

SYLLABUS
FOR MASTER OF ARTS
INSTITUTE OF DISTANCE EDUCATION
(Semester System)



RAJIV GANDHI UNIVERSITY
RONO HILLS, DOIMUKH
ARUNACHAL PRADESH

ENGLISH

SEMESTER-I

Paper Code: MAENG401

Paper Title: Introductory Linguistics, Phonetics and Modern English Usage-I

CONTENT

Unit 1: Communication and Language

Forms of Communication and Language

Unit 2: Branches of Linguistics

Phonetics, Phonology, Morphology, Syntax, Semantics

Unit 3: Phonetics of English

Organs of Speech, Vowels and Consonants, Consonant Clusters (Page No. 51 to 62)

Unit 4: Phonology and Morphology

Unit 5: Word Stress and Prosody

Paper Code: MAENG402

Paper Title: English Drama from the Elizabethan to the Restoration Period

CONTENT

Unit 1: Passages for Explanation from the Text

Unit 2: Elizabethan Drama I

Shakespeare's *Macbeth*

Unit 3: Elizabethan Drama II

Christopher Marlowe's *Dr. Faustus*

Unit 4: Elizabethan Drama III

Ben Jonson's *Everyman in His Humour*

Unit 5: Seventeenth Century Drama

William Congreve's *The Way of the World*

Paper Code: MAENG403

Paper Title: English Poetry from the Elizabethan to the Eighteenth Century

CONTENT

Unit 1: Passages for Explanation from the Texts

Unit 2: Fourteenth Century Poetry

Geoffrey Chaucer's *The Prologue to the Canterbury Tales*

Unit 3: Elizabethan Poetry

William Shakespeare's *Sonnet 60 & Sonnet 73*

Unit 4: Renaissance & Metaphysical Poetry

John Donne's *The Good Morrow & The Sunne Rising*

John Milton's *Paradise Lost* Book I

Unit 5: Eighteenth Century English Poetry

Thomas Gray's *Elegy Written in a Country Churchyard*

Alexander Pope's *The Rape of the Lock*

Paper Code: MAENG404

Paper Title: Fiction I

CONTENT

Unit 1: History of English Fiction from the Beginning to the Twentieth Century

Unit 2: Daniel Defoe's *Moll Flanders*

Unit 3: Jane Austen's *Emma*

Unit 4: Charles Dickens's *Great Expectations*

Unit 5: Thomas Hardy's *The Return to the Native*

SEMESTER-II

Paper Code: MAENG405

Paper Title: Introductory Linguistics, Phonetics and Modern English Usage-II

CONTENT

Unit-I: First and Second Language Acquisition

Language Acquisition and Language Learning (Read from page no. 63 to 73)

Unit-II: Methods of Teaching English

Direct Method, Grammar and Translation Method, Bilingual Method, Situational Approach CLT
(Read from page no. 74-85)

Unit III: Teaching Reading and Writing Skills

Teaching Reading and Writing Skills

Unit IV: Teaching Listening and Speaking

Teaching Listening and Speaking Skills

Unit V: Language Testing and Assessment

Types of Language Test, Qualities of Good Test, Techniques of Testing

Paper Code: MAENG406

Paper Title: Modern English Drama

CONTENT

Unit I: History of English Drama

English Drama from the Elizabethan to the Modern Period

Unit II: Modern Drama I

G. B. Shaw's *Man and Superman*

Unit III The Theatre of Absurd

Samuel Beckett's *Waiting for Godot*

Unit IV: Modern Drama II

John Osborne's *Look Back in Anger*

|Unit V: Modern Drama III

Harold Pinter's *The Birthday Party*

Paper Code: MAENG407

Paper Title: English Poetry from the Romantic to the Modern Period

CONTENT

Unit I: Passages for explanation from the texts

English Poetry from the Elizabethan to the Modern Period

Unit II: Romantic Poetry I

William Wordsworth's *Ode on the Intimations of Immortality*

S.T. Coleridge's *Kubla Khan*

Unit III Romantic Poetry II

P.B. Shelley's *Ode to the West Wind*

John Keats' *Ode to a Nightingale*

Unit IV: Victorian Poetry

Alfred Lord Tennyson *Ulysses*

Robert Browning's *The Last Ride Together*

Matthew Arnold's *Dover Beach*

|Unit V: Modern Poetry

W.B. Yeats' *Byzantium*

T.S. Eliot's *The Love Song of J. Alfred Prufrock*

Paper Code: MAENG408

Paper Title: Fiction II

CONTENT

Unit I: Types of Novels

Gothic, Picaresque, Epistolary, Periodic, Historical, Experimental, Psychological, Campus and Allegorical Novels

Unit II:

D.H. Lawrence's *Sons and Lovers*

Unit III

Graham Greene's *The Power and the Glory*

Unit IV:

E. M. Forster's *A Passage to India*

|Unit V: Modern Poetry

Alice Walker's *The Color Purple*

SEMESTER-III

Paper Code: MAENG501

Paper Title: Literary Criticism and Theory-I

CONTENT

Unit-I: Aristotle to S.T. Coleridge

A Brief Overview of select literary critics from Aristotle to S. T. Coleridge

Unit-II: Aristotle

Poetics

Unit III: John Dryden

An Essay on Dramatic Poesy

Unit IV: S. T. Coleridge

Biographia Literaria Chapter IV, XIV and XVII

Theory of Fancy and Imagination, Coleridge's view on meter

Unit V: William Wordsworth

Preface to Lyrical Ballads

Paper Code: MAENG502

Paper Title: Indian English Literature I

CONTENT

Unit I: History of Indian English Literature I

British East India Company: English in India, Indian English prose and poetry

Unit II: Toru Dutt

Our Casuarina Tree

Unit III: Nissim Ezekiel

Night of the Scorpion

Goodbye Party for Miss Pushpa T. S.

Unit IVA. K. Ramanujam

A River

Obituary

|Unit V: Jayanta Mahapatra

Hunger

The Whorehouse in a Calcutta Street

Paper Code: MAENG503

Paper Title: American Literature I

CONTENT

Unit I: History of American Literature I

The Colonial Experience, Towards National Literature, Emergence of Literary Nationalism, Knickerbocker writers, Writes of Old South

Unit II: Walt Whitman

Songs of Myself (1-10)

Unit III Robert Frost

The Road Not Taken

Mending Wall

After Apple Picking

Unit IV: William Carlos Williams and Claude Mckey

Revelation

The Widow's Lament in the Springtime

The White Fiends (Claude Mackey)

Unit V: Langston Hughes

I Too Sing for America

The Negro Speaks of the Rivers

The Poetry of the Negro (191-1970 edition)

Paper Code: MAENG504

Paper Title: Literature and Gender I

CONTENT

Unit I: Simon De Beauvoir

The Independent Woman

Unit II: Virginia Woolf

A Room of One's Own

Unit III: Toril Moi

‘Anglo American Feminist Criticism’ from *Sexual/Textual Politics*

Unit III: Alice Walker

The Color Purple

Unit IV: Sarojini Naidu

Songs of Radha

Pardah Nashin

Unit V: Emily Dickenson

I Felt a Funeral in my Brain

Because I Could not stop for Death

SEMESTER-IV

Paper Code: MAENG505

Paper Title: Literary Criticism and Theory-II

CONTENT

Unit-I: P. B. Shelley to Jacques Derrida

A Brief Overview of select literary critics from P. B. Shelly to Jacques Derrida

Unit II: T. S. Eliot

Tradition and Individual Talent

Function of Criticism

Unit-III: Structuralism

Lacan and human consciousness, Linguistic concepts of Saussure, Noam Chomsky, Claude Levi Strauss and Roland Barthes, Russian Formalism

Functions of Criticism

Unit IV: Post-Structuralism

Friedrich Nietzsche, Michel Foucault, Jacques Derrida, Julia Kristeva

Unit V: Deconstruction

Derrida's *Of Grammatology*

Paper Code: MAENG506

Paper Title: Indian English Literature II

CONTENT

Unit I: History of Indian English Literature II

Indian English Novels, Indian English Drama, Contemporary Period

Unit II: R. K. Narayan

The Guide

Unit III: Mulk Raj Anand

Coolie

Unit IV Anita Desai

Voices in the City

Unit V: Amitava Ghosh

The Shadow Lines

Paper Code: MAENG507

Paper Title: American Literature II

Marking scheme- **5 x 2 = 10**
 10 x 3 = 30
 15 x 2 = 30

CONTENT

Unit I: History of American Literature II

Realism and Regionalism, Naturalism, Determinism and Dime Novels, Emergence of Modernism, Contemporary American Literature

Unit II: Eugene O' Neil

Long Day's Journey into Night

Unit III: Tennessee Williams

A Streetcar Named Desire

Unit IV: Ernest Hemingway

A Farewell to Arms

Unit V: William Faulkner

The Sound and the Fury

Paper Code: MAENG508

Paper Title: Literature and Gender II

CONTENT

Unit I: Kamala Das

The Old Playhouse

Unit II: Virginia Woolf

Mrs. Dalloway

Unit III: Shashi Deshpande

That Long Silence

Unit III: Arundhati Roy

The God of Small Things

Unit IV: Short Stories I

Mahashweta Devi's *Draupadi* and *Breast Giver*

Alice Walker's *Everyday Use*

Unit V: Short Stories II

Sujata Sankranti's *The Wrap* and *The Weft*

Githa Hariharan's *The Will*

Reference or Books Recommended

Akmajian, Adrin et al. *Linguistics : An Introduction to Language and Communication* (5 th Edition). MIT Press;

Cambridge, Massachusetts, 2001

Crystal, David, *Linguistics* (2nded.) London Penguin Books, 1985

Essential reading

Balasubramanian, T. *A Textbook of English Phonetics for Indian Students*, Madras

Macmillan, 1981.

Leech, G. et al. *A Communicative Grammar of English* (3 rd ed) London:

Longman, 2002.

A. C. Gimson :*Introduction to the Pronunciation of English*,

ELBS, London.

Draper, R. P. : Shakespeare: The Comedies. London: Macmillan, 2000.
 Fisk, Deborah P ed. : The Cambridge Companion to English Restoration Theatre. Cambridge: CUP, 1999
 Harp, R & Stewart, S. Eds. : The Cambridge Companion to Ben Jonson. Cambridge: CUP 2000.
 McEachern, Clarire (ed.) : The Cambridge Companion to Shakespearean Tragedy. Cambridge: CUP, 2003.
 Mangan, Michael. : A Preface to Shakespeare's Comedies, 1594-1603. (Pearson Education Ltd. New Delhi, 2003).
 Sharma, R. C. : Themes and conventions in the Comedy of Manners, Asia Publishing House, Delhi, 1965.
 Caserio, Robert L. : The Cambridge Companion to the Twentieth Century English Novel. Cambridge: CUP, 2009.
 Verdonk, P and J. J. Weber: Twentieth Century Fiction: From Text to Context. London Routledge, 2006.
 Saintsbury, George The English Novel. New Delhi : Omsons, 1998.
 Skinner, John An Introduction to Eighteenth Century Fiction. Houndmills: Palgrave, 2000.
 Watt, Ian The Rise of the Novel (New ed) California: University of California, 2001.
 Forster, E. M. : Aspects of the Novel
 Lubbock, Percy : The Craft of Fiction
 Muir, Edwin : The structure of the Novel
 Priestly, J. B. : Literature and the Western Man

ECONOMIC

FIRST SEMESTER

MAECO - 401

MICRO ECONOMIC THEORY –I

UNIT I : Consumer's Choice under Certainty

Preference ordering and utility function - Utility maximization and Marshallian demand function - Indirect utility function and cost/expenditure function duality between constrained utility maximization and constrained cost minimisation - Hicksian demand function - Properties of budget line and demand function: Engel aggregation, Cournot aggregation, homogeneity - Linear expenditure system - An overview of estimation of demand functions.

UNIT II: Theory of Production

Production function - Returns to scale and returns to a factor - Elasticity of factor substitution - Types of production function: Homogeneous production function, Cobb-Douglas, CES production functions and its properties - Derivation of Cobb-Douglas and Leontief production functions from CES production function.

UNIT III: Theory of Cost and Factor Pricing

Derivation of cost function from production function - Technical progress (Hicksian and Harrodian version) and factor shares - Theories of distribution: Marginal productivity theory and Euler's theorem, Ricardo, Kalecki and Kaldor.

UNIT IV: Theory of Market

Critique of perfect competition as a market form - Actual market forms: Duopoly, oligopoly and monopolistic competition - Cournot and Staekelberg's model of duopoly - Collusive oligopoly: Cartel.

UNIT V: Game Theoretic Approach to Economics

Two-person zero-sum and non-zero sum game - Pure strategy, maximin and minimax-saddle point, and minimax theorem - mixed strategy, its solution', Two person co-operative game, non-co-operative game - dominated strategy - Prisoner's dilemma and its repetition- Nash equilibrium - application of game theory to oligopoly.

Recommended Readings:

1. Koutsoyiannis, A., *Modern Microeconomics*, Macmillan Press, London, 1979.
2. Walter Nicholson and Christopher Snyder (2008) *Microeconomic Theory: Basic Principles and Extensions*, Thomson South-Western.
3. Varian, H., *Microeconomic Analysis*, W.W. Norton, New York, 2000.
4. Baumol, W. J., *Economic Theory and Operations Analysis*, Prentice Halls of India, New Delhi, 1982.

5. Henderson, J.M. and R.E. Quant, *Microeconomic Theory: A Mathematical Approach*, McGraw Hill, New Delhi, 1980.
6. Kreps, M.D., *A Course in Microeconomic Theory*, Prentice Hall of India, New Delhi, 1992.
7. Arrow, K., *Social Choice and Individual Values*.
8. Sen, A.K., *Collective Choice and Social Welfare*.
9. Ray, N.C., *An Introduction to Microeconomic Theory*.
10. Mishan E.J., *Welfare Economics: An Assessment*, North Holland, Amsterdam, 1969.

MAECO - 402 MACRO ECONOMIC THEORY –I

UNIT I: Review of Classical and Keynesian Economics

Classical theory of income, employment, wage rate and price level -macro equilibrium in classical model - Classical dichotomy - Causes of unemployment - Evaluation of classical model.

Keynesian determination of income, output and employment - Consumption function, investment multiplier and balanced budget multiplier - Multiplier in an open economy; difference between Keynesian and classical macro-equilibrium, Pigou's critique of Keynes's under employment equilibrium - the Pigou effect.

UNIT II: Neo-Classical and Keynesian Synthesis

Classical and Keynesian theories of interest - IS-LM model - Relative effectiveness of monetary and fiscal policies - Extension of IS-LM model to labour market, flexible price; Mundell-Fleming model of an open economy.

UNIT III: Theories of Consumption

Extension of Keynesian consumption function to long run - Relative Income Hypothesis- Life Cycle Hypothesis - Permanent Income Hypothesis.

UNIT IV: Theories of Investment

Investment demand: Present value criterion for investment, payback period and internal rate of return;' Marginal Efficiency of Investment (MEI). Acceleration principle, its derivation from the profit maximizing behaviour, flexible accelerator

UNIT V: Theories of Trade Cycle

Schumpeterian theory - Multiplier-Accelerator interaction - Kaldor's theory - Monetary & fiscal policy for economic stabilization.

Recommended Readings:

1. Mankin, N. Gregory (2010) *Macroeconomics*, Worth Publishers, New York.
2. Shapiro, Edward, *Macroeconomic Analysis*, Galgatia Publication, New Delhi, 1996.
3. Branson, W. H., *Macroeconomic Theory and Policy*, Universal Book Stall, New Delhi, 1979.

4. Kaldor, N., *Essays on Economic Stability and Growth*, Duckworth, London.
5. Jha, R., *Contemporary Macroeconomic Theory and Policy*, New Age International (P) Ltd., New Delhi, 1999.
6. Mueller, M.G. (ed.), *Readings in Macroeconomics*, Surjeet Publications, Delhi, 1978.
7. Gampinski, J. H., *Macroeconomic Theory*, McGraw Hill, New York, 1982.
8. Keynes, J. M., *General Theory of Employment, Interest and Money*, Macmillan, London, 1936.

MAECO -403 PUBLIC FINANCE –I

UNIT - I: Rationale for Government Intervention

Role of Government in economic activity: Allocation, distribution and stabilization functions - Provision of public goods and merit goods - Externalities, market imperfection and government intervention.

UNIT - II: Size of Government Expenditure

The classical and neoclassical views on the size of the government and its expenditure; Wagner's law of increasing state activities, Keynesian view; effects of public expenditure.

UNIT - III: Major theories of Public expenditure

- Voluntary exchange principle and Lindahl's model - Samuelson's model - Musgrave's optimum budget model- Paradox of voting.

UNIT - IV: Principles of taxation

Canons of taxation, benefit & ability to pay approaches, neutrality in taxation; taxable capacity, absolute and relative; factors determining taxable capacity; regressive, proportional and progressive tax; overview of Indian Tax System.

UNIT - V: Effects of taxation

Tax on income and its effect on work effort, commodity tax: unit and ad valorem; impact and incidence; effects of tax on production and price in different market conditions; elasticity and buoyancy of tax.

Recommended Readings:

- Musgrave, R. A., *The Theory of Public Finance*, McGraw Hill, Kogakusha, Tokyo, 1959.
 Musgrave, R. A. and P. B. Musgrave, *Public Finance in Theory and Practice*, McGraw Hill, Kogakusha, Tokyo.
 Buchanan, J. M., *The Public Finances*, Richard D Irwin, Homewood, 1970.
 Jha, R., *Public Economics*, Routledge, London, 1998.
 Atkinson, A.B., and J. E. Stiglitz, *Lectures on Public Economics*, Tata McGraw Hill, New York, 1980.

Peacock, A. and C. K. Shaw, *The Economic Theory of Fiscal Policy*, George Allen and Unwin, London, 1978.

Buchanan, J. M., *Public Principles of Public Debt - A Defence and Restatement*, Richard Irwin, Homewood, 1958.

Musgrave, R. A. and C. Shoup (Eds.), *Readings in the Economics of Taxation*, George Allen and Unwin, London, 1970.

Chelliah, Raja J. et al, *Trends and Issues in India's Federal Finances*, National Institute of Public Finance and Policy, New Delhi, 1981.

Rao, Govinda *Political Economy of Federalism in India* - Oxford University Press.

Rao, Govinda, State Finances in India Issues and Challenges (Article) *Economic and Political Weekly* - 03-08- 2002.

MAECO -404 MATHEMATICS

UNIT I: Co-ordinate Geometry (Two dimensional) and Algebra

Equation of the straight line: Slope, intercept - Derivation of a straight line given (a) intercept and slope and (b) intercepts - angle between two lines -condition of lines for being parallel. Circle: Derivation of the equation of a circle given a point & radius - derivation of the equation of a parabola - definition of hyperbola and ellipse - binomial expansion for a positive, negative or fractional exponent - exponential and logarithmic series.

UNIT II: Matrix Algebra

Scalar and vector - length of a vector - addition, subtraction and scalar products of vectors - angle between two vectors - Cauchy-Schwarz inequality - vector space and normed space - basis of a vector space, the standard basis - spanning of vector space: Linear combination and linear independence.

Types of Matrices: Null, unit and idempotent matrices - Matrix operations - Determinants - Matrix inversion and solution of simultaneous equations - Cramer's rule - Rank of a matrix- Characteristic roots and vectors.

UNIT III: Differentiation

Limit and continuity of functions - Basic rules of differentiation - Partial and total differentiation -Indeterminate form - L'Hopital Rules - Maxima and minima - Points of inflexion - constrained maximization and minimization - Lagrangean multiplier Applications to elasticity of demand and supply, equilibrium of consumer and firm.

UNIT IV: Integration

Integral as anti-derivative - Basic rules of integration - Indefinite and definite integral- Beta and

$$\int_0^{\alpha} e^{-x^2} dx;$$

Gamma functions - Improper integral of the form $\int_0^{\infty} e^{-x^2} dx$ Applications to derivation of total revenue and total cost from marginal revenue and marginal cost, estimation of consumer surplus and producer surplus - First order differential equation.

UNIT V: Linear Programming

Concept, objectives and uses of linear programming in economics - Graphical method - Slack and surplus variables - Feasible region and basic solution, problem of degeneration - Simplex method - Solution of primal and dual models.

