

# **REPORT: RURAL CAMP 2019**

Five Day Rural Camp on the theme  
**SWACHH GAON SUNDAR BHARAT**  
**स्वच्छ गाँव सुन्दर भारत**

5<sup>th</sup> to 9<sup>th</sup> February 2019 at Kakoi Village, Kimin, Papumpare, Arunachal Pradesh



Organized by

**Department of Social Work**

Rajiv Gandhi University (A Central University),

Rono Hills, Doimukh - 791112

Arunachal Pradesh, India

February 15<sup>th</sup>, 2019

## Preface

The impetus of social work education in the University is to capacitate the students so that they make an impact in the lives of the people, especially the underprivileged and disempowered communities in the state of Arunachal Pradesh and the north eastern region. Social Work Practicum (SWP) provides opportunity for Social Work Trainees (SWT) to apply knowledge acquired in classroom practically in the field at an individual, group and community level. Hence, it is important for the SWT to have a strong theoretical base which shall help them to understand the essence of working with different clients. Sometimes it is complicated to comprehend the principles, values, skills, and theories but when they are practiced by the social workers, their competency is enhanced. SWT are engaged actively in the field to become sensitized in creating a socially just and equal society through their contribution on issues and concerns of the region. Social work as a profession has a distinct role in the society and it is also called a value based profession. Human relationship, integrity, commitment, dignity and worth of the individual are highly respected in this profession. Social Work Practicum is the soul of Social Work Education and every SWT is expected to adhere to the Code of Ethics of Professional Social Work while practicing in the field. SWP helps SWT to identify the issues and concerns of people who are in crisis. SWP is an important component for SWE, and each SWT should participate in it with complete determination and commitment to become a socially, conscious social work professional. The social work practicum comprises of various components such as Orientation Program, Concurrent Field Work, Block Field Work, Educational Tour, Inter-Agency Meet, Internship, and Rural Camp.

Rural Camp is an important and mandatory component of Masters Degree Programme in Social Work. It is organized by the students under the guidance

of faculty members. It gives opportunities for Social Work students/Trainees to get rural exposure, experience rural life-style and also to understand rural realities like the educational, health, occupational, and socio-political-economic status of the village. In this camp, the students reside in rural areas/ village to study about different elements/ structures of the village, thereby enabling the trainees in understanding rural society, their problems, needs, and also to prepare plans for social work intervention and community development.

A five day Rural Camp was held on the theme "Swachh Gaon Sundar Bharat" from 5<sup>th</sup> to 9<sup>th</sup> February 2019 in Kakoi Village under Kimin Sub-Division of Papumpare district of Arunachal Pradesh for the II and IV semester Master of Arts in Social Work (MASW) students. Day-to-day activities were carried out to achieve the objectives of the camp through community engagement and participation. The present document presents the brief report of the five day rural camp along with necessary enclosures.

Department would like to express sincere gratitude to Prof. Saket Kushwaha, Vice Chancellor, RGU for his constant encouragement and positive support. We express our heartfelt appreciation to Circle Officer of Kakoi, Head Master of the Middle School of Kakoi for allowing us to conduct the Rural Camp at Kakoi and their valuable support along with each and every one who made this Rural Camp a successful Camp. Last but not least, we express our special thankfulness to the members of Kakoi Village for accepting us and showing their love and affection towards us.

Contents

Sl. No.	Particulars	Pg. No.
1	Prelude	4
2	Community Profile	5
3	Tools and Techniques	8
4	Issues and Interventions	8
5	Learning	11
6	Conclusion	13
7	Annexure	16-44
	Annexure1: Permission Letter	17
	Annexure2: Programme Schedule	18
	Annexure3: Organizing Committee	25
	Annexure4: Students' Committees	25
	Annexure5: Students' Group	26
	Annexure6: Journey of Rural Camp through Photo Graphs	27
	Annexure7: Media Coverage	42

## 1. Prelude

Rural Camp is an important and mandatory component for Master of Arts in Social Work (MASW) students. A five day Rural Camp 2019 was held on the theme "Swachh Gaon Sundar Bharat" from 5<sup>th</sup> to 9<sup>th</sup> February, 2019 in Kakoi Village, Kimin Sub-Division, Papumpare district of Arunachal Pradesh for the II and IV semester MASW students. To finalize the village, preparatory visits were made by the head of the department along with faculty members. After several visits, the Circle Officer of Kakoi Circle, Ms. Khoda Rakhi gave the permission letter to conduct the Rural Camp in Kakoi village. Subsequently, students were assigned various responsibilities and they were categorized into different groups and committees for allotment of task and the smooth functioning of the camp. Participants comprised of 51 students (24 Male and 27 Female) of even semester along with 3 faculty members. The central theme of the Rural Camp was "Swachh Gaon Sundar Bharat" along with the following specific objectives:

- a. To expose the students to rural life and developing capacities and attitudes suitable for group living;
- b. To enable the students to learn about strengthening the village community by identifying the prevailing situation in the village;
- c. To inculcate the spirit of community participation and working in a team; and
- d. To provide the opportunity for utilizing the social work skills, values, methods, techniques, principles, approaches etc. in the process of rural development.

The Programme was inaugurated on the 5<sup>th</sup> of February, 2019 by Hon'ble Vice Chancellor of Rajiv Gandhi University, Prof. Saket Kushwaha, who was the Chief Guest along with other dignitaries, Shri Umesh Kumar Thapliyal, Commandant, NDRF, 12Bn, Doimukh, the Guest of Honour, and Miss Khoda Rakhi, Circle

Officer, Kakoi Circle. Prof. Saket Kushwaha, Hon'ble Vice Chancellor of Rajiv Gandhi University encouraged the student community to focus on simplistic living in order to attain inner peace and happiness and also stressed on the importance of the family in upbringing of socially, conscious children. He motivated the school students to dream big and work towards it. Shri Umesh Kumar Thapliyal, in his address highlighted how street play can be used as a crucial tool among social workers who are also the social soldiers of the nation. He encouraged students to move out of their comfort zones and acquire new experiences in life. Ms. Khoda Rakhi, in her speech assured the university of her support and wishes for the success of the rural camp and requested the social work students to not only create awareness among the village communities but also to be open minded in learning the indigenous knowledge from them so that there is mutual learning and experience sharing during the camp. Various activities were conducted to achieve the above objectives of the camp. Some of the activities which were performed during the camp include Lectures, Participatory Rural Appraisal (PRA), Awareness Programs, Skit Play, Social Service, Cultural Programs etc. Brief activity report has been discussed below.

