**Rajiv Gandhi University**

**(A Central University)**

**COURSE CURRICULUM**

**Doctor of Philosophy (Ph.D.) in Social Work**

**2020-21**

****

**Department of Social Work**

Rajiv Gandhi University (A Central University)

Rono Hills, Doimukh,

Arunachal Pradesh – 791112

**OVERVIEW**

Adhering to the spirit of Choice Based Credit System (CBCS), the Ph.D. Course Curriculum in Social Work incorporates three broad domains namely Core Papers, Open Elective and Elective Papers. A Ph.D. scholar will be required to study Core Papers on mandatory basis, whereas, Open Elective Paper may be opted by a Scholar of Social Work as well as from any other department of the University in consultation with Research Advisory Committee (RAC).

A Scholar of Social Work may opt for any one or two maximum papers among the elective papers on offer in consultation with Research Advisory Committee (RAC). In any case, the minimum credits to be completed by a Ph.D. scholar would be Twelve (12) and Maximum upto Sixteen (16). Students will have to secure minimum passing marks of 55% each paper in their Term End Examinations for successfully completing the course work.

**Doctor of Philosophy (Ph.D.) in Social Work**

**COURSE STRUCTURE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Sl. No.** | **Paper Code and Title** | **Max Marks** | **Credits** | **Teaching Hours** |
|  |  |  |  |  |
|  | **CORE PAPERS** |  |  |  |
|  |  |  |  |  |
| 1. | SOW 711: Research Methodology | 100 | 4 | 40 Hours |
|  | | | | |
| 2. | SOW 712: Research & Publication Ethics | 50 | 2 | 30 Hours |
|  | | | | |
| **OPEN ELECTIVE PAPER[[1]](#footnote-1)** | | | | |
|  | | | | |
| 3. | SOW 721: Social Work Practice Domains | 50 | 2 | 20 Hours |
|  | | | | |
| **ELECTIVE PAPERS[[2]](#footnote-2)** | | | | |
|  | | | | |
| 4. | SOW 731: Gerontological Social Work | 100 | 4 | 40 Hours |
|  | | | | |
| 5. | SOW 732: Gender and Development | 100 | 4 | 40 Hours |
|  | | | | |
| 6. | SOW 733: Green Social Work & Disaster Management | 100 | 4 | 40 Hours |
|  | | | | |
| 7. | SOW 734: Occupational Social Work | 100 | 4 | 40 Hours |
|  | | | | |
| 8. | SOW 735: Social Work with Youth | 100 | 4 | 40 Hours |
|  | | | | |
| 9. | SOW 736: Social Work - Knowledge and Skills | 100 | 4 | 40 Hours |

**CORE PAPER**

**PAPER – I**

**SOW 711: Research Methodology**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules/Unit**

**Objectives:**

1. To understand the nature, philosophy and process of research and its methodology in social work;
2. To develop attitude and skills appropriate for Social Work Research;
3. To learn the methods, tools and techniques of doing research; and
4. To build capacity for analyzing data and drawing subject specific inferences and insights.

**Unit 1: Basics of Research**

1. Concept, Objectives, and Types of Research
2. The Scientific Approach
3. Social Science versus Social Work Research
4. Quantitative versus Qualitative Approach
5. Induction and Deduction
6. Concepts, Variables, and Indicators
7. Hypothesis and Research Questions
8. Ethical Issues in Social Work Research

**Unit 2: Conceptualizing and Designing Research**

1. Conceptualizing Research
2. Review of Literature: Meaning, Purpose, and Types
3. Research Design: Meaning, Components, Types
4. Population and Universe
5. Sampling: Meaning, Types, Techniques
6. Reliability and Validity

**Unit 3: Data Collection and Processing**

1. Data: Meaning, Types, and Source
2. Data Collection: Approaches, Methods, Tools, and Techniques
3. Development of Tools for Data Collection
4. Data Processing: Coding, Transcription, Narratives, and Use of Matrices
5. Levels of Measurement
6. Statistical Tools: Inferential and Descriptive

**Unit 4: Data Analysis and Computer Application Skills**

1. Statistical Methods of Quantitative Data Analysis
2. Parametric and Non-Parametric Tests
3. Scaling
4. Content Analysis
5. Narrative and Hermeneutic Analysis
6. Analyzing Conversation, Discourse, and Genres
7. Report Writing
8. Use of Computer Applications in Research
9. Quantitative and Qualitative Computer Software for Data Analysis: SPSS, Excel Data Sheet, ATLAS Ti, NUD\*IST/Nvivo, and MAXqda, Anthropac

