YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	`Rajiv Gandhi University`
• Name of the Head of the institution	`Prof. Saket Kushwaha`
• Designation	`Vice-Chancellor`
• Does the institution function from its own campus?	`Yes`
• Phone no./Alternate phone no.	`03602277253`
• Mobile no	`9936451995`
• Registered e-mail	`vc@rgu.ac.in`
• Alternate e-mail address	`saket.kushwaha@rgu.ac.in`
• City/Town	`Rono Hills`
• State/UT	`Arunachal Pradesh`
• Pin Code	`791112`
2.Institutional status	
• University	`Central`
• Type of Institution	`Co-education`
• Location	`Rural`
• Name of the IQAC Co-ordinator/Director	`Prof. Rama Chandra Parida`

• Phone no./Alternate phone no	**9436043129**	
• Mobile	**9436043129**	
• IQAC e-mail address	**iqac@rgu.ac.in**	
• Alternate Email address	**rama.parida@rgu.ac.in**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rgu.ac.in/aqar-2019-2020/	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:		

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.20**	**2002**	**15/05/2002**	**14/05/2007**
Cycle 2	**B**	**2.40**	**2015**	**25/06/2015**	**24/06/2020**

6.Date of Establishment of IQAC	**09/04/2003**

**7.Provide the list of Special Status conferred by Central/ State Government-
UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Faculty of Life Sciences	Centre for Potential for Excellence in Particular Area (Phase I)	UGC	2003 (7 Years)	31800000
Faculty of Life Sciences	Centre for Potential for Excellence in Particular Area (Phase II)	UGC	2012 (8 Years)	70000000
Faculty of Life Sciences	Creation of Bioinformatics Infrastructure Facility (BIF) for the Promotion of Biology Teaching Through Bioinformatics (BTBI) Scheme of BTISnet	DBT	2007 (14 Years)	7868500
Faculty of Life Sciences	Institutional Biotech Hub	DBT	2013 (8 Years)	3950000
Arunachal Institute of Tribal Studies (AITS)	Establishment of Centre for Endangered Languages in Central	UGC	2014 (5 Years)	18000000

	Universities			
Botany	DST FIST	DST	2014 (5 Years)	5500000
History	SAP DRS III	UGC	2015 (5 Years)	8057000
Arunachal Institute of Tribal Studies (AITS)	Indo-U.S. 21st Century Knowledge Initiative Award	United States India Education Foundation (USIEF), New Delhi	2016 (3 Years)	13300000
Rajiv Gandhi University	Atal Innovation Mission	NITI Ayog, New Delhi	2020 (5 Years)	25000000
Documentation of Endangered Languages, Oral Narratives & Cultures of the Lesser-known Tribes of Arunachal Pradesh	Scheme of North Eastern Council (NEC) under MH-2552(31)	North Eastern Council (NEC) & Ministry of DoNER, Government of India	2020 (1 Year)	8995000
Rajiv Gandhi University	UGC-STRIDE (Indian Central Himalayan University Consortium)	NITI Ayog, New Delhi	2020 (1 Year)	2300000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes		
• Upload latest notification of formation of IQAC	View File		
9.No. of IQAC meetings held during the year	6		
• The minutes of IQAC meeting and	Yes		

compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)		
• (Please upload, minutes of meetings and action taken report)	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Strengthen the collaboration with other national and international Institute/Universities.
Revised the structured feedback mechanism as per the recent guidelines of UGC/NAAC.
Successfully conducted the Academic and Administrative audit and its followup actions have been taken.
Organizing Quality related Training programmes for teaching and non teaching staffs.
Setting / Updating the Benchmarks for the University under the various criterion of NAAC and Tripartite agreement with UGC and Ministry of Education.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Filling up of vacant teaching posts	**Posts advertised and applications scrutinised. Interviews were held in April 2021. Sixteen (16) faculty members were appointed during the year [3 Associate Professors and 13 Assistant Professors]**
Promotion of teachers under the	**The CAS applications of the**

Career Advancement Scheme (CAS)	faculties were scrutinized. A total of sixty-one (61) faculty members were promoted during April-May 2021
Preparation of Rajiv Gandhi University Annual Report 2020-21	Annual reports of the Departments/Institutes, Centres, various cells and administrative branches were collected. The reports were edited and the final report was prepared and submitted
Collection of student feedback for teachers in online mode for 2020-21	Online feedback was collected from students and analysed, and a report was submitted
Participation in NIRF 2021	Prepared the format for the National Institutional Ranking Framework (NIRF) and submitted it to MoE, in February 2021
Prepare, monitor and control the progress and achievement of the parameters of the Tri-partite MoU with UGC and MHRD for 2020-21	Completed the task in time
Strengthening the collaboration with other national and international organisations for quality improvement in research and innovation	Nine (9) MoUs have been signed with different national and international organizations
Organizing quality-related Conferences, Seminars, and Workshops on quality enhancement	Three (03) quality enhancement programs have been organized by the IQAC to improve the quality of research in the University
Institution of cash awards for research publication in high impact factor journals	Successfully implemented. Eleven (11) faculties received cash awards for research publication in high impact factor journals
Monitoring of implementation of the policies to enhance research and innovation in the University	Seed money grants were awarded to the faculties

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	08/06/2021

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	12/05/2021

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	90
1.2 Number of departments offering academic programmes	38

2.Student

2.1 Number of students during the year	2962
2.2 Number of outgoing / final year students during the year:	1128
2.3 Number of students appeared in the University examination during the year	5682
2.4	12

Number of revaluation applications during the year	
3.Academic	
3.1 Number of courses in all Programmes during the year	**1818**
3.2 Number of full time teachers during the year	**177**
3.3 Number of sanctioned posts during the year	**277**
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	**12085**
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1385**
4.3 Total number of classrooms and seminar halls	**92**
4.4 Total number of computers in the campus for academic purpose	**674**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**3175.85**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curriculum is the foundation for identifying and generating

academic content that is required for a particular course of study. Academia indeed has to incubate the dynamic thought processes driven by spatial changes in the frontiers of Research and Development (R&D) in the diversified field with a special focus on sustainable development. The university primarily develops human resources to form a knowledge society through the assimilation of information and expertise across various departments or subjects of study, including specialization and super specializations. The ultimate takers of the products of universities are essentially the government, corporate, and NGOs. In the period of Liberalization, Privatization, and Globalization (LPG), the professionals should ideally meet the dynamic expectations of their workplace, society, region, and the country as a whole, even if, they are expected to perform at par with international standards. As a result, the quality of the curriculum of the university may necessarily depend on the following indicative dimensions.

1. The ease to which it may be continuously modified to incorporate the most recent advancement/dynamics of the particular field of study.
2. The synergy of experts representing all the possible knowledge of domains that can superintendent, guide or mentor the curriculum of the studies (BPGS comprises experts from the academia (within and outside university) research institutions and industry members).
3. The frequency of modification of syllabus on a regular interval.
4. The modifications of curricula/syllabi are implemented as per the plan which may be reflected through the Academic Progress Report.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/

skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

818

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

276

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Following the University's vision and mission statement, all departments and institutes have prioritised the integration of Professional Ethics, Gender, Human Values, Environment, and Sustainability within their curriculum. Many of these interdisciplinary topics are covered in standalone or multidisciplinary courses in the physical and natural sciences, social sciences, and humanities.

The University's basic value of gender sensitivity is represented in the way courses use historical, sociological, anthropological, and economic approaches to investigate and educate on gender issues. The importance of gender, racism, class, and sexuality in comprehending violence, the environment, and development challenges is also highlighted in the courses.

Several departments within the university provide courses on environmental and tribal culture, as well as environmental and sustainability.

Studies on development, behaviour change, social transformation, peace, equality, and human rights highlight human values such as respect for others, compassion, and empathy. Multilingualism and its function in society, as well as the issues and promises of rural development, are all discussed.

Professional ethics are also taught in several courses in education, corporate management, law, media, and communication. Across all fields, the Research Methodology paper of the M.Phil. and Ph.D. course programme provides a foundation in research ethics.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

160

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

457

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2062

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1366

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

After the admission process is over, the various departments of the university conduct an orientation programme for the newly enrolled students on the course content, laboratory safety protocols, etc. Departments identify slow and advanced learners through performance in internal assessment examinations, home assignments and oral presentations on various topics of the course

The difficulties of slow learners are addressed through mechanisms like mentoring, remedial classes to sort out existing problems of understanding and expression, extra classes to enable slow learners to catch up with their classmates, and easy-to-read books and study materials as supplements. In addition, teachers provide personal counselling to address specific difficulties of individual students.

Advanced learners are motivated to go beyond the prescribed syllabus and are encouraged to present and participate in seminars, conferences and symposiums; undertake summer research fellowships, orientation programmes, etc.; engage in conversation with visiting experts and resource persons. Departments ensure the availability of ample learning materials; exposure to sophisticated instruments and laboratories; special classes for competitive examinations. Many departments organize visits to other institutions to motivate them to pursue their career aspirations. Teachers provide personal

counselling to individual students to acquaint them with the recent developments in theory and practice in their disciplines.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1638	**173**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members of the university include Lecture Method, Interactive Method, PowerPoint presentations, Project-based Learning, Computer-assisted Learning and Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. To acquire first-hand knowledge on the subjects and current practices students are engaged in filed study.

The courses include active learning elements and student-centric methods to impact learning. Participatory and collaborative learning techniques are a core part of the pedagogic practices. Students participate actively in cooperative learning strategies such as pair and group activities, discussions, and group projects. All these learner-centred practices also help develop learner autonomy.

1. Experiential learning opportunities: Most programmes incorporate experiential learning techniques in pedagogy through hands-on training opportunities. Students in many departments participate in excursions to institutions of national and international repute and summer training.

2. Technology-enhanced learning: Departments are provided with computers with internet connections. Departments use a variety of technology-based teaching resources such as technology animations, simulated lab experiments, simulations using specific software, statistical analysis, etc.

