Vidyapati Kee Padavalee Mei Abhivakt Samajik-Sanskritik Chetna"
71.	Mr. Kamlesh Kumar Pandey	History	"A Socio-Cultural Study of the Mishmi of Arunachal Pradesh (Till 1947)"
72.	Mr. Bipin Kumar Sharma	Botany	"Eco-Biological Studies of Seabuckthorn-Frankia Symbiosis"
73.	Mr. Techi Upen Tara	Hindi	"Bharatiyata Aur Naresh Mehta Ka Kavya"
74.	Mr. Jugal Barah	Education	"A Comparative Study of working and Learning Environment of Neoliterates"
75.	Ms. Juri Dutta	Tribal Studies	"Tribal Life and Society in select Novels of Lummer Dai and Yeshe Dorjee Thongchi"
76.	Mr. Hage Hassang	Economics	"Role of Co-operative Societies in raising the standard of living of the indigenous people of Arunachal Pradesh – A case study of the Apatani Tribe.
77.	Mr. A. Ibotombi Singh	Economics	"Forest Dependency and Common Property Resources: An Empirical Study of Rural Households in Lohit and Anjaw Districts of Arunachal Pradesh"
78.	Mr. Tarun Kalita	Geography	"Population Composition and Occupational Patterns in Lakhimpur District"
79.	Ms. Sangeeta Borthakur Tamuli	Economics	"Economic Valuation of Eco-Tourism: A Study of Kaziranga National Park of Assam"
80.	Mr. Niranjana Kakati	Commerce	"An Evaluative Study of Sources and uses of funds in the Degree Colleges of Assam with reference to Lakhimpur District"
81.	Mr. Leki Sitang	History	"A study on Theravada Buddhism of Arunachal Pradesh"
82.	Mr. Johnny Techi	Education	"A study of awareness and attitude towards aids education among the adolescents and teachers of Arunachal Pradesh in relation to some variables"

83.	Mr. Otem Pertin	Tribal Studies	"Musup and raseng of the Padam: A study of cultural continuity and change"	
84.	Mr. Sasi Kanta Dash	History	"Ganapati worship in Orissa (Early Times – 16 th Century A.D)"	
85.	Mr. R.K. Mahto	Education	"A study of Sarva Shiksha Abhiyan Initiative on Quality Education at Elementary Stage: A case study of Arunachal Pradesh"	
86.	Mr. Hui Tag	Botany	"Systematic study of plants of ethnomedicinal importance used by the Khamti tribe of Arunachal Pradesh"	
87.	Mr. Otem Moyong	Commerce	"Role of District Industries Centre (DIC) for the Development of Small Scale Industries in Arunachal Pradesh (A Study of DICs in East, West & Upper Siang Districts)"	
88.	Ms. Pema Deki Mize	History	"Buddhist Cultural Heritage – A Study of the Monpas of West Kameng, Arunachal Pradesh"	
89.	Mr. Kangki Megu	Tribal Studies	"A Study of Tourism and Economic Development of Arunachal Pradesh: Prospects and Problem"	
90.	Ms. Tage Rupa	Geography	"A Geomorphological and Land Use study of Kiile River Basin, Eastern Himalaya, Arunachal Pradesh"	
91.	Mr. Gibji Nimachow	Geography	"Tribals in Transition: A Geographic Study of Society, Economy and Culture of the Akas of Arunachal Pradesh"	
92.	Mr. Khetoan Khetey	History	"A Socio-Cultural Development of the Noctes of Arunachal Pradesh since Independence"	
93.	Mr. L. R. Bhuyan	Botany	"Studies on taxonomy, distribution and utilization of Bamboos in Arunachal Pradesh"	
94.	Mr. Dimso Manyu	History	"Indigenous Trade System of the Mishmis of Arunachal Pradesh"	
95.	Mr. Kakade Rajendra Chhagan	Hindi	"Nath Sahitya Ka Maharashtra Ke Hindi Sant Sahitya Par Prabhava"	
96.	Ms. Binita Baruah	Geography	'Structure and Dynamics of Land use in Pachin River Basin, Arunachal Pradesh"	
97.	Mr. Kalidas Upadhyaya	Botany	"Decomposition Dynamics of Bamboo Residues along an	

