

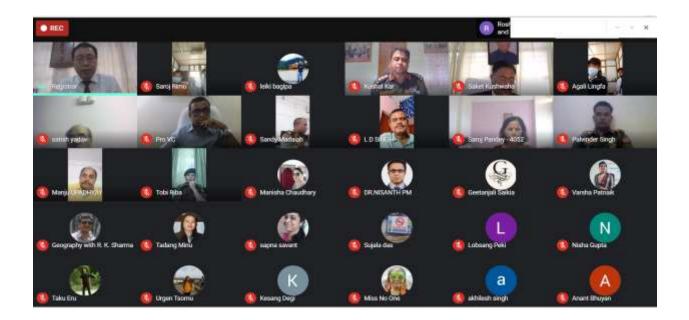


#### A REPORT

for

# **NATIONAL WEBINAR on National Education Policy 2020**

(October 05, 2020)



## Organized by

NCC Unit, Rajiv Gandhi University (A Central University) Rono Hills, Doimukh – 791112, Arunachal Pradesh, India

> in Collaboration with NCC Group Headquarter, Tezpur & 1APBN, NCC, Arunachal Pradesh

# Contents

Sl. No.	Particulars	Page
	Organizing Committee	3
	Acknowledgement	4
	Executive Summary	5
Part-1 Preface		6-11
1.1	About the Host Institution & NCC Unit	7
1.2	About the Sponsoring Agency	7
1.3	Background	7-8
1.4	Objectives of the Webinar	8
1.5	Expected Outcomes of the Webinar	8
1.6	Themes and Sub-themes of the Webinar	8
1.7	Our Speakers	9
1.8	Programme Beneficiaries	11
1.9	Modus Operandi	11
Part 2: Session-Wise Deliberations		12-16
2.1	Inaugural Session	13
2.2	Technical Sessions	14-15
2.3	Valedictory Session	16
Part 3: Major Takeaways		17-19
3.1	Academic Context	18
3.2	Research Context	18-19
3.3	Policy Making and Practice	19
Part 4: Annexure		20-29
4.1	Programme Schedule	21
4.2	Photograph	22-23
4.3	Collaboration Letter	24
4.4	Media Coverage	25-27
4.5	Brochure	28-29

#### **ORGANIZING COMMITTIEE**

#### CHIEF PATRON

**Prof. Saket Kushwaha** Vice Chancellor Rajiv Gandhi University

#### PATRONS

**Prof. A. Mitra** Pro Vice-Chancellor Rajiv Gandhi University

Dr. N.T. Rikam Registrar Rajiv Gandhi University

Maj Gen A. Bhuyan ADG, NCC-NER

**Col. Kushal Kar** Commanding Officer 1APBN, NCC, Arunachal Pradesh

#### **ADVISORY COMMITTEE**

#### Prof. KesangDegi Head, Department of Education Dr. Sumin Prakash Assistant Professor, Department of Education

Mr. GomarBasar

Asst Registrar (Est) cum Youth Affairs

#### **CONVENERS**

Dr. Vivek Singh NCC-CTO & Assistant Professors Department of Education

#### &

#### Dr. Tadang Minu

**NCC-CTO &**Assistant Professors Department of Physical Education

#### Acknowledgement

For the successful completion of the national webinar on National Education Policy 2020, I am thankful toProf. Saket Kushwaha, the Hon'ble Vice-Chancellor for his continuous support guidance and motivation. I acknowledge the support and encouragement from Pro-Vice-Chancellor Prof. A. Mitra for organizing this webinar. I propose my thank to Dr. N.T. Rikam, the Registrar of RGU for his constant support and cooperation in conducting the webinar. Major General A. Bhuyan, ADG, NCC-NER, deserves due acknowledgement for his blessings and presence throughout the webinar sessions. I also thank to Col. Bopanna, NCC Group Tezpur and Col. Yadav, CO 2APBN, NCC for their support and appreciation. I am thankful to Col. Kushal Kar, CO 1APBN NCC, Arunachal Pradesh for sending proposal for organizing a Webinar in their collaboration as well as constant efforts for the success of the programme. I am also thankful to ANO/ CTO and NCC Training staff for circulating the webinar information to students and NCC Cadets. I am thankful to our speakers Prof. E. Hangsing, department of Education, RGU, Prof. S.K. Yadav, NCERT, New Delhi, Cdr. N.J. Upadhyay, Indian Navi and Prof. Saroj Pandey, IGNOU, New Delhi for their thought-provoking, informative and insightful lecture on NEP during the webinar. I offer my sincere gratitude to Prof. T. Lhungdim, Prof. K. Degi and Dr. Sumin Prakash, for moderating the sessions. I am also thankful to Dr. Tadang Minu, CTO and Cadets of NCC Unit RGU for their cooperation. At the end I am thankful to all the Participants of the webinar for their listening and interaction.

