



**Programme Project Report for Master in Political Science**

**I. General Objectives:**

**a) Relevance of programme to the Institution's mission and goals:**

Studying political science has become fundamental in present days as it gives deep insight about the happening of the political world. It helps us to understand the pertinent issues faced by an individual in everyday life and paves way for generating better solutions to the problems. It deals with various theories reflecting the society, state and governmental apparatus etc. Therefore this course motivates the learners to have a better understanding about the present political world and enable them to critically observe and analyse the situations.

**b) Objectives of the programme:**

The main objective of the course is to acquaint the learners about state, government apparatus and institution and ample knowledge about the world affairs. Further, it aims to create well informed individuals infused with democratic values which will contribute in nation building.

**c) Nature of prospective target group of learners:**

- i) Learners who are already teaching at school and colleges and wanted to improve and enhance their knowledge in the respective subject.
- ii) Learners who want to contribute in the research works such as M. Phil and Ph.D.
- iii) Learners who want to develop their reading and writing skills and other learner characteristics that may affect the design and delivery of instruction.

**d) Appropriateness of Open and Distance Learning mode for acquiring specific competencies or skills:** Open and Distance Learning (ODL) institutions are not only imparting education as an alternative to the formal system i.e. education in conventional courses/programmes, but also in areas skill development programmes such as vocational and continuing education, teacher education and even in high technology based education.

**II. Instructional Design:**

**a) Duration: 6 year**

**b) Faculty and support staff requirements:** In order to run the contact and counselling programme effectively, there are full time working Counselling Coordinators for the course. The Counselling Coordinators do the necessary coordination for involving resource person in the programme and assignment evaluation. The learners can also contact them for clarifying their difficulties.

**c) Instructional delivery mechanisms:** for developing the study material, the IDE appoint subject coordinators from within and outside the university. Counselling coordinators are engaged from the departments of the university.



**d) Identification of media and student support service system:**

The course curriculum of the programme involves counselling in the form of personal Contact and Counselling programme of duration of approximately 15-20 days. The coordinators of each subject form a group in social media (Whatsapp) where important topics are shared followed by discussions. The learners are also provided with audio-visual classes, self-instructional study materials, lectures, presentations, individual and group discussions.

**e) Procedure for admission:**

Prospectus with an admission form is available at IDE, RGU and its respective study centres. The students during the admission should submit their original registration card and migration certificate with all the other required documents mentioned in the prospectus within a specified period.

**f) Curriculum transaction and evaluation:** The course curriculum involves Contact and Counselling programme at the Institution. The learners are given assignment which is compulsory. The learners will have to submit the assignment in order to be eligible for appearing the final examination. Examination is conducted annually. The assignment will carry 30% and the written annual examination will carry 70%. Evaluation of the assignments will be done at the respective study centre (if resource persons are available) of IDE, Rajiv Gandhi University. The evaluators of the assignments will give their comments on the quality and further scope for improvement of performance of the examinee.

**g) Laboratory support required for the programme: NA**

**h) Library resources:** There is provision for the Institutional Library of IDE which functions within the IDE building. Besides the Institutional Library, learners can also visit the Central University Library, RGU which is situated next to the IDE building.

**III. Financial Involvement:**

**a) Cost of estimate of the programme and the provisions therefore:** common Annual Budget is sanctioned every year for the current financial year for expenses against all courses. This allocation is in the following heads:

- i. Development of Course Materials
- ii. Student Support Services (at HQ & Centres)



- iii. Self Training and Development
- iv. Technology Support
- v. Library
- vi. Research and Development

b) Amount assigned for programme development, delivery and maintenance:  
 As above

c) **Fee structure:**

Sl. No	Particular	MA Previous	MA Final
		Amount	
1	Course Fees	1500	1500
2	Admission Fee	1000	1000
3	Registration renewal fee	500	----
4	Examination fee	2000	2000
5	Marksheet fee	200	200
6	Self learning materials	3500	3500
7	Assignment evaluation fee	1000	1000
8	Counselling fees	1500	1500
9	Identity card fee	100	100
10	Continuation fee	----	500
11	Assignment response	300	300
12	Centre fee	300	300
<b>Total</b>		<b>11900/-</b>	<b>11900/-</b>
<b>Back Paper Fees (Per Subject)</b>		<b>300/-</b>	<b>300/-</b>

#### IV. Quality assurance Mechanism:

a) **Expected programme outcomes:**

The course will infuse broader knowledge about the society and political happenings prevailing in the present world among the learners and help them to analyse with better observation skills which will lead them to contribute in nation building in days to come.

b) **Curriculum and detailed syllabi of the programme:**

The syllabus for the course has been approved both by the Academic Council of the Rajiv Gandhi University and Distance Education Bureau and is



