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Privatisation of Higher Education in India

Prasanta Kumar Barik & Shishira Bania

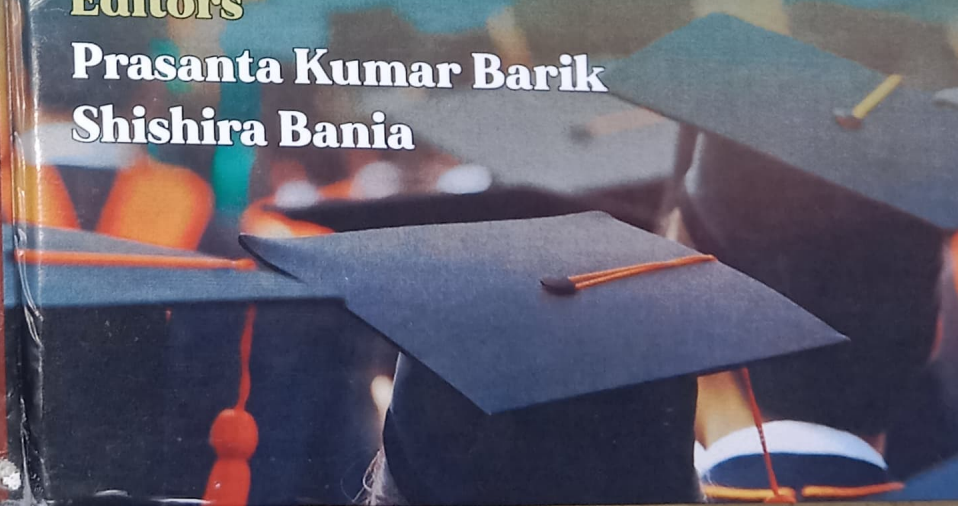
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Essential Ingredients of Quality in private Teacher Education Institutions

I C. Siva Sankar*

Abstract

Quality is a key element in every field. It is indispensable notion in the field of Education or Teacher Education. However, the thought of quality has become increasingly an important element in all branches of education, as evidenced by the amount of time and effort that is invested in quality assurance procedures in private educational institutions and across sectors that are under privatization. Teaching is often regarded as a conservative profession, sticking to traditions, tried and trusted practices, and the same is true in the case of private teacher education institutions, with an inevitable multiplier effect as each new generation of teachers would be prepared. Poor standards in Pre-Service Teacher Education Programme (PSTE) in private sector will inevitably results in less than satisfactory teaching at institution level, and consequently inadequate outcomes for the next generation of the learners. For this reason, it is worth taking a careful look at some of the essential ingredients of quality in Pre-Service Teacher Education Programme (PSTE) under private sector and some of the factors that underline them. Hence, the present paper touches upon essential ingredients of quality in private teacher education institutions.

Keywords: *Quality, Essential ingredients, and Private Teacher Education Institutions.*

INTRODUCTION

Quality in all fields is a difficult notion to pin down and education or Teacher

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