### **Department of Commerce**

(Under Faculty of Commerce and Management)

# MASTER OF PHILOSOPHY IN COMMERCE (M.PHIL.- COMMERCE)

Courses of Studies with effect from Academic Session 2020-21 (Under Choice Based Credit System)



### **RAJIV GANDHI UNIVERSITY**

Rono Hills, Doimukh – 791112 (Arunachal Pradesh)



### Department of Commerce Rajiv Gandhi University

Rono Hills, Doimukh – 791112 Arunachal Pradesh, India

### वाणिज्य विभाग राजीव गांधी विश्वविद्यालय

रोनो हिल्स, दोईमुख – 791112, अरुणाचल प्रदेश, भारत

## Minutes of the Board of Post Graduate Studies (BPGS), held on 18th March' 2021 at 11.00 a.m. in the Department of Commerce, RGU

The Board of Post Graduate Studies (BPGS) was held on 18th March' 2021 at 11.00 a.m. in the Department of Commerce, RGU under the Chairmanship of Prof. S K Jena, Head, Department of Commerce, RGU. Following members were present in the meeting.

1. Prof. S.K. Jena, Head : Chairman

Prof. HK Singh, BHU
 External Member
 Online
 Prof. M. Sahu, UU
 External Member
 Online
 Prof. Ajanta B Rajkonwar
 External Member
 Online

5. Prof. RC. Parida Dean, FCM : Member6. Prof. T. Kaye, : Member

7. Prof. Vandana Upadhyay
 8. Mr. Arindam Garg, HoD (Mgt.)
 Member from Cognate Department
 Member from Cognate Department

9. Dr. VK Yadav : Member

10. Dr. Devi Baruah: Invited Member11. Dr. Sunil Nandi: Invited Member12. Ms. Olympia Kurmi: Invited Member13. Dr. N. Geyi: Invited Member14. Mr. C T Chowhai: Invited Member

The meeting began with a word of welcome and an appraisal of the objectives of the meeting by the Chairman. After a long discussion, the house unanimously took the following decisions:

- (a) The house approves the course structure for the M.Phil. and Ph.D. in Commerce as per the UGC and RGU guidelines and suggested modalities.
- (b) The house also approves the detailed syllabus for the M.Phil. and Ph.D. in Commerce by taking the current academic needs and requirements for pre-doctoral and doctoral research in business studies. The same may be forwarded to concerned authority for final approval.

The meeting ended with vote of thanks from the chair.

Prof. S K Jena Head & Chairman

Encl.: Attendance sheet



### Department of Commerce Rajiv Gandhi University

Rono Hills, Doimukh – 791112 Arunachal Pradesh, India

## वाणिज्य विभाग राजीव गांधी विश्वविद्यालय

रोनो हिल्स, दोईमुख - 791112, अरुणाचल प्रदेश, भारत



Prof. S K Jena HoD, Commerce Department of Commerce Rajiv Gandhi University Rono Hills, Doimukh – 791112 Arunachal Pradesh, India

प्रः संजीव कुमार जेना विभागाध्यक्ष

### वाणिज्य विभाग राजीव गांधी विश्वविद्यालय

रोनो हिल्स, दोईमुख - 791112, जरुणावल प्रदेश, जार

#### ATTENDANCE FOR BPGS MEETING ON 18TH MARCH'2021

Sl. No.	Name the Members	Signature
01.	Prof. S.K. Jena, Head & Chairman	Su gent al son
02.	Prof. R.C. Parida, Dean & Member	RJ 18321
03.	Prof. Tasi Kaye, Member	(19-7/12.42)
04.	Dr. Atege Linggi, Member	on Leave.
05.	Dr. Vinod KumarYadav, Member	181.812-021
06.	Dr. Arindam Garg, Head, Department of Management, Cognate	Jag 18/3/21
07.	Prof. Vandana Upadhyaya Department of Economics, Cognate	@ well 3 03 2021
08.	Dr. Philip Mody, Invited Member	On feave.
09.	Dr. Devi Baruah, Invited Member	A 18/09/21
10.	Prof. Ajanta Boragohain Rajkonwar, Department of Commerce, Dibrugarh University, Dibrugarh, Assam., Member	online
11.	Prof. H.K. Singh, Department of Commerce, Banaras University, Varanasi, Uttar Pradesh., Member	Online.
12.	Prof. Maheswar Sahu, P.G. Department of Commerce, Utkal University, Vani Vihar, Bhubaneswar, Odisha, Member	Online
13.	Dr. Sunil Nandi, Invited Member	Sums Nanst. 18.03.2021
4.	Ms. Olympia Kurmi, Invited Member	O. Kumi
5.	Dr. Nyarik Geyi, Special Invitee	Benefit
6.	Mr. Chow Thaneya Chowhai, Special Invitee	Mungajai

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## MASTER OF PHILOSOPHY IN COMMERCE (M.PHIL.- COMMERCE)

## Course of Studies with effect from Academic Session 2020-21 (Under Choice Based Credit System)

#### **BRIEF OUTLINE**

The M. Phil. Course (Syllabus) in Commerce under Choice Based Credit System (CBCS) has been designed keeping in view the changing scenario of the present education system in the 21<sup>st</sup> Century and as per the University Grants Commission (UGC) (Minimum Standards and Procedure of M.Phil. / Ph.D. Degree) Regulations, 2016 and newly laid Ordinances of M.Phil. (as accepted by the Executive Council) and pending approval of UGC and MoE & publication in Official Gazette of Govt. of India. The content of the syllabus is prepared on the basis of the current demands in research in business studies to promote entrepreneurs, professionals, and competitive skills in teaching and research. The Choice-Based Credit System (CBCS) provides an approach in which the Research Scholars shall opt papers from Elective / Open courses as per their choice, learn at their own pace, undergo additional courses and acquire more than the required credits, and adopt an interdisciplinary approach to learning. It offers wide ranging choice for Research Scholars to opt for courses based on their aptitude and their career goals.

#### **AFFILIATION**

The programme shall be governed by the Department of Commerce, Faculty of Commerce and Management, Rajiv Gandhi University, Rono Hills, Doimukh – 791112 (Arunachal Pradesh).

#### PROGRAM OBJECTIVE

The syllabi for each course / paper shall be drafted as per the UGC Guidelines- 2016 under Learning Outcomes based Curriculum Framework (LOCF) based approach with an aim to equip the Research Scholars with knowledge, skill, values and attitude. Keeping the importance of research in present scenario and to enhance the quality of research, this syllabus for the Pre-Ph.D. Course Work aims to facilitate the acquisition of specialized knowledge in the field of finance & account, HRM, Marketing, Entrepreneurship, Banking & Insurance and General Management by inculcating the relevant attitudes and values required for undertaking quality research in business. The course aims to facilitate inculcation of relevant attitude and a sense of empowerment. It also aims to recognize multiplicity in ways and means of knowledge-creation and its application.

#### PROGRAM OUTCOME

The expected outcome of the syllabus is to equip research scholars with advanced research skills to carry out empirical as well as conceptual research in the area of finance & account,

HRM, Marketing, Entrepreneurship, Banking & Insurance and General Management, for M.Phil. Degree. The course shall also facilitate inculcation of relevant attitude and a sense of empowerment. It will recognize multiplicity in ways and means of knowledge-creation and its application in the field of commerce and business.

#### **OUTLINE OF THE PROGRAM**

The syllabi for M.Phil. in Commerce program have been drafted as per the UGC guidelines for Learning Outcomes based Curriculum Framework (LOCF) based approach with an aim to equip the Research Scholars with knowledge, skill, values and attitude. The course duration is A Minimum 2 semesters and a maximum 4 semesters. M.Phil. Programme is divided into two parts. First Semester will consist of course work and the rest semesters (Minimum 1 semesters and maximum 3 semesters) out of the course duration for the dissertation.

Part	Year	Semester	Components
Part - I	First Year	Semester I	Course Work
Part – II	First /Second Year	Semester II to IV	Dissertation

**Types of Courses:** Courses in a program shall be of two kinds: Core and Open/ Elective.

- 1. Core Courses: A core course is a compulsory paper to be studied by all the scholars to complete the requirements of a degree, and based on papers that are unique to the program and hence imperative for study to earn a degree in a given discipline/program.
  - a. The Department has assigned a minimum of four credits to one or more courses on Research Methodology covering areas such as quantitative methods, computer applications, review of published research in the relevant field, training, field work, etc.
  - b. **Research and Publication Ethics**: The department shall offer a course paper of two credits on Research and Publication ethics (as per the directives of UGC vide DO no F.1-1/2018(Journal/CARE) dated December 2019).
    - i. 2-Credit course (30 hrs.) Interdisciplinary Studies: This course has total 6 units/modules focusing on basics of philosophy of science and ethics, research integrity, publication ethics. Hands-on-sessions are designed to identify research misconduct and predatory publications. Indexing and citation databases, open access publications, research metrics (citations, h-index, Impact Factor, etc.) and plagiarism tools will be introduced in this course.
    - ii. Class room teaching, guest lectures, group discussions, and practical sessions.
    - iii. Continuous assessment will be done through tutorials, assignments, quizzes, and group discussions. Weightage will be given for active participation. Final written and practical examination will be conducted at the end of the course.
    - iv. The course comprises of six modules. Each module has 4-5 units.
- 2. **Elective Courses**: Elective course is a course which can be chosen from a pool of papers from a syllabus provided by a particular department from the main discipline or from a sister/related discipline which supports the main discipline, on mutual consent of the concerned departments.
  - a. It is supportive to the discipline of study, providing an expanded scope, enabling an exposure to some other discipline/ domain, and nurturing Research Scholar's proficiency/ skill.

