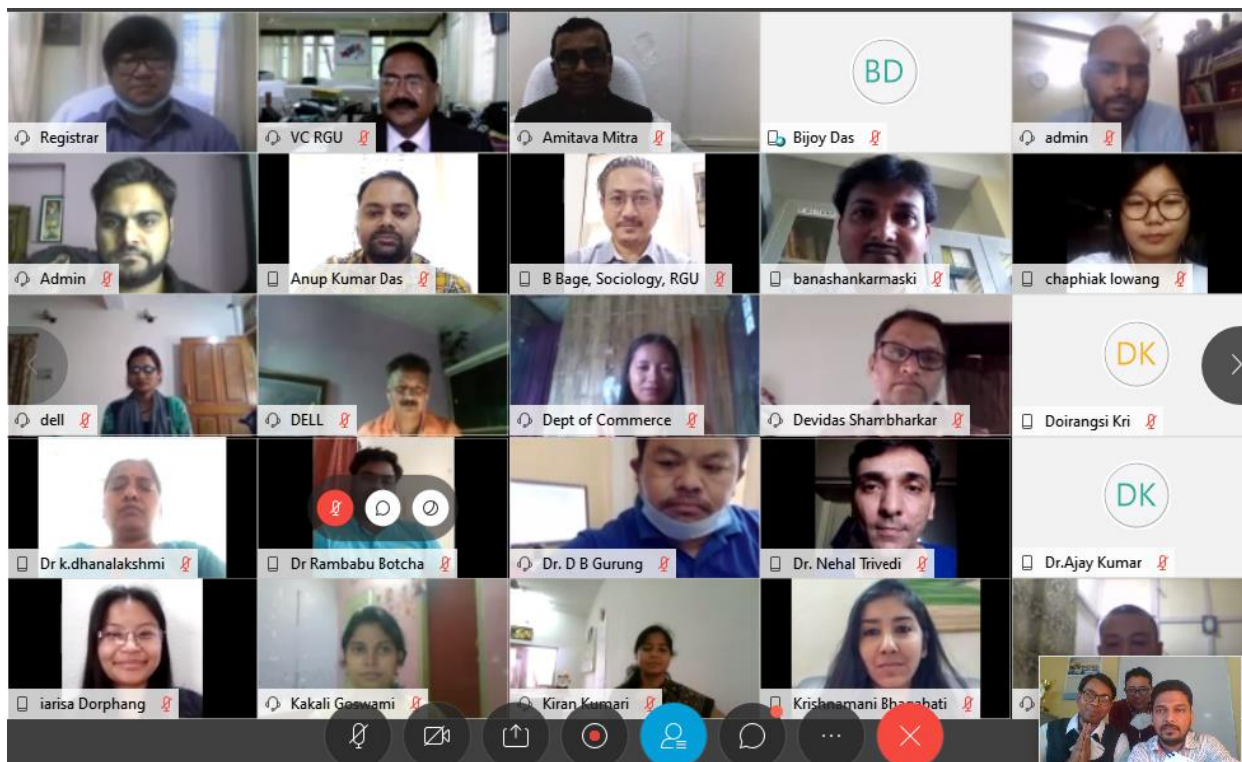


Report of
Five Day Online Faculty Development Programme (eFDP)
On

**Re-thinking Research and Contemporary Development
Priorities: Learning Essentials for a Sustainable Future**



Submitted by

Department of Social Work
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August, 2020

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We are thankful to the Hon'ble Vice Chancellor of RGU, Prof. Saket Kushwaha for his enthusiastic support and endless motivation without whom planning an online Faculty Development Programme, would not have been possible. His immense efforts have contributed immensely in enduring learning to thrive against this challenging and unprecedented time of COVID-19. The moral and material support received from the Vice Chancellor has been more than encouraging and acknowledge the highest contribution of his highest office in successful organization of this programme for Development of Faculties.

Grateful acknowledgements are also due to esteemed Pro Vice Chancellor, Prof. Amitava Mitra for his continuous guidance and insightful motivation in hours of need and Registrar, RGU Prof. Tomo Riba as well for his ever so welcoming gesture, guidance, affection and support along with his enormous cooperation in the organization of this programme. Prof. Tana Showren, Dean Faculty of Social Sciences, RGU deserves due acknowledgement who as guide and mentor has always been a motivating factor behind all our initiatives and hence, heartfelt thanks are also due to him. We offer our sincerest gratitude to Dr. K C Mishra Head, Department of English, RGU, for his highly efficient and encouraging talks & actions which has been instrumental throughout the programme. Our sincere and heartfelt gratitude are also due to our distinguished, decorated and learned resource persons namely Prof. Kalpana Sarathy, Deputy Director, TISS Guwahati, Assam, India; Dr. Rajendra Singh, Waterman of India, Stockholm Water Prize, (Nobel Prize for Water), Ramon Magsaysay Awardee, Chairman, Tarun Bharat Sangh (TBS), Rajasthan, India; Prof. Niranjana Roy, Department of Economics, Assam University, Assam, India; Prof. Susheel Sharma, Department of English, Allahabad University, U.P, India; Prof. Sibnath Deb, Director, RGNIYD, MoYA&S, Govt. of India, Sriperumbudur, Tamil Nadu, India; Prof. Manish Sharma, Department of Economics, Institute for Excellence in Higher Education (IEHE), Bhopal, India; Prof. Kanagaraj Easwaran, Mizoram University, Mizoram, India; Dr. Nemthiangai Guite, Centre of Social Medicine and Community Health, JNU, New Delhi, India; Dr. Saumya, School of Social Work, IGNOU, New Delhi, India; Dr. Jajati Patnaik, Head, Department of Political Science, JTGMDRC Roing, Arunachal Pradesh, India; Ms. Rekha Nambiar, Commandant 4th BN, NDRF, Vellore, Tamil Nadu, India for their willingness, consent and most importantly thought-provoking, informative, skill oriented and insightful sessions during the eFDP.

Our heartfelt thanks to colleagues, development professionals, research scholars, social scientists and social workers who have enriched our programme through their lively and active participations who also

deserve our sincere acknowledgements and this is to put on record that we value the association of each and every participant as a stakeholder in realizing the aim of the programme. In the end, a big thanks to each one of you going through this report for your interests and acknowledgements of our efforts towards developing of faculties.

Dr. Kaushalendra Pratap Singh

Dr. Ravi Ranjan Kumar

Convenors eFDP

Executive Summary

Every crisis offers an opportunity to revisit our priorities. In the backdrop of compelling catastrophe that is COVID 19, the Department of Social Work, RGU has conducted a Five Day Online Faculty Development Programme (eFDP) on ***Re-thinking Research and Contemporary Development Priorities: Learning Essentials for a Sustainable Future***. The intent of the programme was to facilitate an informed introspection on the part of academicians, research scholars and development professionals in terms of revisiting individual and institutional priorities, to the basic fabrics which constitute our life, livelihood and overall well-being. In this context, an overwhelming response from interested participants pan India and over cutting across disciplines and occupations, with a tally of 1639 applications were received to attend the eFDP. The applicants included a balanced group having almost equal representation of men and women (56% men and 44% women) comprising a Mixed Occupational Profile of nearly two third (67%) Academicians, 22% Research Scholars, 8% Social Scientists and 3% Development Professionals. Participants included a proportionate representation from all these categories ensuring representations from more than 50 institutions and over 20 states of the country along with one international participant.

Under the Patronage of Prof. Saket Kushwaha, Vice Chancellor, RGU; Prof. Amitava Mitra, Pro-VC; Prof. Tana Showren, Dean Faculty of Social Sciences; Prof. Tomo Riba, Registrar, the event was graced by the distinguished resource persons from all walks and corners of the country. Apart from inaugural and valedictory the five day long programme witnessed technical sessions on eleven key themes on Contemporary Research and Development Priorities viz. – Mental Health, Environmental Sustainability, Economic Growth, Social Capital, Youth, Welfare State, Reflective Pedagogy, Social Model of Health, Livelihood & Migration, Geo-Politics and Disaster Management. The programme commenced from 18 May (Monday) and has concluded today i.e. Friday, 22 May, 2020. It witnessed a total of eleven technical sessions over five days of programme through Cisco Webex platform having a proportionate blend of seasoned, young and dynamic resource persons from all walks and corners of the country. The Distinguished resource persons who enriched the five-day eFDP with their insightful experience and lively deliberations, included: **Prof. Kalpana Sarathy**, Deputy Director, TISS Guwahati, Assam, India, **Dr. Rajendra Singh**, Waterman of India Stockholm Water Prize (Nobel Prize for Water), Ramon Magsaysay Awardee, Chairman, Tarun Bharat Sangh (TBS), Rajasthan, India, **Prof. Niranjana Roy** Department of Economics, Assam University, Assam, India, **Prof. Susheel Sharma**, Department of English, Allahabad University, U.P., India, **Prof. Sibnath Deb**, Director, RGNIYD, MoYA&S, Govt. of

India. Sriperumbudur, Tamil Nadu, India, **Prof. Manish Sharma**, Department of Economics, Institute for Excellence in Higher Education (IEHE), Bhopal, India, **Dr. Kanagaraj Easwaran**, Mizoram University, Mizoram, India, **Dr. Nemthianngai Guite**, Centre of Social Medicine and Community Health, JNU, New Delhi, India, **Dr. Saumya**, School of Social Work, IGNOU, New Delhi, India, **Dr. Jajati Patnaik**, Head, Department of Political Science JTGMDRC Roing, Arunachal Pradesh, India, and **Ms. Rekha Nambiar** Commandant 4th BN, NDRF, Vellore, Tamil Nadu, India. As a key learning, revisiting personal, professional, individual and institutional priorities from empathetic informed, evidence based practice and vice versa in terms of symbiotic relationship between health-environment and economic well being was highlighted. The recommendation included suggestions from the Waterman or lovingly called *Jalpurush* of India to initiate courses like 'Nourishment of Nature' instead of 'fashionably' taught Environmental Studies which offers only synthetic learning and lacks in grass root reality based attitudinal transformation of learners.

Dr. Kaushalendra Pratap Singh

Dr. Ravi Ranjan Kumar

Convenors, eFDP

Part 1: Preface

1.1. About the Host Institution

The University

Rajiv Gandhi University (formerly Arunachal University) is the premier institution for higher education in the state of Arunachal Pradesh located at the picturesque tabloid of Rono Hills approximately 25 km away from the state capital Itanagar. Late Smt. Indira Gandhi, the then Prime Minister of India, laid the foundation stone of the University on 4th February 1984 at Rono Hills. Ever since its inception, the University has been trying to achieve excellence and fulfill the objectives as envisaged in the University Act. The University was recognized as a Central University in the year 2007 established under the Act of Parliament. Being the only Central University of the State at present there are Twenty-Six (26) Departments and Two (02) Institutes functioning under Nine (09) Academic Faculties. The Faculty members have been actively engaged in research activities. The University has been maintaining its academic excellence. The students from the University are contributing at significant positions not only in State and Central Government Services, but also in various Institutions, Industries and Organizations.

