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**MINUTES OF THE MEETING OF COMMITTEE RELATED TO TASK FORCE
NEP 2020 HELD ON 13th FEBRUARY, 2023**

A meeting of the Task Force Committee vide notification No.RGU/REG-45/AC/21 Dated 14th October, 2022 was held in the IQAC Office, Rajiv Gandhi University on 13th February 2023 at 3:00pm. The following members were present:

1. Prof. R.C. Parida, Director IQAC(Chairman)
2. Prof. Sumpam Tangjang, Dean, Faculty of Life Science & Agricultural Sciences (Member)
3. Dr. K.P. Singh, Dept. of Social Work (Member)
4. Dr. Ravi Ranjan Kumar, Head, Dept. of Social Work (Convenor)
5. Dr. David Pertin, Jt. Registrar (Aca/Conf.) (Special Invitee)
6. Dr. Sunil Nandi, Dept. of Commerce (Special Invitee)

Prof. S.K. Chaudhuri, Prof. Sanjeev Kumar, Prof. P.K. Acharya, Dr. Rajesh Chakrabarty, Ms. Moyir Riba, Dr. Nani Tamang Jose and Mr. Arindam Chakrabarty could not attend the meeting due to their pre occupations.

The Chairman welcomed the Committee members and appraised about the agenda of meeting based on UGC Letter D.O. No. F. 1-1/2022 (NEP) Dated February 01, 2023. The following resolutions were made unanimously:

1. For Review Meeting of the Vice Chancellors of Central University regarding implementation of NEP 2020 Scheduled through Zoom Meeting (online) for February 14, 2023 at 10:00 am, **Prof. Sarit Kumar Chaudhuri**, Dean Faculty of Social Sciences and Member, NEP Task Force was entrusted to make the Presentation as the Chairman, Task Force had prior engagement on said date and time.
2. With regard to the list of initiatives for implementation of NEP-2020 for RGU the following members of faculties as sub-committees have been entrusted to draw outline with regard to respective initiative and ensure a time bound implementation of the same at RGU:

Sl. No.	Initiative	Coordinator/In Charge
1.	Academic Bank of Credits	<ul style="list-style-type: none">▪ Dr. N.T. Jose▪ Ms. Moyir Riba▪ Dr. Upamanyu Das
2.	Multiple Entry and Exit in Academic Programmes	<ul style="list-style-type: none">▪ Prof. H. Vokendro Singh▪ Dr. Rajesh Chakrabarty▪ Dr. Kaushalendra Pratap Singh▪ Dr. Dharmeshwari Lourembam
3.	Transformation of Single-Stream HEIs into Multidisciplinary Institutions	<ul style="list-style-type: none">▪ Mr. Arindam Chakrabarty▪ Dr. Sikdar Md. Sultan Askari

		<ul style="list-style-type: none"> Dr. Kshetrimayum Rojeet Singh Dr. Satchit Prasun Mandal
4.	Common Universities Entrance Tests (CUET)	<ul style="list-style-type: none"> Prof. S.K. Patnaik Dr. Nishant PM Mr. John Gaingamlung Gangmei Dr. Rupam Kr. Sharma
5.	Online and ODL Education	<ul style="list-style-type: none"> Prof. Ashan Riddi Ms. Moyir Riba Dr. Chandan Kr. Panda Dr. Satish Kumar Das
6.	SWAYAM & MOOCs	<ul style="list-style-type: none"> Dr. Lakhinath Saikia Ms. Moyir Riba Dr. Ramen Jamatia Dr. P.K. Barik
7.	Internship/ Apprenticeship embedded Degree Program	<ul style="list-style-type: none"> Prof. Uttam Kr. Pegu Dr. Ravi Ranjan Kumar Dr. Anil K. Singh Dr. Arvind Kumar Kushwaha
8.	Academic Collaboration with foreign HEIs for Joint and Dual Degree Programmes	<ul style="list-style-type: none"> Prof. Sarit Kumar Chaudhuri Dr. Sumin Prakash Dr. Kakali Goswami Dr. Arnab Ghosh
9.	Office of International Affairs	<ul style="list-style-type: none"> Prof. Sarit Kumar Chaudhuri Dr. David Pertin Dr. H. Rashid Dr. Narender Singh
10.	Alumni Connect	<ul style="list-style-type: none"> Prof. Tomo Riba Dr. David Pertin Dr. Tayum Saroh Ms. Chaphiak Lowang
11.	Global Citizenship Education in Higher Education	<ul style="list-style-type: none"> Prof. Sanjeev Kumar Dr. Maibam Sanju Meetei Dr. Doyir Ete Mrs. Zilpha Modi
12.	Establishment of Research and Development Cells in HEIs	<ul style="list-style-type: none"> Prof. P.K. Panigrahi Dr. Anga Padu

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		<ul style="list-style-type: none"> Dr. Kaushalendra Pratap Singh
13.	Pursuing two Academic Programmes simultaneously	<ul style="list-style-type: none"> Prof. K.C. Mishra Ms. Moyir Riba Dr. Anup K Das Mrs. Bomken Kamdak Bam
14.	Professor of Practice	<ul style="list-style-type: none"> Prof. Uttam Pegu Dr. Sankar Thappa Dr. Shashank Yadav
15.	Curriculum and Credit Framework for Undergraduate Programmes	<ul style="list-style-type: none"> Prof. R.K. Singh Dr. David Pertin Dr. C. Sivasankar Dr. Rupam Sharma
16.	Minimum standards and Procedures for Award of Ph.D. Degree	<ul style="list-style-type: none"> Prof. Simon John Dr. T. Mibang Dr. Vivek Kumar Singh Dr. Kurmendra
17.	Fostering Social Responsibility & Community Engagement in Higher Education Institutions in India 2.0	<ul style="list-style-type: none"> Prof. Boa Reena Tok Dr. Sunil Nandi Ms. Chaphiak Lowang Mrs. Manju Barman
18.	Basic facilities and amenities for a safe, secure environment for Women for sensitization, policy implementation, monitoring, and grievance redressal in HEIs	<ul style="list-style-type: none"> Prof. Vandana Upadhyay Prof. Jumyir Basar Ms. Olympia Kurmi Dr. Sonika Gupta

The meeting came to an end with vote of thanks proposed by the convenor.

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(Prof. R. C. Parida)
Chairman, Task Force NEP 2020

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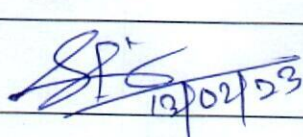
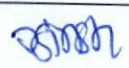
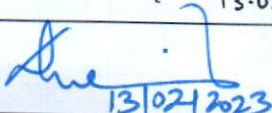
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 (Prof. R. C. Parida)
 Chairman, Task Force NEP 2020

(1)

13th February 2023

Attendance sheet of National Education Policy (NEP) 2020 Committee Meeting
held on 13th February 2023 at 3pm in the IQAC Office, RGU.

SL.NO	Name of the Members	Signature
1.	Prof. R.C. Parida, Director IQAC, (Chairman)	 13.02.23
2.	Prof. S.K. Chaudhuri, Dean, Faculty of Social Sciences (Member)	-
3.	Prof. Sanjeev Kumar, Dean, Faculty of Basic Sciences (Member)	-
4.	Prof. Sumpam Tangjang, Dean, Faculty of Life Science & Agricultural Sciences (Member)	 13/02/23
5.	Prof. P.K. Acharya, Head, Dept. of Education (Member)	
6.	Dr. K.P. Singh, Dept. of Social Work (Member)	
7.	Dr. Rajesh Chakrabarty, Dept. of Chemistry (Member)	
8.	Ms. Moyir Riba, PRO (Member)	-
9.	Dr. Ravi Ranjan Kumar, Head, Dept. of Social Work (Convenor)	Ravi Ranjan Kr. 13-02-2023
10.	Dr. David Pertin, Jt. Registrar (Aca/Conf.) (Special Invitee)	 13/02/2023
11.	Dr. Nani Tamang Jose, Jt. Registrar (Exam) (Special Invitee)	
12.	Dr. Sunil Nandi, Dept. of Commerce (Special Invitee)	Sunil Nandi. 13.02.2023
13.	Mr. Arindam Chakrabarty, Dept. of Management (Special Invitee)	-

**Minutes of the meeting of the NEP Task Force held on the 13th of February 2023
with Prof. Jain and Prof. Srivastava
on the way forward for the implementation of NEP**

As per direction of the Vice Chancellor a meeting of the members of the various **sub-committees and the NEP 2020 committee**, for the implementation of NEP in Rajiv Gandhi University, was held on **13th of February 2023 (FN) in the RGU guest house** with Prof. V. K. Jain, former Vice-Chancellor of Tezpur University and Prof. Srivastava, former Vice-Chancellor of NEHU to discuss and design the way forward for the implementation of NEP 2020 as per requirements.

Threadbare discussion was held on 18 cardinal points and to address the meeting of the Vice Chancellors of Central University scheduled to be held on the 14th of February 2023(by UGC) and to chart out the way forward.

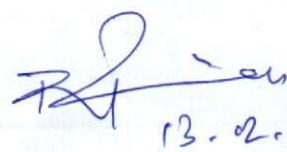
1. It was advised during the discussion that the admission of any student into any course run by the University and its affiliated colleges should be accepted as final only after the student registers in the Academic Bank of Credit (ABC).

Till date, some students of Rajiv Gandhi University have already registered themselves on the ABC portal and the University is working towards 100% enrollment in this regard.

2. Prolonged discussion was done over the matter of Multiple Entry and Exit as well as to make provisions for lateral entry of students in the different courses offered by the University and its affiliating colleges and the following decisions were taken:

- Changes will be made in the existing programs to allow provisions for multiple entry and exit.
- It was felt that since RGU offers interdisciplinary courses, these courses and OEPs may be re-designed to suit multiple entry and exit.
- Integration of MOOCs and OEPs in the 3rd and the 4th semesters should be considered as a suitable option.
- RGU is already offering MOOCs to students and as of now, students have enrolled in MOOC.

3. Threadbare discussion was also held on the division of credits as per the new requirements of NEP by keeping in view the credit requirements for each type of course,


13.2.2023

including core courses, multidisciplinary courses, ability enhancement courses, skill enhancement courses and value-added courses.

The division of credits was to be done to suit the 3 year and 4 years courses.

In this regard, all the Departments have been instructed to come up with their modified syllabus for the incorporation of the provisions as laid down by NEP.

4. It was also proposed that if possible, students should be awarded 2 credits for NCC and NSS and enrolment into NCC or NSS should be made compulsory.

It was informed that **RGU has already made provisions for the compulsory enrolment of students of the integrated courses offered in the University in NCC/NSS.**

5. During the meeting, **it was decided that multidisciplinary courses should be developed in Departments where they are not on offer at present.**

6. It was observed by members that in view of the existing infrastructural facilities, there should be a cap on the percentage of students opting for admission on lateral entry and exit system.

The University will soon take a policy-decision on this matter while maintaining the parity of credits for lateral entry.


7. Since RGU offers dual-mode of teaching-learning by incorporating ODL, Institute of Distance Education, RGU is already in this process and various courses at the UG and PG levels are offered in the ODL mode.

8. The University has already implemented admission on the basis of CUET score in many courses.

The members felt that due to the delay in the holding of CUET, some seats could not be filled up in some Departments and it was decided that the issue should be flagged during the meeting of the Vice Chancellors and advice should be sought.

9. In the discussion on the provision for a student to pursue dual-degree, the members informed that RGU is working on it to accommodate it as per the requirements of NEP.

10. The members felt that the Placement Cell should be given the responsibility of looking into the matter of apprenticeship/internship of students and that two separate cells – one for the science/engineering students and the other for the non-science/non-engineering students should be created.


13.02.2023

11. Guidelines for the R&D cell should be made, IPR cell should be constituted in the University.

12. The Incubation and Innovation Cell should be turned into Incubation, Innovation and Start-up Cell. It was also suggested that incentives should be made available for teachers, researchers and students who come up with innovative ideas.

