



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		RAJIV GANDHI UNIVERSITY
Name of the head of the Institution		Saket Kushwaha
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		360-2277252
Mobile no.		9936451995
Registered Email		vc@rgu.ac.in
Alternate Email		saket.kushwaha@rgu.ac.in
Address		RONO HILLS
City/Town		DOIMUKH
State/UT		Arunachal Pradesh
Pincode		791112
<b>2. Institutional Status</b>		

University	Central
Type of Institution	Co-education
Location	Rural
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. Rama Chandra Parida
Phone no/Alternate Phone no.	+919436043129
Mobile no.	9436043129
Registered Email	iqac@rgu.ac.in
Alternate Email	rama.parida@rgu.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://rgu.ac.in/wp-content/uploads/2021/05/AQAR-2018-2019.pdf">https://rgu.ac.in/wp-content/uploads/2021/05/AQAR-2018-2019.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:  
Weblink :

<https://rgu.ac.in/academic-calendar-2019-2020/>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	70.20	2002	15-May-2002	14-May-2007
2	B	2.40	2015	25-Jun-2015	24-Jun-2020

### 6. Date of Establishment of IQAC

09-Apr-2003

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>IQAC Meeting of Green Auditing</b>	<b>08-Aug-2019 1</b>	<b>4</b>

IQAC Meeting	16-Sep-2019 1	10
IQAC Meeting	16-Dec-2019 1	10
IQAC Meeting	16-Jan-2020 1	12
IQAC Meeting	06-Feb-2020 1	11
Workshop on RGU Assessment & Accreditation: 2020 Perspective	12-Feb-2020 1	85
Academic and Administrative Audit	27-Feb-2020 2	3465
IQAC Meeting	05-Mar-2020 1	13
Outreach Programme on 2020-21 Fulbright Nehru Fellowship for Indian Academia	15-Mar-2020 1	102
An Online Session on Tools for Quality Improvement in Research & Development	02-Jun-2021 1	80
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty of Life Sciences, RGU	Centre for Potential for Excellence in Particular Area (Phase I)	UGC	2003 2555	31800000
Faculty of Life Sciences, RGU	Centre for Potential for Excellence in Particular Area (Phase II)	UGC	2012 2920	70000000
Faculty of Life Sciences, RGU	Creation of Bioinformatics Infrastructure Facility (BIF) for the Promotion of Biology Teaching Through Bioinformatics	DBT	2007 5110	7868500

	(BTBI) Scheme of BTISnet			
Faculty of Life Sciences, RGU	Institutional Biotech Hub	DBT	2013 2920	3950000
Arunachal Institute of Tribal Studies (AITS)	Establishment of Centre for Endangered Languages in Central Universities	UGC	2014 1825	18000000
Botany	DST-FIST	DST	2014 1825	5500000
History	SAP DRS III	UGC	2015 1825	8057000
Arunachal Institute of Tribal Studies (AITS)	Indo-U.S. 21st Century Knowledge Initiative Award	United States India Education Foundation (USIEF), New Delhi	2016 1095	13300000
Rajiv Gandhi University	Atal Innovation Mission	NITI Ayog, New Delhi	2020 1825	25000000
Documentation of Endangered Languages, Oral Narratives & Cultures of the Lesser-known Tribes of Arunachal Pradesh	Scheme of North Eastern Council (NEC) under MH-2552(31)	North Eastern Council (NEC) & Ministry of DoNER, Government of India	2020 365	8995000
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

(1) Strengthen the collaboration with other national and international Institute/Universities. (2) Revised the structured feedback mechanism as per the recent guidelines of UGC/NAAC. (3) Successfully conducted the Academic and Administrative audit and its followup actions have been taken. (4) Organizing Quality related Training programmes for teaching and nonteaching staffs. (5) Setting / Updating the Benchmarks for the University under the various criterions of NAAC and Tripartite agreement with UGC and Ministry of Education.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Prepare, monitor and control the progress and achievement of the parameters of Tri-partite MoU with UGC and MHRD for the 2019-20	Successfully completed
Environment /Green Audit	Successfully completed
Participation in NIRF 2020	Prepared the format for National Institutional Ranking Framework (NIRF) and submitted to MHRD, in February 2021
Collection of student feedbacks for teachers in online mode	Successfully completed
Preparation of Annual Report 2019-20	Successfully completed
Conduct of Academic and Administrative audit	Academic and Administrative audit was conducted successfully on 27 & 28th February, 2020.
Setting up of benchmarks for the various activities related to NAAC and Tri-partite MoU with UGC and Ministry of Education	The University was declared 2nd among all central universities in achieving target against the quality indicators laid down in the Tripartite MoU
Organizing quality related training program for teaching and nonteaching staff	Three (03) quality enhancement programs have been organized by the IQAC to improve the quality of research in the University
Strengthening the collaboration with other national and international organization	Fourteen (14) MoUs have been signed with different national and international organizations
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Academic Council	08-Jun-2021

