



Faculty Development Programme  
On  
**Rural Community Engagement**  
**FDP 2018**

20<sup>th</sup> March – 26<sup>th</sup> March 2018  
Venue: IDE, RGU

*Jointly Organized by*

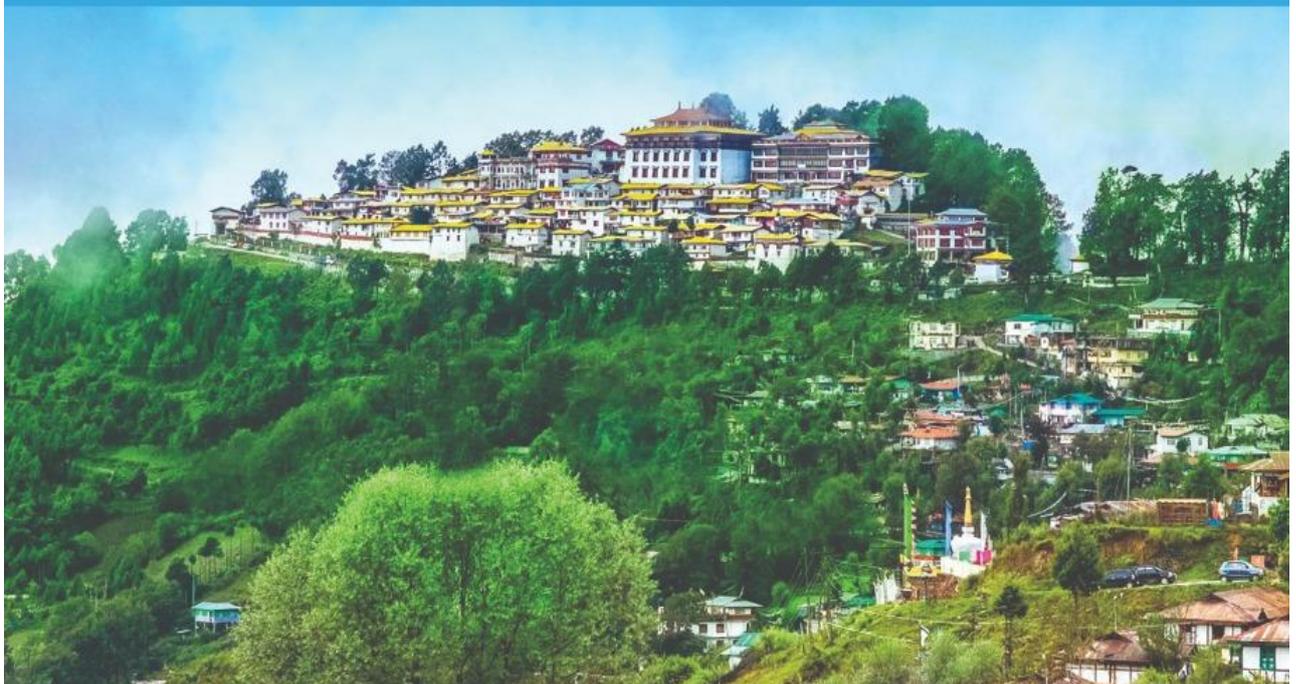
**NSS CELL and Department of Social Work**

Rajiv Gandhi University, (A Central University)  
Rono Hills, Doimukh, Arunachal Pradesh, India.

&

**National Council of Rural Institutes**

Ministry of Human Resource Development, Government of India, Hyderabad



## ACKNOWLEDGMENT

The Faculty Development Programme (FDP) 2018 could not have been possible without the support and guidance of many people. At first I would like to thank Dr. W G Prasanna Kumar, Chairperson of NCRI, MHRD, GoI, Hyderabad for monetary and professional assistance for the programme. We extend our deepest gratitude to you and your team. Our sincere regards to Mr. Ashwin Kumar, Senior Consultant, NCRI, MHRD, GoI for your presence and support.

We also thank Prof. Tamo Mibang Vice Chancellor of Rajiv Gandhi University (A Central University), Rono Hills, Doimukh, Arunachal Pradesh for your administrative and moral support to organised the FDP 2018. We also like to thanks all the participants from various universities of North East India for your cooperation and active participation. We would also like to thank all the resource persons of the programme for your graceful presence and accepting our invitation. Our special thanks to the heads of associated departments: Education, Mass Communication, Social Work and NSS Cell.

Nevertheless, thanks to our dearest students of MSW (2017-19) batch for your active participation and vital assistance for the smooth conduct of the progamme. Without you all, things would have been very difficult. Our sincere gratitude to those many individuals, whose name are not here but assisted in different capacities.

Thank you all!

John Gaingamlung Gangmei  
Coordinator FDP 2018,  
Assistant Professor cum NSS PO,  
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31<sup>st</sup> March 2018

## Concept Note

**Rajiv Gandhi University** (formerly Arunachal University) is a premier institution for higher education in the State of Arunachal Pradesh in collaboration with National Council of Rural Institutes, MHRD, GoI is pleased to announce the Faculty Development Programme (FDP), 2018. It aimed at enhancing faculty capabilities, to promote resilient rural India through curriculum accreditation, research and interventions as well as curriculum design, development and promotion for higher education programmes offered by Universities and Autonomous Institutions in India. NCRI seeks to strengthen the rural higher education curriculum and the faculty members transacting it. The programme is managed by a mix of faculty from RGU as well as resource person from other regional institutions. The programme duration is from 20<sup>st</sup> to 26 March 2018.

