

# THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC, 2016-2017

Part – A

## 1. Details of the Institution

1.1	Name of the Institution	<b>RAJIV GANDHI UNIVERSITY</b>
1.2	Address Line 1	<b>RONO HILLS</b>
	Address Line 2	<b>DOIMUKH</b>
	City/Town	<b>ITANAGAR</b>
	State	<b>ARUNACHAL PRADESH</b>
	Pin Code	<b>791 112</b>
	Institution e-mail address	<b><a href="http://www.rgu.ac.in">www.rgu.ac.in</a></b>
	Contact Nos.	<b>+91 360 2277253</b>
	Name of the Head of the Institution:	<b>PROF. TAMO MIBANG</b> Vice-Chancellor
	Tel. No. with STD Code:	<b>+91 360 2277252 (O) / 2277261(R)</b>
	Mobile:	<b>+91 94366 33920</b>

Name of the IQAC Co-ordinator: **PROF. AMITAVA MITRA**

Mobile: **+91 94360 40435**

IQAC e-mail address: **amitraau@rediffmail.com /  
rguiqac@gmail.com**

1.3 **NAAC Track ID** **ARUNGN 10058**

1.4 **NAAC Executive Committee No. & Date:**  
**EC(SC)/08/A&A/112**

1.5 Website address: **http://www.rgu.ac.in**

Web-link of the AQAR: **Not yet**

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1 <sup>st</sup> Cycle	B	70.20	2002	2007
2.	2 <sup>nd</sup> Cycle	B	2.40	2015	2020
3.	3 <sup>rd</sup> Cycle				
4.	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: **09/04/2003**

1.8 AQAR for the year **2016-17**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i. AQAR [2015-16 submitted in July, 2017](#)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous College of UGC Yes  No

Regulatory Agency approved Institution Yes  No

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Faculty of Languages, Basic Sciences

1.12 Name of the Affiliating University (*for the Colleges*)

Not Applicable

1.13 Special status conferred by Central/ State Govt. – UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialist

2.8 No. of External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year\*

Plan of Action	Achievements
<input type="text" value="(i) Preparation of Annual Report by October"/>	<input type="text" value="Completed in August"/>
<input type="text" value="(ii) Preparation of SSR by December"/>	<input type="text" value="Completed in December"/>

\*Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	16	-	-	-
PG	23	3	-	-
UG	2	-	-	-
PG Diploma	4	1	-	-
Advanced Diploma	2	-	-	-
Diploma	1	-	-	-
Certificate	4	1	-	-
Others (M.Phil.)	11	-	-	-
<b>Total</b>	<b>63</b>	<b>5</b>	<b>-</b>	<b>-</b>

Interdisciplinary	1	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS

##### (ii) Pattern of programmes

Pattern	Number of programmes
Semester	23
Trimester	0
Annual	1

##### 1.3 Feedback from stakeholders\*

(On all aspects)

Alumni  Parents  Employers  Students

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Compulsory revision is done after three years and 10% of the syllabus by internal member at any point of time within three years

1.5 Any new Department / Centre introduced during the year. If yes, give details.

Introduced three departments: Social Work, Physical Education, and Electronics & Communication Engineering

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
174	116	11	47	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
24	12	4	11	3	10	-	-	31	33

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia

No. of Faculty	International level	National level	State level
Attended	36	209	14
Presented	36	200	14
Resource Persons	2	18	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum Restructuring / revision/ syllabus development as member of Board of Study/ Faculty/ Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. (PASS)	5487	-	-	113	-	47.40
B.A. (HONOURS)	1318	-	70	1260	-	78.10
B.Sc. (PASS)	65	-	5	53	-	81.50
B.Sc. (HONOURS)	-	-	-	-	-	-
B.Com. (PASS)	122	-	-	6	-	76.20
B.Com. (HONOURS)	28	-	2	27	-	96.40
P.G.	591	-	167	232	-	84.43
P.G-DIPLOMA	49	-	-	31	-	63.26
B Ed.	762	-	83	603	-	78.60
B.A. (Semester)	3214	-	-	-	-	59.20
B.Sc. (Semester)	230	-	-	-	-	75.20
B.Com. (Semester)	230	-	-	-	-	75.82

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

Evaluation, UGC API compilation in Direct & CAS interviews
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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	11
UGC – Faculty Improvement Programme	4
HRD programmes	4
Orientation programmes	10
Faculty exchange programme	4
Staff training conducted by the university	3
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	4
Others	5

