Rajiv Gandhi University
(A Central University)

COURSE CURRICULUM

Doctor of Philosophy (Ph.D.) in Social Work
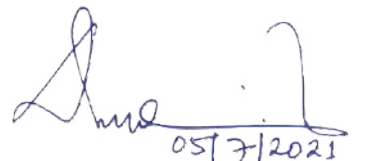## 2020-21

Department of Social Work

Rajiv Gandhi University (A Central University)
Rono Hills, Doimukh,
Arunachal Pradesh – 791112

OVERVIEW

Adhering to the spirit of Choice Based Credit System (CBCS), the Ph.D. Course Curriculum in Social Work incorporates three broad domains namely Core Papers, Open Elective and Elective Papers. A Ph.D. scholar will be required tostudy Core Papers on mandatory basis, whereas, Open Elective Paper may be opted by a Scholar of Social Work as well as from any other department of the University in consultation with Research Advisory Committee (RAC).

A Scholar of Social Work may opt for any one or two maximum papers among the elective papers on offer in consultation with Research Advisory Committee (RAC). In any case, the minimum credits to be completed by a Ph.D. scholar would be Twelve (12) and Maximum upto Sixteen (16). Students will have to secure minimum passing marks of 55% each paper in their Term End Examinations for successfully completing the course work.

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SI. No.	Paper Code and Title	Max Marks	Credits	Teaching Hours
CORE PAPERS				
1.	SOW 711: Research Methodology	100	4	40 Hours
2.	SOW 712: Research & Publication Ethics	50	2	30 Hours
OPEN ELECTIVE PAPER[1]				
3.	SOW 721: Social Work Practice Domains	50	2	20 Hours
ELECTIVE PAPERS[2]				
4.	SOW 731: Gerontological Social Work	100	4	40 Hours
5.	SOW 732: Gender and Development	100	4	40 Hours
6.	SOW 733: Green Social Work & Disaster Management	100	4	40 Hours
7.	SOW 734: Occupational Social Work	100	4	40 Hours
8.	SOW 735:Social Work with Youth	100	4	40 Hours
9.	SOW 736: Social Work - Knowledge and Skills	100	4	40 Hours
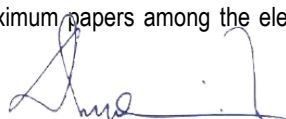
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[1]Open Elective Paper may be opted by a Scholar of Social Work as well as from any other department in consultation with Research Advisory Committee (RAC),

[2]A Scholar of Social Work may opt for any one or two maximum papers among the elective papers in consultation with Research Advisory Committee (RAC).

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CORE PAPER
PAPER – I
SOW 711: Research Methodology

Credit: 04
Total Marks: 100
Distribution of Marks (Semester End/Practical/Internal): [75/00/25]
No. of Credit Hours and Module: 40 Hours & 04 Modules/Unit

Objectives:
1. To understand the nature, philosophy and process of research and its methodology in social work;
2. To develop attitude and skills appropriate for Social Work Research;
3. To learn the methods, tools and techniques of doing research; and
4. To build capacity for analyzing data and drawing subject specific inferences and insights.

Unit 1: Basics of Research
a. Concept, Objectives, and Types of Research
b. The Scientific Approach
c. Social Science versus Social Work Research
d. Quantitative versus Qualitative Approach
e. Induction and Deduction
f. Concepts, Variables, and Indicators
g. Hypothesis and Research Questions
h. Ethical Issues in Social Work Research

Unit 2: Conceptualizing and Designing Research
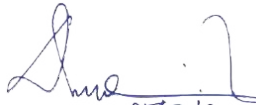a. Conceptualizing Research
b. Review of Literature: Meaning, Purpose, and Types
c. Research Design: Meaning, Components, Types
d. Population and Universe
e. Sampling: Meaning, Types, Techniques
f. Reliability and Validity

Unit 3: Data Collection and Processing
a. Data: Meaning, Types, and Source
b. Data Collection: Approaches, Methods, Tools, and Techniques
c. Development of Tools for Data Collection
d. Data Processing: Coding, Transcription, Narratives, and Use of Matrices
e. Levels of Measurement
f. Statistical Tools: Inferential and Descriptive

