

## Personal Profile

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Photo

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## Educational Profile

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- Ph.D.** Sambalpur University, Jyoti Vihar, Burla, Sambalpur, Odisha ;  
2013  
Supervisor: Dr. Harihar Sarangi
- M.A.** Sambalpur University, Jyoti Vihar, Burla, Sambalpur, Odisha ;  
2002  
Subject: Education  
Specialization: Educational Measurement and Evaluation,  
Guidance and Counselling in Education
- B.A.** Sambalpur University, Jyoti Vihar, Burla, Sambalpur, Odisha;  
1998
- B.Ed.** Subject: Education (Hons)  
Sambalpur University, Jyoti Vihar, Burla, Sambalpur, Odisha;  
2000  
Subject: Education

## Professional Experience

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**Assistant Professor**, Department of Education, July 2015, -till date  
Rajiv Gandhi University, Arunachal Pradesh, India

## Administrative Experience

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**Department Course Co-ordinator. (B.Ed.)** August 2020-till date

## Awards & Honours

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1. **Qualified -UGC-NET December, 2013**

## Membership of Professional Bodies

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1. Individual Life member with ID Number **3908** of **All India Association for Educational Research (AIAER) Registered** under the Societies Registration Act, 1860; Regn.No.1597-180, Bhubaneswar.  
<http://www.aiaer.net>
2. Individual Life member of **the North East India Education Society (NEIES) with ID Number 594**, registered body of Teacher Educators & Educationists Established 1989 under Registration No. SR/NEIES-45/90 of 1990, [Shillong-793-003.neiesshillong@gmail.com](mailto:Shillong-793-003.neiesshillong@gmail.com).
3. Individual Life member ID Number-**91000728**, of **the Global Educational Research Association (GERA)** Registered under the Societies Registration Act, XXI, 1860; Regn.No.151 of 2011-12 Punjab, Chandigarh. Email: [thegrahq@gmail.com](mailto:thegrahq@gmail.com)

## Research Interests

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- Higher Education
- Secondary Education
- Research in Education
- Teacher Education
- Pedagogy of Social Sciences

## Research Publications

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1. Effect of Privatization and College Autonomy on Quality in Higher Education: Parents' perception relating to their Satisfaction: Bania, S.;Barik.P.K.; Mahapatra, D.; Meher, B.; Mahakur B.K.;*Turkish Journal of Computer and Mathematics Education*.**2021**, Vol.12.No-6, 3421-3430.
2. Paradigm Shift in Curriculum: A Visionary Mission: Khuntia,D.K.; Barik, P.K.; *Shanlax International Journal of Education*.**2019**,8(1),38-42.
3. College Autonomy on Quality in Higher Education: A Study based on Students' Satisfaction: Barik,P.K.; *Shanlax International Journal of Education*.**2018**,6(2),23-35.
4. Quality in Higher Education: Barik, P.K.; *Shanlax International Journal of Arts, Science and Humanities*.**2018**,5(3),80-83.
5. Impact of College Autonomy on Quality in Higher Education as Perceived by Principals: Sarangi,H.; Barik,P.K. *Asian Journal of Educational Research & Technology*.**2017**, 7(4),50-54.
6. Awareness and Attitude of Primary School Teachers towards the dyslexic students: Barik, P.K.; *International Journal of Multidisciplinary Research Review*,**2017**,Vol.I, No-34,22-29.

7. Impact of College Autonomy on Quality in Higher Education: Parents Perception Relating to their Satisfaction: Sarangi, H.; Barik, P.K. *Pedagogy of Learning*, 2016, 2(4), 47-55.

### **Book/Book Chapter published**

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1. **For book chapter:**  
Barik, P.K.: Digital education to strengthen the learning gaps during new normal situation in India, *Education at crossroads*, Eds. Roy, A., Authors Press, New Delhi, 2020, pp 126-134.
2. Barik, P.K.: Higher education and its quality in india, *Contemporary Indian society*, Eds. Padu, Anga. & Singh, Narendar., Akhand Publishing House, New Delhi, 2020, pp 126-134.
3. **For book:** Sarangi, H.; Barik, P.K.: *College autonomy and quality in higher education*, Pacific Books International, New Delhi, 2018.

