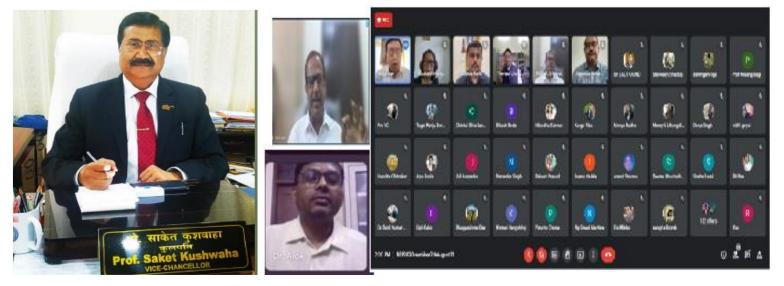
A Report on National Webinar NEP 2020- Reshaping Teacher Education 7th August, 2021







Organised By

Department of Education Rajiv Gandhi University, Arunachal Pradesh

Organising Committee

Chief Patron

Prof. Saket Kushwaha Honourable Vice-chancellor, Rajiv Gandhi University,Itanagar, Arunachal Pradesh-791112 (India)

Patrons

Prof. AmitavaMitra

Pro vice-chancellor Rajiv Gandhi University

Prof. T Lhungdim Dean, Faculty of Education, RGU **Dr. N T Rikam** Registrar Rajiv Gandhi University

Prof.Kesang Degi Head, Dept. of Education, RGU

Co-ordinator

Prof.Elizabeth Hangsing Dept. of Education, RGU

Deputy Co-ordinators

Dr. Prasanta Kumar Barik Dept. of Education, RGU **Mr. Sushant K Nayak** Dept. of Education, RGU

Technical Assistant

Mr. Gyan Rai, Mr. Vijay Kumar VSAT, RGU

Members

Prof. J Sahoo, Dept. of Education, RGU
Prof. P K Acharya, Dept. of Education, RGU
Dr. Satish Kumar, Dept. of Education, RGU
Dr. Sumin Prakash, Dept. of Education, RGU
Dr. T Saroh, Dept. of Education, RGU
Dr.Nisanth PM, Dept. of Education, RGU
Ms. Manju Barman, Dept. of Education, RGU
Mr. Narender Singh, Dept. of Education, RGU

Prof. R Taba, Dept. of Education, RGU
Prof. B R Tok, Dept. of Education, RGU
Dr. Anga Padu, Dept. of Education, RGU
Dr. C S S , Dept. of Education, RGU
Dr. Vivek Singh, Dept. of Education, RGU
Dr. Anamika Yadav, Dept. of Education, RGU
Dr. Aakash Ranjan, Dept. of Education, RGU

Acknowledgment

We are thankful to the Hon'ble Vice-chancellor Prof. Saket Kushwaha, Rajiv Gandhi University, Rono-Hills, Doimukh, Arunachal Pradesh for accepting our proposal to organise a Virtual National webinar on National Education Policy 2020 on the theme "**NEP 2020- Reshaping Teacher Education**" and acknowledge Sir's substantial support and trust in us for assigning a work which might have required a lot of faith in each and every members of the organising team, guiding and supervising us during the whole process of the webinar. It is really a pleasure to organise a national webinar on the most important event in the education history of India of the 21st century - to mark the 1 year celebration of NEP 2020.

We sincerely acknowledge the blessings of Prof. A. Mitra, Pro Vice-chancellor, RGU for accepting out invitation, constant support.

We acknowledge support of Dr. N T Rikam, Registrar, Rajiv Gandhi University throughout the programme.

We are sincerely grateful to Prof. K. Srinivas, NIEPA, New Delhi and Dr. Alok Gardia, Associate Professor, Banaras Hindu University, |Banaras, for accepting our invitation and delivering lecture on the occasion.

We also acknowledge the support and blessings of Prof. T Lhungdim, Dean Faculty of Education and Prof. Kesang Degi, Head Department of Education, for her regular support and guidance.

We are grateful to our technical team Mr. Tsering D Megeji, Mr. Solung Sonam, Mr. Vijay Kumar and Mr. Gyan Rai for providing us support whenever we needed it.

