

Rajiv Gandhi University

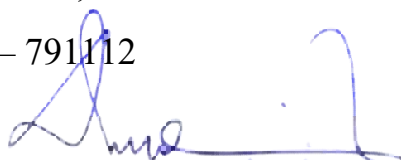
(A Central University)

**Choice Based Credit System (CBCS) with
Learning Outcomes Based Curriculum
Frameworks (LOCF)**

Bachelor of Arts (Hons.) Sociology 2021-22



Rajiv Gandhi University
Rono Hills, Doimukh,
Arunachal Pradesh – 791112


05/7/2021

संयुक्त कुलसचिव (शैक्षणिक एवं सम्मेलन)
राजीव गांधी विश्वविद्यालय
Jt. Registrar (Acad. & Conf.)
Rajiv Gandhi University
Rono Hills, Doimukh (A.P.)

BA (Honors) Sociology

(CBCS with LOCF)

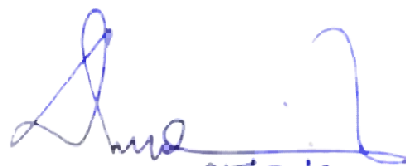
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	SOC-C-112	<i>Sociology of India I</i>	13-16
	SOC-A-113	***	
	SOC-G-114	<i>Polity & Society in India</i>	17-19
Semester II	SOC-C-121	<i>Introduction to Sociology II</i>	21-23
	SOC-C- 122	<i>Sociology of India II</i>	24-27
	SOC-A-123	***	
	SOC-G- 124	<i>Gender Sensitization</i>	28-30
Semester III	SOC-C- 211	<i>Political Sociology</i>	32-36
	SOC-C- 212	<i>Sociology of Religion</i>	37-40
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Semester VI	SOC-C- 321	<i>Sociological Thinkers II</i>	91-92
	SOC-C- 322	<i>Sociological Research Methods II</i>	93-96
	SOC-D-323	<i>Sociology of Health and Medicine</i>	97-101
	SOC-D-324	<i>Tribal Society in India</i>	102-104



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Brief Note

Sociology is the most contemporary and versatile, as well as the most open and interdisciplinary of social sciences. It trains students to grasp social structures, understand social processes, map the dynamics of social change, decipher social interactions and make sense of individual and collective experiences in their social, historical and cultural context. The course has been designed in response to a dynamic intellectual climate and shifting social concerns. Emphasis is also on ensuring familiarity with the elementary techniques of social investigation through training in sociological research methods.

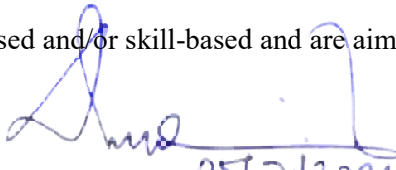
A sociology graduate is expected to become an informed, conscious and responsible citizen and also be equipped for a variety of careers including but not limited to: academics, civil services, activism and advocacy.

A brief overview the scheme of courses and syllabus for B.A. (Honours) Sociology under Choice Based Credit System (CBCS) with Learning Outcomes-based Curriculum Framework (LOCF) to be implemented from academic session 2021-22 is presented below.

Learning Outcome Curriculum Framework (LOCF) aims to equip students with knowledge, skills, values, attitudes, leadership readiness/qualities and lifelong learning. The fundamental premise of LOCF is to specify what graduates completing a particular programme of study are expected to know, understand and be able to do at the end of their programme of study.

The Choice Based Credit System consists of four types of courses:

1. **Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core Course.
2. **Discipline Specific Elective (DSE) Course:** The courses offered by the main discipline/subject of study for developing specialization in desired area is referred to as Discipline Specific Elective.
3. **Generic Elective (GE) Course:** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.
4. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). AECC courses are the courses based upon the content that leads to Knowledge enhancement. These are mandatory for all disciplines. The paper on Environmental Science, English Communication/MIL Communication will be offered by the university/college. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.


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To be graduate with Honours in Sociology, a student has to successfully complete fourteen Core Courses (CC), four Discipline Specific Electives (DSE), two Skill Enhancement Courses (SEC), two Ability Enhancement Compulsory Courses (AECC) and Four Generic Elective courses (GE) spread across six semesters. CCs, DSEs and SECs are the primary responsibility of the department and GEs in Sociology will be offered to students from other departments.

All the courses are designed to impart disciplinary fundamentals of sociology through a careful choice of reading list that draws amply from the rich and diverse tradition of sociological writing –classical as well as contemporary. The teachers and learners may follow these reading to comprehend the topic in detail and develop critical insight into the subject.

Objectives of the Programme

Honours in Sociology graduates who develop their basic skills, are well- placed to apply for a wide range of jobs that are not directly related to the subject matter of sociology itself and will find themselves well-prepared to adapt to changing opportunities. The BA Honours Programme in Sociology is designed to give the learner a strong foundation in the basic ideas, concepts, institutions and processes of society. The study of sociology is a launching pad to exciting careers in research, policy analysis, development work, and other positions requiring a strong social science foundation.

Programme Outcome

By choosing this programme, the learner should be able to:

- get a holistic understanding of society;
- identify similarities and differences between societies and cultures;
- describe the past and look at possible future scenarios
- explain complex phenomena through its underlying structures

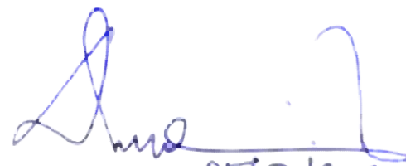


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Table 1.1 Schema of Courses for B. A. (H) Sociology under CBCS with LOCF

Semester		Core Course(C) 14 papers 6 credits each	Ability Enhancement Compulsory Course (AECC) 2 Paper 4 credit each	Skill Enhancement Courses (SEC) 2 papers 4 credit each	Discipline Specific Electives(DSE) 4 Papers 6 credit each	Generic /Interdisciplinary 4 papers 6 credit each	Semester Wise Total Credits
I	C1 C2	SOC-C-111 <i>Introduction to Sociology I</i> SOC-C- 112 <i>Sociology of India I</i>	AECC -1	SOC-A-113		GE-1 SOC-G-114 <i>Polity & Society in India</i>	22
II	C3 C4	SOC-C-121 <i>Introduction to Sociology II</i> SOC-C- 122 <i>Sociology of India II</i>	AECC -2	SOC-A-123		GE-2- SOC-G- 124 <i>Gender Sensitization</i>	22
III	C5 C6 C7	SOC-C- 211 <i>Political Sociology</i> SOC-C- 212 <i>Sociology of Religion</i> SOC-C- 213 <i>Sociology of Gender</i>		SEC-1 SOC-S- 214 <i>Theorising Development</i>		GE- 3 SOC-G- 215 <i>Society and Stratification</i>	28
IV	C8 C9 C10	SOC-C- 221 <i>Economic Sociology</i> SOC-C-222 - <i>Sociology of Kinship</i> SOC-C-223 <i>Social</i>		SEC-2 SOC-S-224 <i>Ethics, Politics and Skill in Social Research</i>		GE -4 SOC-G- 225 <i>Introduction to Social Research</i>	28

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		<i>Stratification</i>							
V	C11	SOC-C- 311 <i>Sociological Thinkers I</i>			DSE-1	SOC-D-313 <i>Environmental Sociology</i>			24
	C12	SOC-C- 312 <i>Sociological Research Methods I</i>			DSE-2	SOC-D-314 <i>Indian Sociological Traditions</i>			
VI	C13	SOC-C- 321 <i>Sociological Thinkers II</i>			DSE - 3	SOC-D-323 <i>Sociology of Health and Medicine</i>			24
	C14	SOC-C- 322 <i>Sociological Research Methods II</i>			DSE-4	SOC-D-324 <i>Tribal Society in India</i>			
Total		84	8	8		24	24		148


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Semester wise Course Details

Semester I

Paper	Paper Code	Paper Title	Marks			Teaching Hours	Credit
			Internal Marks	End Semester Exam.	Total Marks		
C1	SOC-C-111	<i>Introduction to Sociology I</i>	20	80	100	60	6
C2	SOC-C-112	<i>Sociology of India I</i>	20	80	100	60	6
AECC-1	SOC-A-113	***	20	80	100	40	4
GE-1	SOC-G-114	<i>Polity & Society in India</i>	20	80	100	60	6

Semester II

Paper	Paper Code	Paper Title	Marks			Teaching Hours	Credit
			Internal Marks	End Semester Exam.	Total Marks		
C3	SOC-C-121	<i>Introduction to Sociology II</i>	20	80	100	60	6
C4	SOC-C- 122	<i>Sociology of India II</i>	20	80	100	60	6
AECC-2	SOC-A-123	***	20	80	100	40	4
GE-2	SOC-G- 124	<i>Gender Sensitization</i>	20	80	100	60	6

Semester III

Paper	Paper Code	Paper Title	Marks			Teaching Hours	Credit
			Internal Marks	End Semester Exam.	Total Marks		
C5	SOC-C- 211	<i>Political Sociology</i>	20	80	100	60	6
C6	SOC-C- 212	<i>Sociology of Religion</i>	20	80	100	60	6
C7	SOC-C- 213	<i>Sociology of Gender</i>	20	80	100	60	6
SEC-1	SOC-S- 214	<i>Theorising Development</i>	20	80	100	40	4
GE-3	SOC-G- 215	<i>Society and Stratification</i>	20	80	100	60	6

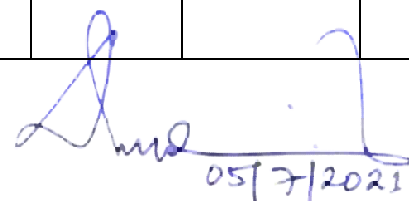
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Semester IV

Paper	Paper Code	Paper Title	Marks			Teaching Hours	Credit
			Internal Marks	End Semester Exam.	Total Marks		
C8	SOC-C- 221	<i>Economic Sociology</i>	20	80	100	60	6
C9	SOC-C-222 -	<i>Sociology of Kinship</i>	20	80	100	60	6
C10	SOC-C-223	<i>Social Stratification</i>	20	80	100	60	6
SEC-2	SOC-S-224	<i>Ethics, Politics and Skill in Social Research</i>	20	80	100	40	4
GE -4	SOC-G- 225	<i>Introduction to Social Research</i>	20	80	100	60	6

Semester V

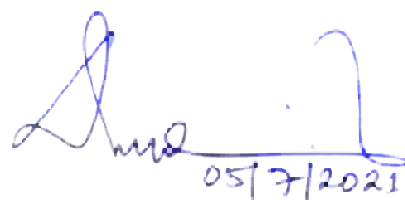
Paper	Paper Code	Paper Title	Marks			Teaching Hours	Credit
			Internal Marks	End Semester Exam.	Total Marks		
C11	SOC-C- 311	<i>Sociological Thinkers I</i>	20	80	100	60	6
C12	SOC-C- 312	<i>Sociological Research Methods I</i>	20	80	100	60	6
DSE-1	SOC-D-313	<i>Environmental Sociology</i>	20	80	100	60	6
DSE-2	SOC-D-314	<i>Indian Sociological Traditions</i>	20	80	100	60	6


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Semester VI

Paper	Paper Code	Paper Title	Marks			Teaching Hours	Credit
			Internal Marks	End Semester Exam.	Total Marks		
C13	SOC-C- 321	<i>Sociological Thinkers II</i>	20	80	100	60	6
C14	SOC-C- 322	<i>Sociological Research Methods II</i>	20	80	100	60	6
DSE -3	SOC-D-323	<i>Sociology of Health and Medicine</i>	20	80	100	60	6
DSE-4	SOC-D-324	<i>Tribal Society in India</i>	20	80	100	60	6

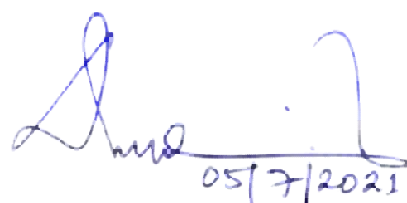

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Semester I

Paper	Paper Code	Paper Title	Marks			Teaching Hours	Credit
			Internal Marks	End Semester Exam.	Total Marks		
C1	SOC-C-111	<i>Introduction to Sociology I</i>	20	80	100	60	6
C2	SOC-C-112	<i>Sociology of India I</i>	20	80	100	60	6
AECC-1	SOC-A-113	***	20	80	100	40	4
GE-1	SOC-G-114	<i>Polity & Society in India</i>	20	80	100	60	6

*** The Syllabus for AECC-1(SOC-A-113) will be provided separately.



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SOC-C-111

INTRODUCTION TO SOCIOLOGY I

Core Paper

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

This course is a broad introduction to the discipline of sociology and seeks to acquaint students to a sociological way of thinking. It also intends to familiarize the students with the history and some of the fundamental concepts and concerns of the discipline. The interdisciplinary nature of the social sciences like social anthropology, history and psychology is discussed and students learn how these relate to each other while maintaining their disciplinary boundaries.

The course also provides a foundation for the other more detailed and specialized courses in sociology.

Learning Outcomes:

1. The students learn to apply the sociological perspective in understanding how society shapes our individual lives.
2. It also provides a foundation for the other more detailed and specialized courses in sociology.

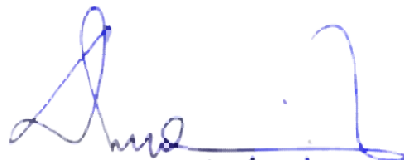
Unit 1 Sociology: Discipline and Perspective

- 1.1 Thinking Sociologically
- 1.2 Emergence of Sociology and Social Anthropology

Unit 2 Sociology and Other Social Sciences

Unit 3 Basic Concepts

- 3.1 Individual and Group
- 3.2 Associations and Institutions
- 3.3 Culture and Society


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3.4 Social Change

Unit 1. Sociology: Discipline and Perspective

1.1 Thinking Sociologically

Johnson, Allan G. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', Pp.1-36

Beteille, Andre, 2009, *Sociology: Essays in Approach and Method*, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27

Garner, James Finn, 1994, *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc., Chapters, *Introduction*, 'Little Red Riding Hood' & 'Rumpelstiltskin'

1.2 Emergence of Sociology and Social Anthropology

Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGraw Hill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years', Pp. 13-46

Unit 2. Sociology and Other Social Sciences

Béteille, André, 1985, *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology'

Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80

Beattie, J., 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', Pp. 25-29.

Burke, Peter, 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp.13-30.

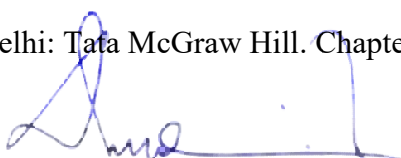
Unit 3. Basic Concepts

3.1. Individual and Group

Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw-Hill, Chapter 4. Pp 83-94; Chapter 5. Pp 104-115; Chapter 8, Pp.185-209.

3.2 Associations and Institutions

Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210-229.


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Firth, Raymond, 1956, *Human Types*, Thomas Nelson & Sons, Chapter 3, 'Work and Wealth of Primitive Communities', Pp. 71-97

3.3 Society and Culture

Macdonis, John, J. (Adapted by Reema Bhatia). 2019. *Sociology*, 17 Edition. Chapter 3, Culture, Pp 70-95. Pearson. New Delhi.

Redfield, Robert 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.)

Man, Culture and Society. New York: Oxford University Press, Pp. 345-368. *approaches*.

3.4 Social Change

Macdonis, John, J. (Adapted by Reema Bhatia). 2019. *Sociology*, 17 Edition. Chapter 25. Social Change. Pearson. New Delhi.

References: Compulsory Readings:

Beattie, J., 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', Pp. 25-29.

Béteille, André, 1985, *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology'

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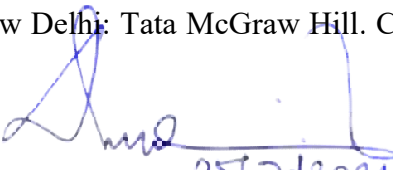
Burke, Peter, 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp.13-30.

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Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw-Hill, Chapter 4. Pp 83-94; Chapter 5. Pp 104-115; Chapter 8, Pp.185-209.

Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210-229.


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Johnson, Allan G. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', Pp.1-36

Macionis, John, J. (Adapted by Reema Bhatia). 2019. *Sociology*, 17 Edition. Chapter 2. Sociological Investigation. Pearson. New Delhi.

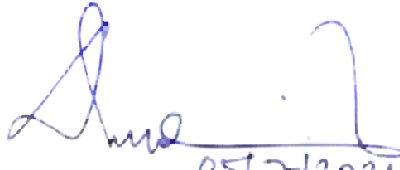
Macionis, John, J. (Adapted by Reema Bhatia). 2019. *Sociology*, 17 Edition. Chapter 3, Culture, Pp 70-95. Pearson. New Delhi.

Macionis, John, J. (Adapted by Reema Bhatia). 2019. *Sociology*, 17 Edition. Chapter 25. Social Change. Pearson. New Delh.

Redfield, Robert 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.)

Man, Culture and Society. New York: Oxford University Press, Pp. 345-368. *approaches*.

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SOC-C-112

SOCIOLOGY OF INDIA I

Core Paper

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

This course aims to provide an outline of the institutions and processes of Indian society through and informed interrogation of images and ideas on the Indian context. The central objective is to encourage students to view the Indian reality through a sociological lens. Also, it seeks to contribute to the development of critical and analytical thinking.

Learning Outcomes:

1. The course lays the foundation of viewing images and ideas of India through a sociological lens. It further investigates sociological concepts and institutions in the Indian context.
2. The course, supported by an inter-disciplinary approach, facilitates learning and reflecting about the multiple – and contextual – socio-cultural registers of Indian society.

Unit 1: Images and Ideas of India

1.1 India: Pre-Colonial and Colonial Images

1.2 Idea of India I: M.K. Gandhi

1.3 Idea of India II: B.R. Ambedkar

Unit 2: Indian Society: Concepts and Institutions

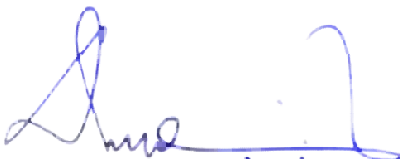
2.1. Caste: Concept and Critique

2.2. Agrarian Classes

2.3. Industry and Labour

2.4. Tribe: Profile and Location

2.5. Village: Structure and Change


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2.6. Kinship: Principle and Pattern

2.7. Religion and Society

Unit 1: Images and Ideas of India

1.1. India: The Colonial Image

Dube, S.C. 1990, *Indian Society*. Delhi: National Book Trust, Pp. 1-28

Cohn, B.S., 1990, *An Anthropologist among the Historians and Other Essays*. Delhi: Oxford University Press, pp. 136-171.

1.2. Idea of India I: M.K. Gandhi

Gandhi, M.K., 1938, *Hind Swaraj*. Ahmedabad: Navjivan Publishing House.

1.3 Idea of India II: B.R. Ambedkar

Ambedkar, B.R., 1971 [1936], *Annihilation of Caste*. Jullender: BheemPatrika.

Unit 2: Indian Society: Concepts and Institutions

2.1. Caste: Concept and Critique

Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) *Social Inequality: Selected Readings*. Harmondsworth: Penguin Books, Pp. 265-272.

Mencher, J., 1991, "The Caste System Upside Down", in D. Gupta (ed.), *Social Stratification*. Delhi: Oxford University Press, Pp. 93-109.

2.2. Agrarian Classes

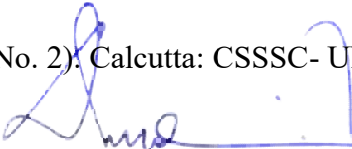
Dhanagare, D.N., 1991, "The Model of Agrarian Classes in India", in D. Gupta (ed.), *Social Stratification*. Delhi: Oxford University Press, Pp. 271-275.

2.3. Industry and Labour

Breman, J., 1999, "The Study of Industrial Labour in Post Colonial India: The Formal Sector", *Contributions to Indian Sociology*, 33(1&2), pp.1-41.

2.4. Tribe: Profile and Location

Xaxa, V., 2011, *Tribes and Social Exclusion (Occassional Paper, No. 2)*. Calcutta: CSSSC- UNICEF, Pp. 1-18.


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2.5. Village: Structure and Change

Madan, V., 2002, "Introduction" in V. Madan (ed.), *The Village in India*. Delhi: Oxford University Press, Pp.1-26.

2.6. Kinship: Principle and Pattern

Karve, I., 1994, "The Kinship Map of India", in P. Uberoi (ed.), *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, Pp.50-73.

