

A Report of  
One Day Webinar  
on  
National Education Policy 2020:  
A Discourse with Respect to Physical  
Education and Sports



Submitted  
to  
Rajiv Gandhi University  
Organized by

Faculty of Physical Education and  
Sports Sciences, RGU

7th August, 2021



## Chief Patron



**Prof. Saket Kushwaha**  
Vice-Chancellor,  
Rajiv Gandhi University

## Patrons



**Prof. Amitava Mitra**  
Pro. VC  
Rajiv Gandhi University



**Dr. Nabam T. Rikam**  
Registrar,  
Rajiv Gandhi University



**Chairperson**  
**Dr. Tadang Minu (HoD)**

### **Convenor:**

Dr. Vivek Kumar Singh

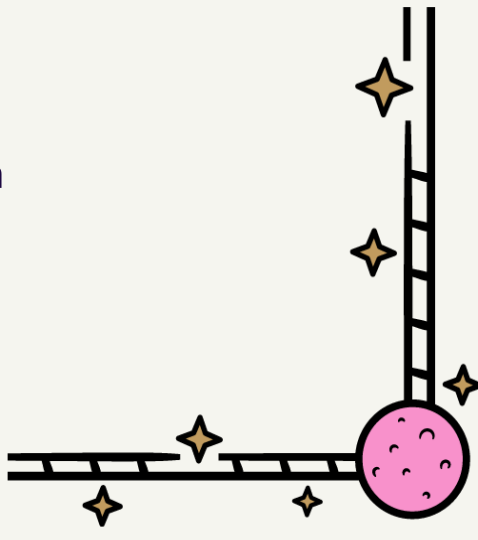
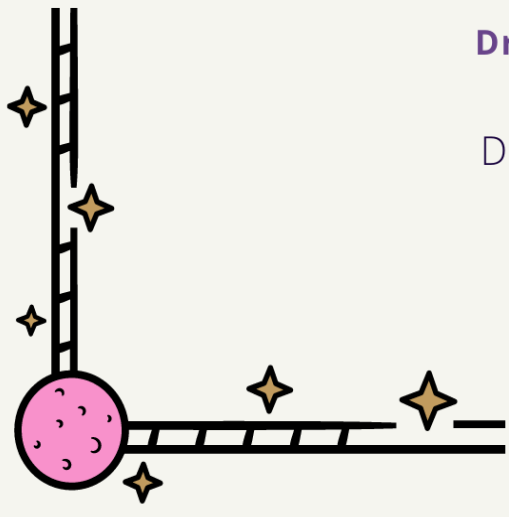
### **Co-Convenor:**

Dr. K. Rojeet Singh

### **Advisors:**

Dr. Anil Mili

Dr. Sambhu Prasad



## ACKNOWLEDGEMENT

I express with innermost regard and sincerity, the sense of gratitude to our honourable Vice Chancellor, R.G.U, Prof. Saket Kushwaha for his constant guidance and support. I owe him Thanks for the way he has always encouraged me and provided all unconditional support throughout the webinar.

I extend my sincere gratitude to Registrar and Finance Officer of our university for providing financial support from the University.

Most of all, I express my deep sense of gratitude to the Chairman and Head, Dept. of Physical Education and Sports Sciences, Rajiv Gandhi University, Dr. Tadang Minu, who always boosted my morale and has been a guide who helped me through thick and thin. I am indebted to you for your guidance.

I also extend my gratitude to Co-convenor of this Webinar Dr. K. Rojeet Singh, for his time and cooperation, without which the event wouldn't have been made possible. I am also thankful to Dr. Anil Mili and Dr. Sambhu Prasad, advisors of this workshop for their valuable suggestions, technical support whenever we looked towards them.

I will fail in my duty if I will not acknowledge the support and consent provided by the Prof. Dilip Kumar Dureha and Dr. G. Kishore, esteemed resource persons of this webinar. We approached them for this programme and they, not only accept our invitation, they also suggest some technical inputs to improve quality of this programme.

Dr. Vivek Kumar Singh  
Convener

## **Executive Summary:**

It is very true even in case of Indian education system, where parents are oriented to invest only in academic aspect of their kids. Though sports is not even the option to make a carrier. To provide the wide learning opportunity to students, Government of India introduced National Education Policy, 2020 with the motive of holistic development of students and to provide better learning opportunity at every academic level.

Physical Education and sports got its identity and right place in this policy, in which physical education has been considered as compulsory subject along with other subjects, while physical education has been compulsory subject at every academic level. Yes there are also the debates over implementation of policy in respect to physical education and sports.

