



# RAJIV GANDHI UNIVERSITY

Rono Hills, Doimukh 791 112  
Arunachal Pradesh

## IQAC Report Summary

### 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course)

Rajiv Gandhi University keeping in view the importance of continuous learning provides a supportive environment for their faculties to engage in need-based development programmes. By investing in their professional development, university enhances the quality of teaching, research, and overall academic performance. Universities typically encourage and support their faculties for capacity building through need-based development programmes in several ways:

**Identification of Training Needs:** University evaluates the faculty performance from Annual Performance Appraisal Reports (APARs) of the faculty members and from the student feedback.

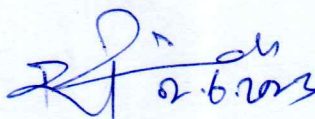
**Designing Relevant Training Programs:** Based on the identified needs, university conducts Faculty Development Programmes (FDPs), Orientation Programmes (OPs), Refresher Courses (RCs) and Short-Term Courses (STCs) tailored to address specific areas of improvement. These programmes cover a wide range of topics, including pedagogy, research methodologies, technology integration, leadership skills, and academic writing, among others.

**Support to Attend Professional Development Programmes:** University has the policy to provide support to faculty members to attend Faculty Development Programmes (FDPs), Orientation Programmes (OPs), Refresher Courses (RCs) and Short-Term Courses (STCs) organised by other universities/institutes. This encourages faculty to seek out relevant training opportunities that align with their needs.

**Workshops and Seminars:** University also organizes workshops and seminars facilitated by experienced faculty members or external experts. These sessions provide a platform for faculty to share their expertise, learn from each other, and acquire new skills and knowledge.

**Flexible Workload and Sabbaticals:** To facilitate capacity building, university offers flexible work arrangements or sabbaticals to faculty members. This allows them to engage in professional development activities, such as pursuing advanced degrees, conducting research, or attending training programs without compromising their regular teaching responsibilities.

A summary of the Faculty Development Programmes (FDPs), Orientation Programmes (OPs), Refresher Courses (RCs) and Short-Term Courses (STCs) attended by the faculty members is presented in Table 1.