			Elevation Gradient in Arunachal Pradesh”	
98.	Mr. Gobinda Palit	Geography	“Forest Fire in Arunachal Pradesh: A study in Ecological Disaster & Management”	
99.	Mr. Hari Bam	Education	“Teacher Education Programme in Arunachal Pradesh: A Critical Study”	
100.	Mr. Nawang Phuntso	Geography	“Influence of Geomorphological Factors on Settlement in Tawang District, Arunachal Pradesh”	
101.	Mr. Basanta Mangal Dutta	Economics	“Sericulture in Rural Assam – An Economic Analysis”	
102.	Mr. Debajit Mahanta	Botany	“Natural dye yielding plant resources and Indigenous knowledge of dye preparation associated with the ethnic tribes of Arunachal Pradesh and elucidation of structure of the colourants”	
103.	Mr. Dulal Chandra Saikia	Botany	“Cultural Ethnobotany of Lakhimpur District, Assam”	
104.	Mr. Narendra Prasad Mohapatra	English	“Reclaiming Identity: A study of Leslie Marmon Silko’s Narratives”	
105.	Mr. Rabin Jyoti Khataniar	Economics	“Household Energy Consumption and common property forest resources: A study in Papum Pare and West Kameng Districts of Arunachal Pradesh”	
106.	Mr. Srinibash Panda	Tribal Studies	“Imperial Dynamics in India’s North East Frontier: A case study of Arunachal Pradesh (1824-1914)”	
107.	Mr. Jawan Singh Rawat	Geography	“Terrain characteristics and their impact on land use of the Igo river basin, Eastern Himalaya, Arunachal Pradesh”	
108.	Mr. Sondip Chakraborty	Geography	“Traditional Economy & its Alternative Development (A Geographical Analysis of Mishmi of Lohit & Anjaw District of Arunachal Pradesh”	
109.	Mr. Oken Lego	Hindi	“Dadu Panth Aur Uska Janadhar”	
110.	Mr. Manlong Ralongham	Geography	“Indigenous knowledge system of Wancho and its Role for the Sustainability of Environment”.	

111.	Mr. Jumri Riba	Geography	“Geomorphic Study and its impact on Land use practice in the Sui River Basin, Eastern Himalaya, Arunachal Pradesh”	
112.	Ms. Bige Yomgam	Education	“A Study of Academic Achievement of Secondary School Students in A.P.”	
113.	Ms. Sikhamoni Borgohain	Economics	“Child Labour in Assam: An Economic Analysis”	
114.	Mr. Tasi Taloh	Education	“Status of Elementary Education in Arunachal Pradesh: A Critical Study”	
115.	Mr. Rajib Chowhai	Geography	“Changing Profile of the Tai Khamptis of Arunachal Pradesh: Social, Economic and Cultural Aspects : A case study of Namsai sub-division of Lohit District”	
116.	Mr. Raghunath Yadav	Hindi	Nagarjun aur Shilbhadra ke Upanyason ka Thulnatmak adhyayan	
117.	Mr. Lohit Hazarika	Anthropology	The Mishing Ethnic Identity formation in Assam.	
118.	Ms. Radhe Yampi	Anthropology	Religious specialists of the Apatanis: Aspects of their nature, structure and change	
119.	Mr. Olik Taring	Anthropology	Lineage mapping of Nyishi of Arunachal Pradesh	
120.	Mr. Takar Tamut	Education	A study of the development of primary education and professional development of primary school teachers in Arunachal Pradesh with special reference to some selected districts.	
121.	Ms. Monjumoni Saikia	Hindi	Jainendra aur Homen Borgohain Ke Upanyason ka Tulnatmak adhyayan	
122.	Mr. Kenjum Bagra	Zoology	Studies on some biological features and habit ecology of a cyprinid fish under genus semiplotus (bleeker) in Sipu River, West Siang District, Arunachal Pradesh	
123.	Mr. Bomchak Riba	Geography	Relevance of indigenous knowledge system of the galo of Arunachal Pradesh for sustainable development of forest resources.	

