MAY—2019 (DE)

MA Previous (IDE) Examination

EDUCATION

Paper : MAEDN–401

(Philosophical and Sociological Perspectives of Education)

Full Marks   :   70 *(for New Course)*
                   80 *(for Old Course)*

Pass Marks   :   40%

Time   :   *Three Hours*

Note : 1. **All** sections are **compulsory.**

2. Answer **any four** questions from **Section—A.**

3. **New Course** : Answer **any two** questions from **Section—B.**

    Old Course : Answer **any three** questions from **Section—B.**

4. Answer **any two** questions from **Section—C.**

5. The figures in the margin indicate full marks for the questions.

(*Turn Over*)

Section—A

1. Explain the nature of Educational Philosophy. 5

2. Write any educational importance of Purusartha. 5

3. What is Naturalism? 5

4. What is Equality of Education? 5

5. What do you understand by social groups? 5

6. What do you mean by change? 5

Section—B

1. Define Pragmatism. How does it influence educational theory and practice? 10

2. What is Vivekananda's concept of God and Religion? How have they influenced his views on Education? 6+4=10

3. What is metaphysics in Education? Analyze why metaphysical issues need to be addressed for sound educational system in the country. 3+7=10

4. Discuss constraints of social change. Explain factors that affect social change with concrete examples. 4+6=10

5. What is modernization? Discuss the role of education in modernization. 4+6=10

Section—C

1. Who sowed the seed of Educational Sociology? Explain the nature and boundaries of Educational Sociology. 2+13=15

2. Who coined the term 'culture'? What do you mean by culture? Write its importance. 2+4+9=15

3. Give the concept of Educational Philosophy. Enlist the boundaries of Educational Philosophy. Discuss any four boundaries of Educational Philosophy. 4+3+8=15

4. What do you mean by Sankhya Philosophy? Write its educational implications. 6+9=15

★ ★ ★

MAY—2019 (DE)
MA Final (IDE) Examination

EDUCATION

Paper : MAEDN–501

(Educational Technology)

Full Marks   :   70 *(for New Course)*
                  80 *(for Old Course)*

Pass Marks :   40%

Time   :   *Three Hours*

Note : 1. **All** sections are **compulsory**.

2. Answer **any four** questions from **Section—A**.

3. **New Course** : Answer **any two** questions from **Section—B**.

   Old Course : Answer **any three** questions from **Section—B**.

4. Answer **any two** questions from **Section—C**.

5. The figures in the margin indicate full marks for the questions.

Section—A

1. Define the term 'Educational Technology'. 5

2. Describe briefly the nature of teaching-learning process. 5

3. What is meant by the term 'model of teaching'? 5

4. What is communication? 5

5. What do you mean by programmed learning? 5

6. Define PSI. 5

Section—B

7. Explain various objectives of educational technology at micro level. 10

8. Explain in detail the operations of interactive stage of teaching. How are these operations different from those used during the pre-active and post-active stage of teaching? 10

9. Who developed inquiry training model? Describe the procedure of an inquiry training model in teaching-learning situation. 2+8=10

10. What do you mean by classroom communication? Enlist the types of classroom communication. Explain its types in detail. 3+2+5=10

11. Differentiate between programmed learning and programmed instruction. Who sowed the seed of programmed learning? Explain its principles. 10

Section—C

12. Explain the nature of 'educational technology' and discuss its scope and significance. 3+12=15

13. Describe Flanders category system in detail by outlining its encoding and decoding process. Discuss its short-comings. 10+5=15

14. Who sowed the seed of personalized system of instruction? Define personalized system of instruction. Discuss its advantages. 15

15. Discuss different mass media that can be used successfully for the spread of formal education. 15

★ ★ ★