

**REPORT**  
**ON**  
**THREE DAY ONLINE CHILD CENTRIC**  
**DISASTER RISK REDUCTION**

Organized by

**Department of Education**

**Rajiv Gandhi University (A Central University)**

**Rono Hills, Doimukh–791112, Arunachal Pradesh, India**

In Collaboration with



**National Institute of Disaster Management (NIDM), New Delhi**

**(17-19 November , 2020)**

**Rajiv Gandhi University (A Central University),**

**Rono Hills, Doimukh – 791112, Arunachal Pradesh, India**

**&**

**National Institute of Disaster Management (NIDM), New Delhi**

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## **ACKNOWLEDGEMENT**

First we would like to thank, Prof. Saket Kushwaha, Hon'ble Vice-chancellor, Rajiv Gandhi University, Rono- Hills, Doimukh, Arunachal Pradesh for accepting our proposal to organise a three day online training programme on Child Centric Disaster Risk Reduction. We are also thankful to the Honorable, Vice Chancellor Prof. Khuswaha for accepting our invitation to grace the occasion as Chief Guest during Inaugural session of the programme. In this pandemic era the whole nations of the world is passing through a very crucial stage and everything is affected by the lockdown including education. To continue teaching learning process, from where we are, digital technology has come to our rescue.

Our sincere gratitude also goes to Major General Manoj Kumar Bindal who is also a chief Patron of the programme for sharing very valuable information's about the theme of the programme on his lecture during opening remark of the programme.

We sincerely acknowledge the blessings of Prof. A Mitra, Pro Vice-chancellor and Dr. N.T Rikam, Registrar, Rajiv Gandhi University for accepting our invitation and sharing their thoughts with the participants during Valedictory sessions of the International Webinar.

We are grateful to our Key note speaker Prof. Santosh Kumar, Head CCDRR, NIDM, for presenting a very though provoking lecture during the valedictory session of the three day programme.

We are indebted to Dr. Balu I, Dr. Kumar Raka, Mrs. Namratha and all the resource persons for their kind support and cooperation during the entire programme and for handling the programme very smoothly for three day.

We also acknowledge the support and blessings of Prof. Rachob Taba, Dean Faculty of Education, Prof. Keang Degi, for her regular support and guidance, Prof. T. Lhungdim , Dept of Education, Rajiv Gandhi University, Itanagar. Dr. C.S Sankar, Dr. Narender singh, Nisant PM. for their helping hand at the time of need during entire programme.

We are grateful to Mr. Solung Sonam, Dr. David Pertin, Joint Registrar, RGU, Dr. Nanai Tamang Jose, Joint Registrar, RGU, Mr. Tsering D Megeji, Mr. Solung Sonam and Mr. Gyan Rai for proving us support whenever we needed it.

We sincerely acknowledge the effort and enthusiasm of all the participants for their rigorous participation in the three day programme.

Thanking you all

## **ORGANISING COMMITTEE**

### **CHIEF PATRONS**

**Prof. Saket Kushwaha,**

**Major General Manoj Kumar Bindal,**

Vice-Chancellor,  
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VSM Executive Director,  
National Institute of Disaster Management,  
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### **PATRONS**

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**Dr. N.T. Rikam,**

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Head, Department of Education,  
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### **ADVISORY COMMITTEE**

Prof. Jayadeba Sahoo, Former Head & Dean, Department of Education, RGU

Prof. T. Lhungdim, Former Head, Department of Education, RGU

Prof. Elizabeth Hangsing Former Head, Department of Education, RGU

Prof. P.K. Acharya, Dept. of Education, RGU

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Mr. Narender Singh, Dept .of Education, RGU

Mrs. Manju Barman, Dept .of Education, RGU

Dr. Akash Ranjan, Dept .of Education, RGU

### **IT Support Committee**

Mr. Solung Sonam, System Analyst,

### **Guidance Cell Advisor**

**Prof. Santosh Kumar,**

Professor & Head,

Governance Inclusive Disaster Risk  
Reduction and Child Centric Disaster Risk  
Reduction Centre, New Delhi

**Dr. Kumar Raka,**

Programmer Officer,

Child Centric Disaster Risk Reduction  
Centre, New Delhi

### **Programme Co-ordinators:**

<b>Dr. Tayum Saroh,</b> Assistant Professor, Department of Education, Rajiv Gandhi University	<b>Mr. Sushant Kumar Nayak,</b> Assistant Professor, Department of Education, Rajiv Gandhi University
<b>Dr. Prasanta Kumar Barik,</b> Assistant Professor, Department of Education, Rajiv Gandhi University,	<b>Dr. Balu I.</b> Child Centric Disaster Risk Reduction CCDRR, National Institute of Disaster Management, New Delhi

## **EXECUTIVE SUMMARY**

Disasters threaten the lives, constitutional rights and needs of the children worldwide. In past two decades India have faced devastating disasters such as Latur Earthquake (1993), Odisha Super Cyclone (1999), Bhuj Earthquake (2001), Indian Tsunami (2004), Jammu & Kashmir Earthquake (2005), Bihar Floods (2008), Uttarakhand Floods (2013), Cyclone Phailin (2013), Chennai Flood (2015), Kerala Flood (2018), and Cyclone Fani (2019).

Droughts are slow onset disasters, adversely affecting children and women alike.

