

Rajiv Gandhi University

HEI Profile & Administrative Information :

HEI Basic Information :

Registration ID: HEI-P-U-0047		Name of the HEI: Rajiv Gandhi University		Institution Type: Central	
Year of Establishment: Oct 2005	Mode of Education: Dual Mode		City: Itnagar		District: Papum Pare
Address_1: Rono Hills			Address_2: Doimukh		Pin Code: 791112
Email: hod.ide@rgu.ac.in			Telephone: 03602278540	Fax: 03602278540	State: ARUNACHAL PRADESH
Official Website of HEI: www.rgu.ac.in		Official website for Open & Distance Learning: www.ide.rgu.ac.in			

HEI Authorities

Vice Chancellor

Name of the Vice Chancellor: Prof. Saket Kushwaha		Vice Chancellor Email: vc@rgu.ac.in	Vice Chancellor Mobile: 9546863462
Phone (Office): 03602277261	Phone (Residence): 03602277252	Highest Education Qualification: Ph. D	Experience: Professor, Abubakar Tafawa Balewa University (ATBU)

Registrar

Name of the Registrar: Dr N T Rikam		Registrar Email: registrar@rgu.ac.in	Registrar Mobile: 9436895299
Phone (Office): 03602277253	Phone (Residence): 03602277889	Highest Education Qualification: Ph. D	Experience: Deputy Registrar, Rajiv Gandhi University and Prin

Director of Centre for Distance and Online Education (CDOE)

Name of Director of Centre for Distance and Online Education (CDOE) : Prof. Ashan	Email Id: ashan.riddi@rgu.ac.in	Mobile No: 9436663941
Highest Education Qualification: Ph. D.	Date of Joining: 24-08-2018	Appointment Letter: View

CIQA

Whether Center for Internal Quality Assurance (CIQA) is established or not : Yes

HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f)	Is HEI also recognized under 12 B: Yes
Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in ODL : View

UGC DEB Recognition

Are you recognized by UGC, DEB unde UGC(ODL) Regulations, 2017? *

Yes



If applicable	Upload the supporting documents i.e. Recognition letters			
Yes	2018-19	View (/Uploads/Proposal/recognitionletters2018/HEI-P-U-0047/HEI-P-U-0047_recognitionletters2018_20210728130152.pdf)	Letter No :- 12-1/2018 (DEB-I)	Date of UGC recognition letter :- 24-10-2018
Yes	2019-20	View (/Uploads/Proposal/recognitionletters2019/HEI-P-U-0047/HEI-P-U-0047_recognitionletters2019_20210728130152.pdf)	Leter No :- 12-1/2018 (DEB-I)	Date of UGC recognition letter :- 24-10-2018

Whether HEI is recognized by UGC, DEB under UGC (Online Courses or Programmes) Regulations, 2018? :-

No

Have you filled CIQA Report for academic year 2018-19? :-

Yes

When was SLM delivered to student for academic year 2019-20*

	Month	Year
Printing Material	8	2019
Audio-Video Material	8	2019
Online Material	8	2019
Compute based Material	8	2019

IGNOU Recognition

Whether HEI was recognised from IGNOU DEC/DEB Prior to UGC (ODL) Regulations, 2017 :-

Yes

From	To	Document
2005	2012	View
2013	2017	View

NAAC Details

Whether accredited by NAAC? :- No

NIRF Ranking

Year :- 2018

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2019

Ranking :- 99

Upload NIRF Certificate :-

View (/Uploads/ODLOL/UploadNIRFDocument2/HEI-P-U-0047/HEI-P-U-0047_UploadNIRFDocument2_20210729140700.pdf)

Year :- 2020

Ranking :- NotApplicable

Upload NIRF Certificate :-

Territorial Jurisdiction

Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- Within State

Copy of Relevant Page to act: Upload :-View

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :- Within State

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	14521	7021	Yes
Administrative	1500	10818	9318	Yes
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	6867	2367	Yes
Amenities or other support facilities(Excluding toilets)	1500	11022	9522	Yes
Total built-up area for ODL activities	15000	43228	28228	Yes

Activity Calendar

Academic Year Planner [Programmes under yearly system]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year	
		From (Month)	To (Month)
1	Admission	Jun	Aug
2	Assignment Submission (if any)	Nov	Dec
3	Evaluation of Assignment	Oct	Dec
4	Examination	Apr	May
5	Declaration of Result	May	Jun
6	Re-registration	Jun	Aug
7	Distribution of SLM	Aug	Oct
8	Contact Programmes(counselling, Practicals,etc.)	Oct	Nov

Academic Year Planner [Programmes under Semester System]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year			
		From (Month)	To (Month)	From (Month)	To (Month)

Srno	Name of the Activity	Tentative months schedule (specify months) during Year			
		From (Month)	To (Month)	From (Month)	To (Month)
1	Admission	Jul	Jul	Jan	Jan
2	Assignment Submission (if any)	Sep	Oct	Mar	Apr
3	Evaluation of Assignment	Oct	Dec	Apr	Jun
4	Examination	Dec	Dec	Jun	Jun
5	Declaration of Result	Jan	Jan	Jul	Jul
6	Re-registration	Jul	Jul	Jan	Jan
7	Distribution of SLM	Jul	Aug	Jan	Feb
8	Contact Programmes(counselling, Practicals,etc.)	Aug	Sep	Feb	Mar

Proposed Programmes

Sr No :-1

Name of Programme :-2 - Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List) - 451

Programme to be offered in	ODL
Year	2021-22
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Class XII Pass
Duration (as per the Specification of Degrees, 2014)	3
Name of the Department	INSTITUTE OF DISTANCE EDUCATION

Sr No :-2

Name of Programme :-2 - Arts/Humanities/Social Sciences - Masters of Arts - Economics - 197

Programme to be offered in	ODL
Year	2021-22
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DEPARTMENT OF ECONOMICS

Sr No :-3

Name of Programme :-2 - Arts/Humanities/Social Sciences - Masters of Arts - Education - 198

Programme to be offered in	ODL
Year	2021-22
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DEPARTMENT OF EDUCATION

Sr No :-4

Name of Programme :-2 - Arts/Humanities/Social Sciences - Masters of Arts - English - 199

Programme to be offered in	ODL
Year	2021-22
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DEPARTMENT OF ENGLISH

Sr No :-5

Name of Programme :-2 - Arts/Humanities/Social Sciences - Masters of Arts - Hindi - 207

Programme to be offered in	ODL
Year	2021-22
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DEPARTMENT OF HINDI

Sr No :-6

Name of Programme :-2 - Arts/Humanities/Social Sciences - Masters of Arts - History - 210

Programme to be offered in	ODL
Year	2021-22
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DEPARTMENT OF HISTORY

Sr No :-7

Name of Programme :-2 - Arts/Humanities/Social Sciences - Masters of Arts - Political Science - 235

Programme to be offered in	ODL
Year	2021-22
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DEPARTMENT OF POLITICAL SCIENCE

Sr No :-8

Name of Programme :-2 - Arts/Humanities/Social Sciences - Masters of Arts - Sociology - 248

Programme to be offered in	ODL
Year	2021-22
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DEPARTMENT OF SOCIOLOGY

Additional Information

Sr No :- 1

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Sociology

Year	2021-22
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	19-07-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	10
No. of Batch passed	8

Sr No :- 2

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - History

Year	2021-22
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	29-11-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	33
No. of Batch passed	32

Sr No :- 3

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Political Science

Year	2021-22
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	29-11-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	33
No. of Batch passed	32

Sr No :- 4

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Hindi

Year	2021-22
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	29-11-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	21
No. of Batch passed	19

Sr No :- 5

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - English

Year	2021-22
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	29-11-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	31
No. of Batch passed	30

Sr No :- 6

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Education

Year	2021-22
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	29-11-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	23
No. of Batch passed	22

Sr No :- 7

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Economics

Year	2021-22
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	29-11-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	20
No. of Batch passed	19

Sr No :- 8

Name of Programme :- Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)

Year	2021-22
Academic system followed for proposed programme	Semester
Number of Credits	120
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	29-07-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	36
No. of Batch passed	33

Programme Compliance

Sr No :- 1

Name of Programme :- Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)

Year	2021-22
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	7750
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 450
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 2

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Economics

Year	2021-22
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	14050
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 300
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 3

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Education

Year	2021-22
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	14050
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 300
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 4

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - English

Year	2021-22
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	14050
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 300
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 5

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Hindi

Year	2021-22
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	14050
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 300
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 6

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - History

Year	2021-22
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	14050
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 300
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 7

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Political Science

Year	2021-22
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	14050
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 300
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 8

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Sociology

Year	2021-22
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	14050
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 300
Whether any component of the Programme is offered as MOOCs	No

Mode of Evaluation

Sr No :- 1

Name of Programme :- Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)

Year	2021-22
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Whether examination through Online(For ODL Programs)	Yes
Examination Scheme Followed by HEI(For ODL Programs)	Pen-Paper
Whether Online Examination is within Territorial Jurisdiction(For ODL Programs)	Yes

Sr No :- 2

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Economics

Year	2021-22
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	Yes
Examination Scheme Followed by HEI(For ODL Programs)	Pen-Paper
Whether Online Examination is within Territorial Jurisdiction(For ODL Programs)	Yes

Sr No :- 3

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Education

Year	2021-22
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	Yes
Examination Scheme Followed by HEI(For ODL Programs)	Pen-Paper
Whether Online Examination is within Territorial Jurisdiction(For ODL Programs)	Yes

