

## Master of Philosophy and Doctor of Philosophy (Combined Course)

### Paper –I

#### Research Methodology (Compulsory)

**Objective:** The course is designed to impart a combined course for the Master of Philosophy and Doctor of Philosophy programme in History and seeks to expose the learners with tools, methods and techniques of doing research in History.

#### Course Contents:

##### Unit – I: Study of the Past :

- (a) Scope and objectives, Historical Data, Limitations of Historical Research.
- (b) Classification of Sources: Primary, Secondary and Interdisciplinary Approaches.
- (c) Uses and Misuses of History.

##### Unit – II: Approaches to the Social Science Research:

- (a) Normative, Historical, Behavioural and Marxist.
- (b) Basic Concepts in Scientific Inquiry-Hypothesis, Theory, Terms, Verification and Experiment.
- (c) Objectivity and Subjectivity.

##### Unit – III: School of Historiography:

- (a) Imperialist, Neo-imperialist and Nationalist.
- (b) Marxist, Subaltern and Feminist.
- (c) Historiography and History Writing in North East India.

##### Unit-IV: Alternative Sources:

- (a) Oral Traditions.
- (b) Audio-Visuals
- (c) Literary

**Mode of evaluation:** This course shall be of hundred (100) marks of which twenty five(25) marks for session test, attending lecture (tutorial), taking grooming classes and presentation of seminar while remaining seventy five (75) marks for writing end semester examination.

##### Unit-I : Mandatory Readings :

- R.G.Collingwood, *The Idea of History, Oxford.*  
E.H Carr, *What is History? Penguin Books, 1990.*  
W.Outwaite & et al, *The Sage Handwork of Social Science Methodology, London, Sage, 2007.*

##### Further Readings :

- E. Sreedharan *A textbook of Historiography: 500 BC to AD 2000, Orient Longman.*  
D.V Gowronski *History: Meaning and Method, Scott, Foresman, 1969.*  
Nicholas Wall man, *Your Research Project, Sage, New Delhi, 2005.*

##### Unit- II: Mandatory Readings:

- E.H. Carr *What is History? Penguin Books, 1990.*  
K.N, Chitnis, *Research Methodology in History, Atlantic Publisher, New Delhi, 1998.*

##### Further Readings:

- William Outwaite & et al, *The Sage Handwork of Social Science Methodology, London, Sage, 2007.*  
A Tashakkori & at al, *Maxed Methodology: Combining qualitative and Quantitative approaches, New Delhi, Sage, 1998.*

##### Unit-III: Mandatory Readings:

- A.R. Desai *Social Background of Indian Nationalism, Popular Prakashan, Bombay,1990.*  
Bipan Chandra, *India's Struggle for Independence, Viking, New Delhi, 1988.*  
E.H. Carr, *What is History? Reprint in Penduin Books, London, 1990.*

##### Further Readings:

- Percival Spear, *Oxford History of India, New Delhi, 1974.*  
R. Palme Dutt, *India Today,Manisha, Calcutta(Reprint with original textured),1986.*

- Ranjit Gaha,  
Manorama Sharma, *Subaltern Studies Volumes. History and History Writing in North East India, Regency, New Delhi, 1998*
- Jean MacNiffand & et al, *Doing and Writing Action Research, New Delhi, Sage, 2009.*
- Unit-IV: Mandatory Readings:**  
Jan Vansina, *Oral Tradition as History, Madison, University of Wisconsin Press, 1965.*
- K.N. Chitnis, *Research Methodology in History, New Delhi, Atlantic, 1998.*  
Ghosh, B.N *Scientific Methods and Social Research, New Delhi, Sterling, 1992.*  
Han Raj, *Theory and Practice in Social Research, Delhi, Surjeet, 1988.*
- Further Readings:**  
Bridget Somekh & et al, *Research Methods in the Social Sciences, Sage Publication, New Delhi, 2008.*
- Paul Oliver, *Writing Your Thesis, Sage Publication, New Delhi, 2008.*  
John W. Cresswell & et al, *Designing and Conducting Mixed Methods Research, New Delhi, Sage 2007.*
- Zina 'O Leary, *The Essential Guide to Doing Research, Sage Publication, New Delhi, 2005.*
- Leonard Bickham, *The Sage Handbook of Applied Social Research Methods, New Delhi, Sage, 2008*

## **MPhil Paper-II**

### **SOURCES OF HISTORY OF NORTH EAST INDIA**

**Objective:** This paper seeks to explore the particular aspects of the sources of the history of Northeast India for the early period to modern times.

