

# **Rajiv Gandhi University**

**(A Central University)**

## **COURSE CURRICULUM**

**Doctor of Philosophy (Ph.D.) in Social Work**  
**2020-21**



### **Department of Social Work**

Rajiv Gandhi University (A Central University)

Rono Hills, Doimukh,

Arunachal Pradesh – 791112

## OVERVIEW

Adhering to the spirit of Choice Based Credit System (CBCS), the Ph.D. Course Curriculum in Social Work incorporates three broad domains namely Core Papers, Open Elective and Elective Papers. A Ph.D. scholar will be required to study Core Papers on mandatory basis, whereas, Open Elective Paper may be opted by a Scholar of Social Work as well as from any other department of the University in consultation with Research Advisory Committee (RAC).

A Scholar of Social Work may opt for any one or two maximum papers among the elective papers on offer in consultation with Research Advisory Committee (RAC). In any case, the minimum credits to be completed by a Ph.D. scholar would be Eight (08) and Maximum upto Sixteen (16). Students will have to secure minimum passing marks of 55% each paper in their Term End Examinations for successfully completing the course work.

**Doctor of Philosophy (Ph.D.) in Social Work  
COURSE STRUCTURE**

Sl. No.	Paper Code and Title	Max Marks	Credits	Teaching Hours
<b>CORE PAPERS</b>				
1.	SOCW 701: Research Methodology	100	4	40 Hours
2.	SOCW 702: Research & Publication Ethics	50	2	30 Hours
<b>OPEN ELECTIVE PAPER<sup>1</sup></b>				
3.	SOCW 703: Social Work-Knowledge and Skills	50	2	30 Hours
<b>ELECTIVE PAPERS<sup>2</sup></b>				
4.	SOCW 704: Gerontological Social Work	100	4	40 Hours
5.	SOCW 705: Gender and Development	100	4	40 Hours
6.	SOCW 706: Green Social Work & Disaster Management	100	4	40 Hours
7.	SOCW 707: Occupational Social Work	100	4	40 Hours
8.	SOCW 708: Social Work with Youth	100	4	40 Hours
9.	SOCW 709: Social Work Practice Domains	100	4	40 Hours

<sup>1</sup>Open Elective Paper may be opted by a Scholar of Social Work as well as from any other department in consultation with Research Advisory Committee (RAC),

<sup>2</sup>A Scholar of Social Work may opt for any one or two maximum papers among the elective papers in consultation with Research Advisory Committee (RAC).

**CORE PAPER**  
**PAPER – I**  
**SOCW701: Research Methodology**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules/Unit**

**Objectives:**

1. To understand the nature, philosophy and process of research and its methodology in social work;
2. To develop attitude and skills appropriate for Social Work Research;
3. To learn the methods, tools and techniques of doing research; and
4. To build capacity for analyzing data and drawing subject specific inferences and insights.

**Unit 1: Basics of Research**

- a. Concept, Objectives, and Types of Research
- b. The Scientific Approach
- c. Social Science versus Social Work Research
- d. Quantitative versus Qualitative Approach
- e. Induction and Deduction
- f. Concepts, Variables, and Indicators
- g. Hypothesis and Research Questions
- h. Ethical Issues in Social Work Research

**Unit 2: Conceptualizing and Designing Research**

- a. Conceptualizing Research
- b. Review of Literature: Meaning, Purpose, and Types
- c. Research Design: Meaning, Components, Types
- d. Population and Universe
- e. Sampling: Meaning, Types, Techniques
- f. Reliability and Validity

**Unit 3: Data Collection and Processing**

- a. Data: Meaning, Types, and Source
- b. Data Collection: Approaches, Methods, Tools, and Techniques
- c. Development of Tools for Data Collection
- d. Data Processing: Coding, Transcription, Narratives, and Use of Matrices
- e. Levels of Measurement
- f. Statistical Tools: Inferential and Descriptive

**Unit 4: Data Analysis and Computer Application Skills**

- a. Statistical Methods of Quantitative Data Analysis
- b. Descriptive and Inferential Statistics