Sr No :- 4

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - English

Year	2021-22
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	Yes
Examination Scheme Followed by HEI(For ODL Programs)	Pen-Paper
Whether Online Examination is within Territorial Jurisdiction(For ODL Programs)	Yes

Sr No :- 5

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Hindi

Year	2021-22
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	Yes
Examination Scheme Followed by HEI(For ODL Programs)	Pen-Paper
Whether Online Examination is within Territorial Jurisdiction(For ODL Programs)	Yes

Sr No :- 6

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - History

Year	2021-22
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	Yes
Examination Scheme Followed by HEI(For ODL Programs)	Pen-Paper
Whether Online Examination is within Territorial Jurisdiction(For ODL Programs)	Yes

Sr No :- 7

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Political Science

Year	2021-22
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	Yes
Examination Scheme Followed by HEI(For ODL Programs)	Pen-Paper
Whether Online Examination is within Territorial Jurisdiction(For ODL Programs)	Yes

Sr No :- 8

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Sociology

Year	2021-22
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	Yes
Examination Scheme Followed by HEI(For ODL Programs)	Pen-Paper
Whether Online Examination is within Territorial Jurisdiction(For ODL Programs)	Yes

PPR (Programme Project Report)

Srno	Name of Progm	Other Details	
1	Arts/Humanities/Social Sciences - Masters of Arts - Sociology	Year	2021-22
		Date of Approval of PPR	01-02-2014
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	<p>Sociology is a science based on study of human and the culture. It refers to the social behavior, society, patterns of social relationships, social interaction, and culture that surround everyday life. It paves the way for the social scientists, thinkers and activists in understanding the society. It helps them in improving the quality of life of the people living in the society. Studying sociology is beneficial both for the individual and for the society. By studying the subject, people learn how to think critically about social issues and problems that confront our day-to-day society. The study also enriches students' lives and prepares them for careers in an increasingly diverse world. This course introduces students to the writings of classical sociological thinkers such as Comte, Marx, Durkheim and Weber in order to show how they broaden the nature and scope of Sociology. It will also demonstrate to students the manner in which particular theoretical frameworks emerged to understand society as an autonomous field not reducible to other disciplinary fields. The students will be able to engage with conceptual frameworks in sociology with ease and apply them to their understanding of social issues. Also looks at the way in which the sociology and anthropology of India have been shaped by the colonial and post-colonial imperatives of science and politics. The students will be enabled to develop a critical analysis of representations of Indian society and be able to engage with social issues with a more informed understanding .Getting acquainted with the structure and changing nature of Indian society. Understanding various segments and unity of the Indian society.Discussing a brief outline of the making of the Indian Society. The students will also acquire knowledge about the various backgrounds as written by some renowned Indian Sociologists like Ghurye, Srinivas, A.R. Desai, B.R. Ambedkar, etc. Students come across Imparting and introduction to various steps in conducting basic research skills. The emphasis in this course on practical application and appreciation for the underlying logic and rationale will enable students to rely on such an approach. The core themes are description, presentation and argumentation in statistical/quantitative contexts. Students will be trained in the use of these methods. Acquaintance with different types of research and issues in research. Students will be proficient in qualitative and quantitative research design, data collection and data analysis. Understand the basic sociological issues and the profile of rural community. They will also learn about the basic concepts of rural community, social institutions, power structure, their transformations and rural development including Five Year Plans. Through this course, the learners will get exposed to the various issues related to northeast India. The students will get acquaintance about the historical accounts of the societies of northeast region and its demographic features.</p>
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes

Srno	Name of Progrm	Other Details	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progm	Other Details	
2	Arts/Humanities/Social Sciences - Masters of Arts - Political Science	Year	2021-22
		Date of Approval of PPR	24-10-2012
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	The course will infuse broader knowledge about the, State, Society, Government apparatus, world affairs etc. among the learners and help them to analyze with better observation skills as per the need of present political world. Further, it aims to create well informed individuals infused with democratic values which will contribute in nation building.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progm	Other Details	
3	Arts/Humanities/Social Sciences - Masters of Arts - History	Year	2021-22
		Date of Approval of PPR	16-11-2010
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Programme outcomes: Being a subject of social science, history has its own value in society and human life. The culture and history of India and others are undoubtedly dynamic, unique and intriguing. It helps the students to develop their ethical and social value. They could gather knowledge about the rich heritage and tradition of their own country and others. They can acquire the knowledge about geographical background and sources with approaches to early history, pre and proto history, growth and emergence of early states, rise and fall of dynasties and socio-political, cultural, religious and economic features of the past as our past determine the way we deal with the present and therefore, it is essential to understand what is history means, its scope in understanding our present and its effect on the future.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
4	Arts/Humanities/Social Sciences - Masters of Arts - Hindi	Year	2021-22
		Date of Approval of PPR	04-03-2013
		Upload of PPR	View
		Upload Approval of PPR	View

