

Personal Profile

Photo

Dr. Vivek Singh
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Educational Profile

Ph.D. Banaras Hindu University, (BHU), Varanasi, Uttar Pradesh; 2016
Supervisor: Dr. Alok Gardia

M.A. (Geo) Banaras Hindu University, (BHU), Varanasi, Uttar Pradesh; 2009

M.A. (Socio) IGNOU, New Delhi, 2018

M.Ed etc. Banaras Hindu University, (BHU), Varanasi, Uttar Pradesh; 2011
Specialization: Teacher Education, Educational Technology

B.Ed. Banaras Hindu University, (BHU), Varanasi, Uttar Pradesh; 2010

B.A.Hons Subject: Geography (BHU), Varanasi, Uttar Pradesh; 2007

Diploma in Yoga Banaras Hindu University, (BHU), Varanasi, Uttar Pradesh; 2013

PGDHE IGNOU, New Delhi, 2016

Certificate course Action Research from NCERT through Online mode in 2017

Professional Experience

Assistant Professor, Department of Education, May, 2014-till date
Rajiv Gandhi University, Arunachal Pradesh, India

Administrative Experience

Deputy Warden, Tissa Halls of Residence, RGU February, 2021-till date

Course Coordinator for B.Ed., RGU August, 2021-till date

NCC Officer RGU September 2019-till date

NSS Programme Officer, RGU July 2017 to July 2019

Awards & Honours

1. AKS Global Teacher Award, (2020-2021)

2. Qualified UGC-NET-JRF in Education in June 2012
3. Qualified UGC-NET-JRF in Geography in December 2012
4. Qualified UGC-NET-JRF in Education in June 2013

Membership of Professional Bodies

1. Alumni association of Education, BHU, Varanasi India (2011-Till date)
2. Indian Association of Teacher Education (IATE)(2013-Till date)
3. All India Association of Educational Research (AIAER)(2016-Till date)

Research Interests

- Social Perspectives of Education
- Pedagogy of Geography
- Traditional Education
- Teacher Education
- Environmental Education
- Education Technology

Research Publications

1. Glimpse of Art Forms and Art Education at School Level in Assam. Bonia, A.; Singh, V.; *Shodh Drishti (An International Peer Reviewed Refereed Research Journal)*,**2021**,12 (10.1), 135-148.
2. Education System of Buddhist Monastery: A Case Study of Tawang Monastery of Arunachal Pradesh. Singh, V.;*Shodh Sanchar Bulletin*, **2021**,11 (41),110-115.
3. Attitude of Teacher-Educators and B.Ed. Students towards Two year B.Ed. Programme in Arunachal Pradesh. Singh, V.; Tayeng, G.; *Voices of Teachers and Teacher Educators*, **2019**, 7(2), 119-125.
4. Study of academic achievement and adjustment of secondary school students in relation to working status of mothers. Patel, H.; Singh, V.; *Journal of Indian Education*, **2017**, 43 (1), 39-49.
5. A Case Study of Student Unrest in Himachal Pradesh University. Singh, V.; *Educational Quest: An Int. J. of Education and Applied Social Science* **2017**, 8(1), 129-135.
6. A Study of Awareness and Attitude of 9th Grade Learners towards Environmental Education in Papumpare District of Arunachal Pradesh. Singh, V.; Biswas, S.; *New Frontiers in Education*, **2016** 49(2), 64-76.
7. Examination Anxiety among the Grade x Students in relation to their Academic Achievement. Ansar, J.; Singh,V.; *Shaikshik Parisamvad*, **2016**, 6(1), 31-39.

8. Women Right Awareness among B.Ed, Trainees of Arunachal Pradesh. Singh,V.; Tamai, T.; *Rajiv Gandhi University Research Journal*, **2015**, 14 (1&2), 110-121.
9. A Critical Appraisal of Student Union in Indian Universities. Gardia, A; Singh, V.; *University News*, **2013**, 4(2), 15-19.
10. Student Union vis a vis Recommendation of Lingdoh Committee. Singh, V.; *Drishti*, **2013**, 4(2), 179-187.

Book/Book Chapter published

1. Singh, V.: Environment and Social Pollution: Effect of Population Explosion on Environment, in *Environmental Education*, Eds. Lahiri, S., Studera Press, New Delhi, 2020, pp 263-274.
2. Singh, V.: Attitude of Higher Education Teachers of Arunachal Pradesh towards Affirmative Action Policy, in *Education of Minorities in India: Issues and Concerns*, Eds. Pandagale, S.K. & Pradhan, S.K., NCERT, New Delhi, 2018 pp 310-317.
3. Singh, V.; Mehta, D.: Education for Sustainable living, in *Environmental Protection and Sustainable Development*, Eds Gihar, S. & Saxena, M.K., Anamika Publication, New Delhi, 2015, pp 197-210.

Research guidance

Ph.D scholar

1. Krishna Devi Bonia

Topic of research: Total Quality Management in Teacher Education Institutions with Special Reference to Assam.

Year of PhD degree: 4th Year

2. Apu Bonia

Topic of research: A study on Art education at elementary schools of Assam.

Year of PhD degree: 2nd Year

3. Nau Richo

Topic of research: A study of online education in higher educational institutions of Arunachal Pradesh

Year of PhD degree: 1st Year

4. Duyu Sunya

Topic of research: A study of Teaching Competency of B.Ed. Students Teachers of Arunachal Pradesh in Relation to Personality and Academic Achievement.

Year of PhD degree: 1st Year

Course/Conference/Workshop organized

1. Webinar on National Policy on Education 2020, NCC Unit, RGU, Arunachal Pradesh, India.

Duration: October 5th, 2020.

Role: Convenor etc.

Course/Conference/Workshop etc. attended

1. Delivered an invited talk in 'All India Radio held at Akashwani Itanagar, Arunachal Pradesh, India during February 2016.
Title of the presentation/talk: Environmental Education
2. Delivered an invited talk in UGC Sponsored Workshop on Challenges of classroom Management in Graduate Level (October 17&18 2015) at Bardoloni Centre College Dhemaji Assam (2015).
3. Delivered an invited talk in Second practical workshop of B.Ed. program planetary session held on January 11-22, 2016 at IGNOU Naharlagun.
4. Member of Board for development of Swachchhta Manual for Universities at Mahatma Gandhi National Council for Rural Education, Hyderabad. (2018).

Sponsored Project

Title of the project	Funding agency	Year of sanction	Role
Monastery System of Education in Arunachal Pradesh	ICSSR, New Delhi	2019	PI
