Rajiv Gandhi University
(A Central University)

COURSE CURRICULUM

**Choice Based Credit System (CBCS) and
Learning Outcomes based Curriculum Framework (LOCF) - UGC**

Bachelor of Social Work (BSW)
2021-22

Department of Social Work

Rajiv Gandhi University (A Central University)
Rono Hills, Doimukh,
Arunachal Pradesh – 791112

OVERVIEW

The three (3) years Bachelor's Degree in Social Work (BSW) comprises of six (6) semesters with each semester having four (4) theory papers along with mandatory Social Work Practicum. The course curriculum contains an amalgamation of diversified and insights-oriented papers comprising 14 Core Courses (CC), 2 Ability Enhancement Compulsory Courses (AECC), 4 General Elective Courses (GEC), 2 Skill Enhancement Courses (SEC), and 4 Discipline Specific Electives (DSE). Every theory paper has been divided into four Units (excluding English for Communication and Environmental Studies), uniformly distributed along twenty-five (25) per cent weightage for each Unit. Each theory paper carries 100 marks which includes 20 marks for Internal Assessments and 80 marks for Term End Examinations. There will be three (3) lectures and one (1) tutorial for every theory paper per week whereas as a compulsory Field Work Practice will be mandated to students, the details of which have been specified in semester wise course curriculum. Three of the Ability Enhancement Compulsory Courses (AECC) namely English for Communication (EC), हिंदी शिक्षण and Environmental Studies (EVS) have been adopted from the syllabi developed by the Departments of English, Hindi and Geography respectively at Rajiv Gandhi University.

Adhering to the spirit of Choice Based Credit System (CBCS) and Learning Outcomes Based Curriculum Framework (LOCF) as per the latest UGC guidelines, the BSW Course Curriculum incorporates Core, Supportive, Inter-Disciplinary, and Elective courses keeping in mind the global parameters as well as academic and professional needs of Social Work discipline. The inclusion of mandatory Research Project as envisioned in National Education Policy (NEP) 2020 is the latest highlights of the course curriculum. The sequence of papers is well thought out from Core Domain to Discipline Specific Electives so as to build insights and ensure personal as well as professional development of the learners. The BSW students, during fifth and sixth semester, will be required to opt for Discipline Specific Electives (DSE) papers based on their interest as offered by the department.

Field Work being our signature pedagogy will be mandatory component of course curriculum during each semester. For first semesters, the Field Work will be theoretical while from second semester the trainee social workers will go simultaneously with course work namely Concurrent Field Work Practicum. Students will be doing Social Work Practicum (SWP) in every semester as per the guidelines detailed in the course curriculum. During the fourth semester the students will go for Rural Educational Camp (REC) also known widely as Rural Immersion Camp as a mandatory component of Social Work Curricula. As another mandatory requirement, in partial fulfillment of the Bachelor of Social Work (BSW) the students in the sixth semester will have Research Dissertation and Viva Voce (DVV).

BACHELOR OF SOCIAL WORK (BSW)
Programme Objectives and Learning Outcome

The outcomes and attributes attained by students through learning acquired on completion of a programme of study. The term 'programme' refers to the entire scheme of study followed by learners leading to a qualification. Programme learning outcomes include subject-specific skills and generic skills, including transferable global skills and competencies, the achievement of which the students should be able to demonstrate for the award of the Degree qualification. The programme learning outcomes clearly focus on knowledge, skills, attitude and aptitude that prepare students for further study, employment, and citizenship. They help ensure comparability of learning levels and academic standards across colleges/universities and provide a broad picture of the level of competence of graduates of Bachelor in Social Work (BSW) programme.

Adhering to the spirit of Learning Outcome Based Curriculum Framework (LOCF), the Programme Objectives and Outcomes of BSW programme have been specified below:

Semester	Programme Objective	Programme Outcome
I	1.1. To inculcate a contextualized foundational understanding of Social Sciences and Social Work as well as augment the Communicative Skills of learners.	2. Ability of learners to locate Social Work in the realm of Social Sciences; 1. Enhanced ability of learners to appreciate the foundational and fundamental pillars of Social Work; and 2. Learner's ability to appreciate the basics and necessity for communication skills.
	1.2. To develop basic understanding of Field Work and its Components as a signature pedagogy in Social Work.	2. Awareness about distinctive features of field work in Social Work pedagogy, 3. Knowledge about objectives, structure and components of field work as signature pedagogy in Social Work.
II	2.1. To foster an evolved understanding of the individual, family, ecology and their problems.	1. Ability of learners to acknowledge the micro, mezzo and macro concerns of Individuals and the groups; 2. Enhanced understanding of learners to understand and intervene sustainably with issues of ecology.
	2.2. To impart knowledge and skills in Social Casework and Group Work as methods of Social Work Practice.	1. Knowledge, attitude and skills in enhancing the problem-solving ability of individuals, families and groups,; 2. Ability to help Individuals and Groups through processes of Individual and Group Interactions.

Semester	Programme Objective	Programme Outcome
	2.3. To provide an exposure to and understanding about the various agencies and welfare programmes.	1. Understanding about Social Workers role in different settings; 2. Skills development in programme media skills and planning social work interventions.
III	3.1. To understand the basic concepts and processes in social psychology and its relevance to Social Work.	1. Able to understand psychological concepts and its relevance to Social Work; 2. Able to understand determinants and processes of personality development.
	3.2. To understand the role of social work in addressing social problems.	1. Understanding the preventive and remedial measures for contemporary social problems.
	3.3. To develop understanding of the needs, problems and programmes for different target groups.	1. Ability to prepare work plan and its execution. 2. Skills in professional writing and documentation.
IV	4.1. To gain understanding of nature and relevance of social work research and its applications in the study of social phenomena.	1. Understanding knowledge, skills and attitude in planning and conducting research for an evidence-based practice and vice-versa; 2. Learning in basics of research and systematic enquiry.
	4.2. To sensitize students for the application of human rights to the various practice domains of the profession.	1. Able to understand the application of human rights to the various practice domains of the profession; 2. Knowledge and Skills to prepare modules and strategies for advocacy to bring sustainable social change.
	4.3. To develop process-oriented skills of working with individuals, families and groups with special reference to social support system.	1. Ability to write process-oriented reports and engage in meaningful discussions during supervisory conferences; 2. Able to hone skills of rapport formation, situational analysis and awareness generation through stimulating group living.
V	5.1. To develop understanding of the concept of social policy, social planning, health and well-being in the context of development.	1. Able to understand concept and nature of social and human development; 2. Skills in intervention strategies for assessing vulnerability and preparing modules for future eventualities.
	5.2. To understand policy frame on children, family, youth elderly and emerging domains	1. Able to influence policy and practice as well as analyze and evaluate social work

Semester	Programme Objective	Programme Outcome
	to practice social work interventions.	interventions; 2. Knowledge and skills in environmental social work as an emerging field of social work; 3. Ability to imbibe the ethics and values of social work profession and networking skills.
VI	6.1. To develop understanding of different areas of social work practice like correctional social work, medical, psychiatric and school social work.	1. Able to understand the scope of government and non-government efforts in welfare, developmental and empowerment of marginalised sections; 2. Knowledge, skills and attitude in evolving facets of professional social work.
	6.2. To develop ability to initiate and conduct research.	1. Able to understand and conduct different steps in conducting research and associated limitations.
	6.3. To sharpen capacity to effect changes in individual, group and community situations for optimal functioning.	1. Able to observe, analyse and evaluate social realities as well as the sustainable impact of social work intervention.

BACHELOR OF SOCIAL WORK
COURSE STRUCTURE

Sl. No.	Paper Code and Title	Programme Outcome	Credit	L:T:P
Semester I		**500**	**20**	
	Core Courses (CC)			
1	SOW-C-111: Foundations of Social Work (FSW)	100	4	3:1:0
2	SOW-C-112: Social Science Concepts and Social Work (SSCS)	100	4	3:1:0
	Ability Enhancement Compulsory Course (AECC)- any one of the following			
3	ENG-A-113: English for Communication (EC)	100	4	3:1:0
	HIN-A-113: हिंदी शिक्षण	100	4	3:1:0
	General Elective Course (GEC)			
4	SOW-G-114: Rural and Urban Community Development (RUCD)	100	4	3:1:0
	Field Work Practice (FWP)			
5	SOW-F-115: Introduction to Field Work Practice - 1 (FWP-1)	100	4	3:1:0
Semester II		**600**	**24**	
	Core Courses (CC)			
1	SOW-C-121: Social Case Work (SCW)	100	4	3:1:0
2	SOW-C-122: Social Group Work (SGW)	100	4	3:1:0
	Ability Enhancement Compulsory Course (AECC)- any one of the following			
3	SOW-A-123a: Environmental Studies (EVS)	100	4	3:1:0
	SOW-A-123b: Social Work Practice and Media Information Literacy (SWPMIL)	100	4	3:1:0
	General Elective Course (GEC)			
4	SOW-G-124: Tribal Social Work Practice (TSWP)	100	4	3:1:0
	Field Work Practice (FWP)			
5	SOW-F-125: Field Work Practice - 2 (FWP-2)	200	8	0:1:16
Semester III		**650**	**26**	
	Core Courses (CC)			
1	SOW-C-211: Community Organization and Social Action (COSA)	100	4	3:1:0
2	SOW-C-212: Psychology and Social Work (PSW)	100	4	3:1:0
3	SOW-C-213: Contemporary Social Problems and Concerns (CSPC)	100	4	3:1:0
	Skill Enhancement Course (SEC)			
4	SOW-S-214: Programme Media and Its Application (PMA)	100	4	3:1:0
	General Elective Course (GEC) - any one of the following			
5	SOW-G-215a: Youth Leadership and Peace Building (YLPB)	100	4	3:1:0
	SOW-G-215b: Social Work with Older Persons (SWOP)	100	4	3:1:0
	Field Work Practice (FWP)			
6	SOW-F-216: Field Work Practice - 3 (FWP-3)	150	6	0:1:12
Semester IV		**750**	**30**	
	Core Courses (CC)			
1	SOW-C-221: Social Work Research (SWR)	100	4	3:1:0
2	SOW-C-222: Human Rights and Social Justice (HRSJ)	100	4	3:1:0

3	SOW-C-223: Social Legislation in India (SLI)	100	4	3:1:0
	Skill Enhancement Course (SEC)			
4	SOW-S-224: Skill Development and Entrepreneurship (SDE)	100	4	3:1:0
	General Elective Course (GEC)			
5	SOW-G-225: National Service Scheme and Youth Development (NSSYD)	100	4	3:1:0
	Field Work Practice (FWP)			
6	SOW-F-226: Field Work Practice - 4 (FWP-4)	200	8	0:1:16
7	SOW-R-227: Rural Educational Camp (REC)	50	2	One Week
Semester V		**550**	**22**	
	Core Courses (CC)			
1	SOW-C-311: Social Policy, Planning and Development (SPPD)	100	4	3:1:0
2	SOW-C-312: Areas of Social Work Practice - 1 (ASWP-1)	100	4	3:1:0
	Discipline Specific Elective (DSE–1) - any one of the following			
3	SOW-D-313A: Health: Issues and Concerns (HIC)	100	4	3:1:0
	SOW-D-313B: Disaster Management (DM)	100	4	3:1:0
	SOW-D-313C: Environmental Social Work (ESW)	100	4	3:1:0
	Discipline Specific Elective (DSE–2) - any one of the following			
4	SOW-D-314A: Social Deviance (SD)	100	4	3:1:0
	SOW-D-314B: NGO and Project Formulation (NPF)	100	4	3:1:0
	SOW-D-314C: Counselling and Guidance (CG)	100	4	3:1:0
	Field Work Practice (FWP)			
5	SOW-F-315: Field Work Practice - 5 (FWP-5)	150	6	0:1:12
Semester VI		**650**	**26**	
	Core Courses (CC)			
1	SOW-C-321: Social Welfare Administration (SWA)	100	4	3:1:0
2	SOW-C-322: Areas of Social Work Practice -2 (ASWP-2)	100	4	3:1:0
	Discipline Specific Elective (DSE–3)			
3	SOW-D-323: Dissertation and Viva Voce (DVV)	150	4+2	0:2:4
	Discipline Specific Elective (DSE–4) - any one of the following			
4	SOW-D-324A: Social Work and Marginalised Groups (SWMG)	100	4	3:1:0
	SOW-D-324B: Corporate Social Responsibility (CSR)	100	4	3:1:0
	SOW-D-324C: Social Work Practice with Differently Abled (SWPDA)	100	4	3:1:0
	Field Work Practice (FWP)			
5	SOW-F-325: Field Work Practice - 6 (FWP-6)	200	8	0:1:16
	Grand Total	**3700 (Marks)**	**148 (Credits)**	