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	27-Feb-2020
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	21-May-2020
<b>17. Does the Institution have Management Information System ?</b>	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	MA in Tribal Studies	01/07/2019
MPH	M. Phil. in English	01/07/2019
MA	MA in Defence and Strategic Studies	01/07/2019
PhD or DPhil	Ph. D. in Physical Education	01/07/2019
PhD or DPhil	Ph. D. in Psychology	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
MA	History	01/07/2019
MA	Political Science	01/07/2019
MA	English	01/07/2019
MA	Economics	01/07/2019
MA	Geography	01/07/2019
MSc	Botany	01/07/2019
MA	Hindi	01/07/2019
MSc	Mathematics and Computing	01/07/2019
Mtech	CSE	01/07/2019
MBA	Business Administration	01/07/2019
MSc	Chemistry	01/07/2019
MSc	Physics	01/07/2019
MA	Sociology	01/07/2019
MA	Anthropology	01/07/2019
PG Diploma	Functional Hindi	01/07/2019
MCA	Computer Application	01/07/2019
Mtech	ECE	01/07/2019
BPed	Physical Education	01/07/2019
MSW	Social Work	01/07/2019
MSc	Zoology	01/07/2019
MA	Education	01/07/2019
MA	Mass Communication	01/07/2019
MEd	Teaching	01/07/2019
MA	Psychology	01/07/2019
MA	Tribal Studies	01/07/2019
MA	Defence and Strategic Studies	01/07/2019

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

Feedbacks from the stakeholders are received by the IQAC, maintaining strict confidentiality and using customized software, in a continuous manner. The inputs received from the stakeholders are analysed automatically using the Feedback system and the high-level information generated by the system are communicated to the concerned persons for necessary actions. The analysis of feedback leads to an action plan for improvement of curriculum and development of institute. The analysis report of the feedbacks given by the students against each faculty member is communicated back to the concern teacher for necessary action.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	479	1701	9	126	28

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
163	163	37	92	28	33

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)



Rajiv Gandhi University has a student mentoring system that is operationalized at the academic department level and monitored by IQAC and other regulatory authorities. Immediately after the orientation program, the departments assign mentors to each of their newly admitted students. Each mentor conducts a mentor-mentee meeting once in every fortnight. The mentors try to solve the issues raised by the mentee in consultation with the Head and other faculty members of the Department. Each department has a monitoring committee for the mentors under the chairmanship of the Head of the Department. The committee meets twice in every semester and discussed various issues raised by the mentees and their action taken report. The main objectives of the mentoring sessions include providing guidance to students on academic and personal matters, providing career counseling, review the progress of the students and providing remedial coaching, encouraging maintenance of regular class attendance and guiding the student in any other issues which can negatively influence their learning process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2591	163	1:16

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
277	163	114	Nil	136

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Jamuna Bini Tadar	Assistant Professor	Certificate of Distinction, Government of Arunachal Pradesh
2020	Dr. Ravi Ranjan Kumar	Assistant Professor	Research Excellence Award, 2020

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
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### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
209	2797	7.47

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Abhishek Kumar Yadav	Fellow of Indian Institute of Advanced Studies	27/09/2019	Indian Institute of Advanced Studies, Rashtrapati Bhavan, Shimla
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	1825	CSIR
JRF	1825	UGC
National Fellowship for Higher Education of ST Students	1825	UGC
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>Research Excellence Award</b>	<b>Dr. Ravi Ranjan Kumar</b>	<b>Institute of Scholars, Bengaluru</b>	<b>15/05/2020</b>	<b>Research Excellence</b>
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>RGU-ACIC</b>	<b>RGU Atal Community Innovation Centre</b>	<b>Niti Ayog, Government of India Rajiv Gandhi University</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<a href="#">View File</a>					

### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
<b>Anthropology</b>	<b>3</b>
<b>Botany</b>	<b>8</b>
<b>Commerce</b>	<b>3</b>
<b>Computer Science and Engineering</b>	<b>2</b>
<b>Economics</b>	<b>2</b>
<b>Education</b>	<b>10</b>
<b>Geography</b>	<b>7</b>
<b>Mathematics</b>	<b>4</b>
<b>Political Science</b>	<b>1</b>
<b>Sociology</b>	<b>2</b>
<b>Zoology</b>	<b>2</b>

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

#### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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#### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	67	8	16
Presented papers	57	168	31	20
Resource persons	20	82	28	18
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Economics	Financial Inclusion in the State and Impact on Overall Economy	Department of Economics and Statistics, Government of Arunachal Pradesh	1000000
Social Work	Socio Cultural Dynamics of Tribes on Gender Perspectives and Youth Issues in	Indo Global Social Service Society (IGSSS), New Delhi, India	140545

	Papum Pare District of Arunachal Pradesh		
Social Work	Gender Dimension of Trade Facilitation Agreement: Evidence from Bangladesh, Bhutan, India, Nepal	CUTS International, Jaipur, Rajasthan, India	100000
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### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation Drive on World Environment Day	NSS Cell in collaboration with Rajiv Gandhi University Teacher's Association (RGUTA) and 12th Bn National Disaster Response Force (NDRF), Emchi	3	70
One Day Online Workshop for NSS volunteers on "Swachhta Jal Shakti"	NSS Cell in collaboration with Mahatma Gandhi National Council of Rural Education, MHRD	1	100
Blood Donation Camp	NSS Cell	3	50
National Level NCC Camp under 'Ek Bharat Shreshtha Bharat' Scheme at RGU	NCC Unit	2	15
Student Exchange Programme under 'Ek Bharat Shreshtha Bharat' Scheme at BHU	RGU and Banaras Hindu University	4	30

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Volunteering for NSS	Best National Volunteer Award	President of India	1

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Outreach Programme	Department of Physical Education, RGU	2nd Summer Football Camp 2019	2	30
Outreach Programme	Department of English, RGU	Outreach on Development of Language Skills among the students at Govt. Secondary School, Nirjuli, Arunachal Pradesh	3	20
Outreach Programme	Department of English, RGU	Outreach on Development of Language Skills among the students at Govt. Secondary School, RGU Campus, RGU	4	12
Extension Activity	Department of Social Work, RGU	Online Capacity Building Programme (eCBP) on Disaster Risk Reduction with special reference to Earthquake, Flood, Landslide, Fire and other Emergent Hazards	2	202
Outreach Programme	Department of Physical Education, RGU	Yoga Awareness Camp	2	37

Outreach Programme	Department of Sociology, RGU	A Case Study of Arunachal Pradesh on Social Detereminants of Reproductive Health and Reproductive Right	1	20
Outreach Programme	Department of Sociology, RGU	A case Study on Access to Health Care Facilities in Arunachal Pradesh	1	20
Outreach Programme	Department of Anthropology, RGU	One day Outreach Programme at Basar Nalo Village (Substance Abuse)	1	26
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### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Orientation-cum-training programme at CSIR-IICT Hyderabad under "Samarth Bharat" Initiative	Mr. Siddartha S Kashyap	CSIR-Indian Institute of Chemical Technology (IICT), Hyderabad	90
Research Collaboration	Dr. Harunar Rashid	UGC-DAE Consortium for Scientific Research, Indore	1095
To use Low Energy Ion Beam Facility	Prof. Sanjeev Kumar	Inter-University Accelerator Centre (IUAC), New Delhi	365
Support to Tribal Research	Dr. Bikash Bage	Department of Social Justice, Empowerment of Tribal Affairs, Government of Arunachal Pradesh	365
Social Audit Plan for 9 (Nine) Urban Towns of Arunachal Pradesh under the Pradhan Mantri Awas Yojana (PMAY)	Mr. John G. Gangmei	Department of Urban Development and Housing, Government of Arunachal Pradesh	365
Orientation-cum-	Mr. Utpal Dutta	CSIR-Indian	90