- b. These courses constitute a pool of open elective courses. Discipline Centric elective offered by a department shall serve as open elective for other department(s) of the concerned faculty.
  - i. **Open Paper** (**2 Credits**): The research scholar has the option to choose the open paper offered by parent department and from other departments. The Department has the choice to prepare the paper with any combinations of Lecture, Tutorial and Practical (2:0:0, or 1:0:1, or 0:0:2).
  - ii. **Elective Paper**: The department will develop the more than one elective paper based on different specialisations and specialised fields of research. The Guide / Supervisor will be responsible for the teaching of the specialised paper to their respective scholars. A Scholar has the choice to choose as many as elective paper(s) to accumulate more credits for the course.

#### 3. Distribution of Credit:

- a. The credit assigned to the M.Phil. course work consisting of 4 papers shall be of a minimum of 12 credits and a maximum of 16 credits. The course work must include a paper of two credits on Research and Publication Ethics.
- b. The credit assigned for dissertation shall be of 12 credits (8 credits for thesis and 4 credits for viva-voce).
- c. The overall minimum credit requirement for the award of M.Phil. degree shall not be less than 24 credits.
- d. Credits earned by the Scholars: The total credits earned by a Research Scholar at the end of semester upon successfully completing the course are L+T+P. The credit pattern of the course shall be indicated in the format as L:T:P.
- e. Credits and Credit Hours: Each course/paper shall be taught through Classroom Lectures (L), a tutorial component for participatory discussion/problem solving/brief seminar on a topic/ assignments/ self-study or through other appropriate methods that may potentiate the extent of assimilation by the Research Scholar (T), followed by practical/ practice session consists of hands-on experience/ laboratory experiments/ field work/ case studies/ short-term projects etc. (P)
  - i. L: 1 hour per week amounting to 1 credit of learning / semester by a Research Scholar in a paper.
  - ii. T: 1 hour per week amounting to 1 credit of learning per semester by a Research Scholar in a paper.
  - iii. P: 2 hours per week amounting to 1 credit of learning per semester by a Research Scholar in the paper.
- 4. **Paper Code:** The paper code will be a combination of 3 letter abbreviation of the name of the department and the number indicated in the above table. For Example, Paper 601 for Department of Commerce will be COM-601.

#### SCHEME OF EXAMINATIONS AND AWARD OF CREDIT

- 1. To be eligible for appearing the End Semester Examination, a Research Scholar shall have to attend minimum lectures and complete practical, teaching practice and Internship as laid down in the relevant ordinance.
- 2. In the event of a Research Scholar failing to obtain the stipulated 75% attendance, he/she shall apply through his/her Head of the department to the concerned Dean or to the Principal of the college wherein the Research Scholar is enrolled seeking partial relaxation of the applicable attendance norm. Subject to the condition that the concerned authority is convinced of the

genuineness of the case, the concerned Dean of the faculty or the Principal of the college shall grant relaxation in attendance to the tune of a maximum of 5% and provided that the relaxation thus granted makes up for the stipulated attendance norm, the Research Scholar concerned shall be allowed to sit for the examination. Further, the Vice Chancellor shall condone the attendance to the tune of a maximum of 10%, on recommendation of the concerned Dean or the Principal of the college, for genuine reasons.

- 3. The course work shall be evaluated on the basis of the performance of the scholar in the Internal assessment examination(s) to be conducted by the concerned Department/ Institute/ Centre, and the End semester examination to be conducted by the University. The weightage for the Internal assessment and the End semester examination shall be in 25:75 ratio. In case, the scholar fails to secure a minimum of 55% marks in the Internal assessment examination, he/she shall be dropped from the program.
- 4. **Internal Assessment**: The department will develop the modalities of conducting internal assessments which includes the number of internal assessment test, types of test which may include written test, short-projects, term-papers, practical etc., timing of the test etc. The following shall be applicable:
  - a. At least one of the two/three Internal Assessment tests shall be a written test. Other internal Assessment tests shall be either assignments like term paper, book review, group discussion, seminar, practical or another kind of test at the discretion of the course teacher.
  - b. In case of exigencies and emergencies such as pandemic, natural disasters etc., the above criteria of conducting Internal Assessment tests shall be modified by the Head of the Department with due approval from the concerned /competent authority.
- 5. A scholar has to obtain a minimum of 55% of marks or its equivalent grade in the 7-point scale (or an equivalent grade/CGPA in a point scale followed) in the course work in order to be eligible to continue in the programme and submit the thesis. In case the scholar fails in the End Semester Examination of the course work, a supplementary examination shall be conducted by the University within two months from the date of declaration of the result. However, the scholar shall be dropped from the program if he/she fails again to clear the examination.
- 6. **Viva Voce of the M.Phil.** (4 Credits): The Viva Voce of the M.Phil. (4 Credits) includes the continuous evaluation of the research work undertaken by the scholar (2 credits for final viva voce and 2 credits for internal assessment). The Internal assessment (2 Credits) will be undertaken by the Academic Research Committee (ARC) so that the research scholar will be evaluated continuously throughout the research periods for the degree of M.Phil. The Viva-Voce for the program must be compulsory and an open Viva-Voce.
- 7. The University shall issue a composite marks card at the end of each completed semester examination(s) showing the SGPA and latest CGPA status of the Research Scholars. The University shall also issue a transcript, on application and with applicable fee at the end of the program by the scholar.
- 8. English shall be the medium of instruction for the examination.
- 9. Examinations shall be conducted at the end of each Semester as per the Academic Calendar notified by the University.
- 10. Duration of examination of each paper shall be 3 hours for 75 Marks and 2 Hours for 20 / 40 marks.
- 11. End-Semester Examination Questions Pattern (75/40/20 marks): as per University Examination Ordinance.
- 12. The Final Composite Certificate of the M.Phil. in Commerce must clearly mention the following:
  - a. Name of the Dissertation

- b. Date of Submission and Date of Award of the Degree
- c. The award of Degree must be in accordance to the University Grants Commission (UGC) (Minimum Standards and Procedure of M.Phil. / Ph.D. Degree) Regulations, 2016
- 13. All the academic matters relating to the examination will be governed by the Examination Ordinance, in force, of the Rajiv Gandhi University.

#### EXTRACTS FROM THE ORDINANCE RELATED TO M.PHIL.

- 1. **Clause 6.1**: The credit assigned to the M.Phil. course work shall be a minimum of 8 credits and a maximum of 16 credits.
- 2. Clause 6.2: The course work shall be treated as prerequisite for M.Phil. preparation. The Department/Institute/Centre shall assign a minimum of four credits to one or more courses on Research Methodology covering areas such as quantitative methods, computer applications, and review of published research in the relevant field, training, field work, etc. Additionally, there shall be a compulsory course paper of two credits on Research and Publication ethics (as per the directives of UGC vide DO no F.1-1/2018(Journal/CARE) dated December 2019). Other courses shall be advanced level courses preparing the Research Scholars for M.Phil. degree.
- 3. Clause 6.3: The course work for M.Phil. shall be prescribed by the BPGS of the concerned Department/Institute/Centre and approved by the FBS and the AC. All courses prescribed for M.Phil. course work shall be in conformity with the credit hour instructional requirement and shall specify content, instructional and assessment methods. The concerned Departmental Board of Studies (DBS) shall slightly modify/ upgrade the contents of the course work as and when required and implement the same from next academic session on approval by the FBS and the AC.
- 4. Clause 6.5: The course work shall be evaluated on the basis of the performance of the scholar in the Internal Assessment Examination(s) to be conducted by the concerned Department/ Institute/ Centre, and the End Semester Examination to be conducted by the University. The weightage for the Internal Assessment and the End Semester Examination shall be in 25:75 ratio. In case, the scholar fails to secure a minimum of 55% marks in the Internal assessment examination, he/she shall be discontinued to pursue the program.
- 5. Clause 6.6: An M.Phil. scholar has to obtain a minimum of 55% of marks or its equivalent grade in the UGC 7-point scale (or an equivalent grade/CGPA in a point scale wherever grading system is followed) in the course work in order to be eligible to continue in the program and submit his/her thesis. In case the scholar fails to complete the course work by the end of Even Semester Examination, a supplementary examination shall be conducted by the University within two months from the date of declaration of the result. However, the scholar shall be discontinued from the program if he/she fails again to clear the supplementary examination.
- 6. Clause 8: Evaluation and Assessment Methods, minimum standards/credits for award of the degree, etc.:
  - a. **Clause 8.1:** The overall minimum credit requirement, including credit for the course work of minimum 4 papers, for the award of M.Phil. degree shall not be less than 24 credits. The credit assigned for dissertation shall be of 12 credits (8 credits for thesis and 4 credits for viva-voce).
  - b. Clause 8.2: Upon satisfactory completion of course work, and obtaining the marks/grade prescribed in sub-clauses 6.5, as the case may be, the M.Phil. scholar shall be required to undertake research work. He/She shall submit his proposed topic of research to the DRC after finalization/recommendation by the RAC.
  - c. Clause 8.3: The M.Phil. Scholar shall produce a draft dissertation one month before the end of final semester of the M.Phil. program and shall make a presentation in the Department before the RAC which shall also be open to all faculty members and other