RGU already has in force certain incentives for teachers, researchers and students who come up with innovative ideas.

13. So far the creation of the posts of **Professors of Practice** is concerned, the members felt that the same should be **over and above the existing posts** and there should be provisions available for **special mode of appointment**.

The subcommittees constituted will submit way forward on 18 verticals to VC office with a softcopy to iqac@rgu.a.cin on or before 25th February 2023.

Prof. Saket Kushwaha, Vice Chancellor urged upon to take up NEP 2020 in the true spirit and in the mission mode.

The meeting ended with remarks from and Vote of Thanks by Dr. Ravi Ranjan.

(Prof. R.C Parida)

Chairman, Committee on NEP 2020

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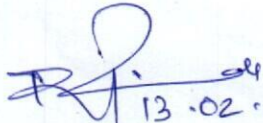
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(3) Chairman, Committee on NEP 2020

(4) All members of NEP 2020 Committee

(5) All members of Sub- Committees (way forward) on NEP 2020

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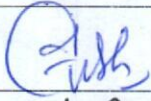

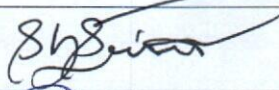
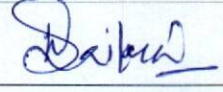
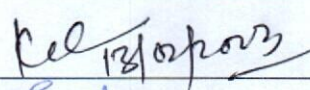
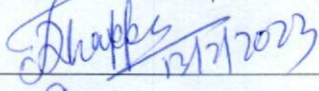
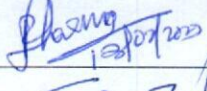
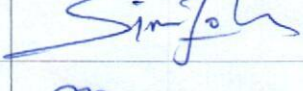
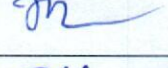
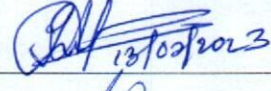
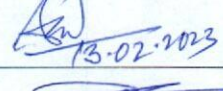


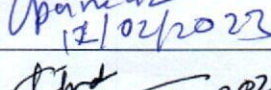
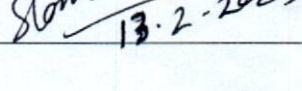

(Prof. R.C Parida)

Rajiv Gandhi University
Rono Hills, Doimukh

Date: 13.02.2023

Time: 6.30 pm

Attendance Sheet
NEP Meeting

Sl.No.	Name	Signature
1.	Prof. Saket Kushwaha, Vice Chancellor	
2.	Prof. V.K. Jain, Former VC, Tezpur University	
3.	Prof. S. K. Srivastava, Former VC, NEHU	
4.	Dr. Lakhinath Sarker	
5.	Dr. Konchik Ch. Mishra	
6.	Dr. Sankar Thakur	
7.	Dr. Rupam K. Sharma	
8.	S. Simon Jow	
9.	KADSHALENDRA PRATAP SINGH	
10.	Dr. Ramesh Jamatia	
11.	Dr. Sumit Prakash	
12.	H. vikendra Singh	
13.	Dr. Vani Tanang Jore	
14.	Upamanyu Das	
15.	Prof. S. K. Patnaik	

16.	Dr. Mazi Hazam	Hazan 13/02/2023
17.	prof-R.C. Prade	R.C. Prade 13.2.2023
18.	Dr. David Pextin	Dr. Pextin 13/2/2023
19.	Dr. Ravi Ranjan Kumar	Ravi Ranjan Kumar 13.02.2023
20.	VANDANA UPADHYAY	Vandana Upadhyay 13/02/2023
21.	Dr. S. Md. S. Askeri	Dr. S. Md. S. Askeri 13/02/2023
22.	Dr. Satchit Prasen Mandal	Dr. Satchit Prasen Mandal 13-02-23
23.	SUNIL NANDI	Sunil Nandi 13.02.2023
24.	Dr. Rajesh Chakrabarty	Dr. Rajesh Chakrabarty 13.02.23
25.		
26.		

राजीव गाँधी विश्वविद्यालय

राष्ट्रीय विश्वविद्यालय)

रोनो हिल्स, दोईमुख - 791112

अरुणाचल प्रदेश, भारत



OFFICE OF IQAC

Rono Hills, Doimukh - 791112

Arunachal Pradesh, India

**MINUTES OF THE NEP 2020 MEETING HELD AT IQAC OFFICE
ON 18th OCTOBER, 2022 AT 2:30 PM**

The meeting of the Committee vide notification No.RGU/REG-45/AC/21 Dated, 14th October, 2022 was held in the IQAC Office, Rajiv Gandhi University on 18th October, 2022 at 2:30 PM to discuss about the implementation of the National Education Policy (NEP) 2020 as required by IIT Hyderabad.

The following members were present:

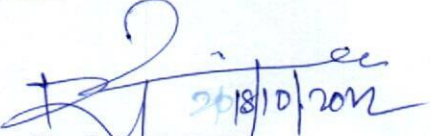
1. Prof. R.C. Parida, Director IQAC, (Chairman)
2. Prof. S.K. Chaudhuri, Dean, Faculty of Social Sciences (Member)
3. Prof. Sumpam Tangjang, DSW (Member)
4. Dr. K.P. Singh, Dept. of Social Work (Member)
5. Dr. Ravi Ranjan Kumar, Head, Dept. of Social Work (Convenor)

Four members could not attend the meeting due to their pre occupations as informed earlier.

The Chairman welcomed the Committee members and appraised about the meeting. The chairman deliberated upon the email submitted by Prof. B.S. Murty, Director IIT Hyderabad on the subject **Creating Intellectual Heritage- A Dialogue, Documentation and Research Programme**, with reference NEP 2020, as per directive of MoE, GoI. It is desired to submit summary report of various innovations implemented by RGU with regard to implementation of NEP 2020.

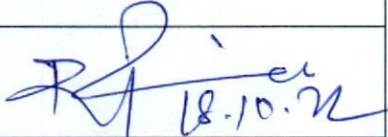

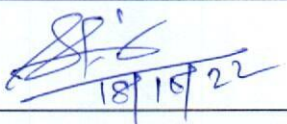

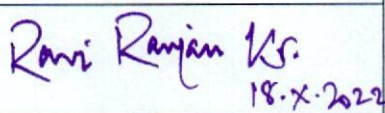
The committee made a thread bare discussion about the implementation of NEP 2020 in the RGU and compiled the brief summary (**Annexure Attached**) of implementation of NEP 2020 in the University subject aforesaid. The same may be **forwarded in return mail** to Director, IIT Hyderabad for the needful action.

The meeting came to an end with vote of thanks by the convenor.


(Prof. R. C. Parida)
Chairman, NEP 2020

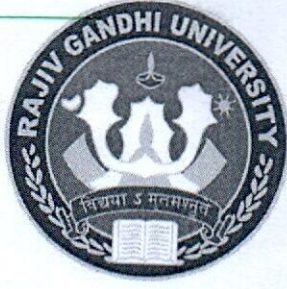
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Attendance sheet of NEP 2020 Committee Meeting held on 18th October, 2022 at
2:30 pm in IQAC Office.

SL.NO	Name of the Members	Signature
1.	Prof. R.C. Parida, Director IQAC, (Chairman)	 18-10-22
2.	Prof. S.K. Chaudhuri, Dean, Faculty of Social Sciences (Member)	
3.	Prof. Sanjeev Kumar, Dean, Faculty of Basic Sciences (Member)	
4.	Prof. Sumpam Tangjang, DSW (Member)	 18/10/22
5.	Prof. P.K. Acharya, Head, Dept. of Education (Member)	
6.	Dr. K.P. Singh, Dept. of Social Work (Member)	 18/10/2022
7.	Dr. Rajesh Chakrabarty, Dept. of Chemistry (Member)	
8.	Ms. Moyir Riba, PRO (Member)	
9.	Dr. Ravi Ranjan Kumar, Head, Dept. of Social Work (Convenor)	 18.X.2022

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20th Oct. 2022



A Brief Report on

Innovative Methodologies to Improve the Quality of Education under National Education Policy - 2020 at Rajiv Gandhi University



Submitted By:

राजीव गाँधी विश्वविद्यालय

Rajiv Gandhi University

रोनो हिल्स, दोईमुख, अरुणाचल प्रदेश

Rono Hills, Doimukh, Arunachal Pradesh

2022

TO
III, Hyderabad.

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1. Background Note on the University

The Inception

Rajiv Gandhi University (RGU), formerly Arunachal University nestled atop Rono Hills on a picturesque table land of 302 acres is a premier institution of higher education in Arunachal Pradesh and has completed thirty-eight years of its existence. Late Smt. Indira Gandhi, the then Prime Minister of India, laid the foundation stone of the University on 4th February, 1984 at Rono Hills, Doimukh. The University was converted into a Central University with effect from 9th April, 2007 as per the notification of the erstwhile Ministry of Human Resource Development, Government of India. Since then, Rajiv Gandhi University has carved a niche for itself in the educational scenario of the country. Prof. C.L. Anand appointed in 1987 was the first Vice-Chancellor of the university whereas Shri A P Srivastava was the first Registrar of this University who served from 1985 till 1988. Currently, Prof. Saket Kushwaha is serving as the Seventeenth Vice-chancellor of this university and Dr. N T Rikam is the Twenty Second Registrar of Rajiv Gandhi University serving from 2020.

The University received academic recognition under section 2(f) from the University Grants Commission on 28th March, 1985 and started functioning from 1st April, 1985. It received financial recognition under section 12B of the UGC on 25th March, 1994. The University started its academic journey in the year 1988 with 48 students, 18 faculty members, and three departments namely History, Political Science, and Education. B.Ed. programme was started in the current campus whereas post graduate programmes in History and Political Science initiated with Jawaharlal Nehru College (JNC), Pasighat.

Teaching and Research

The teaching and research programmes of the University are designed to play a leading role in the socio-economic and cultural development of the state as well as



the nation. The University has been consistently and effectively catering to the educational needs of the state of Arunachal Pradesh and the neighbouring states in the North East Region (NER) since its inception. The University has been extending educational facilities to the students from all over India.

Currently, the University offers Under Graduate, Post Graduate, Doctor of Philosophy (Ph.D.) and other skill-based Certificate and PG Diploma programmes through its Forty-One (41) Departments, Two (02) Institutes and One (01) Centre. RGU is also offering graduate, post graduate and many certificate courses through distance education. We are also reaching out to the remotest locations through forty-five affiliated colleges spread across Arunachal Pradesh.

There has been exponential growth in the number of students over the years in various departments of the university and in its affiliated colleges. Currently, a total of 3349 students are enrolled with university in which 205 students are enrolled in Diploma/Certificates Courses, and 558 and 2076 students in undergraduate and post graduate programmes, respectively. A total of 510 PhD scholars are registered with the University. University has a near equal ratio of male and female students over the years.

Currently the University has 186 highly acclaimed regular faculty members and 67 guest/contract faculty members. 29 new regular faculty members have been recruited during the year 2021. 69 faculty members have been promoted under CAS at different level. The faculty members are actively engaged in research activities with financial support from the UGC, DST-SERB, DBT, CSIR, ICSSR, NCW, Govt. of Arunachal Pradesh and other funding agencies. Number of faculty members of the university have been awarded with prestigious fellowships by national and international agencies of repute. This year nearly half a dozen faculty members of the university have successfully got registered for their patents. Also, the university has more than two hundred administrative and other non-teaching full time staff.



