**PROGRAMME LAUNCHED AND PROPOSED**

* **Launched:**

Post-Graduation in the subjects Economics and Sociology were started in IDE in the year 2018.

**1. Sociology:**

The Department of Sociology is devoted towards crafting competent and socially sensitive intellectual capitals through rigorous training and research activities. Sociology is the systematic and scientific study of the society, the introduction of the subject is important in the context Arunachal Pradesh because it is totally a tribal inhabited society with different culture and tradition. It is worth mentioning that the transition from tradition to the modern in the state is happening at a very rapid pace. It is therefore relevant to introduce the subject so that more research can be done for the future generations. Sociology enhances and broadens our understanding of society in detail. Sociology was introduced in IDE, RGU in the session 2018- 19 to ensure immediate advantage to large student group without limiting to the formal system of education.

**2. Economics:**

Economics is a subject which study how the society maximise its utility out of limited resources. The allocation of scarce resources and distribution of the final goods and services are the central problem of the economy. In this regard, study of economics is utmost necessary to understand the economy of the nation. As such, the introduction of the subject in distance learning mode is utmost necessary.

Economics as a subject provides good opportunities to overthrow today's globalizing world. Further, it will also help the students to understand the fields like- international economic policy, public finance, development and monetary policies of a nation. Likewise, the scope for students of economics in the job market has drastically increased after globalization.

By realizing the importance of Economics in our daily life, we feel privileged to introduced Economics as one of the major subject in the Institute of Distance Education (IDE), Rajiv Gandhi University.

* **Way Forward:**

The institution is also taking initiatives in launching the following programmes:

**1. Diploma in Mountain Fisheries:**

Aquaculture has acquired a special significance not only because of its contribution to food resources but also contribution to qualities of our diet. India is getting good amount of foreign exchange by exporting the aqua products (6300 crores by exporting 4, 23 000 tons during 2000-01). By adopting scientific management this production can be enhanced. Aquaculture is a fast growing subject especially in the state of India where adequate water facilities and entrepreneurship are abundantly available. This has resulted in the production of large quantities of fresh water carps and catfishes. Recently, prawn culture and pearl culture are becoming popular. However, enough man power at the field level is badly needed. Hence, diploma course is formulated for students who possess higher secondary (12th science), respectively. These courses are also useful for self-employment unemployed youth. These courses are designed with enough provision for both theory and practical aspects of applied fisheries. However, more emphasis has been given on practical orientation.

**2. Diploma in Nutrition and Fitness Management:**

This course includes the theoretical and practical knowledge of management of health, fitness, nutrition, hypokinetic diseases and sports injuries through various nutritional, physical and yogic inventions which will lead improvement of fitness and health in the society as a whole and individuals of all category and ages.

**3. Certificate Course in Environmental Sanitation:**

Environmental sanitation envisages promotion of health of the community by providing clean environment and breaking the cycle of dieses. Environmental sanitation is a major public issue in India. Research related to the same highlights that appropriate cost-effective intervention strategies and their implementation in Indian context is a big challenge. In this backdrop, a certificate programme on “Environmental Sanitation” through distance mode will add qualitative implications. Furthermore, it will create greater awareness and acceptance to the strategies for a long term and meaningful community participation and will also ensure immediate advantage to large student group without limiting to the formal system of education.

**4. Certificate Course in Disaster Management:**

A certificate course in Disaster management will help to augment the knowledge and skills of our youth for their professional endeavours but will more importantly help to sensitize and hence prepare larger community to the risk and vulnerability of anthropogenic activities in the region. This course offers a unique opportunity for the learners and the larger community to build resilience and also for the academicians to contribute its bit pro-actively and on a larger scale through distance mode.

**5. Certificate Course in Tribal Social Work:**

The programme follows a meta-discipline approach to knowledge acquisition and brings within its theoretical ambit components based on indigenous Approaches and Tribal Knowledge Systems. Students are exposed to latest theoretical debates from a meta-discipline approach pertaining to Tribes, Castes, the Indian stats and global geopolitics. Keeping ion mind the delicacy and gravity of issues being faced by tribal communities in the region, the certificate course titled “Social Work with Tribals” will aim to impart knowledge, skills and most importantly requisite attitude among learners through its signature pedagogy.