- research scholars. The feedback and comments obtained from them shall be suitably incorporated into the draft dissertation in consultation with the RAC.
- d. **Clause 8.4:** The M.Phil. scholar shall present at least one (1) research paper in a conference/seminar before the submission of the dissertation for adjudication, and produce evidence for the same in the form of presentation certificate.
- e. Clause 8.5: The dissertation shall be subjected to detection of plagiarism and other forms of academic dishonesty by the Research Supervisor using the URKUND or any other software/gadgets as decided by the Academic Council, and a certificate generated thereupon shall be attached with the dissertation. While submitting for evaluation, the dissertation shall have an undertaking from the research scholar and a certificate from the Research Supervisor(s) in prescribed format by the University attesting to the originality of the work, vouching that there is no plagiarism and that the work has not been submitted for the award of any other degree/diploma of the University where the work was carried out, or to any other Institution, and also that provisions of the University Ordinance for the award of M.Phil. degree is fulfilled. The Head of the department shall forward the dissertation to the Controller of Examinations. The scholar shall submit the hard copies of the dissertation along with its electronic copy to the Office of the Controller of Examination through the Head of the concerned department/ center/institute.
- f. Clause 8.6: The dissertation submitted by the M.Phil. scholar shall be evaluated by his/her Research Supervisor, one Faculty not below the rank of Associate Professor of the Cognate Department, and one external examiner who is not in the employment of the University. The RAC shall submit through the Head of the Department a panel of five (5) external examiners and two (2) internal examiners from cognate department, not below the rank of Associate Professor or an equivalent position, to the CoE for approval by the Vice Chancellor, who shall decide the names of the one internal examiner from cognate department, and two external examiners in order of priority; and communicate the same to the Controller of Examinations for despatching the dissertation to the first external examiner and the Internal examiners.
- g. Clause 8.7: The University shall adopt appropriate efficient mechanism so as to complete the entire process of evaluation of M.Phil. dissertation within a period of three months from the date of its submission. For the sake of expediting the evaluation process, the Controller of Examinations shall also email the soft copy of the dissertation to both internal and external examiners along with a prescribed format for submitting the evaluation report. The office of the Controller of Examination of the University shall send a gentle reminder to the external examiner through email after 30 (thirty) days from the date of despatch of the dissertation followed by weekly reminders. In case, the external examiner does not send his evaluation report within 15 (fifteen) days from the date of the first reminder, then the dissertation shall be sent to the second examiner. The examiners shall submit a signed copy of the evaluation report in the given format and the same shall also be sent through email.
- h. **Clause 8.8:** The public viva-voce of the research scholar to defend the dissertation shall be conducted only if the evaluation report of the external examiner on the dissertation is satisfactory. If the external examiner recommends for a revision, then the University shall communicate the same to the candidate and the supervisor to comply. The revised thesis shall be forwarded to the external examiner to submit the report within 15 (fifteen) days. The thesis shall be summarily rejected after the 2nd unsatisfactory compliance and the degree shall not be awarded.
- i. **Clause 8.9:** If the evaluation report of the external examiner is for rejection of thesis, the University shall send the dissertation to the second selected external examiner out of the

- approved panel of examiners and the viva-voce examination shall be held only if the report of the latest examiner is satisfactory. If the report of the latest examiner is not satisfactory, the dissertation shall be rejected and the M.Phil. scholar shall be declared ineligible for the award of the degree.
- j. Clause 8.10: The viva-voce examination of the scholar, based among other things, on the critiques given in the evaluation report by both the examiners (Internal and External), shall be conducted by DRC, and shall be open to Members of the RAC, all faculty members of the Department, other research scholars and other interested experts/researchers.

#### PROGRAM STRUCTURE

Minimum – 24 Credits (Course Work: 12 Credits & Dissertation & Viva Voce: 12 Credits)

Paper Code and Name of the Paper		Credit	Composition of the Credit for LTP	No of Credit Hours and	Distribution of Marks among Semester end, Practical and Internal Assessment		
			(Lecture: Tutorial: Practical)	Modules	Semester end	Practical	Internal Assessment
COM – 611 (Core Paper)	Research Methodology	04 Credits	4:0:0	40 hours & 4 modules	75	0	25
COM – 612 (Core Paper)	Research & Publication Ethics	02 Credits	1:0:1	30 hours & 6 modules as per UGC	20	20	10
COM – 621 (Open Paper)	<b>Business Research Practices</b>	02 Credits	0:0:2	40 hours & 4 modules	0	40	10
(Elective Paper) COM – 631 COM – 632 COM – 633 COM – 634 COM – 635 COM – 636	(A scholar will opt at least one paper)  Contemporary Trends in Finance Contemporary Trends in Marketing Contemporary Trends in HRM Contemporary Trends in Entrepreneurship Contemporary Trends in Banking & Insurance Contemporary Trends in General Management	04 Credits	4:0:0	40 hours & 4 modules	75	0	25
COM- 600	Dissertation	08 Credits	-	-	Dissertation – 8 Credits		
COM-601	Viva Voce	04 Credits	-	-	For Viva Voce – 2 credits	For Internal assessment of research work – 2 credits	

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#### **COM-611: RESEARCH METHODOLOGY**

**Credit: 04 (3 Lectures + 0 Tutorial + 1 Practical)** 

Total Credit Hour: 50 hours Internal Assessment: 25 marks

**End Semester Examination: 75 Marks** 

**Total Marks: 100 Marks** 

Course Objective: To introduce the research scholars with details of Research

Methodology and its application during researches.

**Course Outcome:** The outcome of the course is to acquaint the research Scholars with

the process and techniques of conducting research. The course is expected to train them to plan and execute the research studies in

business.

Module – 01: Research Methods: Introduction to research; Definitions and

characteristics of research; Types of research; Main components of any research work; Research Gap, Topic Selection: Problem identification and Formulation; Research proposal. (1 Lecture + 0 Tutorial + 0

**Practical**)

Module – 02: Research Process: Work Plan; Major components and outline of

research process; Literature Review: Thematic and Systematic Literature Review; Formulation of the research objectives; Research Methodologies: Study population/ Universe; Variables; Sampling; Sample size determination; Methods of data collection; Plan for data processing and analysis; Fieldwork; Measurement & scaling, Attitude-measurement technique, Levels of Measurement and types of scales, Research design, Pilot test, Writing a research report. (1 Lecture + 0)

**Tutorial + 0 Practical)** 

**Module – 03:** Quantitative Methods: Hypothesis setting and testing; Type-I, Type -

II error, Correlation & regression analysis; Statistical Tests - Parametric Tests (One Sample t-test, Independent Samples t-Test, Paired Samples t-Test, ANOVA and MANOVA), Non-Parametric Tests (Chi-Square, One Sample, Two Independent Samples, K-Independent Samples, Two Related Samples, K-Related Samples): Multivariate Analysis, Multiple Regression Analysis, Factor Analysis;

Discriminant Analysis. (1 Lecture + 0 Tutorial + 0 Practical)

Module – 04: Computer Applications: Introduction to spread-sheet applications

[Tools: Microsoft Excel], Presentation tool: [Tools used: Microsoft

PowerPoint], Web Search: Use of Internet, Using search engines, Using advanced search tools; Thesis writing & Scientific editing tools. (0 Lecture + 0 Tutorial + 1 Practical)

