

**INDIAN ECONOMY AND THE ECONOMY OF ARUNACHAL PRADESH**  
**PAPER-III**  
**Assignment**

- Notes:** (i) Assignment is **Compulsory**.  
(ii) Answer all questions in details  
(iii) Each question carries 10 marks.  
(iv) Handwritings should be legible.  
(v) *Candidate should write their name, year, and name of subject, name of paper, paper title, assignment number and roll number clearly on the top of the Cover of the Assignment Format.*
- Full Marks: 100**

1. Discuss the various features of Indian Economy.  
Or  
Examine the changing composition of National Income of India.
2. What are the main factors responsible for rapid population growth in India.  
Or  
Critically examine the National Population Policy, 1976.
3. Critically examine the nature of Indian Agriculture.  
Or  
What are the causes of low productivity of Indian Agriculture?
4. Examine the importance of Industries for Economic Development.  
Or  
Critically examine the pattern of Industrialisation in India.
5. Write short notes on (any two)
  - a) Industrial policy resolution 1956
  - b) Small Scale Industries in India
  - c) Green Revolution
  - d) Occupational distribution in India

6. Discuss the role of foreign trade in developing countries.  
Or  
Explain the changing composition of imports and exports of India overtime.
7. Examine the objectives of Economic planning in India.  
Or  
What are the different components of Economic reforms in India?
8. Explain the different characteristics of a Traditional Economy  
Or  
Examine the changing composition of NSDP of Arunachal Pradesh.
9. Critically examine the different types of Agricultural practices in Arunachal Pradesh.  
Or  
Discuss different problems of Industrialisation in Arunachal Pradesh.
10. Write short notes on (Any two)
  - (a) Traditional Land Tenure system in Arunachal Pradesh.
  - (b) Sectoral composition of work force in Arunachal Pradesh.
  - (c) Industrial policy reform of 1991.
  - (d) W.T.O and India.

**PUBLIC FINANCE AND ELEMENTARY STATISTICS**  
**PAPER-IV**  
**Assignment**

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**Full Marks: 100**

1. What are the definitions of public finance? How public finance is different from private finance?  
Or  
Examine the characteristics of (a) private goods, (b) public goods, (c) merit goods.
2. What is public expenditure? Explain Wagnor's law.  
Or  
What is Wiseman- Peacock hypothesis? Explain.
3. What are the major sources of public revenue? Discuss.  
Or  
Explain ability-to- pay approach of taxation.
4. Explain the meaning and objectives of Public debt.  
Or  
Critically examine the burden of public debt.
5. Write short notes on (any two)
  - a) Balance Budget
  - b) Redemption of public debt
  - c) Incidence of tax
  - d) Maximum Social Advantage principle.
6. What is deficit financing? Discuss.  
Or  
Explain the consequences of deficit financing.
7. What is statistics? Explain.  
Or  
What are the uses of statistics in Economics?
8. Explain various methods of collection of (a) Primary data (b) Secondary data.  
Or  
Explain various methods of tabulation of data.

9. What is Arithmetic Mean? Calculate the mean from the following distribution.

<u>X</u>	<u>Frequencies</u>
6	3
7	9
8	2
9	7
10	8

Or

Define: (a) Mean (b) Median  
(c) Mode and their advantages and disadvantages.

10. Write short notes on (Any two)

- (a) Measurement of dispersion
- (b) Sample Survey
- (c) Frequency polygon
- (d) Frequency distribution

## CURRICULUM, TEACHING AND EVALUATION

### PAPER-III (Assignment)

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**Full Marks: 100**

1. Define curriculum. Explain the basis of curriculum development.  
Or  
Critically examine the process of curriculum development.
2. What do you mean by teaching strategy? Discuss any three teaching strategies with their advantages and limitations.  
Or  
What is programmed instruction strategy? State the principles of programmed instruction strategy.
3. Explain the concept of teaching. Discuss the structure and function of teaching.  
Or  
What do you understand by the phases of teaching? Describe the various phases and their operations.
4. Differentiate between measurement and evaluation. Discuss the types of evaluation.  
Or  
Discuss observation and interview as tools of evaluation with their advantages and disadvantages.
5. What is the meaning of educational objectives? Discuss the importance of educational objectives.  
Or  
Explain the meaning of educational objectives. Discuss the classification of educational objectives in cognitive domain.
6. Explain the term teaching aids as used in the field of education state the importance and characteristic of these aids.  
Or  
What do you understand by “Improvised Teaching Aids”? Explain any four of them in detail.
7. Differentiate between formative evaluation and Summative evaluation?  
Or

Which evaluation is done during the teaching learning instruction? Explain it briefly?

