

with reference to Ministry of Education, GOI Communication dated February 10, 2021



Rajiv Gandhi University

(A Central University Established in 2007 by an Act of Parliament of India) Rono Hills, Doimukh – 791112, Arunachal Pradesh, India



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आ नो भद्राः क्रतवो यन्तु विश्वत (ऋग्वेद 1.89.1) Let noble thoughts come to me from all directions (Rig_Veda 1.89.1)

I, on behalf of Rajiv Gandhi University (A Central University), Arunachal Pradesh deem it a great honour for complying with the communication from the Office of the Hon'ble Prime Minister of India (PMO) through Ministry of Education (ME) dated 10th February, 2021 regarding the Academic and



Campus Development Report (of Central Universities). At the outset, I acknowledge my deep sense of gratitude to the Office of the Hon'ble Prime Minister of India for leading the nation from the front and inspiring the academic world to bring about qualitative development of higher education in the country. I also profoundly thank the Ministry of Education, Government of India as well as UGC for their unflinching support and excellent motivation for achieving academic excellence. I am extremely grateful to the Chief Rector of Rajiv Gandhi University, the Hon'ble Governor of Arunachal Pradesh for his endearing mentoring.

My heartfelt thanks are due to the Fraternity of RGU for its pro-active and support to the University Administration. The rigorous disciplined and persistent efforts of the members of the University community towards academic and campus development even during the testing times of Covid-19 are laudable. I would also like to express my thanks to different wings of the administration for rendering their valuable services and uninterrupted cooperation as and when required. My sincere acknowledgements are also due to my dearest students and scholars of RGU for contributing their mite to developing an ecosystem of learning and the growth of the university. Though their presence was thoroughly missed during the pandemic, the whole hearted support received from all quarters including parents and faculty members helped the university immensely in adhering to our academic calendar by not only conducting regular classes through online mode but also organizing more than fifty webinars on contemporary and subject related topics.

Last but not the least; I place on record my gratitude to my team of young and dynamic teachers who spared no effort in compiling this comprehensive report. In the end, a big thanks to all the readers who go through this report by spending their precious time and for their interest in it. This sign of encouragement from the readers will certainly make our endeavours more meaningful.

Prof. Saket Kushwaha Vice Chancellor



Executive Summary

As the aphorism 'every crisis offers an opportunity' goes the unprecedented global crisis generated of Covid -19 taught the humanity an invaluable lesson. The Covid experience prompted us to reflect holistically on the crisis and redefine and reorient our priorities for a sustainable future. Rajiv Gandhi University (RGU), during those trying times kept its priorities and agenda intact and reaffirmed its commitment to the general welfare and academic excellence in the state of Arunachal Pradesh. In this backdrop, a synoptic view on the academic accomplishments and campus development of Rajiv Gandhi University (RGU) during the year 2020-21 is presented in this report.

The report is divided in two parts- A and B. A contains details of academic development while B spells out the details of campus development. Under the category of Academic Development a range of aspects and initiatives such as teaching learning, recent achievements, research and innovation, academic expansion, networking and collaboration, stakeholders development, university social responsibility, culture of innovation and start-ups, NAAC preparedness, Social Media Champions, best practices, and academic compliance to UGC, Chief Rector, Ministry of Education Government of India, and Visitor are meticulously recorded. The teaching-learning component under the category of academic development explains in detail various endeavours like curriculum development, academic calendar, internal quality assurance, industry academia inter-face faculty development, students' employability, psycho-social support, mentoring, placements and holistic efforts of the varsity in the area of youth development during the year 2020-21.

Part-B comprises details of Campus Development (physical infrastructure). It entails campus development activities like upgrading of physical infrastructure, green and sustainable campus living, recruitment of statuary officers, digitalization of library resources, women technology park, establishment of research and innovation platforms. 'Green and Sustainable Campus Living' is further described in terms of sustainable water supply system, water exercise and grey water management, use of solar power, conservation of conventional energy, plastic free campus- swachchta hi sewa and green audit. Under the establishment of research and innovation platforms Atal Community and Innovation Centre (ACIC-NITI AAYOG) and Inter Himalyan University Consortium (IHCUC) of CUs-NITI AAYOG have been listed and their rationale and the role of RGU are thoroughly dealt with. These are a slew of measures that testify to the RGU's unwavering commitment to preserving and energizing its academic environment and maintaining work life balance despite the odds thrust by COVID-19.



The RGU secured second place in the rankings released by the Ministry of Education, Government of India, in 2020, by registering 83% in the grading of performance. The varsity lapped up the coveted title of 'Best Central University' in 2020 at the third Himalayan Educators Summit., 2020 and ranked third to receive the Divya Himagiri Himalayan State Education Excellence Award -2020. These awards mirror RGU's hard work and urge to excel. The RGU added a priceless feather to its colourful cap by establishing the Department (Centre for Excellence) of Sports Science Education, sponsored by the MoYAS, Govt of India. The Centre is the first of its kind in India and hopefully would infuse vigour and dynamism into the sporting culture of the university and the region as well. Apart from being sterling accomplishments the awards and new departments should be seen as the result of the indefatigable efforts of the university fraternity. In addition to showcasing the achievements the report points to the intent and future direction on which the RGU shall embark. Given its impressive track and idyllic and picturesque location, the RGU surely shall continue to make its presence felt in the educational landscape of the country.



Rajiv Gandhi University - A Brief Introduction

Rajiv Gandhi University (formerly Arunachal University), has been effectively catering to the educational needs of the state of Arunachal Pradesh and the neighbouring states in the North East Region (NER) since 1984. The then Prime Minister of India, Mrs. Indira Gandhi, laid the foundation stone of the university on 4thFebruary, 1984 at Rono Hills, where the present campus is located. Subsequently, the postgraduate teaching programme was introduced in the University (1988-89). The University was converted into a Central University by an Act of the Parliament of India which came into force on 9 April 2007, as per the notification of the erstwhile Ministry of Human Resource Development (MHRD), Government of India. Ever since its inception, the University has been striving to achieve academic excellence and fulfill the objectives envisaged in the University Act. In the process the University has consolidated its position as a centre of excellence in the Indian University system.

The university is located on a picturesque table land at Rono Hills on the outskirts of Itanagar, the capital city of Arunachal Pradesh. The affiliating jurisdiction of the University encompasses all the existing colleges in the state. The University offers more than 80 (eighty) Post-graduate / Graduate / PG Diploma / Certificate and research programmes through its 24 Departments: viz. Anthropology, Botany, Chemistry, Commerce, Computer Science & Engineering, Economics, Education, English, Electronics and Communication Engineering, Fine Arts & Music, Geography, Geology, Hindi, History, Management, Mathematics, Mass Communication, Physics, Physical Education, Political Science, Psychology, Sociology, Social Work and Zoology, under eleven faculties as of now. The Arunachal Institute of Tribal Studies (AITS) offers inter-disciplinary Ph.D., M.Phil. & Master's Programmes. In addition to this, most of the departments in the University offer Ph.D. programmes. From the current academic session (202-21), eight new departments viz. Law, Food Technology, Statistics and five departments under Agricultural Sciences, are to become operational in the University,

The Ministry of Youth Affairs and Sports, Government of India, has selected Rajiv Gandhi University for the establishment of the Centre of Excellence in Sport Science Education and Research under the MYAS Scheme of the National Centre for Sports Science and Research (NCSSR). This Centre will be offering M.Sc. and Ph.D. programs in Sport Science with the objective of knowledge building in the science of sports and providing the students and sports persons with critical understanding of challenges in sports. Out of the approved 8 subject domains, the university has shortlisted four subjects viz., Sports Physiology, Sport Biomechanics; Performance Analysis, Sports Psychology, and Sports Training Methods / Fitness Management, for the 2-years Post-Graduation Programme. It is heartening



to inform that the NITI Aayog chose the university for setting up Atal Community Incubation Centre (ACIC) to augment entrepreneurial acumen and capacity building of the unemployed youth, with a budget of Rs. 2.5 crores.

The university has expanded both vertically and horizontally by starting new departments and augmenting facilities to cater to the needs of the native communities of the state, the marginalized and the disempowered, while not losing sight of the national goals and priorities. The university can take pride in its alumni in the state and central government services and in various institutions, industries and organizations across the country.

Long years of concerted efforts have resulted in qualitative as well as quantitative progress in the overall standards of teaching and research in the University. The research component has been strengthened by increasing the number of seats for Ph.D. scholars and also by taking up collaborative research projects funded by external and prominent funding agencies such as DBT, DST-SERB, UGC, ICSSR, CSIR, BRNS etc. The rising number of publications in terms of books and research articles in the university reflects on the robust research activity. The varsity brings out two research journals, one each in English and Hindi, at regular intervals. The University newsletter, Rono Post is published half-yearly. Conferences, seminars, symposia and workshops are organized frequently as part of the university's outreach to disseminate information and build knowledge.

Currently the entire campus has internet access through the services provided by VSAT facility. In addition, 1Gbps National Knowledge Network (NKN) link has also been commissioned through which the university receives 10-20 Mbps internet bandwidth. The university also runs a project namely the Women Technology Park which imparts training to unemployed women in mushroom cultivation, sericulture, modified loom, ornamental fish, etc. Recently, the RGU secured the second spot among all other Central Universities in India, in the rankings released by the Ministry of Education with 83% in the grading of performance. This is an astounding achievement in view of the fact the university is located far away from the mainland, and functioning amidst constraints and challenges posed by terrain and limited infrastructure. In another encouraging development the Rajiv Gandhi University has been conferred the title of Best Central University of the Year 2020 at the 3rd Himalayan Educators Summit-2020 and also got the 3rd Divya Himgiri Himalayan State Education Excellence Award-2020 in recognition of its efforts as a leading educational institution in the Himalayan states in substantially contributing to the Education sector.



Part A: Academic Development



1. Teaching and Learning

The RGU preserved its Academic Environment during 2020-21 undeterred by the situation thrown up by ovid-19. In a major shift from offline to online mode the University ensured smooth conduct of classes, mentoring and guidance online. The major highlights of our academic developments during 2020-21 include the following:

1.1. MOOCs Incorporation, Curriculum Development and Smart Class Rooms

In consonance with the letter and spirit of multi-disciplinarily approach, flexibility, skill-enhancement and employability as envisioned by the National Education Policy (NEP) 2020, the RGU has updated the course-curriculum of the departments by incorporating Massive Open Online Courses (MOOCs) at Post Graduate level. The exercise of incorporating multiple entry-exit provisions and multidisciplinary features of NEP-2020 is under progress in few of the departments. The Departments regularly update their course curriculum to cater to the need of different stakeholders. The curricula are updated to assess and study the local, regional national and global conditions and needs in the relevant area/domain of study. Each program has clearly defined program outcomes (POs) and each course has well defined course outcomes (COs). The Departments/ Centres have developed formula for mapping POs with COs. Each department has been provided with smart classrooms during the year 2020-21. The adoption of creative learning methods by keeping 'Blooms taxonomy' in mind and facilitating the experience of "learning by doing" helps students to understand and analyse the concepts better. The curriculum is designed to offer considerable flexibility allowing the students to choose the value-added courses offered by the departments/centres at lower semesters and variety of elective courses offered at the higher semesters so as to remain abreast of the latest trends. The Departments/Centres have introduced Study Webs of Active-Learning for Young Aspiring Minds (SWAYAM) course in their syllabi as mandatory and audit course from the academic year 2019-20.

1.2. Academic Calendar

In line with its commitment towards academic eco-system and culture of work the RGU conducted its academic activities including Annual Convocation on scheduled date (30th November), even semester term end examinations, odd semester examinations, fresh admissions to all its courses and regular online classes for all the ongoing academic programmes on time. Also, RGU has made special arrangements of practical classes for students of all the practical courses with strict adherence to COVID-19 SOPs.



Each faculty member prepares the teaching plan of her/his subject as per the academic calendar. WhatsApp group / email groups/ meeting groups etc. for each subject have been created by the teachers concerned facilitating discussion by students and teachers on the subject and sharing of resources. Teachers adopt student centric methods in the teaching-learning process which includes offline-online classes, power-point presentations, role play, group discussions, interactive lectures, seminars, industrial visits, field visits, project work/ internship, workshops, training programs etc. Statutory bodies meetings such as University Court, Executive Council, Academic Council, and Finance Committee are held regularly.

Brief details of statutory and other important meetings conducted by the university since June 2nd, 2017 to 17/2/2021 are furnished below:

Statutory meetings	Total	2017	2018	2019	2020	2021 (upto
	meetings					17/2/2021)
University Court	02	01				01
Meetings						
Executive Council	17	01	03	06	05	02
Meetings						
Academic Council	13	01	03	04	05	
meetings						
Finance Committee	08	01	02	02	03	
Convocation	04	1	1	1	1	
Foundation Day	04		1	1	1	1

During the period, apart from the above listed statutory and other important meetings the university had also conducted 9 Research Board (33rd to 41st) Meetings and 6 meetings of Principals with the VC. A total of 6 Building Construction Committee (BCC) meetings were also held namely the BCC's XIX (12/2/2018), XX (15/11/2018), XXII (01/3/2019), XXIII (17/6/2019), XXIV (20/12/2019) & XXV (27/7/2020) meetings during the period. Most of the meetings in 2020 to till date were conducted on blended mode.

1.3. Internal Quality Assurance

Rajiv Gandhi University has issued guidelines to its faculty members regarding publications in journals enlisted by the UGC CARE and other international protocols as part of their Annual Performance



Appraisal Exercise (APAR) during 2020-21. In order to build capacity of faculty members on this front, a five day online capacity building programme on 'Approaches for Quality Research Paper Writing in High Impact Journals' was organized by the University Internal Quality Assurance Cell (IQAC) during 2020.

1.4. Industry- Academia Interface

Rajiv Gandhi University is continuously engaged with the Academia-Industry interface through University Industry Interface Cell (UIIC). The cell facilitates meeting of industry's demand for skilled manpower, student exposure to the industry, development of marketable skills, and augmenting of employability of the students. The Cell so far has conducted three such interface programmes for capacity building of students, research scholars, alumni and teachers of the university in forging new collaborations with leading industries. The university is actively involved in establishing linkages with industry for research & innovation outside of the state of Arunachal Pradesh also. The RGU is one of the first to set up University-Industry Interface Cell for beefing up of the industry-academia linkages amongst the central and state universities of North-eastern states.

1.5. Webinars/Seminars/Conferences/Workshops

RGU has successfully conducted around 100 webinars through virtual mode during 2020-21 wherein eminent speakers from all over India and abroad shared their expertise and insights with the participants. Faculty members from different departments of RGU have designed and coordinated these events throughout the year 2020. Thousands of scholars, academia, students and other development practitioners from across the country and abroad were benefitted by these pro-active engagements. All the participants as well as resource persons have been provided with e-Certificates. The host of events included online seminars, capacity building, conferences, workshops, faculty development, students counseling and career guidance, gender equity, law, disaster management, artificial intelligence etc. This entire exercise not only helped the RGU immensely to stretch its reach to a larger audience as well as enter into collaboration with subject experts and institutions but has also helped in saving tax payers money as these programmes entailed minimum expenditure.

1.6. Students' Employability and Skill Enhancement

With multiple initiatives like curriculum development, capacity building events and a pro-active placement as well as career counselling cell, the RGU has made conscious efforts during the year 2020-21 to augment the employability and skills of the students. Special arrangement of practical classes for academic programmes with mandatory practicals like Chemistry, Physics, Psychology, Life Sciences etc. has also been a part of our skill enhancement priority. RGU has also taken steps through



Career Counselling Cell to help the students redefine their priorities in their career, develop essential employability skills and strategies and to negotiate the competitive examinations and demands of market economy. Several reputed firms often visit the University for campus-recruitment. Through the NET Coaching Centre, the University also continued to provide coaching and special assistance to the economically and socially disadvantaged (SC/ST/OBC-NCL/EWS etc.) students through dedicated counselling system for various competitive examinations such as CSIR-UGC NET, civil service, SSC etc. The cell remained active throughout 2020-21.

1.7. Life Skills and Distress Counselling

Focusing on the creation of awareness about mental health of the students as well as employees during COVID-19 crisis, the university has put conscious efforts by devising a dedicated help-line for counselling and guidance. The departments of Psychology and Social Work monitored the functioning of the help line during the lock down period. Both the departments also undertook joint initiatives in organizing multiple capacity building and counselling programmes online inviting renowned psychiatrists and other experts to help and offer assistance to needy students and employees during COVID-19.