Srno	Name of Progm	Other Details	
		Expected outcome	<p>एम्.ए हिंदी पाठ्यक्रमों का उद्देश्य प्रस्तुत पुस्तक 'हिंदी साहित्य का इतिहास' विश्वविद्यालय द्वारा निर्धारित एम्.ए (पूर्वाद्ध) के पाठ्यक्रम के अनुरूप लिखी गयी है। साहित्य एक ऐसा प्रवाह है जो अनवरत चलता रहता है। इसकी गतिशीलता ही इसकी नूतनता है। हिंदी साहित्य भी इसका अपवाद नहीं है। आदिकाल से लेकर आज तक हिंदी साहित्य कई चरणों से गुजरा है। प्रत्येक काल में सामाजिक, राजनैतिक, धार्मिक और सांस्कृतिक परिस्थितियाँ बदलती गयी, तदनुसार साहित्य भी अपना आकार लेता चला गया। इतिहास लेखन की कई पद्धतियाँ विकसित हुई। साहित्य समाज का प्रतिबिंब बनकर सामने आया। अतः इस पुस्तक से हिंदी साहित्य इतिहास के संपूर्ण स्वरूप व विशेषताओं आदि की जानकारी प्राप्त की जा सकती है। पुस्तक 'आदिकालीन और मध्यकालीन काव्य (अ)' विश्वविद्यालय द्वारा निर्धारित एम्.ए. हिंदी (पूर्वाद्ध) के पाठ्यक्रम के अनुरूप लिखी गयी है। हिंदी साहित्य का आदिकाल और मध्यकाल साहित्य-रचना और रचना शैलियों की विविधता से परिपूर्ण रहा। पुस्तक के (अ) भाग में हिंदी साहित्य के प्रथम चरण आदिकाल के कवि विद्यापति तथा द्वितीय चरण में मध्यकाल के कवि कबीरदास, जायसी और तुलसीदास के रचना संसार की विस्तृत जानकारी दी गई है, साथ ही इन कवियों द्वारा रचित कुछ चुने हुए पाठांशों की व्याख्या भी की गयी है। पुस्तक 'आदिकालीन और मध्यकालीन काव्य (ब)' विश्वविद्यालय द्वारा निर्धारित एम्.ए. हिंदी (पूर्वाद्ध) के पाठ्यक्रम के अनुरूप लिखी गयी है। हिंदी साहित्य का आदिकाल और मध्यकाल साहित्य-रचना और रचना शैलियों की विविधता से परिपूर्ण रहा। पुस्तक के (ब) भाग में हिंदी साहित्य के भक्तिकाल के कवि सुरदास और मीराबाई तथा रीतिकाल के कवि केशवदास, बिहारी और घनानंद के रचना संसार की विस्तृत जानकारी दी गई है, साथ ही इन कवियों द्वारा रचित कुछ चुने हुए पाठांशों की व्याख्या भी की गयी है। प्रस्तुत पुस्तक 'लोक साहित्य' विश्वविद्यालय द्वारा निर्धारित एम्.ए. हिंदी (पूर्वाद्ध) के पाठ्यक्रम के अनुरूप लिखी गयी है। लोक साहित्य एक ऐसा विषय है जिसके अध्ययन से किसी भी देश की सभ्यता एवं संस्कृति, धर्म, रीति-रिवाजों तथा कला और साहित्य के अभ्युदय को जाना जा सकता है। किसी भी क्षेत्र के निवासियों पर उनके प्रादेशिक, पर्यावरण, सामाजिक रहन-सहन तथा संस्कृति का गहरा प्रभाव पड़ता है, और ये सभी चीजें जीवन के विविध पक्षों को प्रभावित करती हैं। क्षेत्र की सामान्य जनता जिन शब्दों में गाती, हँसती खेलती और बोलती है, धीरे-धीरे वे लोक साहित्य का अंग बन जाते हैं। प्रस्तुत पुस्तक 'भाषा विज्ञान, हिंदी भाषा और देवनागरी लिपि' विश्वविद्यालय द्वारा निर्धारित एम्.ए. हिंदी (पूर्वाद्ध) के पाठ्यक्रम के अनुरूप लिखी गयी है। भाषा विज्ञान से तात्पर्य 'भाषा के विशिष्ट ज्ञान' से है। यह विशिष्ट ज्ञान क्या है? वस्तुतः भाषा विज्ञान उस अर्थ में विज्ञान नहीं है, जिस अर्थ में गणित या भौतिकी। फिर भी यह विज्ञान इसलिए है कि उसके नियम भी कार्यकारण भाव पर आश्रित हैं। भाषा कहने से सामान्यता चार तत्वों का बोध होता है – ध्वनि, पद, वाक्य एवं अर्थ। सर्वप्रथम ध्वनि का उच्चारण होता है, फिर अनेक ध्वनियों से एक पद का निर्माण होता है। अनेक पदों से वाक्य संगठित होता है और उससे अर्थ का ज्ञान होता है। लिपि के बिना मौखिक भाषा को लिखित रूप में प्रस्तुत करना असंभव है, क्योंकि लिपि ही भाषा और विचारों की अभिव्यक्ति का मूर्त माध्यम है। यह विचारों के आदान-प्रदान को सक्षम बनाती है और स्थायित्व प्रदान करती है। प्रस्तुत पुस्तक 'आधुनिक काव्य' विश्वविद्यालय द्वारा निर्धारित एम.ए (उत्तराद्ध) के पाठ्यक्रम के अनुसार लिखी गई है। काव्य एक ऐसी विधा है जिसमें कवि अपनी प्रखर दृष्टि एवं गहन अनुभूति को भाव व कला के पक्ष के धरातल पर शब्द देकर विस्तृत फलक के सामने सहजता व संक्षिप्ततापूर्वक प्रस्तुत करता है। साहित्य समकालीन समाज का दर्पण होता है और साथ ही कभी-कभी वह कालजयी भी साबित होता है। यही कारण है कि कतिपय कविताएँ देश-काल-परिधि का अतिक्रमण कर सदा-सर्वदा प्रासंगिक सिद्ध होता है। प्राचीन काल से आधुनिक काल तक प्रचुर मात्रा में काव्य का सृजन हुआ है और इस बीच तमाम काव्य विधाएँ अस्तित्व में आई हैं। आधुनिक युग में दोहा, चौपाई, कवित्त, सवेया, गीत, गजल, गद्य काव्य आदि अनेक काव्य विधाएँ हमारे समक्ष हैं। प्रस्तुत पुस्तक में काव्य साहित्य के विभिन्न स्वरूपों को उनसे सरोकार रखने वाले साहित्यकारों के जीवन-वृत्त के साथ प्रस्तुत किया गया है। प्रस्तुत पुस्तक 'हिंदी गद्य साहित्य' विश्वविद्यालय द्वारा निर्धारित एम.ए (उत्तराद्ध) के पाठ्यक्रम के अनुरूप लिखी गई है। गद्य एक ऐसी विधा है जिसमें लेखक अपने भावों को प्रस्तुत करने के लिए सहज रूप से, बातचीत की शैली अथवा अलंकृत शैली में अपनी बात कहता चला जाता है। कविता के नियम गद्य में अवरोध पैदा नहीं करते। हिंदी साहित्य के आधुनिक काल में प्रचुर मात्रा में गद्य साहित्य लिखा गया। आधुनिक युग में गद्य लेखन की कई पद्धतियाँ विकसित हुई। उपन्यास, नाटक, एकांकी, निबंध, कहानी, संस्मरण, रेखाचित्र, यात्रा वृत्तान्त, रिपोतार्ज आदि अनेकानेक विधाओं के माध्यम से साहित्य लिखा गया। हिंदी गद्य साहित्य में अनेक लेखक-लेखिकाओं का उदय एक सशक्त हस्ताक्षर के रूप में हुआ। अनेक नई गद्य विधाओं का उदय और विकास हुआ तथा कई कालजयी रचनाओं का प्रणयन हुआ। इस पुस्तक में विभिन्न गद्य विधाओं में रचित चुनिंदा रचनाओं को प्रस्तुत किया गया है। प्रस्तुत पुस्तक 'प्रयोजनमूलक हिंदी' विश्वविद्यालय द्वारा निर्धारित एम.ए (उत्तराद्ध) के पाठ्यक्रम के अनुरूप लिखी गई है। 'प्रयोजनमूलक हिंदी' अंग्रेजी के 'फंक्शनल हिंदी' शब्द का पर्याय है। शब्दार्थ की दृष्टि से प्रयोजनमूलक हिंदी का अर्थ है- ऐसी विशेष हिंदी, जिसका उपयोग किसी विशेष प्रयोजन के लिए किया जाए। इसे 'कामकाजी हिंदी' अथवा 'व्यावहारिक हिंदी' भी कहते हैं। दुसरे शब्दों में जीवन-जगत की विभिन्न आवश्यकताओं अथवा लोक-व्यवहार, उच्च शिक्षा तथा जीविकोपार्जन आदि के लिए विशेष अभ्यास और ज्ञान के द्वारा विशेष शब्दावली में समाज-सापेक्ष व्यावहारिक प्रयोजनों की संपूर्ति के लिए प्रयुक्त की जाने वाली भाषा प्रयुक्तियों को प्रयोजनमूलक हिंदी कहते हैं। इस प्रकार "प्रयोजनमूलक हिंदी वह हिंदी है, जिसका प्रयोग हम व्यवसाय के तौर पर दैनिक काम-काज के रूप में करते हैं और जिसमें व्यावहारिक उपयोगिता के साथ-साथ संपर्क तथा संप्रेषण भी आवश्यक रूप से हो"। प्रस्तुत पुस्तक 'भारतीय एवं पाश्चात्य काव्यशास्त्र तथा समालोचना' विश्वविद्यालय द्वारा निर्धारित एम.ए (उत्तराद्ध) के पाठ्यक्रम के अनुरूप लिखी गई है। काव्यशास्त्र के अंतर्गत साहित्यलोचन की एक सुदीर्घ परंपरा भारतीय विद्वानों एवं पाश्चात्य विद्वानों के बीच चली आ रही है। विद्यार्थी काव्यशास्त्र को बोझ समझकर या केवल डिग्री प्राप्त करने के लिए पढ़ेंगे तो उन्हें कठिन लगेगा, लेकिन वस्तुतः काव्यशास्त्र रस लेकर, डूबकर पढ़ने की चीज है। इस पाठ्यक्रम से भारतीय एवं पाश्चात्य काव्यशास्त्र के विशेषताओं आदि से अवगत हो पायेंगे।</p>
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes

Srno	Name of Progrm	Other Details	
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progm	Other Details	
5	Arts/Humanities/Social Sciences - Masters of Arts - English	Year	2021-22
		Date of Approval of PPR	02-03-2013
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	After finishing the course of study the expected outcomes are • Students should be familiar with representative literary and cultural texts within a significant number of historical, geographical, and cultural contexts. • Students should be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres. • Students should be able to identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past. • Students should be able to write analytically in a variety of formats, including essays, research papers, reflective writing, and critical reviews of secondary sources. • Students should be able to ethically gather, understand, evaluate and synthesize information from a variety of written and electronic sources. • Students should be proficient in oral communication and writing.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
6	Arts/Humanities/Social Sciences - Masters of Arts - Education	Year	2021-22
		Date of Approval of PPR	27-03-2013

Srno	Name of Progm	Other Details	
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	The course primarily aims to build in enrolled student's proficiency in pedagogy and leadership. It aims to improve the understanding of schooling and appreciation of the political, economic and social forces that influence the decisions of educational leaders. MA Education hones students' skill needed in analyses and discussions of education-related theories for application to real-world experience alongwith providing competency in educational leadership. The Master of Arts in Education helps licensed educators improve learning environments in their classrooms and may boost their opportunities for career advancement. This degree typically offers several areas of specialization, including elementary or early childhood education, special education, literacy education, technology and learning, mathematics and pedagogy. Students must also complete an internship prior to graduation. A democracy, or any other form of governance, is reformist only when it is filled with informed citizens. Therefore, keeping in view the relevance of history to the institution's mission and goal IDE has providing an opportunity to those interested learners who do not have access to the education.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progm	Other Details	
7	Arts/Humanities/Social Sciences - Masters of Arts - Economics	Year	2021-22
		Date of Approval of PPR	23-05-2014
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Economics plays an imperious role in our everyday life. Studying economics enables us to understand the past, present and future of our lives. Economics tell us how to use scarce resources to attend maximum level of satisfaction. Thus, understand economics is very imperative for everyone to attend a better life. The Institute of Distance Education tried to cover every section of economics in our syllabus. Under this course, the Institute of Distance Education, Rajiv Gandhi University is offering the paper-like – Micro Economics, Macro Economics, Mathematics & Statistics, Public Finance, Economics of Growth and Development, International-Economy, Indian & North-East Economy and Environment Economy. After the completion of this course, the learner would be able to understand the micro and macroeconomics, the importance of public finance, theories of growth and development, different aspects of the international economy, trends of India and North-East economy and their shortcoming, men's activities and its externalities on environment.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progm	Other Details	
8	Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)	Year	2021-22
		Date of Approval of PPR	25-11-2014
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	General This course aims to educate the youth of the state those who were unable to continue their higher studies due to financial problem or some other personal reasons. It also motivates the learners and helps them in overall personal development. It also paves the way to overcome the gap between those who have or have no access to education. Specific Outcome i) Graduate from dropout students of the backward areas of the state; ii) Trained youth with effective communication skills iii) Motivated youth seeking higher studies.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes

SLM (Self Learning Material)