training programme at CSIR-IICT Hyderabad under "Samarth Bharat" Initiative		Institute of Chemical Technology (IICT), Hyderabad	
Orientation-cum-training programme at CSIR-IICT Hyderabad under "Samarth Bharat" Initiative	Mr. Palash Jyoti Gogoi	CSIR-Indian Institute of Chemical Technology (IICT), Hyderabad	90
Orientation-cum-training programme at CSIR-IICT Hyderabad under "Samarth Bharat" Initiative	Ms. Kashmiri Borah	CSIR-Indian Institute of Chemical Technology (IICT), Hyderabad	90
Orientation-cum-training programme at CSIR-IICT Hyderabad under "Samarth Bharat" Initiative	Ms. Emee Das	CSIR-Indian Institute of Chemical Technology (IICT), Hyderabad	90
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tripartite MOU in between NERIST, Nirjuli and NIT Yupia	13/08/2019	To develop the institution(s) as source of employable students through promotion of education, research, training and extension for placement in different sectors in India and abroad and to promote the state as hub of	2



		knowledge and human resources	
Social Justice and Empowerment And Tribal Affairs, Government of Arunachal Pradesh	03/09/2019	To establish a cooperative relationship to conduct research and documentation of tribal language, culture, traditions, customs, art artefacts, traditional medicinal practices, tribal myth stories, tribal cuisines and other special characteristics	6
Research for Resurgence Foundation, Nagpur	17/10/2019	To work collaboratively towards strengthening and streamlining research in scientific and technology development, innovation and entrepreneurship ecosystem in Bharat for nurturing the research, innovation and creativity among students and faculties	1
Brno University of Technology, Brno, Czech Republic	22/10/2019	To work collaboratively towards research and innovation in scientific issues of natural, engineering and technical importance. To work on research projects including the possibility of participating European and other international research projects	70

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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1050	679.15

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added

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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Fully	18.05.11.000	2014

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	64943	21496311	1651	3012692	66594	24509003
Reference Books	3360	7835800	1503	8685420	4863	16521220
e-Books	2226	12573901	5006	19243838	7232	31817739
CD & Video	98	Nil	41	Nil	139	Nil
Digital Database	Nil	Nil	3	1234853	3	1234853
Journals	Nil	Nil	49	422921	49	422921
Library Automation	1	Nil	Nil	Nil	1	Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	509	6	1	1	1	8	26	1	8
Added	65	3	0	0	0	0	3	0	0
<b>Total</b>	<b>574</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>29</b>	<b>1</b>	<b>8</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
27.69	6.65	411.73	418.74

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The University has a well-defined policy for the maintenance of physical and academic facilities. The Development branch of the University is responsible for the maintenance of its Civil and Electrical infrastructures. The Vehicle branch is entrusted with the responsibility of maintaining its Vehicles. The IT infrastructure of the University is maintained by Computer Centre. There are laboratories In-charge with technical assistants who look after and maintains the equipments and instruments. In case of major repairs of equipments, external agencies are hired to solve the problem. There is an in-house Sanitary branch that maintains cleanliness and sanitation in the institute. In case of emergency, services are taken from external service providers. The academic support facilities like the library, sports and other platforms supporting the overall development of the students are open for the entire University community.</p>
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**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

## 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UGC Non-NET Fellowship	100	7476000
Financial Support from Other Sources			
a) National	NET-JRF	16	7476000
b) International	Nil	Nil	Nil
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## 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Vyaktitv Nirman Aur Hindi Shikshan-Prashikshan	25/10/2019	354	Dr. Sandeep Kumar, Writer Motivational Speaker
Suicide Prevention Awareness program	10/10/2019	93	Department of Psychology NSS cell, RGU
Online Capacity Building Programme (eCBP) on Disaster Risk Reduction with special reference to Earthquake, Flood, Landslide, Fire and other Emergent Hazards	12/06/2020	202	NDRF NDMA
Webinar on Career prospect in Psychology	04/09/2020	100	Department of Psychology
Mock Interview Programme	17/03/2020	37	Inter-Faculty Involved
Arunagat Research Paper Presentation-1	10/08/2020	23	Dr. Lakshman Prasad Gupta , Assistant Professor, Allahabad University
Arunagat Research Paper Presentation -2	02/12/2020	27	Dr. Hitendra Misra, Professor, NEHU, Silong, Dr. Rajeev Ranjan Giri, Assistant Professor, Department of Hindi, Delhi