1.8. Mentoring

As per the NIRF parameters, RGU has put in place the mentor/mentee counselling system to facilitate holistic experience in teaching-learning and research. Mentoring is another important practice of the University conducted in a systematic manner in order to provide guidance to the students not only on academic matters but also on other broad areas of their lives and activities. The students are divided into groups and each group is placed under a teacher who discharges the responsibilities of the Mentor of that group. For newly admitted students, university has the provision to orient and capacitate them on various academic and other aspects through mandatory orientation programmes organized at department level through online mode for fresh entrants' of 2020 batch.

1.9. Pro-Active Placement and Career Counselling

During 2020-21, RGU Placement Cell has registered with *Internshala*, an internship and online training platform, based in Gurgaon, for online engagement of the students as professional interns. Under this initiative, 643 students from across the disciplines of University had successfully registered online for summer internship with fellowship. Also, University placement cell has registered with Triedge for facilitating student's placement in different organisations. Every department of the University has nominated a faculty member and a student coordinator to submit student data and streamline



placement activities. The Placement Cell of RGU has aligned with NERIST and NIT Placement Cells to invite corporate entities for joint campus placement as well as sharing of the placement opportunities among three institutions. To develop placement calendar and streamline association with corporate entities for campus placement, the RGU has also organized workshops on campus placement and career counseling in civil services. The RGU placement Cell has signed an MoU (dated 21.05.2020) with VSS Tech Solution Pvt. (Jeevitam) for digital campus placement. As per the requirements of the AICTE/ NCTE / UGC, the university has framed its own rules and regulations for regulating the summer internship and the same is in practice.

1.10. Holistic Youth Development

Apart from teaching and research the RGU has also been organizing multiple events like Youth Festivals, Solidarity Sporting events (VC Trophy), Unifest, University Panorama, Arunachal Panorama, Foundation Day events etc. on regular basis paving the way for students' participation leading to honing of their leadership qualities and enhancing of their creativity. The university has an open gymnasium and a huge boxing ring in which good number of students practice. The university organizes extension and outreach activities like the NSS,NCC, Swachhta Hi Sewa etc and short term training programmes for the holistic development of the students.

2. Recent Academic Achievements

2.1. RGU bagged 2nd Spot with a score of 83 percent among 50 Central Universities

The RGU secured second place in the rankings released by the Ministry of Education, Government of India, in 2020, by registering 83% in the grading of performance in parameters such as Student teacher ratio, academic outcomes, research publications, patents, utilization of funds, contribution to local societies, Unnat Bharat Abhiyan, Ek Bharat Shreshta Bharat, Village adoptions, Good governance, financial management, etc.

2.2. Rajiv Gandhi University, awarded 'Best Central University of the Year - 2020' in the 3rd Himalayan Educators Summit-2020

Adding another feather, RGU was awarded the title of Best Central University of the Year 2020 during the 3rd Himalayan Educators Summit-2020 & 3rd Divya Himgiri Himalayan State Education Excellence Award-2020 to recognize the efforts of leading educational institutes of the Himalayan States that are substantially contributing to the Education sector. The award was conferred during 'International Science & Technology Festival' organised on from 9th to 11th January 2021 at Dehradun in



Collaboration with The Institution of Engineers (India), Uttarakhand; State Council for Science & Technology, Govt. of Uttarakhand; Uttarakhand School Education Department; Uttarakhand Technical Education Department & Society for Research and Development in Science, Technology & Agriculture. The Summit was organized at The Institution of Engineers (India), Uttarakhand State Centre, Dehradun, Uttarakhand, with the theme "Innovation, Technology, Skill Development, Entrepreneurship & Start-up in the purview of National Education Policy", which aims to showcase India's efforts in science & technology promotion through communication for transforming India. It was a platform to increase awareness about science, technology, and innovation in society and to reach out to the next generation.

2.3. Centre of Sports Science & Research

RGU has been chosen to be a Centre of Sports Science & Research under the scheme "National Centre of Sports Science and Research" (NCSSR) of the Ministry of Youth Affairs and Sports (MYAS) recently, which is the first of its kind in the North-East India and only the 6th in the entire country. Under this, the University has started 4 new depts. They are; (a) Sports Biomechanics, (b) Sports Physiology, (c) Sports Psychology, and (d) Strength Training & Conditioning.

2.4. Drafting of Cultural Policy for the Arunachal State

Towards this RGU's Arunachal Institute of Tribal Studies (AITS) inked a memorandum of understanding (MoU) with state's Research Directorate for extensive heritage documentation and to formulate a State Culture Policy (SCP) on 16th Oct., 2020, one of few such moves in the country. The project envisions engaging with communities to prepare a roadmap for GoAP intervention, define support mechanism, evolve strategies and an action plan for such initiatives through an academically driven prism. It is expected to assess existing fault lines and find ways to strengthen them so as to ensure protection of cultures of indigenous communities. The idea emerged from 'Dream Change Conclave', organized by the GoAP in collaboration with the RGU and CCRD in 2017. The intellectual property, cultural and language endangerment shall remain the cornerstones of the project, and the SCP is expected to emerge from a synergy of academics, policy planners and the communities to protect the traditional knowledge system. The project also involves collaboration with RGU's Communication Resource Centre of Mass Communication department.

2.5. Drafting of Arunachal State Youth Policy

It is a matter of pride that the Directorate of Youth Affairs, Govt. of Arunachal Pradesh has constituted a Drafting Committee for examining State Youth Policy of Arunachal Pradesh taking into account the



National Education Policy 2020 as well as latest Youth Policy of Govt. of India and Other States. Centre for Youth Development and Leadership Studies (CYDLS), RGU has been entrusted with the responsibility of re-examining and drafting the State Youth Policy of Arunachal Pradesh.

2.6. Establishment of a Placement Cell

RGU since its inception had been a human resource provider to the state in particular and the nation in general. To maintain its records and to provide greater avenues to its graduates, a Placement Cell, was established in the university through its Academic Council on 19th Feb., 2019. The Placement Cell RGU is the outcome of a placement review committee constituted by government of Arunachal Pradesh on 28.06. 2018, under the initiative of the Chief Rector and the Governor of Arunachal Pradesh Brigadier Dr. B.D. Mishra (Retd.). This cell has led RGU to signing of a tripartite MOU with NERIST & NIT in 2019. Placement Cell of RGU has prepared a placement brochure for the placement of the final semester students and is registered with Triedge for availing student's placement in different organisation. The Placement Cell has also signed an MoU with VSS Tech Solution Pvt. (Jeevitam) for digital campus placement.

2.7. Dream Change Conclave with of the State Govt.

A two-day, 'Dream Change- Arunachal 2027' conclave was organized by the state government in collaboration with Rajiv Gandhi University and CCRD at Arunachal Pradesh legislative assembly on 8th and 9th December, 2017. Over 130 speakers and more than 800 delegates participated in the conclave which had deliberations on five thematic clusters, namely–economy & development, expanding agriculture and allied sectors, challenges of education, skilling for the future, health service delivery, and protection and continuity of tangible and intangible heritage and cultural expressions, besides various other sub-themes on each theme.

3. Research & Innovation

RGU accords high priority to research. In 2020-21 it gave seed money grant to young faculty member(s) in order to enable them to engage in critical and informed research and innovations. In a meeting with the university administration, the faculty members currently pursuing their PhDs have been encouraged to submit their theses within stipulated time-frame. Also, research activities/projects leading to patents have been encouraged through incentives. University is contemplating to bring out a policy document specifying the ways and means to cater to exploration of alternatives in line with nation's needs and priorities, in some thrust areas like conservation and sustainable unitization of natural resources, biodiversity, and conservation of endangered languages, indigenous cultures and life



systems. In view of the location of the campus at a bio-diversity hotspot, a Fish Museum has been set up. A New Plant development lab is being visualized. The University has a dedicated IPR Cell to encourage and facilitate filing of patents. As a part of the Indian Central Himalayan Universities Consortium of NITI Aayog, the RGU is participating in collaborative research pertaining to Indian Himalayan Region.

3.1. Centre for Development Studies Report

The Centre for Development Studies (CDS) was set up as a research adjunct at the Department of Economics, Rajiv Gandhi University (RGU), Itanagar, Arunachal Pradesh, with a generous grant from the Ministry of Finance (Department of Economic Affairs), Government of India in 2013. The objectives of the Centre include the creation of high-quality research infrastructure for students and researchers and faculty members, in addition to sponsoring and coordinating research on various developmental issues having policy implications both at the regional and national level. Publishing working/policy papers on the research outcome of the Centre, monographs and edited volumes are among the key activities of the Centre.

Prof. Amitava Mitra was the founding Coordinator of CDS for a period of three years, followed by **Prof. S.K. Nayak** who was the coordinator of the Centre for the next three years. **Prof.Vandana Upadhyay** is the current coordinator of the CDS.In this period of eight years three advisory committee meetings were held. The first meeting was held on 2nd August 2013 followed by the second meeting which was held on 4th May 2017 and the third meeting on 25 February 2019.

The Objectives of the Centre for Development Studies has been set as follows:

- ▶ To Promote and coordinate research on various developmental issues.
- To sponsor economist from all over India and abroad to the Department of Economics, Rajiv Gandhi University for delivering Lectures.
- ► To collaborate with national and international agencies and scholars in conducting studies and research on issues of critical importance to the region/country/between countries.
- ▶ To conduct regular seminars, conferences and workshops etc.
- To upgrade research infrastructure including communication and computing facilities

Broad Thrust Areas of Research are as follows:

- Human Development
- Valuation of Environmental Resources and other Environmental Related issues.



- Data Generation for savings for the State of Arunachal Pradesh.
- Livelihood Diversification in mountain economy of North East India.
- Study of Unemployment Problems in North East India.
- Economics of Education.
- Gender Issues
- Migration
- Industry and Trade.
- ▶ Economics of Agriculture and related Issues

Projects undertaken (2013 to 2020): 08 Nos

The Centre for Development Studies has been sponsoring and coordinating research on various developmental issues having policy implications. They are as follows:

- ▶ A Study of Agrarian Transition in Arunachal Pradesh (completed)
- ▶ Socio Economic Profile and Livelihood Portfolio in Rural Arunachal Pradesh (completed)
- Economic Impact of Tourism on Mountain Tourist Spot: A Study of Tawang District of Arunachal Pradesh (completed)
- Crop Diversification and its impact on Rural Farm Income: A Case Study of West Kameng and Tawang Districts of Arunachal Pradesh (completed)
- Nature, Growth and Financing of Urban Unorganised Enterprises in Assam (completed)
- Agricultural Labour Market and Farm Operations: A Study in Assam of North East India (completed)
- ▶ Rental markets of Farm Capital Goods: Its Forms, Determinants and impact on Agriculture in the Agrarian set-up of Brahmaputra Valley of Assam (completed)
- ► Time Utilization Pattern of Rural Women in Hills of Assam (on going)

Seminars, Workshops and Training Programmes conducted (2013-2020): 08 Nos

For the Capacity Building of Students, Researchers and Young Faculty Members from across the country, various workshops were organized by the Centre for Development Studies. They are as follows:

One week National workshop on "Econometrics-Practice and Research" (for Faculty and Researchers)during 24 to 28 March, 2014



- ► Two week National workshop on "Econometrics-Practice and Research" (for Faculty and Researchers)during 15 to 24 December 2014
- One week National Workshop on "Statistical Techniques and their Application in Social Science Research" during 2-6 December, 2015
- One week National workshop on "NSSO Data Handling" during 21-26 February, 2016
- One week National workshop on "Introduction to Time Series Econometrics" during 18-22 December 2017
- ► A National seminar on "Hill Economics and Sustainable Development: Challenges and Prospects" during 5th -6th February, 2018.
- ▶ A National Workshop on "NSSO Data Handling and Research with Big Data Sets" during 4th to 9th February 2019
- ▶ International Webinar on "Impact of Covid-19 Pandemic on Global Economy" during 22-23 June, 2020

Most of our research is Field-based and Policy-oriented Collaborative research, based on primary data, interaction with scholars and policy makers through field work, which has enabled us to produce original research output. The research work in the Centre also promotes the regions perspective. **Output of the research is always disseminated among the stake holders.** There is good scope for further development of the Centre, specially the research area. So far, research was mainly concentrated on the State of Arunachal Pradesh and neighbouring States of the region, but with increasing globalization, the research focus will be expanded to cover the new areas, especially those problems coming because of globalization and of new technology.

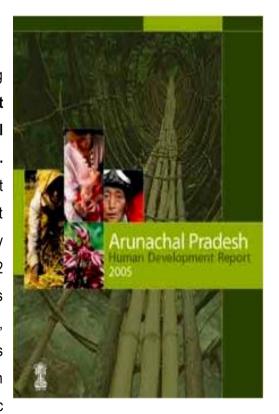


CDS Book and Working Papers Being Released by the Honorable Vice Chancellor of Rajiv Gandhi University



First Human Development Report of Arunachal Pradesh

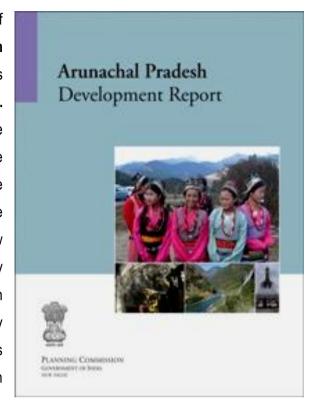
The Department of Economics has the distinction of acting as a nodal Department for the preparation of the First Human Development Report (HDR)of Arunachal Pradesh. The HDR project was coordinated by Prof. N.C. Roy and the other faculty members of the Department were actively engaged in the preparation of this report. It was a report which was based on primary survey conducted in around 5,257 households with 30,762 individuals covering all the districts of the State. It was sponsored by the UNDP and Planning Commission, Government of India, New Delhi. The final report was released in October 2006. The Report was one of its own kind and hence was much appreciated in the academic circles across the country.





First State Development Report of Arunachal Pradesh

The Department also has the distinction of preparing First Arunachal Pradesh the **Development Report**. The SDR project was coordinated by Prof. S.K. Navak and with Prof. Atul Sarma, the then Vice Chancellor heading the Research Team. The faculty members of the Department were actively engaged in the preparation of SDR which was sponsored by the Planning Commission, Government of India, New Delhi. The final report was released by Deputy Chairman of the Planning Commission in December 2009. The Department has recently completed a study on 'Evaluation of State Finances in Arunachal Pradesh, sponsored by the Fourteenth Finance Commission.

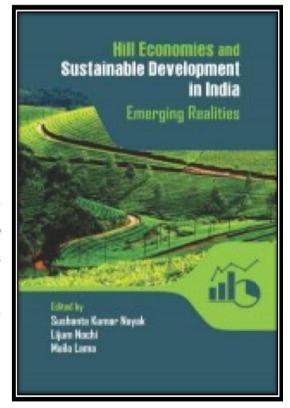


Prof. S. K. Nayak, Dr.LijumNochi and Dr.Maila Lama: (2019) (Edited)

Hill Economics and Sustainable Development in India: Emerging Realities, Concept publishing Company Pvt. Ltd, New Delhi

The book deals with issues and challenges of sustainable development in hill economies of India. It analyses the comparative advantages and challenges of the hill regions of India which comprises of 11 States.

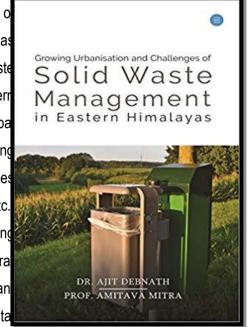
The papers in the book have attempted to address a wide range of issues such as livelihood diversification, food security, agricultural sustainability, poverty, inequality, urbanisation, migration, fiscal governance etc.