Our dynamic country is celebrating the One Year of National Education Policy, 2020 and we think it is just a beginning and we have to long way to go. But despite of that it is the time to assess the effect of National Education Policy, 2020 in respect to physical education and sports. This One Day Webinar will provide insight on the effective implication of education policy, as we are also in Olympic year and every Indian is looking for better performance in this sports mega event. Success in this event is reflecting efficacy of policy but the span of one year is very less to judge the efficacy of policy. So this webinar will also offer us the right way to implicate the policy and to cover the untouched are of physical education and sports.

## **Part: 1**

# **Preface**

### **1.1 The University**

Rajiv Gandhi University (formerly Arunachal University) is the premier institution for higher education in the state of Arunachal Pradesh and has completed thirty-six years of its existence. Late Smt. Indira Gandhi, the then Prime Minister of India, laid the foundation stone of the university on 4th February 1984 at Rono Hills, where the present campus is located. Ever since its inception, the university has been trying to achieve excellence and fulfil the objectives as envisaged in the University Act. The University received academic recognition under section 2(f) from the University Grants Commission on 28th March,

1985 and started functioning since 1st April, 1985. It received financial recognition under section 12-B of the UGC on 25th March, 1994. Since then Rajiv Gandhi University then Arunachal University has carved a niche for itself in the educational scenario of the country following its selection as a University with potential for excellence by a high-level expert committee of University Grants Commission from among universities in India. The University was converted into a Central University with effect from 9th April 2007, according to a notification by the Ministry of Human Resource Development, Government of India. Being the only Central University of the State at present there are Twenty Nine (29) Departments and Two (02) Institutes functioning under Eleven (11) Academic Faculties. The Faculty members have been actively engaged in research activities. The University has been maintaining its academic excellence and individuals from its alumni group are contributing at significant positions not only in State and Central Government Services, but also in various Institutions, Industries and Organizations. The University has continuously maintained its premier status among top hundred (100) educational institutions in NIRF ranking across India.

### **Faculty of Physical Education and Sports Sciences**

Department of Physical Education a constituent unit of Rajiv Gandhi University (A Central University) established in the year 2015 to promote physical education and develop an interest among people regarding the need and importance sports and exercise which is medium to improve the community health. It is 1<sup>st</sup> and only one department of physical education in Arunachal Pradesh. The syllabi of the courses are so designed as to prepare professionally qualified leaders and teachers in physical education. The infrastructures developed are as per the NCTE standard and norms. A team of competent and dedicated teachers are engaged in relentless pursuit of excellence in Physical Education and Sports for health, fitness and wellness of the citizens. Department was offering BPed since its inception and full time Ph. D from 2019-20. From the session 2020-21 department has introduced various courses in sports science with the grant received by Ministry of Youth Affairs and Sports. As department was offering large number of courses in physical education and sports sciences, university administration has provided its own identity by upgraded department of physical education as faculty of physical education and sports sciences. Now faculty of physical education and sports sciences is offering PG degree in Sports Psychology, Sports Physiology, Sports Biomechanics and Strength Training & Conditioning, while six month certificate course is being

offered in Sports Anthropometry and Strength Training & Conditioning. Numerous students from department have got admission in MPEd in renowned institutions like LNIPE, Gwalior, LNIPE: NERC, Guwahati, LNCPE: Trivandrum and BHU. Under its extension activities, department also provides yoga classes, boxing training, leadership camp and organised workshop and webinars to provide latest information to the aspirants of Physical Education and Sports Sciences.

## **1.2 Sponsoring Agency**

The Program was sponsored by the Rajiv Gandhi University.

## **1.3 Background**

The NEP-2020 aims to cater multifarious growing developmental imperatives of the nation on one hand and creating a just and equitable society on the other. The policy not only addresses radical reforms to bring quality and integrity into the education system right from Early Childhood Care Education (ECCE) to Higher Education (HE) but also brings a breakthrough in all aspects of education structure comprising of its regulation and governance to create a new education system for the nation in tune with requirements and aspiration goals of 21<sup>st</sup> century society while remaining consistent with India's high heritage of glory past, value systems, wisdom and traditions.