3. Soft skills and critical thinking skills development: Participation in seminars and group discussions are some ways in which soft skills and critical thinking skills are enhanced.

4. Research orientation: The teaching-learning processes also equip students with skills to undertake the research after post-graduation. Summer training programmes in various advanced laboratories, and projects on frontier areas of chemistry are some ways in which students' research skills are developed.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teachers and students were motivated to adapt MOOC courses through SWAYAM platform and to read various curriculum-based e-contents through Consortium for Educational Communications (CEC) and National Digital Library (NDL) of India. Several Departments/Institutes of the University have incorporated the SWAYAM MOOC courses as part of their syllabi. Interactive White Boards were fixed in all departments for online teaching. Teachers also use electronic mails, podcasts, Google forms, Google sites, and Hangouts for increasing pedagogical repertoire, interactive and individualized learning environment.

Further, various online video conferencing platforms such as ZOOM, Cisco WebEx, Google Meet, Microsoft Teams, Google Classroom etc., were adapted to teach the curriculum of various courses offered by the University. Further, the Varsity has been encouraging students of Science, Technology, Engineering and Mathematics (STEM) to focus on Disruptive Technology signifying Mobile Leaning, 3D Learning, Machine Learning, Computer Assisted Instruction, Voice based virtual assistants, etc., with a view to develop independent and critical thinking among learners in online education.

Students were encouraged to study e-contents using various online platforms like e-pg Pathshala, Inflibnet, National Repository of

Open Educational Resources (NROER) etc. Furthermore, teachers also recorded their lectures and the videos were uploaded on YouTube for students who are dwelling in remote areas. e-FDPs, e-workshops, e-training courses, and e-conferences were conducted to provide orientation for learners, enhance capacity building of the faculty, cultivate skills among students and teachers, and promote competencies.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

173

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

177

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

130

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

43

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

21

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The undergraduate and postgraduate examination ordinances of the university provide full autonomy to the academic departments to conduct continuous internal evaluation (CIE). Moderation of the question paper is carried out to ensure the quality of the Question paper. After completing the internal examination, the concerned faculty evaluates the answer scripts and the evaluated answer copies are shown to the students to ensure transparency in the evaluation process. The marks are displayed on the notice board. Result review meetings are conducted with result analysis and the remedial actions for further improvements are taken after discussion with faculty, HoD and Mentor of the concerned student. There is a well-established mechanism to address the grievance in the internal evaluation process. During the semester, a continuous evaluation is conducted at three points of time through three assessments of 20 marks each. The students are assessed on the basis of the best two internal assessments out of three.

With an increasing number of students, programmes, and new course structures like CBCS, IT automation is essential to handling new challenges in the examination system. The university examination system has integrated IT to enhance its efficiency. The process includes online examination form filling, fees deposition, generation of admit cards and signature sheets, result processing and declaration.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate

attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the departments of the university have specifically defined Program Outcomes (POs) Programme Specific Outcomes (PSOs) and Course Outcomes (COs).

All departments conduct orientation programmes for the newly admitted students on various aspects of the course content. The faculty members explain explicitly to the newly inducted students the program outcomes and the course outcomes. The outcomes both course-specific and program-specific are also defined in the syllabus.

Departments conduct regular internal assessment tests in all the courses for the students which enable the faculty members to understand the progress of the students in attaining the specific course outcome. The end semester examination, however, enables the departments to understand the progress of the students in attaining the overall program outcome.

The students who are lagging behind in attaining the course outcome/program outcome are identified as slow learners, and special attention is given to them. The progress of the students in the attainment of the program outcome is monitored through activities such as home assignments, field projects, preparation of term papers, seminar presentation, group discussion, etc. Constant feedback from faculty both within and outside the classroom ensures the dissemination of valuable input in terms of learning and progress of students.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Department employs both direct and indirect methods of measuring attainment of the programme outcomes, the programme specific outcomes, and the course outcomes under each programme. The PG courses of the University departments are following the Choice Based Credit System (CBCS) since 2015. Under these systems, students' attainment of learning outcomes is constantly measured through Internal assessment procedures such as class tests, home assignments, seminar presentations, project work, laboratory work,

computational assignments, and workshops, and through External assessment procedures such as end semester examinations, and viva voce. The final grades are computed using a cumulative grading formula based on the credits earned by students in each course, and the total scores of their internal and external assessments. The ratio of Internal and End Semester assessment marks is 80:20 for the programme. Internal and External assessment comprises direct measurement of attainment of learning outcomes employed by the university and indirect methods of measurement such as student satisfaction surveys conducted by the University.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1081

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://rgu.ac.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

3,00,000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

135

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

280.95

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

22

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

To promote research and innovation at the departmental level,

adequate facilities are provided as per the requirement to create an environment conducive to research and innovation. The University has signed several MoUs specifically for research & development with national and international institutes/universities to encourage faculty members to submit collaborative research and innovation proposals. RGU is one of the few universities in India which started interdisciplinary research on tribal studies had has received significant grants from Indo-U.S. 21st Century Knowledge Initiative Awards in Collaboration with the University of South Florida, North East Council, Shillong and Department of Social Justice & Empowerment and Tribal Affairs, Govt. of Arunachal Pradesh. University executed 2 (two) phases of UGC funded project on Biodiversity under the scheme of Centre with Potential for Excellence (CPE). The First Human Development Report of Arunachal Pradesh, 2005 for Govt. of India was prepared by the University.

The University has an innovation club that promotes grassroot level innovation amongst all the stakeholders. The University received a grant of Rs. 2.5 Crore from NITI Aayog to set up Atal Community Incubation Centre (ACIC) to augment entrepreneurial acumen and building capacity of the unemployed youths. The university also has developed well structured 'Consultancy Policy' which focuses on promoting institutional sponsored impactful policy research. All the departments and faculty members are guided by this policy. The University strictly adheres to intellectual property rights through its IPR Cell.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

50

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website   **D. Any 1 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS
`C. Any 3 of the above`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
214	**48**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
11	**7**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Yes

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

46.34

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Rajiv Gandhi University (formerly Arunachal University) being the oldest and sole publicly funded premier institution for higher education in the state of Arunachal Pradesh, has an ethical obligation to serve the neighbouring community as well as the society at large. The University actively conducts extension and outreach activities on regular basis through various awareness and capacity building programmes in tribal communities with well-developed participation and feedback systems to foster social responsibility and community engagement.

University also organizes awareness programmes on health & hygiene, education, and environmental conservation under various national flagship programmes - Beti Bachao Beti Padhao, Vittiya Saksharta Abhiyan, Fit India, Skill India, Swachch Bharat, Digital India etc. for the benefit of the community. Outreach activities such as HIV/AIDS, child labour and child marriage, legal sensitisation, child abuse, drug abuse prevention, sanitation, disaster management and mitigation etc. are regularly organized by different departments of the university. Rajiv Gandhi University has adopted six villages under Unnat Bharat Abhiyan and other Govt. Flagship Programmes. Extension activities through the Ek Bharat Shreshta Bharat (EBSB) program have been organized during the last year in collaboration with Banaras Hindu University and Aligarh Muslim University.

The University has vibrant games and sports ecosystem where students actively participate. Since 2017, University is organising summer and winter camps for football and boxing for the children of the neighbouring communities.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

834

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Rajiv Gandhi University has adequate facilities for teaching-learning. viz. smart classrooms, laboratories, computing equipment, etc. Each department of the university is equipped with a smart classroom facility with an interactive smartboard. Departments are also provided with separate rooms for scholars. Disciplines with practical components viz. Basic Sciences, Life Sciences, Applied Social Sciences, etc. have fully equipped Laboratory facilities with trained staff to look after and maintain the same. The university has a Lecture recording system (under renovation), audio-video recording cum media centre and IT-enabled smart theatres for live sessions and conferences.

Every teaching faculty and technical support staffs have been provided with a fully updated personal computer set for office usage. Additionally, for mobility and professional development, MacBook Air has been provided to every teaching faculty and administrative staff of the University. Monetary support has been provided for ease of access to the internet and other IT enabled services for teaching faculty. The entire campus is Wi-Fi enabled with separate login credentials for each and every stakeholder including students, research scholars, teaching faculty and administrative staff.

The other supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extra-curricular and administrative activities. A provision of expenditure in the budget is made annually for maintenance and replenishment of physical facilities which will ensure their availability on a perpetual basis.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Rajiv Gandhi University is committed to offering resourceful infrastructure for the holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities. A spacious Amphitheatre, fully equipped Auditorium, Common Room, Student Activity Centre, Yoga Centre and Multi-Purpose Hall are available for the students as well as staff to organize and participate in co-curricular, recreational and cultural activities.

The auditorium has been provided with a screen and a projector. There is a full stage system of lights. There is a generator for power backup and the firefighting system is in place. We also have an area for indoor games like Judo, Boxing, Badminton and Table Tennis.

The indoor stadium has been an active space used for cultural activities like music, theatre in particular street plays, talks, poetry reading sessions, and art and photography competitions.

Youth events and cultural activities viz. Arunachal Panorama and other indigenous festivals add colour and highlights to campus life

at RGU.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The University is located atop Rono Hills on a picturesque tableland of 302 acres overlookingtheriver Dikrong. The clean air, greenery, water facilities, women's technology park, NSS Park, and Solar Power Infrastructure add to the overall ambience of the green campus. It is 6.5 km away from the National Highway 52-A and 25 km away from Itanagar, the State capital. The campus is linked with the National Highway bytheDikrong bridge. The teaching and research programmes of the University are designed with a view to playing a positive role in the socio-economic and cultural development of the State.

Common Wi-Fi, 24x7 electricity, clean drinking water, public transport facility run by the university, health centre, playground, children's park, centralised library, canteen, and commercial complex are few of the prominent resources of an evolving campus at RGU. Additionally, the Day Care Centre facility is also available on the campus to facilitate work ambience and enable an empowering ecosystem for the working women. For emergency response, there is a 24x7 ambulance facility under the supervision of a senior Medical Officer and support staff is available in the campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3175.85

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has

digitisation facility

Integrated Library Management System (ILMS)

RGU Library got automated in the year 1997 with the LybSys software. Koha version 18.05.11.000 has been adopted in 2014; it supports various fields in the library management system. The library management software that we are using has most of the features that would be expected including, a simple clear interface for librarians and members (patrons), a catalogue facility, customizable search, circulation and borrower management, serials system, etc.