SEMESTER I
SOW-C-111: FOUNDATIONS OF SOCIAL WORK (FSW)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand history and evolution of social work profession, both in India and the West 2. To develop insights into the origin and development of ideologies and approaches to social change 3. To develop Skills to understand contemporary reality in its historical context	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand social work as a profession 2. Able to understand various ideologies of social work 3. Able to demonstrate awareness of values and ethics of the social work profession	1. Semester end examination: 80 Marks 2. Internal Assessment (IA) :20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: An Introduction to Social Work
1. Social Work: Concept, Meaning, Definition and Objectives
2. Social Work: Nature, Scope and Functions
3. Emergence of Social Work: UK, USA, India
4. Development of Social Work Education in India

Unit II: Social Work Practicum and Practice Domains
1. Assumptions and Values of the Social Work
2. Codes of Ethics
3. Principles of Social Work
4. Social Work and its Relation to Human Rights and Social Justice

Unit III: Approaches and Methods of Social Work Intervention
1. Profession: Meaning Definition and Attributes
2. Professionalization of Social Work in India
3. Issues and Challenges before Social Work Profession
4. Status of Social Work Profession in India

Unit IV: Approaches and Ideologies
1. Professional v/s Voluntary Approaches to Social Work
2. Ideology of Action Groups and Social Movements
3. Generalist Approach to Social Work Practice
4. Influence of Political Ideology on Social Welfare Policies and Programmes

Key Words: Social Work, Values and Ethics, Professional Attributes and Social Work Practice

References:

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- Banks, S. (1995). Ethics and Values in Social Work: Practical Social Work Series, London: Macmillan Press Ltd.

- Compton, B. R. (1980). Introduction to Social Welfare and Social Work. Illinois: The Dorsey Press.

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SEMESTER I
SOW-C-112: SOCIAL SCIENCE CONCEPTS AND SOCIAL WORK (SSCS)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand basic sociological concepts and notions of society 2. To know the basic concepts of economics and structure of economy 3. To understand the political framework for social welfare	1. Lecture method 2. Assignment 3. Individual and Group Presentation	1. Able to understand the basic sociological concepts and notions of society 2. Able to know the basic concept of economics and structure of economy 3. Able to explore the knowledge about political framework in the context of social welfare	1. Semester end examination:80 Marks 2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Introduction to Sociological Concepts
1. Society, Man and Society and its Relationships.
2. Caste, Class, Power and Authority
3. Social Values, Norms, Customs, Mores and Culture.
4. Social Institutions: Family, Marriage and Religion.

Unit II: Notions of Society
1. Social Process: Concept, Importance and Types.
2. Social Change: Concept, Characteristics and Factors.
3. Social Control: Concept, Importance and Agencies.
4. Socialization: Concept, Importance and Agencies.

Unit III: Basics of Economics
1. Micro: Demand and Supply, Cost, Production, Revenue and Market.
2. Macro: National Income, Inflation, Money and Banking.
3. Public Finance: Public Revenue, Expenditure, Debt, and Budget
4. Economic System: Capitalist, Socialist and Mixed.

Unit IV: Introduction to Political Concepts
1. State: Origin, Concept and its Organs.
2. Concepts of Welfare State.
3. Constitution of India and its Salient Features.
4. Fundamental Rights, Directive Principles of State Policy

Key Words: Society, Social Institution, Economic System and Welfare State

References:

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- Bhusan, Vidya & Sachdeva, D. R. (2000) An Introduction to Sociology, Allahabad: Kitab Mahal.

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- Mohanty, Manoranjan (2004) Class, Caste, Gender – Readings in Indian Government and Politics, New Delhi: Sage Publication.

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- Stroup, H.H. (1960). Social Work Education – An Introduction to the Field. New Delhi: Urasia Publishing.

ENG-A-113: ENGLISH FOR COMMUNICATION (EC)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To make students understand basic rules of Grammar 2. To make students use the rules of Grammar for various composition exercises 3. To make students appreciate rules of Grammar as used for model in various literary compositions 4. To make students enjoy and appreciate literary pieces 5. To expose students to literary pieces to develop their creativity	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to develop communicative competence 2. Convey their ideas in English using simple and acceptable English in writing 3. Understand Fundamentals of Grammar 4. Describe a diagram or elaborate information contained in a graph, chart, table etc ,write a review of a book or a movie 5. Write a précis writing, paragraph writing, Letter writing – personal, official, Demi-official, Business, Public speaking, soft skills, Interviews, preparing curriculum vitae, Report(Meetings and Academic) writing	1. Semester end examination:80 Marks 2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Module – I: Poetry
1. William Shakespeare – All the World is a Stage, William Wordsworth – I Wondered Lonely as a Cloud
2. Ralph Waldo Emerson – The Mountain and the Squirrel, Emily Dickinson – Success is Counted Sweetest
3. Robert Frost – Stopping by Woods on a Snowy Evening
4. Rabindranath Tagore – Where the Mind is without Fear, A. K. Meherotra – Songs of the Ganga

Module – II: Short Stories
1. R.K. Narayan – Lawly Road/ Mulk Raj Anand – Barbar's Trade Union.
2. Somerset Mangham – The Luncheon/ Guy De. Maupassant – The Necklace
3. Anton Chekhov – The Lament/ O' Henry – The Last Leaf
4. Manoj Das – The Submerged Valley

Module – III: One- Act Plays and Short fiction

1. Norman Mckinnell - The Bishop's Candle Sticks/ Anton Chekov – A Marriage Proposal
2. Eugene Lonesco – The Lesson / August Strandberg – Miss Jullie
3. Fritz Karinthy– Refund // Harper Lee – To kill a Mocking Bird
4. R. K. Narayan – Vendor of Sweets

Module – IV: Fundamentals of Grammar
1. Parts of Speech, Articles and Intensifiers
2. Use of Tense Forms, Use of Infinitives, Conditionals
3. Adjectives and Adverbs
4. Prepositions, Making Affirmative, Negative Interrogative, and Making Question Tag

Module – V: Composition Practice
(A) Comprehension, Précis Writing, Paragraph Writing(150 words), Reviewing Movies and Books ,Letter Writing – Personal, Official, Demi-Official, Business, Public Speaking, Soft Skills, Interviews, preparing curriculum vitae, Report (Meetings and Academic) Writing.
(B) Communication Practice – Introducing Yourself, Introducing People to others, Meeting People, Exchanging Greetings, Taking Leave, Answering the Telephone, Asking Someone for Some Purpose, Taking and Leaving Messages, call for help in Emergency, e-mails writing ,explaining a graph, chart, and table.
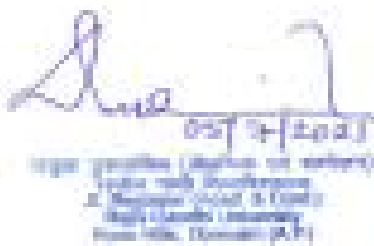
Key Words: Communication Skills, Short Stories, Poetries, and Plays, Writing Skills and Speaking Skills

Suggested Topics for Background Reading and Class Presentation: Short selections from the works prescribed in Modules **I, II and III** – reading , re-telling , role-playing , explaining with reference to contemporary social experiences. Practical writing work on Modules **IV and V**

Suggested Reading:
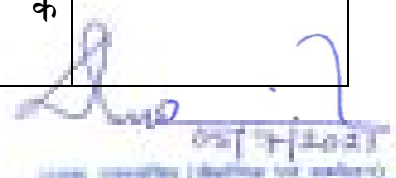
1. Crystal, David (1985) Rediscover Grammar with David Crystal. Longman.
2. Hewings, M. (1999) Advanced English Grammar. Cambridge University Press.
3. Bakshi, R. N.   A course in English Grammar, orient Longman.
4. Krishnaswamy, N. Modern English – A Book of Grammar, usage and composition. MacMillan India Ltd.
5. For reading the texts available sources of texts and help of the Web source may be taken.

HIN-A-113: हिंदी शिक्षण

Marks/ Credits: 100/4

Course Objectives (उद्देश्य)	Teaching Learning Process (शिक्षण अधिगम प्रक्रिया)	Learning Outcomes (उपलब्धियां)	Course Evaluation
सामाजिक , ,व्यावसायिक तथा कार्यालयी परिप्रेक्ष्य शैक्षणिक के विद्यार्थियों में में कौशल-भाषा । लाना निखार में विद्यार्थियों प्रतिस्पर्धात्मक एवं परीक्षाओं हेतु साक्षात्कार उत्पन्न आत्मविश्वास । करनाविद्यार्थियों में रचनात्मक कौशल विकसित करना । भाषा के ज्ञान- से माध्यम को विद्यार्थियों शिक्षा रोजगारोन्मुख । करना प्रदान	1. व्याख्यान 2. विचार-विमर्श 3. समूहचर्चा- 4. सामग्री-समीक्षा और 5. प्रस्तुतीकरण	हिंदी शिक्षण से सम्बन्धित इस पत्र में विद्यार्थी हिन्दी भाषा के व्यावहारिक स्वरूप तथा प्रयोजनमूलक हिन्दी के क्षेत्र लेखन से जुड़ी बहुविध जानकारियों से परिचित हुए। हिन्दी भाषा की बढ़ती लोकप्रियता और बढ़ते अन्तरराष्ट्रीय महत्त्व के सन्दर्भ में हिन्दी भाषा आधारित कौशल विकास से विद्यार्थियों को अवगत कराया गया। विशेषकर आलेख रचना के अतिरिक्त	1. Semester end examination:80 Marks 2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

		व्यावहारिक एवं सर्जनात्मक लेखन से जुड़ी बारीकियों को जान सके।	

इकाई 1 : राष्ट्रीय एवं अन्तरराष्ट्रीय परिप्रेक्ष्य में हिन्दी का महत्त्व; मानक हिन्दी और बोलचाल की हिन्दी में अन्तर; स्वागत भाषण विषय ,भाषण , ज्ञापन धन्यवाद तथा प्रवर्तन

इकाई 2: आलेख रचना

1. सम्पादक के नाम पत्र तथा सम्पादकीय लेखन
2. स्तम्भ लेखन तथा पत्र लिये के पत्रिकाओं-आलेख रचना
3. आकाशवाणी एवं दूरदर्शन हेतु वार्ता
4. साक्षात्कार एवं परिचर्चा तैयार करने की विधियाँ

इकाई 3: व्यावहारिक लेखन

1. कार्यालयी पत्राचार तथा प्रेस विज्ञप्ति
2. सूचना ; ज्ञापन; तथा कार्यसूची
3. कार्यवृत्त; प्रतिवेदन; सम्पादन; संक्षेपण ;तथा आत्मविवरण
4. ईलेखन मेल-, फेसबुक लेखन ट्वीटर और ब्लॉग ,

इकाई 4: सृजनात्मक लेखन

1. कविता तथा कहानी
2. नाटक तथा एकांकी
3. निबंध
4. यात्रावृत का स्वरूप विवेचन

सहायक ग्रन्थः

1. अच्छी हिन्दी : रामचन्द्र वर्मा
2. व्यावहारिक हिन्दी व्याकरण और रचना : हरदेव बाहरी

3. हिन्दी भाषा : डॉ॰ तिवारी भोलानाथ .

