B.A Political Science

PROGRAMME PROJECT REPORT (PPR)

1. **Programme's Mission and Objectives:**

Institute of Distance Education is affiliated to Rajiv Gandhi University. The institute aims is to provide higher education opportunities to those who are unable to join regular academic and vocational education programmes in the affiliated colleges of the University and make higher education reach to the doorsteps in rural and geographically remote areas of Arunachal Pradesh in particular and North-eastern part of India in general. The education through distance mode is an alternative mode of imparting instruction to overcome the problems of access, infrastructure and socio-economic barriers. The institute offers Masters Degree, Bachelor degree and Certificate programmes in the field of Art.The mission and objectives of the programme are:

- To impart and disseminate quality higher education through distance mode by providing instructional and study materials.

- To provide access to higher education to those people who are not able to pursue higher education through regular mode.

- To improve gross enrollment ratio in higher education.

- To promote research and innovative ideas among the students.

2. **Relevance of the program with HEI's Mission and Goals:**

The aims of Rajiv Gandhi University is to nurture the talent of learners by promoting intellectual growth to shape their personality and serve humanity as multi-skilled, socially responsible, creative, adaptable, and strive to promote morally sound global citizens. Also it have a mission to provide opportunities and support to students from diverse background and to assist them to become well-informed global citizens by developing their intellectual, moral, civic and creative capacities to the fullest through multi-faceted education and sustained engagement with local, national and global communities.

The mission and goals of the institution is to disseminate quality education through instructions and research, to help the learners in achieving excellence in higher education. The programme is aimed at providing quality higher education through distance education mode to those people who are interested to pursue higher education but do not get or are not able to take admission in regular mode of higher education by giving counseling, instruction and study materials. Hence, the programme is relevant to the HEI's mission and goal.

3. **Nature of prospective target group of learners:**

The target group of learners will be:

1. Dropout students, who have completed class XII and are interested to pursue higher education but could not take admission in regular mode due to various social and economic problems.
2. The targeted groups also include in-service person, unemployed youth, defense and police personal, people working in NGOs and the students who are preparing for competitive examination.
3. The targeted groups also include working housewives, physically and mentally less privileged people.
4. The course also attracts the persons who are interest to know about the state politics of Arunachal Pradesh in particular and North East India in general.

4. **Appropriateness of programme to be conducted in Open and Learning and/or Online mode to acquire specific skills and competence:**

The world has become global village and studying political science has become fundamental in present days as its gives deep insight about the happening of the political world. It helps us to understand the pertinent issues faced by an individual in everyday life and paves way for generating better solutions to the problems. It deals with various thought, theories and practices reflecting in the society, state and government apparatus etc.

The Open and Distance Learning mode would provide quality higher education to the interested learners who are left out by the regular mode. It helps them to acquire competencies and skills in the concerned discipline by providing instruction through counseling, study materials, advice and support. Hence, it is the appropriate mode for acquiring competencies and skills.

5. **Instructional Design:**
   a. **Curriculum activities**
      i) Duration of programme: 3 (Three) years for B.A
      ii) The three years course is comprises of six semesters.
      iii) Semester examination is conducted after every five months.
      iv) Result is declared after one month.
      v) After the declaration of result, admission process starts.

b. **Detail syllabus**

SYLLABUS

FOR BACHELOR OF ARTS (B.A) IN POLITICAL SCIENCE

(DISTANCE EDUCATION)

RAJIV GANDHI UNIVERSITY

RONO HILLS, DOIMUKH

ARUNACHAL PRADESH - 791112

B.A POLITICAL SCIENCE (PASS COURSE)

COURSE STRUCTURE

SEMESTER	PAPER	CORE COURSE	CREDIT	MARKS
1st SEMESTER	1	1	4 (4X1)	100
2nd SEMESTER	1	1	4 (4X1)	100
3rd SEMESTER	1	1	4 (4X1)	100
4th SEMESTER	1	1	4 (4X1)	100
5th SEMESTER	2	2	8 (4X2)	200
6th SEMESTER	2	2	8 (4X2)	200
TOTAL	**8**	**8**	**32**	**800**