Integrated RFID with KOHA

The Central library is the hub of all academic activities providing access to knowledge and information to the University community. Its two-storage building has spacious reading halls and a compact stack area. Presently the Library holds 64,400 numbers of books and subscribes to various national and international journals. The library also provides access to the different online journals under various consortiums from which more than 10,000 e-journals; full-text articles may be browsed and downloaded. The Library also subscribes 17 daily newspapers and 10 reputed magazines. There are more than 350 Ph.D. thesis and 300 dissertations displayed in the separate sections for consultation. The Library is using open source library management software KOHA and implemented RIFD technology for its smooth functioning of circulation operations and theft detection. It is also integrated with the KIOSK facility for ease of access to Library services. The Central Library serves its users from 9.00 A.M. to 7.00 P.M. on all working days.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

776.13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

5008

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Rajiv Gandhi University has a transparent IT policy in place for every stakeholder to see and provide their inputs. The budgetary provisions in place are audited and in consonance with Rajiv Gandhi University Act, 2007. University keeps updating its Wi-Fi and IT-enabled services for all the stakeholders from time to time. The latest incorporation of smart classrooms and studios are our highlights in this regard. Rajiv Gandhi University (RGU) provides IT resources to support the educational, instructional, research, and administrative activities of the University and to enhance the efficiency and productivity of the employees. These resources are meant as tools to access and process information related to their areas of work. These resources help them to remain well informed and carry out their functions in an efficient and effective manner. The university is bound by its End User License Agreement (EULA),

respecting certain third party resources; a user is expected to comply with all such agreements when using such resources. RGU maintains two independent networks, i.e. Internet and Intranet. Both the networks do not have any physical connection/devices between them. End point compliance is implemented on both the networks to prevent unauthorized access to data.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2962	674

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1190.29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

RGU ensures regular maintenance and upkeep of all infrastructural facilities. IT machines and software are continuously upgraded. RGU has a separate Teaching Block with ICT enabled, well-functioning and maintained classrooms and tutorial rooms. Servicing of Class Projectors' Lenses and Filters is conducted periodically. A team of workers is responsible for keeping the university premises clean. RGU has a Psychology Lab with Psychometric tools, maintained by a Lab Attendant. The precision of the Lab instruments is frequently checked internally with external help taken whenever required. All inventory kept in the Lab is maintained at the department level. A Library Committee meets periodically to discuss improvement/update of facilities provided by the library. The Gymnasium and Open Gymnasium, both established in 2017, have a Fitness Trainer and a Gymnasium Attendant who ensure that the equipment is in perfect working condition. The Football Ground in RGU is maintained by a team of dedicated gardeners and a groundsman. The canteen promotes consumption of steamed food over fried food and less usage of spices. Adequate steps like substitution of plastic plates with stainless steel plates, selling items packed in non-plastic material, discouraging single-use plastic, etc. are being taken with the aim of making the Canteen plastic-free. RGU has a power generator, serviced annually by Vidyut Engineers. To conserve water, a rainwater harvesting system has been developed on the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2663

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1254

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

256

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has an active Student Union that plays an integral and important role in the institutional development and student welfare. It provides a representative structure that brings a unique perspective and opinions on ways to bridge the gap between the administration and the students. The University Students' Union, comprises students from all the departments and serves as a representative organization for the University's student community. The students elect the officials of the students' union-President, Vice-President, Secretary, Joint Secretary, and Treasurer-through a well-established electoral procedure. The Students' Union actively plans, conducts, and supports numerous extra-curricular activities. The Student Union contribute significantly to the hostel review committee, anti-ragging cell, gender sensitization programmes, and disciplinary committees. The University often hosts various annual events, such as UNIFEST, Youth Festival and Arunachal Panorama, in whichtheStudent Union have a significant role in organizing the events.The students are active participants in various academic and administrative committees. The university hostels have committees consisting of student members who are either elected or nominated by the resident students of the respective hostel. In consultation with the warden, the committee actively participates in the routine functioning/organization of all activities of the hostel.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni Association, the single point of contact between Alumni and the University, offers our alumni a host of services that helps them keep in touch with their batch mates and also keep them updated on campus happenings. It strives to bridge the gap between Rajiv Gandhi University and its esteemed alumni community. The Rajiv Gandhi University Alumni Association (RGUAA) is a dedicated department formed to create a strong network of University Alumni by steering activities throughout the year, through continuous engagement with the various governing bodies and encouraging Alumni to share knowledge on areas which are shaping or will shape the University in future. The University also formally conducts Alumni meets year on year. The cell maintains an extensive database of alumni which helps in addressing and organising reunions. At present RGUAA has 500 registered members. However, the alumni association is working to prepare the database of its all alumni, department-wise, with their contact details. After that, the associations will initiate a drive for fundraising from its alumni. During the last year, several meetings of the RGUAA Executive Body were held. RGUAA invites its successful alumni to deliver lectures and share their success stories on a regular basis. In the recent past, three webinars have been arranged in this direction.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)　　　E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The foundation stone of the Rajiv Gandhi University (Erstwhile Arunachal University) was laid on 4th February 1984 at Rono Hills,

where the present campus is located. The University got academic recognition under section 2(f) from the University Grants Commission on 28th March, 1985 and started functioning from 1st April, 1985. It got financial recognition under section 12- B of the UGC on 25th March, 1994. The University was converted into a Central University with effect from 9th April 2007 as per notification of Ministry of Education (erstwhile Human Resource Development), Government of India. The University offers diploma, Under Graduate, Post-Graduate, M.Phil. and Ph.D. programmes. Rajiv Gandhi University is currently offering 90 academic programmes through 38 Departments and Institutes under 12 Deans of Faculties. We also have 45 affiliated colleges. The University also offers 13 programmes (7 MA, 2 BA, 2 Diploma and 2 Certificate) through its Institute of Open and Distance learning mode.

VISION

Rajiv Gandhi University is driven by the vision to become an institute of excellence in teaching and research at the global level.

MISSION

We strive towards the creation of quality human capital through the dissemination of knowledge and networking with national and international institutions so that the University becomes a preferred academic destination for scholars and researchers.

The University strives to realize its vision and mission by:

1. Learner Centric Ecosystem
2. Skills Oriented Education
3. Promoting Research and Innovation
4. Documentation and validation of indigenous knowledge in sync with its rich biodiversity
5. Locating avenues for bioprospecting

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university practices decentralization and participative management not only in its execution processes but also in policy matters, as feasible. At the execution level, autonomy is practised at two levels, i.e., in academic activities, and in administrative activities. For academic activities, the university teaching departments are given sufficient autonomy to make important decisions at the departmental level, thereby smoothening the functioning of departments. Even for the affiliated colleges and institutions, decentralization and participative management are practised as key decisions are taken at the Board of Studies constituted for different faculties.

The functioning of various teaching departments is also based on decentralization and participative management, as the majority of the operational decision making is delegated to various programmes in-charges and important decisions are taken through various cells, committees and bodies. At the administrative level also, the university practices decentralization and participative management, be it financial administration or otherwise. The heads of teaching departments and Assistant/Deputy Registrars of various sections have been given financial powers up to prescribed limits so as to smoothen the day-to-day working of the university.

Further, beyond those levels, the financial decisions are taken at the university registrar and Vice-Chancellor level on the recommendations of central level committees viz: Central Purchase Committee. Extending it further, the financial proposals are taken to the Executive Council of the university for exceptional permissions, thereby creating a pyramid reflecting a true picture of decentralization and participative management in the university.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic Plan of the university has been drafted keeping in view the comprehensive approach to the long term development. It encompasses in itself various dimensions of growth including Academic Excellence, Research and Innovation. Collaborations with local people, Capacity Building, Self-Reliance, Governance and Integration of each and every stakeholder, Infrastructure, Overall Development, Sustainability, etc. as envisioned in the mission and

vision statements of the university. University has well-defined policies and guidelines towards key areas of operation viz. consultancy, e-waste management, IT policy, extension and outreach, research and students' progression, etc.

University in its continuous pursuit of excellence has a strategic plan in place to help it develop in a systematic, well-thought-out and phased manner. Specific highlights in this regard include the following:

1. Application for grants from government and non-government sources.

2. Extension of the available area through vertical expansion to accommodate more classrooms, laboratories, auditoria, staff-rooms etc.

3. Renovations to revive infrastructure.

4. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and innovative means.

5. Introduction of new subjects at the under-graduate and post-graduate levels.

6. Achievement of national and international recognition in the form of grants and awards.

7. Partnering with Research institutes and industries.

8. Mobilization of funds and projects through the alumnae and other stakeholders.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Hon'ble Governor of the State is the Chief Rector of the University. The Vice-Chancellor is Chief Administrative and Academic Officer of the University. The Registrar, Controller of Examination and Finance Officer of the University assist the Vice-Chancellor in administrative, examination and financial matters. The University functions as per Act, Statutes, Ordinances and Regulations drafted

and updated from time to time. The University has duly constituted bodies - Executive Council, Academic Council, Boards of Studies, Finance and other committees for decisions on major academic, administrative and financial matters.