  
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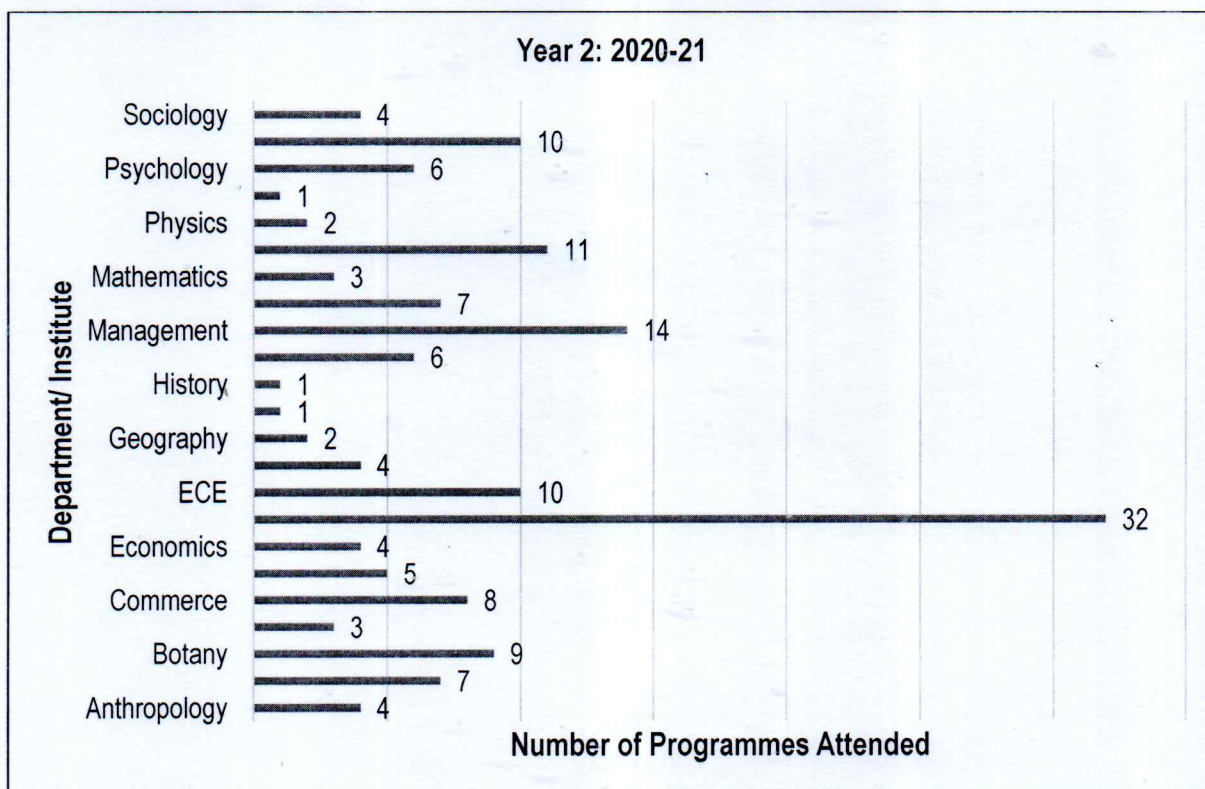
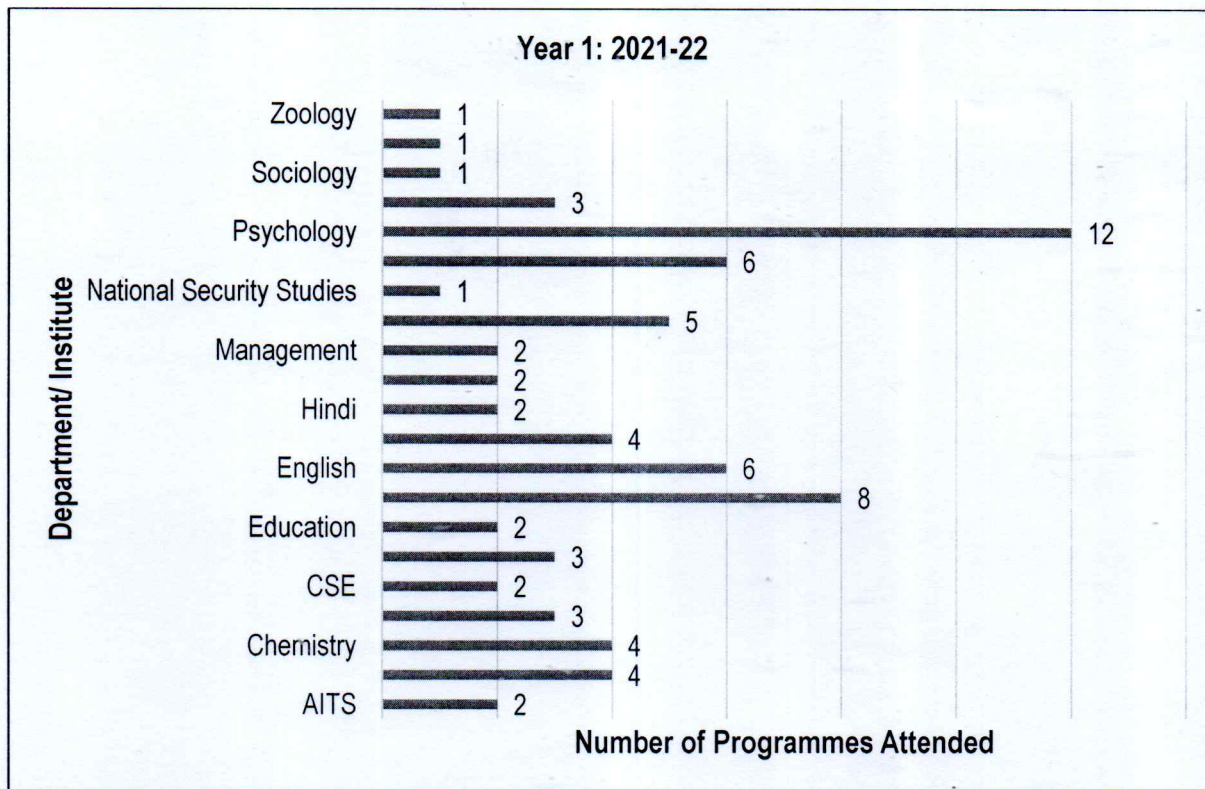
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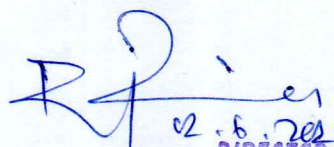