## **2. Community Profile**

Kakoi was divided into three segments Kakoi 1, Kakoi 2, and Kakoi 3 in the year 2000. It is about 14 kilometers from Kimin Sub-Subdivision and around 70 kilometers from the district headquarters Yupia. Kakoi is also one of the Circles of Kimin Sub-Division. As per social category, majority of the population belonged to Nyishi Tribe whereas some households belong to general category, specially those who have come from Assam. Religion wise, Christianity prevails more as compared to other religion in the village. In 1976, residents of Kakoi were converted into Christianity. Electricity in the village came in 1986 and a well constructed girls' hostel was constructed in 2016. Under Swachh Bharat

Mission, toilet facilities were constructed in 2017. Culturally, tribal culture is predominant and the impact of modernization is quite evident in their lives. Kakoi shares a boundary with the neighbouring state i.e. Assam and Lilabari Airport is very near (approximately 9 kilometers) from this village. Arunachal Pradesh State Transport provided a regular bus service from Itangar to Kakoi which helps villagers to commute regularly to the town for their daily needs. There is a middle school, circle office, health center, and forest office in the village. The nature of the villagers is very welcoming and participatory. The brief statistical profile of Kakoi 1, 2 and 3 respectively is given below:

Sl.	Particular	Description
<b>Kakoi 1</b>		
1	Total Population	125
	a. Male	80
	b. Female	45
2	No. of Households	16
3	Person with Disability	1
4	Type of Road	Kutcha
5	School	Nil
6	Kutcha Houses	16
7	Electricity	Available
8	Agriculture	Banana, Sugarcane, Betel Nut, Orange, Rice
9	Habitants	Nyishi (ST), Adivasi
10	Religion	Christian, Hindu
11	Anganwadi Worker	2
<b>Kakoi 2</b>		
1	Total Population	206
	a. Male	104

	b. Female	102
2	No. of Households	44
3	Educational Institutions	
	a. Middle School	1
	b. Anganwadi Center	1 (27 students enrolled)
4	Police Station	1
5	Social Category	ST (Nyishi), General
6	Religion	Majority Christian (98%), Other religion (2%) *source: Anganwadi Worker
7	Cash crops	Rice, Tea, Chilli, Ginger
8	Economy	Agriculture Based
9	Health Care Centre	1
	a. Nurses	2
	b. Doctor	1
	c. Ambulance	1
	d. ASHA	1
	e. Veterinary	1
	f. Transportation	1 (APST bus from Naharlagun to Kakoi)
<b>Kakoi 3</b>		
1	Demographic Profile:	
	a. Total Households	11
	b. Total population	Approx 90
2	Anganwadi	1
3	Tea Garden	2
4	Shops	2
5	Betel nut garden	3



6	Other Crops	Paddy Fields, Bamboo Plantation, Banana Plantation
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### 3. Tools and Techniques

Various tools and techniques were used by the Social Worker Trainees (SWT) such as Participatory Rural Appraisal (PRA) i.e. Social Mapping, Resource Mapping, Transact Walk, Problem Tree Analysis, Venn-Diagram, Focused Group Discussion (FGD), and Timeline. Other methods like Participant Observation, Interview, Observation, Street Play, Programme Media - Video Clippings, Short Films, Power Point Presentations, Discussions and Lectures were also used.

### 4. Issues and Interventions

With the application of the PRA tools, FGDs and Participant Observation and Interview, the trainee social workers identified the various issues prevalent in the village which is subdivided into three (3) small villages. Accordingly, the interventions had been implemented. Assessment and interventions of the issues and concerns in the village were carried out simultaneously. The table below highlights the issues identified and programme and activities undertaken.

Village Division	Issues	Interventions
Kakoi 1	<ul style="list-style-type: none"> <li>- Mid-day meal Accessibility and Quality</li> <li>- Inability to avail loans from Bank</li> </ul>	<ul style="list-style-type: none"> <li>- Video screening on Child Sexual Abuse</li> <li>- Video screening on Sanitation</li> <li>- Presentation on types of Parenting</li> <li>- Presentation on Causes, Consequences and preventions of</li> </ul>

		Early Marriage
<b>Kakoi 2</b>	<ul style="list-style-type: none"> <li>- Early Marriage</li> <li>- Accessibility</li> <li>- Substance abuse</li> <li>- Health accessibility</li> <li>- Cleanliness</li> <li>- Scarcity of safe drinking water</li> <li>- Lack of higher education institution</li> </ul>	<ul style="list-style-type: none"> <li>- Skit on Early marriage and Substance Abuse</li> <li>- Presentation on Substance Abuse</li> <li>- Presentation on Cleanest village</li> <li>- Awareness on Rubber plantation and MGNRGA</li> <li>- Awareness on Organic Farming of Tea</li> </ul>
<b>Kakoi 3</b>	<ul style="list-style-type: none"> <li>- Road connectivity unavailable (connected by hanging bridge to Kakoi 2)</li> <li>- Border dispute with Assam</li> <li>- Lack of safe drinking water (River dried up due to NEEPCO dam)</li> <li>- Electricity cut off for 2-3 months</li> <li>- Inability to provide basic medicines by sub centre</li> </ul>	Interventions in Middle School: <ul style="list-style-type: none"> <li>- Personal Hygiene and Good Manners</li> <li>- Career guidance</li> <li>- Time management</li> <li>- Importance of reading</li> <li>- Respecting Parents, Elders</li> </ul>

***Inability to avail Loans from bank***

In FGDs, women said that they have 4 SHGs in the region, from which they belong to one 'Kamchi SHG'. They said SHG was initiated by Mr. Dangbai Mathew, a Naga person and after 3 years it was taken over by Mr. Tamchi Nyanya, Idea group and after the dissection of Kakoi into different region in 2006, the SHG is sustained by 10 members and is recently being supported by

NEIDA, Tata Trust through various funds Rupees One Lakh twenty thousand (Rs. 1,20,000/-) only for piggery and orange cultivation. The members informed that they collect Rs 100 each person per month and farming also serves as their source of income, and also they provide loan @ 3%. When asked by the student trainee about other funds, Mrs Yaya informed that they have not received any loans or help from the governmental authority or rural banks, either. To this the SHGs was acknowledged to approach the bank with mandatory documents and proofs of their SHG functioning. They were also informed to participant in Sarkar Apke Dwar for more information and solutions.

### ***Video screening on Child Sexual Abuse***

**Good Touch:** Hugs and Kisses from Parents and Relatives, Elders patting you for the good that you did, friends and people shaking your hand briefly and mother/father/siblings making you bath. **Bad Touch:** Hugs and kisses that make you uneasy and uncomfortable, patting or touching in open body parts, hand shaking with dirty eye contact and scratching your inner palm.

### ***Video screening on Sanitation***

The points highlighted by the SW Trainees were how to maintain Personal Hygiene, when and how to wash hands, Prevention of diseases through maintaining daily hygiene, Practice of good habits.