We acknowledge sincere enthusiasm of participants and their cooperation during the event.

Thanking You All

Organising Team (Co-ordinator)

Prof. Elizabeth Hangsing, Department of Education, RGU

Deputy Co-ordinators

Dr. Prasanta Kumar Barik , Department of Education, RGU Mr. Sushant K Nayak, Department of Education, RGU

Executive Summary

Rajiv Gandhi University is celebrating completion of one year of Transformative Reforms under National Education Policy, 2020. Hon'ble Prime Minister of India, Shri Narendra Modi Ji inaugurated the event on 29th July 2021 and launched several initiatives on this historic occasion. On this occasion, Department of Education organised two National Webinars on the themes "NEP 2020- Reshaping Teacher Education" and "NEP 2020- Rejuvenation of ECCE as Foundational Learning" on 7th and 9th August, 2021 respectively under the patron ship of Hon'ble Vice chancellor Prof. Saket Kushwaha. Union Cabinet after a gap of 34 years approved National Education Policy 2020 on July 29, 2020, making it first education policy of 21st century, to bring transformational changes in Indian Education System at both School and Higher Education level. Education being in concurrent list its implementation is responsibility of both states and the centre. The NEP-2020 aims to cater multifarious growing developmental imperatives of the nation on one hand and creating a just and equitable society on the other. The policy not only addresses radical reforms to bring quality and integrity into the education system right from Early Childhood Care Education (ECCE) to Higher Education(HE) but also brings a breakthrough in all aspects of education structure comprising of its regulation and governance to create a new education system for the nation in tune with requirements and aspiration goals of 21st century society while remaining consistent with India's high heritage of glory past, value systems, wisdom and traditions.

Hon'ble Vice-chancellor Prof. Saket Kushwaha, Rajiv Gandhi University, Rono-Hills, Doimukh, has a substantial trust and faith on Department of Education and assigned the work of organising a national webinar on National Education Policy 2020 on the theme "**NEP 2020-Reshaping Teacher Education**" - to mark the 1 year celebration of NEP 2020. Department of Education came forward, grabbed the opportunity decided to organise a national webinar to aware teachers, administrators and students about the NEP 2020.

The National webinar was aimed at:

The Present National Webinar aimed at:

- To throw insights and depth understandings on the policies of the newly accepted Teacher Education system in NEP 2020.
- To share understanding and experiences on innovative practice in the areas of Digital Pedagogy.
- To share and discuss the ideas and information on various opportunities and challenges related with Digital Pedagogy.

• To familiarise with the new structure, curriculum, governance and transaction reflected in NEP 2020 in Teacher Education Programmes.

Two technical sessions covering major parts of the policy dealing with **Teacher Education** were planned and two prominent speakers were invited to share their thoughts about the **Teacher Education** programme and what we have achieved and are supposed to achieve from the policy.

Guests and Speakers

- 1. Prof. Saket Kushwaha, Hon'ble, Vice-chancellor, Rajiv Gandhi University, Itanagar.
- 2. Prof. A. Mitra Pro-Vice chancellor, RGU, Itanagar.
- 3. Dr. N T Rikam, Registrar, RGU.
- 4. Prof. K.Srinivas, NIEPA, New Delhi.
- 5. Dr.Alok Gardia, Associate Professor, Banaras Hindu University, |Banaras.

Target Population

The national webinar on the theme "**NEP 2020- Reshaping Teacher Education**" was aimed to aware and enrich the knowledge of faculty members of Universities/Colleges/ Institutes of all disciplines across India, Teacher Educators, Trainers, Course Designers, Researchers, Higher education administrators and other stakeholders, School education administrators, school teachers, Academic training professionals and policy makers.