4. रेडियो लेखन : मधुकर गंगाधर

5. टेलीविजनः सिद्धान्त और टैकनिक : मथुरादत्त शर्मा

6. प्रयोजनमूलक हिन्दी : डॉ॰ झाल्टे दंगल .

7. सरकारी कार्यालियों में हिन्दी का प्रयोग : गोपीनाथ श्रीवास्तवदिल्ल ,राजकमल ,ी

8. टेलीविजन लेखन : असगर वजाहत / प्रेमरंजन ; राजकमलदिल्ली ,

9. रेडियो नाटक की कला : डॉ॰ कुमार सिद्धनाथ ., राजकमल , दिल्ली

10. रेडियो वार्ताशिल्प- : सिद्धनाथ कुमार, राजकमलदिल्ली ,

SEMESTER I
SOW-G-114: RURAL AND URBAN COMMUNITY DEVELOPMENT (RUCD)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the	1. Lecture	1. Able to understand	1. Semester end

		approaches of rural and urban community development	examination: 80 Marks
2. To appreciate the role of various stakeholders	2. Assignment 3. Individual and Group Presentation		2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)
3. To develop skills and insights in working with rural and urban communities		2. Able to understand the role of various stakeholders	

(Continued from previous page; "approaches for rural and urban community development" appears at top-left of table.)

Unit I: Rural Community Development
1. Rural Community Development: Concept, Meaning, and Characteristics
2. History of Rural Community Development in India
3. Indian Rural Economy and Livelihood
4. Rural Industries: Cottage and Village Industries

Unit II: Urban Community Development
1. Urban Community Development: Concept, Meaning, and Characteristics
2. Industrialization and Urbanization
3. Urban Planning and Development
4. Urbanization in North-East India

Unit III: Policies and Programmes
1. Local Self-Governance
2. Rural Development Programmes: MGNREGA, NRLM, PMGSY, DDUGKY, PMAYG, RURBAN, SBM (R)
3. Urban Development Programme: NERUDP, AMRUT, SBM (U), HRIDAY, NULM, JNNURM
4. Physical and Social Infrastructure Development

Unit IV: Social Work Skills and Competence
1. Participatory Approaches
2. Awareness Building: IEC & BCC
3. Networking and Resource Mobilization
4. Documentation and Capacity Building

Key Words: Rural Community Development, Social Work, Tribal Development Urban Community Development

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SEMESTER I
SOW-F-115: INTRODUCTION TO FIELD WORK PRACTICE - 1 (FWP-1)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the basics of field work 2. To understand the concept of self, developing self-awareness and orientation to field work 3. To be familiarized with the professional role of Social Workers	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand the concept and place of field work in Social Work education 2. Able to understand and develop self-awareness and orientation to field work 3. Able to explore role of Social Worker in different settings 4. Able to develop skills in Field Work viz. report writing, observation and Analysis	1. Semester end examination: 80 Marks 2. Internal Assessment:20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Understanding Self and Field Work
1. Understanding Self: Self Concept, Dimension, Component
2. Field Work: Concept, Definition, Purpose and Component
3. Self-Awareness and Self-Management
4. Goal Setting and Time Management in Field Work

Unit II: Field Work Practice and Ethics
1. Field work Learning Plan: Need and Importance
2. Planning for Programmes: Objectives and Process
3. Participative Techniques in Field Work: Social and Resource Mapping
4. Ethical Considerations: Sense of Responsibility, Commitment and Conduct

Unit III: Field Work and Record Writing
1. Record Writing: Purpose and Importance
2. Record Writing: Different Styles
3. Record Writing: Orientation and Concurrent Field Work Report Writing
4. Field Work Record Writing with Individual, Group and Community
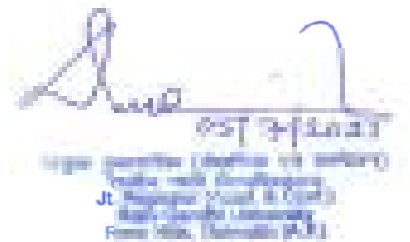
Unit IV: Skills and Techniques in Field Work
1. Rapport Building, Observation and Analysis
2. Public Relation and Advocacy
3. Lobbying and Networking
4. Use of Programme Media and Mass Media

Key Word: Field Work, Record Writing, Programme Media and Advocacy

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SEMESTER II
SOW-C-121: SOCIAL CASE WORK (SCW)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the individual, family and their problems and the social contextual factors affecting them 2. To understand Social Casework as a method of Social Work Practice 3. To gain knowledge about the basic concepts, tools, techniques, processes and Skills of working with individuals 4. To develop an understanding of application of case work in diverse settings	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to demonstrate familiarity with Casework processes, tools and techniques and their application in Professional Social Work Practice. 2. Able to develop skills of Observation, Listening, Interviewing and Home Visits, Rapport Building, Resource Mobilization and Recording	1. Semester end examination: 80 Marks 2. Internal Assessment:20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Introduction to Social Casework
1. Social Casework: Concept, Nature, Scope, Objectives and Importance
2. Historical Development of Social Casework
3. Components of Social Casework (Person, Place, Problem and Process)
4. Principles of Social Casework

Unit II: Understanding Individuals and Problems
1. Individual: Nature and Needs
2. Problems Faced by Individuals and Families
3. Concept of Social Role, Functioning and Coping
4. Casework Practice in different settings: Medical, School, Elderly care Homes, Correctional, and Rehabilitation Centers.

Unit III: Tools, Techniques and Skills of Social Casework
1. Casework Relationship, Use of Authority and Advocacy
2. Communication: Observation, Listening, Interviewing and Home Visits
3. Rapport Building and Resource Mobilization
4. Recording in Casework

Unit IV: Approaches and Process of Social Casework
1. Task Centered Approach
2. Social Psychological Approach
3. Problem Solving Approach and Integrated approach
4. Phases of Casework Process: Study, Assessment, Intervention, Termination, Evaluation and Follow-up

Key Word: Social Casework, Skills in Social Casework, Process and Approaches

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SEMESTER II
SOW-C-122: SOCIAL GROUP WORK (SGW)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the nature and types of groups 2. To understand Social Group Work as a method of Social Work practice 3. To know the basic concepts, tools, techniques, processes and Skills of working with groups 4. To develop an understanding of process of group development and group dynamics 5. To develop an understanding of application of group work in diverse settings	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to demonstrate familiarity with Group Work processes, tools and techniques and their application in Professional Social Work Practice 2. Able to develop skills of Facilitation, Analytical Thinking, Leadership Building, Programme Planning, Evaluation and using Programme Media in groups	1. Semester end examination: 80 Marks 2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Introduction to Social Group Work
1. Social Groups: Meaning, Characteristics and Importance
2. Types of Groups: Primary and Secondary, Open and Closed, Formal and Informal
3. Evolution of Social Group Work
4. Values of Social Group Work

Unit II: Social Group Work and its Practice
1. Assumptions and Objectives of Social Group Work
2. Models of Social Group Work Practice
3. Application of Social Group Work with Different Groups: Children, Adolescents, Older Persons, Women and Persons with Disability
4. Areas of Social Group Work Practice in Different Settings
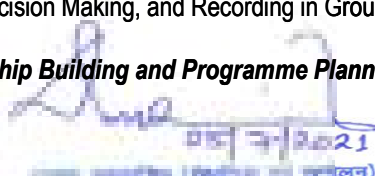
Unit III: Group Process and Dynamics
1. Stages of Group Development
2. Group Dynamics
3. Principles of Social Group Work
4. Social Group Work Process: Facilitation, Role of Group worker, Leadership and Decision Making

Unit IV: Skills and Techniques of Social Group Work Practice
1. Social Group Work Skills: Facilitation, Analytical Thinking and Leadership Building
2. Programme Planning and Evaluation
3. Use of Programme Media
4. Group Discussion, Group Counselling, Group Decision Making, and Recording in Group work
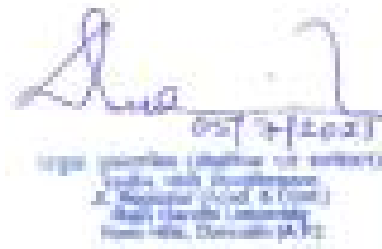
Key Words: Social Group Work, Group Dynamics, Leadership Building and Programme Planning

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SEMESTER II
SOW-A-123a: Environmental Studies (EVS)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To know the basic components of environment and functioning of ecosystem. 2. To know the common environmental problems, causes and consequences and solutions.	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. To develop a sense of responsibility and attitude towards conservation of environment. 2. To develop basic skill of solving environmental problem at local level.	1. Semester end examination: 80 Marks 2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: **Introduction to Environmental Studies**
1. Development of Environmental Studies
2. Meaning of environment
3. Concept of Environment
4. Scope of Environmental Studies

Unit II: **Understanding the Environment**
1. Biosphere
2. Ecosystem
3. Habitat
4. Cultural Landscape

Unit III: **Environmental Hazards**
1. Natural Hazards
2. Flood, Drought, Cyclone & Earthquake, Landslide
3. Man Made Hazards
4. Deforestation

Unit IV: **Environmental conservation**
1. Awareness about the importance of Environment
2. Monitoring
3. Conservation
4. Sustainable Development
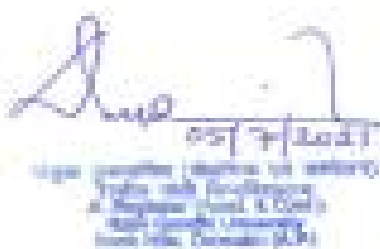
Unit V: **Environmental Hazards in Arunachal Pradesh**
1. Deforestation
2. Landslides
3. Flood
4. Earthquake
5. Cloud Burst

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SOW-A-123b: SOCIAL WORK PRACTICE AND MEDIA INFORMATION LITERACY (SWPMIL)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the elements, models and types of communication, media literacy, information literacy, and digital literacy 2. To describe the effect of media and information on the process of Communication 3. To understand competencies required by social workers for addressing social issues using media and information literacy	4. Lecture 5. Assignment 6. Individual and Group Presentation	1. Able to understand the concept, Importance and relevance of media and information literacy 2. Able to understand social realities and issues from the lens of social media 3. Able to explore the roles of media and other information providers 4. Able to understand how knowledge of media and information literacy is helpful for social workers for critically attending social issues 5. Able to develop and sharpen skills for using media, information and digital communication	3. Semester end examination: 80 Marks 4. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Introduction to Communication
1. Communication: Concept, Meaning, Definition and Components
2. Principles and Process of Communication
3. Models and Factors in Communication
4. Types of Communication: Formal and Informal, Interpersonal and Mass, Verbal/Written and Non-Verbal

Unit II: Media and Information Literacy
1. Media: Concept, Components and Importance
2. Information and Digital Literacy: Concept, Components and Importance
3. Forms of Media, Information and Digital Literacy: Print and Audio–visual
4. Similarities, Differences and Inter-linkage between Media, Information Literacy and Digital Literacy

Unit III: Communication Tools
1. Conventional Communication Tools in Prevention and Resolving Community Issues: Puppets, Songs, Folklore, Street Theatre, Posters, Logos and Exhibitions.
2. Contemporary Communication Tools: Facebook, WhatsApp, Blogs, Instagram and Twitter
3. Information Education and Communication: Means and Importance
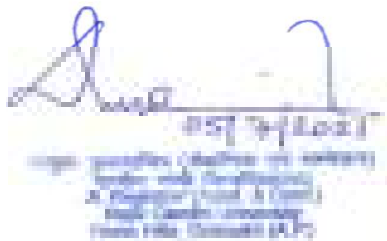4. Documentation for Media: Need and styles