Karnataka (16 districts) and Andhra Pradesh (4 districts) experienced at least 10 droughts between 2001- 2015. During these emergencies, children are especially vulnerable to diseases, malnutrition, and violence and trafficking. Measles, diarrhoea, acute respiratory infections, malaria and malnutrition are the major killers of children during humanitarian crises. In future, vulnerability of children is expected to increase as the intensity and frequency of natural disasters rises.

Keeping in view the increasing vulnerability of children from climate change and natural disasters, National Institute of Disaster Management (NIDM), Ministry of Home Affairs, Government of India has established “**Child Centric Disaster Risk Reduction (CCDRR) Centre**” to mainstream child centric DRR activities through Training, Research, Advocacy and Consultancy.

### **AIM OF TRAINING**

This **3 Days Training Programme on Child Centric Disaster Risk Reduction** is intended for officials of State level sectoral departments, Administrative Training Institutions and civil society practitioners to help build their knowledge, skills and perspectives towards child centric disaster risk reduction. This will help officials understand and prepare for risk informed planning, sectoral readiness and preparedness for emergencies so as children are not deprived of basic amenities.

### **OBJECTIVES**

- To discuss about the impact of disaster on children
- To make the participants aware of children rights- national and international for the protection of the children
- To Explain the process of mainstreaming child- centric risk management
- To Describe the life cycle approach and risk- informed approach for child-centric risk reduction
- Draft and apply strategies for school safety with the engagement of children
- Explain the Disaster impact on mental health of the Children

### **EXPECTED OUTCOME**

***At the end of this course, participants will be able to:***

- Explain the impacts of disaster on children
- Identify and list children rights- national and international for the protection of the children
- Explain the process of mainstreaming child- centric risk management
- Describe the life cycle approach and risk- informed approach for child-centric risk reduction
- Draft and apply strategies for school safety with the engagement of children
- Explain the Disaster impact on mental health of the Children

## **COURSE MODULE**

This Course has two modules and contents of the course would touch upon the following aspects, to achieve the objectives:

### **Module -1: Children and Disaster**

- Basic Concepts of Disaster Risk Management
  - Hazard, Risk and Vulnerability Profile of India
  - Disaster Impact on Children: Sectoral Overview
  - Protecting Child Rights in Disaster
  - International Commitments to CCDRR
- ### **Module -2: Understanding Child Centric Disaster Risk Reduction**
- Introduction to CCDRR
  - Reducing Vulnerabilities & Enhancing Capacities of Children: Group Exercise
  - Life Cycle Approach
  - Risk Informed Programming
  - Protecting Children In Emergency
  - Child Participation in DRR
  - School Safety

## **RESOURCE PERSONS AND SPEAKERS**

Our eminent speakers who enlightened the participants with their reflective thoughts on Training Programme on Child Centric Disaster Risk Reduction were:

1. Prof. Saket Khuswaha, Vice Chancellor, Rajiv Gandhi University.
2. Major General Manoj Kumar Bindal
3. Prof. Amitava Mitra, Pro Vice- chancellor, Rajiv Gandhi University
4. Dr. N.T Rikam, Registrar, Rajiv Gandhi University
5. Prof. Santosh Kumar, Head, CCDRR, NIDM.
6. Dr. Balu, I., CCDRR, NIDM
7. Ms. Namartha, YWCA, New Delhi
8. Dr. Ranjan Kumar., CCDRR, NIDM
9. Dr. Kumar Raka, CCDRR, NIDM

## **TARGET GROUP**

This training programme targets officials working in Health, Education, Women and Child welfare, Revenue and Panchayat Raj and Rural Development Department. Though the training targets on government officials considering the contribution of civil servants, this training also targets Civil servants from Non-Government Organization.

## **PROGRAMME DETAILS**

This training programme is scheduled for 3 days. It is based on e-learning module covering 2 hours each day during the programme.

## **PROGRAMME RESPONSE**

We appreciate the response of the participants. It shows that teachers have taken this adversity of pandemic as a challenge and have decided to turn it into an opportunity. It is reflected in the response and here we are presenting the summary:

Total No. Participants registered	:	800
Total No. of Participants	:	190

## **SESSIONS**

There are six technical sessions (two each day) excluding Inaugural and Valedictory sessions in the three day programme.

## **PART-1 : PREFACE**

### **01.RAJIV GANDHI UNIVERSITY**

The foundation of the Rajiv Gandhi University (Formerly Arunachal University) was laid on 4<sup>th</sup> February 1984 by Late Smt. Indira Gandhi, the then Prime Minister of India. The University is located a top Rono Hills on a picturesque tableland of 302 acres overlooking the river Dikrong. The University was converted into a Central University with effect from 9th April 2007 as per notification of Ministry of Human Resource Development, Government of India. Since then Rajiv Gandhi University (Formerly Arunachal University) has carved a niche for itself in the educational scenario of the country. The University has continuously maintained its premier status among top hundred (100) educational institutions in NIRF ranking across India. University has Nine (09) Academic Faculties running Twenty-six(26) Departments and Two (02) Institutes.

### **02.DEPARTMENT OF EDUCATION**

The Department of Education was established in 1988 with an objective to train the untrained teachers working in secondary and senior secondary schools of Arunachal Pradesh and to produce quality teachers for colleges and university at graduation and post-graduation level. Presently the Department of Education is running four programmes, Doctoral, M.A. (Education), M.Ed. and B.Ed. There are twenty (20) faculty members catering to the need of 310 students and 30 research scholars. Theoretical knowledge is imparted through classroom based lectures and for practical parts there are labs and students are also taken to field trips, community engagement and social awareness campaign as per the requirements. The Department of Education has been serving since its inception to produce quality teachers for school, colleges and university. Alumni of the Department have been serving in various departments of Govt. of Arunachal Pradesh, in other states and at national level.

