

## APPENDIX

Memorandum of Understanding (MoU) among Rajiv Gandhi University, Ministry of Education and University Grants Commission for 2021-22 (Information against Items (1) to (18) will be revised based on finalization of Items in Annexure)

### Detailed Programme of Action for Item No. 1 to 18 of Annexure

S. No.	Performance Parameter	Programme of Action
(1)	(2)	
1.	<b>Access Student In-take</b> UG PG M.Phil Ph.D Weightage - 0.25*UG*+1*PG+1.0*M.Phil+3*Ph.D	<ul style="list-style-type: none"><li>The University adds new academic departments and programmes every year. The University has added a Ph.D. programme to one of its departments this year.</li><li>In addition, the University has a policy of gradually increasing the number of students admitted to various programmes.</li></ul>
2.	<b>Equity and Diversity</b> i. Women students ii. Students from other states iii. International students	<ul style="list-style-type: none"><li>University always has a very good strength of girl students. 48 % of the students admitted in the academic session 20-20-21 are females. University will try to increase the number of female students further through provision of additional hostels for girls and improvement of other basic facilities. University is also actively considering separate reservation policy for girl students</li><li>The University will conduct Entrance Tests for all the programmes at multiple centres for the ease of students from others states to appear. As a result, the students from other states is expected to increase.</li><li>University has set up International Scholars' Cell to attract international students. However, due to the restricted area permit (RAP), it has been difficult for the university to attract international students. The State of Arunachal Pradesh</li></ul>

		<p>is under the inner line regulation. As such there is restriction on the entry of foreign nationals. Foreigners can enter/stay in the state only with permission from Ministry of Home Affairs, Govt. of India.</p> <ul style="list-style-type: none"> <li>• Additional seats for international students are proposed in each department, the matter will be placed in the next Academic Council for approval.</li> <li>• University has proposed for the construction of an international students' hostel.</li> </ul>
3.	<p><b>Quality : Strengthening Faculty</b></p> <p>i. Student-Teacher Ratio</p> <p>ii. Sanctioned Strength of regular faculty</p> <p>iii. In position regular faculty</p> <p>iv. Progress on filling up the vacant position</p> <p>v. Visiting Faculty from other Universities (National / International)</p> <p>vi. Visiting Faculty to other Universities (National / International)</p>	<ul style="list-style-type: none"> <li>• University intends to improve the teaching position by seeking additional posts in order to achieve optimal students-teacher ratio.</li> <li>• University has already submitted a proposal for additional teaching positions for the Departments/Institutes where student-teacher ratio is below the prescribed norm.</li> <li>• The faculty recruitment process is now underway and is expected to be finished by August 2021 (the process got delayed due to the second wave of COVID 19 pandemic however the 1<sup>st</sup> phase of the recruitment process already completed)</li> <li>• University has a policy of inviting foreign faculty members as visiting professors in different subject areas on a short-term basis. Two visiting faculties from Germany will join us soon.</li> <li>• MoU has been signed with different national / international / academic institutions / research institution to facilitate teachers to serve as visiting faculties to other Universities.</li> </ul>

4.	<p><b>Academic Outcomes</b></p> <p>i. Students placed through campus interviews/Other Placements</p> <p>ii. Students qualified for NET / SET / SLET / Ph.D</p> <p>iii. Students who cleared competitive exams - Civil Services, Judiciary etc.</p> <p>iv. Others</p>	<ul style="list-style-type: none"> <li>• Placement Cell of RGU is actively working in this direction. Hence, we expect increase in the number of students placed through campus interview.</li> <li>• University is taking steps so that more and more students qualify NET-JRF and SET (NE Region).</li> <li>• Over the years increasing number of students are qualifying for Ph.D. positions in other universities and we expect the number to increase during 2021-22.</li> <li>• Through Career Counselling Cell, University is helping its students to redefine their passion in their career, develop essential employability skills and strategies and to understand different competitive examination related to job opportunities in current market scenario.</li> <li>• Through NET Coaching Centre, University also provides special assistance to the economically and socially disadvantaged (SC/ST/OBC-NCL/EWS etc.) students through dedicated counselling system for various competitive examinations such as CSIR-UGC NET, civil service, SSC etc.</li> <li>• Owing to the continuing initiatives mentioned above, we envisage that higher number of students will clear various competitive examinations.</li> </ul>
5.	<p><b>(A) Research</b></p> <p>i. Papers Published in UGC Listed Journals</p> <p>ii. Research Projects Sanctioned / Completed</p> <p><b>(B) Others</b></p> <p>i. Books / Chapters</p> <p>ii. Policy Reports</p> <p>iii. Invited Lectures / Seminars</p>	<ul style="list-style-type: none"> <li>• University encourages its teachers through various quality assessment programmes conducted by IQAC to publish their research paper in UGC Care List Journals. The university has announced a policy for giving cash award monetary prizes to faculty</li> </ul>