2.7. Religion and Society

Srinivas, M.N. and A.M. Shah., 1968, "Hinduism", in D.L. Sills (ed.), *The International Encyclopedia of Social Sciences*, Volume 6. New York: Macmillan, Pp.358-366.

Momin, A.R., 1977, "The Indo Islamic Tradition", *Sociological Bulletin*, 26, Pp. 242-258.

Uberoi, J.P.S., 1991, "Five Symbols of Sikh Identity", in T.N. Madan (ed.), *Religion in India*. Delhi: Oxford University Press, Pp. 320- 332.

References : Compulsory Readings:

Ambedkar, B.R., 1971 [1936], *Annihilation of Caste*. Jullender: Bheem Patrika.

Breman, J., 1999, "The Study of Industrial Labour in Post-Colonial India: The Formal Sector", *Contributions to Indian Sociology*, 33(1&2).

Cohn, B.S., 1990, *An Anthropologist among the Historians and Other Essays*. Delhi: Oxford University Press.

Dhanagare, D.N., 1991, "The Model of Agrarian Classes in India", in D. Gupta (ed.), *Social Stratification*. Delhi: Oxford University Press.

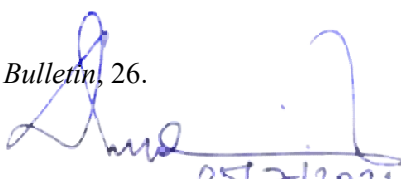
Dube, S.C. 1990, *Indian Society*. Delhi: National Book Trust, Pp. 1-28 Gandhi, M.K., 1938, *Hind Swaraj*. Ahmedabad: Navjivan Publishing House.

Karve, I., 1994, "The Kinship Map of India", in P. Uberoi (ed.), *Family, Kinship and Marriage in India*. Delhi: Oxford University Press.

Madan, V., 2002, "Introduction" in V. Madan (ed.), *The Village in India*. Delhi: Oxford University Press.

Mencher, J., 1991, "The Caste System Upside Down", in D. Gupta (ed.), *Social Stratification*. Delhi: Oxford University Press.

Momin, A.R., 1977, "The Indo Islamic Tradition", *Sociological Bulletin*, 26.

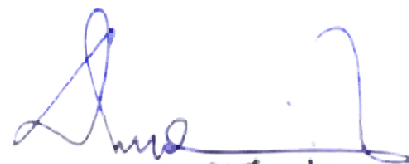

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Srinivas, M.N. and A.M.Shah.,1968, “Hinduism”, in D.L. Sills (ed.), *The International Encyclopaedia of Social Sciences*, Volume 6. New York:Macmillan.

Srinivas, M.N., 1969, “The Caste System in India”, in A. Beteille (ed.), *Social Inequality: Selected Readings*. Harmondsworth: Penguin Books.

Uberoi, J.P.S., 1991, “Five Symbols of Sikh Identity”, in T.N. Madan (ed.), *Religion in India*. Delhi: Oxford University Press.

Xaxa, V., 2011, Tribes and Social Exclusion (*Occasional Paper, No. 2*). Calcutta: CSSSC- UNICEF.



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SOC-G-114

POLITY AND SOCIETY IN INDIA

Generic Electives (GE)

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

This course seeks to introduce the students to the study of Indian politics from a sociological Perspective. In the process, it attempts to give the students theories, categories and conceptual tools to understand politics in relation to society in general.

Learning Outcomes:

1. Understand the interplay of society and polity
2. To understand the formation of socio-political identities and its impact on society at large.

Unit 1: On Studying Politics and Society in India**Unit 2: Themes in Politics and Society in India**

2.1 Political Economy

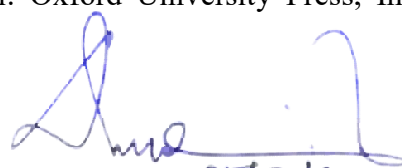
2.2 Political Identities

2.3 Political Processes

Unit 3: Protest and Resistance in Indian Politics

Unit 1. On Studying Politics and Society in India

Chatterjee, Partha, 1997, *State and Politics in India*. Delhi: Oxford University Press, Introduction: A Political History of Independent India. pp. 1- 39


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Brass, Paul R, 1998, 'India: Democratic Progress and Problems' in Slig S. Harrison et al (ed.) *India and Pakistan: The First Fifty Years*. Woodrow Wilson Center Press, pp. 23-44

Spencer, Jonathan, 2007, *Anthropology, Politics and the State: Democracy and Politics in South Asia*. Cambridge: Cambridge University Press, Chapter 2. Locating the Political. pp. 19-47

Kaviraj, Sudipta. 1991, 'On State, Society and Discourse in India', in James Manor (ed.) *Rethinking Third World Politics*, London: Longman. pp. 72-99

Unit 2. Themes in Politics and Society in India:

2.1 Political Economy

Rudolph, Lloyd I, and Susanne Hoeber Rudolph, 1987, *In Pursuit Of Lakshmi*. Chicago: University of Chicago Press. Introduction, Chapter 1 & 7. pp. 1-59, 211-219

Vanaik, A. 2000, 'The Social Character of the Indian State', in Z. Hasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.89-107

2.2 Political Identities: Nation, Caste, Religion and Ethnicity

Sathyamurthy, T.V. 1997, 'Indian Nationalism: State of the Debate', in *Economic and Political Weekly*, vol.32 (14), p.715-721

Weiner, Myron. 2001, 'The Struggle for Equality: Caste in Indian Politics', in A. Kohli (ed.), *The Success of India's Democracy*, Cambridge: Cambridge University Press, pp.193-225

Baruah, Sanjib. 'Politics of Subnationalism: Society versus State in Assam', From Partha Chatterjee (ed.) *State and Politics in India*, Delhi:OUP. pp. 496 – 520

2.3 Political Institutions and Democratic Processes

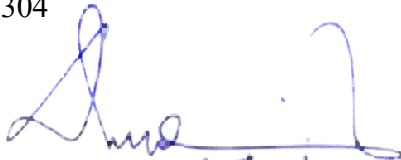
Manor, James. 1988, 'Parties and the Party System', in A. Kohli (ed.), *India's Democracy*, Princeton: Princeton University Press, pp. 62-98

Michelutti, Lucia. 2007, 'The Vernacularization of Democracy: Political Participation and Popular Politics in North India', *The Journal of the Royal Anthropological Institute*, vol.13 (3), pp. 639-656

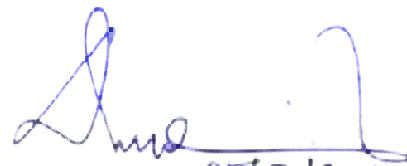
Unit 3. Protest and Resistance in Indian Politics

Shah, Ghanshyam. 2001, 'Grassroots Mobilizations in Indian Politics', in A. Kohli (ed.), *India's Democracy*, Princeton: Princeton University Press, pp. 262-304

References: Compulsory Readings:


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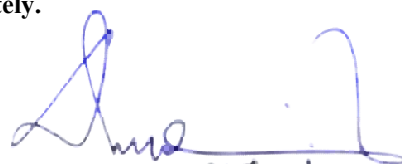
- Baruah, Sanjib. 'Politics of Subnationalism: Society versus State in Assam', From Partha Chatterjee (ed.) *State and Politics in India*, Delhi:OUP. pp. 496 – 520
- Brass, Paul R, 1998, 'India: Democratic Progress and Problems' in Slig S. Harrison et al (ed.) *India and Pakistan: The First Fifty Years*. Woodrow Wilson Center Press, pp. 23-44
- Chatterjee, Partha, 1997, *State and Politics in India*. Delhi: Oxford University Press, Introduction: A Political History of Independent India. pp. 1- 39
- Kaviraj, Sudipta. 1991, 'On State, Society and Discourse in India', in James Manor (ed.) *Rethinking Third World Politics*, London: Longman. pp. 72-99
- Manor, James. 1988, 'Parties and the Party System', in A. Kohli (ed.), *India's Democracy*, Princeton: Princeton University Press, pp. 62-98
- Michelutti, Lucia. 2007, 'The Vernacularization of Democracy: Political Participation and Popular Politics in North India', *The Journal of the Royal Anthropological Institute*, vol.13 (3), pp. 639-656
- Rudolph, Lloyd I, and Susanne Hoeber Rudolph, 1987, *In Pursuit Of Lakshmi*. Chicago: University of Chicago Press. Introduction, Chapter 1 & 7. pp. 1-59, 211-219
- Sathyamurthy, T.V. 1997, 'Indian Nationalism: State of the Debate', in *Economic and Political Weekly*, vol.32 (14), p.715-721
- Shah, Ghanshyam. 2001, 'Grassroots Mobilizations in Indian Politics', in A. Kohli (ed.), *India's Democracy*, Princeton: Princeton University Press, pp. 262-304
- Spencer, Jonathan, 2007, *Anthropology, Politics and the State: Democracy and Politics in South Asia*. Cambridge: Cambridge University Press, Chapter 2. Locating the Political. pp. 19-47
- Vanaik, A. 2000, 'The Social Character of the Indian State', in Z. Hasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.89-107
- Weiner, Myron. 2001, 'The Struggle for Equality: Caste in Indian Politics', in A. Kohli (ed.), *The Success of India's Democracy*, Cambridge: Cambridge University Press, pp.193-225


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Semester II

Paper	Paper Code	Paper Title	Marks			Teaching Hours	Credit
			Internal Marks	End Semester Exam.	Total Marks		
C3	SOC-C-121	<i>Introduction to Sociology II</i>	20	80	100	60	6
C4	SOC-C-122	<i>Sociology of India II</i>	20	80	100	60	6
AECC-2	SOC-A-123	***	20	80	100	40	4
GE-2	SOC-G-124	<i>Gender Sensitization</i>	20	80	100	60	6

*** The Syllabus for AECC-2 (SOC-A-123) will be provided separately.


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SOC-C-121

INTRODUCTION TO SOCIOLOGY II

Core Paper

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

The course introduces the students to the classical sociological thinkers, whose work has shaped the discipline of sociology. The focus is on studying from the original texts to give the students an idea of how over a period of time thinkers have conceptualized various aspects of society. The objective is also on understanding how the development of theory is not in vacuum but is an outcome of the changing times. The students will be able to understand since theories are a reflection of changes taking place in society, thus, each subsequent set of theoretical approaches will either support, critique identify logical flaws and gaps in the preceding arguments.

The students learn critical thinking skills. They learn how to read, interpret and critique original works of various thinkers.

Learning Outcomes:

1. The students are introduced to the relationship between theory and perspectives.
2. This paper also provides a foundation for sociological theories that are a part of papers in the subsequent semesters.

Unit 1. Perspectives in Sociology-I

1.1 Evolutionary perspective

1.2 Functionalism

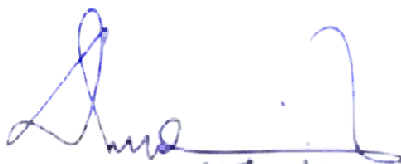
Unit 2. Perspectives in Sociology-II

2.1 Interpretive Sociology

2.2 Symbolic Interactionism

Unit 3. Perspectives in Sociology-III

3.1 Conflict perspective


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3.2 Feminist Perspective

Unit 1 Perspectives in Sociology-I

1.1 Evolutionary perspective

Spencer, H. 2015, *Principles of Sociology*. Arkose Press.

1.2 Functionalism

Durkheim, Emile. 1982, *The Rules of Sociological Method*, New York: Free Press. Chapter 1, What is a Social Fact? Pp. 50 – 59.

Radcliffe Brown, A. R., 1976, *Structure and Function in Primitive Society*, New York: Free Press Chapter 9 & 10, Pp. 178-204.

Unit 2. Perspectives in Sociology-II

2.1 Interpretive Sociology

Weber, Max, 1978, *Economy and Society: An outline of Interpretive Sociology*, Vol. 1, University of California Press, Basic Concepts, Pages 4-26

2.2 Symbolic Interactionism

Magill, Frank N., 1996, *International Encyclopaedia of Sociology*, Volume 1, Routledge, Pp. 690-693.

Giddens, Anthony, 2010, *Sociology*, 6th edition, Polity, Chapter 7, 'Social Interaction in Everyday Life', Pp. 247-280.

Unit 3. Perspectives in Sociology-III

3.1 Conflict perspective

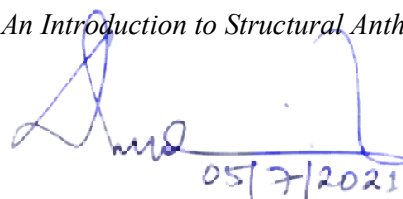
Marx, Karl and Fredrick Engels. 2008. *The Manifesto of the Communist Party*. London: Pluto Press. Pp. 31- 66

3.2 Feminist Perspective

Jackson, S. and S. Scott (eds.), 2002, *Gender: A Sociological Reader*, London: Routledge, Introduction, Pp. 1-26.

References: Compulsory Readings:

Deliege, Robert, Translated by Nora Scott. 2004, *Levi Strauss Today: An Introduction to Structural Anthropology*. New York: Oxford Burke. Pp 1-40.



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Durkheim, Emile. 1982, *The Rules of Sociological Method*, New York: Free Press. Chapter 1, What is a Social Fact? Pp. 50 – 59.

Giddens, Anthony, 2010, *Sociology*, 6th edition, Polity, Chapter 7, 'Social Interaction in Everyday Life', Pp. 247-280.

Jackson, S. and S. Scott (eds.), 2002, *Gender: A Sociological Reader*, London: Routledge, Introduction, Pp. 1-26.

Magill, Frank N., 1996, *International Encyclopaedia of Sociology*, Volume 1, Routledge, Pp. 690-693.

Marx, Karl and Fredrick Engels. 2008. *The Manifesto of the Communist Party*. London: Pluto Press. Pp. 31- 66

Radcliffe Brown, A. R., 1976, *Structure and Function in Primitive Society*, New York: Free Press Chapter 9 & 10, Pp. 178-204.

Spencer, H. 2015, *Principles of Sociology*. Arkose Press.

Weber, Max, 1978, *Economy and Society: An outline of Interpretive Sociology*, Vol. 1, University of California Press, Basic Concepts, Pages 4-26

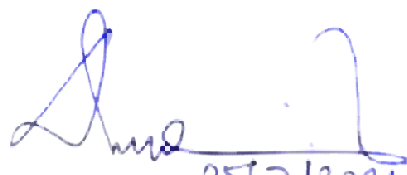
Willis, Evan, 1996, *The Sociological Quest: An Introduction to the Study of Social Life*. New Jersey: Rutgers University Press. Ch. 7. Theory and Method, Ch. 8. Sociology as a Vocation. PP- 107-138.

Additional Resources:

Blumer, Herbert. 2002 'Symbolic Interactionism' from Craig Calhoun (ed.) Contemporary Sociological Theory. Oxford: Blackwell. Pp. 66 - 77

Giddens, Anthony. 2009. *Sociology*, 6 Edition. Polity Press. Cambridge. UK.

Smith, Dorothy E. 1987, *The Everyday World as Problematic*. Boston: North West University Press. Chapter 2. A Sociology for Women. Pp.49-69


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SOC-C-122

SOCIOLOGY OF INDIA- II

Core Paper

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

The course adds to the sociological interpretation of Indian history and society. It examines how multiple social processes, forces and ideologies shaped the terrain of the nation. The India-specific themes of the course are treated by drawing from sociological concepts and theories. The course connects the practical and conceptual in terms of both substance and relevance. It seeks to broaden the viewpoints and encourages students to reflect deeply on the multicultural reality, which is the defining feature of India.

Learning Outcomes:

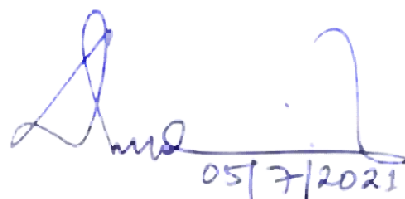
1. The course adds to the sociological interpretation of Indian history and society. The India-specific themes of the course – discourse/knowledge-making, mobilization, transformation, ideology, identity and politics, for example – are treated, moreover, by drawing from sociological concepts and theories. The course connects the practical and conceptual in terms of both substance and relevance.
2. By focusing on the nuanced character of historical and social ideas and processes, the course sharpens the faculties of critical and analytical thinking and doing.

Unit 1: India as an Object of Knowledge

- 1.1. The Nationalist Discourse
- 1.2. The Subaltern Critique
- 1.3. Indological and Ethnographic Perspectives

Unit 2: Resistance, Mobilization, Change

- 2.1. Mobility and Change
- 2.2. Dalit Movement
- 2.3. Women's Movement



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2.4. Peasant Movement

2.5. Ethnic Movement

Unit 3: State and Society: Contesting Ideologies

3.1. Communalism

3.2. Secularism

3.3. Nationalism, Citizenship and Identity

Unit 1: India as an Object of Knowledge

1.1. The Nationalist Discourse

Kaviraj, S., 2010, *The Imaginary Institution of India*. Ranikhet: Permanent Black, Pp.85-126.

Srinivas, M.N., 2002, "Nation-Building in Independent India", in M.N. Srinivas, *Collected Works*. New Delhi: Oxford University Press. Pp. 388-413.

1.2. The Subaltern Critique

Guha, R., 1982, *Subaltern Studies*, Volume I. Delhi: Oxford University Press, Pp.1-8.

1.3 Indological and Ethnographic Perspectives

Dumont, L. and D. Pocock, 1957, "For a Sociology of India", *Contributions to Indian Sociology*, 1, Pp. 7-22.

Unit 2: Resistance, Mobilization, Change

2.1 Mobility and Change

Srinivas, M.N., 1956, "A Note on Sanskritization and Westernization", *The Far Eastern Quarterly*, 15(4), Pp. 481-496.

2.2 Dalit Movement

Shah, G., 2001, *Dalit Identity and Politics*. New Delhi: Sage Publications, Pp. 17-43.

2.3. Women's Movement

Menon, N., (ed.), 1999, *Gender and Politics in India*. Delhi: Oxford University Press, Pp. 342- 369.

2.4. Peasant Movements

Pouchepadass, J., 1980, "Peasant Classes in Twentieth Century Agrarian Movements in India", in E. Hobsbawm (ed.), *Peasants in History*. Delhi: Oxford University Press, Pp.136-155.

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2.5. Ethnic Movements

Baruah, S., 2010, "The Assam Movement" in T.K. Oommen (ed.), *Social Movements I: Issues of Identity*. Delhi: Oxford University Press, Pp. 191-208.

Unit 3: Crises of Civilization, State and Society

3.1. Communalism

Dumont, L., 1997, *Religion, Politics and History in India*. Paris: Mouton, Pp. 89-110.

3.2. Secularism

Kumar, R., 1986, "The Varieties of Secular Experience", in *Essays in the Social History of Modern India*. Calcutta: Oxford University Press, Pp. 31-46.

Madan, T.N., 1997, *Modern Myths, Locked Minds*. Delhi: Oxford University Press, Pp. 233- 265.

3.3. Nationalism, Citizenship and Identity

Oommen, T.K., 1997, *Citizenship and National Identity: From Colonialism to Globalism*. New Delhi: Sage Publications.

References: Compulsory Readings:

Baruah, S., 2010, "The Assam Movement" in T.K. Oommen (ed.), *Social Movements I: Issues of Identity*. Delhi: Oxford University Press, Pp. 191-208.

Datta, A., 2016, "Dealing with Dislocation: Migration, Place and Home among Displaced Kashmiri Pandits in Jammu and Kashmir", *Contributions to Indian Sociology*, 50 (1).

Deshpande, S., 2003, *Contemporary India: A Sociological View*. New Delhi: Penguin Books.

Dumont, L. and D. Pocock, 1957, "For a Sociology of India", *Contributions to Indian Sociology*, 1.

Dumont, L., 1997, *Religion, Politics and History in India*. Paris: Mouton. Guha, R., 1982, *Subaltern Studies, Volume I*. Delhi: Oxford University Press.

Kaviraj, S., 2010, *The Imaginary Institution of India*. Ranikhet: Permanent Black.

Kumar, R., 1986, "The Varieties of Secular Experience", in *Essays in the Social History of Modern India*. Calcutta: Oxford University Press.

Madan, T.N., 1997, *Modern Myths, Locked Minds*. Delhi: Oxford University Press. Menon, N., (ed.), 1999, *Gender and Politics in India*. Delhi: Oxford University Press.

Oommen, T.K., 1997, *Citizenship and National Identity: From Colonialism to Globalism*. New Delhi: Sage Publications.

