

**MONEY, BANKING AND INTERNATIONAL TRADE**  
**ECONOMICS PAPER-II**  
**Assignment**

- Notes:** i. Assignment is compulsory  
 ii. Answer all questions in details  
 iii. Handwriting should be legible  
 iv. **Question no. 7 is compulsory**  
 v. *Candidate should write their names, year, name of subject, name of paper, paper title, assignment number and roll number clearly on the top of the cover of the Assignment Format.*

**Full Marks: 100**

- Q. 1 Briefly discuss the four approach of money. Discuss the Irving Fisher's quantity theory of money? 4+6= 10
- Or
- What are the four primary functions of Money? Discuss the Cambridge approach of quantity theory of money? 4+6= 10
- Q. 2 Explain the Classical Theory of Interest and its limitations? 6+4=10
- Or
- Explain the Keynesian Model of Interest and its shortcomings? 6+4=10
- Q. 3 What are the functions of Commercial bank (Explain in detail)? 10
- Or
- How bank create Credit (Explain in detail)? 10
- Q. 4 Define inflation? What are the causes of inflation? 2+8=10
- Or
- What are the major effects of inflation? How it can be controlled? 5+5=10
- Q. 5 Write short notes
- i. Inflationary gap. 5+5=10
- ii. Deflationary gap.
- Or
- i. Demand-Pull Inflation 5+5=10
- ii. Cost-Push Inflation
- Q. 6 Explain Absolute Advantage theory of trade. Discuss the weakness of the Absolute Advantage theory. 6+4=10
- Or
- Explain Comparative Advantage theory of trade. Discuss the weakness of the Comparative Advantage theory. 6+4=10
- Q. 7 Write short notes (compulsory)
- i. Briefly discuss different types of term of trade. 5+5=10
- ii. Trade Equilibrium under Constant Cost Conditions.
- Or
- i. Trade Equilibrium under Decreasing Cost Conditions. 5+5=10
- ii. Trade Equilibrium under Increasing Cost Conditions.

Q. 8 What is Balance of Payment? What are the main features of Balance of Payment? 2+8=10

Or

What are the causes of Balance of Payment deficits? Explain the types of Balance of Payment deficits in detail. 5+5=10

Q. 9 Discuss five phases of Exchange Rate regime in detail. 10

Or

Discuss the functions of International Monetary Fund (IMF). 10

Q.10 Write short notes

i. Differentiate Barter Economy and Money Economy. 5+5=10

ii. Determinants of Money Supply

Or

i. Functions of NABARD. 5+5=10

ii. Functions of IDBI.

## FOUNDATION OF EDUCATION

### PAPER-II

#### Assignment (Unit: I to IX)

- Notes:** (i) Assignment is **Compulsory**.
- (ii) Answer all questions in details
- (iii) Each question carries 10 marks.
- (iv) Hand writings should be legible.
- (v) ***Candidate should write their name, year, and name of subject, name of paper, paper title, assignment number and roll number clearly on the top of the Cover of the Assignment Format.***

**Full Marks: 100**

1. What is Educational Philosophy? How are Philosophy and Education related? Explain with example.

Or

Write notes on any of the following:

- (a) Curriculum and educational philosophy
- (b) Philosophy and teacher
- (c) Aims of educational philosophy

2. Discuss the contribution of Swami Vivekananda with respect to aims of education, curriculum and method of teaching.

Or

Discuss the contribution of M. K. Gandhi's philosophy with reference to aims of education and curriculum.

3. Discuss the salient features of Idealism as a philosophy of education and discuss its influence on the educational theory and practice.

Or

Define pragmatism and explain how it is different from the Nationalism.

4. What do you mean by social stratification and social mobility? Discuss the role of education in the emerging Indian social order.

Or

Explain the meaning, types and causes of social stratification and social mobility.

5. Discuss the concept and characteristics of social change. Discuss how education plays a key role in social change with special reference to Arunachal Pradesh.