	(Only Foreign Universities)	<p>members who publish high-quality work.</p> <ul style="list-style-type: none"> <li>• Faculty members regularly apply for the extra mural projects of various funding agencies. We are expecting to attract more funding in 2021-22.</li> <li>• University encourages its teachers to publish books / book chapters from reputed publishers.</li> <li>• University has been preparing policy/research documents regularly for State and Central Governments. University is putting up efforts by contacting state and central govt. for more assignments.</li> <li>• University encourages its teachers to present their work in international seminars/conferences outside India by providing travel grants to the teachers.</li> </ul>
6.	<b>Amount of Research Grant</b>	<ul style="list-style-type: none"> <li>• A good numbers of Extra Mural Research proposals have already submitted and the number is expected to increase.</li> <li>• University is trying its level best to enhance its consultancy service by contacting various industries and government.</li> </ul>
	<p>i. Extra Mural Funding - (Rupees in Crores)</p> <p>ii. Consultancy</p>	
7.	<b>(A) Patents</b>	<ul style="list-style-type: none"> <li>• University has an IPR Cell to encourage and facilitate filing of patents.</li> <li>• The University organize various programs to sensitization of faculty members for filling more patents.</li> </ul>
	<p>i. Filed</p> <p>ii. Awarded</p> <p><b>(B) Exceptional International Awards / Honours</b></p>	
8.	<b>Co-curricular and Extra-curricular Awards (Sports, Extension activities etc.)</b>	<ul style="list-style-type: none"> <li>• University has a robust culture to engage in co- and extra-curricular activities on various social (physical and social infrastructure), environmental, health and other relevant issues</li> <li>• To further augment the activities, University has set up a mechanism to grant seed</li> </ul>

		<p>money to University stakeholders for more planned, effective and meaningful outcome.</p> <ul style="list-style-type: none"> <li>• Through its Departments/Cells/Units, University will be taking up more such activities in 2021-22.</li> </ul>
9.	<b>Governance</b>	
	i. Digitization of Administration (list the items such as students enrolment, administration etc.)	<ul style="list-style-type: none"> <li>• University is working towards digitalization of administration. Implementation of UMS is underway.</li> </ul>
	ii. Cashless Transaction (list the items such as students' fees, salary etc.)	<ul style="list-style-type: none"> <li>• Students enrolment is already partially digitalized in the University. University is trying to completely digitalize students' enrolment in 2021-22.</li> </ul>
	iii. Online Education	<ul style="list-style-type: none"> <li>• University has achieved 100% cashless transaction in students' fees and salary. We are aiming to achieve 100 % digitalization in 2021-22.</li> </ul>
	iv. Setting up of Grievance Redressal Mechanism (both online and Offline)	<ul style="list-style-type: none"> <li>• University is in the process of augmenting its IT infrastructure for promotion of online education. Smart Classrooms have been installed in every department. More IT based teaching tools will be procured in the year 2021-22.</li> <li>• University is preparing to adopt LMS to facilitate online learning for students so that teaching-learning process may continue uninterruptedly.</li> <li>• All the Departments have incorporated the SWAYAM courses as a part of the syllabi to promote digital learning.</li> <li>• University is monitoring and addressing the various grievances of different stakeholders and general public through its robust public grievances cell. The university grievance cell is working under the Centralized Public Grievance Redress and</li> </ul>