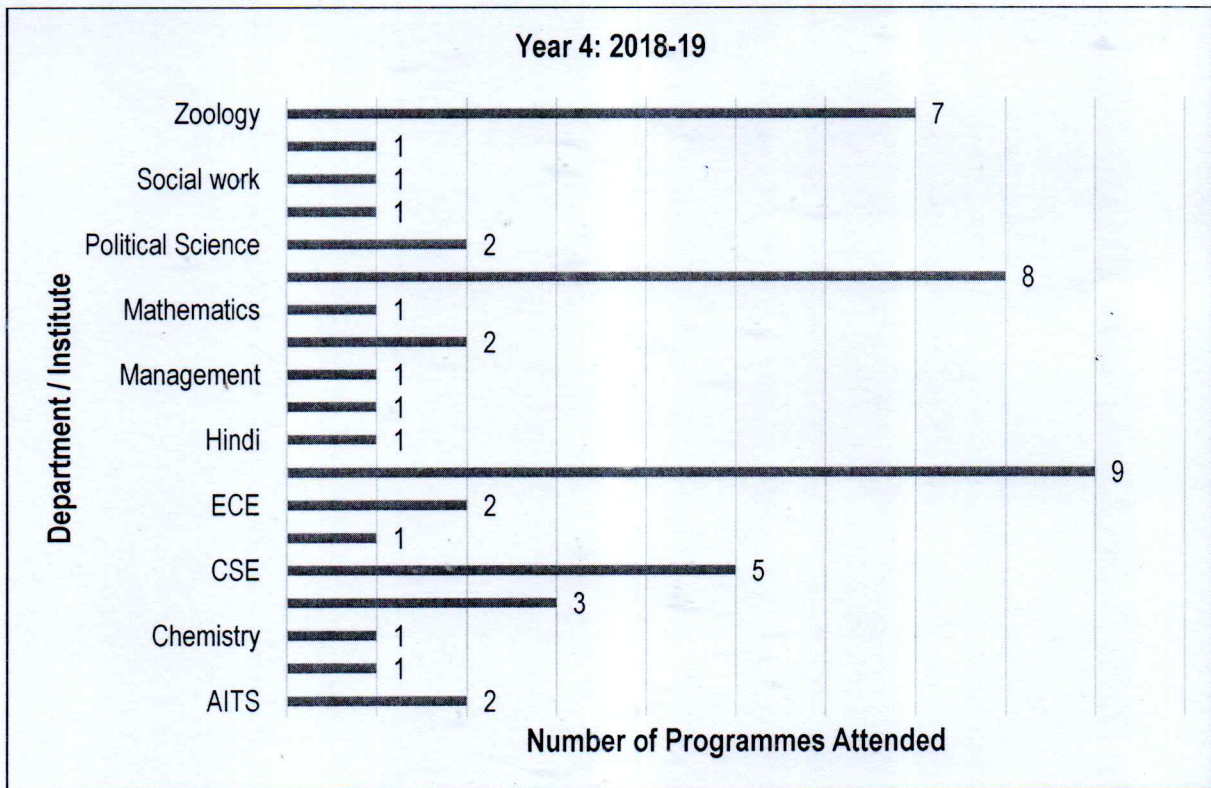
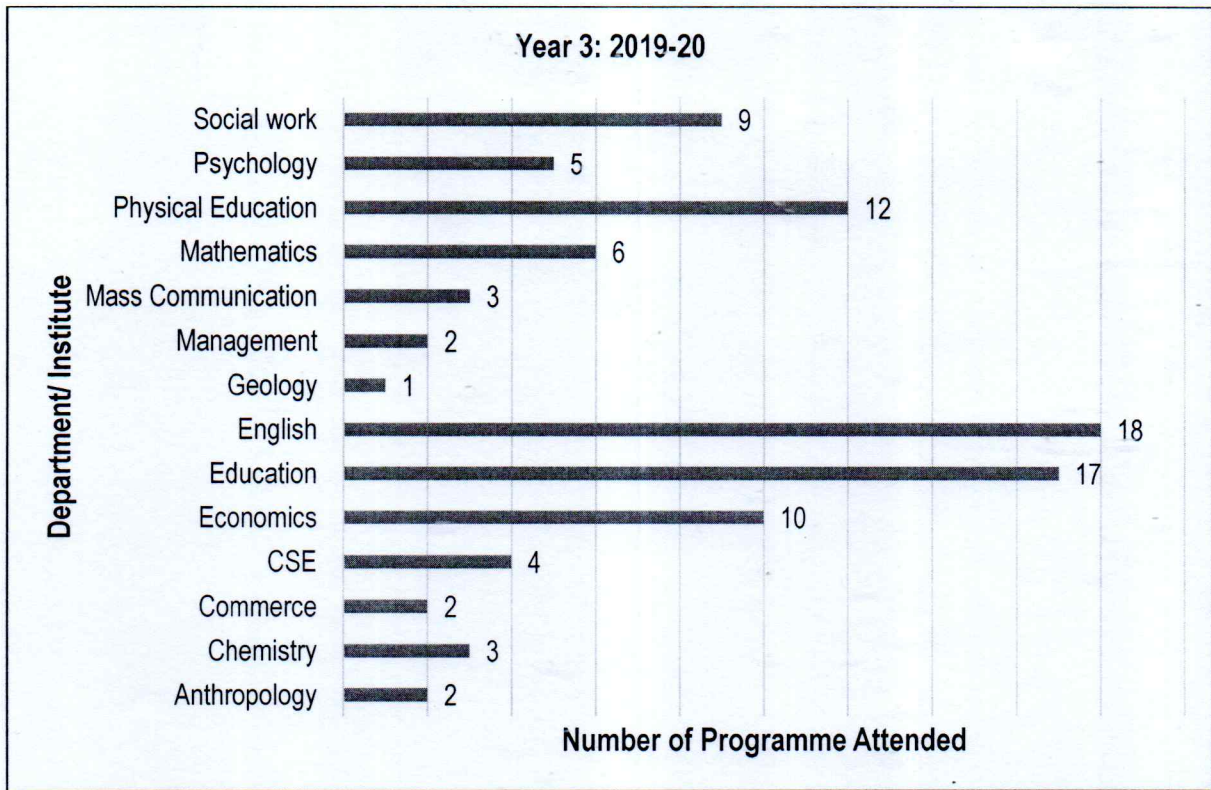
Sl. No.	Department Institute	Faculty Strength as on 31 <sup>st</sup> May 2022	2017-18	2018-19	2019-20	2020-21	2021-22	Total
1.	Agricultural Sciences	0	0	0	0	0	0	0
2.	Anthropology	5	0	0	2	4	0	6
3.	AITS	7	1	2	0	7	2	12
4.	Botany	9	1	1	0	9	4	15
5.	Chemistry	6	0	1	3	3	4	11
6.	Commerce	10	2	3	2	8	3	18
7.	CSE	10	5	5	4	5	2	21
8.	Economics	8	3	1	10	4	3	21
9.	Education	21	0	0	17	32	2	51
10.	ECE	4	6	2	0	10	8	26
11.	English	8	1	9	18	4	6	38
12.	Food Technology	2	0	0	0	0	4	4
13.	Geography	8	1	0	0	2	0	3
14.	Geology	2	0	0	1	0	0	1
15.	Hindi	9	3	1	0	1	2	7
16.	History	8	1	1	0	1	0	3
17.	Law	2	0	0	0	6	2	8
18.	Management	8	1	1	2	14	2	20
19.	Mass Communication	6	0	2	3	7	0	12
20.	Mathematics	6	1	1	6	3	5	16
21.	Music & Fine Arts	2	0	0	0	0	0	0
22.	National Security Studies	1	0	0	0	0	1	1