Pouchepadass, J., 1980, "Peasant Classes in Twentieth Century Agrarian Movements in India", in E.

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Hobsbawm (ed.), *Peasants in History*. Delhi: Oxford University Press.

Shah, G., 2001, *Dalit Identity and Politics*. New Delhi: Sage Publications.

Srinivas, M.N., 1956, "A Note on Sanskritization and Westernization", *The Far Eastern Quarterly*, 15(4).

Srinivas, M.N., 2002, "Nation-Building in Independent India", in M.N. Srinivas, *Collected Works*. New Delhi: Oxford University Press. Pp. 388-413.

Audio-Visual Materials:

Select Films/Documentaries (any three):

GhareBaire (The Home and the World) [1985; Dir: Satyajit Ray]

KomalGandhar [1961; Dir: RitwikGhatak]

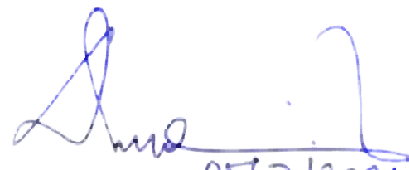
Ankur [1974; Dir: ShyamBenegal]

Father, Son, and Holy War [1994; Dir: Anand Patwardhan]

Bombay [1995; Dir: ManiRatnam]

Mirch Masala [1987; Dir: Ketan Mehta]

Jashn e Azadi: How we Celebrate Freedom [2007; Dir: Sanjay Kak]


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SOC-G-124

GENDER SENSITIZATION

Generic Electives (GE)

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

This course will sensitise students to issues related to gender and equality among all sexes. It will provide them with the tools and skills to develop and integrate a gendered perspective in work and life. In particular, students will be acquainted with laws that have an immediate bearing on gender relations.

Learning Outcomes:

1. Understanding of Socio-Cultural construction of differences regarding men and women
2. Discussing rights and exploitations of Women

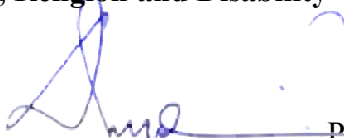
Unit 1. Sex, Gender and Sexuality

- 1.1 Introduction to debates on the social construction of sex and gender
- 1.2 Cultural construction of masculinity and femininity
- 1.3 Understanding sexual preference as a right

Unit 2. Gender, Family, Community and the State**Unit 3. Gender Rights and the Law**

- 3.1 Right to property
- 3.2 Personal laws
- 3.3 Violence against women
 - 3.3.1 Sexual harassment
 - 3.3.2 Rape
 - 3.3.3 Domestic violence

Unit 4. Understanding Intersections of Gender, Caste, Class, Region, Religion and Disability


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Unit 1. Sex, Gender and Sexuality

Geetha, V. 2002, *Gender*. Calcutta: Stree

Menon, Nivedita. 2012, *Seeing like a Feminist*. New Delhi: Zubaan/Penguin Books

Bhasin, Kamala. *Patriarchy*. New Delhi: Kali for Women

Murty, Laxmi and Rajshri Dasgupta. 2012, '*Our Pictures, Our Words - A Visual Journey Through The Women's Movement*'. New Delhi: Zubaan

Films: Being Male Being Koti Dir: Mahuya Bandyopadhyay

Many People Many Desires Dir: T. Jayashree;

Boys Don't Cry Dir: Kimberley Peirce

Unit 2. Gender, Family, Community and the State

Shah, Chayanika et al. 2005, Marriage, Family and Community: A Feminist Dialogue. *Economic and Political Weekly* February 19: 709 -722

Films: Izzatnagriki Asabhya Betiyan Dir: Nakul Singh Sawhney

Unit 3. Gender Rights and the Law

For all the laws relating to women please refer to the following resource:

<http://ncw.nic.in/frmLLawsRelatedtoWomen.aspx>

Films: Gulabi Gang Dir: Nishtha Jain;

North Country Dir: Niki Caro;

The Accused Dir: Jonathan Kaplan

Unit 4. Understanding Intersections of Gender, Caste, Class, Region, Religion and Disability

Tharu, S. and Niranjana, T. 1999, "Problems for contemporary theory of gender" in Nivedita Menon, *Gender and Politics in India*. New Delhi: Oxford University Press.

Ghai, Anita. 2003, (Dis)Embodied Form : Issues of Disabled Women. New Delhi. Har-Anand Publications. (Selected chapters)

References: Compulsory Readings:

Bhasin, Kamala. *Patriarchy*. New Delhi: Kali for Women

Geetha, V. 2002, *Gender*. Calcutta: Stree

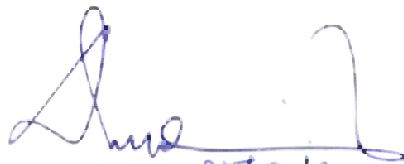
Ghai, Anita. 2003, (Dis)Embodied Form : Issues of Disabled Women. New Delhi. Har-Anand Publications. (Selected chapters)

Menon, Nivedita. 2012, *Seeing like a Feminist*. New Delhi: Zubaan/Penguin Books

Murty, Laxmi and Rajshri Dasgupta. 2012, '*Our Pictures, Our Words - A Visual Journey Through The Women's Movement*'. New Delhi: Zubaan

Shah, Chayanika et al. 2005, Marriage, Family and Community: A Feminist Dialogue. *Economic and Political Weekly* February 19: 709 -722

Tharu, S. and Niranjana, T. 1999, "Problems for contemporary theory of gender" in Nivedita Menon, *Gender and Politics in India*. New Delhi: Oxford University Press.

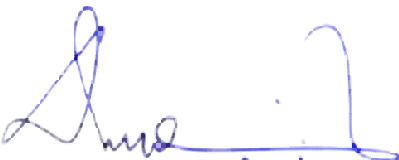


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Semester III

Paper	Paper Code	Paper Title	Marks			Teaching Hours	Credit
			Internal Marks	End Semester Exam.	Total Marks		
C5	SOC-C-211	<i>Political Sociology</i>	20	80	100	60	6
C6	SOC-C-212	<i>Sociology of Religion</i>	20	80	100	60	6
C7	SOC-C-213	<i>Sociology of Gender</i>	20	80	100	60	6
SEC-1	SOC-S- 214	<i>Theorising Development</i>	20	80	100	40	4
GE-3	SOC-G-215	<i>Society and Stratification</i>	20	80	100	60	6


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SOC-C-211

POLITICAL SOCIOLOGY

Core Paper

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

The course is an introduction to the theoretical debates in the sub-field and equips students to learn both classical and contemporary arguments about age old questions of power, authority and resistance and their manifestations in political institutions and political systems. It deals with theoretical and analytical aspects of examining the interface between politics and society and seeks to provide an understanding of political processes in India.

Learning Outcomes:

1. An ability to comprehend the embeddedness of political and the social in each other.
2. Familiarity with different theoretical and conceptual issues in political sociology and a capacity to use them to grasp political phenomena in a cross-cultural and comparative perspective

Unit 1. Understanding Political Sociology

1.1 Political Sociology: Nature and scope

1.2 Interrelation between polity and society

Unit 2. Basic concepts

2.1 Power and Authority

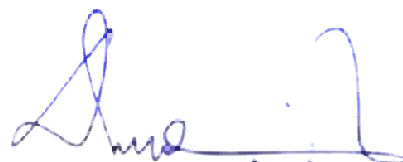
2.2 State, Democracy and Citizenship

2.3 Government and Governance

2.4 Elites, Ruling classes and Masses

Unit 3. Politics and Society in India

3.1 State and Society in India



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3.2 Ethnic Movements and resistance

3.3 Caste and politics

Unit 1. Understanding Political sociology

1.1 Political Sociology: Nature and Scope

Nash, Kate. 2010. Changing definitions of politics and power, in *Contemporary Political Sociology*, 2nd edition, UK: Wiley-Blackwell, pp. 1-42

Wolf, Eric. 1990. 'Facing Power- Old Insights, New Questions', *American Anthropologist*, New Series, Vol.92, No. 3, pp. 586-596

Spencer, Jonathan. 1997. 'Post-colonialism and the Political Imagination', *The Journal of the Royal Anthropological Institute*, Vol. 3, No. 1, pp. 1-19

1.1 Interrelation between Polity and Society

Mitchell, W.C, 1958, The Polity and Society: A Structural Functional Analysis, *Midwest Journal of Political Science*, Vol. 2, No.4 Pp.403-420

Unit 2. Basic concepts

2.1 Power and Authority

Weber, Max. 1978. *Economy and Society: An Outline of Interpretive Sociology*, Berkeley: University of California Press, pp. 212-254; 262-266

Lukes, Steven. 2005. *Power: A Radical View*, 2nd edition, Hampshire: Palgrave, pp.14-49

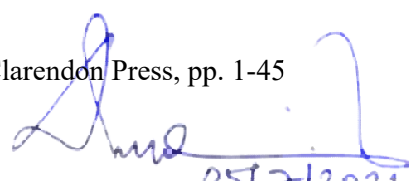
Foucault, Michel. 2002. 'The Subject and Power', in *Power: Essential Works of Foucault*, Vol. 3, ed. James D. Faubion, London: Penguin Books, pp.326-348

Young, Iris Marion (2014). Five faces of oppression, *Philosophical Forum*. 19. 270-290.

2.2 State, Democracy and Citizenship

Mitchell, Timothy. 1991. 'The limits of the State: Beyond Statist approaches and their critics', *The American Political Science Review*, Vol. 85, No.1, pp. 77-96.

Macpherson, C. B. 1966. *The Real World of Democracy*, Oxford: Clarendon Press, pp. 1-45


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Marshall, T.H. 1950. *Citizenship and Social Class and Other Essays*, Cambridge: Cambridge University Press, pp.10-27

Tilly, Charles. 1999. 'Where Do Rights Come From?', in Theda Skocpol (ed). *Democracy, Revolution and History*, Ithaca: Cornell University Press, pp.55-72

2.3 Government and Governance

Rhodes, R. A. 2012, Wave of Governance in David Levi Faur edited *The Oxford Handbook of Governance*, Oxford Handbooks online

Walter, W. 2004, Some Critical Notes on "Governance", *Study in Political Economy Vol. 87 PP 27-46*

2.4 Elites, Ruling classes and Masses

Bottomore, Tom. 1964. *Elites and Society*, Harmondsworth: Penguin Books, Chs 1, 2 & 3

Unit 3. Politics and Society in India

3.1 State and Society in India

Gupta, Akhil & K. Sivaramakrishnan (eds). 2011. *The State in India after Liberalization: Interdisciplinary Perspectives*, London & New York: Routledge, Introduction, pp. 1-27

3.2 Ethnic Movements and resistance

Baruah, Sanjib. 'Politics of Subnationalism: Society versus State in Assam', From Partha Chatterjee (ed.) *State and Politics in India*, Delhi:OUP. pp. 496 – 520

3.3 Caste and politics

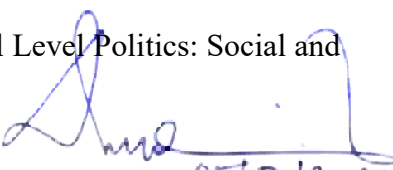
Bailey, F. G. 1968. 'Para-political Systems', in M.J. Schwartz (ed). *Local Level Politics: Social and Cultural Perspectives*, London: University of London Press, pp.281-94

Corbridge, Stuart and John Harriss. 2003. 'Transfer of Power? Subaltern Politics, Sites of Empowerment and the Reshaping of India's Democracy', in *Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy*. Delhi: OUP. Pp. 200 - 230

Tarlo, Emma. 2003. *Unsettling Memories: Narratives of the Emergency in Delhi*, Los Angeles: University of California Press, pp. 62-93

References: Compulsory Readings:

Bailey, F. G. 1968. 'Para-political Systems', in M.J. Schwartz (ed). *Local Level Politics: Social and Cultural Perspectives*, London: University of London Press, pp.281-94


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Baruah, Sanjib. 'Politics of Subnationalism: Society versus State in Assam', From Partha Chatterjee (ed.) *State and Politics in India*, Delhi:OUP. pp. 496 – 520

Bottomore, Tom. 1964. *Elites and Society*, Harmondsworth: Penguin Books, Chs 1, 2 & 3

Corbridge, Stuart and John Harriss. 2003. 'Transfer of Power? Subaltern Politics, Sites of Empowerment and the Reshaping of India's Democracy', in *Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy*. Delhi: OUP. Pp. 200 - 230

Foucault, Michel. 2002. 'The Subject and Power', in *Power: Essential Works of Foucault*, Vol. 3, ed. James D. Faubion, London: Penguin Books, pp.326-348

Gupta, Akhil & K. Sivaramakrishnan (eds). 2011. *The State in India after Liberalization: Interdisciplinary Perspectives*, London & New York: Routledge, Introduction, pp. 1-27

Lukes, Steven. 2005. *Power: A Radical View*, 2nd edition, Hampshire: Palgrave, pp.14-49

Macpherson, C. B. 1966. *The Real World of Democracy*, Oxford: Clarendon Press, pp. 1-45

Marshall, T.H. 1950. *Citizenship and Social Class and Other Essays*, Cambridge: Cambridge University Press, pp.10-27

Mitchell, Timothy. 1991. 'The limits of the State: Beyond Statist approaches and their critics',

The American Political Science Review, Vol. 85, No.1, pp. 77-96.

Mitchell, W.C, 1958, The Polity and Society: A Structural Functional Analysis, *Midwest Journal of Political Science*, Vol. 2, No.4 Pp.403-420

Nash, Kate. 2010. Changing definitions of politics and power, in *Contemporary Political Sociology*, 2nd edition, UK: Wiley-Blackwell, pp. 1-42]

Rhodes, R. A. 2012, Wave of Governance in David Levi Faur edited *The Oxford Handbook of Governance*, Oxford Handbooks online

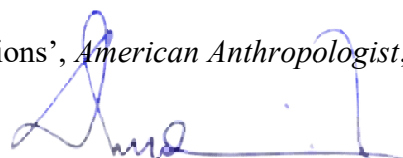
Spencer, Jonathan. 1997. 'Post-colonialism and the Political Imagination', *The Journal of the Royal Anthropological Institute*, Vol. 3, No. 1, pp. 1-19

Tarlo, Emma. 2003. *Unsettling Memories: Narratives of the Emergency in Delhi*, Los Angeles: University of California Press, pp. 62-93

Walter, W. 2004, Some Critical Notes on "Governance", *Study in Political Economy Vol. 87* PP 27-46

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Wolf, Eric. 1990. 'Facing Power- Old Insights, New Questions', *American Anthropologist*, New Series, Vol.92, No. 3, pp. 586-596


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Tilly, Charles. 1999. 'Where Do Rights Come From?', in Theda Skocpol (ed). *Democracy, Revolution and History*, Ithaca: Cornell University Press, pp.55-72

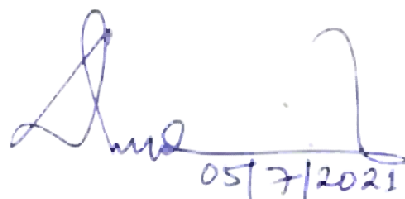
AudioVisual Resources:

1. Documentaries: Why Democracy (<http://whydemocracy.net/>)

2. TV Series: Yes, Minister, Yes, Prime Minister, (<http://www.imdb.com/title/tt0080306/>)

3. Films and TV Series from India:

Tamas , Neem ka Pedh, KissaKursi ka, GaramHawa, JaaneBhi Do Yaaron, New Delhi Times, Gulaal, Soldiers in Sarong.



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SOC-C-212

SOCIOLOGY OF RELIGION

Core Paper

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

This course introduces students to the distinctiveness of the sociological approach to the study of religion. Students are introduced to the basic theoretical and methodological perspectives on the study of religion and also exposed to ethnographic texts on various aspects of religious phenomenon.

Learning Outcomes:

1. Students will be acquainted with representative texts that symbolize the development of knowledge in the field of Sociology of Religion. They will be able to identify different theories, approaches and concepts that make up the study of religion, distinguish between them and also use terms specific to the field in specific context.
2. Students will be able to make a link between texts and paraphrase their arguments and use these to communicate their ideas in research papers, projects and presentations.

Unit 1: Theorising Religion and Society

1.1 Religion and Sociology

1.2 Formulating a Theory of Religion

Emile Durkheim

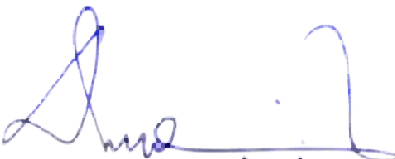
Max Weber

Bronislaw Malinowski

Unit 2: Elements of religion

2.1 Ritual

2.2 Myth



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2.3 Prayer: Pilgrimages and festivals

2.4 Religion, Sect and Cults

2.5 Craft: Religious Specialists

Unit 3: Rationality

Unit 4: Religion and the State

Unit 1: Theorising Religion and Society

1.1 Religion and Sociology

Beteille, Andre. 2002. "Religion as a Subject for Sociology", in *Sociology Essays on Approach and Method*. New Delhi: Oxford University Press. pp. 184-200.

1.2 Formulating a Theory of Religion:

Emile Durkheim

Durkheim, Emile. 1995. *The Elementary Forms of Religious Life*. Translated by Karen

E. Fields. New York: The Free Press. Book one and Conclusion, pp. 21-44, 418-448.

Max Weber

Weber, Max. 2001. *The Protestant Ethic and the Spirit of Capitalism*. Translated by Stephen Kalberg. England: Roxbury Publishing Press, pp. 103-126.

Bronislaw Malinowski

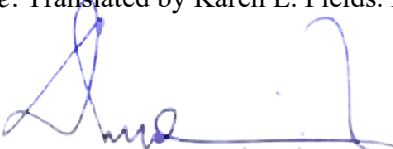
Malinowski, Bronislaw. 1948. *Magic, Science and Religion and Other Essays*. Selected, and with an introduction by Robert Redfield. Boston: The Free Press, pp. 37-50.

Unit 2: Elements of Religion

2.1 Sacred, Myth, Ritual: Social significance of Religion

Srinivas, M. N. 1952. *Religion and Society among the Coorgs of South India*. Clarendon: Oxford, pp. 100-122.

Emile Durkheim. 1995. *The Elementary Forms of Religious Life*. Translated by Karen E. Fields. New York: The Free Press. Book three, pp. 303-412.


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Malinowski, Bronislaw. 1948. *Magic, Science and Religion and Other Essays*. Selected, and with an introduction by Robert Redfield. Boston: The Free Press, pp. 119-124.

2.2 Body : Life cycle rituals

Hertz, Robert. 1973 (1909). "The Pre-eminence of the Right Hand." In *Right and Left: Essays on Dual Symbolic Classification*, edited by R. Needham. Chicago: University of Chicago Press, pp. 3-10, 13-14, 16-17, 19-21.

2.3 Prayer: Pilgrimages and Festivals

Colmen S. 2017, Pilgrimage in Segal, R. A. (edited). *The Blackwell companion to the study of religion*. Oxford: Blackwell.

2.4 Religion, Sect and Cults

Nelson, G. K. (1968). The Concept of Cult. *The Sociological Review*, 16(3), 351–362. <https://doi.org/10.1111/j.1467-954X.1968.tb01302.x>

2.5 Craft: Religious Specialists

IGNOU, Sociology of Religion (BSOC-106) Unit 9 <http://egyankosh.ac.in/handle/123456789/71534>

Unit 3: Rationality

Tambiah, Stanley Jeyaraja. 1990. *Magic, Science, Religion and the Scope of Rationality*. Cambridge: Cambridge University Press, pp. 1-41.

Smith, Jonathan Z. 1998. "Religion, Religions, Religious." Critical terms for religious studies pp. 269-284

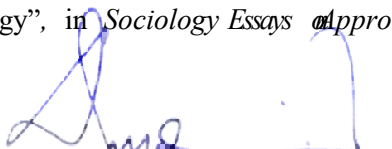
Unit 4: Religion and the State

Marx, Karl. 2008/9 [1843]. "On the Jewish Question" in *Deutsch-Französische Jahrbücher*. Proofed and Corrected: by Andy Blunden, Matthew Grant and Matthew Carmody. www.marxists.Org

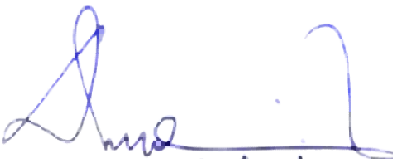
Smith, Donald, E. 1963. *India as a Secular State* Princeton University Press, Princeton. Pp.1-40.

