Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**RAJIV GANDHI UNIVERSITY**
Name of the head of the Institution	**Saket Kushwaha**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**360-2277252**
Mobile no.	**9936451995**
Registered Email	**vc@rgu.ac.in**
Alternate Email	**saket.kushwaha@rgu.ac.in**
Address	**Rono Hills**
City/Town	**Doimukh**
State/UT	**Arunachal Pradesh**
Pincode	**791112**

2. Institutional Status

University	**Central**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Prof. Amitava Mitra**
Phone no/Alternate Phone no.	**+919436040435**
Mobile no.	**9436043129**
Registered Email	**iqac@rgu.ac.in**
Alternate Email	**rguiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://rgu.ac.in/wp-content/uploads/2020/12/Download_292.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://rgu.ac.in/academic-calendar-2018-2019/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.20**	**2002**	**15-May-2002**	**14-May-2007**
2	**B**	**2.40**	**2015**	**25-Jun-2015**	**24-Jun-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**09-Apr-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	**31-May-2019** **1**	**13**

An Interaction Programme with European Union Delegation on Opportunities of Collaboration in Research & Innovation	04-Apr-2019 1		88
IQAC Meeting	25-Mar-2019 1		15
Outreach Programme on 2020-21 Fulbright Nehru Fellowship for Indian Academia	15-Mar-2019 1		102
IQAC Meeting	24-Dec-2018 1		9
IQAC Meeting	18-Dec-2018 1		8
IQAC Meeting	06-Dec-2018 1		6
IQAC & NIRF Sub-Committee Meeting	26-Nov-2018 1		10
IQAC Meeting	16-Nov-2018 1		14
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty of Life Sciences, RGU	Centre for Potential for Excellence in Particular Area (Phase I)	UGC	2003 2555	31800000
Faculty of Life Sciences, RGU	Centre for Potential for Excellence in Particular Area (Phase II)	UGC	2012 2920	70000000
Faculty of Life Sciences, RGU	Creation of Bioinformatics Infrastructure Facility (BIF) for the Promotion of Biology Teaching Through Bioinformatics (BTBI) Scheme of BTISnet	DBT	2007 5110	7868500

Faculty of Life Sciences, RGU	Institutional Biotech Hub	DBT	2013 2920	3950000
Arunachal Institute of Tribal Studies (AITS)	Establishment of Centre for Endangered Languages in Central Universities	UGC	2014 1825	18000000
Botany	DST-FIST	DST	2014 1825	55000000
History	SAP DRS III	UGC	2015 1825	8057000
Arunachal Institute of Tribal Studies (AITS)	Indo-U.S. 21st Century Knowledge Initiative Award	United States India Education Foundation (USIEF), New Delhi	2016 1095	13300000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**7**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**64149**
Year	**2018**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Prepare, monitor and control the progress and achievement of the parameters of Tripartite MoU with UGC and MHRD for the 201819. Prepared the format for National Institutional Ranking Framework (NIRF) and submitted to MHRD, in November 2018. It is to be noted that the University became one of the 100 top universities in India (NIRF Rank – 99). Establishment of Placement Training Cell. Conducted Environment /Green Audit

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Deliberating the arrangement of sharing annual budget with Heads of the Departments/Centres	Would be implemented from Academic Session 2019-20
Prepare, monitor and control the progress and achievement of the parameters of Tri-partite MoU with UGC and MHRD for the 2018-19	Successfully completed
Environment /Green Audit	Appropriate action initiated
Participation in NIRF 2019	Prepared the format for National Institutional Ranking Framework (NIRF) and submitted to MHRD, in November 2018. It is to be noted that the University became one of the 100 top universities in India (NIRF Rank – 99)
Collection of student feedbacks for teachers in online mode	Online feedback form has been developed and feedback collected from students and analysed and report sent to the University administration
Establishment of Placement & Training Cell	The cell is successfully established with a Professor as coordinator
Preparation of Annual Report	Successfully completed
Filling up of Teaching and NonTeaching posts	Posts advertised and applications scrutinized. Interviews to be held soon