Physical Education and sports is one of the integral parts of the NEP, 2020. As it is learning to move and moving to learn. In NEP, 2020 balance has been established in the programme to include movement exploration, physical fitness, fundamental motor skills and perceptual motor competencies. Physical education complements education in virtue and knowledge. Moreover, both knowledge and virtue reside in the body. Without the body there would be neither virtue nor knowledge but very few people understand this but in NEP, 2020 this part has been well covered. In preprimary & primary schools, particular attention has been paid to the development of the body through physical literacy; progress in knowledge and moral training are of secondary importance. In this respect National Education Policy, 2020 is a welcome change at a time when the health, happiness and immunity of children are becoming increasingly important due to the pandemic. The new NEP includes several key points that are instrumental for the holistic development of a child. By eliminating the rigid separation between curricular and extra-curricular activities, the NEP acknowledges sports to be equally important as any other subject like English or Science, thereby increasing

the Fun and Engagement that children desperately seek in a school. Through Play, children can develop physically, mentally and socially. And we have also found Play to contribute positively to academic outcomes, classroom behaviour and attendance levels. Moreover, assessment-specific reforms such as the development of the National Assessment Centre and tracking a child's progress based on learning outcomes are great initiatives as they focus on the learning progress, thereby focusing on the all-round development of a child. We expect that sports and play, will be delivered and assessed with the same rigor and structure as core academic subjects, thereby ensuring all children experience the magic of Play and Sport, and we develop a nation of healthier and fitter children through the school system.

Although providing a healthy environment to a child can include other aspects, the NEP takes a step towards integrating education and health to enable children to learn and grow as healthy individuals. Being a policy document, it merely provides a framework, leaving a lot to implementation. While implementation can be challenging, it can go a long way in improving both education and health of the children of our country. Webinar was organised to marking the One Year Celebration of unveiling National Education Policy, 2020. The webinar organized with the motive to provide information about new changes suggested in National Education Policy, 2020 in respect to Physical Education and Sports and to discuss broad impact of National Education Policy, 2020 on development of Physical Education and Sports at different academic level.

#### **1.4 Objectives**

- To provide information about new changes suggested in National Education Policy, 2020 in respect to Physical Education and Sports
- To discuss broad impact of National Education Policy, 2020 on development of Physical Education and Sports at different academic level
- To discuss about the barriers in proper implication of National Education Policy in respect to Physical Education and Sports
- To discuss about the effect of National Education Policy, 2020 on holistic development of students.

#### **1.5 Expected Outcomes**

- Increase the awareness about National Education Policy, 2020.
- Participants may understand the provisions that have been made for Physical Education and Sports.
- Help the policy makers in preparation of well suited curriculum for the requirement of students and society.
- It will help to develop a community coaching system for identification of talent and their preparation at right stage and right time.

### 1.6 Themes and Sub-themes

- Core of National Education Policy, 2020
- Scopes and opportunities of Sports and Physical Education in NEP, 2020
- Challenges to implement the NEP, 2020 for Sports and Physical Education
- Place of Physical Education in HEI curriculum

### 1.7 Resource Persons

| Sl. No. | Name                   | Designation & Address  |
|---------|------------------------|--|
| 1.      | Dr. Dilip Kumar Dureha | Prof. Department of Physical Education, BHU, Varanasi and Ex Vice Chancellor, Lakshmibai National Institute of Physical Education, Gwalior |
| 2.      | Dr. G. Kishore         | Principal & Regional Director SAI, LNCPE, Trivandrum   |

### 1.8 Target Population

- Faculties of Sports Sciences and Physical Education
- Physical Education Teachers
- Research Scholars
- Sport Coaches
- Sport Persons/Students

### 1.9 Budget

The estimated budget of the programme is Rs. 4100/- which includes honorarium to the Resource Persons and other Miscellaneous Expenses.

### 1.10 Modus Operandi

All the sessions of this One Week Workshop on Assessment and Management of Strength was delivered through the online using Google Meet. Also all the sessions was recorded for attendance and monitoring purposes.



## Part 2: Session Wise Deliberations

### 2.1 Inaugural Session: (7.08.2021) 11.00 AM-11.30 AM

Faculty of Physical Education and Sports Sciences, Rajiv Gandhi University concluded One Day Webinar on National Education Policy 2020: A Discourse with Respect to Physical Education and Sports" on 07th August, 2021. Dr. Tadang Minu, HoD, Physical Education and Sports Sciences welcome the distinguish guest she express the need of infrastructure and support staff to promote the talent.

Prof. Saket Kushwaha, Honourable Vice Chancellor of RGU, was the Chief Guest of this inaugural ceremony, but due to administrative responsibilities he was not present in the webinar and on his behalf Dr. Tadang Minu, Head, Department of Physical Education and Sports Sciences conveyed his message to participants in which he told that this one day webinar is the outcome of well planned and articulated exercise. It is very happy moment to see that the Department of Physical Education and Sports Sciences has organised this webinar to mark anniversary of NEP2020 and also observing Amrit Mahitsav. His one line message for everyone to note that without changing the mindset one can not envisage any positive change. According to him one has to stay firm on ground and explore more and more for better outcomes.