8. What is the meaning of educational objectives? Write the importance of educational objectives.

Or

Select any one topic from class IX and prepare different specific objectives in behavioural terms.

9. Give the concept of reliability. Explain with example different methods of estimating reliability of a test. State the natures of reliability.

Or

Is usability and objectivity are two characteristics of a good tool of evaluation? Justify your answer with suitable examples.

10. Define validity. Discuss different types of validity in the process of test construction. State the nature of validity.

Or

Distinguish between the following:

- i) Audio, visual and Audio-visual Aids
- ii) Uni-Modal and Bi-modal Aids.

# Trends and Issues in Indian Education

## PAPER-IV

### Assignment (Unit: I to V)

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**Full Marks: 100**

1. Examine the steps taken by the government for the universalisation of primary education in India.  

Or

Discuss the objectives and functions of SSA for achieving universalisation of quality elementary education in India.
2. What do you mean by wastage and stagnation? Describe the socio-economic causes of wastage and stagnation.  

Or

Discuss the major strategic decisions taken by the government to reduce wastage and stagnation.
3. Can non-formal education be an alternative to formal education? Explain.  

Or

Differentiate between the formal and non-formal education and their status in India.
4. Explain the scope of adult education. Why is adult education needed in India?  

Or

Discuss the major problems faced by adult learning of your state.
5. What do you mean by National System of Education? Discuss its salient features briefly.  

Or

Do you think medium of instruction is a problem in the implementation of three language formulae in our country? Justify with examples.
6. What do you mean by vocationalisation of education? What are the major constraints of vocationalisation of education in the country?  

Or

Analyse the recommendations of Indian Education Commission regarding work-oriented education.
7. Discuss the status of girls/women education in Arunachal Pradesh.  

Or

Critically discuss the efforts made by the government of India to improve the status of women education.

8. What are the various constitutional provisions made for the uplift of the weaker section of the society?

Or

Who were the socially disadvantaged children? Discuss the characteristics of socially disadvantaged children.

9. Define environmental education. Discuss the nature and scope of environmental education?

Or

What are the major environmental problems of the country? Discuss the role of NGOs in environmental programmes.

10. What do you mean by international understanding? Discuss the scope of education for international understanding.

Or

What is education for peace and co-existence? Suggest practical steps you can adopt to develop peace and co-existence.



# POETRY AND DRAMA

## ENGLISH ELECTIVE (PAPER-III)

### ASSIGNMENT

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**Full marks:  
100**

1. Explain the following with reference to context:

(5x2=10)

- a) "Towards which Time leads me, and the will of Heav'n:

All is, if I have grace to use it so  
As ever in my great Task-Master's eye"

- b) "Happy the man whose wish and care

A few paternal acres bound,  
Content to breathe his native air,  
In his own ground"

OR

- c) "Seasons of mists and mellow fruitfulness!

Close bosom-friend of the maturing sun;  
Conspiring with him how to load and bless  
With fruit the vines that round the thatch-eaves run"

- d) "A heart- how shall I say?- too soon made glad,

Too easily impressed: she liked whate'er  
She looked on, and her looks went everywhere."

2. John Milton includes a deeper meaning in his discussion of love. Explain in the context of the poem prescribed.

(10)

OR

Comment on the way Donne uses imagery and metaphors to a striking effect in his poem '*Lover's Infiniteness*'.

3. Write a critical appreciation of Milton's '*How soon hath time*'.

(10)

OR

How does Milton tell us about the transitivity of time in his '*How soon hath time*'?

4. Attempt a critical appreciation of Alexander Pope's '*Ode on Solitude*'.

(10)

OR

Attempt a critical appreciation of William Wordsworth's '*Three years she grew*'.

5. Discuss the romantic features in Keats '*Ode to Autumn*'.

(10)

OR

Discuss the central idea of Tennyson's '*Break, Break, Break*'.

6. Discuss the character of the Duke in Browning's '*My Last Duchess*'.

(10)

OR

Discuss Browning's '*My Last Duchess*' as a dramatic monologue.