### ***Presentation on types of Parenting***

After the rally, the responses that received from the people of Kakoi, the SW Trainees realized that the gap between the parents and their children. So, the Trainee decided to give a Social Awareness on Types of Parenting to bridge the gap between the generation after knowing the category they belong to and the

amendments they can make: Authoritarian Parents, Authoritative parents, Permissive Parents, Uninvolved parents

***Presentation on Causes, Consequences and Preventions of Early Marriage which is one of the biggest issues faced by the people of Kakoi***

- **Causes:** Communication gap between parents and child which leads to more close relationship with friends which may influence them commit early marriage unconsciously, No proper guidance during Adolescent period.
- **Consequences:** Career Destruction, Premature Birth, Death at Childbirth, dependence on parents, abusive relationship with partner etc.
- **Preventions:** Sex Education, Love Education, proper guidance by parents.

## **5. Learning**

The five day rural camp provided an opportunity for the students to experience the lived rural realities. Early to bed and early to rise with morning exercise had exposed them to experience a healthy body and mind. The transact walk to the village had also provided them an opportunity to know the topography of the region and the hardships of life in tilling, cultivating and harvesting the agricultural crops amidst challenges in keeping away the wild and tamed animals from destroying the crops. Students were sent to visit homes in morning, noon and evening to so that they understand how people in the village work hard to fulfill all their needs. Students' admitted that villagers can be met early in the morning and evening but during noon time, they are not at home as majority of them go to the field during the day. To learn teamwork, cooperation and attitudinal building, the students were divided into groups to perform all their daily chores in team. On the third day, the students conducted a 'Shramdan' in the village at the river banks and the shop area where it was mostly littered with garbage. The aim of the day was to build an insight among the village people

that they should be their own scavengers. Street play on keeping our village clean also supported the theme. In this 'Shramdan,' it was observed that children, women and men participated in cleaning their environment. Towards the end of Shramdan, one shopkeeper had provided the students with a cup of tea and snacks and some of them appreciated the cleanliness drive. Later in the noon, when the students were back in the camp for lunch from Shramdan, a group of youth approached and appreciated the students for the same and acknowledged that it was their duty as youth of the village to clean and not the students. They were touched by this act of the SWT. Thus, it could be evaluated that the objective to inculcate the spirit of community participation and strengthening the village community to solve their problems had been successful. Also it enabled the students to work in team and to gain an insight on acknowledging the masses through action. Action in the non verbal cues is loudest means of communication than verbal. Providing an opportunity to apply the various tools of PRA of their convenience, the students were encouraged to develop their skills in planning, assessment, analysis, implementation and evaluation. Conducting the tools of PRA and FGDs, the students were tuned to develop their interviewing, observational skills and to be guided by social work values, principles and code of ethics. Students were also assigned to document their report day wise and compiled report in their respective group and also submit their individual report to the camp coordinator. This could develop their reporting skills.

The following are some feedback from the villagers:

- a. The students have been acknowledged for their street play performance at 'Sarkar Apke Dwar'. A Range forest Officer (RFO), a participant in the meeting had invited the students to participate in an awareness programme

on sanitation and environmental issues that their department shall organise in the following month.

- b. The youth of the village had arranged a lunch on 8<sup>th</sup> February 2019 for the department. They said it was a sign of gratitude for the awareness programme and Shramdan the department had conducted in their village.
- c. A villager responded to the students' slogans, "Beti Bachao Beti Padhao". He said, "We sent them to school to study but it is they who leave school midway and get married in early age. They are to be blamed, not us". The response from the village affirms the fact that the villagers accepted the presence of early marriage and drop out prevalent in Kakoi. It could also be observed that there was a gap between parents and children and the mechanism they use as solution is blaming which is ineffective.
- d. During the awareness programme in the form of skit on 'Interrelationship between Substance abuse and Early marriage', a woman asked to go over to the stage and then admitted the issues of the village saying, 'what the students have depicted is true and it's time for us to intervene.' This depicts the outcome of students' effort to create awareness on substance abuse and drop outs.

## **6. Conclusion**

The rural camp concluded with the valedictory programme which was attended by the Interim Committee Members, Gaon Bhuras of Kakoi, Dr. Kaushalendra Pratap Singh, the Head of Social Work Department, RGU, Ms. Chapiak Lowang, Field Work Coordinator and Assistant Professor and Faculty Members from Kakoi Middle School. Dr. Singh welcomed the dignitaries and the other community members. He shared on the importance of rural camp and how social workers can bring the change in the existing social situation for developing a utopian village. He also thanked the members of Kakoi Village, Officials of Kakoi

Circle, Members of Self-Help Groups, School Teachers, and Members of Student Associations for warm support and cooperation during the camp which showed true community participation in the form of social capital, which is instrumental for community development. Interim Committee Members and Gaon Bhuras of Kakoi expressed their happiness for choosing Kakoi to conduct Rural Camp and thanked the department for providing awareness to the various groups on different important issues such as health, education, cleanliness, policies, programmes and for mutual learning and experience sharing during the camp. More than one hundred fifty members were present in the valedictory programme comprising of women self-help groups, members of various student associations, students from Kakoi Middle School, the staff from Circle Office, and staff from the Health Centre and students of Social Work Department. The programme concluded with the vote of thanks proposed by the Field Work Coordinator and Assistant Professor, Ms. Chapiak Lowang of Social Work Department. This marked the successful completion of the Rural Camp 2019. Students participated in activities such as community mobilization, cleaning the surroundings, performed cultural programmes, practiced participatory rural appraisal and also learnt many aspects from the indigenous village community. The Rural Camp at Kakoi was a huge learning experience for all the students. They interacted extremely well with the local people as well as adjusted admirably to the rural setting. The most important benefit of the camp was that the students learnt to work as a team in a different surrounding and adapt to the weather and food. Students did a commendable job in mobilizing the community people and children where there was a huge gathering of people to attend the programmes that was organised in the camp every evening. During the programme, students performed awareness programmes on cleanliness, early marriage and substance abuse. The rural camp was a very good option for the students to exercise their social work principles and skills and they benefited

by the experience. Department of Social Work will be providing many more learning opportunities to the social work trainees through various academic activities in the future. These exposures will help to capacitate them professionally in addressing the concerns of the society and emerge as committed social work practitioners.



# Annexure

**Annexure1: Permission Letter**

**GOVERNMENT OF ARUNACHAL PRADESH  
OFFICE OF THE CIRCLE OFFICER :: KAKOI  
PAPUMPARE DISTRICT**

**NO. KKI/GA-01/2019**

**Dated Kakoi the 29<sup>th</sup> January 2019**

**PERMISSION**

Permission is hereby granted to Dr. Kaushalendra Pratap Singh, Head i/c, Department of Social Work, Rajiv Gandhi University, Rono hills (Doimukh) to conduct five (05) days Rural Camp from 5<sup>th</sup> Feb'19 to 9<sup>th</sup> Feb'19 at Kakoi for 50 nos of MASW students of RGU along with 02 nos of faculty members.