REFERENCES :COMPULSORY READINGS

Beteille, Andre.2002. "Religion as a Subject for Sociology", in *Sociology Essays Approach and Method*. New Delhi: Oxford University Press. pp184-2


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- Durkheim, mile. 1995. *The Elementary Forms of Religious Life*. Translated by Karen E. Fields. New York: The Free Press. Book one and Conclusion, pp. 21-44, 303-412, 418- 448.
- Evans-Pritchard. E. E. 1963 (1940). "Time and Space." In *The Nuer*. Oxford: Clarendon Press, pp. 94-98, 100-108.
- Hertz, Robert. 1973 (1909). "The Pre-eminence of the Right Hand." In *Right and Left: Essays on Dual Symbolic Classification*, edited by R. Needham. Chicago: University of Chicago Press, pp. 3-10, 13-14, 16-17, 19-21.
- IGNOU, Sociology of Religion (BSOC-106) Unit 9 <http://egyankosh.ac.in/handle/123456789/71534>
- Malinowski, Bronislaw. 1948. *Magic, Science and Religion and Other Essays*. Selected, and with an introduction by Robert Redfield. Boston: The Free Press, pp. 37-50, pp. 119-124.
- Marx, Karl. 2008/9 [1843] . "On the Jewish Question" in *Deutsch-Französische Jahrbücher*. Proofed and Corrected: by Andy Blunden, Matthew Grant and Matthew Carmody. www. marxists. Org
- Nelson, G. K. (1968). The Concept of Cult. *The Sociological Review*, 16(3), 351–362. <https://doi.org/10.1111/j.1467-954X.1968.tb01302.x>
- Smith, Donald, E. 1963. *India as a Secular State* Princeton University Press, Princeton. Pp.1-40.
- Smith, Jonathan Z. 1998. "Religion, Religions, Religious." Critical terms for religious studies pp. 269-284.
- Srinivas, M. N. 1952. *Religion and Society among the Coorgs of South India*. Clarendon: Oxford, pp100-122.
- Tambiah, Stanley Jeyaraja. 1990. *Magic, Science, Religion and the Scope of Rationality*. Cambridge: Cambridge University Press, pp. 1-41.
- Weber. Max. 2001. *The Protestant Ethic and the Spirit of Capitalism*. Translated by Stephen Kalberg. England: Roxbury Publishing Press, pp. 103-126.


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SOC-C-213

SOCIOLOGY OF GENDER

Core Paper

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

The course introduces gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the basic concepts of sex and gender by problematising common-sensical notions of gender. The course also examines the intersectionality between gender and other forms of stratification and identities.

Learning Outcomes:

1. An understanding of concepts such as sex and gender by problematising common-sensical notions of gender.
2. Places gender in juxtaposition with other forms of stratification and identity such as caste, class, family and work.

Unit 1. Gendering Sociology

Unit 2. Gender as a Social Construct

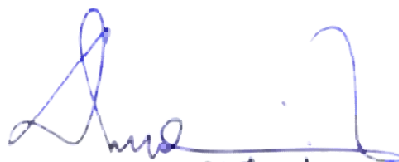
- 2.1. Gender, Sex, Sexuality
- 2.2. Production of Masculinity and Femininity

Unit 3. Gender: Differences and Inequalities

- 3.1. Class, Caste
- 3.2. Family, Work

Unit 4. Gender, Power and Resistance

- 4.1. Power and Subordination


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4.2. Resistance and Movements

Unit 1. Gendering Sociology:

S. Jackson and S. Scott (eds.) 2002 *Gender: A Sociological Reader*, London: Routledge. Introduction, pp. 1-26.

Liz Stanley. 2002. „Should Sex Really be Gender or Gender Really be Sex“ in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*, London: Routledge (pp. 31-41)

Strathern, Marilyn. 1987. “An Awkward Relationship: The Case of Feminism and Anthropology.” *Signs* 12(2):276-292.

Menon, Nivedita .2012. *Seeing like a Feminist*. India: Penguin. Introduction.

Unit 2. Gender as a Social Construct

2.1 Gender, Sex, Sexuality

Black Brian. 2007. “Brahmins and Women: Subjectivity and Gender Construction in the Upanishads” in *The Character of Self in Ancient India*. State University of New York Press. Albany. Chapter 4.

Dube, Leela.1988. “On the Construction of Gender: Hindu Girls in Patrilineal India.”

Economic and Political Weekly. 23(18). WS11-WS19.

Ortner, Sherry. 1974. “Is male to female as nature is to culture?” M.Z. Rosaldo and L. Lamphere (eds.) *Women, Culture and Society*. Stanford: Stanford University Press (pp. 67- 87).

Rubin, Gayle. 1984. “Thinking Sex: Notes for a Radical Theory of the Politics of Sexuality” in Carole Vance, ed., *Pleasure and Anger*. London: Routledge (pp 143-179).

Narrain, Arvind and Vinay Chandra. (eds). 2015. *Nothing to Fix: Medicalization of Sexual Orientation and Gender Identity*. New Delhi Sage Publications. Chapter 3.

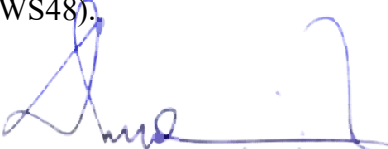
2.2 Production of Masculinity and Femininity

Halberstam, Judith. 1998. “An Introduction to Female Masculinity: Masculinity without Men” in *Female Masculinity*. London: Duke University Press (Also Delhi: Zubaan 2012 Reprint) (pp 1-43).

Cornwall, Andrea and Nancy Lindisfarne (ed.). 1994 *Dislocating Masculinity: Comparative Ethnographies*. Routledge. Chapter 1.

Uberoi, Patricia “Feminine Identity and National Ethos in Indian Calendar Art” In *Economic and Political Weekly* Vol. 25, No. 17 (Apr. 28, 1990), (pp. WS41-WS48).

Unit 3. Differences and Inequalities


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3.1 Class, Caste

Walby, Sylvia. 2002. "Gender, Class and Stratification: Towards a new approach" in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge (pp 93-96).

Leela Dube 1996 "Caste and Women" in M.N. Srinivas (ed.) *Caste: Its twentieth century avatar*, New Delhi: Penguin (pp 1-27).

Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." *Economic and Political Weekly*, Vol. 33, No. 44 (Oct.31-Nov. 6, 1998) (pp39-48)

3.2 Family, Work

Whitehead, A. 1981, "„I'm Hungry Mum“: The Politics of Domestic Budgeting" in K. Young et al. (eds.) *Of Marriage and the Market: Women's Subordination Internationally and its Lessons*. London: Routledge and Kegan Paul (pp. 93-116).

Palriwala, Rajni. 1999. "Negotiating Patriliney: Intra-household Consumption and Authority in Rajasthan (India)", in Rajni Palriwala and Carla Risseuw (eds.), *Shifting Circles of Support: Contextualising kinship and gender relations in South Asia and Sub-Saharan Africa*. Delhi: Sage Publications [pp.190-220]

Unit 4. Gender, Power and Resistance

4.1. Power and Subordination

Candace West and Don H. Zimmerman. 2002. "Doing Gender" in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge [pp 42-47].

Susie, Tharu and Tejaswini Niranjana. 1999. "Problems for a Contemporary theory of Gender" in Nivedita Menon (ed.) *Gender and Politics in India*, New Delhi: Oxford University Press [pp 494-525].

Abu-Lughod, Lila. 2002. "Do Muslim Women Really Need Saving? Anthropological Reflections on Cultural Relativism and its Others." *American Anthropologist* 104 (3) [pp 783-790].

4.2. Resistance and Movements

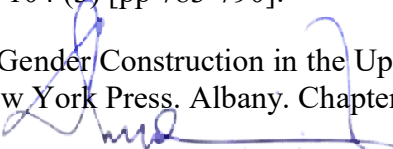
Kandiyoti, Deniz. 1991 "Bargaining with Patriarchy" in Judith Lorber and Susan A. Farrell (eds.) *The Social Construction of Gender*, New Delhi: Sage Publications [pp.104-118].

Hill-Collins, Patricia. 2002. "Learning from the outsider within" in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge [pp 69-78].

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Abu-Lughod, Lila. 2002. "Do Muslim Women Really Need Saving? Anthropological Reflections on Cultural Relativism and its Others." *American Anthropologist* 104 (3) [pp 783-790].

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Liz Stanley. 2002. „Should Sex Really be Gender or Gender Really be Sex“ in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*, London: Routledge (pp. 31-41).

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Narrain, Arvind and Vinay Chandra. (eds). 2015. *Nothing to Fix: Medicalization of Sexual Orientation and Gender Identity*. New Delhi Sage Publications. Chapter 3. 1 Walby, Sylvia. 2002. "Gender, Class and Stratification: Towards a new approach" in S. Jackson and S. Scott (eds.) *Gender: A Sociological reader*. London: Routledge (pp 93-96).

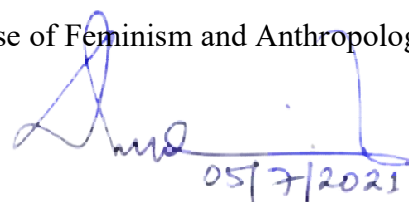
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Audio Visual Material:

'Bol', Shoaib Mansoor

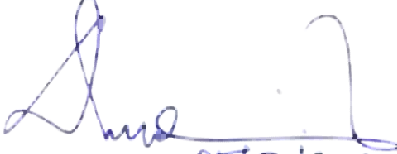
'Fire', Deepa Mehta

'The Danish Girl', Tom Hooper

'Born into Brothels', Zana Briski, Ross Kauffman

'Period. End of Sentence', RaykaZehtabchi

'Mathrubhoomi', Manish Jha



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SOC-S-214

THEORISING DEVELOPMENT

Skill Enhancement Course (SEC)

Credit: 04

Total Credit Hours: 40 (3 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

This course aims to familiarise students with the arguments of development theory in the decades of 80s onwards and equip them with some of the methodology in development practices adopted since then.

Learning Outcomes:

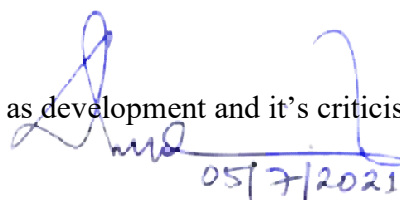
1. Understand different ideas of, and approaches to, development.
2. Explain the dynamics between developmental institutions, actors, policies, theories, approaches, and ideas and the implementation, consequences, and experiences of development.

Unit 1: Defining Development

- 1.1. Development
- 1.2. Underdevelopment
- 1.3. Progress
- 1.4. Changing conception of development
 - 1.4.1. Sustainable development
 - 1.4.2. Human development

Unit 2: Theories of development

- 2.1. Modernization (W. W Rostow)
- 2.2. Dependency (A. G Frank, Wallerstein)
- 2.3. Re-emergence of Neo-classical perspective(Growth as development and it's criticism)



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Unit 3: Indian experiences of development

3.1. From Planning Commission to Niti Aayog

3.2. Planned development

3.2. India's experiment with LPG

Unit 1: Defining Development

McMichael, Philip. 2000, *Development And Social Change*. Thousand Oaks, Calif: Pine Forge Press, pp. 1-40

Sen, Amartya. 1989, "Development as Capabilities Expansion." *Journal of Development Planning* 19: 41 – 58.

Unit 2: Theories of development

2.1. Modernization (W. W Rostow)

Rostow, W. 1991, *The Stages of Economic Growth: A Non-Communist Manifesto* (3rd ed.). Cambridge: Cambridge University Press. Chapter 1.

2.2. Dependency (A. G Frank, Wallerstein)

Frank, A. 1978, Development of Underdevelopment or Underdevelopment of Development in China. *Modern China*, 4(3), 341-350. Retrieved April 20, 2021, from <http://www.jstor.org/stable/188950>

Wallerstein, I. 2004, *World-Systems Analysis: An Introduction*. Durham; London: Duke University Press.

2.3. Re-emergence of Neo-classical perspective development and its criticism)

(Growth as

Emmerij, Louis. 2005, *Turning Points in Development Thinking and Practice*. Conference Paper

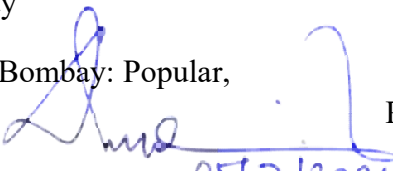
Meilink, Henk. 2003, *Structural Adjustment Programmes on the African Continent: The theoretical foundations of IMF/World Bank reform policies*. ASC Working paper No. 53. pp 1-29

Sparr, Pamela. (ed.) 1994, *Mortgaging Women's Lives: Feminist Critiques of Structural Adjustment*. London: Zed Books. pp 1-30

Unit 3: Indian experiences of development

Desai, A.R 1971, *Essay on Modernization*, Vol. II, Thacker: Bombay

Desai, A.R 1984, *State and society in India, Paths of Development*, Bombay: Popular,


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D'souza, V. 1990, *Development Planning and structural Inequalities*, Sage: New Delhi

Joshi, P.G, 1975, *Land Reforms in India*, Bombay: Essay House.

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Desai, A.R 1971, *Essay on Modernization*, Vol. II, Thacker: Bombay

Desai, A.R 1984, *State and society in India, Paths of Development*, Bombay: Popular,

D'souza, V. 1990, *Development Planning and structural Inequalities*, Sage: New Delhi

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McMichael, Philip. 2000, *Development And Social Change*. Thousand Oaks, Calif: Pine Forge Press, pp. 1-40

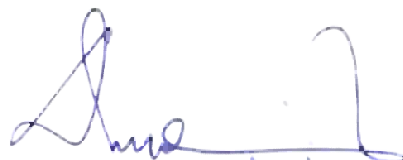
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Rostow, W. 1991, *The Stages of Economic Growth: A Non-Communist Manifesto* (3rd ed.). Cambridge: Cambridge University Press. Chapter 1.

Sparr, Pamela. (ed.) 1994, *Mortgaging Women's Lives: Feminist Critiques of Structural Adjustment*. London: Zed Books. pp 1-30

Wallerstein, I. 2004, *World-Systems Analysis: An Introduction*. Durham; London: Duke University Press.


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SOC-G-215

SOCIETY AND STRATIFICATION

Generic Electives (GE)

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

The course introduces the student to various ideas of Social inequality and their sociological study. The different forms and institutional manifestations of social stratification are explored here both theoretically and through case studies.

Learning Outcomes:

1. To introduce the concept and approaches on stratification.
2. To describe various forms of stratification and their intersectionality.

Unit 1. Social Stratification: Concepts and Approaches**Unit 2. Forms of Social Stratification**

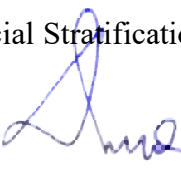
- 2.1 Race and Ethnicity
- 2.2 Caste and Class
- 2.3 Gendering Inequality
- 2.4 Poverty and Social Exclusion

Unit3. Social Mobility

Unit 1. Social Stratification: Concepts and Approaches

Béteille, A. 1983. 'Introduction in Andre Béteille (ed.): Equality and Inequality: Theory and Practice; Delhi: Oxford University Press. pp.1- 27.

Gupta, D. 1991. 'Hierarchy and Difference' in Dipankar Gupta (ed.): Social Stratification Delhi: Oxford University Press , pp 1-21.


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Unit 2. Forms of Social Stratification

William, Jutius Wilson 1978, *The Declining Significance of Race: Blacks and Changing American Institution*. University of Chicago Press, pp. 1 – 23 & 183-188.

Joe, R. Feagin 'The Continuing Significance of Race' *American Sociological Review*, 56, (Feb-91) pp 101-116.

McClintock, Anne, and George Robertson. 'Soft-soaping Empire: Commodity Racism and Imperial Advertising' In Nicholas Mirzoeff (ed) *The Visual Culture Reader: Second Edition*. 2002. Routledge Taylor & Francis Group, 304-316

Barth, F. (ed), *Ethnic Groups and Boundaries*, Little Brown and Co. Boston, 1969, pp-10-16.

Immanuel, Maurice Wallerstein, *The Construction of Peoplehood, Racism, Nationalism, Ethnicity*, 1991, London Press, pp-71-85.

Béteille, A. *Caste, Class and Power* Chapter: 1, Oxford University Press, 1971.

Sharma, Ursula. 1999. *Caste*. Open University Press, pp.1-94.

Debe, Leela. 1996 "Caste and Women" in M.N. Srinivas (ed.) *Caste: Its Twentieth Century Avatar*, New Delhi: Penguin.

Maria Charles and David B. Grusky. *Occupational Ghettos: The Worldwide Separation of Women and Men*, Stanford University Press, 2004 pp 389-402.

Papanek, Hanna. 1990. "To Each Less Than She Needs, From Each More Than She Can Do: Allocations, Entitlements and Value" in Irene Tinker (ed.), *Persisting Inequality: Women World Development*, Oxford: Clarendon Press, pp. 121-164.

Timothy Smeeding, 'Poorer by Comparison; Poverty, Work and Public Policy in Comparative Perspective', *Pathways Magazine*, Stanford Center for the Study of Poverty and Inequality, Winter 2008, pp1-25.

Newman, K. S and Victor Tan Chen. 2007. *The Missing Class: Portraits of the Near Poor in America*, Boston: Beacon Press Book, pp 1-10.

Unit3. Social Mobility

Breigher, R.L. (ed) 1990, *Social Mobility and Social Structure*. New York; Cambridge University Press, Ch. 5, pp.103-30.

Grusky, D.V. 1994, *Social Stratification Perspective*. Boulder: Westview Press, Part I V, pp 245-264.

Macleod, Jay. 1987, '*Leveled Aspirations: Social Reproduction Takes its Toll*', in *Ain't No Makin It: Aspirations and Attainment in a Low Income Neighbourhood*. USA: Westview Press, pp. 112-136.

Bettie, Julie. 2003, *Women without Class: Girls, Race, and Identity*. California: University of California Press, pp 57-94.

References: Compulsory Readings:

Barth, F. (ed), *Ethnic Groups and Boundaries*, Little Brown and Co. Boston, 1969, pp-10-16.

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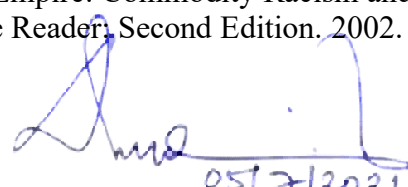
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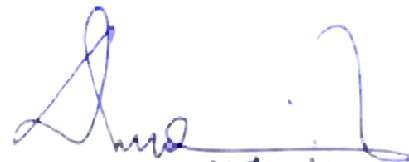
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Sharma, Ursula. 1999. Caste. Open University Press, pp.1-94.

William, Jutius Wilson 1978, The Declining Significance of Race: Blacks and Changing American Institution. University of Chicago Press, pp. 1 – 23 & 183-188.

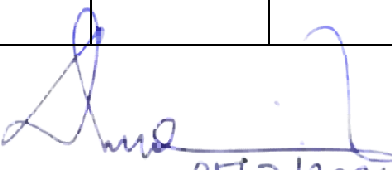


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Semester IV

Paper	Paper Code	Paper Title	Marks			Teaching Hours	Credit
			Internal Marks	End Semester Exam.	Total Marks		
C8	SOC-C-221	<i>Economic Sociology</i>	20	80	100	60	6
C9	SOC-C-222	<i>Sociology of Kinship</i>	20	80	100	60	6
C10	SOC-C-223	<i>Social Stratification</i>	20	80	100	60	6
SEC-2	SOC-S-224	<i>Ethics, Politics and Skill in Social Research</i>	20	80	100	40	4
GE -4	SOC-G-225	<i>Introduction to Social Research</i>	20	80	100	60	6


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SOC-C-221

ECONOMIC SOCIOLOGY

Core Paper

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

The course offers an introduction to the key concepts and theoretical foundations of Economic Sociology as a specialized branch of Sociology. Students will be introduced to socio-cultural bases of various dimensions of economy such as production, distribution, exchange, consumption and markets while emphasizing the impact of norms, social structure, and institutions on economy. It also highlights the significance of sociological analysis for the study of economic processes and institutions in local and global contexts by drawing insights from both theoretically and empirically grounded studies.

Learning Outcomes:

1. Develops familiarity with different theoretical and conceptual aspects of economic sociology as a specialized branch of knowledge.
2. Develops background knowledge about the diverse ways in which economy is interlinked with other aspects of society and culture.