		Monitoring System, which is an online web-enabled system over NICNET developed by NIC in association with the Department of Administrative Reforms and Public Grievances (DARPG) with an objective of speedy redress and effective monitoring of grievances by Ministries/ Departments/ Organizations of Government of India.
10.	<b>Finance and Expenditure</b>	
	i. Utilization of funds received from UGC	<ul style="list-style-type: none"> <li>• Attempt will be made to utilize 100% funds received from UGC.</li> </ul>
	ii. Other Sources	<ul style="list-style-type: none"> <li>• Various checks and balance measures has been already adopted for timely and smooth utilization the funds.</li> <li>• Contribution from Alumni Pool. University is planning to start endowment funds from recognized institutions as per laid down rules.</li> </ul>
11.	<b>Finance</b>	
	i. Internal resources to total Budget	<ul style="list-style-type: none"> <li>• University will try its best to increase internal resources, keeping in mind that the students largely belong to socially disadvantageous group.</li> </ul>
	ii. Corpus Funds (in crores)	<ul style="list-style-type: none"> <li>• University will try to enhance its corpus fund.</li> </ul>
	iii. Support from Alumni	<ul style="list-style-type: none"> <li>• University expects to receive increased amount in 2021-22 from alumni.</li> </ul>
12	i) NIRF Ranking (Overall)	<ul style="list-style-type: none"> <li>• The University is working towards getting a better rank in the NIRF Ranking.</li> </ul>
	ii) NIRF Ranking (Discipline)	<ul style="list-style-type: none"> <li>• So far University has not applied for ranking in Times Higher Education (THE)/ QS World/BRICS/Asia Ranking.</li> </ul>
	iii) Times Higher Education (THE) / QS World / BRICS / Asia Ranking, as applicable	<ul style="list-style-type: none"> <li>• University has submitted IIQA for 3rd cycle of Accreditation. University will submit the SSR for the NAAC accreditation. The process is delayed due to</li> </ul>
	iv) NAAC*	


		second wave of Covid-19 pandemic.
13	<b>Contribution to the Local Society - Activities Organized</b> i. Village Adoption ii. School Adoption iii. College Adoption iv. University Adoption v. Blood Donation Camp vi. Legal Aid Camp  <b>Amount Spent</b>	<ul style="list-style-type: none"> <li>University contributes actively through various activities pertaining to social, environmental, health and other relevant issues of the local society.</li> <li>University has already adopted 8 (Eight) villages in the state. We are planning adopt a few more in 2020-21.</li> <li>3 (three) schools have been adopted to mentor their wholesome development I 2020-21. We intend to adopt a few more schools during 2021-22.</li> <li>University will adopt a few more colleges to further improve their academic outcomes.</li> </ul>
14	<b>Participation in Government Campaigns</b> i. Unnat Bharat Abhiyan ii. Ek Bharat Shreshth Bharat Campaign iii. Fit India Movement Campaign iv. Constitution (Fundamental Duties) Campaign v. Swachch Bharat Abhiyan	<ul style="list-style-type: none"> <li>University is taking initiative to organize a number of programmes under the auspices of Unnat Bharat Abhiyan.</li> <li>Through Ek Bharat Shrestha Bharat, University is facilitating students to participate in integration camps thereby enabling them to showcase the rich cultural heritage and diversity of various tribes of the state of Arunachal Pradesh. This has immensely contributed to the holistic personality development of the socially disadvantaged students at national level. We intend to intensify our participation in the campaign in 2021-22.</li> <li>University is actively participate in Fit India Movement Campaign through its Department of Physical Education, NSS and NCC units.</li> <li>University conducts various</li> </ul>

		<p>programmes such as essay competition among students and scholars to mark the Constitution Day on 26th November.</p> <ul style="list-style-type: none"> <li>• Under the Swacch Bharat Abhiyan, University has conducted several programmes and has declared and notified the campus as 'Plastic-free Campus'.</li> </ul>
		•
15	<b>Steps taken to Improve Health Facilities</b>	<ul style="list-style-type: none"> <li>• University has augmented its infrastructure facility for various serological and pathological testing through installation of advanced diagnostic tools. The University is intend to further enhance the facilities for the Health Centre in 2021-22.</li> <li>• University through its health centre regularly conducts health awareness camps, vaccination programmes etc.</li> <li>• University regularly conducts programmes and awareness camps related to mental heath issues. During the current pandemic, University has conducted psychological counselling for its students, employees and general populace through its Psychological Counselling Centre.</li> <li>• University is exploring to initiate programmes to impart health education among learners which focus on various aspects of health literacy including mental health and hygiene.</li> </ul>
	i. Physical Health	
	ii. Mental Health	
		•
16	<b>Disaster Management Capacity Building</b>	<ul style="list-style-type: none"> <li>• University will enhance its disaster handling capacity by increasing the necessary wherewithal.</li> <li>• University will conduct more</li> </ul>
	i. Fire	
	ii. Flood	
	iii. Earthquake	