During the 5 days Rural camp, they are permitted to lodge/ stay at Girls Hostel Complex of Govt. Middle School, Kakoi which is temporarily vacant. This permission order is being issued under the following conditions:-

1. The Rural Camp shall be purely an educational one and no objectionable activity shall be allowed.
2. The participants shall maintain peace and tranquility in the village throughout their stay at Kakoi and shall not create any instances of breach of law and order.
3. The participants shall not indulge in consumption of alcohol, objectionable items, etc or any illegal activities during the Rural Camp.
4. The participants shall not damage any public/Govt property during their stay at GMS Kakoi, and if any damage occurred the applicant will be personally liable to replace/ refund the damage occurred.
5. The participants shall maintain cleanliness in and around the Hostel Complex and after completion of programme shall vacate/ hand over to Headmaster of GMS Kakoi in clean condition.
6. The Issuing authority has the right to cancel the permission any time if situation arises.

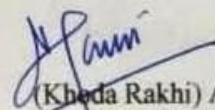
Sd/- (Khoda Rakhi) APCS  
Circle Officer  
Kakoi

**Memo NO. KKI/GA-01/2019**

**Dated Kakoi the 29<sup>th</sup> January 2019**

Copy to:-

1. The Deputy Commissioner, Papumpare district for kind information please.
2. The Sub-Divisional Officer, Kimin for kind information please.
3. The OC P/S Kimin for information and necessary action.
4. The Interim Committee Members of Kakoi for information and co-ordination during their Rural Camp.
5. The BMM NRLM, Kimin for information and necessary action.
6. Dr. Kaushalendra Pratap Singh, Head i/c, Deptt of Social Work, RGU Rono Hills, Doimukh for information and compliance.
7. Office copy.

  
(Khoda Rakhi) APCS  
Circle Officer  
Kakoi

**Annexure2: Programme Schedule**

<b>1<sup>st</sup> Day: 5<sup>th</sup> February 2019 (Tuesday)</b>			
<b>Theme: Rapport Building and Inauguration</b>			
<b>Time</b>	<b>Activity</b>	<b>In-charge</b>	<b>Particulars</b>
6.30 am	Departure from RGU	Logistics Committee and Camp Coordinator	
9.30am	Arrival at Camp Site	Logistics Committee and Camp Coordinator	
9.30 am to 12 pm	Cleaning Toilets	Group - 1	Bathing and washing after completion of tasks
	Cleaning Surroundings	Group - 2	
	Cleaning Rooms	Group - 3	Start cooking from 9.30 am
	Cooking Lunch	Group - 4	
12.30 pm	Inaugural of the Rural Camp	Group - 5 Cultural Committee/Program Coordinators	Hon. Vice Chancellor, Commandant NDRF 12 Bn, Resource Persons, Community People, School Teachers and Students, MSW Students and Faculties (Approx. 150 people)
2.30 pm	Lunch	Group - 4 and Food Committee	
3.00 pm	Tea	Group - 4	
3.30 pm	Rapport Building with the	All involved (All the groups)	

	Community		
5.00 pm	Cultural Programme: Diversity in Arunachal Pradesh	Group 1, 2, 3, 5	Each group 2 programmes mandatory.
7.30 pm	Dinner	Group - 4	Start preparing dinner by 6 pm
8.15 pm	Reflections of the Day	Camp Coordinator	Students and Camp Coordinator
9.15 pm	Retiring to sleep	The entire group	
<b>2<sup>nd</sup> Day: 6<sup>th</sup> February 2019 (Wednesday)</b>			
<b>Theme: Participatory Assessment</b>			
5.00 am	Waking up	MSW students and Camp Coordinator	
6.00 am	Yoga and Exercise	MSW students and Camp Coordinator	
6.15 am	Tea	Group - 5	
7.00 am	Rally	<b>Theme: Social Issues of the Region</b>	Each group ought to submit 5 placards for the rally based on the theme
8.30 am	Breakfast	Group - 5	
9.00 am to 9.30 pm	Cleaning Toilets	Group - 4	
	Cleaning Surroundings	Group - 3	
	Cleaning Rooms	Group - 2	
9.30 am	PRA and Agency	All Groups	Group 1: Kakoi 1

to 1 pm	Visit		Group 2: Kakoi 2 Group 3: Kakoi 3 Group 4: CHCs, CO Office, Group 5: School
1.00 pm	Lunch	Group - 5	Also prepare lunch from 9.30 to 1 pm
2.00 pm to 3.30 pm	Sharing of PRA findings  Sharing and learning from GB of Kakoi Village	All groups	5 (five presentation)
3.30 pm	Tea	Group - 5	
3.45 pm - 5.00 pm	Practice for cultural program	Group 1, 2,3, 4	Each group 2 programme mandatory based on theme of the day or on the PRA findings  Washing and bathing in between
5.00 pm	Cultural Program	Group 1, 2,3, 4	
7.30 pm	Dinner	Group - 5	
8.15 pm	Reflections of the Day	MSW students and Camp Coordinator	
9.15 pm	Retiring to sleep		
<b>3<sup>rd</sup> Day: 7<sup>th</sup> February, 2019 (Thursday)</b>			
<b>Theme: Shramdan</b>			

5.00 am	Waking up	MSW students and Camp Coordinator	
6.00 am	Yoga and Exercise	MSW students and Camp Coordinator	
6.15 am	Tea	Group - 1	Keep water to be warm for tea before exercise
7.00 am	Rally	<b>Theme: Shramdan</b>	Each group ought to submit 5 placards for the rally based on the theme
8.30 am	Breakfast	Group - 1	Start preparing from 6.15 am
9.00 am	Cleaning Toilets	Group - 5	
	Cleaning Rooms	Group - 3	
	Cleaning Surroundings	Group - 4	
9.30 am	Cleanliness drive in the community	All Groups	Manage resources from the village
1.00 pm	Lunch	Group - 1	Start cooking from 11.30 am
2.00 pm	Guest Lecture	CO /SDO	Programme committee and cultural committee coordinate the session
3.30 pm	Tea	Group - 1	
3.45 pm - 5.00 pm	Practice for cultural program	Group 2, 3, 4, 5	Each group 2 programme mandatory based on theme of the day or on the PRA findings