Unit IV: Communication and Social Work Practice
1. Role of Media and Information in Perception Building of Social Issues
2. Use of Media, Information and Digital Literacy for Social Change
3. Competencies for Social Work Professionals for Using Media, Information and Digital Literacy
4. Communication in Social Work Practice: Agency Structure and Communication; Social Worker and the Communication System

Key Words: Communication, Media, Information Literacy and Digital Literacy

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SOW-G-124: TRIBAL SOCIAL WORK PRACTICE (TSWP)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To gain insights about the tribal communities and their social systems 2. To understand the development programmes and their impact on the life of the tribal communities	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand tribal social fabric and their institutions 2. Able to understand concerns of tribal communities and strategies of social work interventions in tribal development.	1. Semester end examination: 80 Marks 2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Tribal Community
1.   Meaning, Definitions, and Characteristics
2.   Basic Concept: Adivasi, Indigenous, Aborigines, Clan
3.   Tribes in North East India
4.   5th & 6th Schedules of Indian Constitution

Unit II: Tribal Institution
1.   Kinship
2.   Marriage
3.   Socialisation
4.   Customs and Traditions
5.   Religion

Unit III: Issues of Tribal Communities
1.   Social
2.   Economic
3.   Health
4.   Impact of Social Change

Unit IV: Social Work Practice with Tribal Communities
1.   Policies and Programmes
2.   Social Justice and Empowerment
3.   Indigenous Approaches to Development
4.   Social Work Intervention Strategies
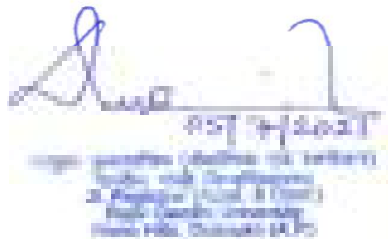
Key Words: Social Work, Tribal Community, and Development

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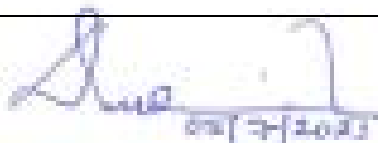
Marks/ Credits: 200/8

Objectives	Expected Outcomes	Course Evaluation
1. To provide an exposure to and understanding about the various agency settings to the students	1. Able to understand Programmes and projects of governmental and non-governmental organizations and critically appraise them	1. Total Marks: 200
2. To critically understand and appreciate Programmes and projects of governmental and non-governmental organizations	2. Able to understand role of professional Social Workers in different settings	2. Field Work Evaluation: 150 3. Field Work Viva Voce:50
3. To understand the skilful application of programme media	3. Able to understand programme media Skills in planning Social Work interventions	
4. To develop Skills in record writing and use of supervision	4. Able to develop skills of writing record of the observation visits and engage in meaningful discussions during group interactions	

Field Work Tasks /Activities

1. Observation Visits to the governmental or non-governmental organizations. At least five Observation Visits should be organized highlighting the role of Social Work Profession in the given area. Some of the Social Work areas where visits can be organized are:

1.1. Health Setting- Hospitals, Community health extension projects, Primary health centers, Psychiatric Departments, Clinics, and HIV Guidance Centers etc.

1.2. Educational Setting - Formal schools, non-formal/adult education centers, income generating skill development centers, vocational training facilities, etc.

1.3. Community Services - Skill development programme centers, vocational training centers, environment improvement centers, family service centers, Community development projects in urban and rural settings, etc.

1.4. Institutional and Non-institutional Services for Special Groups - the Differently abled, Mentally Challenged, Destitute, Migrants, Women, Street Children, Elderly, and Other Vulnerable Groups; Adoption Agencies, Child Rights Protection Facilities, Rehabilitation centers, Labour Welfare Centers /workers education centers etc.

1.5. Criminal Justice System- Prisons/Jails, Courts, Police stations, and agencies under the Juvenile Justice Act.

1.6. Civic Administration Centers- Municipal Corporation, Ward offices, Zila Parishad, Panchayat Samiti, Block Development Office, etc.

2. Organize Programme Media classes for students which are as follows:

2.1. Art and Craft (Best out of waste)

2.2. Music (Vocal and Instrumental, folk and Community Singing)

2.3. Group Games (Indoor and Outdoor)

2.4. Street Theatre

3. Group Conference with field work supervisor after observation visits

4. Report Writing

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the fundamental concepts and components of community, community organization and social action 2. To understand the models of community organization and social action 3. To understand the relationship of community organization and social action with other methods of social work 4. To understand various social movements in India.	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to demonstrate familiarity with community organization and social action as methods of social work profession 2. Able to develop skills of collecting and collating information to understand community, its structure and components 3. Able to gain the experience and exposure to practice community organization and social action at micro and macro levels 4. Able to understand the relationship of community organization and social action with other methods of social work	1. Semester End Examination: 80 Marks 2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Community
1. Community: Concept, Meaning and Definition
2. Components and Characteristics of Community
3. Functions of Community
4. Major Forms of Community: Tribal, Rural, Urban- their Features and Differences

Unit II: Community Organisation
1. Community Organization: Concept, Meaning, Definition and Scope
2. Models, Principles and Process of Community organization
3. Community Organization and its relationship with other methods of Social Work
4. Role of Community organizer

Unit III: Social Action
1. Social Action: Concept, Meaning, Definition and Scope
2. Social Action and its Relationship with Other Methods of Social Work
3. Principles and Strategies of Social Action
4. Models of Social Action- Popular and Elitist; Need Based and Right Based Approaches

Unit IV: Social Movements in India
1. Social Movements: Concept, Meaning, Definition and Scope
2. Agrarian and Peasant Movements: Anthodia, Sarvodaya and Bhoodan
3. Environmental Movements: Narmada Bachao Andolan, Chipko, Silent Valley and Chilka Lake
4. Dalit movements, Women Movements, Bachpan Bachao Andolan

Key Words: Community, Community Organisation, Social Action and Social Movement

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Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand psychological concepts and its relevance to Social Work 2. To understand the basic concepts and processes in social psychology and its relevance to Social Work 3. To understand determinants and processes of personality development 4. To understand social attitudes and psychosocial behaviour	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand psychological concepts and its relevance to Social Work 2. Able to understand the basic concepts and processes in social psychology and its relevance to Social Work 3. Able to understand determinants and processes of personality development 4. Able to understand social attitudes and psycho-social behaviour	1. Semester end examination: 80 Marks 2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Introduction to Psychology
1. Psychology: Concept, Definition and Relevance to Social Work
2. Perception and Learning: Definition, Perspective and Factors
3. Motivation: Concept and Factors affecting Motivation
4. Emotion and Intelligence: Concept, Factors affecting Emotion and Intelligence

Unit II: Human Growth and Personality
1. Human Growth and Development: Meaning and Stages
2. Personality: Concept and Determinants
3. Psychoanalytic Theories of Personality: Freud and Carl Jung
4. Behaviour and Humanistic Theories: B.F. Skinner and Carl Rogers

Unit III: Introduction to Social Psychology
1. Social Psychology: Concept, Definition and Relevance to Social Work
2. Influence of Groups on Individual Behaviour
3. Social Perception and Social Cognition: Definitions, Features and Factors
4. Social Influence and Interpersonal Attraction: Definitions, Features and Factors

Unit IV: Social Attitude and Collective Behaviour
1. Social Attitude: Meaning, Definition, Features and Formation
2. Collective Behaviour: Characteristics and Dynamics
3. Leadership: Meaning, Definitions, Traits and Functions
4. Stereotypes and Prejudices

Key Words: Psychology, Human Growth, Personality and Collective Behaviour

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Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the genesis and manifestation of social problems 2. To understand preventive and remedial measures for contemporary social problems 3. To understand the role of social work in addressing social problems	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand the genesis and manifestation of social problems 2. Able to understand preventive and remedial measures for contemporary social problems 3. Able to understand role of social work in addressing social problems	1. Semester end examination: 80 Marks 2. Internal Assessment:20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Understanding Social Problems
1. Social Problems: Concept, Definition and Characteristics
2. Contemporary Social Problems: Nature and Causative Factors
3. Major Theories of Social Problems: Social, Psychological and Economic
4. Implications of Social Problems and Social Disorganization: Individual, family and society

Unit II: Contemporary Social Problems I
1. Alcoholism and Drug Addiction: Definition, Causes, Types and Impact
2. Alcoholism and Drug Addiction: Prevention, Remedy and Role of Social Workers
3. Terrorism and Extremism: Definition, types, causes, impact
4. Terrorism and Extremism: Prevention, Remedy and Role of Social Workers

Unit III: Contemporary Social Problems II
1. Displacement and Migration: Definition, Causes, Types and Impact
2. Displacement and Migration: Prevention, Remedy and Role of Social Workers
3. Trafficking of Women and Children: Definition, Causes, Types and Impact
4. Trafficking of Women and Children: Prevention, Remedy and Role of Social Workers

Unit IV: Contemporary Social problems III
1. Suicide: Definition, Causes, Types and Impact
2. Farmers and Student's Suicide: Prevention, Remedy and Role of Social Workers
3. Poverty and Unemployment: Definition, Causes, Types and Impact
4. Poverty and Unemployment: Prevention, Remedy and Role of Social Workers

Key Words: Alcoholism, Terrorism, Migration, Trafficking, Suicide, Poverty and Unemployment

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SOW-S-214: PROGRAMME MEDIA AND ITS APPLICATION (PMA)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the basics of programme media and its usage 2. To understand various types of programme media and their application in the various setting 3. To understand the role of social worker in use of programme media 4. To understand the skills required for programme media	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to develop skills to use basic programme media 2. Able to understand various types of programme media and their application in the various setting 3. Able to understand the role of social worker in use of programme media 4. Able to understand the skills required for programme media	1. Semester end examination: 80 Marks 2. Internal Assessment:20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Basics of Programme Media
1. Programme Media: Concept, Meaning, Definition and Purpose
2. Programme Media: Characteristics and Usage
3. Scope of Programme Media
4. Role of Programme Media in Social Work

Unit II: Types of Programme Media
1. Types of Programme Media: Advertisement, Flip Chart, Flash Cards, Art and Craft
2. Types of Programme Media: Group Discussion, Talks, Interactive Games, Theatre, Drama, Mime Singing and Story-telling
3. Application of Programme Media in Various Settings
4. Programme Media: Role in Creating Propaganda and Public Opinion

Unit III: Essentials of Programme Media
1. People-Centred Approach to Programme Media
2. People/Target Group Participation in Social Work Programme
3. Basic Principles of Programme Media
4. Planning Programme Media Activities: Role of Social Worker

Unit IV: Skills for Programme Media
1. Self-Awareness
2. Organizing
3. Planning
4. Listening

Key Words: Social Work, Values and Ethics, Professional Attributes and Social Work Practice

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Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand youth leadership, their needs, issues and challenges 2. To enhance peace building capacity of youth 3. To understand skills and strategies of youth leadership for peace building and social integration	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand youth leadership, their needs, issues and challenges 2. Skills and strategies of youth leadership for peace building and social integration	1. Semester end examination: 80 Marks 2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Youth Leadership
1. Youth: Meaning, Definition, and Issues
2. Youth Leadership: Characteristics and Models
3. Impact of westernization and modernization on youth
4. Character Building: Meaning and Components

Unit II: Essential Ingredients of Youth Leadership
1. Leadership Qualities
2. Values and Ethics
3. Role of Youth Leaders in Social Integration and Development
4. Peace and Nation Building