About the Department of Social Work

The Department of Social Work (DSW) at Rajiv Gandhi University (RGU) was established in 2015 with the vision of providing quality Social Work Education in the state of Arunachal Pradesh. DSW at RGU is the first full-fledged Department of Social Work offering face-to-face Master of Arts in Social Work (MASW) Program in the state with a total of four regular faculty members and sixteen students in the first batch. Department offers a Certificate Programme in Environmental Sanitation. The Doctoral Program in Social Work (PhDSW) was introduced with July 2018 to focus on strengthening the research component in the region with an emphasis on 'evidence-based practice and practice-based evidence'. Class room lectures and social work practicum form the main crux of the Program. The students/trainees are also exposed to carefully crafted skill building and personality development programs and are provided with opportunities to participate in workshops, seminars and lectures from external experts on regular basis. The department with a commitment towards 'evidence based practice and practice based evidence' is dedicated in grooming and equipping students to reach their full potential and acquire the knowledge, skills, values and techniques essential to become professional

social workers who not only acquire personal and professional competency and growth, but also contribute to the betterment of the society and country at large.

1.2. About the Sponsoring Agency

There was no external funding for the programme. The programme was sponsored by the host institute i.e. Rajiv Gandhi University, Rono Hills, Doimukh, Arunachal Pradesh.

1.3. Background

Every crisis offers an opportunity to revisit our priorities. The unprecedented global crisis of Covid -19 affecting the global fraternity has its wide lessons for human race for a sustainable future as history has its lessons to offer and to ignore them is to risk repeating them with tragic consequences. Covid crisis involves lessons for each one of us to reflect holistically and comprehensively redefine our priorities. The proposed Faculty Development Programme (FDP) was an attempt to offer an original and informed thinking on the part of academicians and researchers in Social Sciences and allied disciplines for all the participants involving globally acclaimed resource persons on key themes viz. Public Health, Psycho-Social Well Being, Economic Concerns, Environmental implications and Geopolitical dimensions in the context of Covid crisis. Issues like local implications of global concerns and importance of human relationships require our immediate attention as Covid crisis has not just re-surfaced the globalization debate once again but also the need for strengthening family and other fundamental social bonds.

The intended target audience included every person who is socially sensitive and has interests in a sustainable future for our upcoming generations, however, more specifically it intends to offer introspective insights for Social Scientists, Researchers, Health Workers, Economists, Policy Makers, Social Workers and Administrative officials to name a few. The FDP aimed to directly benefit Academicians, Research Scholars, Development Practitioners, Researchers and Post-Doctoral Fellows who are teaching or doing research in Social Sciences and Allied Disciplines having keen interest in teaching, research and shaping contemporary development discourse.

1.4. Objectives

The proposed FDP intended to facilitate an informed introspection for revisiting the basic fabrics which constitute our life, livelihood and overall well-being taking cues from Covid crisis. The precise objectives are specified as below:

1. To understand social, economic, and health priorities for an informed and original discourse on evidence based practice and practice based evidence;
2. To explore the vulnerability and resilience of contemporary life and livelihoods;
3. To re-examine the prevalent practices viz. migration, globalization, trans-boundary pollution, and credibility concerns of international watchdogs; and
4. To facilitate introspection and help revisit the personal and institutional priorities for a sustainable future.

1.5. Expected Programme Outcome

The expected programme outcomes of the current FDP are specified below:

1. Revisiting personal and professional priorities with an empathetic approach;
2. Engaging in evidence based practice and practice based evidence;
3. An orientation to value based research and participatory pedagogy; and
4. Informed and democratic outlook to contemporary development discourse.

1.6. Theme and Sub - Themes

The main theme of the FDP was “**Re-thinking Research and Contemporary Development Priorities: Learning Essentials for a Sustainable Future**” and the sub – themes included:

1. **Mental Health:** Vulnerability, Resilience, and Overall Well being
2. **Environmental Sustainability:** Inter and Intra Generational Justice, Trans-boundary Pollution and Population
3. **Economic Growth:** Life, Livelihood, Migration and Globalization
4. **Social Capital:** Emerging Social Concerns and Importance of Human Relationship
5. **Welfare State:** Revisiting Foundations, Emerging Concerns and Priorities
6. **Research and Reflective Pedagogy:** Redefining Development Priorities
7. **Social Model of Health**

8. Youth, Livelihood and Migration

9. **Geo Politics:** Local Implications of Global Concerns, Strategic Partnership and Challenges

10. **Disaster Management:** Emergency Response, Preparedness and Lessons for Key Stakeholders

1.7. Resource Persons

Dr. Rajendra Singh, Waterman of India

Chairman of Tarun Bharat Sangh (TBS), Rajasthan, India



Popularly known as 'Jal Purush, Waterman of India', Dr. Rajendra Singh is a renowned river rejuvenator and environmentalist. For his work, he has been awarded honorary doctorate degrees by the University of Agricultural Sciences in Dharwad Karnataka 2014, Purnima University Jaipur in 2016, and from APJ Abdul Kalam Technical University Lucknow in 2019. Dr. Singh has been awarded several international accolades: Chiefly "Ramon Magsaysay Award" in 2001 for community leadership, "Jamnalal Bajaj Award" for use of science and technology for rural development, in 2005 and the Nobel Prize for water the Stockholm Water Award in 2015. The Guardian named him "in the list of the world's 50 people in 2008 who can save the planet Earth." He was also awarded the "Ahimsa" Award in 2018 from the House of Commons, United Kingdom, "Earth Repair" award in 2019 from US Seattle and the Prithvi Bhushan Award from New Delhi in 2019. He is the Founder and President of Tarun Bharat Sangh, established in 1975. The "Water Ethics, Justice and World Peace Tour" was initiated by Dr. Rajendra Singh in April 2015, which travelled to Africa and countries of Central and West Asia and Europe. In 1991, Dr Singh filed a PIL in the Supreme Court, which saved Aravalli hills and forests in Delhi, Haryana, Rajasthan and Gujarat. The effect of this led to protection of forests of India, by awakening a new consciousness, extending the advocacy process of conservation of water, water, land, wild animals and forest dwellers.

Prof. Sibnath Deb, Director, RGNIYD, MoYa&S, Govt. of India, Sripurumbudur, Tamil Nadu, India



Prof. Sibnath Deb has obtained Doctor of Science (D.Sc.) from the University of Calcutta in 2013, Ph. D. in Applied Psychology from the University Calcutta in 1993, LL.B. from the University Calcutta in 1989 and M.Sc. in Applied Psychology from the University Calcutta in 1986 with first class. His areas of Specialization include Child protection and legislations related to child rights,

clinical psychology, applied social psychology, health psychology, students' mental health, child protection, reproductive health including HIV/AIDS. In addition, he dedicates his time in Research methodology, conceptualization and development of research and intervention project, project management, monitoring and evaluation of intervention projects following qualitative, quantitative research methods, Qualitative research and also serves as a master trainer in the field of child protection and HIV/AIDS counseling.

Prof. Kalpana Sarathy, Deputy Director, TISS Guwahati, Assam, India



Professor Kalpana Sarathy is currently Professor at the Centre for Public Health, School of Social Work, Tata Institute of Social Sciences (TISS) at its' Guwahati Off-Campus. She is also Deputy Director at TISS, Guwahati Off-Campus. She has been the former Dean, School of Social Work. Professor Sarathy has had over 20 years of teaching experience and has served at the Mizoram University as well as the University of Delhi as a faculty member in the department of Social Work. By Training she is a Psychiatric Social Worker and has trained at the National Institute of Mental Health and Neurosciences at Bengaluru. She completed her doctoral studies at the Centre of Social Medicine and Community Health at the JNU. Her Post-graduation in Medical and psychiatric Social Work at the madras School of Social Work and her graduation in English (Stella Maris College) are both obtained from the university of Madras. Prior to embarking on a teaching career in the late nineties, she began work as a counsellor addressing women's mental health issues in particular. She has successfully supervised over 7 doctoral scholars and 13 M.Phil. Scholars. Her research interests are primarily related to Mental Health with a focus on children, gender and in relation to Conflict and its' impact on Mental Health. She has been engaged with two research projects in the recent years that have studied the impact of conflict on mental health in northeast India.

Prof. Niranjan Roy, Department of Economics, Assam University, Assam, India



Dr. Niranjan Roy is a Professor in the Department of Economics, Assam University, Silchar, Assam. He specializes in Agriculture, Environment and Social Sector Issues. His recent five publications include: 1) "Inter-District Variations in the Level of Human Development in Assam" in Keya Sengupta (2010) (eds.) Human Development – Multi Dimensional Approach to Human Well-being, Concept Publications. 2) "Globalisation and Dynamics of Common Resource Sharing: Issues in Sustainable Hills Agriculture of North Eastern Region of India" e-copy published in <http://jourdev.ubordeaux4.fr/img/pdf/roy.pdf>, University of Bordeaux, France, July, 2009. 3)

Global Climate Change and Growing Consumerism: A Concern for Sustainability, Assam University Journal, Vol. IV, No. 1, January 2009 4) 'Exploring Economy of Barak Valley for Development Strategy' in J.B. Bhattacharjee (eds.) Development Strategy for Barak Valley, Akansha Publication, New Delhi, 2009 5) 'Farm Size and Tenorial Status of Farmer and Practice of Modern Farming in Assam' in K.K. Bagchi (eds.) Agricultural Development in North-East India – Issues and Options, Abhijeet Publications, 2008.

Prof. Susheel Sharma, Department of English, Allahabad University, U.P., India



Dr. Susheel Kumar Sharma (b. 1962) completed his M. A. in English in 1982 and M. Phil. in 1983. He earned Ph. D. degree on his thesis entitled 'The Theme of Temptation in Milton' in 1989 and Diploma in Creative Writing in English in 1991. Dr. Sharma started his teaching career as a Lecturer in English at I. K. S. University, Khairagarh in 1983. In 1985 he moved to G. B. Pant University of Agriculture & Technology, Pantnagar which he served first as an Assistant Professor (1985 to 1996) and then as Associate Professor of English (1996 to 2001). For two years (1993–1995) he was at Chitrakoot University of Rural Development, Chitrakoot as a Reader in English. There he was also the Dean, Faculty of Languages and Social Sciences for about one year (1994–1995). Dr. Sharma joined the University of Allahabad as a Reader in English in 2001. Since 11 December 2003 he has been serving there as a Professor of English. Prof. Sharma has published five books, forty-five research papers, ten interviews and twenty-nine book-reviews. He is also on the editorial panel of some journals. Some of his work can be viewed at <http://allduniv.academia.edu/SusheelSharma/Papers>. He has completed three research projects and has successfully guided four masters and five doctoral research candidates. He has participated in about one hundred National and International Conferences/ Seminars and presented papers therein. He himself has also organised many conferences, seminars and workshops. He has also delivered about 200 lectures in various Indian and foreign universities on diverse topics on different assignments. Dr Sharma is a creative writer too. Some of his poems have been published in Canada, France, Ireland, Scotland, the UK and the USA. Prof. Sharma's current interests include English Language Teaching, Comparative Literature, English Studies in India and Contemporary Literary Theory. He is a life member of Indian Association of English Studies, Comparative Literature Association of India, Indian Association for Canadian Studies and Forum on Contemporary Theory. He has been a member of Ralph W. Emerson Society (Worcester) and Indian Association for Studies in Contemporary Literature besides many others.

