**Rajiv Gandhi University**

 **(A Central University)**

**COURSE CURRICULUM**

**Doctor of Philosophy (Ph.D.) in Social Work**

**2020-21**

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**Department of Social Work**

Rajiv Gandhi University (A Central University)

Rono Hills, Doimukh,

Arunachal Pradesh – 791112

**OVERVIEW**

Adhering to the spirit of Choice Based Credit System (CBCS), the Ph.D. Course Curriculum in Social Work incorporates three broad domains namely Core Papers, Open Elective and Elective Papers. A Ph.D. scholar will be required to study Core Papers on mandatory basis, whereas, Open Elective Paper may be opted by a Scholar of Social Work as well as from any other department of the University in consultation with Research Advisory Committee (RAC).

A Scholar of Social Work may opt for any one or two maximum papers among the elective papers on offer in consultation with Research Advisory Committee (RAC). In any case, the minimum credits to be completed by a Ph.D. scholar would be Twelve (12) and Maximum upto Sixteen (16). Students will have to secure minimum passing marks of 55% each paper in their Term End Examinations for successfully completing the course work.

**Doctor of Philosophy (Ph.D.) in Social Work**

**COURSE STRUCTURE**

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|  |  |  |  |  |
| **Sl. No.** | **Paper Code and Title** | **Max Marks** | **Credits** | **Teaching Hours** |
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|  |  **CORE PAPERS** |  |  |  |
|  |  |  |  |  |
| 1. | SOW 711: Research Methodology  | 100 | 4 | 40 Hours  |
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| 2. | SOW 712: Research & Publication Ethics | 50 | 2 | 30 Hours |
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| **OPEN ELECTIVE PAPER[[1]](#footnote-1)** |
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| 3. | SOW 721: Social Work Practice Domains  | 50 | 2 | 20 Hours |
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| **ELECTIVE PAPERS[[2]](#footnote-2)** |
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| 4. | SOW 731: Gerontological Social Work | 100 | 4 | 40 Hours |
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| 5. | SOW 732: Gender and Development  | 100 | 4 | 40 Hours |
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| 6. | SOW 733: Green Social Work & Disaster Management | 100 | 4 | 40 Hours |
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| 7. | SOW 734: Occupational Social Work | 100 | 4 | 40 Hours |
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| 8. | SOW 735: Social Work with Youth | 100 | 4 | 40 Hours |
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| 9. | SOW 736: Social Work - Knowledge and Skills | 100 | 4 | 40 Hours |

**CORE PAPER**

**PAPER – I**

**SOW 711: Research Methodology**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules/Unit**

**Objectives:**

1. To understand the nature, philosophy and process of research and its methodology in social work;
2. To develop attitude and skills appropriate for Social Work Research;
3. To learn the methods, tools and techniques of doing research; and
4. To build capacity for analyzing data and drawing subject specific inferences and insights.

**Unit 1: Basics of Research**

1. Concept, Objectives, and Types of Research
2. The Scientific Approach
3. Social Science versus Social Work Research
4. Quantitative versus Qualitative Approach
5. Induction and Deduction
6. Concepts, Variables, and Indicators
7. Hypothesis and Research Questions
8. Ethical Issues in Social Work Research

**Unit 2: Conceptualizing and Designing Research**

1. Conceptualizing Research
2. Review of Literature: Meaning, Purpose, and Types
3. Research Design: Meaning, Components, Types
4. Population and Universe
5. Sampling: Meaning, Types, Techniques
6. Reliability and Validity

**Unit 3: Data Collection and Processing**

1. Data: Meaning, Types, and Source
2. Data Collection: Approaches, Methods, Tools, and Techniques
3. Development of Tools for Data Collection
4. Data Processing: Coding, Transcription, Narratives, and Use of Matrices
5. Levels of Measurement
6. Statistical Tools: Inferential and Descriptive

**Unit 4: Data Analysis and Computer Application Skills**

1. Statistical Methods of Quantitative Data Analysis
2. Parametric and Non-Parametric Tests
3. Scaling
4. Content Analysis
5. Narrative and Hermeneutic Analysis
6. Analyzing Conversation, Discourse, and Genres
7. Report Writing
8. Use of Computer Applications in Research
9. Quantitative and Qualitative Computer Software for Data Analysis: SPSS, Excel Data Sheet, ATLAS Ti, NUD\*IST/Nvivo, and MAXqda, Anthropac

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**CORE PAPER**

**PAPER – II**

**SOW 712: Research and Publication Ethics**

**Credit: 02**

**Total Marks: 50**

**Distribution of Marks (Semester End/Practical/Internal): [20/20/10]**

**No. of Credit Hours and Module: 30 Hours & 02 Modules**

**Objectives:**

1. To develop an understanding with regard to Research and Publication Ethics;
2. To inculcate knowledge and skills in publication mechanisms and ethical conducts.