Ajit Debnath and AmitavaMitra (2019); Growing Urbanization and Challenges of Solid Waste Management in Eastern Himalayas. Blue Rose, New Delhi

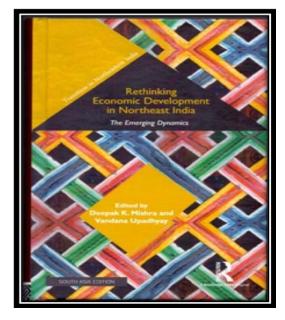
This book has takeninto account an in-depth analysis of urbanisation, solid waste accumulation and management as well as household willingness to pay for improved solid waste management in selected towns of a state in the Eastern Himalayas, i.e., Arunachal Pradesh. The volume of municipal solid waste is increasing day by day because of increasing population, urbanisation, developmental activities, and changes in lifestyle, food habits and socio-economic activities etc. although collection efficiency and infrastructure are not growing adequately. Considering the advent of the Swachh Bhara Abhiyan Policy in India, this book can be an important document for academicians, environmentalists, environmental



economists, professionals, social scientists, researchers, policy makers, planners, administrators, civic community and the general public concerned about urban environmental problems

Deepak K Mishra and Vandana Upadhyay (2017) Rethinking Economic Development in North East India: The Emerging Dynamics (Edited) Routledge, London and New Delhi

Economic development of frontier and remote regions has long been a central theme of development studies. This book examines the development experience in the northeastern region in India in relation to the processes of globalisation and liberalisation of the economy. Bringing together researchers and scholars, from both within and outside the region, the volume offers a comprehensive and updated analysis of governance and development issues in relation to the northeastern economy. With its



Rethinking Economic
Development in Northeast
India
The Emerging Dynamics
Edited by
Deepak K. Mishra and
Vandana Upadhyay

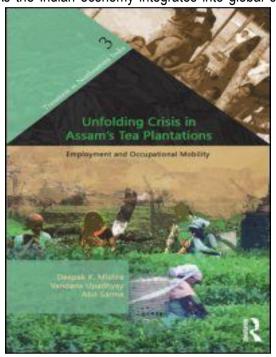
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multidisciplinary approaches, the chapters cover a variety of sectors and concerns such as land, agriculture, industry, infrastructure, finance, human development, human security, trade and policy.

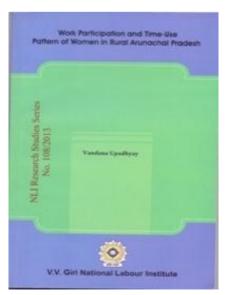
Deepak K Mishra, Vandana Upadhyay and Atul Sarma (2013): The Unfolding Crisis in Assam's Tea Plantations: Employment and Occupational Mobility, Routledge, London and New Delhi

As the Indian economy integrates into global circuits of production, exchange and accumulation, the



burdens of adjustment are shared unequally by different sectors, classes and regions. This study unravels the livelihood strategies and conditions of labour in Assam's tea sector, which has been undergoing a crisis since the 1990s. Stagnant production, decline in exports, and closures of many tea gardens have led to large-scale retrenchments in the labour force. The study begins by contextualising the Assam tea sector in a comparative and historical perspective and then delineates the chief employment characteristics of labour in this industry. Based on a detailed analysis of secondary data and primary field research, it goes on to examine the

extent, types and implications of inter-generational occupational mobility (or immobility) among labourers in Assam's tea gardens. In the process, it reflects on how even a sector that brought capital and labour from outside and contributed significantly to the country's export earnings failed to create dynamic growth linkages within the local economy.



Vandana Upadhyay (2014): Work Participation and Time-Use Pattern of Women in Rural Arunachal Pradesh, VVGNLI, Noida, India

The book attempts to understand household work, workforce participation, and division of labour in rural Arunachal Pradesh. Using both qualitative and quantitative approach, the average time spent on household work and agricultural activities by both men and women and the gendered division of labour has been



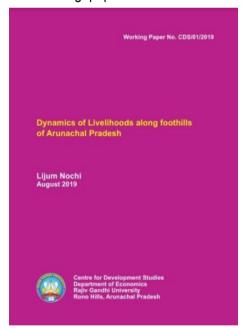
examined by the author through a time use survey. In case of Arunachal Pradesh, the time use survey has an added significance, given the relative importance of subsistence production and low levels of commercialisation of the economy. It is observed that the problems of underestimation of women's work are found to be far more serious in the State. The book highlights that economic transformation of the State itself has generated gendered processes of exclusion and impoverishment. Although gender relations in Arunachal Pradesh is generally described as egalitarian, particularly in comparision with many other states of India, such a general portrayal, the paper has attempted to argue, not only hides the wide variations that exists among the north eastern states, but also does not pay adequate attention to the continuing and emerging disparities in various dimensions of well being, division of labour and empowerment.

Working Papers of the Centre for Development Studies

Dr. LijumNochi: "Dynamics of Livelihoods along foothills of Arunachal Pradesh".

Working Paper No. CDS/01/2019

The Working paper focusses on the dynamics of Livelihoods along the foot hills of the State of



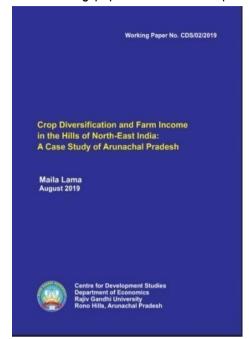
Arunachal Pradesh. It deals with the various facets of livelihood activities and accesses. It ranges from occupational paradigm to land use pattern, from the household assets to farm practices, from dependence on natural resources to socio-institutional access. Based on the livelihood approach, the study has designed household livelihoods portfolio. It emphasis that the existing structures and processes do influence and shape the outcome of the livelihoods portfolio. The households in securing their livelihoods are faced with the problems of trading off and substitution of strategies and practices, giving rise to multiple least cost livelihood portfolios. In addition to farm activity,

there are also set of allied farm activities in the portfolio of the households. The poor households are dependent upon nature-based livelihood activities such as fishing, hunting and trapping, in addition to gathering and extraction which constitutes an important part of their livelihoods portfolio. The study emphasises that the need of the hour is the right kind of interventions in the form of physical assets and technology at a lower cost for livelihood diversification.



Dr. M. Lama: "Crop Diversification and Farm Income in the Hills of Northeast India". Working Paper No. CDS/02/2019

The working paper focuses on crop diversification and farm incomes in the hills of North East India.



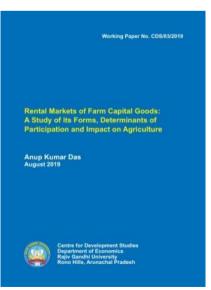
Crop diversification involves a shift of the resources particularly cultivated area from cereals and low value crops to high value crops like fruits and vegetables. The present study explores the status and extent of crop diversification in the hilly areas of the State of Arunachal Pradesh. The analysis of data reveals that productivity of different crops is lower in the State compared to the national average and that of other States. Hence emphasis should be on improving productivity on the one hand and on the other hand, focus should be on all income-generating activities like cash crops, floriculture, horticulture, fish culture and pig-rearing, agroprocessing etc. to enhance the income of the farmers. The

results showed that crop diversification had a positive and significant impact on farm income. Hence there is a need to introduce new technology, strengthen extension services, provide cheap credit, new inputs, marketing infrastructure and support prices. The cold storage facilities, irrigation and transportation should be improved for the development of the agriculture sector in the State.

Dr. Anup K Das: "Rental Markets of Farm Capital Goods: A Study of its form, determinants of participation and impact on Agriculture".

Working Paper No. CDS/03/2019

The working paper discusses the forms of rental markets, factors affecting the participation in such markets and its impact on agricultural production and productivity enhancing practices. Rental markets of agricultural machinery, especially which are expensive in nature, can play an important role in farm operation. It can facilitate farm mechanization even by small and marginal farmers for whom heavy machinery like tractor, power tiller etc. are not affordable. Rental markets of machinery can enhance farm mechanization further by increasing incentives to invest in such capital goods. In the presence of rental markets of



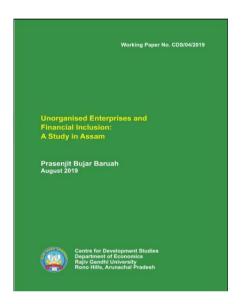
farm machinery, owner farmers with insufficient land for fuller utilization of machine's capacity can



reduce the underutilization by renting-out the machinery. This adds to the return of owner farmers from their investment in such machinery. Rental markets of agricultural machinery can also be effective in helping farmers to cope with the changing circumstances, such as difficulty of rearing the draught animals due to lack of grazing land, frequent flood, man power shortage etc. The rental markets of farm machinery can contribute significantly to farm operations.

Dr. Prasenjit B Baruah: "Unorganised Enterprises and Financial Inclusion: A Study of Assam". Working Paper No. CDS/04/2019

The working paper focuses on the status and patterns of financing of the unorganised enterprises of Assam. It also analyses the impact of financial access on the performance of the urban unorganised enterprises in the State. It indicates that a large number of unorganised enterprises are engaged in both manufacturing and services sector in Assam and have also employed a large percentage of the workforce in the State. The enterprises in this sector have contributed significantly to the gross state domestic product. Large percentage of the unorganised enterprises reported that non availability and costly credit were the main challenges faced by



them and the own fund of the entrepreneurs was the main source of their investible resources and formed the maximum share in the total amount of working capital expenditure. To measure the depth of financial access an index was developed incorporating four aspects of financial access viz. saving, credit, insurance and payment through the financial institutions. Majority of the entrepreneurs have partial financial access and only a few have higher access to financial services. Thus, although financial coverage was not a major problem in the study area; depth of financial services was not found to be satisfactory.



Prof. N C Roy: "Impact of Central Fund on the Economic Development of Arunachal Pradesh". Working Paper No. CDS/05/2020

The working paper primarily highlights the processes that has resulted in the improvement in the quality

of life of the people in the state, as an outcome of the overall economic development witnessed in recent times. The study attempts to quantify the role of the inflow of funds from the Centre to the State and its impact on the development process. Arunachal economy has witnessed a trajectory of growth which is well marked by its noticeable gradient. Unlike other states of the country the development programme in the state was launched only after independence. Till 1962, the year of Indo-China war, a gradualist approach towards development was undertaken. The war, drastically altered the vision of development towards the borderlands and the Government of India



reoriented its policy to accelerate the growth of the Arunachal economy. This has resulted in the steady flow of funds from the Central Government to the State. The study is an attempt to quantify the effects of central funds upon the growth of income and other development indicators of the State.

Prof. AmitavaMitra: "Challenges of Development in the Border Areas: An Empirical Study". Working Paper No. CDS/06/2020

The working paper has explored the wide ranging interdistrict disparities in the state of Arunachal Pradesh, in terms of availability of infrastructural facilities that are crucial for improving the economic condition of people in the state. The districts of the northern and eastern international border areas, with high mountains are less well serviced than the districts in the foothills of Arunachal Pradesh. Against this background, the study examines the developmental challenges, the socio-economic condition of the population at large, as well as the livelihood linkages in the international border areas of Arunachal Pradesh. All the border districts of



Arunachal Pradesh and two border blocks (bordering with China) have been covered in the study. The identified challenges in the surveyed blocks include lack of physical connectivity, lack of educational



facilities, lack of health facilities, erratic supply of electricity, almost no potable water supply, sanitation issues, frequent landslides, isolation and remoteness.

Prof. N.C. Roy, Prof. S. K. Nayak and Dr. D B Gurung: "Identification of the Potential Exportables of Arunachal Pradesh".

Working Paper No. CDS/07/2020

The working paper is a study on the export potentials of the state of Arunachal Pradesh. It emphasises on the fact that the resource endowments in the State are adequate for the expansion of outputs of a good range of commodities. There is a variety of horticultural products and indigenous orchids which can be produced commercially by overcoming the various challenges which the State faces in terms of infrastructural bottlenecks. However, the authors argue, that for this economic vision to be a reality, it is imperative that the producers get remunerative prices for their outputs.



3.2. Rajiv Gandhi University Museum of Fish (RGUMF)

Recently discovered fish maintained in Rajiv Gandhi University Museum of Fish (RGUMF), Zoology, Arunachal Pradesh

1. Psilorhynchoides arunachalensis

Nebeshwar, K. Bagra, Kenjum & **D.N. Das** (2007). A new species of the cyprinoid genus *Psilorhynchoides Yazdani* et al. (Cypriniformes: Psilorhynchidae) from Arunachal Pradesh, India. Zoos' Print Journal. 22. 10.11609/JoTT.ZPJ.1634.2632-6.





Psilorhynchoides arunachalensis

2. Garra arupi

Nebeshwar, K., W. Vishwanath & **D.N. Das** (2009). *Garra arupi*, a new cyprinid fish species (Cypriniformes: Cyprinidae) from up- per Brahmaputra basin in Arunachal Pradesh, India. Journal of Threatened Taxa 1(4): 197-202. https://doi.org/10.11609/JoTT.o1842.197-202



Garra arupi

3. Garra Kalapangi

Nebeshwar K, Bagra K, **Das DN**. (2012) *Garra kalapangi*, a new cyprinid fish (Pisces: Teleostei) from upper Brahmaputra basin in Arunachal Pradesh, India. Journal of the Threatened Taxa.; 4(2):2353-2362.





Garra Kalapangi

4. Glyptothorax mibangi

Darshan A, Dutta R, Kachari A, Gogoi B, **Das DN**. (2015). *Glyptothorax mibangi*, a new species of catfish (Teleostei: Sisoridae) from the Tisa River, Arunachal Pradesh, northeast India. Zootaxa. May 22;3962:114-22. doi: 10.11646/zootaxa.3962.1.5. PMID: 26249379.

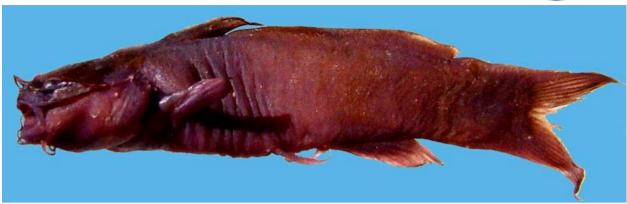


Glyptothorax mibangi

5. Amblyceps waikhomi

_Darshan A, Kachari A, Dutta R, Ganguly A, **Das DN** (2016) *Amblyceps waikhomi*, a New Species of Catfish (Siluriformes: Amblycipitidae) from the Brahmaputra Drainage of Arunachal Pradesh, India. PLoS ONE 11(2): e0147283. doi:10.1371/journal.pone.0147283





Amblyceps waikhomi

6. Physoschistura harkishorei

Das D N, Darshan Achom *2017. Physoschistura harkishorei*, a new species of loach from Arunachal Pradesh, north-eastern India (Teleostei: Nemacheilidae) Zootaxa 4337 (3): 403–412.



Physoschistura harkishorei

7. Exostoma kottelati

Darshan Achom, Vishwanath Waikhom, Abujam Santoshkumar & **D N DAS**,2019. *Exostoma kottelati*, a new species of catfish (Teleostei: Sisoridae) from Arunachal Pradesh, India. Zootaxa 4585 (2): 369–377



Exostoma kottelati



8. Mystus prabini

Darshan, A., Abujam, S., Kumar, R., Parhi, J., Singh, Y. S., Vishwanath, W., **Das D N** Pandey, P. K. (2019). *Mystus prabini*, a new species of catfish (Siluriformes: Bagridae) from Arunachal Pradesh, north-eastern, India. Zootaxa, 4648(3), 511–522. doi:10.11646/zootaxa.4648.3.6



Mystus prabini

9. Creteuchiloglanis payjab

Darshan, A., R. Dutta, A. Kachari, B. Gogoi, K. Aran and **D.N. Das, 2014**. A new species of glyptosternine catfish (Siluriformes: Sisoridae) from Yomgo River, Arunachal Pradesh, India. *Aqua Int J. Ichthyol*, 20(2):73–80.

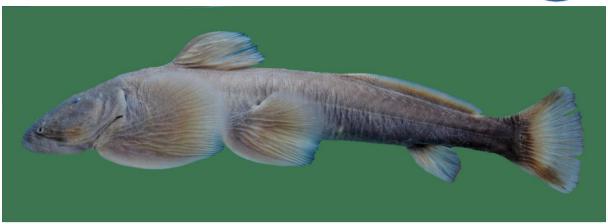


Creteuchiloglanis payjab

10. Creteuchiloglanis tawangensis

Darshan, Achom & Abujam, Santoshkumar & Wangchu, Leki & Kumar, Ram & **D N Das (2019)**. A new species of glyptosternine catfish (Siluriformes: Sisoridae) from the Tawangchu River of Arunachal Pradesh, northeastern India. aqua, International Journal of Ichthyology 25(1):17-24.