Prof. Amitava Mitra, Pro Vice-Chancellor of RGU, rightly said that physical education and sports is not just the PT drill, it more that it, it is about learning new skills in sports, learning about health and hygiene. As school is a place from where talent can be identified and get appropriate training to groom their talent at right time. So it is a positive initiative that Physical Education and Sports has been compulsory subject in schools and colleges.

Dr. Nabam T. Rikam, Registrar of RGU also in his address emphasize on promotion of physical education and sports. He also assured that university will also promote the health and sports related activities as it create a positive energy and enhance the productivity also.

Dr. Vivek Kumar Singh was the host of inaugural session; Dr. K. Rojeet Singh proposed the vote of thanks. Dr. Anil Mili and Dr. Sambhu Prasad also assisted the organisation of entire inaugural ceremony.

### 2.2 Plenary Session: Keynote Address

Prof. Dilip Kumar Dureha, Former Vice-Chancellor, Lakshmibai National Institute of Physical Education, Gwalior in his keynote address discussed the reforms made in New Education Policy, 2020 in respect to physical education and sports. Now sports will be part of curriculum and it will be mandatory for all. He also insisted that physical education should also be included in UPSC and other Service Commission examination as an optional subject. According to Prof. Dureha, development of community coaching facility may help to identify more talents and help the preparation of players also in this respect he discussed about Coaching Model of South Korea. He explained that curriculum should be based on five critical domains namely social, emotional, cognitive, physical and ethical. Special training is required for pre primary children for smooth implementation of this idea. For achieving Foundational Literacy and Numeracy use of Physical Activity and games are good medium for achieving the target in this regard.

He also spoke about proposed amendment in which all educational administrations and authorities of Centre, state, district, local levels and NGOs will ensure that all students at all schools & institutions have equal access to appropriate facilities and opportunities for quality physical education, physical activity and sports. Because physical education is education in movement (primary focus on the body and physical skills); education through movement (an avenue for cognitive, affective, and social development) and Education about movement (addresses the value and benefits of a healthy lifestyle and a fit body), therefore, it provides students with skills to be responsible adults and contributing members of the society, the nation and the world.

### **2.3 Technical Sessions:**

(07<sup>th</sup> August, 2021): Technical Session

**Speaker:** Dr. G. Kishore

**Topic:** NEP, 2020: A Discourse with Respect to Physical Education and Sports

Dr. G. Kishore, Principal & Regional Director SAI, LNCPE, Trivandrum in his presentation explained that education start from womb and continued till tomb as education begin with movement and through movement we get healthy body and mind. Physical Education, Value Education and Life Skills are essential part of education and New Education Policy, 2020 is a visionary step towards holistic development of students as every level. As NEP, 2020 focused on skill learning for which physical

education and sports can also be mean for skill learning. He explained the Higher Education Structure also which will be multidisciplinary and students will get different level of certification for their study, as students who will complete the 1<sup>st</sup> year in BPEd will get the CPed degree and will be eligible for elementary school teaching, if he leave the course after two years he will get diploma degree and will be eligible for coaching likewise he will get BPES degree at completion of 3<sup>rd</sup> year and BPEd degree at completion of 4<sup>th</sup> year of programme. This is truly a revolutionary in every aspect of students.

#### **2.4 Panel Discussion:**

After completion of each lecture participants raise there questions. As one participant asked about Target Olympic Podium which is a is a flagship program of the Ministry of Youth Affairs and Sports which is an attempt to provide assistance to India's top athletes. The Scheme looks to add a premium to the preparations of these athletes so that they can win medals in the Olympics.

#### **2.5 Valedictory Session:**

No valedictory session

### **Part 3: Major Takeaways**

#### **3.1 Academic Context:**

- Attaining foundational literacy and numeracy for all children will thus become an urgent national mission, with immediate measures to be taken on many fronts and with clear goals that will be attained in the short term.
- Playing sports inculcates camaraderie and team spirit, empathy and compassion. It also teaches stress management and the art of learning to lose, because unless you are Roger Federer, you will lose many more times than you win. Practised correctly, it can help build strong individuals with a positive mind-set, work ethic and basic honesty, that could in future, eliminate the indiscipline and non-adherence to rules that has been such a bane of our society in recent years
- In NEP, 2020 some other measures for promoting physical and mental health have been included. This includes regular health check-ups in schools, especially for 100% immunization, and health monitoring through health cards. Health check-ups and growth monitoring under Anganwadi system

will be extended to Preparatory Class students. The NEP also recommends reducing the weight of school bags and textbooks. For mental and emotional health of children, the NEP proposes introduction of social workers, counsellors and community involvement into the schooling system.