- 1. Montgomary, Douglas C. (2007) 5/e, Design and Analysis of Experiments (Wiley India)
- 2. Kothari C. K. & Gaurav Garg, Research Methodology Methods and Techniques (New Age International, New Delhi)
- 3. Krishnswamy, K.N., Shivkumar, Appa Iyer and Mathiranjan M., Management Research Methodology; Integration of Principles, Methods and Techniques (Pearson Education, New Delhi)
- 4. The Complete reference Office Xp- Stephan L. Nelson, Gujulia Kelly (TMH)
- 5. Basic Computer Science and Communication Engineering R. Rajaram (SCITECH)
- 6. Garg, B.L., Karadia, R., Agarwal, F. and Agarwal, U.K., 2002. An introduction to Research Methodology, RBSA Publishers.
- 7. Sinha, S.C. and Dhiman, A.K., 2002. Research Methodology, Ess Ess Publications. 2 volumes.
- 8. Anthony, M., Graziano, A.M. and Raulin, M.L., 2009. Research Methods: A Process of Inquiry, Allyn and Bacon.
- 9. Coley, S.M. and Scheinberg, C. A., "Proposal Writing", Sage Publications.
- 10. Day, R.A., 1992. How to Write and Publish a Scientific Paper, Cambridge University Press.
- 11. Fink, A., 2009. Conducting Research Literature Reviews: From the Internet to Paper. Sage Publications
- 12. Leedy, P.D. and Ormrod, J.E., 2004 Practical Research: Planning and Design, Prentice Hall.
- 13. Becker, H. S. Writing for Social Scientists: How to Start and finish Your Thesis, Chicago; University of Chicago Press, 1986.
- 14. Gilbert, Nigel. Researching Social life, New Delhi: Sage Publication.
- 15. Goodde and Hatte. Methods in Social Research, New York: McGraw Hill
- 16. Gopal, M. H. An Introduction to Research Procedures in Social Sciences, Bombay: Asia Publishing House
- 17. Henn, Matt; Mark Weinstein and Nick Foard, A Short Introduction to Social Research, New Delhi: Vistaar Publications, 2006
- 18. Hunt, Morton, Profiles of Social Research: The Scientific Study of Human Interactions, Bombay: Popular Prakashan
- 19. Krishnaswami, O. R. Research Methodology in Social Sciences, Delhi: Himalaya Publications, 2000
- 20. Kumar, Renjith. Research Methodology: A Step by Step Guide for Research, Delhi: Pearson Education, 2009

#### COM-612: RESEARCH & PUBLICATION ETHICS

**Credit: 02 (1 Lecture + 0 Tutorial + 1 Practical)** 

Total Credit Hour: 30 hours Internal Assessment: 10 marks Practical Examination: 20 Marks

End Semester Examination: 20 Marks

Total Marks: 50 Marks

Course Objective: To aware the research scholars about the research and publication

ethics, and publication misconducts.

Course Outcome: The outcome of the course is to acquaint the research Scholars about

the research and publication ethics, and publication misconducts.

**THEORY** 

**Module – 01:** Philosophy and Ethics: Introduction to philosophy: definition, nature

and scope, concept, branches; Ethics: definition, moral philosophy,

nature of moral judgements and reactions (3 hrs. Lecture).

**Module – 02:** Scientific Conduct: Ethics with respect to science and research;

Intellectual honesty and research integrity; Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP), Redundant publications: duplicate and overlapping publications, salami slicing;

Selective reporting and misrepresentation of data (5 hrs. Lecture).

**Module – 03:** Publication Ethics: Publication ethics: definition, introduction and

importance; Best practices/ standards setting initiatives and guidelines: COPE, WAME, etc.; Conflicts of interest; Publication misconduct: definition, concept, problems that lead to unethical behaviour and vice versa, types; Violation of publication ethics, authorship and contributorship; Identification of publication misconduct, complaints

and appeals; Predatory publishers and journals (7 hrs. Lecture).

**PRACTICE** 

Module – 04: Open Access Publishing: Open access publications and initiatives;

SHERPA/RoMEO online resource to check publisher copyright & Self-archiving policies; Software tool to identify predatory publications developed by SPPU; Journal finder/ journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester,

etc. (4 hrs. Practice sessions)

#### **Module – 05:**

**Publication Misconduct**: (i) Group Discussions (2 hrs.): Subject specific ethical issues, FFP, authorship; Conflicts of interest; Complaints and appeals: examples and fraud from India and abroad. (ii) Software tools (2 hrs.): Use of plagiarism software like Turnitin, Urkund and other open-source software tools (4 hrs. Practice sessions).

#### **Module – 06:**

**Databases and Research Metrics**: (i) Databases (4 hrs.) – Indexing databases; Citation databases: Web of Science, Scopus, etc. (ii) Research Metrics (3 hrs.): Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score; Metrics: h-index, g-index, i10 index, altmetrics (7 hrs. Practice sessions).

- 1. Bird, A. (2006). Philosophy of Science. Routledge.
- 2. Macintyre, Alasdair (1967) A Short History of Ethics. London.
- 3. P. Chaddah, (2018) Ethics in Competitive Research: Do not get scooped; do not get plagiarized, ISBN:978-9387480865
- 4. National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition. National Academies Press.
- 5. Resnik, D. B. (2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10. Retrieved from https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm
- 6. Beall, J. (2012). Predatory publishers are corrupting open access. Nature, 489(7415), 179-179. https://doi.org/10.1038/489179a
- 7. Indian National Science Academy (INSA), Ethics in Science Education, Research and Governance (2019), ISBN:978-81-939482-1-7. http>://www.insaindia.res.in/pdf/Ethics Book.pdf
- 8. Satarkar, S.V., 2000. Intellectual property rights and Copy right. Ess Ess Publications.
- 9. Wadehra, B.L. 2000. Law relating to patents, trademarks, copyright designs and geographical indications. Universal Law Publishing.
- 10. Carlos, C.M., 2000. Intellectual property rights, the WTO and developing countries: the TRIPS agreement and policy options. Zed Books, New York.

#### **COM-621: RESEARCH PRACTICES IN BUSINESS STUDIES**

Credit: 02 (0 Lecture + 0 Tutorial + 2 Practical)

Total Credit Hour: 40 hours Internal Assessment: 10 marks Practical Examination: 40 Marks

Total Marks: 50 Marks (Open Elective Paper)

Course Objective: To develop an acquittance and hands-on knowledge among the

research scholars about research practices and publication in the field

of Business Studies.

Course Outcome: The outcome of the course is to acquaint the research scholars about

the research practices and publication in the field of Business Studies.

(Every Research Scholar is required to do a course (dissertation/project) in his/her research area under the concerned supervisor and submit a Research Paper after its presentation in a departmental seminar. Language of the research paper will be English.)

**Module – 01: Development of Research Plans and Synopsis:** Literature Review,

Research Problem Identification, Objectives, Hypothesis, Research Methodology, Chapter Plan, Synopsis / Research Plan (10 hours

Practice sessions).

Module – 02: Data Collection and Analysis: Identifying sources of data,

Development of Questionnaire and Schedules, Questionnaire design, Web based Questionnaire, Reliability & Validity Test, Cronbach alpha. Psychometric test, Psychological and Social Instruments used in business research; Pilot Study, Field study, Surveys, Collection of

Data, Choice of methods of analysis (10 hours Practice sessions).

**Module – 03:** Analysis & Interpretation of Data: Use of SPSS/ MS-EXCEL for

data analysis and interpretation (10 hours Practice sessions).

**Module – 04:** Research Reports: Types of report – Technical reports, Dissertation

and thesis; Steps in the preparation; Layout, structure and Language; Illustrations and tables; Bibliography, Referencing and footnotes; Oral presentation (PowerPoint Presentation) – Planning & Preparation; Writing grant / sponsored proposals (for UGC, ICCSSR, etc.); IPR, Copyright, Infringement, Plagiarism; Publishing Research Papers, its

Contents, Material and Method Section, Result Section, figures &

tables, Discussion Section, format, Grammar, Style, Content, Acknowledgements, References, Impact factor (10 hours Practice sessions).

- 1. Alan Bryman & Emma Bell: Business Research Methods, Oxford
- 2. Anderson, Sweeney and Williams: Statistics for Business and Economics, Thompson,
- 3. Bhandarkar& Wilkinson: Methodology& Techniques of Social Research, Himalaya Publication
- 4. C.B. Gupta & Vijay Gupta: An introduction to Statistical Methods, Vikas
- 5. Chawla, Deepak and Sondhi, Neena, Research Methodology- Concepts and Cases, Vikash Publishing House, New Delhi.
- 6. Coley, S.M. and Scheinberg, C. A., 1990, "Proposal Writing", Sage Publications.
- 7. Cooper, D. R. and Schindler, P.S. "Business Research Methods" Tata McGraw Hill
- 8. David Wilkinson and Peter Birmingham, Using Research Instruments: A Guide for Researchers, Routledge Falmer, New York,
- 9. Day, R.A., 1992. How to Write and Publish a Scientific Paper, Cambridge University Press.
- 10. Dipak Kumar Bhattacharya: Research Methodology, Excel Books,
- 11. Donald R. Cooper, Pamela S. Schindler: Business Research Methods, TMH
- 12. Fink, A., 2009. Conducting Research Literature Reviews: From the Internet to Paper. Sage Publications
- 13. Garg, B.L., Karadia, R., Agarwal, F. and Agarwal, U.K., 2002. An introduction to Research Methodology, RBSA Publishers.
- 14. Gaur: Statistical Methods for Practice and Research, Sage Publication,
- 15. J.K. Sachdeva: Business Research Methodology, Himalaya
- 16. Kothari C.K. & Gaurav Garg, Research Methodology Methods and Techniques (New Age International, New Delhi)
- 17. Krishnswamy, K.N., Shivkumar, Appa Iyer and Mathiranjan M., Management Research Methodology; Integration of Principles, Methods and Techniques (Pearson Education, New Delhi)
- 18. Leedy, P.D. and Ormrod, J.E., 2004 Practical Research: Planning and Design, Prentice Hall.
- 19. Levine, D.M., Krehbiel T.C. and Berenson M.L. "Business Statistics" Pearson Education
- 20. Narayana Reddy, Acharyulu: Research Methodology and Statistical Tools, Excel
- 21. Nargundkar: Marketing Research Tests and Cases, TMH
- 22. Richard I Levin & David S. Rubin: Statistics for Management, Pearson
- 23. Shajahan: Research Methods for Management, Jaico,
- 24. Stephan L. Nelson, The Complete reference Office Xp- Gujulia Kelly (TMH)
- 25. William G. Zikmund: Business Research Methods, Cengage,

#### COM-631: CONTEMPORARY TRENDS IN FINANCE

**Credit: 04 (4 Lectures + 0 Tutorial + 0 Practical) Total Credit Hour: 40 hours Internal Assessment: 25 marks Total Marks: 75 Marks** 

(Elective Paper)

Course Objective:

The course aims to inculcate conceptual frameworks of contemporary finance trends and to instil application-level knowledge in the minds of

research scholars about contemporary finance trends.