**References:**

|  |
| --- |
| * Akinson, Paul (1990). *The Ethnographic Imagination: Textual Constructions of Reality*. London and New York: Routledge. |
| * Black. Thomas (2001). *Understanding Social Science Research*. New Delhi: Sage Publication. |
| * Bryman, A. (1988). *Quantity and Quality in Social Research*. London: Unwin Hyman. |
| * Cresswell, John W. (1998). *Qualitative Inquiry and Research Design: Choosing Among Five Traditions*. Thousand Oaks, CA: Sage Publications. |
| * Das, D. K. Lal (2008). *Practice of Social Research: Social Work Perspective*. Jaipur: Rawat Publication. |
| * Denzin, N. K. (1998). *Interpreting Qualitative Data*. London: Sage Publication. |
| * Denzin, Norman K. and Yovonna S. Lincoln (eds). (1998a). *Collecting and Interpreting Qualitative Materials*. New Delhi: Sage Publications. |
| * Flick, Uwe. (2009). *An Introduction to Qualitative Research (4th Edition)*. New Delhi: Sage Publications. |
| * Goodde and Hatte (1952). *Methods in Social Research*. New York: McGraw – Hill. |
| * Kothari, C. R. (2008). *Research Methodology - Methods and Techniques*. New Delhi: Wiley and Eastern Ltd. |
| * Kumar, Ranjith (2009). *Research Methodology: A Step by Step Guide for Research*. Delhi: Pearson Education. |
| * Marvasti, A. B. (2004). *Qualitative Research in Sociology*. New Delhi: Sage Publication. |
| * Reissman, C.K. (1994). *Qualitative Studies in Social Work*. California: Sage Publication. |
| * Robert, K. Y. (2011). *Qualitative Research from Start to Finish*. New York: The Guilford Press. |
| * Rubin, Allen et. al. (2006). *Essential Research Methods for Social Work*. California: Wadsworth Inc. |
| * Silverman, D. (1993). *Interpreting Qualitative Research*. California: Sage Publication. |

**CORE PAPER**

**PAPER – II**

**SOW 712: Research and Publication Ethics**

**Credit: 02**

**Total Marks: 50**

**Distribution of Marks (Semester End/Practical/Internal): [20/20/10]**

**No. of Credit Hours and Module: 30 Hours & 02 Modules**

**Objectives:**

1. To develop an understanding with regard to Research and Publication Ethics;
2. To inculcate knowledge and skills in publication mechanisms and ethical conducts.

**Unit 1: Theory**

**RPE 01: Philosophy and Ethics (3 hrs.)**

1. Introduction to Philosophy: Definition, Nature and Cope, Concept, Branches
2. Ethics: Definition, Moral Philosophy, Nature of Moral Judgments and Reactions

**RPE 02: Scientific Conduct (5 hrs.)**

1. Ethics with respect to science and research
2. Intellectual honesty and research integrity
3. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP)
4. Redundant Publications: Duplicate and Overlapping Publications, Salami Slicing
5. Selective Reporting and Misrepresentation of Data

**RPE 03: Publication Ethics (7 hrs.)**

1. Publication Ethics: Definition, Introduction and Importance
2. Best Practices/ Standards Setting Initiatives and Guidelines: COPE, WAME, etc.
3. Conflicts of Interest
4. Publication Misconduct: Definition, Concept, Problems that lead to unethical behaviour and vice versa, types
5. Violation of publication ethics, authorship and contributionship
6. Identification of publication misconduct, complaints and appeals
7. Predatory publishers and journals

**Unit 2: Practice**

**RPE 04: Open Access Publishing (4 hrs.)**

1. Open Access Publications and Initiatives
2. SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies
3. Software Tool to identify predatory publications developed by SPPU
4. Journal finder/ journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggested, etc.

**RPE 05: Publication Misconduct (4 hrs.)**

1. Group Discussions (2 hrs.)
2. Subject Specific Ethical Issues, FFP, Authorship
3. Conflicts of Interest
4. Complaints and Appeals: Examples and Fraud from India and Abroad
5. Software Tools (2 hrs.)

Use of Plagiarism software like Turnitin, Urkund and Other Open-Source Software Tools

**RPE 06: Databases and Research Metrics (7 hrs.)**

1. Databases (4 hrs.)
2. Indexing Databases
3. Citation Databases: Web of Science, Scopus, etc.
4. Research Metrics (3 hrs.)
5. Impact Factor of Journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score
6. Metrics: h-index, g index, i 10 indexes, altmetrics

**References:**

|  |
| --- |
| * Beall, J. (2012). Predatory publishers are corrupting open access. Nature, 489 (7415), 179-179.https://doi.org/10.1038/489179a |
| * Bird, A. (2006). *Philosophy of Science*. Routledge. |
| * Indian National Science Academy (INSA), Ethics in Since Education, Research and Governance (2019), ISBN:978-81-939482-1-7. http://www.insaindia.res.in/pdf/Ethics\_Books.pdf |
| * MacIntyre, Alasdair (1967) *A Short History of Ethics*. London. |
| * National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). *On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition*. National Academies Press. |
| * P. Chaddah, (2018) Ethics in Competitive Research: Do not get scooped; do not get plagiarized, ISBN: 978-9387480865 |
| * Resnik, D.B. (2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10. Retrieved from https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm |

**OPEN ELECTIVE PAPER**

**PAPER – III**

**SOW 721: Social Work Practice Domains**

**Credit: 02**

**Total Marks: 50**

**Distribution of Marks (Semester End/Practical/Internal): [40/00/10]**

**No. of Credit Hours and Module: 20 Hours & 02 Modules**

**Objectives:**

1. To gain knowledge on various specializations and practice domains in Social Work for the pro-active measures to address emergent social issues,
2. To understand the scope of social work strategies at micro and macro level of interventions,
3. To develop an understanding of social work interventions in providing care and support to vulnerable populations.

