

**THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC, 2014-15**

Part – A

**1. Details of the Institution**

1.1 Name of the Institution

**RAJIV GANDHI UNIVERSITY**

1.2 Address Line 1

**RONO HILLS**

Address Line 2

**DOIMUKH**

City/Town

**ITANAGAR**

State

**Arunachal Pradesh**

Pin Code

**791 112**

Institution e-mail address

**[www.rgu.ac.in](http://www.rgu.ac.in)**

Contact Nos.

**0360 -2277253**

Name of the Head of the Institution:

**Prof. Tamo Mibang  
Vice - Chancellor**

Tel. No. with STD Code:

**0360-2277252(O)/ 2277261(R)**

Mobile:

**+91-9436633920**

Name of the IQAC Co-ordinator:

Prof. Amitava Mitra

Mobile:

+91-9436040435

IQAC e-mail address:

amitraau@rediffmail.com/  
rguiqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

ARUNGN 10058

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC(SC)/08/A&A/112

1.5 Website address:

www.rgu.ac.in

Web-link of the AQAR:

Not yet

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	70.20	2002	2007
2	2 <sup>nd</sup> Cycle	B	2.40	2015	2020
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

09/04/2003

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2013-14 submitted in September, 2014 (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College  Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify) . Faculty of Languages, Basic Sciences

1.12 Name of the Affiliating University (for the Colleges)

Not applicable

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan Of Action	Achievements
(i) Preparation of Annual Report by October (ii) Preparation of SSR by December	(i) Completed in August (ii) Completed in December

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

It is expected to be placed in the next executive council meeting.

**Part – B**

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	13	3	-	-
PG	20	-	-	-
UG	2	-	-	-
PG Diploma	3	1	-	-
Advanced Diploma	2	-	-	-
Diploma	1	-	-	-
Certificate	2	2	-	-
Others (M. Phil)	9	2	-	-
<b>Total</b>	<b>52</b>	<b>8</b>	-	-

Interdisciplinary	1	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	20
Trimester	0
Annual	1

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Compulsory revision is done after three years and 10% of the syllabus by internal member at any point of time within three years.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
106	75	20	11	-

2.2 No. of permanent faculty with Ph.D.

91

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
7	26	10	13	1	13	-	-	18	52

2.4 No. of Guest and Visiting faculty and Temporary faculty

33

8

1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	27	8
Presented	21	89	5
Resource Persons	1	46	25

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Introduction of Choice Based Credit System (CBCS) under process

2.7 Total No. of actual teaching days

during this academic year

186

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

54

43

15

2.10 Average percentage of attendance of students

81

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA(PASS)	3398	-	-	99	--	54.57
BA(HONOURS)	1408	-	42	963	-	72.00
BSc(PASS)	269	-	3	39	-	57.25
BSc(HONOURS)	198	-	100	58	-	81.22
BCom(PASS)	356	-	-	28	-	48.18
BCom(HONOURS)	249	-	2	169	-	71.25
PG	524	-	257	251	-	77.86
PG-DIPLOMA	66	-	-	56	-	84.84
B Ed	771	-	78	644	-	93.64

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Evaluation, UGC API compilation in Direct & CAS interviews

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	15
UGC – Faculty Improvement Programme	4
HRD programmes	-
Orientation programmes	14
Faculty exchange programme	-
Staff training conducted by the university	4
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	3
Others	3

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	231	42	-	-
Technical Staff	27	5	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has taken initiative for better utilisation of specialised research facilities available in the University.
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#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	5	32	3	2
Outlay( in Rs. Lakhs)	56.89	868.73	41.00	19.75

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	1	3
Outlay( in Rs. Lakhs)	-	2.00	1.00	3.85

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	108	30	2
Non-Peer Review Journals	-	15	3
e-Journals	15	-	6
Conference proceedings	4	5	9