### **Objective of Faculty Development Programme:**

Due to curriculum interventions of NCRI several State and Central universities have designed and developed courses/papers on rural community engagement particularly in selected streams like Education, Mass Communication, Social Work and other related areas of rural studies. The duration of these courses/papers varies from six months to two years. As these courses are newly introduced, their transaction requires capacity building of the faculty concerned. It is in this context that the faculty development programme has been proposed to include both class room training and field exposure.

### **How can I reach RGU campus?**

Rajiv Gandhi University is located atop of Rono Hills on a picturesque tableland of 302 acres overlooking the river Dikrong in the vicinity of Doimukh (2 kms) and Itanagar (18 Kms). It is well connected by road, rail, and air network. It has regular *innova, bus, train and chopper services* from *Guwahati*, approximately 357 kms away from here. The university is at the distance of 5 kms from Gumto and 10 kms from Naharlagun Railway Station; 6 kms from Nirjuli Bus stand and 8 Kms from Naharlagun Helipad.

We have Bus Service from RGU Campus to Nirjuli, Doimukh, Naharlagun and Itanagar (see timetable).

## ORGANIZING COMMITTEE

1	Prof. Tamo Mibang	Vice Chancellor	Patron
2	Dr. W. G. Prasanna Kumar	Chairman NCRI	Patron
3	Prof. Tomo Riba	Registrar	Member
4	Prof. Elizabeth Hangsing	HoD, Dept. of Education	Member
5	Prof. Kabi Maram	HoD, Dept. of Mass Communication	Member
6	Ms. Lowang Chaphiak	HoD i/c, Dept. of Social Work	Member
7	Mr. Ravi Ranjan Kumar	Asst. Prof. Dept. of Social Work	Member
8	Dr. Kaushalendra Pratap Singh	Asst. Prof. Dept. of Social Work	Member
9	Mr. Bikash Bage	HoD i/c, Dept. of Sociology	Member
10	Dr. Vivek Singh	Asst. Prof Dept. of Education	Member

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### Inaugural Programme

<b>10:00 AM</b>	<b>Welcoming of the dignitaries to the Dias &amp; Felicitation</b>
<b>10:10 AM</b>	<b>Welcome address by <i>Mr. John G. Gangmei</i>, Coordinator, FDP 2018.</b>
<b>10:15 AM</b>	<b>Introduction of Seminar: <i>Mr. Ashwin</i>, Sr. Acad. Consultant, NCRI,MHRD, GoI.</b>
<b>10:25 AM</b>	<b>Few words from Guest of Honour: <i>Prof. A. Mitra</i>, FO, RGU.</b>
<b>10: 30 PM</b>	<b>Address by Chief Guest: <i>Prof. Tamo Mibang</i>,<i>Vice Chancellor</i>, RGU.</b>
<b>10:40 PM</b>	<b>Introduction of Keynote Speaker: <i>Dr. Kaushalendra Pratap Singh</i>, Chairperson, CYDLS, RGU.</b>
<b>10:50 PM</b>	<b>Keynote Speaker: <i>Prof. RBS Verma</i>, Former Head, Dept. of Social Work; Allahabad University.</b>
<b>11:25 PM</b>	<b>Vote of Thanks: <i>Mr. Gomar Basar</i>, AR cum NSS PO, RGU.</b>
<b>11:30 AM</b>	<b>Light Refreshment</b>
<b>1:30 PM</b>	<b>Unveiling of Wall Mural of World Social Work Day 2018: <i>Prof. R B S Verma</i>.</b>
<b>6:00- 7:00 PM</b>	<b>Cultural Programme on World Social Work Day by MSW 2017-19 Batch.</b>

# FACULTY DEVELOPMENT PROGRAMME

RGU FDP 2018: 20<sup>th</sup> to 26<sup>th</sup> March, 2018)