**Unit 1: Theory**

**RPE 01: Philosophy and Ethics (3 hrs.)**

1. Introduction to Philosophy: Definition, Nature and Cope, Concept, Branches
2. Ethics: Definition, Moral Philosophy, Nature of Moral Judgments and Reactions

**RPE 02: Scientific Conduct (5 hrs.)**

1. Ethics with respect to science and research
2. Intellectual honesty and research integrity
3. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP)
4. Redundant Publications: Duplicate and Overlapping Publications, Salami Slicing
5. Selective Reporting and Misrepresentation of Data

**RPE 03: Publication Ethics (7 hrs.)**

1. Publication Ethics: Definition, Introduction and Importance
2. Best Practices/ Standards Setting Initiatives and Guidelines: COPE, WAME, etc.
3. Conflicts of Interest
4. Publication Misconduct: Definition, Concept, Problems that lead to unethical behaviour and vice versa, types
5. Violation of publication ethics, authorship and contributionship
6. Identification of publication misconduct, complaints and appeals
7. Predatory publishers and journals

**Unit 2: Practice**

**RPE 04: Open Access Publishing (4 hrs.)**

1. Open Access Publications and Initiatives
2. SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies
3. Software Tool to identify predatory publications developed by SPPU
4. Journal finder/ journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggested, etc.

**RPE 05: Publication Misconduct (4 hrs.)**

1. Group Discussions (2 hrs.)
2. Subject Specific Ethical Issues, FFP, Authorship
3. Conflicts of Interest
4. Complaints and Appeals: Examples and Fraud from India and Abroad
5. Software Tools (2 hrs.)

Use of Plagiarism software like Turnitin, Urkund and Other Open-Source Software Tools

**RPE 06: Databases and Research Metrics (7 hrs.)**

1. Databases (4 hrs.)
2. Indexing Databases
3. Citation Databases: Web of Science, Scopus, etc.
4. Research Metrics (3 hrs.)
5. Impact Factor of Journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score
6. Metrics: h-index, g index, i 10 indexes, altmetrics

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**OPEN ELECTIVE PAPER**

**PAPER – III**

**SOW 721: Social Work Practice Domains**

**Credit: 02**

**Total Marks: 50**

**Distribution of Marks (Semester End/Practical/Internal): [40/00/10]**

**No. of Credit Hours and Module: 20 Hours & 02 Modules**

**Objectives:**

1. To gain knowledge on various specializations and practice domains in Social Work for the pro-active measures to address emergent social issues,
2. To understand the scope of social work strategies at micro and macro level of interventions,
3. To develop an understanding of social work interventions in providing care and support to vulnerable populations.

**Unit 1: Micro Practice**

1. Psychiatric Social Work
2. Social Work with Drug Dependents
3. Gerontological Social Work
4. Family Centred Social Work
5. Child Rights and Child Protection
6. School Social Work

**Unit 2: Macro Practice**

1. Green Social Work
2. Occupational Social Work
3. Social Defence
4. Conflict Mitigation and Peace Building
5. Correctional Social Work
6. Social Work in Health Care

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**ELECTIVE PAPER**

**PAPER – IV**

**SOW 731: Gerontological Social Work**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules**

**Objectives:**

1. To Understand the needs of the Older Person from a holistic perspective
2. To develop an understanding of challenges faced by older persons
3. To examine the scope and skills of Social Work Intervention with older persons

**Unit 1: Understanding Older Persons**

1. Demographic profile of Older Persons
2. Gerontological Social Work, Geriatrics
3. Changes in Roles and Power
4. Emerging Concerns and Current Status of Elderly

**Unit 2: Issues of Older Persons**

1. Support System, Social Security
2. Elder Abuse, Neglect, Dependency, Violence, and Isolation etc.
3. Family, Social, Economic and Livelihood Issues
4. Work participation and Livelihood challenges in the organized and unorganized sectors with specific reference to Northeast India
5. Health Issues of Older Persons