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at par within the course offered under regular mode. The syllabus for Master of Arts in Political Science both previous and final is given below:

### MA PREVIOUS

Course No.	:	<b>MAPOLS401</b>
Course Title	:	<b>Political Thought</b>
Objective	:	To acquaint the students with the main currents in
Western	:	Political Thought. The course deal with the ideas of prominent thinkers from Machiavelli to Gramsci
Content	:	
Unit 1	:	Niccolo Machiavelli
Unit 2	:	Hobbes
	:	Locke
	:	J. J. Rousseau
Unit 3	:	J. Bentham
Unit 4	:	J. S. Mill
Unit 5	:	F. Hegel
	:	T. H. Green
Unit 6	:	Karl Marx
Unit 7	:	Herbert Marcuse
	:	- Positivism
	:	- Capitalism
	:	- Society
Unit 8	:	F.A. Von Hayek
	:	- Democracy
	:	- Liberty
	:	- Social Justice
Unit 9	:	John Rawls
	:	- Theory of Justice
	:	- Democracy
	:	- Liberty
Unit 10	:	Antonio Gramsci
	:	- Hegemony
	:	- Civil Society
	:	- Revolution

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- |                                |  |
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**Course No** P.Sc/402

**Course Title** International Politics.

**Objective** The Course is designed to acquaint the students with important dynamics of International Politics which will help them to have a proper understanding of the theories and Contemporary international issues.

**Content**

**Unit 1 Development of the discipline**

- Meaning, Nature & Scope
- Concept of International Politics and International Relations
- Concept of World Politics and World Affairs.

**Unit 2 Approaches in international politics**

- Idealist
- Realist (Morganthau)
- Mortan Kaplan's Systems Theory
- Decision Making approach

**Unit 3 Concept of international politics**

Natinal intrest, National power, Forioegn policy,

**Diplomacy**

- Concept & Determinants
- The Balance of Power
- Definition of Foreign Policy and Diplomacy
- Determinants of Foreign Policy
- Old and New Diplomacy
- Dimensions of Diplomacy

**Unit 4 Cold War**

- Genesis and Phases
- End of Cold war

**Unit 5 Globalization and the state**

- Concept & brief history
- Globalization VS state





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- Globalization & WTO
- Unit 6 Emergence of New World Order: Major Debates**
  - The Clash of Civilizations
  - Unipolar and Multipolar World System
  - Nuclear Disarmament - CTBT
- Unit 7 The making of Indian foreign policy**
  - Philosophy of Indian Foreign Policy
  - Determinants (Internal Settings and role of Personalities external environment).
- Goals and Objectives
  - Decolonization, peace, security & development
  - Non Alignment
- Unit 8 India and Major Powers**
  - USA, Russia and China and Japan
- Unit 9 India and Regional Organization**
  - ASEAN, SAARC, European Union & BRICS
- Unit 10 Foreign Policy of Major Powers -USA, UK and RUSSIA**

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International affairs, Mainstream, Current History

Course No.	:	<b>MAPOLS403</b>
Course Title	:	<b>Dyanamics of Indian Politics</b>
Objective	:	This course will acquaint the students regarding the
various		dimensions of the Indian Political system

**Content**

Unit 1	:	Evolution of the Indian Political System - From 1858 to 1950
Unit 2	:	Framing of the Indian Constitution - Philosophy - Changing notions of Fundamental Rights, Duties and Directive Principles of State policy
Unit 3	:	Working of Indian Federalism - Centre State Relations - Inter State Council
Unit 4	:	Position of the Executives - Centre and State
Unit 5	:	Election Commission and electoral Reforms
Unit 6	:	Clevages of the Political System - Castism, Communalism and Regionalism
Unit 7	:	Threats and Challenges to Indian Political System - Corruption and Criminalization - Environmental Movements (Chipko and Narmada Bachao Andolon)
Unit 8	:	Judicial Process in India - Judicial Review - Judicial Activism - The Concept of Legal Aid
Unit 9	:	Regional Political Parties





Unit 10  
disadvantages

- Role and Importance (AGP, Shiromani, Akali Dal and DMK)
- Coalition Politics – Meaning, Advantages,
- Recent Trend Politics of Defection.