Recommended Readings:

Allen, R.G.D., *Mathematical Analysis for Economists*, Macmillan, 1976.

Chiang, A.C., *Fundamental Methods of Mathematical Economics*, McGraw Hill, Kogakusha, New Delhi, 1974.

Yamane, T., *Mathematics for Economists*, Prentice Halls, New Delhi, Indian Reprint, 1986.

Baumol, W.J., *Economic Theory and Operations Analysis*, Prentice Hall, Indian Reprint 1986.

Hadley, G, *Linear Algebra*, Addison-Wiley Publishers Company, Tokyo.

Vatssa, B.S., *Theory of Matrices*, Wily Eastern Limited, New Delhi, Reprint, 1995.

SECOND SEMESTER
MAECO -405
MICRO ECONOMIC THEORY-II

UNIT I: Alternative Theories of the Firm

The traditional theory of firm and its critical evaluation - Baumol's revenue maximization model - Williamson's model of managerial discretion - Managerial firm vs. entrepreneurial firm - Marris's model of managerial enterprise - Limit pricing theory.

UNIT II: Theory of General Equilibrium

Principles of general equilibrium, existence, uniqueness and stability (Walrasian and Marshallian conditions of stability) - Walrasian general equilibrium system - Computable general equilibrium

UNIT III: Welfare Economics

Pareto Optimality, Pareto Optimality conditions: Consumption, production and exchange, critical evaluation of Pareto Optimality - Compensation tests: Kaldor, Hicks and Scitovsky and Little's criterion - Social welfare function - Arrow's Impossibility Theorem.

UNIT IV: Choice under Uncertainty and Risk

Difference between Uncertainty and risk; classes of measures: associative measure, ordinal and cardinal measures, Axioms of Neumann-Morgenstern (N-M) utility, Characteristics of N-M utility index; relationship between the shape of the utility function and behavior towards risk, elasticity of marginal utility and risk aversion; absolute and relative risk aversion.

UNIT V: Economics of Imperfect Information

Information and decision making under certainty and uncertainty - Asymmetric information, adverse selection, moral hazard and signaling - Applications to insurance and lemons markets

Recommended Readings:

- Koutsoyiannis, A., *Modern Microeconomics*, Macmillan Press, London, 1979.
Walter Nicholson and Christopher Snyder (2008) *Microeconomic Theory: Basic Principles and Extensions*, Thomson South-Western.
Varian, H., *Microeconomic Analysis*, W.W. Norton, New York, 2000.
Baumol, W. J., *Economic Theory and Operations Analysis*, Prentice Halls of India, New Delhi, 1982.
Henderson, J.M. and R.E. Quant, *Microeconomic Theory: A Mathematical Approach*, McGraw Hill, New Delhi, 1980.
Kreps, M.D., *A Course in Microeconomic Theory*, Prentice Hall of India, New Delhi, 1992.
Arrow, K., *Social Choice and Individual Values*.
Sen, A.K., *Collective Choice and Social Welfare*.
Ray, N.C., *An Introduction to Microeconomic Theory*.
Mishan E.J., *Welfare Economics: An Assessment*, North Holland, Amsterdam, 1969.

MAECO -406

MONETARY ECONOMICS

UNIT I: Demand for and Supply of Money

The demand for money - Tobin's portfolio selection and Baumol's transaction demand for money - Friedman's restatement of quantity theory of money - Supply of money - Inside and outside money, Gurley-Shaw's approach - Concept of exogenous money supply, Friedman's theory - Endogenous money supply, Kaldor's theory.

UNIT II: Inflation, Monetarism and New-Classical Macroeconomics

Keynesian theory of inflation - Phillips Curve - Monetarism: Basic elements of monetarism - Monetarist theory of income determination and inflation - Friedman-Phelp critique of Phillips Curve and money supply rule.

Price behaviour and expectation: Adaptive and rational expectations - New-classical economics, real business cycle and economic policy.

UNIT III: Problems in Asset Pricing

Returns from assets and risk - Measure of risk, diversification - Risk' in a Portfolio, Cost of capital, traditional theory and Modigliani - Miller theorem - Capital asset pricing model and arbitrage pricing model.

UNIT IV: Financial Market

Role, structure and characteristics of money market and capital market, Primary and secondary market for securities, treasury bill and commercial bill market - Discount market, government securities, markets for derivatives, futures and options - types, uses and pricing of derivatives - depth, breadth and resilience of markets, construction of Sensex and Nifty.

UNIT V: Indian Financial Institutions

Working of capital market and SEBI - Commercial banks, co-operatives, regional rural banks (RRBs), problems of micro finance, self-help groups (SHGs) - Non-bank financial intermediaries (NBFIs): Insurance institutions: Life and general insurance, mutual benefit funds.

Recommended Readings:

Keynes, J. M., *General Theory of Employment, Interest and Money*, Macmillan, London, 1936.
Chandler, L. V. and S. M. Goldfeld, *The Economics of Money and Banking*, Harper & Row, New York, 1977.
Bhole, L. M., *Financial Institutions and Markets*, Tata McGraw Hill Company Ltd., New Delhi, 1999.
Gupta, S B, *Monetary Economics Institutions and policy*, S.Chand & Co., New Delhi, 1995.
Patinkin, *Money, Interest and Prices*, Harper and Row, New York
Khan M. Y., *Indian Financial System*, Tata McGraw Hill, New Delhi, 1996.

MAECO -407
PUBLIC FINANCE –II

UNIT - I: Public Budget

Classification of public budget: Incremental budget & zero-base budget - different measures of deficits in budget - Revenue deficit, primary deficit and fiscal deficit; different types of deficit, measures to reduce different deficits, problems of budget deficit in India.

UNIT - II: Public Debt

Differences between private debt and public debt; Sources of government borrowing; effects of public debt; Ricardian equivalence; burden of public debt, Domar's model, management of public debt.

UNIT - III: Fiscal Policy in a Closed 'Economy

Instruments of fiscal policy: tax, borrowing and expenditure, anti cyclical fiscal policy in a closed economy. Crowding-out effects of government expenditure, its criticisms.

UNIT - IV: Fiscal Policy in an Open Economy

Relation between fiscal, monetary & exchange rate policies. Deficit spending and its effect on money stock, exchange rate, export, import and capital movement. Changes in tax rate and its effect on the movement of foreign capital.

UNIT - V: Fiscal Federalism

Principles of division of financial resources in a federation - horizontal and vertical imbalance - Finance Commission and Planning Commission in resources transfer from centre to the states in India.

Recommended Readings:

Musgrave, R. A., *The Theory of Public Finance*, McGraw Hill, Kogakhusa, Tokyo, 1959.

Musgrave, R. A. and P. B. Musgrave, *Public Finance in Theory and Practice*, McGraw Hills, Kogakhusa, Tokyo.

Buchanan, J. M., *The Public Finances*, Richard D Irwin, Homewood, 1970.

Jha, R., *Public Economics*, Routledge, London, 1998.

Atkinson, A.B., and J. E. Stiglitz, *Lectures on Public Economics*, Tata McGraw Hill, Newyork, 1980.

Peacock, A. and C. K. Shaw, *The Economic Theory of Fiscal Policy*, George Allen and Unwin, London, 1978.

Buchanan, J. M., *Public Principles of Public Debt - A Defence and Restatement*, Richard Irwin, Homewood, 1958.

Musgrave, R. A. and C. Shoup (Eds.), *Readings in the Economics of Taxation*, George Allen and Unwin, London, 1970.

Chelliah, Raja J. et al, *Trends and Issues in India's Federal Finances*, National Institute of Public Finance and Policy, New Delhi, 1981.

Rao, Govinda *Political Economy of Federalism in India* - Oxford University Press.

MAECO -408 STATISTICS

UNIT - I: Probability

The concept of a sample space & elementary events - mutually exclusive events, dependent & independent events, compound events - a-priori & empirical definition –Addition & multiplication theorems - Compound and conditional probability -Bayes' theorem.

UNIT - II: Probability Distribution

Random variable, probability function and probability density function - expectation, variance, covariance, variance of a linear combination of variables, moments & moment generating functions -Binomial, Poisson, Beta, Gamma&Normal distributions: Derivation of moments around origin and moments around mean - Standard normal distribution.

UNIT III: Statistical Inference

Concept of sampling distribution - X^2 , t and F distributions and their properties - Type I and type II errors, - One tailed and two tailed tests - Testing of hypotheses based on Z, X^2 , t and F distributions.

UNIT - IV: Correlation &Regression

Simple correlation and its properties - Range of correlation coefficient - Spearman's rank correlation (tied and untied).

Regression: OLS, its assumptions, estimation of two regression lines - angle between two regression lines - Properties of regression coefficients - standard error of regression coefficients- Partial and multiple correlation., General regression model, regression coefficients and their testing of significance.

UNIT - V: Index Number and Time Series

Index Number - Laspeyeres', Paasche's and Fisher's index numbers - Tests for ideal index number - Base shifting, base splicing and deflating - Concept of constant utility index number Time series - Components of time series - Methods of estimation of linear and non-linear trend.

Recommended Readings:

Nagar, A.L. and R. K. Das, *Basic Statistics*, Oxford University Press, New Delhi, 1993.
Gupta, S. C., *Fundamentals of Applied Statistics*, S. Chand and Sons, New Delhi, 1993.
Goon, A M., M.K.Gupta and B.S. Dasgupta, *Fundamentals of Statistics, Vol. I and Vol.II*, The World Press Limited, Calcutta, 1996.
Kapoor, J.N. and H.C. Saxena, *Mathematical Statistics*, S.Chand&'Company, New Delhi, 1992.
Millar, J., *Statistics for Advanced Level*, Cambridge University Press, Cambridge, 1996.
Hogg, R.V. and A.T.Craig, *Introduction to Mathematical Statistics*, Macmillan Publishing Co., New York, 1970.
Gupta, S.C. and V.K. Kapoor, *Fundamentals of Applied Statistics*, S. Chand and Sons, New Delhi, 1993.

THIRD SEMESTER

MAECO-501 DEVELOPMENT ECONOMICS –I

UNIT I: Concept of Economic Development

Economic growth and economic development - Measurement of economic development: Problems in measures of development, human development index - Obstacles to economic development: weak Property rights, low ability to create and adopt new technology, low levels of human and physical capital- Kuznets' characteristics of modern economic growth.

UNIT II: Theories of Underdevelopment

Dualism and backward bending supply curve - Vicious circle of poverty - Nelson's low level equilibrium trap - Leibenstein's critical minimum effort - Paul Baran's theory of underdevelopment - Myrdal's theory of cumulative causation.

UNIT III: Classical, Schumpeterian and Marxian Theories of Growth

Theories of Adam Smith, Ricardo, Malthus and their critical evaluation - Schumpeter's theory - Marx and theory of reproduction.

UNIT IV: Neo-classical and Cambridge Models of Economic Growth

Harrod and Damar models and unstable growth - Neo-classical model of Solow - Cambridge model (Joan Robinson only).

UNIT - V: Technical Change

Hicksian and Harrodian versions of neutral technical progress - Labour and capital augmenting technical progress (Harrod and Solow versions only) - Disembodied and embodied technical progress. An overview of endogenous growth theory - growth under vintage capital model.

Recommended Readings:

- Sen, A. (Ed), *Growth Economics*, Penguin, Harmondsworth, 1990.
Adelfllfln, J., *Theories of Economic Growth and Development*, Stanford University Press, 1961.
Domar, E.D., *Essays in Theory of Economic Growth*, Oxford University Press, New York.
Arrow, K. J., *The Economic Implications of Learning by Doing*, *Review of Economic Studies*, Vol.29, pp.155-73.
Kaldor, N., *Essays on Economic Stability and Growth*, Duckworth, London, 1980.
Solow, R. M., *Growth Theory: An Exposition*, Oxford University Press, 2000.
Allen, R.G.D., *Macroeconomic Theory*.
Meier, G., *Leading Issues in Economic Development*, Oxford University Press, New Delhi, 1990.
Higgins, B., *Economic Development*, W.W. Norton, New York, 1959.
Baran, Paul, *Political Economy of Growth*, Monthly Review Press, New York, 1967.
Todaro, M.P., *Economic Development*, Longman, London, 1996.
Myrdal, G., *Economic Theory and Underdeveloped Regions*, Duckworth, London, 1957.
Roy, D., *Development Economics*, Oxford University Press;
UNDP, *Human Development Reports*, Oxford University Press.
Thirwal, A.P., *Growth and Development*, Macmillan, London, 1999.
Hayami, Yujiro, *Development Economics*, Oxford University Press, 2001

MAECO -502 INTERNATIONAL ECONOMICS –I

UNIT I: Comparative Cost and Opportunity Cost Models

Review of theory of comparative advantage - Ricardo model, modified Ricardian model, Haberler's opportunity cost theory - Production possibility curves, Trade under increasing, decreasing and constant cost conditions.

UNIT-II: Trade, Factor Endowments and Factor Price

Heckscher-Ohlin theory - Its proof; - Leontief Paradox and its critical evaluation (Mead's view) Stolper - Samuelson theorem - factor price equalization theorem, Samuelson's proof, Hicksian proof, criticisms of the theorem. Trade under imperfect competition.

UNIT III: Terms of Trade

Net barter, gross barter, income terms of trade, single and double factorial terms of trade, real cost and utility terms of trade; offer curves, its elasticity and terms of trade.

UNIT IV: Tariff

Arguments of tariff, - Impact of tariff: Partial and general equilibrium analysis - Game theoretic approach to tariff - Tariff and income distribution.

UNIT - V: Trade and Economic Growth

Growth in factor endowments and international trade, Rybczynski theorem -Bhagwati's views on immiserising growth - Technical change and international trade: Neutral, capital saving and labour saving technical progress and their impact on terms of trade.

Recommended Readings:

Mannur, H.G, *International Economics*, Vikash Publishing House,.1983.

Kindleberger, C.P. *International Economics*, R.D. Irwin, Homewood, 1991.

Soderston, Bo, *International Economics*, The Macmillan Press Ltd., London, 1991

Salvator, D, *International Economics*, Prentice Hall, Upper Saddle River, N.J.New York, 1997.

Bhagwati, J. (Ed.), *International Trade: Selected Readings*, Cambridge University Press, Massachusetts, 1981

Viner, Jacob, *Studies in the Theory of International Trade*, Harper and Row, New York

Grable, J.O., *International Financial Markets*, Prentice Hall, New York, 1996.

Meade, LE, *Theory of International Economic Policy*, Oxford University Press, London, 1968.

Meier, G.M., *The International Economics of Development*, Harper and Row, New York, 1968.

Cherunilam, Francis, *International Economics*, Tata McGraw-Hill Publishing Company Limited, New Delhi, 1999.

Pilbeam, Keith, *International Finance*, Macmillan, London, 1997.

MAECO-503 INDIAN ECONOMICS

UNIT I: National Income, Employment and Price Behaviour

National income - Trends in growth and structure, performance of different sectors. Employment and unemployment: Recent trends and estimates - Changing structure and emerging issues - Labour market reforms - Inflation: recent trends in prices in India and its causes, price stability.

UNIT II: Agriculture

Agricultural performance: Growth and productivity - Economic reforms and their impact on agriculture - Agricultural policy - Institutional reforms.

UNIT III: Industry

Evolution of Indian industries: An overview - Evaluation of industrial policies of 1948 and 1956 - PSUs: Performance and shortcomings - PSUs and disinvestment debate - Economic reforms and industry.

UNIT IV: Infrastructure

Physical infrastructure: Power, transport and communication - Financial infrastructure: Bank - Social infrastructure: Education and healthcare - Institutional infrastructure: Market - Financing infrastructure: Problems and policies.

UNIT V: Public Finance and Economic Reforms

Trends in revenue and expenditure of central and state governments - Public debt - Characteristics of tax reforms in India - Deficit financing and price behaviour in India: Consequences and policy suggestions.

Rationale for economic reforms- Main components of structural reforms - Evaluation of structural reforms - Impact of WTO on Indian economy - Foreign capital and MNCs in India.

Recommended Readings:

Bardhan, P., *The Political Economy of Development in India*, Oxford University Press, New Delhi, 1999.

Jalan, B., *The Indian Economy-Problems and Prospects*, Viking, New Delhi, 1992.

Ahluwalia, I.J. and I. M. D. Little (eds.), *India's Economic Reforms and Development* (Essays in Honour of Manmohan Singh), Oxford University Press, New Delhi, 1999.'

Kapila, Uma (Ed.), *India's Economic Reforms*, Academic Foundation, New Delhi.

Government of India, *Economic Survey* (Annual), Ministry of Finance, New Delhi.

Parikh, K.S., *India Development Report - 1999-2000 and 2001-02*, Oxford University Press, New Delhi.

Byres, T. J. (Ed.), *The Indian Economy: Major Debates Since Independence*, Oxford University Press, New Delhi, 1998.

Dreze, J and A. Sen, *India: Economic Development and Social Opportunities*, Oxford University Press.

Dutt and Sundaram, (Latest edition) *Indian Economy*, S. Chand and Company, New Delhi.

MAECO-504 ENVIRONMENT AND POPULATION ECONOMICS

UNIT I: The Economy and the Environment

Components of environment - Interlinkages between the economy and the environment - Environmental economics vs. natural resource economics; Common Property Resources - Open Access, tragedy of Commons - Environmental degradation as market failure - Externality - Coase theorem, market efficiency through negotiations, critical evaluation.

UNIT II: Environmental Valuation

Use values and non-use values - Direct methods of valuation: Contingent valuation method - Indirect methods of valuation: Hedonic pricing and travel cost method.

UNIT III: Environment and Development

Environment-development trade-off - Population, poverty and environment - Environmental Kuznets curve - Trade and environment - Concept and indicators of sustainable development - Rules to sustainability - Concept of Green Accounting.

UNIT IV: Population Growth and Fertility

Trends of population growth since the beginning of 20th century - Basic measures of demography - Rates and ratios - Data sources: Census, surveys and vital statistics. Measures of fertility - CBR, GFR, TFR, cumulative fertility rate, child women ratio, gross and net reproduction rate.

Easterlin's and Becker's theories of fertility and their critical evaluation.

UNIT V: Mortality

Basic measures - CDR, age specific death rate - Early neonatal, neonatal and infant mortality rate - Life table, complete and abridged life table and their construction - Trends of mortality in developed and developing countries - Determinants of mortality.

Recommended reading:

Hanley N, J.F. Shogern and Ben White, *Environmental Economics in Theory and Practice*, Macmillan, 1997.

Kolstad, C.D., *Environmental Economics*, Oxford University Press, New Delhi, 1999.

Sankar, U. (Ed), *Environmental Economics*, Oxford University Press, New Delhi, 2001.

Dasgupta, Partha, *The Control of Resources*, Oxford University Press, New Delhi, 1982.

Chopra, K., G.K. Kadekodi and K.N. Murty, *Participatory Development: An Approach to the Management of Common Property Resources*, SAGE, New Delhi, 1990.

Dasgupta, P.S. and G.M.: *Heal, Economic Theory and Exhaustible Resources*, Cambridge University Press, Cambridge, 1985.

Bhattacharya, R.N. (Ed), *Environmental Economics - An Indian Perspective*, Oxford University Press, New Delhi, 2001.

Shryock, H., *The Methods and Materials of Demography*.

Bogue, D J., *Principles of Demography*

Goon, Gupta & Dasgupta, *Fundamental Statistics* (Vol-II)

Kapoor, V K, *Fundamental of Applied Statistics*.

FOURTH SEMESTER
MAECO -505
DEVELOPMENT ECONOMICS –II

UNIT I: Approaches to Economic Development

Traditional approach to development: Balanced vs. unbalanced growth - Rosenstein Rodan's theory of big push - Nurkse's model- Hirschman's theory - Ranis-Fei model.

Unit - II: Human Capital and Social Capital

Process of human capital formation, human capital and unemployment. Community approach to development: State, market and community - Market and prisoner's dilemma- Community, social capital and development - Critical evaluation of the social capital approach to development.

Unit - III: Allocation of Resources,

Need for investment criteria in developing countries - Alternative investment criteria: Rate of turnover criterion, social marginal productivity criterion, marginal per capita reinvestment criterion and time series criterion - Cost-benefit analysis of projects: Little-Mirrlees.