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	207	7	2	-
Technical Staff	21	6	-	-

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has taken initiative for better utilisation of specialised research facilities available in the University

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	17			
Outlay( in Rs. Lakhs)	161.97			

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay( in Rs. Lakhs)	-	-	-	-

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	140	20	6
Non-Peer Review Journals	-	-	-
e-Journals	-	5	-
Conference proceedings	-	6	-

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

##### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	1.6, 2, 3 and 5 years	ICSSR, DAE, UGC, DBT (NER), DBT(Twinning prom), CSIR, MCIT,DST-SERB, DRL, NIF, NIRD, MCIT, UGC-DAE, BRNS, Ministry of Fin. Govt. of India, Bioinformatics, Dept. of Fisheries Govt. of Arunachal Pradesh, Dept. of Planning, Govt. of Arunachal Pradesh	1888.14	1663.00

Minor Projects		-	-	-
Interdisciplinary Projects		-	-	-
Industry sponsored		-	-	-
Projects sponsored by the University/ College		-	-	-
Students research projects		-	-	-
Total		<b>19</b>	<b>1888.14</b>	

3.7 No. of books published i) With ISBN No.  Chap. in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Ant Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	20	08	05	-
Sponsoring agencies		DBT, UGC, ISI, NBHM, IGRMS, IGCNCA, CSIR			

3.12 No. of faculty served as experts, chairpersons or resource persons: 31

3.13 No. of collaboration International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: 121.36

From funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	1
	Granted	-
International	Applied	1
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellow of the institute in the year

Total	International	National	State	University	Dist.	College
2		2				

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="40"/>	State level	<input type="text" value="5"/>
National level	<input type="text" value="4"/>	International level	<input type="text" value="-"/>

3.22 No. of students Participated in NCC events:

University level	<input type="text" value="30"/>	State level	<input type="text" value="5"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of awards won in NSS:

University level	<input type="text" value="3"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="8"/>	College forum	<input type="text" value="-"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="30"/>
		Any Other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

(a) The AITS have been awarded An Indigenous Studies Field School for Global Exchange in Northeast India: Fostering Educational and Public Health Initiative under the scheme of Indo-U.S. 21st Century Knowledge Initiative awards in collaboration with University of South Florida, USA for the period 2016-2019.

(b) The AITS has established a UGC sponsored Centre for Endangered Languages (CFEL) and carried a number of field research and documentation, organised several workshops on language documentation and released the first *CFEL Research Newsletter, Vol. I (1), February, 2017*.

(c) Two weeks field work was conducted in Ledum village of Pasighat, Arunachal Pradesh among the Adi tribe from January 16 to February 2, 2017.

- (d) One day outreach programme was conducted at Upper Primary Govt. School, Ledum on January 24, 2017 under the supervision of Dr. Md. Asghar and Ratna Tayeng.
- (e) Department of Anthropology adopted Poma village under *Unnat Bharat Mission*.
- (f) Department of History conducted the outreach programme called "Know your surrounding" by entourage the local villages during the month of February 17, 2017 to have first-hand knowledge of the local socio-cultural aspects.
- (g) The Department also conducted the outreach programme on April 13, 2017 by trekking the Legendary Snake Stone (*Budhwn Lwngne*) situated at mountain between the Doimukh administration circle and Toru administration circle.
- (h) Sensitization programme on Health and Sanitation with blood donation camp at adopted village i.e. Chiputa, Papumpare district, Arunachal Pradesh, under *Unnat Bharat Abhiyan* on March 6-8, 2017.
- (i) The Department of Social Work adopted a village at Tirap District Arunachal Pradesh. The department conducted preliminary visit on the month of January 2016. And in the month of October the Department conducted a week long village camp by students of the MSW and faculty members.
- (j) The Department with NSS Unit (Programme Officers) has framed a syllabus and introduced an Open Elective Course paper on 'NSS and Youth Development' for PG students in third semester.
- (k) Conducted campus recruitment for GIS Executive Trainees for the post Graduate Diploma in Geoinformatics pass- out students as Coordinator of the Course on 7th July 2016 in the Department of Geography.
- (l) Aquatic ecology and Fish Biology students of Zoology, headed by Prof. Debangshu Narayan Das performed field practical and 4-day training programme on fish farm management at Pavoi fish farming Biswanath Chariali, Assam.
- (m) Molecular Endocrinology and Reproductive Biology students, led by Prof. Hirendra Nath Sarma surveyed in Lower Siang district on traditional herbal medicine.
- (n) Department of Mathematics organized 3-day training program for Elementary Mathematics for School Teachers (WEMST-16) from November 3-5, 2016.
- (o) Lectures Series Organized by Centre with Potential for Excellence in Biodiversity:
- (i) "Marine Actinobacterial Diversity, Bioprospecting and *Ex-situ* Conservation" on 27th August, 2016: Dr. K. Sivakumar, University of Annamalai, Faculty of Marine Sciences, India
  - (ii) Developmental Programming of Neuroendocrine Feedback" on 1st November, 2016: Prof. Vasantha Padmanabhan, University of Michigan, School of Biomedical Sciences, Ann Arbor, USA.
  - (iii) "Review on Pre and Post Rio + 24 status of losses and rediscoveries of faunal diversity", on 7th April 2017, Prof. G. K. Kulkarni, Professor of Zoology, Dr. Babasaheb Ambedkar Marathwada University, Karnataka.

