

B.Ed. III SEMESTER

PAPER: B.Ed-531: PRACTICE TEACHING AND SCHOOL INTERNSHIP

The paper B.Ed-531 possess 12 credits and 300 marks with 225 external marks and 75 Internal marks. This paper is divided into three sections as given below:

Paper Code	Title of the Paper	External	Internal	Total
B.Ed-531: Section- A	Pre-Internship and practice Teaching (4 weeks)	75	25	100
I.	a) Internal Assessment on Micro Lessons		25	100
II	b) Improvised Teaching Aids External Assessment (Observation of lesson plan during practice teaching by External Examiners)			
	a) Preparations of Lesson plans	20		
	b) Using teaching aids	10		
III	c) Presentation of lesson in the class room Viva voce (during final practice teaching by external experts)	20 25		
B.Ed. 531: Section -B	School Internship			
I.	School Associateship (16 weeks)		25	100
II.	External Assessment (Viva voce)			
(a)	Daily and monthly reports of B.Ed. trainees and feedback formats from School Heads	25		
(b)	Teaching aids (4 at least) and working models (2 at least)	30		
(c)	Observation and reporting of school internship programme/viva voce	20		
B.Ed. 531: Section-C	Practical and Field Experience			
I.	Internal Assessment		25	100
II.	External Assessment (Viva voce)			
a.	Case study	25		
b.	School Profile	25		
c.	Organisation of environmental/health/girls education/mental health/adult literacy and reporting	25		
	Total	225	75	300

B.Ed. 531: Practice Teaching and School Internship

The paper B.Ed-531 Possess 12 credits and 300 marks with 225 external marks and 75 Internal marks This paper is divided into three sections as given below:

PAPER B.Ed-531 Section-A: Pre Internship and Practical teaching (4 weeks)

1. Micro-teaching practice (with record) - 10 days
2. Macro-teaching Practice in school (with record)- 20 days

Note: Each trainee needs to deliver 20 lesson plans in each opted pedagogy subject (from pedagogy of school subjects). Therefore, each trainee needs to deliver 40 lesson plans during the period of practice teaching. Pre-internship and practice teaching can be carried out during July –August of the session.

Scheme of Evaluation:

Practice teaching will be evaluated for 75 marks. There are 25 marks for internal assessment based on preparation of lesson plans and teaching aids which will be evaluated by concerned teachers. The board of examiners shall observe one teaching lesson delivered by the student teacher in any one of the two pedagogy papers. After delivery of the lesson plan, the viva voce exam will be conducted by the same examiner.

1. Internal Assessment
 - (a) Micro lessons (5) (Prepare and deliver 5 micro lessons $5 \times 4 = 20$ marks
 - (b) Improvised teaching aids (minimum 2 teaching aids)- $\underline{2 \times 2.5 = 5 \text{ marks}}$
25 marks
2. Observation of lesson plans during practice teaching by external examiner s
 - (a) Preparation of lesson plan = 20 marks
 - (b) Using teaching aids = 10 marks
 - (c) Presentation of lesson in the class room = 20 marks
50 marks
3. Viva voce during final practice teaching by external examiner= 25 marks

Board of Examiners

The board of examiners will consists of two external examiners at least one from Department of Education, RGU appointed by Controller of Examination and two internal examiners from Department/TEIs.

Teaching practice: Each B.Ed. Trainee needs to deliver 20 lesson plans in each opted Pedagogy subjects. Therefore, in total 40 lesson plans need to be delivered during the period of Teaching Practice.

Note:

1. Activities/Skills to be practiced during Micro Teaching

1. Explanation skills
2. Illustration skills
3. Question skills
4. Reinforcement skills
5. Stimulus variety skills
6. Black board usage skills

Every student teacher has to practice each skill mentioned above.

2. Maintenance of micro and macro lesson plan records during final teaching practice.

PAPER – B.Ed. 531: SECTION-B: SCHOOL INTERNSHIP

The B.Ed. trainee will remain engage with school internship from September to December of the Academic session.

School Internship:

- 1. School Associateship:**
1. School Observation: 1 week
 2. Participation in School Programme: 15 weeks
 - a) Two periods need to be taken everyday concerning to Teaching Subjects
 - b) Observation of period
 - c) Participation in curricular and co-curricular activities
 - d) Participation in school management like setting question papers, conducting examination evaluating the answer scripts and preparation of time table attending assembly, maintaining student's portfolios etc.

Total : 16 weeks

Scheme of Evaluation

I. Internal Assessment : 25 marks

The TEI Principal and faculty will decided to assigning 25 marks by looking tin the following terms:

<ul style="list-style-type: none">- School Associateship, Experience Presentation- Achievement test preparation- Record / Reports	On the basis of their observation and taking the feedback from Principal/headmasters of their allotted schools
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II. External Assessment : 75 marks

1. Daily and monthly reports of the B.Ed. Trainees and Feedback formats from the School Heads : 20+5=25 marks
2. Teaching Aids (4 at least) and working models (2 at least) (4x5)+(2x5)=30 marks
3. Observation and reporting of school internship Programme/viva voce: 20 marks

- (a) Examination Board will be constituted by the Controller of Examinations, Rajiv Gandhi University
- : Principal of TEI/HoD of Education, RGU
 - : One faculty of TEI/Dept of Education
 - : One mentor (Subject Teachers of the School)
 - : One expert from the Dept. of Education, Rajiv Gandhi University
(For the Dept. of Education, the external expert may be from other university/institution or cognate Department of RGU.
- (b) The member of constituted board under the chairmanship of the Principal TEI/HoD, Education RGU will conduct the Viva-Voce examination Activities and their weightage

Note:

1. All records will be preserved by the TEI/HoD, Education, RGU.
2. Marks of the Pupil-teachers will be sent to the Controller of Examinations, RGU.

PAPER – B.Ed. 531: SECTION-C Practical and Field Experience

The student teacher has to conduct the following activities during internship programme

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|---|---------------------------------------|
| 1. Case study in connection with student's behavioral problems/ learning difficulties | - 25 marks |
| 2. Preparation of a School profile: Infrastructure, Equipment, facilities; man power etc. | -25 marks |
| 3. Organization of environmental awareness /Health awareness/ girls education/mental health/adult literacy programmes and Reporting | - 25 marks |
| 4. Internal | - 25 marks |
| Total | <u>- 25 marks</u>
100 marks |

Note: Field Experience activities along with the reports will be evaluated by department/teacher training colleges by inviting external experts.

Scheme of Evaluation:

1. External (Viva voce) : 75 marks
2. Internal : 25 marks

Board of Examiners: The board of examiners will consist of at least two internal members from the department /TEIs and two external members (at least one from Department of Education, RGU) appointed by the Controller of Examinations.