Or

Identify the hurdles in the path of education functioning as an instrument of social change.

6. Explain the principles of growth and development. How does the knowledge of development principles help the teacher? Discuss.

Or

Explain the terms growth and development. Discuss the educational importance of growth and development.

7. Describe the laws of learning. Explain the role of motivation in learning.

Or

What is learning and learning process? State the implication of classical learning theory in the teaching-learning process.

8. What is personality? Explain the factors influencing the development of personality.

Or

What are different defence mechanisms? Explain these mechanisms giving examples from your own experiences and frustrating situations.

9. What is intelligence? How can you measure it?

Or

Do you think the role of teachers is important in the process of acquiring desirable attitudes? Justify.

10. What do you mean by frequency distribution? Explain the construction of a frequency distribution.

Or

Define the following terms:

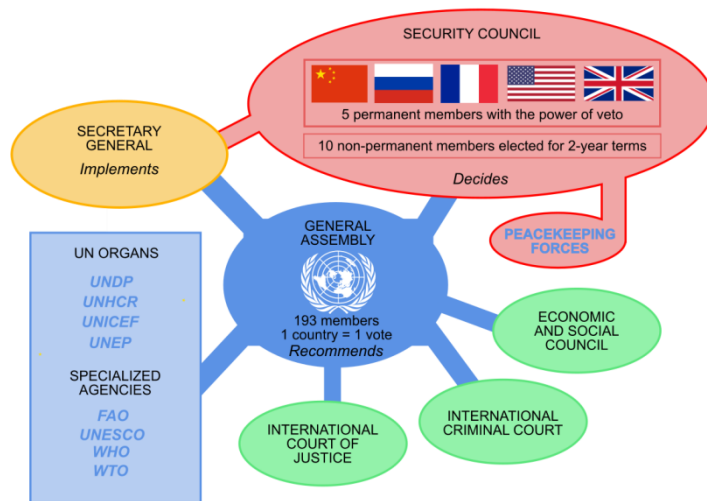
Class limits, class boundaries, frequency, cumulative frequency, mid value and class interval.

**Applied Language Skills**  
**Compulsory English (Paper – III)**  
**Assignment**

- Notes: (i) Assignment is compulsory.
- (ii) Answer all questions in details
- (iii) Figures in right hand margin indicate marks
- (iv) Handwriting should be legible
- (v) Candidate should write their name, year, and name of subject, name of paper, paper title, assignment number and roll number clearly on the top of the Cover of the Assignment Format.**

Full Marks: 100

1. You are appearing an interview for the post of English teacher in a school. Introduce yourself to the panel of interviewers. 10
2. Complete the following sentences with the correct Modal: can, could, may, might, would  
5
  - I. I ..... enroll in the academy.
  - II. The thief ..... have escaped if not for the alarm.
  - III. .... I use your washroom please?
  - IV. .... I borrow your pen?
  - V. I ..... go for a walk in the park.
  - VI. She ..... dance like a professional.
  - VII. I ..... like to sing a duet with you.
  - VIII. We ..... be in trouble because of your laziness.
  - IX. He ..... run very fast.
  - X. They ..... be right about this.
3. Write an article on “Decriminalization of Section 377 of IPC: A step towards gender equality” for a magazine.10
4. Explain briefly the structure of UN using the given flow chart:- 8



5. Write a notice as the Rajiv Gandhi University President of Badminton club announcing a 2-week badminton coaching to the members. 8
  
6. Compose an advertisement for newspaper introducing a newly opened girls' hostel. 8
  
7. Write an Inter-office memorandum as Nursing in charge to express dissatisfaction about lack of equipment in hospital to the Management Department. 10
  
8. Write a report on the condition of road of Itanagar, capital city of Arunachal Pradesh since the start of construction of National Highway. 10
  