UNIT IV: Development Planning

Rationale for planning in a developing economy - Input-output model, closed and open - Samuelson's substitution theorem, Hawkins-Simons condition; sectoral projections in planning - Plan models in India: Mahalanobis model - and the Fifth Plan Model - Plan in a market oriented economy.

UNIT V: Trade and Political Economy of Development

Import substitution and *export*-led growth - Krueger's model of rent seeking society - Institutions and development: Contribution of Stephen Knack and Philip Keefer - foreign direct and institutional investments and economic development - foreign aid and economic development.

Recommended Readings:

- Sen, A. (Ed), *Growth Economics*, Penguin, Harmondsworth, 1990.
Adelfllfln, J., *Theories of Economic Growth and Development*, Stanford University Press, 1961.
Domar, E.D., *Essays in Theory of Economic Growth*, Oxford University Press, New York.
Arrow, K. J., *The Economic Implications of Learning by Doing*, *Review of Economic Studies*, Vol.29, pp.155-73.
Kaldor, N., *Essays on Economic Stability and Growth*, Duckworth, London, 1980.
Solow, R. M., *Growth Theory: An Exposition*, Oxford University Press, 2000.
Allen, R.G.D., *Macroeconomic Theory*.
Meier, G, *Leading Issues in Economic Development*, Oxford University Press, New Delhi, 1990.
Higgins, B., *Economic Development*, W.W. Norton, New York, 1959.
Baran, Paul, *Political Economy of Growth*, Monthly Review Press, New York, 1967.
Todaro, M.P., *Economic Development*, Longman, London, 1996.

MAECO -506
INTERNATIONAL ECONOMICS –II

UNIT I: Balance of Payments

Components of balance of payments - Relative importance of current account and capital account
- Balance of payments adjustment: Absorption and Monetary approaches

UNIT - II: Foreign Exchange Market

Fixed and floating exchange rates: their advantages and disadvantages; Foreign exchange market
- Exchange rate determination: Purchasing power parity theory - Interest parity theorem, interest arbitrage, hedging, premium and discount.

UNIT III: Theory of Regional Blocks

Theory of regional blocks: Stages of Regional integration - preferential trading, free trade area, Trade diversion and Trade Creation, Customs Union and Common Market.

UNIT IV: International Trade and Monetary Order

Trade and Gold standard, Collapse of the Gold Standard in the inter-war period; Bretton - Woods System, IMF and World Bank, fixed exchange rate and its working, collapse of the Bretton- Woods System, and emergence of the floating exchange rate system; Multilateralism - GATT and WTO regime.

UNIT V: Problems of Policy in an open economy

Tinbergen on Targets and Instruments; internal and external balance, Swan diagram, flexible exchange rate and problems in maintenance of monetary and fiscal policies, and maintenance of current and capital accounts balance.

Recommended Readings:

- Mannur, H.G, *International Economics*, Vikash Publishing House,.1983.
Kindleberger, C.P. *International Economics*, R.D. Irwin, Homewood, 1991.
Soderston, Bo, *International Economics*, The Macmillan Press Ltd., London, 1991
Salvator, D, *International Economics*, Prentice Hall, Upper Saddle River, N.J.New York, 1997.
Bhagwati, J. (Ed.), *International Trade: Selected Readings*, Cambridge University Press, Massachusetts, 1981
Viner, Jacob, *Studies in the Theory of International Trade*, Harper and Row, New York
Grable, J.O., *International Financial Markets*, Prentice Hall, New York, 1996.
Meade, LE, *Theory of International Economic Policy*, Oxford University Press, London, 1968.
Meier, G.M., *The International Economics of Development*, Harper and Row, New York, 1968.
Cherunilam, Francis, *International Economics*, Tata McGraw-Hill Publishing Company Limited, New Delhi, 1999.
Pilbeam, Keith, *International Finance*, Macmillan, London, 1997.

MAECO -507
NORTH-EAST ECONOMICS

UNIT VI: Structure of North East Economy

North East economy: An overview - Basic Features of North East economy - Relative performance of the North East economy in the country.

Economic performance of the region - Level and growth of NSDP and Per Capita NSDP - Changing sectoral composition of state income and sectoral contribution to the growth of income with respect to Arunachal economy.

Natural Resource Base - Land, mineral; water and forests - Status of human development in N.E. India.

UNIT VII: Population in North East India

Population: Trends and features, causes for its rapid growth, population growth and economic development.

Urbanization: Trends and features, causes for rapid growth and consequences. Work force structure and its changes, participation of female labour force, unemployment situation in North East India.

UNIT VIII: Agriculture in North East India

Agricultural practices in the region - Permanent cultivation, shifting cultivation and its effects - Jhum cultivation and the problem of induction of new technology

Land tenure and problems of agricultural credit - Land use pattern and cropping pattern in North East India - Need for land reforms with special reference to Arunachal Pradesh- Agricultural productivity - Causes of low productivity

UNIT IX: Development of Secondary and Tertiary Sectors in North East

Status of industry: Cottage and small scale-agro-based industries, medium and large scale industries - Factors inhibiting the growth of industries - Infrastructure development: Power, transport, communication, market and banking: NEDFi, SIDBI, IDBI.

UNIT X: The Policy Framework

State of public finance and fiscal issues in North Eastern economy with special reference to Arunachal Pradesh. Five year plans of the states (with special emphasis on the state of Arunachal Pradesh). Problems and prospects of North East economy in the background of economic liberalization of India - Opening of NE economy and 'Look East' policy of the government of India.

Recommended Readings:

NEDfi Data Bank, *Quarterly Journal of Northeastern States*, Different Years.

MAECO -508
AGRICULTURAL ECONOMICS

UNIT VI: Introduction to Agricultural Economics

Nature of Agricultural economics - Interdependence and complementarities between agriculture and industry - Agriculture, poverty and environment - Farming Systems - Farm size and practices - Farm efficiency measure - Resource management in agriculture.

UNIT VII: Issues in Farm Management

Nature of agricultural production function: Cobb-Douglas, Spillmans - Risk and uncertainty in agricultural production and prices - Decision theory - Cobweb theorem - Nerlove's model - Agricultural marketing - Marketed and marketable surplus - Mathur-Eizkel hypothesis - Farm size and productivity - Pricing policy (including support price).

UNIT VIII: Theories of Agricultural Development

Problems of labour surplus economy - Lewis' and Jorgenson's models - Theories of agricultural development: Schultz, Mellor and Boserup - Farm household models: Chayanov, Barnum-Squire and Low's models.

UNIT IX: Institutions and Agriculture

Land tenure system - Types of tenancy - Tenant-landowner model: Marshall and Cheung models - Rural credit market: Lenders' risk hypothesis, monopolistic credit market - Characteristics of semi-feudalism - Stagnation under semi-feudalism (Bhaduri's model), criticism of Bhaduri's model.

UNIT X: Issues in Agricultural Development in India

Agricultural system in India - Problems of diffusion of new technology - Limited spread of green revolution - Mode of production debate in India: Rudra, Patnaik and Chattopadhyaya's views only - Intersectoral terms of trade - Food security - The state and agriculture - WTO and Indian agriculture.

Recommended Readings:

Heady, E.O., *Economies of Agricultural Production and Resource Use*, Prentice Hall.

Ellis, Frank, *Peasant Economics: Farm Household and Agrarian Development*, Cambridge University Press.

Foster, G.W. and M.C. Leoger, *Elements of Agricultural Economics*, Prentice Hall.

Bardhan, P .K., *Interlocking Factor Markets and Agrarian Development: A Review of Issues*, Oxford Economic Paper, Vol- 32, No., 1980.

एम्.ए हिंदी प्रथम सत्र
पत्र - MAHIN 401
हिंदी साहित्य का इतिहास -1

ईकाई 1 : **साहित्य का इतिहास और इतिहास लेखन की पद्धतियाँ – 1**

- परिचय
- साहित्य का इतिहास
- साहित्य के इतिहास लेखन के विविध पक्ष
- साहित्य के इतिहास लेखन की पद्धतियाँ
- हिंदी साहित्य इतिहास लेखन की परंपरा
- हिंदी साहित्य का आरंभ

ईकाई 2 : **मध्यकालीन हिंदी साहित्य – 1**

- परिचय

- भक्तिकाल की पृष्ठभूमि, नामकरण एवं सीमांकन
- भक्ति आन्दोलन का विकास और व्याप्ति
- भक्ति साहित्य की विभिन्न धाराएँ : सामान्य परिचय, प्रवृत्तियाँ, प्रमुख रचनाएँ और रचनाकार |
- भक्तिकाल का गद्य साहित्य
- भक्तिकालीन साहित्य और लोक जागरण

ईकाई 3 : आधुनिक काल की पृष्ठभूमि – 1

- परिचय
- आधुनिक काल की पृष्ठभूमि : सामाजिक, राजनीतिक, आर्थिक एवं सांस्कृतिक
- आधुनिक काल का प्रारंभ और नामकरण
- उन्नीसवीं शताब्दी में स्वाधीनता संघर्ष एवं भारतीय नवजागरण
- भारतेंदु पूर्व खड़ी बोली के कवि – संत गंगादास एवं अन्य
- हिंदी काव्य को भारतेंदु का अवदान
- भारतेंदु मंडल के कवि तथा अन्य कवि
- काव्य भाषा का संघर्ष और भारतेंदु युग |
- भारतेंदु युगीन कविता की मूल चेतना और विशेषताएँ

ईकाई 4 : उत्तर छायावादी काव्यान्दोलन एवं गद्य चेतना – 1

- परिचय
- उत्तर छायावादी काव्य का स्वरूप
- प्रमुख छायावादोत्तर कवि और उनकी रचनाएँ
लौकिक एवं संवेदनायुक्त काव्य
वैक्तिक गीति काव्य
राष्ट्रीय-सांस्कृतिक काव्य धारा
- प्रगतिशील काव्य ;
- प्रयोगवाद
- नवगीत
- समकालीन कविता व अन्य काव्य परिवर्तन
- दलित चेतना, स्त्री चेतना और जनजातीय चेतना की कविताएँ
निराला की कविताओं में दलित एवं जनजातीय चेतना

नागार्जुन एवं जनचेतना
डॉ. रामकुमार वर्मा एवं दलित चेतना
नरेश मेहता के काव्य में दलित चेतना

जगदीश गुप्त का काव्य और दलित चेतना
रामधारी सिंह दिनकर और दलित तथा जनजातीय चेतना
सुभद्रा कुमारी चौहान एवं स्त्री चेतना
स्त्री चेतना और अरुण कमल की कविता
समकालीन अन्य कविताएँ एवं चेतना के स्वर

ईकाई 5 : हिंदी गद्य के प्रमुख विधाओं का उद्भव और विकास – 1

- नाटक
- निबंध
- उपन्यास
- कहानी
- एकांकी
- आलोचना
 - भारतेंदु युगीन हिंदी आलोचना
 - द्विवेदी युगीन हिंदी आलोचना
 - शुक्ल युग में आलोचना
 - शुक्लोत्तर युगीन आलोचना एवं आलोचना के प्रकार
 - नई समीक्षा
- जीवनी
- आत्मकथा
- संस्मरण
- रेखाचित्र
- साक्षात्कार
- यात्रा साहित्य
- पत्र साहित्य
- डायरी साहित्य
- हिंदी साहित्यिक पत्र-पत्रिकाएँ : प्रारंभ और विकास

एम्.ए.हिंदी (प्रथम सत्र)

पत्र- MAHIN402

हिंदी साहित्य का इतिहास- 2

ईकाई 1 : चंदबरदाई

- परिचय
- पृथ्वीराज रासो : राजनैतिक यथार्थ
- पृथ्वीराज रासो में सामंतवादी चेतना
- पृथ्वीराज रासो की प्रमाणिकता
- पृथ्वीराज रासो की काव्य शैली और भाषा
- सौन्दर्य चेतना स्वरूप, युद्ध वर्णन एवं प्रकृति
- शशिव्रता विवाह प्रस्ताव की मूल संवेदना और पाठांश
- सारांश

ईकाई 2 : विद्यापति

- परिचय
- लोक संस्कृति
- गीति परंपरा
- श्रृंगार और भक्ति
- सौन्दर्य चेतना
- तत्कालीन राजनीतिक परिदृश्य
- पाठांश
- सारांश

ईकाई 3 : कबीरदास

- परिचय
- सामाजिक चेतना
- क्रांतिकारिता
- धार्मिक कर्मकांड और कबीर
- भक्ति आन्दोलन और कबीर

- कबीर का काव्य
- कबीर की भाषा
- पाठांश
- सारांश

ईकाई 4 : मलिक मुहम्मद जायसी

- परिचय
- सूफी दर्शन और जायसी
- प्रेमाख्यान परंपरा और जायसी
- पद्मावत में लोक तत्व
- पद्मावत की रचना शैली
- जायसी की काव्य भाषा
- जायसी के प्रमुख पात्र
- पाठांश
- सारांश

ईकाई 5 : तुलसीदास

- परिचय
- तुलसी की सामाजिक सांस्कृतिक दृष्टि
- भारतीय जीवन- मूल्य और तुलसी का काव्य
- भारतीय जीवन को रामचरितमानस की दें
- तुलसी के राम
- तुलसी की स्त्री सम्बन्धी धारणा
- कलिकाल, वर्तमान जीवन यथार्थ और तुलसी
- तुलसी की काव्य शैलियाँ
- तुलसीदास की सौन्दर्य दृष्टि
- तुलसी की काव्य भाषा
- शास्त्रीय ज्ञान परंपरा एवं तुलसी का काव्य
- तुलसी के प्रमुख पात्र
- पाठांश
- सारांश

एम्.ए.हिंदी (प्रथम सत्र)

पत्र- MAHIN403

लोक साहित्य – I

इकाई : 1

लोक की अवधारणा एवं लोक साहित्य- 1

- परिचय
- लोक की अवधारणा
- लोक साहित्य का अर्थ और स्वरूप
- लोक साहित्य का क्षेत्र
- लोक संस्कृति एवं लोक साहित्य

इकाई : 2

लोक साहित्य के प्रकार – 1

- परिचय
- लोकगीत
 - लोक गीत की परिभाषा एवं विशेषताएं
 - लोकगीत और शिष्ट गीत में अंतर
 - लोकगीत का वर्गीकरण
 - लोकगीतों की सामान्य प्रवृत्तियां एवं रूढ़ियाँ
 - लोकगीतों में संगीत का विधान एवं वाद्य यंत्र
- लोककथा
 - लोककथा की परिभाषा
 - लोककथा के उद्भव के सिद्धांत
 - लोक कथाओं की विशेषताएं
 - लोककथा का भारतीय वर्गीकरण
 - पौराणिक कथाएं एवं उनकी विशेषताएं
 - लोककथा व पौराणिक कथा में अंतर
 - लोककथा कथन में कथक्कड़ की भूमिका

इकाई : 3

पूर्वोत्तर के सात राज्यों का लोक साहित्य – 1

- परिचय

- पूर्वोत्तर का लोक साहित्य
असम
त्रिपुरा
नागालैंड
मणिपुर
मिजोरम
मेघालय
सिक्किम

इकाई : 4

पूर्वोत्तर का लोक साहित्य : अरुणाचल

- परिचय
- अरुणाचल का लोक जीवन
- अरुणाचल के लोक साहित्य का सांस्कृतिक वैशिष्ट्य
- अरुणाचल लोक साहित्य के विविध रूप
लोकगीत
लोकनृत्य
लोककथा
मिथक
लोकोक्तियाँ अथवा कहावतें

एम्.ए.हिंदी (प्रथम सत्र)

पत्र- MAHIN404

भाषा विज्ञान, हिंदी भाषा और देवनागरी लिपि – 1

इकाई : 1

भाषा एवं भाषा विज्ञान – 1

- परिचय
- भाषा की परिभाषा
- भाषा के अभिलक्षण

- भाषा विज्ञान का स्वरूप
वर्णनात्मक भाषाविज्ञान
ऐतिहासिक भाषाविज्ञान
तुलनात्मक भाषाविज्ञान

इकाई : 2

शैली और शैलीविज्ञान – 1

- परिचय
- शैली और शैलीविज्ञान : परिभाषा और स्वरूप
शैलीविज्ञान का स्वरूप
शैलीविज्ञान और भाषाविज्ञान का संबंध
- अर्थ सम्प्रेषण, विचलन एवं शैली विज्ञान
- सामान्य, मानक, शास्त्रीय एवं काव्य भाषा

इकाई : 3

भारोपीय भाषा परिवार एवं हिंदी तथा खड़ी बोली का उद्भव और विकास –1

- परिचय
- भारोपीय भाषा परिवार
- भारोपीय भाषा परिवार की प्रमुख विशेषताएं
- भारोपीय परिवार का भाषाई ढांचा
- खड़ी बोली का उद्भव और विकास
- फोर्ट विलियम कॉलेज और खड़ी बोली

इकाई : 4

देवनागरी लिपि – 1

- परिचय
- देवनागरी लिपि का नामकरण
- देवनागरी लिपि का उद्भव और विकास
- देवनागरी लिपि का हिंदी भाषा के रूप में विकास
- नागरी अंकों एवं नागरी लिपि की उत्पत्ति

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पत्र –MAHIN405
‘हिंदी साहित्य का इतिहास — 2’

इकाई : 1 साहित्य का इतिहास और इतिहास लेखन की पद्धतियाँ – 2

- आदिकाल का नामकरण और सीमांकन
- आदिकालीन साहित्य की विविध धाराएँ
- आदिकाल का गद्य साहित्य
- आदिकालीन साहित्य की सामान्य प्रवृत्तियाँ
- आदिकालीन साहित्य की भाषा ।

इकाई : 2 मध्यकालीन हिंदी साहित्य – 2

- रीतिकालीन साहित्य की पृष्ठभूमि
- राजनैतिक, सांस्कृतिक एवं साहित्यिक

- रीतिकाल का अभिप्राय; नामकरण ओर सीमांकन
- रीतिकालीन साहित्य की विभिन्न धाराएं;
सामान्य परिचय, रचनाएं, रचनाकार एवं प्रमुख प्रवृत्तियां;
- रीतिकालीन गद्य साहित्य
- रीतिकालीन काव्य की भाषा |

इकाई : 3 आधुनिक काल की पृष्ठभूमि – 2

- द्विवेदी युग: नये काव्य परिवर्तन का स्वरूप
- महावीर प्रसाद द्विवेदी तत्कालीन हिंदी कविता
- द्विवेदी युगीन कविता
- मुख्य प्रवृत्तियां, रचनाकार एवं रचनाएं
- छायावाद : पृष्ठभूमि, नामकरण और सीमांकन
- प्रमुख छायावादी कवी एवं उनका काव्य
- छायावादकालीन अन्य कवि एवं उनका काव्य
- छायावादी कविता के माँ मूल्य
- छायावादकालीन काव्य का सामाजिक, सांस्कृतिक और राजनीतिक चरित्र
- छायावादकालीन काव्य-भाषा का स्वरूप

इकाई : 4 उत्तर छायावादी काव्यान्दोलन एवं गद्य चेतना– 2

- स्वाधीनता आन्दोलन और हिंदी गद्य साहित्य
- देश विभाजन और हिंदी गद्य साहित्य
- स्वाधीन भारत का जीवन यथार्थ और हिंदी गद्य साहित्य
- दलित चेतना और हिंदी गद्य साहित्य
- स्त्री चेतना और हिंदी गद्य साहित्य
- जनजातीय चेतना और हिंदी गद्य साहित्य
- भूमंडलीकरण और हिंदी गद्य साहित्य

इकाई : 5 हिंदी गद्य के प्रमुख विधाओं का उद्भव और विकास – 2

- रिपोतार्ज ; प्रारंभ और विकास
- दक्खिनी हिंदी साहित्य ; सामान्य परिचय
- उर्दू साहित्य का इतिहास ; सामान्य परिचय
- हिंदी उर्दू साहित्य का पारस्परिक संबंध
- हिंदी साहित्यिक पत्र-पत्रिकाएं ; प्रारंभ और विकास

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पत्र : MAHIN406

आदिकालीन और मध्यकालीन काव्य (ब)