The University for its Academic Expansion has entered MoU with several institutions. Rajiv Gandhi University has also been closely working with state government of Arunachal Pradesh in research, innovations and other constructive ways. The departments of the university regularly organise capacity building programmes, seminars, workshops and conferences as part of their commitment towards academic excellence. Apart from the enthusiastic conduct and observance of Republic Day, Independence Day, International Day of Non-Violence (Commemorating the birth-anniversary of Mahatma Gandhi) the Rajiv Gandhi University had organized many flagship programmes of the central government such as –

1. Unveiling of the 'Wall of Heroes' Portraits in RGU under *Vidya Veerta Abhiyan* – An initiative under the aegis of Ministry of Human Resource Development (erstwhile MHRD), Govt. of India;
2. International Day of Yoga - An initiative of UGC (MoE, GOI);
3. *Swachhta Hi Sewa Hai* – *Swachch Bharat* Mission, GOI;
4. Run for Unity - The *Rashtriya Ekta Diwas* on the occasion of Birth Anniversary of Sardar Vallabhbhai Patel;
5. Cyclothon & Walkathon - Under Fit India Movement initiative of the GoI;
6. *Unnat Bharat Abhiyan* (UBA) - Under UBA RGU has adopted five villages in different parts of the State. Regular outreach programmes are being organised in these villages;
7. *Ek Bharat Shrestha Bharat* (EBSB) - Under EBSB MoU has been signed with *Aligarh Muslim University* and BHU (Uttar Pradesh) and NEHU (Meghalaya). Several programmes have been organised wherein visit to *Uttar Pradesh* two teams and one team to *Meghalaya* for cultural exchange programme have been conducted besides webinar dialogue on *Yuva Sangeet Samaroh* (Aligarh and RGU students), *Dekho Apna Desh*, and Meghalaya. Culture exchange programme to BHU;
8. National Service Scheme (NSS) - RGU NSS Cell has been organising regular activities and annual special camp programmes. Near about 350 volunteers are registered. Two of the NSS volunteers from RGU have been recognized with State

- Best NSS award. And one volunteer has been honoured with National NSS award during 2019. NSS park has been set up in the university;
9. National Cadet Corps (NCC) - RGU NCC unit is organising regular NCC programmes. A mega NCC camp was organised at RGU where 600 cadets participated;
10. *Beti Bachao Beti Padhao*; and
11. Skill India and Fit India.

The university has also completed its academic and administrative audit (AAA) for 2020. To improve performance and achievement, the University has decided to implement and conduct Academic and Administrative Audit annually. It not only facilitates and helps respective Departments/ Centres but also prepares the University for better grading by the NAAC Evaluations and Accreditation.

Affiliated Colleges

Presently university has about forty-five (45) affiliated colleges comprising of nineteen (19) Government Degree Colleges, Nine (09) private degree colleges, One (01) Government Medical College (TRIHMS), One (01) Government Law College, Two (02) Government Nursing Colleges, One (01) private Law College, Nine (09) private Teacher Education Colleges, Two (02) private Nursing Colleges and a (01) private Homoeopathy Medical College.

Academic and Infrastructural Resources

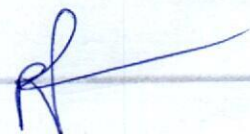
Smart class room facility has been provided to all the departments. Currently, the University library has 74,500 number of books. Apart from the printed books, the University Library also has 12700 number of e-books in total which are perpetual access in nature. 462 Ph.D. theses have been uploaded under ETD *Shodhganga* Project till the date also. The University Library has subscribed I-Thenticate (Turnitin) –Anti –plagiarism software in the year-2021 from the session 2020-21. This year, Rajiv Gandhi University, Central Library has also started the IR (Institutional Repository) which has inaugurated its portal (<http://rguir.inflibnet.ac.in>) on 20th May



2021. 7066 number of e-books have been already uploaded in the Institutional Repository. Besides, the library has subscribed IEEE CSDL for its users in the current academic session.

Rajiv Gandhi University has a dozen students' hostels with a capacity to accommodate nearly sixty per cent (60%) of its students as on date whereas complete (100%) accommodation for *divyangjan* has been ensured in university campus. Nearly a dozen buses of the university ply everyday on fixed schedule to facilitate smooth transportation of students and staff. Currently, University has two (02) senior medical officers, two (02) nurses, one (01) pharmacist and one (01) health assistant together with three (03) MPW staff serving in its health centre which has three (03) beds for emergency service. To promote and protect the rights of women and human rights of the Minorities, University has a proactive anti-sexual harassment committee and minority cell respectively which organizes awareness programmes for different stakeholders and takes remedial measures. University has upgraded its basic infrastructure in due course of time and currently has eleven (11) bore-wells functioning with full capacity and also 250 kilowatts 3DG sets to serve the emergency electric requirements. Additionally, university has eight (08) Rooftop Solar Power Plants, supplied and installed by Arunachal Pradesh Energy Development Agency (APEDA) during 2019-20. The capacity of the plant is around 60 KW and it provides power to different hostels and academic buildings. This project saves around 476.26 KW daily during a sunny day. The APEDA will maintain these plants for five years from the date of installation.

Six (06) artificial water harvesting systems, with bricks and RCC foundation, were installed in the university campus with a capacity of 1.5 lakh litres each during 2002 (at Academic Block and Central Library each) and 2018 (at Department of CSE, Eco-Park, IDE, and Department of Geography each). Out of six (06) systems, four (04) are operational currently. The water, so stored has been used for gardening and cleaning purposes and the rest are used to recharge the ground water level. Due to



availability of the water for nonconventional uses, the green vegetation in the campus is on a path of growth, and adding aesthetics to the campus life. Further, university has developed two (02) water reservoirs to recharge the ground water naturally, during the rainy season.

University has hundreds of trees planted in last few years. Also, there is a complete ban on cutting of trees and bird hunting in the campus. Last year, Rajiv Gandhi University Campus has been declared as a fully plastic free zone.

The use of solar power, conservation of conventional energy, plastic free campus- *Swachhta Hi Sewa* and green audit are indicative as well as substantive sustainable practices of RGU campus. Plants provide everything for our survival. All three basic needs for survival, Oxygen, Water and Food we get from plants. University recently completed green audit of the campus to take stock of the per capita carbon footprint. The green audit, conducted during December 2019 to February 2020, has recorded the occurrence of as much as 116 species of trees in the developed area of the Rajiv Gandhi University campus on top of the Rono Hills. This is for the first time, and it is expected to significantly serve as the base-line data, for similar future assessment. All the plants growing inside the campus with Girth at Breast Height (GBH) over 20 cm were spotted identified and measured for GBH. For this purpose, entire development part of the campus was loosely divided into 26 sectors/areas. Rajiv Gandhi University Museum of Fish (RGUMF) maintained by Department of Zoology is actively contributing in conservation and promotion of new fish species.

Achievements

RGU, the easternmost located central university of the country has kept behind many central universities in the pursuit of academic achievement and secured second place in the rankings released by the Ministry of Education, Government of India, in 2020, by registering 83% in the grading of performance. The varsity lapped up the coveted title of 'Best Central University' in 2020 at the third Himalayan Educators



Summit, 2020 and ranked third to receive the 'Divya Himagiri Himalayan State Education Excellence Award 2020'. These awards mirror RGU's hard work and the urge to excel.

Rajiv Gandhi University has earned the unique distinction of being the first university in the country to prepare First Human Development Report (HDR) of Arunachal Pradesh. The department of economics received a grant of Rs. 10 crore as corpus fund in union budget, 2012 for research and establishment of Centre for Development Studies (CDS).

The huge (81.37%) forest cover, zoo-geographic location, altitudinal variation, various vegetation, high rainfall, different climate regimes etc., contribute in making Arunachal Pradesh an extremely rich biodiversity region. Department of Zoology & Botany of this University has been recognized as the "Centre with Potential for Excellence in Biodiversity (CPEB)" in the year, 2002, vide UGC DO Letter No. F14-2/99(IUC/UNIV. Excellence), dated 23rd May, 2002. The Centre has successfully completed two successive phases of 5 years each.

The RGU added a priceless feather to its colourful cap by establishing the "Centre of Excellence on Sports Science Education and Research" under the scheme "National Centre of Sports Science and Research" (NCSSR) of the Ministry of Youth Affairs and Sports (MYAS) to develop for the enhancement of the performance of Indian sportspersons in the international competitions. It is the first of its kind in the North-East India and only the 6th in the entire country. Under this, the University has started four (04) new departments for holistic development of youth. They are; (a) Sports Biomechanics, (b) Sports Physiology, (c) Sports Psychology, and (d) Strength Training & Conditioning. It envisions to infuse vigour and dynamism into the sporting culture of the university and the region as well.

Rajiv Gandhi University has been selected by the NITI Aayog to set up 'Atal Community Incubation Centre (ACIC)' for augmenting entrepreneurial acumen and



capacity-building among the unemployed youth. As an integral part of the 'Indian Himalayan Central Universities Consortium' of NITI Aayog, New Delhi under UGC STRIDE Scheme, the RGU is contributing in collaborative research pertaining on five different themes.

The University received financial support of Rs. 10 Crore from Department of Science and Technology, Ministry of Science and Technology, Govt. of India under PURSE 2021 Programme. The university is assigned by the Govt. of Arunachal Pradesh to document the Unsung Heroes of Arunachal Pradesh who fought against British invasion. This year the University has partnered with the State Government for celebrating the golden jubilee of the State's foundation and the its naming as 'Arunachal Pradesh'. Presently, the University is celebrating the 'Azadi ka Amrit Mahotsav' with a series of well-planned programmes and events, in a befitting manner.

RGU's Arunachal Institute of Tribal Studies (AITS) inked a memorandum of understanding (MoU) with State Research Directorate for extensive heritage documentation and to formulate a State Culture Policy (SCP) on 16th Oct., 2020, one of few such moves in the country. The Directorate of Youth Affairs, Govt. of Arunachal Pradesh has constituted a Drafting Committee for examining State Youth Policy of Arunachal Pradesh taking into account the National Education Policy, 2020 as well as latest Youth Policy of Govt. of India and other states.

The University adheres to the academic calendar, conducts the examinations, declares the results on time and organizes convocation every year on a fixed date as the part and culture of its best practices. In our pursuit to infuse and consolidate Constitutional Values and also those of Indian Freedom Struggle, during the convocation each year, university distributes Preamble of the Constitution of India and Fundamental Duties to all the passing out students along with their degree. In equity and diversity parameters, the University always has upheld a consistent and



constructive role. Gender equality and promotion of indigenous students and learners with special abilities have been remaining a top priority for the university. The University is also in the process of expanding its campuses in three locations for the larger benefit of students. Rajiv Gandhi University is creditably matching the new trends in the field of higher education and has assiduously maintained its scholastic distinction to enable the aspiring students keep abreast with their fellow students across the Nation and the Globe.

Vision

Rajiv Gandhi University aspires to be India's most vibrant, energetic, responsive and acclaimed University, to be recognized for excellence in teaching, research and providing the highest quality educational opportunities for the learners of all communities. The University aims at nurturing their talent by promoting intellectual growth to shape their personality and serve humanity as multi-skilled, socially responsible, creative, adaptable, contributing and morally sound global citizens.

Mission

Our mission is to provide opportunities and support students from diverse background and assist them to become well-informed global citizens by developing their intellectual, moral, civic and creative capacities to the fullest through multi-faceted education and sustained engagement with local, national and global communities. The University also aims to carry out academic process for achieving excellence through active and dynamic student-teacher participation and inculcate high moral, ethical and professional standards among students which will enable them to develop knowledge and skills necessary to achieve their professional goals so as to improve the performance and also provide leadership and service to the community.



2. Salient Initiatives Undertaken by RGU Under NEP-2020

Following are the existing best practices and innovative methods adopted by the Rajiv Gandhi University in course of implementation of the NEP-2020:

1. Constitution of Task Force for Implementation of NEP-2020

In order to steer through the key provisions under NEP-2020 at multiple stakeholders and institutional partners (including affiliated colleges level), Rajiv Gandhi University has constituted a Task Force in the leadership of Director, Internal Quality Assurance Cell (IQAC) ever since NEP-2020 was brought to public domain. The task force comprising a blend of senior most as well as young and dynamic faculty members of the university has taken number of initiatives, workshops, conferences and consultative exercise with key stakeholders to ensure effective implementation of NEP 2020 at Rajiv Gandhi University.

