

# Webinar Report



**One Day Webinar on**  
**Issues and Challenges in Educational Research**  
**in the times of COVID-19**

**23, July, 2020**

**Organized by**



**Dept. of Education &**  
**Institute of Distance Education (IDE)**  
**Rajiv Gandhi University**  
**Rono Hills, Doimukh**  
**Arunachal Pradesh**

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## **ACKNOWLEDGEMENT**

We express our deep regards and sense of gratitude to Prof. Saket Kushwaha, Hon'ble Vice- Chancellor, RGU, for his administrative support. We pay sincere gratitude to Prof. Amitava Mitra, Pro Vice-Chancellor, RGU and Prof. Tomo Riba, Registrar, RGU for their constant support.

Subsequently, we acknowledge our regards to Prof. Ashan Ridi, Director, IDE, RGU for his constant encouragement. We also express our gratitude to Prof. Kesang Degi, Head, Dept. of Education, Rajiv Gandhi University, for guiding and for making the programme successful.

We also extend our regards to dedicated colleagues, guest faculty members, research scholars and students for active involvement and positive cooperation.

With regards

Coordinating team

## **Part-I: Committee Details**

### ***Chief Patron***

Prof. Saket Kushwaha  
Hon'ble Vice- Chancellor  
Rajiv Gandhi University

### ***Patrons***

Prof. Amitava Mitra  
PVC, RGU

Prof. Tomo Riba  
Registrar, RGU

### **1.1 Advisory Committee**

Prof. Ashan Ridi

Director,  
IDE

Rajiv Gandhi University  
Doimukh-791112  
Arunachal Pradesh

Prof. Kesang Degi

Head

Dept. of Education  
Rajiv Gandhi University  
Doimukh-791112  
Arunachal Pradesh

Dr. David Pertin,

Joint Registrar

Academics and Conference,  
Rajiv Gandhi University  
Doimukh-791112  
Arunachal Pradesh

Dr. Nani Tamang Jose

Joint Registrar

Examinations and Registration  
Rajiv Gandhi University  
Doimukh-791112  
Arunachal Pradesh

Ms. Moyir Riba  
Media Adviser  
Rajiv Gandhi University  
Doimukh-791112  
Arunachal Pradesh

Solung Sonam( IT support)  
System Analyst  
Rajiv Gandhi University  
Doimukh-791112  
Arunachal Pradesh

## **1.2 Coordinating Committee**

Dr. C. Siva Sankar  
Department of Education  
Rajiv Gandhi University  
Doimukh-791112  
Arunachal Pradesh

Ms. Moyir Riba  
Assistant Professor  
Department of Education  
Rajiv Gandhi University  
Doimukh-791112  
Arunachal Pradesh

## **Part-II: Webinar Details**

### **2.1 Concept Note**

Educational research means investigating critically about educational practices as well as the effect of these practices on learning and the study of education problems. The curiosity in researching education has emerged with the increase of public education during the industrial revolution and the desire for scientific inquiry. At the beginning of the 21<sup>st</sup> century, the definition of Educational research reflects in comprehending the relationship between education, schooling and University education with a view to develop society through quality education. Educational research is considered a multidisciplinary field of study. The term “multidisciplinary field of study” is used to denote that education is a field where the knowledge of the natural sciences and social sciences are applied. The focus of study of education is to study the social and cultural dynamics that happen in educational systems to produce learning. Now, educational research is a science that is debated in a field of knowledge between natural sciences and humanistic philosophies. The core objective of educational research is to make education an effective profession in shaping the new generations of citizens and professionals. Historically, the discussion on the effectiveness of education has been related to the effect of teaching on learning, the nature of learning, and sustaining a public education system.

