



# *International Seminar cum AIAER Annual Conference*

## **Reconstruction of Education for Sustainable Tomorrow**



*Organized by*

**Department of Education**

**Rajiv Gandhi University, Doimukh, Arunachal Pradesh**

**In collaboration with:**

**All India Association of Educational Research (AIAER), Bhubaneswar**

**Denning College for Teachers' Education, Tezu, Arunachal Pradesh**

**Kasturba Gandhi Institute of Higher Education, Roing, Arunachal Pradesh**

**Namdapha Degree College, Miao, Changlang, Arunachal Pradesh**

**(November 09, 10 & 11, 2022)**



**(Registration Link)**

# Concept Note

Society is a dynamic entity which keeps on changing. As change in the society is influenced by several factors, it creates multi-faceted issues side by side. Hence, despite unprecedented growth and development in social, economic, political, education, health and other landscapes of human society, ecological problems, poverty, inequality, conflicts, economic crises, food crisis, hunger and many other issues are still affecting us. John F. Kennedy has rightly pointed out that “Our problems are man-made; therefore they may be solved by man”. All the issues that we are facing today are the result of our own unsustainable production and consumption patterns. Since ages human beings are in constant interaction with their surroundings for their survival and ease. Looking ahead to the future therefore is inherently human nature; it is considered to be an important aspect of decision making and behavior.

Education has always been used as a means to bring change and development in the society. This interconnection between education and society makes education and the future inseparably intertwined. It is impossible to think about educational matters without making references to the future. Our understanding of future helps us to determine what knowledge and skills are considered to be important for the next generation. Diversity and unparalleled developmental scenario results some countries to contribute less and some countries more towards sustainability challenges and issues; complexities, controversies and inequities arising from issues relevant to the environment, natural heritage, culture, society and economy. But accelerated globalization influenced by technological revolution in recent millennia shortened the distance between nations in terms of idea, human, and material resources which demands us to perceive and deal issues at any level as a global citizen. This calls for educating people across the globe to acquire competencies and learn to think and behave in a sustainable way.

However, our effort should not be limited only to imparting knowledge or raising awareness rather to foster sustainable behavior; cognitive skills and abilities, motivational, volitional, and social readiness to solve problems responsibly in a variety of situations. To this end, education must seek to integrate values, activities and principles inherently linked to sustainable development in all forms of education and learning. And also seek to help realize a change in attitudes, behaviours and values to ensure a more sustainable future in social, environmental and economic terms.

This idea of focus in education for sustainable tomorrow offers us an opportunity to reorient various dimensions of education, training and governance to enable all stakeholders to view the world through a lens of concern for sustainability. How we understand the future, greatly influences how we think about education. Though future is uncertain, analysis of past and understanding of prevailing societal situations help us to presume the future which further helps us to direct our present action to pursue alternatives for sustainable future. Sustainable future is possible if we educate people to reflect collectively on current societal conditions and to work out alternatives. Education is a platform for experimentation and critical thinking required to think alternatives for future.

Based on the notion, the present international conference will provide a platform at global level to academicians, scholars, teachers, students, and policy makers to share and discuss their ideas on various dimensions of education for sustainable future through education.

# Broad Themes

- **Sustainable Development & Education**
  - Sustainable Education Financing**
  - Sustainable Educational practices**
- **Culture & Education**
- **Classroom practices and education**
- **Technology and its dynamism/ evolution for education**
- **Sustainability of technology in education**
  - ICT and Eduprises**
  - E- resources for teaching-learning and evaluation**
- **National Education Policy – 2020**
  - Teacher Education**
  - Science & Mathematics Education**
  - Inclusive education**
- **Privatization and corporatization of education**
- **Policy perspectives, Programmes, and regulation of education**
- **Knowledge systems**
- **Environmental Education**
- **Human Rights Education**
- **Women Education**
- **Citizenship education**
- **Education during and after the Covid-19 pandemic**
- **Social media and education**
- **Education in the modern and Post-Modern times**
- **Teacher Education**
- **Education and quality of life**
- **Life skills and education**
- **Quality Education**
- **Approaches and Pedagogy: Constructivism, Heutogogy, Blended learning, Web-based learning, Digigogy**
- **Education and development**
  - Education for human development**
- **Education for behavior development**
  - Promotion of scientific temper**
  - Vocational education**
  - Quality of Life and Education**
  - Regulations of Education**

# Objectives

1. To discuss on the various contemporary issues of education.
2. To develop better understanding of the reconstruction process in education.
3. To develop synergies for sustainability through education.
4. To develop better and objective views on innovative practices in education.
5. To develop favorable mindset towards education and sustainability.
6. To develop understanding and suggests the way out for better implementation of policies and programmes.
7. To develop roadmap for collaboration with various institutions for academic and research pursuits.

## Target participants for Three days Programme

- Academicians, Teachers and Researchers
- Research Scholars and Students
- Policy makers
- People from NGOs
- Bureaucrats and other stake holders of education

