

ASSIGNMENT OF EDUCATION 501

MASTER OF ARTS (FINAL YEAR)

Full Mark : 100 Marks

- N.B:**
- 1. Each question carries 10 marks*
 - 2. Answer any 10 questions*

1. What do you mean by Educational Technology(E.T)? Explain the phenomenon of Technology in Education and Technology of Education with appropriate examples
2. Why systems approach of Educational Technology(E.T) is essential? Explain with examples.
3. How information is processed in human mind? Explain with reference to Information Processing Model.
4. What are the elements of Teaching Models? What purpose they fulfill in Technology learning process?
5. What do you mean by Teaching? What are the different levels of teaching?
6. Why are educational objectives important? Explain with reference to Psychomotor domain.
7. What do you understand by Communication? What are the different ways to minimize class room communication barriers?
8. What is meant by Training? How it is different from Teaching?
9. Discuss the concept of Program learning with examples.
10. What is meant by mathematics programming? Explain its importance for Teaching-learning process.
11. Discuss the importance of mass-media approach of education for inculcating the values among students.
12. Explain the importance and steps of FIACS for teaching and learning.
13. What are the advantages of Modular approach of teaching over commotional approaches?

ASSIGNMENT OF EDUCATION 502

MASTER OF ARTS (FINAL YEAR)

Full Mark : 100 Marks

- N.B:**
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 - 2. Answer any 10 questions**

1. What is meant by Curriculum? Explain its nature and scope.
2. Explain the components and the process of curriculum development.
3. How a particular curriculum caters to the social demands. Discuss with reference to contemporary issues.
4. What are the different factors that affect the curriculum? Discuss with suitable examples.
5. How is the learning experiences selected and organized in the process of curriculum development?
6. Explain the process of curriculum evaluation in detail.
7. Discuss the sources of curriculum design.
8. How is learner-centered curriculum, different from subject centered one? Discuss.
9. Discuss the different techniques of curriculum evaluation.
10. What is the nature and need of curriculum evaluation?
11. Discuss the Tayler's Model of curriculum evaluation in present context.
12. What are the advantages and disadvantages of National level curriculum?
13. Discuss in detail the constructivist approach of curriculum.

ASSIGNMENT OF EDUCATION 503

MASTER OF ARTS (FINAL YEAR)

Full Mark : 100 Marks

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 - 2. Answer any 10 questions*

1. What do you mean by criterion reference test? Explain with examples.
2. Discuss the objectives, procedure and advantages of choice based credit system w.r.t. to higher education.
3. What is meant by specific objective? What are its characteristics and importance?
4. What are the different levels of psychomotor domain? How specific objectives for these are formulated? Explain with examples.
5. What is reliability? How it is computed by different methods?
6. What do you mean by validity of a test? Discuss the steps of its construction and standardization.
7. What is meant by achievement test? Discuss the steps of its construction and standardization.
8. Why are the norms significant for a test? Discuss percentile norm in detail.
9. What do you mean by Attitude scale? Discuss the Turnstone method of construction of Attitude Scale.
10. What is meant by guidance? Discuss different types of guidance and their importance along with suitable examples.
11. Discuss non-directive counseling technique with relevant examples.
12. Evaluate the statement that, "Interview is an non-testing techniques"
13. Why and when guidance and counseling are important in education? Discuss the role of teachers as guide and counselors with suitable examples.

ASSIGNMENT OF EDUCATION 5042

MASTER OF ARTS (FINAL YEAR)

Full Mark : 100 Marks

- N.B:*
- 1. Each question carries 10 marks*
 - 2. Answer any 10 questions*

1. What is meant by human rights? Discuss the concept of Indian values and culture as precursor of Human rights.
2. Justify the statement that Education is a Human right issue.
3. What are fundamental duties and rights of a person as per the constitution of India? Discuss that role of NCF in propagation of these duties and rights.
4. What do you mean by values in our life? What are its sources? Discuss with suitable examples.
5. Why is value education needed? Discuss w.r.t. present global social context.
6. What do you mean by peace? Discuss the various approaches to achieve peace.
7. Discuss the role of living values-An educational programme towards values education through relevant examples.
8. Discuss the role of ancient Indian scriptures towards women education.
9. What are the problems of Girls education in Arunachal Pradesh? Discuss.
10. Discuss the influence of SSA on Girls education.
11. What do you mean by Gender sensitivity? Discuss the role of NGO's in gender sensitivity.
12. What are the problems faced exclusively by women? What suggestions would you like to give to eradicate them, being a gender sensitive person?
13. How far you believe education to be a tool of gender sensitivity and education over socio-cultural practices? Explain with examples.

ASSIGNMENT OF EDUCATION 5041

MASTER OF ARTS (FINAL YEAR)

Full Mark : 100 Marks

- N.B:**
- 1. Each question carries 10 marks**
 - 2. Answer any 10 questions**

1. Discuss the concept of environment along with man-environment relationship.
2. Discuss the nature and scope of environmental education.
3. What do you mean by natural resources? Why are their conservation important? Explain with contemporary issues.
4. Why cultures to be protected and promoted? Explain w.r.t. preservation of environment.
5. What is meant by resource depletion? What are its effects?
6. What are the problems associated with natural resources? How these can be managed? Explain with examples from your locality.
7. What are the different models of environmental education? Discuss the infused model with suitable examples.
8. What should be the content and objectives of stage specific environmental education curriculum for secondary stage? Discuss.
9. How T.V. as mass media could be used or misused for environmental education? Discuss with examples.
10. What are the different methods of imparting environmental education? Discuss the role of seminars and street play.
11. What are the different components of environmental education that need to be evaluated? Discuss the various tools to evaluate environmental education.
12. Discuss the relationship if any between the environment and quality of life with relevant examples.
13. Discuss the role of UGC and NCERT for environmental education.

ASSIGNMENT OF EDUCATION 5042

MASTER OF ARTS (FINAL YEAR)

Full Mark : 100 Marks

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 - 2. Answer any 10 questions*

14. What is meant by human rights? Discuss the concept of Indian values and culture as precursor of Human rights.
15. Justify the statement that Education is a Human right issue.
16. What are fundamental duties and rights of a person as per the constitution of India? Discuss that role of NCF in propagation of these duties and rights.
17. What do you mean by values in our life? What are its sources? Discuss with suitable examples.
18. Why is value education needed? Discuss w.r.t. present global social context.
19. What do you mean by peace? Discuss the various approaches to achieve peace.
20. Discuss the role of living values-An educational programme towards values education through relevant examples.
21. Discuss the role of ancient Indian scriptures towards women education.
22. What are the problems of Girls education in Arunachal Pradesh? Discuss.
23. Discuss the influence of SSA on Girls education.
24. What do you mean by Gender sensitivity? Discuss the role of NGO's in gender sensitivity.
25. What are the problems faced exclusively by women? What suggestions would you like to give to eradicate them, being a gender sensitive person?
26. How far you believe education to be a tool of gender sensitivity and education over socio-cultural practices? Explain with examples.