**Unit 1: Micro Practice**

1. Psychiatric Social Work
2. Social Work with Drug Dependents
3. Gerontological Social Work
4. Family Centred Social Work
5. Child Rights and Child Protection
6. School Social Work

**Unit 2: Macro Practice**

1. Green Social Work
2. Occupational Social Work
3. Social Defence
4. Conflict Mitigation and Peace Building
5. Correctional Social Work
6. Social Work in Health Care

**References:**

|  |
| --- |
| * Abelin, T. Brzenski and V.D. Carstairs. Measurement in Health Promotion and Protection. Copenhagen: WHO. |
| * Anderson R. & Bury M. (eds.) 1988. Living with Chronic Illness – the Experience of Patients and their Families. London: Unwin Hymman. |
| * Asderson, M. 1983. An Introduction to Epidemiology. 2nd Ed. London: Macmillan. |
| * Bajpai P.K. (Ed.) 1997. Social work perspectives in health. New Delhi: Rawat Publications. |
| * Barlett H.M. 1961. Social work practice in the health Field. New York: National association of social workers. |
| * *Bartol, Anne M.*&Bartol, Curt R. 1986. *Criminal Behavior: A Psychosocial Approach. Prentice Hall: New Jersey.* |
| * Bhattacharya, Sanjay Dr. 2008. Social Work: Psycho-Social and Health Aspects. New Delhi: Deep & Deep. |
| * Bureau of Police Research and Development. (2003). Model prison manual for the superintendence and management of prisons in India. New Delhi: Ministry of Home Affairs, Government of India. |
| * Dalal, Ajit K. & Subha Ray (Ed.) 2005. Social Dimensions of Health. Jaipur: Rawat publications. |
| * *Deb, S & Mukherjee, A. 2009. Impact of sexual Abuse on Mental health of Children.* New Delhi: Concept publishing Company. |
| * Desai, M. (ed.), 1994. Family and Intervention: A course Compendium. Bombay: Tata Institute of Social Sciences. |
| * Dimatteo, M. Robin & Leslie R. Martin. 2007. Health Psychology. New Delhi: Dorling Kindersley (India) Pvt. Ltd. |
| * Engles, F. 1994. Origin of the Family, Private Property and the Status. Bombay: People’s Publishing House. |
| * Field M. 1963. Patients are People – A Medical – Social Approach to prolonged Illness. New York: Columbia University Press. |
| * Francis, Abraham P. 2014. Social Work in Mental Health: *Areas of Practice, Challenges and Way Forward.* New Delhi: Sage Publications India Pvt Ltd. |
| * Francis, C.M. 1991. Promotion of Mental Health with Community Participation. Kerala: The Center for Health Care Research and Education. |
| * Haritman A. and J. Laird. 1982. Family Centered Social Work Practice. New York: Free Press. |
| * Horchschild A. 1989. The Second Shift: working parents and the revolution at home. New York: Viking. |
| * India: Ministry of welfare 1994. India’s Commitment of Family well-being, and overview of the report of national seminars on the international year of the family. Bombay: Tata Institute of Social Sciences. |
| * Jay, Pee. 1994. Diagnostic and Statistical Manual of Mental Disorders (DSM IV). NEW Delhi: Oxford Press. |
| * Kaplan, Saddock. 1994. Synopsis of Psychiatry 7th Ed. New Delhi: BI Waverly Pvt. Ltd. |
| * Kappur, M. Sheppard. Child Mental Health-Proceedings of the Indo-US symposium. |
| * Khasgiwala, A. 1993. Family dynamics: social work perspectives. New Delhi: Anmol Publishers. |
| * Klein, D. M. and while, J.M. 1996. FAMILY Theories: An Introduction. Landon: Sage Publications. |
| * Mane P. &Gandevea K. 1994. Mental Health in India Issues and Concerns. Mumbai: Tata Institute of Social Sciences. |
| * Narasimhan, M.C. & Mukherjee A.K. 1987. Disability – A continuing Challenge. New Delhi: Wiley Eastern Ltd. |
| * Park, K. (2009). *Preventive and Social Medicine*. Jabalpur: M/s Banarsidas Bhanot. |
| * Pathak S.H. 1961. Medical Social Work in Delhi: DSSW. |
| * Pokarno K.L. 1996. SOCIAL Beliefs, cultural practices in Health and diseases. New Delhi: Rawat Publications. |
| * Ratan, T. 2006. Encyclopedia of North-East India (Vol. 2.) New Delhi. Kalpaz Publications. |
| * Robert, A. R. (1997). Social work in juvenile and criminal justice settings (2nd ed.). Springfield, Ill.: Charles C Thomas. |
| * Roberts, A. R., & Springer, D. W. (Eds.). (2007). Social work in juvenile and criminal justice settings. Springfield, IL: Charles C Thomas. |
| * Sarason, Irwin G. &Sarason Barbara R. (2009). *Abnormal Psychology*. New Delhi: PHI Learning Private Limited. |
| * Shephered, Michael et al. 1971. Childhood Behavior and Mental Health. Landon: University Press. |
| * Sikka, K. D. (1980). Professional social work in correctional institutions. Indian Journal of Criminology, 8(1), 55-61. |
| * Singh, I. J. (1979). Indian prison: A sociological enquiry. Delhi, India: Concept Publishing Company India. |
| * Singh, K. S. 1993. *Tribal Ethnography, Customary Law and Change*. New Delhi: Concept Publishing Company. |
| * Singh, K.S. 2006. Tribal Movements in India. Vol. I and II. |
| * Sweiner C. Sengupta N and Kakula. S. 1978. Manual for child Nutrition in India; New Delhi: VHAI. |
| * Travis, J., Solomon, A. L., &Wau, M. (2001). From prison to home: The dimensions and consequences of prisoner reentry. Washington: The Urban Institute. Retrieved from http://research.urban.org/UploadedPDF/from\_prison\_to\_home.pdf Wronka, J. (2008). Human rights and social justice: social action and service for the helping and health professions. Los Angeles: Sage Publications. |
| * World Health Organization. Geneva. 1992. The ICD 10 Classification of Mental and Behavioral disorders, Clinical Description and Diagnostic Guidelines; Oxford University Press. |