Meetings of the Executive Council, Academic Council, Finance Committee and other committees are held regularly. Heads of the Departments chair the Departmental Committee meetings and all major decisions are taken there. The Boards of Studies of the subjects are responsible for the revision of the syllabi and course curricula. The departments enjoy academic autonomy to develop their own curriculum, and teaching schedule and conduct examinations as per Rajiv Gandhi University Act 2006 and its ordinance 2020. All the expenditures incurred by the University are duly audited. The University has set up several Task Groups and numerous Cells on various aspects concerning all the stakeholders. The University has taken initiative in formulating various policies to guide development in specific areas. It has formulated Green University Policy and Green Calendar, Values and Professional Ethics Policy, Research Policy and IT policy etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation   A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal System

Rajiv Gandhi University has a robust feedback system which incorporates the regular feedback of key stakeholders and beneficiaries including students and also the multi-faceted feedback is analysed and shared with respective departments for the betterment of the teaching-learning process and other services. Apart from students' feedback, the Annual Performance Appraisal Report of every employee with all the supporting documents and also duly endorsed by the controlling officer/Head of Department is kept in the personal file of every employee and is referred to for every official purpose related to the concerned teaching or non-teaching staff.

Promotional Avenues and Welfare Measures for Teaching and Non-Teaching Staff

Rajiv Gandhi University has an undeterred commitment to employees' promotions and welfare measures. University regularly invites applications under Career Advancement Scheme (CAS) for timely promotions and career advancements. Also, the university has an institutional policy toward the welfare of employees both teaching and non-teaching. There is a pro-active minority Cell, and also Anti Sexual Harassment Committee together with a Gender Champion Club among other bodies to protect and promote the rights and well-being of socially vulnerable sections. These cells regularly organise awareness-building programmes for key stakeholders apart from taking up remedial measures for issues reported. Health Centre, Pension, Gratuity, Medical and Educational reimbursements for the employees, as well as their dependents, are a few of the other existing welfare measures.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Rajiv Gandhi University being a central institution receives the majority of its fund and resources from Union Government channelled through UGC and the Ministry of Education (erstwhile MHRD). Funds have been received under General Development Assistance (GDA), Sports and Infrastructure Development. Also, apart from Union assistance, the state government of Arunachal Pradesh has also been supporting Rajiv Gandhi University in infrastructure development funded by DoNER under NLCPR scheme. Additionally, the Ministry of Social Justice and Empowerment, the Government of India has also been financially supporting Rajiv Gandhi University in the construction of Hostels and Infrastructure Development under Central Assistance. RGU observes complete transparency in its financial matters as our annual accounts are continuously updated on our website for public information. Additionally, the Comptroller and Auditor General of Office, Itanagar conducts the financial audits after which the financial statements are submitted to both the houses of Parliament of India for observation.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1925

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The financial affairs of the University are being audited by the Comptroller and Auditor General of India annually. The Balance Sheet, Income Expenditure Account and Receipts Payments Account of every year are audited by CAG under Sec 19(2) of the Comptroller and Auditor General's (Duties, Powers and Conditions of Service) Act, 1971 and provisions of the Rajiv Gandhi University Act, 2006. The Internal Audit of the University is carried out by the Internal Audit Officer of the University. The Audit Statement as issued by CAG every year is placed before both houses of Parliament of India. The Separate Audit Report contains, the comments of the Comptroller and Auditor General of India (CAG) on the accounting treatment with regard to their classification, conformity with the best accounting practices, accounting standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules and Regulations (Propriety and Regularity) and efficiency-cum-performance aspects, etc., if any, are reported through Inspection Reports/CAG's Audit Reports separately.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC at Rajiv Gandhi University is functional with Vice-Chancellor as the Chairman, eight senior faculty members, one administrative officer and three external experts. Since its inception, IQAC at RGU has been pro-actively engaged in the quality enhancement and capacity building of key stakeholders.

Two practices institutionalized as a result of IQAC initiatives include the following:

1. **Online Students Feedback and Action Taken Report after brainstorming from respective Departments as to how to improve efficiency and capacity of teachers towards better performance,**
2. **Faculty recruitment is an issue which the IQAC had been taking up in right earnest. It had evolved suitable formats and mechanisms to implement the provisions of the UGC 2010 Regulations for the recruitment and promotion of teachers (CAS). It also facilitates the pre-screening of applications under CAS and Direct Recruitment prior to the Selection Committee stage. In view of a large number of applicants for entry-level Assistant Professor (Stage 1) in various departments, the IQAC has introduced quality assurance measures for shortlisting candidates on the basis of weightage and written tests (based on the Master's Syllabus of the concerned subject).**

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality   **A. Any 5 or all of the above**

initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting docum,ent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Rajiv Gandhi University has been consistently taking quality enhancement initiatives in the academic and administrative domains, a few of which include:

1. Post the 2nd cycle of accreditation the number of new departments has increased from 19 to 38.
2. Creating a Research Environment for better growth of the university.
3. Regular updating of syllabi in sync with Choice Based Credit System, learner-centric ecosystem through pro-active Board of Post Graduate/Under Graduate Studies.
4. Promotion and Institutionalization of Mentor-Mentee System.
5. Participation in flagship schemes of the union viz. Unnat Bharat Abhiyan, Swachh Bharat Mission etc. together with traditional initiatives of bridging the gap between campus & community development viz. NSS, NCC etc.
6. Region-specific initiatives viz. Centre for Bio-Diversity, Centre for Youth Development and Leadership Studies as well as a due emphasis on Tribal Studies through Arunachal Institute of Tribal Studies have been a testimony of RGU's dedication towards thinking globally and acting locally.
7. Infrastructural development is another aspect to which the IQAC has been paying attention. To make the RGU campus friendly for the specially-abled, access ramps have been constructed in select buildings.
8. Initiatives have been taken by IQAC for introducing skill-based courses in colleges and the University for enhancing the employability of students. Towards this end, Memorandums of Understanding (MoUs) have been signed with the National Council of Rural Institutes, Hyderabad, Sulabh International,

New Delhi and other organizations/institutions of repute.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Rajiv Gandhi University has an inbuilt ecosystem of gender equity both at administrative and academic levels. Students at the university strive to achieve their full potential, regardless of gender. Women Technological Park of the university provides and extends support to female students developing soft skills and communication. Women Technological Park acts as a foundation for promoting and popularizing improved technologies in some of the activities where women are engaged to earn their livelihood. It is also a platform for technological information pool, documentation, and highlighting issues related to women's technical needs. In this park, the campus dwellers are trained in landscaping, vegetable gardening, beekeeping etc. Women's Studies & Research Centre, Anti Sexual Harassment Committee, Gender Champion Club etc. of the university conduct research, workshops and training programmes regularly for the growth and development of Women. The Rajiv Gandhi University's Day Care Centre is an effort to help working women. To ensure the safety of the female students and employees, both male and female security personnel are on duty around the clock at various locations on the campus. There are separate common rooms for female students in the academic departments. Sanitary napkin dispensers and incinerators are available for girls in some departments and hostels. The university always has a very good strength of girl students. Nearly 50 % of the students admitted in the last year are girls.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Rajiv University is putting sincere and conscious efforts for maintaining and preserving a green campus with a low carbon footprint. The University takes strict measures to implement a plastic-free campus, including educating students about the dangers of using plastic bottles, cups, and glasses. Canteens are advised to avoid single use plastics, if there are any plastic wastes, they are disposed of in non-biodegradable waste bins. The garbage generated in the University is collected through the garbage collection bins, installed at different locations of the University. Garbage collection vehicle from third-party collects the garbage and deposits the same in the garbage disposal at Itanagar capital complex garbage disposal system. Cleanliness drives are organised as part of Swachhta campaigns to educate students about waste management and the difference between biodegradable and non-biodegradable wastes. In order to promote a digital campus, the University tries to minimise the usage of paper at all levels. The

University believes in standard liquid and e-waste management practices since it generates a very less quantity of liquid waste and e-waste. RGU has an E-Waste management policy. Wastewater from the kitchens of hostels, canteens, and guest houses is used to water gardens and vegetation on the university campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

C. Any 2 of the above

1. **Green audit**
2. **Energy audit**

3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

As a part of our efforts in providing an inclusive environment, the University is actively participating in various activities pertaining to social, environmental, health and other relevant issues. The Community Development Cell has adopted five villages under Unnat Bharat Abhiyan where it is undertaking various measures for improving the livelihood status of the community of the adopted villages. Under the green initiative program, a nursery has been set up at Disi village wherein fruit saplings are being grown and distributed among the rural folks. The NSS unit has also adopted Tomru village and University Workers' Colony. The village school libraries are also being strengthened and established for minimizing the expenditure on books by the poor parents. Awareness programs on health & hygiene, Beti Bachao Beti Padoa (girl education), Vittiya Shaksharta Abhiyan (financial literacy) etc. are also organized. The students of RGU have been undertaking relief activities for the victims of natural calamities in the nearby areas. Drug awareness