Unit 4: Data Analysis and Computer Application Skills
a. Statistical Methods of Quantitative Data Analysis
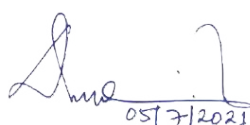b. Parametric and Non-Parametric Tests

c. Scaling
d. Content Analysis
e. Narrative and Hermeneutic Analysis
f. Analyzing Conversation, Discourse, and Genres
g. Report Writing
h. Use of Computer Applications in Research
i. Quantitative and Qualitative Computer Software for Data Analysis: SPSS, Excel Data Sheet, ATLAS Ti, NUD*IST/Nvivo, and MAXqda, Anthropac

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Credit: 02
Total Marks: 50
Distribution of Marks (Semester End/Practical/Internal): [20/20/10]
No. of Credit Hours and Module: 30 Hours & 02 Modules

Objectives:
1. To develop an understanding with regard to Research and Publication Ethics;
2. To inculcate knowledge and skills in publication mechanisms and ethical conducts.

Unit 1: Theory

RPE 01: Philosophy and Ethics (3 hrs.)
a. Introduction to Philosophy: Definition, Nature and Cope, Concept, Branches
b. Ethics: Definition, Moral Philosophy, Nature of Moral Judgments and Reactions

RPE 02: Scientific Conduct (5 hrs.)
a. Ethics with respect to science and research
b. Intellectual honesty and research integrity
c. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP)
d. Redundant Publications: Duplicate and Overlapping Publications, Salami Slicing
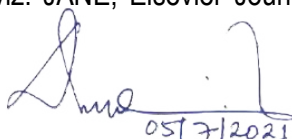e. Selective Reporting and Misrepresentation of Data

RPE 03: Publication Ethics (7 hrs.)
a. Publication Ethics: Definition, Introduction and Importance
b. Best Practices/ Standards Setting Initiatives and Guidelines: COPE, WAME, etc.
c. Conflicts of Interest
d. Publication Misconduct: Definition, Concept, Problems that lead to unethical behaviour and vice versa, types
e. Violation of publication ethics, authorship and contributionship
f. Identification of publication misconduct, complaints and appeals
g. Predatory publishers and journals

Unit 2: Practice

RPE 04: Open Access Publishing (4 hrs.)
a. Open Access Publications and Initiatives
b. SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies
c. Software Tool to identify predatory publications developed by SPPU
d. Journal finder/ journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggested, etc.

RPE 05: Publication Misconduct (4 hrs.)
    a.   Group Discussions (2 hrs.)
        1.   Subject Specific Ethical Issues, FFP, Authorship
        2.   Conflicts of Interest
        3.   Complaints and Appeals: Examples and Fraud from India and Abroad

    b.   Software Tools (2 hrs.)
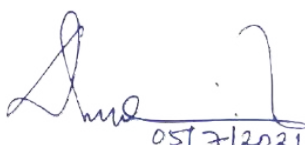   Use of Plagiarism software like Turnitin, Urkund and Other Open-Source Software Tools

RPE 06: Databases and Research Metrics (7 hrs.)
    a.   Databases (4 hrs.)
        1.   Indexing Databases
        2.   Citation Databases: Web of Science, Scopus, etc.

    b.   Research Metrics (3 hrs.)
        1.   Impact Factor of Journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score
        2.   Metrics: h-index, g index, i 10 indexes, altmetrics

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OPEN ELECTIVE PAPER
PAPER – III
SOW 721: Social Work Practice Domains

Credit: 02
Total Marks: 50
Distribution of Marks (Semester End/Practical/Internal): [40/00/10]
No. of Credit Hours and Module: 20 Hours & 02 Modules

Objectives:
1. To gain knowledge on various specializations and practice domains in Social Workfor the pro-active measures to address emergent social issues,
2. To understand the scope of social work strategies at micro and macro level of interventions,
3. To develop an understanding of social work interventions in providing care and support to vulnerable populations.
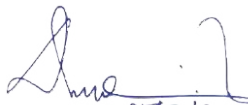
Unit 1: Micro Practice
   a. Psychiatric Social Work
   b. Social Work with Drug Dependents
   c. Gerontological Social Work
   d. Family Centred Social Work
   e. Child Rights and Child Protection
   f. School Social Work