### **3.2 Research Context:**

- State wise curriculum can be developed according to need of locality and whether condition.
- The policy suggests the development of a holistic progress report card for students and parents, that can be accessed through an AI based software for periodically tracking their growth. However, it does not clarify how the existing glaring digital divide will be bridged.
- Need to develop a body to implement it at practical setting. Education is a concurrent subject. Therefore, operationalising the proposals under the NEP hinges on the establishment of suitable regulations by both the Centre and states. The NEP proposes to strengthen and empower the Central Advisory Board of Education in which the education ministers of all the states are members. The mechanism has been well-thought-out, but much depends on the conviction of the political executives of the states and the education functionaries across the country.

### **3.3 Policy Making and Practice Context:**

- To implement the NEP, 2020 on ground level there should be appointment of well trained teachers with defined responsibilities.
- Appropriate sports infrastructure must be developed in school and colleges for physical education classes.
- There should be specific Teacher Training Programme for physical education teachers to work at elementary level.
- There should be sports achievement report card for every student that will help the teacher to train the students according to their requirement.
- Fitness report card must be introduced which will help the parents to know the fitness level of their children's and according to that they can introduce diet plan for their children's.
- Sports scholarship must be introduce to nurture and promote the sports talent.

## Part 4: Appendices & Annexure

### Annexure 1

#### Programme Schedule

#### A National Webinar on

### **“National Education Policy 2020: A Discourse with Respect to Physical Education and Sports”**

Organized by

**Faculty of Physical Education and Sports Sciences**

*(A Centre of Excellence on Sports Science Education and Research)*

**Rajiv Gandhi University, Arunachal Pradesh**

#### SCHEDULE OF THE WEBINAR

7<sup>th</sup> August, 2021

|   |                                |
|---|--------------------------------|
| <b>Welcome Address by Dr. Tadang Minu, Head, Department of Physical Education</b>     | <b>11.00 AM</b>                |
| <b>Words by Dr. Nabam T. Rikam, Registrar, RGU</b>                                    | <b>11.05 AM</b>                |
| <b>Words by Prof. Amitava Mitra, Pro- Vice Chancellor, RGU</b>                        | <b>11.10 AM</b>                |
| <b>Words by Prof. Dilip Kumar Dureha, Keynote Speaker</b>                             | <b>11.15 AM</b>                |
| <b>Address by Chief Guest:<br/>Prof. Saket Kushwaha, Hon’ble Vice Chancellor, RGU</b> | <b>11.20 AM</b>                |
| <b>Vote of Thanks by Dr. K. Rojeet Singh</b>  | <b>11.30 AM</b>                |
| <b>1<sup>st</sup> Technical Session:- Speaker: Prof. Dilip Kumar Dureha</b>           | <b>11.35 AM -<br/>12.35 PM</b> |
| <b>2<sup>nd</sup> Technical Session:- Speaker: Dr. G. Kishore</b>                     | <b>12.45 PM-<br/>1.45 PM</b>   |