			University, New Delhi
WebineronStudents Mental health wellbeing during pandemic COVID-19	05/09/2020	100	Department of Psychology Dept of Social work
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Remedial coaching class for NET/SLET	30	Nil	27	Nil
2019	NET Coaching for M.A and M.Ed	20	Nil	18	Nil
2020	RGU/NET Remedial Class	47	Nil	41	Nil
2020	NET Coaching	21	Nil	20	Nil
2019	Career awareness cum investors awareness programme	Nil	50	Nil	Nil
2020	Two Days Workshop on Career Planning and opportunities in the Organised Sector	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	271
SLET	21
GATE	4
Civil Services	3
Any Other	39
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Yoga Day 2020	University	2393
Health Interventions for Fit and Prosperous India	National	1452
Parsai-Prem	National	633
Babua-Govardhan	National	419
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student council of the University is constituted by elected members from the students as per UGC/Ministry of Education guidelines. The President of the Student council is a member of the University court. In addition, the students

participate in various academic and administrative bodies like hostel management committee, anti-ragging committee, Internal Complain Committee, organization of various events etc. Dean, Student Welfare looks after various welfare measures for the students. Various co-curricular, extracurricular and cultural activities are organized by the student council members along with the faculty coordinators throughout the year. The University has an NSS unit through which students actively participates in various social activities. The University also has an NCC unit.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The mission of the Alumni Association is to foster strong bonds between alumni, students and the University. Developing an active and engaged alumni network empowers both the University and its graduates. The alumni are interacting with the University and its student body in continuous matter, attending events, working with the University on various legacy projects or serving as volunteers. Their contributions make a difference in the overall growth of the University in general and in the tach-learning process in particular. The student bodies of the University, in association with the Alumni Association organize lectures, discussion sessions, and on/off-campus conferences. Alumni association helps to generate opportunity for the students of the University.

5.4.2 – No. of registered Alumni:

3192

5.4.3 – Alumni contribution during the year (in Rupees) :

130000

5.4.4 – Meetings/activities organized by Alumni Association :

2

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University promotes the culture of decentralization and participative management at various levels. At the University level the Executive council (EC) is formed as per the Rajiv Gandhi University Act. Executive Council is the central decision-making body of the University, under the chairmanship of Vice Chancellor, composed of representative of Government, society and faculty members. The University has College Development Council (CDC) as per the University ordinance that decentralized the management activities of the affiliated college with sharing of execution power and responsibilities with the Principals of the colleges. The Deans of Faculty look after the overall academic activities of their respective faculties in consultation with the respective Head of the departments. Registrar looks after the overall administrative functions of the University. The Dean, Student Welfare is the overall in-charge of all the student-related activities. The Head of the Department is the overall in-charge of the Department and oversees all departmental activities in consultation with several department-level committees. The Universitys day-to-day operations are monitored by advisory committees made up of members from both teaching and non-teaching staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	<p>Human Recourse Management of the University is done through the office of the Registrar. University is taking necessary steps to maintain the Teaching to Non-Teaching staff proportion in accordance with the UGC guidelines. The University organizes various orientation and enrichment programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology. The grievances of the employees, officers and teachers of the University are redressed by the Office of the Registrar and sometimes by Committees constituted for the purposes. Promotions of the faculty members are done on a regular basis under the UGC scheme of CAS.</p>
Industry Interaction / Collaboration	<p>The University has a University-Industry Interface cell (UIIC), whose main objective is to help facilitate interface between the university and the industry so that students get more exposure to industry, which would help them to develop their skills and in turn increase their employability. The UIIC has signed MoUs with various institutions and industries for internships, industrial visits, innovation, technology transfer and summer projects to provide the students with adequate exposure and knowledge to hone their employability skills for better placements. Students are equally motivated to be entrepreneurs. Departments are also encouraged to make their course of study relevant to industry. Alumni play a vital role in establishing industrial collaboration. The collaboration with other educational and other institutions is encouraged.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The institute provides state-of-the-art teaching learning facilities like Class Rooms with audio -visual facility, Laboratories, library, RD Cell, Placement cell, Seminar Halls and computer center. The laboratories are well equipped with latest equipments, LAN Facility and Wi-Fi Facility. Rajiv</p>



Gandhi University planning to move towards smart campus by integrating modern IT facilities by upgrading existing infrastructure. The University has IT facilities including Wi-Fi which are updated frequently. High-speed Computer Work stations, LAN Networks, Web Servers, Network Servers, Firewalls, Optical fibre cable networks are part of the IT facilities in order to enrich and provide live and virtual atmosphere for effective teaching and learning. Library has registered in e-ShodhSindhu, provides access to a large volume of e-resources. Library has the collections of Books, Online Journals, E-books, Audio CD's for Differently Abled Persons. The Library has 66594 text books and 4863 reference books, 1651 text books and 1503 books have been purchased during this academic year.