Unit 2: Macro Practice
   a. Green Social Work
   b. Occupational Social Work
   c. Social Defence
   d. Conflict Mitigation and Peace Building
   e. Correctional Social Work
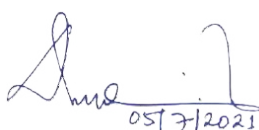   f. Social Work in Health Care

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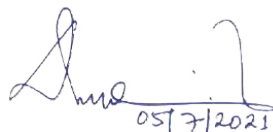Rono Hills, Doimukh (A.P.)

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ELECTIVE PAPER
PAPER – IV
SOW 731: Gerontological Social Work

Credit: 04
Total Marks: 100
Distribution of Marks (Semester End/Practical/Internal): [75/00/25]
No. of Credit Hours and Module: 40 Hours & 04 Modules

Objectives:
1. To Understand the needs of the Older Person from a holistic perspective
2. To develop an understanding of challenges faced by older persons
3. To examine the scope and skills of Social Work Intervention with older persons

Unit 1: Understanding Older Persons
a. Demographic profile of Older Persons
b. Gerontological Social Work, Geriatrics
c. Changes in RolesandPower
d. Emerging Concerns and Current Status of Elderly

Unit 2: Issues of Older Persons
a. Support System, Social Security
b. Elder Abuse, Neglect, Dependency, Violence, and Isolation etc.
c. Family, Social, Economic and Livelihood Issues
d. Work participation and Livelihood challengesin the organized and unorganized sectors with specific reference to Northeast India
e. Health Issues of Older Persons

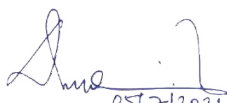**Unit 3: Policies and Role of Governmental and Non-Governmental Agencies to Elder Care**
a. Establishing the need for Elderly Care
b. Government Organizations: Objectives, Functions, Roles, Programmes and Policies for Elderly
c. Non- Governmental Organizations for Elderly Care: Objectives, Functions, Roles, Programmes
d. Policies and Legislations pertaining to Elderly Care in India
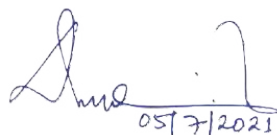
Unit 4: Social Work Intervention
a. Need for Social Work Intervention
b. Conceptualizing areas for Social Work Intervention
c. Settings of Work
d. Strategies, Skills and Techniques

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PAPER – V
SOW 732: Gender and Development

Credit: 04
Total Marks: 100
Distribution of Marks (Semester End/Practical/Internal): [75/00/25]
No. of Credit Hours and Module: 40 Hours & 04 Modules

Objectives:
1. To develop a critical understanding of issues related to gender and development
2. To inculcate an understanding of various laws, policies and programmes for gender and development
3. To build knowledge and skills in working with gender based issues

Unit 1: Basic Concepts
a. Sex and Gender: Going beyond the Binary
b. LGBTQIA
c. Patriarchy and Matriarchy
d. Welfare, Development and Empowerment of Women
e. Gender Justice

Unit 2: Feminist Discourse and Perspectives
a. Waves and Types of Feminist Movements
b. Liberal Feminism
c. Radical Feminism
d. Eco- Feminism
e. Post-Modern Feminism.

Unit 3: Issues and Concerns
a. Gender: A Global Perspective
b. Violence Against gender
c. Governance and Movement
d. Women Leaders and Unsung idols
e. Gender Empowerment Measure

Unit 4: Legislation, Policy and Programmes
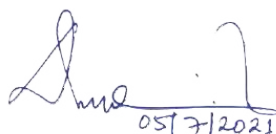a. Legislation related to gender
b. Gender –sensitive Policies
c. Women's Empowerment
d. Gender-sensitive Programmes and Services

References:
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ELECTIVE PAPER
PAPER – VI
SOW 733: Green Social Work and Disaster Management

Credit: 04
Total Marks: 100
Distribution of Marks (Semester End/Practical/Internal): [75/00/25]
No. of Credit Hours and Module: 40 Hours & 04 Modules

Objectives:
1. To develop an understanding of the Environment and the changes affecting it;
2. To inculcate the knowledge and skills in Green Social Work;
3. To understand the nature of disasters, its magnitude and impact;
4. To gain knowledge of the methods and processes of disaster management, relief and rehabilitation.