Educational research helps to describe the conditions to develop a coherent and effective teaching-learning process in the different educational contexts that exist. It will identify the strategies used by educators in the various educational settings and validate these practices. It studies the educational objectives, the teaching methods, approaches, practices and the product of these practices to improve them if necessary. It will assess the scope of education policies and determine if they achieve their role. It will generate educational theories that inform the practice of the profession and the development of educational policies. The focus of educational research is education that occurs in education systems and their effectiveness.

The field of education revolves around five major areas that determine its effectiveness: (a) educational practices to teach students, (b) student learning, (c) social dynamics of education, (d) the problems of education and (e) the management of educational institutions to direct teacher's role to the achievement of educational goals and objectives. Let us examine these areas in order to delve into the work of educational research and the distinctive features that differentiate it from other forms of scientific research.

The aim of educational research is to make education an effective profession in shaping behaviors of the new generations of citizens and professionals. The literature review has been providing an opportunity to identify certain challenges of effectiveness in educational research and opportunities for scientific effectiveness that needed to be address to achieve that goal. Generally, the areas of challenges of effectiveness in educational research are linked to: the political nature of education; the problem of definition of educational research as a science and, the dislocation between educational research and practice of education. The main opportunities for scientific effectiveness in educational research are related to: consensus on the knowledge of education leading to a paradigm towards alignment; the utility of knowledge in the practice of the profession to establish their scientific effectiveness and, research educational policies.

As educational researchers, we should focus on (a) educational practices to teach students, (b) student learning, (c) social dynamics of education, (d) the problems of education and (e) the management of educational institutions to direct teacher's role to the achievement of educational goals and objectives. Keeping in view the significance of educational research, its issues and challenges particularly in the times of post COVID-19, the subject coordinators of Institute of Distance Education, Rajiv Gandhi University have thought to conduct a webinar on issues and challenges of educational research in collaboration with Department of Education.

## Objectives of the Webinar

- To highlight the problems of research faced by the researchers in Education
- To provide basic knowledge on nature of educational research and get updated with the recent trends on methodology in Education
- To enable participants understand qualitative approaches in educational research
- To make participants comprehend quantitative approaches in educational research
- To make participants analyze mixed methods of educational research
- To provide positive inclinations towards conducting educational research in relevant context.
- To strengthen appropriate competencies of participants related to educational research

## 2.2 Theme and Sub Themes

### Theme:

Issues and challenges of educational research in the times of post COVID-19

### Sub Themes:

- Concept and nature of Educational Research
- Qualitative research
- Quantitative research
- Mixed Methods of Educational Research



## 2.3 Details of Resource Persons

### Sl. No. Name of the Resource Person and Address

- 01 **Prof. Ramesh Babu**  
Former Head and Dean  
Department of Education, NCERT (RIE)  
Bhopal, Madhya Pradesh
- 02 **Prof. S. C. Panigrahi**  
Former Head and Coordinator of CASE activities  
Dept. of Education  
MS University  
Baroda, Gujarat
- 03 **Prof. M.A. Sudhir**  
UGC Emeritus Professor  
Dept. of Applied Research  
Gandhigram Rural University  
Gandhigram-624302  
Tamil Nadu

## 2.4 Sponsoring Agency

Rajiv Gandhi University, Rono Hills, Doimukh-791112, Arunachal Pradesh

## 2.5 Expenditure Incurred

Sl. No	Particulars	Amount spent
1	Resource Persons	6,000/-
2	Refreshment	2,000/-
<b>Total</b>		<b>8,000/-</b>

## **Part-III: Section-Wise Details**

### **3.1 Inaugural Session**

<b>9.45 am - 10.00am</b>	Participants Join the Meeting
<b>10.00 am- 10.01am</b>	Greeting the Participants
<b>10.01 am- 10.05 am</b>	Instructions for the Participants by <b>Ms. Moyir Riba</b>
<b>10.06 am -10.10 am</b>	Welcome by <b>Prof. Kesang Degi</b> , HoD, Dept. of Education, RGU
<b>10.11 am-10. 15 am</b>	Concept Note of the Webinar by <b>Dr. C. Siva Sankar</b>
<b>10.16 am to 10.25am</b>	Inaugural Address by Chief Patron, <b>Prof. Saket Kushwaha</b> , Honorable Vice-Chancellor, Rajiv Gandhi University, Doimukh, Arunachal Pradesh
<b>10.26 am to 10.30 am</b>	Vote of Thanks by <b>Prof. T. Lhungdim</b>