**ELECTIVE PAPER**

**PAPER – IV**

**SOW 731: Gerontological Social Work**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules**

**Objectives:**

1. To Understand the needs of the Older Person from a holistic perspective
2. To develop an understanding of challenges faced by older persons
3. To examine the scope and skills of Social Work Intervention with older persons

**Unit 1: Understanding Older Persons**

1. Demographic profile of Older Persons
2. Gerontological Social Work, Geriatrics
3. Changes in Roles and Power
4. Emerging Concerns and Current Status of Elderly

**Unit 2: Issues of Older Persons**

1. Support System, Social Security
2. Elder Abuse, Neglect, Dependency, Violence, and Isolation etc.
3. Family, Social, Economic and Livelihood Issues
4. Work participation and Livelihood challenges in the organized and unorganized sectors with specific reference to Northeast India
5. Health Issues of Older Persons

**Unit 3: Policies and Role of Governmental and Non-Governmental Agencies to Elder Care**

1. Establishing the need for Elderly Care
2. Government Organizations: Objectives, Functions, Roles, Programmes and Policies for Elderly
3. Non- Governmental Organizations for Elderly Care: Objectives, Functions, Roles, Programmes
4. Policies and Legislations pertaining to Elderly Care in India

**Unit 4: Social Work Intervention**

1. Need for Social Work Intervention
2. Conceptualizing areas for Social Work Intervention
3. Settings of Work
4. Strategies, Skills and Techniques

**References:**

|  |
| --- |
| * Bali, A. P. (2001). *Care of the Elderly in India: Changing Configurations*. Shimla: Indian Institute of Advanced Study. |
| * Bartlett, H. M. (1970). *The Common Base of Social Work Practice*. New York: NASW. |
| * Biswas, S. K. (1987). *Aging in Contemporary India.* Calcutta: Indian Anthropological Society. |
| * Chowdhry, D. P. (1992). *Aging and the Aged*. New Delhi: Inter India Publication. |
| * Cox, Enid O and J Parson Ruth (1994). *Empowerment Oriented Social Work Practice with the Elderly*. California: Brooks Cole Publishing Company. |
| * Dandekar, K. (1996). *The Elderly in India,* New Delhi: Sage. |
| * Desai, M. and Siva Raju (2000). The Elderly in India. New Delhi: Sage Publication. |
| * Gangrade, K.D. (1988). T*he Ageing in India: Problems and Potentialities*. New Delhi: Abhinav. |
| * Govt. of India. (2011). *Situational Analysis of the Elderly in India*. Central Statistic Office, Ministry of Statistics & Programme Implementation. |
| * Havighurst, R. J. (1961). *Successful Aging*. Gerontologist 1, pp. 4-7. |
| * Irudaya Rajan et al. (1997). Indian Elderly: Assets or Liability. New Delhi: Sage Publications. |
| * Khan, M. Z. (1997). *Elderly in Metropolis*. New Delhi: Inter India Publishers. |
| * Krishnan, P. & K. Mahadevan (eds.) (1992). The Elderly Population in the Developed World: Policies, Problems and Perspectives. New Delhi: B. R. Publishing. |
| * Lowy, L. (1979). *Social Work with the Aging*. New York: Harper & Row. |
| * Siporin, M. (1974). *Introduction to Social Work Practice*. New York: Macmillan. |
| * Ward, R. A. (1979). *The Aging Experience - An Introduction to Social Gerontology.* New York: J. B. Lippincott Company. |