2. Constitution of NEP-Cell

With a vision to facilitate policy and executive level improvements in sync with the mandates of a flexible, learner centric and new age education of NEP-2020, an NEP-Cell has also been constituted at Rajiv Gandhi University. The Cell functions pro-actively to reach out the various departments and branches of the university in terms of updating their regulations, course-curriculum and modus operandi in line with the letter and spirit of National Education Policy-2020.

3. Implementation of Learning Outcome Curriculum Framework (LOCF) at UG Level

Non-uniform course curriculum has been a persistent issue compromising the overall quality and efficacy of higher education in the country especially in the



wake of new age challenges as well as evolving opportunities. In this regard, introduction of Learning Outcome Curriculum Framework (LOCF) at Under Graduate Level has been successfully completed during previous academic year itself (2021-22) by Rajiv Gandhi University across UG Courses in campus as well as all the constituent colleges.

4. Introduction of MOOCs from SWAYAM with Credit Transfer Provisions

To facilitate learner centric and flexible education, Rajiv Gandhi University has implemented Massive Open Online Courses (MOOCs) from SWAYAM platform with credit transfer facility as mandatory component in different courses ever since academic session 2019-20.

5. Inbuilt mechanism of Experiential Learning in various programmes

With an intent to actualise the vision of NEP-2020 regarding practice based, vocational and skill enhancing approach (including those of vocational, life and soft skills) of higher education, Rajiv Gandhi University has ensured through explicit guidelines to various boards of under graduate as well as post graduate studies to incorporate the mechanism of experiential learning in all its courses. As a result, nearly all our courses at UG, PG, Certificate, Diploma and Research level have essential component of experiential learning as on date.

6. Skill Development Courses

Staying true to the vision of our Hon'ble Prime Minister and NEP-2020 in transforming education from qualification to capability, Rajiv Gandhi University has not just established a Skill Development Hub for drop out learners but has also kept in place policy as well as practice decisions of introducing skill development courses. Currently, nearly two dozen skill



development courses in multiple fields from functional and communicative Hindi and English to CCTV installation etc. are being actively run across departments and centres in the university.

7. Protection And Promotion of The Rich Heritage of Tribal Culture

In our pursuit to serve the cause of local communities and indigenous culture staying true to the spirit of returning back to the locale where we are located, i.e., predominantly Tribal Social Fabric of Arunachal Pradesh which is home to twenty-six major and over hundred minor tribes, Rajiv Gandhi University has taken significant measures for the protection and promotion of the rich heritage of tribal culture. Introduction of Certificate Course in Tribal Language as well as Research Project on Oral traditions and Indigenous Knowledge System in due support and collaboration with State Government of Arunachal Pradesh has been a mark and telling record of undeterred commitment to quality education with a human face.

8. Mandatory Internship in Course Curriculum at UG and PG levels

Rajiv Gandhi University has an inbuilt mechanism of professional grooming for our learners. Courses like those of Social Work, Management, Mass Communication, Education, Computer Science and Engineering, Electronics and Communication Engineering etc. have a mandatory component of internship in their curriculum which has also been incorporated in traditional courses through a policy decision in the light of provisions laid down under NEP-2020 under multiple entry and exit system.

9. Capacity Building Initiatives for Key Stakeholders on NEP 2020

In order to spread awareness on salient provisions, the new age pathbreaking vision and learner centric approach of NEP-2020, Rajiv Gandhi University has organized over fifty programmes and capacity building workshops for key



stakeholders including students, scholars, parents, teachers and non-teaching staff of the university in past two years.

10. Lateral Entry Facility in MCA programme (In the spirit of Multiple Entry and Exit System)

One of the most path-breaking features of NEP-2020 envisions for a Multiple Entry and Exit System across higher education in the country. As it includes one of our top priorities here at RGU under NEP-2020, as a mark of humble yet strong beginning we have implemented Lateral Entry Facility in MCA programme.

11. Academic Bank of Credit

After completion of Framing the modalities for the establishment of Academic Credit Bank, Rajiv Gandhi University has joined the nation in registering for Academic Bank of Credit in our pursuit to facilitate more flexible and learner centric educational edo-system as envisioned in NEP-2020.

12. Research and Development Cell

As per the mandates of UGC and NEP-2020, Rajiv Gandhi University has also constituted Research and Development Cell conceding the fact that research is the backbone of academics. It simplifies concept building and transforms new ideas into innovations in pursuance of a new era of passion for researches. Each finding gives immense pleasure and multiplies enthusiasm towards achieving target. The Research and Development Cell aims to nurture research culture in the university by promoting research in newly emerging and challenging areas of Technology, Sciences, Social Sciences, Sports, Fine Arts and Humanities. It encourages the students and faculty to undertake the research in newly emerging frontier areas of traditional as well as newly emerging multidisciplinary fields. This enhances the general research capability of



budding learners by way of participating in conferences, seminars, workshops, project competition, etc. The RDC will enable attainment of targets of *Atma-Nirbhar Bharat* (Self-reliant India) and is expected to play a pivotal role in the catalyzing multidisciplinary/transdisciplinary and translational research culture mandated in NEP 2020.

13. Multi-Stakeholder Consultative Workshop

Multiple consultative workshops for awareness and consensus building with teachers, administrative staff and principals as well as academic administrators and other key functionaries of constituent colleges, departments, institutes and centres etc. has been organized from time to time by IQAC and NEP-Task Force of the university to facilitate quality education as well as speedy implementation of the provisions of NEP-2020 in not just the university but across the state.

14. Innovation Centre

Innovation Centre has been set up in the University with a humble motive to accelerate the overall development of university community towards transforming their lives economically, socially and physically by identifying their talents/ skills and further training them through awareness and skill development programmes. Economically viable areas such as cultivation of mushroom, vegetables, and weaving have been tried in the park.

15. Skill Hub Initiative

The 'Skill Hub Initiative' under the Pradhan Mantri Kaushal Vikas Yojana (PMKVY) 3.0 scheme has been implemented at RGU to focus on the introduction of skill training programmes in the education ecosystems. Initiative considers the policy level synergy on integration of vocational education with general education as envisioned in the 'National Education

Policy 2020'. The effort also supplements the objectives of 'National Policy for Skill Development and Entrepreneurship, 2015'.

16. Promotion of Holistic Education

As part of holistic education learners are regularly provided with ample opportunities for their all-round development through cultural, physical, academic, co-curricular, outreach, extension, excursion tours and other capacity building activities.

17. Promotion of Sprit of Service, Constitutional and Human Values

Robust mechanism of NCC and NSS and proactive engagements in flagships schemes viz. Swachh Bharat Mission, Unnat Bharat Abhiyan, National Integration Day, Constitution Day, and International Women's Day etc. has been implemented by Rajiv Gandhi University.

18. Promotion of Languages, Arts, and Culture

Centre for Endangered Languages is actively engaged in promotion of languages, Arts, and Culture. Department of History is taking conscious efforts in promotion of indigenous knowledge system including oral traditions. Tribal Museum at AITS is our institutional mechanism to promote art and culture. With regard to promotion of Language, Arts and Culture, AITS has been actively contributing through regular workshops and institute-community interface.

19. Development, Promotion and Empowerment of Faculty

The University has inbuilt policy of promoting research, innovation and professional engagement of faculty members with monetary and moral support. Few of the mechanisms in this regard include Seed Money for newly



recruited faculty members, support money for attending conferences and seminars, membership to professional bodies, monetary support for patent, research paper publication in UGC-Care, Scopus Indexed, SCI, SSCI journals.

20. Student Support System

With regard to Student Support System, there are existing provisions with regard to Scholarship, Career and Distress Counselling, Placement, Entrepreneurship, Youth Development Training and Capacity Building through dedicated Cells and Centres. Apart, robust Mentor-Mentee System being in place in every department is solely meant for student's support

21. International Collaboration for research, teaching and students exchange programmes

University has entered into Memorandum of Understanding with International Institutions for international collaborative activities. We have a dedicated International Scholars' Cell to facilitate and extend our horizons for the same.

22. Setting up Start-up incubation and other required Centres

Rajiv Gandhi University has set up Atal Community Incubation Centre (ACIC) supported by NITI Aayog for augmenting entrepreneurial acumen and capacity-building among the unemployed youth. Additionally, Rajiv Gandhi University Museum of Fish (RGUMF) maintained by Department of Zoology is actively contributing in conservation and promotion of new fish species. Centre for Entrepreneurship is also contributing to promote and support entrepreneurial activities among learners.

23. University Industry Interface

University Industry Interface has been pro-actively functional at RGU with a multi-dimensional vision to incorporate latest updates and requirements by



industries and thereby update our curricula and also to include experienced professionals from their end (in line with the vision of Professor of Practice) in training and grooming as well as strengthening rapport with prospective employers for better placement and internship opportunities for our learners.

24. Four-Year Bachelor of Science Programme to be jointly offered by Departments of Physics and Chemistry

Adhering to the spirit of multi-disciplinary and flexible higher education, Departments of Physics and Chemistry at Rajiv Gandhi University have jointly evolved a four-year Bachelor of Science Programme. The programme outline and detailed structure developed after multiple consultations and brainstorming with key stakeholders including few of the architects of NEP-2020, is in final stage and all set to be implemented from upcoming academic session as a unique initiative of the institution.

25. Provision for retired faculty members towards mentoring

The University has policy provision to constructively engage retired faculty members for mentoring the students and scholars. The vision being to make best use of experience of teachers and augment the existing provisions of a robust mentor-mentee system in our institutional culture of student support and progression.

3. The Way Forward: Future Readiness through NEP 2020 at RGU

NEP-2020 is the first education policy of the 21st century aims to transform India into a vibrant knowledge and equitable society by making education more holistic, flexible, multidisciplinary, suited to 21st century needs. It is based on the foundational pillars of Access, Equity, Quality, Affordability and Accountability. It envisions to do away with the limitations of rigid separation



of disciplines, fragmented higher educational ecosystem, limited access in socio-economically disadvantaged areas, limited teacher and institutional autonomy, lesser emphasis on research, ineffective regulatory system etc.

While augmenting the recent developments and institutional initiatives of RGU as described under twenty-five (25) specific pointers in previous section of this report, the University has zeroed upon following five (05) priority areas to be focused upon and realized in letter and spirit of NEP-2020, in recent future:

1. Flexibility of Courses and Student Mobility: Multiple Entry and Exit.
2. Promotion of Indian Knowledge System
3. Global Citizenship Education (GCED)
4. Continuous Capacity Building of Key Stakeholders
5. Learner Centric Educational Eco-System and Multi-Disciplinarity.

To conclude, Rajiv Gandhi University joins hands with the architects of National Education Policy- 2020 in realising the vision of current leadership of the nation in transforming education to a learner centric and new age society.