- c. Scaling
- d. Content Analysis
- e. Narrative and Hermeneutic Analysis
- f. Analyzing Conversation, Discourse, and Genres
- g. Report Writing
- h. Use of Computer Applications in Research
- i. Quantitative and Qualitative Computer Software for Data Analysis: SPSS, Excel Data Sheet, ATLAS Ti, NUD\*IST/Nvivo, and MAXqda, Anthropic

## References:

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- Das, D. K. Lal (2008). *Practice of Social Research: Social Work Perspective*. Jaipur: Rawat Publication.
- Denzin, N. K. (1998). *Interpreting Qualitative Data*. London: Sage Publication.
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- Goodde and Hatte (1952). *Methods in Social Research*. New York: McGraw – Hill.
- Kothari, C. R. (2008). *Research Methodology - Methods and Techniques*. New Delhi: Wiley and Eastern Ltd.
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- Silverman, D. (1993). *Interpreting Qualitative Research*. California: Sage Publication.

**CORE PAPER**  
**PAPER – II**  
**SOCW 702: Research and Publication Ethics**

**Credit: 02**

**Total Marks: 50**

**Distribution of Marks (Semester End/Practical/Internal): [20/20/10]**

**No. of Credit Hours and Module: 30 Hours & 02 Modules**

**Objectives:**

1. To develop an understanding with regard to Research and Publication Ethics;
2. To inculcate knowledge and skills in publication mechanisms and ethical conducts.

**Unit 1: Theory**

**RPE 01: Philosophy and Ethics (3 hrs.)**

- a. Introduction to Philosophy: Definition, Nature and Cope, Concept, Branches
- b. Ethics: Definition, Moral Philosophy, Nature of Moral Judgments and Reactions

**RPE 02: Scientific Conduct (5 hrs.)**

- a. Ethics with respect to science and research
- b. Intellectual honesty and research integrity
- c. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP)
- d. Redundant Publications: Duplicate and Overlapping Publications, Salami Slicing
- e. Selective Reporting and Misrepresentation of Data

**RPE 03: Publication Ethics (7 hrs.)**

- a. Publication Ethics: Definition, Introduction and Importance
- b. Best Practices/ Standards Setting Initiatives and Guidelines: COPE, WAME, etc.
- c. Conflicts of Interest
- d. Publication Misconduct: Definition, Concept, Problems that lead to unethical behaviour and vice versa, types
- e. Violation of publication ethics, authorship and contributionship
- f. Identification of publication misconduct, complaints and appeals
- g. Predatory publishers and journals

**Unit 2: Practice**

**RPE 04: Open Access Publishing (4 hrs.)**

- a. Open Access Publications and Initiatives
- b. SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies
- c. Software Tool to identify predatory publications developed by SPPU
- d. Journal finder/ journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.

**RPE 05: Publication Misconduct (4 hrs.)**

- a. Group Discussions (2 hrs.)
  1. Subject Specific Ethical Issues, FFP, Authorship
  2. Conflicts of Interest
  3. Complaints and Appeals: Examples and Fraud from India and Abroad
  
- b. Software Tools (2 hrs.)

Use of Plagiarism software like Turnitin, Urkund and Other Open Source Software Tools

**RPE 06: Databases and Research Metrics (7 hrs.)**

- a. Databases (4 hrs.)
  1. Indexing Databases
  2. Citation Databases: Web of Science, Scopus, etc.
  
- b. Research Metrics (3 hrs.)
  1. Impact Factor of Journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score
  2. Metrics: h-index, g index, i 10 index, altmetrics

**References:**

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- MacIntyre, Alasdair (1967) *A Short History of Ethics*. London.
- National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). *On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition*. National Academies Press.
- P. Chaddah, (2018) *Ethics in Competitive Research: Do not get scooped; do not get plagiarized*, ISBN: 978-9387480865
- Resnik, D.B. (2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10. Retrieved from <https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>