Srno	Name of Progm	Other Details	Annexure	Details of Developments of SLM
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Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM	
1	Arts/Humanities/Social Sciences - Masters of Arts - Sociology	Year	2021-22	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-Yes Online Material:-Yes Computer-based material:-No Computer Disks:-No Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Not Applicable	Development of SLM	In House Faculty
		Outline of the Syllabus	FIRST SEMESTER PAPER CODE TITLE OF THE PAPER MASOC-401 CLASSICAL SOCIOLOGICAL THINKERS (Part I) MASOC-402 PERSPECTIVES ON INDIAN SOCIETY (Part I) MASOC- 403 METHODOLOGY OF SOCIAL RESEARCH (Part I) MASOC- 404 RURAL SOCIOLOGY (Part I) SECOND SEMESTER PAPER CODE TITLE OF THE PAPER MASOC- 405 CLASSICAL SOCIOLOGICAL THINKERS (Part II) MASOC- 406 METHODOLOGY OF SOCIAL RESEARCH (Part II) MASOC-407 PERSPECTIVES ON INDIAN SOCIETY (Part II) MASOC-408 RURAL SOCIOLOGY (Part II) THIRD SEMESTER PAPER CODE TITLE OF THE PAPER MASOC- 501 MODERN SOCIOLOGICAL THINKERS (Part I) MASOC- 502 SOCIOLOGY OF TRIBES IN NORTHEAST INDIA (Part I) MASOC-503 URBAN SOCIOLOGY (Part I) MASOC-504 SOCIOLOGY OF DEVELOPMENT (Part I) FOURTH SEMESTER PAPER CODE TITLE OF THE PAPER MASOC- 505 MODERN SOCIOLOGICAL THINKERS (Part II) MASOC- 506 SOCIOLOGY OF TRIBES IN NORTHEAST INDIA (Part II) MASOC-507 URBAN SOCIOLOGY (Part II) MASOC-508 SOCIOLOGY OF DEVELOPMENT (Part II)		Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	29-11-2019			
		Last Updated	29-11-2019			
		Name of the faculty who prepared SLM	Dr. Padi Hana Mr. Bikash Bage Mr. Kiri Taso			
		Designation	Assistant Professors, Associate Professors and Professors			
		Department	Department of Sociology			
		Reference of Self Learning Material	Sugurkheim, E. 1964a.Division of Labour in Society. New York: Free Press. Durkheim,E. 1964b. The Rules of Sociological Method. New York: Free Press. Durkheim, E. 1966.Suicide. New York: Free Press. Marx, K. 1982. German Ideology. London: Lawrence and Wishart. Marx, K. 1867. Capital. Vol. 1.Harmondsworth: Penguin. (PP:1-55) Marx, K. 1961. Economic and Philosophical Manuscript. Moscow: Foreign Languages Publishing House. Weber, M. 1978. Economy and Society. Berkeley: University of California Press. Weber, M. 1958 The Protestant Ethics and Spirit of Capitalism. New York: Charles Berger, Peter L. An Invitation to Sociology, Haralambos, M. 1998. Sociology: Themes and Perspectives. New Delhi: Oxford University Press. Inkeles, Alex. 1987. What is sociology? New Delhi: Prentice-Hall. Suggested Reading: For MASOC 402 and 407 Ambedkar, B.R., 1916, Castes in India: Their Mechanism, Genesis and Development, Jullundur, Patrika Publications Cohn,			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Url	https://rgu.ac.in/wp-content/uploads/2021/02/Download_619.pdf			

Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM	
2	Arts/Humanities/Social Sciences - Masters of Arts - Political Science	Year	2021-22	<p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Curriculum and Pedagogy:- Yes</p> <p>Print Material :-Yes</p> <p>Audio-Video Material :-Yes</p> <p>Online Material:-Yes</p> <p>Computer-based material:-No</p> <p>Computer Disks:-No</p> <p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p>1 Year:-Yes</p> <p>2 Year:-Yes</p> <p>3 Year:-No</p>	Development of SLM	In House Faculty
		Outline of the Syllabus	First Semester Course No. : MAPOLS- 401 Course Title : Political Thought Contents : Unit 1 :Niccolo Machiavelli Unit 2 :Contractualist (Hobbes, Locke, Rousseau) Unit 3 : Jeremy Bentham Unit 4 : J. S. Mill Unit 5 : F. W. Hegel Course No : MAPOLS-402 Course Title : International Politics Contents : Unit 1 : Development of the discipline Unit 2 : Approaches in international politics Unit 3 : National Interest and National Power Unit 4 : Foreign Policy and Diplomacy Unit 5 : Cold War Course No. : MAPOLS-403 Course Title : Dynamics of Indian Politics - I Contents : Unit 1 : Evolution of the Indian Political System Unit 2 : Framing of the Indian Constitution Unit 3 : Federalism in India Unit 4 : Executives (Centre and State) Unit 5 : Election Commission of India Course No. : MAPOL-S404 Course Title :Government and Politics in North East India Contents : Unit 1 : Traditional Political System (Village Councils and Chieftaincy) Unit 2 : Political Development Unit 3 : Sixth schedule Unit 4 :		Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	29-11-2019			
		Last Updated	29-11-2019			
		Name of the faculty who prepared SLM	Joba Riba Dr. Punyo Yarang Mr. Dagbom Chisi Dr. Tabang Mibang Prof. P K Panigarhi Mr. Mitali Ingo Mr. Limo Ete Ms. Yakar Boa Dr. Samanta Sahu Ms. Dombi Boje Mr. Kali Gadi Mr. Nyasok Gadi Ms. Lucia Pangeng Ms. Nuki Gammeng Dr. David Gao Dr. Nyajum Lollen Dr. Gomo Karbak Dr. Tabang Mibang Ms. Jumter Loya Mr. Nyasok Gadi Dr. Nyajum Lollen Dr. Gomo Karbak Dr. Tabang Mibang			
		Designation	Assistant Professors, Associate Professors and Professors			
		Department	Department of Political Science			
		Reference of Self Learning Material	CPoliticalThought SuggestedReading: George.H.Sabine.2011. A History of Political Thought: Plato to Marx, Delhi: SurjeetPublications. H.R.Mukhi.2000.PoliticalThought,Delhi:SBDPublishersDistribution O.P.Gauba.2008.PoliticalTheoryandThought,Delhi:ShivaEnterprisesNavinShahadra. R.M.Bhagat and Satish Tandon.2017.Political Thought: Plato to Marx, Jalandhar: NewAcademicPublishingCo. Subrata Mukherjee and Sushila Ramaswamy.1999.A history of Political Thought: Plato toMarx,NewDelhi: PrenticeHall ofIndiaPrivate Limited. AroraPrem,GroverBrij(2005).Selected WesternandIndianPoliticalThinkers. Gurgaon:cosmosBookhive Bentham, J. (1962): An introduction to the principles of Morals and Legislations, Thework of Jeremy Bentham, (1838-1843), 11 Vols, J. Bowring (Ed.), New York, Russell.BenthamJeremy,InternetEncyclopediaofPhilosophy,https://www.iep.utmeduBerik,R.N(1977):The HistoryofPoliticalThought:Ashort Introduction, London,Dent. Hume, J.L (1981): Bentham and			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Uri	http://rgu.ac.in/wp-content/uploads/2021/02/Download_611.pdf			
3	Arts/Humanities/Social Sciences - Masters of Arts - History	Year	2021-22		Development of SLM	In House Faculty

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
		Outline of the Syllabus	Firstsemester PAPER-I:HISTORYOFINDIA(EARLYTIMES-1200)-I Unit:I SourcesofEarlyIndianHistory Unit:II Pre-historicandProto-historicperiod Unit:III TheVedicAgeandSangamAge Unit:IV Social Change and Religious dissent Unit:V EmergenceofEmpire SecondSemester Paper-I:HISTORYOFINDIA(EARLYTIMES-1200)- II Unit:I TheMauryanEmpire Unit:II PostMauryanEra: Unit:III Guptaperiod Unit:IV EmergenceofRegionalKingdoms: Unit:V ComingoftheArabsandtheTurks, FirstSemester PAPER–II:HISTORYOFINDIA(1200-1707)-I Unit:I Sources Unit:II PoliticalDevelopments:TheSultanate: Unit:III Foundation of the Mughal Empire-I Unit:IV Foundation of the Mughal Empire-II Unit:V VijayanagarandtheBahamanis SecondSemester PAPER–II:HISTORYOFINDIA(1200-1707) -II Unit:I TheRuleoftheMarathas Unit:II EconomicsAspectsofthePeriod Unit:III Socio-Religious Movements Unit:IV Socialandculturallife Unit:V AdministrationofvariousEmpire FirstSemester PAPER– III:HISTORYOFNORTHEASTINDIA(EarlyTimes–1947)-I Unit:I HistoricalSources Unit:II Early	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes	Curriculum and Pedagogy:- Yes		
		Statutory bodies approval upload	View	Print Material :-Yes		
		When was it prepared	29-11-2019	Audio-Video Material :-Yes		
		Last Updated	29-11-2019	Online Material:-Yes		
		Name of the faculty who prepared SLM	Dr. Rajesh Verma Dr. C M Nayak Dr Hage Naku Dr. Tage Habung Dr C M Nayak Dr. Rajiv Miso Prof. Sarah Hilaly Dr. Tajen Dabi Dr. Rajesh Verma Dr. Soumen Dhar Choudhury Prof. Sarah Hilaly Dr. P K Nayak	Computer-based material:-No		
		Designation	Assistant Professors, Associate Professors and Professors	Computer Disks:-No		
		Department	Department of History	Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Reference of Self Learning Material	Pap1. RomilaThapar : Early India 2. RomilaThapar : Ancient Indian Social History 3. RomilaThapar : Cultural Pasts 4. R. S. Sharma : Material culture and Social Formation and Ancient India. 5. R. S. Sharma : India's Ancient Past 6. R. S. Sharma : The state and Varna Formation in the Mid- Gange Valley. 7. R. S. Sharma : Indian Feudalism 8. R. S. Sharma : Early Medieval Indian Society 9. A.L. Bashan : The wonder that was India Vol-I 10. B.K. Thapar : Recent Archeological Discoveries in India since Independence. 11. K.A. VilakanthaShastri : A History of South India 12. D.N. Jha : Early India 13. Satish Chandra : History of Medieval India 800-1700 14. A.B.M. Habibullah : The Foundation of Muslim Rule in India Paper II SUGGESTED READINGS 1. Irfan Habib : Medieval India : The study of Civilization 2. Irfan Habib (ed) : Medieval India I : Researches in the History of India 1200-1750 3. Irfan Habib : Technology in Medieval India 650-1750, 4. Satish Chandra : Medieval	Preparation of Learning Material:-Yes		
		Upload Sample SLM (Only Content Pages)	View	Preparedness of Learning Material :-Yes		
		SLM Url	https://rgu.ac.in/wp-content/uploads/2021/02/Download_604.pdf	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020		
				1 Year:-Yes		
				2 Year:-Yes		
				3 Year:-Not Applicable		

Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM	
4	Arts/Humanities/Social Sciences - Masters of Arts - Hindi	Year	2021-22	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-Yes Online Material:-Yes Computer-based material:-No Computer Disks:-No Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Not Applicable	Development of SLM	In House Faculty
		Outline of the Syllabus	प्रथमसत्र MAHIN-401 हिंदीसाहित्यकाइतिहास- I MAHIN-402 आदिकालीनऔरमध्यकालीन (अ) MAHIN-403 लोकसाहित्य- I MAHIN-404 भाषाविज्ञान, हिंदीभाषाऔरदेवनागरीलिपि- I द्वितीयसत्र MAHIN-501 हिंदीसाहित्यकाइतिहास- II MAHIN-502 आदिकालीनऔरमध्यकालीन (ब) MAHIN-503 लोकसाहित्य- II MAHIN-504 भाषाविज्ञान, हिंदीभाषाऔरदेवनागरीलिपि- II तृतीयसत्र MAHIN-601 आधुनिककाव्य- I MAHIN-602 हिंदीगद्यसाहित्य- I MAHIN-603 प्रयोजनमूलकहिंदी- 1 MAHIN-604 भारतीयएवंपाश्चात्यकाव्यशास्त्रतथासमालोचना- I चतुर्थसत्र MAHIN-701 आधुनिककाव्य- II MAHIN-702 हिंदीगद्यसाहित्य- II MAHIN-703 प्रयोजनमूलकहिंदी- II MAHIN-704 भारतीयएवंपाश्चात्यकाव्यशास्त्रतथासमालोचना- II		Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	29-11-2019			
		Last Updated	29-07-2019			
		Name of the faculty who prepared SLM	Prof. B N Tripathi Dr. Viswajeet Kumar Mishra Prof. Oken Lego Prof. Harish Kumar Sharma Dr. Ngange Kayi Dr. Doge Ngomdir			
		Designation	Assistant Professors, Associate Professors and Professors			
		Department	Department of Hindi			
		Reference of Self Learning Material	1. हिन्दी साहित्य का इतिहास; आ. रामचन्द्र शुक्ल। 2. हिन्दी साहित्य का इतिहास; सम्पा.- डॉ. नगेन्द्र। 3. हिन्दी साहित्य का आलोचनात्मक इतिहास; डॉ. रामकुमार वर्मा। 4. हिन्दी साहित्य का वैज्ञानिक इतिहास: दो खण्ड; डॉ. गणपतिचन्द्र गुप्त। 5. हिंदी साहित्य और संवेदना का विकास – डॉ. रामस्वरूप चतुर्वेदी, लोक भारती प्रकाशन, इलाहबाद, नई दिल्ली 6. हिंदी साहित्य का सरल इतिहास – सं. डॉ. नगेन्द्र मयूर पेपरबैक्स, नोएडा 7. हिंदी साहित्य का सरल इतिहास – डॉ. विश्वनाथ त्रिपाठी, मयूर पेपरबैक्स, नोएडा 8. हिंदी का गद्य साहित्य: डॉ. रामचंद्र तिवारी 9. आधुनिक हिंदी निबंध: राजेश शर्मा, विक्रम प्रकाशन, दिल्ली। 10. गद्य की पहचान: अरुण प्रकाश, अंतिका प्रकाशन, दिल्ली। 11. साहित्यिक निबंध: द्वारिका प्रसाद सक्सेना, मीनाक्षी प्रकाशन, मेरठ। 12. हिंदी विधाएँ: स्वरूपात्मक अध्ययन: डॉ. बैजनाथ सिंघल, हरियाणा ग्रंथ अकादमी। 13. निबंध मुक्त : डॉक्टर ओमप्रकाश सारस्वत 14. निबंधकार पं. विद्यानिवास मिश्र : श्रुति मुखर्जी 15. हिन्दी साहित्य और संवेदना का विकास; डॉ. रामस्वरूप चतुर्वेदी। 16. हिन्दी साहित्य का दूसरा इतिहास; डॉ. बच्च			
Upload Sample SLM (Only Content Pages)	View					
SLM Uri	https://rgu.ac.in/wp-content/uploads/2021/02/Download_598.pdf					

Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM	
5	Arts/Humanities/Social Sciences - Masters of Arts - English	Year	2021-22	<p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Curriculum and Pedagogy:- Yes</p> <p>Print Material :-Yes</p> <p>Audio-Video Material :-Yes</p> <p>Online Material:-Yes</p> <p>Computer-based material:-No</p> <p>Computer Disks:-No</p> <p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p>1 Year:-Yes</p> <p>2 Year:-Yes</p> <p>3 Year:-Not Applicable</p>	Development of SLM	In House Faculty
		Outline of the Syllabus	Syllabus for Semester-I Paper Code: MAENG401 Paper Title: Introductory Linguistics, Phonetics and Modern English Usage-I CONTENT Unit 1: Communication and Language Unit 2: Branches of Linguistics Unit 3: Phonetics of English Unit 4: Phonology and Morphology Unit 5: Word Stress and Prosody Syllabus for Semester-I Paper Code: MAENG402 Paper Title: English Drama from the Elizabethan to the Restoration Period CONTENT Unit 1: Passages for Explanation from the Text Unit 2: Elizabethan Drama I Unit 3: Elizabethan Drama II Unit 4: Elizabethan Drama III Unit 5: Seventeenth Century Drama Syllabus for Semester-I Paper Code: MAENG403 Paper Title: English Poetry from the Elizabethan to the Eighteenth Century CONTENT Unit 1: Passages for Explanation from the Texts Unit 2: Fourteenth Century Poetry Unit 3: Elizabethan Poetry Unit 4: Renaissance & Metaphysical Poetry Unit 5: Eighteenth Century English Poetry Syllabus for Semester-I Paper Code: MAENG404 Paper Title: Fiction I CONTENT Unit		Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	29-11-2019			
		Last Updated	29-11-2019			
		Name of the faculty who prepared SLM	Dr. C K Panda Dr. M. Hazam Dr. K C Mishra Dr. D S Gupta Prof. B Nayak			
		Designation	Assistant Professors, Associate Professors and Professors			
		Department	Department of English			
		Reference of Self Learning Material	1. Bhayrappa, S.L. Values in Modern Indian Educational thoughts, NCERT, New Delhi, 1988. 2. Braneld, T. Towards a reconstructed philosophy of education, Dryden Press, New York. 1956. 3. Brammel.D. T. Patterns of educational philosophy, New York. Rinehart and Winston, 1971. 4. Broudy, H.S. Building a philosophy of Education. Hall of India Pub. New Delhi, 1965. 5. Brown, L.M. Aims of Education, Teachers college Press. New York, 1970. 6. Brubacher, J.S. Modern Philosophies of education, University of Chicago Press. 1955. 7. Chaube, S.D. History of Indian Education. Vinod Pustak Mandir, Agra. 1986. 8. Curtis, S.J. and Boul Wood, A short history of educational ideas, London, 1953. 9. Dupius, A.M. Philosophy of education in Historical perspective, Thom son Press, New Delhi, 1972 10 Elvin, L. The place of common sense in Educational thought, London, 1977. 11. Ferire, P. Education for cultural consciousness. Seabury Press, New York, 1974. 12. Kneller, G.F. Introducing to the philosophy of			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Url	https://rgu.ac.in/wp-content/uploads/2021/02/Download_594.pdf			