### **03.NATIONAL INSTITUTE DISASTER MANAGEMENT (NIDM)**

National Institute of Disaster Management (NIDM) South Campus, Ministry of Home Affairs, and Government of India is a premier institute and a Statutory Body (under Disaster Management Act 2005) for training, research, documentation, awareness and human resources and capacity development in the field of disaster mitigation and management in India and in the region.

## **04. BACKGROUND OF THE PROGRAMME**

Disasters threaten the lives, constitutional rights and needs of the children worldwide. In past two decades India have faced devastating disasters such as Latur Earthquake (1993), Odisha Super Cyclone (1999), Bhuj Earthquake (2001), Indian Tsunami (2004), Jammu & Kashmir Earthquake (2005), Bihar Floods (2008), Uttarakhand Floods (2013), Cyclone Phailin (2013), Chennai Flood (2015), Kerala Flood (2018), and Cyclone Fani (2019).

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## **05. AIM OF TRAINING**

This **Three Day Training Programme on Child Centric Disaster Risk Reduction** was intended for officials of State level sectoral departments, administrative Training Institutions and civil society practitioners to help build their knowledge, skills and perspectives towards child centric disaster risk reduction. This helped officials to understand and prepare for risk informed planning, sectoral readiness and preparedness for emergencies so as children are not deprived of basic amenities.

## **06. OBJECTIVES THE PROGRAMME**

*At the end of this course, participants will be able to:*

- Explain the impacts of disaster on children
- Can identify and list children rights-national and international for the protection of the children
- Explain the process of mainstreaming child- centric risk management
- Describe the life cycle approach and risk- informed approach for child-centric risk reduction
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- International Commitments to CCDRR

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- Introduction to CCDRR
- Reducing Vulnerabilities & Enhancing Capacities of Children: Group Exercise
- Life Cycle Approach
- Risk Informed Programming
- Protecting Children In Emergency
- Child Participation in DRR
- School Safety

## **08. CHIEF GUEST**



Prof. Saket Khuswaha, Honourable Vice Chancellor, Rajiv Gandhi University, Rono Hills, Doimukh, graced the inaugural session of the three day 'Training Programme on Child Centric Disaster Risk Reduction', as Chief Guest.

## **09.SPEAKERS OF THE PROGRAMME**

Our eminent speakers who enlightened the participants with their reflective thoughts on Training Programme on Child Centric Disaster Risk Reduction were:

10. Prof. Saket Khuswaha, Vice Chanchellor, Rajiv Gandhi University.
11. Major General Manoj Kumar Bindal
12. Prof. Amitava Mitra, Pro Vice- chancellor, Rajiv Gandhi University
13. Dr. N.T Rikam, Registrar, Rajiv Gandhi University
14. Prof. Santosh Kumar, Head, CCDRR, NIDM.
15. Dr. Balu, I., CCDRR, NIDM
16. Ms. Namartha, YWCA, New Delhi
17. Dr. Ranjan Kumar., CCDRR, NIDM
18. Dr. Kumar Raka, CCDRR, NIDM

## **10.TARGET PARTICIPANTS**

This training programme targeted officials working in Health, Education, Women and Child Welfare, Revenue & Panchayat Raj and Rural Development Department. Though the training it also targeted on the government officials considering the contribution of civil

servants, this training also targets Civil servants from Non-Government Organization.

## 11. PROGRAMME DETAILS

This training programme was scheduled for Three days. It was based on e-learning module covering two hours each day during the programme. There were total six technical sessions in the programme.

### a. Registration

No registration fee was collected to attend the programme. Participants filled up and submitted the on line registration Google form for the course. The registration link was provided by course Coordinator.

### b. Learning Methods/ Delivery Mode Of Webinar

Zoom platform was used for this programme. The Training programme was conducted through power point presentation by the Resource Persons/Speaker/Experts as per their programme schedule. The entire programme was also streamed live on you tube.

### c. Evaluation

At the end of the programme, the participants were provided with online evaluation form in the group to evaluate their learning and understanding about the programme.

## PART-2: PROCEEDINGS OF THE PROGRAMME

There were total six technical sessions in the programme in which two technical sessions were delivered each day.

### a. Inaugural Session



At the very outset Mr. Sushant Kumar Nayak, co-coordinator and Moderator for the inaugural session greeted the participant and invited Prof, Kesang Degi Head Department of Education for welcome speech.



Prof, Kesang Degi Head Department of Education, welcomed Prof. Saket Kushwaha, Honourable Vice chancellor, Rajiv Gandhi University, Major General Manoj Kumar Bindal Dr. Balu, I. and all distinguished speakers and participants. After welcoming address Prof. Degi invite Dr. P.K Barik to introce the Chief Guest of the Inaugural Session of three day programme on CCDRR.



Dr. P.K Barik introduced the Chief Guest of the Inaugural

Programme, Honorable Vice Chancellor, Rajiv Gandhi University, Rono Hills, Doimukh, Prof. Saket Khuswaha.