## SCHEDULE

Day & Date	10 am to 11:30 am	11:30 am to 11:45am	11:45 am to 1:15 pm	1:15 pm to 2:15 pm	:15 to 3: 15 pm	3:30 to 4:30 pm
<b>Tuesday, 20.03.2018</b>	<b>Inaugural</b> Prof. Tamo Mibang, VC, RGU (Chief Guest)		<b>Prof. R.B. S.Verma</b> Rural Social Work in Community Engagement		<b>Prof. Acharya:</b> Curriculum Development	<b>Prof. Acharya:</b> Curriculum Development
<b>Wednesday, 21.03.2018</b>	<b>Mr. Ashwin Kumar</b> National Curriculum Survey	<b>Tea Break</b>	<b>Mr. Ashwin Kumar</b> Video: Kahani Balrampurki Group Discussion, Role Play	<b>Lunch Break</b>	<b>Prof. Kanak Haloi:</b> Mirco-Level Planning and Participatory Rural Appraisal (PRA)	<b>Prof. Kanak Haloi:</b> Mirco-Level Planning and Participatory Rural Appraisal (PRA)
<b>Thursday, 22.03.2018</b>	<b>5: 15 am Field Visit to Ziro</b>		<b>Rural Tourism</b>		<b>Home Stay</b>	<b>Entrepreneurship</b>
<b>Friday, 23.03.2018</b>	<b>Mr. Ashwin:</b> Rural Entrepreneurship and Tourism		<b>Mr. Ashwin:</b> Rural Entrepreneurship and Tourism		<b>John Gangmei:</b> Filed Visit GD and Presentation	<b>John Gangmei:</b> Filed Visit: GD and Presentation
<b>Saturday, 24.03.2018</b>	<b>Mr. Moji Riba:</b> Rural Engagement and Communication: Field Notes and Others Stories		<b>Mr. Moji Riba:</b> Rural Engagement and Communication: Field Notes and Others Stories		<b>Prof. Acharya:</b> Education and Rural Engagement	<b>Mr. Ashwin</b> Rural Mental Health
<b>Sunday, 25.03.2018</b>	<b>Field Visit: Itanagar and Lekha Village (Conduct PRA)</b>					
<b>Monday, 26.03.2018</b>	<b>Dr. R. MPant</b> “Management and Rural Reconstruction”		<b>Group Presentation: PRA of Lekha Village</b>	<b>Lunch Break</b>	<b>Valedictory (1:30-2:30 pm)</b>	

## REPORT: FACULTY DEVELOPMENT PROGRAMME

**Jointly Organized By**  
**NSS CELL & DEPARTMENT OF SOCIAL WORK, RGU**  
**And**  
**NATIONAL COUNCIL OF RURAL INSTITUTES (NCRI), HYDERABAD**  
**(20<sup>th</sup> March 2018 to 26<sup>th</sup> March 2018)**

**Day-1: 20.03.2018, Tuesday**

**Session I: Inaugural Programme**

**Time: 10: 00 am -11:30 am**

**Chief Guest: Prof. Tamo Mibang, Vice Chnacellor, RGU**

Faculty Development Programme (thereafter FDP) kicked off with registrations at 08.45.am at IDE hall RGU. The participants ranged from various universities located across 6 different states of North-East i.e. Assam, Nagaland, Manipur, Mizoram, Tripura and Arunachal Pradesh. The inaugural programme of the FDP began at 10:00 am by welcoming of the dignitaries to the dais and



Fig. 1: Inaugural Address by Prof. Tamo Mibang, Vice-Chancellor, RGU followed by a welcome address by Mr. John G. Gangmei, Coordinator FDP 2018.

Mr. K. Ashwin Kumar, Sr. Academic Consultant, NCRI shared an Insight to the theme of the FDP i.e “Rural Community Engagement”. It was followed by few words from Prof. S.K Singh Dean, Faculty of Social Sciences, RGU on pilot projects and the critical need on rural community engagement. The honourable chief guest Prof. Tamo Mibang, VC, RGU addressed Arunachal as a “Less Forward” state as compared to the predominant terminology of “backward” state. He concluded with encouraging the organizing team and highlighted that the time is ripe to emphasise more on rural engagements and introspect ourselves for a better tomorrow.

The keynote speaker Prof. R. B. S. Verma, Head, Department of Social Work; Allahabad University highlighted the theme of FDP and the concept of sustainable development in terms of *'environment sustainability and community system'*. The session was concluded at 11:30 AM by a



**Fig. 2: World Social Work Day (March 20) 2018 Observed during FDP**

vote of thanks proposed by Mr. Gomar Basar, Asst. Registrar academic and Co-coordinator, FDP.

### **Session- II: Curriculum Development**

**Time:** 2:00 pm to 05:00 pm

**Resource Person:** Prof. P.K. Acharya, Department of Education, RGU

The second session of the FDP programme began at 2:00 pm with a play enacted by the students of Social Work, RGU under the guidance of Mr. K. Ashwin Kumar, Sr. Consultant, NCRI regarding the issue of 'Suicidal cases of students in various institutions' after the play feedbacks were extracted from the spectators followed by the revival of the technical session. The second session was delivered by Prof. P.K Acharya, Dept. of Education, RGU on the theme of 'Importance of Curriculum'. The key pointers included on how to construct and develop Curriculum for higher education. The session came to an end with a sharing on 'Suicide' as 'Cry for Help' by Miss Chaphiak Lowang, Assistant Professor, Social Work, RGU at 4:45 pm.

**Day-2: 21-03-2018, Wednesday**

**Session: I: Rural Resilience in University Curriculum**

**Time:** 10 am – 11:30 am

**Resource person:** Mr. K. Ashwin Kumar, Sr. Academic Consultant of NCRI, MHRD, GoI.

The first session of day two, FDP began with the introduction of delegates and their purpose of participating in the programme. After a brief introduction of participants, the resource person discussed about the two programmes launched by NCRI on the commemoration of the

150<sup>th</sup> Birth Anniversary of Mahatma Gandhi namely, *Mahatma Gandhi Grameen Vidya Abhiyan* and *Mahatma Gandhi Grameen Praband Vidya Abhiyan* as National Rural Management Education Campaign and National Rural Engagement Campaign. Then the resource person presented the curriculum of NCRI through power point.