Creteuchiloglanis tawangensis

3.3. Plant Systematics and Ethnobotanical Research Laboratory of Dr. Hui Tag, Department of Botany, RGU

Four New Species of AroidFlora for the World discovered from forest of Arunachal Pradesh

The RGU research team lead by Dr. Hui Tag, HoD Botany along with his scholar Dr. Atek Nangkar has discovered fournew species of Aroid Floraduring 2014 – 2019 which is new to the science from Arunachal Pradesh. Detail taxonomic information of these four new species have been reported in the taxonomic Journal *Pleione* published by East Himalayan Society for Spermatophyte Taxonomyhttp://pleione.ehsst.org

- Arisaema arunachalense Atek Nangkar, A.P.Das Hui Tagwas discovered and collected in 2015 from Rengging area, East Siang District and published in 2018, and the etymology of name is after the name of state Arunachal Pradesh.
- Aglaonema tassaiHui Tag & Atek Nangkar was first discovered and collected in 2014 fromRengging area, East Siang Districtand published in 2018, and the etymology of name is dedicated to the name of Lt. Hui Tassa, the father of Dr. Hui Tag of Kamle District of Arunachal Pradesh.
- Colocasia adiana Atek Nangkar, A.P.Das& Hui Tag was discovered and collected in 2019 from Boleng and Pangin area of Siang District and published in 2019 and theethymology of name is after the name of the Adi community of Arunachal Pradesh.
- 4. Sauromatum nangkarense Atek Nangkar & Hui Tag was first discovered and collected in 2015 fromKemin area of Papum Pare District and published in 2018, and the etymology of name is after the name of Nangkar clan of Upper Siang and dedicated to Lt. Kuyang Nangkar, the father of the scholar Dr. Atek Nangkar. These four species are mostly found grow under dense forest floor with



rich organic soil layers. However, of the four new species of aroid discovered, two species namely, *Aglaonema tassai* and *Arisaema arunachalense* were found to be rare in their natural habitat which needs conservation attention.

New Record of Aroid Flora for India

Apart from reporting four species new to the science, Dr. Hui Tag and his scholar Dr. Atek Nangkar have also reported 59 species of Aroid Flora from Arunachal Himalayan region of India. This duo has reported 54 species which is new record for the flora of Arunachal Pradesh which includes *Sauromatum horsfieldii* Miquel collected fromMebo area of East Siang District and *sauromatum venosum* (Aiton) Kunth collected fromAnini, Dibang Valley District. Another 20 species of Aroid have beenreported as new record for the Flora of India which indeed is a remarkable contribution in the area of aroid taxonomy. Of late, the aroid flora of Arunachal Pradesh which has the immense ecological and economic values has been largely ignored by the botanist and conservationist, and that's what this group is still largely remaining unexplored. The team leader of the aroid project Dr. Hui Tag with his scholar Dr. Atek informed that more exploration activities are on the pipeline to unveil the hidden treasure of this significant plant group.





Figure 1 (a-f): a. Aglaonema tassai Hui Tag and Atek Nangkar, b. Arisaema arunachalense Atek Nangkar, A.P Das & Hui Tag, c. Souromatum nangkarense Atek Nangkar & Hui Tag, d. Colocasia adiana Atek Nangkar, A.P Das & Hui Tag. New Record: Sauromatum horsfieldii Miquel collected fromMebo area of East Siang District of Arunachal pradesh and sauromatum venosum (Aiton) Kunth collected fromAnini, Dibang Valley District of Arunachal Pradesh is reported for the first time from India.

Two species of Gesneriaceae Flora discovered from Arunachal Pradesh

Detail taxonomic information of these two new species of Gesneriaceae reported have been published in the taxonomic Journal *Pleione* 13(2): 399 - 402.2019 and PhytoKeys 160: 1–6 (2020) as mentioned below:

1. Lysionotus chatungiiMomangTaram, A.P Das & Hui Tag—a new species of Gesneriaceae plant family has been discovered by Dr. Hui Tag, Associate Professor, Department of Botany, Rajiv Gandhi University, Rono Hills, Doimukh, Arunachal Pradesh with his PhD student MsMomangTaram. The this medicinally significant herb was discovered and collected from Geku circle of Upper Siang District, Arunachal Pradesh, India at Elevation 873 m on 15 April 2019, with collection No. MomangTaram 0301 [Holotype CAL; IsotypesASSAM, ARUN]. This significant discovery was published in the taxonomic journal Pleione 13(2): 399 - 402.2019 published by East Himalayan Society for Spermatophyte Taxonomy, India.Photograph and pdf copy are enclosed as Fig. 2 (a-b)





Fig.2 (a&b): Photo of Lysionotus chatungii Momang Taram, A.P Das & Hui Tag, new species of Gesneriaceae discovered from Arunachal Pradesh

2. Henckelia siangensisTaram, D.Borah& Tag, sp. nov. belonging to the Gesneriaceae plant family has been discovered from Siang district of Arunachal Pradesh by Dr. Hui Tag and his PhD scholar MsMomangTaram, Department of Botany, Rajiv Gandhi University, Rono Hills, Doimukh, Arunachal Pradesh. The type specimen was collected from Pasighat, East Siang District, Arunachal Pradesh at 375 m asl., on 26 April 2019, with field collection No. OjarTaku and MomangTaram 05001 (holotype: ASSAM;isotype: ARUN). (Fig. 1). This species has been published in international plant taxonomic journal PhytoKeys 160: 1–6 (2020) Published 8 September 2020 by Pensoft Publisher, Sophia, Bulgaria.



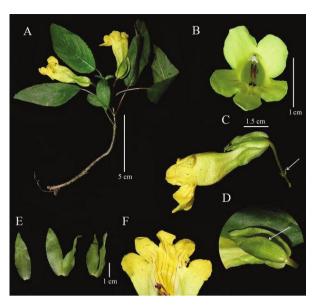


Fig. 3.Photo of Henckelia siangensis Taram, D.Borah & Tag, sp. nov., new species of Gesneriaceae discovered from Arunachal Pradesh

3.4. Center for Excellence in Biodiversity

Arunachal Pradesh is undoubtedly the richest terrestrial biodiversity region in India. The huge (81.37%) forest cover, zoo-geographic location, altitudinal variation, various vegetation, high rainfall, different climate regimes etc., contribute in making Arunachal Pradesh an extremely rich biodiversity region. The biodiversity resources of the state are mostly inaccessible due to rugged mountainous terrain and bottleneck surface communication. Subsequently, biological diversity is remained relatively less explored and studied by scientist. With this backdrop, a mega proposal was prepared to carry out a diversified research on biodiversity of Arunachal Pradesh and the proposal was submitted to University Grant Commission (UGC), New Delhi, in 2002. The proposal was considered by UGC and Rajiv Gandhi University has been recognized as one of the University with Potential for Excellence in (particular area). Under this scheme the Department of Zoology & Botany of this University has been recognized as the "centre with potential for excellence in biodiversity (CPEB)" in the year, 2002, vide UGC DO Letter No. F14-2/99(IUC/UNIV. Excellence, dated 23rd May, 2002. Consequent upon the establishment of centre, a sum of Rs.300 lakhs was released to Rajiv Gandhi University as a onetime grant as financial assistant (vide UGC D.O. letter No.F-1/15/2002 (NS), dated 29th October, 2003) to undertake the diversified exploration on biodiversity in Arunachal Pradesh. UGC constituted a Research advisory committee drawing experts from various reputed universities of the country with join Secretary, UGC, New Delhi, as it member Secretary, to give proper guidance for carrying out research activities of the centre. The centre undertook the diversified and scientific exploration on biodiversity to generate base



line data on the biological diversity in the state. The centre carried out research on the following identified thrust areas:

- 1. Survey and exploration of Higher Plant diversity.
- 2. Survey and exploration of Microbial diversity.
- 3. Survey and exploration of Fish diversity
- 4. Survey and exploration of insect diversity.

In the 2nd phase, Advance Post Graduate Diploma in Biodiversity (APGDB), one year Diploma (two semesters) has been introduced to develop expertise and manpower resources on Biodiversity and its conservation and sustainable use. Central Equipment facility the highly dedicated faculty members of Life Science (Zoology and Botany department) along devoted research scholars are involved enthusiastically in research activities to generate a comprehensive data on the biodiversity of the state and to build CPEB, Rajiv Gandhi University a reputed and permanent Centre of Excellence in Biodiversity.





3.5. Arunachal Institute of Tribal Studies, Centre for Endangered Languages, Rajiv Gandhi University

Book Published

- 1. The book titled The Tangams: An Ethnolinguistic Study of The Critically Endangered Group of Arunachal Pradesh is a restudy on the critically endangered group called the Tangams located in the North-Eastern state of Arunachal Pradesh, India. The book is published by Centre for Endangered Languages (CFEL) under the aegis of Arunachal Institute of Tribal Studies (AITS), Rajiv Gandhi University (RGU), Rono Hills, Arunachal Pradesh Tangams are one of the lesser-known ethnolinguistic groups within the Adi tribe. According to the CFEL field survey 2016, the total population of the Tangam community is only 253. The book is an outcome of four years of extensive field research and documentation carried out in Kugging village at Upper Siang district of Arunachal Pradesh by Centre for Endangered Languages, Rajiv Gandhi University, Rono Hills, Arunachal Pradesh. The approach of the book is interdisciplinary. The up to date study on Tangam language gives crucial insights into the knowledge of language structures of Tani languages. The chapters also contain valuable primary data on endangered oral narratives and cultural practices of Tangam people. The book will be useful not only to the future generations of Tangam community and Linguists along with Anthropologists but also to educators and policymakers.
- 2. The Language and Ethnography of the Kaasiks of Arunachal Pradesh (ISBN 978-81-86383-03-1) is the second book published by CFEL in 2020. The book is based on the linguistics and ethnography of the Kaasik community of Arunachal Pradesh. The book is an important step towards preserving the Kaasik language and culture. It would serve as a repository of the rich linguistic and cultural heritage of the Kaasiks whose number of speaker according to the 2011 census is about 1215.



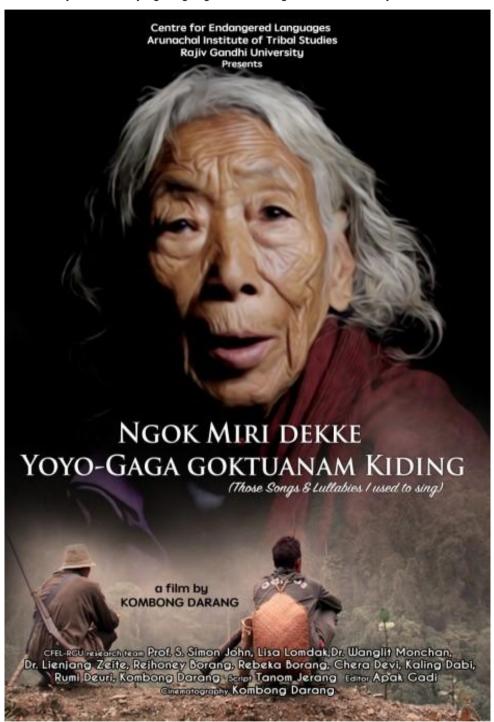
Film Production

3. The Songs We Sing; The Drums We Beat is the second documentary film made by the Centre in 2020. This film deals with the intangible cultural heritage of Kaasik community under the Nocte tribe of Arunachal Pradesh. A documentary film entitled Ngok Miri Dekke Yoyo-Gaga GoktuanamKiding (Those songs & Iullabies I used to sing) produced by Centre for Endangered Languages, Rajiv Gandhi University and directed by Kombong Darang, Documentation officer cum Archivist won a State award for the Best documentary film in the 5th Arunachal Pradesh film festival 2018. The documentary is on the dying language of the Tangam community.





4. A documentary film titled **Ngok Miri Dekke Yoyo-Gaga GoktuanamKiding** (Those songs & Iullabies I used to sing) produced by Centre for Endangered Languages, Rajiv Gandhi University won a State award for the Best documentary film in the 5th Arunachal Pradesh film festival 2018. The documentary is on the dying language of the TangamAdi community of Arunachal Pradesh.





Newsletter

5. Three Annual Research Newsletter has been published. The Newsletter contains a compilation of research findings and field reports contributed by the CFEL research team. The newsletter covered the reports on critically endangered speech communities of Arunachal Pradesh like Tangam (Adi group), Kasik/Khapa language of the Noctes, Monpas, Khamba and Meyor.

Academic Events

- 6. CFEL organized a Workshop on Meyor Language Documentation from 19th to 25th February 2020 where competent speakers from the Meyor Community participated.
- 7. A three-day national level film festival entitled 'Borderland Narratives' was organized by Arunachal Institute of Tribal Studies (AITS) in collaboration with Indira Gandhi National Centre for the Arts (IGNC), NE Regional Centrefrom 23 to 25th March 2019 in RGU.





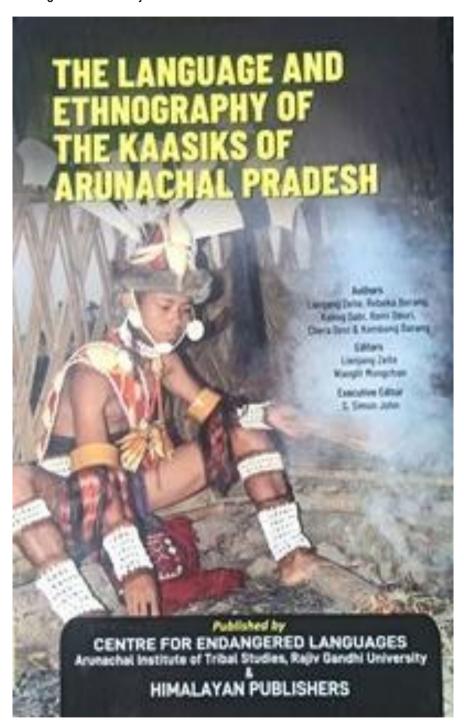
Projects

8. The Arunachal Institute of Tribal Studies (AITS) of Rajiv Gandhi University (RGU), near here has signed a Memorandum of Understanding (MoU) with the State government's Research department to carry out extensive heritage documentation and formulate a State culture policy, one of the few in the country. The MoU was signed by RGU Registrar Nabam Tadar Rikam and Director of Research Batem Pertin on Friday in presence of RGU Vice-Chancellor Saket Kushwaha and Pro-Vice-Chancellor Amitava Mitra. The Research Director handed over a draft of Rs. 45,24,000 to the central varsity, as the first instalment of the project funds, on the occasion. The project will engage with communities and prepare a roadmap of government intervention, define support mechanism of such initiatives and evolve strategies and an action plan through an academically driven prism, sources at the RGU informed.





9. North East council (NEC) funded project titled "Documentation of Endangered Languages, Oral Narratives and Cultures of the Lesser Known Tribal Communities of Arunachal Pradesh" has been initiated under the affiliation of Centre for Endangered Languages, Rajiv Gandhi University. The Principal Investigator of this Project is Prof S. Simon John.





Book Release

10. The book titled The Tangams: An Ethnolinguistic Study of the Critically Endangered Group of Arunachal Pradesh, published by the Centre for Endangered Languages (CFEL) of Rajiv Gandhi University's (RGU) Arunachal Institute of Tribal Studies (AITS) was released by Chief Minister Pema Khandu on 5th July 2020.





Tribal Heritage Museum

11. The Tribal Heritage museum has a collection of artefacts, textile and material culture of the different tribal communities of Arunachal Pradesh.





4. Streamlining Regulations and Ordinances

The RGU has updated and streamlined all its ordinances and regulations during 2020-21. Right from guidelines for PhD to service rules and other ordinances of the RGU have been updated, streamlined and modified wherever necessary in compliance with the Central Civil Services (CCS) rules and UGC guidelines. A total of 17 Ordinances of RGU got published in the Gazette of India during the period under report.

5. Academic Expansion

In its pursuance of the objective of building of knowledge and dissemination of the same the university embarked on a continuous expansion of its academic domain. It has established the following new faculties and departments during the academic session 2020-21:

5.1. Faculty of Agriculture Science:

- a. Agronomy and Farm Management
- b. Soil Science and Agriculture Chemistry
- c. Micro-biology and Plant Pathology
- d. Animal Husbandry
- e. Entomology and Agricultural Zoology

5.2. Faculty of Sports Science

- a. Sports Physiology
- b. Sports Psychology
- c. Sports Biomechanics
- d. Strength Training and Conditioning

5.3. Departments

- (a) Department of Law
- (b) Department of Statistics
- (c) Department of Food Technology
- (d) Department of National Security Studies (NSS)

5.4. New Programmes Started in Old Departments

- a. Master of Performing Arts
- b. Bridge Course in MCA



- c. MSc in Applied Geology
- d. PhD in Geology

Admissions to the above courses for the academic session 2020-21 have been completed and online classes for all these courses are in full swing.

a. Women Studies and Research Centre

The RGU has implemented many initiatives during 2020-21 for the promotion of gender justice. Establishment of a dedicated centre for Women Studies and Research Centre is the most important of them. Apart from organizing many webinars on contemporary gender issues, the Centre has also been active in generating awareness by way of training. It is manning the Internal Complaints Committee (ICC) very efficiently.

