



Faculty Development Programme on Open, Distance and Online Learning: "Emerging new realities: Bridging the Gap of Regular and ODL Mode" for the Faculty of Rajiv Gandhi University

28 July, 2020 – 1 August, 2020

Organised by

Institute of Distance Education, Rajiv Gandhi University,----

in collaboration with

Staff Training Research Institute of Distance Education, Indira Gandhi National Open University, New Delhi

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Faculty Development Programme on Open, Distance and Online Learning: "Emerging new realities: Bridging the Gap of Regular and ODL Mode" for the Faculty of Rajiv Gandhi University 28 July, 2020 – 1 August, 2020 Online Mode

Background

Despite having huge advantages associated with the Distance Learning method, there is a constant debate on its validation. However, the modern world has witnessed that the conventional method of teaching is being replaced by the ODL method rapidly. The pandemic situation of COVID-19 further escalates the importance of ODL method of teaching.

Today is it becoming more and more evident that the lines between the regular mode and ODL mode is blurring. The central differentiating line of regular mode of education and ODL was the fact that one has compulsory face-to-face learning and the other relies more on self learning. The emphasis was on 'Self Learning Material'. From the earlier mode of 'Distance Education', the non-formal education system has come a long way to be known as ODL (Online and Distant Learning).

Since the transformation of Distance more to ODL mode, online technologies have taken the focus. Since before the pandemic crisis, ODL mode was marching full force into online mode to improve the quality and credibility of distance education. The new strategy of the ODL mode had today become the need of regular mode. Classroom teaching is fast being replaced by online classes, which was the domain of ODL mode.

In this background, the Institute of Distance Education, Rajiv Gandhi University, proposed in collaboration with STRIDE, IGNOU to conduct a Faculty Development Program on Online Teaching Methods. The focus of this FDP is to learn the tools of ODL will be shared by the eminent Resource Persons of the ODL mode, and will be shared with not just the ODL faculty members but teachers from both the mode.

Specific Objectives of the Programme to:

- explain the trends and developments of ODL course design models, learner support, programme evaluation, quality assurance for larger understanding.
- share concepts of interactive communication technology, online learning and multimedia courseware models for ODL.
- discuss various methods and tools of ODL for knowledge sharing.
- Discuss the emerging Trend in ICT as the core of Teaching Learning Process
- Selection of ICT Tools & Content Research for ICT based Classes
- demonstrate the preparation of Video Tutorials
- demonstrate conduction of Online Classes
- explain online knowledge repository for Teachers & Learners
- describe programme evaluation for effective learning outcomes

Expected Learning Outcomes:

- The programme was expected to enhance the knowledge of ODL method of teaching to the traditional teachers.
- The participants able to handle the information and communications technology tools.

Participants

Participants for this programme were Teachers from Higher & Technical Education, Teachers from Secondary Education, Teacher s from Primary Education and Teachers from Elementary Education.

Venue and Dates

The FDP held through Online. The participants of the porgramme will attend from their home. The programme organized from 28 July, 2020 – 1 August, 2020.

Methodology

- All the sessions of the FDP delivered through the online using Google Meet. Also all the sessions recorded for attendance, monitoring and archival purposes.
- Participants used their laptops, Smart phones and Head Phones/ earphones as the programme is based on hands-on activities.
- All the Participants were requested to select course of their own discipline to design and develop a SLM for a course.

Resource Persons

Experts in the area invited as resource persons for this programme.

Budget

As this programme is online there are no expenses on programme kit, lunch, tea/snacks etc.

STRIDE FDP Coordinators

Professor Rampelli Satyanarayana, Director, STRIDE Email: stride@ignou.ac.in Phone: 9868660248

&

Dr. G. Mythili, Deputy Director, STRIDE, IGNOU, Maidan Garhi, New Delhi.