9. Prepare a CV and a covering letter to apply for Research Assistant for a project on "Preserving our mother tongue: going back to the roots." Application should be submitted to Department of AITS, Rajiv Gandhi University. Graduates of English and Sociology as major subjects can apply. 10
  
10. You work in Human Resource Department. Write an email to employees of the organization, Web Crafts Software Company regarding appropriate dress code in office. 6
  
11. Create slogans for the following cause: - (Any 2) 5
  - I. Plastic Ban
  - II. Girl education
  - III. Stop Bullying
  
12. Write a short story that incorporates the idea of "All's well that ends well" 10  
Or  
Compose a short poem about anything but it has to start with "Dear..." 10

**Applied Language Skills**  
**English Elective (Paper – II)**  
**Assignment**

- Notes: (i) Assignment is compulsory.
- (ii) Answer all questions in details
- (iii) Figures in right hand margin indicate marks
- (iv) Handwriting should be legible
- (v) Candidate should write their name, year, and name of subject, name of paper, paper title, assignment number and roll number clearly on the top of the Cover of the Assignment Format.**

Full Marks: 100

1. Explain with reference to the context of the following : 4x5= 20
  - I. "Et tu, Brute? Then fall, Caesar!"
  - II. "Friends, Romans, countrymen, lend me your ears;  
I come to bury Cæsar, not to praise him.  
The evil that men do lives after them;  
The good is oft interred with their bones;  
So let it be with Caesar."
  - III. "Cowards die many times before their deaths;  
The valiant never taste of death but once."
  - IV. "Men at some time are masters of their fates:  
The fault, dear Brutus, is not in our stars  
But in ourselves, that we are underlings. "
2. Caesar had done a lot of good things for the people of Rome. Yet he got nothing but death. Do you think his end was justified? Explain. 10

Or

Explain the significance of the title "Julius Caesar".
3. Give the character sketch of Julius Caesar. 10

Or

Give the character sketch of Mark Anthony.
4. Explain "Comedy of Manners". How is "She stoops to Conquer", a comedy of manners? 10
5. Give the character sketch of Mr. Hardcastle and Kate Hardcastle. 10



6. Discuss the themes of the play, "The Hour of Truth" by Percival Wilde. 10  
Or  
Discuss the themes of the play, "The Pen of my Aunt" by Daviot Gordon.
7. Give the character sketch of the major characters in the play "Refund" by Frigyes Karinthy. 10  
Or  
Give the character sketch of the major characters in the play "The Best Laid Plans WW" by Farrell Mitchell.
8. Define Sonnet. List the salient features of a Petrarchan sonnet. 10  
Or  
Discuss the various forms of poetry with examples.
9. What are the characteristics of a dramatic monologue? 10  
Or  
Write a short note on English Tragic and Comic plays.

**Advanced Grammar and Applied Language Skills**  
**English Compulsory (Paper – II)**  
**Assignment**

- Notes: (i) Assignment is compulsory.  
(ii) Answer all questions in details  
(iii) Figures in right hand margin indicate marks  
(iv) Handwriting should be legible  
(v) **Candidate should write their name, year, and name of subject, name of paper, paper title, assignment number and roll number clearly on the top of the Cover of the Assignment Format.**

Full Marks: 100

**Ques-1** Explain the given lines with reference to context: (4x 5= 20 marks)

- i) “when I consider how my light is spent,  
Ere half my days, in this dark world and wide,  
And that one talent which is death to hide  
Lodged with me useless, though my soul more bent  
To serve therewith my Maker, and present  
My true account, lest he returning chide;”
- ii) “Bring me my bow of burning gold!  
Bring me my arrows of desire!  
Bring me my spear! O clouds, unfold!  
Bring me my chariot of fire!”
- iii) “Oh! Raise us up, return to us again;  
And give us manners, virtue, freedom, power.  
Thy soul was like a star, and dwelt apart:  
Thou hadst a voice whose sound was like the sea;”
- iv) “At once a voice arose among  
The bleak twigs overhead  
In a full-hearted even song  
Of joy illimited;  
An aged thrush, frail, gaunt, and small,  
In blast-beruffled plume, had chosen thus to fling his soul  
Upon the growing gloom.”