इकाई : 1

सूरदास

- परिचय
- कृष्ण काव्य परंपरा में सूरदास
- पुष्टिमार्ग और सूरदास
- लोकजीवन और सूरदास
- किसान जीवन और सूर का काव्य
- भ्रमरगीत की परंपरा और सूरदास का काव्य
 - भ्रमरगीत रचना की पृष्ठभूमि
 - हिंदी साहित्य में भ्रमरगीत परंपरा और सूर
 - भ्रमरगीत में सहृदयता और भावुकता
 - सूरदास द्वारा रचित भ्रमरगीत की प्रासंगिकता

- सूर के काव्य में वात्सल्य वर्णन और बाल मनोविज्ञान
 - वात्सल्य का संयोग पक्ष
 - वात्सल्य का वियोग पक्ष
- ब्रज भाषा को सूर की देन
- भक्तिकालीन गीति काव्य और सूर
- अष्टछाप का दर्शन और सूर
- सूर की गोपियाँ

इकाई : 2

मीराबाई

- परिचय
- कृष्ण काव्य परंपरा में मीरा
 - वैष्णवों की पद्धति
 - मीरा की पदावली का विषय
- सामंतवाद को चुनौती और मीरा का काव्य
- मीरा के काव्य में स्त्री चेतना
- मीरा की काव्य भाषा
- प्रेम दीवानी मीरा
-

इकाई : 3

आचार्य केशवदास

- परिचय
- रामकाव्य परंपरा और रामचंद्रिका
- केशव का आचार्यत्व
- केशव की 'कविप्रिया' और 'रसिकप्रिया' में आचार्यत्व
- रामचंद्रिका की संवाद योजना
- रामचंद्रिका के लंका कांड से अंगद-रावण संवाद

इकाई : 4

बिहारी

- परिचय
- श्रृंगार परंपरा और बिहारी सतसई
- दरबारी संस्कृति और बिहारी का काव्य
- 'सतसैया के दोहरे ज्यों नावक के तीर' की कसौटी पर बिहारी का काव्य

- बिहारी का काव्य वैभव
- भाव पक्ष
- कला पक्ष
- बिहारी की काव्य भाषा
- बिहारी की बहुज्ञता
- मुक्तक काव्य परंपरा और बिहारी

इकाई : 5

घनानंद

- परिचय
- 'अति सूधो सनेह को मारग है' की कसौटी पर घनानंद का काव्य
- स्वच्छंदतावादी काव्य का स्वरूप और घनानंद का काव्य
- घनानंद की सौन्दर्य चेतना
- घनानंद की काव्य भाषा
- घनानंद के काव्य में प्रकृति
- घनानंद की सुज्ञान

एम्.ए.हिंदी (द्वितीय सत्र)

पत्र : MAHIN407

'लोक साहित्य -2'

इकाई : 1

लोक की अवधारणा एवं लोक साहित्य -2

- लोक साहित्य की अध्ययन पद्धति
- लोक साहित्य के संग्रह के आवश्यकताएं
 - लोक साहित्य के संग्रह का इतिहास
 - लोक साहित्य की उपयोगिता
- लोक साहित्य के अध्ययन की चुनौतियां

इकाई : 2

लोक साहित्य के प्रकार -2

लोकगाथा

- लोकगाथा की परिभाषा
- लोकगाथा की विशेषताएं

- लोकगाथाओं की उत्पत्ति
- लोकगाथाओं की विभिन्न श्रेणियां

लोकनाट्य

- लोकनाट्य का अर्थ एवं परिभाषा
- लोकनाट्य की विशेषताएं
- लोकमंच के स्वरूप
- लोकनाट्यों की लोकप्रियता के कारण
- लोकनाट्यों के प्रकार
- भारत के प्रसिद्ध लोकनाट्यों का परिचय

लोक सुभाषित साहित्य

- लोकोक्ति
- मुहावरे
- पहेलियाँ

इकाई : 3

पूर्वोत्तर के सात राज्यों का लोक साहित्य -2

- पूर्वोत्तर लोक साहित्य का वर्गीकरण
- पूर्वोत्तर की लोक साहित्य की विशेषताएं
- पूर्वोत्तर में प्रचलित कुछ कथाएं एवं मिथक

इकाई : 4

पूर्वोत्तर का लोक साहित्य : अरुणाचल -2

- अरुणाचल के लोक साहित्य का सांस्कृतिक वैशिष्ट्य
- अरुणाचल लोक साहित्य के विविध रूप - 2
 - लोककथा
 - मिथक
 - लोकोक्तियाँ
 - कहावतें

इकाई : 5

हिंदी और पूर्वोत्तर भारत के लोक साहित्य का तुलनात्मक अध्ययन -2

- असमिया और हिंदी का लोक साहित्य
- अरुणाचल और हिंदी का लोक साहित्य
- मणिपुर और हिंदी का लोक साहित्य
- मेघालय और हिंदी का लोक साहित्य
- त्रिपुरा और हिंदी का लोक साहित्य

- मिजोरम और हिंदी का लोक साहित्य
- नागालैंड और हिंदी का लोक साहित्य

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पत्र – MAHIN408
‘भाषा विज्ञान, हिंदी भाषा और देवनागरी लिपि –2’

इकाई : 1

भाषा एवं भाषा विज्ञान –2

- भाषा विज्ञान का अन्य अनुशासनों से संबंध
- अनुप्रयुक्त एवं समाज भाषाविज्ञान :
 - अभिप्राय और स्वरूप
- व्यतिरेकी भाषाविज्ञान

इकाई : 2

शैली और शैलीविज्ञान –2

- सामान्य, मानक, शास्त्रीय एवं काव्य भाषा
- सामान्य भाषा
- मानक भाषा
- शास्त्रीय भाषा
- काव्य भाषा

इकाई : 3

भारोपीय भाषा परिवार और हिंदी –2

- अपभ्रंस, अवहट्ट और पुरानी हिंदी का स्वरूप
- हिंदी भाषा के नामकरण का प्रश्न
- हिंदी की बोलियों का वर्गीकरण
- हिंदी की बोलियों का सामान्य परिचय

इकाई : 4

खड़ी बोली का उद्भव और विकास

- भाषा विवाद और हिंदी भाषा के स्वरूप का प्रश्न
 - राजा शिवप्रसाद सितारेहिंद
 - राजा लक्ष्मण सिंह
 - भारतेन्दु हरिश्चंद्र
 - अयोध्या प्रसाद खत्री
 - श्री बालकृष्ण भट्ट
- हिंदी भाषा की वर्तमान शैलियां और भाषा के मानकीकरण का प्रश्न
 - हिंदी भाषा की वर्तमान शैलियाँ

- भाषा का मानकीकरण

इकाई : 5

देवनागरी लिपि -2

- देवनागरी लिपि की वैज्ञानिकता
- देवनागरी लिपि में सुधार की संभावनाएं
 - नागरी लिपि सुधार : ऐतिहासिक पृष्ठभूमि
 - नागरी प्रचारिणी सभा एवं लिपि सुधार
 - आचार्य नरेंद्र देव समिति के सुझाव

स्नातकोत्तर तृतीय सत्र
MAHIN-501
‘आधुनिक काव्य- 1’

इकाई 1 : संत गंगादास एवं भारतेन्दु हरिश्चंद्र – 1

- परिचय
- खड़ीबोली और संत गंगादास की कविता
- आधुनिक राजनीतिक जागरण और संत गंगादास के काव्य में सामाजिक और पौराणिक चेतना का स्वरूप
- पाठांश
- हिंदी नवजागरण एवं भारतेन्दु का काव्य
- राजनैतिक परिस्थितियां
- सामाजिक परिस्थितियां
- साहित्यिक पृष्ठभूमि
- भारतेन्दु की राजनीतिक चेतना
- भारतेन्दु की काव्यगत विशेषताएं
- पाठांश -‘प्रेम माधुरी’ एवं ‘यमुना छवि’

इकाई 2 : मैथिलीशरण गुप्त एवं जयशंकर प्रसाद – 1

- परिचय
- स्त्री चेतना एवं मैथिलीशरण गुप्त का काव्य
- साकेत का नवम सर्ग और गुप्त जी की काव्यगत विशेषताएं
- उर्मिला का विरह वर्णन
- पाठांश
- छायावादी काव्य मूल्य और जयशंकर प्रसाद
- प्रसाद के काव्य में राष्ट्रीय एवं सांस्कृतिक चेतना
- कामायनी का महाकाव्यत्व
- कामायनी की प्रतीक योजना
- पाठांश -‘पूर्वपीठिका’ एवं ‘कामायनी’ का श्रद्धा सर्ग

इकाई 3 : सूर्यकांत त्रिपाठी 'निराला' एवं महादेवी वर्मा – 1

- परिचय
- निराला का काव्य वैशिष्ट्य
- लंबी कविता की 'परंपरा' और 'सरोज-स्मृति'
- 'राम की शक्ति पूजा' का प्रतिपाद्य
- निराला का काव्य शिल्प
- पाठांश
- महादेवी के काव्य में वेदना तत्व
 - निर्माणात्मक वेदना
 - करुणात्मक वेदना
 - साधनात्मक वेदना
- महादेवी की प्रतीक योजना
- महादेवी वर्मा के प्रगीतों में भाव-सौंदर्य
 - महादेवी वर्मा के प्रगीतों में प्रणय भाव एवं वेदना
 - महादेवी वर्मा के प्रगीतों और जड़ चेतन का एकात्म्य भाव
 - महादेवी वर्मा के प्रगीतों में सौन्दर्यानुभूति
 - महादेवी वर्मा के प्रगीतों में मूल्य बना
-
- पाठांश - 'तुझको दूर जाना' एवं 'मैं नीर भरी दुख की बदली'

इकाई 4 : सच्चिदानंद हीरानंद वात्स्यायन अज्ञेय- 1

- परिचय
- प्रयोगवादी-काव्य और अज्ञेय
 - प्रयोगवादी कविता को पृष्ठभूमि
 - प्रयोग के प्रति अज्ञेय को प्रतिक्रिया
 - प्रयोगवाद एवं उसको प्रवृत्तियां
 - प्रयोगवाद: काव्य भाषा
- नई कविता को अज्ञेय की देन
 - नई कविता एवं उसकी प्रवृत्तियां
 - नई कविता : काव्य भाषा
 - नई कविता और अज्ञेय की उड़ान
- अज्ञेय के काव्य प्रयोग

- अज्ञेय की काव्य भाषा
- पाठांश - 'नदी के द्वीप' एवं 'नदी के द्वीप प्रतिपाद्य'

इकाई 5 : मुक्तिबोध – 1

- परिचय
- मुक्तिबोध का जीवन एवं रचना प्रक्रिया
 - मुक्तिबोध : जीवन परिचय
 - मुक्तिबोध : रचना संसार
- लंबी कविता की कसौटी पर 'अँधेरे में'
- फैटसी और मुक्तिबोध का काव्य
 - फैटसी से तात्पर्य
 - फैटसी का प्रारूप
- मुक्तिबोध के काव्य में आधुनिक भारत का यथार्थ
 - सामाजिक जीवन के सांस्कृतिक मूल्य
 - राजनैतिक वातावरण की व्यवस्था
- पाठांश

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‘हिंदी गद्य साहित्य- 2’

इकाई 1 : गोदान (मुंशी प्रेमचंद)- 2

- परिचय
- गोदान- व्याख्या खंड
- गोदान एवं भारतीय किसान
- गोदान में दलित और स्त्री प्रश्न
 - दलित चेतना
 - स्त्री चेतना
- महाकाव्यात्मक उपन्यास के परिप्रेक्ष्य में गोदान
- गोदान में आदर्श और यथार्थ
 - गोदान में चित्रित यथार्थ
 - गोदान में चित्रित आदर्श
- गोदान का भाषा शिल्प

इकाई 2 : आधे-अधूरे (मोहन राकेश)- 2

- परिचय
- पात्र परिचय एवं व्याख्याएं
 - पात्र परिचय
 - व्याख्या
- आधे-अधूरे में आधुनिकता बोध
- आधे-अधूरे की प्रयोगधर्मिता

इकाई 3 : निबंध- 2

- परिचय
- हृदय - बालकृष्ण भट्ट
 - व्यक्तित्व एवं कृतित्व
 - हृदय-मूल पाठ

- बालकृष्ण भट्ट की निबंध शैली
- हृदय प्रतिपाद्य
- हृदय समीक्षात्मक अध्ययन
- काव्य में लोकमंगल की साधनावस्था - रामचंद्र शुक्ल
 - व्यक्तित्व एवं कृतित्व
 - काव्य में लोकमंगल की साधनावस्था- मूल पाठ
 - निबंध शैली
 - काव्य में लोकमंगल की साधनावस्था : प्रतिपाद्य
 - काव्य में लोकमंगल की साधनावस्था : समीक्षात्मक अध्ययन

इकाई 4 : कहानी – 2

- परिचय
- 'उसने कहा था'- चंद्रधर शर्मा गुलेरी
 - लेखक परिचय
 - उसने कहा था मूल पाठ
 - चंद्रधर शर्मा गुलेरी की कहानी कला की विशेषताएं
 - कहानी का सार
 - कहानी की समीक्षा
 - कहानी कला के तत्व और 'उसने कहा था'
 - महत्वपूर्ण व्याख्याएं
- ठाकुर का कुआं मुंशी प्रेमचंद
 - लेखक परिचय
 - ठाकुर का कुआं मूल पाठ
 - प्रेमचंद की कहानी कला की विशेषताएं
 - कहानी का सार
 - कहानी की समीक्षा
 - कहानी कला के तत्व और ठाकुर का कुआं
 - महत्वपूर्ण व्याख्याएं

इकाई 5 : यात्रावृत्त, रिपोर्टाज, रेखाचित्र, संस्मरण, आत्मकथा और जीवनी- 2

- परिचय

- यात्रावृत्त : 'परशुराम से तुरख' तक अज्ञेय
 - परशुराम से तूरखम (एक टायर की रामकहानी)
 - लेखन शैली
- रिपोर्ताज : 'ऋणजल-धनजल' फनीश्वरनाथ 'रेणु'
 - ऋणजल - धनजल
 - लेखन शैली
 - साहित्यिक अवदान
- रेखाचित्र : 'भाभी' - महादेवी वर्मा
 - भाभी
 - भाषा शैली

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MAHIN-503
‘प्रयोजन मूलक हिंदी - 1’

इकाई 1 : भारतीय संविधान में राजभाषा संबंधी प्रावधान- 1

- परिचय
- भारतीय संविधान राजभाषा संबंधी प्रावधान अनुच्छेद 343 से 351 तक
 - संघ की राजभाषा
 - राजभाषा के लिए आयोग और संसदीय समिति
 - एक राज्य, अन्य राज्य अथवा राज्य और संघ के बीच संचार के लिए राजभाषा
 - एक राज्य और दूसरे राज्य के बीच अथवा राज्य और संघ के बीच हेतु राजभाषा
 - किसी राज्य के जन समुदाय के किसी भाग द्वारा बोली जाने वाली भाषा के संबंध में विशेष उपबंध
 - न्यायालयों भाषा
 - भाषा संबंधी कुछ विधियों को अधिनियमित के लिए विशेष प्रक्रिया
 - विशेष निर्देश : व्यथा के निवारण के लिए अभ्यावेदन प्रयोग की जाने वाली भाषा
 - हिंदी भाषा के विकास के लिए निर्देश
 - अष्टम अनुसूची (अनुच्छेद 344(1) और 351)
 - संवैधानिक की विशेषताएँ

इकाई 2 : कार्यालयी हिंदी के प्रमुख प्रकार्य - 1

- परिचय
- प्रारूपण
- पत्र लेखन
- संक्षेपण

इकाई 3 : अनुवाद अर्थ एवं अभिप्राय- 1

- परिचय
- अनुवाद : अर्थ, परिभाषा एवं अभिप्राय
- अनुवाद की पद्धतियां - मानवीकृत अनुवाद व मशीनी अनुवाद
- अनुवाद के प्रकार

इकाई 4 : कंप्यूटर एवं मीडिया लेखन - 1

- परिचय
- समाचार लेखन
- रेडियो लेखन
- विज्ञापन लेखन

इकाई 5 : दुभाषिया विज्ञान - 1

- परिचय
- दुभाषिय अर्थ एवं परिभाषा
- दुभाषिया की भूमिका
- दुभाषिया का कार्य
- दुभाषिया के गुण

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MAHIN-504

‘भारतीय एवं पाश्चात्य काव्यशास्त्र तथा समालोचना- 1’

इकाई 1 : भारतीय काव्यशास्त्र का इतिहास- 1

- परिचय
- भारतीय काव्यशास्त्र का संस्कृत एवं संस्कृतेतर इतिहास
- काव्य लक्षण
- काव्य प्रयोजन काव्य हेतु

इकाई 2 : काव्यशास्त्रीय सम्प्रदाय- 1

- परिचय
- अलंकार सम्प्रदाय
- रीति सम्प्रदाय
- ध्वनी सम्प्रदाय

इकाई 3 : पाश्चात्य काव्य सिद्धांत - 1

- परिचय
- पाश्चात्य काव्यशास्त्र का विकास क्रम
- प्लेटो
- अरस्तु
- लॉजाइनस का उदात्त तत्व

इकाई 4 : हिंदी आलोचना के सिद्धांत एवं प्रणालियां - 1

- परिचय
- हिंदी आलोचना के सिद्धांत और प्रणालियां
- हिंदी में काव्यशास्त्रीय चिंतन और आलोचना का विकास
- प्रमुख आलोचना सिद्धांत
- रचना के तीन क्षण
- स्वच्छंदतावादी आलोचना

इकाई 5 : हिंदी के प्रमुख आलोचक - 1

- परिचय
- आचार्य रामचंद्र शुक्ल
- शिवदान सिंह चौहान
- आचार्य नंददुलारे वाजपेयी
- डॉ. नगेन्द्र

स्नातकोत्तर चतुर्थ सत्र

MAHIN-505

‘आधुनिक काव्य - 2’

इकाई 1 : नागार्जुन एवं रघुवीर सहाय

- परिचय
- नागार्जुन के काव्य में यथार्थ चेतना
- प्रगतिवादी काव्य चेतना और नागार्जुन
- जन कवि के रूप में नागार्जुन
- नागार्जुन का काव्य वैशिष्ट्य
- पाठांश
- रघुवीर सहाय के काव्य में राजनीतिक चेतना
- रघुवीर सहाय के काव्य में भाषिक प्रयोग
- समकालीन कविता और रघुवीर सहाय
- पाठांश - ‘तोड़ो’ एवं ‘पढ़िए गीता’

इकाई 2 : महेश्वर तिवारी एवं दुष्यंत कुमार

- परिचय
- नवगीत परंपरा में महेश्वर तिवारी का स्थान
- महेश्वर तिवारी के नवगीतों का भाव-सौन्दर्य एवं शिल्पगत वैशिष्ट्य
- पाठांश – ‘आस-पास जंगली हवाएं हैं’ एवं ‘धूप में भी जले हैं पांव’
- हिंदी गजल और दुष्यंत कुमार
- दुष्यंत के काव्य में स्वातंत्र्योत्तर भारतीय
- दुष्यंत का काव्य-सौष्ठव
- पाठांश

इकाई 3 : अरुण कमल

- परिचय
- समकालीन काव्य-मूल्य और अरुण कमल की कविता
- हिंदी कविता में प्रतिरोध की चेतना और अरुण कमल
- समसामयिक जीवन के प्रश्न और अरुण कमल की कविता
- पाठांश

इकाई 4 : कात्यायनी

- परिचय
- स्त्री विमर्श और कात्यायनी की कविता
- कात्यायनी की कविता में स्त्री-पीड़ा के बिंब
- समसामयिक जीवन-बोध और कात्यायनी का काव्य
- पाठांश

इकाई 5 : मलखान सिंह

- परिचय
- परंपरागत समाज-व्यवस्था का प्रतिरोध और दलित कविता
- दलित-विमर्श के परिप्रेक्ष्य में मलखान सिंह के काव्य का मूल्यांकन
- पाठांश

स्नातकोत्तर चतुर्थ सत्र
MAHIN-506
'हिंदी गद्य साहित्य – 2'

