

2. MA EDUCATION

MAEDN 401 PHILOSOPHICAL PERSPECTIVES OF EDUCATION

- UNIT-I. Educational Philosophy-
- UNIT-II. Indian philosophical traditions
- UNIT – III. Contribution of Indian Thinkers
- UNIT-IV. Western schools and philosophical Approaches.

MAEDN 402 PSYCHOLOGY OF LEARNING AND DEVELOPMENT - I

- UNIT- I. Psychology and Education
- UNIT- II Methods of Educational Psychology
- UNIT- III. Growth and Development
- UNIT-IV. Theories of Learning and Motivation

MAEDN 403 METHODOLOGY OF RESEARCH IN EDUCATION I

- UNIT-1. Educational Research
- UNIT-II. Research Process in Education
- UNIT-III. Methods of Educational Research
- UNIT-IV. Tools and techniques in educational research

404 TEACHER EDUCATION IN INDIAN EDUCATION

- UNIT I. Development of Teacher Education in India
- UNIT II. Pre-service and In-service Teacher Education Programmes
- UNIT III. Modification of Teaching Behavior and Student-Teaching Programme
- UNIT IV. Teaching Profession and Trends of Teacher Education.

MAEDN 405 SOCIOLOGICAL PERSPECTIVES OF EDUCATION

- UNIT I. Social context of Education
- UNIT II. Education and Socialization
- UNIT III. Education and culture
- UNIT IV. Education and modernization

MAEDN 406 PSYCHOLOGY OF LEARNING AND DEVELOPMENT - II

- UNIT- V. Intelligence
- UNIT-VI. Personality and Mental health

B. Practical

- UNIT- VII. Test Administration and interpretation.
- Unit-VIII. Experiment

MAEDN 407 METHODOLOGY OF RESEARCH IN EDUCATION II

UNIT-V. Measures of central tendency and variability
UNIT VI. Correlation
UNIT-VII. Normal probability curve and tests of significance
UNIT VIII.- Hypothesis Testing

408 PROBLEMS OF INDIAN EDUCATION

UNIT-V. Problems of Primary and Secondary Education
UNIT-VI. Vocationalization of Education
UNIT-VII. Higher education and problems
UNIT-VIII. Educational backwardness in India, with special reference to Arunachal Pradesh

MAEDN 501 EDUCATIONAL TECHNOLOGY I

UNIT I. Education and Technology
UNIT II. Teaching-learning Process
UNIT III. Models of teaching
UNIT IV. Process of Communication and Instruction

MAEDN 502 CURRICULUM DEVELOPMENT

Course Content

UNIT I. Introduction to curriculum development
UNIT II. Foundations of curriculum development
UNIT III. Process of curriculum development
UNIT IV. Curriculum Design

MAEDN 503 EDUCATIONAL EVALUATION AND GUIDANCE IN EDUCATION

UNIT- I. Measurement and evaluation
UNIT-II. Taxonomy of Educational objectives
UNIT-III. Characteristics of Good Test
UNIT-IV. Construction and Standardization of Achievement Test
UNIT-V. Attitude Scale

MAEDN 504 Environmental Education

Course outline

Unit-I. Environment and Education
Unit-II. Environmental Resources
Unit-III. Environmental Resources Management
Unit-IV. Approaches for Environmental Education
Unit-V. Role of Media
Unit VI. Evaluation in Environmental education
Unit-VI. Environment and Quality of life
Unit-VIII. Research and Development in Environmental Education

MAEDN 505 EDUCATIONAL TECHNOLOGY II

UNIT V. Instructional Technology
UNIT V. Classification of educational technology equipment
UNIT VI. Behavioral Technology
UNIT VIII. Modern Approaches of Teaching

MAEDN 506 CURRICULUM DEVELOPMENT Evaluation, Issues & Research

UNIT V. Curriculum Evaluation
UNIT VI. Models of Curriculum Design and Evaluation
UNIT VII. Curriculum Issues
UNIT VII. Research in Curriculum

MAEDN 507 GUIDANCE IN EDUCATION

UNIT-VI. The concept of Guidance and Counselling
UNIT-VII. Techniques of Guidance and Counseling
UNIT-VIII. Organization of guidance and counselling services in schools and colleges

MAEDN 508 EDUCATION FOR HUMAN RIGHTS & WOMEN EMPOWERMENT

Course Content

UNIT I. Origin of the concept and historical development of human rights
UNIT II. International covenants on Economic, Social and cultural rights
UNIT III. Human rights & Duties education in Indian context
UNIT IV. Value Education and Peace Education
UNIT V. Historical and Post Independence Perspective
UNIT VI. Education and Empowerment
UNIT VII. Gender Studies
UNIT VIII. Present Status