

**COURSE CURRICULUM
FOR
DOCTOR OF PHILOSOPHY (PH.D.)
IN
SOCIAL WORK
(w.e.f. 2018-19)**



**DEPARTMENT OF SOCIAL WORK
RAJIV GANDHI UNIVERSITY
RONO HILLS, DOIMUKH
ARUNACHAL PRADESH - 791112**

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OVERVIEW

As per the University ordinance, the research scholars who are provisionally registered for the Ph.D. programme will have to undergo a Pre-Ph.D. Course Work. Course curriculum for Ph.D. Course Work in social work includes two papers comprising of PHDSW01 - Theoretical Framework for Social Work Research and PHDSW02 - Advance Research in Social Work. Every theory paper consists of 100 marks which includes 30 marks for internal assessment and 70 marks for term end examination. There will be three internal assessments for each theory paper from which highest two will be considered for final evaluation. Students will have to secure minimum passing marks in their Internal Assessments for appearing in Term End Examination. Overall Ph.D. course work in social work has 200 marks. Students have to secure Minimum marks for completion of each paper. The three internals for each paper may be categorized as below:

INTERNALS	PHDSW01	PHDSW02
1 st	Any one of the primary methods of intervention and documentation	Review of Studies
2 nd	Development of IEC Resource Material	Seminar Paper Presentation
3 rd	Presentation on Term Paper	Research Proposal

Doctor of Philosophy (Ph.D.) in Social Work
COURSE STRUCTURE

Sl. No.	Paper Code and Title	Max Marks¹	Credits	Teaching Hours²
1	PHDSW01: Theoretical Framework for Social Work Research	100	4	5hpw
2	PHDSW02: Advance Research in Social Work	100	4	5hpw
		200	8	

¹ Each theory paper will be of 100 marks (30 marks for internal assessment and 70 marks for semester end examination).

² 5hpw: Five hours per week

PAPER – I

PHDSW01: Theoretical Framework for Social Work Research

Max Marks: 100 [30/70]

Transaction Time: 5 Lectures (1 hour/Lecture) each week

Objectives:

1. To acquire an understanding of the conceptual and the theoretical foundations of Social Work Research;
2. To equip with insights regarding analysis of Qualitative and Quantitative Data;
3. To build subject specific updates and insights; and
4. To promote evidence based practice and practice based evidence.

Unit 1: Understanding the Domain of Social Work

- a. Evolving facets of Social Work
- b. Social Work as a Value Based Profession
- c. Evidence Based Practice
- d. Primary and Secondary Methods of Intervention
- e. Ontology, Axiology, Epistemology
- f. Positivism, Constructivism, and Interpretivism

Unit 2: Social Work Theories – Micro Approaches

- a. Person Centered Approach
- b. Bio-Psycho – Social Approach
- c. Crisis Intervention
- d. Task Centered Model
- e. Psycho – Dynamic Perspectives
- f. The Strengths Perspective
- g. Family Therapy
- h. Group Therapy and Self-Help group Model

Unit 3: Social Work Theories – Macro Approaches

- a. Generalist Perspective
- b. System and Ecological Perspectives
- c. Feminist Perspectives

- d. Radical and Critical Perspectives
- e. Anti Discrimination and Oppression Perspectives
- f. Empowerment and Advocacy Model
- g. Social and Community Development Model
- h. Rights - Based Approach
- i. Rational Choice Theory

Unit 4: Global Issues and Emerging Debates

- a. Contemporary Critique of Social Understanding
- b. Issues of Social Work Intervention and Professional Associations: Continental Situations
- c. International Social Work Education and Practice: Issues, Programmes and Dilemmas
- d. Recent Developments and Emerging Debates in Social Work Domain
- e. The Praxis Debate: Optimizing the Benefits of Social Work Research
- f. Regional Issues related to Northeast India.

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PAPER - II
PHDSW02: Advance Research in Social Work

Max Marks: 100 [30/70]

Transaction Time: 5 Lectures (1 hour/Lecture) each week

Objectives:

1. To understand the nature, philosophy and process of research and its methodology in social work;
2. To develop attitude and skills appropriate for social work research;
3. To learn the methods tools and techniques of doing research; and
4. To build capacity for analyzing data and drawing subject specific inferences and insights.

Unit 1: Basics of Research

- a. Concept, Objectives, and Types of Research
- b. The Scientific Approach
- c. Social Research and its Basic Elements
- d. Quantitative Vs. Qualitative
- e. Induction and Deduction
- f. Concepts, Variables, and Indicators
- g. Hypothesis
- h. Ethical Issues in Social Research.

Unit 2: Conceptualizing and Designing Research

- a. Conceptualizing Research
- b. Review of Literature: Meaning, Process, and Types
- c. Research Design: Meaning, Components, Types
- d. Population/Universe
- e. Sampling: Meaning, Types, Techniques
- f. Reliability and Validity

Unit 3: Data Collection and Processing

- a. Data: Meaning, Types, and Source
- b. Data Collection: Approaches, Methods, Tools, and Techniques
- c. Development of Tools for Data Collection

- d. Data Processing: Coding, Transcription, Narratives, and Use of Matrices
- e. Levels of Measurement
- f. Statistical Tools: Inferential and Descriptive

Unit 4: Data Analysis and Computer Application Skills

- a. Statistical Methods of Quantitative Data Analysis:
- b. Statistical Inference
- c. Scaling
- d. Content Analysis
- e. Narrative and Hermeneutic Analysis
- f. Analyzing Conversation, Discourse, and Genres
- g. Report Writing
- h. Use of Computer Applications in Research
- i. Quantitative and Qualitative Computer Software for Data Analysis: SPSS, Excel Data Sheet, ATLAS Ti, NUD*IST/Nvivo, and MAXqda, Anthropac

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