programmes are conducted in three districts of Arunachal Pradesh namely; Namsai, Lower Dibang Valley and Lohit among youth and school children. The university has also undertaken many programmes like webinars, awareness camps, mock drills etc. under 'Disaster Management' in collaboration with NDRF and NDMA. RGU hosts a bi-annual cultural programme called 'Arunachal Panoroma' among others to promote the state's indigenous culture. The university students and faculty members also take part in national events aimed at harmony, integrity and social fabric.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To promote the concept and awareness of fundamental duties, the duty towards society and concern for the environment from early life, the nation needs a workforce that can train the young minds about these values. Rajiv Gandhi University is fulfilling this national obligation by preparing the trainers for these young minds through various value-added courses in its curriculum. University observes Constitution Day to inculcate an appreciative and critical understanding among key stakeholders especially younger generations about core values and guiding principles of the Indian Constitution. Various Departments viz. Social Work, National Security Studies, Political Science etc. organize lecture series and capacity building programmes on constitution day to create awareness among the students towards the Constitution of India, Values of Freedom Movement and their underlying philosophies. The University also provides job-oriented certificate and diploma programmes on the campus to provide quality employability enhancement education to the unemployed youth at a lower cost. National Festivals and celebrations viz. Republic Day, Independence Day, Gandhi Jayanti, National Integration Day, Valor Day etc. are observed consistently to augment a sense of Pride and awareness towards our National Identity, Unity and Integrity. Additionally, Wall of Heroes is a celebrated venue in our campus which adds to the awareness and pride towards our soldiers who have made supreme sacrifices for the cause of nation.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code   All of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University organize all national festivals, including Independence Day, Republic Day, and the birth dates of Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. B. R. Ambedkar, Swami Vivekananda and Subhash Chandra Bose, among others. All faculty, staff, and students of the university attend these celebrations and participate in numerous events planned to commemorate the anniversary. Participatory activities, competitions and awareness programmes are organised for the same. Eminent speakers are invited to address these events to educate young minds about our forefathers' selfless sacrifices during the struggle for independence. Following these celebrations, many cultural programmes and community services such as Swatchc Bharat, blood donation, tree planting etc. are held under the auspices of the NSS, NCC, and other organisations, in which a sizable number of students participate. Students and faculty members of the institution also participate in a range of cultural activities. Students from various disciplines attend in large numbers and contribute significantly to the event's success. To foster civic responsibilities and promote social awareness among the students of the nearby schools, cultural and technical competitions are also organized. The university also commemorates International Yoga Day, World Environment Day, World Water Day, International Women's Day, and other international days to raise awareness to sensitize key stakeholders and raise awareness by inculcating an appreciative understanding among future generations.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curriculum is the foundation for identifying and generating academic content that is required for a particular course of study. Academia indeed has to incubate the dynamic thought processes driven by spatial changes in the frontiers of Research and Development (R&D) in the diversified field with a special focus on sustainable development. The university primarily develops human resources to form a knowledge society through the assimilation of information and expertise across various departments or subjects of study, including specialization and super specializations. The ultimate takers of the products of universities are essentially the government, corporate, and NGOs. In the period of Liberalization, Privatization, and Globalization (LPG), the professionals should ideally meet the dynamic expectations of their workplace, society, region, and the country as a whole, even if, they are expected to perform at par with international standards. As a result, the quality of the curriculum of the university may necessarily depend on the following indicative dimensions.

1. The ease to which it may be continuously modified to incorporate the most recent advancement/dynamics of the particular field of study.
2. The synergy of experts representing all the possible knowledge of domains that can superintendent, guide or mentor the curriculum of the studies (BPGS comprises experts from the academia (within and outside university) research institutions and industry members).
3. The frequency of modification of syllabus on a regular interval.
4. The modifications of curricula/syllabi are implemented as per the plan which may be reflected through the Academic Progress Report.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

818

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

276

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

61

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Following the University's vision and mission statement, all departments and institutes have prioritised the integration of Professional Ethics, Gender, Human Values, Environment, and Sustainability within their curriculum. Many of these interdisciplinary topics are covered in standalone or multidisciplinary courses in the physical and natural sciences, social sciences, and humanities.

The University's basic value of gender sensitivity is represented in the way courses use historical, sociological, anthropological, and economic approaches to investigate and educate on gender issues. The importance of gender, racism, class, and sexuality in comprehending violence, the environment, and development challenges is also highlighted in the courses.

Several departments within the university provide courses on environmental and tribal culture, as well as environmental and sustainability.

Studies on development, behaviour change, social transformation, peace, equality, and human rights highlight human values such as respect for others, compassion, and empathy. Multilingualism and its function in society, as well as the issues and promises of rural development, are all discussed.

Professional ethics are also taught in several courses in education, corporate management, law, media, and communication. Across all fields, the Research Methodology paper of the M.Phil. and Ph.D. course programme provides a foundation in research ethics.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

76

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

160

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

457

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2062

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1366

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

After the admission process is over, the various departments of

the university conduct an orientation programme for the newly enrolled students on the course content, laboratory safety protocols, etc. Departments identify slow and advanced learners through performance in internal assessment examinations, home assignments and oral presentations on various topics of the course

The difficulties of slow learners are addressed through mechanisms like mentoring, remedial classes to sort out existing problems of understanding and expression, extra classes to enable slow learners to catch up with their classmates, and easy-to-read books and study materials as supplements. In addition, teachers provide personal counselling to address specific difficulties of individual students.

Advanced learners are motivated to go beyond the prescribed syllabus and are encouraged to present and participate in seminars, conferences and symposiums; undertake summer research fellowships, orientation programmes, etc.; engage in conversation with visiting experts and resource persons. Departments ensure the availability of ample learning materials; exposure to sophisticated instruments and laboratories; special classes for competitive examinations. Many departments organize visits to other institutions to motivate them to pursue their career aspirations. Teachers provide personal counselling to individual students to acquaint them with the recent developments in theory and practice in their disciplines.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1638	173

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members of the university include Lecture Method, Interactive Method, PowerPoint presentations, Project-based Learning, Computer-assisted Learning and Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. To acquire first-hand knowledge on the subjects and current practices students are engaged in filed study.

The courses include active learning elements and student-centric methods to impact learning. Participatory and collaborative learning techniques are a core part of the pedagogic practices. Students participate actively in cooperative learning strategies such as pair and group activities, discussions, and group projects. All these learner-centred practices also help develop learner autonomy.

1. Experiential learning opportunities: Most programmes incorporate experiential learning techniques in pedagogy through hands-on training opportunities. Students in many departments participate in excursions to institutions of national and international repute and summer training.

2. Technology-enhanced learning: Departments are provided with computers with internet connections. Departments use a variety of technology-based teaching resources such as technology animations, simulated lab experiments, simulations using specific software, statistical analysis, etc.

3. Soft skills and critical thinking skills development: Participation in seminars and group discussions are some ways in which soft skills and critical thinking skills are enhanced.

4. Research orientation: The teaching-learning processes also equip students with skills to undertake the research after post-graduation. Summer training programmes in various advanced laboratories, and projects on frontier areas of chemistry are some ways in which students' research skills are developed.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teachers and students were motivated to adapt MOOC courses through SWAYAM platform and to read various curriculum-based e-contents through Consortium for Educational Communications (CEC) and National Digital Library (NDL) of India. Several Departments/Institutes of the University have incorporated the SWAYAM MOOC courses as part of their syllabi. Interactive White Boards were fixed in all departments for online teaching. Teachers also use electronic mails, podcasts, Google forms, Google sites, and Hangouts for increasing pedagogical repertoire, interactive and individualized learning environment.

Further, various online video conferencing platforms such as ZOOM, Cisco WebEx, Google Meet, Microsoft Teams, Google Classroom etc., were adapted to teach the curriculum of various courses offered by the University. Further, the Varsity has been encouraging students of Science, Technology, Engineering and Mathematics (STEM) to focus on Disruptive Technology signifying Mobile Leaning, 3D Learning, Machine Learning, Computer Assisted Instruction, Voice based virtual assistants, etc., with a view to develop independent and critical thinking among learners in online education.

Students were encouraged to study e-contents using various online platforms like e-pg Pathshala, Inflibnet, National Repository of Open Educational Resources (NROER) etc. Furthermore, teachers also recorded their lectures and the videos were uploaded on YouTube for students who are dwelling in remote areas. e-FDPs, e-workshops, e-training courses, and e-conferences were conducted to provide orientation for learners, enhance capacity building of the faculty, cultivate skills among students and teachers, and promote competencies.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

173

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

177

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

130

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

43

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

21

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The undergraduate and postgraduate examination ordinances of the university provide full autonomy to the academic departments to conduct continuous internal evaluation (CIE). Moderation of the question paper is carried out to ensure the quality of the Question paper. After completing the internal examination, the concerned faculty evaluates the answer scripts and the evaluated answer copies are shown to the students to ensure transparency in the evaluation process. The marks are displayed on the notice board. Result review meetings are conducted with result analysis and the remedial actions for further improvements are taken after discussion with faculty, HoD and Mentor of the concerned student.

There is a well-established mechanism to address the grievance in the internal evaluation process. During the semester, a continuous evaluation is conducted at three points of time through three assessments of 20 marks each. The students are assessed on the basis of the best two internal assessments out of three.

With an increasing number of students, programmes, and new course structures like CBCS, IT automation is essential to handling new challenges in the examination system. The university examination system has integrated IT to enhance its efficiency. The process includes online examination form filling, fees deposition, generation of admit cards and signature sheets, result processing and declaration.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the departments of the university have specifically defined Program Outcomes (POs) Programme Specific Outcomes (PSOs) and Course Outcomes (COs).

All departments conduct orientation programmes for the newly admitted students on various aspects of the course content. The faculty members explain explicitly to the newly inducted students the program outcomes and the course outcomes. The outcomes both course-specific and program-specific are also defined in the syllabus.

Departments conduct regular internal assessment tests in all the courses for the students which enable the faculty members to understand the progress of the students in attaining the specific course outcome. The end semester examination, however, enables the departments to understand the progress of the students in attaining the overall program outcome.

The students who are lagging behind in attaining the course outcome/program outcome are identified as slow learners, and special attention is given to them. The progress of the students in the attainment of the program outcome is monitored through activities such as home assignments, field projects, preparation of term papers, seminar presentation, group discussion, etc. Constant feedback from faculty both within and outside the classroom ensures the dissemination of valuable input in terms of learning and progress of students.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Department employs both direct and indirect methods of measuring attainment of the programme outcomes, the programme specific outcomes, and the course outcomes under each programme. The PG courses of the University departments are following the Choice Based Credit System (CBCS) since 2015. Under these systems, students' attainment of learning outcomes is constantly measured through Internal assessment procedures such as class tests, home assignments, seminar presentations, project work, laboratory work, computational assignments, and workshops, and through External assessment procedures such as end semester examinations, and viva voce. The final grades are computed using a cumulative grading formula based on the credits earned by students in each course, and the total scores of their internal and external assessments. The ratio of Internal and End Semester assessment marks is 80:20 for the programme. Internal and External assessment comprises direct measurement of attainment of learning outcomes employed by the university and indirect methods of measurement such as student satisfaction surveys conducted by the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1081

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://rgu.ac.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

3,00,000

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

135

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources

such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

280.95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

To promote research and innovation at the departmental level, adequate facilities are provided as per the requirement to create an environment conducive to research and innovation. The University has signed several MoUs specifically for research & development with national and international institutes/universities to encourage faculty members to submit collaborative research and innovation proposals. RGU is one of the few universities in India which started interdisciplinary research on tribal studies had has received significant grants from Indo-U.S. 21st Century Knowledge Initiative Awards in

Collaboration with the University of South Florida, North East Council, Shillong and Department of Social Justice & Empowerment and Tribal Affairs, Govt. of Arunachal Pradesh. University executed 2 (two) phases of UGC funded project on Biodiversity under the scheme of Centre with Potential for Excellence (CPE). The First Human Development Report of Arunachal Pradesh, 2005 for Govt. of India was prepared by the University.