6. Networking and Collaboration

As part of Networking and Collaboration - indispensable functions for any academic institution; the Rajiv Gandhi University during the period (3rd June, 2017 onwards) had entered into 21 MOUs with leading institutes and organizations in the country and abroad. They are listed below:

SI.	Organization/Institute	Date	Area of	Nodal
No.			interest	Dept./Institute
1	University of South	7/8/2017	Education,	AITS
	Florida, Tampa, The		research &	
	USA		Training	
2	NERIST, Nirjuli, AP	10/10/2017	Multi-	Botany
			disciplinary	
			research	
3	Reliance Jio Infocom	26/09/2018	Connectivity	RGU
	Ltd., Mumbai		services	administration
4	Dept of Hr. Education,	29/6/2018	Tri-partite	RGU
	MHRD & UGC, New		(Annual for	administration
	Delhi		2018-19)	
5	School of Planning &	19/03/2019	Research &	RGU
	Architecture (SPA),		education	administration
	Bhopal			
6	Dept of Hr. Education,	25/4/2019	Tri-partite	RGU



	MHRD & UGC, New		(Annual for	administration	
	Delhi		2019-20)		
7	NERIST & NIT-	13/08/2019	Tri-partite for	Placement Cell	
,	Arunachal	13/00/2013	placement of	Flacement Cen	
	Aluliacilai		students		
8	Social Justice &	03/09/2019		Anthronology	
0		03/09/2019	Infrastructure,	Anthropology,	
	Empowerment & Tribal		research,	AITS &	
	Affairs, GoAP, Itanagar		documentation	Sociology	
			& training		
9	Research for	17/10/2019	Research,	Hindi	
	Resurgence Foundation,		training &		
	Nagpur		placement		
10	The Brno University of	22/10/2019	Research,	Physics	
	Technology, Brno, Czech		student		
	Republic		exchange &		
			sharing of		
			expertise		
11	VSS Tech Solution	2 nd June,	Technical inputs		
	Private Limited, New	2020			
	Delhi				
12	Central University of	27 th June,	Education,		
	Gujarat, Sector-	2020	research &		
	29,Gandhinagar-382036		Training		
13	Tezpur University,	27 th June,	Education,	<u></u>	
	Napam,Tezpur	2020	research &		
			Training		
14	Adroit Digisoft Solution	27 th June,	Technical inputs		
	PVT. Ltd, Guwahati	2020			
15	Ministry of Youth Affairs,	29 th June,	Education,	Physical	
	New Delhi	2020	research &	Education	
			Training		
16	Dept. of Cultural Affairs,	16 th Oct.	Education,	AITS & Mass	
	Directorate of Research,	2020	research &	Comm.	
	1		I.		



	A.P. Itanagar		Training		
17	Kalinga Institute of	20 th Nov.,	Education,	Food	
	Industrial Technology	2020	research &	Technology	
	(KIIT) Bhubaneswar,		Training		
	Odisha				
18	Gandhi King Foundation,	2 Dec., 2020	Education,		
	Hyderabad-		research &		
	500084,Telengana		Training		
19	GBP-NIHE, Uttarakhand	2 nd Dec.,	Education,		
		2020	research &		
			Training		
20	Rajiv Gandhi National	29 December,	Education,	Social Work	
	Institute of Youth	2020	research &		
	Development, Mayos,		Placement		
	Sriperumbudur, Chennai				
21	Defense Research	12 January,	Education,		
	Laboratory, Ministry of	2021	research &		
	Defense, Gol, Tezpur		Training		

7. Stakeholders Development- Student, Faculty, and Other Staff

The Rajiv Gandhi University makes sincere efforts to ensure development of key stakeholders viz. students, faculties and other staff as highlighted below:

7.1. Students Related Development

RGU accords top priority to the students welfare and all-round growth as they are the most important stakeholders in the university. Apart from installing 24x7 distress helpline facility regular conduct of online classes, blended examinations, fee reduction as a measure of relief due to COVID-19, 10 per cent increment in the existing seats, arrangements for special practical courses, online career guidance, placement training and NET coaching class etc. are some of the initiatives meant for the students during 2020-21. University religiously follows the affirmative action guidelines of the state government by earmarking 60% of total seats in regular courses for ST students. In compliance with the MHRD directive, 10% of the total seats is reserved for the EWS category. The university has a fair



number of girl students on rolls. Nearly half of the students admitted during the academic session 2020-21 are female.

7.2. Faculty Related Development

RGU views faculty development as a high priority area. The university promoted 35 faculty members under the career advancement scheme (CAS). It has organized a good number of online faculty development and capacity building programmes, granted seed money for projects and laptop for all the faculty members, encouraged online refresher and orientation courses and supported online teaching. These are some of the highlights of the year 2020-21 in the area of faculty development.

7.3. Staff Related Development

In order to offer equal opportunities for personal and professional development for the non-teaching staff the RGU made provision for their admission into PhD programme in 2020-21. It has also organized a GeM portal orientation/training programme for the non teaching functionaries.

8. University Social Responsibility

RGU continued with its extension and outreach activities like Unnat Bharat Abhiyan, Awareness Distress Help and other such engagements with the neighbouring communities even during the pandemic. The university nurtures a vibrant 'culture of engagement' which is manifest in the form of outreach activities on various social (physical and social infrastructure), environmental, health and other relevant issues. To further the outreach and inclusive agenda, the University has set up a mechanism to grant seed money to stakeholders in the University for more planned, effective and meaningful outcome. Significant initiatives in this regard include:

8.1. Village Adoption

The RGU has adopted six villages under Unnat Bharat Abhiyan and other Govt. Flagship Programmes. The Department of Social Work, NSS, and the Center for Potential Excellence in Bio-diversity, have been regularly organizing various awareness and capacity building programmes in the peripheral villages and getting feedback from the locals.

8.2. RGU Community Development Cell, NSS and other Activities

RGU Community Development Cell (CDC) was established with an objective to integrate all the community engagement efforts of various Departments and Centres into a holistic programme. It has adopted five villages under Unnat Bharat Abhiyan namely; Poma, Disi, Lazu, Lachum Patey and



Chiputa. In addition, the University NSS unit has adopted Tomru village and the University Workers' Colony. The CDC is actively undertaking various measures for improving the livelihood status of the vulnerable sections of the adopted villages. Under the green initiative program, a nursery has been set up at Disi village wherein fruit saplings are being grown and distributed among the rural folks. The village school libraries are also being strengthened in all possible manner to minimize the expenditure of poor parents on books. Plantation programmes are organized from time to time in the adopted villages where emphasis is on the plantation of fruit bearing trees which will augment their earnings. Awareness programs on health & hygiene, environment conservation, Beti Bachao Beti Padhao (girl education), Vittiya Shaksharta Abhiyan (financial literacy) etc. are also organized for the benefit of the community.

8.3. University initiatives for Awareness and Other Social Activities

From time to time, the students of RGU undertake relief work by collecting and distributing the relief material among the victims of fire accidents and natural calamities in the state and nearby areas of Assam. Awareness programmes on substance abuse are conducted for young people and school children in three districts of Arunachal Pradesh namely; Namsai, Lower Dibang Valley and Lohit.

8.4. Collaborative Activities:

In order to be socially proactive and responsible, the University has submitted a proposal for the establishment of 'Centre for Fostering Social Responsibility and Community Engagement' to the University Grants Commission (UGC) for strengthening and streamlining the efforts of the Community Development Cell. Similarly, expression of interest for undertaking evaluation of Sansad Adarsh Gram Yojana (SAGY) under the Mission Antyodaya for the eradication of poverty was submitted to the Ministry of Education, Gol and its approval is awaited. The University Technology Park/ Women Technology Park is also actively engaged in imparting training and organising skill enhancement programmes for the uplift of the rural women. Similarly, the university is persuading other institutes and organizations, working in the field of rural development, for collaborative projects. The university has also organised a plethora of webinars, awareness camps, mock drills and training programmes on "Disaster Management" in collaboration with NDRF and NDMA.

9. Promotion of Culture of Innovation and Start Ups in the University

The year 2020-21 has been remarkable for RGU in terms of promoting the culture of innovation and start ups among its key stakeholders through rigorous teaching-learning process.



Developing Congenial Research Ecosystem: The University has developed a congenial research ecosystem in the university to:

- i. train the postgraduate students and research scholars to become the next generation leaders of 'Research and Innovation'
- ii. to identify potential areas of research in line with contemporary situation and issues and embark on interdisciplinary research.
- iii. to establish research and innovation centres to carry out informed research in thematic areas and key issues of the region
- iv. Create appropriate platform and mechanism for collaboration with national/international universities/organizations for cutting edge research in areas like biodiversity conservation, sustainable use of resources and welfare of the indigenous communities in the state

Atal Community Incubation Centre (ACIC)

By virtue of being the only public university in the NER, RGU has been selected by the NITI Aayog for the establishment of Atal Community Incubation Centre (ACIC) to enhance the entrepreneurial acumen and building capacity of the unemployed youth, with a budget of Rs. 2.5 crores. In this regard the RGU is holding consultations with Mr. Himanshu Gupta, IAS, Secretary (Planning), Govt. of AP; Mr. Prince Dhawan, IAS, Deputy Commissioner, Lohit; and Mr. Devansh Yadav, Deputy Commissioner, Changlang for hand-holding, cooperation and synergy, for expert advice and administrative support.

Research Collaboration

The university has entered into collaborations with the following institutions /organisations through MoUs. The titles of the projects are also listed against the names of the organizations/agencies.

- i. UNDP First Human Development Report for the State of Arunachal Pradesh
- ii. University of Missouri, USA Oral Traditions: Archiving and Compiling the Tribes Histories of Arunachal Pradesh
- iii. University of South Florida, USA Public Health and Culture Resource Management (2016-2019) Funded by- Indo-US 21st Century Knowledge Initiative award by the United States-India Educational Foundation (USIEF)
- iv. School of Oriental and African Studies, London and Ford Foundation Tribal Transition
- v. Government of Arunachal Pradesh and the Department of Social Justice & Empowerment and Tribal Affairs, Arunachal Pradesh Framing of Cultural Policy Document for Arunachal Pradesh in collaboration with the Government of Arunachal Pradesh to suggest measures and



safeguards to protect the pristine cultural forms of the indigenous people of the state and to undertake social Impact analysis of the hydro projects in the state.

- vi. Election Commission of India Analysis of Knowledge, Attitude and Practices of Citizens in Arunachal Pradesh
- vii. DRDO Socio-cultural Profile and Intangible Cultural Heritage of Monpas of Tawang

Committees and cells for development of quality and innovation

The university has set up various committees and cells like Internal Quality Assurance Cell (IQAC), Innovation Centre, Intellectual Property Right Cell, Incubation Center, Maulana Azad Centre for Research on the NE India, Women Studies and Research Centre, University Industry Interface Cell, and Centre of Entrepreneurship to augment the entrepreneurship acumen as well as developing models and projects for sustainable livelihoods in conjunction with the MDGs and SDGs.

10. NAAC Preparedness

NAAC was established in 1994 in response to the recommendations of National Policy in Education (1986) to address the issues of quality of education. The NAACs grading of the institutes on an eight-grade ladder and the assessment criteria include:

- a. Curricular Aspects
- b. Teaching-Learning and Evaluation
- c. Research, Consultancy and Extension
- d. Infrastructure and Learning Resources
- e. Student Support and Progression
- f. Governance, Leadership and Management
- g. Innovations and Best Practices

RGU has successfully completed 2 cycles of NAAC assessment and accreditation and was fully prepared for the third cycle which was scheduled in the month of May-2020. But due to the lockdown, the visit of the NAAC is postponed. To improve the performance and reach the targets, the University has decided to implement and conduct Academic and Administrative Audit annually. It not only facilitates and helps respective Departments/ Centres but also prepares the University to get better grading by the NAAC. The following are some of the steps taken as part of preparedness for the NAAC visit in 2020-21:



- i. Departmental input, preparedness and information regarding upcoming NAAC visit: All the Departments and Centres of the university have submitted the required information for NAAC SSR. The Departments are now in the process of analysing and profiling of information which will be verified by the NAAC peer-team visit.
- ii. Information about Departmental Alumni Associations and their activities: The Departments and Centres have constituted committees for the set up and management of the Alumni Associations of the respective Departments/Centres. The university has also set up an Alumni Association at the university level.
- The University has constituted an Alumni Cell and is in process of creating an Alumni Portal. The alumni activities will include Alumni-students interactions under a five-point action plan comprising (a) Endowment, (b) Scholarships to Students, (c) Alumni Events, (d) Social Outreach and (e) Career Building for students. The annual Alumni Day event shall be organized each year on 5th October with a vision to develop continuous linkages and an enduring platform for the growth and wellbeing of University and its Alumni. Apart from these centralized initiatives, respective departments are actively engaged with their alumni.

11. Social Media Champions

In its pursuit to establish an organic link and regular flow of information among the key stakeholders, RGU has institutionalized the practice of Social Media Champions in various Departments as well as at University level. These social media champions have been entrusted with sharing departmental activities on social media platforms viz. Twitter, Facebook etc. in order to communicate with the global community.

12. Academic Compliance to UGC, Chief Rector, ME, Gol, Visitor

RGU has complied with and furnished desired information within the stipulated time to the UGC, Chief Rector, Ministry of Education, GoI, Visitor and other key statutory functionaries to ensure transparency and well designed administrative and academic practices.

13. Flagship Programmes

Apart from the enthusiastic conduct and observance of Republic Day & Independence Day, the Rajiv Gandhi University had organized many flagship programmes of the central govt.



- 1. Unveiling of the 'WALL OF HEROES' PORTRAITS in RGU under Vidya Veerta Abhiyan An initiative under the aegis of Ministry of Human Resource Development (MHRD), Govt. of India.
- 2. International Day of Yoga An initiative of UGC (MHRD, GOI).
- 3. Swachchta Hi Sewa Hai Swachch Bharat Mission, GOI.
- 4. Run for Unity The Rashtriya Ekta Diwas on the occasion of Birth Anniversary of Sardar Vallabhbhai Patel.
- 5. Cyclothon & Walkathon Under Fit India Movement initiative of the Gol.
- 6. Unnat Bharat Abhiyan (UBA) Under UBA RGU has adopted five villages in different parts of the State. Regular outreach programmes are being organised in these villages.
- 7. Ek Bharat Shrestha Bharat (EBSB) Under EBSB MoU has been signed with Aligarh University and BHU (Uttar Pradesh) and NEHU (Meghalaya). Several programmes have been organised wherein visit to Uttar Pradseh two teams and one team to Meghalaya for cultural exchange programme have been conducted besides Webinar diagolue on Yuva sangeet samaroh (Aligarh and RGU students), Dekho Apna Desh, and Meghalaya. Culture exchange programme to BHU.
- 8. National service Scheme (NSS) RGU NSS Cell has been organising regular activities and annual special camp programmes. Near about 350 volunteers are registered. Two of the NSS volunteers from RGU got State Best NSS award. And one volunteer got National NSS award during 2019. NSS park has been set up in the university
- National Cadet Corps (NCC) RGU NCC unit is organising regular NCC programmes. A mega
 NCC camp was organised at RGU where 600 cadets participated.
- 10. Beti Bachao Beto Padao
- 11. Skill India
- 12. Fit India

14. Other Significant Highlights

With regard to faculty recruitment process and filling up of vacant positions, the University has initiated the process of recruitment to teaching and non-teaching positions during 2020-21. Other significant highlights are as follows:

i. Till date the university has successfully domesticated 18 species of wild fishes of indigenous origin available the streams and rivers of Arunachal Pradesh which would kick start sustainable trade of ornamental fish. A low-cost production technique for oyster mushroom has been standardized by the research scholars of Botany department. The nutritional and commercial value of certain edible insects has also been studied. University has succeeded in maintaining



a germ plasma bank of rare plants in its botanical garden housing both angiosperm and gymnosperm along with rare medicinal herbs. The university has established a referral museum of fish (RGUMF) and herbarium along with domestication facility of wild honeybee in the premises.