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| J. Azim Kausar     | Political Aspects of National Integration                               |
| Govt. of India     | Constituent Assembly Debate   |
| M.K. Gandhi        | India of My Dreams  |
| C.H. Alexandrowicz | Constitutional Development in India                                     |
| Granville Austin   | The Indian Constitution   |
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Course No.	:	MAPOLS404
Course Title	:	Government and Politics in North East India with
special	:	reference to Arunachal Pradesh.
Objective	:	This paper is intended to acquaint the students with the
North-	:	Political Developments and processes in the states of
Content	:	East India and Arunachal Pradesh.
Unit 1	:	Traditional self-governing Institutions (Village Councils and Chieftaincy) <ul style="list-style-type: none"> <li>- Meghalaya</li> <li>- Mizoram</li> <li>- Nagaland</li> </ul>
Unit 2	:	Political Development <ul style="list-style-type: none"> <li>- Inner Line</li> <li>- Excluded and Partially excluded Areas</li> </ul>
Unit 3	:	<ul style="list-style-type: none"> <li>- Sixth schedule</li> <li>- N.E. Areas reorganization Act 1971</li> </ul>
Unit 4	:	Movements for New States <ul style="list-style-type: none"> <li>- Naga separatist Movement and Mizo Movements and accord</li> <li>- Autonomous Hill State Movement of Meghalaya and Karbi Anglong</li> <li>- Political parties and Electoral Politics</li> </ul>
Unit 5	:	Political parties and Pressure groups <ul style="list-style-type: none"> <li>- National Political Parties (INC, BJP, Left Parties)</li> <li>- Regional Parties (Major representative Parties of the states)</li> <li>- Student Movements</li> </ul>
Unit 6	:	Identity Question and Problem of Insurgency <ul style="list-style-type: none"> <li>- Refugee issues</li> <li>- Bodo Land Movement</li> <li>- Ethnic issues and insurgency</li> </ul>
Unit 7 Pradesh	:	Traditional Self-Governing Political Institutions in Arunachal Pradesh <p>Typologies, characteristics &amp; Relevance</p> <ol style="list-style-type: none"> <li>1. Nocte, Wanchoo and Khamti</li> <li>2. Adi, Apa Tani and Monpa</li> <li>3. Nyishi, Mishmi and Tagin</li> </ol>
Unit 8 British period to	:	Constitutional Development in Arunachal Pradesh (From Statehood) <ul style="list-style-type: none"> <li>- Assam Frontier (Administration of Justice) Regulations, 1945</li> <li>- North East Frontier Agency (Administration) Regulation, 1954</li> <li>- The state of Arunachal Pradesh Act 1986</li> </ul>
Unit 9	:	Introduction of Panchayati Raj



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Unit 10

- Dying-Ering Committee Report 1965
- NEFA-Panchayati Raj Regulation Act 1967
- 73<sup>rd</sup> Amendment and Arunachal Pradesh Panchayati Raj Act, 1997
- Working of Panchayats
- Panchayats and Traditional Political Institutions
- Panchayat and Rural leadership
- Panchayats and Rural Development

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**Course No** MAPOLS501

**Course Title** Modern Political Analysis

**Objective** This paper aimed at familiarizing the students with the development in political theories and approaches in recent times.

**Content**

**Unit 1 Approaches to Political Analysis**

- Traditional Approaches and its Critique
- The emergence of scientific approach and Value-Fact Dichotomy
- Nature of Political Analysis and its Orientations, Normative, Empirical and Semantic.

**Unit 2 Behaviouralism**

- Development and Decline
- Post Behaviouralism

**Unit 3 System Theory and Approach**

- David Easton's Model
- Gabriel A Almond's Structural Functional Model
- Karl W Deutsch's Communication Model

**Unit 4 Decision Making Approach**

- Richard Snyder

**Unit 5 Game Theory**

**Unit 6 Political Culture & Political Socialization**

- Political culture – Meaning, Determinants & Typology
- Political Socialization – Meaning & Agents

**Unit 7 Political Development**

- Meaning & Determinants (liberal approach)
- Meaning & Determinants (Marxist approach)

**Unit 8 Center – Periphery & Dependency Model**

- Genesis, Application & Relevance

**Unit 9 Social Change: Concept & Approaches :**

- Approaches (Evolutionary & Structural)

**Unit 10 Political Modernization-Concept & Approaches**

- David Apter
- Lucian pye
- Sidney Barva

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Course No. : MAPOLSS02

Course Title : Public Administration

**Objective** : The course envisages acquainting the students with the discipline to enable them to understand and analyze the role of public administration in achieving good governance.

**Content** :

**Unit 1.** : Development of the Discipline.

- Role of Public Administration in developed and developing states.

**Unit 2.** : Approaches to the study.

- Traditional Approach, Behavioral Approach, Structural-

Functional Approach, Comparative Approach, Decision Making Approach.

**Unit 3.** : Organization

- Typology of organization.
- Theories of Organization- Classical Theory, Human Relation Theory, Scientific Management Theory, Bureaucratic Theory.

