

### About the Editors



**Dr. Prasanta Kumar Barik**, an Assistant Professor at Rajiv Gandhi University, India was born in the district of Jharsuguda, Odisha in 1977. He has obtained his M.A. (Education), M.A.(History) and Ph.D. in Education from Sambalpur University. He qualified UGC-NET examination in Education. His areas of interest and specialization are Higher Education, Teacher Education, Secondary Education and Pedagogy of Social Sciences. Currently, Dr. Barik is associated with Post graduate teaching and research work. He is a teacher educator too. He has participated and presented in many national and

international conferences, seminars, symposia, etc. He has published articles in journals, edited books at national and international repute. He acts a resource persons for various departments and colleges. He has completed a project work sponsored under ICSSR, New Delhi, India. He has also credited to publish a book titled "College Autonomy and Quality in Higher Education" along with his mentor Dr.Harihar Sarangi, Former Head, Department of Education, G.M. University, Sambalpur, Odisha.



**Dr. Shishira Bania** is currently working as a Lecturer in Education (SSB, Department of Higher Education, Govt. of Odisha) in Birmaharajpur College under Sambalpur University, Odisha. He has done his Post Graduation in Education from G.M. Autonomous College (Now G.M. University) Sambalpur, Odisha; Post Graduation in Sociology from IGNOU, New Delhi and Post-Graduation in English from Odisha State Open University; M.Phil. in Education from Dr. P.M. Institute of Advanced Study in Education, Sambalpur, Odisha. He has qualified UGC NET and JRF in Education. He is awarded with Ph.D. degree

in the subject Education from Sambalpur University, Odisha, India. He has more than 07 years of teaching experience. He has participated and presented many papers in National and International Seminars. He is the author of two Books. He has 18 research publications to his credit.



**SHREE PUBLISHERS & DISTRIBUTORS**  
22/4735, PRAKASH DEEP BUILDING  
ANSARI ROAD, DARYAGANJ,  
NEW DELHI-110002  
[www.shreepublishers.com](http://www.shreepublishers.com)

Price : ₹ 1800.00

ISBN 978-93-90674-99-2



9 789390 674992

Privatisation of Higher Education in India

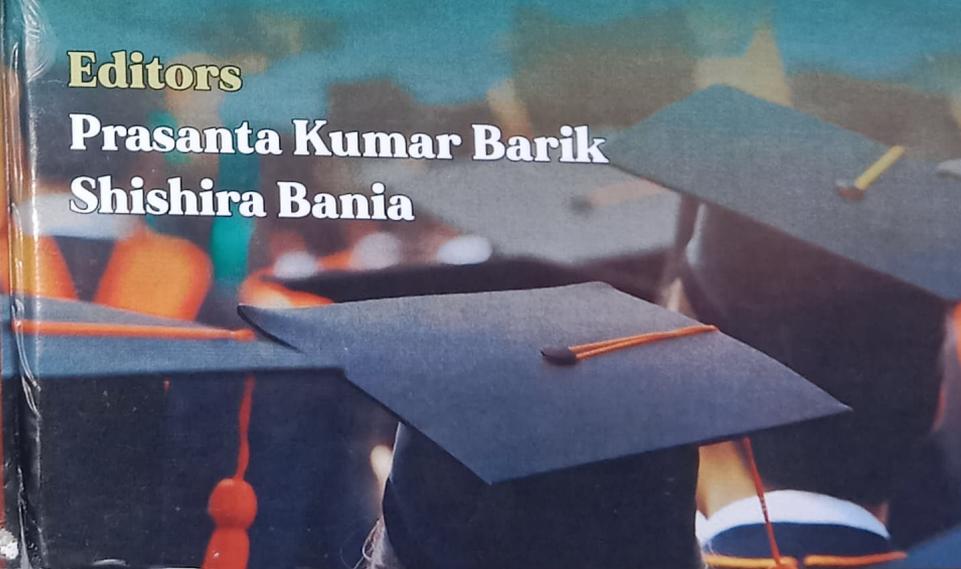
Prasanta Kumar Barik & Shishira Bania



# Privatisation of Higher Education in India

**Editors**

**Prasanta Kumar Barik**  
**Shishira Bania**



# Contents

<i>Preface</i>	(v)
1. <b>Revitalizing Liberal Education: Cross Fertilization of Ideas Across Disciplines</b>	
• <i>P.K. Acharya, Monika Gohain and Elora Swain</i>	1
2. <b>Self- Blended Learning among the Learners of Higher Education: A Needful in Post Covid-19 Pandemic Period</b>	
• <i>Dilima Siga, P.K. Acharya and P.K. Barik</i>	6
3. <b>NEP- A Support to Neo-Colonisation of Higher Education via Privatisation?</b>	
• <i>Kavitha S</i>	15
4. <b>Privatisation in Higher Education: Good or Bad?</b>	
• <i>Pushkar Dubey and Kailash Kumar Sahu</i>	25
5. <b>Prospective of Privatization in Higher Education in India</b>	
• <i>Debasis Mahapatra</i>	34
6. <b>Status of Private Higher Education in Arunachal Pradesh</b>	
• <i>Tayum Saroh</i>	43
7. <b>Higher Education and Privatization: Its Impact on Society</b>	
• <i>Nabanita Sarmah and Pradip Mochahary</i>	49
8. <b>National Education Policy-2020 on Institutional Autonomy and Privatisation of Higher Education in India</b>	
• <i>Shisira Bania and Bandita Biswal</i>	57
9. <b>Privatisation of Higher Education in India-A Historical Perspective</b>	
• <i>Bandita Biswal and Shisira Bania</i>	65
10. <b>Essential Ingredients of Quality in Private Teacher Education Institutions</b>	
• <i>C. Siva Sankar</i>	71

# Essential Ingredients of Quality in Private Teacher Education Institutions

I C. Siva Sankar\*

## Abstract

*Quality is a key element in every field. It is indispensable notion in the field of Education or Teacher Education. However, the thought of quality has become increasingly an important element in all branches of education, as evidenced by the amount of time and effort that is invested in quality assurance procedures in private educational institutions and across sectors that are under privatization. Teaching is often regarded as a conservative profession, sticking to traditions, tried and trusted practices, and the same is true in the case of private teacher education institutions, with an inevitable multiplier effect as each new generation of teachers would be prepared. Poor standards in Pre-Service Teacher Education Programme (PSTE) in private sector will inevitably results in less than satisfactory teaching at institution level, and consequently inadequate outcomes for the next generation of the learners. For this reason, it is worth taking a careful look at some of the essential ingredients of quality in Pre-Service Teacher Education Programme (PSTE) under private sector and some of the factors that underline them. Hence, the present paper touches upon essential ingredients of quality in private teacher education institutions.*

*Keywords: Quality, Essential ingredients, and Private Teacher Education Institutions.*

## INTRODUCTION

Quality in all fields is a difficult notion to pin down and education or Teacher

---

\* Associate Professor, Dept. of Education, Rajiv Gandhi University, Arunachal Pradesh, India