**ELECTIVE PAPER**

**PAPER – V**

**SOW 732: Gender and Development**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules**

**Objectives:**

1. To develop a critical understanding of issues related to gender and development
2. To inculcate an understanding of various laws, policies and programmes for gender and development
3. To build knowledge and skills in working with gender based issues

**Unit 1: Basic Concept**s

1. Sex and Gender: Going beyond the Binary
2. LGBTQIA
3. Patriarchy and Matriarchy
4. Welfare, Development and Empowerment of Women
5. Gender Justice

**Unit 2: Feminist Discourse and Perspectives**

1. Waves and Types of Feminist Movements
2. Liberal Feminism
3. Radical Feminism
4. Eco- Feminism
5. Post-Modern Feminism.

**Unit 3: Issues and Concerns**

1. Gender: A Global Perspective
2. Violence Against gender
3. Governance and Movement
4. Women Leaders and Unsung idols
5. Gender Empowerment Measure

**Unit 4: Legislation, Policy and Programmes**

1. Legislation related to gender
2. Gender –sensitive Policies
3. Women’s Empowerment
4. Gender-sensitive Programmes and Services

**References:**

|  |
| --- |
| * \_\_\_\_. 2010. The Peripheral Centre: Voice from India’s North East. (ed.).New Delhi: Zubaan. |
| * \_\_\_\_\_. 2001. Women and Human Development: The Capabilities Approach. New Delhi. Cambridge University Press. |
| * Beauvoir, S.D. 1989. The Second Sex, Vintage Books. |
| * Bhuyan, Ratna and Dutta, Anirudha. 2008. Women and Peace: Chapter from North East India. (ed.). New Delhi. Akansha. |
| * Calman, I,J 1992. Toward Empowerment Women and Moement Policies in India, West View Press. |
| * Deka, Meena. 2013. Women’s Agency and Social Change: Assam and Beyond. New Delhi: Sage Publication. |
| * Dutta, Anirudha. 2015. Half Billion Rising: The Emergence of the India Woman. New Delhi. Rupa Pubications India/ RainLight. |
| * Gill, Preeti. 2010. Troubled Zones: Women’s Voice’s in North East India. Zubaan an Association of Kali Women. |
| * John, Mary E. 2008. Women Studies in India: A Reader. New Delhi: Pengiun India. |
| * Mandal, Ram Khrishna and Ete Minto. 2010. Women in North East India: Role and Status of Arunachal Women. New Delhi: Mittal Publications. |
| * Mehrotra, Deepti. Priya. 2012. Burning Bright: Irom Sharmila and the Struggle for Peace in Manipur. New Delhi. Penguin Books India. |
| * Menon, Nivedita. 2012. Seeing Like a Feminist. New Delhi. Penguin India. |
| * Mibang, Tamo and Abraham, P. T. 2003. Arunachal Women and Education. Himalayan Publisher. |
| * Nussbaum, Martha. C. 2011. Creating Capabilities: The Human Development Approach. Ranikhet: Permanent Balck. |
| * NyishiNyemAcham. 2013. Nyishi Marriage Systems, Laws and Property Rights of Women and Girl Child. NyishiNyemAcham. |
| * Phillips, A. (Ed) 1987. Readings in Social and Political Theory Feminism and Equality, New York: Oxford University Press. |
| * Roberts, A. R. (Ed.) Handbook of Domestic Violence: Intervention Strategies, Policies, Programs and Legal Remedies, New Delhi: Oxford University Press. |
| * Seth, M. 2011. Women and Development: The Indian Experience. New Delhi: Sage Publications. |
| * Talukdar, Daisy. Bora. 2012. Gender, Peace and Development in North East India. Guwahati: DVS. |
| * Tamuli, S. B. 2014. Women Empowerment in North-East India. Guwahati. EBH Publisher. |
| * Walter, Margaret. 2006. Feminism: A Very Short Introduction. UK. OUP UK. |
| * Wollstonecraft, Mary. 2004. A Vindication of the Rights of Women. New Delhi: Penguin Books. |

**ELECTIVE PAPER**

**PAPER – VI**

**SOW 733: Green Social Work and Disaster Management**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules**

**Objectives:**

1. To develop an understanding of the Environment and the changes affecting it;
2. To inculcate the knowledge and skills in Green Social Work;
3. To understand the nature of disasters, its magnitude and impact;
4. To gain knowledge of the methods and processes of disaster management, relief and rehabilitation.