Participants

Total Participants Registered	: 397
Participants used Google Meet Platform	: 198
Feedback form Received	: 215

Budget

The programme was fully funded by the University

Media

Media Coverage	: National and Arunachal Print media
----------------	--------------------------------------

Contents

Sl. No. Topic

Organising Committee

Acknowledgement

Executive Summary

Part 1: Preface

1.1.	Rajiv Gandhi University
1.2.	Education Department
1.3.	Scope of the National Webinar
1.4.	Objectives
1.5.	Learning Outcomes
1.6.	Theme : Sub-themes
1.7.	Speakers
1.8.	Target Population
1.9.	Budget
1.10.	Modus Operandi

Part 2: Session Wise Deliberations

2.1.	Inaugural Session
2.2.	Technical Session -1
2.3.	Technical Session -2

Part 3: Annexure

3.1.	Annexure -1:	Programme Schedule
3.2.	Annexure -2:	Budget
3.3.	Annexure -3:	List of Participants
3.4.	Annexure -4:	Media Coverage
3.5.	Annexure -5:	Screen Shots

Page No.

Page(s)

Preface

1.1. Rajiv Gandhi University

The foundation of the Rajiv Gandhi University (Formerly Arunachal University) was laid on 4th February 1984 by Late Smt. Indira Gandhi, the then Prime Minister of India. The University is located atop Rono Hills on a picturesque tableland of 302 acres overlooking the river Dikrong. The University was converted into a Central University with effect from 9th April 2007 as per notification of Ministry of Human Resource Development, Government of India.Since then Rajiv Gandhi University (Formerly Arunachal University) has carved a niche for itself in the educational scenario of the country. University has Nine (09) Academic Faculties running Twenty six (26) Departments and Two (02) Institutes.

1.2. Department of Education

The Department of Education was established in 1988 with an objective to train the untrained teachers working in secondary and senior secondary schools of Arunachal Pradesh and to produce quality teachers for colleges and university at graduation and post graduation level. Presently the department of Education is running three programmes, Doctoral, M.A. (Education), and B.Ed. There are twenty (20) faculty members catering to the need of B.Ed. and M.A. (Education) students and research scholars. Theoretical knowledge is imparted through classroom based lectures and for practical parts there are labs; and students are also taken to field trips, community engagement and social awareness campaign as per the requirements. Alumni of the department have been serving in various departments of Govt. of Arunachal Pradesh, in other states and at national level.

1.3. Scope of the National Webinar

"The development of a nation depends upon the kind of education it provides to its teachers " $\,$ - Moffit

Teachers are truly the arbiters of a nation's destiny. They are the real destiny makers of a nation by shaping the future of the children. They are the backbone of the society and the architect of the nation's development. Teachers represent as an indispensable vehicle for the prosperity of the society. It is because of this role teachers in our country are the most respected member of the society. In the present context, system does not show trust in its teachers, this is why society also doesn't pay high regards to teachers. But National Education Policy 2020 (NEP-2020) realized the contribution of teachers to national development and exhorts, "Teachers truly shape the future of our children."

Instead of blaming teachers for poor learning outcome among the students in Indian classrooms, the NEP 2020 holds these dismal conditions of Teacher Education, Recruitment, deployment and service conditions responsible for the lack of quality teacher. NEP2020 proposes reforms to empower teachers and restore their status to ensure the best future of the children and the nation. Teachers have to prepare themselves to face the challenges of the changing society and to impart quality education. The quality and excellence of the entire process of Teacher Education lie in its appropriateness of design, effectiveness of curriculum, soundness of structure, viability of organization, efficiency of transactional modes, appropriate integration of technology and above all its continuous commitment to meaningful research and innovation. In order to improve and reach the levels of integrity and credibility required to restore the prestige of the teaching profession. Therefore, The NEP 2020 reflects on ensuring quality of teachers at all levels of school education, their improved service conditions, career management, professional development, empowerment & motivation of the teachers to address the issues and concerns of teachers and Teacher Education.

In this context, detailed discussion, deliberations and sharing of experiences and ideas on reshaping Teacher Education with special reference to National Policy on Education 2020 on Teaching Career & Professionalism, Teacher Recruitment & Employment, Importance of Digital Pedagogy on skill development, Enculturation of Teacher Empowerment, Establishment of Multi-disciplinary training institutes, Development of National Curriculum for Teacher Education , Continuous Professional Development of Teachers & Teacher Educators etc.

Keeping in view the significance of NEP 2020 and its insights and need of the hour on Teacher Education, the Department of Education, Rajiv Gandhi University, Arunachal Pradesh has planned to conduct a national webinar on "NEP 2020-Reshaping Teacher Education".