**Unit 4.** : Development Administration and Bureaucracy

- Origin, Meaning and Challenges of Development Administration
- Bureaucracy & Administration
- The concept of New Public Administration and Public Management

**Unit 5.** : Public Policy

Meaning, Nature & Scope of Public Policy

- Policy Formulation
- Implementation and Evaluation

**Unit 6** : Welfare Administration

- Changing nature of Administrative Culture
- Problems and Challenges of Indian Administration

**Unit 7** : Participatory Administration

- Necessity of People's Participation
- Consultative Machineries (CDP & Panchayat Raj)

**Unit 8** Empowerment of Weaker Sections

- Concept
- Existing Scenario (constitutional/Legal)
- Critique of Empowerment

**Unit 9** Managerial Administration

- Concept & Evolution



**Unit 10**

- Management of Public Enterprises
- Challenges – Liberalization & Globalization
- **Administrative Accountability & Corruption**
- Concepts
- Methods of Ensuring Accountability (Right to Information, Act, Lok Pal, Lok Ayukta)
- Redressal of Grievances (Central Administrative Tribunal, Central Vigilance Commission)

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**Journals**

Indian Journal of Public Administration.  
Public Administration Review.

**Course No** PSc/ 503

**Course Title** Modern Indian Political Thinkers & Constitutional Development

**Objective** To inform the students about the main ideas of important modern India Political Thinkers who have greatly influenced the social, economic and political development in India during the 19<sup>th</sup> and 20<sup>th</sup> Centuries. The Course will also provide a framework of Constitutional development which has a great bearing on the present constitution and political system in India.

**Content**



**Unit 1 Foundation of Modern Indian Thought**

- Raja Ram Mohan Roy, Dayanand Saraswati Swami Vivekanand

**Unit 2 Gandhian Thought**

- special reference to the concept of Non-Violence Satyagraha and Sarvodaya.

**Unit 3 Socialism and Social Justice**

- Ideas of J. P. Narayan, M.N Roy, Ram Manohar Lohia & B.R Ambedkar.

**Unit 4 Religion and Communal Politics in India**

- The Main ideas of Savarkar, Hedgewar, Syed Ahmed Khan and Jinnah

**Unit 5 Communist Movement and Thought in India**

- S.A. Dange
- M.S Nambudripad
- R P Dutta

**Unit 6 Social, Economic and Political impact of British Rule in India**

- Socio-Religious Reform Movements
- Economic Critique of British Colonialism
- Early Constitutional Reforms – Indian Councils Acts of 1861, 1892, 1909

**Unit 7 Indian National Movement: Early Phase**

- Formation of Indian National Congress and its programme and method
- Moderates and Extremists
- The first world war, Home rule Movement and the Montague – Chelmsford reforms of 1919.

**Unit 8 Indian National Movement: Final Phase.**

- Champaran, Ahmedabad & Khera
- Khilafat and Non Cooperation Movements
- Civil Disobedience Movement

**Unit 9 Indian National Movement: Final Phase**

- Government of India Act 1935 and the formation of Congress Ministries in the provinces
- Quit India Movement
- Cabinet Mission

**Unit 10 Indian Independence**

- Growth of Communalism and movement for Pakistan
- Interim Government and Constituent Assembly.
- Mountbatten plan, Partition of India and Indian Independence Act.



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**Course No** PSc/504

**Course Title** Comparative Political Systems

**Objective** The course intends to provide the students with an understanding of the political institutions and processes in some important political systems of the world.

### Contents

#### Unit 1 Understanding Comparative Political Systems

- Methods of Comparison: Historical, Legal, Comparative and Behavioural.
- Importance of studying contemporary political system.

#### Unit 2

- **Constitution and Constitutionalism**
- History of Constitutionalism, Problems and Process of Making of constitution





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IDE

- Unit 3                      **Major Political Systems**
- Unit 4                      - Democratic, Totalitarian and Authoritarian Systems  
                                 **Government and political structures,**  
                                 - Parliamentary, presidential, unitary and federal
- Unit 5 **Rule Making**  
                                 - Structure, function and process of law making  
                                 - (UK, USA, Switzerland and China)
- Unit 6                      **Rule Application (UK, USA and Japan)**
- Unit 7 **Role of Judiciary**  
                                 - UK (Rule of Law)  
                                 - USA (Judicial Review)  
                                 - China (Committed Judiciary)
- Unit 8 **Party System (USA, Japan, Switzerland, China)**
- Unit 9 **Federalism (USA, Switzerland and Canada)**
- Unit 10                    **Election and Representation**  
                                 - Electoral process in UK, USA and Switzerland

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Systems*, Modern Publication, Ambala Cant, 1987.

- c) **Guidelines on launching the programme (s) design:** Launched in 2013-14,  
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