#### CONVENER

Dr. Vivek Singh NCC-CTO & Assistant Professors Department of Education Rajiv Gandhi University Arunachal Pradesh-791112

#### **Executive Summary**

Education is a process of socialization of Individual according to needs and aspirations of the society. Considering the demands of 21<sup>st</sup> century government of India has prepared a policy preparing aspired youth for national development. Youth development is one of the prime goals of any education system so it is required to look into the policy from youth development perspectives. Any policy can be successful only if the stakeholders understand it in true sense. Hence the NCC Unit of RGU in Collaboration with NCC Group Headquarter, Tezpur & 1APBN, NCC, Arunachal Pradesh has planned for a national level webinar. Under the leadership of Prof. Saket Kushwaha, Hon'ble Vice-Chancellor of RGU, Major General A. Bhuyan, ADG, NCC NER, a national Webinar was organized on 5<sup>th</sup> October, coinciding with the World Teachers Day. The programme was graced by the presence of Prof. A. Mitra, Pro-Vice-Chancellor of RGU, N.T. Rikam, Registrar of RGU, Col. Bopanna, Tezpur NCC Group, Col. Dharmendra Yadav, 2APBN NCC, Tawang and **Col. Kushal Kar**, CO, 1APBN NCC Arunachal Pradesh.

The first speaker of the programme was Prof. Elizabeth Hangsing from RGU has presented a detail and comprehensive highlight of NPE 2020. The Second speaker Prof. S.K.Yadav, NCERT, New Delhi, has emphasized the National Education Policy in the light of youth development and said "youth as connecting link between past and future". Third speaker Prof. Saroj Pandey, School of Education, IGNOU, New Delhi, discussed the impact of NEP on Present Education System and way ahead and suggested for seamless and time bound implementation of this policy would require greater synergy among all the stakeholders.

The webinar was organized using Google meet online platform. The target groups of the webinar were Teachers, Students, NCC Cadets and Officers, and nearly 250 people have participated. Participants have asked questions and interacted with the resource-persons regarding their quarries and questions. Complimentary messages were received from the participants in the chat-box for the Resource Persons as well as organizers.

# Part-1 Preface

#### **1.1.** About the Host Institution:

Rajiv Gandhi University (formerly Arunachal University) is the premier institution for higher education in the state of Arunachal Pradesh located at the picturesque tabloid of Rono Hills approximately 25 km away from the state capital Itanagar. Late Smt. Indira Gandhi, the then Prime Minister of India, laid the foundation stone of the University on 4th February 1984 at Rono Hills. Ever since its inception, the University has been trying to achieve excellence and fulfill the objectives as envisaged in the University Act. The University was recognized as a Central University in the year 2007 established under the Act of Parliament. Being the only Central University of the State at present there are Twenty-Six (26) Departments and Two (02) Institutes functioning under Nine (09) Academic Faculties.

#### About the NCC Unit, RGU:

NCC Unit, RGU was stated in the academic year 2019-2020 with the objective to inculcate value of unity and discipline among the students. The RGU NCC Unit has two company i.e. Senior Wing (SW) for girls and Senior Division (SD) with the strength of 200 cadets. NCC Unit is running under the leadership of two Care-Taker Officer (CTO) Dr Vivek Singh and Dr Tadang Minu.

#### **1.2.** About the Sponsoring Agency:

The programme is organized in collaboration with NCC group but the programme was sponsored by Rajiv Gandhi University, Rono Hills, Doimukh, Arunachal Pradesh.

#### 1.3. Background

Education is fundamental to development of an individual as well as society, and for a progressive society well defined, planned and futuristic education is required. In this connection every progressive society sets ideas and ideals for society and implements it through educational policy. Change is the reality of every society and education system follows the social and economic changes. Hence, it is very necessary to review the education system and its policy. In India, after independence first policy was made in 1968, but it could not be implemented. Again in 1986 another national policy of education came in existence. Based on this policy various changes took place in the education system. After 34 years in the year 2020 another National Education Policy (NEP) has come with the objective to reform whole

education system. It is the first education policy of 21st century and aim to address our nation's current developmental imperatives.