Unit 1: Basic Concepts
a. Ecology and Environment: Meaning and Implications
b. Disaster: Meaning, Definition And Related Concepts
c. Vulnerability, Risk, Hazard, Disaster,
d. Models of Disaster – Crunch Model And Release Model
e. Natural Resource Management
f. Human- Animal Conflict
g. Bio-Diversity Hotspot
h. Eco-Sensitive Zones

Unit 2: Issues and Challenges
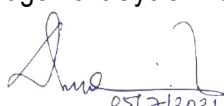a. Environmental Pollution: Meaning, Types, Emerging Issues and Challenges
b. Environmental Impact Assessment
c. National Green Tribunal
d. Carbon Trading
e. Global Warming
f. Natural and Anthropogenic Disasters: Types and Case Studies
g. Effect of Disasters: Physical, Social, Economic, Psychological, Spatial
h. Social Advocacy for Environmental Protection and Disaster Risk Reduction

Unit 3: Environmental Consciousness and Disaster Risk Assessment
a. Green Social Work: Descriptive and Prescriptive Implications
b. Eco-feminism
c. Global Climate Agreements
d. Participatory Assessment of Disaster Risk (PADR)– Preparation, Hazard Assessment, Vulnerability Assessment, Capacity Assessment, Key Informant Interviews and Action Planning

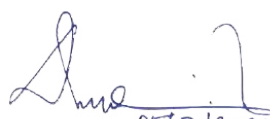### Unit 4: Disaster Management: Phases & Intervention
a. Disaster Management Cycle: Meaning, Components and Implications

b. Early Warning System
c. Institutional and Non-Institutional Framework for Disaster Management in India
d. Policies and Legislations pertaining to Disaster Management in India
e. Role and Skills of Social Work Professionals at Different Levels: Resources Mobilization, Working With Other Professionals, Working With Government And Voluntary Organizations

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Credit: 04
Total Marks: 100
Distribution of Marks (Semester End/Practical/Internal): [75/00/25]
No. of Credit Hours and Module: 40 Hours & 04 Modules

Objectives:
1. To promote theory-driven practice on approaches to Occupational Social Work
2. To develop the knowledge of Grievance Redressal and Collective Bargaining
3. To build understanding on social security legislations
4. To appreciate scope and application of social work methods in formal and informal sector

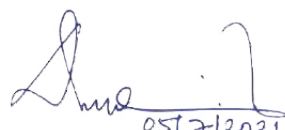**Unit 1: Understanding Labour and Labour Concerns**
a. Formal and Informal Sector
b. Industrial Relations: Meaning Scope and Approaches
c. Tripartite Machineries: ILC, SLC
d. Causes for Indiscipline And Misconducts – Hot Stove Rule And Principles of Natural Justice
e. Disciplinary Action: Show Cause Notices, Explanations, Domestic Enquiry
f. Penalties and Punishment: Fine, Demotion, Suspension, Discharge and Dismissal
g. Industrialization and Labour Problemsin India
h. International Labour Organization
i. Corporate Social Responsibility

Unit 2: Grievance Redressal & Collective Bargaining
a. Working Conditions and Conditions of Work
b. Conflicts And Disputes: Meaning, Causes, Forms (Strikes And Lockouts)
c. Grievance Redressal Procedure
d. Collective Bargaining: theories; principles; stages; strategies; skills of an effective bargaining agent
e. Trade Unions: Origin and growth of trade union movement in India; Indian Trade Union Act 1926; Major Trade Unions in India
f. Industrial Disputes Act, 1947
g. Industrial Employment (Standing Orders) Act 1946