Course Outcome: The outcome of the course is to inculcate conceptual frameworks of

> contemporary finance trends and to instil application-level knowledge in the minds of research scholars about contemporary finance trends.

**Module – 01:** 

Microfinance: Models of microfinance - Microcredit Vs Micro-Microfinance: Microfinance institutions Development of microfinance in India - GOI, RBI and NABARD initiatives for development of microfinance in India; Innovative microfinance models in India; Issues faced by microfinance in India; Case study of SKS MFI and Grameen Bank; Committee report on Microfinance, Y.H. Malegam committee report on Microfinance; Microfinance and poverty; Microfinance and economic development; microfinance and rural development; Microfinance and women and empowerment; Microfinance informal finance Microfinance and small business development (1 Lecture + 0 Tutorial + 0 Practical).

**Module – 02:** 

Financial Inclusion: Rangarajan Committee on financial inclusion; Initiatives of GOI and RBI towards financial inclusion; Prime Minister's Jan-Dhan scheme of financial inclusion and measurement of financial inclusion; Financial inclusion and SME finance; Financial inclusion and Rural development (1 Lecture + 0 Tutorial + 0 Practical).

**Module – 03:** 

Behavioural Finance & Value Chain Financing: Emerging issues in behavioural finance: Application of theories in investment decision making, Financial risk management-types of financial risk. Role of derivatives in managing financial risk; Value chain financing, Rural Finance, Chit fund finance and its regulation in India - Saradha Chit Fund Case Study, Shadow banking; Process of institutionalization of financial services in India - Composition of the Institutional Credit System (ICS) in India; Lead Bank Scheme (LBS) and Service Area Approach (SAA), Priority sector in lending; Subsidy-linked credit programmes of the Government like PMRY, SGSY, SJSRY & SLRS, etc.; Kisan Credit Card (KCC) scheme, Financing of Agriclinics/ Agribusiness Centres etc. and the Differential Rate of Interest (DRI) scheme (1 Lecture + 0 Tutorial + 0 Practical).

#### **Module – 04:**

**Recent Trends** -Balance Scorecard, Triple Bottom Line Strategies, Fintech, Bankruptcy, Cross-Border Venture Capital, FDI, Capital Resilience, Financial Distancing, Contractual Restrictions, Debt Traps and Green Bond (1 Lecture + 0 Tutorial + 0 Practical).

- 1. Anthony Saunders & Marcia Millon Cornett, Financial Markets & Institutions, TMH
- 2. Arif Khurshed, "Initial public offerings (IPOs)" Managerial Finance, Vol 33(6) 2007.
- 3. Chi Lo, "Asia and the Subprime Crisis: Lifting the Veil on the "Financial Tsunami", Palgrave Macmillan, 2009.
- 4. Clare Roberts, Pauline Weetman, Paul Gordon, "International Corporate Reporting: a comparative approach".
- 5. Clifford Gomez, "Financial Markets, Institutions and Financial Services", PHI, Eastern Economy Edition, 2011
- 6. David Murphy, "Understanding Risk: The Theory and Practice of Financial Risk Management", Chapman & Hall/CRC, 2008.
- 7. Deepak B Phatak, Sameer Kochhar, R Chandrashekhar, "Financial Inclusion"
- 8. Haluk Akdogan, "The Integration of International Capital Markets: Theory and Empirical Evidence".
- 9. Keith Redhead, "Personal Finance and Investments: A Behavioural Finance Perspective", Routledge, 2008.
- 10. L M Bhole, Financial Institutions & Markets Structure, Growth & Innovations, TMH
- 11. M Y Khan, Financial Services, TMH, 2008
- 12. Mark Zandi, "Financial Shock: A 360° Look at the Subprime Mortgage Implosion and How to Avoid the Next Financial Crisis", FT Press, 2008.
- 13. Maurice Obstfeld and Alan M. Taylor, "Global Capital Markets: Integration, Crisis, and Growth", Cambridge University Press, 2005.
- 14. Ravi M. Kishore, Financial Management, Taxmann's,
- 15. Samuel A. DiPiazza, Robert G. Eccles, "Building public trust: the future of corporate reporting".
- 16. Steven Allen, "Financial Risk Management: A Practitioner's Guide to Managing Market and Credit Risk".
- 17. Sujatha B, "Financial Inclusion: Concepts and Strategies

#### COM-632: CONTEMPORARY TRENDS IN MARKETING

Credit: 04 (4 Lectures + 0 Tutorial + 0 Practical)

Total Credit Hour: 40 hours

Internal Assessment: 25 marks

Total Marks: 75 Marks

(Elective Paper)

Course Objective:

The course aims to inculcate conceptual frameworks of contemporary marketing trends and to instil application-level knowledge in the minds of research scholars about contemporary marketing trends.

Course Outcome:

The outcome of the course is to indoctrinate the conceptual frameworks of contemporary marketing trends and to instil application-level knowledge in the minds of research scholars about contemporary marketing trends.

**Module – 01:** 

Global Market Scenario: Global Marketing, Emergence of new economic powerhouses, global competitiveness, Global consumer, Global culture. Hofstede's theory, Global Marketing Environment. Internationalisation Process, Market Entry, Market Selection, Segmentation and Targeting, Customer Trend: Impact Analysis and Cross impact analysis, Co Creation and Value Creation; Market Entry Modes, International Product, International Branding, Global Services, International Franchising, Global Communication, Currency Global Environment. Global Pricing, Marketing Operations-Techniques and Coordination, Managing Global Relationships (1 **Lecture + 0 Tutorial + 0 Practical).** 

**Module – 02:** 

**Strategic Marketing:** Strategic perspective in Marketing Planning Process, Tools and techniques for successful strategies, Strategic Product and Strategic Market Planning, Strategic Branding, Brand Equity, Vertical marketing system, Retailing mix/activities; Strategic Communications, Media Strategy, Marketing Ethics, Ethical Framework, Moral Reasoning. CRM: Strategic and Operational CRM, Customer lifetime Value (CLV) (1 Lecture + 0 Tutorial + 0 Practical).

**Module – 03:** 

**Digital Marketing:** Marketing's Digital Evolution, Display Advertising, Email Marketing, Search Engine Optimisation, Pay Per Click; Mobile marketing, Inbound Marketing, Content Marketing, Google, Blogs and Social Media, Acquiring Customers on the Web, Internet Marketing Strategy. Social Media Marketing: Goals,

Channels, Metrics and Analysis, Legal Framework for control of social media, Social Media Strategy: Approach, Audience, Activity Building Customer Engagement Through Social Media Marketing (1 Lecture + 0 Tutorial + 0 Practical).

#### **Module – 04:**

Emerging Trends in Marketing Research: Marketing Research, International Marketing Research, Trending Techniques Used in Research-Online Communities, Types of Research Tools, IOT, Marketing Intelligence Systems, Bridging The Gap Between Academic Research And Industry Research; Data Capture and Data Mining; Customer Citizenship Behaviour, Green Marketing, Holistic Marketing, Network Marketing, Event Marketing, Nucleus Marketing, Recent Regulatory framework (1 Lecture + 0 Tutorial + 0 Practical).