23.	Physical Education	6	1	8	12	11	0	32
24.	Physics	7	0	0	0	2	6	8
25.	Political Science	8	1	2	0	1	0	4
26.	Psychology	4	1	1	5	6	12	25
27.	Sports Biomechanics	0	0	0	0	0	0	0
28.	Sports Physiology	0	0	0	0	0	0	0
29.	Sports Psychology	0	0	0	0	0	0	0
30.	Strength Training & Conditioning	0	0	0	0	0	0	0
31.	Social work	4	6	1	9	10	3	29
32.	Sociology	4	1	1	0	4	1	7
33.	Statistics	1	0	0	0	0	1	1
34.	Zoology	10	2	7	0	0	1	10
35.	Agricultural Economics	0	0	0	0	0	0	0
36.	Agronomy	0	0	0	0	0	0	0
37.	Entomology and Agricultural Zoology	0	0	0	0	0	0	0
<b>Total Number of Faculty Member Trained</b>			<b>38</b>	<b>50</b>	<b>94</b>	<b>154</b>	<b>74</b>	<b>410</b>
<b>Total Number of Faculty Members</b>			168	166	163	177	186	
<b>Percentage of Faculty Member Trained</b>			<b>22.6</b>	<b>30.1</b>	<b>57.7</b>	<b>87.0</b>	<b>39.8</b>	