**OPEN ELECTIVE PAPER**  
**PAPER – III**  
**SOCW 703: Social Work - Knowledge and Skills**

**Credit: 02**

**Total Marks: 50**

**Distribution of Marks (Semester End/Practical/Internal): [20/20/10]**

**No. of Credit Hours and Module: 30 Hours & 02 Modules**

**Objectives:**

1. To build social work-related updates and insights; and
2. To promote evidence-based practice and practice-based evidence.
3. To inculcate skills in Methods of Social Work Intervention,
4. To augment the practice and documentation aptitude of Primary and Secondary Methods of Social Work Intervention

**Unit 1: Social Work: Practice and Emerging Debates**

- a. Evolving facets of Social Work as an academic discipline and practice based profession
- b. Social Work as a Value Based Profession
- c. Evidence Based Practice
- d. Primary and Secondary Methods of Intervention
- e. Ontology, Axiology, Epistemology
- f. Positivism, Constructivism, and Interpretivism
- g. Issues of Social Work Intervention and Professional Associations: Continental Situations
- h. Recent Developments and Emerging Debates in Social Work Domain
- i. The Praxis Debate: Optimizing the Benefits of Social Work Research
- j. Regional Issues related to Northeast India.

**Unit 2: Application of Professional Methods**

- a. Social Case Work
- b. Social Group Work
- c. Community Organization
- d. Social Work Research
- e. Social Welfare Administration
- f. Social Action

**References:**

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**ELECTIVE PAPER**  
**PAPER – IV**  
**SOCW 704: Gerontological Social Work**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules**

**Objectives:**

1. To Understand the needs of the Older Person from a holistic perspective
2. To develop an understanding of challenges faced by older persons
3. To examine the scope and skills of Social Work Intervention with older persons

**Unit 1: Understanding Older Persons**

- a. Demographic profile of Older Persons
- b. Gerontological Social Work, Geriatrics
- c. Changes in Roles and Power
- d. Emerging Concerns and Current Status of Elderly

**Unit 2: Issues of Older Persons**

- a. Support System, Social Security
- b. Elder Abuse, Neglect, Dependency, Violence, and Isolation etc.
- c. Family, Social, Economic and Livelihood Issues
- d. Work participation and Livelihood challenges in the organized and unorganized sectors with specific reference to Northeast India
- e. Health Issues of Older Persons

**Unit 3: Policies and Role of Governmental and Non-Governmental Agencies to Elder Care**

- a. Establishing the need for Elderly Care
- b. Government Organizations: Objectives, Functions, Roles, Programmes and Policies for Elderly
- c. Non- Governmental Organizations for Elderly Care: Objectives, Functions, Roles, Programmes
- d. Policies and Legislations pertaining to Elderly Care in India

**Unit 4: Social Work Intervention**

- a. Need for Social Work Intervention
- b. Conceptualizing areas for Social Work Intervention
- c. Settings of Work
- d. Strategies, Skills and Techniques

**References:**

- Bali, A. P. (2001). *Care of the Elderly in India: Changing Configurations*. Shimla: Indian Institute of Advanced Study.

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**ELECTIVE PAPER  
PAPER – V  
SOCW 705: Gender and Development**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules**

**Objectives:**

1. To develop a critical understanding of issues related to gender and development
2. To inculcate an understanding of various laws, policies and programmes for gender and development
3. To build knowledge and skills in working with gender based issues

**Unit 1: Basic Concepts**

- a. Sex and Gender: Going beyond the Binary
- b. LGBTQIA
- c. Patriarchy and Matriarchy
- d. Welfare, Development and Empowerment of Women
- e. Gender Justice

**Unit 2: Feminist Discourse and Perspectives**

- a. Waves and Types of Feminist Movements
- b. Liberal Feminism
- c. Radical Feminism
- d. Eco- Feminism
- e. Post-Modern Feminism.

**Unit 3: Issues and Concerns**

- a. Gender: A Global Perspective
- b. Violence Against gender
- c. Governance and Movement
- d. Women Leaders and Unsung idols
- e. Gender Empowerment Measure

**Unit 4: Legislation, Policy and Programmes**

- a. Legislation related to gender
- b. Gender –sensitive Policies
- c. Women's Empowerment
- d. Gender-sensitive Programmes and Services

**References:**

- \_\_\_\_\_. 2010. The Peripheral Centre: Voice from India's North East. (ed.).New Delhi: Zubaan.