इकाई 1 : अंधेर नगरी (भारतेंदु हरिश्चंद्र)– 2

- परिचय
- अंधेर नगरी मूल नाटक
- अंधेर नगरी का नाट्य शिल्प
- 'अंधेर नगरी' में यथार्थ बोध
- 'अंधेर नगरी' की भाषा एवं लोक तत्व
- अंधेर नगरी प्रासंगिकता
- सारांश

इकाई 2 : आधे-अधूरे (मोहन राकेश)– 2

- नाट्य समीक्षा की कसौटी पर आधे-अधूरे
 - कथानक
 - पात्र एवं चरित्र चित्रण
 - युगबोध
 - अभिनेयता
- आधे-अधूरे की नाट्यभाषा
 - रंगमंच के अनुकूल शब्दों का चयन
 - भाषा शैली
 - सारांश

इकाई 3 : निबंध – 2

- साहित्यकारों का दायित्व – हजारी प्रसाद द्विवेदी
 - व्यक्तित्व एवं कृतित्व
 - साहित्यकारों का दायित्व – मूल पाठ
 - निबंध शैली
 - साहित्यकारों का दायित्व – प्रतिपाद्य
 - साहित्यकारों का दायित्व – समीक्षात्मक अध्ययन

- जीवन अपनी देहरी पर – विद्यानिवास मिश्र
 - व्यक्तित्व एवं कृतित्व
 - जीवन अपनी दोहरी पर : मूल पाठ
 - निबंध शैली
 - जीवन अपनी दोहरी पर – प्रतिपाद्य
 - जीवन अपनी दोहरी पर – समीक्षात्मक अध्ययन
 - सारांश

इकाई 4 : कहानी – 2

- 'मलबे का मालिक'- मोहन राकेश
 - लेखक परिचय
 - मलबे का मालिक मूल पाठ
 - मोहन राकेश की कहानी कला की विशेषताएं
 - कहानी का सार
 - कहानी की समीक्षा
 - कहानी कला के तत्व और 'मलबे का मालिक'
 - महत्वपूर्ण व्याख्याएं
- 'यही सच है'- मन्नू भंडारी
 - लेखिका परिचय
 - यही सच है : मूल पाठ
 - मन्नू भंडारी की कहानी कला की विशेषताएं
 - कहानी का सार
 - कहानी की समीक्षा
 - कहानी कला के तत्व और 'यही सच है'
 - महत्वपूर्ण व्याख्याएं
- 'सलाम'- ओम प्रकाश वाल्मीकि
 - लेखक परिचय
 - सलाम : मूल पाठ
 - ओम प्रकाश वाल्मीकि की कहानी कला की विशेषताएं
 - कहानी का सार
 - कहानी की समीक्षा
 - कहानी कला के तत्व और 'सलाम'

- महत्वपूर्ण व्याख्याएं
- सारांश

इकाई 5 : यात्रावृत्त, रिपोर्टाज, रेखाचित्र, संस्मरण, आत्मकथा और जीवनी- 2

- संस्मरण विष्णु : प्रभाकर यादों की तीर्थयात्रा : जैनेन्द्र कुमार
- आत्मकथा : गुड़िया भीतर गुड़िया : मैत्रेयी पुष्पा
 - गुड़िया भीतर गुड़िया
 - भाषा और शिल्प
- जीवनी : महापंडित राहुल : गुणाकर मुले
- सारांश

स्नातकोत्तर चतुर्थ सत्र
MAHIN-507
‘प्रयोजन मूलक हिंदी – 2’

- इकाई 1 :** **भारतीय संविधान में राजभाषा संबंधी प्रावधान – 2**
- राष्ट्रपति के आदेश सन् 1952, 1955 एवं 1960
 - राजभाषा अधिनियम 1963
 - राजभाषा अधिनियम (संशोधित 1967)
 - राजभाषा अधिनियम, 1976
 - राजभाषा के रूप में हिंदी की चुनौतियां एवं भूमिका
 - सारांश
- इकाई 2 :** **कार्यालयी हिंदी के प्रमुख कार्य – 2**
- संक्षेपण
 - पल्लवन
 - टिप्पण अथवा टिपण्णी
 - परिपत्र
 - ज्ञापन
 - सारांश
- इकाई 3 :** **अनुवाद : अर्थ एवं अभिप्राय – 2**
- अनुवाद की कसौटी
 - अनुवादक की कसौटी
 - अनुवाद की चुनौतियां
 - अनुवाद की भूमिका
 - सारांश
- इकाई : 4** **कंप्यूटर एवं मीडिया लेखन – 2**
- फीचर लेखन
 - पटकथा लेखन

- कंप्यूटर
- मीडिया
- सारांश

इकाई 5 : दुभाषिय विज्ञान – 2

- आशु अनुवाद : अभिप्राय एवं परिभाषा
- अनुवाद एवं आशु अनुवाद में अंतर
- आशु अनुवाद का क्षेत्र
- आशु अनुवाद की प्रक्रिया
- आशु अनुवाद की पूर्व तैयारी
- आशु अनुवाद की पद्धतियां
- सारांश

स्नातकोत्तर चतुर्थ सत्र

MAHIN-508

‘भारतीय एवं पाश्चात्य काव्यशास्त्र तथा समालोचना – 2’

इकाई 1 : भारतीय काव्यशास्त्र का इतिहास – 2

- काव्य के प्रकार
- रस सिद्धांत
- रस के अंग
- रस निष्पत्ति
- साधारणीकरण
- सहृदय की अवधारणा
- सारांश

इकाई 2 : काव्यशास्त्रीय सम्प्रदाय – 2

- वक्रोक्ति सम्प्रदाय : स्वरूप एवं मूल स्थापनाएं
- औचित्य सिद्धांत : स्वरूप एवं मूल स्थापनाएं
- सारांश

इकाई 3 : पाश्चात्य काव्य सिद्धांत – 2

- क्रोचे का अभिव्यंजना सिद्धांत
- कॉलरिज का कल्पना सिद्धांत
- वर्ड्सवर्थ का भाषा-चिंतन
- आई.ए.रिचर्ड्स का मूल्य-सिद्धांत एवं काव्य भाषा
- टी.एस.इलियट के काव्य सिद्धांत
- सारांश

इकाई 5 : हिंदी आलोचना के सिद्धांत एवं प्रणालियां – 2

- मार्क्सवादी आलोचना
- समाजशास्त्रीय आलोचना
- सौन्दर्यशास्त्रीय आलोचना
- शैली वैज्ञानिक

- नई समीक्षा आलोचना प्रणालियां
- सारांश

इकाई 5 : हिंदी के प्रमुख आलोचक – 2

- परिचय
- आचार्य रामचंद्र शुक्ल
- शिवदान सिंह चौहान
- आचार्य नंददुलारे वाजपेयी
- डॉ. नगेन्द्र
- आचार्य हजारी प्रसाद द्विवेदी
- डॉ. रामविलास शर्मा
- मुक्तिबोध
- डॉ. नामवर सिंह
- सारांश

EDUCATION
MA EDUCATION 1ST SEMESTER

M.A. (Education)

MAEDN 401: PHILOSOPHICAL PERSPECTIVES OF EDUCATION

Objectives :

1. To acquaint the students with the educational philosophy, philosophical attitude, values and issues
2. To familiarize the students with Indian philosophical traditions
3. To make the students understand contributions of Indian thinkers
4. To make the students analyze western school and philosophical approaches

Course Content :

UNIT-I. Educational Philosophy

- Concept , nature and scope f Educational Philosophy.
- Aims of Educational Philosophy.
- Relationship between Philosophy and Education.
- Philosophical Attitude and Value of Philosophy.
- Philosophical issues: Metaphysical, Epistemology and Axiology

UNIT-II. Indian philosophical traditions:

- Purusartha, Dharma, Katha, Kama, Mokhya: Concept and Educational Importance of Pursartha.
- Vedanta, or Upanishadic Philosophy and Education.
- Sankhya Philosophy and its Educational implication.
- Buddhism-The concept of reality, Knowledge and values with special reference to their educational importance for aims, contents and methods.

UNIT – III. Contribution of Indian Thinkers:

Educational contribution of-

- M.K. Gandhi
- Vivekananda
- R.N.Tagore
- Aurobindo and integral Education.

UNIT-IV. Western Schools and Philosophical Approaches.

- Idealism, Naturalism, Pragmatism and with respect to theory and Practice of Education.
- Progressivism, and Existentialism-Their contributions towards modern theory and practices of Education.

Practicum

1. Book review of any one educational philosopher
2. Identification of values and their classification

3. Organization of seminar/debate on philosophical issues

REFERENCES

1. Bhayrappa, S.L. *Values in Modern Indian Educational thoughts*, NCERT, New Delhi, 1988.
2. Braneld, T. *Towards a reconstructed philosophy of education*, Dryden Press, New York. 1956.
3. Brammel.D. T. *Patterns of educational philosophy*, New York. Rinehart and Winston, 1971.
4. Broudy, H.S. *Building a philosophy of Education*. Hall of India Pub. New Delhi, 1965.
5. Brown, L.M. *Aims of Education*, Teachers college Press. New York, 1970.
6. Brubacher, J.S. *Modern Philosophies of education*, University of Chicago Press. 1955.
7. Chaube, S.D. *History of Indian Education*. Vinod Pustak Mandir, Agra. 1986.
8. Curtis, S.J. and Boul Wood, *A short history of educational ideas*, London, 1953.
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10. Elvin, L. *The place of common sense in Educational thought*, London, 1977.
11. Ferire, P. *Education for cultural consciousness*. Seabury Press, New York, 1974.
12. Kneller, G.F. *Introducing to the philosophy of Education*, New York, 1971.
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15. Nurullah, S & Naik, J.P. *A Student history of Education*. Mcmillan. New Delhi. 1951.
16. Pratte, R. *Ideology and Education*. New York. 1977.
17. Wingo, M.G. *Philosophies of education. An introduction* sterling Pub. New Delhi. 1975.
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20. Luther, M.N.: *Values and ethics in School Education*, New Delhi Tata McGraw Hill, 2001
21. Moon, Bob (Edited): *International Companion to Education*, London, Routiedge, 2000

Evaluation Scheme:

| | |
|----------------------|----------|
| Maximum Marks: | 70 |
| Minimum Pass Marks: | 40 |
| Internal Assessment: | 30 |
| Minimum Pass Marks: | 12 |
| Time: | 03 Hours |

MA EDUCATION 1ST SEMESTER

M.A. (Education)

MAEDN 402: EDUCATIONAL PSYCHOLOGY: GROWTH AND DEVELOPMENT

Objectives:

1. To enable learners understand the relationship between psychology and education
2. To enable learners analyze various methods of educational psychology
3. To enable learners understand growth and development of the child

Course Content:

UNIT- I. **Psychology and Education:**

- Nature, scope and concept of educational psychology
- Schools of psychology and their contributions to Education; Structuralism, Functionalism Gestalt, Constructivism.

UNIT- II. **Methods of Educational Psychology:**

- Experimental Method
- Differential Method
- Clinical Method
- Observation Method.

UNIT- III. **Growth and Development:**

- Dimensions of growth and development; Physical, Social, Emotional, Language development with special reference to Adolescence period.
- Factors of growth and development: Heredity and environment and their implication on education.
- Developmental task during Adolescence period

Practical

Unit-IV. **Experiment**

- Fatigue (Effect of responses, attention distraction)
- Mirror Drawing

Practicum

1. Case study of a problem child

REFERENCES

1. Bloom, B.S. (1971). *Mastery Learning in J.H. Black (ed) Mastery Learning : Theory and Practice*, N.Y. Holt Rinehart and Winston
2. Chauhan, S.S. *Advanced educational psychology*, Vikas Pub. N. Delhi.
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4. De Cecco, J.P. & William Crawford. *The psychology of learning and instruction; Educational psychology*, Prentice hall, N. Delhi. 1970.
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11. Maslow, A.H. *Motivation of personality*, Harper, 1954
12. McMillan. *Assessment of personality*
13. Skinner, C.E. *Educational Psychology*, Prentice Hall, India, 1970.
14. Torrance, E.P. *Gifted Children and the classroom* McMillan, Co. 1963.
15. Walia, J.S. *Foundation of educational psychology*, Jalandhar Pub. 1977.
16. Sahoo, P.M. *Psychology in Indian context*, Agra, Bhargava Book House, 2002
17. Kulshrestha, S.P.

Evaluation Scheme:

| | | |
|------------------------------------|---|----------|
| Maximum Marks for Theory | : | 40 |
| Minimum Pass Marks for Theory | : | 16 |
| Maximum Marks for Practical | : | 30 |
| Minimum Pass Marks for Practical | : | 12 |
| Internal Assessment | : | 30 |
| Minimum Pass Marks for Assignment: | | 12 |
| Time for Theory Paper | : | 02 Hours |

MA EDUCATION 1ST SEMESTER

M.A. (Education)

MAEDN 403: METHODOLOGY OF RESEARCH IN EDUCATION

Objectives:

1. To familiarize the students about the basic concepts of educational research
2. To develop the skill of conducting the research in education
3. To enable the students know various methods of educational research
4. To enable the students understand tools and techniques in educational research

Course Content :

UNIT-1. Educational Research:

- Scientific enquiry and Theory development:
- Meaning, Nature, scope and principles of educational research, Need & Purpose
- Types of Educational Research: Fundamental, Applied and Action research

UNIT-II. Research Process in Education:

- General steps, formulation of problem and its objectives, review of related literature and variables in research problems
- Hypothesis: meaning, sources, types and testing

UNIT-III. Methods of Educational Research

- Historical Research Descriptive Research, Survey Research
- Experimental Research: Designs of experimental research, characteristics,
- Internal and external validity in experimental research
- Qualitative Research: Phenomenological, Ethnographical

UNIT-IV. Tools and techniques in educational research:

- Inquiry forms, observation, interview, sociometry, rating scale and questionnaire
- Sampling Techniques in Educational Research
- Data collection procedure.
- Analysis of data and reporting
- Organization and statistical analysis of data
- Interpretation of data
- Writing of research proposal and report.

Practicum :

1. Selecting a research problem and identification of variables
2. Formulating the objectives and hypotheses

REFERENCE

1. Barma, John, B. *Educational Research for classroom teacher*, Aruzova State University. 1960.

2. Best, J.W. *Research in Education*, N. Delhi. Prantice Hall of India
3. Bellack, A.A. *Theory and Research in Teaching*, New York, Teacher's College, Columbia. 1964.
4. Butcher, H.J. *Sampling in Educational Research*, Manchester University Press.
5. Edward, A.L. *Experimantal Design in Psychological Research*, Publishing Co. N. Delhi, New York.
6. Goode, William, J. and Paul K Hatt. *Methods in Social Research*, McGraw Hill Book Co. 1952, New York.
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10. Neale, J.M. and D.M. Libert. *Science and Behaviour : An Introductions to Methods of Research*, Englewood Cliffs, N.J. 1968.

Evaluation Scheme:

| | |
|----------------------|----------|
| Maximum Marks: | 70 |
| Minimum Pass Marks: | 40 |
| Internal Assessment: | 30 |
| Minimum Pass Marks: | 12 |
| Time: | 03 Hours |

MA EDUCATION 1ST SEMESTER

M.A. (Education)

EDN 404: TEACHER EDUCATION

Objectives:

1. To acquaint the students with development of teacher education programmes in India.
2. To enable the students know about Pre-service and In-service programmes
3. To familiarize the students with the teaching behaviour and teaching skills
4. To enable the students analyze trends in teacher education

Course Content:

UNIT I. Development of Teacher Education in India:

- Historical development of teacher education in India and recommendations of Various Commissions and Committees.
- Meaning, Importance and Aims of Teacher Education Programme.
- Structure of Teacher Education at different Levels.
- Models of Teacher Education.

UNIT II. Pre-service and In-service Teacher Education Programmes:

- Concepts and Importance of Pre-Service and In Service Teacher Education at Elementary and Secondary Levels.
- Curriculum and evaluation of Pre-Service Teacher Education at different Levels.
- New Trends of Teacher Education suggested by NCTE, and NPE-1986.
- Short comings of and Suggestions for Teacher Education Programmes.
- Distance Education and In-Service Teacher Education.

UNIT III. Modification of Teaching Behavior and Student-Teaching Programme:

- Teaching Behavior.
- Students Teaching Programmes-Concept, importance and Organizational Pattern.
- Micro-Teaching, Flanders Interaction Analysis Category System (FIACS), Simulated Teaching.
- Problems related to student-teaching Practice and internship programme and their solutions.

UNIT IV. Teaching Profession and Trends of Teacher Education.

- Professional Ethics and Professional Development of Teachers.
- Innovations in Teacher Education.
- Role of NCTE/NCERT/ SCERT and DIET in Teacher Education.
- ICT and Teacher Education.

Practicum

1. Analysis of Teaching behaviour of school teachers in a subject (10 periods) using

Ned Flanders Techniques

2. Study of pre-service or in-service teacher education programme
3. Role of DIET/NCTE/SCERT/SIE in Teacher Education

REFERENCES

1. Govt. of India. *Report of the education commission*. 1964-66.
2. Govt. of India. *National Policy on Education*, 1986, Programme of action, 1986.
3. Anand, C.L. *Aspects of Teacher Education*, Delhi. S. Chand Co. 1988.
4. Mukherjee, S.N. (ed) *Education of the teachers in India*. Vo.I and II, Delhi, S. Chand Co. 1968.
5. Mukherjee, S.N. (ed). *Admission and organisation of teacher training institutions*, N. Delhi. NCERT. 1987.
6. Buch, M.B.(ed). *Third Survey of Research in Education*, Delhi, NCERT. 1987.
7. Singh, L.L. (ed). *Teacher Education in India - resource Book*, NCERT. 1990.
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12. UNESCO : *Learning to be*, Sterling Pub. N. Delhi.
13. Lulla, B.P. & Murity. *Essential problems of Indian Education*, LNC Agarwal, Agra, 1971.
14. Tibble, J.W. (ed). *The future of teacher education*, London. Routledge and Kegan Paul, 1971.
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1. Altekar. *Ancient Indian Education*, Nanda Kishore Bros. Varansi. 1957.
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20. *Report of Secondary Education Commission*. 1952, Govt. of India
21. *Report of Education Commission*. 1964-66, Govt. of India

Evaluation Scheme:

| | |
|----------------------|----------|
| Maximum Marks: | 70 |
| Minimum Pass Marks: | 40 |
| Internal Assessment: | 30 |
| Minimum Pass Marks: | 12 |
| Time: | 03 Hours |

MA 2ND SEMESTER

M.A. (Education)

MAEDN 405: SOCIOLOGICAL PERSPECTIVES OF EDUCATION

Objectives :

1. To enable the students know the social context of education
2. To familiarize the students with relationship between education and socialization
3. To enable the students understand culture in the context of culture
4. To make the students analyze factors for social change and modernisation

Course Content :

UNIT I. Social context of Education:

- Meaning, Nature, scope of educational sociology
- Sociology of education
- Equality of education

UNIT II. Education and Socialization:

- Agents of Socialization : Family, school, community, peer group
- Education as a social sub-system
- Education and the community with special reference to Indian society
- Social groups and their implication, group dynamics
- Education of the socially and economically disadvantaged section

UNIT III. Education and culture:

- Meaning of culture
- Dimensions of culture and its importance.
- Cultural change, lag, diffusion and integration.
- Cultural conditions for learning and acculturation.
- Social stratification and social mobility and Education

UNIT IV. Education and modernization:

- Concept, factors and conditions and constraints of social change
- Education as instrument of social change
- Meaning of modernization
- Role of education in modernization.

Practicum

1. Social survey
2. Sociological determinants of education
3. Group dynamics and sociometry
4. Seminar on National and Emotional Integration

REFERENCES

1. Agarwal, J.C. : Education in developing societies, Starling pub. New Delhi Barbu. Society, *Culture and Personality* (1971) Black Well. Oxford.
2. Brookover, B. et al. *A Sociology of Education*. N.Y. American Book Co. 1961.
3. Brown, Francis, J. *Educational Sociology*. N.Y. Prentice Hall. Inc. 1961.
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16. Ottaway, A.K.C. *Education and Society*, Routedge Paul.
17. Ross, James, S. *Groundwork of Eductional Theory*, Oxford Univ. Press, Delhi.
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22. Swift, D.F. – Basic, Reading in the Sociology of Education, London, Routledge, Kegan Paul, 1970
23. UNESCO – Inequalities and Educational Development, Paris, ANIIEP Seminar, UNESCO, 1982.