- 1. Belk, W. Russell, Research in Consumer Behavior, Elsevier Ltd.: USA.
- 2. Clow, Kenneth E. and Donald Baack, Integrated Advertising, Promotion and Marketing Communications. Fourth Edition, Pearson: New Delhi.
- 3. David L. Kurtz & Louis E. Boone, "Principles of Marketing", 12<sup>th</sup> Edition, Cengage.
- 4. Easey, Mike, Fashion Marketing, John Wiley & Sons: UK.
- 5. Etzel, walker, Stanton and Pandit, Marketing: Concepts and Cases, TMH New Delhi
- 6. Graeme Drummond, John Ensor, Ruth Ashford: Strategic Marketing: Planning and Control, Third Edition; Publisher: Butterworth-Heinemann Year: 2008
- 7. Ian Dodson: The Art of Digital Marketing: The Definitive Guide to Creating Strategic, Targeted, and Measurable Online Campaigns, Wiley, 2016
- 8. Jones, Alex Trengrove, Anna Malczyk and Justin Beneke, Internet Marketing, Get Smarter.
- 9. K. Douglas Hoffman and John E.G. Bateson "Services Marketing", 3rd Edition, Cengage.
- 10. Kiefer Lee & Steve Carter Global Marketing Management Changes, New Challenges, and Strategies, Oxford University Press, 2012
- 11. Masaaki (Mike) Kotabe, Kristiaan Helsen. Global Marketing Management 7<sup>th</sup> edition, John Wiley.2013
- 12. Michael Levy and Dhruv Grewal "Marketing" Tata McGraw Hill education
- 13. Parsons, Elizabeth and Pauline Maclaran, Contemporary Issues in Marketing and Consumer Behaviour, Elsevier Ltd.: USA.
- 14. Philip Kotler, Kevin L. Keller, Abraham Koshi and M Jha, "Marketing Management: A South Asian Perspective", Pearson Education.
- 15. Ramaswamy, S. Namakumari, Marketing Management: Global Perspective Indian Context, Macmillan.
- 16. Richard M.S. Wilson, Colin Gilligan: Strategic Marketing Management: Planning, Implementation & Control; Butterworth-Heinemann 2005
- 17. V. S. Ramaswamy and S. Namakumari Marketing Management Global perspective Indian Context, 4th Edition, Mac Millan, New Delhi

#### COM-633: CONTEMPORARY TRENDS IN HRM

Credit: 04 (4 Lectures + 0 Tutorial + 0 Practical)

Total Credit Hour: 40 hours

Internal Assessment: 25 marks

Total Marks: 75 Marks

(Elective Paper)

Course Objective: The course aims to inculcate conceptual frameworks of contemporary

HRM & HRD trends and to instil application-level knowledge in the minds of research scholars about contemporary HRM & HRD trends.

Course Outcome: The outcome of the course is to indoctrinate the conceptual

frameworks of contemporary HRM & HRD trends and to instil application-level knowledge in the minds of research scholars about

contemporary HRM & HRD trends.

Module – 01: Advanced Manpower Planning and Management: Collective

Bargaining and Negotiation Process, Employee Empowerment, Executive Compensation, Grievance Resolution, HR Issues in Mergers & Acquisitions; Human Resource Management in Service Sector, Industrial Jurisprudence; Talent Management; Career management and

development (1 Lecture + 0 Tutorial + 0 Practical).

Module – 02: HRM in Changing Situations: International Human Resource

Management; Managerial Competencies and Career Development, Managerial Counselling, Managing Diversity in the Workplace, Managing Redundancy, Measuring HR, Occupational Testing. Organisational Change and Development, Participative Management, Principles of Labour Administration, Role of HR in Knowledge Management, Strategic Human Resource Management (1 Lecture + 0)

**Tutorial** + **0 Practical**).

Module - 03: Human Resource Information System: Business and Data

Communications Networks, Business Intelligence and Data Mining, Business Modelling Through System Dynamics, Cyber Law, Decision Support Systems, e-Business, Enterprise Resource Planning, Information Security and Risk Management, Intellectual Property

Rights (1 Lecture + 0 Tutorial + 0 Practical).

Module – 04: Organisational Behaviour: Individual Behaviour in Organisation,

Group Behaviour in Organisation, Organisational Structure, Design &

Change, Building Learning Organisations, Assertiveness Training, Consulting to Management, Cross-Cultural Management, Indian Philosophy and Leadership Excellence, Personal Effectiveness and Self-Leadership, Management of Creativity, Managerial Competencies, Managerial Counselling, Stress Management (1 Lecture + 0 Tutorial + 0 Practical).

- 1. Dharni Singh et al. (eds.), Aligning Human Resources Processes: Challenges of Development, Tata McGraw-Hill Publishing Company limited, New Delhi, 1996.
- 2. French and Bell "Organisation Development" PHI.
- 3. Luis R. Gomez Mejia, David B Balkin and Robert L Cardy "Managing Human Resources", Prentice Hall of India
- 4. Michael Armstrong, A Handbook of Human Resource Management Practices, Kogan Page London, 2006.
- 5. Nilanjan Sengupta, M. S. Bhattacharya, R. Sengupta, Managing Change in Organisations, PHI
- 6. Noe, A Raymond, Employee Training and Development, (2010), Irwin McGraw Hill, U.S.A.
- 7. PC Tripathi, Human Resource Development, Sultan Chand & Sons
- 8. Peter Cappelli, Talent on demand, Harvard Business Press, USA, 2008.
- 9. R. Wayne Mondy, Robert M. Noe, Human Resource Management, Pearson education
- 10. Richard A. Swanson, Elwood F. Holton, Ed Holton, Foundations of Human Resource Development, Berrett-Koehler Publishers (2001).
- 11. Scott Snell, George Bohlander, Veena Vohra, Human resource management, Cengage learning, New Delhi, 2007.
- 12. Steven L. McShane, Mary Ann Von Glinow, Organisational Behavior, Tata McGraw-Hill
- 13. Sunil K. Pandya, Human Behaviour, National Book Trust, India
- 14. Tanuja Agarwal, Strategic Human Resource Management, Oxford University Press, New Delhi, 2007.
- 15. TV Rao, HRD Audit, Sage Publications, New Delhi, 2000.
- 16. Udai Pareek and TV Rao, Designing and Managing Human Resource Systems, Oxford & IBH Publishing Co. Pvt. Ltd. New Delhi, 2003
- 17. Werner and Desimone, Human Resource Development, Cengage Learning, 2006

## COM-634: CONTEMPORARY TRENDS IN ENTREPRENEURSHIP

Credit: 04 (4 Lectures + 0 Tutorial + 0 Practical)
Total Credit Hour: 40 hours

Internal Assessment: 25 marks Total Marks: 75 Marks

(Elective Paper)

Course Objective:

The course aims to inculcate conceptual frameworks of contemporary Entrepreneurship Development and Management trends and to instil application-level knowledge in the minds of research scholars about contemporary trends and developments in Entrepreneurship and Management.

Course Outcome:

The outcome of the course is to indoctrinate the conceptual frameworks of contemporary Entrepreneurship Development and Management trends and to instil application-level knowledge in the minds of research scholars about contemporary trends and developments in Entrepreneurship and Management.

**Module – 01:** 

Growth Development and Public Policy: Growth and development, Government, markets and public policy, Welfare Economics, Poverty and Inequality; Inclusive Growth, Endogenous Growth and Technological Change, Growth Models (Nurkse Model, Rosenstein-Rodan Model and Solow-Swan growth model); Political Economy; Social Entrepreneurship, Private-Public Partnerships, Resource Based Strategy, Strategies of Co-operation, Transformation for Sustainable Superior Performance, Emerging trends - Technopreneurship, netpreneurs, agripreneurs, Women entrepreneurship, Portfolio entrepreneurship, Franchising (1 Lecture + 0 Tutorial + 0 Practical).

**Module – 02:** 

The Entrepreneurship Alternative: Entrepreneur, Categories of Entrepreneurs, One's Own Boss, Financial Success, Job Security, Quality of Life; the Environment for Entrepreneurs, Globalization, Education, Entrepreneurship around the World, The Influence of Entrepreneurs on the Economy Innovation, Job Generation Diversity, Characteristics of Entrepreneurs Vision, High Energy Level, Need to Achieve Self-Confidence and Optimism, Tolerance for Failure, Creativity, Tolerance for Ambiguity, Internal Locus of Control, Selecting Business Idea, Starting a New Venture, Creating a Business,

Case studies from relevant fields (1 Lecture + 0 Tutorial + 0 Practical).

**Module – 03:** 

Entrepreneurship Planning and Development (EPD): EPD with special reference to Tech- Entrepreneurs and Professionals Advanced Environmental Management and Green Marketing; Applied Quantum Innovations Building Learning Organisations, Business Networking; Competition and Globalisation; Designing Organisations for Uncertain Environment; Entrepreneurship and New Ventures; International Management and Strategies; Case studies from relevant fields (1 Lecture + 0 Tutorial + 0 Practical).

**Module – 04:** 

Entrepreneurial Marketing – New Venture Initiation, Low budget or no budget Market Research, Alternatives to high-cost advertising. Multinational Marketing – Overseas Market Research, Legal Dimensions of Multinational Marketing, New Techniques, Social Enterprises. The Social Impact of Marketing – Social Impact Analysis; Indigenous Knowledge and its development and commercialisation; Case studies (1 Lecture + 0 Tutorial + 0 Practical).