## Annexure 2 List of Participants

| Name                     | Designation                                       | Institute   |
|--------------------------|---|---|
| Anil Mili                | Assistant Professor                               | RGU   |
| Dr. Tadang Minu          | Assistant Professor                               | RGU   |
| Nabam Gautam             | Student   | RGU   |
| Tado Karnyik             | Student   | GNDU, Amritsar, Punjab.   |
| Rubi Lombo               | Student   | RGU   |
| Tai Luke                 | Student   | RGU   |
| Hemant Gamre             | Scholar   | RGU   |
| Hiinyo Niyang            | Student   | Tripura university  |
| Rikpu Kamcham            | Guest Faculty                                     | RGU   |
| Taru Sunia               | Football Coach                                    | Sports Authority of Arunachal   |
| Tone Linggi              | Student   | RGU   |
| Aadu Milli               | Student   | RGU   |
| Dr Jitendra Pratap Singh | Assistant Director ( Physical Education)          | Central University of South Bihar                                     |
| Sanjeev Pandey           | P.G.T.Physical Education                          | Jagran Public School, Varanasi  |
| Dr. Pawan Kumar Singh    | Assistant Director Of Physical Education & Sports | Tripura University  |
| Watimenba Longchar       | Football Coach                                    | Nagaland university   |
| Mr Somnath Chakraborty   | Coach   | Nagaland University   |
| Dr. Alok Kumar Singh     | Assistant Professor                               | MATS University Raipur Chhattisgarh                                   |
| Dr. Karan Singh Vinayak  | Assistant Professor (Physics)                     | DAV College , Sector 10, Chandigarh                                   |
| Tarun Rawat              | Sports Officer                                    | Govt. College Budni   |
| Rubi Lombo               | Student   | RGU   |
| Yuhey Chikro             | Physical Education Teacher                        | KVS   |
| Dr Amarjeet              | Assistant Professor                               | Sarvodaya P G Collage Ghosi Mau                                       |
| Junaid Ahmad Parrey      | Student   | Rajiv Gandhi university   |
| Heta Meto                | Scholar   | Rajiv Gandhi University   |
| Dr Nilima Deshpande      | Sr Athletics Coach                                | SAI NS NIS Patiala  |
| Sumit Kr.Thapa           | Lecturer  | DIET,Jorhat,Assam   |
| Satya Changmai           | Research Scholar                                  | RGU   |
| Dr Shazia Rashidi        | Lecturer  | District Institute of Education and Training Centre, Saidpur Ghazipur |
| Yabang Tali              | Athletics Coach                                   | SAI, Arunachal Pradesh  |
| Rakesh Kumar             | Research Scholar                                  | SGBU Amravati   |
| Tage Tagyung             | Physical Education Teacher                        | Delhi Public School, Itanagar, Arunachal Pradesh                      |
| Dr Sanjay Kumar          | Assistant Professor                               | S. M. R . D. P. G. C. Bhurkura Ghazipur                               |
| Dawa Tsering             | Student   | SAI LNCPE<br>THIRUVANANTHAPURAM                                       |
| Smith Kumar Keshew       | Coach   | Bihar volleyball association  |
| Badal Bind               | Phd Scholar                                       | RGU   |
| Vimal Kishore            | Physical Director                                 | Govt Degree College Kishtwar  |
| Vimal Kishore            | Physical Director                                 | Govt Degree College Kishtwar  |
| Archana Singh            | Professor   | B.H.U.  |
| Sirajuddin               | Physical Education Teacher                        | New Horizon Public School   |

|                               |   |   |
|-------------------------------|---|---|
| Brijesh Kumar                 | Assistant Professor                       | Mahatma Gandhi Kashi vidhyapith<br>Varanasi affiliate dr.shyama Prasad<br>mukherjee govt degree college bhadohi |
| Ningthoujam Khagemba<br>Singh | Coach                                     | KAGO FTC  |
| Mrs Shilu Kumari              | Assistant Professor                       | Sanatan Dharm Mahila Mahavidyalaya<br>Hansi Hisar Haryana   |
| Siddhartha Srinet             | Sports Officer                            | Govt Degree College Prithvipur M. P   |
| Dr. Vinod Kumar Yadav         | Assistant Professor                       | RGU   |
| Mitinam Dai                   | Student                                   | Rajiv Gandhi University   |
| Munmi Devi                    | As A Pg Student                           | RGU   |
| Gulab Singh                   | Wushu Coach                               | Amateur Association of Wushu Hisar  |
| Dr.Alok Kumar Pandey          | Sports Officer                            | IIT Roorkee   |
| Vikram Singh                  | Assistant Professor                       | Mahalaxmi Group of Institute mawana<br>road meerut  |
| Mamta Mehra                   | Physical Education Teacher                | D. S. B International Public School   |
| Tuhin Laha                    | Head Football Coach & School<br>Teacher   | Bidhannagar Municipal Sports<br>Academy,Kolkata   |
| Dr. Linet Khakha              | Assistant Professor                       | BHU, Varanasi   |
| Dr.M.Nawaz Khan               | Assistant Professor                       | Rajiv Gandhi University   |
| Akash Shukla                  | Research Scholar                          | Banaras Hindu University, Varanasi  |
| Gyati Tath                    | Boxing Couch                              | Organization  |
| Jayasivarajan                 | Assistant Professor                       | Pandit Jawaharlal Nehru College of<br>Agriculture and Research Institute  |
| Ajanda Haging                 | Student                                   | RGU   |
| Sandip Sinha                  | Research Scholar                          | Rajiv Gandhi University, Doimukh, India   |
| Dr.Rakesh Kumar               | Assistant Professor                       | Gargi College, University of Delhi  |
| Dr. Tarun Routhan             | Lecturer                                  | Directorate of Education, GNCT of Delhi   |
| Divyam Patidar                | Student                                   | LNPIE   |
| Dr Shubhra Kathuria           | Director Physical Education               | Bharati College, University of Delhi  |
| Dr. Neeru Yadav               | Asst. Prof.                               | Miranda House, University of Delhi  |
| Amita Rana                    | Associate Professor                       | Miranda House,University of Delhi.  |
| Khogeswar Mahato              | M. P. Ed                                  | Tripura University  |
| Kirong Apum                   | Student                                   | Rajiv Gandhi University   |
| Thianlangam Benjamin<br>Kamei | Student Of Bped                           | BPED, RGU   |
| Jomter Yomcha                 | Student                                   | Rajiv Gandhi University Doimukh<br>Itanagar Arunachal Pradesh   |
| Minjom Ete                    | Bped 2nd Semester                         | Rajiv Gandhi University   |
| Tasso Tai                     | Master Of Physical Education<br>(Student) | Rajiv Gandhi University,Doimukh   |
| Dado Sham                     | Student                                   | Rajiv Gandhi university   |
| Prasanta Kumar Barik          | Assistant Professor                       | Department of Education, Rajiv Gandhi<br>University Arunachal Pradesh 791112                                    |
| Langpu Rangga                 | Students                                  | RGU   |
| Taru Sunia                    | Football Coach                            | SAA   |
| Dr.Chetna20@Gmail.Com         | Assistant Professor                       | Khun khun ji girls pg college   |
| Dr Sandeep Kumar Rai          | Lecturer                                  | DIET Mau  |
| Mahendra                      | S & C Coach                               | Surya Hospital pipar city jodhpur   |
| Shweta Aneja                  | Student                                   | University of Rajasthan, Jaipur   |

