CALL FOR PAPERS:

The seminar invites original paper (preferably research based) from the teachers, academicians, researchers, educational administrators on any topic related to the broad theme/sub-themes of the seminar.

ABSTRACT:

The abstract containing correspondence address with email and keywords (Max. 5 keywords) must be written within 400 word limits. The abstract must be in MS word format typed in Times New Roman (12 Font Size) with 1.5 line spacing.

FULL PAPERS:

The full paper must be written within the range of 5000 words by using MS word format typed in Times New Roman (12 font size) with 1.5 line spacing. The research based paper should have the following sections; title, name of the author(s), abstract, Keywords, introduction, objectives, hypothesis/research questions, results, discussion, conclusion and references. Facility of power point presentation will be available at the time of seminar. Participants are requested to bring two hard copies and one soft copy (in CD with name paste in the cover) of full paper during the time of registration.

References or citations should be as per the EPW/APA style of references.

COMMUNICATION: You are requested to email your abstract and full paper at the following email address:

neiesconference2017@gmail.com

IMPORTANT DATES:

Last date of submission of abstract: 20th October, 2017 Last date of submission of full paper: 30th October, 2017 Date of acceptance of submited paper: 10th November, 2017 Selected papers will be published in the form of book with ISBN number.

REGISTRATION FEE:

- 1. Non-Member Rs. 1500/- (Rupees one thousand five hundred) only.
- 2. Member Rs. 1000/- (Rupees one thousand) only.
- 3. Research Scholar Rs. 600/- (Rupees Six hundred) only.
- 4. Student 400/- (Rupees four hundred) only.

Student Participants without paper: Rs. 300/-Registration fee will cover the cost of Working lunch, tea, stationery, etc.

Incase of joint paper, each participants have to register separetly. No TA/DA will be provided by the organiser/ University to the participants.

ACCOMMODATION:

❖ The Organising Committee will try to arrange accommodation at your own expense on request.

HOW TO REACH RAJIV GANDHI UNIVERSITY (RGU):

From Guwahati one can avail bus service to Nirjuli (NERIST)/Bage Tinali Nirjuli. From there taxi and tampos are available to reach the RGU campus. The nearest railway station is Gumto (3 kms) and Naharlagun (10kms) (linked by a train from Guwahati at 2PM and 9pm) and the nearest airport is Lilabari (55 kms). Regular bus service is available to Itanagar/ Nirjuli from Guwahati & major cities of Assam &Rest of the NE States.

CONTACT FOR SUBMISSION OF ABSTRACT AND FULL PAPERS:

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24TH ANNUAL CONFERENCE OF NORTH EAST INDIA EDUCATION SOCIETY (NEIES)

on

REFORMING INDIAN EDUCATION SYSTEM

23rd (Thursday) and 24th (Friday) November, 2017

Organized by:



Department of Education
Rajiv Gandhi University
(A Central University)
Rono Hills, Doimukh – 791112,
Itanagar, Arunachal Pradesh

INVITATION

Dear Sir/Madam

It is our proud privilege to announce that the National Seminar-cum-24th Annual Conference of the North East India Education Society (NEIES) on the theme "Reforming Indian Education System" will be organised in the Department of Education, Rajiv Gandhi University (RGU), Rono Hills, Itanagar Arunachal Pradesh on $23^{\rm rd}$ - $24^{\rm th}$, November, 2017

You are warmly invited to participate and present a paper on the said theme. We look forward to fruitful deliberations in various academic sessions with eminent scholars from the Asian Region and help bring a focus on effective educational reformation in India. Therefore, your kind presence and active participation with or without paper is highly solicited at RGU.

With warm regards,

Prof. Jayadeba Sahoo Dean & Organizing Secy. 9436042658 **Dr. Elizabeth Hangsing Head, Dept. of Education**9436044862, 9862628294

Prof. C. Nongbri Secy. NEIES 9436102123 Prof. P.K. Gupta President, NEIES 9436116725

Prof. Tamo Mibang Vice Chancellor, RGU & Chief Patron

ABOUT THE UNIVERSITY:

Rajiv Gandhi University (formerly Arunachal University) is the premier institution for higher education in the state of Arunachal Pradesh. The campus is located at Rono Hills on a picturesque table land of 302 acres land overlooking the river Dikrong. It is 6.5 Km away from the National Highway 52-A and 25 Km away from Itanagar, the state capital. It was established on 4th February, 1984, at Rono Hills, where the present campus is located. The university got academic recognition under section 2(f) from the UGC on 28th March, 1985 and started functioning from 1st April, 1985. It got financial recognition under section 12-B of the UGC on 25th March, 1994. The university offers Certificate, Diploma, undergraduate, post-graduate, M.Phil. and Ph.D. Programmes through 22 affiliated colleges & various departments of the University.

ABOUT THE DEPT OF EDUCATION:

The Department of education was established in 1988 with one professor, two readers and four lectures. Presently there are twenty faculty members- six Professors, two Asso. Professors and twelve Asst. Professors. The department offers M.A., B.Ed., M.Ed. and Ph.D. programmes.