#### **1.4.** Objectives of the Webinar

- To bring about awareness on National Education Policy (NEP-2020) and fundamental features enshrined therein.
- To throw insights and in-depth understandings on NEP-2020 through dialogues among the practitioners and stakeholders.
- To enhance positive inclinations towards National Education Policy (NEP-2020) for implementation and operations by the recommended agencies.
- To familiarize with the new structure, governance, curriculum, transaction reflected in the NEP-2020.

#### **1.5 Expected Outcomes of the Webinar**

After completion of the webinar on NEP 2020 participants may have:

- Developed an understanding of provisions of NEP 2020 and reforms across the level of Education.
- Comprehended the proposed structure, process of instruction, curriculum and evaluation.
- Generated view points for the need of resources in state and region.
- Critical views on existing policies of education and appreciate the new initiatives.
- Further dialogues on NEP in terms of socio-linguistic and regional point of view.

#### 1.6 Themes and Sub-themes of the Webinar

The theme of the Webinar is National Education Policy 2020. Sub-themes of the webinar are as follow:

- NEP: An Overview
- National Education Policy in the light of youth development.
- Impact of NEP on Present Education System.
- Implementation of NEP and Way Ahead

#### 1.7. Our Speakers:

#### **Prof. Elizabeth Hangsing**

Prof. Elizabeth Hangsing is currently a professor in the department of Education, Rajiv Gandhi University. She completed B.A (Hons) in Education from Lady Keane College, Shillong . She cleared her JRF in 1995 and completed MA Education in 1996. She was awarded Doctorate Degree in 2001 by NEHU, Shillong.Prof. Hangsing joined Arunachal University (now Rajiv Gandhi University – a central university) in 1998 as a Lecturer and became a Professor in the year 2013. She has been actively involved in academic activities. She participated and presented papers in various International, National and state level conferences and seminars. She is the author of one book and several articles, completed one UGC major project and few minor projects. She has visited Netherlands for academic purpose. Her academic credential includes 15(fifteen) Ph.D scholars. 7 (seven) Scholars have been awarded Doctorate degree, 3(three) have submitted their thesis and the results are awaited. The work of 5(five) research scholars are in progress. Prof. Hangsing has held the position of hostel warden, Head of Department (2016-2019), Member of Academic Council, RGU (2014 -2019) Rajiv Gandhi University, College Inspection team, RGU and some few more. At present, she is a member of Board of Studies, Department of Education, Sikkim University, member of School Board, Department of Education, NEHU Shillong, State Convenor InSPA Arunachal Pradesh), Visiting Team Member of NCTE, BPGS & BUGS member, RGU and member of Management Committee of Institute of Distance Education(IDE), RGU.

#### Prof. S.K. Yadav

Prof.S,K,Yadav was Head of the Department of Teacher Education in NCERT, New Delhi and also served as Academic Consultant in National Council of Teacher Education (NCTE), New Delhi. He had conducted many research projects at national and international levels. The most important contribution is the major research project 'Impact of In-service Teacher Training under SSA on Classroom Transaction' involving fifteen states which was sponsored by the MHRD, Govt. of India. The published Report are available in four volumes MHRD and NCERT websites. He has also developed Performance Indicators (PINDICS) for Teachers Self Assessment. It is being used in all the states and U.Ts and there is separate App for it. Besides,

he has published number of research papers in National and International Journals. He had also organised and chaired many National and International Conferences. He also made a significant contribution in the revision of Centrally Sponsored Scheme of Teacher Education which is being implemented in all the states and Union Territories in the country. He was associated with the work on education steered by international organization (UNESCO, SAARC, World Bank, British Council). He has been involved with different programmes of research, training and development of course materials organized by Schools of Education, Faculty Development Centres (FDCs), Teaching Learning Centres (TLCs), Inter-University Centre for Teacher Education (IUCTE), Centre for Academic Leadership and Education Management (CALEM) set up in different central and state universities under Pandit Madan Mohan Malviya National Mission on Teacher and Teaching Scheme. At present he is also associated with orientation and refresher programmesorganized by Human Resource Development Centres (HRDCs) of many State and Central universities like JNU, Jamia Millia, AMU, BHU, KU, LBS, PU through virtual mode. Prof. Yadav is Expert in Selection Committee, Member of Board of Studies in many universities. He has addressed in National and International Seminar /Webinar. Recent Contributions in Journals