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
6	Arts/Humanities/Social Sciences - Masters of Arts - Education	Year	2021-22	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-Yes Online Material:-Yes Computer-based material:-No Computer Disks:-No Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Not Applicable	Development of SLM	In House Faculty
		Outline of the Syllabus	MAEDN 401 PHILOSOPHICAL PERSPECTIVES OF EDUCATION UNIT- I.Educational Philosophy- UNIT-II. Indian philosophical traditions UNIT – III. Contribution of Indian Thinkers UNIT-IV.Western schools and philosophical Approaches. MAEDN 402 PSYCHOLOGY OF LEARNING AND DEVELOPMENT - I UNIT- I. Psychology and Education UNIT- II Methods of Educational Psychology UNIT- III. Growth and Development UNIT-IV. Theories of Learning and Motivation MAEDN 403 METHODOLOGY OF RESEARCH IN EDUCATION I UNIT-1. Educational Research UNIT-II. Research Process in Education UNIT-III. Methods of Educational Research UNIT-IV. Tools and techniques in educational research 404 TEACHER EDUCATION IN INDIAN EDUCATION UNIT I.Development of Teacher Education in India UNIT II.Pre-service and In-service Teacher Education Programmes UNIT III. Modification of Teaching Behavior and Student-Teaching Programme UNIT IV.Teaching Profession and Trends of Teacher Education. MAEDN 405 SOCIOLOGICAL PE		Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	29-11-2019			
		Last Updated	19-11-2019			
		Name of the faculty who prepared SLM	Prof. J Sahoo Prof. T Lungdim Sherwin May Sungoh Ms. Moyir Riba Prof. P K Acharya Dr. C Siva Sankar Dr. S K Padhan Dr. Tayum Saroh Dr. Anga Padu Dr. P K Barik Mr. Narender Singh Dr. Nisant P M Ms. Manju Burman			
		Designation	Assistant Professors, Associate Professors and Professors			
		Department	Department of Education			
		Reference of Self Learning Material	REF1. Bhayrappa, S.L. Values in Modern Indian Educational thoughts, NCERT, New Delhi, 1988. 2. Braneld, T. Towards a reconstructed philosophy of education, Dryden Press, New York. 1956. 3. Brammel.D. T. Patterns of educational philosophy, New York. Rinehart and Winston, 1971. 4. Broudy, H.S. Building a philosophy of Education. Hall of India Pub. New Delhi, 1965. 5. Brown, L.M. Aims of Education, Teachers college Press. New York, 1970. 6. Brubacher, J.S. Modern Philosophies of education, University of Chicago Press. 1955. 7. Chaube, S.D. History of Indian Education. Vinod Pustak Mandir, Agra. 1986. 8. Curtis, S.J. and Boul Wood, A short history of educational ideas, London, 1953. 9. Dupius, A.M. Philosophy of education in Historical perspective, Thom son Press, New Delhi, 1972 10 Elvin, L. The place of common sense in Educational thought, London, 1977. 11. Ferire, P. Education for cultural consciousness. Seabury Press, New York, 1974. 12. Kneller, G.F. Introducing to the phi			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Uri	https://rgu.ac.in/wp-content/uploads/2021/02/Download_588.pdf			

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
7	Arts/Humanities/Social Sciences - Masters of Arts - Economics	Year	2021-22	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-Yes Online Material:-Yes Computer-based material:-No Computer Disks:-No Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Not Applicable	Development of SLM	In House Faculty
		Outline of the Syllabus	MAECO–401:MICRO ECONOMIC THEORY–I UNITI : Consumer's Choice under CertaintyUNITII : Theory of Production UNITIII : Theory of Cost and Factor PricingUNITIV : Theory of Market UNITV : GameTheoreticApproachto Economics MAECO– 402:MACRO ECONOMICTHEORY–I UNIT I: Review of Classical and Keynesian EconomicsUNITII:Neo-ClassicalandKeynesianSynthesisUNITIII: Theories ofConsumption UNIT IV: Theories of InvestmentUNITV:TheoriesofTradeCycle MAECO-403:PUBLCIFINANCE–I UNIT - I: Rationale for Government InterventionUNIT - II: Size of Government ExpenditureUNIT - III: Major theories of Public expenditureUNIT-IV:Principles of taxation UNIT-V:Effects of taxation MAECO-404:MATHEMATICS UNIT I: Co-ordinate Geometry (Two dimensional) and AlgebraUNITII: Matrix Algebra UNIT III: DifferentiationUNITIV:Integration UNITV:LinearProgramming MAECO-406:MICROECONOMICTHEORY-II UNIT I: Alternative Theories of the FirmUNIT II: Theory of General EquilibriumUNITIII: WelfareEconomics UNIT IV: Choice under Uncertain		Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	29-11-2019			
		Last Updated	29-11-2019			
		Name of the faculty who prepared SLM	Dr. A K Das Dr. D B Gurung Dr. Kaju Nath Dr. Lijum Nochi Dr. Maila Lama Dr. P B Baruah Mr. Debojit Bhuyan Ms. Apilang Apum Prof. A Mitra Prof. N C Roy Prof. S K Nayak Prof. V Uphadhayay			
		Designation	Assistant Professors, Associate Professors and Professors			
		Department	Department of Economics			
		Reference of Self Learning Material	1. Koutsoyiannis, A., Modern Microeconomics, Macmillan Press, London, 1979. 2. Walter Nicholson and Christopher Snyder (2008) Microeconomic Theory: Basic Principles and Extensions, Thomson South-Western. 3. Varian, H., Microeconomic Analysis, W. W. Norton, New York, 2000. 4. Baumol, W. J., Economic Theory and Operations Analysis, Prentice Halls of India, New Delhi, 1982. 5. Henderson, J.M. and R.E. Quant, Microeconomic Theory: A Mathematical Approach, McGraw Hill, New Delhi, 1980. 6. Kreps, M.D., A Course in Microeconomic Theory, Prentice Hall of India, New Delhi, 1992. 7. Arrow, K., Social Choice and Individual Values. 8. Sen, A.K., Collective Choice and Social Welfare. 9. Ray, N.C., An Introduction to Microeconomic Theory. 10. Mishan E.J., Welfare Economics: An Assessment, North Holland, Amsterdam, 1969. 11. Mankin, N. Gregory (2010) Macroeconomics, Worth Publishers, New York. 12. Shapiro, Edward, Macroeconomic Analysis, Galgatia Publication, New Delhi, 1996. 13. Branson, W. H., Macr			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Url	https://rgu.ac.in/wp-content/uploads/2021/02/Download_581.pdf			

Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM	
8	Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)	Year	2021-22	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-Yes Online Material:-Yes Computer-based material:-No Computer Disks:-No Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Yes	Development of SLM	In House Faculty
		Outline of the Syllabus	BA ECONOMICS FIRST SEMESTER ECONOMIC THEORY-I (BECO-101) Unit I: Basic Economic Issues Unit II: Economics Unit III: Demand Analysis Unit IV: Supply Analysis SECOND SEMESTER ECONOMIC THEORY-II (BECO-201) Unit I: Price Determination Unit II: Market Structure Unit III: National Income and its Classical Determination Unit IV: Keynesian model and Macro-policies Keynesian determination of income THIRD SEMESTER (BECO-301) MONEY & BANKING Unit I: Money Unit II: Theory of Interest Unit III: Banking FORTH SEMESTER (BECO-401) INTERNATIONAL TRADE Unit I: Inflation Unit II: International Trade Unit III: Rate of Exchange FIFTH SEMESTER (BECO-501) PUBLIC FINANCE AND STATISTICS - I Unit I: Public finance Unit II: Type of Goods Unit III: Public Expenditure Unit IV: Public Revenue SIXTH SEMESTER (BECO-601) PUBLIC FINANCE AND STATISTICS - II Unit I: Government Budget Unit II: Public Debt Unit III: Data Unit IV: Central Tendency SIXTH SEMESTER (BECO-502) INDIAN ECONOMY Unit I: St		Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	29-11-2019			
		Last Updated	29-11-2019			
		Name of the faculty who prepared SLM	Dr. M. Hazam, Dr. Maila Lama, Moyir Riba, Dr. P K Nayak, Dr. Padi Hana, Prof. Oken Lego, Dr. Tabang Mibang			
		Designation	Assistant Professors, Associate Professors & Professors			
		Department	Department of Economics, Education, English, Hindi, History, Political Science, Sociology and Tribal Studies			
		Reference of Self Learning Material	B.A ECONOMICS REFERENCES FOR SELF LEARNING MATERIALS B.A FIRST SEMESTER RECOMMENDED BOOKS: 1. Koutsoyiannis, A., Modem Micro Economics, ELBS with Macmillan, Hong Kong. 2. Domnick Salvatore., Principles of Micro Economics, Oxford, New Delhi. 3. Gregory Mankiw, N., Principles of Macro Economics, CENGAGE Learning, Australia. 4. Salvatore, D. Microeconomics Theory and Applications, Oxford University press, 5. Pindyck, R. S. Rubinfeld, D.L. & Mehta, P.L. Microeconomics, Pearson Education 6. Sen, Anindiya Micro-economic Theory, Oxford University Press, Delhi. 7. Ahuja H.L. Principles of Micro economics, S. Chand Limited, Delhi 8. Shapiro, Edward, Macro Economics Analysis, Galgotia Publication, New Delhi, 1987 B.A SECOND SEMESTER RECOMMENDED BOOKS: 1. Koutsoyiannis, A., Modem Micro Economics, ELBS with Macmillan, Hong Kong. 2. Domnick Salvatore., Principles of Micro Economics, Oxford, New Delhi. 3. Gregory Mankiw, N., Principles of Macro Economics, CENGAGE Learning, Australia.			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Uri	https://rgu.ac.in/wp-content/uploads/2021/02/Download_639.pdf			