- ii. Most of the buildings are disabled friendly" with provision for ramp being very conspicuous.
- iii. Every student is encouraged to take part in at least one game. The Rajiv Gandhi University campus has adequate facilities for outdoor and indoor sports and games. It is headed by Department of Physical Education. The sound sports infrastructure comprises Running Tracks, Football ground, Cricket filed, Volleyball court, Table Tennis boards, Badminton court and Basketball court. The University organizes Intra mural sports and inter-college meets annually.
- iv. Student Support and Progression: The Departments/ Centres also undertake Industrial Tours / Field Visits/ Socialization Meets/ Outreach-Programmes/ Activities under Flagship Programmes / Psychological Counseling/ Gender Sensitization Programmes.
- v. The university has organised coaching classes for the students for competitive examinations, civil service examinations, UGC-NET/ CSIR-NET / SLET examinations etc. The university also established a Placement Cell, during the previous academic session. The Cell organises awareness camps and placement activities for the students. The placement cell is actively supported by the Career Counseling Cell and the Placement Coordinators of each Department /Centre.
- vi. Mandatory Provision of Subject Specific Practicum in Course Curriculum: From Certificate to PG courses, the University has specifically ensured skill-based curriculum in the form of mandatory inclusion of practical aspects all the courses.
- vii. Introduction of Professional Courses: University has introduced several professional courses during the last five years including Physical Education Social Work, Geology, Fine Arts, Law., Food Technology, Statistics, Law, Agronomy and Farm Management, Soil Science and Agricultural Chemistry, Microbiology and Plant Pathology, Animal Husbandry, Entomology and Agricultural Zoology. The most recent and an important addition is the Faculty of Sport Science sponsored by the MoYAS, Gol..



- viii. Skill Based Vocational Certificate Programmes: A number of Professional Certificate and Diploma Courses viz. Environmental Sanitation, Yoga, Functional Hindi, Computerised Accounting, GST etc., are offered by university. They are a huge value addition to the over all educational pursuit of the university and help the students enter the labour market. The university has applied for four vocational courses under the UGC Scheme for providing Skill Based Education under National Skill Qualification Framework. These courses are Microbiology and Pathology, Tax Management & Consultancy, Food Processing and Nutrition Management, and Animation & VFX.
- ix. Internships of Students: The university emphasizes on internship which provides the students with hands on experience. Disciplines like Social Work, Management, Physical Education, Mass Communication etc. have a mandatory provision of internship (both summer and winter as applicable).
- Governance, Leadership and Management: The Vice Chancellor is the head of the University. For Χ. all practical purposes he presides over the destiny of the varsity. He provides leadership to the university fraternity and guides, supervises and monitors the decentralised functioning of the university. One Pro-Vice Chancellor is appointed to facilitate the process of decentralization and aid and advise the VC on all important matters. The Deans are responsible for the administration and management of their respective schools. The Vice Chancellor constantly bears in mind the great expectations of the people of the region from this University. His leadership, sagacity and experience stand the university in good stead. The University has a well-designed interactive system which facilitates the interaction of all the employees with the VC and amongst themselves. Plans are formulated by different statutory bodies and are executed with precision. All the plans are time bound and need based. In a sense, every department is autonomous and self-supportive in every aspect except the infrastructure which is provided by the University. The faculty members chalk out the curriculum for studies through BPGS, BUGS and Academic Council. The University has a strong tradition of democratic governance, which enables every student, teacher or member of the non teaching staff to raise issues and get grievances redressed. The University has an Alumni Association which provides feedback through interaction with a host of stakeholders.



15. Best Practices

The departments regularly organize events like developing case studies, quiz competition, paper presentation, model building/ making, programming contest etc to develop experiential learning skill and inculcate innovative thinking in the students leading to exploration and implementation of innovative ideas. Students' feedback system is sought by all the Department/ Centre for each subject at the end of each semester. The feedback is analysed to identify the SWOC (Strength, Weakness, Opportunities and Challenges), and undertake corrective measures. Important Best Practices Include:

- 1. Timely Academic Calendar
- 2. Daily Online Classes
- 3. Weekly Attendance and Progress Report
- 4. Platform for the Students Engagement in Research, Paper Presentation, and Other Extension and Outreach Activities
- 5. Plat Forms for Holistic Youth Development
- 6. Yoga and Meditation
- 7. Psycho-Social Support Centre
- 8. Effective Alumni Association
- 9. University Panorama and Cultural Activities
- 10. Personalized Meet of Vice Chancellor with Faculty Members
- 11. Dedicated Placement and Career Counselling Cell
- 12. Robust Mentor Mentee System
- 13. Campus Response Team
- 14. Perpetual Library E-Resources
- 15. University Social Responsibility
- 16. Evidence Driven Learning and Practice
- 17. Inculcating Fundamental Duties and National Integrity among Students
- 18. In pursuance to the directives of Ministry of Education, New Delhi, the biometric attendance system was made operational with effect from 5th November, 2019 in Rajiv Gandhi University.
- 19. RGU follows 200 point roster scale for all the cadres in both teaching and non-teaching posts.
- 20. A laudable initiative that the University authority has initiated is the announcement for the financial assistance of Rs 2,000/- only per year as health supplement to all its contractual staffs.
- 21. The university administration had initiated to promote and encourage excellence in research activities at the university, and in this pursuit has decided to provide high end laptops to the



- teachers. On 4th February, 2021, during the 38th Foundation Day celebrations a handing over of 'letters of award' was held as partial component of seed money grant to faculty members.
- 22. The Rajiv Gandhi University introduced a monthly bi-lingual newsletter called the रोजो Post in March 2020. Besides this, RGU also publishes an annual magazine in Hindi "Arun Chhata", and a 6 monthly research based journal in Hindi "Arun Prabha" and two biannual research oriented journals, namely RGU Research Journal and Journal of Bio-Resources.
- 23. With a robust access system which is reflected in the Annual Student Intake, the University has a policy of increasing student intake capacity in different programmes progressively by at least 10% every year.
- 24. In Equity and Diversity parameters front, the University always has a very good strength of girl students. 47 % of the students admitted in the academic session 2019-20 are females. University is also actively considering separate reservation policy for girl students. University has set up International Scholars' Cell to attract international students.
- 25. The Academic Outcomes are realized through Career Counseling Cell and Placement Cell of RGU. The University is helping its students to redefine their passion in their career, develop essential employability skills and strategies and to understand different competitive examination related to job opportunities in current market scenario.
- 26. As a part of contribution to Local Society, the University contributes actively through various activities pertaining to social, environmental, health and other relevant issues of the local society.
- 27. University has already adopted 7(seven) villages in the state and is planning to adopt a few more in 2020-21. In 2019-20, RGU adopted 2 (two) schools for mentoring for their overall development and intend to adopt a few more schools during 2020-21.
- 28. As a direct consequence of sharing of University's expertise in preparation of report on *'Evaluation of State Finances in Arunachal Pradesh'* in collaboration with the Govt. of Arunachal Pradesh, the State's share for centrally collected tax in the recommendation of 15th Finance Commission had increased significantly. At present the share received by the state is one of the highest amongst the North-eastern states.
- 29. The University has set up International Scholars' Cell to attract international students.
- 30. The University has a policy of inviting foreign faculty members as visiting professors in different subject areas on a short-term basis.

Part B: Campus Development



1. Ongoing Development of Physical Infrastructure

Rajiv Gandhi University has been tirelessly working towards development of physical infrastructure in its campus which went on uninterruptedly even during the pandemic. Recent developments in this regard include the following:

1.1. First Floor of Faculty of Education Building

The construction of first floor in the building of the Faculty of Education with a budget of INR 6.03 Cr. was sanctioned by the UGC. The building construction commenced on October 25, 2019, and is supposed to be completed by April 2021.





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1.2. First Floor of Mass Communication Building

The ongoing construction of the first floor of the building of department of Mass Communication commenced on October 25, 2019 with a budget of INR 4.15 Cr. The project was awarded to the university through tender and the source of funding is University Grants Commission (UGC). With 25% of construction completed as on this date, it is expected to be completed by April, 2021.





1.3. First Floor Faculty of Social Science Building

The construction of first floor of the building of Faculty of Social Sciences began on October 25, 2019 with a budget of INR 12.30 Cr. The project was awarded to the university through tender and the source of funding is University Grants Commission (UGC). With 42% of the construction completed as on this date, it will be completed by April, 2021.



C/o of Faculty of Social Science Building (First Floor)





1.4. Potable Water Supply Line

The PHED (A.P.) began the laying of Potable Water Supply Line on November 17, 2021. The State Grants sanctioned an amount of INR 20 Cr. and the project is slated to be completed by May, 2021.

C/o of Potable Water Supply Line at RGU





1.5. Signage

The Signage was constructed in January 21, 2021. A budget of INR 3,34,000/- was sanctioned by the UGC/Campus Development (2019-20) and the tender was awarded to the RGU for execution of the same. This was inaugurated by the Hon'ble Chief Minister, Arunachal Pradesh, Shri Pema Khandu on the occasion of the 38th Foundation Day of the university on February 4, 2021.



C/o of Signage at RGU

1.6. Student Activity Centre

The ongoing development of Student Activity Centre commenced on October 20, 2020 with a budget of INR 3 Cr. sanctioned under State Grants and awarded to the UD & H (A.P.) through tender. 20% of work is achieved as on this date and estimated to be completed by the month of April, 2022.

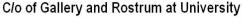


C/o of Student's Activity Centre at RGU



1.7. Student Gallery and Rostrum

The ongoing project of Student Gallery and Rostrum is constructed with a budget of INR 2,98,55,600/sanctioned under State Grants. The work kicked off on November 11, 2020 and is slated to be completed on November 5, 2021. Twenty two percent of the work has been completed by the PWD so far. The Foundation stone of this project was laid on February 4, 2021 by his Excellency Brig. (Dr.) B.D. Mishra (Retd.), Governor of Arunachal Pradesh on the 38th Foundation Day of the university in the august presence of Hon'ble Chief Minister, Arunachal Pradesh, Shri Pema Khandu and Vice Chancellor, RGU, Prof. Saket Kushwaha.





1.8. Wall of Heroes

The project of Wall of Heroes commenced on January 21, 2021 and was installed adjoining the main university auditorium. A fund of INR 2,81,584/- was sanctioned by the UGC (Recurring-31) and the university accomplished the project within a period of one month by 20th February, this year.



C/o of Wall of Heroes



Ongoing development of physical infrastructure has been detailed in the table below:

SI. No.	Name of Ongoing/ Completed Project	Salient Features of Projects						
		Cost (INR)	Year of Commencement	Year of Completion	Name of Executing Agency	Process followed for Awarding of Work	Source of Fund	If Ongoing, Amount of Completion In %
1	First Floor of Faculty of Education Building	6.03 Cr.	25-10-2019	April, 2021	RGU	Tender	UGC	30%
2	First Floor of Mass Communication Building	4.15 Cr.	25-10-2019	April, 2021	RGU	Tender	UGC	25%
3	First Floor of Faculty of Social Science Building	12.30 Cr.	25-10-2019	April, 2021	RGU	Tender	UGC	42%
4	Potable Water Supply Line	20.00 Cr.	17-11-2020	May, 2021	PHED (A.P.)	Tender	State Grants	N.A.
5	Signage	3,34,000/-	21-1-2021	30-1-2021	RGU	Dept. Work	UGC/Campus Development 2019-20	Completed
6	Student Activity Centre	3.00 Cr.	20-10-2020	20-4-2022	UD & H (A.P.)	Tender	State Grants	20%
7	Student Gallery and Rostrum	2,98,55,600/-	6-11-2020	5-11-2021	PWD (A.P.)	Tender	State Grants	22%
8	Wall of Heroes	2,81,584/-	21-1-2021	30-1-2021	RGU	Dept. work	UGC/ (Recurring - 31)	Completed



Other qualitative updates include the following:

a. Change in the Building Plans and Architect

As the university is located in the Seismic Zone-V, only 'buildings with earth-quack proof design' are permitted.

b. Setting up Extension Campus

The Rajiv Gandhi University is the only public university in the state. Given the large size of the state and to cater to the needs of the students, the university has planned to set up two more extension campuses in the state. The feasibility and other relevant aspects are now under active consideration. The 28th Academic Council of the university had approved the proposal.

c. Future Plans

The University is planning to calculate the load bearing capacity through expert agencies for all future constructions. The typological analysis using a syntactic-geometric model proved useful for identifying the design brief and the parametric rules for generating different solutions with respect to the identity and the requirement of the university. All of this analytical information will be translated into rules and constraints that are useful for generating parametric solutions for all types of building plans in the future.

2. Green and Sustainable Campus Living

Rajiv Gandhi University by virtue of being located in a Bio-diversity hotspot and otherwise also has placed the environmentally sustainable practices as its top priority. The University carries out plantation drive on a regular basis to increase the green cover of the campus which continued during 2020-21 as well.

2.1. Management of Sustainable Water Supply System, Water Exercise and Grey Water Management for Rescue and Recharge

In another eco friendly and welfare oriented activity the University ensures potable drinking water to all. The university is committed to providing safe and sustainable water supply, water exercise and grey water management for rescue and recharge. Specific initiatives in this regard include the following:

a. Water Conservation System

University has developed two water reservoirs to recharge the ground water naturally, during the rainy season. Six (06) artificial water harvesting systems, with bricks and RCC foundation, were installed in the university campus with a capacity of 1.5 lakh litres each (at Academic Block and Central Library



each) and (at Department of CSE, Eco-park, IDE, Department of Geography respectively). The stored water has been used for gardening and cleaning purposes and the out flow is used to recharge the ground water table. Due to the continuous availability of the water for non-conventional uses, the green vegetation in the campus is on a path of growth, which further adds to the aesthetics of the campus.

b. Renovation of the Old Structures

As the university has many old and traditional buildings with tin rooftops, the renovation of the structure to accommodate 'water harvesting and rejuvenation' requires a huge budgetary outlay. The university has made conscious efforts during the preceding year to revive those by obtaining funds for those projects, from different sources.

c. Drive against Water Crises in the University Campus

For the last 35 years, RGU has been procuring water on payment or from the bore wells to manage the water supply for the campus. Since a decade, the university has been paying for 14 tankers per day @ Rs. 100 per tanker besides the expenditures on fuel and other incidental charges to cater to the needs of more than 3400 campus dwellers including students. On 7th November, 2018 on the auspicious day of Diwali (the Festival of Light), the Hon'ble Chief Minister of Arunachal Pradesh has declared the construction of water supply project at an outlay of Rs. 21 crores. The project work has been in progress during 2020 as well. With the completion of the project, a sustainable water supply will be achieved by reducing the pressure on the water table and budget, and will add lustre to the green campus initiatives of the University for making it greener.

d. Drinking water Facilities

The University has fulfilled its obligation of creating provision for drinking water to its stakeholders through installation of water filters / water-filter cum coolers in all departments and offices, as well as



C/o of RO Water Supply



setting up of a community drinking water plant to cater to the needs of the campus dwellers at a low price (Rs.1 per litre).

e. Plan for Conservation of Water

RGU has developed a mechanism for the assessment of carbon footprint, carbon credit, water budgeting and water foot print for grey, green and blue water usages (water nomenclature is as per IWMI). RGU is also in touch with Defence Research Laboratory (DRL), DRDO Tezpur for installing the bio-digester towards the handling of bio-waste and grey water. The university has issued several advisories, circulars and developed a SOP for conservation of water as the supply of water in the campus is constrained due to its geographic locations and other incidental causes. The SOP also covers the household uses of water by the campus dwellers. Many awareness programmes and campaigns are undertaken to educate the campus dwellers.

f. Ongoing Developments in Sustainable Water Supply

The University has devised a plan to undertake various Water Budgeting Exercises and Grey Water Management programs and initiatives under the guideline provided by the International Water Management Institute (IWMI) in response to the progress in achieving Sustainable Development Goal of "ensuring the availability and sustainable management of water and sanitation for all." In this regard, the university is on the verge of bringing out a master plan for Water-harvesting and Drainage Network on the campus along with a plan to set up a water filtration plant for reuse of waste water during 2021.

The university is also developing business opportunities and commercial avenues while converting human waste, food waste, and wastewater into energy, fertilizer or irrigation sources.