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RGU Coordinators

Moyir Riba, Assistant Professor, IDE, RGU Lige Sora, Guest Assistant Professor, IDE, RGU Saurav Mitra, Cousellor, IDE, RGU

Faculty Development Programme Proceedings

Inaugural Session

Erasing the boundary between the regular and distance mode of education is the way forward to create a conducive and dynamic teaching and learning environment for the students of our nation. This is how Prof. Naheshwar Rao, Vice Chancellor, IGNOU, started his keynote address while complementing, IDE, RGU, STRIDE and IGNOU for organizing a Five day online faculty development programme entitled "Emerging New Realities: Bridging the Gap of Regular and ODL Mode", from 28th July, 2020 to 1st August, 2020, jointly conducted by the Institute of Distance Education, Rajiv Gandhi University and STRIDE, IGNOU. In his inaugural speech he said that the Covid 19 has created new normal in the teaching learning process and lots of experiments are going on in this regard. He opined that moving towards online education from conventional mode of teaching learning process is now becoming the new reality in this fast paced world. He also highlighted various initiatives taken up by Ministry of Human Resources Development, GOI, like SWAYAM PLATFORM, SWAYAM PRABHA, e-Resources Portal etc and various programs initiated under these platforms. Further he stressed on exploration of new resources and cautioned that the newly explored resources should be used judiciously. People are very enthusiastic towards the paradigm shift and the thinning of line between Conventional mode of teaching and Distance learning, he added. While responding to the queries of the participant regarding modalities of examination he pointed out that the MHRD has given clear cut instruction and they should be followed both in regular mode and distance learning mode.

The USP of this faculty development program is that the ODL mode giant of India, i.e. IGNOU in collaboration with IDE, RGU, is going to train the regular mode teachers in Online and Distance Learning, so that they can adapt to the changing demands in the current scheme of things. In a first of its kind programme RGU. In his welcome address Prof. Amitava Mitra, Pro Vice- Chancellor, Rajiv Gandhi University praised IGNOU for bringing new revolution in the domain of teaching learning process and highlighted the importance of ODL mode, which has been identified as an inevitable platform for catering to the education process in far flung areas. Dr. G. Mythili, Coordinator of the programme shared the details of the session in her remarks.

Prof. Saket Kushwaha, Vice- Chancellor, RGU, who was also the Chair of the programme, expressed that bridging the communication gap between teachers and students is the need of the hour in the present situation and that can be done through the ODL mode under the guidance and support from IGNOU. Exploration of new normal is the clarion call of the current times, he added. He stated that before the pandemic the IGNOU or other platforms of distance learning were seen only as alternatives to the conventional mode of learning. It was supposed to be meant for those who could not join the regular learning modes. But now people have realized that ODL has become the new reality in this world. And there is absolutely no difference between both the modes of leaning. We have to accept the fact that amalgamation of the best of both is going to be the next quantum leap in teaching learning process. He concluded by saying that we have a lot of things to learn from IGNOU as they have considerably larger amount of experience as far as online learning goes. With their guidance our education system can move to a very advanced phase which will be at par with international standards. Prof. Satyanarayana welcomed all the dignitaries to this faculty development programme. The Session ended with proposal of vote of thanks by Prof. Tomo Riba, Registrar, RGU.

Day 1: 28.07.2020 Proceedings

The technical session was started by Prof Panda from STRIDE. He described the present scenario of online environment, He highlighted blended approach which need to be focused in both online, and regular mode of teaching learning pedagogy.

Session 3 was taken by Prof Satyanarayana, Director, STRIDE. He explained UGC quality mandate for higher education institutions. He explained quality parameters which need to be look into to meet the quality education.

Last Session of first day was taken by Prof. CRK. Murthy, STRIDE. In this session he explained how to design, develop self- learning material. He described the required components to design and develop materials which can be used for ODL and Online as well.

At the end of the day participants were asked to select any topic on their own discipline to work further.

Day 2: 29.07.2020 Proceedings

Second day was started with Dr Anita Priyadarshini, STRIDE, IGNOU. She explained how to create learning outcomes for Unit, Chapter, Module and even training programme. She showed many examples and explained in alignment with CBCS.

The session 6 was taken by Prof. Basanti Pradhan, STRIDE, IGNOU on Access devices. She explained all the components of access devices with examples. She described the instructional design for developing course content and highlighted concept map techniques and its requirements for developing content.

Third session of Day 2 was taken by Prof. Satyanarayana on Learner Support Services. He explained pre, during and post support services for the learning who are learning through distance as well as online mode. He highlighted the role of academic counsellors and their academic support for the learners.

