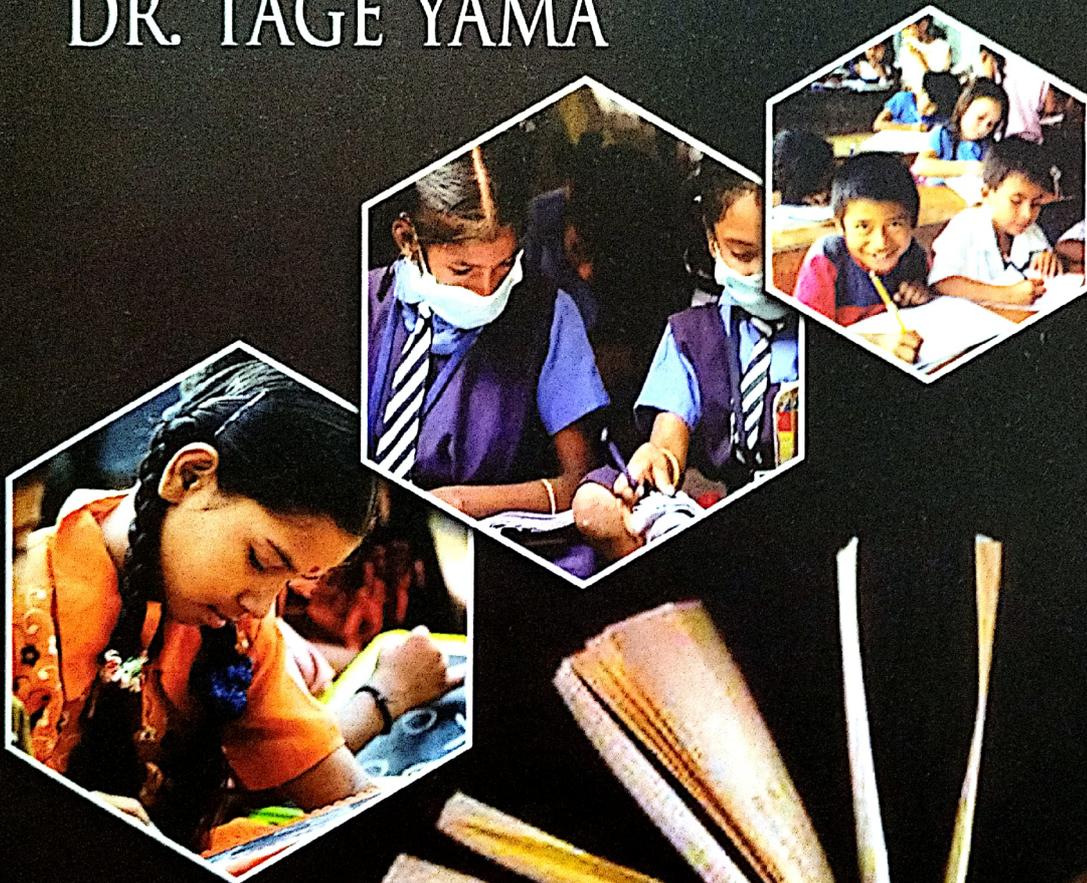


EDUCATION IN EMERGING INDIAN SOCIETY

DR. SUKANTA KUMAR PRADHAN
DR. TAGE YAMA



Education is a dynamic and changing concept. The edifice of education is mainly built with the bricks and mortars of Philosophical, Psychological, Sociological and Pedagogical foundations. With the change in time and advancement in Information and Communication Technology the gamut of education has faced widespread changes. The present book "Education in Emerging Indian Society" deals specifically with these issues and addresses the new developments and challenges in the 21st century. All possible efforts have been made to use simple and clear language, to reflect the current trends, developments and new thoughts to develop critical understanding among the readers. As this is the first edition of the text, despite of the best efforts, the book might have some lapses and limitations. Therefore, constructive suggestions and criticisms are welcomed from its readers on the basis of which the text will be revised and reviewed in further editions.



Dr. Sukanta Kumar Pradhan (b.1980) is presently working as Assistant Professor of Education (Selection Grade) at Indira Gandhi Government College, Tezu under Government of Arunachal Pradesh. He did his Graduation from Banki College (Autonomous), Banki under Utkal University, Odisha with Education (Hons), Post-graduation in Education from Ravenshaw (Autonomous) College, Cuttack (Utkal University, Odisha) (1st Class First), B.Ed. from IGNOU, New Delhi and PhD in Education from Rajiv Gandhi Central University, Doimukh, Itanagar, Arunachal Pradesh. He had previously worked at Maharishi College of Natural Law, Bhubaneswar, Odisha and Hills College of Teacher Education, Naharlagun, Arunachal Pradesh before qualifying APPSC Examination in 2009. So far Dr. Pradhan has 18 years of teaching experience in various capacities at the college level, 24 publications in international Journals, 8 books and 1 Minor research projects completed funded by UGC. Dr. Pradhan has delivered more than 15 invited lectures and participated in more than 50 seminars, conferences, workshops and webinars in the national and international level. Besides, he has supervised more than 16 Dissertations at the M.Ed. and M.A in Education level under IGNOU, New Delhi. His thrust areas of research are Educational Measurement and Assessment, Human Rights Education, Curriculum Development, Educational and Vocational Guidance and Counselling, Educational Research, Educational Psychology, Educational Philosophy and Educational Technology.



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A Micro Study on the Problems Faced by Mathematics Teacher of Papum Pare District of Arunachal Pradesh

Dr. Tayum Saroh¹

ABSTRACT

The infrastructure and educational facilities played a major role in providing best education to the students at any stage of education. The case becomes more complicated for elementary level mathematics teacher because at this stage most of the students are not matured mentally and physically. The teacher needs proper back up and supports not only from the concern authority but also from the parents whose children are attending schools to provide quality education. It is very important for a concern authority to provide proper infrastructure and academic support to the teachers teaching at elementary level of education. This paper deals with the problems faced by elementary level mathematics teacher of Papum Pare district of Arunachal Pradesh in teaching mathematics.

Keywords: Mathematics Teacher, Elementary Education, Quality

Introduction

In the state of Arunachal Pradesh the medium of instruction in entire education system is English. Though, recently the government is encouraging to use local dialect as medium of instruction at the primary school stage. On the other hand

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