Prof. Saket Khuswaha in his inaugural address highlighted that risk can be managed through time series data whereas uncertainty has a little problem for managing the welfare of the child. He stressed on creating confidence and cultivating positive attitudes among the children for their overall development. According to him dignity of the child is significant as equal as dignity of man. He suggested extreme care is needed during this pandemic situation for their overall development.



Major General Manoj Kumar Bindal highlighted on the importance of three day training programme for practitioners, teachers, students and parents. In his lecture Major Bindal said that almost 40% of the child population needs to be focused for their safety. He also stressed on the preparation of children to counter the disaster and risk in their life. The importance of Child Centric Disaster Risk Reduction should be sensitized to all the stakeholders.



The vote of Thanks was extended by Dr. Tayum Saroh who was also a coordinator of the three day programme on Child Centric Disaster Risk Reduction.

## **b. Day – 1 (Technical Session)**

### **TECHNICAL SESSION - I**



The First and Second Technical Session of the Day One were taken by **Dr. Balu I** from CCDRR, NIDM and moderated by Mr. Narender Singh, Assistant Professor, Department of Education, RGU. Dr Balu I, in his first lecture on “**Do’s and Don’ts during the COVID 19**” started from historical background of COVID 19 that how First case of Corona virus was detected in a 55 year old man in Wuhan , a Chinese city , in the month of December 2019 and in India it was reported in January 2020. He clarified the misconceptions about symptoms of the Corona Virus and how to distinguish it from normal flu. Dr. Balu also stated about the current status of recovered ,active cases and deaths that have taken place in India and abroad and mentioned about Government of India’s initiatives like **Jan Andolan** Campaign launched by Prime Minister Shri Narendra Modi in view of the upcoming festivals and winter season as well as opening of the economy to tackle

the pandemic. He explained proper and improper ways of wearing a mask, practice of hand washing, importance of practice of social distancing with a slogan “**Do Gaj ki Duri Hum Sab ke Liye Jaroori**”, following shopping rules and importance of re arrangement of seats in office, classroom and taking exams etc. In the end of the first technical session Dr. Balu addressed the queries of the participants.

### TECHNICAL SESSION – II



In his second technical session of the day on the topic “**Basic Concept and Hazard Profile of India**” Dr. Balu explained the meaning of various basic terms like disaster, hazard, disaster risk, vulnerability, exposure, capacity, disaster damage, mitigation, preparedness, preventions, reconstruction, recovery, resilience and response with the help of active participation of the participants. Dr. Balu after explaining the terms with the help of a picture invited participants to explain the meaning citing an example from their own surrounding and situation. He made the session so interactive that that session lasted beyond the schedule time and participants’ huge response was an indication of the outcome of the session. Second technical session of the day ended with vote of thanks from Dr. P K Barik.

#### c. Day -2 (Technical Sessions)

### TECHNICAL SESSION - III



On the Second Day, two technical sessions were conducted on two different topics on CCDRR. The Third technical session of the programme was taken by Ms Namartha from Y.W.C.A., New Delhi on the topic “**Mental Health of Children in the Time of Disaster.**” Before coming to her lecture she discussed a little bit about Corona virus preventive measures. The focus of her address was psychological perspective among children in the time of Covid 19. She talked about various stages of development, psychological and physiological changes occurring among adolescents during adolescent period and how any disaster impacts mental health of the children. She said estimates of prevalence of trauma in world population is projected to be between 33% to 90% and in children it is higher but mostly it is an ignored in developing countries. She concluded that even after more than a month of triggering event people relive the event via: intrusion, flashbacks, nightmares, avoidance of remembering trauma and intense anxiety. She said that child suffer from stress even more than adults do, as they are exposed to new confusing environment constantly, their sense of self is intimately tied to the expectation posed by the adults around them such as parents and teachers but can also be influenced by their peers and discussed various ways to avoid negative impact of mental stress by providing emotional, physical support, giving them appropriate attention, spending quality time with them and making intellectual interactions with them. In the end she took queries from the participants.

#### TECHNICAL SESSION - IV



**Fourth technical session** of the programme was taken by **Dr. Balu. I** from CCDRR, NIDM on the topic “**Introduction to CCDRR**”. Dr. Balu explained the historical background of development of institute and objectives behind it. He cited the examples of Karnataka and Andhra draughts from 2010 to 2015 which lead to 36.2% of child stunting and 26.1% of wasting in Karnataka and how voices of children are not heard and further how they are harmed, abused and exploited after disaster. He also explained how we need to involve children in disaster risk reduction because they have a right to participation, children are able to convey message with meaning, children are more willing to learn and develop a culture of adaptation, children offer immense creativity and more important children are able to participate beyond a disaster preparedness role and cited various child centric Disaster risk reduction activities. In the end, Dr. Balu addressed the quarry raised by the participants.

#### d. Day 3 (Technical Sessions)

#### TECHNICAL SESSION - V



**Fifth technical session** was taken by **Mr Ranjan Kumar**, NIDM, Vijaywada on the topic “**Disaster Impact on Children**” and was moderated by **Dr. C S Sankar**, Assistant Professor, Department of Education, Rajiv Gandhi Univeristy, Dr. Ranjan Kumar in his address highlighted on the effects of disaster on children, effect on schooling and on their mental health. He also explained children may become upset, experience fear and stress during disaster. It has been observed that the impact of disaster among children made them bonded labour, orphan, child marriage, child labour and child trafficking.