**Ques-2.** State the main themes and issues discussed in the poems, “The Nightingale” by Philip Sidney and “The Pulley” by George Herbert. 10 marks

Or

Critically analyse the poems, “On His Blindness” by John Milton and “the Darkling Thrush” by Thomas Hardy.

**Ques-3** Discuss the themes in the poems, “Porphyria’s Lover” by Robert Browning and “The Unknown Citizen” by WH Auden.

Or

Critically analyse the poems, “And Did Those Feet” by William Blake and “London, 1802” by William Wordsworth.

- Ques-4 Explain the themes in “Great Expectations”.  
Or  
Discuss the major characters in “Great Expectations”.
- Ques- 5 Why was Charles Dickens so important during the Victorian age?  
Or  
Describe Dickens’s style of writing with examples.
- Ques - 6 Define the term ‘essay’ and describe the various characteristics of a good essay.  
Or  
Identify and explain the various types of essays.
- Ques-7 Discuss the various steps in essay writing? Name some of the essays of Oliver Goldsmith?  
Or  
How is informative writing different from persuasive or argumentative writing?
- Ques- 8 Explain the meaning of phrases and Idioms with examples.  
Or  
Define synonyms and antonyms. Describe how synonyms change with the change in the parts of speech with examples.
- Ques-9 Define Diminutive? Discuss its purpose in the English literature.  
Or  
What is the difference between suffixes and prefixes used in the interchange of parts of speech and Diminutive? Give examples of the prefixes which can be used to make a Diminutive.

**ASSIGNMENT**  
**BA II YEAR HINDI PAPER- II**

निर्देश) १ (निर्दिष्ट कार्य सभी अध्येताओं के लिये अनिवार्य है.

पुर्णांक : १००

किन्ही दस प्रश्नों के उत्तर दीजिये।

१० X १० = १००

निम्न लिखित प्रश्नों के उत्तर दीजिए:

प्रश्न १ निम्न लिखित अवतरण की सप्रसंग व्याख्या कीजिए।

जातियाँ इस देश में अनेक आयी हैं लड़ती-झगड़ती भी रही हैं, फिर प्रेम पूर्वक बस भी गयी हैं। सभ्यता की नाना कीदियों पर खड़ी और नाना मुख करके चलने वाली इन जातियों के लिए एक सामान्य धर्म खोज निकालना कोई सहज बात नहीं थी।

अथवा

संसार के हर एक देश पर अगर हम अलग-अलग विचार करें तो हमें पता चलेगा कि प्रत्येक देश की एक निजी सांस्कृतिक विशेषता होती है, जो उस देश के प्रत्येक निवासी की चाल-ढाल, बातचीत, रहन-सहन खान-पान, तौर-तरीके और आदतों से टपकती रहती है। चीन से आनेवाला आदमी, विलायत से आने वालों के बीच नहीं चिप सकता।

प्रश्न २ हिंदी निबंध के उद्भव और विकास पर एक लेख लिखिए।

प्रश्न ३ भारत की सांस्कृतिक एकता निबंध का सारांश अपने शब्दों में प्रस्तुत कीजिए।

प्रश्न ४ एकांकी की परिभाषा और विशेषता बतलाते हुए एकांकी और नाटक में अंतर बतलाइए।

प्रश्न ६ उपन्यास के तत्वों पर विचार कीजिए।

अथवा

हिंदी उपन्यास के उद्भव और विकास को बतलाइए।

प्रश्न ७ उपन्यास के तत्वों के आधार पर 'त्यागपत्र' उपन्यास का मूल्यांकन कीजिए।

प्रश्न ८ रेखाचित्र का अर्थ एवं परिभाषा बतलाते हुए रेखाचित्र के तत्वों पर विचार कीजिए।