PAPER CODE	TITLE OF THE PAPER	CREDIT	MARKS	TOTAL CREDITS
BAPOL- 101	Indian Political Systems	4 (4x1)	100	4
BAPOL- 201	Indian Political Systems -II	4 (4x1)	100	4
BAPOL 301	Political Theory-I	4 (4x1)	100	4
BAPOL 401	Political Theory-II	4 (4x1)	100	4
BAPOL 501	Comparative Politics-I	4 (4x1)	100	4
BAPOL 502	State Politics In India (With Special Reference to Arunachal Pradesh) – I	4 (4x1)	100	4
BAPOL 601	Comparative Politics-Ii	4 (4x1)	100	4
BAPOL 602	State Politics In India (With Special Reference to Arunachal Pradesh) - II	4 (4x1)	100	4

FIRST SEMESTER

BAPOL- 101 INDIAN POLITICAL SYSTEMS
Minimum number of lecture hours: 45

Unit 1.	The making of India's constitution: Government of India Acts 1919 and 1935 and Constituent Assembly
Unit 2.	Preamble, Fundamental Rights, Directive Principles of State Policy and Fundamental Duties
Unit 3.	Structure and function of Parliament; power and function of President, Prime Minister and Governor
Unit 4.	Supreme Court and High Courts
Unit 5.	Democratic Decentralization: 73rd and 74th Constitutional Amendment Acts.

RECOMMENDED BOOKS:

1. D.D. Basu   : Introduction to the Constitution of India

2. P.M. Bakshi   : The Constitution of India

3. M.V.Pylee   : Constitutional Government in India
4. K.M.Munshi   : Indian Constitutional Documents Vol I & II
5. J. Azim Kausar   : Political Aspects of National Integration
6. Govt. of India   : Constituent Assembly Debate
7. M.K. Gandhi   : India of My Dreams
8. C.H. Alexandrowicz   : Constitutional Development in India
9. Granville Austin   : The Indian Constitution
10. N. D. Palmer   : Indian Political System

SECOND SEMESTER

BAPOL- 201 INDIAN POLITICAL SYSTEMS -II

<u>**Minimum number of lecture hours: 45**</u>

Unit 1.	Centre- State relations: Legislative, Administrative and Financial.
Unit 2.	Party System in India: BJP, INC, CPI (M) and National Conference.
Unit 3.	Electoral System: Election Commission of India and Electoral Reforms.
Unit 4.	Judiciary in India: Judicial Review and Judicial Activism.
Unit 5.	Major Issues in Indian Politics: Regionalism, Communalism and Corruption.

RECOMMENDED BOOKS:

1. K.C. Wheare : Modern Constitutions

2. Ivor Jennings : Some Characteristics of the Indian Constitution

3. Morris Jones : Indian Government & Politics

4. S.L. Maheswari: President's rule in India, New Delhi, Macmillan, 1997

5. C.P. Bhambri &

   S.P. Varma : Patterns and Trends in Indian Politics

6. Paul Brass &

   Rajni Kothari : Politics in India (Orient Longman, New Delhi)

7. S.C. Kashyap : Politics of Power (Delhi National 1974).

8. J. R. Siwatch: Crisis control Mechanism in India (Kurushetra :Vishal

   Publishers 1984).

THIRD SEMESTER

BAPOL- 301 POLITICAL THEORY-I

Minimum number of lecture hours: 45

Unit 1.   Meaning, Nature and Scope of Political Science

Unit 2.   Approaches to the study of Political Science; Historical, Philosophical, Institutional, Behavioral and Marxian

Unit 3.   Relation with other Social Sciences: Geography, Economics and Sociology.

Unit 4.   Theories of the Origin of State: Historical, evolutionary, social contract.

Unit 5.   Concepts: Rights, Liberty and Equality.

RECOMMENDED BOOKS:

1. B.K. Gokhale   : Political Science: Theory & Government Machinery. Himalaya Pub. House, Bombay, 1984.

2. Annold Brecht   : Political Theory : Twentieth Century Foundations of Political thought.Times of India Press, Bombay.

3. J. Murthy: Political Theory - a connectional analysis (Prentice Hall of India, New Delhi)

4. Robert A. Dahl   : Modern Political Analysis (Prentice Hall of India, New Delhi).

5. S.P. Verma: Modern Political Theory (Vikash Pub. House, New Delhi).

6. M.R. Davis & Lewes   : Models of Political Systems (Vikash Pub. House, V.A. Delhi)

BAPOL- 404 POLITICAL THEORY-II

<u>**Minimum number of lecture hours: 45**</u>

    Unit 1.   Concepts: Liberalism and Marxism.