#### TECHNICAL SESSION – VI



**Sixth and the final technical session** was taken by **Dr. Kumar Raka**, Programme Officer CCDRR Centre, New Delhi on the topic “**Home to home school safety.**” He explained Basic principles of safety of students, teachers, staff and explained why sick person whether teacher, staff or students should not come to school. He also highlighted on safe use of water, benefits of regular hand wash, maintaining social distancing and wearing mask to help stop spread of sickness. Dr. Kumar Raka emphasised that we need to stay informed about covid-19 through reputed sources such as UNICEF, WHO, and national health ministry advisories and be aware of fake information / myths that may circulate by word of mouth or online. **Session ended with vote of thanks**  
**Dr. C S Shankar.**

### e. Valedictory Session

In the valedictory session, Dr. Tayum Saroh welcomed all the dignitaries to the programme. Dr. P. K. Barik read the overall report of the program. Then Dr. I. Balu introduced about Prof. Santosh Kumar.



Prof. Santosh Kumar highlighted on the participation of Indian Universities and other sectors in disaster management and risk reduction programs to serve the community. He focused on the hazards, risk vulnerability issues. He also highlighted that when we work together the risk and hazard will be minimum. He pointed on the role of society, role of different agencies of education and other programs are closely associated with the disaster risk reduction. He also highlighted about the capacity building development among the individuals to tackle the issues related to child safety and hazards. He focused on the preparedness of individuals towards the different natural hazards and man-made hazards. He stressed open our responsibility and resilience's towards the society. He reminded the issues and challenges of our daily life and how to mitigate them.

Then the guest of honor Dr. N. T. Rikam, registrar, Rajiv Gandhi University was introduced by Mr. S. K. Nayak.



Dr. Rikam rightly pointed the sources of risk and disaster with respect to North Eastern region and Arunachal Pradesh, like earthquakes, landslide floods etc. He urged that we have to prepare ourselves to overcome these hazards and disasters. He highlighted that the awareness and training is much necessary in this juncture. He praised the NIDM and Department of Education, Rajiv Gandhi University for organizing such and program pertaining to child's health risk related issues. He also highlighted that training and awareness on the children's mental health and mental Horizon/makeup is much necessary now, so that the young learners will be adequately adapt themselves to the disasters and child centric issues. He also told that child's are very vulnerable during disaster times, so we have to prepare for it.

Then, Dr. P. K. Barik introduced the chief guest of the program Prof. Amitabh Mitra, Pro-Vice Chancellor, Rajiv Gandhi University. Prof. Mitra first congratulated the Department of Education and NIDM authority for successful organization of the webinar and he also highlight that India is the most disaster prone country in the world. He also classified about different kinds of disasters like natural disaster and man-made disasters and how we have to prepare and give proper training and how to overcome this kind of situations. He aptly told that we cannot stop disasters but we can reduce the risk of disaster or disaster losses. He pointed that three steps strengthening the public preparedness, awareness of the people and proper supply chain management, can do the disaster mitigation. He also said that children are the most affected during the disaster times and they need the support in

every level in local level, in state level, in country level, in international level. He also highlight that children's are the future of the country and they need to aware and train themselves to overcome it. He stressed upon the disaster curriculum to be made compulsory in every level in school, college and university. The programme was concluded by vote of thanks by Dr. I . Balu.

## **f. Outcome of the Programme**

**(A) Immediate Implications in the context of knowledge: after attending the 3 days programme on child centric disaster risk reduction the participant have been well acquainted with the:**

1. Impacts of different types of disaster on children both mentally and physically.
2. Children rights- national and international for the protection of the children and could explained the same at time of need hour.
3. Process of mainstreaming child- centric risk management at different situations.
4. Life cycle approach and risk- informed approach for child-centric risk reduction
5. Strategies for school safety with the engagement of children
6. Disaster impact on mental health of the Children

**(B) Policy Implications: The programme will help the concern authority to frame programme and policy in the areas like:**

1. How to reduce the impacts of disaster on children both mentally and physically.
2. Protection of the children during pandemic and other natural disaster.
3. Mainstreaming child- centric risk management at state and national level.
4. Strategies for school safety with the engagement of children.
5. How to reduce the chances of infection of contagious diseases and to reduce the impact on mental health of the Children during lockdown period.

## **PART-3: ANNEXURES**

### **A. PROGRAMME SCHEDULE**

**DAY-1: Tuesday 17th November, 2020**

#### **Inaugural Programme**

<b>Sl. no</b>	<b>Time</b>	<b>Subject</b>	<b>Facilitator</b>
1	10.15 – 10.30 am	Participants join the meeting	
2	10.30 – 10.35 am	Greeting and Instruction for the Participants the Participants	Mr. Sushant Kumar Nayak
3	1035-10.40 am	Welcome Address	Prof. Kesang Degi, HOD, Department of Education, RGU
4	10.40-10.50 am	Opening Remarks about the	Prof. Santosh Kumar, Head,

		Training Programme	CCDRR, NIDM
5	10-50-11.00 am	Address by Keynote Speaker	Major General Manoj Kumar Bindal
6	11.00 – 11.10 am	Inaugural Address by the Chief Patron	Prof. Saket Khuswaha, Vice Chanchellor, Rajiv Gandhi University
7	11.10 – 11.15 am	Vote of Thanks	Dr. Tayum Saroh

**17th November, 2020  
DAY – 1, Wednesday**

1	11.20 – 12.00 Noon	Dos and Don'ts on Covid-19	Dr. Balu, I., CCDRR, NIDM
2	12.00-01.00 PM	Basic concepts of Disaster Risk Management	Dr. Balu, I., CCDRR, NIDM