In session 8, Sh. Tata Ramakrishna and Dr Ali Asger from STRIDE explained how to write content, Topic, Unit, Module etc with example. It was an interactive session the resource persons were explained the selection of topics and how to do go further to design the sub topics based on the level of the audience.

At end of day 2, participants received tasks to write 5 learning outcomes for selected topic /chapter and to create concept map for that topic.

Day 3: 30.07.2020 Proceedings

Third day started with the session on Programme Evaluation. The resource persons for the session was Dr Amiteshwar Ratra and Dr Pulla Lakshmi from STRIDE. They explained in detail how to conduct programme evaluation for a course/programme. Both resource persons highlighted the process of programme evaluation of regular, ODL and online course or programme.

Session 10 was taken by Dr Mythili, STRIDE. She explained the concept of OER, how to find OER, creative common licensing, how mix different licencing and how to cite OER in content. She demonstrated online and explained the process and showed various sites related to OER.

Session 11 &12 was taken by Prof, Srinivas from NIEPA. He explained building the competencies of teacher for online teaching. The requirements for online teaching learning was explained. He demonstrated MOODLE platform which is open source learning management system for teaching learning. He added how to create MOODLE site using gnomio.com which is free service provider for MOODLE.

End of the day, participants were asked to find OER material for their suitable topics.

Day 4: 31.07.2020 Proceedings

Day 4 was started by Prof Uma Kanjilal, Director, COE, IGNOU. She described design, development of online course/programme on Swayam. She explained MHRD guidelines for developing online courses. She highlighted four quadrant approach and showed the online courses on Swayam. She explained the template to design online course which can be offered through SWAYAM.

Next session was on video content development by Dr G Mythili. She demonstrated various video developing tools such as Cam Studio, Screen-o-Matics, Apowersoft, Freecam, Audacity and screencastify. She also highlighted the advantages and disadvantages of these tools.

Session 15 was on integration of E- resources in learning material. Which was taken by Prof. Subrahmaniyam, Director, SOCIS, IGNOU. He demonstrated how to create QR code for the content. He also explained how to share the content using google drive and link with Facebook, twitter etc.

Last session of day 4 was delivered by Prof Panda, he explained the importance of research and explained all the components required for research very deeply with examples. He described the what are the information should place in the introduction, review of literature, methodology, analysis, discussion and conclusion of the research work. He also highlighted the format of references.

Fourth day participants were asked to develop the audio, video clips for their selected topics.

Day 5: 01.08.2020 Proceedings

Last day of FDP was started with a session on building interactions in teaching learning by Dr. G. Mythili, the FDP Coordinator. She explained synchronous and asynchronous interactivity and how to incorporate the interactivities in online courses. He also described various tools which helps for both synchronous and asynchronous interactivities.

Last technical session was taken by Prof V.V Subrahmanyam. He explained how to conduct online classes with demonstration. He explained pros and cons of various tools which helps to conduct online classes.

Valedictory Session

On 1st August 2020, a Faculty Development Programme (FDP) on the theme "Emerging New Realities: Bridging the Gap of Regular and ODL Mode" successfully concluded at Rajiv Gandhi University, Itanagar. The programme was jointly organised by the Staff Training & Research Institute of Distance Education (STRIDE), IGNOU and Institute of Distance Education, RGU, Itanagar.

The valedictory programme started with the welcome address by Prof. Rampelli Satyanarana, Director (STRIDE), IGNOU. The Director (STRIDE), acknowledged the contribution of both the coordinators; Dr. G. Mythili and Mrs Moyir Riba to make the five day programme evocative and versatile. Further, he stated that the sole objective of this programme was to demonstrate "how to teach the learners through technology". He said that in these five days, they had given everything to the participants. However, encoding depends on person to person but it can be improved by practice; more a person practices, the more they learn. Further, he suggested the participants to visit STRIDE webpage to clarify their muddle as e-form materials are available on the webpage.

Dr. G. Mythili, Workshop Coordinator, IGNOU presented the report of the workshop. At the very outset, she highlighted the objectives of the workshop. The specific objectives of this programme

were to explain the trends and developments of ODL course design models, learner support, programme evaluation, quality assurance for larger understanding, share concepts of interactive communication technology, online learning and multimedia courseware models for ODL. It also discussed various methods and tools of ODL for knowledge sharing. She also pointed out that the rigorous program put light on the emerging trends in ICT as the core of Teaching-Learning Process Selection of ICT Tools & Content Research for ICT based Classes Demonstrate, the preparation of Video Tutorials ,demonstration and conduction of Online Classes, explanation of online knowledge repository for Teachers & Learners and to describe programme evaluation for effective learning outcomes.