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Academic Council	08-Jun-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2019

Date of Submission	06-Apr-2019
17. Does the Institution have Management Information System ?	No

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Social Work	02/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	History	02/07/2018
MA	Political Science	02/07/2018
MA	English	02/07/2018
MA	Economics	02/07/2018
MA	Geography	02/07/2018
MCom	Commerce	02/07/2018
MSc	Botany	02/07/2018
MA	Hindi	02/07/2018
MSc	Mathematics and Computing	02/07/2018
Mtech	Computer Science & Engineering	02/07/2018
MBA	Business Administration	02/07/2018

MSc	Chemistry	02/07/2018
MSc	Physics	02/07/2018
MA	Sociology	02/07/2018
MA	Anthropology	02/07/2018
PG Diploma	Functional Hindi	02/07/2018
MCA	Computer Application	02/07/2018
Mtech	ECE	02/07/2018
BPEd	Physical Education	02/07/2018
MSW	Social work	02/07/2018
MSc	Zoology	02/07/2018
MA	Education	02/07/2018
MA	Maas Communication	02/07/2018
MEd	Education	02/07/2018
MA	Psychology	02/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedbacks from the stakeholders are received by the IQAC, maintaining strict confidentiality and using customized software, in a continuous manner. The inputs received from the stakeholders are analysed automatically using the Feedback system and the high-level information generated by the system are communicated to the concerned persons for necessary actions. The analysis of feedback leads to an action plan for improvement of curriculum and development of institute. The analysis report of the feedbacks given by the students against each faculty member is communicated back to the concerned teacher for

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necessary action.
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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	418	1565	9	127	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
164	164	34	16	2	34
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Rajiv Gandhi University has a student mentoring system that is operationalized at the academic department level and monitored by IQAC and other regulatory authorities. Immediately after the orientation program, the departments assign mentors to each of their newly admitted students. Each mentor conducts a mentor-mentee meeting once in every fortnight. The mentors try to solve the issues raised by the mentee in consultation with the Head and other faculty members of the Department. Each department has a monitoring committee for the mentors under the chairmanship of the Head of the Department. The committee meets twice in every semester and discussed various issues raised by the mentees and their action taken report. The main objectives of the mentoring sessions include providing guidance to students on academic and personal matters, providing career counselling, review the progress of the students and providing remedial coaching, encouraging maintenance of regular class attendance and guiding the student in any other issues which can negatively influence their learning process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2310	164	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

252	164	88	Nill	132

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. D. N. Das	Professor	MHRD-LEAP , from MHRD
2018	Dr. David Gao	Assistant Professor	Arunachal Pradesh State Award (Gold Medal), Government of Arunachal Pradesh
2019	Prof. H. K. Sharma	Professor	Hindi Sahitya Sammelan, Prayagraj, 2019
2019	Dr. Jamuna Bini Tadar	Assistant Professor	Hindi Sahitya Sammelan, Prayagraj, 2019
2019	Dr. Joram Yalam Nabam	Assistant Professor	Hindi Sahitya Sammelan, Prayagraj, 2019
2019	Dr. Joram Yalam Nabam	Assistant Professor	Ayodhya Prasad Khatri Smriti Samman 2019

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
496	5109	9.71

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://rgu.ac.in/aqar-2018-2019/

