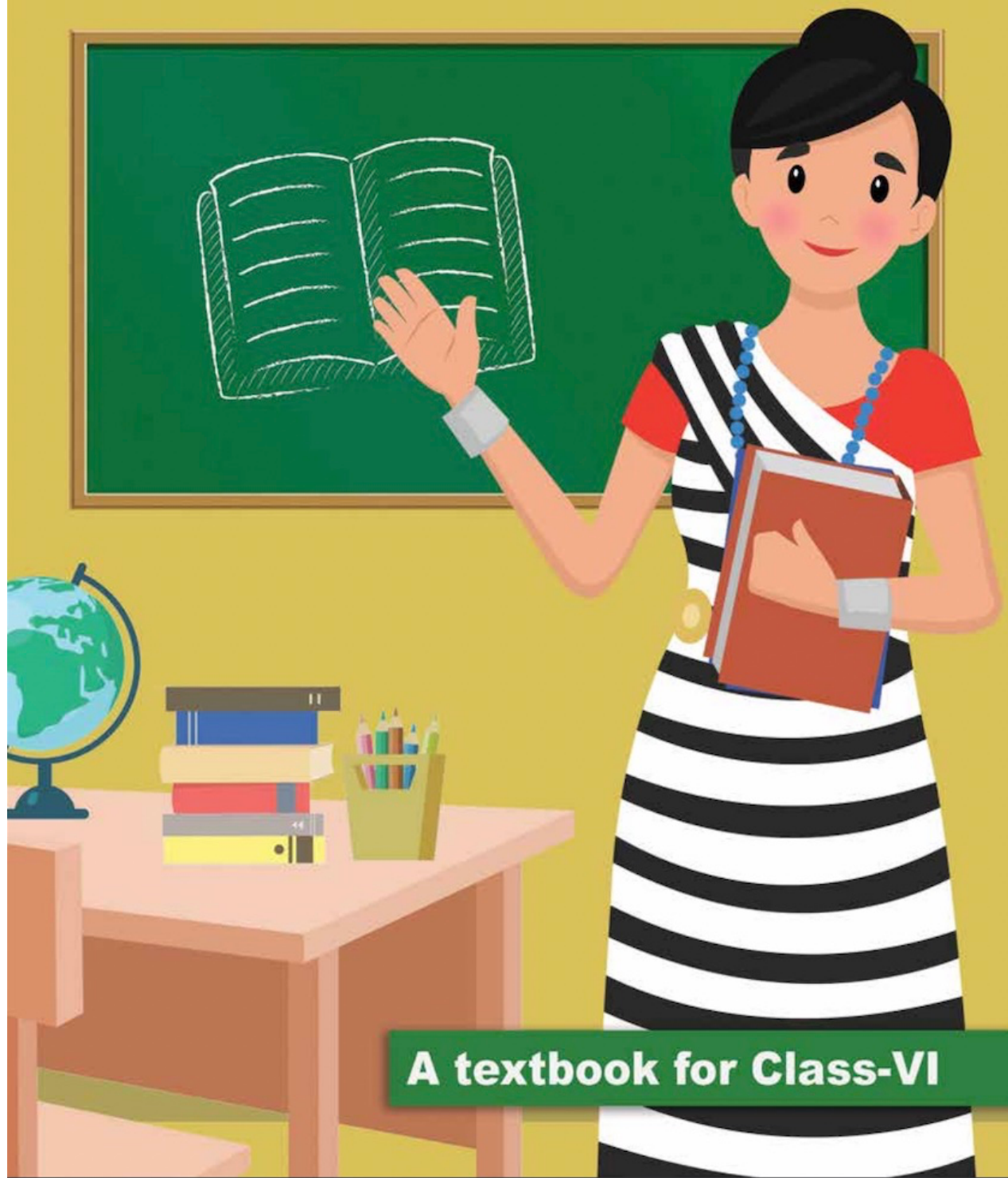
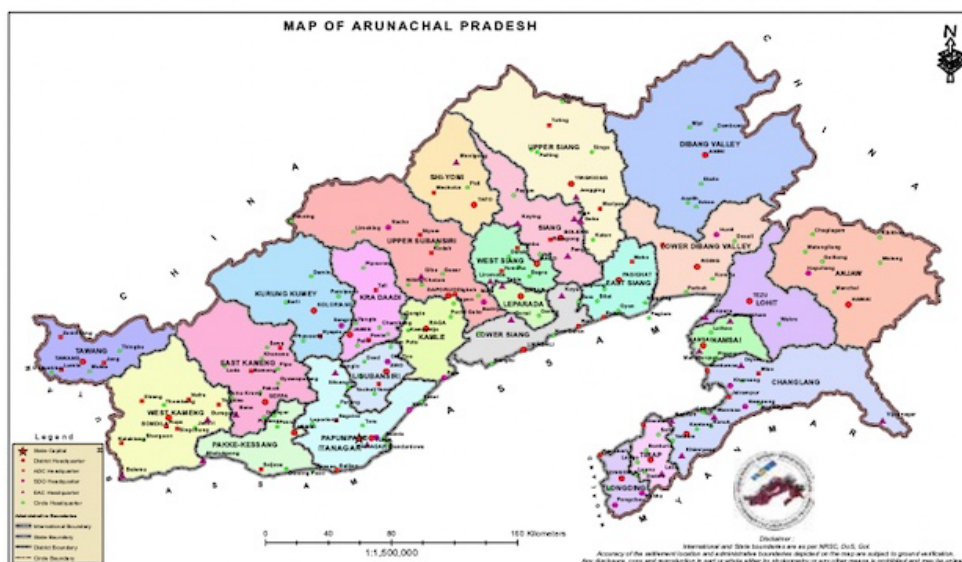