Srmo	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
1	Yes	WangchaRajkumar Govt. College	Deomali-Deomali-792129-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv Gandhi University) in all matter related to examination. The exams are conducted at par with the regular mode. All confidential matters such as setting up of question papers, evaluation and result preparations are under the purview of Controller of Examination, RGU. The examinations are conducted by the regular faculty members of the concerned colleges at par with the regular students. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinance to visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes
2	Yes	Saint Francis De Sales College	Aalo-Aaloq-791001-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv Gandhi University) in all matter related to examination. The exams are conducted at par with the regular mode. All confidential matters such as setting up of question papers, evaluation and result preparations are under the purview of Controller of Examination, RGU. The examinations are conducted by the regular faculty members of the concerned colleges at par with the regular students. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinance to visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
3	Yes	Rang Frah Government College	Changlang- Changlang- 792102- Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv Gandhi University) in all matter related to examination. The exams are conducted at par with the regular mode. All confidential matters such as setting up of question papers, evaluation and result preparations are under the purview of Controller of Examination, RGU. The examinations are conducted by the regular faculty members of the concerned colleges at par with the regular students. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinance to visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes
4	Yes	Namdapha Degree College	Miao- Miao- 792122- Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv Gandhi University) in all matter related to examination. The exams are conducted at par with the regular mode. All confidential matters such as setting up of question papers, evaluation and result preparations are under the purview of Controller of Examination, RGU. The examinations are conducted by the regular faculty members of the concerned colleges at par with the regular students. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinance to visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
5	Yes	Mahabodhi Lord Buddha College	Namsai- Namsai-792103- Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv Gandhi University) in all matter related to examination. The exams are conducted at par with the regular mode. All confidential matters such as setting up of question papers, evaluation and result preparations are under the purview of Controller of Examination, RGU. The examinations are conducted by the regular faculty members of the concerned colleges at par with the regular students. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinance to visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes
6	Yes	Jawaharlal Nehru College	Pasighat- Pasighat-791102- Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv Gandhi University) in all matter related to examination. The exams are conducted at par with the regular mode. All confidential matters such as setting up of question papers, evaluation and result preparations are under the purview of Controller of Examination, RGU. The examinations are conducted by the regular faculty members of the concerned colleges at par with the regular students. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinance to visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
7	Yes	Indira Gandhi Government College	Tezu- Tezu-792001-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv Gandhi University) in all matter related to examination. The exams are conducted at par with the regular mode. All confidential matters such as setting up of question papers, evaluation and result preparations are under the purview of Controller of Examination, RGU. The examinations are conducted by the regular faculty members of the concerned colleges at par with the regular students. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinance to visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes
8	Yes	Government College Yachuli	Yachuli-Yachuli-791120-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv Gandhi University) in all matter related to examination. The exams are conducted at par with the regular mode. All confidential matters such as setting up of question papers, evaluation and result preparations are under the purview of Controller of Examination, RGU. The examinations are conducted by the regular faculty members of the concerned colleges at par with the regular students. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinance to visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
9	Yes	Government College Seppa	Seppa-Seppa-790102-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv Gandhi University) in all matter related to examination. The exams are conducted at par with the regular mode. All confidential matters such as setting up of question papers, evaluation and result preparations are under the purview of Controller of Examination, RGU. The examinations are conducted by the regular faculty members of the concerned colleges at par with the regular students. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinance to visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes
10	Yes	Government College Doimukh	Doimukh-Doimukh-791112-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv Gandhi University) in all matter related to examination. The exams are conducted at par with the regular mode. All confidential matters such as setting up of question papers, evaluation and result preparations are under the purview of Controller of Examination, RGU. The examinations are conducted by the regular faculty members of the concerned colleges at par with the regular students. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinance to visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
11	Yes	Government College Daporijo	Daporijo- Daporijo- 791122- Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv Gandhi University) in all matter related to examination. The exams are conducted at par with the regular mode. All confidential matters such as setting up of question papers, evaluation and result preparations are under the purview of Controller of Examination, RGU. The examinations are conducted by the regular faculty members of the concerned colleges at par with the regular students. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinance to visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes
12	Yes	Government College Bomdila	Bomdila- Bomdila- 790001- Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv Gandhi University) in all matter related to examination. The exams are conducted at par with the regular mode. All confidential matters such as setting up of question papers, evaluation and result preparations are under the purview of Controller of Examination, RGU. The examinations are conducted by the regular faculty members of the concerned colleges at par with the regular students. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinance to visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
13	Yes	Donyi Polo Govt. College	Kamki-Aalo-791001-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv Gandhi University) in all matter related to examination. The exams are conducted at par with the regular mode. All confidential matters such as setting up of question papers, evaluation and result preparations are under the purview of Controller of Examination, RGU. The examinations are conducted by the regular faculty members of the concerned colleges at par with the regular students. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinance to visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes
14	Yes	BinnyYanga Government Women's College, Lekhi	Lekhi Village-Naharlagun-791109-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv Gandhi University) in all matter related to examination. The exams are conducted at par with the regular mode. All confidential matters such as setting up of question papers, evaluation and result preparations are under the purview of Controller of Examination, RGU. The examinations are conducted by the regular faculty members of the concerned colleges at par with the regular students. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinance to visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
15	Yes	Institute of Distance Education, RGU	Rajiv Gandhi University, Rono Hills-Doimukh-791112-Arunachal Pradesh	The institute follows the examination ordinance of the HEI (Rajiv Gandhi University) in all matter related to examination. The exams are conducted at par with the regular mode. All confidential matters such as setting up of question papers, evaluation and result preparations are under the purview of Controller of Examination, RGU. The examinations are conducted by the regular faculty members of the concerned colleges at par with the regular students. Further, 'Flying Squad' (s) are also appointed as per RGU Ordinance to visit and inspect the on-going examinations.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	No
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Regional Centre

Srno	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualification of Coordinator/ Counselor	No. of LSCs covered under Regional Centre
1	NA	NA	NA	791110	Arunachal Pradesh	NA	9402255510	NA	NA	0

Learner Support Centre (LSC) details

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	No. of Counsellors
1	WangchaRajkumar Govt. College, , Deomali	Deomali	792129	Arunachal Pradesh	Government	Rajiv Gandhi University	Dr. Khetoen Khetey	8732068355	PhD	7
2	Saint Francis De Sales College , Aalo	Aalo	791001	Arunachal Pradesh	Private	Rajiv Gandhi University	Mimmo Ete	7640807285	Post-Graduate	12
3	Rang Frah Government College , Changlang	Changlang	792120	Arunachal Pradesh	Government	Rajiv Gandhi University	Remwang Rera	9436340718	MPhill.	8
4	Namdapha Degree College , Miao	Miao	792122	Arunachal Pradesh	Private	Rajiv Gandhi University	Ritu Jugli	9378137401	MPhill.	6

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	No. of Counsellors
5	Mahabodhi Lord Buddha College , Namsai	Namsai	792103	Arunachal Pradesh	Private	Rajiv Gandhi University	Nang Mohini Namchoom	9378099390	Post-Graduate	8
6	Jawaharlal Nehru College , Pasighat	Pasighat	791103	Arunachal Pradesh	Government	Rajiv Gandhi University	Dr. Lekhi Sitang	6909660308	PhD	16
7	Indira Gandhi Government College Tezu , Tezu	Tezu	792001	Arunachal Pradesh	Government	Rajiv Gandhi University	Dr. Nongja Singpho	9612417823	PhD	9
8	Government College Yachuli , Yachuli	Yachuli	791120	Arunachal Pradesh	Government	Rajiv Gandhi University	Dr. Nada Pugang	8014661808	PhD	7
9	Government College Seppa , Seppa	Seppa	790102	Arunachal Pradesh	Government	Rajiv Gandhi University	Dr. Minu Sono	8731036340	PhD	11
10	Government College Doimukh , Doimukh	Doimukh	791112	Arunachal Pradesh	Government	Rajiv Gandhi University	Dr.Johnny Techi	9436630204	PhD	11
11	Government College Daporijo , Daporijo	Daporijo	791122	Arunachal Pradesh	Government	Rajiv Gandhi University	Dr. AakashKeyong	9612532395	PhD	8
12	Government College Bomdila , Bomdila	Bomdila	790001	Arunachal Pradesh	Government	Rajiv Gandhi University	Dr. TashiTsumo	8794131316	PhD	10
13	Donyi Polo Govt. College , Kamki	Aalo	791001	Arunachal Pradesh	Government	Rajiv Gandhi University	Doge Ngomdir	8794163810	MPhill.	12
14	BinnyYanga Government Women's College , Lekhi	Naharlagun	791110	Arunachal Pradesh	Government	Rajiv Gandhi University	Kusum Babla	9436047522	PhD	6

Programme Wise Information

Srno	Name of College/Institute				
1	Jawaharlal Nehru College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		Arts/Humanities/Social Sciences - Masters of Arts - English	Yes	2011	10
		Arts/Humanities/Social Sciences - Masters of Arts - Hindi	Yes	2011	10
		Arts/Humanities/Social Sciences - Masters of Arts - History	Yes	2011	10
		Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)	Yes	1964	57
2	Mahabodhi Lord Buddha College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)	Yes	2013	8
3	Namdapha Degree College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)	Yes	2018	3