#### **Course Contents:**

##### **Unit-I: Sources for Study of Early State:**

- (a) Material remains.
- (b) Textual productions.
- (c) Bias of the sources.

##### **Unit-II: Sources for Study of Medieval State:**

- (a) Traditions of Chronicles: Buranji, Rajamala.
- (b) Material Remains.
- (c) Limitations of State Centric Sources.

##### **Unit-III: Sources for Study of Modern State:**

- (a) The Colonial Archives.
- (b) Investigative Modalities: Census, Surveys and Mapping.
- (c) The Politics of the Creation of Archives in the Colony.

##### **Unit-IV: Expanding the Horizon:**

- (a) Archives of the National Movement.
- (b) Oral History Collections.
- (c) Oral tradition as a source of writing History and Limitations.

**Mode of evaluation:** This course shall be of one hundred (100) marks with twenty five (25) marks for attending lecture (tutorial), outreach and presentation of seminar while remaining seventy five (75) marks for writing examination.

#### **Unit-I: Mandatory Readings:**

- A.K.Sharma, *Emergence of Early Culture in North East India, Munshiram.*  
E.A Gait, *A History of Assam, 1926.*

H.K.Barpujari, *The Comprehensive History of Assam Vol. I, Publication Board, Guwahati, 1985.*  
L.N.Chakravarty *Glimpses of the History of Arunachal Pradesh.*  
Nirode Baruah, *Early Assam: State Formation, Political Centres, Cultural Zones, Spectrum Publications, Guwahati.*

**Further Readings:**

P.C. Choudhury, *History of the Civilization of the People of Assam.*  
S.L, Baruah, *A Comprehensive History of Assam, Munshiram Manoharlal, New Delhi,1985.*

**Unit-II: Mandatory Readings:**

Golap C.Barua, *Ahom Buranji: From the Earliest time to the end of Ahom Rule, Spectrum Publication Guwahati, Reprint 1985.*

Lakshmi Devi, *Ahom-Tribal Relations: A Political Study Guwahati.*  
N.C Nath, *Sri Rajamala, Vol I-IV.*

**Further Readings:**

P.C. Chaudhury, *Asom Buranji Sar.*  
Sarat.K.Dutta, *Asom Buranji (1648-1681).*  
S.K.Bhuyan, *Tungkhungia Buranji.*

**Unit-III: Mandatory Readings:**

Bernard Cohn, *Colonialism and its Forms of Knowledge.*  
Nicholas Dirks, *Caste of Minds.*

**Further Readings:**

Thomas R. Metcalf, *Ideologies of the Raj.*  
Michael S. Dodson & et al, *Trans-Colonial Modernities in South Asia.*

**Unit-IV: Mandatory Readings:**

Jan Vansina, *Oral Traditions: A Study in Historical Methodology, Penguin Books,1965.*  
Ann Laura Stoler, *Along the Archival Grain: Thinking Through Colonial Ontologies.*  
Elizabeth Tonkin, *Narrating Our Pasts: The Social Construction of Oral History,1995.*

**Further Readings:**

Jacques. Le, Goff, *History and Memory Translated by Steven Rendall and Elizabeth Claman, Columbia University Press, 1992.*  
Jacques Derrida, *Archive Fever: A Freudian Impression, Translated by Eric Prenowitz, University of Chicago Press,1995.*  
P.R.Thompson, *The Voice of the Past: Oral History.*



**MPhil Paper-III**  
**TRADITIONAL INSTITUTIONS OF ARUNACHAL PRADESH**

**Objective:** This paper seeks to explore the particular aspects of the history of Arunachal Pradesh against the broad contours dealt with in the postgraduate courses. It seeks to provide an in-depth study in its social, political, economic and religious practices.

**Course Contents:**

**Unit-I: Migration, Sacred Geographies and Social Systems:**

- (a) Exploring origin Myths and their Trajectories.
- (a) Lineage, Kinship, Marriage, Divorce and Slavery.
- (b) Dormitory System.

(c) Woman's Place in Society.

**Unit-II: Forms of Political Power:**

(a) Structures of the Traditional Political Institutions.

(b) Political Institutions and their Origin Myths.

(c) Encounter of the Modern Grassroots Institutions and Traditional Polities.