Prof. Manish Sharma, Department of Economics, IEHE, Bhopal, India



Prof. Manish Sharma, a graduate of Calcutta University, obtained M.A, M.Phil. and Ph. D. from RDVV Jabalpur and also obtained Master in Population Science from IIPS, Mumbai. He has an experience of teaching at Higher Education for 25 Years in which 15 years in Arunachal Pradesh and 06 Years in Madhya Pradesh Government Institutions, He has published more than 35 articles and research papers in different journals of repute.

Also he secured Second position in the Merit of APPSC Assistant Professor Selection List and third position in the Merit of MPPSC Professor Selection List. At present he is Professor in Economics at Institute for Excellence in Higher Education.

Prof. Kanagaraj Easwaran, Department of Social Work, Mizoram University, Mizoram, India



Prof. Kanagaraj Easwaran has been awarded the Doctor of Philosophy (Ph.D) by Annamalai University in 2005 on the thesis entitled "*Human Development and Social Exclusion of Scheduled Tribes in Tamil Nadu*". He has completed Post Graduate Diploma in Econometrics from Annamalai University in the year 1999, Master of Arts in Social Work in 1994 from Sri Ramakrishna Mission Vidyalaya College of Arts and Science (SRMVCAS), an autonomous college affiliated to Bharathiar University, Coimbatore, and Bachelor of Arts in Economics from Gobi Arts and Science College, an autonomous college affiliated to Bharathiar University in 1992. His research interests ranges from Community Development (Tribal, Rural and Urban), Social Development and Social Inclusion, Sustainable Livelihood, Social Network Analysis (SNA) and Personal Network Analysis (PNA), Swadeshi Social Science and Swatantric Social Work, Social Work Research Methods: Quantitative, Qualitative and Participatory.

Dr. Nemthianngai Guite, Centre of Social Medicine and Community Health, JNU, New Delhi, India



Dr. Nemthianngai Guite is presently an Associate Professor in the Centre of Social Medicine and Community Health, School of Social Sciences, Jawaharlal Nehru University, New Delhi. She also taught in the Department of Social Work, University of Delhi as Assistant Professor for 11 years. She is trained social worker with specialization in public health. Her research interest include Medical Pluralism; Indigenous healing systems of Northeast India; Global Discourses on Biodiversity and Indigenous knowledge on Medicinal plants and substances; Public Health and Social Work; Health Care Social Work Practices; Social

groups and Social Networks. Some of her distinguished international fellowship till date is Fulbright Nehru Post Doctoral Fellowship awarded by USIEF in 2016, and Shastri Mobility Programme awarded by SICI in 2018.

Dr. Saumya, School of Social Work, IGNOU, New Delhi, India



Dr. Saumya is a faculty at School of Social Work, Indira Gandhi National Open University (IGNOU), New Delhi, India. She did her Bachelors in Sociology from Miranda House and Masters in Social Work at Department of Social Work, University of Delhi (was awarded University Gold Medal) followed by a year of policy research at Action Aid, Chhattisgarh, India in the area of 'Right to Food'. She holds a Ph.D degree in Social Work from University of Delhi, and was recipient of Junior & Senior Research Fellowship from UGC between 2003 and 2006. Prior to joining IGNOU, she taught at University of Delhi as Lecturer in Department of Social Work. She has more than 10 years of teaching and research experience. She has received Visiting Fellowship to Shanghai Open University, China in 2014 and Commonwealth Fellowship in 2018. She has won 2018 Young Innovator Award for her paper at 32nd Annual Conference of The Asian Association of Open Universities (AAOU). She has published books and many articles and presented several papers in national and international seminars. Her areas of research include Open and Distance Learning, Tribal Issues, Adolescent and Reproductive Health and Community Organization.

Dr. Jajati Patnaik, Head, Department of Political Science, JTGMDRC Roing, Arunachal Pradesh, India



Dr. Jajati K. Pattnaik is Associate Professor & Head at the Department of Political Science, Jomin Tayeng Government Model Degree College, Roing, Arunachal Pradesh (affiliated to Rajiv Gandhi University, Itanagar.) He received M.Phil and Ph.D Degrees from the School of International Studies, Jawaharlal Nehru University, New Delhi. He served as a visiting scholar at the Gulf Studies Programme, School of International Studies, Jawaharlal Nehru University, New Delhi. He has been acting as a Referee for the quarterly Journal *Strategic Analysis* published by Routledge (Taylor & Francis Group). He is widely cited/referred in Oxford University Press, Routledge, Sage and other national journals/ periodicals by eminent scholars. He is also the Senior Associate Editor (Honorary) of Social Science Research Journal, a peer reviewed research journal. Besides having a self-authored book, he has contributed more than seventy five papers to edited volumes, journals, periodicals,

national/regional dailies and weeklies. He has presented a number of papers at the national and international seminars, and delivered lectures at various universities/academic institutions. His area of interest is International Relations and Foreign Policy of India with focus on India-Myanmar, India-China, Act East Policy and Border Studies. He has submitted a major research project on *Look East Policy and India's North East: A Study of Arunachal Pradesh* to the ICSSR (Indian Council of Social Science Research), New Delhi. He is widely travelled including the border regions of India in the Eastern sector.

Ms. Rekha Nambiar, Commandant 4th BN, NDRF, Vellore, Tamil Nadu, India



Ms. Rekha Nambiar is the Commandant of 4th BN, NDRF, Vellore, Tamil Nadu, India. She joined the NDRF on deputation from the Central Industrial Security Force (CISF). She is the first woman commanding officer of a full operational battalion. The decision to appoint Ms. Nambiar as the Commanding Officer (CO) of the about 1,000 personnel- all-men battalion was taken keeping in mind the woman officer's excellent service record and as part of NDRF Director General's initiative to bring in women empowerment in the central force. Ms. Nambiar commanded the CISF unit deployed for securing the Chennai international airport as the Chief Airport Security Officer (CASO).

1.8. Programme Beneficiaries

The Five Day eFDP aimed to directly benefit Academicians, Research Scholars, Development Professionals, Social Scientists and Social Workers.

1.9. Budget

The proposed budget of the programme was Rs. 15,000/- which included honorarium to the Resource Persons and other Miscellaneous Expenses.

1.10. Modus Operandi

There was no registration fee for the participants. Live web sessions were conducted through Cisco Webex Platform.

Part 2: Session Wise **Deliberations**

2.1. Inaugural Session

When the world is suffering from the global pandemic and people are bound to stay at home restricting all kinds of movements in every walk of life, this worldwide crisis has given us the opportunity to evolve and search new strategies, Opined Prof. Saket Kushwaha, VC-RGU during his inaugural address of five-day online faculty development program, on the theme “*Re-thinking research and contemporary development priorities: Learning essentials for a sustainable future*” organized by Department of Social Work, Rajiv Gandhi University (RGU) today. Schools and colleges are closed but with online classes educational institutions are trying to reach to their students and educators so that the learning keeps thriving. The said programme commences online from May 18 till 22, 2020 through Cisco Webex platform. The participants include Academicians, Research Scholars, Development Professionals and Social Scientists representing more than 20 states and 50 different institutions across India. The inaugural session witnessed delegates and resource persons including Prof. Saket Kushwaha, Vice-Chancellor and Prof. Amitava Mitra, Pro-VC, RGU apart from Prof. Kalpana Sarathy, Deputy Director, TISS, Guwahati. Dr. Kaushalendra Pratap Singh, HoD i/c and Convenor-FDP, delivered the welcome address and briefed about objectives and expected outcomes the programme. Prof. Amitava Mitra, Pro Vice-Chancellor, Rajiv Gandhi University highlighted the significance of a trans-disciplinary practice-based discourse for a sustainable future. Prof. Saket Kushwaha, Vice-Chancellor, Rajiv Gandhi University highlighted the need to revisit fundamentals of our personal and professional priorities for a holistic social development and strengthening social fabric. The Vice Chancellor also highlighted the need to revisit and redefine individual and institutional priorities from sustainability approach. He threw light on how the technological advancement has changed the face of the learning. Importance of emerging practices viz. Gross Happiness Index over GDP as an indicator of growth was emphasized by Prof. Kushwaha in his encouraging address to delegates and the organizers. Dr. Ravi Ranjan Kumar, Assistant Professor and Convenor-FDP served as master of this e-ceremony and also proposed the vote of thanks to the dignitaries as well as the participants for their keen interests in this initiative.

2.2. Technical Sessions

Day 1: 18th May, 2020

First Technical Session

Speaker: Prof. Kalpana Sarathy, Deputy Director, TISS Guwahati, Assam, India

Topic: Mental Health: Vulnerability, Resilience, and Overall Well-Being

Prof. Kalpana Sarathy initiated the session by underlining the importance of prioritizing one's mental health. In the first quarter half of the session the resource person stressed on the fact that there can be no sustainability without assurance of mental health, further emphasizing on the importance of successful mental health policy for sustainable developmental goals. Then she highlighted on few headlines about the impact of the pandemic on the mental health worldwide by WHO and UN which stated it to be 'extremely concerning'. The session addressed on understanding how covid-19 and lockdown contributed to vulnerability in relation to mental health, followed by brief discussion on understanding 'fear' and 'vulnerability' and added that despite the need of social distancing one have to be socially connected. Next the session focused on different categories of vulnerable groups and the type of challenges they face mentally and physically due to covid-19 pandemic. It included women, children, youth, older adults, men, the marginalized groups (the poor, migrants etc), special populations (PWDs, PLHVA, person living with mental illness etc) and LGBTQ+. The session talked about the measures that can lead to overall wellbeing such as staying physically active and taking care of one's mental health. Being informed but minimizing news feed was also suggested to be a good practice for one's wellbeing. Other measures are to eat healthy, allocate timetable for working and resting and engaging in recreational activities. Emphasis was made on not attaching covid-19 to any ethnicity or nationality. Also, to have empathy to those affected and to not discriminate was added to generate positive environment for overall wellbeing. The session ended with Q & A from the participants to the resource person.

Second Technical Session

Speaker: Dr. Rajendra Singh, Waterman of India

Stockholm Water Prize (Nobel Prize for Water), Ramon Magsaysay Awardee,

Chairman of Tarun Bharat Sangh (TBS), Rajasthan, India

Topic: Environmental Sustainability: Inter and intra Generational Justice, Trans-Boundary Pollution and Population

Waterman of India, Dr. Rajendra Singh began with specifying that Global justice between different people of the present generation (intragenerational justice) and justice between people of different generations (intergenerational justice) are the great and guiding ideas underlying the politics of sustainable development. These ideas of justice are the core normative guidelines with regard to the sustainable use and conservation of the services provided by ecosystems, such as food and fresh water production, flood protection and erosion control. As it could be philosophically justified that people living today and people living in future have equal rights to use ecosystems and their services, the impacts of political institutions and instruments on both intragenerational and intergenerational justice have to be considered.