|                                 |                                 |  |
|---------------------------------|---------------------------------|--|
| Dr. Anis Ahmed Khan             | Director Of Physical Education  | Mahatma Gandhi College Of Science. Gadchandur  |
| Vivek Kumar Singh               | Asst. Prof.                     | G.S.R.M Memorial P.G College Lucknow.  |
| Sushant Kumar Nayak             | Assistant Professor             | Rajiv Gandhi University  |
| Dr. Arpita Mishra               | Associate Professor             | SHRI AGRASEN MAHILA MAHAVIDYALA AZAMGARH   |
| Tattapure Jagannath Gurupadappa | Assistant Professor             | Dr Babasaheb Ambedkar Marathwada University Aurangabad Maharashtra                                     |
| Rishabh Lakhera                 | Student                         | Lakshmibai National Institute Of Physical Education  |
| Dr.Dinesh Chandra Arora         | Assistant Professor             | DHIRENDRA MAHILA PG College, Varanasi  |
| Dr Mansoor Ali Khan             | Assistant Professor             | University of Kashmir, shrinagar   |
| Dr. Amita Rana                  | Associate Professor             | Miranda House, University of Delhi   |
| Dr.Arvind Kumar                 | Assistant Professor             | Pt.Kamlapati Tripathi Government P.G College Chandauli, UP   |
| Shankar Sure                    | Physical Education Director     | Sri shivaligeswar govt first grade college madan hipparaga Tq.Aland                                    |
| Sayed Mohd Masroor              | Tgt Phe                         | KN+2 HIGH SCHOOL BOKARO  |
| Kirtika Sora                    | Teacher                         | Don Bosco school Itanagar  |
| Nikja Tadu                      | Student                         | R. G. U, Doimukh, Rono Hill (A.P)  |
| Naveen Kumar Sharma             | P.G.T Physical Education        | Lnipe gwalior  |
| Mohd Izhar                      | Pgt Physical Education Teacher  | NIL  |
| Nabam Toka                      | Student                         | Rajiv Gandhi University  |
| Dr. Ravi Ranjan Kumar           | Assistant Professor             | Department of Social Work, RGU, Arunachal Pradesh  |
| Apurva Sharma                   | Student                         | School of open learning (Delhi University)   |
| Ramdhari Ram                    | Assistant Professor             | Swami Sahjanand P.G.Collage Ghazipur U.P.  |
| Dr.Kundan Singh                 | Associate Professor             | MGKVP, Varanasi  |
| Shankar Sharma                  | Strength And Conditioning Coach | Sport's academy  |
| Ratnesh Prasad                  | DPE                             | M. N. College, Visnagar  |
| Mattu Nyompu                    | PET                             | delhi public school  |
| Surendra Kumar                  | Ass.Teacher                     | Madhyamik Edu.   |
| Dr. Kaushalendra Pratap Singh   | Assistant Professor             | Rajiv Gandhi University  |
| Neelima Mishra                  | Physical Education Teacher      | St.John's School Marhaulti Varanasi  |
| Chhewang Lama                   | Student                         | Department of Sports Science, Annamalai University   |
| Norwang Lama                    | Student                         | Department of advance sports training and coaching.Tamil Nadu physical education and sports university |
| Dr. JOHN LAMA                   | Assistant Professor             | Mizoram University   |
| Imar Siram                      | Student                         | Rajiv Gandhi University  |
| Karge Nyorak                    | Student                         | JNC PASIGHAT   |
| Kenli Hira                      | Student                         | RGU  |