Unit III: Peace Building
1. Meaning and Components
2. Factors Affecting Peace
3. Peace Building and Social Development
4. **Key Stakeholders in the process of Peace Building**

Unit IV: Peace Building: Skills and Strategies
1. Communication and Negotiation Skills
2. Formal and Informal Means
3. Social Work Intervention Strategies
4. Role of organizations in promoting peace
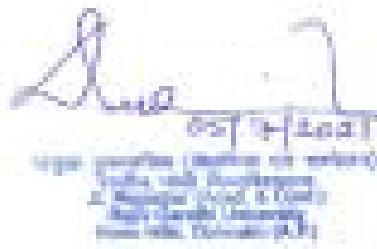
Key Words: Peace Building, Social Work, Youth Leadership

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SOW-G-215b: SOCIAL WORK WITH OLDER PERSONS (SWOP)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the needs of the Older Person from a holistic perspective 2. To develop an understanding of challenges faced by older persons 3. To examine the scope of Social Work Intervention with older persons	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand Older Persona and their issues 2. Able to understand the role of GOs & NGOs in working with Elderly 3. Skills and strategies of Social Work Intervention with Elderly	1. Semester end examination: 80 Marks 2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Understanding Older Persons
1. Older Persons: Meaning and Definitions
2. Gerontological Social Work
3. Geriatrics Care

Unit II: Issues of Older Persons
1. Elder Abuse, Neglect, Dependency, Violence and Isolation
2. Economic and Social Issues
3. Health & Emotional Issues
4. Support System, Social Security

Unit III: Role of Governmental and Non-Governmental Agencies to Elder Care
1. Government Organisations: Objectives, Functions, Programmes and Policies
2. Non-Governmental Organisations: Objectives, Functions, Roles and Programmes

Unit IV: Social Work Intervention with Elderly
1. Need and Scope for Social Work Intervention
2. Role of the Social Worker
3. Skills and Techniques
4. Strategies
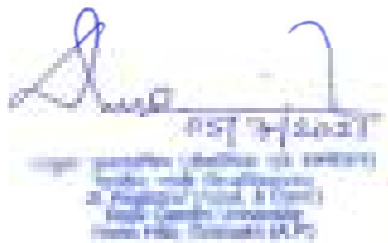
Key Words: Social Work, Older Person, GO & NGO

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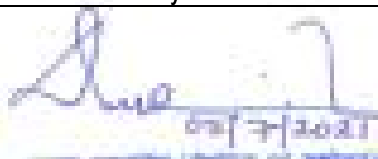
SOW-F-216: FIELD WORK PRACTICE - 3 (FWP-3)

Marks/ Credits: 150/6

Objectives	Learning Outcomes	Course Evaluation
1. To work in agencies working in different types of areas of Social Work practice 2. To develop work plan in consultation with agency supervisor 3. To develop capacity for observation and analysis of social realities 4. To practice the methods of working with individuals and groups 5. To develop understanding of the needs, problems and Programmes for different target groups 6. To develop understanding of the role of Social Workers in different settings 7. To develop Skills in report writing and use of supervision both at agency and faculty level	1. Able to understand Programmes and projects of governmental and nongovernmental organizations and critically appraise them 2. Able to prepare work plan and its execution 3. Able to develop professional attitude conducive to deal with human problems 4. Able to develop sensitivity towards the needs and problems of different target groups 5. Able to develop understanding of the role of Social Workers in different settings 6. Able to apply programme Media Skills in Social Work interventions 7. Able to develop skills to write reports of work performed during field work and make use of supervision	1. Total Marks: 150 2. Field Work Evaluation: 100 3. Field Work Viva Voce: 50

Field Work Tasks and Activities

1. Familiarisation with agency and develop an agency profile with focus on:
1.1. Organizational genesis, organizational types and structure, ideological orientation, programmes and policies
1.2. Client group/s
1.3. What problems are being focused?
1.4. What services are being provided?
1.5. What is the role of social worker?
1.6. Network with other agencies

2. Observe agency functioning

3. Practice the methods of working with individuals and groups in the agency

4. Practice the Skills in observation, listening, group discussion and report writing

5. Assist the organization wherever desirable in its ongoing interventions

6. Seek guidance from agency supervisor and attend weekly Individual Conference with field work supervisor

SOW-C-221: SOCIAL WORK RESEARCH (SWR)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To gain understanding of nature and relevance of social science research and its application in the study of social phenomena 2. To learn steps and process of formulation of research design and carry out the same 3. To learn method of conducting a review of literature 4. To develop familiarity with qualitative and quantitative research methods 5. To learn how to prepare tools for collection of data 6. To learn process of data collection, organization, presentation, analysis and report writing	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to demonstrate ability to be able to conduct research, and to do this with an understanding of the application of different methods and tools 2. Able to develop skills of data collection, organization, presentation, analysis and report writing	1. Semester end examination: 80 Marks 2. Internal Assessment:20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Basic Concepts
1. Social Research: Concept, Definition and Scope
2. Social Work Research: Concept, Definition and Scope
3. Qualitative Research, Quantitative Research and Mixed Methods
4. Ethics of research

Unit II: Social Work Research Methodology
1. Identification and Steps in Formulation of a Research Proposal
2. Review of Literature
3. Research Questions and Hypothesis, and Variables
4. Types of Research Designs: Exploratory, Descriptive, Experimental and Evaluative
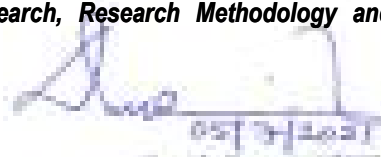
Unit III: Sampling Framework and Data Collection
1. Concept of Universe, Sample, Sampling Unit and Types of Sampling Frame-Probability and Non-Probability
2. Sources of Data: Primary and Secondary
3. Tools of Data Collection (Quantitative): Survey, Interview Schedule, Interview Guide, Questionnaire
4. Tools of Data Collection (Qualitative): Observation, In-depth Interview and Focus Group Discussion

Unit IV: Data Processing and Basic Statistics
1. Processing and Presentation of Data
2. Use of Statistics: Measures of Central tendency
3. Measures of Dispersion: Range, Mean Deviation, Standard Deviation, Coefficient of Correlation
4. Analysis, Interpretation and Report Writing

Key Words: Social Research, Social Work Research, Research Methodology and Collection and Processing of Data

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Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To help students understand the concept of human rights and its significance to the Social Work profession 2. To sensitize students for the application of human rights to the various practice domains of the profession 3. To develop Understanding on Human Right based Social Work interventions	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand the concept of human rights and its significance to the Social Work profession 2. Able to understand the application of human rights to the various practice domains of the profession 3. Able to Understand on Human Right based Social Work interventions	1. Semester end examination: 80 Marks 2. Internal Assessment:20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Human Rights: Concept and Origin
1. Concept of Rights and its Origin
2. Understanding the Concept of Human Rights
3. Understanding the Principles of Human rights
4. Classification of Human rights

Unit II: Human Rights and Indian Constitution
1. Human Rights and Indian Constitution
2. International Comments, Declarations, Various Commissions, Organizations
3. Situations of Human Rights: Indian and International Perspectives
4. Understanding Human Right Based Social Work Interventions in Various Field
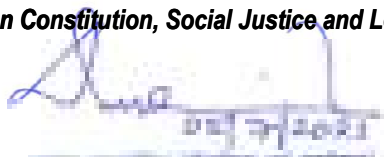
Unit III: Concept of Social Justice
1. Social Justice: Concept, Definitions and Scope
2. Relationship of Social Justice with Social Legislation; Civil Rights and Human Rights: Concept Definitions and Scope
3. Social Injustice: Concept of and Causes
4. Issues of Social Justice in India

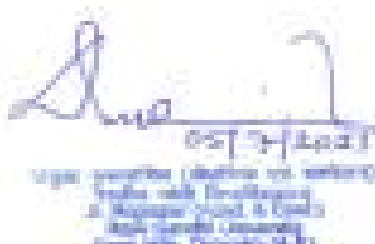**Unit IV: Legislations to Promote Social Justice**
1. Legislations Pertaining to Women and Children
2. Legislations Pertaining to Social Defence, Social Security and Social Assistance
3. Legislations Pertaining to People with Disability, the Underprivileged and Health Related Legislations
4. Role of Social Worker in Promoting Social Legislation and Social Justice

Key Words: Human Rights, Indian Constitution, Social Justice and Legislation

References:

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Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To study and understand legislative structure and frame 2. To study and understand the Process of making legislation 3. To study and understand social legislation in the context of Social Justice 4. To understand provisions of various social legislations in India	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to promote knowledge in understanding the cause and effect of discrimination and oppression 2. Able to prepare modules and strategies for advocacy to bring sustainable social change	1. Semester end examination: 80 Marks 2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Legislation
1. Legislation: Concept, Meaning and Definition
2. Functions of Legislation
3. Process of Making Legislation
4. Important Law-Making Institutions in India

Unit II: Social Legislation
1. Social Legislation: Concept, Meaning and Definition
2. Needs and Objectives of Social Legislation
3. Importance of Social Legislation in Welfare State; Legal-aid and Legal and Public Advocacy
4. Social Legislation as an Instrument of Social Change

Unit III: Social Legislations in India
1. Salient Features of Dowry Prohibition Act (1961) and its Amendments; Salient Features of Protection of Women from Domestic Violence Act (2005);
2. Salient Features of Child Labour Prohibition and Regulation Act (1986) and its Amendments; Salient Features of Juvenile Justice Act (2015);
3. Laws Related to Marriage;
4. Salient Features of Right to Information Act (2005) and its Amendments.
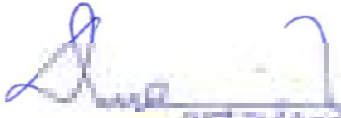
Unit IV: Constitution of India
1. History of Drafting of Indian Constitution
2. Preamble; Fundamental Rights and Duties; Directive Principles of State Policy
3. Salient Features of Indian Constitution
4. Important Constitutional Amendments in the Area of Social Welfare

Key Words: Law Making Institutions, Legal Aid, Social Legislation and Constitutional Amendments

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Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To develop basic understanding on Skill and Entrepreneurship 2. To develop understanding on the qualities and attributes of entrepreneurs 3. To understand abilities and Skills of successful entrepreneur	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand the basics of Entrepreneurial Skill 2. Able to understand the qualities and attributes of successful entrepreneurs 3. Able to understand the abilities and Skills of successful entrepreneurs	1. Semester end examination: 80 Marks 2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Skill Development in the Field of Entrepreneurship
1. Introduction to Skill Development
2. Understanding Entrepreneurial Skills
3. Understanding the Functions of Skill Development Institutes
4. Entrepreneurship and Social Work

Unit II: Entrepreneurship: A Conceptual Framework
1. Entrepreneurship: Concept, Definition, Scope and Purpose
2. Types and Approaches to Entrepreneurship
3. Importance of being an Entrepreneur
4. Entrepreneurial Qualities and Attributes

Unit III: Entrepreneurial Functions
1. Functions of an Entrepreneur
2. Entrepreneurial Opportunities
3. Entrepreneurial Competencies
4. Entrepreneurial Motivation

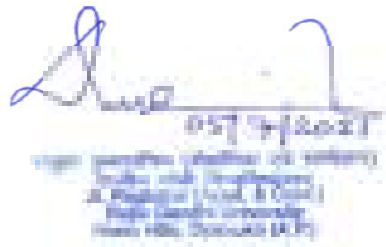**Unit IV: Managing Start-Ups and Family Business**
1. Business Ideas, Methods of Generating Ideas, and Opportunity Recognition
2. Entrepreneurship Project Formulations
3. Resource Mobilizations and Financial Institutions
4. Success Stories

Key Words: Entrepreneurship, Start-Ups, Resource Mobilisation and Financial Institutions