Dr. Singh also referred popularly as 'Jalpurush', brought his ground-based experiences as to how unsustainable and short-sighted practices have caused severe depletion of rivers, land and other natural resources. Jalpurush called upon the participants to introspect and decide for themselves as to how there is drastic shift in patterns of rain and quality of air. He referred the hypocritical practices by academia equally responsible for unending plight and increasing exploitation of nature. It was suggested by the Stockholm Water Prize (also known as the Nobel of water) awardee that harmonious co-existence with nature should be an essential ingredient of all courses of study and more importantly, in place of courses like 'Environmental Studies' more empathetic and appealing courses like 'Nourishment of Nature' should be taught to Schools, Colleges and Universities students which must aim not just appeal to their intellectual bent but emotional and thinking selves equally.

Day 2: 19th May, 2020

First Technical Session

Speaker: Prof. Niranjana Roy, Department of Economics, Assam University, Assam, India

Topic: Economic Growth: Self Sufficiency and Globalization

The session began by Prof. Niranjana Roy briefly discussing on the history of Indian economy in context of self-reliance and global economy. It included strategies and several models focusing on making India self-sufficient and self-reliant. Then he highlighted on Gandhiji's proposal of Indian Economy which was made on 28th oct, 1931 emphasizing on village centric development and planning. Prof. Roy stated that

the idea of self-reliant emerged before independence and its proposal was made in the year 1940 in which the National Planning Committee adopted resolution on self-reliant and planning in the context of independent economic development for India. This became the integral part of freedom movement and center principle of independence. Further, the Indian economic model emphasized on indigenous development model with greater empowerment to village economy.

The post independent India suffered a major economic crisis in the early 1970s and was greatly criticized for its neglect on agricultural policy and rural development. Due to the food crisis India very much depended on food import from other nations including USA. By the early years of 1980s India adopted Green Revolution and became food surplus. Prof. Roy stated that it took India two decades after the first 5-year plan to become self-reliant in food sector.

Agriculture sector became top priority for public sector investment and became food surplus mainly with HYV seeds fertilization technology without any focused approach on development of agriculture, its institutional framework and farmer centric approach. Its main emphasis was to lift the country from food shortage to food surplus economy. Prof. Roy argued that the plan overlooked India's indigenous based economy and empowerment of nation as its goal. Thus, in context of self-reliance the result was no so prominent.

In the years 1990s the nation faced a major economic crisis which led it to over dependence on foreign aids. Thus, India had to compromise with the notion of self-reliance with pre-trade in new world order which entered the phase of WTO framework. The dependency syndrome remained within the country and under the ambit of globalization in WTO framework, the free market-based economy model transformed India's economy into new development framework with clear urban biased. This resulted in rural sector to remain at periphery and become more backward and poorer.

Next, a brief explanation on the phenomenon of globalization and de-globalization was delivered.

It highlighted on covid-19 scenario and its negative effect on the world economy including India that lockdown caused disruption in production and consumption investment. Further adding that global economic disorder enhanced the speed of de-globalization and Geo-politics of the world after covid-19. The session explained that the shift in supply change from china to other nation could likely be a catalyst for change in India's economy as this can be an opportunity for India to reap the benefit as a part of supply change from China to India. Speculation was made that the Covid-19 could be a blessing in disguise for India's rural sector, agriculture sector and indigenous industries, that India can

emerge as potential alternative choice for cost efficient and quality product in global market. There are also possibilities of large-scale investment in the economy in near future in manufacturing sector. There was an emphasis on need to be self-sufficient stressing on Aatma Nirbhar Bharat which means Self-reliant India in post Covid-19 by strengthening rural domestic sector, empowerment of local economy, innovation and technological upgrade to ensure indigenous products and linking it with global competition and in addition focusing on efficiency and quality with emphasis on five pillars of Indian Economy. The session ended with Q & A from the participants to the resource person.

Second Technical Session

Speaker: Prof. Susheel Sharma, Department of English, Allahabad University, U.P., India

Topic: Capital: Emerging social concerns and Importance of Human Relationship

Prof. Susheel Sharma started the session by focusing on concept of self 'aatma' and consciousness. Then he highlighted various definitions of Social Capital and detailed discussion on its model and concept. Prof. Sharma deliberated on the topic of unity, peace, harmony and accepting one's differences as an important part of human relationship. The latter half of the session continued with the narration of unique stories in relation to COVID 19 on the context of emerging social concern and human relationship. Each stories explored various human emotions that can be critically analysed from the perspective of characters in the story. And each scenario of the story was carefully dissected with the purpose of understanding the relationship between the characters with underlying factors of emerging social affairs. The session ended with Q & A from the participants to the resource person.

Day 3: 20th May, 2020

First Technical Session

Speaker: Prof. Sibnath Deb, Director, RGNIYD, MoYA&S, Govt. Of India, Sriperumbudur, Tamil Nadu, India

Topic: Youth - Demographic Dividend, Employability and Emerging Concerns

The session started with highlighting the importance of early childhood development protection as a positive correlation with proper and effective development of the youth. Then it briefly explained the basic concept of Demographic Dividend. Prof. Sibnath Deb highlighted on the welfare schemes, protection schemes, and legislation policies of Indian constitution for children. He later on also highlighted various govt. Schemes and programmes for youth development and employment. _The

session addressed on the issues of unemployment for youth with small scale jobs in the present pandemic. Furthermore, general concerns of the youth were discussed in context of employment with attention to the unemployment of youth as per central for monitoring Indian economy. Prof. Sibnath Deb highly emphasized on training and vocational programme for youth with low level education to be based on 'market point of view' and design on 'local resources availability'. Importance of digital technology in relation to youth employment was also highlighted. All the institutions that engage in vocational or skill-based training programme was advised to maintain proper data base of the youths who undergoes different skill level-based training programs. It was also advised that the institutes should create platform to showcase the skills of youths in training, giving them support and providing relevant information about the job opportunities. Serious attention to course curricula of every institute was stressed upon which is to make the curriculum more practical, knit based and digestible by the students. He also emphasized that the curricula should be student intellectual capacity oriented, socially relevant and not to be too much of academic burden. Prof. Sibnath Deb in conclusion said that even though the present pandemic has created lot of uncertainty in the students in relation to their exams, unfinished curricula, mode of exams and future studies but he encourage all to see this lockdown period in a positive light by advising that one should take this Covid-19 as an opportunity to have better preparation at home for future endeavour and a chance to spend quality time with the family. The session ended with Q & A from the participants to the resource person.

Second Technical Session

Speaker: Prof. Manish Sharma, Department of Economics, Institute for Excellence in Higher Education (IEHE), Bhopal, India

Topic: Welfare State: Revisiting Foundations, Emerging Concerns and Priorities

Prof. Sharma initiated with explaining the meaning of Welfare state, differentiating between Socialism and communism from Welfare state, and how the later caters to the maximum number of people. The different functions of welfare state were also discussed. He further went on to quote various Fundamental Rights in the constitution of India to emphasise on the aspects of protection, avoiding encroachment. He connected it with ancient India, in the context of Mahabharata and the times of Kautilya, Manusmriti, and Ramayana of how the concept prevailed since time immemorial for the welfare of the citizens regardless of any differences. He further connected it with the UN agenda of SDG goals for a welfare state.

He addressed how with regard to academic context, Welfare state vis-a-vis privatisation of education can be stimulated by the government. How India, with the majority of people living below poverty line and lower income group, wherein he opined the meritorious to receive scholarships by the govt. He did not completely oppose the idea of privatization as it lessens the burden of the govt and also raises the standard of India to the global scenario.

Furthermore, he also spoke about the Cash benefit as how it increases demand but with zero limits, red tapeism and corrupted countries on the forefront, the ways in which MSME and business sectors can be supported with short term and long term benefits who have faced loss during the ongoing times to roll on the livelihood by increasing on the EMI and how market mechanisms can be made more flexible. Specific cases of informal economy of the society, MSME sector, small businesses were also discussed as to how they can benefit from the loans if stabilisation of the condition of MSME occurs as it being directly proportionate to improve the condition of migrant workers with its interdependency and positive impact.

Computer literacy in rural India was also underlined given the state of affairs therefore the way forward to enable nationwide digitalisation. With reference to Post Covid focus, he highlighted the importance of government intervention's and not free market economy alone. Public-private partnership mode to combat the diverse and adverse sectors of education, agriculture, MSME sector etc in collaboration with private stakeholders.

Third Technical Session

Speaker: Prof. Kanagaraj Easwaran, Department of Social Work, Mizoram University, Mizoram, India

Topic: Research and Reflective Pedagogy: Redefining Reflective Priorities

Prof. Easwaran, spoke on the topic from a reflective point of view in lieu with Development, Pedagogy and Research, making the session more engaging across disciplines of Humanities, Social work and Social Sciences.

He acknowledged how colonial era brought in political and economic downfalls bringing in many challenges but simultaneously, accelerated the process of transformation as well by bridging the gap of jati hierarchy in terms of casteism. He explained how the issue is critical and hence the context has to be always taken into account as reservation alone is not adequate for it needs to be implemented in the fuller sense. He discussed how alignment in terms of land ownership, access to education, rural-urban disparities to be taken into account and not only for political mobilisation for their holistic welfare and

development to accelerate the entire process. He admitted the transformation brought in by modernisation in development but also went on to address as to how prior to the advent of colonisation the contributors mastered the classics of enlightenment by being rationalistic in place of religion and theology as the standard discourse.

Professor Easwaran persuaded the participants to maintain olden practises to revive the lost glory and urged the policy makers to focus on the rural areas, especially the tribal areas to not be neglected for the overall development of the nation. Moreover the supply of resources in rural area in light with the existence of rural push rather than the urban push that prevails was equally accentuated.

He emphasised on how the shift from processed to organic food and agriculture can not only aid in revenue generation but also benefit all via acceleration of various health benefits, strengthening of the immunity, minimising the dependency on drugs and therefore, regulating chronic diseases like Cancer. Therefore, how a 360-degree attitudinal shift is to be brought in for the wage workers and agriculturists as well such that the stigma attached is debunked and in turn dignity and respect are attached.

He also prompted on the pivotal concern of promotion of skill development programs facilitating not only the relevant information, but also the resources and training as a package, in terms of irrigation development projects and making them entrepreneurs to eliminate dependency. He further quoted the teachings of M.K.Gandhi asto how the entire countrymen are to be empowered to fight social and economic exclusion with the philosophy of Antyodaya or the uplifting of the poorest, most deprived groups of people. And another idea of development of the mission being Sarvodaya, the development of all through Antyodaya.