7. Write a note on W.B. Yeats as a poet with reference to his poem '*The Second Coming*'.

(10)

OR

Discuss the themes in W.B. Yeats '*The Second Coming*'.

8. Discuss Auden's '*Lay your Sleeping Head, My Love*' as a love poem.

(10)

OR

Critically analyse Stephen Spender's '*I think continually of those who were truly great*'.

9. Give the character sketch of Portia.

(10)

OR

Discuss '*The Merchant of Venice*' as a romantic comedy.

10. Discuss the character of Sergius in '*Arms and the Man*' by G.B. Shaw.  
(10)

OR

Discuss the character of Bluntschli in '*Arms and the Man*'.

# PROSE AND FICTION

ENGLISH (ELECTIVE: PAPER-IV)

## ASSIGNMENT

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**Full marks:  
100**

1. '*Walking Tour*' provides us with the side of delight in the simple things of life. Explain.  
(10)  

OR

Orwell's '*The Prevention of Literature*' fears the doom of literature in the hands of totalitarian people. Explain.
2. Give the character sketch of Sydney Carton.  
(10)  

OR

Give the character sketch of Madame Defarge.
3. Discuss the theme of incompatibility in man-woman relationships in '*The Guide*'. (10)  

OR

Discuss the theme of life as journey in '*The Guide*'.
4. How important role does class distinction play in Maupassant's short story '*The Necklace*'?  
(10)  

OR

Write a note on the title '*Mr. Know-All*'.
5. Write a critical analysis on '*The Cow of the Barricades*'.  
(10)  

OR

Comment on the character of the narrator in '*His Chosen Calling*'.

6. Does '*Walking Tour*' brings pace and spiritual repletion towards the end? Explain.

OR

Why does Orwell think that there has been a loss of intellectual freedom in modern times?

(10)

7. Discuss the theme of resurrection and sacrifice in '*A Tale of Two Cities*'.  
(10)

OR

Write a note on the theme of justice and judgement in '*A Tale of Two Cities*'.

8. Discuss the character of Raju in '*The Guide*'.  
(10)

OR

Write a note on the character of Rosie in '*The Guide*'.

9. Write a critical analysis of Anton Chekov's '*The Darling*'.  
(10)

OR

Comment on the character of Matilda Loisel in '*The Necklace*'.

10. Naipul has shown a brilliant command over characterization and style in '*His Chosen Calling*'. Explain.  
(10)

OR

Critically comment on the story '*The Duchess and The Jeweller*'.

**ASSIGNMENT**  
**BA III YEAR HINDI PAPER –IV**

निर्देश (1) निर्देश कार्य सभी अध्येताओं के लिये अनिवार्य है-  
किन्हीं दस प्रश्नों के उत्तर दीजिये।

पुर्णांक:100

**10X10=100**

- प्रश्न 1 काव्य लक्षण से आप क्या समझते हैं? विवेचना कीजिए।
- प्रश्न 2 काव्य प्रयोजन पर सारगर्भित निबंध लिखिए।
- प्रश्न 3 रस की अवधारणा पर प्रकाश डालते हुए इसकी महत्ता बताइए।
- प्रश्न 4 रस के स्वरूप को बताते हुये सभी रसों का सामान्य परिचय दीजिए।
- प्रश्न 5 छन्द की अवधारणा स्पष्ट करते हुए इसके अवयव एवं मात्रात्मक स्थिति पर प्रकाश डालिए।
- प्रश्न 6 अलंकारों की अवधारणा पर प्रकाश डालने हुए अलंकारों का काव्य में स्थान स्पष्ट कीजिए।
- प्रश्न 7 अनुप्रास, उपमा एवं उत्प्रेक्षा अलंकारों का सोदाहरण दीजिए।
- प्रश्न 8 भाषा की विशेषताएं क्या हैं? भाषा के उद्भव एवं विकास पर प्रकाश डालिए।
- प्रश्न 9 भाषा और बोली में अंतर स्पष्ट कीजिए।
- प्रश्न 10 देवनागरी लिपि का परिचय देते हुए इसकी विशेषताएं बताइए।
- प्रश्न 11 भाषा विज्ञान का क्षेत्र स्पष्ट करते हुए इसका अन्य विषयों से संबंध निरूपित कीजिए।
- प्रश्न 12 भाषा विज्ञान की शाखाओं का वर्णन कीजिए।
- प्रश्न 13 स्वन परिवर्तन की दिशाओं एवं कारणों का वर्णन कीजिए।