2.2. Use of Solar Power & Conservation of Conventional Energy

RGU is very much concerned and sensitive towards conservation of energy, preservation of environment, protection of natural resources, recycling of the waste materials etc. The University believes in and acts responsibly according to the ZERI (Zero Emission Research Initiative) where the popular slogan is "Waste is Wealth". University has recently (2020-21) set up solar panels on several buildings to harness the solar energy. Under the State Government initiative, solar panel-based electrification of street lights in the campus has been completed. It is an essential source of renewable energy, and its technologies are broadly characterized as either passive solar or active solar depending on how they capture and distribute solar energy or convert it into solar power. Recently, the university has adopted the active solar techniques which include the use of photovoltaic systems, concentrated



solar power, and solar water heating to harness the energy. Active solar techniques facilitate the use of photovoltaic, concentrated solar power, solar thermal collectors, pumps, and fans to convert sunlight into useful outputs. Active solar technologies increase the supply of energy which are considered supply side technologies. This helps passive solar technologies to reduce the need for alternate resources as they are generally considered demand-side technologies. Following recent initiatives have been remarkable in this regard:

a. Installation of Rooftop Solar Power Plants

The University has eight (8) Rooftop Solar Power Plants, supplied and installed by Arunachal Pradesh Energy Development Agency (APEDA) during 2019-20. The capacity of the plant is around 60 KW and it provides power to different hostels and academic buildings. This project saves around 476.26 KW daily during a sunny day. The APEDA will maintain these plants for five years from the date of installation.

b. Installation of Solar Street Light

The APEDA has also successfully installed 147 (out of total requirement of 342 posts) solar street light posts of 12W capacity each. The installations cover the main-streets of the University Campus, from the main gate to Bichom hostel. All the 147 Solar Street Lights are in working conditions and shall be maintained by the APEDA.

c. Awareness for Conservation of Energy

The University has issued various advisory, circulars and developed guidelines for conservation of conventional energy and uses of non-conventional energy sources. This also covers the household uses of energy by the campus dwellers. Many awareness programmes and campaigns are undertaken to educate the campus dwellers.

d. Ongoing Developments in Conservation of Conventional Energy

The University has endeavoured to link all the solar power plants fixed or to be fixed in future to the grid. The University is also planning to carry out Energy Audit and preparing white pages on Carbon Footprint, and Carbon Credit, in recent future. Under the Environmental Management Programmes, the university will draft Vegetation Policy, Infra-structure Policy and will undertake government Flagship Programmes.



These initiatives have significantly contributed to the culture of conservation of non-renewable energy by using the green energy to condense and sustain the carbon footprint of RGU, sustainably. The University envisages replacing the non-renewable power resources with the green energy, completely, within 10 years, in various phases.

2.3. Plastic Free Campus – Swachhta Hi Sewa

Rajiv Gandhi University has been observing 'Swachhata Pakhwada' continuously over the years commemorating the birth anniversary of the Father of Nation- Mahatma Gandhi which continued even during 2020-21. Under the auspices of Women Technology Park of RGU, campus dwellers are trained in landscaping, vegetable gardening, bee keeping etc. Under the Swachha Bharat Mission, University has declared and notified the campus as 'Plastic-free Campus'. Rain water harvesting has been set up in a few departments /institutes in the University. As a part of the solid waste management, University has initiated the process for establishment of a paper recycle unit within the campus. University has recently notified strict guidelines for disposal of e-waste and have evolved a system for collection and disposal of e-waste.

2.4. Green Audit

Plants provide everything for our survival. All three basic needs for survival, Oxygen, Water and Food we get from plants. University recently completed green audit of the campus to take stock of the per capita carbon footprint. This is for the first time, and it is expected, served as the base-line data, for similar future assessment. All the plants growing inside the development campus with Girth at Breast Height (GBH) over 20 cm were spotted identified and measured for GBH. For this purpose, entire development part of the campus was loosely divided into 26 sectors/areas.

3. Appointment of Statutory Officers of the University

Despite COVID-19 pandemic challenges, the University had smoothly appointed all the statutory positions following the statutory guidelines viz., (1) Pro-Vice-Chancellor, (2) Registrar, (3) Finance Officer, and (4) Controller of Examinations.

4. Digitalization of Library Resources

Recognizing the opportunity hidden in adversity of COVID-19 Rajiv Gandhi University has completed the digitalization of its library resources during 2020-21. The major developments in this regard include the following:



4.1. Uploading of the Research Thesis in Shodh Ganga

The RGU Library has uploaded more than 300 numbers of theses on the Shodhganga, UGC Research Thesis repository, out of a total of more than 400 theses awarded. The remaining 78 number of thesis are expected to be uploaded within a short time. Apart from this obligatory initiation, the university has also upgraded its website to put the links of the uploaded thesis at one place.

4.2. Plagiarism Software and Policies

As per the guidelines of UGC- July 2018 Gazette Notification, every thesis presented for evaluation must be checked for plagiarism, using URKUND Plagiarism software. In case of defaults, the Commission also provides punitive measures on the researchers and supervisors. During 2020-21 faculty members have been provided IDs and Passwords for checking research and academic writings for presence of Plagiarism.

4.3. Number of E-books and Subject-wise breakup

The University Central Library is equipped with more than 7000 titles (e-books) in different subjects. All the e-books are accessible on the University IP ranges which can be accessed through all devices. All the e-books are also available in external hard disks.

4.4. Development of e-Platform for Library Usage

Under the initiative for creation of e-Platform/ Institution Repository by the University, the first meeting of the committee was held on 16th June, 2020. The committee recommended for creation of an e-Platform/IR by using the Library Web-portal with technical support from the University Computer Centre.

4.5. Research Activities and Digitalization

As per the directives of the UGC, it is mandatory to digitalize the research activities and database of all universities. In this connection, the university has upgraded the website and the interface to accommodate such database. The database includes a first-hand view on the research activities undertaken at present, the details of the research activities undertaken in the past, the details of the research scholar database, the research reports.

5. Women Technology Park (WTP)

Women Technology Park, established under the UGC XIIth Plan, provides and extends support to the female students in the development of soft skills and communication to overcome the challenges of



competitive tests and on-job-training in add-on or vocational courses. The cell collaborates with SEBI and NSEIL, Kolkata. The broad objectives of WTP are detailed below:

- a. To act as a foundation for promoting and popularization of improved technologies in some of the activities where women are engaged for earning of their livelihood.
- b. To serve as a platform for technological information pool, documentation and highlight of issues related to women's technological needs.
- c. To upgrade indigenous knowledge/technology prevalent in the state.

The WTP continued its functions during 2020-21 and was further augmented in its ambit.



6. Establishment of Research and Innovation Platforms

Rajiv Gandhi University has charted the roadmaps for new avenues for research and innovation during 2020-21. Plans are afoot to establish a fungus museum and collaborative research with Botanical Society of India.

6.1. Atal Community and Innovation Centre (ACIC) RGU-NITI AAYOG

Rajiv Gandhi University has set-up 'Atal Community Innovation Centre (ACIC)' during 2020-21 as it was selected for the purpose by the NITI Ayog. It aims to promote a culture of innovation and entrepreneurship in India. The ACIC focuses on training in Orchid and Mushroom cultivations for innovation and entrepreneurship.

6.2. Inter Himalayan University Consortium (IHCUC) CUs-NITI AAYOG

The genesis of consortium of central universities in Himalayan region of India lies in the first interface meeting held during December 2019 at HNB Garhwal University, Srinagar, Uttarakhand. The meeting was chaired by Hon'ble Minister of erstwhile HRD Shri Ramesh Pokhriyal 'Nishank' along with National



Security Advisor Shri Ajit Doval, KC. In 2020, during the second meeting of consortium with NITI AAYOG Vice Chairman Shri Rajeev Kumar a brief concept note on the collaborative work by the thirteen universities in five following identified themes was deliberated upon. The themes include: 1. Enumeration and Valuation of the economic impact of female labour in the Hill, 2. Agro Ecology in Himalayan states with special emphasis on marketing, 3. Development of Eco Friendly and cost effective tourism in hills, 4. Opportunities of livelihood to check migration from hills, and 5. Water conservation and harvesting strategies. The Rajiv Gandhi University is coordinating the consortium on the first theme (as above) and will be also be working on all the other themes.





Part C: Annexure



विश्वविदयालय गीत

शत् – शत् नमः वंदन अभिनंदन ज्ञान स्रोत इस मंदिर का धन्यवाद है परमात्मा... इस पुण्य धरा को रचने का शत् – शत् नमः वंदन अभिनंदन

> गर्व हमें इस विश्वविद्यालय आश्रय विविध कलाओं का उत्कंठ सतत्नवयु ग नवस्वर और नवाचर विधाओं का असीम आकाश के संभावना गढ़ता सदा तत उत्कृष्टता अम्म शिक्षा ध्येय धारण कर आओ मिलकर स्थान विश्व में मान बढ़ाए गढ़ने का शत् – शत् नमः चंदन अभिनंदन

रोनो – हिल्स चतुर्दिक जिसके रीति-प्रीति सम्मोहित ग्राम लोक कला और संस्कृति परम्परा का अनगनन खान बौद्धिक चेतन स्रोत हमारा हर उत्सव इन गाँगे का सुख-दुख में सहभागी हम उद्योग निरत उज्जवल का

> परमात्मा ...हमें आशीष दो हिम की भांति उँचा बनने का परमात्मा ...हमें वर दो हिंद महासागर सा महान बनने का सारी बधाएँपार ज्ञान हो विस्तार शत् – शत् नमः चन्दन अभिनंदन



Preamble

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a '[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC] and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity and to promote among them all;

FRATERNITY assuring the dignity of the individual and the ²[unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec. 2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)

Subs. by the Constitution (Forty-second Amendment) Act. 1976, Sec. 2, for "Unity of the Nation" (w.e.f. 3.1.1977)



Fundamental Duities

FUNDAMENTAL DUTIES

- 51A. Fundamental duties.—It shall be the duty of every citizen of India—
- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.



Ordinaces Publieshed in the Gazette of India

परिवर्त थे. की.एस.- 3800490

REGD. No. D. L-83004/9



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HEILERGE

EXTRAORDINARY

भाग !!!-- सम्ब 4

PART III-Section 4

प्राविकार से प्रकाशित

PUBLISHED BY AUTHORITY

u. 463| No. 463| नई विक्ती, सोमबार, नवम्बर 2, 2020/कार्तिक 11, 1942

NEW DELHI, MONDAY, NOVEMBER 2, 2020/KARTIKA 11, 1942

विका मंत्राक्रव

(उच्च विका विनाय)

[राजीन नौबी निन्तनिकासन, ईंटानगर, नक्नाचस प्रदेश]

वविशूचना

रोनो हिल्स, 27 अक्तूबर, 2020

कर्माक RGU/ADM-38/ORD/10.—यहाँ समस्त संबंधितों की जानकारी के लिए अधिमूचित किया गया है कि विश्वविद्यालय की कार्यकारिणी परिषद् ने राजीव गांधी विश्वविद्यालय अधिनियम, 2006 (2007 की क्रमांक 08) की धारा 31(2) के साथ सांविधि 41 के साथ पढ़े जाने पर अंतर्निहित शक्तियों के अनुसार निम्नलिखित अध्यादेश, जो पूर्व में अधिमूचित और राजपवित संख्या 238 दिनांक 14 जून, 2017 में प्रकाशित हुई थी, उसे निरस्तीकरण करने के लिए नुष्ट की है:-

संबंधित वस्तावेश	
अध्ययन संकायों की स्थापना	
विभागों की स्थापना	
केन्द्रों और अध्ययन के संस्थानों की स्थापना	
केन्द्रों और संस्थानों का दांचा और प्रबंधन	

5335 GI/2020

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Rono Post



News, Ideas, Knowledge

XXXVIII Foundation Day Celebration of Rajiv Gandhi University

Rejiv Gandhi University, the ione central university of the state celebrated its 38th Foundation at

celetrated its 38th Foundation at its Ronne Hills campus with series of events. The Governor of Arunachal Pradesh and Chief Rec-tor of the university Brig. (Dr.) B.D. Mishra (Retd.) preside over the pro-gramme. Chief Minister. Pema Khandu graced the function as the chief

On behalf of the uni-versity, Pro-Vice-Chan-cellor of the University, Prof. A. Mitra welcomed the guest and dignitaries in his welcome address.

In his opening re-marks Prof. Saket Kushwaha. Vice-Chancelor highlighted the uni-versity's success stories in the re-cent past. In giving more impetus to the teaching-learning process of the university in this time of pandemic, he highlighted the successful induction art classroom for the depart-

ments.
Another laudable initiative that
the Vice-Chancelor announced was
the linancial assistant of rupees 2000
per year as heath supplement to all
its contractual staffs. Prof. Kushwaha alse highlighted some of its positive asc regnigred some or its possive stories of the university during the Covid times be it the successful con-duct of the various examination and its results to the admission process of the new semester. He also shared many initiatives of the university to facilitate the teachers, like the promo-tion of 35 Assistant Professors from tion of 35 Assistant Professors from level 10 to 11 and from 11 to 12. He shared his vision of seeing the univer-sity as one of the top universities of the country. And added that this calls for all teachers, students and admi-istrators to work hard and admi-ristrators to work hard and admire greatness not just for the university but in their personal lives too.

Delivering the Foundation day lecture. Prof. S.K. Srivastava. Vice-Chancellor of North East Hill University, Shillong shared his expe-riences and ideas on the road map to success of a university. He stressed on the importance of getting high

quality research paper being pub- cultural policy of the state being one lished in quality journals. Prof. Srivas-tava said the teaching faculty should explore the various policy research and its opportunities.

of the many. The Chief Minister also called upon the student community not take up their study just to get a degree but play a pivotal role in the

be genuine and work with utmost sinbe genurie and work with uthout ser-certly. A student should not be saught merely for his degree but to impart knowledge and should by to leave an indelible mark to the student. It should make the student work for the ve

fare of the society and its progress. He added we should not study should not study to get a job but worthy enough to provide jobs. The Chief Rector also highlighted the highlighted the importance of exeroising our fun-damental duties as a citizen of this

country and specifically emphasized on duties to develop scientific temper, humanism and the spirit of inquiry

and reform.

Dr. N.T. Rikam, Registrar of the University proposed the vote of thanks and shared that this day would go as a historic day in the uni-versity, as it was not only marked by the foundation day lecture but also initiation of many important intrastruc-

tural facilities.

Earlier, Governor, Brig.(Dr.) B.D.

Wall the foundation Mishra (Retd.) laid the foundation stone of the Rostrum and Viewing stone of the Posturn and Viewing gallery of the University's Spots arena and also unveiled the newly renovated Wall of Heroes and Chief Guest, Shrt. Perma Khandu, Chief Minister unveiled the University Sig-nage. He also laid the foundation stone of the student activity centre.
The program also witnessed facil-

ine program also witnessed taci-itation ceremony of the Health Centre of RGU for their immense contribu-tion at handling the Pandernic. The university also honored the employ-ees who would be retiring in the cur-rent profession user.

eas who would be retring in the our-rent academic year.

Another highlight of the event was the handing over of 'letter of award' of Laptop as partial component of Seed Money Grant by Chief Rector and Chief Guest to 3 faculty mem-bers. The grant was initiated by Prot. Kushwaha, Vice Chanceller to pro-mote and encourage excellence in research actificties at the university. research activities at the university.



Shri. Pema Khandu, the Chief Minster in his address applauded the University in combating the Covid19 challenges and successfully conduct-ing all its academic adtrities. He also ongrabilated all the stakeholders of the university for securing second rank in the UGC rankings. He add-ed that to maintain the position, the university will have to keep working hard. He said, the state government hard. He said, the state government is ready to extend all its possible help to the university. The Chief Minister talking about the unique location of the state in the northeast, highlighted the challenges as well as its opportunities. He reiterated that with proper hope of the properture of the pr channelization of the policies and programmes conducted with public programmes conducted with public support, the state can gamer new-er heights. He shared how the state government was receiving support from the university in terms of knowl-edge sharing in the form of MOUs and other policy making process. The recent understanding of developing a

society by rendering its responsibilities by going to the villages and bring hope and aspiration. He said, the hope and aspiration. He said, the youth should step forward in this chal-lenging time. Taking about the sce-nario of the state education, Pema Khandu drew attention that various constructive steps are being taken up the government to bring quality education. He said, teacher recruitment process is very fair in the state and much emphasis are being given as the New Education policy is going to be implemented. Governor Brig. (Dr.) B.D. Mishra (Rott). In this procedural address.

(Retd.) in his presidential address highly praised the Vice Chancelor for creating an overall conducive en-vironment in the university and bringvenoment in the university and bring-ing many achievements in the short period. He also credited the teaching faculty, students and staffs for their good work and vision. The Governor advised the university to implement the New Education Policy in its letter red leafs. He said technologies. and spirit. He said, teachers should

Rajiv Gandhi University Observes 72nd Republic Day

Joining the nation in the celebra-tion of the 72nd Republic Day, the Rajiv Gandhi University frater-nity led by its Vice-Chancelor Prof.

Saket Kushwaha observed the occampus. Speaking at the event after unfuring the tri-colour, Prof Kush-waha paid rich tributes to Dr. BR Ambedkar for his visionary leadership in shaping the Consti-tution of the country at that critical juncture of its evolution.