1.4. Objectives

The Present National Webinar aimed at:

- To throw insights and depth understandings on the policies of the newly accepted Teacher Education system in NEP 2020.
- To share understanding and experiences on innovative practice in the areas of Digital Pedagogy.
- To share and discuss the ideas and information on various opportunities and challenges related with Digital Pedagogy.
- To familiarise with the new structure, curriculum, governance and transaction reflected in NEP 2020 in Teacher Education Programmes.

1.5. Webinar Outcomes

To mark 1 year completion of the NEP-2020 and what we have achieved and what are the challenges in front of nation it is expected from the national webinar on the topic "**NEP 2020- Reshaping Teacher Education**" that the participants will be able to know and acquaint themselves with the new thoughts, views, and features, structural changes with regard to National Education Policy (NEP-2020) and also will develop reflective and critical comprehension on structure, governance, regulations, curriculum, and implementation at national and state level as far as Teacher Education is concerned and how it will impact the learning outcomes among the students.

1.6. Theme

The National Webinar on National Education Policy2020 was themed as "**NEP 2020-Reshaping Teacher Education**" and was planned to cover almost all the aspects. The given below topics were covered during the technical sessions National Webinar.

- 1. Reflects on ensuring quality of teachers at all levels of school education,
- 2. Initiatives on improving teachers' service conditions,
- 3. Recent criteria on career management and professional development,
- 4. Empowerment & motivation of the teachers to address the issues and concerns of teachers and Teacher Education.
- 5. Teaching Career & Professionalism,
- 6. Teacher Recruitment & Employment,
- 7. Importance of Digital Pedagogy on skill development,
- 8. Enculturation of Teacher Empowerment,
- 9. Establishment of Multi-disciplinary training institutes,

- 10. Development of National Curriculum for Teacher Education,
- 11. Continuous Professional Development of Teachers & Teacher Educators etc.

1.7.Speakers

Our eminent speakers who enlightened the participants with their reflective thoughts on the theme "NEP 2020- Reshaping Teacher Education" were:

- 1. Prof. K. Srinivas, NIEPA, New Delhi.
- 2. Dr. Alok Gardia, Associate Professor, Banaras Hindu University, |Banaras,

1.8.Target Population

The national webinar on theme "**NEP 2020- Reshaping Teacher Education**" was aimed to aware and enrich the knowledge of faculty members of Universities/Colleges/ Institutes of all disciplines across India , Teacher Educators, Trainers, Course Designers, Researchers, Higher education administrators and other stakeholders, School education administrators, school teachers , Academic training professionals and policy makers.

1.9.Budget

The online Webinar was organized by Dept. of Education, Rajiv Gandhi University and was fully funded by the university itself.

1.10. Modus Operandi

To Organize the online National Webinar on "**NEP 2020- Reshaping Teacher Education**" the RGU Webinar organizing team under the leadership of Prof. T Lhungdim , Dean Faculty of Education and Prof. Kesang Degi , Head, Department of Education, Coordinator - Prof. Elizabeth Hangsing and Deputy Coordinators- Dr. Prasanta Kumar Barik and Mr. Sushant Kumar Nayak decided to use Google Meet Platform (G Suit) with a capacity of accommodating 250 participants.

2.0. Session Wise Deliberations

There were three sessions. Two technical sessions were taken by eminent personalities. The detail is given below:

2.1. Inaugural Session



At the very outset Dr. Prasanta Kumar Barik, Deputy Coordinator and moderator of the inaugural session welcomed Prof. Saket Kushwaha, Honourable Vice chancellor, Rajiv Gandhi University, Prof. A. Mitra Pro Vice Chancellor, RGU, Dr. N T Rikam, Registrar, RGU, resource persons all invited guests and participants.

all the dignitaries and read out instructions for the participants for smooth conduct of the programme.



Prof . P.K.Acharya, Dept. of Education, RGU, greeted and briefed all dignitaries present in virtual meeting. He made a presentation on the concept note of the webinar and highlighted the role of 'teachers in the nation's development. He said that teachers are society's destiny makers and true backbone of the nation. He further added that the

present system of education has not realized the worth of a teacher. That is why society also does not pay high regard to the teachers .he said that it is the NEP 2020 that has realized the teachers' contribution in shaping the future of our students and society as a whole. Instead of blaming the teachers for the poor academic performances of the students across the nation, the NEP 2020 blamed poor employment, deployment, service condition by the teacher education institutes responsible for the lack of quality teachers.