- \_\_\_\_\_. 2001. *Women and Human Development: The Capabilities Approach*. New Delhi. Cambridge University Press.
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**ELECTIVE PAPER**  
**PAPER – VI**  
**SOCW 706: Green Social Work and Disaster Management**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules**

**Objectives:**

1. To develop an understanding of the Environment and the changes affecting it;
2. To inculcate the knowledge and skills in Green Social Work;
3. To understand the nature of disasters, its magnitude and impact;
4. To gain knowledge of the methods and processes of disaster management, relief and rehabilitation.

**Unit 1: Basic Concepts**

- a. Ecology and Environment: Meaning and Implications
- b. Disaster: Meaning, Definition And Related Concepts
- c. Vulnerability, Risk, Hazard, Disaster,
- d. Models of Disaster – Crunch Model And Release Model
- e. Natural Resource Management
- f. Human- Animal Conflict
- g. Bio-Diversity Hotspot
- h. Eco-Sensitive Zones

**Unit 2: Issues and Challenges**

- a. Environmental Pollution: Meaning, Types, Emerging Issues and Challenges
- b. Environmental Impact Assessment
- c. National Green Tribunal
- d. Carbon Trading
- e. Global Warming
- f. Natural and Anthropogenic Disasters: Types and Case Studies
- g. Effect of Disasters: Physical, Social, Economic, Psychological, Spatial
- h. Social Advocacy for Environmental Protection and Disaster Risk Reduction

**Unit 3: Environmental Consciousness and Disaster Risk Assessment**

- a. Green Social Work: Descriptive and Prescriptive Implications
- b. Eco-feminism
- c. Global Climate Agreements
- d. Participatory Assessment of Disaster Risk (PADR)– Preparation, Hazard Assessment, Vulnerability Assessment, Capacity Assessment, Key Informant Interviews and Action Planning

**Unit 4: Disaster Management: Phases & Intervention**

- a. Disaster Management Cycle: Meaning, Components and Implications

- b. Early Warning System
- c. Institutional and Non-Institutional Framework for Disaster Management in India
- d. Policies and Legislations pertaining to Disaster Management in India
- e. Role and Skills of Social Work Professionals at Different Levels: Resources Mobilization, Working With Other Professionals, Working With Government And Voluntary Organizations

**References:**

- Abarquez and Murshed Z. 2004. Community-Based Disaster risk management: Field practitioners' Handbook. New Delhi: Asian Disaster Preparedness Center.
- Anderson M and Woodrow P. 1998. Rising From The Ashes: Development strategies in times of disaster. London: ITDG Publishing, [www.itdgpublishing.org.uk](http://www.itdgpublishing.org.uk).
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**ELECTIVE PAPER**  
**PAPER – VII**  
**SOCW 707: Occupational Social Work**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules**

**Objectives:**

1. To promote theory-driven practice on approaches to Occupational Social Work
2. To develop the knowledge of Grievance Redressal and Collective Bargaining
3. To build understanding on social security legislations
4. To appreciate scope and application of social work methods in formal and informal sector

**Unit 1: Understanding Labour and Labour Concerns**

- a. Formal and Informal Sector
- b. Industrial Relations: Meaning Scope and Approaches
- c. Tripartite Mechanisms: ILC, SLC
- d. Causes for Indiscipline And Misconducts – Hot Stove Rule And Principles of Natural Justice
- e. Disciplinary Action: Show Cause Notices, Explanations, Domestic Enquiry
- f. Penalties and Punishment: Fine, Demotion, Suspension, Discharge and Dismissal
- g. Industrialization and Labour Problems in India
- h. International Labour Organization
- i. Corporate Social Responsibility

**Unit 2: Grievance Redressal & Collective Bargaining**

- a. Working Conditions and Conditions of Work
- b. Conflicts And Disputes: Meaning, Causes, Forms (Strikes And Lockouts)
- c. Grievance Redressal Procedure
- d. Collective Bargaining: theories; principles; stages; strategies; skills of an effective bargaining agent
- e. Trade Unions: Origin and growth of trade union movement in India; Indian Trade Union Act 1926; Major Trade Unions in India
- f. Industrial Disputes Act, 1947
- g. Industrial Employment (Standing Orders) Act 1946