अथवा

हिंदी रेखाचित्र का उद्भव और विकास बतलाइए।

प्रश्न ९ 'रजिया' का विश्लेषण एवं मूल्यांकन कीजिए।

प्रश्न १० 'निराला' संस्मरण का प्रतिपाद बतलाइए।

**Bachelor of Arts**

**TRIBAL STUDIES Paper-II**

**Paper Title: Tribes in India and in Arunachal Pradesh**

Full Marks: 100

**INSTRUCTIONS:**

- i. All Questions are compulsory.
- ii. Each Question carries 10 marks.
- iii. Students should write their Names, Roll no., Session, Name of the subject, Paper title and Paper code clearly on the cover page of the assignments.

**Attempt any 10(ten) questions;**

1. Discuss the archaeological sources to reconstruct the history of Ancient India.
2. Discuss the geographical extend and features of Indus Valley civilization.
3. Highlight the changes in socio-economic and political life of Early Vedic Period and later Vedic period.
4. What were the main causes of the rise and fall of Buddhism?
5. Outline the similarities and dissimilarities on the teaching of Jainism and Buddhism.
6. Discuss the various causes for the decline of Mauryan Empire.
7. What are the basic principles of Ashoka's Dhamma?
8. Discuss the salient features of art and architecture of Gupta Empire.

9. Assess the contribution of the Kushana dynasty to the history and culture of India.
10. Discuss the society and economy under the sultanate period.
11. Describe Alauddin Khilji as an administrator.
12. Discuss the causes for the decline of Vijaynagar Empire.

# Political Theory

## PAPER-II

### Assignment

**Notes:** (i) Assignment is **Compulsory**.

(ii) Answer all questions in details

(iii) Each question carries 10 marks.

(iv) Handwritings should be legible.

**(v) *Candidate should write their name, year, and name of subject, name of paper, paper title, assignment number and roll number clearly on the top of the Cover of the Assignment Format.***

**Full Marks: 100**

1. Define Political Science. Discuss its nature and scope.

Or

Define Political Science. Discuss its relations with other Social Sciences.

2. What is traditional approach to study Political Science? Discuss Philosophical and Historical approach to the study of Political Science.

Or

What is Modern approach? Discuss the factors that led to development of post behaviouralism.

3. Define State. Discuss the differences between State and Political System.

Or

Define Political System. Examine G.A. Almond's structural functional analysis.

4. Critically examine the historical or evolutionary theory of the origin of State.

Or

Examine the Marxian theory of the origin of State.

5. What do you understand by Laissez-faire? Discuss how it is different from welfare state.

Or

Examine the Marxian theory of the State.



6. What do you mean by Sovereignty? Discuss the types and characteristics of Sovereignty.

Or

Define Sovereignty. Examine Pluralistic theory of Sovereignty.

7. What do you mean by Justice? Discuss the various dimensions of justice.

Or

What is Liberty? Discuss the relationship between Liberty and Equality.

8. Discuss the concept of Power. Analyse its relationship with authority and legitimacy.

Or

What is legitimacy? Discuss the importance of legitimacy in Political Theory.

9. What do you mean by Political Culture? Discuss various types of Political Culture.

Or

Define Political Socialisation. Discuss various agencies of Political Socialisation.

10. What do you understand by Democracy? Discuss the conditions necessary for successful working of Democracy.

Or

Examine the Marxist theory of Democracy.