			Washing and bathing in between
5.00 pm	Cultural Program & Awareness on Sanitation and Health	Group 2, 3, 4, 5	Also village community to be mobilized for the same
7.30 pm	Dinner	Group - 1	
8.15 pm	Reflections of the Day	MSW students and Camp Coordinator	
9.15 pm	Retiring to sleep		
<b>4<sup>th</sup> Day: 8<sup>th</sup> February, 2019 (Friday)</b>			
<b>Theme: Education</b>			
5.00 am	Waking up	MSW students and Camp Coordinator	
6.00 am	Yoga and Exercise	MSW students and Camp Coordinator	
6.15 am	Tea	Group - 2	
7.00 am	Rally	Theme: Importance of Education, Child's Rights	Each group ought to submit 5 placards for the rally based on the theme
8.30 am	Breakfast	Group - 2	
9.00 am	Cleaning toilets	Group - 1	
	Cleaning rooms	Group - 4	
	Cleaning surroundings	Group - 5	
9.30 am	Awareness	All groups	Class 1 to III: Group 1

	program in schools		Class IV to V: Group 3 Class VI to VII: Group 4 Class VIII: Group 5
1.00 pm	Lunch	Group - 2	
2.00 pm	Guest Lecture	CO/SDO	For students and community people
3.30 pm	Tea	Group -2	
3.45 pm - 5.00 pm	Practice for cultural and awareness program		Each group 2 programme mandatory based on theme of the day or on the PRA findings  Washing and bathing in between
5.00 pm	Cultural and awareness programme on Importance of Education	Group 1, 3, 4, 5	Each group 2 programme mandatory based on theme of the day
7.30 pm	Dinner	Group - 2	
8.15 pm	Reflections of the Day	MSW students and Camp Coordinator	
9.15 pm	Retiring to sleep		
<b>5<sup>th</sup> Day: 9<sup>th</sup> February, 2019 (Saturday)</b>			
<b>Theme: Awareness on Issues Identified at Kakoi</b>			
5.00 am	Waking up	MSW students and Camp Coordinator	



6.00 am	Yoga and Exercise	MSW students and Camp Coordinator	
6.15 am	Tea	Group - 3	
7.00 am	Rally	Theme: Awareness on Issues Identified at Kakoi	Each group ought to submit 5 placards for the rally based on the theme
8.30 am	Breakfast	Group - 3	
9.00 am	Cleaning toilets	Group - 2	
	Cleaning rooms	Group - 5	
	Cleaning surroundings	Group - 1	
9.30 am	Door to door visit to intervene to the issues identified at Kakoi	All groups	Group 1: Kakoi 1 Group 2: Kakoi 2 Group 4 & Group 5: Kakoi 3
1.00 pm	Lunch	Group 3	
2.00 pm to 3 pm	Valedictory Session	Program Coordinators	Resource Persons, Community People, MSW Students and Faculty Members
3.30 pm	Tea	Group - 3	
4.30 pm	Departure		

### **Annexure3: Organizing Committee**

- |   |             |
|---|-------------|
| 1. Dr. Kaushalendra Pratap Singh<br>HoD i/c, Social Work      | Convener    |
| 2. Ms. Chaphiak Lowang<br>Field Work Coordinator, Social Work | Coordinator |
| 3. Mr. John G. Gangmei<br>Assistant Professor, Social Work    | Member      |
| 4. Dr. Rachel Kabi<br>Guest Faculty, Social Work              | Member      |

### **Annexure4: Students' Committees**

- |  |  |
|--|--|
| 1. <b>Programme</b><br><b>Coordinators</b> | Bharat Gyadi, Taro Romi, Loji Dulom, Decem Mitkong                                       |
| 2. <b>Cultural</b>                         | Alisha, Tar Tarin, Toko Jiri, Rido Toni  |
| 3. <b>Discipline</b>                       | Govin, Tony Siram, Toko Sumpi, Yapi Kop  |
| 4. <b>Documentation</b>                    | Hibu Asang, Chara Lowangcha, Juni Taku, Gedak Rime,<br>Simi Mena, Nabam Kamin, Amo Umpey |
| 5. <b>Yoga and Exercise</b>                | Ceemona Taku, Arpan Borah, Tangwang, Juna Dada   |
| 6. <b>First Aid</b>                        | Techi Tasino, Mamta Shah   |
| 7. <b>Food</b>                             | Kasimang Jamoh, Tadar Talar, Priyanka, Partha<br>Boruah, Khiapgi Agi, Bamin Rambo        |
| 8. <b>Logistics</b>                        | Juna Dada, Khiapgi Agi, Yage Riram, Tana Yadap   |

## **Annexure5: Students' Groups**

- Group 1:** **Leaders: Toko Jiri & Himali Rimal**  
**Binni Yanga** Members: Eha Migri, Khiapgi Agi, Rimashree Kishan, Ishaya Mili, Loji Dulom, Tanyang Bida, Ceemona Taku, Lumnon Kimsing, Tamchi Tala
- Group 2:** **Leaders: Partha & Yayir Dabi**  
**Irom Sharmila** Members: Amo Umpey, Taro Romi, Kasimang Jamoh, Tadar Talar, Arpan Borah, Techii Tasino, Decem Mitkong, Nabam Nadam, Gocham Rika
- Group 3:** **Leaders: Tana Yadap & Nabam Kamin**  
**Vinoba Bhawe** Members: Goda Karu, Govin Burman, Simi Mena, Rido Toni, Basinso Kri, Mamata Shah, Joram Minu, Alisha Arangham, Bengia Joseph
- Group 4:** **Leaders: Ngurang Amang & Pankash Yangfo**  
**Jyotiba Phule** Members: Yage Riram, Dani Tare, Yapi Kop, Mebing Sangdo, Gedak Rime, Toni Siram, Dukmem Perme, Juna Dada
- Group 5:** **Leaders: Deyir Tali & Tar Tarin**  
**Baba Amte** Members: Bharat Gyadi, Bamin Rambo, Priyanka Buragohain, Juni Taku, Tangwang Tangjang, Hibu Asung, Toko Sumpi, Chara Lowangcha