    Unit 2.   Sovereignty: Monistic and Pluralistic.

    Unit 3.   Power, Authority and Legitimacy

    Unit 4.   Democracy: Liberal and Marxist approaches.

    Unit 5.   Political Culture and Political Participation

RECOMMENDED BOOKS:

1. R.L. Gupta : Politcal Theory (S. Chand & Sons, New Delhi).
2. Lucian Pye: Aspects of Political Development (Amerind Pub. Co., New Delhi).
3. Madan G.Gandhi : Modern Political Theory (Oxford and IBH Pub. House,

New Delhi).

4. E.Asirvatham   : Political Theories.

5. J.C. Johari : Contemporary Political Theory (Sterling Pub. Private Ltd. 1987).

6. A.K. Mukhopadhya : Political Sociology.

7. M.P. Jain: Political Theory.

8. R.B. Tripathy   : Political Theory, Poonam Graphics, Cuttack, Orissa, 1999.

FIFTH SEMESTER
BAPOL- 501 COMPARATIVE POLITICS-I
<u>Minimum number of lecture hours: 45</u>

Unit 1.	Meaning, Nature and Scope of Comparative Politics
Unit 2.	Approaches to the study of Comparative Politics (Historical, Institutional- Legal, Behavioural and Marxist)
Unit 3.	Types of Government: Parliamentary, Unitary, Presidential and Federal Government.
Unit 4.	Method of representation: Direct, Indirect, Proportional, Functional.
Unit 5.	Political Party and Pressure Groups: Definition and classification.

RECOMMENDED BOOKS:

1. Madywick, P. J., *Introduction to British Politics,* Hutchinson, 1971.
2. Machintosh, John.P., *The Government and Politics of Britain,* Hutchinson, 1971.
3. Middleman, Keith, *Politics of Industrial Society: The Experience of British Society Since 1911,* London, 1979.
4. Beer, Samuel H, *Britain Against Itself: The Political Contradictions of Collectivism,* New York, 1982.
5. Hall, Stuart & Jacques Martin (eds), *New Times: The Changing face of Politics in 1990's,* London, 1990.
6. Riddle, Peter, *The Thatcher Decade,* Oxford, 1989.
7. Lipset, Seymour, *The First New Nation,* New York, 1979.
8. Martin, *Constitutional Divide: The Values and Institutions of US and Canada,* New York, 1990.
9. Wolfinger, Raymond, *Who Votes?,* New Haven, 1980.
10. Huntington, Samuel, *American Politics,* Cambridge Mass, 1981.
11. Polsby, Nelson, *Consequences of Party Reforms,* New York, 1983.
12. Coding, George, *The Federal Government of Switzerland,* Boston, 1961.
13. Arthur JR & Walter S G Kohan, *The Government & Politics of German Speaking Countries,* Chicago, 1980.

FIFTH SEMESTER

BAPOL 502   STATE POLITICS IN INDIA (WITH SPECIAL REFERENCE TO
ARUNACHAL PRADESH) – I

Minimum number of lecture hours: 45

Unit 1.	Meaning, Nature and Scope of State politics
Unit 2.	Determinants of State Politics
Unit 3.	State formation of selected states (Andhra Pradesh, Jammu & Kashmir and Meghalaya)
Unit 4.	Indigenous system of governance in Arunachal Pradesh: Classification, characteristics and Relevance.
Unit 5.	Village Council and Administration of Justice, Regulation, 1945 of Justice, Regulation, 1945

RECOMMENDED BOOKS:

1. Pakem B (ed)   : Ethnicity Nationality and cultural Identity, Omson, Delhi, 1989
2. Barpujari H.K.   : Problems of the Hills Tribes of North East India (Vol.-I, II & III) Basanti Prakash, Guwahati 1976.
3. Chattopadhyaya S.K.   : Tribal Institutions of Meghalays, Guwahati 1985
4. Choube S.K.   : Hill Politics in the North East India, Orient Longman, Calcutta ,1974.
5. Horam, M : Naga Policy, B.R. Publications, Delhi 1975.
6. Lahiri R.M: The Annexation of Assam 1834-1854, Firma KLM, Calcutta ,Reprint 1975
7. Mackenzie A   : North East Frontier of India, Mittal Publishers, Delhi
8. Narain Iqbal (ed): State Politics in India Chapter II 18 & 19
9. Rao V.V. : A century of Tribal Politics in North East India, S. Chand & Co. Delhi 1976