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SOW-G-225: NATIONAL SERVICE SCHEME AND YOUTH DEVELOPMENT (NSSYD)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To develop the competency in Life Skills and Accelerate Personality Development 2. To inculcate the values of NSS, Social Service and Community Living for preparing youth as agents of social change 3. To understand and nourish the core values of fraternity, national integrity and community engagement among youth	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand life skills and accelerate personality development 2. Knowledge and Skills regarding the values of NSS, Social Service and Community Engagements 3. Able to understand the core values of Indian Constitution	1. Semester end examination: 80 Marks 2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Introduction to NSS
1. Basic Concepts of NSS
2. History, Philosophy, Aim & Objectives
3. Emblem, Flag, Motto, Song, Badge
4. Organizational Structure, Roles and Responsibility of Various NSS Functionaries
5. NSS Programme and Activities
6. Volunteerism and Shramdan

Unit II: Youth and Development
1. Youth Aspirations and Felt Needs
2. Life Competencies & Stress Management
3. Youth Development Programmes
4. National Youth Policy
5. Youth Focused and Youth-led Organizations

Unit III: Youth and Nation Building
1. Social Capital
2. Core Values of Indian Constitution
3. Youth as Agents of Change
4. Citizenship

Unit IV: Skills and Capacity Building
1. Participatory Rural Appraisal (PRA)
2. Mobilization & Networking
3. Extension and Outreach Activities
4. Skills and Competence: Rapport Building, Problem Identification, Assessment, Planning, and Intervention

Key Words: NSS, Outreach and Extension, Youth Development,

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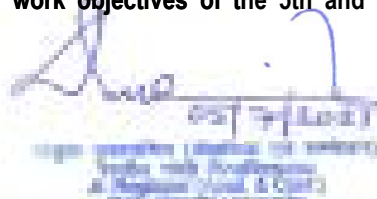
- Ministry of Sports and Youth Affairs.

SEMESTER IV
SOW-F-226: FIELD WORK PRACTICE - 4 (FWP-4)

Marks/ Credits: 200/8

Objectives	Expected Outcomes	Course Evaluation
1. To develop work plan in consultation with agency supervisor 2. To continue practicing the methods of working with individuals and groups 3. To identify and utilize human, material and financial resources 4. To develop process-oriented skills of working with individuals, families and groups with special reference to social support system 5. To develop skills of observation, interviewing, group discussion and leadership 6. To develop skills of report writing and use of supervision (both agency and faculty)	1. Able to understand social work interventions in different areas 2. Able to prepare work plan and its execution 3. Able to form small groups with different age and gender groups 4. Able to apply programme media skills in social work interventions 5. Able to write process oriented reports and engage in meaningful discussions during supervisory conferences 6. Able to develop the ability to link theoretical learning with practical realities	1. Total Marks: 200 2. Field Work Evaluation: 150 3. Field Work Viva Voce: 50

Field Work Tasks and Activities

1. Familiarisation with agency
1.1. Client group
1.2. What problems are being focused
1.3. What services are being provided
1.4. What is the role of social worker
1.5. Network with other agencies.

2. Working with group using programme Media
2.1. Organize programme media activities
2.2. Observe group dynamics
2.3. Practice skills in group discussion, programme planning and action

3. Report Writing

4. Individual Conferences

*Though it is proposed that the student's placement would be agency based in 3rd semester and 4th semester, however, if there are insufficient number of organizations for field work, then student could be placed in the community setting and, in this case, the field work objectives of the 5th and 6th semester will be applicable.

SOW-R-227: RURAL EDUCATIONAL CAMP (REC)

Marks/ Credits: 50/2

During Semester IV of the course, the Social Work department would organise a residential rural camp for one (01) week duration in rural, semi-rural and Tribal areas. Every student is expected to attend it as a part of course requirement. The organizing of rural camp would acquaint the students with rural scenario, living conditions, problems and issues of rural society. The camp would be planned to provide ample opportunities for students to fine tune their interpersonal relationship Skills through the Process of group dynamics and achieve a harmonious blend of learning and work

Objectives	Expected Outcomes	Course Evaluation
1. To provide exposure of realities of life in rural and semi-rural areas	1. Able to be acquainted with rural and tribal scenario and their socio-economic aspects	Total Marks: 50
2. To understand the rural social system, its culture, and livelihood patterns	2. Able to be familiarized with group dynamics and power structures in a rural Community	
3. To understand the geographical, economic and political features, needs and problems of rural Community	3. Able to hone Skills of rapport formation, situational analysis and awareness generation through stimulating group living	
4. To observe living conditions, housing, water supply and other amenities in rural areas	4. Able to acquire and develop attitudes helpful for effective team work	
5. To sharpen the Skills of rapport formation, situational analysis and awareness generation	5. Able to learning the Skills and art of organizing and managing activities and events relating to camp	
6. To experience group-living and develop attitudes conducive for effective team work		
7. Acquire Skills in planning, organizing, implementing the camp		
8. To develop an understanding of group dynamics and power structures in a rural Community		

*Though it is proposed that camp will be organized in 4thsem, however, based on the local conditions, the camp can be organized during the period of the course.

SOW-C-311: SOCIAL POLICY, PLANNING AND DEVELOPMENT (SPPD)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To develop understanding of the concept of social policy and social I planning 2. To understand Concept and nature of Development and Human Development	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to develop understanding of concept of social policy and social planning 2. Able to understand Concept and nature of Development and Human Development	1. Semester end examination: 80 Marks 2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Key Words: Social Policy, Social Planning, Development and Human Development

Unit I: Introduction to Social Policy
1. Social Policy: Concept, Definitions, Characteristics and Objectives
2. Social Policy: Principles, Models, and Determinants
3. Social Policy and Indian Constitution
4. Social Policy in India

Unit II: Understanding Social Planning
1. Social Planning: Concept, Definitions and Objectives
2. Social Planning: Principles, Functions and Types
3. Social and Economic Planning: Similarities and Dissimilarities
4. Planning Commission and Niti Aayog: Structure and Functions

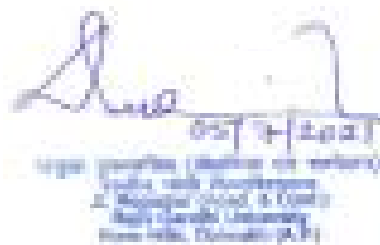**Unit III: Nature and Concept of Development**
1. Development: Concept, Definitions, Types and Objectives
2. Social Development: Concept, Definition, Objectives and Prerequisites
3. Economic Development: Concept, Definition, Objectives and Prerequisites
4. Sustainable Development: Concept, Definition, Objectives and Goals

Unit IV: Human Development
1. Human Development: Concept, Definition and Objectives
2. UNDP and Human Development
3. Human Development Indicators
4. Approaches to Human Development

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SOW-C-312: AREAS OF SOCIAL WORK PRACTICE - 1 (ASWP-1)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand fundamental concepts of family welfare, child welfare, youth welfare and elderly welfare 2. To understand needs and problems of family, child, youth and elderly 3. To know various institutional and non-institutional provisions related to family, child, youth and elderly 4. To understand policy frame on family, child, youth and elderly and to practice social work intervention	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to gain opportunity in understanding contemporary fields of social work profession 2. Able to influence to practice, analyze and evaluate social work interventions	1. Semester end examination:80 Marks 2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Family Welfare
1. Family: Concept, Meaning, Definition, Importance and Functions
2. Types of families: Joint, Extended, Nuclear, Single Parent and Female Headed
3. Family Welfare: Concept, Definition, Scope and Importance
4. Family Welfare Programmes in India;
5. Problems in Contemporary Families
6. Family Crisis Intervention
7. Role of Social Worker in Family Counseling

Unit II: Child Welfare
1. Child: Concept and Definition and Stages of Childhood
2. Needs and Problems of Children; Types of Children
3. Personality Development: Role of Family, Peer Group, Neighbourhood, School
4. Child Neglect and Abuse; Juvenile Delinquency- Causes and Effects; Role of Social Worker in Mitigating
5. The Issues of Children; National Policy on Children

Unit III: Youth Welfare
1. Youth Welfare: Concept, Meaning, Definitions and Importance
2. Needs and Problems of Youth; Youth Unrest, Youth Conflict and Youth Crime
3. Profile of Youth in India; Youth Programmes and Services in India
4. National Youth Policy; Role of Social Worker in Mitigating the Issues of Youth
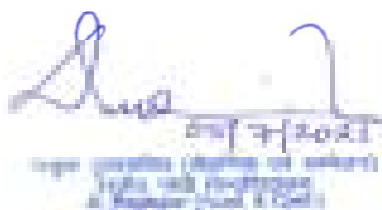
Unit IV: Elderly Welfare

1. Elderly: Concept, Meaning and Definition
2. Needs and Problems of Elderly
3. Profile of Elderly; Constitutional and Legislative Provisions for the Welfare of the Aged
4. Neglect and Elderly Abuse; Institutional and Non-institutional Services for the Elderly National Policy on Older People; Geriatric Social Work

Key Words: Family Welfare, Child Welfare, Youth Welfare and Elderly Welfare

References:

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SEMESTER V
SOW-D-313A: HEALTH: ISSUES AND CONCERNS (HIC)

Marks/ Credits: 100/4

Course objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To acquire a basic understanding of the concept of health and well-being in the context of development 2. To build an understanding of the basic health care system in India and health care access an understanding of the basic health care system in India and health care access 3. To develop a knowledge base of the national health policy and programs 4. To gain knowledge about common diseases	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to identify with the role of a professional social worker in diverse health settings	1. Semester end examination: 80 Marks 2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05,Class Participation: 05)

Unit I:	Concept of Health, Well-being and Disease
1.	Health, Well-being and Disease: Concept, Meaning and Definition
2.	Health Indicators and Determinants
3.	Communicable Diseases: Types and Prevention
4.	Non-Communicable Diseases: Types and Prevention
Unit II:	Health Concerns in India
1.	Health Concerns, Issues and Practices
2.	Health Needs and Structure of Services
3.	Social and Cultural Milieu and Impact on Health
4.	PPP Model, Role of NGOs and Private Sector
Unit III:	Health Policy, Planning and Programming
1.	Health Policy and Planning (National Health Policy, NUHM,NRHM)
2.	National Programs (TB, Leprosy, Malaria, STIs, HIV/AIDS, Polio)
3.	Primary Health and Community Health Services
4.	Issues of Health Care Services and Access
Unit IV:	Health Communication
1.	Health Communication: Concept, Types, Need and Significance
2.	Mass Media: Definition, Types, Functions and Significance to Public Health Practice
3.	Relevance of Information, Education and Communication (IEC) in Public Health
4.	Role of Social Worker and Community Health

Key Words: Health, Disease, Health Policy and Health Communication

References:

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Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand key concepts and typologies of disasters 2. To understand Processes of disaster mitigation and disaster management 3. To develop Skills and promote intervention strategies to assess the vulnerability and prepare modules for the future eventualities 4. To develop capacity to work with different agencies at international, national and local levels	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand the impact of hazards and disasters 2. Able to respond in vulnerable and emergency management to restore the quality of life	1. Semester end examination:80 Marks 2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Introduction to Disasters
   1.   Disaster: Concept, Meaning, and Definition
   2.   History of Major Disaster Events in India
   3.   Types of Disasters – Natural Disasters: Famine, Drought, Flood, Cyclone, Tsunami, Earthquake
   4.   Man-made Disasters: Riots, Blasts, Industrial, Militancy

Unit II: Disaster Mitigation and Disaster Management
   1.   Profile, Forms and Reduction of Vulnerability
   2.   Disaster Mitigation: Concept and Principles
   3.   Disaster Management: Concept and Principles
   4.   Pre-disaster- Prevention and Preparedness