#### Prof Saroj Pandey, IGNOU, New Delhi

Prof Saroj Pandey has done M.A (Pol Sc), M.Ed (Edu) and Ph.D (Education) from Allahabad University and Certificate on Child rights and classroom processes from SIDA, Sweden . Her area of expertise include teacher education, distance education, research methodology, human rights and peace education. She has thirty-five years of teaching, training, and research experience and has taught at graduate, post graduate and research degree levels. She has served in the Department of Education Allahabad University, RIE Bhubaneswar, Department of Teacher Education & Extension (DTEE) at National Council of Educational Research and Training(NCERT) for more than two decades before joining IGNOU as Professor of Education in 2011.She had been the Director of SOE from 2016-2019. She hasorganized number of capacity development programmes for state level and international functionaries.She has delivered Key note addresses, lectures and attended numerous expert group meetings at national and international forums and widely travelled and consulted by national and international bodies. With her keen interest in research she has undertaken policy researches on teacher appraisal, professional development, peace education, compulsory

education and curriculum etc. She has more than 100 publications at national and international level to her credit. She has widely travelled to 25 countries and is life member of a number of national/ international academic associations: and member of Board of Studies of Universities. **Commander N J Upadhyay (Retd.)** 

NJ Upadhyayhas joined Indian Navy in Jan 1981 after completing B.Sc. from BHU through NCC scheme. He has joined Navy in Executive Branch and did specializations in Gunnery and Missiles. Did prestigious Staff course from DSSC Wellington. Took premature Retirement from after 25 years of glorious service in Navy in August 2007. Presently working as Marine and Security Consultant.Besides Command and staff appointments in Navy, commanded 7 UP Naval NCC, BHU, Varanasi from Apr 2004 to September 2007, the same unit from where did my NCC 'C' Certificate in 1980.

#### **1.8 Programme Beneficiaries:**

The beneficiaries of the webinar were NCC Cadets, Officers and staff, ANO/CTO, Teachers, Academicians, Researchers, and Policy Makers.

#### **1.9 Modus Operandi**

There was no registration fee for the participants. The mode of interaction was online and web sessions were conducted through Google Meet Platform. However, the participants werefacilitated to interact with the speakers/scholars in Audio-Video mode. The participants were given the chance to ask questions and share their views share with regard NEP 2020.

# Part 2:

# Session-Wise Deliberations

#### **2.1 Inaugural Session**

Coinciding with the World Teachers Day, NCC Unit of Rajiv Gandhi University in Collaboration with NCC Group Headquarter, Tezpur and 1APBN, NCC Arunachal Pradesh has organized a National Webinar on National Education Policy (NEP) 2020 on October 05, 2020. In the inaugural of the programme **Col. Kushal Kar**, CO, 1APBN NCC has welcomed the guests. Dr Vivek Singh, Convener of the webinar has presented that concept-note of the webinar. The Vice–chancellor of the University **Prof. Saket Kushwaha** spoke about the NEP 2020 and its process of making, and requested the participants to read this document. He appreciated the NEP for aiming to promote all-round development of youth by inculcating values and skills. He appreciated the efforts of education department of state government and department of education of the University for Comprehending NEP and identifying strategies of its implementations. He also praised the joint efforts by NCC Unit, RGU and 1 APBN NCC, Arunachal Pradesh for organizing this webinar.

The session was also graced by **Prof. A. Mitra**, Pro VC, RGU, who appreciated the NCC activities in the University. he said NEP 2020 policy for 21<sup>st</sup> century education system, where education should not be confined to cognitive domain, but it should focus more higher order skills including leadership, creativity and life skills. He appreciated the policy for flexibility, bridging the curricular and co curricular divide, multidisciplinary approach, learner centered education, formative assessment. He also appreciated the provision of NEP for opening more NCC unit by the state governments. **Registrar Dr. N.T.Rikam** has highlighted the patriotic sentiments of people of North-Eastern Region and their contribution in national building. He said that a Regiment should be made in name of "North-Eastern Regiment/ Arunachal Pradesh Regiment". This will motivate the youth of north-eastern states to join Armed Forces as well as develop patriotism among citizens. He also said that NCC, NSS, NYK play very important role in promoting development of society and will be helpful in promoting national development. He said that this webinar on NEP 2020 will give an understanding of the education policy among the youth of region.