SIXTH SEMESTER

BAPOL- 601:   COMPARATIVE POLITICS-II

Minimum number of lecture hours: 45

Unit 1.   Judicial System (USA, UK and China)

Unit 2.   Party System (USA and China)

Unit 3.   Executives (USA, UK and China)

Unit 4.   Legislature: the process of rule making in the USA, UK and China

Unit 5.   Electoral Process: Election of the chief executives of USA, UK and China.

RECOMMENDED BOOKS:

1. Pye, Lucian, *The Spirit of Chinese Politics,* Cambridge, 1970.

2. Robert, Mason, *Communism and Communist System*, Prentice Hall 1978.

3. James C.F.,Wang, *Contemporary Chinese Politics*: An Introduction Englewood Cliffs NJ, 1991.

4. Gordon, White(ed), *From Crisis to Crisis: The Chinese State in the Era of Economic Reform* Armonk NY, 1991

5. Robert E, Ward, *Political Development in Modern Japan*, Princeton NJ, 1968.

6. Richardson, B.M. & C.Scott Flanagam *Politics in Japan* Boston, 1984.

7. Takeshi, Jshida & Ellis S. Krauts, *Democracy in Japan*. Pittsburge, Pa, 1989.

8. James P, Bickerton., *Canada Politics* (2nd edition), Ontorio, 1995.

9. Rand, Dyke, *Provincial Politics in Canada towards the of century,* Ontorio, 1996

10. Ronald, G Randes, *The Canadian Polity : A Comparative Introduction*, Ontorio, 1995.

11. Srague, D.N, *Post Confederation Canada*: *The structure of Canadian history since 1967,* Ontario, 1990.

12. Walter, White & Ithers, Montreal (eds), *Introduction to Canadian Politics and Government,* 1994.

13. Michael S, Whittington & Richare Vanloom, *Canadian Government and Politics:* Institutions and *& Processes,* Toronto, 1996.

14. J Dennis, Dervyshire, *Political Systems of the World,* Allied Pubs, New Delhi, 1989.

BAPOL 602 STATE POLITICS IN INDIA (WITH SPECIAL REFERENCE TO ARUNACHAL PRADESH) - II

Minimum number of lecture hours: 45

Unit 1. State formation of Arunachal Pradesh

Unit 2. Political Parties and Pressure groups in Arunachal Pradesh

Unit 3. Electoral Politics in Arunachal Pradesh

Unit 4. Introduction of Panchayati Raj in Arunachal Pradesh: D. Ering committee report, 1965, NEFA Panchayati Raj Regulation, 1967, Arunachal Pradesh Panchayati Raj Act, 1997

Unit 5. Panchayats and Socio- political changes in Arunachal Pradesh

RECOMMENDED BOOKS:

1. Sangma, Milton S : History and Culture of the Garos Book Today New Delhi 1981

2. APRSU : Nationality Question in India, Hyderabad, Peace Book Centre, 1982

3. Bhuyan B.C. (ed) : Political Development of the North East Omsons, Delhi, 1989

4. Pakem B (ed) : Ethnicity Nationality and cultural Identity, Omson, Delhi, 1989

5. Varrier Elwin : Democracy in NEFA (NEFA, Shillong)

6. A.C. Talukdar : Political Transition in the Grass root in Tribal India (Omsons Publication, New Delhi)

7. Bijan Mahanta : Administration Development of Arunachal Pradesh (Uppal Pub. House New Delhi 84)

8. P.N. Luthra : Constitutional development in NEFA, Research Department, Arunachal Pradesh Government, Itanagar.

9. P.D. Gogoi : NEFA Local Polity (Delhi University 1971, Unpublished Ph.D. NEFA Panchayat Regulation 1967)

c. Faculty and support staff requirements:

Faculty support is provided by the Department of Economics of Rajiv Gandhi University. Staff support is provided by the Institute of Distance Education itself. The IDE also receives staff support from the University.