Inaugural session of the webinar on issues and challenges of educational research in the times of post COVID-19 was started at 10.00 am on 17<sup>th</sup> June 2020. Initially, certain meticulous instructions were given for participants to follow the programme positively and systematically. Prof. Kesang Degi, Head of the Department, Department of Education welcomed all the personalities and participants virtually through Zoom Platform.

Looking into the importance of issues and challenges of educational research, Prof. Saket Kushwaha, Honorable Vice-Chancellor and Chief Patron, RGU, has emphasized the value of education research in shaping the teacher behaviours, teaching

behaviours and student learning. Initially, he expressed gladsome greetings from the Rajiv Gandhi University on behalf of one day webinar on issues and challenges of educational research which is being organized by Institute of Distance Education in collaboration with Department of Education, RGU. He adds that education is the process of modification of our cognitive and conative behaviours in progressive and positive manner. In order to modify our behaviour in desired manner, learning is very essential. Learning is the process of connecting the elementary mental or behavioral units, through sequences of activity with respect to behaviorism and connectionism. Educational research is very essential for strengthening learning efficacy among students. Finally inaugural programme was ended with vote of thanks by Prof. T. Lhungdim, Former Head and DSW, Dept. of Education, RGU

### **3.2 Technical Sessions**

An Education Webinar was organized by Institute of Education, RGU, on 23<sup>rd</sup> July, 2020 in collaboration with Department of Education, Rajiv Gandhi University, Doimukh, Arunachal Pradesh. Three focused technical session were carried out on the theme of Issues and challenges of Educational Research in times of Covid-19. Before starting the technical sessions, Prof. Kessang Degi, Head, Department of Education, Rajiv Gandhi University, welcomed all the participants in general and three speakers of the technical sessions in particular. Subsequently, she also recalled the birth anniversary of Balgangadhar Tilak and Chandra Shekhar Azad.

#### **Technical Session-1**

Technical Session-I was started at 9.50 am. Prof. P K Acharya, Department of Education, Rajiv Gandhi University, made introductory note about Prof. B. Ramesh Babu, Former Head and Dean, RTE(NCERT), Bhopal. Prof. B. Ramesh Babu touched upon nature and silent features of Educational research. He illustrated whether research was meant for knowing, constructing or discovering the knowledge. He also distinguished between static and dynamic, repetitive and ever new, being and becoming,

intentional and non-intentional. Subsequently, he reflected on educational phenomenon as quantifiable and qualifiable.

### Technical Session -2

Technical session-II was started at 11.00 am, Prof. J. Sahoo, Former Head & Dean, Dept. of Education, Rajiv Gandhi University, made introductory note about Prof. S C Panigarhi, Former Head and Coordinator of CASE activities, Dept. of Education, M.S University, Baroda, Prof. S C Panigarhi differentiated between knowledge and knowing. He added that knowledge could be personal and experimental. He mainly touched upon qualitative research. From his talk, it is clear that qualitative research focuses on reality and can be conducted in natural setting. We also illustrated symbolic Interaction, Ethno methodology, Grounded theory, phenomenology as main schools of qualitative research.