Unit 3: Labour Welfare & Labour Legislations
a. Labour Welfare Officer: Role and Qualifications
b. Theories of Labour Welfare
c. Historical Development of Labour Legislations in India
d. The Factories Act, 1948
e. Contract Labour (Regulations and Abolition) Act 1970
f. Plantation Labour Act 1951

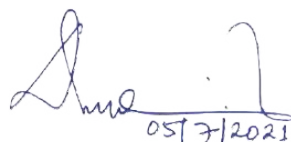**Unit 4: Social Security Legislations**

a. Workman's Compensation Act 1923
b. Employee's State Insurance Act 1948
c. Employee's Provident Fund Act 1952
d. Payment of Gratuity Act 1972
e. Maternity Benefit Act 1961
f. Payment of wages Act 1936
g. Minimum wages Act 1948
h. Payment of Bonus Act 1972
i. Employment Exchange (Notification of Vacancies) Act 1956
j. Scope and application of social work method in Industry

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Credit: 04
Total Marks: 100
Distribution of Marks (Semester End/Practical/Internal): [75/00/25]
No. of Credit Hours and Module: 40 Hours & 04 Modules

Objectives:
1. To understand youth, their needs, issues and challenges
2. To critically examine the schemes and programmes for youth in the country
3. To learn the basic skills and methods of working with youth

Unit 1: Understanding Youth and their Welfare
a. Basic Concepts of youth and youth welfare
b. Demographic profile of the youth in rural and urban India
c. Needs of youth – physical, intellectual, emotional, social and religious needs
d. Socialization of Youth – Influence of The Parents, Family Members, Peers, Neighborhood, Reference Groups, Religion
e. Impact of Westernization, Modernization And Urbanization on Youth

Unit 2: Youth Issues
a. Education and Employment
b. Family, Marriage and Relationship
c. Drugs, Alcoholism and Suicide
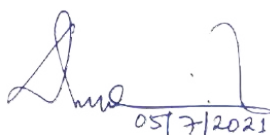d. Functional Disorders and Emotional Problems

Unit 3: Youth and Social Change
a. Youth in Politics
b. Youth Welfare Programmes – NCC, NSS, Scouts, Guide, Youth Hostels, Youth Festivals, Career Counseling, AICUF, TRYSEM, NYK, Vishva Kendra, Bharat SevaSamaj and Servant of India Society
c. Role of Youth in Social Change

Unit 4: Social Work and Youth
a. Application of Social Work Methods in Working With Youth and Youth Groups
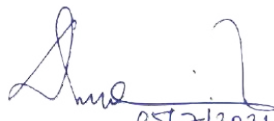
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ELECTIVE PAPER
PAPER – IX
SOW 736: Social Work - Knowledge and Skills

Credit: 04
Total Marks: 100
Distribution of Marks (Semester End/Practical/Internal): [75/00/25]
No. of Credit Hours and Module: 40 Hours & 04 Modules

Objectives:
1. To build social work-related updates and insights; and
2. To promote evidence-based practice and practice-based evidence.
3. To inculcate skills in Methods of Social Work Intervention,
4. To augment the practice and documentation aptitude of Primary and Secondary Methods of Social Work Intervention

Unit 1: Social Work: Knowledge and Practice
a. Social Work as a Value Based Profession
b. Evidence Based Practice
c. Strength Based Practice
d. Ontology, Axiology, Epistemology
e. Positivism, Constructivism, and Interpretivism

Unit 2: Social Work: Emerging Debates
a. Evolving facets of Social Work as an Academic Discipline and Practice based Profession
b. Issues of Social Work Intervention and Professional Associations: Continental Situations
c. Recent Developments and Emerging Debates in Social Work Domain
d. The Praxis Debate: Optimizing the Benefits of Social Work Research
e. Regional Issues related to Northeast India.

Unit 3: Application of Primary Methods
a. Social Case Work
b. Social Group Work
c. Community Organization

Unit 4: Application of Second Methods
a. Social Work Research
b. Social Welfare Administration
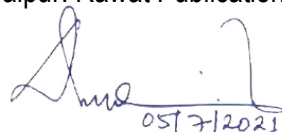c. Social Action

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