124.	Mr. Khirod Kr. Phukan	Commerce	Cooperative movement in Arunachal Pradesh- A study on Arunachal Pradesh cooperative marketing and supply federation ltd.	
125.	Mr. S.J Khound	Zoology	Impact of industrial effluents of the water quality and planktonic diversity of Disang river at Namrup in Assam.	
126.	Mr. Pranab Saikia	Education	Environment awareness and attitude towards environment education among the college teachers and students in Arunachal Pradesh and Assam: A comparative study	
127.	Mr. Tage Habung	History	Gorra: Socio-Religious Institution of the Apatanis	
128.	Ms. Pramila Devi	Education	Universalization of elementary education and Sarva Shiksha Abhiyan: A critical study with special reference to Sonitpur dist. Of Assam	
129.	Mr. Ona Apang	Botany	Revisionary studies on the genus dendrobium SW (Orchidaceae) in A.P	
130.	Mr. Jagannath Upadhyaya	Political science	Students politics in Assam: A case study of all Assam Nepali students union	
131.	Mr. Brajen Das	Economics	Economics of protected area Tourism-A study of Manas National Park of Assam	

132.	Ms. Moushumi Das	Zoology	A study on endometrial protein and haptic enzymes in response to traditional herbal preparation for abortifacient effect	
133.	Mr. Boni Amin Laskar	Zoology	Investigation on the habitat ecology and in-situ reproductive strategy of <i>Neolissochilus Hexagonolepis</i> (McClelland) in Arunachal Pradesh.	
134.	Mr. Sailajananda Saikia	Geography	Income and employment generation through muga culture in the siang region of A.p	
135.	Ms. Swapnali Gogoi	Geography	Flugio-Geomorphological characteristics of Jiadhal river basin and their impact on human occupancy	
136.	Mr. Gomo Karbak	P/science	Decentralization, Panchayati Raj and rural development in A.P: A study of west siang district	
137.	Mr. Kirto Loyi	Geography	Role of panchayats in community based disaster management- A case study of west siang district in A.P	
138.	Ms. Purnima Gogoi	Botany	Selection of efficient vesicular-arbuscular mycorrhizal (AM) fungi for piper longum L	
139.	Ms. Oyi Dai	Botany	Effects of Am inoculation and soil amendment on growth performance of chilli (<i>Capsicum Frutescens</i> L)	

140.	Mr. Pranjiv Goswami	Zoology	Effect of polygonum hydropiper root extract on endometrial protein expression during pre and post implantation period in female albino rat	
141.	Mr. Amulya Kr. Saikia	Zoology	Breeding biology and artificial propagation of channa punctatus(Bloch) with emphasis on its rearing in rice field ecosystem	
142.	Mr. Bijoy Bora	Education	Quality elementary education and sarva shiksha abhiyan: A status study of Lakhimpur distt.of Assam 20.04.11	
143.	Ms. Jahnabee Lahkar Boruah	Education	Academic achievement motivation and modernity attitude: A study on the tribal secondary students in Assam	
144.	Mr. Ashok Kr. Sharma	Commerce	A study on LIC housing finance LTD. With special reference to Kamrup distt. Of Assam	
145.	Mr. Wangrao Taidong	T/Studies	Changing agrarian situation of the Longchangs: A study on the sub-group of Tangsas of A.P	
146.	Ms. Jumyir Basar	AITs	A study of indigenous knowledge system in development policies and programmes with special reference to resource management by the Galo of A.P	
147.	Mr. Nabam Naka Hina	P/science	Customary laws of the Nishing: A study in social geography	

148.	Mr. David Pertin	Geography	The puroiks of Arunachal Pradesh: A study in social geography	
149.	Mr. Tabang Mibang	P/Science	Social capital among the tribes of Arunachal Pradesh: A case study of the Adis of East Siang distt.	
150.	Mr. Lakshinandan Nath	Education	Status and problems of education among tea tribes of Lakhimpur distt. In Assam	
151.	Mr. Krushna Chandra Pradhan	Education	A study of adjustments and anxiety in visually handicapped male and female adolescents in Odisha	
152.	Ms. Anjali Kanwar	Botany	Studies on nutrient uptakes of indigenous rice cultivators for enhanced productivity from rice fish system of Apatani Plateau	
153.	Mr. Sunit Kr. Bhuyan	Commerce	A study of swarnajayanti gram swarozgar Yojna (SGSY) in Assam with special reference to Lakhimpur distt.	
154.	Ms. Anju Jaishi	Zoology	Experimental validation of fertility regulation and toxicological effect of crude root extract of piper L on female albino rat	
155.	Ms. Maquesura Khatun	Economics	Sources of income, patterns of consumption, savings and poverty in rural Assam	