The University has an innovation club that promotes grassroot level innovation amongst all the stakeholders. The University received a grant of Rs. 2.5 Crore from NITI Aayog to set up Atal Community Incubation Centre (ACIC) to augment entrepreneurial acumen and building capacity of the unemployed youths. The university also has developed well structured 'Consultancy Policy' which focuses on promoting institutional sponsored impactful policy research. All the departments and faculty members are guided by this policy. The University strictly adheres to intellectual property rights through its IPR Cell.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

50

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**D. Any 1 of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

39

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

50

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For	**C. Any 3 of the above**

Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
214	**48**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
11	**7**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Yes

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

46.34

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Rajiv Gandhi University (formerly Arunachal University) being the oldest and sole publicly funded premier institution for higher education in the state of Arunachal Pradesh, has an ethical obligation to serve the neighbouring community as well as the society at large. The University actively conducts extension and outreach activities on regular basis through various awareness and capacity building programmes in tribal communities with well-developed participation and feedback systems to foster social responsibility and community engagement.

University also organizes awareness programmes on health & hygiene, education, and environmental conservation under various national flagship programmes - Beti Bachao Beti Padhao, Vittiya Saksharta Abhiyan, Fit India, Skill India, Swachch Bharat, Digital India etc. for the benefit of the community. Outreach activities such as HIV/AIDS, child labour and child marriage, legal sensitisation, child abuse, drug abuse prevention, sanitation, disaster management and mitigation etc. are regularly organized by different departments of the university. Rajiv Gandhi University has adopted six villages under Unnat Bharat Abhiyan and other Govt. Flagship Programmes. Extension activities through the Ek Bharat Shreshta Bharat (EBSB) program have been organized during the last year in collaboration with Banaras Hindu University and Aligarh Muslim University.

The University has vibrant games and sports ecosystem where students actively participate. Since 2017, University is organising summer and winter camps for football and boxing for

the children of the neighbouring communities.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

834

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research

establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Rajiv Gandhi University has adequate facilities for teaching-learning. viz. smart classrooms, laboratories, computing equipment, etc. Each department of the university is equipped with a smart classroom facility with an interactive smartboard. Departments are also provided with separate rooms for scholars. Disciplines with practical components viz. Basic Sciences, Life Sciences, Applied Social Sciences, etc. have fully equipped Laboratory facilities with trained staff to look after and maintain the same. The university has a Lecture recording system (under renovation), audio-video recording cum media centre and IT-enabled smart theatres for live sessions and conferences.

Every teaching faculty and technical support staffs have been provided with a fully updated personal computer set for office

usage. Additionally, for mobility and professional development, MacBook Air has been provided to every teaching faculty and administrative staff of the University. Monetary support has been provided for ease of access to the internet and other IT enabled services for teaching faculty. The entire campus is Wi-Fi enabled with separate login credentials for each and every stakeholder including students, research scholars, teaching faculty and administrative staff.

The other supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extra-curricular and administrative activities. A provision of expenditure in the budget is made annually for maintenance and replenishment of physical facilities which will ensure their availability on a perpetual basis.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Rajiv Gandhi University is committed to offering resourceful infrastructure for the holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities. A spacious Amphitheatre, fully equipped Auditorium, Common Room, Student Activity Centre, Yoga Centre and Multi-Purpose Hall are available for the students as well as staff to organize and participate in co-curricular, recreational and cultural activities.

The auditorium has been provided with a screen and a projector. There is a full stage system of lights. There is a generator for power backup and the firefighting system is in place. We also have an area for indoor games like Judo, Boxing, Badminton and Table Tennis.

The indoor stadium has been an active space used for cultural activities like music, theatre in particular street plays, talks, poetry reading sessions, and art and photography competitions.

Youth events and cultural activities viz. Arunachal Panorama and other indigenous festivals add colour and highlights to campus life at RGU.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The University is located atop Rono Hills on a picturesque tableland of 302 acres overlookingtheriver Dikrong. The clean air, greenery, water facilities, women's technology park, NSS Park, and Solar Power Infrastructure add to the overall ambience of the green campus. It is 6.5 km away from the National Highway 52-A and 25 km away from Itanagar, the State capital. The campus is linked with the National Highway bytheDikrong bridge. The teaching and research programmes of the University are designed with a view to playing a positive role in the socio-economic and cultural development of the State.

Common Wi-Fi, 24x7 electricity, clean drinking water, public transport facility run by the university, health centre, playground, children's park, centralised library, canteen, and commercial complex are few of the prominent resources of an evolving campus at RGU. Additionally, the Day Care Centre facility is also available on the campus to facilitate work ambience and enable an empowering ecosystem for the working women. For emergency response, there is a 24x7 ambulance facility under the supervision of a senior Medical Officer and support staff is available in the campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3175.85

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has

digitisation facility

Integrated Library Management System (ILMS)

RGU Library got automated in the year 1997 with the LybSys software. Koha version 18.05.11.000 has been adopted in 2014; it supports various fields in the library management system. The library management software that we are using has most of the features that would be expected including, a simple clear interface for librarians and members (patrons), a catalogue facility, customizable search, circulation and borrower management, serials system, etc.

Integrated RFID with KOHA

The Central library is the hub of all academic activities providing access to knowledge and information to the University community. Its two-storage building has spacious reading halls and a compact stack area. Presently the Library holds 64,400 numbers of books and subscribes to various national and international journals. The library also provides access to the different online journals under various consortiums from which more than 10,000 e-journals; full-text articles may be browsed and downloaded. The Library also subscribes 17 daily newspapers and 10 reputed magazines. There are more than 350 Ph.D. thesis and 300 dissertations displayed in the separate sections for consultation. The Library is using open source library management software KOHA and implemented RIFD technology for its smooth functioning of circulation operations and theft detection. It is also integrated with the KIOSK facility for ease of access to Library services. The Central Library serves its users from 9.00 A.M. to 7.00 P.M. on all working days.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

776.13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

5008

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Rajiv Gandhi University has a transparent IT policy in place for every stakeholder to see and provide their inputs. The budgetary provisions in place are audited and in consonance with Rajiv Gandhi University Act, 2007. University keeps updating its Wi-Fi and IT-enabled services for all the stakeholders from time to time. The latest incorporation of smart classrooms and studios are our highlights in this regard. Rajiv Gandhi University (RGU) provides IT resources to support the educational, instructional, research, and administrative activities of the University and to enhance the efficiency and productivity of the employees. These resources are meant as tools to access and process information

related to their areas of work. These resources help them to remain well informed and carry out their functions in an efficient and effective manner. The university is bound by its End User License Agreement (EULA), respecting certain third party resources; a user is expected to comply with all such agreements when using such resources. RGU maintains two independent networks, i.e. Internet and Intranet. Both the networks do not have any physical connection/devices between them. End point compliance is implemented on both the networks to prevent unauthorized access to data.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2962	674

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1190.29

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

RGU ensures regular maintenance and upkeep of all infrastructural facilities. IT machines and software are continuously upgraded. RGU has a separate Teaching Block with ICT enabled, well-functioning and maintained classrooms and tutorial rooms. Servicing of Class Projectors' Lenses and Filters is conducted periodically. A team of workers is responsible for keeping the university premises clean. RGU has a Psychology Lab with Psychometric tools, maintained by a Lab Attendant. The precision of the Lab instruments is frequently checked internally with external help taken whenever required. All inventory kept in the Lab is maintained at the department level. A Library Committee meets periodically to discuss improvement/update of facilities provided by the library. The Gymnasium and Open Gymnasium, both established in 2017, have a Fitness Trainer and a Gymnasium Attendant who ensure that the equipment is in perfect working condition. The Football Ground in RGU is maintained by a team of dedicated gardeners and a groundsman. The canteen promotes consumption of steamed food over fried food and less usage of spices. Adequate steps like substitution of plastic plates with stainless steel plates, selling items packed in non-plastic material, discouraging single-use plastic, etc. are being taken with the aim of making the Canteen plastic-free. RGU has a power generator, serviced annually by Vidyut Engineers. To conserve water, a rainwater harvesting system has been developed on the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the

institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2663

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1254

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

35

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

256

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

106

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has an active Student Union that plays an integral and important role in the institutional development and student welfare. It provides a representative structure that brings a unique perspective and opinions on ways to bridge the gap between the administration and the students. The University Students' Union, comprises students from all the departments and serves as a representative organization for the University's student community. The students elect the officials of the students' union-President, Vice-President, Secretary, Joint Secretary, and Treasurer-through a well-established electoral procedure. The Students' Union actively plans, conducts, and supports numerous extra-curricular activities. The Student Union contribute significantly to the hostel review committee, anti-ragging cell, gender sensitization programmes, and disciplinary committees. The University often hosts various annual events, such as UNIFEST, Youth Festival and Arunachal Panorama, in whichtheStudent Union have a significant role in organizing the events.The students are active participants in various academic and administrative committees. The university hostels have committees consisting of student members who are either elected or nominated by the resident students of the respective hostel. In consultation with the warden, the committee actively participates in the routine functioning/organization of all activities of the hostel.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni Association, the single point of contact between Alumni and the University, offers our alumni a host of services that helps them keep in touch with their batch mates and also keep them updated on campus happenings. It strives to bridge the gap between Rajiv Gandhi University and its esteemed alumni community. The Rajiv Gandhi University Alumni Association (RGUAA) is a dedicated department formed to create a strong network of University Alumni by steering activities throughout the year, through continuous engagement with the various governing bodies and encouraging Alumni to share knowledge on areas which are shaping or will shape the University in future. The University also formally conducts Alumni meets year on year. The cell maintains an extensive database of alumni which helps in addressing and organising reunions. At present RGUAA has 500 registered members. However, the alumni association is working to prepare the database of its all alumni, department-wise, with their contact details. After that, the associations will initiate a drive for fundraising from its alumni. During the last year, several meetings of the RGUAA Executive Body were held. RGUAA invites its successful alumni to deliver lectures and share their success stories on a regular basis. In the recent past, three webinars have been arranged in this direction.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 - Institutional Vision and Leadership
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The foundation stone of the Rajiv Gandhi University (Erstwhile Arunachal University) was laid on 4th February 1984 at Rono Hills, where the present campus is located. The University got academic recognition under section 2(f) from the University Grants Commission on 28th March, 1985 and started functioning from 1st April, 1985. It got financial recognition under section 12- B of the UGC on 25th March, 1994. The University was converted into a Central University with effect from 9th April 2007 as per notification of Ministry of Education (erstwhile Human Resource Development), Government of India. The University offers diploma, Under Graduate, Post-Graduate, M.Phil. and Ph.D. programmes. Rajiv Gandhi University is currently offering 90 academic programmes through 38 Departments and Institutes under 12 Deans of Faculties. We also have 45 affiliated colleges. The University also offers 13 programmes (7 MA, 2 BA, 2 Diploma and 2 Certificate) through its Institute of Open and Distance learning mode.

VISION

Rajiv Gandhi University is driven by the vision to become an institute of excellence in teaching and research at the global level.

MISSION

We strive towards the creation of quality human capital through the dissemination of knowledge and networking with national and international institutions so that the University becomes a preferred academic destination for scholars and researchers.

The University strives to realize its vision and mission by:

1. Learner Centric Ecosystem
2. Skills Oriented Education
3. Promoting Research and Innovation
4. Documentation and validation of indigenous knowledge in sync with its rich biodiversity
5. Locating avenues for bioprospecting

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university practices decentralization and participative management not only in its execution processes but also in policy matters, as feasible. At the execution level, autonomy is practised at two levels, i.e., in academic activities, and in administrative activities. For academic activities, the university teaching departments are given sufficient autonomy to make important decisions at the departmental level, thereby smoothening the functioning of departments. Even for the affiliated colleges and institutions, decentralization and participative management are practised as key decisions are taken at the Board of Studies constituted for different faculties.

The functioning of various teaching departments is also based on decentralization and participative management, as the majority of the operational decision making is delegated to various programmes in-charges and important decisions are taken through various cells, committees and bodies. At the administrative level also, the university practices decentralization and participative management, be it financial administration or otherwise. The heads of teaching departments and Assistant/Deputy Registrars of various sections have been given financial powers up to prescribed limits so as to smoothen the day-to-day working of the university.

Further, beyond those levels, the financial decisions are taken at the university registrar and Vice-Chancellor level on the recommendations of central level committees viz: Central Purchase Committee. Extending it further, the financial proposals are taken to the Executive Council of the university for exceptional permissions, thereby creating a pyramid reflecting a true picture of decentralization and participative management in the university.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic Plan of the university has been drafted keeping in view the comprehensive approach to the long term development. It encompasses in itself various dimensions of growth including Academic Excellence, Research and Innovation. Collaborations with local people, Capacity Building, Self-Reliance, Governance and Integration of each and every stakeholder, Infrastructure, Overall Development, Sustainability, etc. as envisioned in the mission and vision statements of the university. University has well-defined policies and guidelines towards key areas of operation viz. consultancy, e-waste management, IT policy, extension and outreach, research and students' progression, etc.

University in its continuous pursuit of excellence has a strategic plan in place to help it develop in a systematic, well-thought-out and phased manner. Specific highlights in this regard include the following:

1. Application for grants from government and non-government sources.

2. Extension of the available area through vertical expansion to accommodate more classrooms, laboratories, auditoria, staff-rooms etc.

3. Renovations to revive infrastructure.

4. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and innovative means.

5. Introduction of new subjects at the under-graduate and post-graduate levels.

6. Achievement of national and international recognition in the form of grants and awards.

7. Partnering with Research institutes and industries.

8. Mobilization of funds and projects through the alumnae and other stakeholders.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Hon'ble Governor of the State is the Chief Rector of the University. The Vice-Chancellor is Chief Administrative and Academic Officer of the University. The Registrar, Controller of Examination and Finance Officer of the University assist the Vice-Chancellor in administrative, examination and financial matters. The University functions as per Act, Statutes, Ordinances and Regulations drafted and updated from time to time. The University has duly constituted bodies - Executive Council, Academic Council, Boards of Studies, Finance and other committees for decisions on major academic, administrative and financial matters.

Meetings of the Executive Council, Academic Council, Finance Committee and other committees are held regularly. Heads of the Departments chair the Departmental Committee meetings and all major decisions are taken there. The Boards of Studies of the subjects are responsible for the revision of the syllabi and course curricula. The departments enjoy academic autonomy to develop their own curriculum, and teaching schedule and conduct examinations as per Rajiv Gandhi University Act 2006 and its ordinance 2020. All the expenditures incurred by the University are duly audited. The University has set up several Task Groups and numerous Cells on various aspects concerning all the stakeholders. The University has taken initiative in formulating various policies to guide development in specific areas. It has formulated Green University Policy and Green Calendar, Values and Professional Ethics Policy, Research Policy and IT policy etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation
 	
    1. Administration
    2. Finance and Accounts
    3. Student Admission and Support
    4. Examination
	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal System

Rajiv Gandhi University has a robust feedback system which incorporates the regular feedback of key stakeholders and beneficiaries including students and also the multi-faceted feedback is analysed and shared with respective departments for the betterment of the teaching-learning process and other services. Apart from students' feedback, the Annual Performance Appraisal Report of every employee with all the supporting documents and also duly endorsed by the controlling officer/Head of Department is kept in the personal file of every employee and is referred to for every official purpose related to the concerned teaching or non-teaching staff.

Promotional Avenues and Welfare Measures for Teaching and Non-Teaching Staff

Rajiv Gandhi University has an undeterred commitment to employees' promotions and welfare measures. University regularly invites applications under Career Advancement Scheme (CAS) for timely promotions and career advancements. Also, the university has an institutional policy toward the welfare of employees both teaching and non-teaching. There is a pro-active minority Cell, and also Anti Sexual Harassment Committee together with a Gender Champion Club among other bodies to protect and promote the rights and well-being of socially vulnerable sections. These cells regularly organise awareness-building programmes for key stakeholders apart from taking up remedial measures for issues reported. Health Centre, Pension, Gratuity, Medical and Educational reimbursements for the employees, as well as their dependents, are a few of the other existing welfare measures.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Rajiv Gandhi University being a central institution receives the majority of its fund and resources from Union Government channelled through UGC and the Ministry of Education (erstwhile MHRD). Funds have been received under General Development Assistance (GDA), Sports and Infrastructure Development. Also, apart from Union assistance, the state government of Arunachal Pradesh has also been supporting Rajiv Gandhi University in infrastructure development funded by DoNER under NLCPR scheme. Additionally, the Ministry of Social Justice and Empowerment, the Government of India has also been financially supporting Rajiv

Gandhi University in the construction of Hostels and Infrastructure Development under Central Assistance. RGU observes complete transparency in its financial matters as our annual accounts are continuously updated on our website for public information. Additionally, the Comptroller and Auditor General of Office, Itanagar conducts the financial audits after which the financial statements are submitted to both the houses of Parliament of India for observation.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1925

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The financial affairs of the University are being audited by the Comptroller and Auditor General of India annually. The Balance Sheet, Income Expenditure Account and Receipts Payments Account of every year are audited by CAG under Sec 19(2) of the Comptroller and Auditor General's (Duties, Powers and Conditions of Service) Act, 1971 and provisions of the Rajiv Gandhi University Act, 2006. The Internal Audit of the University is carried out by the Internal Audit Officer of the University. The Audit Statement as issued by CAG every year is placed before both

houses of Parliament of India. The Separate Audit Report contains, the comments of the Comptroller and Auditor General of India (CAG) on the accounting treatment with regard to their classification, conformity with the best accounting practices, accounting standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules and Regulations (Propriety and Regularity) and efficiency-cum-performance aspects, etc., if any, are reported through Inspection Reports/CAG's Audit Reports separately.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC at Rajiv Gandhi University is functional with Vice-Chancellor as the Chairman, eight senior faculty members, one administrative officer and three external experts. Since its inception, IQAC at RGU has been pro-actively engaged in the quality enhancement and capacity building of key stakeholders.

Two practices institutionalized as a result of IQAC initiatives include the following:

1. Online Students Feedback and Action Taken Report after brainstorming from respective Departments as to how to improve efficiency and capacity of teachers towards better performance,
2. Faculty recruitment is an issue which the IQAC had been taking up in right earnest. It had evolved suitable formats and mechanisms to implement the provisions of the UGC 2010 Regulations for the recruitment and promotion of teachers (CAS). It also facilitates the pre-screening of applications under CAS and Direct Recruitment prior to the Selection Committee stage. In view of a large number of applicants for entry-level Assistant Professor (Stage 1) in various departments, the IQAC has introduced quality assurance measures for shortlisting candidates on the basis of weightage and written tests (based on the Master's Syllabus of the concerned subject).