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned(laks)	Received
Major projects	2-3	ICSSR, DAE, UGC, DBT, CSIR, MCIT, DST-SERB, DRL, Ministry of Fin. Govt. of India, Bioinformatics, Deptt. of Fisheris Govt. of Arunachal Pradesh	986.38	831.27
Minor Projects	2-3	UGC, Ministry of Culture Govt of India, Sangeet Natak Akademi	685.00	612.00
Interdisciplinary Projects		-	-	-
Industry sponsored		-	-	-
Projects sponsored by the University/ College		UGC	83.18	25.08
Students research projects ( <i>other than compulsory by the University</i> )		-	-	-
Any other(Specify)				
Total			1754.56	1468.35

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number		11			
Sponsoring agencies		DBT,UGC,ISI NBHM,IGRMS, IGCNCA, CSIR			

3.12 No. of faculty served as experts, chairpersons or resource persons : 31

3.13 No. of collaboration International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : 80

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellow  
Of the institute in the year

Total		International	National	State	University	Dist	College
4		2	2				

3.18 No. of faculty from the Institution  
who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="4"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :

(i) National Capacity Building Programme on Cultural Resource Management organized by Arunachal Institute of Tribal Studies (AITS), Rajiv Gandhi University, from February 3-12, 2015 in collaboration with India Gandhi National Centre for the Arts, New Delhi

(ii) National workshop in Multidisciplinary Survey, Research and Documentation of Rock Art of North-East India organized by Arunachal Institute of Tribal Studies (AITS) in collaboration with Lalit Kala Akademi, New Delhi from December 1-2, 2014 at NEHU, Shillong.

(iii) Organized a Special Lecture on Sustainable Environment by Ms. Karuna Singh, Country Director, New York, March 24, 2015

(iv) Organized a Special talk on Proposed Apatani Script: A Preliminary Discussion, jointly Arunachal Institute of Tribal Studies (AITS), Rajiv Gandhi University and Apatani Language Development Committee Ziro, November 24, 2014.

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	302 acres	0	N.A	312 acres
Class rooms	66	-	UGC	66
Laboratories	33	-	-	33
Seminar Halls	6	-	UGC	6
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	139.31	UGC	139.31
Others	-	-	-	-

## 4.2 Computerization of administration and library

LMS(KOHA) yes

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	58431	14834710	898	574072	59329	15408782
Reference Books	2954	2835800	-	-	-	2835800
e-Books	-	-	-	-	-	-
Journals	71	243844	-	-	-	243844
e-Journals	-	-	UGC	Info net	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	App. 100	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	411	92	9	15	24	123	148	-
Added	102	17	2	5	7	30	41	-
Total	513	109	11	20	31	153	189	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Programmes for training to teachers and students for technology upgradation held time to time.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	99.42
ii) Campus Infrastructure and facilities	2321.59
iii) Equipments	139.31
iv) Others	63.96
<b>Total :</b>	2624.28

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Suggested for Help Desk at the time of Admission

5.2 Efforts made by the institution for tracking the progression

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5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
150	1177	85	227

(b) No. of students outside the state

323

(c) No. of international students

Nil

No	%
687	41.92

Men

No	%
956	58.08

Women

2013-14						2014-15					
Gen	SC	ST	OBC	Physically Challenged	Total	Gen	SC	ST	OBC	Physically Challenged & others	Total
246	23	1047	126	7	1495	95	25	1366	115	9+210	1639

Demand ratio 1:72

Dropout % minimal

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Pre Examination Coaching Centre which trains the students for appearing various competitive examinations.

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET 13 SET/SLET 16 GATE 2 CAT -  
IAS/IPS etc - State PSC 6 UPSC - Others 29

5.6 Details of student counselling and career guidance

1. IBID etc :Counseling and personal Development Programme (Sept. 2014)
2. Mutual Funds: SBI
3. Circulated UGC (4<sup>th</sup> August 2014): Fellowship & Scholarship
4. Research Advertisement Circulated: (10 Categories), PDF, SC/ST etc.
5. IBPS : Advertisement for clerical post (August 2014) & Circulated ACIO (Intelligence) Oct.2014
6. BSNL: Junior Account Officer (25<sup>th</sup> Nov, 2014 )circulated

No. of students benefitted

319

5.7 Details of campus placement : Nil

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Four programmes organized by Women Study Research Centre (WSRC)

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

480

30

-

State/ University level                      National level                      International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events :

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	44	45,76,000
Financial support from government	Stipend	56,00,000
Financial support from other sources	4	15,55,000
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Vision

Towards a world class university and in pursuit of academic excellence.

