

Adaptability in Crisis: *A Psychological Perspective*

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Contents

<i>Preface</i>	<i>v</i>
<i>Acknowledgement</i>	<i>vii</i>
<i>Foreword (Prof. Md Ghazi Shahnawaz)</i>	<i>ix</i>
<i>Foreword (Prof. Nutankumar S. Thingujam)</i>	<i>xi</i>
<i>Committee Members</i>	<i>xiii</i>
<i>List of Contributors</i>	<i>xv</i>
1. Digital Social Connections as the “New Social Cure” to Shield Psychological Immunity during the Novel Coronavirus (2019-nCoV) Crisis	1
<i>Aishwarya Jaiswal, Tushar Singh & Yogesh Kumar Arya</i>	
2. Curriculum Adaptions for Learning Disabled Children	11
<i>Akash Ranjan</i>	
3. Role of Perma Model of Well-Being in Maintaining 14 Dynamics of Healthy Relationships: A Conceptual Framework	26
<i>Anjali Singh, Sudha Rathore and Roopa Mathur</i>	
4. Mental Health of Parents and Children in the Time of Covid-19 Pandemic	40
<i>Asem Babina Devi</i>	
5. Learning Management System (LMS): A Future-Path for Indian Education	50
<i>Banipreet Kaur and Anjali Shokeen</i>	

2

Curriculum Adaptions for Learning Disabled Children

Akash Ranjan¹

Abstract

This chapter highlights the specific requirements of certain conditions of exceptionality and ensuing curricular needs to help children with special needs specially learning disabilities. This chapter also highlights the understanding the factors that affects the curriculum performance for children with special needs (Learning disability) and all instructions needed for designing the appropriate curricula to develop skills in reading, writing and arithmetic for specific learning disability conditions. This chapter will be helpful to all working professional in the field of disabilities, curriculum planers, policy makers, special education teachers, special school authority, educationists, parents of disabled children, and philanthropists.

Keywords: Curriculum Adaptation, Learning Disabled Children.

Introduction

The advent of the new millennium shows a phenomenal increase in the concern for children with special needs. Since education has been universally accepted as fundamental right of all children, as RTE Act 2009, RPWD Act 2016 also supports for all learners,

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This book is a compilation of empirical research and review papers, which focuses on pertinent issues in current situation. The articles have been contributed by different researchers and experienced academicians from all over the country. The articles are thoroughly based on their original research work presented during Two Day National Conference titled "Adaptability In Crisis: Psychology, Education And Society" organized by the Department of Psychology, Rajiv Gandhi University (A Central University), Arunachal Pradesh, India, on the 17th & 18th of August 2021 through virtual mode.

The objective of the book is to highlight various issues related to the present COVID-19 pandemic to foster better preparedness and adaptability in crisis. The chapters delve on the themes of Physical & Mental Health, Health Care System, Work-Life Balance, Resilience, Coping Skills and Effects of COVID-19 on Mental Health. It consists of selected unpublished articles of diverse aspects of psychological and overall mental health highly relevant on both individual and community levels in every sphere of life. The findings will also contribute to public welfare and policy documentation for the Government.



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