He also gave a brief explanation on SENDAI framework and its 13 guiding principles. In addition to that he also mentioned about Paris accord on climate change and PMO's 10 point agenda on sustainable development goals (SDGs). The resource person also mentioned about Gandhiji's "*NAI TALIM*". Advising the delegates the resource person said "you should not be just a teacher, but be a mentor for the students".

The resource person also presented the "National Curriculum Framework for Higher Education on Rural Engagement". Thereby, each delegate was asked to read out the points of the slides and interpret. Participants also had an open discussion and clarification on national curriculum. The resource person stressed that "education should be *outcome* based not *output* based". During the second half of the session he shared the syllabus and the theme of NCRI. He also mentioned four identified areas of rural problems: a). rural studies, b). rural technologies, c). rural engagement, and d). rural management, followed by group discussion on the above thematic areas.

**Session: 2:** Kahani Balrampur Ki

**Time:** 11:45 am – 1:15 pm

The session began by screening a documentary "*Kahani Balrampur Ki*" on rural digitalization. It describe about the biometric registration of the Panchayat office with the efforts of district administration and the villagers. Digitalization has enabled for the effective implementation of policies and programmes such as MGNREGA, PDS, ICDS, and Health services. The participant were divided into two groups i.e., male and female faculty. Each group were instructed to formulate a set of 10 questions within 10 minutes based on the documentary. Dr. K.P Singh moderated the questioning rounds of the teams. Both the teams members participated actively by cross questioning. Then, a 5 minutes role play on "Human trafficking" was performed by MSW students, followed by group discussion in context of North-East India. Human trafficking is one of the major concerns of the Region; there has been an instance on the rise of human trafficking.

The resource person gave assignment to frame 5 questions and 5 solutions on “Illiteracy in India”. The participants were asked to submit it by the next day.

**Time:** 2: 15 pm - 4: 30 pm

**Resource person:** Dr. Kanak Haloi

**Topic:** Micro Level Planning (MLP) and Participatory Rural Appraisal (PRA)

Prof. Kanak Haloi, NCRI, Guwahati was the resource person for the post lunch session. The topic of the session was “Micro-Level Planning and Participatory Rural Appraisal”. He discussed the significance of participation, planning, understanding development problem and analysis of problem. He also minutely explained the concepts and techniques of PRA as well as important tools for investigation and analysis. He also stressed on “the needs of engaging Governmental Organisations (GOs) in collaboration with local NGOs for rural planning and effective delivery of services”.

After the end of daylong session, Mr. Ashwin displayed few questions to the delegates for the next day field visit to Ziro. The objective of the visit was to understand the concept of “Rural Education, Rural Tourism and Rural Entrepreneurship”. John Gangmei, Coordinator, FDP highlighted the tentative schedule and expected weather conditions for the field visit.

**Day-3:** 22.03.2018, Thursday

**Theme:** Field Visit to Ziro on Rural Tourism

**Duration:** 5 am to 8 pm

After three and half hours of journey along the hilly terrain the participants reached the destination Hija Village, Ziro. Based on thematic areas the participants were divided into groups to conduct the study by interviewing the local denizens. The purpose of the visit was to understand the basic amenities in



**Fig. 3:** Interaction at Government Higher Secondary School, Ziro

terms of physical and social infrastructure of the local community i.e. drinking water, electricity, education, hygiene, housing, connectivity, road, government schemes and services.

The group interaction of participants with the staff at Government Higher Secondary School of Hija helped them derive insight about the quality of education in the locale. They interacted with Sir. Millo Gute, the principal and other faculty members of the school. Mr. Gute said “there is lacuna in the providence of govt facilities to the school, such as sports materials, computer appliance are insufficient for the hundreds of students. Our School have inadequate teaching materials and books in the library”. In the course of discussion, the Principal expressed his concern over the lack of language lab and science laboratory. Due to inadequate of fund, they aren’t able to maintain the present deteriorating infrastructure of the institution. This has hampered the development of the School. In the course of interaction Mr. K Ashwin Kumar, NCRI, Senior Academic Consultant took snapshots of the poor infrastructure of the school and tagged at Twitter handle to Mr. Kiren Rijiju, Local MP AND Minister of State, Home Affairs, Government of India asking his immediate attention for the cause of higher education in his

region. The participant also got to witnessed *Myoko*<sup>1</sup> festival. One of the Gaon Bura of the Ziro valley recalled how to strengthen the relationship between the neighbouring denizens of the valley Nyishi - Apatani (local tribes) Summit was held on 2016. In the summit, a sum of Rs. 50000 was awarded to a newlywed couple i.e. Nyishi groom and Apatani bride and vice-versa.