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
**No Data Entered/Not Applicable !!!**				
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	**Prof. D. N. Das**	**Nomination for MHRD Leadership for Academician Programme (LEAP)**	**19/11/2019**	**Ministry of Human Resources Development (MHRD), Government of India**
International	**Dr. Daniel Mize**	**DBT Overseas Associateship (NER)**	**12/04/2019**	**Department of Biotechnology (DBT), Government of India**
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
DST Inspire Fellowship	**1825**	**SERB, DST**
JRF	**1825**	**CSIR**
JRF	**1825**	**UGC**
National Fellowship for Higher Education of ST Students	**1825**	**UGC**
UGC Non-NET Fellowship	**1460**	**UGC**
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
**No Data Entered/Not Applicable !!!**			
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Week Workshop on NSSO Data Handling and Research with Big Data Set	Economics	05/02/2019
National Conference on Mathematical Sciences Applications in Science, Engineering Technology	Mathematics	25/04/2019
Capacity Building cum Research Methodology Course	Political Science	08/11/2018
12-Days National Faculty Development Programme (FDP) in Entrepreneurship	Management	23/04/2019
Two Day Seminar on Artificial Intelligence and Machine Learning: An Application Prospective	Electronics and Communication Engineering	05/03/2019
Workshop on Gender Sensitization with Men, Women, and Youth	Social Work	05/10/2018
Eight (8) Awareness Programmes on Drug Abuse Prevention for College Students	Social Work	16/02/2019
National Level Training of Training of Trainers (TOT) on Disaster Management	Social Work	25/03/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded

Arunachal Institute of Tribal Studies (AITS)	2
Economics	2
History	6
Political Science	3
Education	5
Commerce	7
Management	3
Geography	4
Zoology	6
Chemistry	1
Mathematics	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Carbon-based Fluorescent Tracers as Oil Reservoir Nano-agents (US Patent No. US010047283B2)	Published	010047283B2	14/08/2018
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

No Data Entered/Not Applicable !!!
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	62	22	8
Presented papers	48	161	17	18
Resource persons	10	58	15	16
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Economics	Asia Regional Trade and Connectivity Programme (ARTCP)-India-Myanmar Trade and Connectivity: Phase II	Indian Council for Research on International Economic Relations, New Delhi	330000
Geography	Documentary film on Aka Tribals of Arunachal Pradesh (West Kameng)	IGNCA, New Delhi	50000
Political Science	Baseline Survey of Knowledge, Attitude and Practice of Citizens of Arunachal Pradesh	Election Commission of India, New Delhi	960000
Political Science	Baseline Survey of Knowledge, Attitude and Practice of Citizens of Arunachal Pradesh	Chief Electoral Officer, Arunachal Pradesh	495000
Social Work	Time and Work Study for PR Functionaries in India	National Institute of Rural Development Panchayati Raj, NERC, Guwahati	6844000
Economics	Asia Regional Trade and Connectivity Programme (ARTCP)-Facilitating Indias Act East Policy, Gap Analysisin	Indian Council for Research on International Economic Relations, New Delhi	150000

	Infrastructure at Land Customs Stations in the North eastern Region of India			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Hepatitis Testing and Awareness Camp	NSS Cell along with Rajiv Gandhi Employees Association, (RGUEA) Health Centre	4	70
Blood Donation Camp	NSS Cell along with Rajiv Gandhi University Teachers Association (RGUTA) and Rajiv Gandhi Employees Association, (RGUEA)	4	50
Training of Trainers (ToT) on Life Skills	NSS Cell in collaboration with NSS Regional Centre, Guwahati and RGNIYD, Tamil Nadu	2	30
Himalayan Clean Up Campaign 2019	NSS Cell in Collaboration with Integrated Mountain Initiative/Sustainable Development Forum of Arunachal Pradesh (SDFAP)	2	30
1-Week Annual Special camp at 3 Villages (Lekha, Tumru Rose Village)	NSS Cell	5	30
Plantation Drive on Human Rights Day	NSS Cell	4	30

Cleanliness and Plantation Drive on World Environment Day	NSS Cell	3	30
Health Camp cum Awareness Programme at NSS Adopted Village	NSS Cell in collaboration with Department of Social Work	3	46
"Swachhta Hi Seva" Pakhwada	NSS Cell	10	70
Orientation Programme	NSS Cell Team members of ATAL Conclave 2018	2	190