**Unit 1: Basic Concepts**

1. Ecology and Environment: Meaning and Implications
2. Disaster: Meaning, Definition And Related Concepts
3. Vulnerability, Risk, Hazard, Disaster,
4. Models of Disaster – Crunch Model And Release Model
5. Natural Resource Management
6. Human- Animal Conflict
7. Bio-Diversity Hotspot
8. Eco-Sensitive Zones

**Unit 2: Issues and Challenges**

1. Environmental Pollution: Meaning, Types, Emerging Issues and Challenges
2. Environmental Impact Assessment
3. National Green Tribunal
4. Carbon Trading
5. Global Warming
6. Natural and Anthropogenic Disasters: Types and Case Studies
7. Effect of Disasters: Physical, Social, Economic, Psychological, Spatial
8. Social Advocacy for Environmental Protection and Disaster Risk Reduction

**Unit 3: Environmental Consciousness and Disaster Risk Assessment**

1. Green Social Work: Descriptive and Prescriptive Implications
2. Eco-feminism
3. Global Climate Agreements
4. Participatory Assessment of Disaster Risk (PADR)– Preparation, Hazard Assessment, Vulnerability Assessment, Capacity Assessment, Key Informant Interviews and Action Planning

**Unit 4: Disaster Management: Phases & Intervention**

1. Disaster Management Cycle: Meaning, Components and Implications
2. Early Warning System
3. Institutional and Non-Institutional Framework for Disaster Management in India
4. Policies and Legislations pertaining to Disaster Management in India
5. Role and Skills of Social Work Professionals at Different Levels: Resources Mobilization, Working With Other Professionals, Working With Government And Voluntary Organizations

**References:**

|  |
| --- |
| * Abarquez and Murshed Z. 2004. Community-Based Disaster risk management: Field practitioners’ Handbook. New Delhi: Asian Disaster Preparedness Center. |
| * Anderson M and Woodrow P. 1998. Rising From The Ashes: Development strategies in times of disaster. London: ITDG Publishing, www.itdgpulishing.org.uk. |
| * Blaikie p, Cannon T, Davis Iand Wisner B.2004. At risk: natural hazards, people’s vulnerability and disaster. London: Routledge. |
| * Carter I. 2002. Preparing for disaster, Pillars Guide, Tearfund UK. Order from roots@ tearfund.org or download from www.tearfund.org/tilz. |
| * Carter I. 2003. Mobilising the Community, Pillars Guide, Tearfund UK. Order from roots@ tearfund.org or download from www.tearfund.org/tilz. |
| * Deshpande, B.G. 1996. Earthquakes. Animald And Man. Gurgaon: JAC Trust. |
| * Guha, Ramachandra. (2006). Environmentalism: A global history. New York: Longman. |
| * Guha, Ramachandra.(2006). How Much Should a Person Consume? Environmentalism in India and the United States. Berkeley: University of California Press,\. |
| * Heijmans A and Victoria L 2001. Citizenry-Based and development – Oriented disaster response. Philippines: centre for disaster preparedness. |
| * Mohan, Munasinghe and Clarke Caroline. 1992. Disaster prevention for sustainable development. Economic and policy issues. Geneva: world Bank. |
| * Murthy, D.B.N. 2007. Disaster Management: Text and case studies. New Delhi: Deep & Deep. |
| * Tearfund UK. 2004. Development and Risk Reduction in the Indian State of Andhra Pradesh a case study http://tilz.tearfund.org/Topics/Disaster+Management. |

**ELECTIVE PAPER**

**PAPER – VII**

**SOW 734: Occupational Social Work**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules**

**Objectives:**

1. To promote theory-driven practice on approaches to Occupational Social Work
2. To develop the knowledge of Grievance Redressal and Collective Bargaining
3. To build understanding on social security legislations
4. To appreciate scope and application of social work methods in formal and informal sector

**Unit 1: Understanding Labour and Labour Concerns**

1. Formal and Informal Sector
2. Industrial Relations: Meaning Scope and Approaches
3. Tripartite Machineries: ILC, SLC
4. Causes for Indiscipline And Misconducts – Hot Stove Rule And Principles of Natural Justice
5. Disciplinary Action: Show Cause Notices, Explanations, Domestic Enquiry
6. Penalties and Punishment: Fine, Demotion, Suspension, Discharge and Dismissal
7. Industrialization and Labour Problems in India
8. International Labour Organization
9. Corporate Social Responsibility

**Unit 2: Grievance Redressal & Collective Bargaining**

1. Working Conditions and Conditions of Work
2. Conflicts And Disputes: Meaning, Causes, Forms (Strikes And Lockouts)
3. Grievance Redressal Procedure
4. Collective Bargaining: theories; principles; stages; strategies; skills of an effective bargaining agent
5. Trade Unions: Origin and growth of trade union movement in India; Indian Trade Union Act 1926; Major Trade Unions in India
6. Industrial Disputes Act, 1947
7. Industrial Employment (Standing Orders) Act 1946

**Unit 3: Labour Welfare & Labour Legislations**

1. Labour Welfare Officer: Role and Qualifications
2. Theories of Labour Welfare
3. Historical Development of Labour Legislations in India
4. The Factories Act, 1948
5. Contract Labour (Regulations and Abolition) Act 1970
6. Plantation Labour Act 1951

