

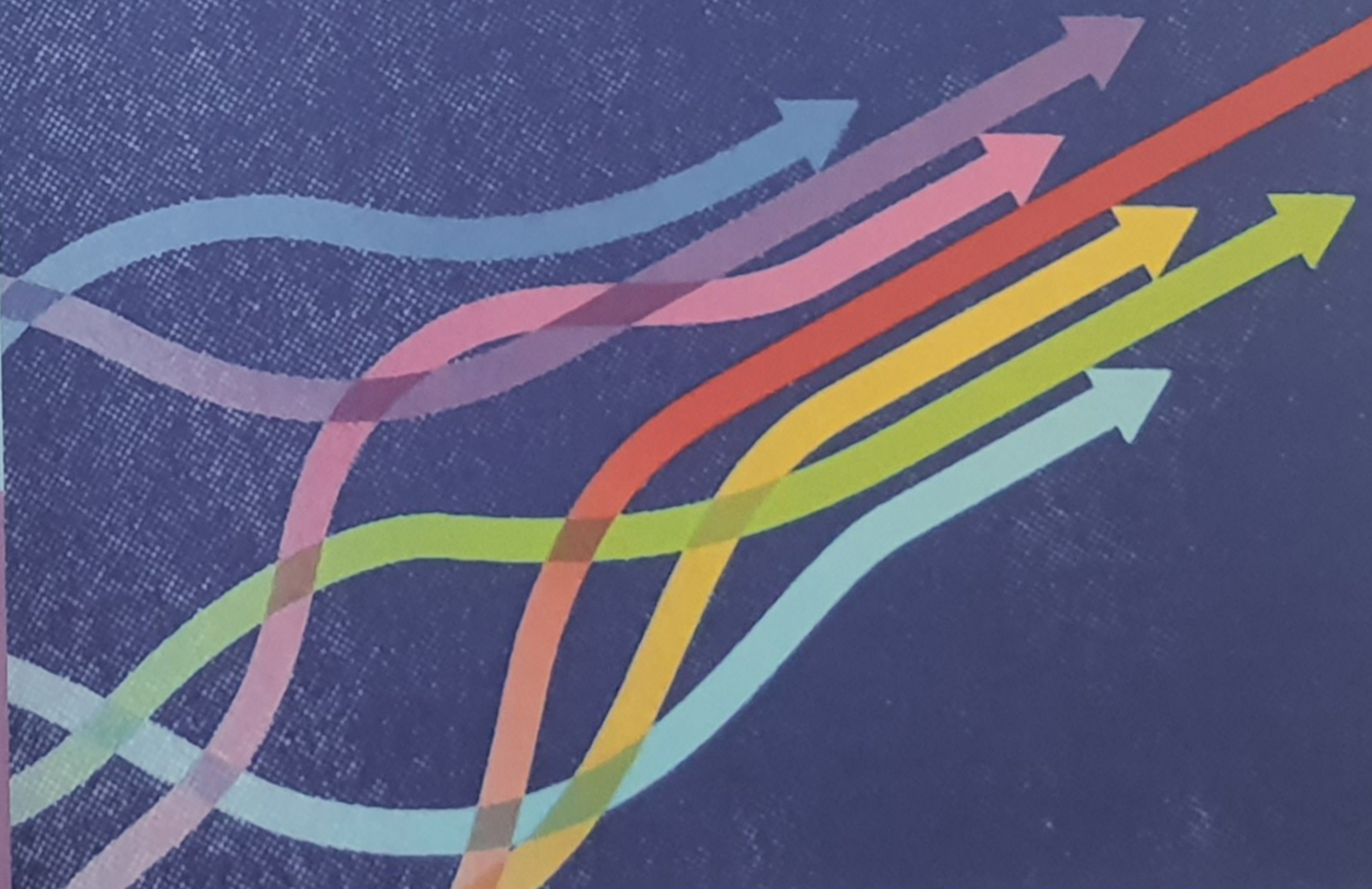


Education at the Crossroads

New Thoughts of the Changing Era

Editor

Dr. Amitabh Roy



This collection of 22 essays focus on the much-discussed issues related to the educational scenario today. With the first-hand experience of 'digital divide' of the remotest district of West Bengal, we are well equipped to address the situation from perspectives, not noticed before. Variety of issues have been discussed, lot more need to be focused upon too. But the need of the hour is well addressed in this critical book.

A multi-disciplinary analytical approach has been adopted while discussing the issues related to digital pedagogy and transformation of traditional classroom teaching. A new era is knocking at our door, only need is to respond with critical insight. The barriers are necessary to point out, so that immediate measures can be taken to smoothen the journey towards an exemplified digital education system.

This book will serve as a handbook of new thoughts about education of this new era. Researchers as well as students will be benefitted from the well-chosen essays on the challenges, globally faced by all.

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Digital Education to Strengthen the Learning Gaps during New Normal Situation in India

Prasanta Kumar Barik

Introduction

The new normal situation during COVID-19 propelled the use of contactless digital technology across India. Indian used the COVID-19 opportunity to further spread the use of digital technology. An important role was played by Digital India Vision of the Government of India which seems to be an instrument in solving the situation in the present scenario, where every sector is caught in a crisis because of COVID-19. All the sectors including business activities have been put to halt. It has badly affected the education sector too. Educational institutions are shut down and as a result, it is putting a lot of stress on students and youths for their education, admission to career-making courses, skill enhancement, employment opportunities, etc. As, per UNESCO, it has been observed that approximately 157 crore students across the globe are facing a do-or-die situation in terms of education.

This new normal situation during COVID-19 has forced us to re-plan and re-organise our education system within these five to six months. Every one of us is realising that the education system needs to change. Now the policymakers and the educationists need to think seriously about its systematic change. This new normal situation has allowed adopting digital technology in education. It