Evaluation Scheme:

| | |
|----------------------|----------|
| Maximum Marks: | 70 |
| Minimum Pass Marks: | 40 |
| Internal Assessment: | 30 |
| Minimum Pass Marks: | 12 |
| Time: | 03 Hours |

MA 2ND SEMESTER

M.A. (Education)

MAEDN 406: EDUCATIONAL PSYCHOLOGY: LEARNING, INTELLIGENCE AND PERSONALITY

Objectives :

1. To enable learners know the various theories of learning and motivation
2. To enable learners understand concept and theories of intelligence
3. To understand the learner's personality, mental health, problems and choose appropriate strategies to cope with such problem

Course Content:

UNIT-I. Theories of Learning and Motivation

- Learning: Concept and principles of learning
- Theories of learning, Kurt Lewin's field theory, Tolman's sign theory and Bruner's concept attainment theory), Hulls reinforcement theory, Gagne's hierarchy of learning.
- Meaning, kinds and importance of motivation in learning
- Theories of motivation (Maslow's self actualisation and Achievement motivation)
- Transfer of learning and its theories

UNIT- II. Intelligence:

- Concept Nature and Types of intelligence
- Theories of intelligence (Thurstone, Guilford and Piaget)
- Emotional Intelligence: Concept and Theory.
- Multiple Intelligence: Concept and Theory.
- Measurement of Intelligence

UNIT-III. Personality and Mental health:

- Meaning, Nature and determinants of personality
- Theories of personality (Psychoanalytical Type and Trait approaches)
- Mental health.
- Personality and Mental health:
- Meaning, Nature and determinants of personality
- Inclusive Education

Practical

UNIT- IV. Test Administration and interpretation.

- Performance Test of intelligence
- Aptitude Test
- Personality Test/Questionnaire
- Attitude Scale

Practicum

1. Administration of psychological test and its interpretation

REFERENCES

1. Bloom, B.S. (1971). *Mastery Learning in J.H. Black (ed) Mastery Learning : Theory and Practice*, N.Y. Holt Rinehart and Winston
2. Chauhan, S.S. *Advanced educational psychology*, Vikas Pub. N. Delhi.
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11. Maslow, A.H. *Motivation of personality*, Harper, 1954
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13. Skinner, C.E. *Educational Psychology*, Prentice Hall, India, 1970.
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15. Walia, J.S. *Foundation of educational psychology*, Jalandhar Pub. 1977.
16. Sahoo, P.M. *Psychology in Indian context*, Agra, Bhargava Book Hosue, 2002
17. Kulshetha, S.P.

Evaluation Scheme:

| | | |
|------------------------------------|---|----------|
| Maximum Marks for Theory | : | 40 |
| Minimum Pass Marks for Theory | : | 16 |
| Maximum Marks for Practical | : | 30 |
| Minimum Pass Marks for Practical | : | 12 |
| Internal Assessment | : | 30 |
| Minimum Pass Marks for Assignment: | | 12 |
| Time for Theory Paper | : | 02 Hours |

MA 2ND SEMESTER
M.A. (Education)

MAEDN 407: EDUCATIONAL STATISTICS

Objectives:

1. To make the students understand the role of statistics in educational research and compute measures of central tendency and variability
2. To develop the skill of using the statistical techniques appropriately.
3. To enable the students how to test hypotheses using appropriate Statistics

Course Content:

UNIT-I. Measures of central tendency and variability:

- Measures of Central Tendency and their computation and uses
- Measures of Variability and their computation and uses

UNIT II. Correlation

- Correlation: Concept and its applications:
- Methods of computing coefficient of correlation:
Rank difference and Pearson's coefficient of correlation.

UNIT-III. Normal probability curve and tests of significance :

- Properties and applications
- The concept of statistical significance
- Testing the significance of mean, proportion and correlation

UNIT IV. Hypothesis Testing

- Testing the significance of difference between means, proportion and correlation
- Chi-square (χ^2), Types of errors, one-tailed and two tailed tests(ANOVA-One way)

Practicum :

1. Construction of attitude scale using appropriate Statistics
2. Construction of test using appropriate Statistics

REFERENCE

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2. Guilford, J.P. *Fundamental Statistics in Psychology and Education*, Kogakusha, Tokyo, 1956.
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9. Sax, Gilbert : *Empirical Foundations of Educational Research*, Englewood Cliffs, N.J. 1968.

Evaluation Scheme:

| | |
|----------------------|----------|
| Maximum Marks: | 70 |
| Minimum Pass Marks: | 40 |
| Internal Assessment: | 30 |
| Minimum Pass Marks: | 12 |
| Time: | 03 Hours |

MA 2ND SEMESTER

M.A. (Education)

EDN 408: PROBLEMS OF SCHOOL EDUCATION AND HIGHER EDUCATION

Objectives:

1. To enable the students know the problems of primary and secondary education
2. To familiarize the students with the vocationalisation of education.
3. To enable the students analyze the problems of higher education
4. To make the students know educational backwardness in India, with special reference to Arunachal Pradesh

Course Content:

UNIT-I. Problems of Primary and Secondary Education:

- Constitutional Provisions in Education and its implication
- Universalization of primary education- OB, SSA as an educational programme.
- Regional imbalances in Education
- Qualitative development of primary and secondary education

UNIT-II. Vocationalization of Education:

- Concept, scope and need of vocational education.
- Aims of vocational education at the +2 stage
- New education policy, 1986 and innovations in vocational education
- Basic education and SUPW.
- Concept of Community College

UNIT-III. Higher education and problems:

- Structure of Higher Education
- Curriculum and evaluation in higher education
- Distance Education and Continuing Education

UNIT-IV. Educational backwardness in India, with special reference to Arunachal Pradesh:

- Literacy and its factors in NE
- Constraints in communication and physical facilities
- Education of socially and economically disadvantaged section of society-SC, ST, Women and rural population.
- Problems of Educational Administration & Supervision

Practicum

1. Identification of problems of vocational education at secondary school stage in Arunachal Pradesh
2. Problems of educational supervision and inspection

REFERENCES

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4. Mukherjee, S.N. (ed) *Education of the teachers in India*. Vo.I and II, Delhi, S. Chand Co. 1968.
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2. Vedmitra. *Education in Aancient India*. Arya Book Depot, Kerolbag, N. Delhi. 1967.
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20. *Report of Secondary Education Commission*. 1952, Govt. of India
21. *Report of Education Commission*. 1964-66, Govt. of India

Evaluation Scheme:

| | |
|----------------------|----------|
| Maximum Marks: | 70 |
| Minimum Pass Marks: | 40 |
| Internal Assessment: | 30 |
| Minimum Pass Marks: | 12 |
| Time: | 03 Hours |

M.A. (Education)

Third Semester

MAEDN 501 : EDUCATIONAL TECHNOLOGY

Objectives:

1. To enable the students to know about nature and scope of Educational Technology.
2. To familiarize the students with the effective teaching learning process.
3. To enable the students understand models of teaching
4. To enable the students analyse process of communication.

Course Content:

UNIT I. Education and Technology:

- Meaning, Nature and scope of Educational Technology, its significance
- Hardware, software approaches-Technology in Education and Technology of Education.
- Objectives of Educational Technology at Micro level and Macro level
- Systems Approach

UNIT II. Teaching-learning Process:

- Educational Objectives with special reference to Cognitive, Affective and Psychomotor Domain.
- Nature of teaching-learning process
- Teaching variables-Phases of Teaching-Pre-active, Inter-active, Post-active
- Levels and operations of teaching learning

UNIT III. Models of teaching:

- Nature and elements of teaching models.
- Information processing models.

UNIT IV. Process of Communication and Instruction:

- Communication process; concept of communication, principles Modes and Barriers of communication, classroom communication (interaction, verbal-non- verbal)
- Modalities of Teaching-difference between Teaching and Instruction, conditioning & Training

Practicum :

1. Organizing the class teaching and teaching at the understanding level
2. Practice for preparing question paper as per various domains
3. Follow the teaching using any model of teaching

REFERENCE

1. Allen Dwight and Kelvin Ryam. *Micro Teaching Addison Wesley Publishing Co. London. 1969.*
2. Bajpai, A.C. and Leedham J.F. *Aspects of Educational Technology* part. IV, Pitman Pub. Co. N. York. 1970.
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8. Pandey, K.P. *Dynamics of teaching behaviour*. Amitash Prakashan Delhi.
9. Rowntree, D. *Educational technology in curriculum development*, Harper & Row, London 1974.
10. Skinner, B.F. *The technology of teaching*. Meredith Corporation. New York. 1968.
11. Green, Thomas, F. *The activities of teaching*. McGraw Hill Book Co. 1971.
12. Admas, Raymonds, S & Biddle, Bruce, J. *Realities of teaching : Explorations with video tape* Holt, Rinehart and Winston. Inc. 1970.
13. Bigge, Moris, L. *Learning theories for teachers* (Third Ed) Harper & Row Pub. 1976.
14. Flanders, Ned. *Analysing teaching behaviour* Addison-Wesley Pub. Co. 1971.
15. Ober, Richard, L. Bentley, Ernest L. Miller, Edith. *Systematic Observation of teaching* Prentice Hall. Inc. 1971.
16. Strem Robert, D (Ed). *Teachers and the learning process*. Prentice Hall. Inc. 1971.

Evaluation Scheme:

Maximum Marks: 70

Minimum Pass Marks: 40

Internal Assessment: 30

Minimum Pass Marks: 12

Time: 03 Hours

Choice: 10 questions and candidates have to attempt any five

M.A. (Education)
Third Semester

MAEDN 502 : CURRICULUM DEVELOPMENT

Objectives :

1. To familiarize the students with the concepts of curriculum development.
2. To enable the students to know the foundations of curriculum development.
3. To develop an understanding among learners process of development curriculum
4. To enable students analyze about designing curriculum

Course Content:

UNIT I. Introduction to curriculum development:

- Meaning, nature and scope of curriculum
- Principles of curriculum construction
- Concept of curriculum development
- Components of curriculum

UNIT II. Foundations of curriculum development:

- Philosophical
- Psychological
- Sociological
- Historical

UNIT III. Process of curriculum development:

- Situation analysis and formulation of aims and objectives
- Identification of learning experiences and activities
- Organization of learning experiences and activities
- Evaluation

UNIT IV. Curriculum Design:

- Sources of Curriculum Design
- Types of Curriculum Design: Subject -centered, experience-cum-activity centered, undifferentiated and differentiated, learner -centered, problem centered design.
- National Curriculum Framework for Secondary Education 2005 (NCFSE)

Practicum:

1. Detail activities of a curriculum development
2. Presentation of a seminar
3. Analysis of school curriculum
4. Analysis of a school subject under MLOs (Minimum Learning Outcomes)

REFERENCES

1. Oristein, allan, C & Hunkins, Francis P. Curriculum foundations, Principles, Issues (Second edition), Allyn and Bacon Inc. USA, 1993.
2. Hollis, L. Caswell and Doak, S. Compbel, curriculum Development (New York American Books) 1935.
3. Smith, B.O. et.al. Foundations of Curriculum Improvement, Yonders, N.V. World Book Co.
4. Taba, H. Curriculum Development. Theory and Practice. Hareourt, Brace world Inc. USA, 1962.
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6. Saylor, J. Galen & Alexander, William M. Planning curriculum for schools.
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8. Curricula and lifelong education: UNESCO 1987.
9. Audrey & Howard Nicholls: Developing a Curriculum” a Practical Guide”
10. Chandra Avarinda, Curriculum Development of Evaluation in Education, 1977.

Evaluation Scheme:

| | |
|----------------------|--|
| Maximum Marks: | 70 |
| Minimum Pass Marks: | 40 |
| Internal Assessment: | 30 |
| Minimum Pass Marks: | 12 |
| Time: | 03 Hours |
| Choice: | 10 questions and candidates have to attempt any five |

M.A. (Education)
Third semester

MAEDN 503 : EDUCATIONAL EVALUATION

Objectives:

1. To familiarize the students with the concepts of measurement and evaluation
2. To enable the students to know about the various educational objectives
3. To familiarize the student teachers with characteristics of test.
4. To enable students to know construction of achievement test.

Course Content:

UNIT- I. Measurement and evaluation:

- Meaning, nature and scope of measurement and evaluation
- Types of evaluation procedures with special reference to CRE.
- New trends in evaluation: Choice Based Credit System, continuous and comprehensive Evaluation, question bank

UNIT-II. Taxonomy of Educational objectives:

- Cognitive domain and Formulation of Specific Objectives
- Affective domain and Formulation of Specific Objectives
- Psychomotor domain and Formulation of Specific Objectives

UNIT-III. Characteristics of Good Test:

- Reliability and validity
- Meaning of reliability
- Methods of computing reliability, standard error of measurement
- Factors affecting reliability.
- Meaning and types of validity and factors affecting validity
- Relationship between reliability and validity

UNIT-IV. Construction and Standardization of Achievement Test and Attitude Scale

- Norms: Meaning and significance of norms, Types of norms and their usability: Age norm, Grade norm, percentiles, standard scores-Z-scores, T- Scores, Stanine
- Meaning and Types of Achievement Test- Teacher Made and standardized, Steps of construction of Achievement Test and its standardization
- Meaning and Significance of Measuring Attitude
- Method of construction and standardization of Attitude Scale : Thurstone and Likert method

Practicum:

1. Construction and standardization of an achievement test.
2. Construction of Attitude Scale
3. Practice on taxonomy of educational objectives.

REFERENCES

- 1) Anastasi, A, Psychological testing, McMillan Publishing Co, New York, 4th Ed. 1976.
Block, J.H & L.W. Anderson, Mastery learning in classroom instruction, N.Y. McMillan Camp, 1975.
- 2) Bloom, B.S. Taxonomy of objectives of Cognitive Domains Longmans Green & Co. New York 1956.
- 3) Bloom, B.S. Taxonomy of objectives (Affective doming), Longmans Green & Co. New York 1956.
- 4) Chronbach, L.J. Essentials of Psychological testing, Harper, New York, 1970) 3rd Ed.
- 5) Catel, R.B. Personality: A Systematic theoretical and factual study, McGraw Hill, New York.
- 6) Ebel, R.L. Essentials of Educational measurement(EnglewoodCliff,N.J.P.H.I., 1972)
- 7) Edwards, A.L. Techniques of attitude scale construction (N.Y. application Century), 1957.
- 8) Frank S.Freeman, Theory & Practice of Psychological testing, IBII PublishingCo. Bombay.
- 9) Grunlund, N.E. Stating behaviorual objectives for classroom instruction (N.Y. Memillan, 1970.
- 10) Grunlund, N.E. Preparing Criterion referenced tests for classroom instruction (N.Y. Memillan, 1973).
- 11) Grunlun, N.E. measurement and evaluation in teaching (3rd Ed), Memillan Publishing Co. New York, 1976.
- 12) Goslin, D.A. Teachers and testing (N.Y. Russel, Sage Foundation, 1967).
- 13) Grunlford, J.P. The nature of human intelligence (N.Y. McGraw Hill, 1967).
- 14) Grunlund, N.E. Saciometry in the classroom (N.Y. Harpet& Row, 1959).
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- 16) Lindermon, Richard, H. Educational measurement, B.s. Taraporevala Sons& Co. Bombay.
- 17) Lynum, H.B. Test tScores and what they mean (Englewood Cliffa, N.J. Prentico Hall, 1971).
- 18) Thorndike, Il Hageri & Alizabeth, Measurement and Evaluation in psychology and education, John Willy and sons. 1971.
- 19) Ten Brink, T.d. Evaluation: A practical guide for teachers (N.Y. McGraw Hill, 1974).

Evaluation Scheme:

| | |
|----------------------|----------|
| Maximum Marks: | 70 |
| Minimum Pass Marks: | 40 |
| Internal Assessment: | 30 |
| Minimum Pass Marks: | 12 |
| Time: | 03 Hours |

M.A. (Education)

Third Semester (Optional)

MAEDN 5041: ENVIRONMENTAL EDUCATION

Objectives:

1. To make the students know the concept of the environmental education.
2. To familiarize the students with Environmental resources.
3. To inculcate in student how to manage environmental resources.
4. To make the students analyze the approaches of environmental education

Course outline:**Unit-I. Environment and Education:**

- Man-Environment relationship: The concept of environment, meaning and nature, concepts of determinism, possibilism and neo-determinism
- Environmental Education - Meaning, nature and scope

Unit-II. Environmental Resources:

- Natural resources - Land, Air, Water, Flora and Fauna
- Cultural Resources - Monuments, buildings, Specimen of art/architecture, cultures their protection and promotion .

Unit-III. Environmental Resources Management:

- Natural resources and associated problems
- Resource depletion, natural disasters/hazards and their management

Unit-IV. Approaches for Environmental Education:

- Curriculum for Environmental Education - Stage specific - primary, secondary and senior secondary.
- Approaches- Inter and intra-disciplinary,
- Topical units and integrated units
- Model - Infusion and infused

Practicum

- (i) Preparation of an activity based curriculum on Environmental Education for primary/elementary classes.
- (ii) Development of kitchen garden and reporting
- (iii) Development of Nursery and reporting

REFERENCE

- 1 Bakish, Trilochan S & Navehm Zev(ed) 1980 : *Environmental education, Methods application*, New York.
- 2 Bennet, Dean, B. *Evaluating environmental education programmes*, New York.
- 3 Collis Margoret. *Using the environment*.
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5. Fedorov, E. *Man and Nature*.
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7. Linke, R.D. *Environmental education in Australia*.
8. Rajput, Sorlu. *Teaching skills for environmental approach primary education*.
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12. Bhatia, S.C. (ed) 1984. *Papers in Environmental Education*, IUACE, N. Delhi.
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14. Bell, Daniel. 1974. *The Coming of Past Industrial Society*, Arnold Heinman Pub. N. Delhi.
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16. Sc and Env't. Centre. 1984-85. *The State of India's Environment - The Second Citizens Report*, CFSE, N. Delhi.
17. Chakraborty, S.C. 1982 (ed). *Value orientation and environmental education*, Vivekananda Nidhi, Calcutta.
18. NCERT. 1981. *Environmental education at the school level - A lead paper*, NCERT, N. Delhi.

Evaluation Scheme:

| | |
|----------------------|----------|
| Maximum Marks: | 70 |
| Minimum Pass Marks: | 40 |
| Internal Assessment: | 30 |
| Minimum Pass Marks: | 12 |
| Time: | 03 Hours |

M.A. (Education)

Third Semester (Optional)

MAEDN 5042: EDUCATION FOR HUMAN RIGHTS

Objectives

1. To enable the student to understand the concept of human rights and human rights education.
2. To enable the student to understand convention of rights of child.
3. To acquaint students with human duties and rights in Indian context.
4. To enable the student to understand the concept of value education and peace education.

Course Content

UNIT I. Origin of the concept and historical development of human rights:

- UN Charter, UDHR; Bases and sources of Human Rights-Values & Indian Culture
- Meaning and significance of human rights & Duties, education, Constitutional provision for education

UNIT II. International covenants on Economic, Social and cultural rights:

- Convention of rights of child and role of ILO; Gender Equity & Human Rights in Indian context.

UNIT III. Human rights & Duties education in Indian context:

- Human right protection act and role of NHRC, SHRC'S, UN, UNESCO, NCW and UNICEF
- Policy perspectives of human rights education, Human rights and duties and core elements in National curricular Framework, Meaning, objectives & methods of Human Rights Education.

UNIT IV. Value Education and Peace Education:

- Meaning, hierarchy, Types & Nature of value. Sources of value - Biological, psychological, sociological and spiritual.
- Needs and importance of value education;
- Approaches/Intervention Strategies for Values Education-'Rationale Building model, Value clarification model, Social Action model, Jurisprudential Inquiry model; Living Values-An Educational Programme (LVEP)
- Concept of Peace and violence.
- Nature, Importance and objectives of Peace education
- Approaches of Conflict Resolution and Education for Culture of Peace and Non-Violence.