### Technical Session -3

Technical session –III was started at 12.30 pm, Prof. Elizabeth Hangsing, Former Head, Department of Education, Rajiv Gandhi University, made introductory note about Prof. M A Sudhir, Emeritus Professor, Gandhigram Rural University, Tamil Nadu, Prof. M A Sudhir focused on mixed methods of research as procedure for mixing both qualitative and quantitative research methods to understand research problem. He highlighted on Mixed Method Design which includes convergent parallel design, Explanatory Sequented Design, Explanatory sequented Design, Multiphase Mixed Design and Embedded Design. He also touched upon critical thinking, problem solving, Analysis and Dissemination as research skills. Finally the programme was ended with concluding remarks given by Prof. T. Lhungdim, Former Head and Dean of Students Welfare, Rajiv Gandhi University, Arunachal Pradesh. The entire programme was coordinated by Dr. C Siva Sankar, Assistant Professor, Department of Education, RGU and Mrs. Moyir Riba, Assistant Professor, IDE, RGU

### 3.4 Valedictory Session

- |                          |  |
|--------------------------|--|
| <b>2.30 pm-2.31pm</b>    | Greeting the Participants  |
| <b>2.32 pm-2.35 pm</b>   | Welcome by <b>Ms. Moyir Riba</b>   |
| <b>2. 36 pm-2.40 pm</b>  | Brief Report by <b>Dr. C. Siva Sankar</b>  |
| <b>2.41 pm-3.45 pm</b>   | Feedback by the any two participants   |
| <b>2.46 pm- 2.50pm</b>   | Address by <b>Prof Tomo Riba</b><br>Registrar, Rajiv Gandhi University, Arunachal Pradesh.               |
| <b>2.51pm to 2.55pm</b>  | Address by <b>Prof Amitava Mitra</b><br>Pro-Vice Chancellor, Rajiv Gandhi University, Arunachal Pradesh. |
| <b>2.56 pm to 3.00pm</b> | Vote of Thanks by <b>Prof. T. Lhungdim</b>   |

On behalf of webinar on issues and challenges of educational research, valedictory function was started on 23<sup>rd</sup>, August, 2020 at 2.30 pm. Initially, Ms. Moyir Riba welcomed all the participants of the webinar. Then after, brief report of the webinar was presented by Dr. C. Siva Sankar. Addressing the virtual participants, Prof. Tomo Riba, Registrar, RGU, adds that the research in education is indispensable aspect to enrich the curriculum, shape the behaviors of teachers and students, formulation of new education goals or objectives, evaluating the progress of the learners, and for providing appropriate learning experiences for better learning.

Addressing the participants virtually, Prof. Amitava Mitra, Pro-Vice Chancellor, RGU, highlights that educational research is a systematic, scientific and critical process for finding solutions to the problems in teaching learning process. It is needed in order to design new policies, programs for quality education. It has multidisciplinary approach. By doing research in education, teacher can act as reflective practitioner. Teacher can refine his/her teaching in terms of lesson clarity, instructional variety, structural criticism, active participation, probing behavior, classroom management, and assessment. Finally, valedictory session was ended with vote of thanks given by Prof. T. Lhungdim, Dept. of Education, RGU.

## Part-IV: Outcome of the Program

### 4.1 Academic Outcome

- Participants of the webinar got opportunities to be well-informed with concept and nature of educational research.
- They were well acquainted with conducting qualitative research.
- They achieved certain specifications with a view to analyze new approaches in qualitative research.
- They have cultivated positive inclinations towards conducting educational research.
- They were well acquainted with conducting quantitative research.
- They achieved certain specifications with a view to analyze new approaches in quantitative and qualitative research.

### 4.1 Policy Implications

- **National Research Foundation:** National Education Policy-2020 has recommended establishing National Research Foundation for promoting research aptitude, research skills and 21<sup>st</sup> century skills.
- **Continuous Professional Development:** Enhancing research based qualification in education helps teachers and teacher educators for Continuous Professional Development (CPD).
- **Enhancement of quality in teaching, learning and assessment through educational research:** Educational research helps teacher to become as reflective practitioner for enhancing quality in teaching, learning and assessment.