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Volunteering for NSS	State Best Volunteer Award	Government of Arunachal Pradesh	1

[View File](#)

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaborative Research on Historical Account of Entomophagy Among the Ethnic Communities of Arunachal Pradesh	Prof. Jharna Chakravorty	Indian National Science Academy (INSA), New Delhi	365
Orientation-cum-training programme at CSIR-IICT Hyderabad under "Samarth Bharat" Initiative	Ms. Osu Borang	CSIR-Indian Institute of Chemical Technology (IICT), Hyderabad	90
Orientation-cum-training programme at CSIR-IICT Hyderabad under "Samarth Bharat"	Ms. Jinku Borah	CSIR-Indian Institute of Chemical Technology (IICT), Hyderabad	90

Initiative				
Orientation-cum-training programme at CSIR-IICT Hyderabad under "Samarth Bharat" Initiative	Mr. Nilamoni Chelleng	CSIR-Indian Institute of Chemical Technology (IICT), Hyderabad		90
Orientation-cum-training programme at CSIR-IICT Hyderabad under "Samarth Bharat" Initiative	Mr. Bidyut Jyoti Dutta	CSIR-Indian Institute of Chemical Technology (IICT), Hyderabad		90
Science Academies Focus Area Science Technology Summer Fellowship	Mr. Utpal Dutta	Joint Science Education Panel of Science Academies' (IASc-NASI-INSA), Bengaluru		56
Science Academies Focus Area Science Technology Summer Fellowship	Mr. Raktim Baruah	Joint Science Education Panel of Science Academies' (IASc-NASI-INSA), Bengaluru		56
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Reliance Jio Infocomm Limited, Mumbai	26/09/2018	Reliance shall install its telecommunication infrastructure / equipment at the Institute / Locations so as to enable Reliance to provide telecommunication services to the faculty, staffs and students of the	2

		Institute	
School of Planning and Agriculture, Bhopal	19/02/2019	To foster cooperation in research and collaboration and to promote: (1) Mobility of faculty, staff and students, (2) Joint research activities and publications, and (3) Conduct of special short-term academic programmes, summer and winter school	50
Tripartite Ministry of Human Resource Development and University Grants Commission 2019-20	25/04/2019	To assess the performance of the University on selected key parameters against the targets set so as to incrementally improve the performance of the University. RGU was ranked 2nd among the Central Universities for achievement of the targets	3465

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500	4525.85

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Fully	19.05	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	62770	19196311	2173	2300000	64943	21496311
Reference Books	2954	2835800	406	5000000	3360	7835800
e-Books	Nill	Nill	1319	8007098	1319	8007098
Digital Database	Nill	Nill	3	3484116	3	3484116
CD & Video	80	Nill	18	Nill	98	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	451	5	1	1	1	8	25	1	8
Added	58	1	0	0	0	0	1	0	0
Total	509	6	1	1	1	8	26	1	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
66.61	39.06	314	351.39

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has a well-defined policy for the maintenance of physical and academic facilities. The Development branch of the University is responsible for the maintenance of its Civil and Electrical infrastructures. The Vehicle branch is entrusted with the responsibility of maintaining its Vehicles. The IT infrastructure of the University is maintained by Computer Centre. There are laboratories In-charge with technical assistants who look after and maintains the equipments and instruments. In case of major repairs of equipments, external agencies are hired to solve the problem. There is an in-house Sanitary branch that maintains cleanliness and sanitation in the institute. In case of emergency, services are taken from external service providers. The academic support facilities like the library, sports and other platforms supporting the overall development of the students are open for the entire University community.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Non-NET Ph.D/M.Phil	133	10644000
Financial Support from Other Sources			
a) National	Maulana Azad National Fellowship/NET-JRF	26	7800000
b)International	Nill	Nill	Nill
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Remedial coaching class for NET/SLET (Economics)	41	Nill	9	Nill
2018	NET Coaching for M.A and M.Ed (Education)	14	Nill	14	Nill
2019	NET Coaching for M.A (Psychology)	15	Nill	3	Nill
2019	NET Coaching for M.A	13	Nill	13	Nill
2018	Career opportunity as geologist	Nill	50	Nill	Nill
2018	Career Workshop on Naturopathy	Nill	50	Nill	Nill
2019	Employability Skills & Career Counselling	Nill	50	Nill	Nill
2019	Motivational seminar on Dynamics of Mind Mangement & Memory Enhancement for Success without Stress	Nill	50	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**92**
SET	**14**
GATE	**3**
Any Other	**1**
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Arunachal Panorama festivalSt	**State Level**	**28427**
UNIFEST	**State Level**	**25832**
International Yoga Day 2018	**University**	**2551**
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of the University is constituted by elected members from the students as per UGC/Ministry of Education guidelines. The President of the