#### **2.2. Technical Sessions**

#### First Technical Session by Prof. Elizabeth Hangsing

The first speaker of the programme was Prof. Elizabeth Hangsing from RGU, has presented a detail and comprehensive highlight of NPE 2020. She has explained the proposed structure of education 3+5+3+4, provision of Early Childhood Care and Education (ECCE), achieving SDg-4 by universalization of School education from ECCE to higher secondary education, inclusive education, school complex, promoting Indian languages, Reduction of curriculum, bridging the gap between the curriculum and co-curriculum activities, attaining functional literacy and numeracy, introduction of 360 degree assessment for learning, provision of national testing agency, digital library, removing the disciplinary barriers and promoting holistic and interdisciplinary approach, provision of Academic bank of credit and transfer, autonomy in higher education institutions, increasing the GER in higher education, multiple entry and exit in higher education. she has also mentioned that NCC volunteers can play important role in adult education and lifelong learning.

#### Second Technical Session by Prof. S.K. Yadav

The Second speaker Prof. S.K.Yadav, NCERT, New Delhi, has emphasized the National Education Policy in the light of youth development and said "youth as connecting link between past and future" and a society cannot be developed without motivated youth. He Appreciated youth percentage in Indian population as a resource and role of education is to harness the potentials. Every country makes its policy for future education and process of NEP making is based on inputs from different educational committees and commissions in India and abroad. He further mentioned about previous policy of education in India i.e. National policy of Education of 1968 and 1986 and appreciated NEP 2020 for making provision for youth development, expansion of NCC, life skill and vocational education. he specified that the policy make commitment for development of NCC and NSS for development of national curriculum framework and its preparation processes at national and state level, establishment of NCC in India, pledge of NCC and it meaning, leaning outcome, special education Zone, diversity of language in India and use of mother tongue in school education, Inclusion of all section in education, Impacts of ECCE, improvement of government schools. He said that teacher education is very important for development education system. He

also responded the questions and quarry of respondents. Meanwhile Cdr. N.J. Upadhyay also interacted with the speaker about reviewing the NCC structure, curriculum. At the end, the speaker has discussed about implementation strategies and suggested that the state government need to make a plan for implementation in collaboration with Rajiv Gandhi University regarding target, budget, institutional development plan, and bottom up approach. He also recommended for making books for cadets based on NCC syllabus under the guidance of NCERT.

#### Third Technical Session by Prof. Saroj Pandey

Third speaker Prof. Saroj Pandey, School of Education, IGNOU, New Delhi, discussed the impact of NEP on Present Education System and way ahead. She introduced about previous policies and said that this policy should be implemented whole heartedly. She said that we need to understand the policy in terms of Intention, Structural and operation. Pre-school education is foundation of entire education system, so it should be implemented with proper planning. In the new system multiple exits is provisioned, so education system should be open for re-admission and curriculum should be prepared accordingly. The rules and regulation regarding admission and examination should be re-looked. She also explained the provisions of research and Innovation and vocational education in detail and presented a comparative analysis. She appreciated the provision of expenditure of 6 percentage GDP. She has raised the issues of inequality, quality and parity across educational level. She said that seamless and time bound implementation of this policy would require greater synergy among all the stakeholders. She also suggested that RGU in collaboration to state government should make a plan for its implementation and identify the requirement of resources. She has also talked about reducing the regulatory bodies, more autonomy, online education, collaboration with industry, autonomy with accountability, continuous professional development, multidisciplinary institutions, National Research Foundation, resource sharing and pooling, Sustainable Development Goal, collaboration with foreign institutions and regulatory provisions.

#### 2.3 Valedictory Session

After the technical sessions Major General Bhuyan, ADG, NCC NER stressed upon need for mutual cooperation among all agencies towards successful implementation of the programme and the NCC would be required to play more significant and collaborative role towards implementation of various guidelines enunciated in the policy. He also raised the issues of provision of supplementary examination for the cadets who were participating in national level camp. At the end of the programme **Dr. Vivek Singh**, Assistant Professors Cum NCC Officer and Conveners of the webinar, formally Delivered Vote of Thanks to the participants and speakers. Prof. T. Lhungdim, Prof. K. Degi, Col. Bopanna, Col. Yadav, Dr Sumin Prakash, Dr. Tadang Minu have moderated the webinar. NCC Cadets, NCC Officers, staffs, Teacher, researchers from the Arunachal Pradesh and other parts of the country participated whole heartedly in the webinar through live conversation.