156.	Mr. Khangembam Arundas Singh	Economics	Infrastructure and Economic Development in Manipur. A study of Inter Distt. Disparities	
157.	Mr. Bhaskar Saikia	Botany	Studies on Genus Dioscorea in Arunacahal Pradesh: A Systematic approach	
158.	Mr. Jommi Loyi	History	Colonial Intervention into Adi Area(1825-1947)	
159.	Mr. Rajiv Miso	History	Aspects of society, Economy, Polity and culture of Idu Mishmis: A Historical Outline upto 1947	
160.	Mr. Rima Taipodia	Botany	Ecological effect of Planting Time, Fertility Levels and Phosphate Solubilizing Bacteria on Growth and Yield of Winter Maize(Zea Mays L) after Harvesting Rice	
161.	Mr. Tarun Mene	Anthropology	Suicide among the Idu Mishmi Tribe of A.P	

The following table indicates the list of M.Phil scholars of Rajiv Gandhi University.

Fig. 2

Sl. No.	Name of the Scholars	subject	Title of the thesis	Year
1.	Tayeng, Pokling	AITs	Role of Forest in the Socio-Economic Life of the Padams of Arunachal Pradesh	1996
			Agricultural Modernization and	

2.	Sonam, Vijay	AITS	Tribal Development – A case study on Nishing Tribe of Bameng Circle East Kameng District, Arunachal Pradesh.	1996
3.	Nath, Deepak	AITS	Economic Life of the Apatanis of Arunachal Pradesh – A study of continuity and Change.	1996
4.	Rikam, Nabam Tadar	AITS	Socio-Cultural Life of the Nishings (A Case study of Sagalee and Mengio Circles of Papum Pare District, Arunachal Pradesh)	1997
5.	Riddi, Ashan	AITS	Indigenous Institutions of the Tagins (A case study of Dumporijo Circle of Upper Subansiri District, Arunachal Pradesh)	1997
6.	Nang, Helina Mantaw	AITS	Poverty Alleviation Programmes and Tribal Development (A case study of the Khampiti Tribe).	1997
7.	Das, Samhita	AITS	Impact of Urbanization on the Nishing of Arunachal Pradesh (A Case Study of two villages under Papum Pare District of Arunachal Pradesh.	1997
8.	Azu, Taw	AITS	Women in Nishing Society (a Case study of Yachuli Circle of Lower Subansiri District, Arunachal Pradesh.	1998
9.	Gogoi, Tanu Saikia	AITS	Traditional Political Institutions of the Noctes of Tirap District.	1998
10.	Eshi, Koge	AITS	Changing Agrarian Economy of the Galos – A Study of two villages under West Siang District of Arunachal Pradesh.	1998
11.	Baruah, Bulu	AITS	Teaching, Learning, Technology and Student's Achievement in Schools of Arunachal Pradesh.	1998
12.	Kaye, Tasi	AITS	Role of Rural Bank for the Development of Rural Sector in Arunachal Pradesh (A case study of APRB Lumpo Branch).	1999
13.	Tayeng, Monshi	AITS	Agricultural Practices among the Padams: A case study of Roing Circle of Dibang Valley District, Arunachal Pradesh.	1999
14.	Bezbaruah, Mitali	AITS	Village Economy in Transition: A case study of Nyishis under Papum Pare District of Arunachal Pradesh	1999
15.	Ete, Minto	AITS	Problems and prospects of Fruit Processing Industry in Arunachal	1999

			Pradesh (A case study of Arunachal Horticultural Processing Industries limited, Nigmoi).	
16.	Gao, Ocean	AITS	Kebang of the Minyongs (A case study of Pangin circle of East Siang District, Arunachal Pradesh).	1999
17.	Thamphang, Ongtang	AITS	Social Life of the Tangsas (A case study of Kharsang Circle, Changlang District of Arunachal Pradesh)	1999
18.	Lahon, Rupjyoti	AITS	Disintegration of Namda Tradition: A case study of the Nyishis of Doimukh area under Papum Pare District of Arunachal Pradesh	1999
19.	Dameng, Danggen	AITS	Traditional Social Institutions (A case study on the Millangs of Upper Siang District of Arunachal Pradesh)	2000
20.	Tapak, Tapang	AITS	Aspects of Traditional Economy of the Minyongs (A case study of Rebo Perging Circle of East Siang District of Arunachal Pradesh).	2000
21.	Talom, Talut	AITS	Aspects of Social Life of the Minyongs (A case study of Sille/Oyan Circle of East Siang District of Arunachal Pradesh)	2000
22.	Komji, Nangom Uli	AITS	Educational Scenario of the Tagins (a study of three village under Upper Subansiri District Arunachal Pradesh).	2000
23.	Rangmo, Kata	AITS	Understanding Nyishi Marriages: A study of five villages under East Kameng District of Arunachal Pradesh.	2000
24.	Laa, Ribe	AITS	Forest and Tribe: Study of the Hill Miris of Upper Subansiri District of Arunachal Pradesh	2000
25.	Tatung, Tage	AITS	A Study of the Dynamics of Agricultural Practices among the Apatanis of Arunachal Pradesh	2000
26.	Padung, Egul	AITS	A study on the Emergence of Pasighat	2000
27.	Phukan, Purneswar	AITS	A study of Employment structure and income in an Arunachal Village (A case study of Rayang Village under Ruksin circle of East Siang District).	2001
28.	Perme, Allan	AITS	Impact of Natural Disaster on Human Population: A case study	2001