He said that a true salute to Dr. Ambedkar would be when we understand and act upon our re-sponsibilities and duty to the nation. white also enjoying our rights given in the Constituion. He called upon the University fraternity to alw

safeguard the sovereinity of India. He also highlighted the achive-

ments of the University and said that it had a key role in the develate of Aninarhal



Pradesh. 'We must always remem-ber that the people of the State look. towards us not just for access to higher education but also for guid-

ance and planning", he said.
Commending the University
stakeholders for efficiently facing

and managing the Covid 19 pan-demic with an alternative academic calendar, be it the timely conduction of RGUMPET and 3rd Semester



various results on time and even the holding of the University Convocation as per the academic calen-dar amidst the pandemic following all Covid-19 SoPs; he hoped that con-tinuing in this same spirit, the current session would end by June and the new academic session would begin from September.

RGU Register Dr. NT Rikem, CoE Dr. B Raji, Dears and Heads of

Departments, faculty members and senior officials from the administration participat-ed in the programme. Earlier, the Vice-Chancelor also

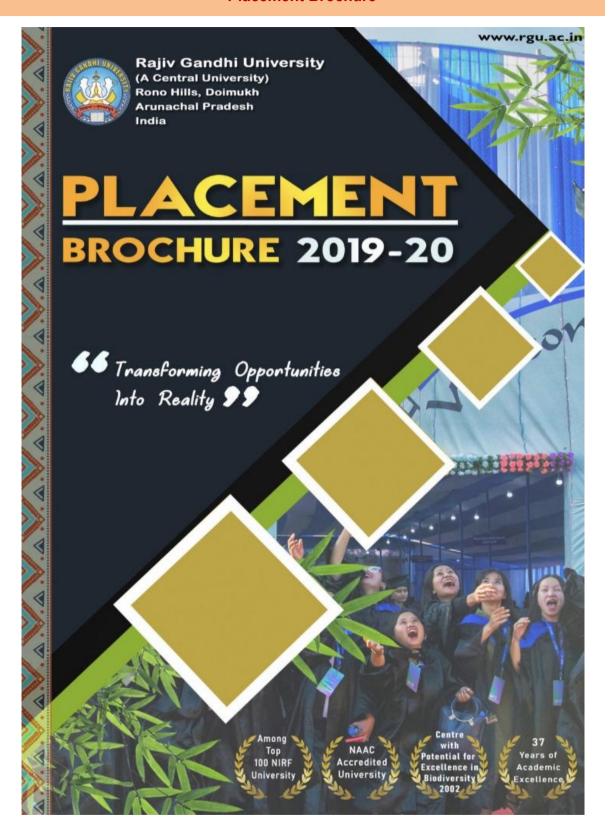
offerred tributes at the Wall of Heroes by laying a wreath at the gallery of valiant soldiers of the

nation.
Alongside, the Rajiv Gandhi University Teachers' Asso-ciation (RGUTA) also celeberated the Republic Day at its office where RGUTA's new President Dr. Daniel Mize unfurled the national flag and offered respects, in the presence of RGUTA members.





Placement Brochure





Management of Sustainable Water

Picture 1 – Water retention reservoir near Administration block:



GPS coordinate - 27008'49.38" N & 93046'05.29" E



Picture 2 – Water harvesting project at Academic Block:



GPS coordinate - 27008'50.06" N & 93046'00.00" E



Picture 3 – Water harvesting project at Department of Geography:



GPS coordinate - 27009'04.88" N & 93046'00.73" E



Picture 4 – Roof top Solar panel at Department of Botany:



GPS coordinate - 27009'05.41" N & 93045'52.17" E



Picture 5 – Water harvesting project at Central Library:



GPS coordinate - 27009'08.09" N & 93046'03.37" E



Picture 6 – Water retention reservoir behind University Health Centre:



GPS coordinate - 27009'12.72" N & 93046'00.78" E



Picture 7 – Roof top Solar panel at Department of Physics:



GPS coordinate - 27009'16.07" N & 93045'48.95" E



Picture 8 – Water harvesting project at Department of Computer Science & Engineering:



GPS coordinate - 27009'15.44" N & 93045'50.56" E



Picture 9 – Roof top Solar panel at Panyor Halls of Residence:



GPS coordinate - 27009'18.53" N & 93045'54.68" E



Picture 10 – Roof top Solar panel at Tawangchu Halls of Residence:



GPS coordinate - 27009'17.62" N & 93046'05.88" E



Picture 11 – Roof top Solar panel at Tissa Halls of Residence:



GPS coordinate - 27009'12.72" N & 93046'07.51" E



Picture 12 – Roof top Solar panel at Department of Management:



GPS coordinate - 27009'10.93" N & 93046'00.00" E



Picture 13 – Rain water harvesting project at Institute of Distance Education:



GPS coordinate - 27009'07.69" N & 93046'00.37" E



Picture 14 – Roof top Solar panel at Department of Chemistry:



GPS coordinate - 27009'05.68" N & 93045'54.80" E



Picture 15 – Roof top Solar panel at Convention Hall of University:



GPS coordinate - 27009'01.84" N & 93045'57.07" E



Picture 16 – Solar Street lighting at University:



GPS coordinate - 27008'55.04" N & 93046'00.00" E



Weeklong Film Festival on the Life of Mahatma







Disseminating Thoughts and Philosophy of Mahatma Among Intelligentsia





http://www.arunachalage.in/state/news/details/NX20200819235635

The Arunachal Age

- News & Views of the People

Conclave on Gandhi s significance for a self-reliant India underway



RONO HILLS, AUG 19:

A 3-day International Conclave on Intrinsic and Instrumental Significance of Mahatma Gandhi for a Self-Reliant India, organized by the Department of Social Work, RGU in collaboration with Gandhi King Foundation, Hyderabad and Gandhi-King Global Initiative,

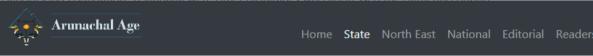
Stanford University Centre, USA began here through Google Meet.

The inaugural Session was chaired by vice chancellor Prof Saket Kushwaha whereas Christian Bartolf from Gandhi Information Centre, Berlin, Germany delivered the Keynote Address.

Christian Bartolf from Gandhi Information Centre, Berlin, Germany in his key note address invoked the key to understand Gandhian Philosophy through Ruskin's Work on unto this last and the three democratic empathetic principles therein which according to Mahatma were guiding principles to his ideas and ideals.

RGU Vice Chancellor Prof Saket Kushwaha during his presidential address called upon all the participants to identify Gandhi or Call of Conscience for each one of them. He suggested harmonious relationship between hands, heart and head being key to lead a value based life as was propounded by the Mahatma. He emphasised on swadeshi, sanctity of means and ends and honesty at personal and professional fronts.

Prof Tana Showren, Dean, Faculty of Social Sciences and Prasad Gollanpalli, managing trustee of Gandhi King Foundation, Telangana were other dignitaries who addressed the gathering during



Dr Kaushalendra Pratap Singh, Head, Department of Social Work and Convenor e-Conclave delivered the formal welcome address during which the prime objectives of the programme were highlighted as to explore measures for ensuring self-sufficiency and strengthen Rural Economy of India and to reemphasize and augment fundamental tenets of Gandhian Philosophy for younger generations of global citizenry.

First plenary session was delivered by two eminent speakers including Dr Raghu Kumar, Advocate from Telangana High Court who spoke on Harmonious Co-Existence: Fundamental tenets of Gandhian Philosophy for A Global Citizenry and Dr. John Chelladurai, Dean of Studies from Gandhi Research Foundation, Jalgaon, Maharashtra who spoke extensively on Swadeshi, Swaraj and Self-Sufficiency: Doing it the Gandhian Way.

The first technical session of the International Conclave and final session of first day was chaired by Prof Prasanta Kumar Ghosh during which a total of twelve research scholars from across the country presented their research papers on various principles and practices related to Gandhian Philosophy.



http://www.easternsentinel.in/news/state/intl-e-conclave-on-gandhian-economic-thoughts-underway.html

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INT'L E-CONCLAVE ON GANDHIAN ECONOMIC THOUGHTS UNDERWAY

icon Mary Kom motivates Sainik School Risers

å 19th Aug 2020 11:08:PM ● State



Rono Hills, Aug 19: Rajiv Gandhi University's Department of Social Work in collaboration with Gandhi King Foundation, Hyderabad and Gandhi-King Global Initiative, Stanford University Centre, USA is organizing a 3-day Online International Conclave titled "Intrinsic and Instrumental Significance of Mahatma Gandhi for a Self-Reliant India" which commenced from Wednesday through the Google Meet platform.

RGU VC Professor Saket Kushwaha chaired the inaugural session and Christian Bartolf from the Gandhi Information Centre, Berlin delivered the keynote address. Bartolf highlighted Gandhi's messages of joyful human labour and Sarvodaya and Professor Kushwaha called upon the participants to emphasise on the concepts of 'swadeshi' and honesty as propounded by the Mahatma. Dean, Faculty of Social Sciences Professor Tana Showren and Managing trustee of Gandhi King Foundation, Telangana- Prasad Gollanpalli were the other dignitaries who addressed the inaugural session. Head, Department of Social Work and Convenor of the e-Conclave Dr. Kaushalendra Pratap Singh spelt out the prime objectives of the programme. Assistant Professor and Convenor Dr. Ravi Ranjan Kumar proposed the vote of thanks.

During the first plenary session, advocate from Telangana High Court Dr. Raghu Kumar spoke on "Harmonious Co-Existence: Fundamental tenets of Gandhian Philosophy for A Global Citizenry" and Dean of Studies from Gandhi Research Foundation, Jalgaon, Maharashtra Dr. John Chelladurai spoke on "Swadeshi, Swaraj and Self-Sufficiency: Doing it the Gandhian Way". The first technical session and final session of the inaugural day was chaired by Professor Prasanta Kumar Ghosh during which a total of twelve research scholars from across the country presented their papers on various principles and practices related to the Gandhian philosophy.

Scholars of national and global eminence who shall be enriching the e-Conclave will include Associate Dean, Tcop Dean's Office, University of South Florida Professor Yashwant Pathak, President, Pietermaritzburg, Gandhi Memorial Committee, South Africa David Gengan, Executive Director, Centre for Science for Villages-Wardha, Dr. Soham Padya, Chairman, Mahatma Gandhi National Council for Rural Education, Ministry of Education, Gol Dr. W G Prassanna Kumar and Dr. Debidatta Aurobinda Mahapatra from the School of Politics. Security & International Affairs. University of Central Florida.

A total of 45 research papers have been shortlisted for presentation by scholars and social scientists across the country. There will be awards for three best papers namely the Gandhian Social Thinker Award, Gandhian Practice Model Award and the Empathetic Gandhian Thinker Award. RGU PR



https://thedawnlitpost.com/intl-conclave-for-a-self-reliant-india-begins/





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Congress criticizes Centre's airport decision

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Int'l conclave for a self-reliant India begins

















RONO HILLS, Aug 19: A three-day online International Conclave on the "Intrinsic and Instrumental

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The inaugural session of the programme today was chaired by RGU vice-chancellor Prof Saket Kushwaha whereas Christian Bartolf from the Gandhi Information Centre, Berlin, Germany, delivered

Bartolf, in his keynote address, invoked the key to understand Gandhian Philosophy through Ruskin's work 'Unto this Last' and Gandhi's three democratic empathetic principles to his ideas and ideals. Joyful Human Labour and Sarvodaya were important messages highlighted by Bartolf.

Prof Kushwaha called upon all the participants to identify Gandhi or Call of Conscience for each one of

He suggested harmonious relationship between hands, heart and head being keys to lead a value based life as was propounded by the Mahatma

Emphasis on swadeshi, sanctity of means and ends and honesty at personal and professional fronts were other highlights raised by Prof Kushwaha.

Faculty of Social Sciences dean Prof Tana Showren and Gandhi King Foundation, Telangana managing trustee Prasad Gollanpalli were other dignitaries who addressed the gathering during the inaugural session.

The first plenary session of the event was delivered by two eminent speakers, Dr Raghu Kumar, advocate from Telangana High Court, who spoke on "Harmonious Co-Existence; Fundamental tenets of Gandhian Philosophy for A Global Citizenry", and Dr John Chelladurai, dean of Studies from Gandhi Research Foundation, Jalgaon, Maharashtra, who spoke extensively on "Swadeshi, Swarai and Self-Sufficiency: Doing it the Gandhian Way".

The first technical session of the International Conclave and final session of the first day was chaired by Prof Prasanta Kumar Ghosh during which a total of twelve research scholars from across the country presented their research papers on various principles and practices related to the Gandhian philosophy.

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https://arunachaltimes.in/index.php/2020/09/23/nep-2020-modern-progressive-and-equitable-prof-kushwaha/

The Arunachal Times



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9/29/2020

NEP-2020 modern, progressive and equitable: Prof Kushwaha | The Arunachal Times

NEP-2020 modern, progressive and equitable: Prof Kushwaha

September 23, 2020

RONO HILLS, Sep 22: Rajiv Gandhi University (RGU) Vice Chancellor Prof Saket Kushwaha described the National Education Policy (NEP)-2020 as "a welcome and ambitious reimagination of India's education system into a modern, progressive and equitable one.

"The policy is holistic and inclusive, both in intents as well as contents, and the prescriptive as well as descriptive guidelines are transformative, which would change the face of the Indian education system in the years to come," the VC said.

He was speaking during a webinar organized by the university's social work department on 'Strategies and roadmaps for a holistic, flexible and inclusive higher education through the NEP-2020' on Monday.

Pro-VC Prof Amitava Mitra highlighted the economic significance of NEP-2020, and lauded "its emphasis on multi-disciplinarity and vocational skills in higher education."

Two of the NEP-2020 drafting committee members – Prof Mazhar Asif, Dean, Centre for Persian and Central Asian Studies, Literature and Culture Studies Jawaharlal Nehru University, New Delhi, and Prof Ram Shankar Kureel, former vice chancellor of Acharya ND University of Agriculture and Technology, Ayodhya, Uttar Pradesh – highlighted the three key thematic developments in NEP-2020.

RGU's Social Science HoD Dr Kaushalendra Pratap Singh said "the success and pace of NEP implementation will depend on how successfully we can scale challenges in it implementation."

Assistant Professor Dr Ravi Ranjan Kumar also spoke.

More than 125 participants from 20 states of the country, along with RGU professors and heads of various departments attended the programme.



http://www.easternsentinel.in/news/state/rgu-organizes-online-national-discussion-on-nep-2020.html

RGU ORGANIZES ONLINE NATIONAL DISCUSSION ON NEP 2020



RONO HILLS, Sep 22: Rajiv Gandhi University's Department of Social Work organized a one-day online national dialogue on 'Strategies and Roadmaps for a Holistic, Flexible and Inclusive Higher Education through NEP 2020' here on Monday last.

RGU VC Professor Saket Kushwaha in his inaugural address hailed the new National Education Policy (NEP) 2020 as "an ambitious reimagination of India's education system which will change its face in the years to come." Pro VC Professor Amitava Mitra highlighted the economic significance of NEP and lauded its emphasis on the multi-disciplinary approach. Two members of the policy's drafting committee namely Professor Mazhar Asif, Dean, Centre for Persian and Central Asian Studies, Literature and Culture Studies JNU and Professor Ram Shankar Kureel, Former VC Acharya N D University of Agriculture and Technology and Baba Saheb Ambedkar University of Social Sciences gave insightful deliberations on the topic. Head, Department of Social Work and Convener Dr. Kaushalendra Pratap Singh termed the policy as noble and timely.

More than 125 participants representing nearly twenty states cutting across subject domains participated in the programme. RGU PR



Commemoration of Constitution Day

One Day Online **National Symposium** (e-Symposium)

in commemoration of

Constitution Day

on the theme **Justice Delivery** Mechanism in India: Existing Concerns and Evolving **Dimensions**

November 26, 2020









Mr. Nani Tagia Gauhati High Court Permanent Bench Naharlagun Arunachal Pradesh



Ar. Parthiv Jyoti Saik Gauhati High Court Permanent Bench Naharlagun Arunachal Pradesh







Prof. Tana Showre Dean-FSS, RGU



PROGRAMME OBJECTIVES:

- 1.To understand the structure of the Constitution of India:
- 2.To highlight the existing concerns of justice delivery by the State High Courts for efficient State administrative functioning;
- auministrative functioning,
 3. To analyze and spread awareness on
 evolving dimensions of judicial
 mechanism in the country;
 4. To facilitate brainstorming on justice
- delivery mechanism and best practices with key stakeholders and citizenry; and 5.To commemorate the Samvidhan
- Divas and revisit the values inscribed Pro-Vice Chancellor, ROU in the Constitution of India,



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