Prof. Saket Kushwaha, Hon,ble Vice- Chancellor, Rajiv Gandhi University a guiding and motivating force behind organising this webinar could not attend the webinar due to some unavoidable circumstances but Sir's message was read out by Prof. Kesang Degi, Head Department of Education. Sir expressed his full faith

and trusts in the team webinar and conveyed his best wishes for the organisers. Sir said, "the present webinar on Teacher Education in context of NEP 2020 will clear all doubts and provide a guide map for all who are participating in the webinar especially to the teacher educators of the various Teacher Training Colleges to implement policies relating to teacher education and addressed issues related with implementation policies as per NEP 2020. He informed that this one-day webinar is the outcome of a well-planned and articulated exercise.

In his message, he requested all the participants to note that, 'without changing the mindset, one cannot envisage any positive change". His message ended with Jai hind! Jai Arunachal Pradesh!



Prof. Amitava Mitra, Pro-vice-chancellor, Rajiv Gandhi University, welcomed the participants and praised the Department of Education for successfully organizing this national webinar on such a pertinent topic on the occasion of 1 year completion of NEP 2020. He shared

his knowledge on NEP 2020 and said that four years of multidisciplinary B.Ed. Programs will improve the quality of teachers, students' quality, and thereby the quality of research in the country. He concluded his session by quoting a famous quote of Rabindranath Tagore, "A teacher can never truly teach unless he is still learning himself."



Dr. N T Rikam, Registrar, Rajiv Gandhi University too congratulated the department of education and coordinator and deputy coordinators of the national webinar and expressed his best wishes for the successful completion of the webinar with desired

learning outcome. Dr. Rikam said "NPE is a landmark initiative of Govt. of India and has huge potential to fulfil the aspiration of people of India". Further stressing on the reality, he said that in the state, we have many teachers who have become teachers not because it was their aim but due to their inability to get their desired job. Hence, we have many teachers who do not have the proper aptitude for teaching. He also stressed the need to have proper training and education for teachers, for they are the actual architect in the nation's development.



Mr.Sushant Kumar Nayak, Assistant professor ,co-coordinator of the webinar, introduced the first resource person, Prof . K. Srinivas, NIEPA , New Delhi, to all the participants.

2.2. Technical Session : 1



First technical session was taken by Prof. K. Srinivas, NIEPA, New Delhi, In his session, Prof. K. Srinivas presented his lecture on the topic "Teacher Education and Digital Pedagogy: A setup by step approach." He started his session by stressing the need to make the

best use of the available technologies to make the teaching and learning process interesting and fruitful for the learners. It was stated that "the effectiveness of technology is directly proportionate to the teachers' competence, intent, and aptitude." In his speech, sir highlighted some of the critical aspects of teacher education as suggested in NEP 2020. He stated that NEP 2020 has recognized that for improving the quality of education in the country, teachers will require training in high-quality content and pedagogy. By 2030, teacher education will gradually move into multidisciplinary colleges and universities. The teacher education courses will also include vital practicum training in the form of student -teaching at the local schools. He said having a healthy, wholesome sense of humor with no trace of sarcasm, racism, or ridicule, good knowledge of computers and latest technologies as well as the excellent skill of communication, and reasonable skill of building a relationship with students, parents, and colleagues are some of the essential requirements of becoming a perfect teacher in this present time. His lecture pointed out that technology in education is a journey and not a destination, and capacity will be needed to orchestrate the various ecosystem players to implement the policy objectives. He informed that to look after the eeducation needs of both school and higher education, a dedicated unit to orchestrate the building of digital infrastructure, digital content, and the ministry will create the capacity building. He also made the participants aware of the key initiates of the policy, such as pilot studies for online education, digital infrastructure, online teaching platform and tools, content creation, virtual labs, training and incentives for teachers, online assessment and examination and blended mode of learning. He discussed another important topic of blended learning. He told the audience that blended learning is an instructional methodology, a teaching and learning approach that combines face-to-face classroom methods and technology-mediated activities to deliver instruction. He suggested that in a blended model of teaching and learning, the role of the teachers should change from being just an education provider to that of a trainer and a guardian. He also suggested some of the steps to make blended learning a better and unique mode of learning where teaching and learning sessions could become very effective. He also discussed vital features of blended learning. His session ended successfully with taking questions from the participants and clearing their doubts.



