



राजीव गांधी विश्वविद्यालय

रोनो हिल्स, पी. ओ. दोईमूख - ७९१११२

(अरुणाचल प्रदेश)

RAJIV GANDHI UNIVERSITY

Rono Hills, P.O. Doimukh - 791 112

(Arunachal Pradesh)

No. SOC-2017/IDE

21st Sept'17

To

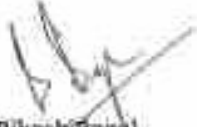
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The Director
Institute of Distance Education
Rajiv Gandhi University
Rono Hills, Doimukh.

Sub: Programme Project Report for PROGRAMME (M.A. Sociology) regarding

Sir,

May find in enclosure the information on the above cited subject please.

Thanking you.


(Bikash Bago)
HOD i/c
Sociology, RGU



Programme Project Report for PROGRAMME (M.A. Sociology)

I. GENERAL OBJECTIVES:

a. Relevance of programme to the Institution's mission and goals:

This programme fulfils the objective of imparting higher educational opportunities to those who are unable to join regular academic programmes. Since, Sociology is one of the popular subjects in the state there is a lot of demand for master course in sociology. Hence the master degree course in sociology through distance learning will fulfill the unmet demands.

b. Objectives of the programme:

The Masters Programme in Sociology aims to impart in-depth sociological knowledge based on critical analysis of society today. It focuses on the theories and methods for understanding social reality. Specifically this programme reflects upon, the rapid processes of social transformation (caused by democratic politics, identity politics and the forces of liberalisation, globalisation and privatisation), penetration of internet and communication technologies, expansion of new frontiers of knowledge, paradigm shift in developmental strategies, global terrorism, resurgence of local resistance against domination, grass-roots assertion of the marginalized groups to get the share of power. Various theories, concepts and methods applied to comprehend these processes; and empirical situations of emerging social processes and their inter-linkages with the global, regional and local manifestations.

c. Nature of prospective target group of learners:

It will cater to those who are unable to pursue higher education due to various reasons, like lack of institution in their vicinity or inability to get admission in regular courses. It will also help individuals who are employed and are interested in pursuing higher education to better their career prospects.

d. Appropriateness of Open and Distance Learning mode for acquiring specific competencies or skills:

Every individual as a member of society has practical knowledge of negotiating in the society. Sociology through its theoretical and methodological tools helps to understand society in an objective manner that is free from biasness, prejudices, subjectivity and ethnocentrism. For acquiring this competence, the student needs to be trained in scientific methods in order to understand the field. This can be acquired through a good curriculum and guidance even through distance mode.

II. INSTRUCTIONAL DESIGN:

- | | |
|---|---------------------------------|
| a. Duration of programme | : 2 years. |
| b. Faculty and support staff requirements | : 5
5 (Five) Asst. Professor |

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2 (Two) Assot. Professor
1 (one) Professor
2 (Two) Supporting staff

c. Instructional delivery mechanisms:

Orientation class
Counseling class
Tutorials
Doubt clearing sessions etc.

d. Identification of media and student support service systems:

Audio-visual materials from e-pathshala (MHRD)
EDUSAT classes
Access to online books and journals.
ICT

e. Procedure for admissions

Merit based (Graduation) admissions.

f. Curriculum transaction and evaluation.

Assignments : 20% weightage
Term end exam : 80% weightage
Minimum pass Marks : 40% in each paper
Minimum Aggregate for award of Degree : 45%

Each paper is of 100 marks. There shall be 10 questions of equal value and candidates have to attempt any five questions. The duration of theory paper shall be 3 hours.

g. Laboratory support required for the programme: Nil

h. Library Resources:

- i. General Library at the HEI
- ii. Dedicated Library at IDE, RGU
- iii. Separate Libraries at the Study Centres

III. FINANCIAL INVOLVEMENT:

a. Cost estimate of the programme and the provisions therefore: Common Annual Budget is sanctioned every year for the current financial year for expenses against all courses. This allocation is in the following heads:

- i. Development of Course Materials
- ii. Student Support Services (at HQ & Centres)
- iii. Staff Training and Development

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- iv. Technology Support
- v. Library
- vi. Research & Development

- b. Amount assigned for programme development, delivery and maintenance: As Above
- c. Fee Structure:

Sl. No.	Particulars	MA Previous	MA Final
		Amount	
1	Course Fees	1500	1500
2	Admission fee	1000	1000
3	Registration renewal fee	500	—
4	Examination fee	2000	2000
5	Mark sheet fee	200	200
6	Self Learning materials package	3500	3500
7	Assignment evaluation fee	1000	1000
8	Counselling fees	1500	1500
9	Identity card fee	100	100
10	Continuation fee	—	500
10	Assignment Response Format	300	300
11	Center fee	300	300
Total		11900/-	11900/-
Back Paper Fees (per paper)		300/-	300/-

IV. QUALITY ASSURANCE MECHANISM:

- a. Expected programme outcomes:

At the end of the two year course, it is expected to have a student who is socially sensitive towards the marginalized sections of society.

- b. Curriculum and detailed syllabi of the programme:
Attached separately.

- c. Guidelines on launching programme(s) design:
As per IDE RGU guidelines.

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