Student council is a member of the University court. In addition, the students participate in various academic and administrative bodies like hostel management committee, anti-ragging committee, Internal Complain Committee, organization of various events etc. Dean, Student Welfare looks after various welfare measures for the students. Various co-curricular, extracurricular and cultural activities are organized by the student council members along with the faculty coordinators throughout the year. The University has an NSS unit through which students actively participate in various social activities. The University also has an NCC unit.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The mission of the Alumni Association is to foster strong bonds between alumni, students and the University. Developing an active and engaged alumni network empowers both the University and its graduates. The alumni are interacting with the University and its student body in a continuous matter, attending events, working with the University on various legacy projects or serving as volunteers. Their contributions make a difference in the overall growth of the University in general and in the tach-learning process in particular. The student bodies of the University, in association with the Alumni Association, organize lectures, discussion sessions, and on/off-campus conferences. Alumni association helps to generate opportunities1 for the students of the University.

5.4.2 – No. of registered Alumni:

2387

5.4.3 – Alumni contribution during the year (in Rupees) :

60000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University promotes the culture of decentralization and participative management at various levels. At the University level the Executive council (EC) is formed as per the Rajiv Gandhi University Act. Executive Council is the central decision-making body of the University, under the chairmanship of Vice Chancellor, composed of representative of Government, society and faculty members. The University has College Development Council (CDC) as per the University ordinance that decentralized the management activities of the affiliated college with sharing of execution power and responsibilities with the Principals of the colleges. The Deans of Faculty look after the overall academic activities of their respective faculties in consultation with the respective Head of the departments. Registrar looks after the overall administrative functions of the University. The Dean, Student Welfare is the overall in-charge of all the student-related activities. The Head of the Department is the overall in-charge of the Department and oversees all departmental activities in consultation with several department-level committees. The Universitys day-to-day operations are monitored by advisory committees made up of members from both teaching and non-teaching staff.

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The academic programmes offered by the University are need based and cater to the requirements of the Society and Industries. The various Faculties of the University design the curriculum of the academic programs, duly incorporating needed inputs to ensure employability, entrepreneurship and skill development. During the current academic year three new academic programmes have been introduced. The curriculum is revised based on the feedback from the stakeholders and experts. The CBCS followed in the University is embedded with flexibility so as to enable the students to choose the subjects according to their interests and capabilities. The curriculum of each program is designed with core courses, elective courses, skill based supportive courses. The curriculum addresses the issues of gender, human values, environment sustainability and professional ethics. To promote experimental learning, internships and projects have been made integral part of the curriculum.
Teaching and Learning	The University is taking continuous efforts to improve learning experience of the students. A week long induction programme is organized by the University to orient the freshers in their new learning environment. The well-established monitoring system involving Course Teachers, Mentors and Head of the Department to assess the performance of the students and identify the slow and advanced learners to impart the required measures for further improvement. The faculty members prepare the teaching plan and it is approved by the faculty meeting in the beginning of each academic session. The Head of the Department monitors the syllabus coverage by collecting syllabus coverage reports from the concern teacher thrice in every academic session. Remedial classes are conducted to improve the performance of weak students. Library