- 1. Porter, M.E., Competitive Advantage: Creating, Sustaining Superior Performance, New York, Free Press.
- 2. Zimmerer, T. H., Scarborough, N. M., Wison D., Essentials of Entrepreneurship and Small Business Management, PHI Learning Private Limited, New Delhi, 2009, 5ed.
- 3. Charantimath, P. M., Entrepreneurship Development and Small Business Management, Pearson Education
- 4. Desai Vasant, Fundamentals of Entrepreneurship and Small Business Management, Himalaya Publishing House
- 5. Weihrich Heinz and Koontz Harold, A Global and Entrepreneurial Perspective, 12 Edition, McGraw Hill
- 6. W. Easterly, The Elusive Quest for Growth: Economists' Adventures and Misadventures in the Tropics, Cambridge: MIT Press, (2002)
- 7. S. E. Rhoads, The Economists View of the World: Government, Markets and Public Policy, Cambridge: Cambridge University Press, (1985)
- 8. J. E. Stiglitz, Economics of the Public Sector, New York: W. W. Norton & Company, (2000)
- 9. K. R. Paul and O. Maurice, International Economics: Theory and Policy, London: Pearson Addison Wesley, (2008)
- 10. A. Sen and J. Drèze, Development and Participation, New Delhi: Oxford, (2005)

## COM-634: CONTEMPORARY TRENDS IN BANKING & INSURANCE

Credit: 04 (4 Lectures + 0 Tutorial + 0 Practical)
Total Credit Hour: 40 hours

Internal Assessment: 25 marks

Total Marks: 75 Marks (Elective Paper)

Course Objective:

The course aims to inculcate conceptual frameworks of contemporary trends of Banking and Insurance and to instil application-level knowledge in the minds of research scholars about present-day trends and developments in Banking and Insurance.

Course Outcome:

The outcome of the course is to indoctrinate the conceptual frameworks of contemporary Banking and Insurance trends and to instil application-level knowledge in the minds of research scholars about contemporary trends and developments in the sector of Banking and Insurance.

**Module – 01:** 

Indian Banking Industry: Banking Industry scenario-Global and Indian Perspective; Nationalization, Consolidation & Privatization; Emerging Banking segments; Monetary Policy Committees; Banking Legislations in India; Digitalisation and Online Banking, Prudential Norms and Prudential Accounting, BASEL Norms, Board for Financial Supervision (BFS), Customer Grievance Redressal Mechanisms and Banking Ombudsman Scheme, RBI Guidelines and NPA; Insolvency and Bankruptcy Code (Amendment) Act-2020; Debt Recovery Tribunal, Asset Securitisation and Asset Reconstruction, SARFAESI Act; Universal Banking (1 Lecture + 0 Tutorial + 0 Practical).

**Module – 02:** 

Indian Banking Industry-Contemporary Issues: Micro Finance Institutions (MFIs), Non-Banking Financial Companies (NBFCs), Demonetization – History of Demonetization in India; Black Money; Cash Less Economy; Remonetization; Digital Financial Transactions; National Payment Corporation; Forex & Securities Settlement; Social Banking, Cyber Crime & Security issues; FDI, Merger, & Privatization, Corporate governance in Banks, Green Banking (1 Lecture + 0 Tutorial + 0 Practical).

**Module – 03:** 

**Indian Insurance Industry**: Insurance Organizations, Nationalisation and Privatization of Indian Insurance Sector, Public and Private Sector Insurance Companies, Indian Insurance Market - Life and Non-life Insurance; Marketing of Insurance Products, Information Asymmetry; Insurance Product Pricing, Demand for Standardized Insurance

Products; Insurance Penetration and Density; Employment Prospects, Legislations & Regulations, Integrated Customer Grievance Management System, Consumer Protection Act, 2014, Insurance Ombudsman; Micro Insurance; Social Insurance; Digitalization of Insurance Sector (1 Lecture + 0 Tutorial + 0 Practical).

#### **Module – 04:**

Indian Insurance Industry-Contemporary Issues: Ethical Issues in Insurance Sector; crop insurance, distribution channels, Risk Based Capital (RBC) Approach and Market Consistent Valuation of Liabilities (MCVL) of Indian Insurance Business, Re-insurance, Digital Underwriting and Automated Renewals, Innovating the product portfolio, Bancassurance, FDI issues, Alternate Capital and Insurance-Linked Securities, Cyber-insurance, Changing Paradigm of Consumer Engagement and Experience; Sharpening Digital Customer-Centricity with Analytics, Catching the Millennial Attention- Portals, Mobility and Social Media (1 Lecture + 0 Tutorial + 0 Practical).

- 1. Ajay Kumar and Chatterjee D.P 2015 Risk Management, Indian Institute of Banking & Finance, MacMillan India Ltd, New Delhi.
- 2. Arumugam Vijayakumar: Indian Insurance Sector in 21st century: An Outlook, Gyan Publishing House.
- 3. Arundeep Singh, N.S Toor, 2016 Credit and Risk Management- A Practical Approach, Skylark Publication, New Delhi.
- 4. Data Ranjoshi 2015, Strategy and organization of Corporate Banking. Cyber Tech Publications, New Delhi.
- 5. Eddie Cade, Managing Banking Risks, Woodhead Publishing Ltd., in association with The Chartered Institute of Bankers, England.
- 6. Indian Institute of Banking and Finance, 2016, General Bank Management, McMillan, Mumbai
- 7. Indian Institute of Banking and Finance, 2016, Principles & Practice of Banking, McMillan, Mumbai
- 8. Indian Institute of Banking & Finance, Digital Banking 2016, Taxmann Publication.
- 9. Institute of Bank Management and Research, Risk Management in Banks, Taxmann Publication New Delhi.
- 10. K.C. Mishra and G.E. Thomas, General Insurance Principles and Practice, Cengage Learning.
- 11. Kanika Mishra, Fundamentals of Life Insurance: Theories and Applications, PHI.
- 12. Khanna P.K. Insurance: Principles & Practices Indica Publishers & Distributers Pvt ltd New Delhi
- 13. Murali S and Subbakrishna, Bank Credit Management, Himalaya Publishing House, New Delhi.
- 14. O. P. Agarwal, Banking and Insurance, Himalaya Publications: Mumbai.
- 15. Sadhak H.: Life Insurance in India: Opportunities, Challenges and strategic Perspective. Sage Publications

## COM-635: CONTEMPORARY TRENDS IN GENERAL MANAGEMENT

Credit: 04 (4 Lectures + 0 Tutorial + 0 Practical)
Total Credit Hour: 40 hours

Internal Assessment: 25 marks
Total Marks: 75 Marks

(Elective Paper)

Course Objective:

The course aims to inculcate conceptual frameworks of contemporary trends of Banking and Insurance and to instil application-level knowledge in the minds of research scholars about present-day trends and developments in general management.

Course Outcome:

The outcome of the course is to indoctrinate the conceptual frameworks of contemporary general management trends and to instil application-level knowledge in the minds of research scholars about contemporary trends and developments in the general management.

**Module – 01:** 

Management Thoughts and Theories: Classical, Neo-Classical and Morden Management Thoughts; Cultures and Management Practices-Comparative Analysis of Chinese, American, Japanese and Indian Management; Contemporary Management Viewpoints- Macknisey 7s Framework, 21<sup>st</sup> Century Approaches to Management - Theory Z Approach, Micheal Potter's Industry and Competitive Analysis; Contribution of C K Prahalad, Hamel, Peter Ducker, Henry Mintzberg and Harward Simen (1 Lecture + 0 Tutorial + 0 Practical).

**Module – 02:** 

**Business Organisation:** Management of Business Environment, Corporate Social Responsibility, Ethics and Values System in Indian Business and Management, Corporate Governance, SEBI Guidelines, Whistle Blowing, Corporate Social Responsibility; MBO and TQM, Creativity and Innovation in Management, Change Management, Organizational Transformation, Technology Management, Knowledge Management and Learning Organizations (1 Lecture + 0 Tutorial + 0 Practical).

**Module – 03:** 

**Organisational Climate:** Positive Psychology and Workplace, Personality and Individual Differences, Cognition and Decision Making, Mindfulness, Antisocial Behaviour, Spirituality, Self, Social, and Organizational Identity, Emotions at workplace, Interpersonal Relations & Transactional Analysis, Work-Family Studies, Organizational Change and Development, Groups and Teams Studies,

Leadership Trends and Issues, Organizational Justice, Citizenship, Performance (1 Lecture + 0 Tutorial + 0 Practical).

**Module – 04:** 

**Business Strategy and Structure:** Strategy leads to structure; Types of organizational structures; Organizational Design, Theories of organizations, Boundary less and structure less organization; Competitive Advantage; SWOT analysis -Compliance & Quality Audit; Core competence and Business Process Outsourcing (BPO), Re-Engineering, Internationalization of business, Boundary less organization, Performance outsourcing, Business Process Reengineering (BPR), Total Quality Management (TQM); Systems model of Quality, Deming's Approach (1 Lecture + 0 Tutorial + 0 Practical).