			of recent flash flood in Siang River under East Siang District of Arunachal Pradesh	
29.	Drema, Tsering	AITS	Emergence of Sacred Places among the Monpas of Arunachal Pradesh.	2001
30.	Yangjom, Tsering	AITS	Social Life of the Monpa: A Buddhist Community of Tawang	2001
31.	Pomoung, Won Khyo	AITS	Social Life of the Singphos (A case study of Bordumsa circle in Changlang District of Arunachal Pradesh).	2001
32.	Wangpan, Sompha	AITS	Inter-Linkages between the Forest and Tribe: A study of the Wanchos of Arunachal Pradesh	2001
33.	Loyi, Jommi	AITS	Aspects of the Social Institution of the Galos (a Case study of Along Circle in West Siang District, Arunachal Pradesh)	2001
34.	Raji, Bijay	AITS	Customary Laws of the Tagins (A case study of Daporijo Circle, Upper Subansiri District of Arunachal Pradesh.	2001
35.	Anu, Joram	AITS	The Role of Arunachal Pradesh Khadi and Village Industries Board in Rural Industrialization (A case study of Papum Pare district).	2001
36.	Lego, Kaling	AITS	Some aspects of the Social Life of the Padams (a case study of Memo Circle, East Siang District, Arunachal Pradesh.	2002
37.	Bagra, Kenbom	AITS	Some Aspect of Galo Culture with special reference to West Siang District Arunachal Pradesh.	2002
38.	Tari, Narang	AITS	Buliang of the Apatanis	2002
39.	Duggong, Papang	AITS	A study on Shifting Cultivation of the Ashings of Upper Siang District, Arunachal Pradesh.	2002
40.	Phillely, Penden	AITS	A study on the Economic Life of the Membas.	2002
41.	Gogoi, Pranab Jyoti	AITS	Social Reality on Oral Literature	2002
42.	Kenglang, Malpa	AITS	A Study on Social Relations among Three Sub-groups of Tangsa	2002
43.	Gamlin, Mido	AITS	Linkages between Forest and Tribes	2002

44.	Nimachow, Gibji	AITS	Forest and Tribe: A Study on Akas of A.P.	2002
45.	Norbu, Leki	AITS	Utilization and Management of Animal Resource by the Monpas of A.P.	2002
46.	Deki Pema	AITS	Socio-Economic Life of the Monpas	2003
47.	Khetey, Khetoan	AITS	Traditional Polity of the Noctes: Continuity and Change	2003
48.	Mounglang, Ongpulam	AITS	Dynamics of Land Relations and its Impact on Socio-Economic Life of the Khamptis of Arunachal Pradesh	2003
49.	Jome, Doji	AITS	Problems and Prospects of Small Scale Industries in Arunachal Pradesh	2003
50.	Tok, Kumar	AITS	A Study of Arunachal Pradesh State Ciooperative Apex Bank Ltd. Its growth, management and credit advances.	2003
51.	Taring, Olik	AITS	Dynamics of Nyishi Lineages: A study on Village Restaring	2003
52.	Manyu, Dimso	AITS	Understanding Indigenous Trade: A study on the Roles of a few Mishmi Clans of District Lohit, Arunachal Pradesh	2003
53.	Saikia, Pranab	AITS	Problems of girls Education: A case study	2003
54.	Lego, Kalen	AITS	The production, exchange and distribution system of Adi village: A case study of Ngopik village under Mebo Circle, East Siang District.	2003
55.	Mibang, Tabang	AITS	Impact of Panchayati Raj on Kebang of the Minyongs.	2003
56.	Taism, Kamjai	AITS	The Tangsa Traditional Polity in Transition	2004
57.	Maihu, Mamai	AITS	Rangfra: A study on the institutionalization of indigenous faith.	2004
58.	Kakki, Murnya	AITS	Customary Laws of Marriage among the Galos.	2004
59.	Lengkam, Putoli	AITS	Women in Padam Society	2004
60.	Soring, Taba	AITS	Crime, Punishment and village Authority in Traditional Nyishi Community	2004
61.	Meso, Rajiv	AITS	Priesthood among the Idu Mishmis (A case study of Idu Mishmis of Arunachal Pradesh)	2005
	Dupak, Nisha	AITS	A study on the Solung Aabang of	2005

