

About the Editors



Dr. Prasanta Kumar Barik, an Assistant Professor at Rajiv Gandhi University, India was born in the district of Jharsuguda, Odisha in 1977. He has obtained his M.A. (Education), M.A. (History) and Ph.D. in Education from Sambalpur University. He qualified UGC-NET examination in Education. His areas of interest and specialization are Higher Education, Teacher Education, Secondary Education and Pedagogy of Social Sciences. Currently, Dr. Barik is associated with Post Graduate teaching and research work. He is a teacher educator too. He has participated and presented in many national and international conferences, seminars, symposia, etc. He acts a resource persons for various edited books at national and international repute. He has published articles in journals, departments and colleges. He has completed a project work sponsored under ICSSR, New Delhi, India. He has also credited to publish a book titled "College Autonomy and Quality in Higher Education" along with his mentor Dr. Harihar Sarangi, Former Head, Department of Education, G.M. University, Sambalpur, Odisha.



Dr. Shishira Bania is currently working as a Lecturer in Education (SSB, Department of Higher Education, Govt. of Odisha) in Birmaharajpur College under Sambalpur University, Odisha. He has done his Post Graduation in Education from G.M. Autonomous College (Now G.M. University) Sambalpur, Odisha; Post Graduation in Sociology from IGNOU, New Delhi and Post Graduation in English from Odisha State Open University, Sambalpur, Odisha. He has qualified UGC-NET and JRF in Education. He is awarded with Ph.D. degree in the subject Education from Sambalpur University, Odisha, India. He has more than 07 years of teaching experience. He has participated and presented many papers in National and International Seminars. He is the author of two Books. He has 18 research publications to his credit.



SHREE PUBLISHERS & DISTRIBUTORS
22/4735, PRAKASH DEEP BUILDING
ANSARI ROAD, DARYAGANJ,
NEW DELHI-110002
www.shreepublishers.com

Price : ₹ 1800.00

ISBN 978-93-90674-99-2



9 789390 674992

Privatisation of Higher Education in India

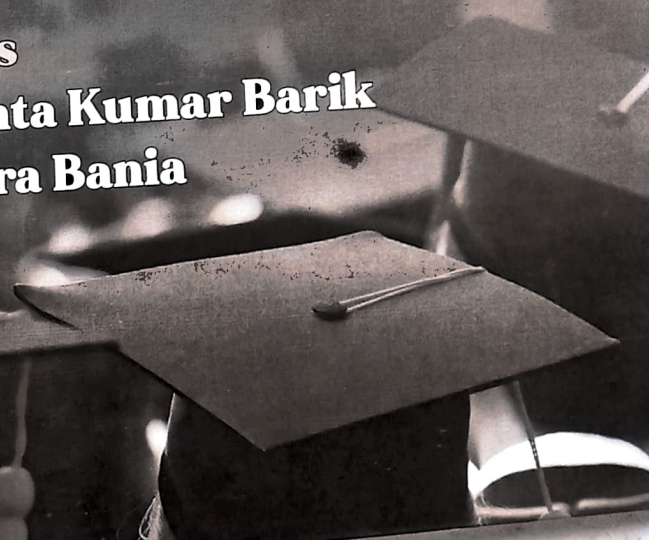
Prasanta Kumar Barik, Shishira Bania



Privatisation of Higher Education in India

Editors

Prasanta Kumar Barik
Shishira Bania



Contents

<i>Preface</i>	(v)
1. Revitalizing Liberal Education: Cross Fertilization of Ideas Across Disciplines	1
• <i>P.K. Acharya, Monika Gohain and Elora Swain</i>	
2. Self- Blended Learning among the Learners of Higher Education: A Needful in Post Covid-19 Pandemic Period	6
• <i>Dilima Siga, P.K. Acharya and P.K. Barik</i>	
3. NEP- A Support to Neo-Colonisation of Higher Education via Privatisation?	15
• <i>Kavitha S</i>	
4. Privatisation in Higher Education: Good or Bad?	25
• <i>Pushkar Dubey and Kailash Kumar Sahu</i>	
5. Prospective of Privatization in Higher Education in India	34
• <i>Debasis Mahapatra</i>	
6. Status of Private Higher Education in Arunachal Pradesh	43
• <i>Tayum Saroh</i>	
7. Higher Education and Privatization: Its Impact on Society	49
• <i>Nabanita Sarmah and Pradip Mochahary</i>	
8. National Education Policy-2020 on Institutional Autonomy and Privatisation of Higher Education in India	57
• <i>Shisira Bania and Bandita Biswal</i>	
9. Privatisation of Higher Education in India-A Historical Perspective	65
• <i>Bandita Biswal and Shisira Bania</i>	
10. Essential Ingredients of Quality in Private Teacher Education Institutions	71
• <i>C. Siva Sankar</i>	

Revitalizing Liberal Education: Cross Fertilization of Ideas Across Disciplines

I P.K. Acharya*, Monika Gohain[†] and Elora Swain[‡]

Abstract

India is a developing country starvoing for the best quality education in its every stage. Changes have been occurred since the last policy on education has been introduced in India. Now in the era of science and technology needs and requirements are different. So there is a need to introduce new strategies to its education system and after thirty years government of India launched the New Education Policy 2020 which focuses on each level of education right from pre-primary to higher education. This policy came up with the idea of revitalizing liberal education to higher education which will bring new enthusiasm, a fresh work culture and abundant confidence, creativity among the youngsters. It becomes the need of the hour to completely transform the traditional higher education to a more liberal one.

Keywords: Liberal education, Holistic development, Higher education, Quality education.

THE PROLOGUE

In India students are being specialized in one discipline. They are being taught in one specified area like Mathematics, Physics, Fine Art, History, Geography etc. Institutions try to put students into one vessel of science, humanities, commerce or any other professional or vocational course. They are bound and confined to focus in one section from the broader scope of education. But

* Professor, Dept. of Education, Rajiv Gandhi University, Rono Hills, Arunachal Pradesh

† Ph.D. Research Scholar, Dept. of Education, Rajiv Gandhi University, Rono Hills, Arunachal Pradesh

‡ PhD Scholar, Dept. of Education, Rajiv Gandhi University, Rono Hills, Arunachal Pradesh