Mission

To build human capital through dissemination of knowledge and networking within regional and educational institutions and make an attractive destination for bright young scholars from India and abroad.

6.2

No

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Through BUGS, BPGS, Faculty Board of Studies, Department of Board of Studies

##### 6.3.2 Teaching and Learning

Edusat, Video conferencing, Inflibnet, Internet

##### 6.3.3 Examination and Evaluation

Zonal valuation at 3 colleges and University

##### 6.3.4 Research and Development

Through projects, SAP, Research Board meetings, more than 8500 e-journals, University journals

##### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Yes

##### 6.3.6 Human Resource Management

Sponsored Training Programme, RC, OP, National Seminar, International Conferences, FDP, MDP etc.

6.3.7 Faculty and Staff recruitment

Regularly at all India level, and follows UGC regulations;  
Reservation policies etc of Gol.

6.3.8 Industry Interaction / Collaboration

Workshop, academic syllabus, field study in industries and through signing of MoUs

6.3.9 Admission of Students

1. Through web publication and advertisement in national dailies
2. At national level on merit basis
3. Follows reservation policy
4. Entrance Examination, GD, and Personal interview for Management & Mass-com Programmes

6.4 Welfare schemes for

Teaching	Self-loans for vehicle etc, HBA, medical facility
Non teaching	Self-loans for vehicle etc, HBA, medical facility
Students	Fellowships, free medical, transportations facility

6.5 Total corpus fund generated

Rs. 10 crore (Gol), Dept of Economics

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC & one Private Agency	Yes	Review in faculty Deans meetings, HoD meetings, Teacher's council meetings at departments, RB meetings, AC, FC, Internal meetings
Administrative	Yes	NAAC	Yes	AC, FC, EC, Internal meetings

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Reforms in paper settings, time bound evaluation of PG answer scripts, automated mark sheet generation

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Full administration autonomy is given, except academics and examination. They are Governed by own controlling agency.

6.11 Activities and support from the Alumni Association

Arranged Help Desk at the time of admission.

6.12 Activities and support from the Parent – Teacher Association

No

6.13 Development programmes for support staff

Through Hindi cell, Computer cell organises training for office staff, work culture, up gradation of data in current forms and up gradation of knowledge

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation in the campus, Rain water harvesting in the campus and maintaining Botanical Garden.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Investor awareness programmes, Interdisciplinary research works with new departments  
Online submission of applications for admissions

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Decision taken at EC, FC, AC are implemented accordingly

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Cell for International Students  
Interdisciplinary Research programme

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Plantation in proper ways throughout the campus , promotion of Botanical Garden.

7.5 Whether environmental audit was conducted? Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

1. Timely conduct of academic activities
2. Good research support from various funding agencies
3. Serving in remote and tribal areas
4. No ragging case reported in campus

Weakness:

1. Due to locational disadvantages, there is increasing pressure on existing infrastructure and financial burden.
2. Virtual absence of industries in the State prevents placement drive and industrial exposure of Students.
3. The University has water scarcity.

Opportunities:

The University has the opportunity of intensification of researches on biodiversity and on tribal life, folklore and culture.

Threats:

Due to lack of proper boundary wall, there are threats of encroachment of University land.

#### 8. Plans of institution for next year

1. Completion of academic buildings for Chemistry, Physics and Hostels
2. Filling up of vacant teaching posts.
3. Introduction of CBCS at post graduate level.

*Signature of the Coordinator, IQAC*



Name : **Prof. Amitava Mitra**  
Director, IQAC

*Signature of the Chairperson, IQAC*



Name : **Prof. Tamo Mibang**  
Vice - Chancellor