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Adaptability in Crisis: A Psychological Perspective

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21st Century Skills: Human vs. Machine

Nisanth. P. M.

Abstract

The digital age appeals to a transformative change in the teaching learning process. A constructive discourse is needed amongst the academia, researchers, teachers and stake holders of education on how to harness and fasten the teacher's role to imbibe 21st century skills from centuries commencing from ancient India to the contemporary times. The teacher needs to enrich her skills with an understanding of how students learn, how skills are developed, how knowledge is represented through different digital media. It will involve impound efforts on the construction of knowledge in the digital era. The learner does not have one epitome source of knowledge (teacher) but, a set of multiple digital resources to learn from. This aspect has become more significant with the occurrence and high penetration of Artificial Intelligence in the education sector. The aspect of this paper would focus on how Artificial Intelligence dominating on 21st century skills over humans.

Keywords: Education, Digital Age, Artificial Intelligence (AI), Education Technology

Introduction

The digital world of networked objects, such as computers, tablets, and phones, appears to be given in the vision of the world.