**Unit-III: Religion:**

(a) Religion and Cosmology: Myths, Ritual, Personhood and Priesthood.

(b) Traditional Faiths, Buddhism and Vaishnavism.

(c) New Religious Affiliations: Christianity.

(d) Donyi Polo, Nyedar Namlo.

**Unit-IV: Pattern of Livelihood:**

(a) Livelihood practices: Hunting-Gathering and modes of Agriculture.

(b) Tools and Techniques: Farming and Utilitarian Crafts.

(c) Ownership Pattern: Land and Resources.

(d) Market: Forms and Networks of Exchange.

**Mode of evaluation:** This course shall be of one hundred (100) marks with twenty five (25) marks for attending lecture (tutorial), outreach and presentation of seminar while remaining seventy five (75) marks for writing examination.

**Unit-I: Mandatory Readings:**

A. Mackenzie, *The North East Frontier of Assam.*

A. Maleish, *The Frontier People of India.*

A. R. Radcliffe-Brown, *Structure and Function in Primitive Society: Essays and Addresses.*

**Further Readings:**

E. E. Evans-Pritchard & et al, *The Institutions of Primitive Society: A Series of Broadcast Talks.*

John A. Grim, 'Indigenous Traditions and Ecology' in *Introduction to Indigenous Traditions: the Intervening of Cosmology and Community*, Harvard, 2001.

Robert, H. Lowie, *Primitive Society.*

R. B. Pemberton, *The Eastern Frontier of British India.*

Sachin Roy, *Aspects of Padam Minyong Culture.*

**Unit-II: Mandatory Readings:**

A. C. Talukdar, *Panchayati Raj in Arunachal Pradesh: A Study in the Political Transition at the Grassroot Level.*

Ashan Riddi, *The Tagins of Arunachal Pradesh: A Study of Continuity and Change*, 2006.

C. V. F. Haimendorf, *The Apatanis and Their Neighbours.*

-----, *Ethnographic Notes on the Tribes of the Subansiri Region.*

**Further Readings:**

G. W. Beresford, *Notes on the North East Frontier of Assam.*

H. K. Barpujari, *Problems of the Hill Tribes; North-East Frontier, Vol. I, II & I.*

J. N. Chaudhury, *Arunachal Pradesh from Frontier Tracts to Union Territory.*

Sanjay Dubey, *Dynamics of Tribal Local Polity and Panchayati Raj in Arunachal Pradesh.*

**Unit-III: Mandatory Readings:**

Tana Showren, *The Nyishi of Arunachal Pradesh: An Ethnohistorical Study*, Regency, New Delhi, 2009.

E. E. Evans-Pritchard, *Nuer Religion.*

Graham Harvey, (ed.), *Indigenous Religions: A Companion*, 2000.

M. L. Bose, *History of Arunachal Pradesh Up to 1992.*

Mircea Eliade, *The Sacred and the Profane: the Nature of Religion*, Harvest Book, New York, 1956.

**Further Readings:**

N.T.Rikam, *Emerging Religious Identities of Arunachal Pradesh: A Study of Nyishi Tribe.*  
Tai Nyori, *History and Culture of the Adis.*  
Tamo Mibang, *Social Change in Arunachal Pradesh.*  
Tamo Mibang&et al, *Understanding Tribal Religion.*

**Unit-IV:Mandatory Readings:**

J.N.Chaudhury, *The Tribal Culture and History of Arunachal Pradesh.*  
L.R.N.Srivastava, *The Gallongs.*  
N.K.Das, *Ethnic Identity, Ethnicity and Social Stratification in Northeast India,1989.*

**Further Readings:**

S.Dutta, *Studies in the History, Economy and Culture of Arunachal Pradesh.*  
Tim, Ingold, *The Perception of the Environment: Essays on Livelihood, Dwelling and Skill, London.*  
Verrier Elwin, *A Philosophy for NEFA.*  
-----, *India's North East Frontier in the 19<sup>th</sup> Century.*  
-----, *Democracy in NEFA.*



**MPhil Paper-IV**  
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Robert, H. Lowie, *Primitive Society.*  
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**Unit-II: Mandatory Readings:**

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G.W. Beresford, *Notes on the North East Frontier of Assam.*  
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**Unit-III: Mandatory Readings:**

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Tamo Mibang, *Social Change in Arunachal Pradesh.*  
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-----, *India's North East Frontier in the 19<sup>th</sup> Century.*  
-----, *Democracy in NEFA.*