**Minutes of the Meeting relating to
Implementation of NEP-2020 in Arunachal Pradesh
Meeting Held On 21st April, 2022**

A meeting for the implementation of NEP-2020 in the HEIs in the state of Arunachal Pradesh was held at 11:00 a.m. on 21st April, 2022 in the Office Chamber of the Vice-Chancellor, RGU in the blended mode. The following members attended the meeting in offline mode:

1. Prof. Saket Kushwaha, Vice-Chancellor, RGU
2. Prof. Amitava Mitra, Pro-Vice-Chancellor, ,RGU
3. Dr. N.T. Rikam, Registrar, ,RGU
4. Prof. Otem Padung, Finance Officer, ,RGU
5. Prof. Sanjeev Kumar, Dean, FBS, ,RGU
6. Prof. R.C. Parida, Director, IQAC, ,RGU
7. Dr. K.P. Singh, Dept. of Social Work, ,RGU

The following were invited for the blended meeting;

Sl.	University	Name	Position	Contact No.	Mail.id
1.	Rajiv Gandhi University (RGU): Mentor	Prof. Saket Kushwaha	Vice-Chancellor	9936451995	vc@rgu.ac.in
2.	NERIST	Prof. H.S. Yadav	Director	03602257584/ 22458534	director@nerist.ac.in
3.	National Institute of Technology (NIT)	Prof. Pinakeswar Mahanta	Director	03602954549	nitapadmin@nitab.ac.in
4.	Arunachal University of Studies	Prof. B. Mohan Kumar	Vice-Chancellor	8731944477	info@arunachaluniversity.a c.in
5.	Himalayan University	Mr. P. Subba Rao	Chancellor	03602203618/ 9910057970	info@himalayanuniversity. com
6.	Arunodaya University	Dr. Suman Virendra Jain	Vice-Chancellor	9076601322	contact@arunodayaunivers ity.ac.in
7.	North East Frontier Technical University (NEFTU) Aalo	Dileep K.Nair	Chancellor	03783222444/ 8974670924	info@neftu.edu.in
8.	(IGTAMSU)	Prof. Dr. Tapan Kumar Adhikary	Dean	03788224202/ 8794674651	info@igtamsu.ac.in
9.	Apex University Pasighat	Dhanwant Singh	Vice Chancellor	8800838839	ask@apexuniversity.edu.in
10.	Venkateshwara Open University	Prof. (Dr.) Ramesh Kumar Choudhary,	Vice Chancellor		admissions@vou.ac.in
11.	DHTE,AP	Mr. Jonkey			dhearunachal@rediffmail. com
12.	Secy, Education, AP		Commissioner,		secretaryeducationap@gm ail.com

			Education, AP		
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The VCs and Officers of Apex University, AUS, Namsai, VOU, Lekhi, NEFTU, Aalo, Himalayan University, Itanagar, were present in the virtual mode.

At the very outset the Vice-Chancellor, RGU welcomed all the members and requested Prof. R.C. Parida, Chairman, Task Force, RGU NEP 2020 to proceed with the meeting. The following were presented for the state of Arunachal Pradesh .

Areas for Implementation of NEP 2020 in AP	
Multidisciplinary/ Interdisciplinary Programmes	
Multiple Entry and Multiple Exit System	
Academic Bank of Credit	
National Academic Depository	
Courses under Credit Transfer of SWAYAM	
Skill Development Courses	
Programmes in Local and Regional languages	
Adoption of Learning Outcome Based Curriculum Framework (LOCF)	
Promotion of Holistic Education	
Promotion of Spirit of Service, Constitutional and Human Values	
Promotion of Online and Digital Education	
Promotion of Languages, Arts, and Culture	
Promotion of Creativity and Scientific Temper	
Apprenticeship/ Internship Embedded Degree Programme	
Promotion of Vocational Education	
Introduction of Professional Education	
Development, Promotion and Empowerment of Faculty	
Student Support System	
International Collaboration for research, teaching and students exchange programmes	
Provision for retired faculty members towards mentoring	
Setting up Start-up incubation and other required centres	
Institutional Development Plan	

Hon'ble Vice-Chancellor deliberated on NEP-2020 and appraised about the meeting of HEIs in North East India under the leadership of Mizoram University. It was on 14th February, 2022 a meeting was called by UGC wherein Mizoram University participated and Prof. Rao, Vice-Chancellor of Mizoram University was declared as the Chairman of North Eastern States for implementation of NEP-2020.



(11)

Because of the preoccupations of the Hon'ble Vice-Chancellor of Mizoram University, RGU was given the leading role (mentoring **university**), to club together with all private as well as public universities in Arunachal Pradesh, to make the implementation of NEP 2020 successful.

Dr. K.P. Singh, Dept. of Social Work, RGU and member Task Force NEP 2020 presented the NEP 2020 at length. Prof. Dibakar Tiwari, Dean, Mizoram University presented details about course structure and Credit allotments for various courses in consonance with the NEP 2020. During the presentation, Dr. K.P. Singh, Dept. of Social Work and Prof. Dibakar Tiwari presented their documents on NEP-2020 which mainly focussed on Fundamental Principles, Key priority areas, Multiple entry and multiple exit system, Academic Bank of credit and Skill Development Courses. The thematic discussion was based on academic matters and on the roadmap of NEP-2020 in the matters of Access, Quality, Future readiness, etc.

The Vice-Chancellor, RGU informed that the University has appraised Ministry of Education, Govt. of Arunachal Pradesh for implementation of NEP-2020 in all the colleges within its jurisdiction.

The officers of Directorate of Higher & Technical Education, Govt. of Arunachal Pradesh affirmed their role to implement NEP-2020. In this regard DHTE have conducted various webinars where the Vice-Chancellor, RGU was also present. The DHTE has also attended two conclaves at Guwahati with benign presence of Hon'ble Minister of Education, GoI. In this regard, the Commissioner (Education), Govt. of Arunachal Pradesh has initiated the process and is in touch with other stakeholders from nearby states for implementation of NEP. Arunachal Pradesh has been put under Zone-I under which Tezpur University is taking the lead. The DHTE would have to play a pro-active role and frame its proper planning for the implementation of NEP-2020 specifically with regard to the logistics and manpower. All the Principals of colleges in Arunachal Pradesh will attend the forthcoming Principals' Conclave in person to be held on 26th April 2022.

Prof. Mohan, Vice-Chancellor, Arunachal University of Studies (AUS) deliberated upon NEP and informed the members that his university has initiated measures for the implementation of NEP 2020 in AUS.

Prof. V. N. Sharma (Arunodaya University) appreciated the efforts of RGU for the implementation of NEP 2020 and stressed on the need for more such meetings in future.

All other officers of private and public HEIs in Arunachal Pradesh affirmed their commitment for the implementation of NEP 2020 and expressed their appreciation to Vice-Chancellor of RGU for



the steps initiated by him in this regard. They valued their close association with RGU for quality education in Arunachal Pradesh with special emphasis on NEP 2020.

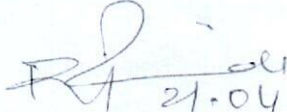
As there were no other points to discuss, the meeting came to an end with a vote of thanks by the Finance Officer, RGU.

(Prof R.C. Parida)

Chairman, Task Force NEP 2020, . RGU

Copy to:

1. PS to Vice-Chancellor, RGU, for information please.
2. PS to Vice-Chancellor, Mizoram University, for information please.
3. PA to Pro Vice-Chancellor, RGU for information please.
4. PS to Registrar, RGU for information please.
5. All the concerned participating Universities/Institutes for information please.
6. ✓ Office copy.


21.04.2022
(Prof R.C. Parida)

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3. Dr. N.T. Rikam, Registrar, ,RGU
4. Prof. Otem Padung, Finance Officer, ,RGU
5. Prof. Sanjeev Kumar, Dean, FBS, ,RGU
6. Prof. R.C. Parida, Director, IQAC, ,RGU
7. Dr. K.P. Singh, Dept. of Social Work, ,RGU

The following were invited for the blended meeting;

Sl.	University	Name	Position	Contact No.	Mail.id
1.	Rajiv Gandhi University (RGU): Mentor	Prof. Saket Kushwaha	Vice-Chancellor	9936451995	vc@rgu.ac.in
2.	NERIST	Prof. H.S. Yadav	Director	03602257584/ 22458534	director@nerist.ac.in
3.	National Institute of Technology (NIT)	Prof. Pinakeswar Mahanta	Director	03602954549	nitapadmin@nitab.ac.in
4.	Arunachal University of Studies	Prof. B. Mohan Kumar	Vice-Chancellor	8731944477	info@arunchaluniversity.ac.in
5.	Himalayan University	Mr. P. Subba Rao	Chancellor	03602203618/ 9910057970	info@himalayanuniversity.com
6.	Arunodaya University	Dr. Suman Virendra Jain	Vice-Chancellor	9076601322	contact@arunodayauniversity.ac.in
7.	North East Frontier Technical University (NEFTU) Aalo	Dileep K.Nair	Chancellor	03783222444/ 8974670924	info@neftu.edu.in
8.	(IGTAMSU)	Prof. Dr. Tapan Kumar Adhikary	Dean	03788224202/ 8794674651	info@igtamsu.ac.in
9.	Apex University Pasighat	Dhanwant Singh	Vice Chancellor	8800838839	ask@apexuniversity.edu.in
10.	Venkateshwara Open University	Prof. (Dr.) Ramesh Kumar Choudhary,	Vice Chancellor		admissions@vou.ac.in
11.	DHTE,AP	Mr. Jonkey			dhearunachal@rediffmail.com
12.	Secy, Education, AP		Commissioner ,		secretaryeducationap@gmail.com

			Education, AP		
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The VCs and Officers of Apex University, AUS, Namsai, VOU, Lekhi, NEFTU, Aalo, Himalayan University, Itanagar, were present in the virtual mode.

At the very outset the Vice-Chancellor, RGU welcomed all the members and requested Prof. R.C. Parida, Chairman, Task Force, RGU NEP 2020 to proceed with the meeting. The following were presented for the state of Arunachal Pradesh .

Areas for Implementation of NEP 2020 in AP

Multidisciplinary/ Interdisciplinary Programmes
Multiple Entry and Multiple Exit System
Academic Bank of Credit
National Academic Depository
Courses under Credit Transfer of SWAYAM
Skill Development Courses
Programmes in Local and Regional languages
Adoption of Learning Outcome Based Curriculum Framework (LOCF)
Promotion of Holistic Education
Promotion of Spirit of Service, Constitutional and Human Values
Promotion of Online and Digital Education
Promotion of Languages, Arts, and Culture
Promotion of Creativity and Scientific Temper
Apprenticeship/ Internship Embedded Degree Programme
Promotion of Vocational Education
Introduction of Professional Education
Development, Promotion and Empowerment of Faculty
Student Support System
International Collaboration for research, teaching and students exchange programmes
Provision for retired faculty members towards mentoring
Setting up Start-up incubation and other required centres
Institutional Development Plan

Hon'ble Vice-Chancellor deliberated on NEP-2020 and appraised about the meeting of HEIs in North East India under the leadership of Mizoram University. It was on 14th February, 2022 a meeting was called by UGC wherein Mizoram University participated and Prof. Rao, Vice-Chancellor of Mizoram University was declared as the Chairman of North Eastern States for implementation of NEP-2020.

Because of the preoccupations of the Hon'ble Vice-Chancellor of Mizoram University, RGU was given the leading role (mentoring **university**), to club together with all private as well as public universities in Arunachal Pradesh, to make the implementation of NEP 2020 successful.

Dr. K.P. Singh, Dept. of Social Work, RGU and member Task Force NEP 2020 presented the NEP 2020 at length. Prof. Dibakar Tiwari, Dean, Mizoram University presented details about course structure and Credit allotments for various courses in consonance with the NEP 2020. During the presentation, Dr. K.P. Singh, Dept. of Social Work and Prof. Dibakar Tiwari presented their documents on NEP-2020 which mainly focussed on Fundamental Principles, Key priority areas, Multiple entry and multiple exit system, Academic Bank of credit and Skill Development Courses. The thematic discussion was based on academic matters and on the roadmap of NEP-2020 in the matters of Access, Quality, Future readiness, etc.

The Vice-Chancellor, RGU informed that the University has appraised Ministry of Education, Govt. of Arunachal Pradesh for implementation of NEP-2020 in all the colleges within its jurisdiction.

The officers of Directorate of Higher & Technical Education, Govt. of Arunachal Pradesh affirmed their role to implement NEP-2020. In this regard DHTE have conducted various webinars where the Vice-Chancellor, RGU was also present. The DHTE has also attended two conclaves at Guwahati with benign presence of Hon'ble Minister of Education, GoI. In this regard, the Commissioner (Education), Govt. of Arunachal Pradesh has initiated the process and is in touch with other stakeholders from nearby states for implementation of NEP. Arunachal Pradesh has been put under Zone-I under which Tezpur University is taking the lead. The DHTE would have to play a proactive role and frame its proper planning for the implementation of NEP-2020 specifically with regard to the logistics and manpower. All the Principals of colleges in Arunachal Pradesh will attend the forthcoming Principals' Conclave in person to be held on 26th April 2022.