### **Research guidance**

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#### **Ph.D. scholar**

1. **(For ongoing scholars)**  
Ashim Kumar Baidya  
Topic of research: A Study on the Educational Status of Higher Secondary Students of Mishing Tribe in Assam  
Year of PhD degree: March 2021

### **Course/Conference/Workshop/Webinar organized**

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1. National Webinar on NEP2020-Reshaping Teacher Education by Department of Education, Rajiv Gandhi University, Arunachal Pradesh, India.  
Duration 7<sup>th</sup> August 2021 (One Day)  
Role: Coordinator
2. National Webinar on NEP2020-Rejuvenation of ECCE as Foundational Learning by Department of Education, Rajiv Gandhi University, Arunachal Pradesh, India.  
Duration 9<sup>th</sup> August 2021(One Day)  
Role: Coordinator
3. Online Training Programme on Child Centric Disaster Risk Reduction by Department of Education, Rajiv Gandhi University, Arunachal Pradesh, India.  
Duration  
Duration: 17-19, November, 2020.(Three Days)  
Role: Coordinator
4. National Webinar on Learning Management Systems by Department of Education, Rajiv Gandhi University, Arunachal Pradesh, India.  
Duration: 17-18, June, 2020.(Two Days)  
Role: Coordinator

## Course/Conference/Workshop etc. attended

1. Three day International Webinar on Digital Pedagogy in 21st Century: Opportunities And Challenges, organized by Department of Education, Rajiv Gandhi University, Arunachal Pradesh, India, 18 June 2020.  
Title of the presentation/talk: Webinar: An Appropriate Pedagogical Tool for Higher Education during Covid19 Period
2. Second National Webinar lecture series on Experimental and Non-experimental Research. Department of Education, Sambalpur University, Sambalpur 4<sup>th</sup> Aug to 9<sup>th</sup> Aug. 2020  
Title of the presentation/talk: Criteria of Research Design
3. National Webinar on NEP2020 with Special Reference to Teacher Education, Raja Balwant Singh College, Agra (U.P), India 29<sup>th</sup> & 30<sup>th</sup> Aug. 2020,  
Title of the presentation/talk: Reshaping 21st Century Education: Role of Teacher with Special Reference to National Education Policy 2020
4. National Seminar on “Gender Performativity and ideology” organized by the Department of English, Rajiv Gandhi University, Arunachal Pradesh in association with ICSSR (NERC), Shillong. 18<sup>th</sup> -19<sup>th</sup> February 2019.  
Title of the presentation/talk: Educational Status of Indian Women after independence.
5. Refresher Course in Teacher Education. UGC HRDC, Jawaharlal Nehru University, New Delhi. 12.11.2018 to 07.12.2018.
6. 24<sup>th</sup> Annual Conference-cum-National Seminar of the North-East India Education Society on “Reforming Indian Education System” organized by Department of Education, Rajiv Gandhi University, Arunachal Pradesh in collaboration with NEIES. 23<sup>th</sup>-24<sup>th</sup> November 2017  
Title of the presentation/talk: Privatization of Secondary Education in India.
7. National Seminar on “*Contemporary Indian Society: Issues and Challenges with Special Reference to North-East India*” organized by Department of Education, Rajiv Gandhi University, Arunachal Pradesh. 27<sup>th</sup>-28<sup>th</sup> April 2017.  
Title of the presentation/talk: Higher Education and its Quality in India.
8. Orientation Course, UGC HRDC, Guru Ghasidas University, Bilaspur (C.G). India. 09.01.2017 to 06.02.2017.
9. 5<sup>th</sup> World Conference on “*WISDOM SOCIETY: LEARNING TO LIVE WISE*” OF GERA organized by Vinaya Bhavana, Visva-Bharati, Santiniketan, India.  
Title of the presentation/talk: Students’ perceptions on college autonomy on quality in higher Education. 25.11.2016 to 26.11.2016.

**Sponsored Project**

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Title of the project	Funding agency	Year of sanction	Role
<b>Impact of Privatization on Quality Secondary Education in Arunachal Pradesh: A Critical Study</b>	ICSSR, New Delhi	<b>2017-18</b>	<b>Principal Investigator</b>

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