Day 4: 21st May, 2020

First Technical Session

Speaker: Dr. Nemthianngai Guite, Centre of Social Medicine and Community Health, JNU, New Delhi, India

Topic: Social Model of Health

Dr. Guite emphasized on evolutionary traits of social model of health and advocated for the need of a holistic health care comprising three core ingredients namely Bio-Psycho-Social, Medical, and Ecosystem Models of Health. She presented arguments in favour of need for greater attention to Social

Model of Health as this has been totally neglected in developing countries like ours. She mentioned that this model emerged from the social model of disability, which has been strongly advocated by the disability rights movement. It was developed as a reaction to the traditional medical model. The social model of health examines all the factors which contribute to health such as social, cultural, political and the environment. WHO state that the social or wider determinants of health are “the conditions in which people are born, grow, live, work and age. These conditions or circumstances are shaped by the distribution of money, power and resources at global, national and local levels”. WHO makes clear the link between the social determinants of health and health inequalities, defined as “the unfair and avoidable difference in health status seen within and between countries” (WHO, 2012).

It emerged through her deliberations that Social exclusion is perhaps one of the biggest factors which influences all the wider determinants of health. Those who live in more disadvantaged areas are more likely to experience poor health at all stages throughout their life span. The disadvantages tend to concentrate among the same people and their effects on health accumulate during life. The longer people live in stressful economic and social circumstances, the greater the wear and tear they suffer and the less likely they are to enjoy a healthy old age. It is therefore imperative that health is not seen in a narrow form, as the presence or absence of disease. Rather the acceptance that disease can be used as one a measurement of health. Therefore, ensuring all other influencing factors are taken into account when tackling health issues.

Dr. Nemthiangai Guite concluded that A community development approach to health attempts to work upstream, concentrating on the root cause of ill health such as poverty and educational disadvantage. By building strong communities with good social capital and networks, this will improve health and increase resilience. Community development, through the processes of empowerment, building good social capital and networks positively impacts on health.

Second Technical Session

Speaker: Dr. Saumya, School of Social Work, IGNOU, New Delhi, India

Topic: Livelihood and Migration

The Second session was delivered by Dr. Saumya, School of Social Work, IGNOU, New Delhi, India. She addressed the topic Livelihood and Migration, and talked about the harsh realities of the informal strata of the society with the prevailing inequalities in terms of poverty and unemployment, along with the stigma and discrimination in the ongoing times. With reference to the Policy as well as labour

reforms, she called on to the civil society, scholars and academicians in the given unprecedented situation to address the migrants' immediate needs as the necessity of the hour to eliminate uncertainty, discomfort and fear as the challenges, promotion of smooth interstate movement to be facilitated, the migrants to be treated with dignity, State government to be highly interactive with provision of all necessary basic requirements. With regard to the future prospective of urban development and threat posed to GDP with labour force returning back to their hometowns, she addressed as to how it surely & certainly will pose an arduous task, with their return depending on their given livelihood situation at their state of origin or whether the state govt is able to provide them with basic facilities back at the urban states. She also focused on the immediate responsibilities as how the academicians and development professionals ought to make them visible so that government does think about the magnitude of the problem in the public domain. She stressed on the need for the discourse to be brought alive, to let it remain consistent and strengthened to be visible. Voice the opinion for wherever exploitations there arises in the society in terms of getting access to the basic needs of safety , health, food, water, acceptance of the migrants in their hometown, build a public opinion and open a dialogue with the concerned authorities at the level of State or Panchayat for the vital requisites to be genuinely addressed.

Day 5: 22nd May, 2020

First Technical Session

Speaker: Dr. Jajati Patnaik, Head, Department of Political Science, JTGMD, Roing, Arunachal Pradesh, India

Topic: Geo Politics: Local Implications of Global Concerns, Strategic Partnership and Challenges

Dr. Jajati deliberated on the topic of Geo-politics, defining it as the influence of geography on strategizing and policy making of nations. He emphasized on the term "Tianxia" (a Chinese cultural doctrine which asserts that the Chinese emperor has been mandated by heaven to govern the world) to highlight the China backed multi-billion-dollar Belt and Road Initiative (BRI) which is being used to execute the country's expansionist policy. Dr. Patnaik discerned that the Silk Route Economic Belt (consisting of China-Pakistan economic corridor, China-Central Asia- West Asia economic corridor, China-Mongolian corridor and the China- Indo China economic corridor) and the Maritime Silk Road are strategies being used by the Chinese government to exercise hegemony in specific areas. Moreover, he also asserted that many strategy makers suspect that the Bei Dou GPS navigation system used by

the country is being used to reveal critical infrastructure and strategic movement of Asia. He also brought attention to the global implications of the pandemic such as global economic recession, international migration and deterioration of conflict-ridden states. He then concluded his session by highlighting some of the corrective measures that can be taken up such as - extension of monetary help by the IMF and the World Bank to conflict ridden countries like Syria, Palestine and Yemen, restructuring of WHO and transparency in its dealing with crisis, accommodation of countries like India, Brazil, Japan and South Africa in the UN security Council and decentralization of global supply and demand chains to limit dependency.

Second Technical Session

Speaker: Ms. Rekha Nambiar, Commandant, 4th BN, NDRF, Vellore, Tamil Nadu, India

Topic: Disaster Management: Emergency Response, Preparedness and Lessons for Key Stakeholders

Ms. Nambiar explained the term disaster and its different levels with each involving specific response teams as per the degree of the disaster regardless of being either natural or human induced disaster. She also went ahead and elaborated on the NDRF Role in Response Measures in general and with the current situation in particular, accompanied with the acknowledgment of the required preparedness for monsoon emergencies. Following which, the COVID scenario in terms of India and the world were highlighted with statistics displaying the grim reality with the unavailability of vaccines. Various relevant sub-topics were discussed regarding the mode of transmission of COVID via direct and indirect contact making the participants more aware and reminding all to being alert to the possibility of minimizing the risks by themselves by following the guidelines of COVID-19, assessing the risks and protecting oneself accordingly. The prime necessity of community awareness was precisely explained as not only with information dissemination, but making general public aware of where one should reach out to for any required assistance along with quarantine guidance information and extension of medical care at affected locations, avoiding overcrowding at hospitals. She also addressed all the key stakeholders involved, namely the health department, essential service providers, departments involved in screening, surveillance, security, logistics, district and local administrators, communities around the vicinity of facilities like hospital and quarantine centers to establish specific guidelines of preparedness, focusing on capacity development for any future disasters as well, along with the establishment of channelized command, control and coordination functions laid down by the government in terms of policy making. On the account of which she also deemed the psychosocial aspect as a prime component given the

trauma left behind by any disaster for the living hence to facilitate resilience building and positive coping mechanisms. Therefore, stating their future plans of having psychiatrist and psychologists on board along with general physicians. As a way forward, she encouraged all to accept reality so that despite the pandemic posing a threat, one learns to live with it along with the various ways to carry on, with information and precautions being the biggest allies in the fight against Covid-19 especially post the Unlock Phase. She urged all to be better prepared for any emergency situation in the future, by being cautious and aware and not panicking in the process to slow the transmission so that the health sector is not burdened with it, and it further accelerate the flattening of curve. Hence, the significance of training and educating not only the pandemic rescue team or the COVID warriors, but the general public at large in terms of community preparedness.

2.3. Valedictory Session

The valedictory session witnessed participation of over 100 delegates and invited dignitaries including **Prof. Saket Kushwaha, Vice-Chancellor and Prof. Amitava Mitra, Pro-VC, RGU, Prof. Tomo Riba, Registrar, Rajiv Gandhi University, Prof. Sumpam Tangjang, Dean Student Welfare, Rajiv Gandhi University, and Dr. Kaushalendra Pratap Singh, HoD i/c & Convenor-FDP.** Dr. Kaushalendra Pratap Singh delivered the welcome address and presented a brief summary of takeaways in terms of lessons and recommendations. As a key learning, revisiting personal, professional, individual and institutional priorities from empathetic informed, evidence-based practice and vice versa in terms of symbiotic relationship between health-environment and economic wellbeing was highlighted. The recommendation included suggestions from the *Waterman* or lovingly called *Jalpurush* of India to initiate courses like 'Nourishment of Nature' instead of 'fashionably' taught Environmental Studies which offers only synthetic learning and lacks in grass root reality based attitudinal transformation of learners. In his valedictory Address **Prof. Saket Kushwaha, Vice Chancellor,** RGU emphasized that real wisdom of life lies more in worldly experiences of farmers and indigenous societies and less in researches based on commercial interests. Prof. Kushwaha further stressed that human empathy, trust and concern for one another recognized popularly as 'Social Capital' should be a priority area for academicians, researchers and development professionals. Inherent Goodness of human beings and need for an empathy-based quality education was also highlighted during the session as a priority learning and take away. **Prof. Amitava Mitra, Pro-VC,** RGU, brought focus of participants on reaping the benefits of an enormous demographic dividend with conscious efforts on skill development, value education and adequate attention to Youth as a vital learning essential for academicians, development professionals and policy makers alike to focus in their research, pedagogy and policy paradigms. Prof.

Tomo Riba, Registrar, RGU highlighted during his address, the significance of spirit of human ethos which lies in concern and care for one another. Dr. Ravi Ranjan Kumar, Assistant Professor- Social Work, RGU and Convenor-eFDP served as master of ceremony and proposed Vote of Thanks in the end, reiterating enormous support from University administration in conducting the programme and extending gratitude towards Resource Persons, Dignitaries and Participants for their graceful and lively contribution throughout the five-day eFDP. The session ended with extending gratitude to Front line Corona Warriors and victims of Amphati Cyclone.

Part 3: Major Takeaways

3.1. Academic Context

- a) Critical significance of human empathy, trust and concern for one another emerged as the fourth important learning essential and priority area to consciously focus upon. Inherent Goodness of human beings and need for an empathy based education was also highlighted during the session as a priority learning and take away.
- b) Reaping the benefits of an enormous demographic dividend with conscious efforts on skill development, value education and adequate attention to Youth as the most productive age group was also reiterated and emerged as a vital learning essential for academicians, development professionals and policy makers alike to focus in their research, pedagogy and policy paradigms.
- c) The Spirit of human ethos lies in concern and care for one another as was highlighted by the learned resource person and reiterated during discussions by esteemed participants. Crises like COVID highlight the need for strengthening Physical and Social Infrastructure alike and

academician's role in researching upon and educating the learners about their rights and responsibilities surfaced as key learning of the session.