**SOCIOLOGY PAPER-II**  
**CLASSICAL SOCIOLOGICAL THOUGHT (PAPER-II)**  
**ASSIGNMENT (UNIT: I-VII)**

- NOTES:**
- I) ASSIGNMENT IS COMPULSORY.**
  - II) ANSWER ALL QUESTIONS IN DETAILS.**
  - III) EACH QUESTION CARRIES 10 MARKS.**
  - IV) HANDWRITING SHOULD BE LEGIBLE.**
  - V) CANDIDATE SHOULD WRITE THEIR NAME, YEAR AND NAME OF SUBJECT, NAME OF PAPER, PAPER TITLE, ASSIGNMENT NUMBER AND ROLL NUMBER CLEARLY ON THE TOP OF THE COVER OF THE ASSIGNMENT FORMAT.**

**FULL MARKS: 100**

1. Discuss the role of the two main revolutions for the emergence of sociology in the western world.  
Or  
Evaluate the contribution of G.S.Ghurye to Indian sociology.
2. Discuss August Comte's theory of evolution in human thought.  
Or  
Explain about the concept of positivism according to Saint-Simon and August Comte.
3. Evaluate the contribution of Herbert Spencer to social evolution and social change.  
Or  
Comment on the organismic analogy in the sociology of Herbert Spencer.
4. Discuss the contributions of Durkheim to sociology. How far did his methodology influence sociological tradition?  
Or  
What is the difference between mechanical solidarity and organic solidarity? Describe with suitable examples.
5. Critically examine the Weberian approach to social change as elaborated in the protestant ethics and spirit of capitalism.  
Or  
What does Weber mean by ideal types? How is the concept relevant in the field of sociology?
6. How has Marx contributed to our understanding of social inequality and social class?  
Or  
Discuss about the 'theory of surplus value' of Karl Marx.
7. What does Pareto mean by 'circulation of elites'? Explain with examples.  
Or  
Discuss Pareto's theory of Residues.
8. Critically examine about B.R.Ambedkar's view on caste and politics in India  
Or  
"The history of all hitherto existing society is the history of class struggle." Critically comment on this Marxian thesis.
9. Explain the concept of alienation. What reasons more assigned to alienation among workers in capitalist society?  
Or  
Write an essay on the sociological causes of the farmer's suicides in India.
10. What do you mean by class? Discuss Marx's 'class in itself' and 'class for itself'?  
Or  
Analyse the concept logical and non-logical actions defined by V.Pareto?

**Bachelor of Arts**

**TRIBAL STUDIES Paper-II**

**Paper Title: Tribes in India and in Arunachal Pradesh**

Full Marks: 100

**INSTRUCTIONS:**

- ii. All Questions are compulsory.
- ii. Each Question carries 10 marks.
- iv. Students should write their Names, Roll no., Session, Name of the subject, Paper title and Paper code clearly on the cover page of the assignments.

**Attempt Any Two (2) from each category:**

1. What do you understand by the term 'Tribe'? Discuss how we can distinguish 'Tribe' from the other categories of Indian population.

OR

What is Sacred Grove? Explain Sacred Grove as a resource conservation strategy in relation to the tribes of North-East India.

OR

Short Notes on: i) Concept of Tribe-Peasant-Caste Continuum.

ii) Scope of Tribes as Social Category.

2. Discuss the types and nature of Marriage in Tribal societies.

OR

Describe Customary Laws. What are the different social sanctions related to customary laws with some examples?

OR

Short Notes on: i) Tribal Religion.

ii) Difference between Kinship and Non-kinship based Social Organization.

3. What do you mean by 'Tribal Economy'? Explain the nature and scope of economy of the Tribes.

OR

Discuss the meaning and nature of Division of Labour in Tribal economic organization.

OR

Short Notes on: i) Shifting Cultivation ii) Matrilineal Society

4. Write a note highlighting general Tribal situation in Arunachal Pradesh.

OR

Discuss different phases of growth of Tribal Studies in Arunachal Pradesh.

OR

Short notes on: i) Linguistic Tribal groups of Arunachal Pradesh.

ii) Territorial and administrative evolution Arunachal Pradesh.

5. Discuss the role and status of Tribal women of Arunachal Pradesh.

OR

Explain the emerging land issue in relation to the rules of inheritance among different tribal group of Arunachal Pradesh.

OR

Short notes on: i) Roles of Village council; ii) Occupational Diversification