### 4.3 Future Scope

- **Online meetings:** Teachers and teacher educators are to be encouraged to teach and discuss at least 10% of curriculum content related theoretical portion of educational research by using free video meeting platforms like Zoom, Microsoft teams, Google meet, Jio meet, etc with a view to enhance students active

participation in online meetings and too develop their learning abilities in conducting research.

- **Advanced Online Courses:** Teacher Educators and Learners are to be encouraged to do massive open online courses in educational research through SWAYAM platform. This will add extra essential knowledge and skills for their professional development and studies.

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# Part-V: Annexure

## WEBINAR PHOTOS





Browser tabs: Inbox (32) - nisanth.m@rgu.ac, Meet - fka-bbmw-iae, Google, New Tab, Sign in - Google Accounts

URL: meet.google.com/fka-bbmw-iae

Meeting ID: fka-bbmw-iae

REC



sunil kojiam has left the meeting

Meeting details

People (110) 109 Chat (192)

Add people

- Nisanth M (You)
- abhimanyu Datta
- Alphonsa Hackip
- Anil Teotia
- Archana sarmah
- Asst prof. Nageshwar Kumar
- BABITA SETHI
- Bajinder Maan
- Basobi Nadaf
- BHARATHI KARUPPIAH
- Bikash Mepo
- BK DR JAYADEBA SAHOO

Participants in sidebar:  
TOMO RIBA  
Reena Tok  
KETAN VIRA  
Vice Chan...  
shri tayum saroh

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Browser tabs: Meet - quz-hnuo-xoo, apple phone cant receive aird...