State News

## RGU organizes webinar on NEP-2020

August 8, 2021



**RONO HILLS, 7 Aug:** Rajiv Gandhi University's (RGU) physical education & sports sciences faculty organized a webinar titled 'National Education Policy (NEP)-2020: A discourse with respect to physical education and sports' on 7 August to mark the passing of a year following the unveiling of the NEP-2020.

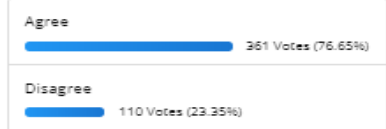
The webinar was organized with the aim of providing information about the new changes suggested in the NEP-2020 with regard to physical education and sports, and to discuss the broad impact of the NEP-2020 on the development of physical education and sports at different academic levels.

RGU Pro-VC Prof Amitava Mitra said, "Physical education and sports are not just a PT drill. They are about learning new skills in sports, and learning about health and hygiene."

Registrar Dr NT Rikam emphasized on promotion of physical education and sports. He assured that the university would promote health- and sports-related activities "as it

Poll

Rapid antigen tests (RAT) should be completely replaced by RT-PCR/TrueNat tests.



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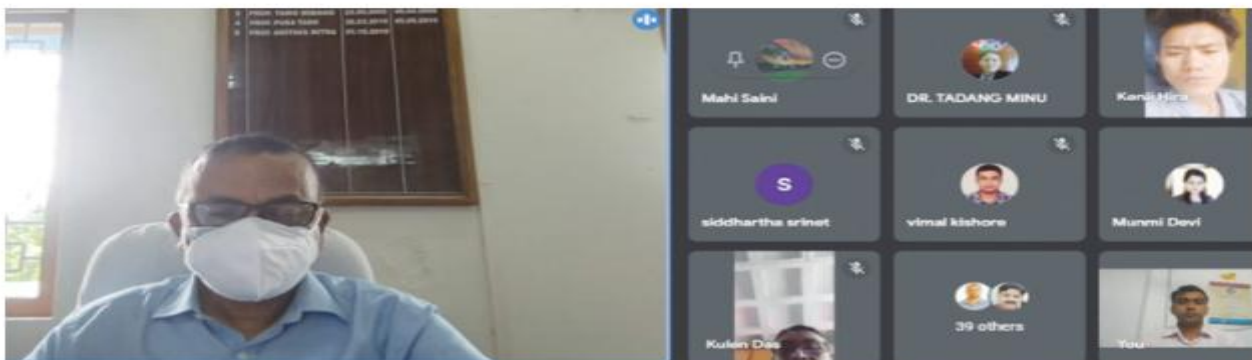
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You are here Home > 2021 > August > 8 > RGU holds webinar on NEP-2020

### RGU holds webinar on NEP-2020

August 8, 2021



**RONO HILLS, Aug 07:** Gwalior-based Lakshmbai National Institute of Physical Education, former vice chancellor Prof. Dilip Kumar Dureha, in his keynote address to a day-long webinar on "National Education Policy (NEP) 2020: A Discourse with Respect to Physical Education and Sports (PES)", discussed reforms made in NEP in physical education and sports.

## Annexure 4: Media Coverage

1. <https://www.arunachalreflector.com/2021/08/07/arunachal-webinar-on-national-education-policy-2020-a-discourse-with-respect-to-physical-education-and-sports-concludes/>
2. <https://arunachal24.in/arunachal-webinar-on-national-education-policy-2020-a-discourse-with-respect-to-physical-education-and-sports-concludes/>
3. <https://arunachaltimes.in/index.php/2021/08/08/rgu-organizes-webinar-on-nep-2020/>
4. <https://arunachalobserver.org/2021/08/08/rgu-holds-webinar-on-nep-2020/>
5. <http://www.edunews.ami.sch.id/arunachal-webinar-on-national-education-policy-2020-a-discourse-with-respect-to-physical-education-and-sports-concludes/>