	facility with Book bank, departmental Library, e-learning facilities are provided to students. Add-on programs, value-added programs, internships etc. are organized for advanced learners.
Examination and Evaluation	The University continuously reviews its examination procedures to make it more formative. Continuous Internal Assessment (CIA) with weightage of 20 percent for theory subject and 40 per cent for practical subject is in accordance with Examination ordinance of the University. The individual faculties have adequate freedom to design appropriate evaluative strategies with respect to CIA. The efforts taken at the University has impacted positively on the performance of the students. The CIA tests are conducted on the day specified by the academic timetable of the Departments, which is published in the beginning of each academic session. The exams are conducted in a decentralized manner. Adequate weightage is given for diverse evaluation methodologies which include individual and group task, seminar, project based participatory strategies. Internal test marks are displayed in the notice board within 5 working days. Students are given freedom to check their evaluated copies of the answer script. Avenues are available for settling examination related grievances.
Research and Development	The intend of the University is to establish leading research and innovation centres in interdisciplinary thematic areas that address key issues of regional significance and provides scope and platform for national/international collaboration for research and innovation solutions regarding biodiversity conservation, sustainable use of the resources and welfare of the communities in the state. As per departmental requirements, adequate facilities are provided to create an environment conducive for research and innovation. The University has signed several MoUs specifically for research with national and international institutes/universities to encourage faculty members to submit collaborative research proposals. The University has an innovation club for promoting grass

	root level innovation amongst all the stakeholders. The University strictly adheres to intellectual property rights through its IPR Cell. The University conducts national and international seminars / conferences / workshops etc. for the exchange of ideas in frontiers areas of research innovation.
Library, ICT and Physical Infrastructure / Instrumentation	The institute provides state-of-the-art teaching learning facilities like Class Rooms with audio -visual facility, Laboratories, library, RD Cell, Placement cell, Seminar Halls and computer center. The laboratories are well equipped with latest equipments, LAN Facility and Wi-Fi Facility. Rajiv Gandhi University planning to move towards smart campus by integrating modern IT facilities by upgrading existing infrastructure. The University has IT facilities including Wi-Fi which are updated frequently. High-speed Computer Work stations, LAN Networks, Web Servers, Network Servers, Firewalls, Optical fibre cable networks are part of the IT facilities in order to enrich and provide live and virtual atmosphere for effective teaching and learning. Library has registered in e-ShodhSindhu, provides access to a large volume of e-resources. Library has the collections of Books, Online Journals, E-books, Audio CD's for Differently Abled Persons. The Library has 64943 text books and 3360 reference books, 2173 text books and 406 books have been purchased during this academic year.
Industry Interaction / Collaboration	The University has a University-Industry Interface cell (UIIC), whose main objective is to help facilitate interface between the university and the industry so that students get more exposure to industry, which would help them to develop their skills and in turn increase their employability. The UIIC has singed MoUs with various institutions and industries for internships, industrial visits, innovation, technology transfer and summer projects to provide the students with adequate exposure and knowledge to hone their employability skills for better placements. Students are equally motivated to be entrepreneurs. Departments are also encouraged to make their course of study relevant to industry. Alumni play a vital role in