Fig. 4: Government Higher Secondary School, Ziro

“In 2015, Mission Clean Ziro was launched with 5000 volunteer” said the former AYA (Apatani Youth Association) President. They have emphasised on abolishing evil practice, encourage education and infrastructure development of the Ziro. “We have a strong sense of community among the Apatani” asserted the Gaon Bura. The interactions and visits across

<sup>1</sup> Festival of Apatani tribes of Arunachal Pradesh, the celebration of friendship, prosperity, and fertility.

the community highlighted the strong strong capital existing in the village. However, in terms of promoting tourism, the infrastructural base seemed a bit weak and lacked complete marketing. It was felt that the place out of its sheer scenic advantage and cultural uniqueness has huge potential for tourism but need is to ensure basic facilities like transportation, safety, health facilities and marketing to optimise the same.

**Day-4:** 23.03.18, Friday

**Session – 1:** Rural Entrepreneurship and Tourism

**Time:** 10:00 am- 11:30am

**Resource Person:** Mr. K. Ashwin Kumar, Senior Academic Consultant, NCRI, Hyderabad

The 1<sup>st</sup> session of day 4 of FDP was hosted by Mr. K. Ashwin Kumar, where he delivered a brief presentation on National Council of Rural Institutes, its guidelines and its approach which emphasized on Team Based Approach. Mr. Kumar spoke extensively on promoting Rural technology, citing an example of windmill technology which can be used in the north-eastern states but is yet to be realized, he also stressed on the need of social policies focused on harnessing the indigenous technology giving examples of rural entrepreneur NIRMA ANAND, founder of AMUL in 1946.

Forwarding the session the resource person showed the video of “TED TALKS” which featured Anil Gupta, professor at the Indian Institute of Management and executive vice chair of the National Innovation Foundation and Padma shri awardee in the year 2004. The video showed some of the innovations in the rural parts of the world, by the people who did not have access to the modern technology. Some of the prominent innovations were coconut tree climber machine by Mr. Appacham from Kerala which is now a product of global market, rice grinding machine in a scooter by Mohammad Jahagir of Maharastra and many more. The resource person concluded with a statement that “necessity is the mother of all inventions.” Another video clip from the movie Munna Bhai MBBS was played delivering a message “knowledge should be shared “, The delegates were then asked to deliver their understanding and interpretation of the video of the “TED TALKS”.

**Session- 2:** Rural Entrepreneurship And Tourism

**Time:** 11:45 am- 1:15pm

**Resource Person:** Mr. K. Ashwin Kumar, Senior Academic Consultant, NCRI, Hyderabad

In the 2<sup>nd</sup> session after the Tea Break the resource person distributed a copy of caselet to each delegate as example and asked each one of them to submit a caselet based on true events or

their experiences which would be published in an edited book by NCRI after due editing. The delegates after a short clarification and mutual discussion undertook the task and during an extended session which continued upto 1:45 pm each one of them submitted their self prepared caselet to the resource person before going for a 30 minute lunch break.

### **Session- 3 and 4: Group Discussion And Presentation on Ziro Field Visit**

**Time:** 2:30 pm- 6:00 pm

**Resource Person:** Mr. K. Ashwin Kumar, Senior Academic Consultant, NCRI, Hyderabad

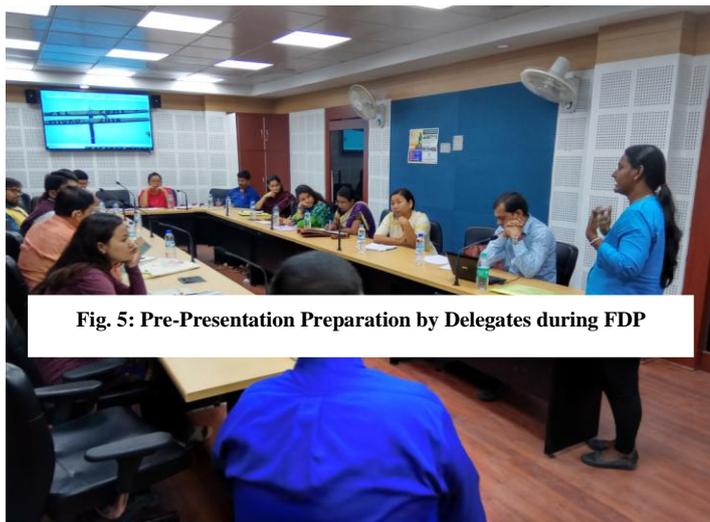
In the third session the delegates were assigned to give a presentation on their field visit to Ziro valley. The delegates were asked to sit in an organized way according to the groups formed during the field visit.

Each groups were provided with markers and chart papers for their presentation. The groups and topics of their presentation are as follows:

1. **Rural Tourism in Ziro** presented by Dr. Mohammad Asif, Mr. Arjun Das ,Mr. Ratna Tayeng
2. **Clean Ziro in the light of Swachh Bharat** presented by Dr. Akash Ranjan, Dr.Ratna Mala, Ms. Chapiak Lowang.
3. **Basic Amenities** presented by Dr. Kaushalendra Pratap Singh, Mr. Ravi Ranjan Kumar, Dr. Yeasmin Sultana, Dr. Vivek Singh.
4. **Disaster Risk Reduction/Health issues** presented by Dr.Dakter Esse, Dr. Joashri Dey, Dr. Swapna Biswas.

Each presentation was followed by an interaction session where presenters were interjected with queries and suggestions were made.