**Unit 4: Social Security Legislations**

1. Workman’s Compensation Act 1923
2. Employee’s State Insurance Act 1948
3. Employee’s Provident Fund Act 1952
4. Payment of Gratuity Act 1972
5. Maternity Benefit Act 1961
6. Payment of wages Act 1936
7. Minimum wages Act 1948
8. Payment of Bonus Act 1972
9. Employment Exchange (Notification of Vacancies) Act 1956
10. Scope and application of social work method in Industry

**References:**

|  |
| --- |
| * Agrawal, R.D. 1973. Dynamics of personnel management in India. New Delhi: Tata McGraw Hill Ltd. |
| * Dasgupta, S.K. 1983. Commercial & Industrial Law. New Delhi: Sterling publishers. |
| * Johnson, T.L. 1981. Introduction to Industrial Relation. Britain: MacDonald & Enerd. Great. |
| * Kapoor, N.D. 1993. Elements of Industrial law. New Delhi: Sultan Chand and Sons. |
| * Kapoor, N.D. 1995. Hand Book of Industrial Law. New Delhi: Sultan Chand and sons. |
| * Mamkootam, Kuriakose. 1982. Trade unions myth and reality. New Delhi: Oxford University Press. |
| * Mamoria, C.B. and Mamoria Satish. 1984. Industrial Labour. Social Security and Industrial peace in India. Allahabad: Kitab Mahal. |
| * Punekar, S.D. et. al. 1981. Labour Welfare: Trade unions and industrial relations. Bombay: Himalaya Publishing House. |
| * Ramassamy. E. A. and Uma Ramassamy, 1981. Industry and Labour An introduction. New Delhi: Oxford university press. |
| * Redeost, Roger. 1972. Principles of Labour Law. London: Sweet and Maxwell. |
| * Tripathi, P.C. 1994. Personnel Management and Industrial Relations. New Delhi: Sultan Chand And Company. |
| * White, K. Head.1977. Industrial Relations. London: odder & Sought. |
| * Yoder, Dale.1976. Personnel Management and Industrial Relations. New Delhi: Prentice Hall of India Pvt. Ltd. |

**ELECTIVE PAPER**

**PAPER – VIII**

**SOW 735: Social Work with Youth**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules**

**Objectives:**

1. To understand youth, their needs, issues and challenges
2. To critically examine the schemes and programmes for youth in the country
3. To learn the basic skills and methods of working with youth

**Unit 1: Understanding Youth and their Welfare**

1. Basic Concepts of youth and youth welfare
2. Demographic profile of the youth in rural and urban India
3. Needs of youth – physical, intellectual, emotional, social and religious needs
4. Socialization of Youth – Influence of The Parents, Family Members, Peers, Neighborhood, Reference Groups, Religion
5. Impact of Westernization, Modernization And Urbanization on Youth

**Unit 2: Youth Issues**

1. Education and Employment
2. Family, Marriage and Relationship
3. Drugs, Alcoholism and Suicide
4. Functional Disorders and Emotional Problems

**Unit 3: Youth and Social Change**

1. Youth in Politics
2. Youth Welfare Programmes – NCC, NSS, Scouts, Guide, Youth Hostels, Youth Festivals, Career Counseling, AICUF, TRYSEM, NYK, Vishva Kendra, Bharat Seva Samaj and Servant of India Society
3. Role of Youth in Social Change

**Unit 4: Social Work and Youth**

1. Application of Social Work Methods in Working With Youth and Youth Groups

**References:**

* Arimpoor. J.P. 1983. Indian youth in perspective. Tirupattur: sacred heart college.
* Chowdhry D.P. 1988. Youth participation and development. New Delhi: Atmaram and sons publications.
* Gore, M.S. 1978. Indian youth – process of socialization. New Delhi: VeshvaYuvak Kendra.
* Harper and Malcolm. 1996. Empowerment through enterprise. London: intermediate technology publications.
* Kenyon, et. al. 1996. Youth policy 2000: formulating and implementing national youth policies, Chandigarh.: module 9. CYP. Asia regional centre.
* Macwon’gi M- Zambia. 1998. Promoting enterprise and economic development. Module 11. Chandigarh: CYP. Asia regional centre.
* Philip and Mc Michael 1996. Development and social change: Aglobal perspective. Sage publications. London.
* Santrock, John W. 2007. Adolescence. New Delhi: Tata Mc Graw- Hill publishing Co. Ltd.
* Wyn J and R. Shite. 1997. Rethinking youth. London: Sage publications limited.