- d) **Disaster Management:** Emergency Response, Preparedness and Lessons for Key Stakeholders

3.2. Research Context

- a) Mental Health is an ignored area in contemporary development discourse across the globe in general and India in particular, as a result the generations of not just our country but so-called developed nations too have been increasingly facing the problem of depression, anxiety and stress which is emerging rapidly as a new epidemic. And hence, Health in general and Mental Health in particular must take the first place among our priorities which includes the well being at physical, emotional and mental levels. Good food, proper regular exercise and good thoughts are some of the fundamentals of good health.
- b) The second and an equally important lesson which emerged upon us that Economic Growth is only sustainable when blended with self-sufficiency and environmental sustainability. The contemporary world is facing huge financial crisis amid the COVID 19 Pandemic due to its negligence to both of these key constituents and over dependence on industrial growth at the cost of sustainability.
- c) It also was learnt that Unearthing reasonable probabilities through scientific, reliable and valid evidence with an indigenous and original focus on social fabric and basics of economic well being is the core of Higher Education and We as Educators must continuously strive towards making our practices evidence based and vice-versa.
- d) The learned Resource person articulated through evidence and theoretical discourse that Holistic health care comprises blend of Bio medical, Social, Ecological and Psychological Health Care. With its essential ingredient of Cure being supplementary to cure and not vice versa stands pertinent for use to impart as a value base to our learners else health has also turned into a commodity now.
- e) **Geo Politics:** Local Implications of Global Concerns, Strategic Partnership and Challenges

3.3. Policy Making and Practice Context

- a) Going back to our roots i.e. villages both in letter as well as in spirit is the best way out for preserving our environment. The Waterman or lovingly called *Jalpurush* of India also suggested to initiate courses like 'Nourishment of Nature' instead of 'fashionably' taught Environmental Studies which offers only synthetic learning and lacks in grass root reality based attitudinal transformation of learners. The real wisdom of life lies not in industries or researches based on commercial interests but in worldly wisdom of farmers and indigenous societies.
- b) Negligence to basic fabric of rural economy has resulted in huge exodus of youth to the urban centres who are now running haphazardly to their roots i.e. villages. Need of the hour is to engage in making our rural and artisans self sufficient and thereby ensure an organic connect between rural and urban for that is the best way to fulfill the labour needs of urban areas and employment demands of rural poor.

Part 4: Annexure

Annexure 4.1.: Programme Schedule

Date & Day	Time	Topic	Resource Person
18 th May, 2020 (Monday)	11.30 AM	Mental Health: Vulnerability, Resilience, and Overall Well being	Prof. Kalpana Sarathy Deputy Director, TISS Guwahati Assam, India
	12.30 PM	Environmental Sustainability: Inter and Intra Generational Justice, Trans-boundary Pollution and Population	Dr. Rajendra Singh Waterman of India Stockholm Water Prize (Nobel Prize for Water), Ramon Magsaysay Awardee Chairman Tarun Bharat Sangh (TBS) Rajasthan, India
19 th May, 2020 (Tuesday)	11.30 AM	Economic Growth: Life, Livelihood, Migration and Globalization	Prof. Niranjan Roy Department of Economics, Assam University, Assam, India
	12.30 PM	Social Capital: Emerging Social Concerns and Importance of Human Relationship	Prof. Susheel Sharma Department of English Allahabad University, U.P., India
20 th May,	11.30	Welfare State: Revisiting	Prof. Manish Sharma

2020 (Wednesday)	AM	Foundations, Emerging Concerns and Priorities	Department of Economics Institute for Excellence in Higher Education (IEHE), Bhopal, India
	12.30 PM	Research and Reflective Pedagogy: Development Priorities Redefining	Prof. Kanagaraj Easwaran Department of Social Work Mizoram University, Mizoram
21st May, 2020 (Thursday)	11.30 AM	Social Model of Health	Dr. Nemthianngai Guite Centre of Social Medicine and Community Health, JNU, New Delhi, India
	12.30 PM	Youth, Livelihood and Migration	Dr. Saumya School of Social Work IGNOU, New Delhi, India
22nd May, 2020 (Friday)	11.30 AM	Geo Politics: Local Implications of Global Concerns, Strategic Partnership and Challenges	Dr. Jajati Patnaik Head, Department of Political Science JTGMDR Roing, Arunachal Pradesh India
	12.30 PM	Disaster Management: Emergency Response, Preparedness and Lessons for Key Stakeholders	Ms. Rekha Nambiar Commandant 4 th BN, NDRF Vellore, Tamil Nadu, India

Annexure 4.2.: List of Participants

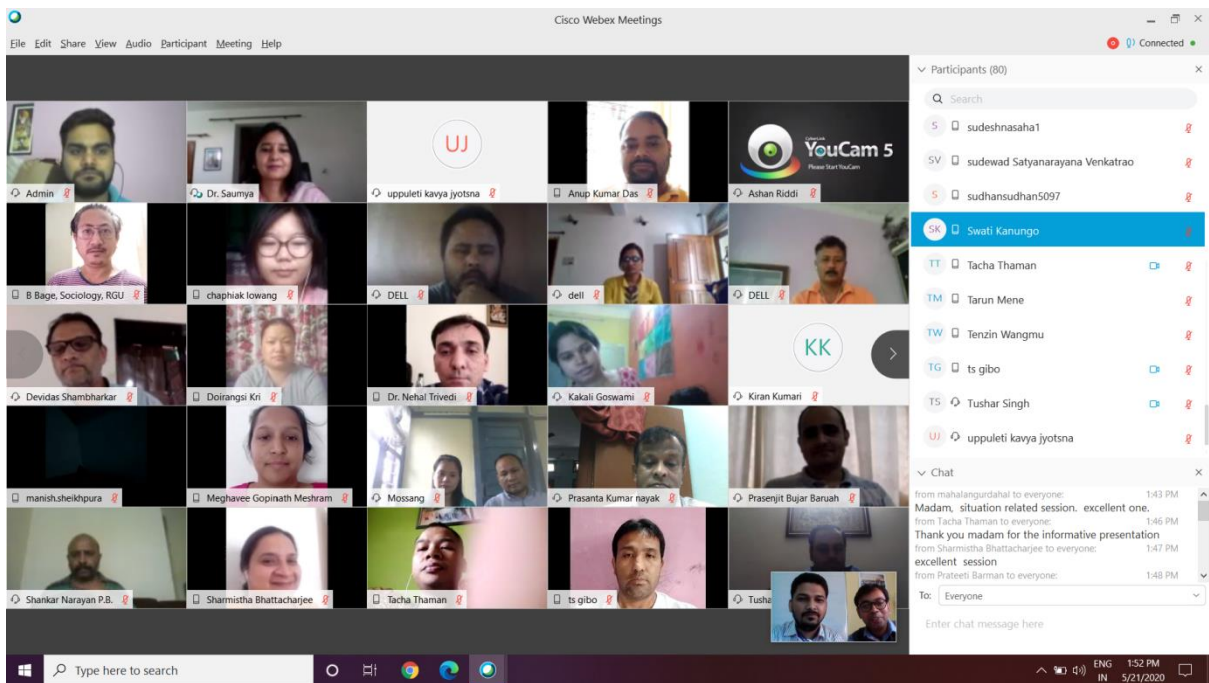
SL.	NAME
1	ANIL MILI
2	ANJNA CHETAN
3	ANUBHUTI SINGH
4	ANUP KUMAR DAS
5	ARUN KUMAR PASALA
6	ASHAN RIDDI
7	BHARAT GYADI
8	BIKASH BAGE
9	BISHNU BHATTACHARYYA
10	CHETAN DIWAN
11	DAVID VINOD RAJ
12	DEVI BARUAH
13	DEVIDAS PRALHADRAO SHAMBHARKAR
14	DHARMESHWARI LOUREMBAM
15	DIGESHWAR SAHU
16	DOIRANGSI KRI
17	DORJEE TSERING
18	DR (MRS) SANGEY TSOMU
19	DR ANITA PANOT
20	DR CHANDAN KUMAR PANDA

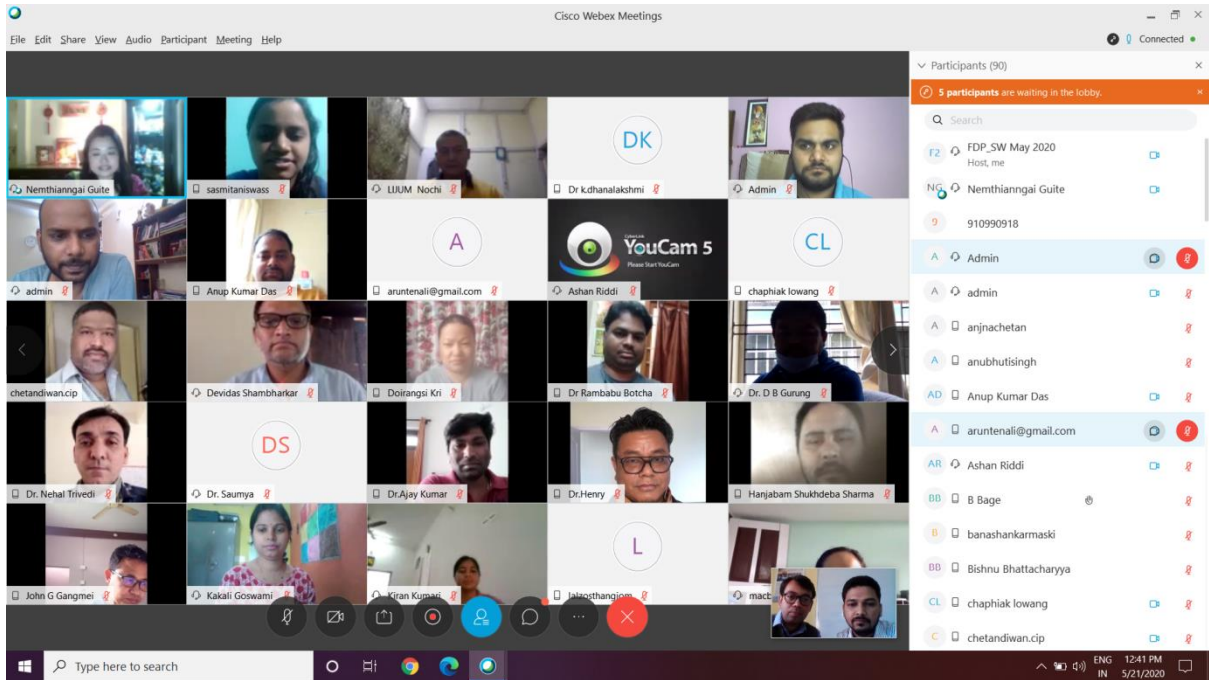
SL.	NAME
21	DR KIRTI ARYA
22	DR MALI DEVI SAWARIYA
23	DR NEHAL BHARATBHAI TRIVEDI
24	DR RAMBABU BOTCHA
25	DR SAMSON KAMEI
26	DR SHARMISTHA
27	DR SONALI SRIVASTAVA
28	DR SUDESHNA SAHA
29	DR U KAVYA JYOTSNA
30	DR. KUMARA
31	DR. MANORATH DAHAL
32	DR. AMIT DAS
33	DR. ANEESH KURIAN
34	DR. BANASHANKARAYYA M
35	DR. BHAVNA VERMA
36	DR. BIJOY DAS
37	DR. BINAYAK KUMAR DUBEY
38	DR. CHANDRASHEKHAR SINGH
39	DR. CHAPHIK LOWANG
40	DR. DIL BAHADUR GURUNG
41	DR. HANJABAM SHUKHDEBA SHARMA
42	DR. HENRY ZODINLIANA PACHUAU
43	DR. JAMUNA BINI
44	DR. JAYASHRI T. MAHAJAN
45	DR. JOYASHRI DEY
46	DR. K. ROJEET SINGH
47	DR. KALAVATI KAMBLE
48	DR. KIRAN KUMARI
49	DR. M. LYDIA RAJAKUMARI
50	DR. MANJUNG MOSSANG
51	DR. NISANTH. P.M
52	DR. NITA BANDYOPADHYAY
53	DR. PRACHAND NARAYAN PIRAJI
54	DR. PRASANTA KUMAR NAYAK
55	DR. RINKIOLU CHAI
56	DR. TACHA THAMAN
57	DR. VINOD KUMAR YADAV
58	DR. VISHALAKSHI HONNAKATTI
59	DR. VISHWAJEET KUMAR MISHRA DEPT. OF HINDI
60	DR. VISHWANATH MADHAVRAO SURYAWANSHI
61	DR. ZEBINA TAKI
62	DR.AJAY KUMAR
63	DR.AKASH RANJAN
64	DR.DHANANJAY KUMAR PANDEY
65	DR.DIVYA DEEP SINGH
66	DR.H.ELIZABETH
67	DR.KAKALI GOSWAMI