Research and Development

The intend of the University is to establish leading research and innovation centres in interdisciplinary thematic areas that address key issues of regional significance and provides scope and platform for national/international collaboration for research and innovation solutions regarding biodiversity conservation, sustainable use of the resources and welfare of the communities in the state. As per departmental requirements, adequate facilities are provided to create an environment conducive for research and innovation. The University has signed several MoUs specifically for research development with national and international institutes/universities to encourage faculty members to submit collaborative research proposals. The University has an innovation club for promoting grass root level innovation amongst all the stakeholders. The University strictly adheres to intellectual property rights through its IPR Cell. The University conducts national and international seminars / conferences / workshops etc. for exchange of ideas in frontiers areas of research innovation. NITI Aayog has selected the University for setting up Atal Community Incubation Centre (ACIC) to augment entrepreneurial acumen and capacity building of the unemployed youth. To encourage the young faculty members

towards outcome-oriented research, the University provides seed money of Rs. 1.2 lakh and Rs. 2.0 lakh to Social Science and Science faculty members. The University has the policy of giving cash rewards for good quality publications and patent filling.

Examination and Evaluation

The University continuously reviews its examination procedures to make it more formative. Continuous Internal Assessment (CIA) with weightage of 20 percent for theory subject and 40 percent for practical subject is in accordance with Examination ordinance of the University. The individual faculties have adequate freedom to design appropriate evaluative strategies with respect to CIA. The efforts taken at the University has impacted positively on the performance of the students. The CIA tests are conducted on the day specified by the academic timetable of the Departments, which is published in the beginning of each academic session. The exams are conducted in a decentralized manner. Adequate weightage is given for diverse evaluation methodologies which include individual and group tasks, seminars, project-based participatory strategies. Internal test marks are displayed in the notice board within 5 working days. Students are given the freedom to check their evaluated copies of the answer script. Avenues are available for settling examination-related grievances.

Admission of Students

The University conducts the admission process in a transparent manner through online applications, Rajiv Gandhi University Common Entrance Tests (RGUCET) and counseling. The University strictly adheres to reservation policies of Government of India and merit-based admission is done

Teaching and Learning

The University is taking continuous efforts to improve learning experience of the students. A week-long induction programme is organized by the University to orient the freshers in their new learning environment. The well-established monitoring system involving Course Teachers, Mentors and Head of the Department to assess the performance of the students and identify the slow and advanced learners to impart the required measures for

further improvement. The faculty members prepare the teaching plan and it is approved by the faculty meeting in the beginning of each academic session. The Head of the Department monitors the syllabus coverage by collecting syllabus coverage reports from the concern teacher thrice in every academic session. Remedial classes are conducted to improve the performance of weak students. Library facility with Book bank, departmental Library, e-learning facilities are provided to students. Add-on programs, value-added programs, internships etc. are organized for advanced learners.

**Curriculum Development**

The academic programmes offered by the University are need based and cater to the requirements of the Society and Industries. The various Faculties of the University design the curriculum of the academic programs, duly incorporating needed inputs to ensure employability, entrepreneurship and skill development. During the current academic year three new academic programmes have been introduced. The curriculum is revised based on the feedback from the stakeholders and experts. The CBCS followed in the University is embedded with flexibility so as to enable the students to choose the subjects according to their interests and capabilities. The curriculum of each program is designed with core courses, elective courses, skill based supportive courses. The curriculum addresses the issues of gender, human values, environment sustainability and professional ethics. To promote experimental learning, internships and projects have been made an integral part of the curriculum.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<p style="text-align: center;"><b>Planning and Development</b></p>	<p>The implementation of the University Management system (UMS) is in progress. The University has already started the process of training its staff for efficient use of the UMS for planning and development activities</p>
<p style="text-align: center;"><b>Finance and Accounts</b></p>	<p>The Finance branch of the University has adopted the following e-governance policy in its day to day operation: • All-Party payments are made through the Gateway Payment system of Bank of</p>

	Baroda. • All the staff payments are made through RTGS/NEFT. • Students payments are received through various online payment methods • University maintains its accounts in Tally Software.
Examination	The Examination branch of the university is partially upgraded to an e-governance platform using in-house customized software. Training of the staff of the Examination breach is in progress to familiarize them with the proposed University management system.
Student Admission and Support	The University has adopted online application system for Admission into the various academic programmes.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers avail the welfare schemes (such as medical support, LTC, children's educational allowances) as per the Government of India norms	Nonteaching staffs avail the welfare schemes (such as medical support, LTC, children's educational allowances) as per the Government of India norms.	(a) Round the clock medical support (b) Ambulance service for needy students (c) Financial assistance to needy students for pursuing higher studies (d) Fee waiver for poor students