**HISTORY OF INDIA FROM 1526-1947**  
**PAPER-III (Assignment)**

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**Full Marks: 100**

1. Discuss the significance of the first Battle of Panipat in 1526 in establishing Mughal rule in India.  
Or  
Give an estimate of Babur and highlight his role as the founder of the Mughal Empire
2. Give an account of the conquests of Sher Shah Suri.  
Or  
Discuss the administrative measures taken up by Sher Shah Suri.
3. Enumerate the territorial expansion made by Akbar to consolidate the Mughal Empire.  
Or  
What were the main features of the Mansabadari system? Discuss.
4. Explain the primary features of Aurangzeb's Religious Policy?  
Or  
Discuss the features of the Maratha administration.
5. Trace the growth of the English East India Company from 1600-1744.  
Or  
Outline the features of the Permanent Settlement introduced by Lord Cornwallis.
6. Outline the basic features of Anglo-Maratha Relations.  
Or  
Discuss the factors leading to British annexation of Mysore.
7. Discuss the religious and military causes of the Revolt of 1857.  
Or  
What was the impact of the Revolt of 1857?
8. Outline the socio-religious movements in the 19th century in terms of contribution of Raja Ram Mohon Roy and the Brahmo Samaj.  
Or  
Assess Lord Curzon's role in the Partition of Bengal and Growth of nationalism.
9. Assess the working of the Indian National Congress from 1885-1905.  
Or  
Examine the causes for the Rise of Extremism in Indian politics.
10. Explain the course of the Non-cooperation movement in India.  
Or  
Discuss the Quit India Movement.

**WORLD HISTORY (1500-1950)**  
**PAPER- IV(Assignment)**

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**Full Marks: 100**

1. Explain the meaning of Renaissance and discuss its main features.  
Or  
Discuss the Reformation in terms of the role of Martin Luther.
2. Assess the role of the philosophers in the French Revolution of 1789.  
Or  
Outline the main features of the Napoleon's administrative measures.
3. Examine the political and territorial settlements of the Congress of Vienna.  
Or  
To what extent was the Congress of Vienna able to solve the problems facing Europe? Critically assess.
4. Explain the causes of the Industrial Revolution in Great Britain.  
Or  
Discuss the impact of Industrial Revolution on British Society.
5. Assess the role of Prussia in the Unification of Germany.  
Or  
Explain the process of Unification in Italy.
6. Discuss the causes of the First World War in terms of Imperialism and the ambitions of France and Germany.  
Or  
Discuss the economic and political fall out of the First World War.
7. Assess Burma under British rule.  
Or  
Analyse the growth of Nationalism in Indonesia.
8. Discuss the influence of Progressive thinkers on the Russian Revolution.  
Or  
Examine the main events in the Russian Revolution.
9. Discuss the political ideology of Fascism and identify its universal characteristics.  
Or  
Outline the causes and consequences of the Second World War.
10. Why did the policy of Non-alignment develop within the Third World Countries? Who initiated the movement?  
Or  
Examine the relevance of Non-aligned Movement in the Contemporary World.



# **Comparative Government and Politics**

## **(U.K, U.S.A and China)**

### **PAPER-III**

#### **Assignment**

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**Full Marks: 100**

1. Discuss the meaning and nature of Comparative Government.  
Or  
Discuss the modern methods of studying Comparative Government.
2. What is Parliamentary form of Government? How does it differ from Presidential form of government? Explain.  
Or  
Examine the merits and demerits of unitary and federal forms of government.
3. Discuss the structure and functions of legislature in a Parliamentary form of Government.  
Or  
What is a Legislature? Discuss the functions of a modern legislature.
4. What is the executive? Discuss the functions of the executive branch of the government.  
Or  
What do you understand by rule application? Discuss the types of executive in modern world.
5. What is Judiciary? Discuss its importance and functions.  
Or  
Define judicial review. Explain its scope and the method by which it is exercised.