With these objectives, the organizing committee developed online form and circulated that online. Subsequently, she informed that they had received around 550 applications out of which 250 applicants were selected on first come first serve basis to participate in the programme.

The programme had 19 session which included inaugural and valedictory. Prof. Saket Kushwaha, Vice-Chancellor, Rajiv Gandhi University chaired the inaugural session and Prof. Nageshwar Rao, Vice-Chancellor, Indira Gandhi National Open University delivered the keynote to the programme.

During these five days, prominent academicians like; Prof. Santosh Panda, Prof. R. Satyanarayana, Prof. CRK. Murthy, Dr. Anita Priyadarshini, Prof. Basanti Pradhan, Sh. Tata Ramakrishna & Dr. Ali Asgar, Dr. Amiteshwar Ratra & Dr. Pulla Lakshmi, Dr. G. Mythili, Prof K. Srinivas, NIEPA, Prof. Uma Kanjilal, and Prof. V. V. Subrahmaniam had their deliberation on different topics.

Among the participants, Dr. Kasturi Srinivas, Associate Professor, Dept. of Commerce, Osmania University, Hyderabad shared his experience on this five days webinar and expressed his satisfaction on the conduct of the programme. Similarly, Dr. Tage Rupa Sora, Associate Professor, Dept. of Geography, Rajiv Gandhi University, Itanagar extended her warm gratitude to the resource persons for their resourcefulness. Also, she requested the organizers to conduct one more programme specifically on; how to make video and upload the same in the web portal.

Prof. Tomo Riba, Registrar, RGU, Itanagar and also the chairman of the valedictory session extended his thank you to Prof. Rampelli Satyanarana, Director (STRIDE), IGNOU, Prof. Ashan Riddi, Director, IDE, RGU, Dr. G. Mythili, Workshop Coordinator, IGNOU and Miss Moyir Riba, Workshop Coordinator, IDE, RGU for successful conduction of the programme. Prof. Tomo Riba in his brief note stated that the academic session will continue to move towards the online mode of learning even in the post pandemic world. The STRIDE, IGNOU and IDE, RGU has taught other institutes; how to cope up with this pandemic situation through this webinar. Indeed, this type of programme should be taken up by both the institutes and also other institutions in days to come, he added.

The valedictory programme ended with the vote of thanks by Prof. Ashan Riddi, Director, IDE, RGU, Itanagar. While expressing his thankfulness to the resources persons, participants and also the organizers, he stated that "this is not last rather this is beginning, we will bring out more such programme in days to come".

Support Services for the FDP Programme

Google form was created to accept the tasks done by the participants. All the participants were asked to submit their tasks in the form. The participants were uploaded the task files in the form every day.

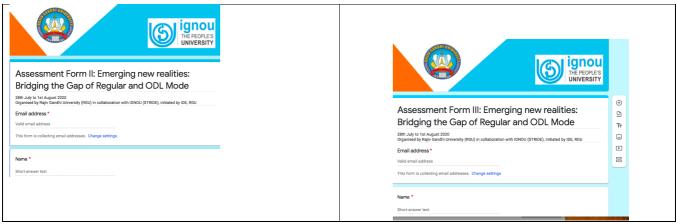


Figure: Screenshot of task form

A WhatsApp group was created. Communication between coordinators and participants were done through the WhatsApp group on mobile.