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Comptroller and Auditor General of India conducts the annual audit of the University's Balance Sheet, Income Expenditure Account and Receipts Payments Account as per the provisions of Sec 19(2) of the Comptroller and Auditor General's (Duties, Powers and Conditions of Service) Act, 1971 and provisions of the Rajiv Gandhi University Act 2006. The Internal Audit of the University is carried out by the Internal Audit section of the University.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
UGC/MHRD	1050	Capital Grant
<a href="#">View File</a>		

### 6.4.3 – Total corpus fund generated

160300000

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Duly constituted Academic and Administrative Audit Team as per the guidelines of NAAC	Yes	Vice Chancellor
Administrative	Yes	Duly constituted Academic and Administrative Audit Team as per the guidelines of NAAC	Yes	Vice Chancellor

### 6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if

applicable)

The university encourages its constituent colleges towards attaining autonomy and participation in national/international ranking and accreditation. The university assists the colleges in their preparation for the accreditation process.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

There is no permanent Parent-Teacher Association. But meetings of teachers and parents are held in the departments as and when required, at least once in every semester. The major objectives of these interactions are to make the parents an active part in the teaching-learning process, give a regular update on the academic progression of their wards and counsel/resolve various issues which are originated at home and negatively influencing the academic progression of the students.

6.5.4 – Development programmes for support staff (at least three)

(a) The support staffs are often deputed for participation in Orientation/Training/Workshop on e-Governance /Financial Management/ Soft Skills etc. organized by reputed organizations and the UGC and Ministry of Education. (b) University provides one-time financial incentives to the support staff on acquiring higher degree or professional excellence. (c) University regularly organize activity based technical sessions for its support staff to develop their technical skill and competency level.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Universities Academic and Administrative activities are comprehensively assessed through a duly constituted Academic and Administrative Audit (AAA) team as per the guidelines of the NAAC. The recommendations and observations of the AAA team are deliberated at all levels and appropriate follow-up actions were taken. 2. IQAC conducts regular meetings to monitor the progress of its quality initiatives. 3. The University conducts workshops and seminars to sensitize different stakeholders of the University as mandated by NAAC. 4. The recommendations of the NAAC Peer Team Report are followed through discussions at different forums and necessary corrective measures were taken.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Workshop on "RGU Assessment Accreditation : 2020 Perspective"	12/02/2020	12/02/2020	12/02/2020	85
2020	Academic and Administrative Audit	27/02/2020	27/02/2020	28/02/2020	3465

2020	An Online Session on Tools for Quality Improvement in Research Development	02/06/2020	02/06/2020	02/06/2020	80
2020	Online Workshop on "Research Ethics and Plagiarism"	31/08/2020	31/08/2020	31/08/2020	160
2020	Five Day Capacity Building Programme on "Approaches for Quality Research Paper Writing in High Impact Journals"	02/09/2020	02/09/2020	06/09/2020	385
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day Celebration Week	06/03/2020	06/03/2020	28	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
50

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	43
Physical facilities	Yes	43
Rest Rooms	Yes	100

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2019	2	2	18/09/2019	1	Awareness Programs on Drug Abuse Prevention	Cancer and Palliative care: the scenario in Arunachal Pradesh	55
2019	1	1	10/10/2019	1	Outreach Program of World Mental Health Day	Mental Health	100
2019	2	2	11/09/2019	1	Swachhta Hi Seva campaign and One Student One Tree Initiative	Cleanliness and Environment	80
2019	1	1	16/09/2019	5	Training of Trainers on Life Skills for NSS Programme Officers	Life skill	84
2019	1	1	18/11/2019	1	Career Workshop on Naturopathy	Naturopathy	80

[View File](#)