**ELECTIVE PAPER**

**PAPER – IX**

**SOW 736: Social Work - Knowledge and Skills**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules**

**Objectives:**

1. To build social work-related updates and insights; and
2. To promote evidence-based practice and practice-based evidence.
3. To inculcate skills in Methods of Social Work Intervention,
4. To augment the practice and documentation aptitude of Primary and Secondary Methods of Social Work Intervention

**Unit 1: Social Work: Knowledge and Practice**

1. Social Work as a Value Based Profession
2. Evidence Based Practice
3. Strength Based Practice
4. Ontology, Axiology, Epistemology
5. Positivism, Constructivism, and Interpretivism

**Unit 2: Social Work: Emerging Debates**

1. Evolving facets of Social Work as an Academic Discipline and Practice based Profession
2. Issues of Social Work Intervention and Professional Associations: Continental Situations
3. Recent Developments and Emerging Debates in Social Work Domain
4. The Praxis Debate: Optimizing the Benefits of Social Work Research
5. Regional Issues related to Northeast India.

**Unit 3: Application of Primary Methods**

1. Social Case Work
2. Social Group Work
3. Community Organization

**Unit 4: Application of Second Methods**

1. Social Work Research
2. Social Welfare Administration
3. Social Action

**References:**

|  |
| --- |
| * Alinsky, Saul (1971). *Rules for Radicals*. Chicago: Knopf Doubleday Publishing Group. |
| * Allan, June, Bob Pease & Linda Briskman (ed.) (2003). *Critical Social Work – An Introduction to Theories and Practices*. Jaipur: Rawat Publications. |
| * Biestek, Felix P. (1987). The Casework Relationship. London: Unwin University Press. |
| * Das. D.K. Lal. (2008). Practice of Social Research: Social Work Perspective. Jaipur: Rawat Publications. |
| * Denzin, N.K. 1998. Interpreting Qualitative Data. London: Sage Publications. |
| * Desai, M. (2002). *Ideologies and Social Work: Historical and Contemporary Analyses*. Jaipur: Rawat Publications. |
| * Dominelli, L. (2004). *Social Work: Theory and Practice for a Changing Profession*. London: Polity Press. |
| * Dunham, Arthur (1970). The New Community Organization. New York: Thomas, Y. Crowell Company. |
| * Fink, Arthur et al. (1985). *The fields of Social Work*. Beverly Hills, California: Sage Publications. |
| * Freire, P. (2000). Pedagogy of Oppressed. New York: Continuum. |
| * Goel SL & Jain R.K. (1998). Social Welfare Administration. Vol. I & II. New Delhi: Deep & Deep publications. |
| * Gore, M. S. (1965). *Social Work and Social Work Education*. Bombay: Asia Publication House. |
| * Gore, M. S. (1993). *The Social Context of Ideology, Ambedkar's Social and Political Thought*. New Delhi: Sage Publication. |
| * Hamilton, Gordon. (1911). Theory and Practice of Social Case work. New York: School of Social Work & Columbia University Press. |
| * Jeff Goodwin, James M. Jasper (2009). The Social Movements Reader: Cases and Concepts. USA: Willey-Blackwell. |
| * Konopka, G. (1963). Social Group Work – A Helping Process. Engelwood: Prentice Hall. |
| * Kothari, C.R. 1985, Research Mythology. New Delhi: Wiley Eastern. |
| * Mathew, Grace. (1992). An introduction to Social Case Work. Bombay: Tata Institute of Social Sciences. |
| * Padgett, D.L 1998. Qualitative Methods in Social Work Research. California: Sage Publications. |
| * Payne, M. (2005). Modern Social Work Theory. Basingstoke: Palgrave Macmillan. |
| * Perlman, H.H. (1974). Social Case Work. Chicago: The University of Chikago Press. |
| * Richmond, M. E. (1917). Social diagnosis. New York: Russell Sage Foundation. |
| * Ross, M. G. (1955). Community Organization: Theories, Principles, and Practices. New York: Helper and Row. |
| * Roy, Bailey and Phil, Lee. (1982). Theory and Practice in Social Work. London: Oxford Pub. Ltd. |
| * Rubin, Allen et. Al. 2006, Essential Research Methods for Social Work. California Wadsworth Inc. |
| * Siddiqui, H.Y. (1984). Social Work and Social Action. New Delhi: Harnam Publications. |
| * Siddiqui, H.Y. 2007. Social Group Work. Jaipur: Rawat Publications. |
| * Siddqui, H.Y. (1997). Working with Communities. New Delhi: Hira Publication. |
| * Singh, R.R. (1985). Field Work in Social Work Education, a Perspective for Human Service Profession. New Delhi: Concept Publishing Company. |
| * Sussman, M. B. (1959). Community Structure and Analysis. New York: Thomas, Y. Crowell Company. |
| * Toseland & Rivas. (2000). An Introduction to Groups Work Practice. Boston: Allyn & Bacon. |
| * Trecker, H.B. (1975). Social Group Work. New York: Association Press. |
| * Upadhyay, R.K. (2002). Social Case Work. Jaipur: Rawat Publications. |

1. Open Elective Paper may be opted by a Scholar of Social Work as well as from any other department in consultation with Research Advisory Committee (RAC), [↑](#footnote-ref-1)
2. A Scholar of Social Work may opt for any one or two maximum papers among the elective papers in consultation with Research Advisory Committee (RAC). [↑](#footnote-ref-2)