Prof. Mohan, Vice-Chancellor, Arunachal University of Studies (AUS) deliberated upon NEP and informed the members that his university has initiated measures for the implementation of NEP 2020 in AUS.

Prof. V. N. Sharma (Arunodaya University) appreciated the efforts of RGU for the implementation of NEP 2020 and stressed on the need for more such meetings in future.

All other officers of private and public HEIs in Arunachal Pradesh affirmed their commitment for the implementation of NEP 2020 and expressed their appreciation to Vice-Chancellor of RGU for

the steps initiated by him in this regard. They valued their close association with RGU for quality education in Arunachal Pradesh with special emphasis on NEP 2020.

As there were no other points to discuss, the meeting came to an end with a vote of thanks by the Finance Officer, RGU.

(Prof R.C. Parida)

Chairman, Task Force NEP 2020, , RGU

Copy to:

1. PS to Vice-Chancellor, RGU, for information please.
2. PS to Vice-Chancellor, Mizoram University, for information please.
3. PA to Pro Vice-Chancellor, RGU for information please.
4. PS to Registrar, RGU for information please.
5. All the concerned participating Universities/Institutes for information please.
6. Office copy.

(Prof R.C. Parida)



राजीव गाँधी विश्वविद्यालय
(केन्द्रीय विश्वविद्यालय)
रोनो हिल्स, दोईमुख - 791112
अरुणाचल प्रदेश, भारत

OFFICE OF (IQAC)
(Central University)
Rono Hills, Doimukh - 791112
Arunachal Pradesh, India

**MINUTES OF THE MEETING OF COMMITTEE RELATED TO TASK FORCE
NEP 2020 HELD ON 31st MARCH, 2023**

The meeting of the Committee vide notification No.RGU/REG-45/AC/21 Dated 14th October, 2022 was held in the IQAC Office, Rajiv Gandhi University on 31st March 2023 at 2:30 PM to discuss about the implementation of the National Education Policy (NEP) 2020.

The following members were present:

1. Prof. R.C. Parida, Director IQAC(Chairman)
2. Prof. S.K. Chaudhuri, Dean, Faculty of Social Sciences (Member)
3. Prof. Sumpam Tangjang, Dean, Faculty of Life Science & Agricultural Sciences (Member)
4. Prof. P.K. Acharya, Head, Dept. of Education (Member)
5. Dr. Rajesh Chakrabarty, Dept. of Chemistry (Member)
6. Dr. Ravi Ranjan Kumar, Head, Dept. of Social Work (Convenor)

Some members could not attend the meeting due to their pre occupations as informed earlier.

The Chairman welcomed the Committee members and appraised about the meeting. The Chairman deliberated upon compilation of working papers/syllabus structure for various UG courses in the affiliated colleges and University departments of RGU.

The committee made a thread bare discussion about the implementation of NEP 2020 in the RGU and compiled the course structure as per the following for implementation of NEP 2020.

1. Annexure A - Course structure for 3 year/4 year UG programme in Arts and Commerce (BA & B.Com).
2. Annexure B - Course structure for 3 year/4 year UG programme in Science (B.Sc.)
3. Annexure C - Guidelines SOP for implementation of NEP 2020
4. Annexure D - Structure of UG multidisciplinary programmes

The above annexures/working papers may be circulated amongst boards of studies for deliberation and further action.

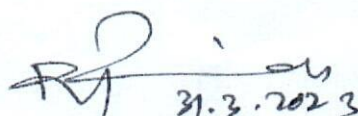
Since there was no other agenda for discussion the meeting came to an end with vote of thanks by the convenor.

(Prof. R. C. Parida)

Chairman, Task Force NEP 2020

Copy To:

1. PS to Vice-Chancellor for information please.
2. Office Copy


31.3.2023
(Prof. R. C. Parida)

Chairman, Task Force NEP 2020

31st March, 2023

Attendance sheet of National Education Policy (NEP) 2020 Committee Meeting
held on 31st March 2023 at 3pm in the IQAC Office, RGU.

SL.NO	Name of the Members	Signature
1.	Prof. R.C. Parida, Director IQAC, (Chairman)	R.C. Parida 31.3.2023
2.	Prof. S.K. Chaudhuri, Dean, Faculty of Social Sciences (Member)	S.K. Chaudhuri
3.	Prof. Sanjeev Kumar, Dean, Faculty of Basic Sciences (Member)	on leave
4.	Prof. Sumpam Tangjang, Dean, Faculty of Life Science & Agricultural Sciences (Member)	S.P. Tangjang 31/03/23
5.	Prof. P.K. Acharya, Head, Dept. of Education (Member)	P.K. Acharya 31/03/23
6.	Dr. K.P. Singh, Dept. of Social Work (Member)	
7.	Dr. Rajesh Chakrabarty, Dept. of Chemistry (Member)	Rajesh Chakrabarty 31.03.23
8.	Ms. Moyir Riba, PRO (Member)	
9.	Dr. Ravi Ranjan Kumar, Head, Dept. of Social Work (Convenor)	Ravi Ranjan Kr. 31.03.23

O/c

Annexures - A (Arts & Commerce)

Semester	Major		Minor		Multidisciplinary Course (MDC)		Ability Enhancement Compulsory Course (AECC) (Language: MIL & MEL)		Skill-based Courses (SBC)		Skill Enhancement Courses Compulsory Value-based Courses (CVBC) (Yoga/NSS/NCC/Health & Wellbeing)				Summer Internship			Research Project/ Dissertation		Minimum Total Credits to Earn		
	Course	Credit (L+T+P)	Course	Credit (L+T+P)	Course	Credit (L+T+P)	Course	Credit (L+T+P)	Course	Credit (L+T+P)	Course	Credit (L+T+P)	Course	Credit (L+T+P)	Course	Credit (L+T+P)	Course	Credit (L+T+P)				
1st	Major 1	4	Minor 1	4	MDC 1	3	AECC 1	2	SBC 1	3	CVBC 1	2	CVBC 2	2							20	
2nd	Major 2	4	Minor 2	4	MDC 2	3	AECC 2	2	SBC 2	3	CVBC 3	2	CVBC 4	2							20	
Students exiting the programme after securing 44 credits(40+4= 44) will be awarded UG Certificate in the relevant discipline/subject, provided they secure 4 credits in work-based vocational courses offered during the summer term or internship/apprenticeship in addition to 6 credits from skill-based courses earned during the first and second semester.																						
3rd	Major 3	4	Minor 3	4	MDC 3	3	AECC 3	2	SBC 3	3											20	
4th	Major 4	4																			20	
	Major 5	4																				
	Major 6	4	Minor 4	4																		
	Major 7	4																				
	Major 8	4																			20	
Students exiting the programme after securing 84(80+4=84) credits will be awarded UG Diploma in the relevant discipline/subject, provided they secure additional 4 credits in skill-based vocational courses offered during the first year or second year summer term. For the continuing students summer break after the fourth semester may be utilized for internship and the assessment may be done along with the fifth semester exams.																						
5th	Major 9	4	Minor 5	4			AECC 4	2									Internship	2			20	
6th	Major 10	4																			20	
	Major 11	4																				
	Major 12	4																				
	Major 13	4	Minor 6	4																		
	Major 14	4																			20	
	Major 15	4																				
Total	Major	60	Minor	24	MDC	9	MIL & MEL	8	SBC	9	CVBC	8					Internship	2			120	
Students who want to undertake a 3-year UG programme will be awarded UG Degree in the relevant discipline/subject after securing 120 credits.																						
7th	Major 16	4																			20	
	Major 17	4	Minor 7	4																		
	Major 18	4																				
	Major 19	4																				
	Major 20	4	Minor 8	4																		
Total	Major	80	Minor	32	MDC	9	MIL & MEL	8	SBC	9	CVBC	8					Internship	2	Project	12	20	
																		Project/ Dist.	12		160	

Annexure - B (B.Sc)

Course Structure for Four Years Degree Course

Semester	Major		Minor		Multidisciplinary Course		Ability Enhancement Course (Language)		Skill Enhancement Course	Common Value-Added Courses				Internship/ Dissertation		Total Credit
	Course	Credit (L+T+P)	Course	Credit (L+T+P)	Course	Credit (L+T+P)	Course	Credit (L+T+P)	Course	Credit (L+T+P)	Course	Credit (L+T+P)	Crouse	Course	Credit (L+T+P)	
1st	Major 1	6	Minor 1	6	MDC 1	3	AEC 1	2	SEC 1	3	CVAC 1	2	CVAC 2			24
2nd	Major 2	6	Minor 2	6	MDC 2	3	AEC 2	2	SEC 2	3	CVAC 2	2	CVAC 4			24
Students exiting the programme after securing 48 credits (48+4=52) will be awarded UG Certificate in the relevant Discipline /Subject provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from skill-based courses earned during first and second semester.																
3rd	Major 3	6	Minor 3	6	MDC 3	3	AEC 3	2	SEC 3	3						26
4th	Major 4	6														26
	Major 5	6	Minor 4	6			AEC 4	2								26
	Major 6	6														26
	Major 7	6														26
Students exiting the programme after securing 104 credits (100+4=104) will be awarded UG Diploma in the relevant Discipline /Subject provided they secure additional 4 credit in skill based vocational courses offered during first year or second year summer term.																
5th	Major 8	6	Minor 5	6										Internship/ Dissertation	2	26
	Major 9	6														26
	Major 10	6														26
6th	Major 11	6	Minor 6	6										Internship/ Dissertation	2	26
	Major 12	6														26
	Major 13	6														26
Students who want to undertake 3-year UG programme will be awarded UG Degree in the relevant Discipline /Subject upon securing 120 credits																
7th	Major 14	6	Minor 7	4										Internship/ Dissertation	4	26
	Major 15	6														26
	Major 16	6														26
8th	Major 17	6	Minor 8	4												28
	Major 18	6														28
	Major 19	6														28
	Major (Project)	12														28
		120		44	9	8			9					8	8	194

R.D. on

**SOP / GUIDELINES SUGGESTED FOR IMPLEMENTATION OF UG COURSES
AS PER NEP 2020**

- It is resolved that all the colleges/ departments running UG programmes are required to prepare **major courses** for each programme@ 20 credits per year. The three-year undergraduate programme will have a total of **60 credits**. Whereas, the four-year undergraduate programme will have **80 credits** for the major courses.
- Assuming each **major course** carries 4 credits, every department may develop a set of **15/20 major courses** for a three-year or a four-year undergraduate programmes respectively.
- Apart from **major courses**, each department is required to develop **minor courses**, having a total of **24/32 credits** for a three-year or four-year UG programme respectively.
- Assuming each course carries 4 credits, each department should prepare and offer **6 or 8 minor courses** for a three-year or a four-year UG programme respectively.
- Each department should prepare **multi-disciplinary courses** in the form of **open elective courses and discipline-specific elective courses** / vocational courses worth of 9 credits. Assuming 3 credits for each course, each department may prepare three multidisciplinary courses.
- Each department is required to prepare ability enhancement courses of a total of 8 credits. Each department should prepare 4 courses having 2 credits each in consonance with the competence, expertise, and resources of the faculty and institution.
- Under **skill enhancement courses** there are **value-based and skill-based courses** worth 8 and 9 credits respectively.
- If a student wants to exit the programme either after the 2nd semester or the 4th semester, s/he needs to earn additional four credits by undergoing relevant courses (internship, MOOC, etc. from the competent knowledge body/agency in consultation with the college authority) on respective skill area chosen. These additional credits are to be earned by the exiting learner over and above the requisite credits (6 credits in the first year and 9 credits in the second year) prescribed in the course structure. The students must complete a total of 10/13 credits for skill-based courses to be eligible for the award of Certificate/Diploma in the relevant discipline respectively. Learners

should earn the credits in a specific skillset and they may be issued the Certificate of Proficiency in that skill area in order to enhance their employability.