	establishing industrial collaboration. The collaboration with other educational and other institutions is encouraged.
Human Resource Management	Human Recourse Management of the University is done through the office of the Registrar. University is taking necessary steps to maintain the Teaching to NonTeaching staff proportion in accordance with the UGC guidelines. The Institute organizes various orientation and enrichment programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology. The grievances of the employees, officers and teachers of the University are redressed by the Office of the Registrar and sometimes by Committees constituted for the purposes. Promotions of the faculty members are done on a regular basis under the UGC scheme of CAS.
Admission of Students	The University conducts the admission process in a transparent manner through online applications, Rajiv Gandhi University Common Entrance Tests (RGUCET) and counseling. The University strictly adheres to reservation policies of Government of India and merit-based admission is done.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The Finance branch of the University has adopted the following e-governance policy in its day to day operation: • All-Party payments are made through the Gateway Payment system of Bank of Baroda. • All the staff payments are made through RTGS/NEFT. • Students payments are received through various online payment methods • University maintains its accounts in Tally Software.
Student Admission and Support	The University has adopted an online application system for admission into various academic programs.
Examination	The Examination branch of the university has been partially upgraded to e-governance platform using in-house customized software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	**Nill**	**Nill**	**Nill**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers avail the welfare schemes (such as medical support, LTC, children's educational allowances) as per the Government of India norms	**Nonteaching staffs avail the welfare schemes (such as medical support, LTC, children's educational allowances) as per the Government of India norms.**	**(a) Round the clock medical support (b) Ambulance service for needy students (c) Financial assistance to needy students for pursuing higher studies (d) Fee waiver for poor students**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Comptroller and Auditor General of India conducts the annual audit of the University's Balance Sheet, Income Expenditure Account and Receipts Payments Account as per the provisions of Sec 19(2) of the Comptroller and Auditor General's (Duties, Powers and Conditions of Service) Act, 1971 and provisions of the Rajiv Gandhi University Act 2006. The Internal Audit of the University is carried out by the Internal Audit section of the University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
UGC/MHRD	500	Capital grant

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6.4.3 – Total corpus fund generated

157800000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Vice Chancellor
Administrative	No	Nill	Yes	Vice Chancellor

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The university encourages its constituent colleges towards attaining autonomy and participation in national/international ranking and accreditation. The university assists the colleges in their preparation for the accreditation process.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

There is no permanent Parent-Teacher Association. But meetings of teachers and parents are held in the departments as and when required, at least once in every semester. The major objectives of these interactions are to make the parents an active part in the teaching-learning process, give a regular update on the academic progression of their wards and counsel/resolve various issues which are originated at home and negatively influencing the academic progression of the students.

6.5.4 – Development programmes for support staff (at least three)

The support staffs are often deputed for participation in Orientation/Training/Workshop on e-Governance /Financial Management/ Soft Skills etc. organized by reputed organizations and the UGC and Ministry of Education. The University also organizes such programs regularly.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Universities Academic and Administrative activities are comprehensively assessed through a duly constituted Academic and Administrative Audit (AAA) team as per the guidelines of the NAAC. The recommendations and observations of the AAA team are deliberated at all levels and appropriate follow-up actions were taken. 2. IQAC conducts regular meetings to monitor the progress of its quality initiatives. 3. The University conducts workshops and seminars to sensitize different stakeholders of the University as mandated by NAAC. 4. The recommendations of the NAAC Peer Team Report are followed through discussions at different forums and necessary corrective measures are taken.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Outreach Programme on 2020-21 Fulbright Nehru Fellowship for Indian Academia	25/03/2019	25/03/2019	25/03/2019	102
2019	An Interaction Programme with European Union Delegation on Opportunities of Collaboration in Research Innovation	05/04/2019	05/04/2019	05/04/2019	88

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Issues and Gender Sensitive Teaching Strategies for Private Elementary School Teachers of Papum pare District, Arunachal Pradesh	27/04/2019	29/04/2019	81	63

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

50

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	41
Ramp/Rails	Yes	41
Rest Rooms	Yes	100

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	23/11/2018	1	Health Camp cum Awareness Programme at NSS Adopted Village	Health and sanitation	100
2019	1	1	01/02/2019	7	NSS Annual Special Camp at Tumru Village	Health and Education	80
2019	1	1	26/05/2019	1	Himalayan Clean Up campaign 2019	Cleanness	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2018	31/07/2018	To maintain academic integrity and originality in academic and research activity, the University fully adheres to the Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2018. Before submitting PhD and Masters theses, plagiarism is checked using reputable tools. The University organizes

	lectures/workshops on responsible research conduct, academic integrity promotion, and the prevention of misconduct, including plagiarism in academic writing, for students, faculty, researchers, and staff on a regular basis.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World No Tobacco Day campaign	31/05/2019	31/05/2019	100
Dialogue on Intangible Cultural Heritage of Communities	19/11/2018	20/11/2018	100
Mother Tongue Awarness Program by AITS	17/05/2019	17/05/2019	80
Plantation at RGU Main Entrance	29/11/2018	29/11/2018	200