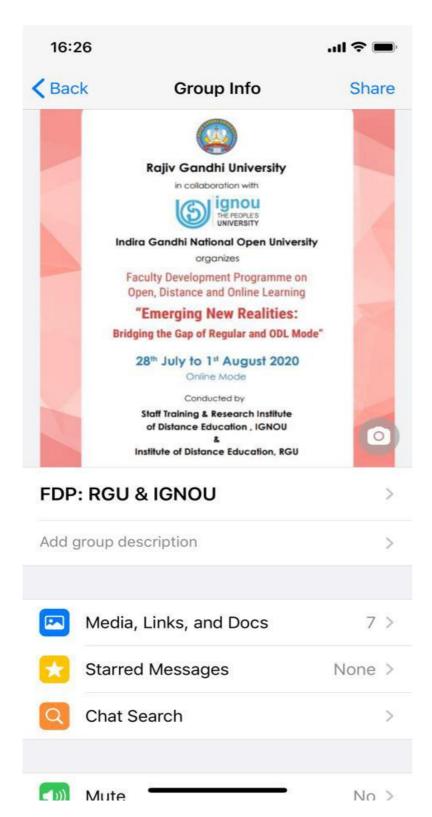


Figure: Screenshot of whatsApp group

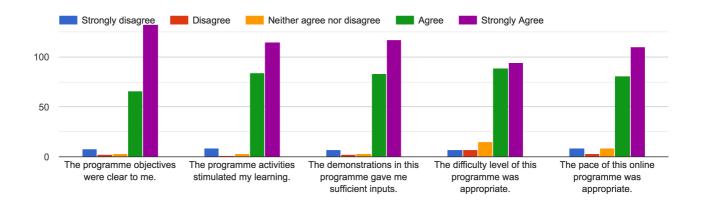
The E- Certificate sent to participants based on their attendance and tasks.

The attendance was taken automatically by the google attendance. The participants participated very actively in the programme

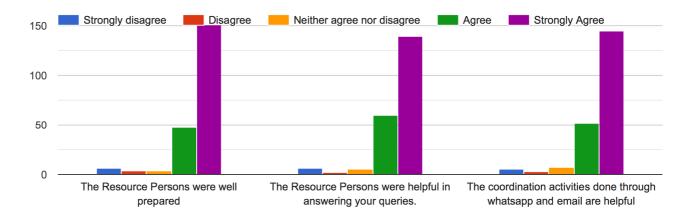
Participants Feedback Report

A feedback form was design and distributed to the participants to collect their feedback about the workshop. The important feedback was highlighted here.

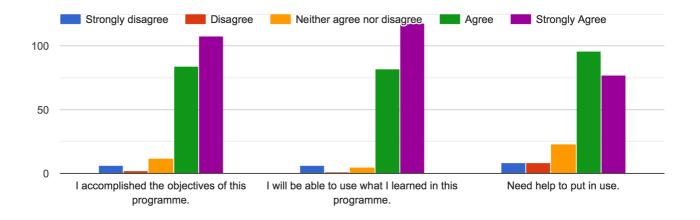
Programme Content (Please click your response to the items. Rate aspects of the programme on a 1 to 5 scale)



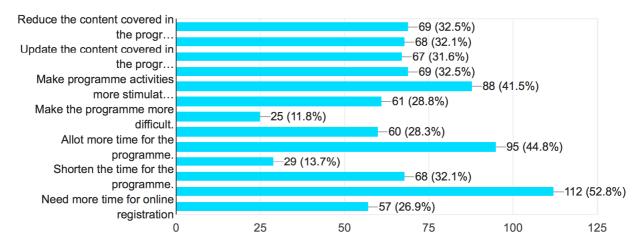
Resource Persons (Please click your response to the items. Rate aspects of the programme on a 1 to 5 scale)



Programme Results (Click your response to each item.)



Suggestions to improve this programme? (Click all that apply) 212 responses



Programme Schedule

Faculty Development Programme on Open, Distance and Online Learning: "Emerging new realities: Bridging the Gap of Regular and ODL Mode" for the Faculty of Rajiv Gandhi University 28 July, 2020 – 1 August, 2020) - Online Mode Programme Schedule