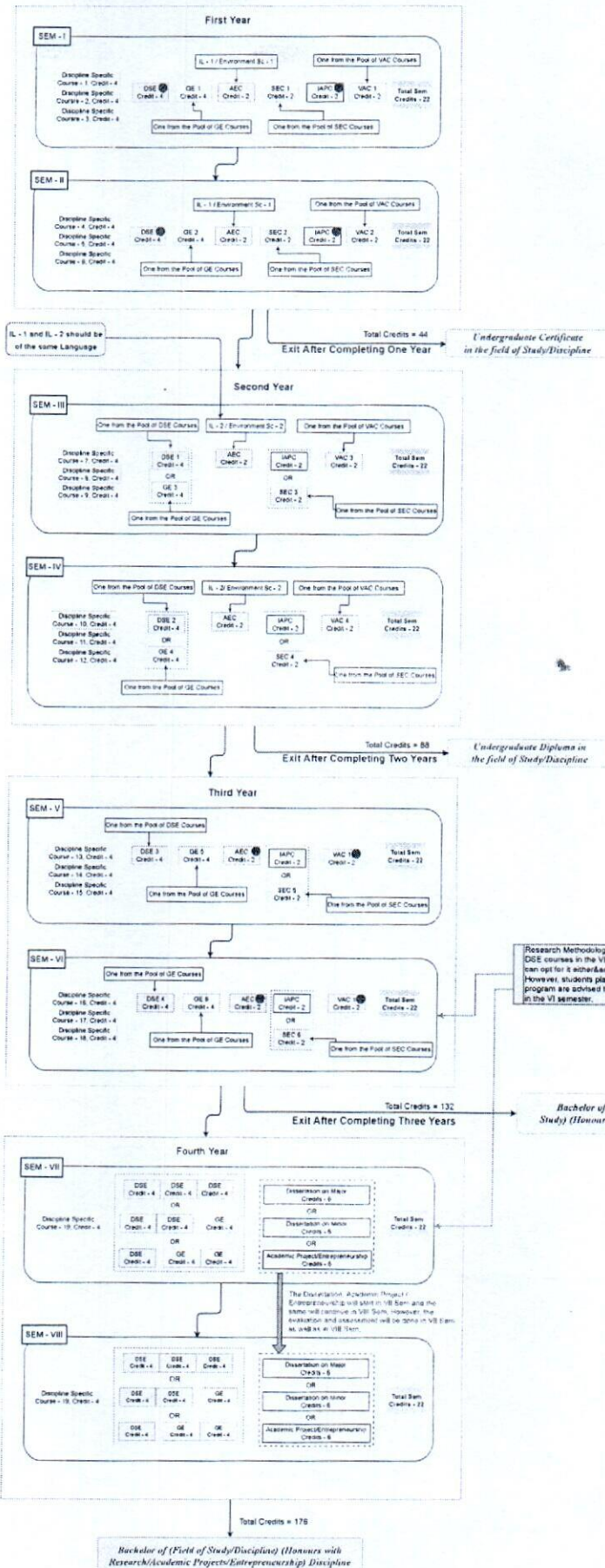
- The Board of Studies (BOS) will prepare a list of suggestive and indicative nomenclature of value-based courses in consonance with NEP 2020. For instance, Health and Well-being, NCC/NSS, Yoga, etc.
- The colleges/departments are expected to coin and develop skill-based courses that can be imparted based on their competency, availability of resources, association with competent knowledge bodies, as envisaged in NEP 2020.
- The project report for all streams may be uniformly placed in the final semester of UG courses.

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31.3.2023

Structure of the Single Core Undergraduate Programme
 DSC: Discipline Specific Course
 DSE: Discipline Specific Elective
 GE: General Elective
 AEC: Ability Enhancement Course
 IL: Pool of Indian Languages in the 6th schedule of the Constitution

SEC: Skill Enhancement Course
 IAPC: Internship Apprenticeship / Project
 Community Outreach
 VAC: Value Addition Course
 NA: Not Applicable

ANNEXURE - D



Important note: Students studying DSEs offered by any Discipline other than Hainan Core Discipline will be treated as GE for Hainan.

In a single core discipline program, the student shall Major in the core discipline. However, if he/she wishes to Minor in another discipline then he/she has to earn 28 credits from GE courses of the second discipline.

In four years, a student will study the following number of DSCs, DSEs and GEs:
 Total DSC papers: 20
 Total DSE paper options: 10 (minimum to be chosen is 4)
 Total GE paper options: 10 (minimum to be chosen is 4)

The student can Minor in another discipline, if he/she fulfills the following criteria:

Seven GEs = Minor
 (7 x 4) = 28 credits

Example: A student is enrolled in B.A. (Hons.) History and decides to pursue 4th year (sem VII + sem VIII).

If he successfully completes the 4th year, he/she will be awarded Major in History.

In addition, if the student successfully completes seven GEs in Political Science, he/she will be awarded Minor in Political Science.

8

SEC: Skill Enhancement Course
IAPC: Internship/Apprenticeship / Project/
Community Outreach
VAC: Value Addition Course
NA: Not Applicable

First Year

SEM - I

DSC Discipline A1
Credit - 4

DSC Discipline B1
Credit - 4

DSC Discipline C1
Credit - 4

SEM - II

DSC Discipline A2
Credit - 4

DSC Discipline B2
Credit - 4

DSC Discipline C2
Credit - 4

First Year Curriculum Map Details:

SEM - I

- DSC Discipline A1 (Credit - 4)
- DSC Discipline B1 (Credit - 4)
- DSC Discipline C1 (Credit - 4)
- Total Sem Credits - 22**

SEM - II

- DSC Discipline A2 (Credit - 4)
- DSC Discipline B2 (Credit - 4)
- DSC Discipline C2 (Credit - 4)
- Total Sem Credits - 22**

First Year Curriculum Map Details:

SEM - I

- DSC Discipline A1 (Credit - 4)
- DSC Discipline B1 (Credit - 4)
- DSC Discipline C1 (Credit - 4)
- Total Sem Credits - 22**

SEM - II

- DSC Discipline A2 (Credit - 4)
- DSC Discipline B2 (Credit - 4)
- DSC Discipline C2 (Credit - 4)
- Total Sem Credits - 22**

The diagram illustrates the curriculum structure for the Second Year, divided into two semesters: SEM - III and SEM - IV. Each semester has a total of 22 credits.

SEM - III:

- Core Courses (10 Credits):**
 - DSC Discipline A1 Credit - 4
 - DSC Discipline B3 Credit - 4
 - DSC Discipline C3 Credit - 4
- Elective Courses (12 Credits):**
 - Elective 1 (4 Credits):** One from the Pool of DSC Courses.
 - Elective 2 (2 Credits):** One from the Pool of SEC Courses.
 - Elective 3 (2 Credits):** One from the Pool of SEC Courses.
 - Elective 4 (2 Credits):** One from the Pool of SEC Courses.
- Enrichment (2 Credits):** One from the Pool of SEC Courses.
- Total Semester Credits - 22**

SEM - IV:

- Core Courses (10 Credits):**
 - DSC Discipline A4 Credit - 4
 - DSC Discipline B4 Credit - 4
 - DSC Discipline C4 Credit - 4
- Elective Courses (12 Credits):**
 - Elective 1 (4 Credits):** One from the Pool of DSC Courses.
 - Elective 2 (2 Credits):** One from the Pool of SEC Courses.
 - Elective 3 (2 Credits):** One from the Pool of SEC Courses.
 - Elective 4 (2 Credits):** One from the Pool of SEC Courses.
- Enrichment (2 Credits):** One from the Pool of SEC Courses.
- Total Semester Credits - 22**

Total Credits = 98

Exit After Completing Two Years

Third Year

SEM - V

One from the Pool of GE Courses

DSC Discipline A5
Credit - 1

DSC Discipline B1
Credit - 1

DSC Discipline C8
Credit - 4

DSC 3rd of A or B or C
Credit - 4

GE 6
Credit - 4

AEC
Credit - 2

BPC
Credit - 2

VAC
Credit - 2

OR

SEC 5
Credit - 2

One from the Pool of SEC Courses

Total Sem
Credits - 22

SEM - VI

One from the Pool of GE Courses

DSC Discipline A6
Credit - 1

DSC Discipline B6
Credit - 1

DSC Discipline C6
Credit - 4

DSC 4th of A or B or C
Credit - 4

GE 8
Credit - 4

AEC
Credit - 2

BPC
Credit - 2

VAC
Credit - 2

OR

SEC 6
Credit - 2

One from the Pool of SEC Courses

Total Sem
Credits - 22

Students will have to choose one (I, II, or III) out of the three to study in the first year.

Fourth Year

SEM - VII

DSC - I
Credit - 4

DSE Credit - 4
OR
DSE Credit - 4
OR
DSE Credit - 4

DSE Credit - 4
OR
DSE Credit - 4
OR
DSE Credit - 4

Description on New Credits - 6
OR
Description on New Credits - 6
OR
Academic Project/Entrepreneurship Credits - 6

Total Sem. Credits - 22

SEM - VIII

DSC - II
Credit - 4

DSE Credit - 4
OR
DSE Credit - 4
OR
DSE Credit - 4

DSE Credit - 4
OR
DSE Credit - 4
OR
DSE Credit - 4

Description on New Credits - 6
OR
Description on New Credits - 6
OR
Academic Project/Entrepreneurship Credits - 6

Total Sem. Credits - 22

The Examination Academic Project / Entrepreneurship will start in VII Sem and the same will continue in VIII Sem. However, the evaluation and presentation will be done in VIII Sem and in IX Sem.

Exit After Completing Three Year

Total Credits = 120

→ Bachelor of field of Multidisciplinary
courses of Study) (for multiple core
disciplines courses of study)

Total Credits = 176

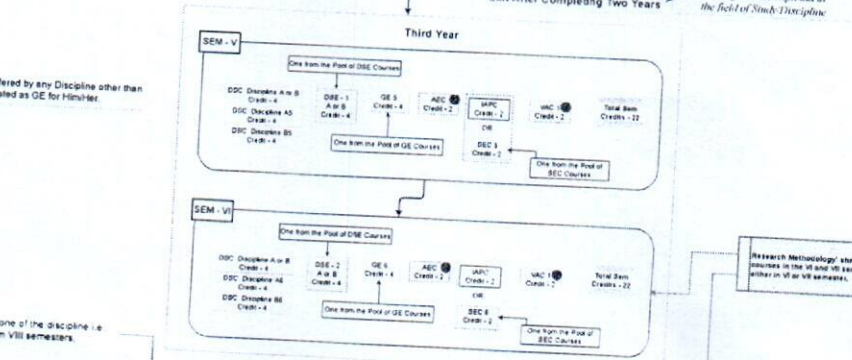
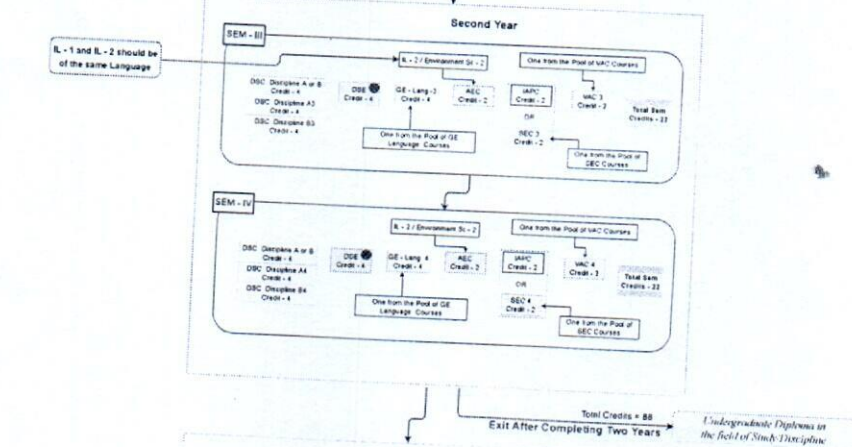
*Bachelor of field of
Multidisciplinary courses of Study (Honours)*

Case II: If a student doesn't do dissertation in Botany, but in other disciplines, say Zoology or Chemistry, or does Academic Project or Entrepreneurship, then he/she will not be awarded Major in Botany as he/she will be unable to get 80 credits. In such cases, he/she will be awarded B.Sc. (Honours) Life Sciences.