URL: meet.google.com/quz-hnuo-xoo

Meeting ID: quz-hnuo-xoo

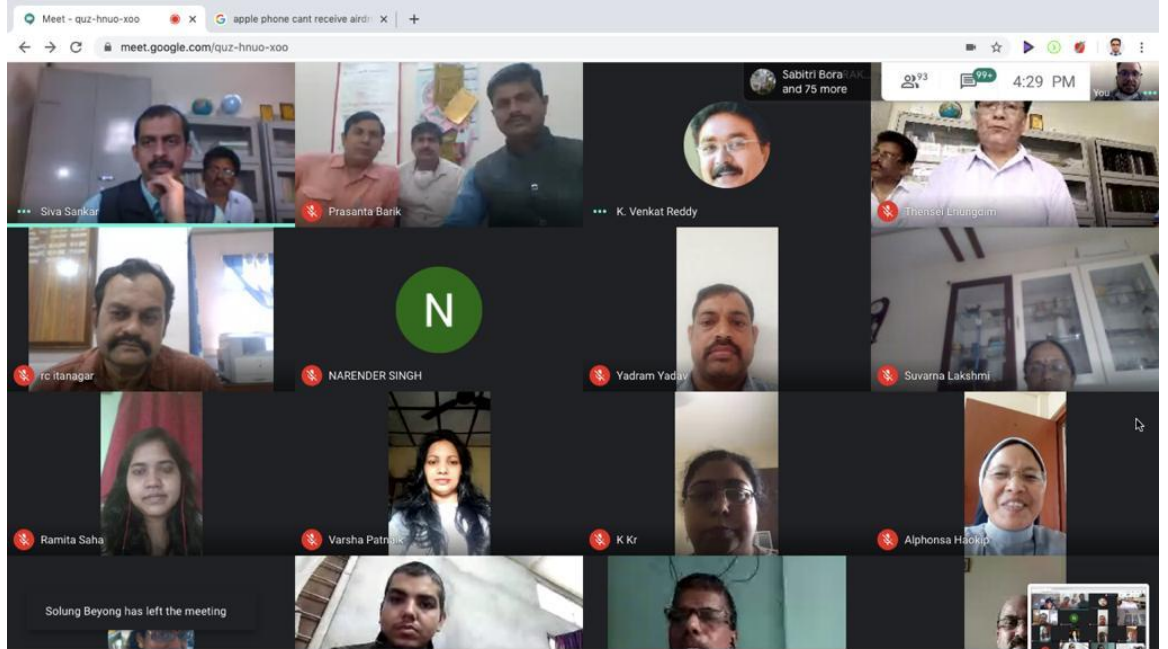
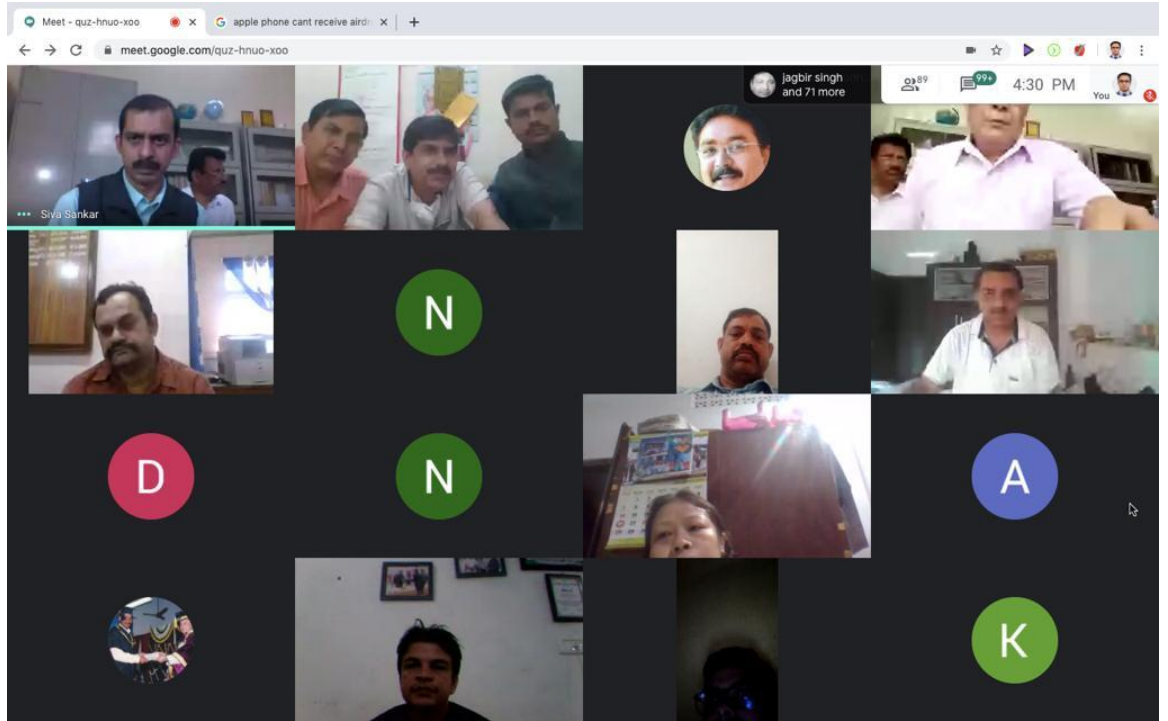
Alphonsa Hackip and 88 more

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Meeting details

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Meeting details ^



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Present now

### Online Registered Participants

Sl.No	FULL NAME	GENDER	INSTITUTION
1	POLKAM MOSSANG	MALE	RAJIV GANDHI UNIVERSITY
2	SANKAR DAS	MALE	ASSAM UNIVERSITY, SILCHAR
3	ANEM LUNGCHANG	FEMALE	RAJIV GANDHI UNIVERSITY
4	LIKTU SOLTING	FEMALE	RAJIV GANDHI UNIVERSITY
5	PEKYUM GIBI	FEMALE	RAJIV GANDHI UNIVERSITY (RGU)
6	PONUNG ERING ANGU	FEMALE	GOVT OF ARUNACHAL PRADESH
7	NUKI GAMMENG	FEMALE	RAJIV GANDHI UNIVERSITY
8	ARTI NAHAK	FEMALE	RAJIV GANDHI UNIVERSITY
9	DR.PRASANTA KUMAR BARIK	MALE	RAJIV GANDHI UNIVERSITY
10	NGURANG YAMI	FEMALE	RAJIV GANDHI UNIVERSITY
11	DR.PROF.HEMA VH	FEMALE	FACULTY OF NURSING DR MGR EDUCATIONAL RESEARCH INSTITUTE
12	TARING AHAJUK	FEMALE	RAJIV GANDHI UNIVERSITY
13	K.PADMAVATHI	FEMALE	UNIVERSITY OF MADRAS
14	MISS AHHIE MEGHA	FEMALE	RAJIV GANDHI UNIVERSITY, ARUNACHAL PRADESH
15	DR.S.SUJATHA	FEMALE	G.T.N.ARTS COLLEGE
16	MISS KOPTIK MOSSANG	FEMALE	RAJIV GANDHI UNIVERSITY ARUNACHAL PRADESH
17	DR.P.RAVICHANDRAN	MALE	MADURAI KAMARSJ UNIVERSITY
18	DR. VINOD KUMAR YADAV	MALE	RGU, RONO HILLS, DOIMUKH, ARUNACHAL PRADESH

19	MADHURJYA BORAH	MALE	RAJIV GANDHI UNIVERSITY
20	DR NYARIK GEYI	MALE	RAJIV GANDHI CENTRAL UNIVERSITY
21	TASHI BUTI	FEMALE	RAJIV GANDHI UNIVERSITY
22	DR. S D CHOUDHURY	MALE	J N COLLEGE PASIGHAT
23	BINAYAK PAUL	MALE	ASSAM UNIVERSITY, SILCHAR
24	MR . JAYASURYA BALAKRISHNAN	MALE	ASSAM UNIVERSITY
25	ABU TAHAR MAZUMDER	MALE	NONE
26	MISS MONDIRA SORONGPANG	FEMALE	RAJIV GANDHI UNIVERSITY
27	ABU TAHAR MAZUMDER	MALE	NONE
28	KARMI MAYING	FEMALE	RAJIV GANDHI UNIVERSITY
29	SANGITA KANU	FEMALE	ASSAM UNIVERSITY
30	RUCHISMITA TANTY	FEMALE	ASSAM UNIVERSITY SILCHAR
31	SUBRATA DAS	MALE	ASSAM UNIVERSITY SILCHAR
32	DEBAROTI CHAKRABORTY	FEMALE	BSW 5TH SEMESTER
33	MS.PARAMESWARIM	FEMALE	FACULTY OF NURSING, DR.M.G.R.ERI
34	MR. K DEBANAND SINGHA	MALE	ASSAM UNIVERSITY
35	BRAJESH KUMAR CHOUBEY	MALE	UGC
36	MR. PUNYO CHOBIN	MALE	RAJIV GANDHI UNIVERSITY
37	ARPITA DAS	FEMALE	ASSAM UNIVERSITY SILCHAR
38	DR.M.NAWAZ KHAN	MALE	RAJIV GANDHI UNIVERSITY
39	JUNLI LONGRI	FEMALE	RAJIV GANDHI UNIVERSITY

40	CHARMAK BAGANG	FEMALE	RAJIV GANDHI UNIVERSITY
41	SAMPITA DAS	FEMALE	ASSAM UNIVERSITY SILCHAR
42	LEAMKAI WANGPAN	MALE	RAJIV GANDHI UNIVERSITY, DOIMUKH
43	SOSAR YASUM	FEMALE	RAJIV GANDHI UNIVERSITY
44	MISS SHANTI BORAH	FEMALE	NORTH EAST FRONTIER TECHNICAL UNIVERSITY, SIPU- PUYI, AALO
45	DR BALOY BHATTACHARJEE	MALE	ARUNACHAL UNIVERSITY OF STUDIES
46	MISS JUMNGAM KAMDUK	FEMALE	NORTH EAST FRONTIER TECHNICAL UNIVERSITY
47	MS. BINEETA SARMAH	FEMALE	NON GOVERNMENT
48	DR. ANAMIKA YADAV	FEMALE	RAJIV GANDHI UNIVERSITY, ARUNACHAL PRADESH
49	MISS AMEN YAYING	FEMALE	NORTH EAST FRONTIER TECHNICAL UNIVERSITY (NEFTU)
50	MISS NARANG YASSA	FEMALE	RAJIV GANDHI UNIVERSITY
51	POLKAM MOSSANG	MALE	RAJIV GANDHI UNIVERSITY
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56	CHAPHON RONGSAK	FEMALE	RAJIV GANDHI UNIVERSITY
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58	PEKYUM GIBI	FEMALE	RAJIV GANDHI UNIVERSITY (RGU)
59	PEKYUM GIBI	FEMALE	RAJIV GANDHI UNIVERSITY

			(RGU)
60	DR SANJAY KUMAR BHARTI	MALE	BIHAR ANIMAL SCIENCES UNIVERSITY PATNA
61	GIDA ANNIE	FEMALE	RAJIV GANDHI UNIVERSITY
62	SRASTA BHARGAV DAS	MALE	ASSAM UNIVERSITY SILCHAR
63	TASHI BUTI	FEMALE	RAJIV GANDHI UNIVERSITY
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			(RGU)
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88	RUCHISMITA TANTY	FEMALE	ASSAM UNIVERSITY SILCHAR
89	SUBRATA DAS	MALE	ASSAM UNIVERSITY SILCHAR
90	DEBAROTI CHAKRABORTY	FEMALE	BSW 5TH SEMESTER
91	MS.PARAMESWARI.M	FEMALE	FACULTY OF NURSING, DR.M.G.R.ERI
92	MR. K DEBANAND SINGHA	MALE	ASSAM UNIVERSITY
93	BRAJESH KUMAR CHOUBEY	MALE	UGC
94	MR. PUNYO CHOBIN	MALE	RAJIV GANDHI UNIVERSITY
95	ARPITA DAS	FEMALE	ASSAM UNIVERSITY SILCHAR
96	DR.M.NAWAZ KHAN	MALE	RAJIV GANDHI UNIVERSITY
97	JUNLI LONGRI	FEMALE	RAJIV GANDHI UNIVERSITY
98	CHARMAK BAGANG	FEMALE	RAJIV GANDHI UNIVERSITY
99	SAMPITA DAS	FEMALE	ASSAM UNIVERSITY SILCHAR

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114	CHAPHON RONGSAK	FEMALE	RAJIV GANDHI UNIVERSITY
115	CHAPHON RONGSAK	FEMALE	RAJIV GANDHI UNIVERSITY
116	PEKYUM GIBI	FEMALE	RAJIV GANDHI UNIVERSITY (RGU)
117	PEKYUM GIBI	FEMALE	RAJIV GANDHI UNIVERSITY (RGU)
118	DR SANJAY KUMAR	MALE	BIHAR ANIMAL SCIENCES



	BHARTI		UNIVERSITY PATNA
119	GIDA ANNIE	FEMALE	RAJIV GANDHI UNIVERSITY
120	SRASTA BHARGAV DAS	MALE	ASSAM UNIVERSITY SILCHAR
121	TASHI BUTI	FEMALE	RAJIV GANDHI UNIVERSITY
122	DR. S D CHOUDHURY	MALE	J N COLLEGE PASIGHAT
123	BINAYAK PAUL	MALE	ASSAM UNIVERSITY, SILCHAR
124	MR . JAYASURYA BALAKRISHNAN	MALE	ASSAM UNIVERSITY
125	ABU TAHAR MAZUMDER	MALE	ASSAM UNIVERSITY
126	MISS MONDIRA SORONGPANG	FEMALE	RAJIV GANDHI UNIVERSITY