	iv. Any other	<p>programmes on disaster mitigation and management.</p> <ul style="list-style-type: none"> <li>• 12th NDRF battalion is currently stationed very near to University campus. As such, University organises disaster awareness and management programmes regularly in collaboration with NDRF.</li> </ul>
17	<b>Status of Statutory Positions</b>	<ul style="list-style-type: none"> <li>• The Registrar, Finance Officer, and Controller of Examinations have all been recruited.</li> <li>• The process of advertising the librarian position is underway. A professor has been appointed as Librarian In-charge on full-time basis.</li> </ul>
	i. Registrar	
	ii. Finance Officer	
	iii. Controller of Examination	
	iv. Librarian	
18	<b>NEP-2020 Implementation</b>	
	i. Multidisciplinary	<ul style="list-style-type: none"> <li>• The University is contemplating the areas for introduction of multidisciplinary programs with special emphasis on local relevance and employability.</li> </ul>
	ii. Multiple entry-exit	<ul style="list-style-type: none"> <li>• The University has already appointed a task force to explore the options for introducing multiple entry and multiple exit courses at UG and PG levels.</li> </ul>
	iii. Academic Bank of Credit	<ul style="list-style-type: none"> <li>• The University is in the process of implementing Academic Bank of Credit</li> </ul>
	iv. National Academic Depository	<ul style="list-style-type: none"> <li>• The University is in the process of implementing National Academic Depository</li> </ul>
	v. Credit Transfer of SWAYAM courses	<ul style="list-style-type: none"> <li>• The University has already implemented credit transfer from SWAYAM courses both in UG and PG levels.</li> </ul>
	vi. Skill Development Courses	<ul style="list-style-type: none"> <li>• The university has a policy of introducing skill development courses based on the current market trend.</li> <li>• Compulsory skill development courses are implemented at the UG level.</li> </ul>

	vii. Programme/Courses in regional languages	<ul style="list-style-type: none"><li>• The University is offering courses on regional languages.</li><li>• The university has a UGC funded centre for endangered languages which is constantly working on documentation and preservation of local/regional languages.</li></ul>
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10/12/2021  
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Registrar  
Rajiv Gandhi University  
Rone Hill, Dolimukh (A.P.)

**RAJIV GANDHI UNIVERSITY**  
**ARUNACHAL PRADESH**  
**PERFORMANCE EVALUATION PARAMETER, OUTPUT TARGETS & PROGRAMME OF WORK**

MoU Between Central University, UGC and Ministry of Education

S. No	Performance Parameter	Present Status (2020-21)	Target (in Number)	Target Achieved (in Number) Quarter-I	Target Achieved (in percentage) Quarter-I	Target Achieved (in Number) Quarter-II	Target Achieved (in percentage) Quarter-II	Target Achieved (in Number) Quarter-III	Target Achieved (in percentage) Quarter-III	Target Achieved (in Number) Quarter-IV	Target Achieved (in percentage) Quarter-IV	Remarks
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	
<b>1.</b>	<b>Access Student Intake</b>											
	UG	28211	30500									
	PG	2604	2850									
	M.Phil	99	0									
	Ph.D	326	360									
	Weightage - 0.25*UG*+1*PG+1 .0*M.Phil+3*Ph.D											
<b>2.</b>	<b>Equity and Diversity</b>											
	i. Women students	48.17	48.50									
	ii. Students from other states	24.22	24.50									

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	iii. International students	1	2																
<b>3. Quality : Strengthening Faculty</b>																			
	i. Student-Teacher Ratio	15.3:1	15:1																
	ii. Sanctioned Strength of regular faculty	277	305																
	iii. In position regular faculty	164	240																
	iv. Progress on filling up the vacant position	88	113																
	v. Visiting Faculty from other Universities (National / International)	14	15																
	vi. Visiting Faculty to other Universities (National	15	18																


  
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	/ International)																		
<b>4.</b>	<b>Academic Outcomes</b>																		
	i. Students placed through campus interviews /Other Placement s	113	135																
	ii. Students qualified for NET / SET / SLET / Ph.D	177	195																
	iii. Students who cleared competitive exams - Civil Services, Judiciary etc.	61	67																
	iv. Others																		
<b>5.</b>	<b>(A) Research</b>																		
	i. Papers Published in UGC Listed Journals	133	146																