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Restricted entry of automobiles • Encourage the use of Bicycles/Battery-powered vehicles • Pedestrian-Friendly pathways • Ban on use of Plastic • landscaping with trees and plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The University strictly adheres to the Academic Calendar in all academic activities, including the commencement of classes, conduct of the examinations, evaluation and declaration of the results, Convocation, and other co-curricular and extra-curricular activities of the University. The Academic Calendar is prepared well in advance for every year. The schedule for conducting the examinations, evaluation and declaring results is achieved as per academic schedule of the University. There is no delay in the declaration of results. The results are published on the website and made available through SMS also.
2. The University gives utmost importance to the holistic development of students beyond the classroom through co-curricular, extra-curricular and field-based activities, which are well planned and are made available in the Academic Calendar. The University allows students to obtain credits for the MOOCs courses. The University also has a repository of online video lectures, e-books, e-journals from various reputed agencies and is made available to the faculty members, students and research scholars through the Digital repository system.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision Statement of the Rajiv Gandhi University (RGU) clearly indicates its priority and thrust areas which aim to become educational excellence driven by values and knowledge contributing to local, regional and national productivity. As the University is located in Arunachal Pradesh, a state that is home to twenty six major tribes and a handful of sub-tribes. Each tribe has its own culture, beliefs, and language. RGU is one of the few universities in India, which conducts multidisciplinary research on tribal cultural heritage. The University's Centre for Endangered Languages, which is sponsored by University Grant Commission, is conducting extensive research on endangered tribal languages. The Centre is focusing on field surveys, documentation, and research of Arunachal Pradesh critically endangered languages. Its also looking into these speech groups in their socio-cultural contexts. The University is an academic partner of the Department of Social Justice, Government of Arunachal Pradesh, in developing Cultural Policy Document for the state to protect and promote the states indigenous people. The University is also involved with the Central and State government agencies in various sensitive projects like Social Impact Analysis of Hydro Projects in Arunachal Pradesh, Analysis of Knowledge, Attitude and Practices of Citizens in Arunachal Pradesh, Socio-cultural Profile and Intangible Cultural Heritage of Monpas of Tawang etc. The University holds the distinction of preparing the First Human Development Report for the State of Arunachal Pradesh. The University has undertaken numerous joint studies with national and international Institutes/Universities on Tribal tradition, history, transitions, language etc. Thus, these distinctive engagements of the University are few of its envisioned priority areas.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The University has a policy of increasing student intake in each academic year by increasing the number of students admitted to each program and establishing new programs of study. In 2018-19, the University will increase the intake to existing programs by 5-10. A masters degree programme in Tribal Studies will be introduced. Furthermore, the University will establish the Department of National Security Studies, which will offer a Masters degree program in National Security Studies. Among other things, the University will expand its current infrastructure by adding (a) new smart classrooms, (b) new academic buildings, (c) new hostels, and (d) additional residential quarters. In addition, the University intends to begin the process of recruiting teaching and non-teaching staff to fill vacant positions. The University plans to increase its involvement with alumni and parents in order to gain their support for the Institutes continued growth. Initiatives will be taken to facilitate effective interaction between the University and Industry. An incubation centre will also be established to promote the culture of innovation and entrepreneurship. In addition, additional outreach initiatives related to the Unnat Bharat Abhiyan (UBA) and other flagship programs of the Government of India are being planned for the coming academic year. In addition, the University will form alliances with other national and international research institutions through the Memorandum of Understanding (MoU).