Prof. Elizabeth Hansing, Department of Education, RGU, the webinar coordinator, introduced the second resource person Dr.Alok Gardia, Associate Professor, Banaras Hindu University, Banaras.

2.3. Technical Session: 2



Dr.Alok Gardia, Associate professor, Banaras Hindu University, Banaras, started the deliberation highlighting the focal points on changing the role of teacher education concerning NEP 2020. In his talk, he discussed the

significant challenges that the government must meet to address the policy goals. While discussing Gross enrolment ratio improvement as one of the policy goals, he pointed out that India today has around 1000 universities across the country. Doubling the gross enrolment ratio in higher education by 2035 means we must open one new university every week for the next 15 years. He believed that opening one university every week on an ongoing basis is an undoubtedly massive challenge. Speaking about the policy goal of fixing the minimum degree qualification for teaching as four years integrated B.Ed. degree by 2030. He said that the students' focus would be more on their own core subject than on the subjects related to teacher education.

Moreover, the teachers' focus will also be more towards the teaching of core discipline students than the students of teacher education programs. Further, he added that there might be chances of having poor rapport between the teachers and the students. He further analyzed the policy goal of empowering the teachers and suggested that if we want to achieve this goal, we need to ensure that teachers are not given non-academic duties and lots of paperwork.

He said that all the teacher education institutions across the nation should be well aware of these challenges and be optimistic about achieving the policy goals despite all the odds. Lastly, Dr.Alok Gardia responded to the questions and doubts raised by the participants.



The webinar concluded with a vote of thanks by **Prof. T.Lhungdim,** Dean,

Faculty of Education, Rajiv Gandhi University. He expressed special

gratitude to Prof .Saket Kushwaha, Hon'ble vice-chancellor, Rajiv Gandhi

University in absentia, for his constant encouragement and support for successfully conducting the webinar. He extended sincere thanks to Prof. Amitava Mitra, Pro-vice-chancellor, Rajiv Gandhi University, for always making himself available and for all the motivations to carry out the department's academic activities. He further extended a hearty vote of thanks to Dr. N.T Rikam, Registrar, Rajiv Gandhi University, for extending the desired financial and logistic supports. He also expressed special gratitude to the resource persons, Prof . K. Srinivas, NIEPA, New Delhi, and Dr.Alok Gardia, associate professor, Banaras Hindu University, for giving their valuable time and informative, helpful presentations. He extended thanks to the organizers and all the participants for making the webinar a grand success.

The National webinar ended with photo session with all participants and resolve to organize such fruitful webinar in future as well to fulfill our duty as a teacher to disseminate knowledge and contribute our best in making India a great country.

With this one day National Webinar ended successfully.

Annexure -1

Programme Schedule

NATIONAL WEBINAR ON "NEP 2020- Reshaping Teacher Education" 7th AUGUST, 2021 Organised By



DEPARTMENT OF EDUCATION RAJIV GANDHI UNIVERSITY (A CENTRAL UNIVERSITY)

Programme Schedule

3.2

Annexure-2 : Budget

National Webinar on "National Education Policy (NEP) 2020 : Reshaping Teacher Education".

3.3.