**Annexure6: Journey of Rural Camp through Photo Graphs**













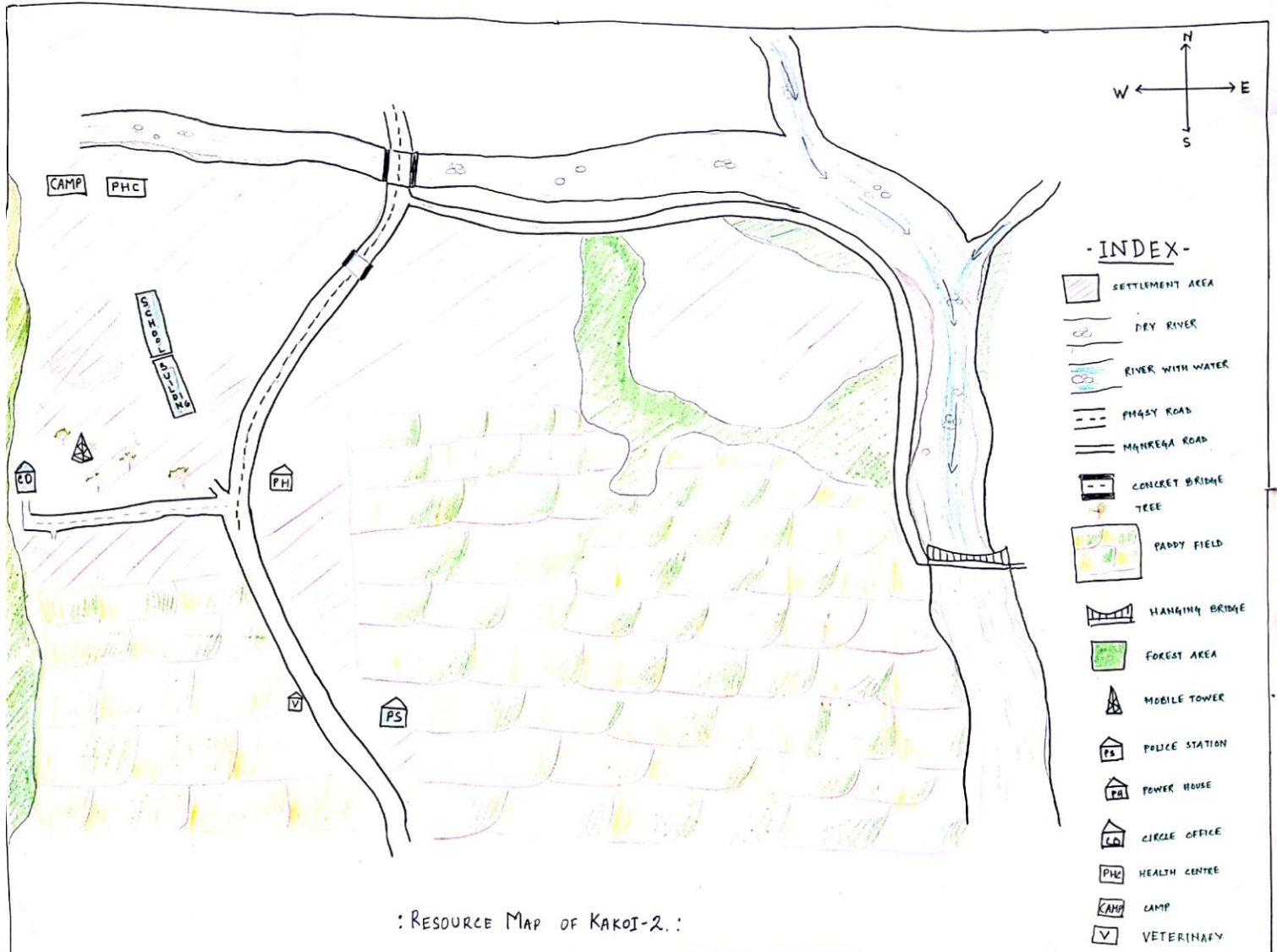


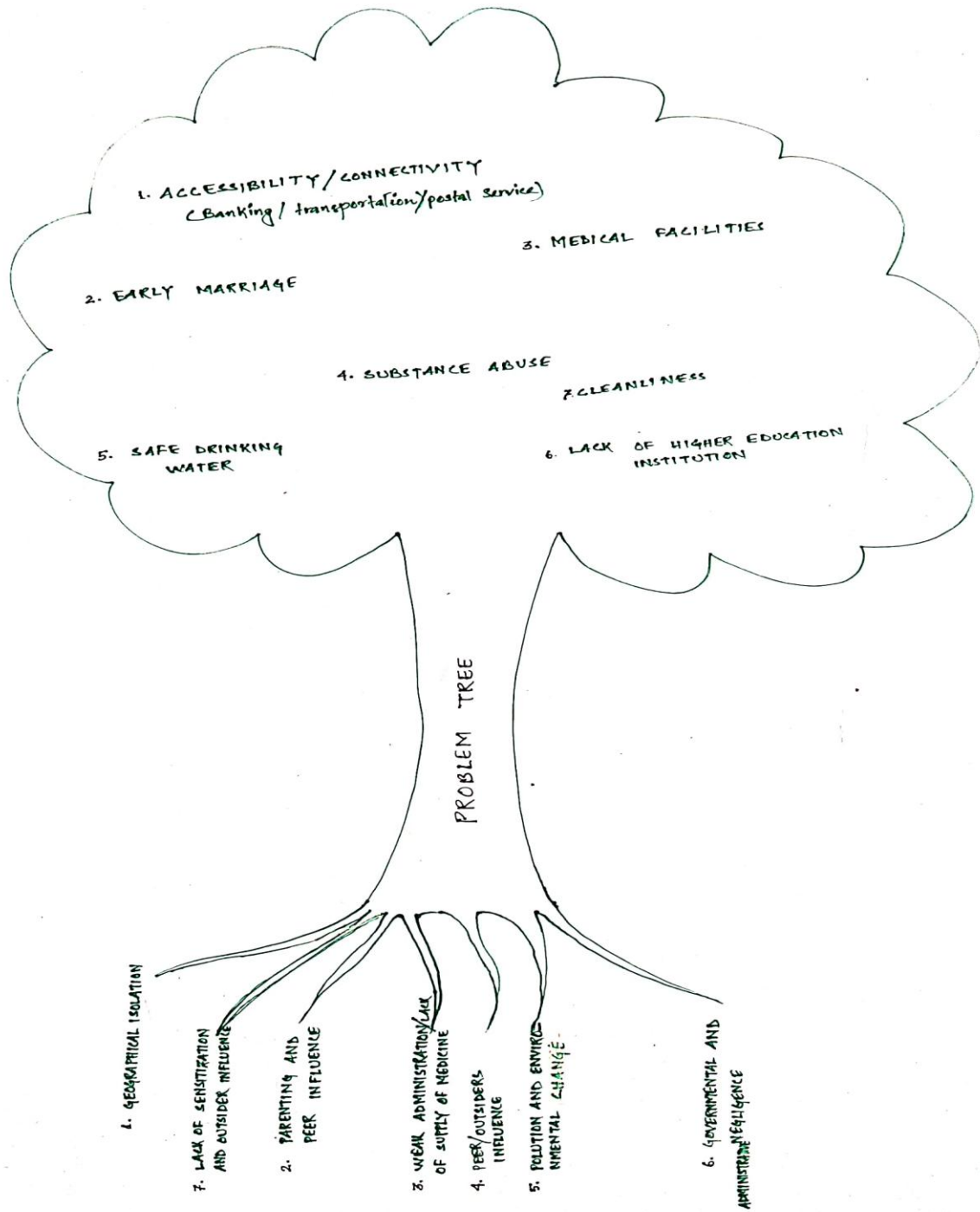


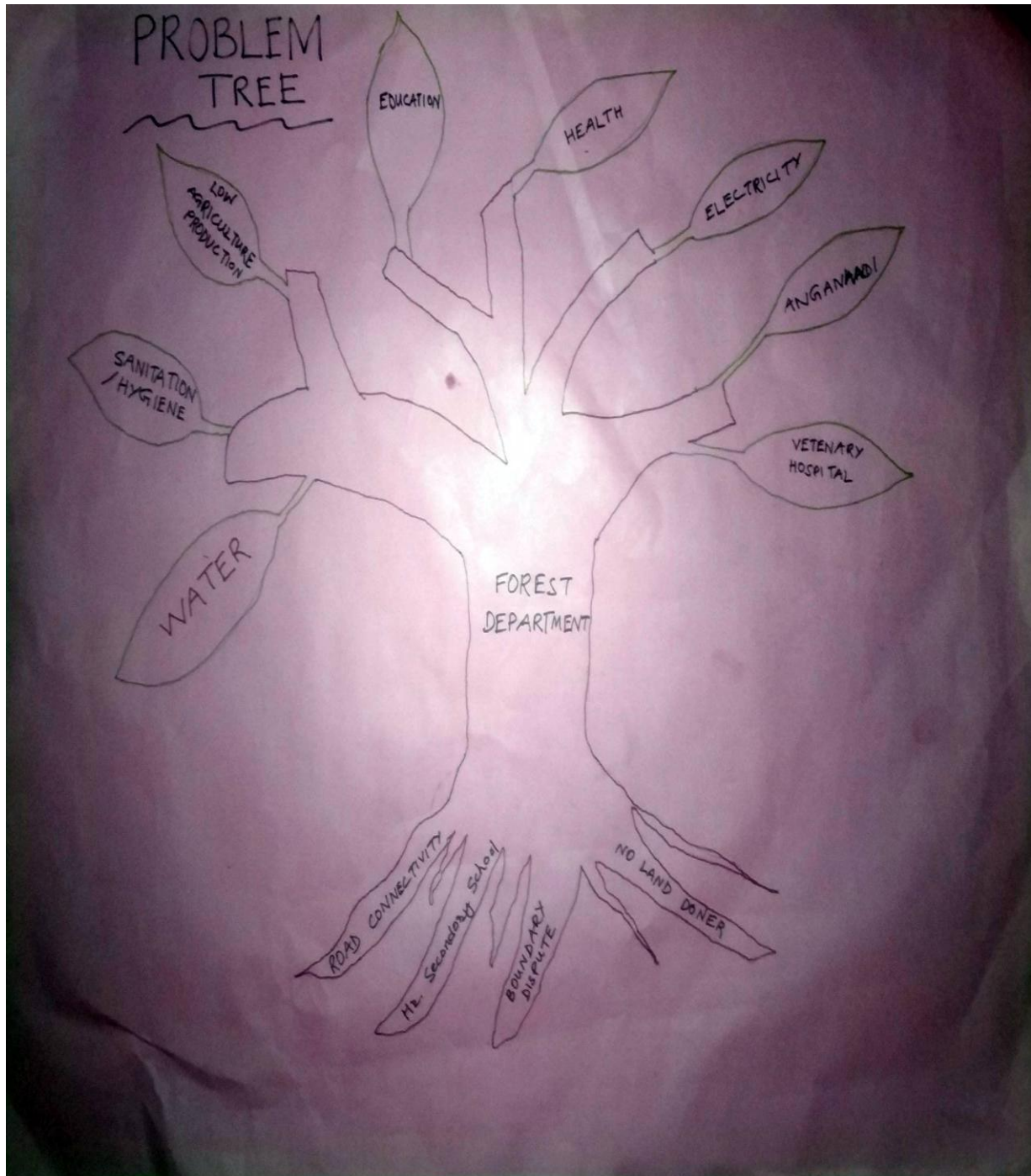




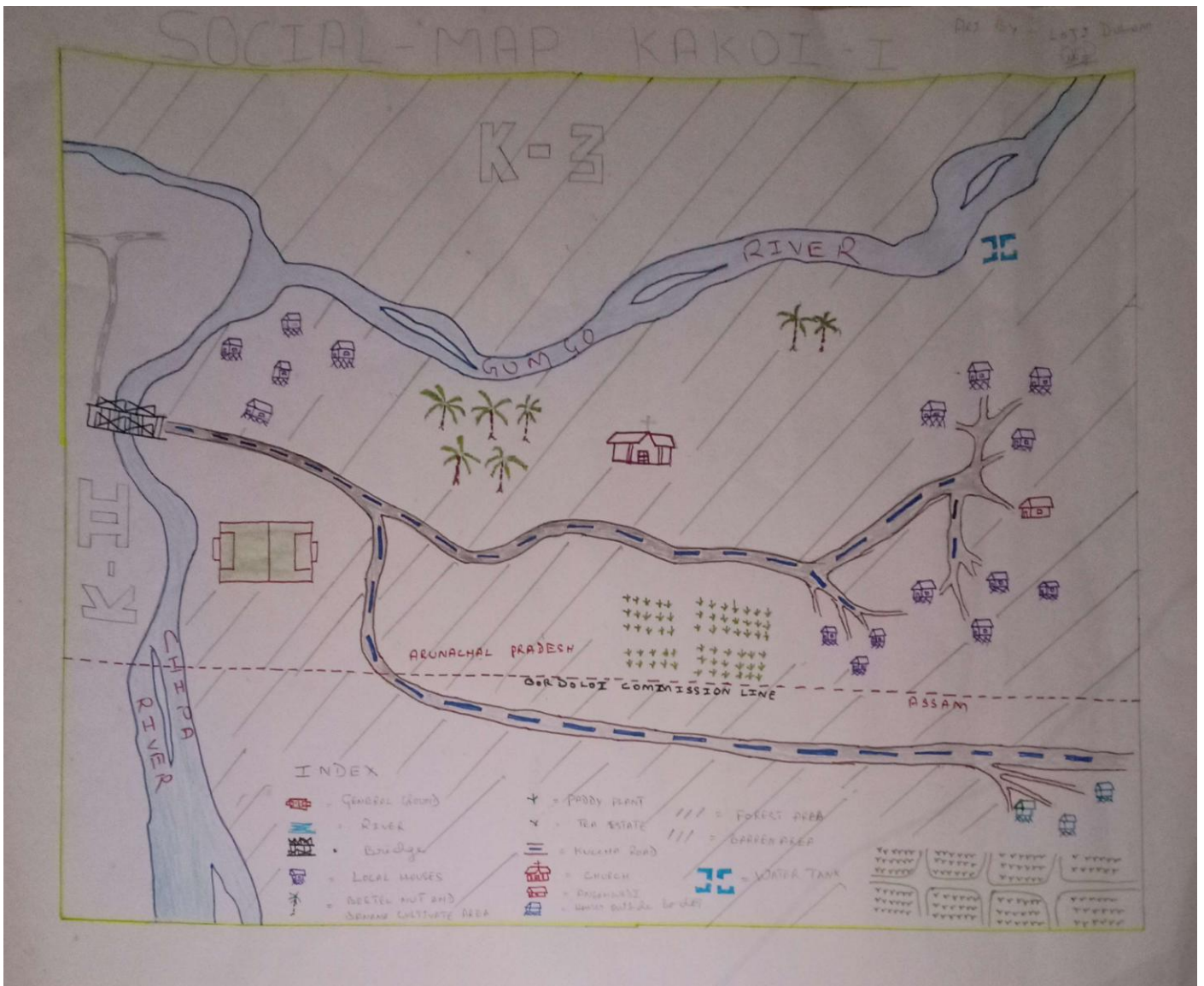


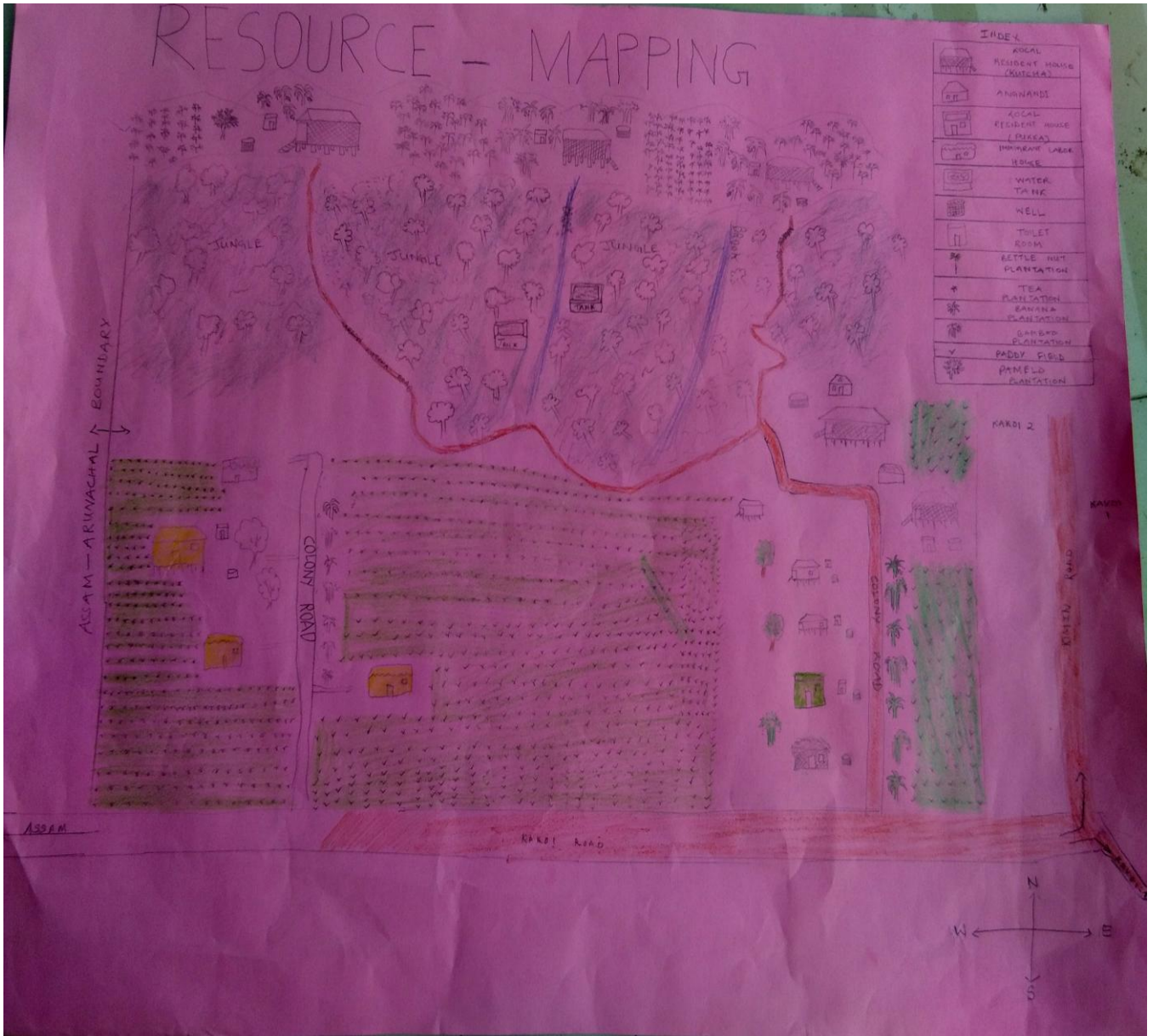












**Annexure7: Media Coverage**

Echo of Arunachal  
**THURSDAY**  
 FEBRUARY 7, 2019

# Northeast

## RGU's Social Work Dept conducts rural camp on 'Swachh Gaon Sundar Bharat'



**RONO HILLS, Feb 6:** As part of their curricular activities, the Department of Social Work, Rajiv Gandhi University launched a five-day rural camp on the theme 'Swachh Gaon Sundar Bharat' at Kakoi village under Kimin sub-division in Papum Pare district on Tuesday. The rural camp is a mandatory component of the social work course curriculum with the core objectives of involving students in the community to understand the existing realities of village life, build capacities and attitudes to experience group living and also provide them with opportunities to apply theoretical social work knowledge and skills in practice.