62.			the Adis: A case study of Pangin circle of East Siang District, Arunachal Pradesh.	
63.	Singpho, Nongia	AITS	A study of folk narratives of the Singphos of Arunachal Pradesh	2005
64.	Gyatso, Wangda	AITS	A study of employment and income situation in small scale industries (SSIs) in Tawang District of Arunachal Pradesh	2005
65.	Jabang, Gollo	AITS	An Ethnographic study on the Nyishi kinship system	2005
66.	Habung, Tage	AITS	Gorra: A traditional socio-religious institution of the Apatanis (a case study of Tajan Village)	2005
67.	Mite, Yami	AITS	Social organization of the Hillmiris: A case study of Daporijo circle of Upper Subansiri District of Arunachal Pradesh.	2005
68.	Taram, Sanjay	AITS	A study of Folklores from the Komkars of Upper Siang District, Arunachal Pradesh	2006
69.	Yarang, Punyo	AITS	Dapo: Social control mechanism of the Apatanis	2006
70.	Gao, Kokom	AITS	Ecological and socio-economic implications of hunting practice of Adis	2006
71.	Goutam, Dilip	AITS	Socio-economic life of Idu Mishmis: A case study of Roing and Korunu circles	2006
72.	Mene, Tarun	AITS	Suicides among the Idu Mishmis: An Anthropological study of the tribe of Arunachal Pradesh	2006
73.	Riba, Mibi	AITS	Mopin Festival of the Galos: A study on continuity and change	2006
74.	Nani, Yadi	AITS	The Migration and the settlement pattern of the Apatani valley	2006

75.	Yabyang, Koj	AITS	A study on the Murung Festival of Apatanis	2006
76.	Bangyang, Chayon	AITS	A study on traditional manufacturing activities: A case study of Nocte tribe of Khonsa circle Tirap District, Arunachal Pradesh	2006
77.	Linggi, Fames	AITS	A study on economics of Indigenous Industrial Activities of Arunachal Pradesh	2006
78.	Delley, Razzeko	AITS	A study of Oral Literature of the Idu Mishmis with reference to Myths and Legends	2007
79.	Chikro, Shivumso	AITS	The traditional healing system of Kaman Tawrah Mishmis with special reference to Shamans	2007
80.	Rava, Takar	AITS	The Traditional Trade of the Tagins (A case study of Nacho sub-division of Upper Siang District, Arunachal Pradesh)	2007
81.	Burang, Kani	AITS	Migration of the karkos and its impact on the society: A case study of Jengging circle of Upper Siang District.	2007
82.	Dele, Sila	AITS	Juvenile Delinquency in Idu Mishmi Community	2007
83.	Padu, Kete	AITS	Ethno Music: A case study on the Galo songs and instruments	2007
84.	Gogoi, Yikham	AITS	The Health Status of the Khampti women: A village study	2007
85.	Bagang, Khoda	AITS	Health and Healing Tradition of the Nyishis of Arunachal Pradesh: An anthropological study on Indigenous Knowledge System	2007
86.	Megu, Oimang	AITS	Cane and Bamboo in the Life of the Adis of Arunachal Pradesh: An Anthropological study on Indigenous knowledge system	2007
87.	Lollen, Tunge	AITS	A study of symbolism in 100 select Galo proverbs	2007
88.	Tacho, Koj	AITS	A study of Buliang of the Apatanis in contemporary society	2007
89.	Borah, Nilakshi	AITS	A study of sacred complex Malinithan in a Historical Perspective.	2007
90.	Doley, Abani	AITS	A Study of Mising Oral Literature with special reference to Folk Songs.	2008