Unit 1. Perspectives in Economic Sociology

1.1 Formalism and Substantivism

1.2 New Economic Sociology

Unit 2. Forms of Exchange

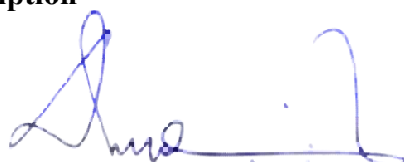
2.1 Reciprocity and Gift

2.2 Exchange and Money

Unit 3. Systems of Production, Circulation and Consumption

3.1 Hunting and Gathering

3.2 Domestic Mode of Production


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- 3.3 Peasant
- 3.4 Capitalism
- 3.5 Socialism

Unit 4. Some Contemporary Issues in Economic Sociology

- 4.1 Development
- 4.2 Globalisation

Unit 1. Perspectives in Economic Sociology (Weeks 1-4)

1.1 Formalism and Substantivism

Polanyi, K. 1958. "Economy as an Instituted Process" in M. Granovetter and R. Swedberg (eds.) 1992 *The Sociology of Economic Life* Boulder Colorado, West View Press. pp. 27-50

Wilk, Richard R. *Economies and Cultures*. Boulder, Colo.: Westview Press, 1996. Ch. 1, Economic Anthropology: An Undisciplined Discipline, pp. 1-18.

1.2. New Economic Sociology (Weeks 3-6)

Granovetter, M., Economic Action and Social Structure: The Problem of Embeddedness, *American Journal of Sociology*, Vol.91, No.3 (Nov), 1985, pp. 481 - 507.

Swedberg, R., Major Traditions of Economic Sociology, in *Annual Sociological Review*, Vol.17, 1991, pp. 251-276.

Unit 2. Forms of Exchange

2.1. Reciprocity and Gift

Mauss, M., *The Gift: Forms and Functions of Exchange in Archaic Societies*, London: Cohen and West, 1924, Introduction, Chapters.1 & 2, The Exchange of Gifts and the Obligation to Reciprocate (Polynesia) & The Extension of this System: Liberality, Honour, Money. Pp. 1 -46.

Carrier, James G. *Gifts and Commodities*, London, Routledge, 1995. Ch. 1. Gifts and Commodities, People and Things. Pp. 19-39.

2.2. Exchange and Money

Bohannon, P. and G. Dalton (eds.). 1962. *Markets in Africa*. Evanston, Illinois, North western University. pp. 1-26.

Zelizer, Viviana A. 1989. The Social Meaning of Money: 'Special Monies' in *American Journal of Sociology*, Vol.95. (Sept.) pp. 342-377.

Unit 3. Systems of Production, Circulation and Consumption (Weeks 8-11) 3.1. Hunting and Gathering
Sahlins, M. *Stone Age Economics*. London, Tavistock, 1974. Ch. 1.

3.2 Domestic Mode of Production

Sahlins, M. *Stone Age Economics*. London, Tavistock, 1974. Ch. 2, 3.

3.3 Peasant

George Dalton, H. Russell Bernhard, Beverly Chivas, Beverly Chinas, S. H. Franklin, David Kaplan and Eric R. Wolf (1972) Peasantries in Anthropology and History [and Comments and Replies], *Current Anthropology*. 13, No. 3/4 (Jun. - Oct., 1972), pp. 385-415

3.4 Capitalism

Wallerstein, Immanuel Maurice. *Historical Capitalism*. London: Verso, 1983. 1. Commodification of Everything: Production of Capital. Pp. 13 – 43.

3.5 Socialism

Verdery, Katherine. *What Was Socialism, And What Comes Next?* Princeton, N.J.: Princeton University Press, 1996. Chapter 1. pp. 19 – 38.

Unit 4. Some Contemporary Issues in Economic Sociology

4.1 Development

Hann, Chris. and Keith Hart. *Economic Anthropology*. Cambridge, UK: Polity Press, 2011. Pp. 100-119

4.2 Globalisation

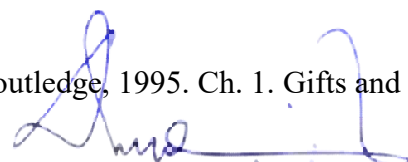
Tonkiss, Fran. *Contemporary Economic Sociology*. London: Routledge, 2006. Chapter 1, Capitalism and Globalization. Pp. 3-28.

Howes, D. (ed), *Cross-Cultural Consumption: Global Markets and Local Realities*, Routledge, London, 1996, pp. 1-16.

References: Compulsory Readings:

Bohannon, P. and G. Dalton (eds.). 1962. *Markets in Africa*. Evanston, Illinois, North western University. pp. 1-26.

Carrier, James G. *Gifts and Commodities*, London, Routledge, 1995. Ch. 1. Gifts and


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Commodities, People and Things. Pp. 19-39.

George Dalton, H. Russell Bernhard, Beverly Chiñas, Beverly Chiñas, S. H. Franklin, David Kaplan and Eric R. Wolf (1972) Peasantries in Anthropology and History [and Comments and Replies], *Current Anthropology*. 13, No. 3/4 (Jun. - Oct., 1972), pp. 385-415

Granovetter, M., Economic Action and Social Structure: The Problem of Embeddedness, *American Journal of Sociology*, Vol.91, No.3 (Nov), 1985, pp. 481 - 507.

Hann, Chris. and Keith Hart. *Economic Anthropology*. Cambridge, UK: Polity Press, 2011. Pp. 100-119

Howes, D. (ed), *Cross-Cultural Consumption: Global Markets and Local Realities*, Routledge, London, 1996, pp. 1-16.

Mauss, M., *The Gift: Forms and Functions of Exchange in Archaic Societies*, London: Cohen and West, 1924, Introduction, Chapters.1 & 2, The Exchange of Gifts and the Obligation to Reciprocate (Polynesia) & The Extension of this System: Liberality, Honour, Money. Pp. 1 -46.

Polanyi, K. 1958. "Economy as an Instituted Process" in M. Granovetter and R. Swedberg (eds.) 1992 *The Sociology of Economic Life* Boulder Colorado, West View Press. pp. 27-50

Sahlins, M. *Stone Age Economics*. London, Tavistock, 1974. Ch. 1, 2 and 3

Swedberg, R., Major Traditions of Economic Sociology, in Annual Sociological Review, Vol.17, 1991, pp 251-276.

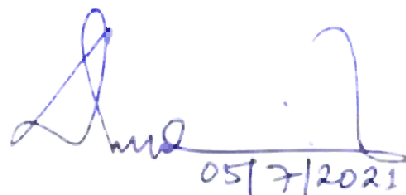
Tonkiss, Fran. *Contemporary Economic Sociology*. London: Routledge, 2006. Chapter 1, Capitalism and Globalization. Pp. 3-28.

Verdery, Katherine. *What Was Socialism, And What Comes Next?* Princeton, N.J.: Princeton University Press, 1996. Chapter 1. pp. 19 – 38.

Wallerstein, Immanuel Maurice. *Historical Capitalism*. London: Verso, 1983. 1. Commodification of Everything: Production of Capital. Pp. 13 – 43.

Wilk, Richard R. *Economies and Cultures*. Boulder, Colo.: Westview Press, 1996. Ch. 1, Economic Anthropology: An Undisciplined Discipline, pp. 1-18.

Zelizer, Viviana A. 1989. The Social Meaning of Money: 'special Monies' in *American Journal of Sociology*, Vol.95. (Sept.) pp. 342-377



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SOC-C-222

SOCIOLOGY OF KINSHIP

Core Paper

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

The course seeks to impart a comprehensive study of the concepts relevant for understanding kinship, marriage and family. It will enhance understanding of family, marriage and kinship both in historical and evolutionary perspective.

Learning Outcomes:

1. Develop an analytical perspectives on concepts relevant for understanding kinship
2. Comprehend the coexistence of multiple perspectives in the study of family, marriage and kinship

Unit 1. Introduction:

1.1 Key Terms: Descent, Consanguinity, Filiations, Incest Taboo, Affinity, Family, Residence

1.2 Approaches

1.2.1 Descent

1.2.2 Alliance

1.2.3 Cultural

Unit 2. Family, Household and Marriage

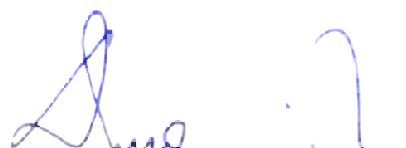
Unit 3. Re-casting Kinship

3.1 Relatedness

3.2 Kinship and Gender

3.3 Re-imagining Families

3.4 New Reproductive Technologies



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3.5. Surrogacy

Unit 1. Key terms and approaches

Radcliffe-Brown, A. R. and D. Forde (eds.), 1950, *African Systems of Kinship and Marriage*, London: Oxford University Press, Introduction, PP.1-39

Evans-Pritchard, E.E., 2004 (1940), 'The Nuer of Southern Sudan', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 64-78

Fortes, M., 1970, *Time and Social Structure and Other Essays*, University of London: The Athlone Press, Chapter 3, Pp. 67-95

Leach, Edmund, 1962, 'On Certain Unconsidered Aspects of Double Descent Systems', *Man*, Vol. 62, Pp. 130-134

Lévi-Strauss, Claude, 1969, *The Elementary Structures of Kinship*, London: Eyre and Spottiswoode, Chapters 1 & 2, Pp. 3-25

Dumont, L., 1968, 'Marriage Alliance', in D. Shills (ed.), *International Encyclopedia of the Social Sciences*, U.S.A.: Macmillan and Free Press, Pp. 19- 23

Schneider, D., 2004, 'What is Kinship All About?' in R. Parkin and L. Stone (eds.) *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 257-274

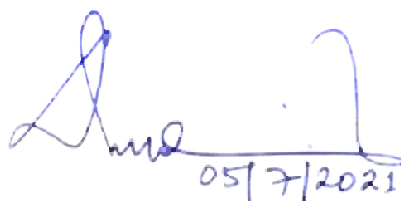
Das, V., 1994, 'Masks and Faces: An Essay on Punjabi Kinship', in Patricia Uberoi (ed.), *Family, Kinship and Marriage in India*, Delhi: Oxford University Press, Pp.198-222

* Shah A.M., 1964, 'Basic Terms and Concepts in the study of family in India', *The Indian Economy and Social History Review*, vol. 1(3), pp1-36

* Vatuk Sylvia, *Household Form and Formation: Variability and Social Change among South Indian Muslims* In Great, John N. & David J. Mearns (1989). *Society from the Inside Out: Anthropological Perspectives on the South Asian Household*. New Delhi: Sage. (Pp.107-137).

*Freeman, J. D., 1958, 'The Family Systems of the Iban of Borneo', in J. Goody (ed.), *The Developmental Cycle in Domestic Groups*, Cambridge: Cambridge University Press, Pp. 15-52

[Readings marked * are repeated in Unit 2]



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Unit 2. Family, Household and Marriage

Vatuk, Sylvia, Household Form and Formation: Variability and Social Change among South Indian Muslims In Great, John N. & David J. Mearns (1989). *Society from the Inside Out: Anthropological Perspectives on the South Asian Household*. New Delhi: Sage. (Pp. 107-137).

Freeman, J. D., 1958, 'The Family Systems of the Iban of Borneo', in J. Goody (ed.), *The Developmental Cycle in Domestic Groups*, Cambridge: Cambridge University Press, Pp.15-52

Leach, E.R., 1961, 'Polyandry, Inheritance and the Definition of Marriage with Particular Reference to Sinhalese Customary Law', in E. R. Leach (ed.), *Rethinking Anthropology*, London: The Athlone Press, Pp. 105-113

Gough, Kathleen E., 1959, 'The Nayers and the Definition of Marriage', in *The Journal of the Royal Anthropological Institute of Great Britain and Ireland*, 89: 23-34

Uberoi, Patricia, 1995, 'When is a Marriage not a Marriage? Sex, Sacrament and Contract in Hindu Marriage', *Contributions to Indian Sociology*, n.s. 29, 1&2: 319-45

Unit 3. Re-casting Kinship

3.1 Relatedness

Carsten, Janet, 1995, 'The Substance of Kinship and the Heat of the Hearth: Feeding, Personhood, and Relatedness among Malays in Pulau Langkawi' *American Ethnologist*, 22 (2): 223-24.1

3.2 Kinship and Gender

Gold, Ann Grodzins, 1994, 'Sexuality, Fertility, and Erotic Imagination in Rajasthani Women's Songs', in *Listen to the Heron's Words: Re-imagining Gender and Kinship in North India* by Gloria Goodwin Raheja and Ann Grodzins Gold, Delhi: OUP, Pp30-72

3.3 Re-imagining Families

Weston, Kath, 1991, *Families We Choose: Lesbians, Gays, Kinship*, New York: Columbia University Press, Pp. 103-136

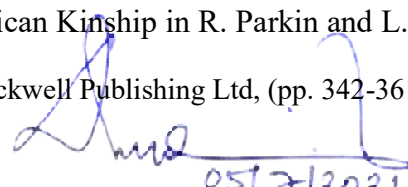
3.4 New Reproductive Technologies

Kahn, Susan Martha, 2004, 'Eggs and Wombs: The Origins of Jewishness', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 362-77

3.5 Surrogacy

Ragone Helena (2004). Surrogate Motherhood and American Kinship in R. Parkin and L. Stone(ed)

Kinship and Family: An Anthropological Reader. Oxford: Blackwell Publishing Ltd, (pp. 342-361).


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References: Compulsory Readings:

- * Vatuk Sylvia, Household Form and Formation: Variability and Social Change among South Indian Muslims In Great, John N. & David J. Mearns (1989). *Society from the Inside Out: Anthropological Perspectives on the South Asian Household*. New Delhi: Sage. (Pp.107-137).
- *Freeman, J. D., 1958, 'The Family Systems of the Iban of Borneo', in J. Goody (ed.), *The Developmental Cycle in Domestic Groups*, Cambridge: Cambridge University Press, Pp. 15-52
- Carsten, Janet, 1995, 'The Substance of Kinship and the Heat of the Hearth: Feeding, Personhood, and Relatedness among Malays in Pulau Langkawi' *American Ethnologist*, 22 (2): 223-24.1
- Das, V., 1994, 'Masks and Faces: An Essay on Punjabi Kinship', in Patricia Uberoi (ed.), *Family, Kinship and Marriage in India*, Delhi: Oxford University Press, Pp.198-222
- Dumont, L., 1968, 'Marriage Alliance', in D. Shills (ed.), *International Encyclopedia of the Social Sciences*, U.S.A.: Macmillan and Free Press, Pp. 19- 23
- Evans-Pritchard, E.E., 2004 (1940), 'The Nuer of Southern Sudan', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 64-78
- Fortes, M., 1970, *Time and Social Structure and Other Essays*, University of London: The Athlone Press, Chapter 3, Pp. 67-95
- Freeman, J. D., 1958, 'The Family Systems of the Iban of Borneo', in J. Goody (ed.), *The Developmental Cycle in Domestic Groups*, Cambridge: Cambridge University Press, Pp.15-52
- Gold, Ann Grodzins, 1994, 'Sexuality, Fertility, and Erotic Imagination in Rajasthani Women's Songs', in *Listen to the Heron's Words: Re-imagining Gender and Kinship in North India* by Gloria Goodwin Raheja and Ann Grodzins Gold, Delhi: OUP, Pp 30-72
- Gough, Kathleen E., 1959, 'The Nayers and the Definition of Marriage', in *The Journal of the Royal Anthropological Institute of Great Britain and Ireland*, 89: 23-34
- Kahn, Susan Martha, 2004, 'Eggs and Wombs: The Origins of Jewishness', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 362-77
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- Leach, Edmund, 1962, 'On Certain Unconsidered Aspects of Double Descent Systems', *Man*, Vol. 62, Pp.130-134
- Lévi-Strauss, Claude, 1969, *The Elementary Structures of Kinship*, London: Eyre and Spottiswoode, Chapters 1 & 2, Pp. 3-25

Radcliffe-Brown, A. R. and D. Forde (eds.), 1950, *African Systems of Kinship and Marriage*, London: Oxford University Press, Introduction, PP. 1-39

Ragone Helena (2004). Surrogate Motherhood and American Kinship in R. Parkin and L. Stone(ed)

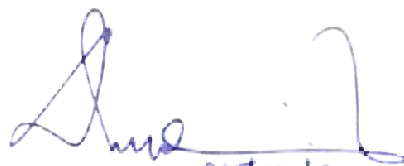
Kinship and Family: An Anthropological Reader. Oxford: Blackwell Publishing Ltd, (pp. 342-361). Schneider, D., 2004, 'What is Kinship All About?' in R. Parkin and L. Stone (eds.) *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 257-274

* Shah A.M., 1964, 'Basic Terms and Concepts in the study of family in India', *The Indian Economy and Social History Review*, vol. 1(3), pp1-36

Uberoi, Patricia, 1995, 'When is a Marriage not a Marriage? Sex, Sacrament and Contract in Hindu Marriage', *Contributions to Indian Sociology*, n.s. 29, 1&2: 319-45

Vatuk, Sylvia, Household Form and Formation: Variability and Social Change among South Indian Muslims In Great, John N. & David J. Mearns (1989). *Society from the Inside Out: Anthropological Perspectives on the South Asian Household*. New Delhi: Sage. (Pp. 107-137).

Weston, Kath, 1991, *Families We Choose: Lesbians, Gays, Kinship*, New York: Columbia University Press, Pp. 103-136



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SOC-C-222

SOCIAL STRATIFICATION

Core Paper

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

The course introduces the student to various ideas of Social inequality and their sociological study. The different forms and institutional manifestations of social stratification are explored here both theoretically and through case studies. An understanding of stratification and theories would sensitize students to its various sociological aspects, providing ample scope for applied learning and application.

Learning outcomes:

1. Understanding of stratification and theories would sensitize students to its various sociological aspects, providing ample scope for applied learning and application.
2. Examining forms of stratification, understanding the relevance of caste, race and ethnic identities in contemporary world.

Unit 1. Introducing Stratification

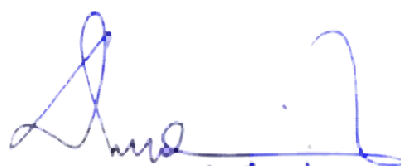
- 1.1 Basic concepts: Difference, Inequality, Hierarchy, Equality vs Equity
- 1.2 Forms of stratification

Unit 2. Theories of Stratification

- 2.1. Marxian Theory
- 2.2. Weberian Theory
- 2.3. Functionalist Theory
- 2.4. Interactional and Attribution

Unit 3. Identities and Inequalities

- 3.1. Caste, Class, Race and Ethnicity


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3.2. Feminism and Gendered Stratification

Unit 4. Social Mobility: Forms and Patterns

4.1 Concept and Forms of mobility

4.2 Factors and Forces of Mobility

4.3 Cultural and Social Reproduction

Unit 1. Introducing Stratification

1.1 Basic concepts: Difference, Inequality, Hierarchy, Equality vs Equity

Gupta, D. 1991. 'Hierarchy and Difference' in Dipankar Gupta (ed.): Social Stratification Delhi: Oxford University Press , pp 1-21.