SL.	NAME
68	DR.KAUSHLENDRA VERMA
69	DR.M.NAWAZ KHAN
70	DR.PRASANTA KUMAR BARIK
71	DR.RAJANA JANAKIRAO
72	DR.RAM TIWARI
73	DR.SAMBHU PRASAD
74	DR.SANTOSH KUMAR SINGH
75	DR.SATYA PRAKASH PAUL
76	EKTA GUPTA
77	FIROS A
78	GANGMEI GAIPHUNPOU STEPHEN
79	GOPINATH SHABAR
80	GOURAV KUMAR SINGH
81	IARISA ANETTE R DORPHANG
82	JAGDEEP RAHUL
83	JOHN GAINGAMLUNG GANGMEI
84	JOMBI BAGRA
85	JUNU ELAPRA
86	JYOTI BHADOURIA
87	KASIMANG MOYONG
88	KAVITA GUPTA
89	KOLUSU DHANALAKSHMI
90	KRISHNAMANI BHAGABATI
91	KRUSHNA CHANDRA MISHRA
92	LALZO S. THANGJOM
93	LIJUM NOCHI
94	M. TINESHOWRI DEVI
95	MANISH KUMAR
96	MD ASGHAR
97	MEENU
98	MEGHAVEE GOPINATH MESHRAM
99	MENUKA KADU
100	MIKTA MANSAI
101	MONOJIT GARAI
102	MR. PHUNGREISO VARU
103	MRINAL KUMAR GOGOI
104	MS SANGEETA MAGAR
105	NALINI LAMA
106	NANG RASAMI THAMOUNG
107	NARENDER SINGH
108	NARESH WASUDEO PATIL
109	NAVEEN KUMAR
110	NEHA MADHESHIYA
111	NIDHI MADHESHIYA
112	P .B. SHANKAR NARAYAN
113	PARVATI VERMA
114	POOJA GUPTA

SL.	NAME
115	PRAGYA SINGH
116	PRASENJIT BUJAR BARUAH
117	PRATEETI BARMAN
118	PRATIBHA J MISHRA
119	PRAVEEN KUMAR SINGH
120	PREETI SINGH
121	PROF. (DR.) RAVI DHANANI
122	PROF. HITESH MURLIDHAR CHARDE
123	RAJDEEP DUTTA
124	RAJGUN HANDIQUE
125	RAJNI DUBEY
126	RASHMI JHA
127	RAVINDRA REDDY M
128	ROSE NEMBIAKKIM
129	S.RAJESWARI
130	SACHIN TRIMBAKRAO HUNGE
131	SADDAM HUSSAIN
132	SANDHEEP
133	SASMITA PADHI
134	SHRINKHALA SINGH
135	SHRUTI JAIN
136	SHWETA KANUNGO
137	SILAN DAS
138	SUDEWAD SATYANARAYANA VENKATRAO
139	SUMIN PRAKASH
140	SWATI KANUNGO
141	SWATI M. UGEMUGE
142	TANA NASO
143	TANVEER AHMAD TARRAY
144	TARA SINGH GIBO
145	TARUN MENE
146	TENZIN WANGMU
147	TUSHAR SINGH
148	UMIE NANI
149	USHVINDER KAUR POPLI
150	VENKATESH V
151	WANGLIT MONGCHAN
152	Y KHEKALI ASUMI
153	YASHDIPSINH RATHOD
154	YESHI NGIMA

Annexure 4.3.: Photographs



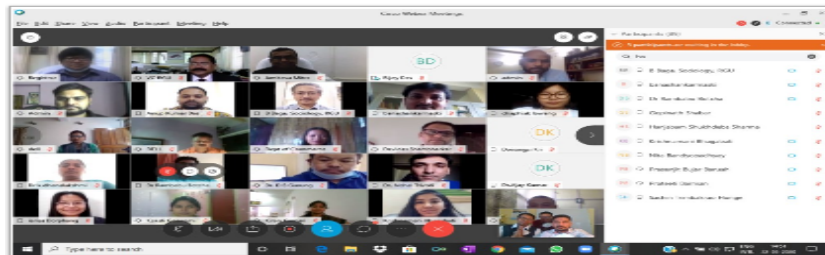


Annexure 4.4.: Media Coverage

[http://e-pao.net/epSubPageExtractor.asp?src=education.Education Announcements.Edn Ann 2020.Online Faculty Development Programme at RGU 20200523](http://e-pao.net/epSubPageExtractor.asp?src=education.Education%20Announcements.Edn%20Ann%202020.Online%20Faculty%20Development%20Programme%20at%20RGU%2020200523)

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**Online Faculty Development Programme (eFDP) at RGU
 Date : 22nd May 2020 , Department of Social Work, RGU , Itanagar**



Online Faculty Development Programme (eFDP) at RGU on 22nd May 2020

Department of Social Work, RGU Concludes Five Day Online Faculty Development Programme (eFDP) On Re-thinking Research and Contemporary Development Priorities: Learning Essentials for a Sustainable Future

Every crisis offers an opportunity to revisit our priorities. In this context, the Department of Social Work, RGU has conducted a Five Day Online Faculty Development Programme (eFDP) On Re-thinking Research and Contemporary Development Priorities: Learning Essentials for a Sustainable Future.

It has been an initiative in the backdrop of COVID-19 to facilitate an informed introspection on the part of academicians, research scholars and development professionals in terms of revisiting individual and institutional priorities, to the basic fabrics which constitute our life, livelihood and overall well-being.

An overwhelming response from interested participants across the country cutting across disciplines and occupations, with a tally of 1639 applications were received to attend the eFDP. The applicants included a balanced group having almost equal representation of men and women (56% men and 44% women) comprising a Mixed Occupational Profile of nearly two third (67%) Academicians, 22% Research Scholars, 9% Social Scientists and 3% Development Professionals.

Participants included a proportionate representation from all these categories ensuring representations from more than 50 institutions and over 20 states of the country along with one international participant.

The programme commenced from 15 May (Monday) and has concluded today i.e. Friday, 22nd May, 2020. It witnessed a total of eleven technical sessions over five days of programme through Cisco Webex platform having a proportionate blend of seasoned, young and dynamic resource persons from all walks and corners of the country.



Online Faculty Development Programme (eFDP) at RGU on 22nd May 2020

The Distinguished resource persons who enriched the five-day eFDP with their insightful experience and lively deliberations, included:

- Prof. Kalpana Sarathy, Deputy Director, TISS Guwahati, Assam, India.
- Dr. Rajendra Singh, Waterman of India Stockholm Water Prize (Nobel Prize for Water), Ramon Magsaysay Awardee, Chairman, Tarun Bharat Sangh (TBS), Rajasthan, India.
- Prof. Niranjan Roy Department of Economics, Assam University, Assam, India.
- Prof. Susheel Sharma, Department of English, Allahabad University, U.P., India.
- Prof. Sanath Deb, Director, RGNID, MOY&S, Govt. of India, Sriperumbudur, Tamil Nadu, India.
- Prof. Manish Sharma, Department of Economics, Institute for Excellence in Higher Education (IEHE), Bhopal, India.
- Dr. KanagarajEswaran, Mizoram University, Mizoram, India.
- Dr. Neminikant Gulke, Centre of Social Medicine and Community Health, JNU, New Delhi, India.
- Dr. Saumya, School of Social Work, IGNOU, New Delhi, India.
- Dr. Jajati Patnaik, Head, Department of Political Science JTGMDCC Roing, Arunachal Pradesh, India, and
- Ms. Rekha Nambiar Commandant 4th BN, NDRF, Vellore, Tamil Nadu, India.

The Eleven Key Themes of eFDP included Contemporary Research and Development Priorities viz. – Mental Health, Environmental Sustainability, Economic Growth, Social Capital, Youth, Welfare State, Reflective Pedagogy, Social Model of Health, Livelihood & Migration, Geo-Politics and Disaster Management.

The valedictory session witnessed participation of over 100 delegates and invited dignitaries including Prof. Saket Kushwaha, Vice-Chancellor and Prof. Amitava Mitra, Pro-VC, RGU, Prof. Tomo Riba, Registrar, Rajiv Gandhi University, Prof. Sumpam Tangjang, Dean Student Welfare, Rajiv Gandhi University, and Dr. Kaushalendra Pratap Singh, HoD I/C & Convenor-FDP.

Dr. Kaushalendra Pratap Singh delivered the welcome address and presented a brief summary of takeaways in terms of lessons and recommendations. As a key learning, revisiting personal, professional, individual and institutional priorities from empathetic informed, evidence based practice and vice versa in terms of symbiotic relationship between health-environment and economic well being was highlighted.

The recommendation included suggestions from the Waterman or lovingly called Jalpunush of India to initiate courses like 'Nourishment of Nature' instead of 'fashionably' taught Environmental Studies which offers only synthetic learning and lacks in grass root reality based attitudinal transformation of learners.

In his valedictory Address Prof. Saket Kushwaha, Vice Chancellor, RGU emphasized that real wisdom of life lies more in worldly experiences of farmers and indigenous societies and less in researches based on commercial interests.

Prof. Kushwaha further stressed that human empathy, trust and concern for one another recognized popularly as 'Social Capital' should be a priority area for academicians, researchers and development professionals. Inherent Goodness of human beings and need for an empathy based quality education was also highlighted during the session as a priority learning and take away.

Prof. Amitava Mitra, Pro-VC, RGU, brought focus of participants on reaping the benefits of an enormous demographic dividend with conscious efforts on skill development, value education and adequate attention to youth as a vital learning essential for academicians, development professionals and policy makers alike to focus in their research, pedagogy and policy paradigms.

Prof. Tomo Riba, Registrar, RGU highlighted during his address, the significance of spirit of human ethos which lies in concern and care for one another.

Dr. Ravi Ranjan Kumar, Assistant Professor- Social Work, RGU and Convenor-eFDP served as master of ceremony and proposed Vote of Thanks in the end, reiterating enormous support from University administration in conducting the programme and extending gratitude towards Resource Persons, Dignitaries and Participants for their graceful and lively contribution throughout the five day eFDP.

The session ended with extending gratitude to Front line Corona Warriors and victims of Amphati Cyclone.