Nyishi Lvr Kitab Jabkin



A textbook for Class-VI

NYISHI LVR KITAB JABKIN
TEXT BOOK FOR NYISHI LANGUAGE
CLASS VI



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
GOVERNMENT OF ARUNACHAL PRADESH
GOHPUR TINALI, VIDYA VIHAR
ITANAGAR

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FOREWORD

The State Council of Educational Research and Training (SCERT), an Academic Authority of the state, has been entrusted with the task of improving the quality of education in the schools of Arunachal Pradesh. The National Education Policy (NEP) 2020 stresses on the use of mother tongue as a medium of instruction in the schools especially in the primary and upper primary stage.

Keeping in view the importance of third language, the Government of Arunachal Pradesh has decided to introduce third language books from Class VI to VIII in the state by collaborating with the Apex bodies of various tribes. In the first instance, the books of NYISHI, GALO, TAGIN, MISHMI (Idu), MISHMI (Kaman), MISHMI (Taraon), TANGSA and WANCHHO tribes are being introduced. These books will be taught in different schools of the tribes to which community they belong and will be introduced in the schools with a purpose to enhance their content knowledge so that the learners can understand things in a better way.

The introduction of third language Books aims at understanding of the contents in a better way. At the same time, it will help the learners in the development of skills and knowledge. This will inspire them to have close cultural ties with the tribe they belong to. In the recent years, it has been found that many children have been alienated from their mother tongue mainly due to the unavailability of third language in the Schools of the State.

With its introduction as the third language, it will improve teaching and learning of other subjects as well in the schools. This will also help in improving quality dimensions and will equip them with better and improved content-knowledge and pedagogical support while translating their goals in life.

Keeping in view the immediate need of it, the SCERT had been entrusted with the tasks of vetting and coordinating in the development of these books of third language. These books have been the outcomes of hard work by the Book Development Committee of different tribes as well as the Apex Body members of concerned tribes. The credit also goes to the Member Coordinators and the Editors who strived hard to give shape to the books as they are available before us now.

I am sure these books of third languages will meet the challenges in updating learners' ability and will prove immensely effective and helpful in transacting and learning the content. Additionally, SCERT welcomes all suggestions to improve the book for its further editions.

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