- (p) IQAC organized a one day working on '**Research and Innovation: A Catalyst for Growth of a University**' on November 11, 2016. Prof. Arun Chattopadhyay, Department of Chemistry, Centre of Nanotechnology, IIT, Guwahati, Assam and Prof. H. K. Nath, Department of Economics and International Business, College of Business Administration, San Houston State University, Huntsville, Texas, USA attended the workshop as the resource persons and delivered keynote addresses.
- (q) IQAC coordinated a '**Fulbright Outreach Programme**' through video conferencing at RGU on March 1, 2017 in the EDUSAT conference hall in coordination with United States-India Educational Foundation (USIEF).
- (r) Women Studies and Research Centre organized:
- (i) Two Weeks Certificate Course for Women on Life Skills with an aim to empower them and to reach out to the women group in the campus to enhance their skills, September 14-23, 2016.
  - (ii) Workshop on Gender Sensitization & Legal Awareness Programme on March 20, 2017.
  - (iii) Workshop on *Beti Bachao Beti Padhao* on March 21, 2017.
- (s) International Women's Day was organized by women faculty members of RGU on 8th March, 2017

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	302 acres	0	NA	302 acres
Class rooms	66	-	UGC	66
Laboratories	33	-	-	33
Seminar Halls	6	-	-	6
No. of important equipment purchased ( $\geq$ 1.0 lakh) during the current year	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	56.64	UGC	56.64
Others	-	-	-	-

#### 4.2 Computerization of administration and library

LMS (KOHA), YES
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#### 4.3 Library services

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	59329	15408782	953	642072	60282	16050854
Reference Books	2954	2835800	-	-	2954	2835800
e-Books	-	-	-	-	-	-
Journals	50	30934	-	-	50	30934
e-Journals	-	-	UGC	Infonet	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	~ 100	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Comp.	Comp. Labs	Internet	Browsing Centres	Comp. Centres	Office	Dept.	Others
Existing	503	92	9	15	24	123	148	-
Added	50	17	2	5	7	30	41	-
Total	553	109	11	20	31	153	189	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Programmes for training to teachers and students for technology upgradation held time to time
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4.6 Amount spent on maintenance in lakhs:

i) ICT	56.41
ii) Campus Infrastructure and facilities	297.96
iii) Equipment	3.73
iv) Others	10.37
<b>Total:</b>	<b>368.47</b>

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Suggested for Help Desk at the time of Admission

5.2 Efforts made by the institution for tracking the progression

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
275	1477	122	135 + 88 = 223

(b) No. of students outside the state 411

(c) No. of international students NIL

No	%	}	Men	No	%	}	Women
895	42.7			1200	57.3		

2015-16						2016-17					
Gen	SC	ST	OBC	PWD & others	Total	Gen	SC	ST	OBC	PWD & others	Total
123	24	1474	150	111	1882	127	35	1599	134	200	2095

Demand ratio 1 : 15

Dropout % Minimal

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Pre Examination Coaching Centre which trains the students for appearing various competitive examinations

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	18	SET/SLET	24	GATE	5	CAT	-
IAS/IPS etc.	-	State PSC	10	UPSC	-	Others	27

5.6 Details of student counselling and career guidance

Career Counselling Cell organised one day counselling programme (Corporate Secretary ship) on 29th September, 2016 in collaboration with ICSI, Kolkata targeting more than 200 students.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Four programmes organized by Women Study Research Centre (WSRC)

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ Univ. level  National level  International level

No. of students participated in cultural events

State/ Univ. level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports: State/ Univ. level  National level  International level

Cultural: State/ Univ. level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government*	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

\*All ST students got the stipend and book grant from State Government

5.11 Student organised / initiatives

Fairs: State/ Univ. level  National level  International level

Exhibition: State/ Univ. level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

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## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### Vision

- Towards in pursuit of academic excellence.