			Progran	nme Schedu	le		
	Session 1 (10.00 – 11.15 hrs)	11.15 - 11.30hrs	(11.30 – 13.15 hrs)	13.15- 14.15hrs	(14.15 – 15.30 hrs)	15.30- 15.45 hrs	(15.45 hrs. – 17.30 hrs)
Day 1 28/07/2020 (Tuesday)	Session 1: Inauguration Professor Nageshwar Rao, Vice Chancellor. IGNOU, Prof. Saket Kushwaha, Vice Chancellor, RGU D/STRIDE	Tea Break	Session 2: Open, Distance and online Learning- Present and Future: Global Perspectives Prof. Santosh Panda	Lunch Break	Session 3: UGC- Quality Mandate for HEIs Prof. R. Satyanarayana	Tea Break	Session 4: Design and Development of Self Learning Material Prof. CRK. Murthy
Day 2 29/07/2020 (Wednesday)	Session 5: Outcome based learning in alignment with CBCS Dr. Anita Priyadarshini	Tea Break	Session 6: Access Devices Prof. Basanti Pradhan	Lunch Break	Session 7: Learner Support Services Prof. R. Satyanarayana	Tea Break	Session 8: Activity: Writing an Unit for selected course Sh. Tata Ramakrishna & Dr. Ali Asgar
Day 3 30/07/2020 (Thursday)	Session 9: Programme Evaluation Dr. Amiteshwar Ratra & Dr. Pulla Lakshmi	Tea Break	Session 10: Integrating OER in course content Dr. G. Mythili	Lunch Break	Session 11: Building the Competencies of Teacher for Online Teaching Prof K. Srinivas, NIEPA	Tea Break	Session 12: MOODLE LMS Prof K. Srinivas, NIEPA
Day 4 31/07/2020 (Friday)	Session 13: Design and Development of Online Course/Programme on SWAYAM Prof. Uma Kanjilal	Tea Break	Session 14: Video Content Development Dr. G. Mythili	Lunch Break	Session 15: Integration of E-Resources in ODL Prof. V. V. Subrahmaniam	Tea Break	Session 16: Researching in Regular, ODL and Online learning Prof. Santosh Panda
Day 5 01/08/2020 (Saturday)	Session 17: Building Interactivities in teaching learning Dr. G. Mythili	Tea Break	Session 18: Online Classes Prof. V. V. Subrahmaniam Dr. G. Mythili	Lunch Break	Session 19: Valedictory Session		

List of Participants

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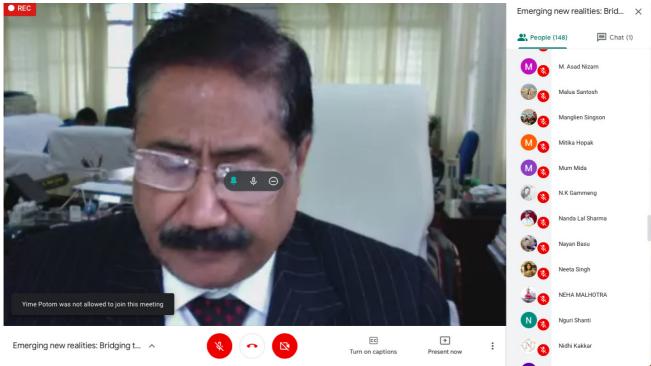
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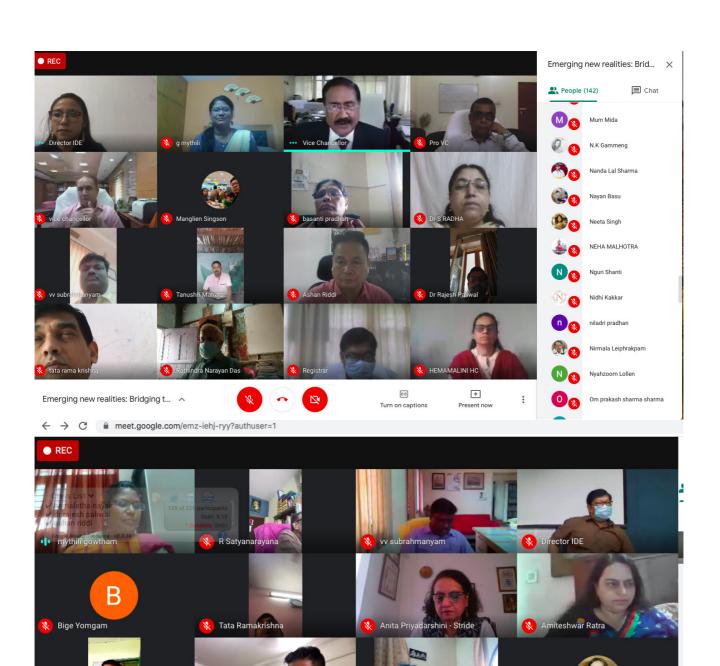
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