

Annex - D

**IMPORTANT OBSERVATIONS OF ACADEMIC & ADMINISTRATIVE AUDIT (AAA)  
DURING 27-28 FEB 2020  
&  
ACTION TAKEN REPORTS (ATRs)**

**Point no. 3.**

It is recommended that representatives from industries and other prospective employers may be consulted while framing curriculum

**ATRs:** The University academic departments like Management, CSE, Food & Agricultural sciences have invited persons from industry for curriculum designing.

**Point No. 4**

Mechanism for collecting student's feedback for courses is in place and conducted by IQAC. The overall issues recognized in the student feedback may be analysed and discussed in the departmental meetings. The inputs to individual teachers may be communicated to the teacher by the Head of the Department/Dean.

**ATRs:** Mechanism for collecting student and faculty feedbacks are conducted by CC/IQAC in every end semester. The Teachers are communicated about the student's feedback for positive approach.

**Point no. 5**

The IQAC needs to be more vibrant.

**ATRs:** The IQAC has conducted several programs, compiled Annual Reports, and conducted Webinars, APAR evaluations, quality initiatives, implementation NEP 2020 etc.

**Point no. 7**

The mentoring system in each department need to be structured. Faculty members may be motivated to involve themselves in mentoring extensively.

**ATRs:** Each department has implemented mentoring system for different semester students in academic periods.

**Point no. 8**

Structured mechanism of consultancy and collaboration in all departments needs to be developed.

*Asst. Prof.*

*(Signature)  
15/1/20*

*seen.*

**ATRs:** Consultancies and collaborations are undertaken at institutional and departmental levels through Memorandum of Understandings (MoUs), Memorandum of Cooperation (MoCs) etc.

**Point no. 9**

The faculty needs to be familiarized with intellectual property rights. The IPR cell in the University needs to be very vibrant.

**ATRs:** The IPR Cell has been strengthened and reconstituted. It is decided that publications and patents will be through IPR Cell.

**Point no. 10**

Non-Ph.D. teachers should be encouraged and facilitated to enroll for Ph.D. and pursue doctoral research. Teachers with Ph.D. degree are to be motivated to take up research projects and receive research grants from various government agencies and industries.

**ATRs:** Teachers are motivated for Ph. D enrolments and taking of research projects. For example, during the year 2021 all candidates with Ph. D degree have been recruited by the University. The newly joined faculties have been given seed money for taking up researches.

**Point no. 11**

Performance based incentives to faculties for R and D work will certainly motivate them and will increase their contributions to journal publications and book writing. The state of research and innovation in the University needs improvement.

**ATRs:** Teachers are motivated for publication in high impact factored journals for which defraying awards have been initiated since 2021.

**Point no. 12**

More classrooms in very soothing ambit are required. LCDs, internet-connectivity, interactive boards, display boards, reprographic facilities and different educational software need to be provided to various departments. ICT based teaching and learning need to be emphasised.

**ATRs:** In each department smart classrooms, LCDs, wi-fi connectivity are provided for ICT based teaching and learning.

**Point no. 13**

More Hostel facilities for students need to be made available to make it a residential campus.

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*Ashwin*  
*(Signature)*  
*12/11/21*