**18th November, 2020  
DAY-2, Thursday**

1	11.00 AM-12.00 Noon	Mental Health of Children in the Time of Disaster	Ms. Namartha, YWCA, New Delhi
2.	12.00-1.00 pm	Introduction to CCDRR	Dr. Balu, I., CCDRR, NIDM

**DAY-3  
19th November, 2020**

11.00 AM-12.00 Noon	Disaster Impact and Child Rights	Dr. Ranjan Kumar., CCDRR, NIDM
12.00-12.40 pm	Home to Home School Safety	Dr. Kumar Raka, CCDRR, NIDM
12.40-01.00 pm	Feedback by the Participants	Dr. Tayum Saroh

**Valedictory Programme**

1	1.00-01.05 pm	Greeting the Participants and Welcome Address	Dr. Tayum Saroh
2	1.00-01.10 pm	Brief Report about the Programme	Dr. Prasanta Kumar Barik
3	01.10-01.20 pm	Address by Registrar, Rajiv Gandhi University	Dr. N.T Rikam
4	01.20-01.30 pm	Valedictory Address	Prof. Santosh Kumar, Head, CCDRR, NIDM
5	01.30-01.40 pm	Address by Pro Vice-chancellor, Rajiv Gandhi	Prof. Amitava Mitra

		University	
6	01.40-01.45 pm	Vote of Thanks	Dr. Balu, I., CCDRR, NIDM

## B. NUMBER OF PARTICIPANTS ATTENDED THE PROGRAMME

190 Participants have attended the programme.

## C. LIST OF THE PARTICIPANTS AND THEIR DETAILS:

### List of Participants

SL.N O.	NAME	GENDE R		DESIGNATION	CERTIFIC ATE STATUS
1	DR.AKASH RANJAN	Male	laranjanmedmphil@gmail.com	ASSISTANT PROFESSOR	YES
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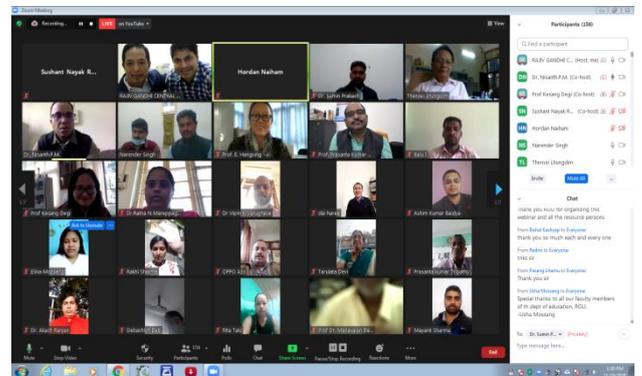
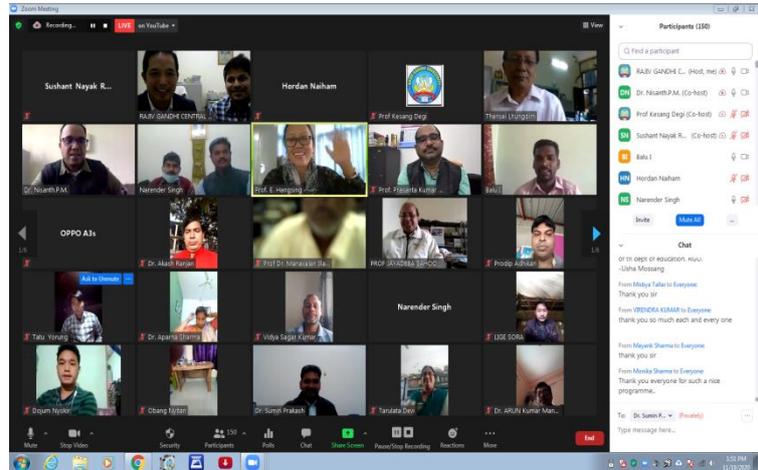
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### D. SCREEN SHOTS OF THE PROGRAMME





**E. Brochure of the Programme:**

<p style="text-align: center;"> <b>Department of Education</b>          Rajiv Gandhi University          (A Central University)          Rono Hills, Doimukh          Arunachal Pradesh          791112       </p> 	<p style="text-align: center;"> <b>Online Training Programme on Child Centric Disaster Risk Reduction (CCDRR)</b> </p> <p style="text-align: center;">         17-19 November, 2020       </p>	<p style="text-align: center;"> <b>National Institute of Disaster Management (NIDM)</b>          New Delhi       </p> 
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## THE UNIVERSITY

The foundation of the Rajiv Gandhi University (Formerly Arunachal University) was laid on 4<sup>th</sup> February 1984 by Late Smt. Indira Gandhi, the then Prime Minister of India. The University is located a top Rono Hills on a picturesque tableland of 302 acres overlooking the river Dikrong. The University was converted into a Central University with effect from 9<sup>th</sup> April 2007 as per notification of Ministry of Human Resource Development, Government of India. Since then Rajiv Gandhi University (Formerly Arunachal University) has carved a niche for itself in the educational scenario of the country. The University has continuously maintained its premier status among top hundred (100) educational institutions in NIRF ranking across India. University has Nine (09) Academic Faculties running Twenty-six (26) Departments and Two (02) Institutes.