##### Mission

- To build human capital through dissemination of knowledge and networking within regional and national educational institutions and make an attractive destination for bright young scholars from India and abroad.

#### 6.2 Does the Institution has a management Information System

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Through BUGS, BPGS, Faculty Board of Studies, Department of Board of Studies.

##### 6.3.2 Teaching and Learning

EDUSAT, Video conferencing, INFLIBNET, Internet.

##### 6.3.3 Examination and Evaluation

Zonal evaluation at 3 colleges and University.

##### 6.3.4 Research and Development

Through projects, SAP, Research Board meetings, more than 9000 e-journals, University journals.

##### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Yes

##### 6.3.6 Human Resource Management

Sponsored Training Programme, RC, OP, National Seminar, International Conferences, FDP, MDP etc.

##### 6.3.7 Faculty and Staff recruitment

Regularly at all India level, and follows UGC regulations; Reservation policies etc. of Government of India.

### 6.3.8 Industry Interaction / Collaboration

Workshop, academic syllabus, field study in industries and through signing of MoUs.

### 6.3.9 Admission of Students

- (i) Through web publication and advertisement in national dailies
- (ii) At national level on merit basis
- (iii) Follows reservation policy
- (iv) Entrance Examination, GD, and Personal interview for Management & Mass-com Programmes

### 6.4 Welfare schemes for

Teaching	Self-loans for vehicle etc., HBA, medical facility
Non-teaching	Self-loans for vehicle etc., HBA, medical facility
Students	Fellowships, free medical, transportations facility

### 6.5 Total corpus fund generated

10 Crore (Govt. of India), Department of Economics

### 6.6 Whether annual financial audit has been done

Yes  No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC & one Private Agency	Yes	Review in faculty Deans meetings, HoD meetings, Teacher's council meetings at departments, RB meetings, AC, FC, Internal meetings
Administrative	Yes	NAAC	Yes	AC, FC, EC, Internal meetings

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Reforms in paper settings, time bound evaluation of PG answer scripts, automated mark sheet generation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Full administration autonomy is given, except academics and examination. They are Governed by own controlling agency.

6.11 Activities and support from the Alumni Association

Arranged Help Desk at the time of admission.

6.12 Activities and support from the Parent – Teacher Association

No

6.13 Development programmes for support staff

Through Hindi cell, Computer cell organises training for office staff, work culture, upgradation of data in current forms and upgradation of knowledge.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation in the campus, Rain water harvesting in the campus and maintaining Botanical Garden.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Investor awareness programmes, Interdisciplinary research works with new departments, online submission of applications for admissions.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Decision taken at EC, FC, AC are implemented accordingly.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Cell for International Students
- Interdisciplinary Research programme

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Plantation in proper ways throughout the campus, promotion of Botanical Garden.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

**Strengths:**

1. Timely conduct of academic activities
2. Good research support from various funding agencies
3. Serving in remote and tribal areas
4. No ragging case reported in campus

**Weakness:**

1. Due to locational disadvantages, there is increasing pressure on existing infrastructure and financial burden.
2. Virtual absence of industries in the State prevents placement drive and industrial exposure of Students.
3. The University has water scarcity.

**Opportunities:**

1. The University has the opportunity of intensification of researches on biodiversity and on tribal life, folklore and culture.

**Threats:**

1. Due to lack of proper boundary wall, there are threats of encroachment of University land.

**8. Plans of institution for next year**

1. Completion of Boys Hostels and Residential Quarters for faculties and staffs
2. Filling up of vacant teaching posts
3. Introduce three new departments



*Signature of the Coordinator, IQAC*

Name: **PROF. AMITAVA MITRA**  
**Director, IQAC**



*Signature of the Chairperson, IQAC*

Name: **PROF. TAMO MIBANG**  
**Vice-Chancellor**