6. Define Political Party. Discuss the role and functions of Political parties in a democratic Political system.  
Or  
Define Pressure Group. Discuss the functions and role of Pressure group in the modern Political System.
7. Examine the various methods of representation.  
Or  
Examine the determinants of free and fair election.
8. Discuss the powers and functions of American President.  
Or  
Discuss the powers and position of the Prime Minister of U.K.
9. Discuss the role of Communist Party in the People's Republic of China.  
Or  
Discuss the role of House of Commons in rule making in U.K.
10. Discuss the organisation, working and features of British Judicial system.  
Or  
Examine the role of Supreme Court under the Constitution of the U.S.A.

**LOCAL SELF GOVERNMENT IN INDIA  
(WITH SPECIAL REFERENCE TO ARUNACHAL PRADESH)  
PAPER-IV**

**Assignment (Unit: I to X)**

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**Full Marks: 100**

1. Discuss the nature and scope of Local Self Governments in a democracy.  
Or  
Discuss the role and relevance of the Local Self Governments in a democracy.
2. Discuss the contributions of Lord Ripon for the development of Local Self-Government in India.  
Or  
Trace the development of Local-Self Government since Independence.
3. Discuss the working of Panchayat system in India with special reference to 73<sup>rd</sup> Amendment Act.  
Or  
Discuss the structure, powers and functions of Anchal Samiti.
4. Discuss the types of Urban Local Self Government in India.  
Or  
What is a Municipal Corporation? Discuss its functions.
5. Discuss the various means of state control on Local Self Government in India.  
Or  
Examine the various sources of finances of Local Self Government. Give your suggestions.

6. Give a brief account of the different types of village councils found in Arunachal Pradesh.  
Or  
Discuss the Democratic village council systems prevalent in Arunachal Pradesh.
7. Discuss the status and functions accorded to village councils under Assam Frontier (Administration of Justice) Regulation, 1945.  
Or  
Evaluate the process of adjudication of justice by any village council of Arunachal Pradesh.
8. Discuss the composition, powers and functions of the Zilla Parishads under the NEFA Panchayat Raj Regulation, 1967.  
Or  
Examine the provisions of the NEFA Panchayati Raj Regulation, 1967.
9. Discuss the powers and functions of Anchal Samiti as per Arunachal Pradesh Panchayat Act, 1997.  
Or  
Discuss the main provisions of Arunachal Pradesh Panchayat Raj Act, 1997.
10. Evaluate the Socio-political changes that have been brought about by introduction of Panchayat system.  
Or  
Evaluate the impact of introduction of Panchayat Raj on village councils of Arunachal Pradesh.

# **SOCIETY IN INDIA**

## **PAPER-III**

### **(Unit: I to VIII) Assignment**

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**Full Marks: 100**

1. Write a note on cultural and ethnic diversity of India.
2. Compare the main features of social life of rural and urban people.  
Or  
Discuss the composition of Indian society.
3. Define Caste. Discuss the Changing dimensions of caste.
4. What do you mean by Sharing of Traits? Discuss the Concept of composite Culture.
5. What are the factors associated with the transformation of society.
6. Discuss the bases and emerging pattern of rural leadership.
7. Write a note on crime against women
8. Discuss the meaning and causes of conflict?
9. Discuss the concept of development induced displacement.
10. Differentiate between industrialization and urbanization with their associated traits.

# SOCIAL RESEARCH METHODS

## PAPER-IV

### Assignment

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**Full Marks: 100**

1. Give the meaning, scope and motivating factors of social research.  
Or  
Define social research. Discuss the characteristics and significance of social research.
2. What is hypothesis? Discuss the characteristics of a good hypothesis. How will you formulate hypothesis?  
Or  
Define hypothesis. How to test a hypothesis? Discuss its uses and limitations in social research.
3. Define scientific method. Discuss the steps of scientific method.  
Or  
Discuss the characteristics of scientific method. How far objectivity in social sciences possible? Discuss.  
Or  
Write note on positivism and Empiricism in sociology.
4. Discuss the meaning and importance of observation as method in social science research.  
Or  
Describe the significance of case study method with its steps and advantages in social science research.
5. What are the types of research? Discuss the salient features of historical research?  
Or  
Write notes on any two of the following.  
(a) Empirical research                      (b) Descriptive research  
(c) Experiment research                      (d) Content analysis
6. Define sampling. Discuss its types with examples.  
Or  
Discuss the meaning and significance of social survey in research.
7. Discuss the salient features of questionnaire as a tool of data collection.  
Or  
What do you mean by schedule discuss the characteristics of schedule.
8. What are different measures of central tendency? Discuss their uses in social research.  
Or

Compute mean from the following data.