#### **References:**

- 1. Certo and Certo: Modern Management, PHI
- 2. Cummings, T.G. & Worley, C.G (Latest Edition). Organization Development and Change. Cengage Learning.
- 3. Dessler, G. & Varkkey, B. (Latest Edition). Human Resource Management. Pearson
- 4. Dr. Prabhudutta Sharma, "Management Thought & Thinkers", Vishwabharti Publication, New Delhi.
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- 6. Edward De Bono, "Lateral Thinking for Management", McGraw-Hill, Book Company, UK.
- 7. Harold Koontz and Heinz Weihrich, Essentials of Management, TMH.
- 8. Jennifer George and Gareth Jones "Understanding and Managing Organizational Behaviour", Pearson.
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- 16. Richard Pettinger, "Organizational Behaviour", Routledge.
- 17. Robins, S.P., Judge, T.A., & Vohra, N. (Latest Edition). Organizational Behaviour, Pearson
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Credit: 08

#### Submission of Synopsis / Research Plan and Approval of the Topic for the Dissertation

- a. Consequent upon admission in the course, the scholar shall begin drafting of synopsis on the topic of his/her research interest in consultation with his supervisor, co-supervisor (if any) and seek approval of the RAC so as to submit the final synopsis shortly after successful completion of the course work.
- b. Upon satisfactory completion of course work and obtaining the marks/grade prescribed, the scholar shall be required to undertake research work. He/ She shall submit a synopsis of proposed research work/ Research Plan / Proposal to the RAC within 60 days from the date of being declared successful in his/her course work.
- c. On satisfaction of the RAC, the approved synopsis and the title of dissertation shall be forwarded to the DRC for final approval. The DRC shall approve or reject or proposes modifications/ correction to the research plan/synopsis with 15 days from the date of its submission. If the DRC needs some corrections, amendments etc., then the proposal / synopsis shall be placed again for approval of the DRC after corrections/ modifications, within 15 days from the date of submission of objections.

#### **Submission of Dissertation**

- a. The RAC, first and then the DRC, shall assess the work of the research scholar through the pre-submission presentation/ seminar. If the RAC or the DRC is not satisfied either with the presentation or with the quality of the work of the candidate, then the candidate shall do further work and deliver in a fresh presubmission seminar after a definite period specified by the RAC /DRC.
- b. If the RAC and the DRC is satisfied with the pre-submission seminar of the candidate, the Chairman of the DRC shall forward the application of the candidate for submission of the dissertation along with a certificate about the satisfactory completion of the pre-submission seminar
- c. The research scholar shall submit the final dissertation within one months from the date of his/her pre-submission seminar failing which he/she shall be required to deliver afresh pre-submission seminar.
- d. The dissertation shall be subjected to detection of plagiarism and other forms of academic dishonesty by the Research Supervisor using the URKUND/Ouriginal or any other software/gadgets as decided by the UGC, and a certificate generated thereupon is to be attached with the dissertation. While submitting for evaluation, the dissertation shall have an undertaking from the research scholar and a certificate from the Research Supervisor in prescribed format by the University attesting to the originality of the work, vouching that there is no plagiarism and that the work has not been submitted for the award of any other degree/diploma of the University where the work was carried out, or to any other Institution, and also

- that provisions of the University ordinance for the award of M.Phil. degree is fulfilled.
- e. The Head of the department shall forward the dissertation in Hard copies along with its electronic copy and other enclosures, as prescribed below, to the Examination Branch.
  - i. Five hard copies (The dissertation, submitted to the university, shall be a hard-bound book, and typed in both the side of the A4 sized paper) and one soft copy (in a CD/ DVD).
  - ii. Five hard copies of the abstract of the dissertation written in about 1500 words describing the salient features of his/her research work;
  - iii. A declaration by the candidate.
  - iv. A Certificate from the Supervisor/Co-supervisor duly signed by the HoD.
  - v. A Course Work Completion / Exemption Certificate by the Head of the Department.
  - vi. Pre-submission seminar (if any) completion certificate by the Head of the Department.
  - vii. A Copyright Transfer Certificate.
  - viii. A Non-Plagiarism Report signed by the Supervisor and the research scholar.
  - ix. The reprints/ proofs/ pre-prints of the research papers published or certificate of presentation of research papers related to the dissertation topic in conferences/ seminars etc.
- f. The M.Phil. scholar shall present at least one (1) research paper in a conference/ seminar before the submission of the dissertation for adjudication, and produce evidence for the same in the form of presentation certificate.
- g. A dissertation once submitted cannot be re-submitted except when the examiner recommends for the revision of the dissertation.

#### h. Format of the Dissertation

- i. The first page (Cover Page and Inner Cover page) of the dissertation shall contain, in print the title of the dissertation on top and a mention below that it is being submitted to Rajiv Gandhi University for the partial fulfilment of the degree of M.Phil. with the name of the candidate and supervisor, year of submission at the bottom of the page (Annexure-7).
- ii. The dissertation shall also contain the certificates and undertakings, and the work of the candidates in the following order:
  - 1. Cover Page
  - 2. Inner Cover Page
  - 3. A Copyright Transfer Certificate as per the format
  - 4. Self-declaration by the research scholar
  - 5. Certificate of the Supervisor and Co-supervisor, if any, that the dissertation has not been submitted earlier to any other institution or University for the award of any degree, duly signed by the Head of the Department.

- 6. A Course Work Completion / Exemption certificate, by the Head of the Department.
- 7. Pre-submission seminar (if any) completion certificate, by the Head of the Department.
- 8. Non-Plagiarism Certificate signed by the Candidate and the Supervisor
- 9. Acknowledgement
- 10. Content
- 11. List of symbols, tables, Graphs, Figures, Photographs etc.
- 12. Preface
- 13. Abbreviations Used
- 14. Various Chapters covering the Research Work
- 15. References / Bibliography (References should be arranged chronologically in alphabetical order. The style of writing the references should be followed of a reputed journal of the concerned discipline or a style of referencing as per the presentation style adopted to draft the dissertation)
- 16. Annexures / Exhibits
- 17. Appendices including the list of publications/ reprints and certificate of presentation of research papers related to the dissertation in seminar/symposium/conference/ congress etc.
- 18. A personal profile not exceeding one page with photograph of the candidate.
- iii. The Dissertation shall be typed using the Font "Times New Roman" in Font Size 12 with 1.5 space between the lines. The dissertation shall be printed on both sides of the paper. The top and bottom spacing of the page shall be 1 inch each with appropriate left and right margins. The dissertation shall be submitted both in soft and hard bound forms.
- iv. The soft copy of the dissertation shall be presented with the following nomenclature and separate files in PDF, in the following order:
  - 1. Cover Page
  - 2. Certificates
  - 3. Declaration (Undertaking / Declaration of the Scholar)
  - 4. Acknowledgement
  - 5. Content
  - 6. List of symbols, tables, graphs, figures, photographs etc.
  - 7. Preface
  - 8. Abbreviations Used
  - 9. Chapter1
  - 10. Chapter 2 and to be continued till last Chapter
  - 11. Bibliography
  - 12. Annexure / Exhibits
  - 13. Appendices
  - 14. Personal Profile
- v. Copy of every dissertation approved for the award of the Ph.D. degree shall be kept both in the University Library and the Departmental Library.

- The university shall submit a soft copy of the dissertation to the UGC within a period of thirty days for hosting the same in INFLIBNET, making it accessible to all Institutions/Universities.
- vi. In case a research scholar is found adopting or suspected of adopting unfair means or lifting of other's work and inserting it in his/her work without proper acknowledgement, credit and reference, such penal action shall be taken by the University as may be necessary to uphold the sanctity and the integrity of the examination system/research work, and the credibility of the University. All act of unfair means and plagiarism shall be regulated by the University Grants Commission (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2018.

#### **COM-601: VIVA VOCE**

Credit: 08

**Internal Assessment: 02 Credits** 

Viva Voce: 02 Credits

- a. The Viva Voce of the M.Phil. (4 Credits) includes the continuous evaluation of the research work undertaken by the scholar (2 credits for final open viva voce and 2 credits for internal assessment).
- b. The Internal assessment (2 Credits) shall be undertaken by the Academic Research Committee (ARC) so that the research scholar will be evaluated continuously throughout the research periods for the degree of M.Phil. The assessment shall be made on the basis of the preliminary works for the dissertation, field work, presentations in seminar/ workshop etc., departmental academic activities during the tenure of the program.
- c. The Viva-Voce for the M.Phil. program must be compulsory and an open Viva-Voce where the research scholar shall defend his/ her work and dissertation. The viva-voce examination of the scholar, based among other things, on the critiques given in the evaluation report by both the examiners (Internal and External), shall be conducted by DRC, and shall be open to Members of the RAC, all faculty members of the Department, other research scholars and other interested experts/ researchers/ students.
- d. The Chairman, DRC shall be convener of the Viva-Voce and the Dean, Faculty of Commerce & Management Studies shall be the Chairman. If so desired by the concerned authority, an external examiner shall also be a member apart from the Examiner (not below the rank of an Associate Professor) from the Cognate Department.

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