# Part 3:

# Major Takeaways

Based on debate, discussion and interaction of the webinar, the major takeaways of the programme has been presented as follow:

#### **3.1. Academic Context:**

National education policy 2020 bring a paradigm shift in the education system and offers various fundamental and structural modifications. The lectures as well as discussions of the webinar have following academic implications:

- Understanding the existing and proposed structure of education.
- In graduation there will be multiple exit and certificate, diploma and degree will be awarded for one, two and three years respectively. Hence Curriculum of each year should be complete in itself.
- Understanding and implementation of administrative reforms in education system as per NEP 2020.
- Identification of youth development initiatives in NPE 2020.
- Understanding policy implications for development of NCC.
- Understanding roles and responsibility of Cadets, NCC officers/ Staff, ANOs / CTOs in in implementing NEP 2020 through NCC activities.

#### **3.2. Research Context:**

Based on discussion of the webinar the following research related implications have been identified:

• Critically analyse the national education policy.

- Scope of research related to new policy in terms of comparison, implementation strategies, budget provisions, recruitment etc.
- Review the existing infrastructure of educational institutions and additional requirements at institution level.
- Curriculum framework may be prepared for north eastern region as per the directions of the NPE 2020.

#### **3.3. Policy Making and Practice:**

The resource persons have discussed on different aspects of policy and suggested for appropriate plan of actions at different level of education. The major implications related to policy and practice are as follow:

- State government and NCC office should identify the possibilities for opening more NCC units.
- Identifying way and means to promoting NCC in the country, especially in remote areas.
- Preparation books for NCC students as per objectives.
- Rajiv Gandhi University in collaboration with the state government should make a detail plan for phase manner implementation of the policy along with resources required.
- Higher educational institution should make provision for multiple exit and re-entry.
- Identification of possibilities for resource sharing and pooling in different regions and subregions.

# Part 4: Annexure

### Annexure 4.1: Programme Schedule National Education Policy 2020 (October 05, 2020)

#### Minute to Minute Programme (Tentative)

Time	Agenda		
10:20 am - 10:30 am	Joining of participants		
10:30 am-10:35 am	Welcome address by Col. K. Kar, Commanding Officer, 1APBN		
10:35 am -10:40 am	Address by <b>Dr. N.T. Rikam</b> , Registrar, RGU		
10:40 am -10:43 am	Address by <b>Prof A. Mitra</b> , Pro-Vice-Chancellor, RGU		
10:43 am -10:55 am	Address by <b>Prof Saket Kushwaha</b> , Vice-Chancellor, RGU		
	Break		
11:00 am-11:50 am	National Education Policy: An Overview		
	Speaker: Prof E. Hangsing, Department of Education, Rajiv		
	Gandhi University, Arunachal Pradesh		
	Moderator: Dr. Sumin Prakash		
11:50 am – 12:05 pm	Speaker: Commander N J Upadhyay (Retd.) Former		
	Commanding Officer, 7UP Naval Unit NCC, BHU, Varanasi		
	Moderator: Dr. Vivek Singh		
12:05 am -1:00 pm	National Education Policy in the light of youth development		
	Speaker: Prof. S.K.Yadav, NCERT, New Delhi		
	Moderator: Prof KesangDegi		
1:00pm-2:00 pm	Impact of NEP on Present Education System and way ahead		
	Speaker: Prof. Saroj Pandey, School of Education, IGNOU,		
	New Delhi		
	Moderator: Prof T. Lhungdim		
2:00 pm -2:10 pm	Remarks from Maj Gen Ananta Bhuyan, SM, ADG NCC, NER		
2:10-2:20	Vote of Thank by <b>Dr. Vivek Singh</b>		