<b><u>Class</u></b>	<b><u>f</u></b>
85-89	2
80-84	1
75-79	4
70-74	9
65-69	13
60-64	20
55-59	16
50-59	12
45-49	7
40-44	3
35-39	2
30-34	1

9. Compute Median for the frequency distribution given in Question No. 8 above.

Or

Find mode for the question given in Question No. 8 above.

10. Find standard deviation from the following data.

52, 50, 56, 68, 65, 62, 57, 70

Or

Find correlation between X and Y

<b><u>X</u></b>	<b><u>Y</u></b>
50	22
54	25
56	34
59	28
60	26
62	30
61	32
65	30
67	28
71	34
71	36
74	40

## Tribal Studies Paper III

### Contemporary Tribal Issues

- Notes:** (i) Assignment is **Compulsory**.  
(ii) Answer all questions in details  
(iii) Each question carries 10 marks.  
(iv) Handwritings should be legible.  
(v) *Candidate should write their name, year, and name of subject, name of paper, paper title, assignment number and roll number clearly on the top of the Cover of the Assignment Format.*

**Full Marks: 100**

1. Discuss the linguistic distribution among the tribes of India.  
or  
What are the constitutional provisions for the protection and preservation of the languages of the STs and minorities?
2. Discuss the mandates of the National Policy of Education for the promotion of tribal education and tribal languages in India.
3. Discuss how ageing is both a physical and a socio-cultural phenomenon in tribal societies with examples of age-grade and age-set systems. Also discuss the social and psychological problems they face.  
or
4. Discuss the economic, cultural and infrastructural impediments that result in low literacy rate among the tribes.
5. Define malnutrition as given in the Unit. Discuss how it is manifested through various diseases and body deformities
6. Discuss the meaning of IPR as rights over innovations of human mind. Also discuss the copy rights, patents, etc. that come under the intellectual properties.  
Or  
Discuss the rich traditional knowledge possessed by the tribes which is transmitted orally as intellectual properties.
7. Examine how the Kani tribes has benefited from sharing their knowledge to herbal medicine with the research institution and the Ayurvedic drugs manufacturing company
8. Discuss the basic characteristics of Tribal Social Movement.  
Or  
Discuss various types of social movements with a few examples of Indian tribes.
9. Give an overview of Tribal Movements in India with special reference to North-East India.  
Or  
What are the causes of migration? Discuss the magnitude of migration.
10. Give an overview of Tribal Migration.  
Or  
Discuss the impact of urbanization and industrialization on the tribal communities of India.



**Tribal Studies Paper IV**  
**Constitutional Provisions and Tribal Development Programmes in India**

- Notes:** (i) Assignment is **Compulsory**.  
(ii) Answer all questions in details  
(iii) Each question carries 10 marks.  
(iv) Handwritings should be legible.  
(v) *Candidate should write their name, year, and name of subject, name of paper, paper title, assignment number and roll number clearly on the top of the Cover of the Assignment Format.*

**Full Marks: 100**

1. In your view, which is the best policy for the tribal development and why?  
Or  
Discuss the approaches to Tribal Development in India.
2. Discuss the impact of tribal development policy in India.  
Or  
What is Panchsheel? Discuss the various Five Year plans of the Government that have been initiated to uplift the tribal population of India.
3. Briefly examine the Tribal situation in India prior to the implementation of Constitutional Safeguards.  
Or  
Discuss various constitutional safeguards provided to tribal in India.
4. Discuss the constitutional provisions provided under Fifth Schedule for the Schedule tribe.
5. Discuss the constitutional provisions provided under Sixth Schedule for the Schedule tribe.
6. How far the Bill 2006 has been effective? Furnish it with the examples from your own locality?  
Or  
List the major drawbacks in the Forest Policy of India before independence?
7. What were the major provisions made in favour of tribals in the National Forest Policy of India, 1988?
8. Discuss the power and function of District and Regional councils provided under Sixth Schedule.
9. Discuss the various provisions to Administration of Tribal Areas in the States of Assam, Meghalaya, Tripura and Mizoram as provided under Sixth Schedule of Indian Constitution?  
Or  
Enlist the Forest Rights entitled to FDSTs in the Scheduled Tribes (Recognition of Forest Rights) Bill, 2005?
10. How you assess tribal development programme. Write a note on Tribal Sub-plan.