## List of Speakers (Tentative)

1. Prof. Dinesh Prasad Saklani, Director, NCERT & Chairperson (i/c), NCTE, New Delhi
2. Prof. (Ms.) Sandra Poirier, Middle Tennessee State University, Murfreesboro, TN, USA
3. Prof. (Ms.) Dr. Mary Ann Remsen, Middle Tennessee State University, Murfreesboro, TN, USA
4. Prof. Arbind K. Jha, School of Education, IGNOU, New Delhi
5. Prof. Bidyadhar Sa, Center for Medical Sciences Education, The University of the West Indies, St. Augustine,
6. Prof. Amrendra P. Behera, Joint Director, CIET, NCERT, New Delhi
7. Prof. Laxmidhar Behera, Regional Institute of Education (RIE), Bhubaneswar
8. Prof. P. N. Singh, Director, Inter University Center of Teacher Education (IUCTE: An Autonomous Institution of the UGC), Varanasi, U. P.
9. Prof. Nil Ratan Roy, Tezpur University, Nappam, Tezpur, Assam
10. Dr. Joram Begi, Former Director, Higher and Technical Education Commission, Arunachal Pradesh
11. Dr. Alok Gardia, Faculty of Education, BHU, Varanasi, U. P.
12. Prof. R. C. Patel, Dean, Faculty of Education & Psychology, Center for Advanced Study in Education (CASE), M S University, Baroda, Gujarat.
13. Prof. Avinash Kumar Singh, Dept. of Educational Policy, National Institute of Educational Planning and Administration (NIEPA), New Delhi.
14. Prof. S. B. Mohanty, President, All India Association of Educational Research (AIAER), Bhubaneswar.

## Registration:

Candidates are requested to fill the below mentioned link to complete the registration process.

(Please upload the proof of fee payment)

<https://forms.gle/q6gapmWniNRvuMcJ8>



## Call for Papers: (Students, Researcher and Teachers)

Papers to be Submitted along with an abstract of about 150- 300 words containing title of the paper, Keywords, author(s) name(s) with affiliation(s), mobile number and email ID may be sent to

[restseminar@gmail.com](mailto:restseminar@gmail.com)

# Guidelines for Paper

1. Paper should be in A4 size, Times New Roman, 12 font size with 1.5 spacing.
2. Full paper should be of about 2000-4000 words.

## Registration Fees:

§ **Students** : **₹. 300/-**

§ **Research Scholars** : **₹. 500/-**

§ **Teachers** : **₹. 800/-**

### Account Details:

**Name of the A/c Holder: HoD, Education**

**Account Number: 83420100002940**

**IFSC: BARBOVJARUN (Fifth digit is Zero)**

**Bank: Bank of Baroda, Arunachal University**

**Branch, Doimukh, Arunachal Pradesh**

## Important Dates

**Last date for abstract and full paper submission: 25th October, 2022**

**Notification of acceptance of full paper: 30th October 2022**

**For further details, please contact: +918132885496, +919454342869 & +918131006003**

## How to reach Rajiv Gandhi University, Arunachal Pradesh

Rajiv Gandhi University (RGU) is located at Rono Hills in Doimukh, Papumpare District, Arunachal Pradesh, and is approximately 350 Km from Guwahati (GAU) airport, 200 Km from Dibrugarh (DIB) Airport, and 50 Km from Lilabari (IXI) Airport. The nearest Railway station is Gumto (GMTO), approximately 06 Km. Naharlagun/ Itanagar (NHLN) Railway station is 14 Km, and Harmuty (HMY) located in Assam is 15 Km away from Doimukh.

### Trains & Buses:

Sl. No	Train	Station	Departure	Station	Arrival
01	Doni Polo Express (15817)	Guwahati (GHY)	23:15 Hrs	Gumto (GMTO)	06:15 Hrs
02	Naharlagun Shatabdi Express (Train No. 12088) on Sun, Mon, & Thu	Guwahati (GHY)	13:45 Hrs	Naharlagun/ Itanagar (NHLN)	19:45 Hrs
03	Naharlagun Vistadome Express (Train No. 15907)	Dibrugarh (DBRG)	15:00 Hrs	Naharlagun/ Itanagar (NHLN)	19:35 Hrs
01	Guwahati Bus stand (ISBT Bus terminal, Khanapada/ Rly Station - Paltan Bazar Side)	ISBT/ GHY Rly station	Evening	Doimukh	Morning

02	Volvo Buses	Guwahati Airport	06:00 Hrs	Doimukh	16:30 Hrs.
			19:00 Hrs		05:00 Hrs.
03	Traveller Bus	Dibrugarh Airport	03:00 Hrs	Doimukh	19:30 Hrs.

- Arunachal Pradesh State buses can be availed and tickets can be booked though the website <https://apsts.arunachal.gov.in/>

The buses will drop at University point in Doimukh/ Doimukh auto stand or Bage Tinali (Tri-Junction). From there auto/car can be booked to reach RGU campus.

**Note:** On reaching State check-gate, located at Banderdeva, Gumto, Naharlagun & Gumto Railway stations one can show the acceptance letter (e-mail) for getting entry permission in the territory of Arunachal Pradesh. For those coming by train, from Gumto Railway station Bus will be provided to reach RGU on the first day of seminar, i.e. Nov 09, 2022 Morning.

**Accommodation:**

Paid accommodation may be arranged in RGU Guest House or in in nearby Hotels/ Guest Houses subject to prior information and availability.

## Advisory Committee

1. Prof. V.K. Jain, Former Vice-Chancellor, Tezpur University, Nappam, Tezpur, Assam.
2. Prof. S. B. Mohanty, President, All India Association of Educational Research (AIAER), Bhubaneswar.
3. Prof. Mukut Hazarika, Department of Education, Dibrugarh University, Dibrugarh, Assam.
4. Prof. R. Taba, Department of Education, RGU, Arunachal Pradesh.
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11. Shri Prakash Chandra Tiwari, Chairman, Namdapha Degree College, Changlang, Arunachal Pradesh.

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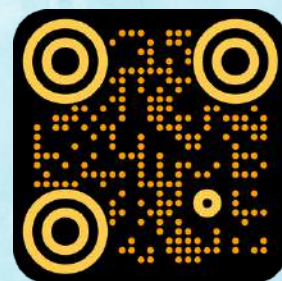
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[\(RGU on Map\)](#)



[\(Registration link\)](#)

### **Contacts:**

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