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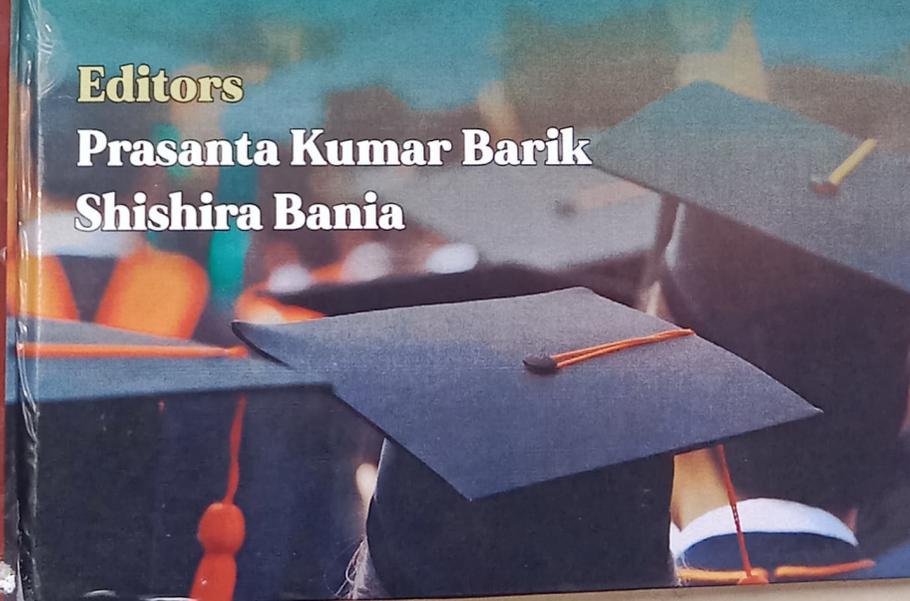
Privatisation of Higher Education in India

Editors
Prasanta Kumar Barik, Shishira Bania

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Contents

<i>Preface</i>	(v)
1. Revitalizing Liberal Education: Cross Fertilization of Ideas Across Disciplines	1
• <i>P.K. Acharya, Monika Gohain and Elora Swain</i>	
2. Self- Blended Learning among the Learners of Higher Education: A Needful in Post Covid-19 Pandemic Period	6
• <i>Dilima Siga, P.K. Acharya and P.K. Barik</i>	
3. NEP- A Support to Neo-Colonisation of Higher Education via Privatisation?	15
• <i>Kavitha S</i>	
4. Privatisation in Higher Education: Good or Bad?	25
• <i>Pushkar Dubey and Kailash Kumar Sahu</i>	
5. Prospective of Privatization in Higher Education in India	34
• <i>Debasis Mahapatra</i>	
6. Status of Private Higher Education in Arunachal Pradesh	43
• <i>Tayum Saroh</i>	
7. Higher Education and Privatization: Its Impact on Society	49
• <i>Nabanita Sarmah and Pradip Mochahary</i>	
8. National Education Policy-2020 on Institutional Autonomy and Privatisation of Higher Education in India	57
• <i>Shisira Bania and Bandita Biswal</i>	
9. Privatisation of Higher Education in India-A Historical Perspective	65
• <i>Bandita Biswal and Shisira Bania</i>	
10. Essential Ingredients of Quality in Private Teacher Education Institutions	71
• <i>C. Siva Sankar</i>	

Self- Blended Learning among the Learners of Higher Education: A Needful in Post Covid-19 Pandemic Period

I Dilima Siga^{*}, P.K. Acharya[†] and P. K. Barik[‡]

Abstract

This review paper explains the needful importance of implementing self-blended learning also known as Heutagogy or self-determined learning approach or digital pedagogy among the learners' of higher education during post COVID- 19 pandemic period. The importance of self-blended learning even before the COVID- 19 pandemic has an important initiative for providing learners' learning and the organizational needs of the higher education (De George-Walker & Keeffe, 2010). In the present paper, the investigators highlight the blended approach in the light of self-determined learning emphasizing learners' own learning pace for optimum learning engagement during post pandemic period. It reviews some of the gaps found in online learning behavior, issues sought defining 'resources inequity' and 'imposed distance learning' that often pose a serious concern over their attitude toward learning engagement during such unprecedented time. The findings indicate that Self- Blended Learning is necessary and practical approach among the learners of higher education which provides 'freedom of accessibility' and 'learning satisfaction' while being engaging in digital learning. The paper concludes with some limitations, suggestions and future implications to put more light into the self-blended learning concept in theoretical manner.

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