During an extended session which continued upto 6 pm, the resource person demonstrated how to conduct Cardiopulmonary Resuscitation (CPR), role play was performed by Mr. Partha (MSW



**Fig. 5: Pre-Presentation Preparation by Delegates during FDP**



**Fig. 6: Presentation by Delegates during FDP**

Volunteer) and Mr. Ashwin himself. Mr. Ashwin also demonstrated the technique to relieve from chocking, role was played by Mr John G. Gangmei (co-ordinator, FDP).

**Day 5: 24.03.18, Saturday.**

**Session 1: Rural Engagement and Communications: Field Notes and Other Stories**

**Time: 10:00am- 11:30am**

**Resource Person: Mr. Moji Riba**

Dr. Ratna Mala gave a brief introduction of Mr. Moji Riba, (Asst. Professor, Department of Mass Communication, RGU), and felicitated with a memento by Ms. Chapiak Lowang. The session focused on the significance and potential of communication, he also how effectively it can use for the intervention to promote social change and social policies. The resource

stressed “communication play a vital role in our lives incorporating as well as with rural populace”. Each and every individual is using smart phones and active on social media- Facebook, Whatsapp,



**Fig. 7: Role Play Exercise During FDP, IDE Hall**

Instagram irrespective of rural and urban populace. The speaker also highlighted and discuss on the changing scenarios of consumerism and technology. Nevertheless, he asserted to focus on effective use of technology without harming the ethos of cultural practices at the same time promoting changes. The resource person presented guidelines of Do’s and Don’ts of communication in rural engagement. He also narrated his past experiences and strategies about his project stop open defecation in the villages in Arunachal Pradesh.

**Session-2: Rural Engagement and Communications: Field Notes and Other Stories (continued)**

**Time: 11:30am-1:15pm**

A short documentary “**Songs of the Forest**” was screen, it depict the efforts of community participation in conserving Hornbills, Forest and wild animals. Hornbills are hunted for its

beaks, used as an ornamental in making *podum<sup>i</sup>* (a headgear), a symbol of identity for tradition and culture of the indigenous people. The power of appropriate dissemination of information, education and communication has enabled to the urgent need for its conservation and the importance of convincing people for social change. Fibre glass beaks were accepted as an alternative for hornbills' beak. When the community realised and convinced of the severity of the problem that needed to be addressed. He concluded the discussion with the statement "globalisation and tradition can go hand in hand".

### **Session- 3: Curriculum Building with an Attitudinal Aspect for Different Discipline**

**Time: 2.15 pm- 3:30 pm**

**Resource Person:** Prof. P.K. Acharya, Department of Education, RGU.

The resource person discussed the needs and relevance of "Higher Education and Rural Community Engagement". For group discussion the participants were divided into 3 groups, based on their respective discipline i.e Mass Communication, Education and Social Work. The task for each group was to discuss and develop a curriculum consisting of 4 units. The group members presented their assignment with enthusiasm. This exercise enables the participants to understand the importance of curriculum framework and its pedagogy

### **Session-4: - Suicide Prevention Facilitation**

**Time:** 3:30pm- 5:00pm

**Resource Person:** Mr. K. Ashwin Kumar, NCRI, Hyderabad.

The last session of the day began with role play act which highlighted some issues which had reportedly led to suicidal tendencies.

- First act was about a farmer who wanted to commit suicide because killing himself would get his son a government job. Farmer's role was played by Mr. Govin ((MSW, student volunteer)) and role of counsellor was played by Mr. Ratna Tayeng (Participant, RGU).
- Second act was based on LGBTQ issue and drug addiction, role of troubled teen played by Taro Romi (MSW, student volunteer) and role of counsellor was performed by Dr. Yeasmin Sultana(Participant, Tezpur University).

- Third act was about an old man who wished for euthanasia, role was played by Bamin Rambo, while role of counsellor was played by Mohd. Asif (Participant, Tezpur University).
- The fourth act was about a man wanting to commit suicide because of failed attempts to go abroad, role was played by Eha Migri (MSW, student volunteer) and role of counsellor was played by Dr. Ratna Mala (Participant, Tripura University).

Post act session was an open discussion among participants on the issue of suicide myths and facts, LGBTQ , Sexual orientation and Gender issues. It highlighted the vitality of bullying and non acceptance as core factors leading to suicide. It was an extended session, the day ended by 6:30 pm.

**Day-6: 25.03.2018, Sunday**

The day was divided into two parts that was pre lunch (8:00am to 1:00pm) and post lunch (2:00 pm to 4:00 pm). During pre lunch, the participants accompanied by students of social work visited a few tourist destinations at Itanagar, the capital city of Arunachal Pradesh. it is located at a distance of approximately 25km from RGU.



**Fig. 8: Group Discussion among Delegates during FDP**

Post lunch, there was a visit to Lekha village for practicing tools of Participatory Rural Appraisal (PRA). It is located at a distance of 5km from RGU.