**Unit 3: Policies and Role of Governmental and Non-Governmental Agencies to Elder Care**

1. Establishing the need for Elderly Care
2. Government Organizations: Objectives, Functions, Roles, Programmes and Policies for Elderly
3. Non- Governmental Organizations for Elderly Care: Objectives, Functions, Roles, Programmes
4. Policies and Legislations pertaining to Elderly Care in India

**Unit 4: Social Work Intervention**

1. Need for Social Work Intervention
2. Conceptualizing areas for Social Work Intervention
3. Settings of Work
4. Strategies, Skills and Techniques

**References:**

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**ELECTIVE PAPER**

**PAPER – V**

**SOW 732: Gender and Development**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules**

**Objectives:**

1. To develop a critical understanding of issues related to gender and development
2. To inculcate an understanding of various laws, policies and programmes for gender and development
3. To build knowledge and skills in working with gender based issues

**Unit 1: Basic Concept**s

1. Sex and Gender: Going beyond the Binary
2. LGBTQIA
3. Patriarchy and Matriarchy
4. Welfare, Development and Empowerment of Women
5. Gender Justice

**Unit 2: Feminist Discourse and Perspectives**

1. Waves and Types of Feminist Movements
2. Liberal Feminism
3. Radical Feminism
4. Eco- Feminism
5. Post-Modern Feminism.

**Unit 3: Issues and Concerns**

1. Gender: A Global Perspective
2. Violence Against gender
3. Governance and Movement
4. Women Leaders and Unsung idols
5. Gender Empowerment Measure

**Unit 4: Legislation, Policy and Programmes**

1. Legislation related to gender
2. Gender –sensitive Policies
3. Women’s Empowerment
4. Gender-sensitive Programmes and Services

**References:**

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**ELECTIVE PAPER**

**PAPER – VI**

**SOW 733: Green Social Work and Disaster Management**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules**

**Objectives:**

1. To develop an understanding of the Environment and the changes affecting it;
2. To inculcate the knowledge and skills in Green Social Work;
3. To understand the nature of disasters, its magnitude and impact;
4. To gain knowledge of the methods and processes of disaster management, relief and rehabilitation.

**Unit 1: Basic Concepts**

1. Ecology and Environment: Meaning and Implications
2. Disaster: Meaning, Definition And Related Concepts
3. Vulnerability, Risk, Hazard, Disaster,
4. Models of Disaster – Crunch Model And Release Model
5. Natural Resource Management
6. Human- Animal Conflict
7. Bio-Diversity Hotspot
8. Eco-Sensitive Zones

**Unit 2: Issues and Challenges**

1. Environmental Pollution: Meaning, Types, Emerging Issues and Challenges
2. Environmental Impact Assessment
3. National Green Tribunal
4. Carbon Trading
5. Global Warming
6. Natural and Anthropogenic Disasters: Types and Case Studies
7. Effect of Disasters: Physical, Social, Economic, Psychological, Spatial
8. Social Advocacy for Environmental Protection and Disaster Risk Reduction

**Unit 3: Environmental Consciousness and Disaster Risk Assessment**

1. Green Social Work: Descriptive and Prescriptive Implications
2. Eco-feminism
3. Global Climate Agreements
4. Participatory Assessment of Disaster Risk (PADR)– Preparation, Hazard Assessment, Vulnerability Assessment, Capacity Assessment, Key Informant Interviews and Action Planning

**Unit 4: Disaster Management: Phases & Intervention**

1. Disaster Management Cycle: Meaning, Components and Implications
2. Early Warning System
3. Institutional and Non-Institutional Framework for Disaster Management in India
4. Policies and Legislations pertaining to Disaster Management in India
5. Role and Skills of Social Work Professionals at Different Levels: Resources Mobilization, Working With Other Professionals, Working With Government And Voluntary Organizations

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**ELECTIVE PAPER**

**PAPER – VII**

**SOW 734: Occupational Social Work**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules**

**Objectives:**

1. To promote theory-driven practice on approaches to Occupational Social Work
2. To develop the knowledge of Grievance Redressal and Collective Bargaining
3. To build understanding on social security legislations
4. To appreciate scope and application of social work methods in formal and informal sector

**Unit 1: Understanding Labour and Labour Concerns**

1. Formal and Informal Sector
2. Industrial Relations: Meaning Scope and Approaches
3. Tripartite Machineries: ILC, SLC
4. Causes for Indiscipline And Misconducts – Hot Stove Rule And Principles of Natural Justice
5. Disciplinary Action: Show Cause Notices, Explanations, Domestic Enquiry
6. Penalties and Punishment: Fine, Demotion, Suspension, Discharge and Dismissal
7. Industrialization and Labour Problems in India
8. International Labour Organization
9. Corporate Social Responsibility