<https://www.sentinelassam.com/north-east-india-news/aranachal-news/rajiv-gandhi-university-conducts-5-day-online-faculty-development-programme-478351>

Arunachal

Arunachal: RGU Inaugurates Five Day Online Faculty Development Programme

On Re-thinking Research and Contemporary Development Priorities: Learning Essentials for a Sustainable Future

- May 18, 2020

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Itanagar- When the world is suffering from the global pandemic and people are bound to stay at home restricting all kinds of movements in every walk of life, this worldwide crisis has given us the opportunity to evolve and search new strategies. Opined Prof. Saket Kushwaha, VC-RGU during his inaugural address of five-day online faculty development program, on the theme "Re-thinking research and contemporary development priorities: Learning essentials for a sustainable future" organized by Department of Social Work, Rajiv Gandhi University (RGU) today. Schools and colleges are closed but with online classes educational institutions are trying to reach to their students and educators so that the learning keeps thriving. The said programme commences online from May 18 till 22, 2020 through Cisco Webex platform. The participants include Academicians, Research Scholars, Development Professionals and Social Scientists representing more than 20 states and 50 different institutions across India.

The inaugural session witnessed participation of 100 delegates and resource persons including Prof. Saket Kushwaha, Vice-Chancellor and Prof. Amitava Mitra, Pro-VC, RGU apart from Prof. Kalpana Sarathy, Deputy Director, TISS, Guwahati. Dr. Kaushalendra Pratap Singh, HoD V/c and Convenor-FDP, delivered the welcome address and briefed about objectives and expected outcomes the programme. Prof. Amitava Mitra, Pro Vice-Chancellor, Rajiv Gandhi University highlighted the significance of a trans-disciplinary practice-based discourse for a sustainable future.

Prof. Saket Kushwaha, Vice-Chancellor, Rajiv Gandhi University highlighted the need to revisit fundamentals of our personal and professional priorities for a holistic social development and strengthening social fabric. The Vice Chancellor also highlighted the need to revisit and redefine individual and institutional priorities from sustainability approach. He threw light on how the technological advancement has changed the face of the learning. Importance of emerging practices viz. Gross Happiness Index over GDP as an indicator of growth was emphasized by Prof. Kushwaha in his encouraging address to delegates and the organizers. Dr. Ravi Ranjan Kumar, Assistant Professor and Convenor-FDP served as master of this e-ceremony and also proposed the vote of thanks to the dignitaries as well as the participants for their keen interests in this initiative.

The first technical session was delivered by Prof. Kalpana Sarathy Deputy Director, TISS, Guwahati, Assam who

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pertaining to the current needs of the individuals during unprecedented COVID-19 pandemic.

The second technical session of the day was delivered by Dr. Rajendra Singh, Waterman of India, internationally acclaimed Stockholm Water Prize (Nobel Prize for Water) & Ramon Magsaysay Awardee and Chairman, of Tarun Bharat Sangh (TBS). Dr. Singh shared insights regarding "Environmental Sustainability: Inter and Intra Generational Justice, Trans-boundary Pollution and Population". He focused on going back to our basic social fabric i.e. villages for preserving our environment. The Waterman or lovingly called Jalpurush of India also suggested to initiate courses like 'Nourishing Nature' instead of 'fashionably' taught Environmental Studies which offers only synthetic learning and lacks in grass root reality based attitudinal transformation of learners.

<https://arunachal24.in/arunachal-rgu-inaugurates-five-day-online-faculty-development-programme/>

<https://arunachaltimes.in/index.php/2020/05/19/rgu-begins-five-day-online-fdp/>

State News

RGU begins five day online FDP

May 19, 2020



RONO HILLS, May 18: The Rajiv Gandhi University (RGU) began its five-day online faculty development program (FDP) on the theme 'Re-thinking research and contemporary development priorities: Learning essentials for a sustainable future,' organized by the university's department of social work on Monday.

The programme commenced online from 18 May through Cisco Webex platform. The participants include academicians, research scholars, development professionals and social scientists representing more than 20 states and 50 different institutions across India.

The inaugural session witnessed participation of 100 delegates and resource persons, including RGU Vice Chancellor Prof Saket Kushwaha, Pro-VC Prof Amitava Mitra, TISS, Guwahati Deputy Director Prof Kalpana Sarathy, HoD i/c and Convenor-FDP Dr Kaushalendra Pratap Singh.

Addressing the inaugural session, RGU Vice Chancellor Prof Saket Kushwaha said, "When the world is suffering from the global pandemic and people are bound to stay at home restricting all kinds of movements in every walk of life, this worldwide crisis has given us the opportunity to evolve and search new strategies."

The vice chancellor also highlighted the need to revisit and redefine individual and institutional priorities from sustainability approach. He threw light on how the technological advancement has changed the face of the learning. Importance of emerging practices viz. gross happiness index over GDP as an indicator of growth was also emphasized on by Prof Kushwaha.

RGU Pro Vice-Chancellor Prof Amitava Mitra highlighted the significance of a trans-disciplinary practice-based discourse for a sustainable future, while Assistant Professor and FDP convenor Dr Ravi Ranjan Kumar served as master of the e-ceremony.

The first technical session was delivered by TISS, Guwahati, Assam Deputy Director Prof Kalpana Sarathy, who shared practical and theoretical insights on 'Mental health: vulnerability, resilience, and overall well-being'.

She focused on the importance of mental wellbeing as an ignored area in the country and how people can tackle the psychological needs of women, children, youth, the specially abled and other vulnerable population pertaining to the current needs of the individuals during the unprecedented Covid-19 pandemic.

The second technical session of the day was delivered by Dr Rajendra Singh who is known as Waterman of India and winner of Stockholm Water Prize and Ramon Magsaysay Awardee and Chairman of Tarun Bharat Sangh (TBS).

Dr Singh shared insights regarding 'Environmental sustainability: Inter and intra generational justice, trans-boundary pollution and population'.

He focused on going back to basic social fabric, such as villages, for preserving the environment.

The Waterman of India also suggested initiating courses like 'nourishing nature' instead of 'fashionably' taught environmental studies which offer only synthetic learning and lacks in grass root reality based attitudinal transformation of learners.

<https://m.dailyhunt.in/news/africa/english/the+sentinel-epaper-senteng/rajiv+gandhi+university+conducts+5+day+online+faculty+development+programme-newsid-n186425206>

English News >> The Sentinel >> North-East India

Sunday, 22 May, 11:47 pm
The Sentinel

NORTH-EAST INDIA

Rajiv Gandhi University conducts 5-day online Faculty Development Programme



NEWS

A CORRESPONDENT

ITANAGAR: Every crisis offers an opportunity to revisit our priorities. In this context, the Department of Social Work, the Rajiv Gandhi University (RGU) conducted a 5-day online Faculty Development Programme (eFDP) on "Re-thinking Research and Contemporary Development Priorities: Learning Essentials for a Sustainable Future". The programme commenced from May 18 and concluded on Friday.

It was an initiative in the backdrop of COVID 19 to facilitate an informed introspection on the part of academicians, research scholars and development professionals in terms of revisiting individual and institutional priorities, to the basic fabrics which constitute our life, livelihood and overall well-being.

An overwhelming response from interested participants across the country cutting across disciplines and occupations, with a tally of 1,639 participants attending the eFDP.

It witnessed a total of 11 technical sessions through Cisco Webex platform having a proportionate blend of seasoned, young and dynamic resource persons from all walks and corners of the country.

Meanwhile, the valedictory session witnessed participation of over 100 delegates and invited dignitaries.

Dr Kaushalendra Pratap Singh delivered the welcome address and presented a brief summary of takeaways in terms of lessons and recommendations.

RGU Vice Chancellor, Prof Saket Kushwaha, emphasized that real wisdom of life lies more in worldly experiences of farmers and indigenous societies and less in researches based on commercial interests.

Prof Kushwaha further stressed that human empathy, trust and concern for one another recognized popularly as "Social Capital" should be a priority area for academicians, researchers and development professionals.

Annexure 4.5.: Programme Brochure

Department of Social Work



Rajiv Gandhi University (Central)
Doimukh, Arunachal Pradesh,
INDIA

Five Day Online Faculty Development Programme

from May 18 to 22, 2020

Re-thinking Research and Contemporary Development Priorities: Learning Essentials for a Sustainable Future

Chief Patron



Prof. Saket Kushwaha
VC, RGU

Patrons



Prof. Amitava Mitra
PVC, RGU



Prof. Tomo Riba
Registrar, RGU

Every crisis offers an opportunity to revisit our priorities. The unprecedented global crisis of Covid -19 has its wide lessons for human race for a sustainable future. The current Faculty Development Programme (FDP) is an attempt to offer an original and informed thinking on the part of academicians and researchers in Social Sciences and allied disciplines.

Objectives

1. To understand social, economic, and health priorities for an informed and original discourse on research and practice;
2. To explore the vulnerability and resilience of contemporary life and livelihoods;
3. To re-examine the prevalent practices viz. migration, globalization, trans-boundary pollution, and credibility concerns of international watchdogs; and
4. To facilitate introspection and help revisit the personal and institutional priorities for a sustainable future.



Ms. Rekha Nambiar
Commandant 4 BN NDRF



Dr. Saumya
IGNOU, New Delhi



Prof. Kalpana Sarathy
TISS, Guwahati



Dr. Jajati Patnaik
JTGMD, Roing



Dr. Rajendra Singh
Waterman of India



Prof. Niranjana Roy
Assam University



Prof. S K Sharma
Allahabad University



Prof. Sibnath Deb
Director, RGNIID



Prof. M Sharma
IEHE, Bhopal



Dr. Nemthiangai Guite
Centre of SM & CH, JNU

Resource Persons

Advisory Committee

Prof. Tana Showren
Dean, Faculty of Social Sciences, RGU

Dr. K C Mishra
Head, Department of English, RGU

Technical Advisors

Mr. Jagdeep Rahul
Head i/c, Department of ECE, RGU

Dr. Sambhu Prasad
Assistant Professor,
Department of Physical Education, RGU

Programme Outcome

1. Revisiting personal and professional priorities with an empathetic approach;
2. Engaging in evidence based practice and practice based evidence;
3. An orientation to value based research and participatory pedagogy; and
4. Informed and democratic outlook to contemporary development discourse.

Organizing Convenors

Dr. Kaushalendra Pratap Singh
Head i/c, Department of Social Work, RGU,
Mobile No.: +91 9936418266
Email ID: kaushalendra.singh@rgu.ac.in

Dr. Ravi Ranjan Kumar
Assistant Professor,
Department of Social Work, RGU,
Mobile No.: +91 8414842016
Email ID: ravi.ranjan@rgu.ac.in

Who can attend?

Academicians, Research Scholars, Development Professionals, Social Scientists and Social Workers.

How to apply:

There is **no registration fee**. The registration will open from 14 May, 2020. Number of seats is limited up to 100 only. The registration closes on 17 May, 2020 at 7 pm . Selected participants will be communicated through registered email with day-wise programme schedule.

For registration please click on the given link: <https://tinyurl.com/ybvhg579>

Important Note:

Live web sessions will be conducted through **CISCO WEBEX** from 11.30 am to 1.30 pm everyday. All the registered participants will be given an **E-Certificate** of participation on completion.