1.2 Forms of stratification

Beteille, Andre *Inequality among Men*. London: Blackwell, 1977. Chapter 1. The Two Sources of Inequality. Pp.1-22

Tawney, R. H. *Equality*. London: Unwin Books, 1964. Chapter 1. The Religion of Inequality, Pp.33-56

Unit 2. Theories of Stratification

2.1. Marxian Theory

McLellan, David. *The Thought of Karl Marx*. London: Papermac, 1995. Part 2. Chapter 6. Class, pp. 182-194

Bendix Reinhard 'Inequality and Social Structure: Comparison of Marx and Weber' *American Sociological Review*, Vol. 39, No. 2 (Apr., 1974), pp. 149-161

2.2. Weberian Theory

Weber, Max, Hans Heinrich Gerth, and C. Wright Mills. *From Max Weber*. New York: Oxford University Press, 1946. Chapter VII, Class, Status, Party. Pp. 180– 195

2.3. Functionalist Theory

Davis, Kingsley, and Wilbert E. Moore. 'Some Principles of Stratification'. *American Sociological Review* 10.2 (1945): pp. 242-249

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Tumin, Melvin M. 'Some Principles of Stratification: A Critical Analysis'. *American Sociological Review* 18.4 (1953):387-394

Davis Kingsley and Wilbert E Moore 'Some Principles of Stratification: Critical Analysis: Reply'. *American Sociological Review* Vol. 18, No. 4 (Aug., 1953),pp. 394-397

Wrong, Dennis H. 'The Functional Theory of Stratification: Some Neglected Considerations' *American Sociological Review*, Vol. 24, No. 6 (Dec., 1959), pp. 772-782

Stinchcombe, Arthur L 'Some Empirical Consequences of the Davis-Moore Theory of Stratification'. *American Sociological Review* 28.5 (1963), pp. 805-808

2.4 Interactional and Attributional

Hiller, P. (1973). Social Reality and Social Stratification. *The Sociological Review*, 21(1), 77–99. <https://doi.org/10.1111/j.1467-954X.1973.tb00480.x>

Marriot, M. 1959, 'Interactional and Attributional Theory of caste Ranking', *Man in India* Vol.39 pp92-107

Sharma, K. L. (1984). Caste and Class in India : Some Conceptual Problems. *Sociological Bulletin*, 33(1–2), 1–28. <https://doi.org/10.1177/0038022919840101>

Unit 3. Identities and Inequalities

3.1. Caste, Class , Race and Ethnicity

Bailey F G 'Closed Socia Stratification in India', *European Journal of Sociology* Vol. 4, No. 1 (1963) pp. 107-124

Jain, Ravindra K. 'Hierarchy, Hegemony and Dominance: Politics of Ethnicity in Uttar Pradesh, 1995' *Economic and Political Weekly*, Vol. 31, No. 4 (Jan. 27, 1996), pp. 215-223

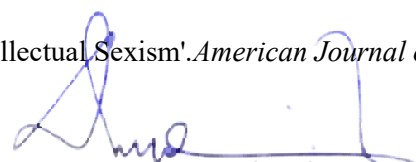
Omi, Michael, and Howard Winant. *Racial Formation in the United States*. New York: Routledge & Kegan Paul, 1986. Chapters 1 &4 , pp. 14-24 and57-69

Pitt-Rivers,Julian 'Race Colour and Class in Central america and the andes'*Daedalus*, Vol. 96, No. 2, Color and Race (Spring, 1967), pp. 542-559

3.2. Feminism and Gendered Stratification

Mitchell, Juliet. *Woman's Estate*. Harmondsworth: Penguin, 1971. Chapter 5, Position of Women 1. Pp. 99-122

Acker, Joan. 'Women and Social Stratification: A Case of Intellectual Sexism'.*American Journal of Sociology* 78.4, 1973. Pp. 936-944


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Collins, Patrica Hill. 'Toward a New Vision: Race Class and Gender as Categories of analysis and Connection' *Race, Sex & Class*, Vol. 1, No. 1 (Fall 1993), pp. 25-45

Unit 4. Social Mobility: Forms and Patterns

Bottero, Wendy. *Stratification*. London: Routledge, 2005. Chapters 12 & 14 pp.205-223 & 246-258

Goldthorpe, J. H. *The Constant Flux; A Study of Class Mobility in Industrial Societies*, .Oxford; Clarendon press.

References: Compulsory Readings:

Acker, Joan. 'Women and Social Stratification: A Case of Intellectual Sexism'. *American Journal of Sociology* 78.4, 1973. Pp. 936-944

Bailey F G 'Closed Socia Stratification in India', *European Journal of Sociology* Vol. 4, No. 1 (1963) pp. 107-124

Bendix Reinhard 'Inequality and Social Structure: Comparison of Marx and Weber' *American Sociological Review*, Vol. 39, No. 2 (Apr., 1974), pp. 149-161

Beteille, Andre *Inequality among Men*. London: Blackwell, 1977. Chapter 1. The Two Sources of Inequality. Pp.1-22

Bottero, Wendy. *Stratification*. London: Routledge, 2005. Chapters 12 & 14 pp.205-223 & 246-258

Collins, Patrica Hill. 'Toward a New Vision : Race Class and Gender as Categories of analysis and Connection ' *Race, Sex & Class*, Vol. 1, No. 1 (Fall 1993),pp. 25-45

Davis Kingsley and Wilbert E Moore 'Some Principles of Stratification: Critical Analysis: Reply'. *American Sociological Review* Vol. 18, No. 4 (Aug., 1953),pp. 394-397

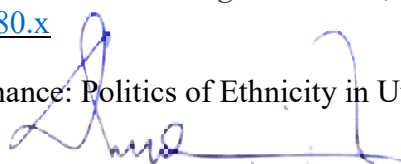
Davis, Kingsley, and Wilbert E. Moore. 'Some Principles of Stratification'. *American Sociological Review* 10.2 (1945): pp. 242-249

Goldthorpe, J. H. *The Constant Flux; A Study of Class Mobility in Industrial Societies*, .Oxford; Clarendon press.

Gupta, D. 1991. 'Hierarchy and Difference' in Dipankar Gupta (ed.): *Social Stratification* Delhi: Oxford University Press , pp 1-21.

Hiller, P. (1973). Social Reality and Social Stratification. *The Sociological Review*, 21(1), 77–99. <https://doi.org/10.1111/j.1467-954X.1973.tb00480.x>

Jain, Ravindra K. 'Hierarchy, Hegemony and Dominance: Politics of Ethnicity in Uttar Pradesh,


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1995' *Economic and Political Weekly*, Vol. 31, No. 4 (Jan. 27, 1996), pp. 215-223

McLellan, David. *The Thought of Karl Marx*. London: Papermac, 1995. Part 2.Chapter 6. Class, pp. 182-194

Mitchell, Juliet. *Woman's Estate*. Harmondsworth: Penguin, 1971. Chapter 5, Position of Women 1. Pp. 99-122

Omi, Michael, and Howard Winant. *Racial Formation in the United States*. New York: Routledge & Kegan Paul, 1986. Chapters 1 &4 , pp. 14-24 and 57-69

Pitt-Rivers, Julian 'Race Colour and Class in Central america and the andes' *Daedalus*, Vol. 96, No. 2, Color and Race (Spring, 1967), pp. 542-559

Sharma, K. L. (1984). Caste and Class in India : Some Conceptual Problems. *Sociological Bulletin*, 33(1-2), 1-28. <https://doi.org/10.1177/0038022919840101>

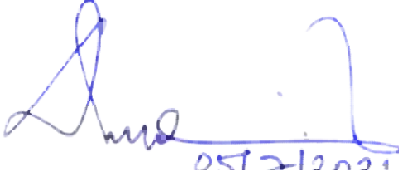
Stinchcombe, Arthur L 'Some Empirical Consequences of the Davis-Moore Theory of Stratification'. *American Sociological Review* 28.5 (1963), pp. 805-808

Tawney, R. H. *Equality*. London: Unwin Books, 1964. Chapter 1. The Religion of Inequality, Pp. 33-56

Tumin, Melvin M. 'Some Principles of Stratification: A Critical Analysis'. *American Sociological Review* 18.4 (1953):387-394

Weber, Max, Hans Heinrich Gerth, and C. Wright Mills. *From Max Weber*. New York: Oxford University Press, 1946. Chapter VII, Class, Status, Party. Pp. 180- 195

Wrong, Dennis H. 'The Functional Theory of Stratification: Some Neglected Considerations' *American Sociological Review*, Vol. 24, No. 6 (Dec., 1959), pp. 772-782


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SOC-S-224

ETHICS, POLITICS AND SKILL IN SOCIAL RESEARCH

Skill Enhancement Course (SEC)

Credit: 04

Total Credit Hours: 40 (3 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

This course aims to explore issues of ethics and politics in relation to social research and appraises the student with a wide range of questions and debates. The course also seeks to equip students and strengthen their basic computational skills and other technicalities involved in research writing.

Learning Outcomes:

- 1. The students will be able to understand the fair practice of writings, ethics and politics in doing research.**
- 2. Students will also get exposure to basic skills in handling computers for collection, analysis and presentation of data.**

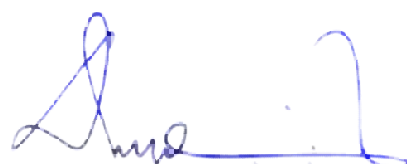
Unit 1: Plagiarism

- 1.1. Meaning
- 1.2. Types
- 1.3. Legal and ethical issues
- 1.4. Copyright
- 1.5. Intellectual Property Rights

Unit 2: Ethics and Politics in Social Research

- 2.1. Ethics in doing field research
- 2.2. Politics and manipulation in data presentation

Unit 3: Basic Computing Skills


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- 3.1. M.S Word/ Goggle Docs
- 3.2. M.S Excel/Google Sheet
- 3.3. M.S Powerpoint/ Google Slides
- 3.4. Google Forms
- 3.5. Learning APA style for citation and referencing

Unit 1: Plagiarism

Howard, R. M. 2016, Plagiarism in Higher Education: An Academic Literacies Issue? – Introduction. In T. Bretag (Ed.), *Handbook of Academic Integrity* (pp. 499-501). Singapore: Springer Singapore.

Unit 2: Ethics and Politics in Social Research

2.1. Ethics in doing field research

Bellah, R. N. 1983, "The Ethical Aims of Sociological Inquiry." In N. Haan, R. N. Bellah, P. Rabinow, and E. M. Sullivan, eds., *Social Science as Moral Inquiry*. New York: Columbia University Press.

Shils, E. 1980, *The Calling of Sociology: Essays on the Pursuit of Learning*. Chicago: University of Chicago Press.

2.2. Politics and Manipulation in Data Presentation

Bryman, A. 2016, *Social research methods* (Fifth edition.). Oxford University Press.

Unit 3: Basic Computational Skills

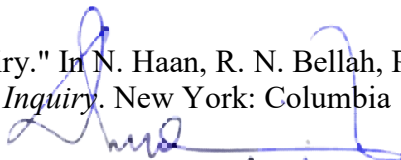
American Psychological Association. (2019). *Publication Manual of American Psychological Association* (7th edition) Washington: APA

(* This unit will be practice based and teacher will be expected to introduce students to the rigours)

References: Compulsory Readings:

American Psychological Association. (2019). *Publication Manual of American Psychological Association* (7th edition) Washington: APA

Bellah, R. N. 1983, "The Ethical Aims of Sociological Inquiry." In N. Haan, R. N. Bellah, P. Rabinow, and E. M. Sullivan, eds., *Social Science as Moral Inquiry*. New York: Columbia University Press.

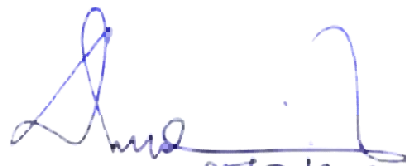

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Bryman, A. 2016, *Social research methods* (Fifth edition.). Oxford University Press.

Howard, R. M. 2016, Plagiarism in Higher Education: An Academic Literacies Issue? – Introduction. In T. Bretag (Ed.), *Handbook of Academic Integrity* (pp. 499-501). Singapore: Springer Singapore.

Shils, E. 1980, *The Calling of Sociology: Essays on the Pursuit of Learning*. Chicago: University of Chicago Press.



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SOC-G-225

INTRODUCTION TO SOCIAL RESEARCH

Generic Electives (GE)

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

This course aims to enhance the skills of students to understand and use techniques employed by social scientists to investigate social phenomena. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research.

Learning Outcomes:

1. To provide introductory understanding of doing research in social sciences.
2. To give elementary exposure to the techniques and tools of collection and analysis of data

Unit 1. Introduction to Research

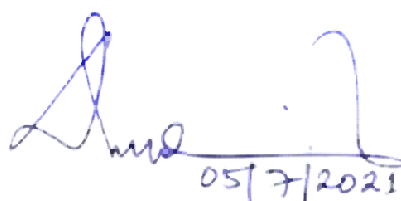
- 1.1 Social Research: Meaning, Scope & Significance
- 1.2 Major Steps in Social research
- 1.3 Research Design
- 1.4 Sampling & Survey

Unit 2. Data Collection**2.1 Types of data collection**

- 2.1.1 Primary Sources
- 2.1.2 Secondary Sources

2.2 Techniques of data collection

- 2.2.1 Questionnaire
- 2.2.2 Schedule



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2.2.3 Observation

Unit 3. Data Analysis

3.1 Content Analysis

3.2 Measures of central tendency

3.2 Measures of dispersion

Unit 1. Introduction to Research

Bryman, A. 2008, *Social Research Methods*, Oxford: Oxford University Press, Chapter 2, 3, 4 & 5, pp. 29-136

Amir B. Marvasti, 2004, *Qualitative Research in Sociology*, London: Sage, Chapter 2, 3, 4, 5, 6 & 7, pp. 14-144

Unit 2. Data Collection

Lofland J. and Lofland L. 1984, *Analysing Social Settings: A Guide to Qualitative Observation and Experiment*, California: Wadsworth

Morgan, David L. 1996, "Focus Groups", *Annual Review of Sociology* 22, pp. 29-52

Unit 3. Data Analysis

Creswell, J W. (2009). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*, 5th ed. California: Sage Publications. Chapter 8 & 9

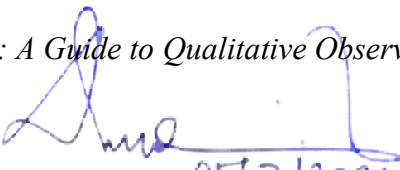
References: Compulsory Readings:

Amir B. Marvasti, 2004, *Qualitative Research in Sociology*, London: Sage, Chapter 2, 3, 4, 5, 6 & 7, pp. 14-144

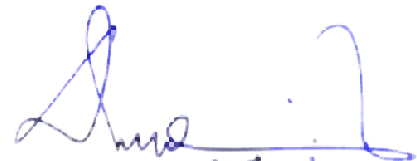
Bryman, A. 2008, *Social Research Methods*, Oxford: Oxford University Press, Chapter 2, 3, 4 & 5, pp. 29-136

Creswell, J W. (2009). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*, 5th ed. California: Sage Publications. Chapter 8 & 9

Lofland J. and Lofland L. 1984, *Analysing Social Settings: A Guide to Qualitative Observation and Experiment*, California: Wadsworth


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Morgan, David L. 1996, "Focus Groups", *Annual Review of Sociology* 22, pp. 29-52

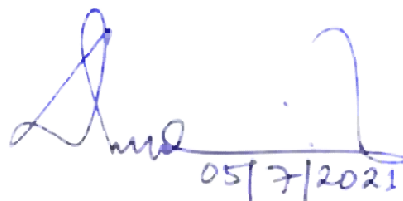


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Semester V

Paper	Paper Code	Paper Title	Marks			Teaching Hours	Credit
			Internal Marks	End Semester Exam.	Total Marks		
C11	SOC-C-311	<i>Sociological Thinkers I</i>	20	80	100	60	6
C12	SOC-C-312	<i>Sociological Research Methods I</i>	20	80	100	60	6
DSE-1	SOC-D-313	<i>Environmental Sociology</i>	20	80	100	60	6
DSE-2	SOC-D-314	<i>Indian Sociological Traditions</i>	20	80	100	60	6



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SOC-C-311

SOCIOLOGICAL THINKERS I

Core Paper

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

The objective of this course is to acquaint students to the grand foundational themes of sociology. This is expected to enable them to apply theory to their own everyday life experiences. It requires that students develop their sociological imagination and the capacity to read each situation sociologically and then to think about it theoretically.

Learning Outcomes:

1. Understanding the grand foundational themes of sociology.
2. Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity.

Unit 1. Karl Marx

1.1. Dialectics and Historical Materialism.

1.2. Capitalist Mode of Production

Unit 2. Max Weber

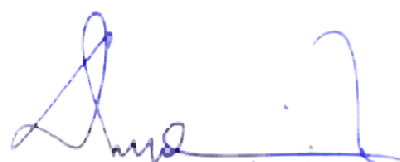
2.1. Social Action and Ideal Types

2.2. Religion and Economy

Unit 3. Emile Durkheim

3.1. Social Fact

3.2. Nature of Solidarity

Unit 1. Karl Marx

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Marx, K. and F. Engels. 1969. *Selected Works* Vol. 1. Moscow: Progress Publishers. pp. 13- 15 (Theses on Feuerbach), pp. 16-80 (*A Critique of the German Ideology*), pp.98-137

(*Manifesto of the Communist Party*) , pp. 142-173 (*Wage Labour and Capital*), pp. 502- 506 (Abstract of Preface from *A Contribution to the Critique of Political Economy*).

Unit 2. Max Weber

Weber, Max. 1947. *The Theory of Social and Economic Organization*. New York: The Free Press, pp. 87-123

Weber, Max. 2002. *The Protestant Ethic and the Spirit of Capitalism* (translated by Stephen Kalberg). London: Blackwell Publishers, pp. 3-54, 103-126, Chapters I, II, III, IV & V

Weber , Max. 'Science as a Vocation' in David Owen and Tracy Strong eds. Max Weber : The Vocation Lectures. 2004. Indianapolis/ Cambridge, Hachette Publishing Company. pp. 1-31.

Unit 3. Emile Durkheim

Durkheim, E. 1958. *The Rules of Sociological Method*. New York: The Free Press. pp. 48- 107, 119-144

Durkheim, E. 1951. *Suicide: A Study in Sociology*. New York: The Free Press, pp. 41-56, 145- 151.

Durkheim, E. 1964. *The Division of Labour in Society*, New York, The Free Press. Ch 2 & 3 pp. 70-133.

References:Compulsory readings:

Marx, K. and F. Engels. 1969. *Selected Works Vol. 1*. Moscow: Progress Publishers. pp.13-

15 ([*Theses on Feuerbach*](#)), pp. 16-80 ([*A Critique of the German Ideology*](#)) pp.98-137([*Manifesto of the Communist Party*](#)),pp.142-173([*Wage Labour and Capital*](#)), pp.502-506([*Abstract of Preface from A Contribution to the Critique of Political Economy*](#)).

Weber, Max. 1947. *The Theory of Social and Economic Organization*. New York: The Free Press, pp. 87-123

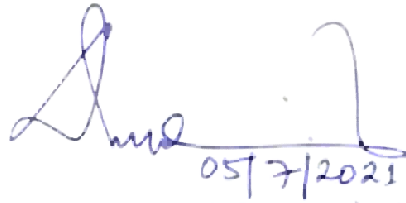
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Durkheim, E. 1951. *Suicide: A Study in Sociology*. New York: The Free Press, pp. 41-56, 145- 151.

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SOC-C-312

SOCIOLOGICAL RESEARCH METHODS-I

Core Paper

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

The course is a general introduction to the theory and methodologies of sociological research. It will provide the student with elementary knowledge of the complexities and philosophical underpinnings of research.

Learning Outcomes:

1. Students are introduced to sociological research both from a theoretical and methodological perspective. They understand the importance of research in social science.
2. Students develop the ability to evaluate the methodological validity of the claims made by theory.

Unit 1. The Logic of Social Research

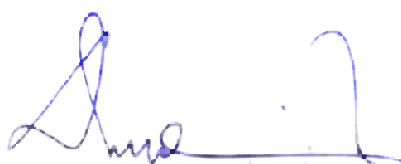
- 1.1 What is Sociological Research?
- 1.2 Objectivity in the Social Sciences
- 1.3 Reflexivity

Unit 2. Methodological Perspectives

- 2.1 The Comparative Method
- 2.2 Feminist Method

Unit 3. Modes of Enquiry

- 3.1 Theory and Research



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3.2 Analyzing Data: Quantitative and Qualitative

3.3 Ethical Issues in Data Collection and Analysis

Unit 1. The Logic of Social Research

1.1 What is Sociological Research?

Mills, C. W. 1959, *The Sociological Imagination*, London: OUP Chapter 1 Pp. 3-24 Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), *The Craft of Social Anthropology*, Delhi: Hindustan Publishing Corporation, Pp. xv-xxiv

1.2 Objectivity in the Social Sciences

Durkheim, E. 1958, *The Rules of Sociological Method*, New York: The Free Press, Chapter 1, 2 & 6 Pp. 1-46, 125-140

Weber, Max. 1949, *The Methodology of the Social Sciences*, New York: The Free Press, Foreword and Chapter 2 Pp. 49-112

1.3 Reflexivity

Gouldner, Alvin. 1970, *The Coming Crisis of Western Sociology*, New York: Basic Books, Chapter 13 Pp. 481-511

Unit 2 Methodological Perspectives (Weeks 8-11)

2.1 Comparative Method

Radcliffe-Brown, A.R. 1958, *Methods in Social Anthropology*, Delhi: Asia Publishing Corporation, Chapter 5 Pp. 91-108

Beteille, A. 2002, *Sociology: Essays on Approach and Method*, New Delhi: OUP, Chapter 4 Pp. 72-94

2.2 Feminist Method

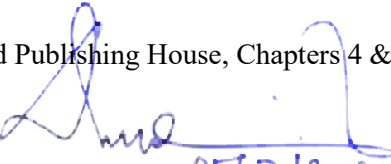
Hammersley, Martyn, "On Feminist Methodology" in *Sociology*, Vol. 26, No.2 (May 1992), pp. 187-206, Sage Publications, Ltd.