**Pre-Lunch Visit: 7:30 am to 1:00 pm**

In the light of many participants visiting the state for the first time and rural tourism being one of the key themes of the FDP the visit aimed at exploring the town and develop insights about the historical places of Itanagar

**Location 1: Theravada Buddhist Temple**

Theravada Buddhist temple is one of the oldest branches of the Buddhism known to be prevalent in South East Asia along with other countries. The beautiful and serene atmosphere of the temple is praiseworthy. This is perfectly suitable to the calm and composed temple surroundings. This is considered to be one of the holy temples for Buddhism still now. It is not only a religious place to find solace in, but an important historical place for its archaeological and religious significance.



Fig. 9: Theravada Temple

### Location 2: **Gompa Buddhist Temple**

The foundation stone for the Gompa also known as the centre of Buddhist studies was laid by the 14<sup>th</sup> Dalai Lama in 1983. This is also a prominent tourist attraction of the Itanagar capital complex. The religious and archaeological significance of the place added with serene and aesthetic beauty invites tourists from across the region.



Fig. 10: Gompa Buddhist Temple

### Location 3: **Ita-fort, Itanagar**

Itafort is one of the most important historical sites in the state of Arunachal Pradesh. The name literally means “Fort of Bricks” (“Ita” literally mean brick in the Assamese language). The Ita fort at Arunachal Pradesh was built as early as the 14<sup>th</sup> - 15<sup>th</sup> century. The fort has an irregular shape, built mainly with bricks dating back to the 14<sup>th</sup> -15<sup>th</sup> century. The total brickwork is of 16,200 cubic meter lengths which was probably built by kings of the Chutiya kingdom



Fig. 11: It Fort Site

which ruled the region during that time. The fort has three different entrances at three different sides, which are western, eastern and the southern sides.

**Post Lunch Visit (2:00pm to 5:00pm): PRA at Lekha Village**

The participants were accompanied by FDP Co-ordinator and Co- co ordinator during the visit of Lekha village for conducting PRA. The participants were divided in three teams to practice one tool each of PRA namely Transect Walk, Venn Diagram and Problem Tree Analysis. As a gesture of goodwill and regard the team first visited the house of Mr. Techitaya, Gaon Bura (traditional head) of the village. Mr. Gomar Basar introduced the team and purpose of visit with Gaon Bura and other important persons of the village community present there. Dr. Sultana presented the Gaon Bura (village elder) with the memento of the Faculty Development Programme. The Gaon Bura. Mr. Techitaya welcomed the participants and briefed them about historical background of the local community. It also appeared during the discussion that he is one of the land donors to RGU. The main motive of donating land was to promote and support Higher Education in the State as no other State or Central University was available for the students of Arunachal Pradesh. The Students had to go far off places for Higher Education.

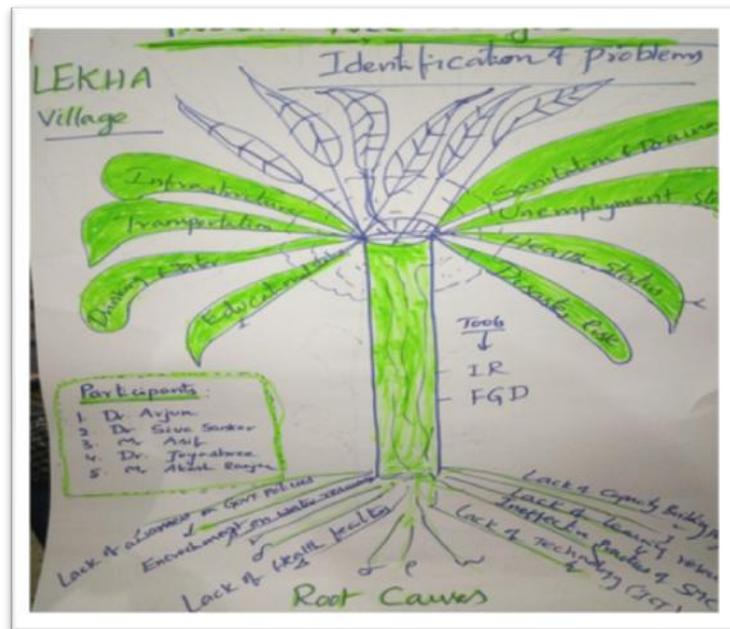


Fig. 12: Problem Tree Analysis (PRA Tool)

It was further shared that the village consists of 15 households with the total population being 50. Agriculture is the main occupation. Community Health Centre (CHC) and Primary Health Centre is unavailable at the Village. The nearest CHC is at Doimukh which is 4kms far from the Village with no any proper road condition. Private Vehicles are used in emergency cases. Vaccinations, Polio programmes, Awareness are initiated by the ASHA's. The village has one primary school, for the further study students are supposed to go outside village.

The team conducted PRA by using various techniques and it was assisted by the villagers. The priority areas identified through PRA include scarcity of water, road, education, connectivity, health.

After returning from the visit to Lekha village participants went to IDE. The last session was led by Mr. K. Ashwin Kumar (NCRI) during which participants were given an assignment on “National Curriculum Framework” to be submitted to the Chairperson, NCRI.