Practicum

1. Case study on human rights education in a school.
2. Organization of seminar/panel discussion on human rights etc.

REFERENCES

- 1) Brownlie, Ian (ed). Basic Documents on Human Rights, Oxford, Clarendon Press, 1981.
- 2) Donnelly, Jack : Universal Human Rights in Theory and Practice.
Ellis Anthony (ed.). Ethics & International Relations, Manchester University Press, 1986.
- 3) Human Rights Watch. The Human Rights Watch Global Report on Women's Human Rights, Oxford
- 4) Govt. of India (1992), *NPE POA (Modified)* MHRD, New Delhi,
- 5) NCERT – *Source Book on Human Rights*. N. Delhi.
- 6) NIEPA (1986) *Women's Education in India : A Regional Dimension*, New Delhi.
- 7) Rao, U. (1985) *Women in Developing Society*, New Delhi, Astigha Pub. House.
- 8) Shah, G.R. (1995) *The Encyclopaedia of Women's Studies*, N. Delhi. Gyan Pub. House.
- 9) Siddiqui, M.H. (1993) *Women Education : A Research Approach*, N. Delhi : Ashish Pub. House.
- 10) Singh, U.K. & Nayak, A.K. (1997) *Women Education* : New York : Commonwealth Pub.

Evaluation Scheme:

| | |
|----------------------|--|
| Maximum Marks: | 80 |
| Minimum Pass Marks: | 40 |
| Internal Assessment: | 20 |
| Minimum Pass Marks: | 08 |
| Time: | 03 Hours |
| Choice: | 10 questions and candidates have to attempt any five |

M.A. (Education)

Fourth Semester

MAEDN 505: INSTRUCTIONAL AND BEHAVIORAL TECHNOLOGY

Objectives:

1. To enable the students to understand about programmed learning.
2. To familiarize the students with the equipment of educational technology.
3. To enable the students analyze teaching behaviour.
4. To familiarize the students modern approaches of teaching.

Course Content:

UNIT I. Instructional Technology:

- Programme learning: Concepts, Principles and Steps
- Types of PL: linear, branching and mathematics
- Development of PLM

UNIT II. Classification of educational technology equipment:

- Edger Dale's Cone of Experience
- Mass, multi-media approach

UNIT III. Behavioral Technology:

- Modification of teaching behaviour: Micro Teaching, S.S.S.T.
- Flander's Interaction Analysis (FIACS)

UNIT IV. Modern Approaches of Teaching:

- Computer-assisted Instruction (CAI),
- Personalized system of instruction (PSI),
- SAI, IGSI and Modular Approach

Practicum :

1. Development of instrumental material as per the prescription of PSI
2. Preparation of lesson plan for micro teaching and using it in classroom situation
3. Analysis of classroom interaction as per FIACS.

REFERENCE

1. Allen Dwight and Kelvin Ryam. *Micro Teaching Addison Wesley Publishing Co. London. 1969.*
2. Bajpai, A.C. and Leedham J.F. *Aspects of Educational Technology* part. IV, Pitman Pub. Co. N. York. 1970.
3. Bigge, Morris L. and Maurice, P. Hunt. *Psychological foundations of education. An introduction to human development and learning*, Harper and Row New York 1962.
4. Decece, John, P. *The psychology of learning and instructional technology*, Prentice Hall of India. Pvt. Ltd. N. Delhi. 1970.
5. Storm Robert, D. *Teaching and learning process*, Prentice Hall Inc. Englewood Cliffs, New Jersey, 1970.
6. Sharma, R.A. *Technology of Teaching*, Loyal book Depot, Meerut, 1988.

7. Kourilsky, Marilyn & Quaranta, Lory. *Effective teaching - Principles and practice*. Scott, Foresman and Co. England
8. Pandey, K.P. *Dynamics of teaching behaviour*. Amitash Prakashan Delhi.
9. Rowntree, D. *Educational technology in curriculum development*, Harper & Row, London 1974.
10. Skinner, B.F. *The technology of teaching*. Meredith Corporation. New York. 1968.
11. Green, Thomas, F. *The activities of teaching*. McGraw Hill Book Co. 1971.
12. Admas, Raymonds, S & Biddle, Bruce, J. *Realities of teaching : Explorations with video tape* Holt, Rinehart and Winston. Inc. 1970.
13. Bigge, Moris, L. *Learning theories for teachers* (Third Ed) Harper & Row Pub. 1976.
14. Flanders, Ned. *Analysing teaching behaviour* addisen-Wesley Pub. Co. 1971.
15. Ober, Richard, L. Bentley, Ernest L. Miller, Edith. *Systematic Observation of teaching* prentice Hall. Inc. 1971.
16. Strem Robert, D (Ed). *Teachers and the learning process*. Prentice Hall. Inc. 1971.

Evaluation Scheme:

| | |
|----------------------|--|
| Maximum Marks: | 70 |
| Minimum Pass Marks: | 40 |
| Internal Assessment: | 30 |
| Minimum Pass Marks: | 12 |
| Time: | 03 Hours |
| Choice: | 10 questions and candidates have to attempt any five |

M.A. (Education)
Fouth Semester

MAEDN 506: CURRICULUM EVALUATION

Objectives :

5. To familiarize the students with the concepts of curriculum design.
6. To enable the students to develop a conceptual framework of curriculum evaluation
7. To develop an understanding models for designing curriculum
8. To develop the awareness among the students about the issues of curriculum.

Course Content:

UNIT I. Curriculum Evaluation:

- Meaning, Nature and Need of Curriculum Evaluation
- Types of Curriculum Evaluation.
- Tools and Techniques of Curriculum Evaluation.

UNIT II. Models of Evaluation:

- Models of Curriculum Evaluation: Scientific models of Matfessel-Michael Evaluation, Provus's Discrepancy Evaluation model,
- Humanistic Model of Stake's Responsive Evaluation model, Paclett and Hamilton's Evaluation Model.

UNIT III. Curriculum Issues:

- Curriculum at National, State and Local Level; Advantages and Disadvantages.
- Preparation and Evaluation of a Text-Book.
- Core - Curriculum
- Academic time in the implementation of Curriculum

UNIT IV. Research in Curriculum:

- Concept, Aims and Areas of Curriculum Research
- Research in Content Analysis
- Constructivist Approach

Practicum:

1. Detail activities of a curriculum design
2. Presentaiton of a seminar
3. Analysis of school curriculum
4. Analysis of a school subject under MLOs (Minimum Learning Outcomes)

REFERENCES

1. Oristein, allan, C & Hunkins, Francis P. Curriculum foundations, Principles, Issues (Second edition), Allyn and Bacon Inc. USA, 1993.

2. Hollis, L. Caswell and Doak, S. Compbel, curriculum Development (New York American Books) 1935.
3. Smith, B.O. et.al. Foundations of Curriculum Improvement, Yonders, N.V. World Book Co.
4. Taba, H. Curriculum Development. Theory and Practice. Hareourt, Brace world Inc. USA, 1962.
5. Doll, Rronald C. Curriculum Improvement. Decision Making and Process 14th edition: Allyn and Bacon inc. USA, 1978.
6. Saylor, J. Galen & Alexander, William M. Planning curriculum for schools.
7. Bellack, Arnoa. And Kliebard, Herbert E. eds. Curriculum and Evalaution. Berkeley. Cacy: McCutcher, 1977.
8. Curricula and lifelong education: UNESCO 1987.
9. Audrey & Howard Nicholls: Developing a Curriculum” a Practical Guide”
10. Chandra Avarinda, Curriculum Development of Evaluation in Education, 1977.

Evaluation Scheme:

| | |
|----------------------|--|
| Maximum Marks: | 70 |
| Minimum Pass Marks: | 40 |
| Internal Assessment: | 30 |
| Minimum Pass Marks: | 12 |
| Time: | 03 Hours |
| Choice: | 10 questions and candidates have to attempt any five |

M.A. (Education)
Fourth Semester

MAEDN 507: GUIDANCE AND COUNSELLING

Objectives:

1. To familiarize the student teachers with the concept of the guidance
2. To familiarize the student teachers with the concept of the counseling
3. To acquaint students with the techniques of guidance and counseling
4. To enable them to know the importance and utility of guidance and counseling.

UNIT-I. The concept of Guidance and Counselling:

- Meaning. Nature and Need of Guidance
- Principles of guidance
- Types of guidance: Educational, vocational and personal guidance and group guidance

UNIT-II. The concept of Guidance and Counselling:

- **Meaning, nature and scope of counseling.**
- **Types of counseling-directive, non-directive and eclectic counseling**
- Necessary qualities (personal and professional) of a good counselor

UNIT-III. Techniques of Guidance and Counseling:

- Testing Techniques: Test of intelligence, interest, aptitude, creativity and personality.
- Non-testing technique: observation, interview, and questionnaire.

UNIT-IV. Organization of guidance and Counselling services in schools and colleges:

- Guidance Services: Orientation services, pupil information services, Educational services, occupational information services and placement service and follow-up service.
- Counseling Service- Career Talks, career conferences, career tour, career corners.
- Role of career master, counselor, Headmaster/principal, Teacher and parents.

Practicum:

1. Organization of career talks
2. Organization career corner
3. Identification of problems of guidance programme in any school of Arunachal Pradesh
4. Testing the vocational aptitude of secondary school students.

REFERENCES

- 1) Annastasi, A, Psychological testing, McMillan Publishing Co, New York, 4th Ed. 1976.
Block, J.H & L.W. Anderson, Mastery learning in classroom instruction, N.Y. McMillan Camp, 1975.
- 2) Bloom, B.S. Taxonomy of objectives of Cognitive Domains Longmans Green & Co. New York 1956.
- 3) Bloom, B.S. Taxonomy of objectives (Affective doming), Longmans Green & Co. New York 1956.
- 4) Chronbach, L.J. Essentials of Psychological testing, Harper, New York, 1970) 3rd Ed.
- 5) Catel, R.B. Personality: A Systematic theoretical and factual study, McGraw Hill, New York.
- 6) Ebel, R.L. Essentials of Educational measurement(EnglewoodCliff,N.J.P.H.I., 1972)
- 7) Edwards, A.L. Techniques of attitude scale construction (N.Y. application Century), 1957.
- 8) Frank S.Freeman, Theory & Practice of Psychological testing, IBII PublishingCo. Bombay.
- 9) Grunlund, N.E. Stating behaviorual objectives for classroom instruction (N.Y. Memillan, 1970.
- 10) Grunlund, N.E. Preparing Criterion referenced tests for classroom instruction (N.Y. Memillan, 1973).
- 11) Grunlun, N.E. measurement and evaluation in teaching (3rd Ed), Memillan Publishing Co. New York, 1976.
- 12) Goslin, D.A. Teachers and testing (N.Y. Russel, Sage Foundation, 1967).
- 13) Grunlford, J.P. The nature of human intelligence (N.Y. McGraw Hill, 1967).
- 14) Grunlund, N.E. Saciometry in the classroom (N.Y. Harpet& Row, 1959).
- 15) Julian, C. Stanley and Hopkins, Educational and Psychological measurement and evaluation. Prentica Hall of India, Pvt. Ltd. New Delhi. 1972.
- 16) Lindermon, Richard, H. Educational measurement, B.s. Taraporevala Sons& Co. Bombay.
- 17) Lynum, H.B. Test tScores and what they mean (Englewood Cliffa, N.J. Prentico Hall, 1971).
- 18) Thorndike, II Hageri & Alizabeth, Measurement and Evaluation in psychology and education, John Willy and sons. 1971.
- 19) Ten Brink, T.d. Evaluation: A practical guide for teachers (N.Y. McGraw Hill, 1974).

Evaluation Scheme:

| | |
|----------------------|----------|
| Maximum Marks: | 70 |
| Minimum Pass Marks: | 40 |
| Internal Assessment: | 30 |
| Minimum Pass Marks: | 12 |
| Time: | 03 Hours |

M.A. (Education)

Fourth Semester

MAEDN 5081: ENVIRONMENTAL EDUCATION AND QUALITY OF LIFE

Objectives :

1. To make the students aware of the sustainable development.
2. To make the students understand the role of media for creating awareness on environment
3. To inculcate in students the skills of organizing learning experiences and evaluation devices for environmental education.
4. To develop in students a sense of appreciation, protection and proper utilization of environmental resources and develop in students an 'Eco-friendly Attitude' and environmental values.

Course outline:

Unit-I. Environment and Quality of life:

- Population growth, poverty, nutrition, health and sanitation, pollution, global warming.
- Eco-politics, sustainable development, bio-diversity
- Modern life style, and its impact on environment
- Values and ethics of life

Unit-II. Role of Media:

- Mass Media - Its use and abuse for environmental education - T.V., Cinema, Radio, News papers, Journals, Magazines, Reports
- Methods - Dialogue, Debate, Discussion, Drama, Seminar, workshop, symposium, field survey, field trips, quiz, projects, exhibition, Models, charts, books, eco-clubs, meetings, speeches, songs, street play, etc.

Unit III. Evaluation in Environmental education:

- Concept of Evaluation in Environmental education
- Types Evaluation in Environmental education
- Tools of Evaluation in Environmental education

Unit-IV. Research and Development in Environmental Education:

- UNESCO-UNEP Environmental Education Programmes
- Role of UGC/universities, NCERT, SIE, and NGOs for Environmental Education
- Emerging Areas of Research in Environmental Education.

Practicum

- (i) Identification and reporting of the most immediate environmental problems faced by the locality.
- (ii) Celebrating the environmental days
- (iii) Organization of seminar/debate/workshops

REFERENCE

- 1 Bakish, Trilochan S & Navehm Zev(ed) 1980 : *Environmental education, Methods application*, New York.
- 2 Bennet, Dean, B. *Evaluating environmental education programmes*, New York.
- 3 Collis Margoret. *Using the environment*.
4. Gross land, R.W. Moor, S.F.D. 1974. *Environmental studies project. An evaluation report*, Mc Millan London.
5. Fedorov, E. *Man and Nature*.
6. Gerasmov, I.P. *Geography and Ecology*
7. Linke, R.D. *Environmental education in Australia*.
8. Rajput, Sorlu. *Teaching skills for environmental approach primary education*.
9. Rajput, J.S. & Sexena, A.E. *Environmental and primary education*, Bhopal.
10. Salt Bernard. *Environmental science* (Cassell London).
11. Sharma, R.A. (1998) *Environmental Education*, Surya Publication, Meerut.
12. Bhatia, S.C. (ed) 1984. *Papers in Environmental Education*, IUACE, N. Delhi.
13. Bandhu, Desh and Ramanath, N.L.(eds). 1982. *Education for Environmental Planning and Conservation*, Natraj Publisher, Dehradun.
14. Bell, Daniel. 1974. *The Coming of Past Industrial Society*, Arnold Heinman Pub. N. Delhi.
15. Carson, R. 1962. *The Silent Spring*, Fewcett Pub. Greenwich.
16. Sc and Env't. Centre. 1984-85. *The State of India's Environment - The Second Citizens Report*, CFSE, N. Delhi.
17. Chakraborty, S.C. 1982 (ed). *Value orientation and environmental education*, Vivekananda Nidhi, Calcutta.
18. NCERT. 1981. *Environmental education at the school level - A lead paper*, NCERT, N. Delhi.

Evaluation Scheme:

| | |
|----------------------|----------|
| Maximum Marks: | 70 |
| Minimum Pass Marks: | 40 |
| Internal Assessment: | 30 |
| Minimum Pass Marks: | 12 |
| Time: | 03 Hours |

M.A. (Education)

Fourth Semester

MAEDN 5082: WOMEN EDUCATION AND EMPOWERMENT

Objectives

1. To enable the students to understand the concept of women Education.
2. To enable the students to understand relation between education and empowerment of women.
3. To enable students analyze problems of girls education
4. To familiarize the learners about the historical perspective of women education in India.
5. To acquaint the learners with present status of women education and empowerment.

Course Content

UNIT I. Historical and Post Independence Perspective:

- Earlier influences of ancient scriptures on women education
- Socio-religious reforms and women education
- Colonial policies and women education
- Constitutional provisions
- Fundamental rights and directive principles of state
- Recommendation of various committees and commissions relating to girl education
- New Educational Policy and women education
- Status of women education, enrollment at different stages, literacy

UNIT II. Education and Empowerment:

- Emancipation of women and role of education, Minimum level of learning and scientific literacy and computer literacy, employment opportunities and problems of working women
- Role of NGOs, NHRC and NCW
- Governmental Efforts, statutes, Acts and other declarations for promoting women education
Focus on teachers preparation in gender sensitivity

UNIT III. Gender Studies:

- Evolution of gender studies in India
- Impact of gender studies on women education
- Gender studies in North-east perspective
- Problems of Girls education in Arunachal Pradesh

UNIT IV. Present Status:

- Needed direction in educational research access to education
- Retention, apathy at home, child labourer, early child marriage
- Discontinuance of out-dated laws, positive attitude towards girls education.
- Importance of SSA in Girls Education.

Practicum

1. Case study on Problems of Girls Education in a school.
2. Organization of seminar/panel discussion on women rights/empowerment, etc.

REFERENCES

- 1) Asthana, P. (1974) *Women Movement in India*, Delhi Vikas Publishing house.
- 2) Bagil, J.C. (1956) *Women's Education in Eastern India*, New Delhi, The World Press.
- 3) Baig, J.A. (1976). *India's Women Power*, New Delhi, S. Chand.
- 4) Barua, A.P. (1978) *Married Women's Education, An Analysis* Guwahati, SIE.
- 5) Basil, C.D. (1972) *Women in Management*, New York, Dunellen.
- 6) Bhatt, B.D. & Sharma, S.R. (1992) *Women's Education and Social Development*, Delhi : Kanishka Pub. House.
- 7) Elise, B. (1977) *Women in the Twentieth Century World*, Wiley, New York.
- 8) NIEPA (1986) *Women's Education in India : A Regional Dimension*, New Delhi.
- 9) Rao, U. (1985) *Women in Developing Society*, New Delhi, Astigha Pub. House.
- 10) Shah, G.R. (1995) *The Encyclopaedia of Women's Studies*, N. Delhi. Gyan Pub. House.
- 11) Siddiqui, M.H. (1993) *Women Education: A Research Approach*, N. Delhi : Ashish Pub. House.
- 12) Singh, U.K. & Nayak, A.K. (1997) *Women Education*: New York : Commonwealth Pub.

Evaluation Scheme:

| | |
|----------------------|--|
| Maximum Marks: | 80 |
| Minimum Pass Marks: | 40 |
| Internal Assessment: | 20 |
| Minimum Pass Marks: | 08 |
| Time: | 03 Hours |
| Choice: | 10 questions and candidates have to attempt any five |

HISTORY

FIRST SEMESTER

MAHIS-401

HISTORY OF INDIA (EARLY TIMES-1200) - I

Unit: I Sources

- a. Archaeological Sources: Exploration, Excavation, Epigraphy, Numismatics, Monuments
- b. Literary Sources:

Indigenous: Primary and Secondary – problems of dating, myths, legends, poetry, scientific literature, literature in regional languages, religious literature.

Foreign accounts: Greek, Chinese and Arab Writers

Unit: II Pre-historic and Proto-historic period

- a. Pre-historic sites and settlements: Lower Paleolithic, Mesolithic, Upper Paleolithic, and Neolithic
- b) Chalcolithic Sites and settlements
- c) Indus Valley Civilization: Features

- ##### Unit: III
- a) Early Vedic Age: Society, Religion, Economy, and Polity
 - b) Later Vedic Age: Society, Religion, Economy, and Polity
 - c. Sangam Age: Society, Religion, Economy, Polity

Unit: IV Social Change and Religious dissent

- a) Iron technology, settled Agriculture
- b) Rise of new classes
- c) Mahavira, - Jainism
- d) Buddha- Buddhism

Unit: V Emergence of Empire

- a. 16 Mahajanapadas and Republics Rise of Magadha :
- b. The Nandas and Rise of Chandra Gupta Maurya
- c.