3. Modes of Enquiry

3.1 Theory and Research

Merton, R.K. 1972, *Social Theory & Social Structure*, Delhi: Arvind Publishing House, Chapters 4 & 5 Pp. 139-171

3.2 Analyzing Data: Quantitative and Qualitative


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Bryman, Alan. 2004, *Quantity and Quality in Social Research*, New York: Routledge, Chapter 2 & 3 Pp. 11-70

3.3 Ethical Issues in Data Collection and Analysis

Creswell, J W. (2009). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*, 3rd ed. Sage Publications, California, pp. 87-93.

REFERENCES: COMPULSORY READINGS

Beteille, A. 2002, *Sociology: Essays on Approach and Method*, New Delhi: OUP, Chapter 4 Pp. 72-94

Bryman, Alan. 2004, *Quantity and Quality in Social Research*, New York: Routledge, Chapter 2 & 3 Pp. 11-70

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Durkheim, E. 1958, *The Rules of Sociological Method*, New York: The Free Press, Chapter 1, 2 & 6 Pp. 1-46, 125-140

Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), *The Craft of Social Anthropology*,

Delhi: Hindustan Publishing Corporation, Pp. xv-xxiv

Gouldner, Alvin. 1970, *The Coming Crisis of Western Sociology*, New York: Basic Books, Chapter 13 Pp. 481-511

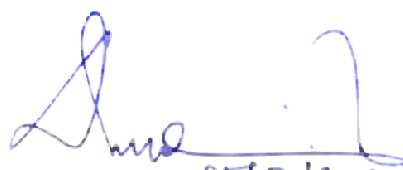
Hammersley, Martyn, "On Feminist Methodology" in *Sociology*, Vol. 26, No.2 (May 1992), pp. 187-206, Sage Publications, Ltd.

Merton, R.K. 1972, *Social Theory & Social Structure*, Delhi: Arvind Publishing House, Chapters 4 & 5 Pp. 139-171

Mills, C. W. 1959, *The Sociological Imagination*, London: OUP Chapter 1 Pp. 3-24

Radcliffe-Brown, A.R. 1958, *Methods in Social Anthropology*, Delhi: Asia Publishing Corporation, Chapter 5 Pp. 91-108

Weber, Max. 1949, *The Methodology of the Social Sciences*, New York: The Free Press, Foreword and Chapter 2 Pp. 49-112


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SOC-D-313

ENVIRONMENTAL SOCIOLOGY

Discipline Specific Electives (DSE)

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

The course is designed to allow students to reflect on the 'environment' as an object of sociological inquiry. It seeks to highlight the understanding of dynamic between natural and social worlds from a sociological perspective. The course would orient them to the core debates of environmental sociology, different approaches within the sub-discipline and how these approaches may be used to understand environmental issues and movements in India.

Learning Outcomes:

1. An understanding of dynamic between natural and social worlds from a sociological perspective.
2. A grasp of fundamental principles and core theoretical debates of the discipline.

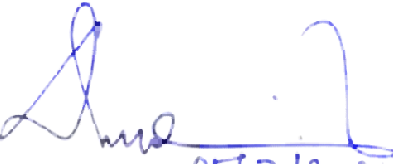
Unit 1: Envisioning Environmental Sociology

- 1.1. Environmental Sociology
- 1.2. Realist-Constructionist debate
- 1.3 Indian Environmentalism: Cultural Responses

Unit 2: Theoretical Approaches in Environmental Sociology

- 2.1 Ecological Modernization
- 2.2 Risk
- 2.3 Ecofeminism and Feminist environmentalism
- 2.4 Social Ecology

Unit 3: Environmental Movements in India



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- 3.1 Forest based movement – Chipko
- 3.2 Water based movement – Narmada
- 3.3 Land based movements – Anti-mining and Seed

Unit 1. Envisioning Environmental Sociology

1.1 What is Environmental Sociology?

Bell, MM. (2008). *An Invitation to Environmental Sociology*. Thousand Oaks, CA: Sage 3rd ed. Chapter 1. pp. 1-5

Hannigan, J. A. (1995). *Environmental Sociology*. Routledge, London and New York, 2nd ed. Chapters. 1 & 2 pp. 10-15, 16 - 35.

1.2 Realist-Constructionist Debate

Leahy, T. (2007). Sociology and the Environment. *Public Sociology: An Introduction to Australian Society*. Eds. Germov, John and Marilyn, Poole. NSW: Allen & Unwin, Ch. 21 pp. 431-442.

Evanoff, R. J. (2005). Reconciling realism and constructivism in environmental ethics.

Environmental Values, 61-81.

1.3 Indian Environmentalism: Cultural Responses

Key, C. (1998). Toward an indigenous Indian environmentalism. *Purifying the earthly body of God: Religion and ecology in Hindu India*, pp 13-34.

Unit 2: Theoretical Approaches in Environmental Sociology

2.1 Ecological Modernization

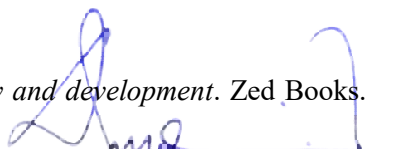
Mol, A. P. (2002). Ecological modernization and the global economy. *Global Environmental Politics*, 2(2), 92-115.

2.2 Risk

Beck, U. (2006). Living in the world risk society: A Hobhouse Memorial Public Lecture given on Wednesday 15 February 2006 at the London School of Economics. *Economy and Society*, 35(3), 329-345

2.3 Ecofeminism and Feminist Environmentalism

Shiva, V. (1988). Women in nature. In *Staying alive: Women, ecology and development*. Zed Books. Ch 3. pp.38-54.


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Agarwal, Bina, 2007. The Gender and Environment Debate: Lessons from India. In Mahesh Rangarajan. (ed.) 2007. *Environmental Issues in India: A Reader*. New Delhi: Pearson, Longman, Ch 19.(pp. 316-324, 342-352).

2.4 Social Ecology

Unit 3: Environmental Movements in India

3.1 Forest based movement – Chipko

Guha, R. Chipko : Social history of an environmental movement. In Ghanshyam Shah ed.(2002). *Social movements and the state* (Vol. 4). Sage Publications Pvt. Ltd., Ch. 16 pp.423-454.

3.2 Water based movement – Narmada

Mukerjee, Radhakamal. 1932 (reproduced in 1994). 'An Ecological Approach to Sociology' in Ramchandra Guha (ed) *Social Ecology*. Delhi: OUP. Guha, R. (1994). *Social ecology*. Oxford University Press. pp(22-26).

Khagram, S., Riker, J. V., & Sikkink, K. (2002). Restructuring the global politics of development: The case of India's Narmada Valley Dams. *Restructuring world politics: transnational social movements, networks, and norms* (Vol. 14). U of Minnesota Press. (pp.206-30).

3.3 Land based movements – Anti-mining and Seed

Padel, F., & Das, S. (2008). Orissa's highland clearances: The reality gap in R & R. *Social Change*, 38(4), 576-608.

Scoones, I. (2008). Mobilizing against GM crops in India, South Africa and Brazil. *Journal of agrarian change*, 8(2-3), 315-344.

References: Compulsory Readings:

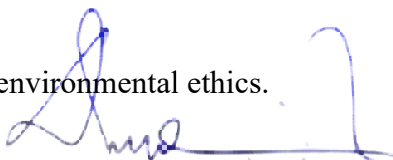
Agarwal, Bina, 2007. The Gender and Environment Debate: Lessons from India. In Mahesh Rangarajan. (ed.) 2007. *Environmental Issues in India: A Reader*. New Delhi: Pearson, Longman, Ch 19.(pp. 316-324, 342-352).

Beck, U. (2006). Living in the world risk society: A Hobhouse Memorial Public Lecture given on Wednesday 15 February 2006 at the London School of Economics. *Economy and Society*, 35(3), 329-345.

Bell, MM. (2008). *An Invitation to Environmental Sociology*. Thousand Oaks, CA: Sage 3rd ed. Chapter 1. pp. 1-5

Evanoff, R. J. (2005). Reconciling realism and constructivism in environmental ethics.

Environmental Values, 61-81.


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Gould, K. A., Pellow, D. N., & Schnaiberg, A. (2004). Interrogating the Treadmill of Production: Everything You Wanted to Know about the Treadmill but Were Afraid to Ask. *Organization & Environment*, 17(3), 296-316.

Guha, R. Chipko : Social history of an environmental movement. In Ghanshyam Shah ed.(2002). *Social movements and the state* (Vol. 4). Sage Publications Pvt. Ltd., Ch. 16 pp.423-454.

Hannigan, J. A. (1995). *Environmental Sociology*. Routledge, London and New York, 2nd ed. Chapters. 1 & 2 pp. 10-15, 16 - 35.

Key, C. (1998). Toward an indigenous Indian environmentalism. *Purifying the earthly body of God: Religion and ecology in Hindu India*, pp13-34.

Khagram, S., Riker, J. V., & Sikkink, K. (2002). Restructuring the global politics of development: The case of India's Narmada Valley Dams. *Restructuring world politics: transnational social movements, networks, and norms* (Vol. 14). U of Minnesota Press. pp.206-30.

Leahy, T. (2007). Sociology and the Environment. *Public Sociology: An Introduction to Australian Society*. Eds. Germov, John and Marilyn, Poole. NSW: Allen & Unwin, Ch. 21 pp. 431-442.

Mol, A. P. (2002). Ecological modernization and the global economy. *Global Environmental Politics*, 2(2), 92-115.

Mukerjee, Radhakamal. 1932 (reproduced in 1994). 'An Ecological Approach to Sociology' in Ramchandra Guha (ed) *Social Ecology*. Delhi: OUP. Guha, R. (1994). *Social ecology*. Oxford University Press. pp(22-26).

Padel, F., & Das, S. (2008). Orissa's highland clearances: The reality gap in R & R. *Social Change*, 38(4), 576-608.

Qaim, M., & Zilberman, D. (2003). Yield effects of genetically modified crops in developing countries. *Science*, 299(5608), 900-902.

Scoones, I. (2008). Mobilizing against GM crops in India, South Africa and Brazil. *Journal of agrarian change*, 8(23), 315-344.

Shiva, V. (1988). Women in nature. In *Staying alive: Women, ecology and development*. Zed Books. Ch 3. pp.38-54.

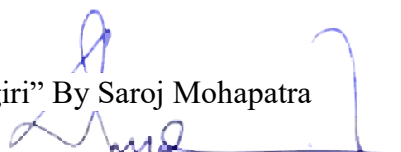
Audio Visual Material

“An Inconvenient Truth” Al Gore.

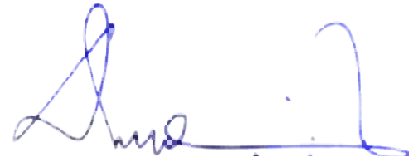
On The Fence: Chipko Movement Revisited” By Neelima and Pramod Mathur.

“Drowned out” (2002) By Franny Armstrong.

“The Call of Mother Earth- A Documentary on Niyamgiri” By Saroj Mohapatra


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“Seed: The Untold story” by Jon Betz and Taggart Seigel.



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SOC-D-314

INDIAN SOCIOLOGICAL TRADITIONS

Discipline Specific Electives (DSE)

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

The course is designed to help students understand the history of ideas related to the analysis of Indian society. It will acquaint the students to the continuities and contradictions in Indian society

Learning Outcomes:

1. Ensure that students have conceptual clarity and can articulate the main debates and arguments with regard to sociology in India.
2. Acquaint the students to the continuities and contradictions in Indian society

Unit 1 G S Ghurye

- 1.1 Caste and Race

Unit 2 D P Mukerji

- 2.1 Tradition and Modernity
- 2.2 Middle Class

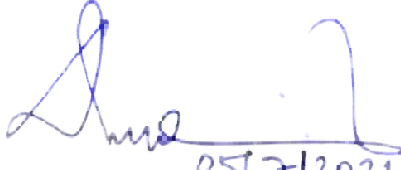
Unit 3 Verrier Elwin

- 3.1. Tribes in India

Unit 4 M.N. Srinivas

- 4.1. Social Change

Unit 5 Irawati Karve


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5.1. Gender and Kinship

Unit 6 Leela Dube

6.1 Caste and Gender

Unit 1 G. S. Ghurye

Upadhyaya, Carol 2010, The Idea of an Indian Society: G.S. Ghurye and the Making of Indian Sociology" in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) *Anthropology in the East: Founders of Indian Sociology and Anthropology*, New Delhi: Permanent Black

Ghurye, G.S. 1969, *Caste and Race in India*, Delhi: Popular Prakashan Pp 114-140, 404-460

Unit 2. D. P. Mukerji

2.1 Tradition and Modernity

Madan, T.N. 2010, Search for Synthesis: The Sociology of D.P. Mukerji" in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) *Anthropology in the East: Founders of Indian Sociology and Anthropology*, New Delhi: Permanent Black

Mukerji D.P. (1958 second edition 2002), *Diversities: Essays in Economics, Sociology and Other Social Problems*, Delhi: Manak Publications Pp. 177-225, 261-276

2.2 Middle Class

Chakraborty, D 2010, D P Mukerji and the Middle Class in India, *Sociological Bulletin* 59(2), May-August 235-255

Unit 3. Verrier Elwin

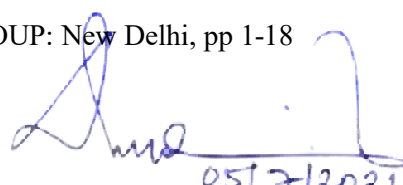
Guha, Ramchandra 2010, „Between Anthropology and Literature: The Ethnographies of Verrier Elwin" in Patricia Uberoi, Satish Deshpande and Nandini Sundar (eds) *Anthropology in the East: Founders of Indian Sociology and Anthropology*, New Delhi: Permanent Black

Elwin, Verrier 1955, *The Religion of an Indian Tribe*, Bombay: OUP Chp 11, 15, 16,

Munshi, Indra 2004, Verrier Elwin and Tribal Development" in T.B. Subba and Sujit Som (eds) *Between Ethnography and Fiction: Verrier Elwin and the Tribal Question in India*, New Delhi: Orient Longman

Das, Veena, 2006. *Oxford Handbook of Indian sociology*, OUP: New Delhi, pp 1-18

Unit 4. M. N. Srinivas


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Srinivas, M.N. 1996, Indian Anthropologists and the study of Indian Society, *Economic and Political Weekly*, 31(11) 656-657

Srinivas, M.N. 1971, *Social Change in Modern India*, University of California Press Berkeley Chp 4-5

Srinivas, M. N.1992, *On Living in a Revolution and Other Essays*, Delhi: OUP. Chap 1, 2, 3&5

Unit 5. IrawatiKarve

Sundar, Nandini 2010, "In the Cause of Anthropology: The Life and Work of IrawatiKarve" in Patricia Uberoi, Satish Despande and Nandini Sundar (ed) *Anthropology in the East: Founders of Indian Sociology and Anthropology*, Permanent Black NewDelhi

Karve, Irawati 1965, *Kinship Organization in India*, Bombay and New York: Asia Publishing House

Unit 6. Leela Dube

Dube, Leela 1967, *Caste, Class and Power: Eastern Anthropologist*, Lucknow 20(2) 215-225

Dube, Leela 2001, *Anthropological Explorations in Gender: Intersecting Fields*, New Delhi: Sage Chp 3,5 & 6

References: Compulsory Readings:

Chakraborty, D 2010, D P Mukerji and the Middle Class in India, *Sociological Bulletin* 59(2), May-August 235-255

Das.Veena,. 2006. Oxford Handbook of Indian sociology, OUP: New Delhi, Pp 1-18

Dube, Leela 1967, *Caste, Class and Power, Eastern Anthropologist*, Lucknow 20(2) 215-225

Dube, Leela 2001, *Anthropological Explorations in Gender: Intersecting Fields*, New Delhi: Sage Chp 3,5 & 6

Elwin, Verrier 1955. *The Religion of an Indian Tribe*, Bombay: OUP Chp 11, 15, 16, Ghurye, G.S. 1969, *Caste and Race in India*, Delhi: Popular Prakashan Pp 114-140,404-460

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Karve, Irawati 1965, *Kinship Organization in India*, Bombay and New York: Asia Publishing House

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Munshi, Indra 2004, "Verrier Elwin and Tribal Development" in T. B. Subba and Sujit Som (eds) *Between Ethnography and Fiction: Verrier Elwin and the Tribal Question in India*, New Delhi: Orient Longman

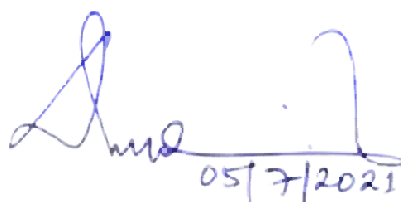
Srinivas, M. N. 1992, *On Living in a Revolution and Other Essays*, Delhi: OUP. Chap 1, 2, 3 & 5

Srinivas, M. N. 1971, *Social Change in Modern India*, University of California Press Berkeley Chp 4-5

Srinivas, M. N. 1996, Indian Anthropologists and the study of Indian Society, *Economic and Political Weekly*, 31(11) 656-657

Sundar, Nandini 2010 "In the Cause of Anthropology: The Life and Work of Irawati Karve" in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) *Anthropology in the East: Founders of Indian Sociology and Anthropology*, Permanent Black New Delhi

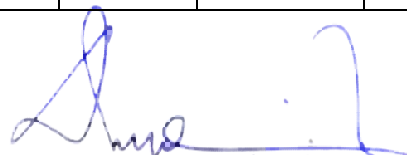
Upadhyaya, Carol 2010, "The Idea of an Indian Society: G. S. Ghurye and the Making of Indian Sociology" in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) *Anthropology in the East: Founders of Indian Sociology and Anthropology*, New Delhi: Permanent Black



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Semester VI

Paper	Paper Code	Paper Title	Marks			Teaching Hours	Credit
			Internal Marks	End Semester Exam.	Total Marks		
C13	SOC-C-321	<i>Sociological Thinkers II</i>	20	80	100	60	6
C14	SOC-C-322	<i>Sociological Research Methods II</i>	20	80	100	60	6
DSE -3	SOC-D-323	<i>Sociology of Health and Medicine</i>	20	80	100	60	6
DSE-4	SOC-D-324	<i>Tribal Society in India</i>	20	80	100	60	6


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SOC-C-321

SOCIOLOGICAL THINKERS –II

Core Paper

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

The course introduces students to the characteristics and dynamics of the social world, and how post-classical sociologists attempt to understand the social world. It seeks to enable them to apply theory to their own everyday life experiences.

Learning outcomes:

1. Appreciating the relevance and limits of the contemporary theories or theoretical approaches to make sense of social reality.
2. Understanding the basic methodological approaches of the thinkers, through some original texts and their role in building sociological knowledge.

Unit 1. G. H. Mead and Erving Goffman

Interactional Self

Unit 2. Peter L. Berger and Thomas Luckmann

Social Construction of Reality

Unit 3. Max Horkheimer, T.W. Adorno


Critical Social Theory

Unit 4. Pierre Bourdieu

A Theory of Practice

Unit 1. G. H. Mead and Erving Goffman

Mead, G.H. 1934 (Fourteenth Impression 1967) *Mind Self and Society*. Chicago: University


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of Chicago Press. Part III, pp135-226

Goffman, E. 1956. *The Presentation of Self in Everyday Life*. Edinburgh: University of Edinburgh (Monograph No. 2), pp. 1-9, 132-151, 152-162

Unit 2 Peter L. Berger and Thomas Luckmann

Berger, P. L. and T. Luckmann. 1991. *The Social Construction of Reality*. London: Penguin Books, pp. 31-62

Unit 3 Max Horkheimer, T.W. Adorno

Horkheimer, M and Adorno, T.W. *The Dialectic of Enlightenment*. 2002. Stanford University Press. Stanford: California. pp 1-34. Chapter 1, The Concept of Enlightenment

Marcuse, H. 1964. *One Dimensional Man: Studies in the Ideology of Advanced Industrial Society*. Boston: Boston Press, pp. 7-92

Unit 4. Pierre Bourdieu

Bourdieu, P. 1977. *Outline of a Theory of Practice*. Cambridge: Cambridge University Press, pp. 72-95

References: Compulsory Readings:

Parsons, T.1951. (New edition first published 1991) *The Social System*. London: Routledge. Ch. 1 & 2. Pp.1-44.