Attending the inaugural function, RGU Vice Chancellor Prof Saket Kushwaha encouraged the students' community to focus on simplistic living in order to attain inner peace and happiness, and also stressed on the importance of the family in upbringing of socially conscious children. He motivated the students to dream big and work towards it.

NDRF's 12 Bn Commandant Umesh Kumar Thapliyal, in his address, highlighted how street play can be used as a crucial tool among social workers who are also the social soldiers of the nation. He encouraged students to move out of their comfort zones and acquire new experiences in life.

Assuring the University of her support for the success of the rural camp, Kakoi Circle Officer Khoda Rakhi, in her speech, requested the social work students to not only create awareness among the village communities but also to be open minded in learning the indigenous knowledge from them so that there is mutual learning and experience sharing during the camp. Earlier, Dr Kaushalendra Pratap Singh, head of Social Work Department, RGU, welcomed the dignitaries and the community.

The other highlights of the programme were group song, cultural dance and a skit on 'Swachh Bharat' with the theme 'Be your own scavenger' performed by the social work students. Nearly 100 members were present in the inaugural programme including students from Kakoi Middle School, GBs and villagers.

The students shall be engaged in activities like participatory rural appraisal (PRA), conducting awareness on needs and issues of the village like health, sanitation and importance of education along with cultural activities and programmes in and around the village during the camp.

The Arunachal Times, Sunday, February 10, 2019

**LOCAL / National**

**3**

## ✓✓ RGU's rural camp concludes



**KAKOI, Feb 9:** A five-day rural camp themed 'Swachh gaon, sundar Bharat', conducted by Rajiv Gandhi University's (RGU) social work department, at Kakoi village in Papum Pare dis-

trict concluded on Saturday.

The camp was inaugurated by RGU Vice Chancellor Prof Saket Kushwaha in the presence of 12 Bn NDRF Commandant Umesh Kumar

Thapliyal and Kakoi CO Khoda Rakhi.

Various participatory activities were conducted during the camp, based on the needs and issues of the village, like health, sanita-

tion and education, along with invited lectures, participatory rural appraisal, awareness programmes, skits, cleanliness drive, cultural programmes, and such.