DSC: Discipline Specific Course
DSE: Discipline Specific Electives
GE: General Electives
AEC: Ability Enhancement Course
IL - Pool of Indian Languages in the 8th schedule of the Constitution
SEC: Skill Enhancement Course
IAPC: Internship/Apprenticeship / Project/Community Outreach
VAC: Value Addition Course
● Not Applicable

A student shall study two disciplines, i.e., History and Economics.
DSC 1 may be of Discipline A or B (say, History / Economics).
DSC 2 may be of Discipline A (say, History) and
DSC 3 may be of Discipline B (say, Economics).

Student can study Two DSCs of any of the Two Disciplines of the B.A. (Program) per sem in semesters I and II (Example: Two DSCs of discipline A and one DSC of discipline B).
However, in third sem student will have the option to interchange the Disciplines (example two DSCs of discipline B and one DSC of discipline A).
Such choices made in the third semester shall continue till 18th Sem.



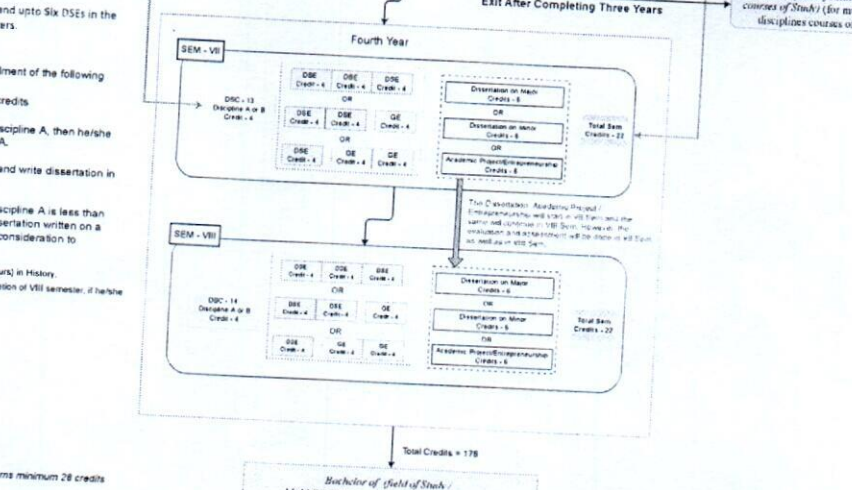
In the fourth year, students will study only one of the discipline i.e. either A or B in both Sem VII and Sem VIII semesters.

Major and Minor shall be awarded on fulfillment of the following conditions.

Major = 80 credits	Minor = 28 credits
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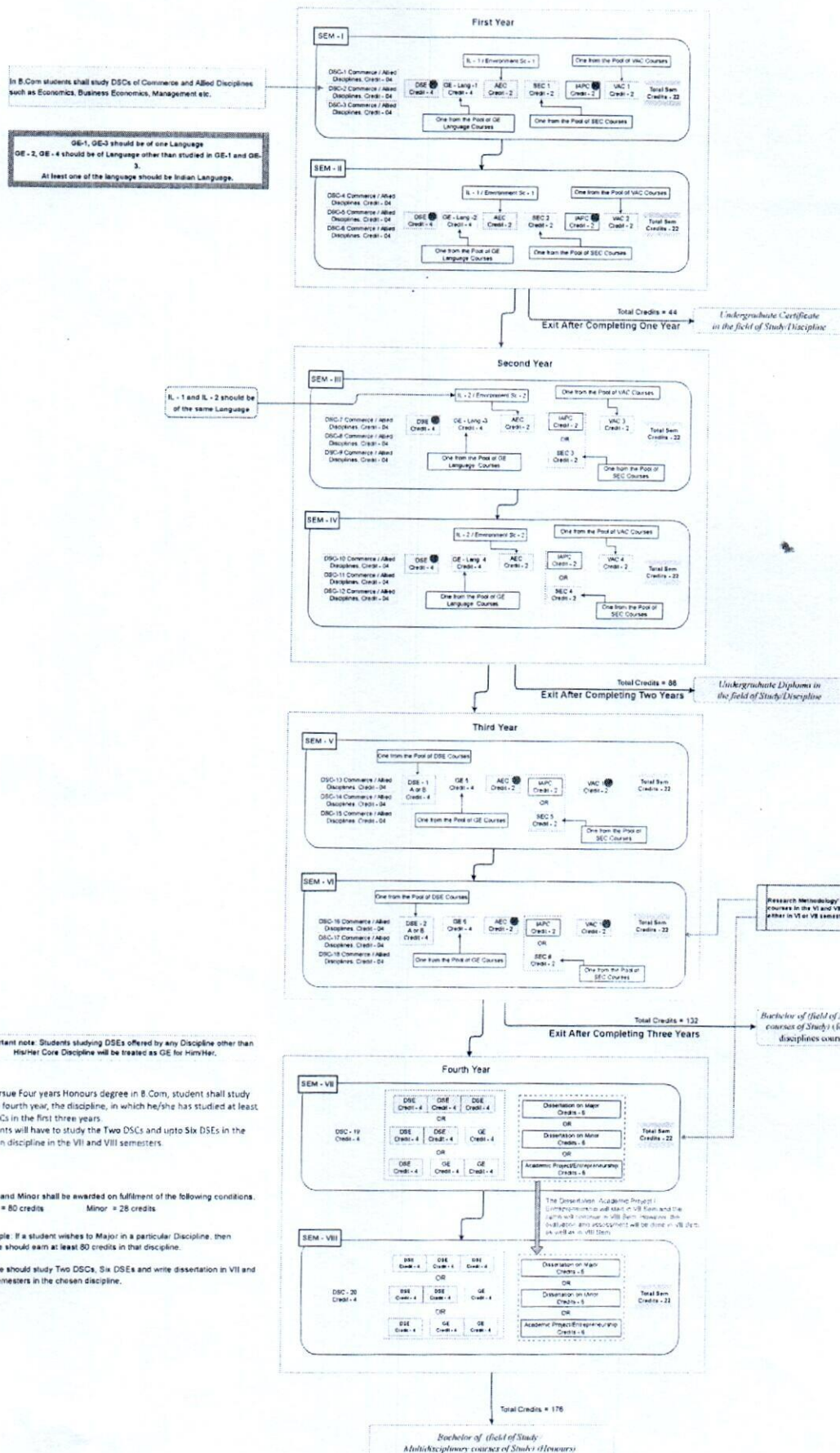
If the sum total of the DSCs and DSEs of Discipline A is less than 80 credits, then the credits earned in the dissertation written on a topic of Discipline A shall also be taken into consideration to complete the requisite 80 credits.

He/She shall get a Minor in Economics, if he/she earns minimum 26 credits from Six DSCs and one DSE.



DSC: Discipline Specific Course
DSE: Discipline Specific Electives
GE: General Electives
AEC: Ability Enhancement Course
IL - Pool of Indian Languages in the 8th schedule of the Constitution

SEC: Skill Enhancement Course
IAPC: Internship/Apprenticeship / Project
Community Outreach
VAC: Value Addition Course
● : Not Applicable



Important note: Students studying DSEs offered by any Discipline other than His/Her Core Discipline will be treated as GE for Him/Her.

To pursue Four years Honours degree in B.Com, student shall study In the fourth year, the discipline, in which he/she has studied at least 10 DSCs in the first three years. Students will have to study the Two DSCs and upto Six DSEs in the chosen discipline in the VII and VIII semesters.

Major and Minor shall be awarded on fulfilment of the following conditions.
Major = 80 credits Minor = 28 credits

Example: If a student wishes to Major in a particular Discipline, then he/she should earn at least 80 credits in that discipline.

He/she should study Two DSCs, Six DSEs and write dissertation in VII and VIII semesters in the chosen discipline.

MINUTES OF THE 1ST MEETING OF THE NEP-2020 TASK FORCE COMMITTEE HELD ON OCTOBER 25, 2021 AT 3.00 P.M.

The first meeting of NEP-2020 Task Force Committee was held at Vice Chancellor's Secretariat on 25th October, 2021 at 3.00 p.m. to discuss about the implementation of NEP 2020. The following members were present:

1.	Prof. Saket Kushwaha	Vice Chancellor
2.	Prof. Amitava Mitra	Pro Vice-Chancellor
3.	Prof. R.C. Parida, Director, IQAC	Chairman
4.	Prof. Oken Lego, Dean, Faculty of Languages	Member
5.	Prof. SumpamTangjang, DSW	Member
6.	Prof. Kesang Degi, HoD, Education,	Member
7.	Prof. P.K. Acharya, Department of Education	Member
8.	Mr. Arindam Chakrabarty, Department of Management	Member
9.	Dr. TopiBasar, HoD, Department of Law	Special Invitee
10.	Dr. Kaushalendra Pratap Singh, Department of Social Work	Convenor

Two members could not attend the meeting due to their health issues. Brief minutes of the meeting have been detailed below:

1. The meeting was presided by the Hon'ble Vice Chancellor. The HVC welcomed and appraised the members about the virtual recent meeting held with UGC and Ministry of Education, New Delhi along with VCs of all Central Universities regarding Tripartite MOU in light of NEP 2020 dated 21st October, 2021. The important parameters discussed during the said meeting include Multidisciplinary, Multiple entry-exit, Academic Bank of Credit, National Academic Depository, Credit Transfer of SWAYAM courses (online courses), Skill Development Courses, and Programme/Courses in Regional languages. The VC spoke on behalf of 6 North East Central Universities namely Manipur University, NEHU, Mizoram University, Nagaland University, Sikkim University and RGU VCs. In this backdrop, The VC stressed upon the feasibility of implementation of NEP 2020 at Rajiv Gandhi University. He stated that there are around twenty-three parameters under Higher Education segment of NEP 2020 where immediate implementation plan is to be developed. He also emphasized that we can go for implementation in phase-wise manner and focus on the parameters which were discussed during the UGC & Ministry of Education meeting with the VCs of all the central universities.
2. The PVC deliberated about the feasibility of NEP in the existing framework. He also stressed upon how the existing system can be used for immediate implementation.
3. All the members deliberated and the following resolutions were unanimously approved:
 - 3.1. The NEP policy 2020 to be reported to next Academic Council Meeting for perusal and endorsement.

- 3.2. The Departments like Commerce, Law, Hindi, English, Social Work can explore the feasibility of implementation of NEP-2020 in terms of introduction Multiple Exit and Multiple Entry.
- 3.3. The existing UG courses will be aligned with 4 year UG courses with new regulations. The 3 years courses will have 2 years PG in RGU and 4 years UG courses will have 1 year PG as per NEP 2020. The students have to exercise option of 3 year or 4 year UG degree at the time of admissions.
- 3.4. The 4 year UG courses will have multiple entry and exist as per NEP2020.
- 3.5. The UGC regulation about NEP to be communicated through mail to faculties of RGU.
- 3.6. There will be workshops for principals and teachers on NEP 2020.
- 3.7. The task force will come out with a book let / hand book on NEP-2020 implementation.
- 3.8. The multi-disciplinary courses will be introduced in the University from AY 2022-2023.
- 3.9. Implementation and incorporation of the academic credit bank, Internships, and SWAYAM courses, skill development courses, programme in regional or local languages etc.

The meeting ended with the vote of thanks from the Convener, NEP-2020 Task Force Committee.

(Prof. R. C. Parida)
Chairman

Copy to:

1. The PS to Vice Chancellor, RGU for information please.
2. The PA to Pro Vice-Chancellor, RGU for information please.
3. All the concerned members
4. Office copy.

(Prof. R. C. Parida)
Chairman