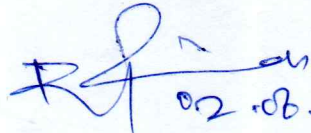
  
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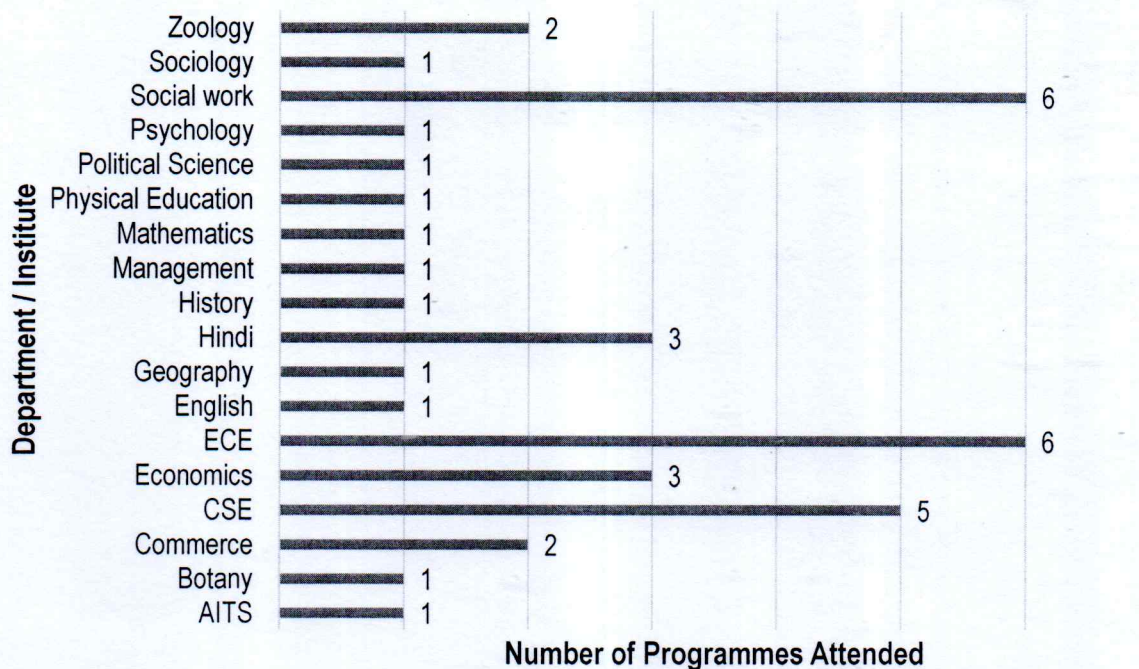
  
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 02.06.2022



Year 5: 2017-18



*R. C. Parida*  
02.06.2023

(Prof. R. C. Parida)  
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