CONCEPT NOTE OF THE SEMINAR:

Education is fundamental to our all round development-material and spiritual. Starting from being an educationally backward country as a result of more than 150 years of colonial rule, India today is the largest education system and huge consumer market in terms of students, Teachers, and educational institutes. The continued strong growth of the Indian knowledge economy demands a greater supply of quality to cater to its growing and complex needs. But after 70 years of Independence, we are still looking for Foreign Education Institutions. This shows Indian Education mission is decades away from making a meaningful impact. Till now we are not looking like a Country because of faulty Education System, means ego-centric object oriented education system while our Education System should be Subject oriented.

Presently we have established Foreign Education System for our Own Nation Building (Development of Swadesh)? What a pity? How can we do it? British rule is responsible for India's Self-denial. But we are still looking for that education, that way of Life which has already destroyed our Social/Economic/Political Fabric; which has already damaged our strong concept of enriching life through the swadeshi way of education. In the current system of education, the shortage of opportunities for creativity for Teachers as well as students is consistent. Excessive use of textbooks and external examinations, to the exclusion of the method of education, is partially liable for this.

So Indian Education System has been struggling to strengthen its identity. Struggle does not mean degeneration of values and degeneration of institutions. It is true that after persistent struggle there is evident improvement, but, still there is no end to perfection. Every establishment has noise. There are issues & resolves, problems & solutions, puzzles & pathways. In nutshell, every society of the world has their issues unique to their society. So does the Indian society. There are numerous issues facing by the nation in general and regions and communities in particular, in one or other forms at various degrees, which need our attention to ensure the security, welfare and development of people and the nation. Society is dynamic so does its issues in terms of intensity, variety and spatial differences. Many paradigms have emerged for sustaining the development of Education System in India.

Transformative initiatives result from complete efforts that bring about variations in professional learning, curricular planning, assessment and evaluation, policy frameworks, and more. Below par planned initiatives can lead to misuse of time and money, broaden inequity, expose private data, decrease sureness in the Education system, and delay the potential advantages. Even elegant initiatives can fall apart if they depend on a sole charismatic leader who moves on, or if funding evaporates. So Technology has to be a primary part of the process.

There is judicial over activism. Indian Education should be so powerful and graceful that nobody should dare dictate. Could we aspire for Indian Class Education which is service oriented, society oriented and Life oriented than Profit Oriented and Market Oriented. It is high time for the Indian Education to revive & strengthen its identity. There are moments in history when a new direction has to be given to it. That moment is today. So we need to evolve about our National Education. We are to understand our strong Cultural Heritage Richness for in-depth knowledge and self Discovery. We need to reshape our National Education Policy with effective implementation channels. There must be a drastic overhaul of the prevailing education system, means we should improve our own internal education system first.

Thus, it can be said that though the focused domains of the seminar are not totally untouched, but, still there is every need to analyze the focused areas in a newer perspective. Let us revive and modernize Indian Education. Let us seminar at the national level to assure and ensure quality reformation of Indian Education. Come, Join, Celebrate and Exhilarate Education!

On the backdrop of this view, the present national seminar has been proposed with the following objectives:

- To assess the issues and challenges of contemporary Indian society & Education System thereof
- To bring teachers, researchers and institutions engaged in education on a common platform to share their ideas, information and experiences on various aspects of Reforming Indian Education.
- 3. To share innovative ideas for the qualitative Reformation of Indian Education System.

Thus, the **thrust areas/sub-themes** of the seminar is planned as under:-

- Academic Reform in School Education / Higher Education
- Administrative Reforms in School Education / Higher Education
- · Curricular Reforms in School Education / Higher Education
- · Pedagogical Reforms in School / Higher Education
- · Bridging the gap between Formal and Open learning
- Teacher Education Reforms
 Examination Reforms
- · Reforming Education through Skill Development
- · Reforming Education in Service Sector like tourism, etc
- Initiatives of New Education Policy 2017
- · Any other related to the main theme

RAJIV GANDHI UNIVERSITY

National Seminar-cum-24th Annual Conference

of the North East India Education Society (NEIES)

On

"REFORMING INDIAN EDUCATION SYSTEM"

Organized By

DEPARTMENT OF EDUCATION

Date: 23rd - 24th, November, 2017

Registration Form

(For a single registration, only one paper will be allowed for presentation and certificate.

Joint authors will be provided certificates only if registration fees were paid)

Name of the Author / Presenter:	
2. Designation:	
3. Organisation:	
4. Address:	
Email Id:	
Phone No:	
5. Name of the Paper:	
6. Name & Address of the Co-author:	
7. Do you need Boarding:	(YES / NO)
Department of Education payable at Vijaya Bank, An	onference drawn in favour of Prof. Kesang Degi, runachal University Campus Branch, Doimukh.
Bank	
(• Academician (NEIES members): Rs.1000/- • Research Scholar: Rs.600/- • Student Participant	• Academicians (NEIES Non-member): Rs.1500/- s: Rs.400/- • Student Participants without paper: Rs. 300)
9. Travel Details:	
Place	
Date	Signature of the Author / Presenter