d. Instructional delivery mechanisms:

The programme will be imparted with the help of suitably designed syllabus. The syllabus is developed by a group of experts. Instructions to the learners will be provided by conducting counseling. The counseling to the learners will be provided by the invited experts in the concerned discipline.

e. Full credit mapping and time given:

The Syllabus is as per the guidelines of UGC Regulation on Credit-Based Choice System (CBCS). In the first and second semester all the papers are compulsory, while in the third semester four papers are compulsory and one paper is an open elective course. The students are to opt for one open elective paper which will be offered by other departments. In this syllabus ECO-O- 505 (Basics Issues of Indian Economy) will be offered to the students of other department as an open elective paper. In the fourth semester apart from two compulsory papers, students are to opt for three other elective papers out of the total seven elective papers offered. Each paper carries 100 marks – 30 marks for internal (continuous) evaluation during the semester and 70 marks for external evaluation through end semester examination. Each semester will have 20 credits, comprising five papers of four credits each.

B.A POLITICAL SCIENCE (PASS COURSE) COURSE STRUCTURE

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f. Identification of media and student support service systems:

This will be done through counseling, discussion, Interactions with the experts. The information and other communication would be done through WhatsApp, Facebook, Google meet etc.

6. Procedure for admissions, curriculum transaction and evaluation:

Applications for admission to the programme will be invited through advertisement in the print and social media. The applications will be scrutinized and applicants will be selected for admission on the basis of merit. Merit list will be prepared on the basis of percentage of marks in senior secondary level.

The learners will be provided with study materials. They will also be provided instructions by conducting counseling. The learners will be given home assignments which will be evaluated by the experts. The final examination will be conducted for which question papers will be set by experts and scripts will also be evaluated experts.

Requirement of the laboratory support and Library Resources:

Since the proposed discipline belongs to Social Sciences, laboratory work is not required.

Library Resources:
   a. Central Library of the University
   b. Dedicated Library at IDE, RGU

c. Separate Libraries at the Study Centres

7. Cost estimate of the programme and the provisions:

a) **Cost estimate of the programme:**

Common Annual Budget is sanctioned every year for the current financial year for expenses against all courses. This allocation is in the following heads:

i) Development of Course Materials

ii) Student Support Services (at HQ &Centres)

iii) Staff Training and Development

iv) Technology Support

v) Library

vi) Research & Development

b) **Provisions:**

FEE STRUCTURE OF MASTER OF ARTS

Details	MA 1st Semester	MA 2nd Semester	MA 3rd Semester	MA 4th Semester
Course Fee	700.00	700.00	700.00	700.00
Admission Fee	500.00	500.00	500.00	500.00
Registration Fee	450.00			
Central Examination Fee	1,600.00	1,600.00	1,600.00	1,600.00
Mark sheet Fee	250.00	250.00	250.00	250.00
Self-Learning Material	3,500.00		3,500.00	
Assignment Evaluation Fee	300.00	300.00	300.00	300.00
Counseling Fee	700.00	700.00	700.00	700.00
Identity Card Fee	100.00	100.00	100.00	100.00
Continuation Fee		500.00	500.00	500.00
Assignment Response Fee	250.00	250.00	250.00	250.00
Centre Fee	300.00	300.00	300.00	300.00
Library Fee	100.00	100.00	100.00	100.00
Total	**8,750.00**	**5,300.00**	**8,800.00**	**5,300.00**

8. Quality assurance mechanism and expected programme outcomes:

a. Quality assurance mechanism:

i) The Institute of Distance Education uploads all its policy decision on the website of the HEI, so that interested learners may know about the programme in detail before enrolled.

ii) Further, counseling is provided during the admission.

iii) As the learner enrolled in a programme, the Institute of Distance Education provides Self-Learning Materials.

iv) The Institute of Distance Education shares all the information to the learners through E-mail and Postal. In recent times, social media like Facebook and WhatsApp have become an integral part of the dissemination of information on quality assurance.

v) In every academic session, the Institute of Distance Education provides 10 (ten) days counseling programme to the learners.

vi) Above these, the academic staffs of the Institute of Distance Education takes thereby address all the grievances of the learners during working hours.

b. **Expected programme outcomes:**

The programme is designed to provide higher education to the students. It will help learners to acquire knowledge and skills and promote human resources development.