91.	Lowang, Chatung	AITS	A Study on Folksongs of the Noctes of Tirap District, Arunachal Pradesh.	2008
92.	Tayeng, Deepika	AITS	Emergence of 'Gangging' among the Adis: An Anthropological study on the Institutionalization of Tribal Religion.	2008
93.	Santi, Hage	AITS	A Demographic Study of the Hari Village of Apatani Valley	2008
94.	Mansai, Mikta	AITS	Theatre and Society: A study on 'Pung' of the Khamptis of Arunachal Pradesh.	2008
95.	Darin, Omak	AITS	A Study on the Social Group 'Adi Somua' and their Identity Formation: A Case study of Namsai Circle.	2008
96.	Perme, Onong	AITS	A Study on the Culture and Process of Education in Arunachal Pradesh with the Adis of East Siang as case study	2008
97.	Dawa, Rinchin	AITS	Women's Participation in Panchayati Raj Institutions: A study on the Monpas of Tawang District of Arunachal Pradesh.	2008
98.	Sangdo, Tade	AITS	A Study on Festivals and Rituals of the Nyishi: A case study of East Kameng District of Arunachal Pradesh.	2008
99.	Yadav, Ajay Kr.	AITS	Participation of Adi women in the Panchayati Raj Institution	2009
100.	Nani, Anku	AITS	Teaching of English Language in Secondary Schools of Capital Complex: A critical study	2009
101.	Koyu, Bahi	AITS	A Demographic Study of Fertility And Mortality of Galos of Arunachal Pradesh: A study of Koyu Village.	2009
102.	Jamoh, Daniel	AITS	The Meyor: An Ethnographic Study	2009
103.	Bagra, Jombi	AITS	Interpretation of Women in Patriarchy: A case study of Galo	2009
104.	Mamung, Millo	AITS	Transformation of Tribal Economy and workforce participation in Arunachal Pradesh: A Case study of the Apatanis	2009
105	Pandey, Puloma	AITS	The Traditional way of Naming in Tribes of Arunachal Pradesh	2009

106.	Balo, Raju	AITS	A study of the Growth and Status of Elementary Education in East Kameng District of Arunachal Pradesh	2009
107.	Pugang, Tage	AITS	A study of Social Reality of the Apatanis in Selected Folk Narratives	2009
108.	Medok, Tenzing	AITS	Medical Anthropology of the Monpas of Tawang with special reference to Blood Pressure.	2009
109.	Yeegha, Tenzin	AITS	A study of Symbolism in the Dances of Tawang Monpas	2009
110.	Dorjee, Tsewang	AITS	Festivity and Change: An Anthropological Study on Losar Festival of Monpas of Arunachal Pradesh.	2009

Fig. 3 is list of scholars who has taken a research work on Women issues and their problems. Most of the scholars happen to be women, and some of them have done their research on their own society.

Fig.3

Sl.No.	Name of the scholar	subject	Title of the paper	Degree
1.	Ms. Rupjyoti Bhattacharjee	English	‘Voicing the self: A study of Contemporary Indian Women Novelists’	Ph.D
2.	Mrs. Kesang Degi	Education	“A Critical Study on Girls Education in Arunachal Pradesh since Independence”	Ph.D
3.	Ms. Aparamita Mishra	Economics	“A Study of Economic Transformation, Environmental Degradation and Female Work participation in Arunachal Pradesh”	Ph.D
4.	Mr. Otem Pertin	Tribal Studies	“Musup and raseng of the Padam: A study of cultural continuity and change”	Ph.D
5.	Azu, Taw	AITS	Women in Nishing Society (a Case study of Yachuli Circle of Lower Subansiri District, Arunachal Pradesh.	M.Phil
6.	Saikia, Pranab	AITS	Problems of girls Education: A case study	M.Phil
7.	Lengkam, Putoli	AITS	Women in Padam Society	M.Phil
8.	Gogoi Yikham	AITS	“The Health status of the	M.Phil

			Khampti Women”	
9.	Dawa Rinchin	AITS	“Women’s participation in Panchayati Raj Institutions”	M.Phil
10.	Yadav Ajay Kr.	AITS	“Participation of Adi Women in the Panchayati Raj Institution”	M.Phil
11	Bagra Jombi	AITS	“Interpretation of women in Patriarchy”	M.Phil

The Women’s Studies & Research Centre, Rajiv Gandhi University plan to do more fruitful research in this Twelve Five Year Plan, if the UGC grant enough funds understanding the region interiority, and its weak transportation system comparing to the other States.

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