## DEPARTMENT OF EDUCATION

The Department of Education was established in 1988 with an objective to train the untrained teachers working in secondary and senior secondary schools of Arunachal Pradesh and to produce quality teachers for colleges and university at graduation and post graduation level. Presently the Department of Education is running four programmes, Doctoral, M.A. (Education), M.Ed. and B.Ed. There are twenty (20) faculty members catering to the need of 310 students and 30 research scholars. Theoretical knowledge is imparted through classroom based lectures and for practical parts there are labs and students are also taken to field trips, community engagement and social awareness campaign as per the requirements. The Department of Education has been serving since its inception to produce quality teachers for school, colleges and university. Alumni of the Department have been serving in various departments of Govt. of Arunachal Pradesh, in other states and at national level.

## NATIONAL INSTITUTE DISASTER MANAGEMENT (NIDM)

National Institute of Disaster Management (NIDM) South Campus, Ministry of Home Affairs, and Government of India is a premier institute and a Statutory Body (under Disaster Management Act 2005) for training, research, documentation, awareness and human resources and capacity development in the field of disaster mitigation and management in India and in the region.

## CHIEF PATRONS



**Prof. Saket Kushwaha**  
Vice-Chancellor  
Rajiv Gandhi University  
Arunachal Pradesh



**Major General Manoj Kumar Bindal**  
VSM Executive Director, Institute of Disaster  
Management, New Delhi



**Prof. Amitava Mitra**  
Pro Vice-Chancellor  
Rajiv Gandhi University  
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**Prof. Kesang Degi**  
Head, Department of Education  
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**Dr. N.T. Rikam**  
Registrar  
Rajiv Gandhi University  
Arunachal Pradesh



**Dr. Kumar Raka**  
Programme Officer  
Child Centric Disaster  
Risk Reduction Centre

## PATRONS



**Prof. Rachob Taba**  
Dean, Faculty of Education  
Rajiv Gandhi University  
Arunachal Pradesh



**Prof. Santosh Kumar**  
Professor & Head  
CCDRR, NIDM

## GUIDANCE

## BACKGROUND OF THE PROGRAMME

Disasters threaten the lives, constitutional rights and needs of the children worldwide. In past two decades India have faced devastating disasters such as Latur Earthquake (1993), Odisha Super Cyclone (1999), Bhuj Earthquake (2001), Indian Tsunami (2004), Jammu & Kashmir Earthquake (2005), Bihar Floods (2008), Uttarakhand Floods (2013), Cyclone Phailin (2013), Chennai Flood (2015), Kerala Flood (2018), and Cyclone Fani (2019).

Droughts are slow onset disasters, adversely affecting children and women alike. Karnataka (16 districts) and Andhra Pradesh (4 districts) experienced at least 10 droughts between 2001- 2015. During these emergencies, children are especially vulnerable to diseases, malnutrition, and violence and trafficking. Measles, diarrhoea, acute respiratory infections, malaria and malnutrition are the major killers of children during humanitarian crises. In future, vulnerability of children is expected to increase as the intensity and frequency of natural disasters rises.

Keeping in view the increasing vulnerability of children from climate change and natural disasters, National Institute of Disaster Management (NIDM), Ministry of Home Affairs, Government of India has established "Child Centric Disaster Risk Reduction (CCDRR) Centre" to mainstream child centric DRR activities through Training, Research, Advocacy and Consultancy.

## COURSE MODULE

This Course has two modules and contents of the course would touch upon the following aspects, to achieve the objectives:

### Module -1: Children and Disaster

Basic Concepts of Disaster Risk Management

- Hazard, Risk and Vulnerability Profile of India
- Disaster Impact on Children: Sectoral Overview
- Protecting Child Rights in Disaster
- International Commitments to CCDRR

### Module-2: Understanding Child Centric Disaster Risk Reduction

- Introduction to CCDRR
- Reducing Vulnerabilities & Enhancing Capacities of Children: Group Exercise
- Life Cycle Approach
- Risk Informed Programming
- Protecting Children In Emergency
- Child Participation in DRR
- School Safety

## AIM OF TRAINING

This Three Day Training Programme on Child Centric Disaster Risk Reduction is intended for officials of State level sectoral departments, administrative Training Institutions and civil society practitioners to help build their knowledge, skills and perspectives towards child centric disaster risk reduction. This will help officials understand and prepare for risk informed planning, sectoral readiness and preparedness for emergencies so as children are not deprived of basic amenities.

## OBJECTIVES OF THE PROGRAMME

At the end of this course, participants will be able to:

- Explain the impacts of disaster on children
- Can identify and list children rights- national and international for the protection of the children
- Explain the process of mainstreaming child- centric risk management
- Describe the life cycle approach and risk- informed approach for child-centric risk reduction
- Draft and apply strategies for school safety with the engagement of children
- Explain the Disaster impact on mental health of the Children

## TARGET PARTICIPANTS

This training programme targets officials working in Health, Education, Women and Child Welfare, Revenue & Panchayat Raj and Rural Development Department. Though the training targets on government officials considering the contribution of civil servants, this training also targets Civil servants from Non-Government Organization.

## PROGRAMME DETAILS

This training programme is scheduled for Three days. It is based on e-learning module covering two hours each day during the programme.

## LEARNING METHODS/ DELIVERY MODE OF WEBINAR

Cisco WebEx/Google meet/Team link Meeting platform will be used for this programme. All the participants are requested to install "Cisco WebEx/Google meet/Team Link Meeting application in your mobile or desktop. The webinar would be conducted through power point presentation by the Resource Persons/Speaker/Experts as per their programme schedule.