Annexure-3 : Media Coverage

National Webinar on "**NEP 2020- Reshaping Teacher Education**" was organised by Department of Education, Rajiv Gandhi University and received media coverage and was reported in Arunachal print Media

7:34 Jio 1 0 •

Done

ress: Noble Institute, Bank

DISCLAIMER

tempts to master ner emerg- ton also executive produces mg rights to the ir. (rii) For school/ coaching. Add Gomez Addams and Jenna

Tinali, Itanagar. 9402458241. Women filmmakers protest Johnny Depp's Spanish cinema prize award: 'A terrible message to the public' While adequate care is MADRID, 10 Aug: Spain's The association, which unanswered outside office

taken prior to acceptance of advertisements, it is not possible for this daily to verify the authenticity of the contents. We recommend discretion among the readers. The Arunachal Times cannot be held responsible for the contents, nor for the loss or damage incurred as a result of transaction with any association, organization, company or individual following publication of advertisement.

leading group of women filmmakers on Tuesday condemned the San Sebastian film festival's decision to award Johnny Depp its highest honour, saying it gave the international event a bad name after a British judge ruled last year that allegations of domestic violence against the actor were

'substantially correct". Cristina Andreu, the President of Spain's Association of Female Filmmakers and Audiovisual Media,

said she was "very sur-prised" by the decision, announced Monday, to award Depp the Donostia Award at the festival's 69th edition next month. The award is the event's top prize and aims to honour lifetime achievement. "This speaks very badly

of the festival and its leadership, and transmits a terrible message to the public: 'It doesn't matter if you are an abuser as long as you are a good actor'," Andreu told The Associated Press.

has close links to the San Sebastian festival, was "studying next steps," she added. The San Sebastian Inter-

national Film Festival, held in Northern Spain, takes place September 17-25 this year. Johnny Depp is expected to receive the award in person on September 22. in what will be his third appearance at the event.

An emailed request for comment from Depp's publicist in Los Angeles went

hours. Last year, Johnny Depp lost a libel case against a British newspaper that ac-cused him of domestic violence, with a judge ruling the allegations were "sub-stantially correct." In March, a British court refused Depp permission to appeal the ruling that he assaulted his former wife, Amber Heard, saying his attempt to overturn the decision had "no real prospect of success." (AP)

R

764

0

1

0 syste

politi

tion o

its 71

I

h

befor

medi

The Arunachal Times, Wednesday, 11 August, 2021

RGU organizes webinars to mark one year of NEP-2020

RONO HILLS, 10 Aug: Two national level webinars, themed 'NEP-2020: Reshaping teacher education and 'NEP-2020: Rejuvenation of ECCE as foundational learning' were organized by the education department of Rajiv Gandhi University (RGU) here on

7 and 9 August, respectively. Over 170 participants, including teachers, policymakers, researchers, administrators and students from across India participated in the webinars. RGU Vice Chancellor

Prof Saket Kushwaha, Pro-VC Prof Amitava Mitra and Registrar Dr NT Rikam hailed the NEP as "a landmark initiative of the government of India, which has huge potential to fulfil the aspirations of the people of India.'

Prof PK Acharya from RGU's education depart-

ment spoke on the role of teachers in the nation's development, and stated that "teachers are society's destiny-makers and backbone."

The resource persons for the first webinar were Prof K Srinivas of the NIEPA, New Delhi, and Dr Alik Gardia of BHU, Banaras Prof Srinivas spoke on

Teacher education and digital pedagogy: A step by step approach' and stressed

on making the best use of technologies to make the teaching-learning process interesting, while Dr Gardia highlighted the significant challenges that the government must meet to address the policy goals.

The resource persons for the second webinar were Prof Venita Kaul from Delhi-based Ambedkar University and Prof Padma Yadav from the NCERT. Prof Kaul said that the

NEP seeks to modify the existing 10+2 school education structure with a new "5+3+3+4 system." Prof Yadav dwelt on

LOCAL / National

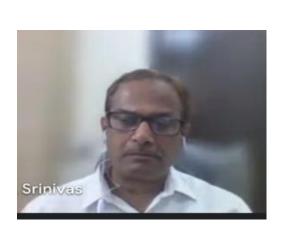
whic "strategies with respect to universal access to quality the o ECCE, child-friendly learnment ing environment, basic infaller frastructure, adequate playing and learning mateuplo rials, use of technology, agair and training of teachers at to the pre-primary and primary levels." cand

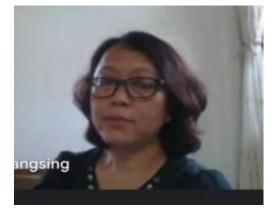
Indiannasia Davi a kamindak ta kaviva teaditianal valuaa. Miaa hiahan

Annexure-4 : Gallery

















13