File Description	Documents
Upload relevant supporting document	[View File]()

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting documnent	[View File]()

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Rajiv Gandhi University has been consistently taking quality enhancement initiatives in the academic and administrative domains, a few of which include:

1. Post the 2nd cycle of accreditation the number of new departments has increased from 19 to 38.
2. Creating a Research Environment for better growth of the university.
3. Regular updating of syllabi in sync with Choice Based Credit System, learner-centric ecosystem through pro-active Board of Post Graduate/Under Graduate Studies.
4. Promotion and Institutionalization of Mentor-Mentee System.
5. Participation in flagship schemes of the union viz. Unnat Bharat Abhiyan, Swachh Bharat Mission etc. together with traditional initiatives of bridging the gap between campus & community development viz. NSS, NCC etc.
6. Region-specific initiatives viz. Centre for Bio-Diversity, Centre for Youth Development and Leadership Studies as well as a due emphasis on Tribal Studies through Arunachal

7. Infrastructural development is another aspect to which the IQAC has been paying attention. To make the RGU campus friendly for the specially-abled, access ramps have been constructed in select buildings.

8. Initiatives have been taken by IQAC for introducing skill-based courses in colleges and the University for enhancing the employability of students. Towards this end, Memorandums of Understanding (MoUs) have been signed with the National Council of Rural Institutes, Hyderabad, Sulabh International, New Delhi and other organizations/institutions of repute.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Rajiv Gandhi University has an inbuilt ecosystem of gender equity both at administrative and academic levels. Students at the university strive to achieve their full potential, regardless of gender. Women Technological Park of the university provides and extends support to female students developing soft skills and communication. Women Technological Park acts as a foundation for promoting and popularizing improved technologies in some of the activities where women are engaged to earn their livelihood. It is also a platform for technological information pool, documentation, and highlighting issues related to women's technical needs. In this park, the campus dwellers are trained in landscaping, vegetable gardening, beekeeping etc. Women's Studies & Research Centre, Anti Sexual Harassment Committee, Gender Champion Club etc. of the university conduct research, workshops and training programmes regularly for the growth and development of Women. The Rajiv Gandhi University's Day Care Centre is an effort to help working women. To ensure the safety of the female students and employees, both male and female security personnel are on duty around the clock at various locations on the campus. There are separate common rooms for female students in the academic departments. Sanitary napkin dispensers and incinerators are available for girls in some departments and hostels. The university always has a very good strength of girl students.

Nearly 50 % of the students admitted in the last year are girls.

File Description	Documents
Upload relevant supporting document	[View File]
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	[View File]

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Rajiv University is putting sincere and conscious efforts for maintaining and preserving a green campus with a low carbon footprint. The University takes strict measures to implement a plastic-free campus, including educating students about the dangers of using plastic bottles, cups, and glasses. Canteens are advised to avoid single use plastics, if there are any plastic wastes, they are disposed of in non-biodegradable waste bins. The garbage generated in the University is collected through the garbage collection bins, installed at different locations of the University. Garbage collection vehicle from third-party collects the garbage and deposits the same in the garbage disposal at Itanagar capital complex garbage disposal system. Cleanliness drives are organised as part of Swachhta campaigns to educate students about waste management and the difference between biodegradable and non-biodegradable wastes. In order to promote a

digital campus, the University tries to minimise the usage of paper at all levels. The University believes in standard liquid and e-waste management practices since it generates a very less quantity of liquid waste and e-waste. RGU has an E-Waste management policy. Wastewater from the kitchens of hostels, canteens, and guest houses is used to water gardens and vegetation on the university campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

C. Any 2 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

As a part of our efforts in providing an inclusive environment, the University is actively participating in various activities pertaining to social, environmental, health and other relevant issues. The Community Development Cell has adopted five villages under Unnat Bharat Abhiyan where it is undertaking various measures for improving the livelihood status of the community of the adopted villages. Under the green initiative program, a nursery has been set up at Disi village wherein fruit saplings are being grown and distributed among the rural folks. The NSS unit has also adopted Tomru village and University Workers' Colony. The village school libraries are also being strengthened and established for minimizing the expenditure on books by the poor parents. Awareness programs on health & hygiene, Beti Bachao

Beti Padoa (girl education), Vittiya Shaksharta Abhiyan (financial literacy) etc. are also organized. The students of RGU have been undertaking relief activities for the victims of natural calamities in the nearby areas. Drug awareness programmes are conducted in three districts of Arunachal Pradesh namely; Namsai, Lower Dibang Valley and Lohit among youth and school children. The university has also undertaken many programmes like webinars, awareness camps, mock drills etc. under 'Disaster Management' in collaboration with NDRF and NDMA. RGU hosts a bi-annual cultural programme called 'Arunachal Panoroma' among others to promote the state's indigenous culture. The university students and faculty members also take part in national events aimed at harmony, integrity and social fabric.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To promote the concept and awareness of fundamental duties, the duty towards society and concern for the environment from early life, the nation needs a workforce that can train the young minds about these values. Rajiv Gandhi University is fulfilling this national obligation by preparing the trainers for these young minds through various value-added courses in its curriculum. University observes Constitution Day to inculcate an appreciative and critical understanding among key stakeholders especially younger generations about core values and guiding principles of the Indian Constitution. Various Departments viz. Social Work, National Security Studies, Political Science etc. organize lecture series and capacity building programmes on constitution day to create awareness among the students towards the Constitution of India, Values of Freedom Movement and their underlying philosophies. The University also provides job-oriented certificate and diploma programmes on the campus to provide quality employability enhancement education to the unemployed youth at a lower cost. National Festivals and celebrations viz. Republic Day, Independence Day, Gandhi Jayanti, National Integration Day, Valor Day etc. are observed consistently to augment a sense of Pride and awareness towards our National Identity, Unity and Integrity. Additionally, Wall of Heroes is a celebrated venue in our campus which adds to the awareness and pride towards our soldiers who have made supreme sacrifices for the cause of nation.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University organize all national festivals, including Independence Day, Republic Day, and the birth dates of Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. B. R. Ambedkar, Swami Vivekananda and Subhash Chandra Bose, among others. All faculty, staff, and students of the university attend these celebrations and participate in numerous events planned to commemorate the anniversary. Participatory activities, competitions and awareness programmes are organised for the same. Eminent speakers are invited to address these events to educate young minds about our forefathers' selfless sacrifices during the struggle for independence. Following these celebrations, many cultural programmes and community services such as Swatchc Bharat, blood donation, tree planting etc. are held under the auspices of the NSS, NCC, and other organisations, in which a sizable number of students participate. Students and faculty members of the institution also participate in a range of cultural activities. Students from various disciplines attend in large numbers and contribute significantly to the event's success. To foster civic responsibilities and promote social awareness among the students of the nearby schools, cultural and technical competitions are also organized. The university also commemorates International Yoga Day, World Environment Day, World Water Day, International Women's Day, and other international days to raise awareness to sensitize key stakeholders and raise awareness by inculcating an appreciative understanding among future generations.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Initiative: Holistic development of students beyond the classroom

Objective: Holistic development through exposure to the volatile real-world environment and awareness about their socio-cultural responsibility.

The Practice: The University regularly hosts a variety of events such as Youth Festivals, Solidarity Sporting Events (VC Trophy), UNIFEST, University Panorama, Arunachal Panorama, Foundation Day. These events provide opportunities for students to participate and develop their leadership skills and creativity. A large number of students practise in the University's open gymnasium and boxing ring. For the overall development of students, the University undertakes extension and outreach initiatives as well as short-term training programmes. To support a comprehensive experience in teaching-learning and research, Rajiv Gandhi University has established a mentor/mentee counselling system. Mentoring is another significant University practise that is carried out in a methodical manner to guide students in academic problems as well as other wide aspects of their lives.

Evidence of Success: Rajiv Gandhi University is situated in Arunachal Pradesh, a tribal-dominated north-eastern Indian state that is underdeveloped. The active engagement of its alumni in different socio-cultural efforts for the upliftment and change of society is proof of the success of its initiatives.

Problems Encountered and Resources Required: Change in lifestyle of the students due to urbanization, individualization and globalization is a major challenge for the holistic development of the students.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University is located in Arunachal Pradesh, a state that is home to twenty-six major tribes and a handful of sub-tribes. Each tribe has its own culture, beliefs, and language. Rajiv Gandhi University is one of the few universities in India, which conducts multidisciplinary research on tribal cultural heritage. The University's Centre for Endangered Languages, which is sponsored by University Grant Commission, is conducting extensive research on endangered tribal languages. The Centre is focusing on field surveys, documentation, and research of critically endangered languages of the state. It is also looking into these 'oral traditions' in their socio-cultural contexts. The University is an academic partner of the Department of Social Justice, Government of Arunachal Pradesh, in developing a Cultural Policy Document for the state to protect and promote the state's indigenous people. The University is also involved with the Central and State government agencies in various sensitive projects like Social Impact Analysis of Hydro Projects in Arunachal Pradesh, Analysis of Knowledge, Attitude and Practices of Citizens in Arunachal Pradesh, Socio-cultural Profile and Intangible Cultural Heritage of Monpas of Tawang etc. The University holds the distinction of preparing the First Human Development Report for the State of Arunachal Pradesh. The University has undertaken numerous joint studies with national and international Institutes/Universities on Tribal tradition, history, transitions, language etc. Thus, these distinctive engagements of the University are a few of its envisioned priority areas.

7.3.2 - Plan of action for the next academic year

Academic Development: In our endeavours to continuously update and better serve the learners, University has taken conscious efforts toward implementing the salient provisions of NEP 2020 in its curriculum across disciplines. Capacity building of dropouts, through vocational training programmes, is among our priorities for the next academic year.

Infrastructure Augmentation: Subject to our remote and hazard-prone location, RGU has been particularly watchful and vigilant towards infrastructure development over the years. University looks forward to further augmenting classrooms, smart labs, audio-visual centres, library resources, lecture recording systems and also indoor stadiums with a view to learner-centric infrastructure development.

NAAC Preparedness: RGU has undertaken Academic and Administrative

Audit Activity during February 2020. University intends to submit SSR for NAAC accreditation in the next academic year.

Outreach and Extension: Right from distress call, counselling services, student support to reaching out the nearby communities through awareness, dialogue and capacity enhancement, RGU has been trying its best to bridge the gap between campus and community. Even for the next academic year as the ongoing and/or aftershocks of COVID-19 continue, RGU endeavours to contribute its bit towards immediate and larger community and vulnerable sections through outreach and extension activities.