### **Day - 7: 26.03.18, Monday**

**Session - I: Rural Management and Rural Reconstruction**

**Time:** 10:00am- 11:30am

**Resource Person:** Prof. R.M Pant, Director, NIRD, North East Campus, Guwahati

Prof. Pant began the session by highlighting “soul of India lives in its villages”. He went on to emphasise the critical significance of rural realities in the Indian context. He also emphasized on various policies and programs of the Government for the Rural Reconstruction. Speaking on the reason behind the backwardness of rural areas the resource person cited example of an ongoing phenomenon termed as Ghost Village, in which all the skilled and able-body people migrate to the urban area, leaving the villages with only houses and no any skilled people which have its adverse effect on the village.

**Fig. 13: Discussion and Role Play During Session**



He also talked about the concept and implications of PURA (Providing Urban Amenities in Rural Areas), a rural reconstruction programme of Dr. A.P.J Abdul Kalam, then the President of India. He further stated the importance of RURBAN so as to check the Migration from the rural to urban places. He pointed on various aspects of rural reconstruction through examples of villages in North East like the Eco-Tourism development in the Garo Hills of Meghalaya where ‘Mawlynnong’ is the cleanest village in Asia and it attracts Ninety thousands tourist every year. Thereby highlighting the fact that each village is

also capable of becoming the cleanest village. At the same time he highlighted the high significance of Marketing stating that there must be many more villages cleaner than above cited but due to lack of marketing strategies they fail to invite tourist attraction and hence lack a great deal of prosperity. He concluded the session with a note “Knowledge doesn’t lie in talking big things but in our ability to appreciate the smallest ideas”.

**Session – 2: Presentation on PRA findings at Lekha Village**

**Time:** 12:00 noon to 01:00 pm

The second session of day 7 was moderated by Dr. Kaushalendra Pratap Singh, Chairperson of Centre for Youth Development and Leadership Studies (CYLDS), RGU. The three groups who have conducted the PRA at Lekha village, Papumpare as part of rural immersion programme gave presentation.



**Fig. 14: PPT and Discussion Session**

**Session- 3: Valedictory Programme**

**Time:** 2:00 pm- 3:10pm

**Chief Guest:** Prof. Tomo Riba, Registrar (acting), RGU.

The Valedictory Programme began at 2:00 pm by welcoming the dignitaries to the Dias and felicitation, followed by a formal welcome address by Mr. Gomar Basar, Assistant Registrar and co –co ordinator of FDP. Mr. K. Ashwin Kumar, Sr. Academic Consultant, NCRI shared details about the recently launched programmes on rural community engagement initiated by NCRI- the Mahatma Gandhi Grameen Vidya Abhiyan as National Rural Management Education Campaign and National Rural Engagement Campaign. After that the delegates spoke about their experience in Faculty Development



**Fig. 15: Group Photo Post Valedictory Session**

Programme, 2018. Thereafter, Prof. Amitava Mitra, Finance Officer of Rajiv Gandhi University (Guest of Honour) highlighted various policies of successive government in leveraging the rural sector.

The Chief Guest Prof. Tomo Riba then addressed the august gathering. After his address certificates were distributed to all the participants. The coordinator Mr. John G. Gangmei proposed the vote of the thanks, to Dr. W. G. Prasanna Kumar, Chairman of NCRI, Prof. Tamo Mibang, Vice Chancellor of RGU, Mr. Ashwin Kumar NCRI, Chief Guest, Guest of Honour and all the participants. The gratitude was also extended to all the faculty members and students of Social Work department for their active participation as key host as well as facilitators.

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<sup>i</sup> Head gear worn by men of Nyishi Tribe.

### **Valedictory Programme**

- |                   |   |
|-------------------|---|
| <b>2:00 PM :</b>  | <b>Welcoming of the dignitaries to the Dias &amp; Felicitation</b>              |
| <b>2:10 PM :</b>  | <b>Welcome address by Mr. Gomar Basar</b>                                       |
| <b>2:20 PM :</b>  | <b>Experience Sharing by Participants</b>                                       |
| <b>2:30 PM :</b>  | <b>Few Words from: <i>Mr. Ashwin</i>, Sr. Acad. Consultant, NCRI,MHRD, GoI.</b> |
| <b>2: 40 PM :</b> | <b>Few words from Guest of Honour: Prof. A. Mitra, FO, RGU.</b>                 |
| <b>2:50 PM :</b>  | <b>Address by Chief Guest: <i>Prof. Tomo Riba</i>, Registrar, RGU.</b>          |
| <b>3:00 PM :</b>  | <b>Distribution of Certificates by Dignitaries</b>                              |
| <b>3:15 PM :</b>  | <b>Vote of Thanks: <i>Mr. John G. Gangmei</i>, Coordinator, FDP 2018.</b>       |



**Mr. Ashwin Kumar, NRCRI with Prof. Tamo Mibang, VC, RGU.**

## Photo Gallery







**Compile By:**

**John Gaingamlung Gangmei Coordinator, FDP 2018, Asst. Prof. cum NSS PO, RGU.  
Ravi Ranjan Kumar, Asst. Prof, Dept. of Social Work, RGU.  
MSW Students (2017-18)  
Jiri, Partha, Mebing, Romi, Simi, Juni, Goving, Bharat**