Mead, G.H. 1934 (Fourteenth Impression 1967) *Mind Self and Society*. Chicago: University of Chicago Press. Part III, pp 135-226

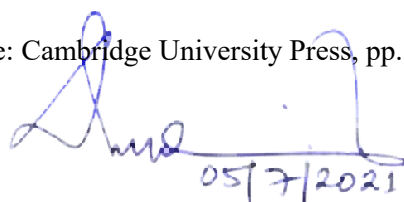
Goffman, E. 1956. *The Presentation of Self in Everyday Life*. Edinburgh: University of Edinburgh (Monograph No. 2), pp. 1-9, 132-151, 152-162

Berger, P. L. and T. Luckmann. 1991. *The Social Construction of Reality*. London: Penguin Books, pp. 31-62

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Bourdieu, P. 1977. *Outline of a Theory of Practice*. Cambridge: Cambridge University Press, pp. 72-95.



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SOC-C-322

SOCIOLOGICAL RESEARCH METHODS II

Core Paper

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

The course seeks to provide an introductory, yet comprehensive engagement with social research. Through theoretical and practical knowledge, students are acquainted with the different stages of the research process. The thrust of the course is on empirical reasoning, understanding and analysis of social reality.

Learning Outcomes:

1. Students are introduced to the concept of conducting research, which is inclusive of formulating research designs, methods and analysis of data. Some knowledge of elementary statistics is also provided to the students to acquaint them with quantification of data.
2. The thrust of the course is on empirical reasoning, understanding and analysis of social reality, which is integral to the concepts of quantitative research. Students learn to differentiate between qualitative and quantitative aspects of research in terms of collection and subsequent analysis of data.

Unit 1. Social Research

1.1 The Process of Social Research

1.2 Hypothesis

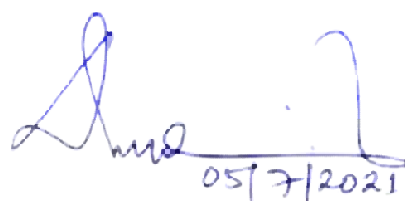
1.3 Field (Issues and Context)

Unit 2. Methods of Data Collection:

2.1 Quantitative and Qualitative Methods

2.2 Survey Methods: Sampling

2.3 Questionnaire and Interview



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2.4 Observation: Participant and non-participant

Unit 3. Statistical Methods

3.1 Overview of Statistics in Sociology

3.2 Graphical and Diagrammatic Presentation of Data

(Bar diagram, Pie-diagram, Histogram, Frequency Polygon, Smoothed frequency curve and Ogives).

3.3 Measures of Central Tendency

(Simple Arithmetic Mean, Median and Mode).

3.4 Measures of Dispersion

(Standard Deviation, Variance and Covariance).

Unit 1 Doing Social Research

1.1 The Process of Social Research

Bailey, K. (1994). *The Research Process in Methods of Social Research*. Simon and Schuster, 4th Ed. The Free Press, New York NY 10020. Pp.3-19.

1.2 Hypothesis

Goode, W. E. and P. K. Hatt. 1952. *Methods in Social Research*. New York: McGraw Hill. Chapters 5 and 6. Pp. 41-73.

1.3 Field (Issues and Contexts)

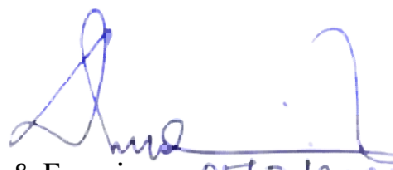
Gupta, Akhil and James Ferguson. 1997. *Anthropological Locations*. Berkeley: University of California Press. Pp.1-46

Srinivas, M.N. et al 2002(reprint), *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, New Delhi: OUP, Introduction Pp. 1- 14.

Unit 2. Methods of Data Collection

2.1 Quantitative and Qualitative Methods

Bryman, A. (2016). *Quantity And Quality In Social Research*. Taylor & Francis.


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2.2 Survey Methods of Data Collection

Bailey, K. (1994). Survey Sampling In *Methods of Social Research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch-5. Pp. 81- 104.

Bailey, K. (1994). Questionnaire Construction and the Mailed Questionnaire in *Methods of Social Research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Chs-6 and 7. Pp. 105-172.

Bailey, K. (1994). Interview Studies in *Methods of Social Research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch8. Pp.173-213.

Creswell, J W. (2009). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*, 3rd ed. Sage Publications, California. Ch 8,9,10. Pp. 145-226.

2.3 Questionnaire and Interview

Gubrium, J. F. & J. M. Holstein, (eds) 2002, *Handbook of Interview Research: Context and Method*, Sage

2.4 Observation: Participant and non-Participant

Bailey, K. (1994). Observation in *Methods of Social Research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch 10. Pp.241-273.

Whyte, W. F. 1955. *Street Corner Society*. Chicago: University of Chicago Press. Appendix.

Unit 3. Statistical Methods

3.1 Overview of Statistics in Sociology

Raftery A E. 'Statistics in Sociology, 1950-2000' *Journal of the American Statistical Association*, Vol. 95, No. 450, (June 2000), pp. 654-661.

3.2 Graphical and Diagrammatic presentation of data

Gupta, S. P. (2007). *Elementary Statistical Methods*. Sultan Chand & Sons. Pp.101-108, 115- 118, 131-137.

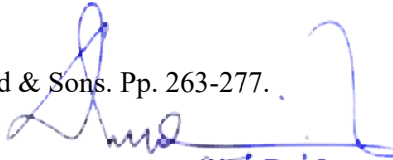
3.3 Measures of Central Tendency

Gupta, S. P. (2007). *Elementary Statistical Methods*. Sultan Chand & Sons. Pp. 155- 168, 173-180, 187-197.

3.4 Measures of Dispersion

Gupta, S. P. (2007). *Elementary Statistical Methods*. Sultan Chand & Sons. Pp. 263-277.

References: Compulsory Readings:


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Bailey, K. (1994). Observation in *Methods of Social Research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch 10. Pp. 241-273.

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Bailey, K. (1994). Interview Studies in *Methods of Social Research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch8. Pp. 173-213.

Bailey, K. (1994). *The Research Process in Methods of Social Research*. Simon and Schuster, 4th Ed. The Free Press, New York NY 10020. Pp. 3-19.

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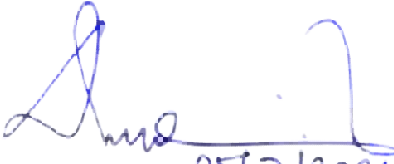
Goode, W. E. and P. K. Hatt. 1952. *Methods in Social Research*. New York: McGraw Hill. Chapters 5 and 6. Pp. 41-73.

Gubrium, J. F. & J. M. Holstein, (eds) 2002, *Handbook of Interview Research: Context and Method*, Sage

Gupta, S. P. (2007). *Elementary Statistical Methods*. Sultan Chand & Sons.

Raftery A E. 'Statistics in Sociology, 1950-2000' ,*Journal of the American Statistical Association*, Vol. 95, No. 450, (June 2000), pp. 654-661.

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SOC-D-323

SOCIOLOGY OF HEALTH AND MEDICINE

Discipline Specific Electives (DSE)

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

The course introduces students to the sociology of health, illness and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge. Individual and group experiences and negotiations of health and illness are explored through case studies and health policies. Theoretical perspectives examine the dynamics of local, regional and global knowledge that shape these constructions.

Learning Outcomes:


1. To be able to use the key concepts developed in sociology and anthropology to understand biomedical practices of health and illness
2. To critique biomedicine and have an understanding of medicine as a plurality
3. To analyse the everyday experiences of health and illness as produced through social, economic, political and cultural forces

Unit 1. Origins and Development of Health and Medicine

- 1.1. Conceptualizing Disease, Sickness and Illness
- 1.2. Social and Cultural Dimensions of Illness and Medicine

Unit 2. Theoretical Orientations on Health & Illness

- 2.1. Political Economy of Health
- 2.2. Systems Approach
- 2.3. Health as a Power Discourse
- 2.4. Feminist Approach


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Rono Hills, Doimukh (Ph.)

Unit 3. Negotiating Health and Illness

3.1. Health Behaviours

3.2. Health Systems and Health Policies

Unit 1. Origins and Development of Health and Medicine

1.1. Conceptualising Disease, Sickness and Illness

Turner, Bryan, S. (1995) *Medical Power and Social Knowledge*. London, Sage, Chapters 1 and 2 Pages (1-17, 24-43).

Fruend, Peter E.S., McGuire, Meredith B. and Podthurst, Linda S. (2003) *Health, Illness and the Social Body*, New Jersey: Prentice Hall. Chapter 9 (Pages 195-223)

1.2. Social and Cultural Dimensions of Illness and Medicine

Kleinman, Arthur (1988) *The Illness Narratives: Suffering, Healing and the Human Condition*. New York : Basic Books Inc. Publishers. Chapter 1. (Pages 3-30).

Baer, Hans A., Singer, Merrill and Susser, Ida (1994) *Medical Anthropology and the World System*, Westport: Praeger. Chapter 10 Pages (307-328)

Unit 2. Theoretical Orientations in Health and Illness

2.1. Political Economy of Health

Morgan, Lynn. Morgan (1987) Dependency Theory and the Political Economy of Health: An Anthropological Critique. *Medical Anthropology Quarterly*, New Series, Vol.1, No.2 (June, 1987) pp. 131-154.

2.2. Systems Approach

Parsons, Talcott. 1951. "Social Structure and Dynamic Process: The Case of Modern Medical Practice." Pp. 428-478 *The Social System*. Glencoe, IL: FreePress.

Turner, Bryan, S. (1995) *Medical Power and Social Knowledge*. London, Sage, Chapter 3 Pages (44-54).

2.3. Health as a Power Discourse

Michel Foucault. 1980. "The Politics of Health in the Eighteenth Century," pp. 166-182 in *Power/Knowledge: Selected Interviews and Other Writings 1972/1977*. Edited by Colin Gordon. New York: Pantheon

Turner, Bryan, S. (1995) *Medical Power and Social Knowledge*. London, Sage, Chapters 1 Pages (17-24).

2.4. Feminist Approach

Turner, Bryan, S. (1995) *Medical Power and Social Knowledge*. London, Sage, Chapter 5 Pages (86-108).

Inhorn, Marcia (2000). Defining Women's health: Lessons from a Dozen Ethnographies, *Medical Anthropology Quarterly*, Vol. 20(3): 345-378.

Unit 3. Negotiating Health and Illness

3.1. Health Behaviours

Patel, Tulsi (2012) Global Standards in Childbirth Practices. In (eds.) V. Sujatha and Leena Abraham *Medical Pluralism in Contemporary India*. New Delhi: Orient BlackSwan. (Pages 232-254)

Nichter, Mark and Mimi Nichter (1996) *Popular Perceptions of Medicine: A South Indian Case Study*. In *Anthropology and International Health*. Amsterdam : OPA. Chapter7 (Pages 203-237)

Davar, Bhargavi and Madhu Lohokhare 2009. Recovering from Psychological Traumas: The Place of Dargahs in Maharashtra, *Economic and Political Weekly*, Vol 18. No. 24. (Apr 18-24) 2009 pp 60-67

3.2. Health Systems and Health Policies

. Leslie, Charles (1976) *Asian Medical Systems: A Comparative Study*, London: University of California Press, Introduction. (Pages 1-12)

Minocha, Aneeta(1980) Medical Pluralism and Health Services. *Social Science and Medicine*. 14B:217-23.

Bhardwaj, Ruby (2010) 'Medical Pluralism in India: The Interface of Contemporary and Alternative Therapies with Allopathy' in Arima Mishra (ed.) *Health, Illness and Medicine: Ethnographic Redings*. Delhi: Orient Black Swan.

Farmer Paul 2001 *Infections and Inequalities: The modern palgues*. University of California. Berkeley. Chapter 10 pages (262-282)

Baru, Rama 2003 Privatisation of Health Services: A South Asian Perspective

Economic and Political Weekly Vol 38. No. 42 (Oct-18-24) 2003 pp 4433-4437

Qadeer, Imrana 2013 Universal Health Care in India: Panacea for whom? Indian

References: Compulsory Readings

Baer, Hans A., Singer, Merrill and Susser, Ida (1994) *Medical Anthropology and the World System*, Westport: Praeger. Chapter 10 Pages (307-328)

Baru, Rama 2003 Privatisation of Health Services: A South Asian Perspective

Economic and Political Weekly Vol 38. No. 42 (Oct-18-24) 2003 pp 4433-4437

Bhardwaj, Ruby (2010) 'Medical Pluralism in India: The Interface of Contemporary and Alternative Therapies with Allopathy' in Arima Mishra (ed.) *Health, Illness and Medicine: Ethnographic Redings*. Delhi: Orient Black Swan.

Davar, Bhargavi and Madhu Lohokhare 2009. Recovering from Psychological Traumas: The Place of Dargahs in Maharashtra, *Economic and Political Weekly*, Vol 18. No. 24. (Apr 18-24) 2009 pp 60-67

Farmer Paul 2001 *Infections and Inequalities: The modern palgues*. University of California. Berkeley. Chapter 10 pages (262-282)

Fruend, Peter E.S., McGuire, Meredith B. and Podthurst, Linda S. (2003) *Health, Illness and the Social Body*, New Jersey: Prentice Hall. Chapter 9 (Pages 195-223)

Inhorn, Marcia (2000). Defining Women's health: Lessons from a Dozen Ethnographies, *Medical Anthropology Quarterly*, Vol. 20(3): 345-378.

Kleinman, Arthur (1988) *The Illness Narratives: Suffering, Healing and the Human Condition*. New York : Basic Books Inc. Publishers. Chapter 1. (Pages 3-30).

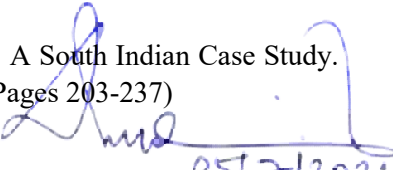
Leslie, Charles (1976) *Asian Medical Systems: A Comparative Study*, London: University of California Press, Introduction. (Pages 1-12)

Michel Foucault. 1980. "The Politics of Health in the Eighteenth Century," pp. 166-182 in *Power/Knowledge: Selected Interviews and Other Writings 1972/1977*. Edited by Colin Gordon. New York: Pantheon

Minocha, Aneeta(1980) *Medical Pluralism and Health Services. Social Science and Medicine*. 14B:217-23.

Morgan, Lynn. Morgan (1987) Dependency Theory and the Political Economy of Health: An Anthropological Critique. *Medical Anthropology Quarterly*, New Series, Vol.1, No.2 (June, 1987) pp. 131-154.

Nichter, Mark and Mimi Nichter (1996) Popular Perceptions of Medicine: A South Indian Case Study. *In Anthropology and International Health*. Amsterdam : OPA. Chapter7 (Pages 203-237)


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Parsons, Talcott. 1951. "Social Structure and Dynamic Process: The Case of Modern Medical Practice." Pp. 428-478 *The Social System*. Glencoe, IL: FreePress.

Patel, Tulsi (2012) Global Standards in Childbirth Practices. In (eds.) V. Sujatha and Leena Abraham *Medical Pluralism in Contemporary India*. New Delhi: Orient BlackSwan. (Pages 232-254)

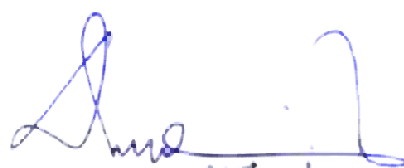
Qadeer, Imrana 2013 Universal Health Care in India: Panacea for whom? Indian Journal

Turner, Bryan, S. (1995) Medical Power and Social Knowledge. London, Sage, Chapters 1, 2, 3, 5 (PP. 1-17, 24-43, 44-54, 86-108).

Films for Screening and Discussion

Euthanasia-Aurelia's Story. BBC Documentary Ancient Enemy.

Documentary on Leprosy



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SOC-D-324

TRIBAL SOCIETY IN INDIA

Discipline Specific Electives (DSE)

Credit: 06

Total Credit Hours: 60 (5 Lectures + 1 Tutorial)/Week

Internal Assessment: 20 Marks

End Semester Examination: 80 marks

Total Marks: 100 Marks

Objectives:

The course has been designed in accordance with the contemporary development among tribals that it covers the major aspects of tribal life in India with a special emphasis on tribals in the north eastern region of India.

Learning Outcomes:

1. This course seeks to explore the various aspects of tribes in India and their social and cultural life.
2. Tribal heritage and changing livelihood strategies are also a thrust area for enquiry in the course.

Unit I: Social Anthropology of Indian Tribes

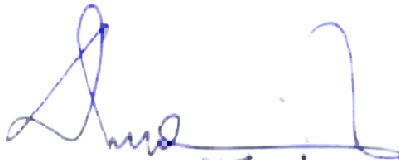
- 1.1. Concept of Tribe in India
- 1.2. Idea of Indigenous Communities
- 1.3. Characteristics and Geographical Distribution of Tribes
- 1.4. Social Anthropology and Tribes of India
- 1.5. Tribal Organisation

Unit II: Social and Cultural Changes among the Tribes

- 2.1. Tribe-Caste Continuum in India
- 2.2. Tribal Monographs on Social Change
- 2.3. Globalisation among Indian Tribes Block

Unit III: Contemporary Challenges

- 3.1. Tribal Displacement and Rehabilitation


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3.2. Development of Forest Policy and Tribes

3.3. Tribal Movements

3.4. Issues of tribes in Northeast India

Unit IV: Problems, Development Programme and Constitutional Safeguards

4.1. Problems of Tribes

4.2. Problems of Tribal Women

4.3. Constitutional provision and Safeguards

References: Compulsory Readings:

Beteille, A. 1986. 'The Concept of Tribe with Special Reference to India', *European Journal of Sociology*. 27: 297-318.

Elwin, Varrier. 1964. *The Aborigines*. London: Oxford University Press.

Elwin, Varrier. 2009. *A Philosophy of NEFA*. Isha Books

Fried M.H. 1975. *The Notion of Tribe*. California: Cummings Publications

Ghurye, G.S. 1963. *The Scheduled Tribes*. Bombay: Popular Prakashan.

Fuer-Hamiendorf, Christoph Von. 1982 *Tribes in India, their struggles for survival* Delhi: Oxford University Press.

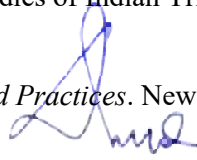
Majumdar, D.N. and Madan. 1990, *An Introduction to social Anthropology*. New Delhi: National Publishing House.

Rycroft, Daniel J and Sangeetha Dasgupta. 2011. *The Politics of Belonging in India. Becoming Adivasi*. London: Routledge

Srivastav, Vinay Kumar. 2008. Concept of Tribe in the Draft National Policy. *Economic and Political Weekly* XLII (50) 29-30 (December 13-19, 2008)

Srivastav, Vinay Kumar & Sukant K Chaudhary. 2009. Anthropological studies of Indian Tribes. In Yogesh Atal. *Sociology and Social Anthropology in India*. Delhi: Pearson.

Srivastav, Vinay Kumar ed. 2013. *Tribes of India. Concepts, Institution and Practices*. New Delhi: Serial Publication.

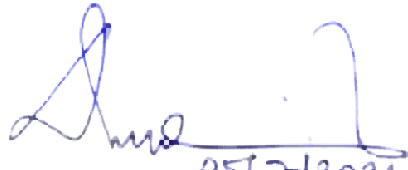

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Sunder, Nandini..*The Scheduled Tribe and Their India: Politics, Identities, Policies and Work*. New Delhi: Oxford University Press.

Virginius Xaxa. 1999, Transformation of Tribes in India: Terms of Discourse. *Economic and Political Weekly*, 34(24), 1519-1524. Retrieved April 19, 2021, from <http://www.jstor.org/stable/4408077>

Xaxa, V. 2003, Tribes in India in *Oxford Indian Companion to Sociology and Social Anthropology*, Venna Das edited New Delhi: OUP Vol 1 pp373-408

Xaxa V. 2008, *State, Society and Tribes issue in post-colonial India*, New Delhi: Pearson Education



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