### 4.2. ANNEXURE: Photograph









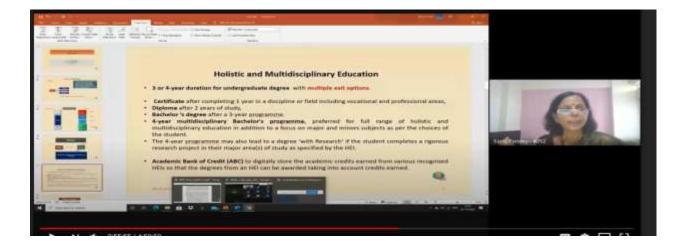














### 4.4 Annexure- Collaboration Letter

Tele No 2351609

1 Arunachal Pradesh Bn NCC C/O 756 BRTF Pin -930756 C/O 99 APO

3052/Trg/NCC

01 Oct 2020

Dept of Education Ragiv Gandhi University Doimukh, Arunacahal Pradesh

### PROPOSAL: WEBINAR ON NATIONAL EDUCATION POLICY 2020

1. Please refer to NCC Dte NER letter No 2030/ebsb/TRG/NCC dt 23 Sep 20 and discussion on the subject.

2. It is proposed that A National Webinar on National Education Policy (NEP) 2020 be organised under the aegis of Rajiv Gandhi University, in collaboration with NCC Group Headquarters, Tezpur (1 Arunachal Pradesh Bn, NCC & 2 Arunachal Pradesh Bn, NCC) on 05 October 2020.

3. All cadets and affiliated faculties of NCC would participate in the same. You are requested to arrange for participation of prominent educationists / resource persons to educate the forum.

4. Request confirm details.

(Kushal Kar) Col Commanding Officer 4.4 Annexure- Media Coverage

\*<u>http://epao.net/epSubPageSelector.asp?src=Webinar\_on\_National\_Edu</u> cation\_Policy\_20201007&ch=education&sub1=Education\_Announcem ents&sub2=Edn\_Ann\_2020

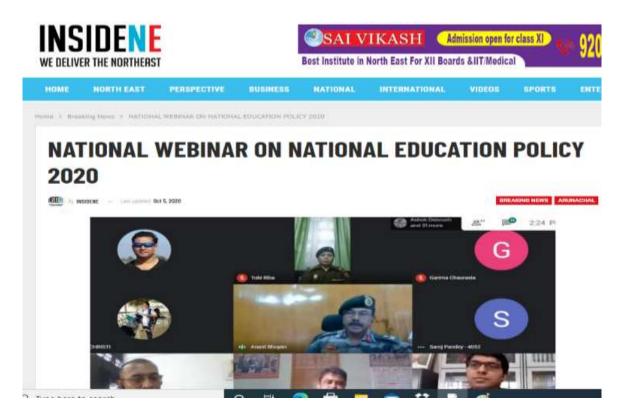
http://www.easternsentinel.in/news/state/rgus-ncc-unit-conductsnational-webinar-on-nep-2020.html

https://www.insidene.com/national-webinar-on-national-educationpolicy-2020/

http://echoofarunachal.in/news\_details.php?nid=9002

https://thenortheastaffairs.com/webinar-on-national-education-policyheld/

https://tezpurbuzz.com/news/tezpur-arunachal-national-webinarexecuted-on-national-education-policy-2020/



Articles	Videos State of the State Editorials Ad		Classified Letter to l
Home / State	99 Navodaya Vidyalayas bel	Easturn Southing	ity dominated areas:
RGU'S NCC UNI	T CONDUCTS NATIONAL WEBINAR ON N	IEP 2020	
▲ 前 7m Oct 2020 12:10	AM 🎭 State		
Eastern Sentinel A	runachal News		
	A national webinar on National Education Pol		

coincided with the World Teacher's Day. RGU VC Professor Saket Kushwaha and Pro VC Professor Amitava Mitra appreciated the NEP for alming to promote all-round development of youths by inculcating values and 21st century skills. Registrar Dr. N.T.Rikam while highlighting the patriotic sentiments of the Northeast people opined that a Regiment in the name of "North-Eastern Regiment/Arunachal Regiment" should be formed for motivating the region's youths to join the armed forces. Professor Elizabeth Hangsing discussed the new policy in detail and Professor S.K. Yadav from NCERT explained its significance in the context of youth development. Professor Saroj Pandey from the School of Education, IGNOU, New Delhi suggested that RGU in collaboration with the state government should make a plan for implementation of the policy CO, 1APBN NCC Col. Kushal Kar, ADG, NCC NER Major General Bhuyan and Assistant Professor-cum-NCC Officer and convener of the webinar Dr. Vivek Singh spoke on the occasion.