**7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

Title	Date of publication	Follow up(max 100 words)
Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2018	Nil	To maintain academic integrity and originality in academic and research activity, the University fully adheres to the Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2018. Before



submitting PhD and Masters theses, plagiarism is checked using reputable tools. The University organizes lectures/workshops on responsible research conduct, academic integrity promotion, and the prevention of misconduct, including plagiarism in academic writing, for students, faculty, researchers, and staff on a regular basis.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitution Day	26/11/2019	26/11/2019	200
Celebration of International Yoga Day	21/06/2019	21/06/2019	500
Swachhata Hi Sewa Programme	24/09/2019	04/10/2019	500
Lecture on Language as Cultural Resources	18/01/2020	18/01/2020	100
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation Drive 2. Green Audit 3. Plastic Free Campus 4. Swachta Hi Sewa Hai Programme 5. Water Harvesting

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. **Life Skills and Distress Counselling:** Focusing on the creation of awareness about mental health of the students as well as employees during COVID-19 crisis, the University has put conscious efforts by devising a dedicated helpline for counselling and guidance. The departments of Psychology and Social Work monitored the functioning of the helpline during the lockdown period. Both the departments also undertook joint initiatives in organizing multiple capacity building and counselling programmes online, inviting renowned psychiatrists and other experts to help and offer assistance to needy students and employees during COVID-19.
2. **Pro-Active Placement and Career Counselling:** Rajiv Gandhi University Placement Cell is registered with Internshala, an internship and online training platform, for students online engagement as professional interns. Under this initiative, 643 students from across the disciplines of the University had successfully registered online for summer internship with fellowship. Also, the University placement cell has registered with Triage for facilitating student placement in different organizations. Every department of the University has nominated a faculty member and a student coordinator to submit student data and streamline placement activities. The Placement Cell of the University is aligned with other Higher Educational Institutes to invite corporate entities for joint campus placement as well as sharing of the placement opportunities among institutions. To develop Placement

calendar and streamline association with corporate entities for campus placement, the University has also organized workshops on campus placement and career counseling in civil services. The University Placement Cell has signed an MoU for digital campus placement. As per the requirements of the AICTE/ NCTE / UGC, the University has framed its own rules and regulations for regulating the summer internship and the same is in practice

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision Statement of the Rajiv Gandhi University (RGU) clearly indicates its priority and thrust areas which aim to become educational excellence driven by values and knowledge contributing to local, regional and national productivity. As the University is located in Arunachal Pradesh, a state that is home to twenty six major tribes and a handful of sub-tribes. Each tribe has its own culture, beliefs, and language. RGU is one of the few universities in India, which conducts multidisciplinary research on tribal cultural heritage. The University's Centre for Endangered Languages, which is sponsored by University Grant Commission, is conducting extensive research on endangered tribal languages. The Centre is focusing on field surveys, documentation, and research of Arunachal Pradesh critically endangered languages. Its also looking into these speech groups in their socio-cultural contexts. The University is an academic partner of the Department of Social Justice, Government of Arunachal Pradesh, in developing Cultural Policy Document for the state to protect and promote the states indigenous people. The University is also involved with the Central and State government agencies in various sensitive projects like Social Impact Analysis of Hydro Projects in Arunachal Pradesh, Analysis of Knowledge, Attitude and Practices of Citizens in Arunachal Pradesh, Socio-cultural Profile and Intangible Cultural Heritage of Monpas of Tawang etc. The University holds the distinction of preparing the First Human Development Report for the State of Arunachal Pradesh. The University has undertaken numerous joint studies with national and international Institutes/Universities on Tribal tradition, history, transitions, language etc. Thus, these distinctive engagements of the University are few of its envisioned priority areas.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

Each academic year, the University plans to increase enrollment and add new programmes of study. The University aims to extend its infrastructure, which will include (i) the installation of at least one smart classroom in each Department, (ii) new academic buildings, (iii) new residence halls, and (iv) more residential quarters. The University is also creating new programmes in a similar spirit. Additionally, the University plans to complete the recruitment process for all currently open teaching and non-teaching positions. Beginning in the academic year 2019-20, the University plans to establish a new faculty of studies, the Faculty of Agriculture and two additional Departments, the Department of Law and the Department of Statistics. In addition, Masters degree programmes in Geology and Fine Arts will be started from the academic year 2019-20. A higher degree of engagement with alumni and parents is planned in order to secure their continuing support for the Institutes advancement. The outreach efforts in support of the Unnat Bharat Abhiyan will be expanded (UBA). Likewise, the University aims to

market the technologies it has developed. Activities will be carried out under the collaborative programmes, which will be both national and worldwide in scope, in order to make the partnership relevant and goal-oriented. The University intends to establish quality standards/parameters for different academic and administrative operations, as well as perform an Academic Audit.