**Unit 2: Grievance Redressal & Collective Bargaining**

1. Working Conditions and Conditions of Work
2. Conflicts And Disputes: Meaning, Causes, Forms (Strikes And Lockouts)
3. Grievance Redressal Procedure
4. Collective Bargaining: theories; principles; stages; strategies; skills of an effective bargaining agent
5. Trade Unions: Origin and growth of trade union movement in India; Indian Trade Union Act 1926; Major Trade Unions in India
6. Industrial Disputes Act, 1947
7. Industrial Employment (Standing Orders) Act 1946

**Unit 3: Labour Welfare & Labour Legislations**

1. Labour Welfare Officer: Role and Qualifications
2. Theories of Labour Welfare
3. Historical Development of Labour Legislations in India
4. The Factories Act, 1948
5. Contract Labour (Regulations and Abolition) Act 1970
6. Plantation Labour Act 1951

**Unit 4: Social Security Legislations**

1. Workman’s Compensation Act 1923
2. Employee’s State Insurance Act 1948
3. Employee’s Provident Fund Act 1952
4. Payment of Gratuity Act 1972
5. Maternity Benefit Act 1961
6. Payment of wages Act 1936
7. Minimum wages Act 1948
8. Payment of Bonus Act 1972
9. Employment Exchange (Notification of Vacancies) Act 1956
10. Scope and application of social work method in Industry

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**ELECTIVE PAPER**

**PAPER – VIII**

**SOW 735: Social Work with Youth**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules**

**Objectives:**

1. To understand youth, their needs, issues and challenges
2. To critically examine the schemes and programmes for youth in the country
3. To learn the basic skills and methods of working with youth

**Unit 1: Understanding Youth and their Welfare**

1. Basic Concepts of youth and youth welfare
2. Demographic profile of the youth in rural and urban India
3. Needs of youth – physical, intellectual, emotional, social and religious needs
4. Socialization of Youth – Influence of The Parents, Family Members, Peers, Neighborhood, Reference Groups, Religion
5. Impact of Westernization, Modernization And Urbanization on Youth

**Unit 2: Youth Issues**

1. Education and Employment
2. Family, Marriage and Relationship
3. Drugs, Alcoholism and Suicide
4. Functional Disorders and Emotional Problems

**Unit 3: Youth and Social Change**

1. Youth in Politics
2. Youth Welfare Programmes – NCC, NSS, Scouts, Guide, Youth Hostels, Youth Festivals, Career Counseling, AICUF, TRYSEM, NYK, Vishva Kendra, Bharat Seva Samaj and Servant of India Society
3. Role of Youth in Social Change

**Unit 4: Social Work and Youth**

1. Application of Social Work Methods in Working With Youth and Youth Groups

**References:**

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**ELECTIVE PAPER**

**PAPER – IX**

**SOW 736: Social Work - Knowledge and Skills**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules**

**Objectives:**

1. To build social work-related updates and insights; and
2. To promote evidence-based practice and practice-based evidence.
3. To inculcate skills in Methods of Social Work Intervention,
4. To augment the practice and documentation aptitude of Primary and Secondary Methods of Social Work Intervention

**Unit 1: Social Work: Knowledge and Practice**

1. Social Work as a Value Based Profession
2. Evidence Based Practice
3. Strength Based Practice
4. Ontology, Axiology, Epistemology
5. Positivism, Constructivism, and Interpretivism

**Unit 2: Social Work: Emerging Debates**

1. Evolving facets of Social Work as an Academic Discipline and Practice based Profession
2. Issues of Social Work Intervention and Professional Associations: Continental Situations
3. Recent Developments and Emerging Debates in Social Work Domain
4. The Praxis Debate: Optimizing the Benefits of Social Work Research
5. Regional Issues related to Northeast India.

**Unit 3: Application of Primary Methods**

1. Social Case Work
2. Social Group Work
3. Community Organization

**Unit 4: Application of Second Methods**

1. Social Work Research
2. Social Welfare Administration
3. Social Action

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1. Open Elective Paper may be opted by a Scholar of Social Work as well as from any other department in consultation with Research Advisory Committee (RAC), [↑](#footnote-ref-1)
2. A Scholar of Social Work may opt for any one or two maximum papers among the elective papers in consultation with Research Advisory Committee (RAC). [↑](#footnote-ref-2)