NCC cadets, officers, staff, teachers and researchers from the state and other parts of the country participated in the webinar through live conversation. RGU PR



#### 📻 Tezpur Buzz

Yesterday at 8:27 pm • @

**#NEP2020** | The webinar was organised under the aegis of Rajiv Gandhi University, Arunachal Pradesh in collaboration with NCC Group Headquarters, Tezpu... See more

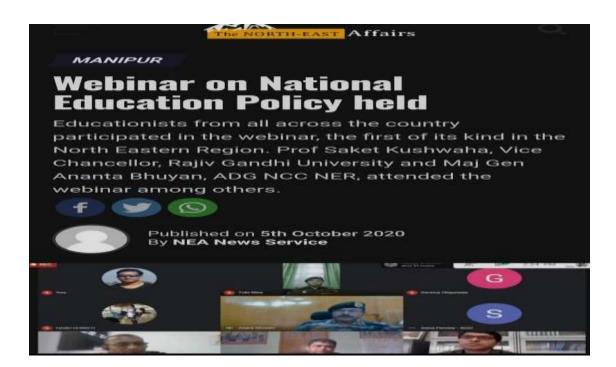


TEZPURBUZZ.COM Tezpur/Arunachal : National Webinar executed on National Ed... Echo of Arunachal

GENERA

RGU hosts national webinar on NEP 2020

RONO HILLS, Oct 6: The NCC Unit of Rajiv Gandhi University in collaboration with NCC Group Headquarters, Tezpur and 1APBn, NCC Arunachal Pradesh organized a national webinar on National Education Policy (NEP) 2020 on October 5, coinciding with the World Teachers



### 4.5 Annexure- Brochure



Instance of buildenrich is incrementered of the subsolute or set is a source and the same source and the same source of the same source of the same to base to pool and instances of the same source of the same source of the same source of the same source of the same source of the same source of the same source of	Octo	October 05, 2020 Minute to Minute Programme (Tentative)	
The summer and an in particular data in the second participation of the second participation of the second distribution of the se	Time	Agenda	
ning tenenersy freeling of the second s	10:29 am = 10:30 am	Jurning of participants	
any Coles Theory State (4075) for the out of two states to serve to never here as transmissioner means institute proversi indust accelerationers gravits and out our statements. The price and accelerate to provide acceleration of a priority in consequence of server and state and constrainers in respectively of the server.	10.30 am - 12:35 am	Welcome address by Col. K. Kan, Commanding Officer, 14PBH	
Internet development, Net N2C LAR, M21 etc. LARME N2C Associate Preside Interpreting present to and a sector website on N2C 2020.	10:38 am - 10:40 am	Address by U. N.I. Ritson, Registrar, RGU	
de Hannes of the programmer Anne A General Data of the set of anoth Annestaneed National 2014/A Privacy Endot	10:40 am - 19:43 am	Address by Dr. Prof. 6, 1975, Pro-Vice-Chancellos, RDU	
Disections of the work was made	10.43 am - 10.55 am	Address by Dr. Fort Votet Rostlands. Wes-Chanteller, 800	
Comparison and a second of the second party and second party and party an	18:55 am - 11.00 am	Presentation of Cencept Nate of the Website by the three brogs	
enderse for No Incommunity Specified. Version 24 All The Your Microsoft Specific Stream Stream Stream Stream Stre	11:00 am - 11:45 am	Hallmed Ethnesium Police Art Courses Speaker: Peol E. Hangeing, Orpertment of Educatort, Rajie Geechi University, Ararachal Piadeuti	
no comparison of the entries on ACM 2000 and concerns and internal on concerns on the processing of processing of the pr	11,40am - 12,40 pm	Normal Lincols Printy of the Spir of profit Westington Specific Vision Science, Scie	
Target Group 1922 Dodat, Utarget and Adv.CTU Tradies, American Memorian Disease Research	1:00pm - 2:00 pm	Imperi tel MEP an Present Estatation Epitement inte dead Speaker Prof. Sarty Pantes, School at Education, IGNOG, New Selfs	
a mode of annualizin with a releast one, measures, the participants with its functional its ensure with the annual protocol in Radia Villes made. The authorized is of its grant the character is not particul with they	2:02 pm - 2:10 pm	Remarks from Group Commander of NCI	
n menne allere welt regart (162 2002	2:10pm - 2:30pm	Note of These	