Unit III: Impact of Disaster
   1.   Physical, Economic, Social, Psycho-socio Aspects, Environmental Impacts
   2.   During Disaster- Rescue and Relief
   3.   Post-disaster- Rehabilitation and Reconstruction
   4.   Victims of Disaster- Children, Elderly, and Women

Unit IV: Disaster Process and Intervention
   1.   Displacement- Causes, Effects and Impact
   2.   Major Issues and Dynamics in the Administration of Rescue, Relief, Reconstruction and Rehabilitation
   3.   Components of Rescue, Relief, Reconstruction; Rehabilitation
   4.   Disaster Policy in India; Disaster Management Authority- NDMA, SDMA, DDMA; Disaster Management Act,2005

Key Words: Disaster, Disaster Mitigation, Disaster Management and Disaster Process

References:

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SOW-D-313C: ENVIRONMENTAL SOCIAL WORK (ESW)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the causes and consequences of environmental degradation 2. To understand the various theoretical and ideological perspectives to environmental issues 3. To understand the Importance of environmental Social Work as an emerging field of Social Work	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand various environmental issues 2. Able to understand strategies of managing environmental degradation 3. Able to apply knowledge of Social Work to protect environment	1. Semester end examination:80 Marks 2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Environment - A Conceptual Framework
1. Environment: Concept and Definitions
2. Environmental Pollution and Degradation
3. Causes and Consequences of Environmental Degradation
4. Impact of Environmental Degradation

Unit II: Environmental Issues
1. Environmental Justice: International Treaties and Environmental Laws
2. Disaster: Typology and Management
3. Politics of Ecology and Development
4. Approaches to Conservation

Unit III: People and Environment
1. Environmental Movements
2. Civil Society Organisations, Corporate Bodies and Environmental Action
3. Natural Resources and Climate Change Management
4. Indigenous Practices and Environment Conservation

Unit IV: Collective Action, Gender and Property Rights
1. Impact on Women, Marginalized and Indigenous Populations
2. Common Property Resources
3. Environmental sustainability: Approaches and Challenges
4. Stakeholders Participation in Environment Conservation

Key Words: Environment, Environmental Justice, Environmental Movements and Collective Actions

References:

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Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand key concepts of deviance and crime 2. To understand major forms of crime 3. To gain knowledge about major theories of crime 4. To understand process and the mechanism of social control 5. To practice correctional Social Work in different institutional and non- institutional settings	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand the cause, effect and impact of deviant and criminal behavior 2. Able to associate with different services and delivery systems in resolving crisis situation	1. Semester end examination:80 Marks 2. Internal Assessment: 20 Marks (Assignment:10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Introduction to Concepts
1. Deviance: Concept, Meaning and Definition
2. Social Deviance and Crime: Concept, Meaning and Definition
3. Profile of Crime Statistics in India
4. Typology of Crime-professional Crime, Organised Crime, White Collar Crime, Female Crime and Cyber Crime

Unit II: Theories of Crime
1. Anomie; Psycho-analytical
2. Differential Association
3. Labelling; Sub-culture
4. Strain and Opportunity

Unit III: Social Control
1. Social Control: Concept, Meaning and Definition
2. Agencies of Social Control
3. Institutional and Non-institutional Services: Prison, Borstal School, Juvenile, Probation, Parole
4. Violence: Concept and Definition and Types- Violence Against Children, Violence Against Women, Violence Against Elderly

Unit IV: Correctional Social Work
1. Corrections: Concept, Definition and Emergence
2. Role of Social Worker in Correctional Setting
3. Rehabilitation, Reformation and After Care Services
4. Social Defence: Concept, Definition, Emergence and Fields; National Institute of Social Defence

Key Words: Crime, Deviance, Social Control and Correctional Social Work

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- Shukla K S (1988), Collective Violence: Challenges and Response, New Delhi: IIPA.

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To develop the basic knowledge of NGOs 2. To understand the legal framework of NGOs 3. To understand the concept, basic features of project formulation and project cycles 4. To learn the Importance of project formulation in Social Work	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to know concept and basic features of NGO and project formulation 2. Able to develop legal understanding about the organisation 3. Able to understand how knowledge of project formulation is helpful for Social Workers	1. Semester end examination:80 Marks 2. Internal Assessment: 20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Introduction to NGO
1. NGO: Concept, Meaning, Objectives and Characteristics
2. Genesis and Present Status of NGOs at National and State Levels
3. NGO's Movement in Other Countries
4. Difference between NGO, VO and Civil Society Organisation

Unit II: Understanding Legal Provisions
1. The Societies Registration Act,1860
2. The Charitable Endowments Act,1890
3. The Indian Trust Act, 1882 and The Companies Act, 2013
4. FCRA and National and International Funding Agencies

Unit III: Conceptual Framework of Project Formulation
1. Project: Concept, Meaning, Characteristics and Types
2. Project Formulation: Concept, Meaning, Objectives and Scope
3. Requirements and Factors Affecting Project Formulation
4. Phases of Project Cycle

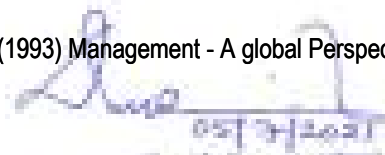**Unit IV: Process of Project Formulation**
1. Stages of Project Formulation
2. Project Monitoring
3. Project Evaluation
4. Project Report

Key Words: NGO, Legal Provisions, Project Formulation and Evaluation

References:

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- Fernandes, W. (1989). Voluntary Action and Government Control, Indian Social Institute.

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Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To develop an understanding about the basics of counseling and guidance 2. To understand the theories of counseling 3. To develop ability to apply appropriate counseling techniques with special groups	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand the basics of counseling and guidance 2. Able to understand the theories of counseling 3. Able to develop application of various counseling techniques with special groups 4. Able to understand linkages of counseling and guidance in Social Work	1. Semester end examination : 80 Marks 2. B. Internal Assessment: 20 Marks(Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Introduction to Counseling and Guidance
1. Concept and Definitions of Counseling and Guidance
2. Nature and Scope of Counseling and Guidance
3. Principles of Counseling
4. Counseling Process (Assessment, Intervention, and Termination)

Unit II: Types and Theories of Counseling
1. Types of Counseling
2. Theories of Counseling
3. Counseling Techniques
4. Ethical considerations in Counseling

Unit III: Counseling With Special Groups
1. Characteristics and Needs of Special Groups
2. Counseling with Socially and Economically Disadvantaged, Destitute and Orphans
3. Counseling and Guidance with Delinquents, School Drop-outs, HIV - AIDS Patients
4. Identifying Support Networks, Referral Processes and Social Work Intervention

Unit IV: Welfare Individual and Group Counseling and Guidance
1. Understanding Group Dynamics and Group Process
2. Advantages and Characteristics of individual/Group Counseling and Guidance
3. Planning Individual/Group Counseling and Guidance Sessions
4. Skills of Group Facilitation (including dealing with conflict)

Key Words: Counseling, Guidance, Special Groups and Group Facilitation

References:

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Marks/Credits: 150/6

Objectives	Learning Outcomes	Course Evaluation
1. To understand the agency set up in relation to service delivery system	1. Able to observe and analyses social realities	1. Field Work Evaluation: 100 Marks
2. To develop an understanding of Community (structure, needs, self- help systematic.)	2. Able to understand the needs, problems and programmes for different target groups	2. Viva Voce: 50 Marks
3. To develop capacity for planning organizing and implementing different programmes for individuals and group	3. Able to understand Community as social structure and power dynamics operating in community setting	
4. To improve Skills in Communication and networking with other organizations	4. Able to imbibe the ethics and values of Social Work profession including attributes for the same	
5. To develop skills in report writing and use of supervision	5. Able to network with other organizations	

Field Work Tasks/ Activities

1. Familiarization with agency, its objectives and Programmes

2. Familiarization with Community people and prepare Community profile

3. Explore and analyze the needs, problems and resources of individuals, groups and communities

4. Organize activities with groups of women, children, youth and other population groups

5. Mobilize resources and develop network with other institutions/organizations working in the neighbouring areas

6. Understand power structure of surrounding area and of local Community leaders and stakeholders

SOW-C-321: SOCIAL WELFARE ADMINISTRATION (SWA)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand concept of social welfare and social welfare administration 2. To understand Structure and components of social welfare administration 3. To understand relevance of social welfare administration for social workers	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand concept of social welfare and social welfare administration 2. Able to understand the Structure and components of social welfare administration 3. Able to understand the relevance of social welfare administration for social workers	1. Semester end examination : 80 Marks 2. Internal Assessment:20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Introduction to Social Welfare
1. Social Welfare: Concept, Definitions, Nature and Scope
2. Social Welfare Administration: Concept, Definitions, Objectives and Nature
3. Principles, Functions and Scope of Social Welfare Administration
4. Social Welfare Administration, Public Administration and Social Security Administration

Unit II: Structure of Social Welfare Administration
1. Social Welfare Agencies: Concept, Forms and Functions
2. Social Welfare Administration at State Level
3. Social Welfare Administration at Central level
4. Social Welfare Administration at International Level

Unit III: Components of Social Welfare Administration I
1. Planning: Concept, Definitions, Types and Objectives
2. Organization: Concept, Definitions, Types and Objectives
3. Manpower Planning, Recruitment and Selection
4. Training and Directing

Unit IV: Components of Social Welfare Administration II
1. Coordination in Social Welfare Administration
2. Budget: Concept, Definitions Types
3. Recording and Documentation
4. Monitoring, Evaluation and Feedback

Key Words: Social Welfare, Social Welfare Administration, Agencies and Components of Administration

References:

- Balsara Jal F., (1984). Perspectives on Social Welfare in India. New Delhi: S. Chand Co. Ltd.

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Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To develop understanding of different areas of social work practice like correctional social work, medical, psychiatric and school social work 2. To gain knowledge about the community and ecological development 3. To understand the role and functions of social workers in different settings	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to develop understanding of different areas of social work practice like correctional social work, medical, psychiatric and school social work 2. Able to know about the community and ecological development 3. Able to understand the role and functions of social workers in different settings	1. Semester end examination : 80 Marks 2. Internal Assessment:20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Industrial and Correctional Social Work
1. Organized and Unorganized Labour: Concept, Definition, Characteristics and Issues
2. Concept of Labour Welfare, Industrial Relations and Human Resource Management
3. Correctional Social Work: Concept, Definition, Characteristics and Problems
4. Social Work Practice in Correctional Institutions

Unit II: Community and Ecological Development
1. Community Development: Concept and Evolution
2. Rural and Urban Community Development Programmes and 73rd and 74th Amendment
3. Ecology and Development: Concept and Inter linkages
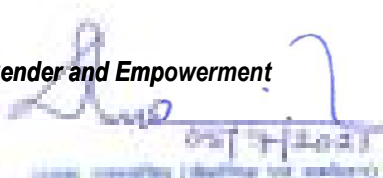4. Stakeholders Participation in Environmental Conservation

Unit III: Medical, Psychiatric and School Social Work
1. Medical and Psychiatric Social Work: Concept, Meaning, Definitions and Scope
2. Role and Functions of Medical and Psychiatric Social Workers
3. School Social Work: Concept, Need and Challenges
4. Right to Education, Sarva Shiksha Abhiyan and Non-formal Education

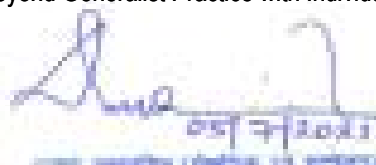**Unit IV: Gender and Empowerment**
1. LGBTQ: Meaning, Characteristics and Challenges
2. Advocacy, Legal Rights and Human Rights Campaign
3. Women's Empowerment: Concept, Definition, and Current Status
4. Policies and Programmes for Women's Empowerment

Key Words: Industrial Social Work, Medical and Psychiatric Social Work, Gender and Empowerment

References:

- Agnes, Flavia (1999) Law and Gender Inequality – The Politics of Women's Rights in India, New Delhi: Oxford University Press.