Srno	Name of College/Institute				
4	Rang Frah Government College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)	Yes	1996	25
5	Saint Francis De Sales College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)	Yes	2007	14
6	WangchaRajkumar Govt. College,	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)	Yes	1997	24
7	BinnyYanga Government Women's College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)	Yes	2014	7
8	Donyi Polo Govt. College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)	Yes	1996	25
9	Government College Bomdila	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)	Yes	1988	33
10	Government College Daporijo	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)	Yes	2012	9
11	Government College Doimukh	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)	Yes	2012	9
12	Government College Seppa	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)	Yes	2010	11

Srno	Name of College/Institute				
13	Government College Yachuli	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)	Yes	2007	14
14	Indira Gandhi Government College Tezu	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)	Yes	1986	35

Human Resources Information

Academic Staff for ODL Programmes	
Type of Staff *	No. of Staff Exclusively of ODL*
Head / Professor	3
Associate Professor	4
Assistant Professor	9

Administrative Staff for ODL Programmes	
Type of Staff *	Total No. of Staff Exclusively for ODL
Deputy Registrar	1
Assistant Registrar	1
Section Officer	1
Assistants	2
Computer Operators	2
Class-IV / Mult Tasking Staff	2
Technical / Professional	1
Helper	3

Faculty Details for ODL

Srno	Year	Academic Session	Name of Programmes	Faculty			
1	2021-22	July	Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)	Name of faculty	Designation	Phone	Email
				Prof. Oken Lego	Professor	9436055264	oken.lego@rgu.ac.in
				Moyir Riba	Assistant Professor	09402255510	moyirriba@gmail.com

Srno	Year	Academic Session	Name of Programmes	Faculty												
2	2021-22	July	Arts/Humanities/Social Sciences - Masters of Arts - Economics	<table><tr><th>Name of faculty</th><th>Designation</th><th>Phone</th><th>Email</th></tr><tr><td>Dr. Ashi Lama</td><td>Associate Professor</td><td>9436896121</td><td>maila.lama@rgu.ac.in</td></tr><tr><td>Dr. Lige Sora</td><td>Assistant Professor</td><td>9402470883</td><td>ligehora@gmail.com</td></tr></table>	Name of faculty	Designation	Phone	Email	Dr. Ashi Lama	Associate Professor	9436896121	maila.lama@rgu.ac.in	Dr. Lige Sora	Assistant Professor	9402470883	ligehora@gmail.com
Name of faculty	Designation	Phone	Email													
Dr. Ashi Lama	Associate Professor	9436896121	maila.lama@rgu.ac.in													
Dr. Lige Sora	Assistant Professor	9402470883	ligehora@gmail.com													
3	2021-22	July	Arts/Humanities/Social Sciences - Masters of Arts - Education	<table><tr><th>Name of faculty</th><th>Designation</th><th>Phone</th><th>Email</th></tr><tr><td>Dr. C Shiv Shankar</td><td>Assistant Professor</td><td>9863281141</td><td>chintalsivasankar@gmail.com</td></tr><tr><td>Moyir Riba</td><td>Assistant Professor</td><td>9402255510</td><td>moyirriba@gmail.com</td></tr></table>	Name of faculty	Designation	Phone	Email	Dr. C Shiv Shankar	Assistant Professor	9863281141	chintalsivasankar@gmail.com	Moyir Riba	Assistant Professor	9402255510	moyirriba@gmail.com
Name of faculty	Designation	Phone	Email													
Dr. C Shiv Shankar	Assistant Professor	9863281141	chintalsivasankar@gmail.com													
Moyir Riba	Assistant Professor	9402255510	moyirriba@gmail.com													
4	2021-22	July	Arts/Humanities/Social Sciences - Masters of Arts - English	<table><tr><th>Name of faculty</th><th>Designation</th><th>Phone</th><th>Email</th></tr><tr><td>Dr. Miaz Hazam</td><td>Associate Professor</td><td>9612529406</td><td>miazi.hazam@rgu.ac.in</td></tr><tr><td>Mr. SauravMitra</td><td>Assistant Professor</td><td>9863895834</td><td>sauravmitroo@gmail.com</td></tr></table>	Name of faculty	Designation	Phone	Email	Dr. Miaz Hazam	Associate Professor	9612529406	miazi.hazam@rgu.ac.in	Mr. SauravMitra	Assistant Professor	9863895834	sauravmitroo@gmail.com
Name of faculty	Designation	Phone	Email													
Dr. Miaz Hazam	Associate Professor	9612529406	miazi.hazam@rgu.ac.in													
Mr. SauravMitra	Assistant Professor	9863895834	sauravmitroo@gmail.com													
5	2021-22	July	Arts/Humanities/Social Sciences - Masters of Arts - Hindi	<table><tr><th>Name of faculty</th><th>Designation</th><th>Phone</th><th>Email</th></tr><tr><td>Dr. Arun Kumar Pandey</td><td>Associate Professor</td><td>9612540643</td><td>arun.kumar@rgu.ac.in</td></tr><tr><td>Ms. TunungTabing</td><td>Assistant Professor</td><td>9862438820</td><td>tunungtabing@gmail.com</td></tr></table>	Name of faculty	Designation	Phone	Email	Dr. Arun Kumar Pandey	Associate Professor	9612540643	arun.kumar@rgu.ac.in	Ms. TunungTabing	Assistant Professor	9862438820	tunungtabing@gmail.com
Name of faculty	Designation	Phone	Email													
Dr. Arun Kumar Pandey	Associate Professor	9612540643	arun.kumar@rgu.ac.in													
Ms. TunungTabing	Assistant Professor	9862438820	tunungtabing@gmail.com													
6	2021-22	July	Arts/Humanities/Social Sciences - Masters of Arts - History	<table><tr><th>Name of faculty</th><th>Designation</th><th>Phone</th><th>Email</th></tr><tr><td>Prof. P K Nayak</td><td>Professor</td><td>943604556</td><td>prasanta.nayak@rgu.ac.in</td></tr><tr><td>Ms. Bide Mindo</td><td>Assistant Professor</td><td>9402791327</td><td>bidemindo2@gmail.com</td></tr></table>	Name of faculty	Designation	Phone	Email	Prof. P K Nayak	Professor	943604556	prasanta.nayak@rgu.ac.in	Ms. Bide Mindo	Assistant Professor	9402791327	bidemindo2@gmail.com
Name of faculty	Designation	Phone	Email													
Prof. P K Nayak	Professor	943604556	prasanta.nayak@rgu.ac.in													
Ms. Bide Mindo	Assistant Professor	9402791327	bidemindo2@gmail.com													
7	2021-22	July	Arts/Humanities/Social Sciences - Masters of Arts - Political Science	<table><tr><th>Name of faculty</th><th>Designation</th><th>Phone</th><th>Email</th></tr><tr><td>Dr. Tabang Mibang</td><td>Associate Professor</td><td>9436254481</td><td>tabang.mibang@rgu.ac.in</td></tr><tr><td>Dr. Nyajum Lollen</td><td>Assistant Professor</td><td>9402075890</td><td>nyahzoomlollen@gmail.com</td></tr></table>	Name of faculty	Designation	Phone	Email	Dr. Tabang Mibang	Associate Professor	9436254481	tabang.mibang@rgu.ac.in	Dr. Nyajum Lollen	Assistant Professor	9402075890	nyahzoomlollen@gmail.com
Name of faculty	Designation	Phone	Email													
Dr. Tabang Mibang	Associate Professor	9436254481	tabang.mibang@rgu.ac.in													
Dr. Nyajum Lollen	Assistant Professor	9402075890	nyahzoomlollen@gmail.com													
8	2021-22	July	Arts/Humanities/Social Sciences - Masters of Arts - Sociology	<table><tr><th>Name of faculty</th><th>Designation</th><th>Phone</th><th>Email</th></tr><tr><td>Dr. Bikash Bage</td><td>Assistant Professor</td><td>7005065167</td><td>bikash.bage@rgu.ac.in</td></tr><tr><td>Ms. Chathiam Lowang</td><td>Assistant Professor</td><td>8787693953</td><td>chathiam1979@gmail.com</td></tr></table>	Name of faculty	Designation	Phone	Email	Dr. Bikash Bage	Assistant Professor	7005065167	bikash.bage@rgu.ac.in	Ms. Chathiam Lowang	Assistant Professor	8787693953	chathiam1979@gmail.com
Name of faculty	Designation	Phone	Email													
Dr. Bikash Bage	Assistant Professor	7005065167	bikash.bage@rgu.ac.in													
Ms. Chathiam Lowang	Assistant Professor	8787693953	chathiam1979@gmail.com													

Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	Yes
2	Administration	Yes
3	Finance	No
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	No
7	Online Support	Yes

Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
1	NA	NA	NA

Help Desk

Help Desk Address: Institute of Distance Distance Education, Rajiv Gandhi University, Rono Hills	Name of Contact Person: K B Pradhan	Designation: Front Desk Assistant University
Phone No: 9863031577	Email: hod.ide@rgu.ac.in	Contact hours for Help Desk: 24 hrs

Compliance

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-

Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-

Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-

NA

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

NA

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :- NA

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-

Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- [View](#)

Submission

It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

☒ Centre for Internal Quality Assurance (CIQA) in Annexure I

☒ Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

☒ Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

☒ Human Resource and Infrastructural Requirements in Annexure-IV

☒ Guidelines on Programme Project Report (PPR) in Annexure-V

☒ Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

☒ Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

☒ Learner Support Centres in Annexure-VIII

☒ Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning

☒ Learning Platform in Annexure-IX (For ONLINE Programmes)

☒ Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

Submitted Date: