

**A Report on  
National Webinar**

**NEP 2020- Rejuvenation of ECCE as Foundational Learning**

**9 August, 2021**



Organised By

Department of Education.  
Rajiv Gandhi University.  
Arunachal Pradesh

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## Organising Committee

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### Chief Patron

#### **Prof. Saket Kushwaha**

Honorable Vice-chancellor,  
Rajiv Gandhi University, Itanagar,  
Arunachal Pradesh-791112 (India)

### Patrons

#### **Prof. Amitava Mitra**

Pro vice-chancellor  
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#### **Dr. N T Rikam**

Registrar  
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#### **Prof. T Lhungdim**

Dean, Faculty of Education, RGU

#### **Prof. Kesang Degi**

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### Co-ordinator

#### **Prof. Elizabeth Hangsing**

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### Deputy Co-ordinators

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Prof. J Sahoo, Dept. of Education, RGU  
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Dr. Anga Padu, Dept. of Education, RGU  
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Dr. Vivek Singh, Dept. of Education, RGU  
Dr. Anamika Yadav, Dept. of Education, RGU  
Dr. Aakash Ranjan, Dept. of Education, RGU

## **Acknowledgment**

We are thankful to the Hon'ble Vice-chancellor Prof. Saket Kushwaha, Rajiv Gandhi University, Rono-Hills, Doimukh, Arunachal Pradesh for accepting our proposal to organise a Virtual National webinar on National Education Policy 2020 on the theme “**NEP 2020- Rejuvenation of ECCE as Foundational Learning**” and acknowledge Sir's substantial support and trust in us for assigning a work which might have required a lot of faith in each and every members of the organising team, guiding and supervising us during the whole process of the webinar. It is really a pleasure to organise a national webinar on the most important event in the education history of India of the 21<sup>st</sup> century - to mark the 1 year celebration of NEP 2020.

We sincerely acknowledge the blessings of Prof. A. Mitra, Pro Vice-chancellor, RGU for accepting our invitation, constant support.

We acknowledge support of Dr.N T Rikam, Registrar, Rajiv Gandhi University throughout the programme.

We are sincerely grateful to Prof. Vanita Kaul, Professor Emeritus Education, Ambedkar University, Delhi and Prof. Padma Yadav, NCERT, New Delhi for accepting our invitation and delivering lecture on the occasion.

We also acknowledge the support and blessings of Prof. T Lhungdim, Dean Faculty of Education and Prof. Keang Degi, Head Department of Education, for her regular support and guidance.

We are grateful to our technical team Mr. Tsering D Megeji, Mr. Solung Sonam, Mr. Vijay Kumar and Mr. Gyan Rai for providing us support whenever we needed it.

We acknowledge sincere enthusiasm of participants and their cooperation during the event.

Thanking You All

### **Organising Team (Co-ordinator)**

Prof. Elizabeth Hangsing, Dept .of Education, RGU

### **Deputy Co-ordinators**

Dr. P K Barik , Dept .of Education, RGU

Mr. Sushant K Nayak, Dept .of Education, RGU

## **Executive Summary**

Rajiv Gandhi University is celebrating completion of one year of Transformative Reforms under National Education Policy, 2020. Hon'ble Prime Minister of India, Shri Narendra Modi Ji inaugurated the event on 29<sup>th</sup> July 2021 and launched several initiatives on this historic occasion. On this occasion, Department of Education organised two National Webinars on the themes **“NEP 2020- Reshaping Teacher Education”** and **“NEP 2020- Rejuvenation of ECCE as Foundational Learning”** on 7<sup>th</sup> and 9<sup>th</sup> August, 2021 respectively under the patron ship of Hon'ble Vice chancellor Prof. Saket Kushwaha. Union Cabinet after a gap of 34 years approved National Education Policy 2020 on July 29, 2020, making it first education policy of 21<sup>st</sup> century, to bring transformational changes in Indian Education System at both School and Higher Education level. Education being in concurrent list its implementation is responsibility of both states and the centre. The NEP-2020 aims to cater multifarious growing developmental imperatives of the nation on one hand and creating a just and equitable society on the other. The policy not only addresses radical reforms to bring quality and integrity into the education system right from Early Childhood Care Education (ECCE) to Higher Education(HE) but also brings a breakthrough in all aspects of education structure comprising of its regulation and governance to create a new education system for the nation in tune with requirements and aspiration goals of 21<sup>st</sup> century society while remaining consistent with India's high heritage of glory past, value systems, wisdom and traditions.

Hon'ble Vice-chancellor Prof. Saket Kushwaha, Rajiv Gandhi University, Rono-Hills, Doimukh, has a substantial trust and faith on department of education and assigned the work of organising a national webinar on National Education Policy 2020 on the theme **“NEP 2020- Rejuvenation of ECCE as Foundational Learning”** - to mark the 1 year celebration of NEP 2020. Department of Education came forward, grabbed the opportunity and decided to organise a national webinar to aware teachers, administrators and students about the NEP 2020.

### **The National webinar was aimed at:**

1. Understanding the importance of Early Childhood Care and Education (ECCE) as the foundational stage of Education and finding out the possibilities in order to address the foundational learning crisis across the nation.
2. Explaining the ideas to make ECCE successful for realisation of objectives of NEP 2020 and recommend the implicative strategies for implementation of ECCE in the state of Arunachal Pradesh.

3. Motivating the stakeholders and arouse awareness among the target group to achieve the set forth objectives of NEP 2020 for better pre-school education and learning foundation as a whole.

Two technical sessions covering major parts of the policy dealing with **ECCE** were planned and two prominent speakers were invited to share their thoughts about the ECCE programme and what we have achieved and are supposed to achieve from the policy.

### **Guests and Speakers**

1. Prof. Saket Kushwaha, Hon'ble , Vice-chancellor, Rajiv Gandhi University, Itanagar.
2. Prof. A. Mitra Pro Vice Chancellor, RGU, Itanagar.
3. Dr. N T Rikam, Registrar, RGU.
4. Prof. Venita Kaul, Professor Emeritus Education, Ambedkar University, Delhi.
5. Prof. Padma Yadav, NCERT, New Delhi.

### **Target Population**

The national webinar on the theme “**NEP 2020- Rejuvenation of ECCE as Foundational Learning**” was aimed to aware and enrich the knowledge of faculty members of Universities/Colleges/ Institutes of all disciplines across India , Teacher Educators, Trainers, Course Designers, Researchers, Higher education administrators and other stakeholders, School education administrators, school teachers , Academic training professionals and policy makers.

**Technical Sessions** : 02

### **Participants**

Total Participants Registered : 180  
Participants used Google Meet Platform : Yes  
Feedback form Received : N.A

### **Budget**

The programme was fully funded by the University

### **Media**

Media Coverage : National and Arunachal Print media

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### **1.1. Rajiv Gandhi University**

The foundation of the Rajiv Gandhi University (Formerly Arunachal University) was laid on 4<sup>th</sup> February 1984 by Late Smt. Indira Gandhi, the then Prime Minister of India. The University is located atop Rono Hills on a picturesque tableland of 302 acres overlooking the river Dikrong. The University was converted into a Central University with effect from 9th April 2007 as per notification of Ministry of Human Resource Development, Government of India. Since then Rajiv Gandhi University (Formerly Arunachal University) has carved a niche for itself in the educational scenario of the country. University has Nine (09) Academic Faculties running Twenty six (26) Departments and Two (02) Institutes.

### **1.2. Department of Education**

The Department of Education was established in 1988 with an objective to train the untrained teachers working in secondary and senior secondary schools of Arunachal Pradesh and to produce quality teachers for colleges and university at graduation and post graduation level. Presently the department of Education is running three programmes, Doctoral, M.A. (Education), and B.Ed. There are twenty (20) faculty members catering to the need of B.Ed. and M.A. (Education) students and research scholars. Theoretical knowledge is imparted through classroom based lectures and for practical parts there are labs; and students are also taken to field trips, community engagement and social awareness campaign as per the requirements. Alumni of the department have been serving in various departments of Govt. of Arunachal Pradesh, in other states and at national level.

### **1.3. Scope of the National Webinar**

It is well known fact that after independence the nation has already witnessed the national policies like- NEP-1968, NPE-1986 and its Revised Version POA-1992. But, keeping in view of the neo normative stand points, demands of the 21<sup>st</sup> century society and new milieu of the millennium, our education must look forward for incorporation of the changes taking place and addressing the issues in the curriculum

to the intended beneficiaries in letter and spirit to bring a viable economic and social order in the country for realizing the constitutional goals and philosophy of the nation. The nation has got another National Policy on Education in a gap of 34 years after prolonged academic debates, discourse and discussion and ultimately

The long cherished and the most awaited dream of the National Education Policy (NEP-2020) has become reality and got its cabinet approval on 29<sup>th</sup> July 2020 by the Government of India for further course of action. The NEP-2020 aims to cater multifarious growing developmental imperatives of the nation on one hand and creating a just and equitable society on the other. The policy not only addresses radical reforms to bring quality and integrity into the education system right from Early Childhood Care Education (ECCE) to Higher Education(HE)but also brings a breakthrough in all aspects of education structure comprising of its regulation and governance to create a new education system for the nation in tune with requirements and aspiration goals of 21<sup>st</sup> century society while remaining consistent with India's high heritage of glory past, value systems, wisdom and traditions.

The rudimentary tenants of the present NEP-2020 are “light but tight” oversight and regulatory system to ensure integrity, equity, holistic system, transparency, flexibility, multidisciplinary, liberal education, and empowering the learner with innovation, critical and Higher Order Thinking Skills (HOTS) for the out of box ideas in order to make India as knowledge based economy leading towards India's socio-economic growth and development for all and to become a Atma Nirbhar Bharat. Keeping in view of the severe global learning crisis at the school level, the NEP-2020 has also addressed this issue in the policy document which needs to be focussed on the importance of foundational literacy and numeracy skills from the pre-primary level. The policy document also looks into the curricular and pedagogical structure of school education need to be reconfigured and restructured in a new 5+3+3+4 design. To close the gap between the current states of learning outcomes, in true sense, the NEP-2020 emphasizes that the curriculum transaction at school level must shift towards competency based, experiential learning and skill based education. The policy highlights on the overall thrust of curriculum and pedagogy reforms across all stages will be making education understanding and learning with regard to ‘how to learn’ and away from the culture of rote learning. The goal of education will be to create holistic and complete personality equipped with the new skills of 21<sup>st</sup> century.



In the context of higher education, the National Education Policy (NEP-2020) has brought tremendous changes in governance and institutional reforms aiming at establishment of multi-disciplinary colleges, Universities and clusters of higher education institutions by linking with forthcoming industrial revolution for skilled job creation and augmenting employment avenues. Moreover, the policy also focuses for National Research Foundation (NRF) to fund outstanding researches and to actively seed research in Universities and colleges. According to NEP-2020, the admission system for all the Universities and the undergraduate HEIs will be preferably through National Testing Agency (NTA) in order to reduce the burden of several overlapping examinations conducted by HEIs separately. The policy also aims that , the Indian Higher Education System will consolidate into a smaller number of institutions across the three types of HEIs and HEIs clusters for increasing the Gross Enrolment Ratio (GER) with a target to increase up to 50% by 2035 and 6% GDP which will also help meet resource efficiency, multi-disciplinary capacity, multiple entry and exit, maintaining Academic Bank of Credits and quality higher education in terms of teaching, research and service. Subsequently, the NEP-2020 also stresses upon to establish National Educational Technology Forum(NETF) for proper use of technology in the domains of teaching, learning, assessment, administration and management systems and also focuses on maintaining virtual labs at various institutional and University level.

Hence, contextualizing, the forthcoming implementing parameters and operational strategies that have been implemented till date on the NEP-2020, the one day national webinar on the topic “**NEP 2020- Rejuvenation of ECCE as Foundational Learning**” is an attempt to aware all stakeholders and sensitize them about the benefits of the NEP 2020 and to mark completion of one year of NEP 2020 .

#### **1.4. Objectives**

The Present National Webinar aimed at:

1. Understanding the importance of Early Childhood Care and Education (ECCE) as the foundational stage of Education and finding out the possibilities in order to address the foundational learning crisis across the nation.
2. Explaining the ideas to make ECCE successful for realisation of objectives of NEP 2020 and recommend the implicative strategies for implementation of ECCE in the state of Arunachal Pradesh.
3. Motivating the stakeholders and arouse awareness among the target group to achieve the set forth objectives of NEP 2020 for better pre-school education and learning foundation as a whole.

### 1.5. Webinar Outcomes

To mark 1 year completion of the NEP-2020 and what we have achieved and what are the challenges in front of nation it is expected from the national webinar on the topic “**NEP 2020- Rejuvenation of ECCE as Foundational Learning**” that the participants will be able to know and acquaint themselves with the new thoughts, views, and features, structural changes with regard to National Education Policy (NEP-2020) and also will develop reflective and critical comprehension on structure, governance, regulations, curriculum, and implementation at national and state level as far as ECCE is concerned and how it will impact the learning outcomes among the students.

### 1.6. Theme

The National Webinar on National Education Policy 2020 was themed as “**NEP 2020- Rejuvenation of ECCE as Foundational Learning**” and was planned to cover almost all the aspects. The given below topics were covered during the technical sessions National Webinar.

1. **Initiatives and Strategies for Implementation of ECCE**
2. Learning at Foundational Stage
3. Pedagogy at Foundational Stage
4. Learning at Foundational Stage Issues and Challenges
5. Initiatives taken by NCERT for implementation of ECCE
6. Recent developments in Early Education
7. Rational Behind Foundational Stage
8. Various Recommendations for States to Implement ECCE

### 1.7. Speakers

Our eminent speakers who enlightened the participants with their reflective thoughts on the theme “**NEP 2020- Rejuvenation of ECCE as Foundational Learning**” were:

1. Prof. Venita Kaul, Professor Emeritus Education, Ambedkar University, Delhi.
2. Prof. Padma Yadav, NCERT, New Delhi.

### 1.8.Target Population

The national webinar on theme “**NEP 2020- Rejuvenation of ECCE as Foundational Learning**” was aimed to aware and enrich the knowledge of faculty members of Universities/Colleges/ Institutes of all disciplines across India , Teacher Educators, Trainers, Course Designers, Researchers, Higher education administrators and other stakeholders, School education administrators, school teachers , Academic training professionals and policy makers.

### 1.9.Budget

The online Webinar was organized by Dept. of Education, Rajiv Gandhi University and was fully funded by the university itself.

Budget for the webinar is as given below:

Particulars	Amount (Rs)
Honorarium for Resource Persons(2x2000)	4000/-
Stationary (Paper, sanitizers, mask)	3000/-
Refreshment	1,000/-
Total	<b>8000/-</b> (Eight thousand only)

### 1.10. Modus Operandi

To Organize the online National Webinar on “**NEP 2020- Rejuvenation of ECCE as Foundational Learning**” the RGU Webinar organizing team under the leadership of Prof. T Lhungdim, Dean Faculty of Education and Prof. Kesang Degi, Head, Department of Education, Coordinators- Prof. Elizabeth Hangsing and Deputy coordinators- Dr. P K Barik and Mr. Sushant Kumar Nayak decided to use Google Meet Platform (G Suit) with a capacity of accommodating 250 participants.

## 2.0. Session Wise Deliberations

There were three sessions. Two technical sessions were taken by eminent personalities. The detail is given below:

### 2.1. Inaugural Session



At the very outset Dr. Prasanta Kumar Barik, Deputy Coordinator and moderator of the inaugural session welcomed Prof. Saket Kushwaha , Honourable Vice chancellor , Rajiv Gandhi University, Prof. A. Mitra Pro Vice Chancellor, RGU, Dr. N T Rikam, Registrar, RGU, resource persons all invited guests and participants .

all the dignitaries and read out instructions for the participants for smooth conduct of the programme.



Prof. Elizabeth Hangsing , Co-ordinator of the programme, briefed about the theme, objectives and sub-themes of the national webinar. She also spoke on the importance of the involvement and participation of each individual in ECCE programme as ECCE is being provided by a mix of government institutions, non-governmental organizations, private providers, communities and families, it represents a continuum of interconnected arrangements involving diverse actors: family, friends, neighbours; family day care for a group of children in a provider’s home; centre-based programmes; classes/programmes in schools; and programmes for parents. She concluded by saying that this kind of programme will go a long way in the effective implementation of NEP 2020 in general and ECCE in particular.



Prof. Saket Kushwaha, Hon,ble Vice- Chancellor, Rajiv Gandhi University a guiding and motivating force behind organising this webinar could not attend the webinar due to some unavoidable circumstances but Sir’s message was read out by Prof. Kesang Degi, Head department of Education. Sir expressed his full faith and trust in the team webinar and conveyed his best wishes for the organisers. Sir said, “the present webinar on ECCE in context of NEP 2020 will clear all doubts and provide a guide

map for all who are participating in the webinar to implement ECCE and address issues related with implementation of ECCE as per NEP 2020. The message of our honourable Vice Chancellor is that ‘without changing the mindset one can not envisage any positive change. In our attempt to stay relevant with current demands of education let us remember to stay firm on ground and explore more and more for better outcomes’.



Prof. Amitava Mitra, Pro Vice Chancellor, Rajiv Gandhi University congratulated team webinar and department of education to take the initiative to organise national webinar on such a pertinent topic on the occasion of 1 year completion of NEP 2020. Prof. Mitra expressed hope that sessions will be highly interactive and participants will gain a lot from the discussion. Prof. Mitra was of the view that great initiative in NEP 2020 to lay foundation of foundational stage learning in the form of ECCE will change the learning outcomes of the learners and will act as a strong base for future learning.



Dr. N T Rikam , Registrar , Rajiv Gandhi University too congratulated the department of education and coordinator and deputy coordinators of the national webinar and expressed his best wishes for the successful completion of the webinar with desired learning outcome. Dr. Rikam said “NPE is a landmark initiative of Govt. of India and has huge potential to fulfil the aspiration of people of India”.

## 2.2. Technical Session : 1



First technical session was taken by Prof. Vanita Kaul, Professor Emeritus Education, Ambedkar University, Delhi. Prof. T Lhungdim , Dean Faculty of Education introduced the resource person and moderated the session. Prof. Kaul expressed her gratitude to be part of the national webinar on “**NEP 2020- Rejuvenation of ECCE as Foundational Learning**” and thanked coordinators of the programme to extend her invitation and giving the opportunity to share her thoughts on the very pertinent and important aspect of NPE 2020. She

shared her views and addressed the queries of the participants on the following sub-topics:

- Context of NPE (2020) and SDG 2.4- - two recent developments in Early Education
- Highlights of the NPE (2020) for ECCE/ Foundational Stage
- Rational Behind Foundational Stage
- Evidence to support new structure of NEP 2020
- Content and Pedagogy for the Foundational Stage – New Directions
- Recommendations for states ( In context of ECCE)

Prof. Kaul provided a insight to the participants by comparing old (10+2) and new (5+3+3+4) structure with supporting evidences for better learning and why a strong base of Early Childhood Care and Education(ECCE) from age 3 is included and how it aims at promoting batter overall learning, development and well being of the learners. She again clarified, one issue, that NPE 2020 considers entry age into standard 1 as age 6 however, there is huge variation across states with respect to this age of entry and how it can be mutually addressed by all states. NEP 2020 considers ECCE part of school education and it provides huge flexibility to school education with multilevel, play activities based learning and the curriculum and pedagogy of ECCE.

Mother is considered as first teacher and this is the rational and scientifically proven fact that mother tongue be the medium of instruction at early stage of learning for better understanding of the learning environment. NEP 2020 has provision that until grade 5 but preferably till grade 8 and beyond medium of instruction shall be mother tongue / regional language and clarified how at alter stages of learning it will be followed by multilingual environment.

Prof. Kaul highlighted importance of NEP 2020 and ECCE because the world is fast changing but our classroom and school practices remain static. NEP 2020 envisions the importance of early years for better and permanent learning. To have pace and compete with world we in India need to bring changes in our classrooms in the form of :

- Diversity in Classrooms
- Technology , access to information

- Teachers role – as facilitator
- 21<sup>st</sup> century skills – 5 C's
- New approaches to both teaching and learning
- Assessment led pedagogy

Prof. Kaul in her lecture focussed on four models of foundational stage and defined objectives by the age 8 as:

- ✚ Foundation for all round development and school readiness
- ✚ Basic literacy and numeracy skills
- ✚ School readiness
- ✚ Child is the focus not subjects
- ✚ Competencies not syllabus
- ✚ Interactive and play based pedagogy not teacher centred pedagogy
- ✚ Importance of meaning and relevance not memorization
- ✚ Home – school linkage not curriculum delinked from home

In the end Prof. Kaul answered all the doubts of the participants.

Prof. T Lhungdim , Dean faculty of Education presented vote of thanks with wishes to seek her blessing in future.

### 2.3. Technical Session: 2



Second Technical session was taken by Prof. Padma Yadav, NCERT, New Delhi. Prof. Kesang Degi, Head department of Education welcomed and introduced the resource person. Prof. Kesang Degi also moderated the second technical session. Prof. Prof. Padma Yadav, NCERT, New Delhi thanked department and coordinator and deputy coordinators for extending her kind invitation and giving her an opportunity to share her point of view on the theme “**NEP 2020- Rejuvenation of ECCE as Foundational Learning**”. Prof. Yadav in her address focused on the initiatives taken and strategies adopted for implanting ECCE by the Government and NCERT.

In context of ECCE in NEP 2020 she highlighted the importance of early 8 years in acting as a solid foundation for mental development and learning. In early years of learning activities, games and enquiries play an important role for the holistic development of the individual if we ignore that aspect of personality of a learner at early stage and focus on the subject and syllabus based learning then the learner neither develop an proper understanding for the subject and content nor his/her ability to acquire knowledge in context specific environment is developed. Infact, we develop a distorted learner that fails to understand, analyse and synthesise from the unexplored situation but sticks to rote learning and responds to already gained experience not to new new learning and struggles to adapt and responds to new situation. Prof. Yadav focused on the rationale and importance of the activity choosen for learning during early years to be inclusive in nature leading to holistic development- physical development, Cognitive development emotional development, language development etc. in an integrating manner not independently.

At early level of learning, NEP 2020 envisions that there is learning crisis and to overcome this learning crisis the curriculum be based on to make learning:

Activity based




Play based

Enquiry based

Toy based

Pedagogy at early stage of learning must be story based, rhyme based and toy based so that learning becomes joyful and not a burden on the learner at an early stage. She also discussed how NCERT is planning to develop curriculum from birth to three years and from 3 – 8 years of age learner. Curriculum and pedagogy at the foundational stage is more important than at other stage of learning because it lays the base of learning and holistic development.

NEP 2020 under ECCE has prime focus on:

-  Holistic development from the early stage of development
-  Integrated development of learner
-  Inclusive development not an arrangement based



- ✚ Joyful learning not learning as burden
- ✚ Engaging the learner not forcing the learner to learn

Prof. Yadav discussed issues and concern at foundational stage like:

- ✚ Non availability of ECCE to those who are socio economically disadvantaged
- ✚ Four Models at Foundational Stage leading to management crisis
- ✚ Appropriate child based pedagogy not used due to various reasons

Prof. Yadav provided an insight on various implementing strategies on ECCE like:

- ✚ Universal access to ECCE
- ✚ Child friendly environment
- ✚ Basic infrastructure and facility
- ✚ Adequate and play learning material
- ✚ Use of technology
- ✚ Co-ordination and cooperation

In the end Prof. Yadav addressed the doubts and queries of the participants. It was an highly interactive session.

Prof. Kesang Degi, head department of education and moderator of the session extended vote of thanks. She extended her gratitude to one and all directly or indirectly linked in organizing this successful webinar and expressed her satisfaction that interaction and participation of participants shows that desired objectives have been achieved.

The National webinar ended with photo session with all participants and resolve to organize such fruitful webinar in future as well to fulfill our duty as a teacher to disseminate knowledge and contribute our best in making India a great country.

With this two day National Webinar ended.

### 3.1. Annexure -1 : Programme Schedule

NATIONAL WEBINAR  
ON  
“NEP 2020- Rejuvenation of ECCE as Foundational Learning”  
9 AUGUST, 2021  
Organised By



DEPARTMENT OF EDUCATION  
RAJIV GANDHI UNIVERSITY  
(A CENTRAL UNIVERSITY)  
**Programme Schedule**

### 3.2 Annexure-2 : Budget

National Webinar on “National Education Policy (NEP) 2020 : A Way Forward”  
was fully funded by the University itself

The Split-up budget for the webinar is as follows:

Sr. No	Particulars	Amount (Rs)
1.	Honorarium for Resource Persons(2x2000)	4000/-
2	Stationary (Paper, sanitizers, mask)	3000/-
3.	Refreshment	1,000/-
	Total	<b>8000/-</b> (Eight thousand only)

National Webinar on “NEP 2020- Rejuvenation of ECCE as Foundational Learning” was organised by Department of Education, Rajiv Gandhi University and received media coverage and was reported in Arunachal print Media



## RGU organizes webinars to mark one year of NEP-2020

**RONO HILLS, 10 Aug:** Two national level webinars, themed 'NEP-2020: Reshaping teacher education' and 'NEP-2020: Rejuvenation of ECCE as foundational learning' were organized by the education department of Rajiv Gandhi University (RGU) here on 7 and 9 August, respectively. Over 170 participants, including teachers, policy-makers, researchers, admin-

istrators and students from across India participated in the webinars. RGU Vice Chancellor Prof Saket Kushwaha, Pro-VC Prof Amitava Mitra and Registrar Dr NT Rikam hailed the NEP as "a landmark initiative of the government of India, which has huge potential to fulfil the aspirations of the people of India." Prof PK Acharya from RGU's education depart-

ment spoke on the role of teachers in the nation's development, and stated that "teachers are society's destiny-makers and backbone." The resource persons for the first webinar were Prof K Srinivas of the NIEPA, New Delhi, and Dr Alik Gardia of BHU, Banaras. Prof Srinivas spoke on 'Teacher education and digital pedagogy: A step by step approach' and stressed

on making the best use of technologies to make the teaching-learning process interesting, while Dr Gardia highlighted the significant challenges that the government must meet to address the policy goals. The resource persons for the second webinar were Prof Venita Kaul from Delhi-based Ambedkar University and Prof Padma Yadav from the NCERT. Prof Kaul said that the

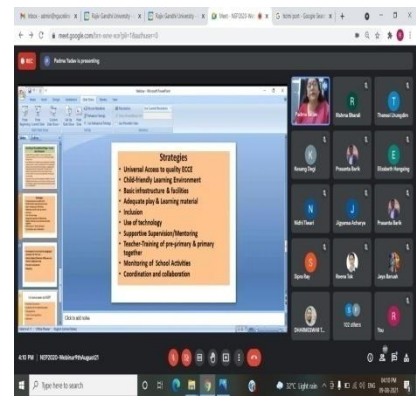
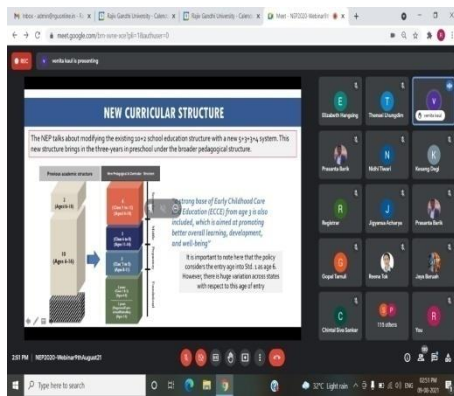
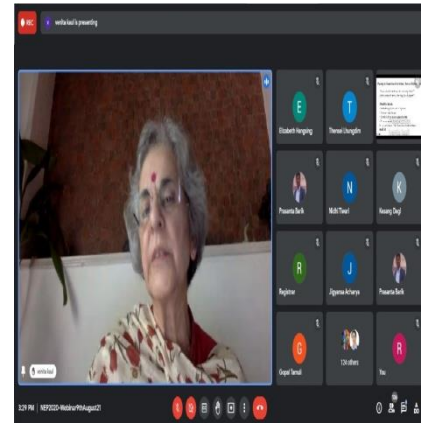
NEP seeks to modify the existing 10+2 school education structure with a new "5+3+3+4 system." Prof Yadav dwelt on "strategies with respect to universal access to quality ECCE, child-friendly learning environment, basic infrastructure, adequate playing and learning materials, use of technology, and training of teachers at pre-primary and primary levels."

## Indigenous Day a reminder to revive traditional values: Miss Kichen

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### 3.4.

### Annexure-4 : Gallery



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