  
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6.	ii. Research Projects Sanctioned / Completed	17	19																		
		<b>(B) Others</b>																			
		i. Books / Chapters	21/58	23/64																	
		ii. Policy Reports	7	8																	
6.	Amount of Research Grant	9	10																		
		i. Extra Mural Funding - (Rupees in Crores)	2.13	2.34																	
		ii. Consultancy	0.29	0.32																	
7.	(A) Patents																				
		i. Filed	3	4																	
		ii. Awarded	0	1																	
	(B) Exceptional	4	4																		

	<b>International Awards / Honours</b>																		
8.	Co-curricular and Awards (Sports, Extension activities etc.)	19	21																
9.	<b>Governance</b>																		
	i. Digitization of Administration (list the items such as students enrolment, administration etc.)	50%	80%																
	ii. Cashless Transaction (list the items such as students' fees, salary etc.)	100%	100%																
	iii. Online Education	25%	25%																
	iv. Setting up of	Fully Compi	Fully Compi																

  
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	Grievance Redressal Mechanism (both online and Offline)	ed	ed																
10.	<b>Finance and Expenditure</b>																		
	i. Utilization of funds received from UGC	100%	100%																
	ii. Other Sources	100%	100%																
11.	<b>Finance</b>																		
	i. Internal resources to total Budget	14.74	15%																
	ii. Corpus Funds (in crores)	16.03	16.10																
	iii. Support from Alumni	1.3	1.5																
12	i) NIRF Ranking (Overall)	101-150	Within 100																
	ii) NIRF Ranking (Discipline)	-																	
	iii) Times Higher	-																	

  
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	Education (THE) / QS World / BRICS / Asia Ranking, as applicable																			
	iv) NAAC*	Awaited	A																	
13	<b>Contribution to the Local Society - Activities Organized</b>																			
	i. Village Adoption	8	9																	
	ii. School Adoption	4	5																	
	iii. College Adoption	2	3																	
	iv. University Adoption	4	4																	
	v. Blood Donation Camp	4	4																	
	vi. Legal Aid Camp	3	4																	
	<b>Amount Spent</b>	6.25	6.5																	
14	<b>Participation in Government Campaigns</b>																			


	i.	Umat Bharat Abhiyan	5	6																
	ii.	Ek Bharat Shreshth Bharat Campaign	5	6																
	iii.	Fit India Movement Campaign	3	4																
	iv.	Constitutio n (Fundamen tal Duties) Campaign	3	4																
	v.	Swachh Bharat Abhiyan	6	6																
15	<b>Steps taken to Improve Health Facilities</b>																			
	i.	Physical Health	6	6																
	ii.	Mental Health	7	7																
16	<b>Disaster Management Capacity Building</b>																			

	i.	Fire	5	5															
	ii.	Flood	5	5															
	iii.	Earthquake	5	5															
	iv.	Any other																	
<b>17</b>	<b>Status of Statutory Positions</b>																		
	i.	Registrar	1	1															
	ii.	Finance Officer	1	1															
	iii.	Controller of Examination	1	1															
	iv.	Librarian	0	1															
<b>18</b>	<b>NEP-2020 Implementation</b>																		
	i.	Number of programmes under the multidisciplinary approach	03	03															
	ii.	Number of programmes eligible for Multiple entry-exit	01	01															
	iii.	Number of students registered on Academic	0	0															

	Bank of Credit																	
	iv. Number of Student beneficiary under National Academic Depository	0	0															
	v. Number of courses under Credit Transfer of SWAYAM	06	20															
	vi. Number of Skill Development Courses	15	25															
	vii. Number of Programmes/ Courses in regional languages	0	01															

NOTE :

- I. Programme of Action for each item (1 to 18) as applicable may be given in a separate sheet;
- II. University will declare a Nodal Officer of implementation of each Programme of Action and the Registrar of the University will coordinate with all the Nodal Officer and provide the updated information to UGC and Ministry of Education in these matters as and when required ;
- III. University may add new areas of digitization in point no.9 which they have done during the year of the Report;
- IV. What efforts may be made during the year for increasing rank / score in the next cycle (if any extra page attached).



Registrar  
Gandhi University (A.P.)  
Dornakal

### Grading and Overall Grading

Achievement (in %)	Grade	Score
>=90%	Outstanding	6
>=70% but <89%	Excellent	5
>=60% but <69%	Very Good	4
>=50% but <59%	Good	3
>=40% but <49%	Average	2
>=30% but <39%	Fair	1
>=29% but	Poor	0

Average score =  $\Sigma s/6$  and the Grade is assigned as per the scale given above.

  
 Registrar  
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