## EVALUATION

Before end of the programme, the participants will be provided with online evaluation form in a group. Evaluation form is mandatory for all the participants to be filled.

## CERTIFICATE

E-certificate will be issued to the participants who attend minimum 80 percent of the duration of the programme.

## REGISTRATION

There is no registration fee to attend the programme. Participants will have to fill up and submit the on line registration Google form for the course.

## PROGRAMME CO-ORDINATORS



**Dr. Tayum Saroh**  
Assistant Professor  
Department of Education  
Rajiv Gandhi University  
Arunachal Pradesh



**Dr. Prasanta Kumar Barik**  
Assistant Professor  
Department of Education  
Rajiv Gandhi University  
Arunachal Pradesh



**Mr. Sushant Kumar Nayak**  
Assistant Professor  
Department of Education  
Rajiv Gandhi University  
Arunachal Pradesh



**Dr. Balu I.**  
Child Centric Disaster  
Risk Reduction CCDRR,  
National Institute of Disaster Management  
New Delhi

## ADVISORY COMMITTEE

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 Prof. T. Lhungdim, Former Head, Department of Education, RGU  
 Prof. Elizabeth Hangsing Former Head, Department of Education, RGU  
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 Dr. Nisanth P.M, Dept. of Education, RGU  
 Mr. Narender Singh, Dept. of Education, RGU  
 Mrs. Manju Barman, Dept. of Education, RGU  
 Dr. Akash Ranjan, Dept. of Education, RGU

IT SUPPORT COMMITTEE: Mr. Solung Sonam (System Analyst)

[Click here to register](#)



<https://forms.gle/xvxyTncaWN7wHg8S6>

## F. MEDIA COVERAGE

### RGU begins 3-day training on CCDRR **Risk manageable by time data: VC**



**RONO HILLS, Nov 18:** Risk and uncertainty are two important elements that everyone needs to understand carefully, Rajiv Gandhi University vice chancellor Prof. Saket Kusuwaha said to highlight the importance of child centric disaster risk reduction among tender age group.

In his address to inaugural session of a three-day online training on child centric disaster risk reduction (CCDRR), organized by Rajiv Gandhi University education department in

collaboration with New Delhi's National Institute of Disaster Management (NIDM) begun here on Wednesday, he said that risk can be managed through time series data where as uncertainty has little problem for managing the welfare of the children.

"Dignity of the child is significant as equal as dignity of the man. Creating confidence and cultivating positive attitudes among the children for their overall development are highly essential in this pandemic

and odd period. Managing disaster among the children is needed for proper cognitive and non-cognitive abilities. Extreme care on child during this pandemic situation is highly essential," Prof Kusuwaha said and lauded the efforts of education department for completing 16 webinars on capacity building, faculty development, workshops, orientation, symposia and training.

NIDM executive director Maj Gen Manoj Kumar Bindal, in his *Contd. P.3*

State News

# CCDRR training prog begins in RGU

November 19, 2020



**RONO HILLS, Nov 18:** The Rajiv Gandhi University's (RGU) department of education, in collaboration with the National Institute of Disaster Management, New Delhi, started a three-day 'Online Training Programme on Child Centric Disaster Risk Reduction (CCDRR)' on

## Training prog on disaster risk reduction held

November 21, 2020



**RONO HILLS, Nov 20:** A three-day online training programme on 'Child-centric disaster risk reduction', organized by Rajiv Gandhi University's (RGU) education department, concluded here on Friday.



The programme was organized in collaboration with the National Institute of Disaster Management (NIDM), New Delhi.

Addressing the valedictory function, RGU Pro-Vice Chancellor Prof Amitava Mitra highlighted the damages caused by different types of disasters, and the impact of such disasters on children's mental health and emotions.

RGU Registrar Dr NT Rikam in his address drew attention to the "vulnerability of children during disaster and the need for preparedness to face disasters, which is unpredictable in nature."

NIDM CCDRR Head Prof Santosh Kumar spoke about the challenges that people face in their day-to-day life due to various disasters, and reminded everyone of the capacity of the people to mitigate such challenges.

RGU Education Department Assistant Professor Dr Prasanta Kumar Barik also spoke.

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## RGU's online training on CCDRR ends

📅 November 21, 2020 🧑

**RONO HILLS, Nov 20:** Rajiv Gandhi University pro-vice chancellor Prof. Amitava Mitra enlisted damages caused by different types of disaster and impact of such disasters on children's mental health and emotions.

He was addressing valedictory programme of three-day online training on child centric disaster risk reduction (CCDRR), jointly organized by RGU's education department in collaboration with New Delhi-based National Institute of Disaster Management, here on Friday.

Registrar Dr. N. T. Rikam, in his address, drew attention on vulnerability of the children during disaster and need of preparedness to face the disaster which is unpredictable in nature.

Speaking about challenges that people are facing in their day today life due to various disasters, NIDM head (CCDRR) Prof Santosh Kumar reminded the capacity of the people to mitigate those challenges effectively.

Education assistant professor Dr. Prasanta Kumar Barik earlier gave a brief report about the online training. It was moderated by Dr. Tayum Saroh while Sushant Nayak and Dr.Balu.I coordinated it, according to a RGU release.

care to combat the virus. work progress on improv- the government to remove the stretch before match, ns are.

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