- Bajpai, A. (2003). Child Rights in India - Law, Policy and Practice, Delhi: Oxford University Press.

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- Varianides, A. (2012). The School Social Work Tools: Hands-on Counseling Activities and Workshop. London: NASW Press.

- Verma, Ratna (1991). Psychiatric Social Work in India, New Delhi: Sage Publications.

Marks/ Credits: 150/6

Dissertation would be carried out by the students during 6th Semester of BSW. It would be conducted simultaneously with the concurrent field work. The dissertation would be based on primary data, however, dissertation based on secondary data could also be undertaken by the student with due consultation of the field work supervisor. The dissertation work would enable the student to develop a clear understanding of the research and different steps associated with it. The topic for dissertation would be chosen based on a student's own area of interest in consultation with the field work/research supervisor. The student would work with a field work supervisor who would also provide guidance and support throughout the course of the research

Objectives	Learning Outcomes	Course Evaluation
1. To develop ability to initiate and conduct research	1. Able to understand how to initiate and conduct research	1. Dissertation Report: 100 Marks
2. To develop research Skills of identifying and selecting a research area and preparing research proposal	2. Able to understand research skills of identifying and selecting topic for research	2. Viva Voce: 50 Marks
3. To develop skills of doing literature review and steps of research methodology	3. Able to develop skill of doing literature review and data collection and accompanying drawbacks	
4. To be familiarised with the process of data analysis and report writing	4. Able to understand different steps in conducting research and associated limitations	
5. To understand ethical considerations of research.	5. Able to do data analysis and report writing	
	6. Able to understand ethics involved in research	

The formats for preparing framework for synopsis of the dissertation are:
- ❖ Identification of issue and development of proposal
- ❖ Literature review
- ❖ Objectives
- ❖ Research methodology (Universe, Sampling, Tool Preparation)
- ❖ Data collection
- ❖ Analysis and interpretation of data
- ❖ Report writing

The format for dissertation would be as per given below:
- ❖ The dissertation shall normally be of 50-75 pages with proper references and scientific organization
- ❖ The dissertation is to be typed in Times New Roman, Font 12 and 1.5 line space
- ❖ Dissertation should be submitted in spiral bound/soft bound copy in triplicate (one each for student, supervisor and department) in the concerned department
- ❖ The references are to be written in the APA style
- ❖ The responsibility for ensuring the originality of the dissertation is that of the student and the faculty supervisor

FORMAT OF THE FRONT PAGE

PROJECT TITLE

**Dissertation submitted to the Name of the Department/ College
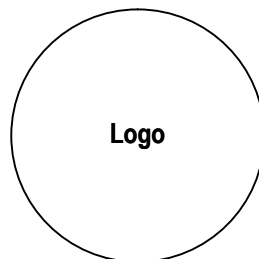in partial fulfillment of the requirements
for the award of the Degree of**

BACHELOR OF SOIALWORK

BY

(NAME OF THE STUDENT)

Under the supervision of

(NAME OF THE RESEARCH SUPERVISOR)

Logo

Department of Social Work

Name of the College/ University

Place

Year

DATE: DD/MM/YYYY

DECLARATION

This is certify that the dissertation/ research report entitled, "*DISSERTATION TITLE*" submitted by me in partial fulfilment for the award of the Degree of BSW of this University has not been previously submitted for any other degree/diploma of this or any other University and is my original work.

(Name and Signature of the Student)

I recommend this dissertation be placed before the examiners for evaluation.

(Name and Signature of the Faculty Supervisor)

CERTIFICATE
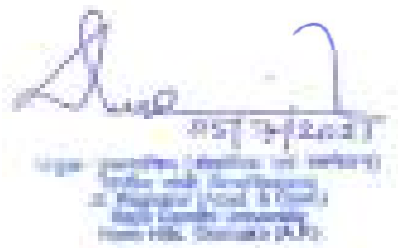
On the basis of the declaration submitted by Mr. /Ms…………………………………student of **BSW (Semester– VI)**, year, I hereby certify that the dissertation titled "………………………………………………… " which is being submitted to the .... in partial fulfillment of the requirement for the award of the degree of BSW, is an original contribution to existing knowledge and faithful record of research carried out by him/her under my guidance and supervision. To the best of my knowledge this work has not been submitted in part or full for the award of any Degree or Diploma to this University or elsewhere.

I consider this dissertation fit for submission and evaluation.

Signature and Name of the Supervisor

Date: DD/MM/YEAR

Place:

SOW-D-324A: SOCIAL WORK AND MARGINALISED GROUPS (SWMG)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To develop the understanding of concept of marginalization 2. To understand social exclusion and inclusion 3. To be sensitized to the issues and concerns of the marginalized and minority groups 4. To develop understanding of nature and types of marginalized and minority groups 5. To gain information on the constitutional provisions and legislative measures for these groups 6. To understand relevance and scope of Governmental and Non-Governmental efforts in welfare, development and empowerment of marginalized sections in India	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to demonstrate familiarity with issues and concerns of the marginalized and a perspective towards their issues and problems 2. Able to understand constitutional provisions and legal framework available for the marginalized groups 3. Able to understand the scope of government and Non-governmental efforts in welfare, developmental and empowerment of marginalised sections	1. Semester end examination: 80 Marks 2. Internal Assessment:20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Marginalised Communities and Concerns
1. Marginalisation: Concept, Definition and Concerns
2. Social Exclusion and Inclusion
3. Basis of Discrimination in India: Caste, Class, Religion, Race and Gender
4. Global Perspectives on Marginalisation

Unit II: Marginalised Groups in India
1. Scheduled Castes: Problems and Issues
2. Scheduled Tribes: Problems and Issues
3. OBCs: Problems and Issues
4. Minority Groups: Religious, Linguistic, Ethnic, Sexuality

Unit III: Constitutional Provisions and Legal Framework
1. Scheduled Castes: Constitutional Provisions and Legal Framework
2. Scheduled Tribes: Constitutional Provisions and Legal Framework
3. OBCs: Constitutional Provisions and Legal Framework

4. Minority Groups (Religious, Linguistic, Ethnic, Sexuality): Constitutional Provisions and Legal Framework

Unit IV: **Policy, Programmes and Civil Society Response**
1. Scheduled Castes: Policy, Programmes and Civil Society Response
2. Scheduled Tribes: Policy, Programmes and Civil Society Response
3. OBCs: Policy, Programmes and Civil Society Response
4. Minority Groups: Policy, Programmes and Civil Society Response

Key Words: Social Exclusion, Inclusion, Minority Groups and Legal Framework

References:

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SOW-D-324B: CORPORATE SOCIAL RESPONSIBILITY (CSR)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To introduce basic concepts and practices in the area of CSR 2. To enhance knowledge of policy, legal provisions of CSR in the Indian context 3. To understand best practices and role of Social Workers	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand the conceptual framework of CSR 2. Able to understand the legal framework of CSR 3. Able to understand the CSR practices and role of Social Workers	1. Semester end examination : 80 Marks 2. Internal Assessment:20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: **Corporate Social Responsibility (CSR)**
1. CSR: Concept and Definition
2. Evolution of CSR
3. Nature and Scope of CSR
4. Principles of CSR

Unit II: **Corporate Philanthropy**
1. Developing Philanthropic Endeavors
2. Potential Benefits of Philanthropic Model of CSR
3. Creating Community Awareness Regarding Patterns of Philanthropic CSR
4. Developing Networking with Philanthropic Organizations

Unit III: **Provisions of CSR under Companies Act, 2013**
1. Introduction to CSR Mandate
2. Important Legal Provisions in Accordance to Schedule VII
3. Exclusions and Restrictions
4. Functions of CSR Committee

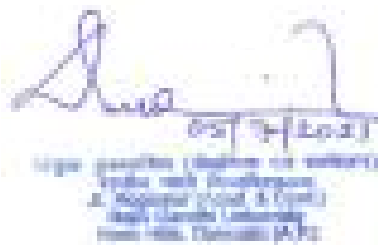**Unit IV:** **Best Practices of CSR**
1. Best Practices of CSR: Global and Indian Experiences
2. Integration of PPP in CSR
3. SDGs and CSR
4. Social Work Profession and CSR

Key Words: CSR, Community Awareness, Networking and SDG

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SOW-D-324C: SOCIAL WORK PRACTICE WITH DIFFERENTLY ABLED (SWPDA)

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand concepts and models of disability 2. To understand issues and challenges faced by disabled 3. To understand policies, programmes and legislation pertaining to disability	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to learn concepts and models of disability into social work practice 2. Able to understand issues and Challenges faced by disabled 3. Able to understand various policies, programmes and legislation pertaining to disability	1. Semester end examination: 80 Marks 2. Internal Assessment:20 Marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Unit I: Concept, Type and Models of Disability
1. Concept and Definitions of Disability
2. Concepts of Impairment, Handicapped, and Disability
3. Types of Disability: Physical, Mental, Intellectual and Learning
4. Models of Disability

Unit II: Disability and Vulnerable Groups
1. Different Disability Groups and their Issues
2. Children and Disability
3. Gender and Disability
4. Elderly and Disability

Unit III: Disability and Role of Various Stakeholders
1. Disabilities: Service Settings, Purposes and Functions
2. Role and Functions of NGOs Working in the Area of Disability
3. Role and Functions of Governmental Organisation in Addressing the Issue
4. Impact of Steps Taken up by the NGOs /GOs to Address the Issue

Unit IV: Policies, Programmes and Legislation Pertaining to Disability
1. Acts and Policies Related to Differently Abled
2. Programmes and Schemes Related to Differently Abled
3. UN Convention on Persons with Disability
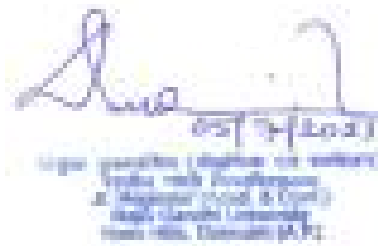4. Social Work Interventions for Persons with Disabilities

Key Words: Disability, Vulnerable Groups, Stakeholders and Social Work Interventions

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Marks/ Credits: 200/8

Objectives	Learning Outcomes	Course Evaluation
1. To develop ability to analyze the service delivery system: problems and issues in execution and intervention	1. Able to observe, analyse social realities and impact of Social Work intervention	1. Field Work Evaluation: 150 Marks
2. To sharpen capacity for planning organising and implementing different Programmes for individuals and groups	2. Able to learn to make use of professional relationship and referrals to deal with human problems	2. Field Work Viva Voce: 50 Marks
3. To develop Skills and ability to effect changes in individual, group and Community situation and functioning	3. Able to develop an ability to narrate the learning experiences, assessment of services and resources and participate in service delivery	
4. To learn to mobilize clients/beneficiaries to create awareness about needs, problems, resources, rights, responsibilities etc.	4. Able to imbibe the ethics and values of Social Work profession including attributes for the same	
5. To develop Skills in report writing and use of supervision	5. Able to write Process oriented analytical reports	
6. To develop dissertation or project report	6. Able to understand Skills in preparing dissertation or project report	

Field Work Tasks and Activities

1. Continue to organize activities with groups of women, children, youth and other population groups.

2. Mobilize resources and develop network with other institutions/organizations working in the neighbouring areas.

3. Understand power structure of surrounding area and of local community stakeholders.

4. Seek client's/beneficiary's and/or people's participation in utilizing agency and or community services.

5. Continuous self-assessment of field work experiences and professional growth.

6. Prepare and submit field work records for all the process involved.

7. Integrate theoretical knowledge with field practice i.e. methods, principles, skills and techniques of social work etc.