**Unit 3: Labour Welfare & Labour Legislations**

- a. Labour Welfare Officer: Role and Qualifications
- b. Theories of Labour Welfare
- c. Historical Development of Labour Legislations in India
- d. The Factories Act, 1948
- e. Contract Labour (Regulations and Abolition) Act 1970
- f. Plantation Labour Act 1951



#### **Unit 4: Social Security Legislations**

- a. Workman's Compensation Act 1923
- b. Employee's State Insurance Act 1948
- c. Employee's Provident Fund Act 1952
- d. Payment of Gratuity Act 1972
- e. Maternity Benefit Act 1961
- f. Payment of wages Act 1936
- g. Minimum wages Act 1948
- h. Payment of Bonus Act 1972
- i. Employment Exchange (Notification of Vacancies) Act 1956
- j. Scope and application of social work method in Industry

#### **References:**

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**ELECTIVE PAPER**  
**PAPER – VIII**  
**SOCW 708: Social Work with Youth**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules**

**Objectives:**

1. To understand youth, their needs, issues and challenges
2. To critically examine the schemes and programmes for youth in the country
3. To learn the basic skills and methods of working with youth

**Unit 1: Understanding Youth and their Welfare**

- a. Basic Concepts of youth and youth welfare
- b. Demographic profile of the youth in rural and urban India
- c. Needs of youth – physical, intellectual, emotional, social and religious needs
- d. Socialization of Youth – Influence of The Parents, Family Members, Peers, Neighborhood, Reference Groups, Religion
- e. Impact of Westernization, Modernization And Urbanization on Youth

**Unit 2: Youth Issues**

- a. Education and Employment
- b. Family, Marriage and Relationship
- c. Drugs, Alcoholism and Suicide
- d. Functional Disorders and Emotional Problems

**Unit 3: Youth and Social Change**

- a. Youth in Politics
- b. Youth Welfare Programmes – NCC, NSS, Scouts, Guide, Youth Hostels, Youth Festivals, Career Counseling, AICUF, TRYSEM, NYK, Vishva Kendra, Bharat Seva Samaj and Servant of India Society
- c. Role of Youth in Social Change

**Unit 4: Social Work and Youth**

- a. Application of Social Work Methods in Working With Youth and Youth Groups

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**ELECTIVE PAPER**  
**PAPER – IX**  
**SOCW 709: Social Work Practice Domains**

**Credit: 04**

**Total Marks: 100**

**Distribution of Marks (Semester End/Practical/Internal): [75/00/25]**

**No. of Credit Hours and Module: 40 Hours & 04 Modules**

**Objectives:**

1. To gain knowledge on various specializations and practice domains in Social Work
2. To understand the existing strategies for the and pro-active measures for addressing emergent social issues
3. To develop an understanding of social work interventions in providing care and support to vulnerable populations

**Unit 1: Medical and Psychiatric Social Work**

- a. Concept, Meaning and Relevance
- b. Health as a Human Right: Definitions and Components
- c. Health Care Models
- d. Contemporary Concerns and Best Practices
- e. Descriptive and Prescriptive Implications

**Unit 2: Family Centred Social Work**

- a. Concept, Meaning and Relevance
- b. Alternative Family and Marriage Patterns and Structures
- c. Child and Family
- d. Family Welfare & Social Work Intervention
- e. Contemporary Concerns and Best Practices

**Unit 3: Indigenous Social Work**

- a. Concept, Meaning and Relevance
- b. Emerging Issues and Global Best Practices
- c. Policies and Role of Governmental and Non-Governmental Agencies
- d. Social Work Intervention Strategies

**Unit 4: Correctional Social Work**

- a. Concept, Meaning and Relevance
- b. Prison Reforms in India
- c. Theories of Punishment
- d. Legal Aid and Correctional Services: Stakeholders and Salient Features
- e. Community Policing
- f. New Dimensions and Best Practices

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