SUGGESTED READINGS

- | | | |
|-----------------|---|---|
| 1. RomilaThapar | : | Early India |
| 2. RomilaThapar | : | Ancient Indian Social History |
| 3. RomilaThapar | : | Cultural Pasts |
| 4. R. S. Sharma | : | Material culture and Social Formation and Ancient India. |
| 5. R. S. Sharma | : | India's Ancient Past |
| 6. R. S. Sharma | : | The state and Varna Formation in the Mid-Gange Valley. |
| 7. R. S. Sharma | : | Indian Feudalism |
| 8. A.L. Bashan | : | The wonder that was India Vol-I |
| 9. B.K. Thapar | : | Recent Archeological Discoveries in India since Independence. |

10. D.N. Jha : Early India

MAHIS-402
HISTORY OF INDIA (1200-1707)

Unit: I Sources:

- a. Archaeological, Sources:, Epigraphy, Numismatic, monuments and chronicles
- b. Literary Sources: Persian, Sanskrit and Regional Language, Archival, Materials, Foreign Traveller Accounts

Unit: II Political Developments:

The Sultanate:

- a) The Khajis,
- b) The Tughluq,
- c) Sayyids and Lodis

Unit: III Foundation of the Mughal Empire:

- a) Babur,
- b) Humayuns and
- c) The Suris

Unit: IV a) Akbar to Aurangzab
c. Decline of Mughals

Unit: V a) Vijayanagar and the Bahamanis : Expansion and disintegration
b) Bahamanis : Expansion and disintegration

SUGGESTED READINGS

- 1. Irfan Habib : Medieval India : The study of Civilization
- 2. Irfan Habib : Technology in Medieval India 650-1750,
- 3. Satish Chandra : Medieval India : From Sultanate to the Mughal 1206-1526,
- 4. Satish Chandra : Medieval India : From Sultanate to the Mughals 1526-1748
- 5. Satish Chandra : History of Medieval India, 800-1700,
- 6. Satish Chandra : History, Religion and State in Medieval India
- 7. David Lorerzen(ed) : Religious Movements in South Asia 600-1800
- 8. Burton Stein : Vijayanagar
- 9. I.H. Qureshi : The Administration of the Mughal Empire
- 10. I. H. Qureshi : The Administration of Sultanate of Delhi
- 11. Percy Brown : Indian Architecture (Islamic Period)
- 12. Milobeach : Mughal Painting

13. T. R. Choudhuri & Irfan Habib (ed) : The Cambridge Economic History of India 1200-1700, Vol-I

MAHIS 403
HISTORY OF NORTH EAST INDIA (Early Times – 1947) – I

Unit: I Sources:
a) Literary,
b) Archaeological,
c) Oral Traditions

Unit: II Early States in Assam: Varmanas
a. Society;
b. Economy
c. Polity & Religion
d. Hiuen-Tsang
 Account of Assam

Unit: III Early States in Assam: -Palas
a. Society
b. Polity
c. Economy and
d. Religion

Unit: IV State formation in Medieval North East
a. Ahom State
b. Dimasas State
c. Jaintia State
d. Manipur State

Unit: V Ahom Relations with the Neighbours
a. Tribes of Arunachal Pradesh : Nyishi, Adi, Mishmi, Bhutia, Khampti, Akas
b. Other Tribes : Nagas, Khasis, Jaintias, Kacharis

SUGGESTED READINGS

1. E.A. Gait : A History of Assam
2. P.C. Choudhury : History of the civilization of the people of Assam.
3. S.L. Baruah : A comprehensive History of Assam
4. J. B. Bhattacharya : Polity and social formation in pre-colonial North East India.
5. Surojit Sinha : Tribal Polities and state systems in Pre-colonial Eastern and North Eastern states.
6. L. N. Chakravorty : Glimpses of the Early History of Arunachal Pradesh.

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| 7. | H.K. Barpujari | : | Assam in the Days of the Company |
| 8. | H.K. Barpujari | : | The comprehensive History of Assam Vol-I to Vol-IV |
| 9. | H. Boreh | : | History and culture of Khasis |
| 10. | M. Horam | : | Naga Polity |
| 11. | M. Horam | : | Socio-cultural life of the Nagas |
| 12. | Sangkima | : | Mizo Society |
| 13. | Sangkima | : | A Modern History of Mizoram |
| 14. | J. B. Bhattacharjee | : | The Garos and the English |
| 15. | P.C. Kar | : | The Garos in Transition |
| 16. | N. Venuh | : | British Colonization and Restructuring of Naga Policy |
| 17. | R. M.Laheri | : | Annexation of Assam |
| 18. | S. K. Bhuyan | : | Anglo-Assamese Relations |
| 19. | Verrier Elwin | : | The Nagas in the 19 th Century |
| 20. | Nayanjyot Laheri | : | Pre-Ahom Assam |
| 21. | B.K. Barua | : | Cultural History of Assam |
| 22. | N. K. Vasu | : | Assam in the Ahom Age |
| 23. | R.M. Nath | : | The background of Assamese culture |
| 24. | R. D. Choudhury | : | Archeology of the Brahmaputra Valley |

MAHIS 404 **HISTORY OF THE WORLD (1453-1815) - I**

- Unit: I a) fall of Constantinople and its Impact
 c. Decline of Feudalism and beginning of Capitalism
- Unit: II a) Mercantilism and colonialism
 b) Renaissance
 c) Reformation
- Unit: III a) Rise of Absolutism- Factors
 d. Emergence of Nation state- Factors and Impact
- Unit: IV a) The Thirty year's War – its significance
 d. Growth of Parliamentary Institutions in England
- Unit: V a) Scientific Revolution
1. b) Enlightenment Ideas

SUGGESTED READINGS

- | | | | |
|----|------------------|---|--|
| 1. | V. G. Firman | : | State and Society in Europe 1550-1650 |
| 2. | Meenakshi Phukan | : | Rise of Modern West |
| 3. | Deays Hay | : | Europe in the fourteenth and fifteenth centuries |
| 4. | D.H. Pennington | : | Seventeenth Century Europe |
| 5. | Stuart Andrews | : | Eighteenth Century Europe |
| 6. | J. R. Hale | : | Renaissance Europe, 1480-1520 |

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| 7. G.R. Elton | : | Reformation Europe 1517-1559 |
| 8. R. Hilton (ed) | : | Transition from Feudalism to Capitalism |
| 9. P.C. Coleman(ed) | : | Revisions in Mercantilism |
| 10. A.R. Hall | : | The Scientific Revolution |

SECOND SEMESTER

MAHIS 405 HISTORY OF INDIA (EARLY TIMES-1200) - II

Unit: I Ashoka

- a. Asoka's Reign
- b. Edicts
- c. The Dhamma of Ashoka – Art and Architecture

Unit: II Post Mauryan Era:

- a. Indo-Greeks
- b. Shunga and Kharavela
- c. Kushanas- Art and architecture
- d. Satvahanas

Unit: III Gupta period

- a. Samudragupta,
- b. Chandragupta-II
- c. Art and culture- literature

Unit: IV Emergence of Regional Kingdoms:

- a. Chalukyas
- b. Pratiharas
- c. Palas
- d. Cholas

Unit: V Coming of the Arabs and the Turks,

- a) Ghaznavias
- b) Ghurians and its impact

SUGGESTED READINGS

1. R. S. Sharma : Early Medieval Indian Society
2. A.L. Bashan : The wonder that was India Vol-I
3. K.A. VilakanthaShastri : A History of South India
4. D.N. Jha : Early India
5. Satish Chandra : History of Medieval India 800-1700
6. A.B.M. Habibullah : The Foundation of Muslim Rule in India

MAHIS - 406 HISTORY OF INDIA (1200-1707) - II

Unit: I The Marathas

- a. Shivaji to Shambuji – Expansion

Unit: II Economics Aspects:

- a) Agricultural production: Village economy: Peasantry
- b) Industries
- c) Trade and Commerce: Internal Trade, European trade

Unit: III Socio-Religious Movement:

- a) The Sufis: Their orders, belief and practices
- b) The Bhaktis: Chaitanya, Shankaradeva
- c) The Sikh Movement – Nanak

Unit: IV Social and cultural life

- a) Classification of Society
- b. Position of women
- c. Development of literature
- d. Art, Architecture and painting

Unit: V Administration

- a) Sher Shah's administrative Reforms
- c. Mughal's Administration – Land Revenue, Mansabdari
- d. Maratha's Administration

SUGGESTED READINGS

1. Satish Chandra : Medieval India : From Sultanate to the Mughals 1526-1748
2. Satish Chandra : History of Medieval India, 800-1700,
3. Satish Chandra : History, Religion and State in Medieval India
4. David Lorerzen(ed) : Religious Movements in South Asia 600-1800
5. Burton Stein : Vijayanagar

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| 6. I.H. Qureshi | : | The Administration of the Mughal Empire |
| 7. I. H. Qureshi | : | The Administration of Sultanate of Delhi |
| 8. Percy Brown | : | Indian Architecture (Islamic Period) |
| 9. Milobeach | : | Mughal Painting |
| 10. T. R. Choudhuri & Irfan Habib(ed) | : | The Cambridge Economics History of India 1200-1700, Vol-I |

MAHIS-407

HISTORY OF NORTH EAST INDIA (Early Times – 1947) – II

Unit: I Decline of the Ahom State and Early Colonial Intervention

- a. Moamaria Rebellion
- b. Captain Welsh's Mission
- c. Burmese Aggression

Unit: II Colonial Expansion

- a. Annexation of Assam
- b. Annexation of Khasi Hills
- c. Annexation of Cachar
- d. Status of Tripura

Unit: III Society and Economy in the Hills:

- a. Nagas
- b. Mizos
- c. Garos

Unit: IV Freedom Movement:

- a) 1857 and North East,
- b) National Consciousness;
- c) Peasant Uprisings
- d) Non-cooperation and Quit India Movement,

Unit: V Impact of British Rule

- a) English Education
- b) System of Governance
- c) Land Revenue
- d) Development of Roadways, Waterways & Railways

SUGGESTED READINGS

1. E.A. Gait : A History of Assam
2. S.L. Baruah : A comprehensive History of Assam
3. J. B. Bhattacharya : Polity and social formation in pre-colonial North East India.
4. H.K. Barpujari : Assam in the Days of the Company
5. H.K. Barpujari : The comprehensive History of Assam Vol-I to Vol-IV

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| 6. H. Boreh | : | History and culture of Khasis |
| 7. M. Horam | : | Socio-cultural life of the Nagas |
| 8. Sangkima | : | A Modern History of Mizoram |
| 9. P.C. Kar | : | The Garos in Transition |
| 10. N. Venuh | : | British Colonization and Restructuring of Naga Policy |
| 11. R. M.Laheri | : | Annexation of Assam |
| 12. S. K. Bhuyan | : | Anglo-Assamese Relations |
| 13. Verrier Elwin | : | The Nagas in the 19 th Century |

MAHIS-408

HISTORY OF THE WORLD (1453-1815) - II

- Unit I
- a) Industrial Revolution
 - b. Development of Industrial Capitalism

- Unit: II
- American Revolution –
- a) Causes,
 - b) Events
 - c) Impact

- Unit: III
- French Revolution
- a) Causes,
 - b) Events
 - c) Impact

- Unit: IV
- Napoleon
- a) Rise of Napoleon
 - b) Reforms of Napoleon
 - c) Causes of downfall

- Unit: V
- Congress of Vienna
- a) Background
 - b) Provisions
 - c) Critical Estimate

SUGGESTED READINGS

- | | | |
|---------------------|---|--|
| 1. Meenakshi Phukan | : | Rise of Modern West |
| 2. Stuart Andrews | : | Eighteenth Century Europe |
| 3. New Cambridge | : | Modern History, Vols.-I to VII (relevant Chapters) |
| 4. R. Hilton (ed) | : | Transition from Feudalism to Capitalism |
| 5. P.C. Coleman(ed) | : | Revisions in Mercantilism |
| 6. A.R. Hall | : | The Scientific Revolution |

THIRD SEMESTER

MAHIS – 501 HISTORY OF INDIA (1707-1857) - I

- Unit: I Transition of the 18th Century-
- a) Society, Economy, Polity's, Culture,
 - b) Debates thereof of 18th Century
- Unit: II
- a) Emergence of Regional power
 - b) Coming of the Europeans- Portuguese, Dutch, French and the British
- Unit: III British Relations and Subjugations of Indian Powers-
- a) Carnatic,
 - b) Bengal
- Unit: IV British Relation and Subjugations of Indian Powers – Oudh, Hyderabad, Mysore Marathas and Sikhs
- Unit: V Administration under the East India Company-
- a) Diwani,
 - b) Regulating Act,
 - c) Pitt's India Act,
 - d) Character Act of 1813 & 1833

SUGGESTED READINGS

- | | | |
|-----------------------------|---|---|
| 1. P.J. Marshall | : | The Eighteenth century in Indian History |
| 2. P.E. Robert | : | History of British India |
| 3. R.K. Mukherjee | : | The Rise and Fall of the East India Company |
| 4. Irfan Habib (ed) | : | Essays in Indian History |
| 5. Sekhar Bandopadhyaya | : | From Plassey to Partition |
| 6. Sabyasachi Bhattacharjee | : | Rethinking 1857 |
| 7. Bipan Chandra | : | History of Modern India |

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| 8. Irfan Habib(ed) | : | Resistance and Modernization under Haider Ali and Tipu Sultan |
| 9. P.J. Marshall | : | Problems of empire : Britain and India 1757-1813 |
| 10. B.L. Grover | : | Modern India |
| 11. Sumit Sankar | : | Modern India |
| 12. V.P.S. Raghuvansi | : | Indian Society in 18 th century |
| 13. Tara chand | : | History of Freedom Movement in India Vol-I and II |

MAHIS-502
HISTORY OF INDIA (1857-1947) - I

- Unit: I Emergence of Nationalism: I
- a) Intellectual Movement
 - b) Emergence of Middle class
 - d. Role of Literature and press
- e. Economic Nationalism
-
- Unit: II Emergence of Nationalism-II
- a. Predecessors of Indian National Congress
 - b. Foundation of Indian National Congress
 - c. Programmes and policies of the early Nationalists
-
- Unit: III Peasant Revolts:
- a. Background – Santhal Movement
 - b. Indigo Revolts,
 - c. Deccan Riots and Mophila Uprising
-
- Unit: IV a) Rise of Extremists or militant Nationalism
- b) Nationalism, Swadashi Movement and Revolutionary Activities.
 - c) Muslim Politics and the Foundation of Muslim League
 - d) Growth of Communalism
-
- Unit V Socio-Religious Reforms
- a) Dayanand Saraswati and Arya Samaj
 - b) Aligarh Reform Movement - Sayyid Ahmed Khan
 - c) Jyotiba Phule
 - d) Veerasalingam

MAHIS-503
HISTORY OF ARUNACHAL PRADESH - I
(Early Times – 1972 AD)

- Unit: I Sources:

| | | |
|-----------|----|--|
| | a) | Literary, |
| | b) | Archaeological, |
| | c) | Oral Tradition |
| Unit: II | a) | Geographical setting, |
| | b) | Pattern of settlement |
| Unit: III | | Ahom-Relation with the Tribes of Arunachal Pradesh |
| Unit: IV | | British Policy |
| a. | | Posa |
| b. | | Show of force |
| c. | | Kotokies |
| d. | | Markets |
| e. | | Inner Line |
| Unit-V | | Resistance Movement |
| a. | | Adi |
| b. | | Nyishi |
| c. | | Aka |
| d. | | Khampti |
| e. | | Singpho |

MAHIS-504
HISTORY OF THE WORLD (1815-1945)- I

| | | |
|-----------|----|------------------------|
| Unit: I | a) | Concert of Europe |
| | b) | Metternich system |
| Unit: II | a) | 1830 Revolution |
| | b) | 1848 Revolution |
| Unit: III | | Napoleon III – |
| | a) | Internal Policy |
| | b) | Foreign Policy |
| Unit: IV | | Unification movements- |
| | a) | Italy |
| | b) | Germany |
| Unit: V | | Eastern Question – |
| | a) | Crimean War, |
| | b) | Berlin Congress |
| | c) | Balkan war |

FOURTH SEMESTER

MAHIS 505 HISTORY OF INDIA (1707-1857) - IV

Unit: I Agrarian Policy of the British

- a) Land Revenue – Agriculture
- b) Permanent Settlement,
- c) Ryotwari,
- d) Mahalwari

Unit: IIa) Growth of English Education

- b) Ram Mohan Roy
- c) Derozio
- d) Ishwar Chandra Vidyasagar

Unit: III

- a) Mercantilist Capitalism and East India Company (1757-1813)
- b) Transition of mercantilism to Free Trade imperialism (1813-1857)

Unit: IV

- Frontier Policy of the British**
- a. Relations with Afghanistan
 - b. Relation with Burma
 - c. Relation with Nepal

Unit: V

- Revolt of 1857**
- a. Historiography

- b. Causes
- c. Nature
- d. Impact

SUGGESTED READINGS

1. K.N. Pannikar : Colonialism, culture and Hegemony
2. Bipan Chandra et.al(ed) : Freedom Struggle
3. Bipan Chandra et.al(ed) : Epic Struggle
4. Bipan Chandra et.al(ed) : Essays on Colonialism
5. Bipan Chandra et.al(ed) : India's struggle for freedom
6. Bipan Chandra et.al(ed) : Rise and growth of Economic Nationalism
7. Bipan Chandra et.al(ed) : Communalism in Modern India
8. Sekhar Bandyopadhyay : Nationalist Movement in India
9. Tirthankar Roy : The Economic History of India 1857-1947
10. A.R. Desai : Social Background of Indian Nationalism
11. S. Gopal : British Policy in India
12. K.K. Dutta : Renaissance, Nationalism and Social Change in Modern India

MAHIS – 506 HISTORY OF INDIA (1857-1947) - IV

- Unit: I
- a) Outbreak of the World War I and its effects on Indian Politics
 - b) Home Rule league
 - c) Lucknow Pact
- Unit: II
- Emergence of Gandhi in Indian Politics- I
- a) Khilafat Movement
 - b) Non – Cooperation Movement
 - c) Swarajist and Gandhi
- Unit: III
- Emergence of Gandhi in Indian Politics-II
- a) Civil Disobedience Movement
 - b) Quit India Movement
- Unit: IV
- Radical Alternatives:
- a) Rise of Congress Left wing
 - b) Left Parties
- Unit: V
- Freedom and Partition
- a) World War II and its impact
 - b) Towards Independence and partition

SUGGESTED READINGS

- | | | |
|----------------------------|---|--|
| 1. Bipan Chandra et.al(ed) | : | Freedom Struggle |
| 2. Bipan Chandra et.al(ed) | : | Epic Struggle |
| 3. Bipan Chandra et.al(ed) | : | India's struggle for freedom |
| 4. Bipan Chandra et.al(ed) | : | Communalism in Modern India |
| 5. Sekhar Bandyopadhyay | : | Nationalist Movement in India |
| 6. Anita Inder Singh | : | The partition of India |
| 7. Percival Spear | : | Oxford History of India |
| 8. Sumit Sarkar | : | Swadeshi Movement |
| 9. A.R. Desai | : | Social Background of Indian Nationalism |
| 10. A.R. Desai | : | Peasant Movements in India |
| 11. S. Gopal | : | British Policy in India |
| 12. K.K. Dutta | : | Renaissance, Nationalism and Social Change in Modern India |
| 13. Dharma Kumar | : | Cambridge Economics History of India, Vol-II |
| 14. Sumit Sarkar | : | Modern India 1885-1947 |
| 15. Judith Brown | : | Gandhi's Rise to Power. |

MAHIS – 507

HISTORY OF ARUNACHAL PRADESH (Early Times – 1972 AD) – IV

Unit: I Mc Mohan Line

- a. Factors – Shimla Conference
- b. Border Controversy
- c. Problems after 1947

Unit: II Administrative growth Colonial Period

- a. Demarcation of NEFT
- b. Govt. of India Act 1919
- c. Govt. of India Act 1935
- d. Regulation of 1945

Unit: III Administrative Growth: After India's Independence

- a. Birth of NEFA
- b. Nehru – Elwin Policy
- c. Panchayati Raj
- d. Attainment of Union Territory

Unit: IV Traditional Economy

- a. Agriculture and Supplementary activities
- b. Exchange –forms and Routes

- c. Production of utilitarian items
- d. Pattern of land Ownership
- e. Impact of the British Rule

Unit: V Traditional Religion and Society

- a. Indigenous faiths
- b. Buddhism
- c. Social Change : Factors

SUGGESTED READINGS

1. A. Mackenzie : The North East Frontier of India
2. Verrier Elwin : India's North East Frontier in the 19th century
3. Verrier Elwin : A Philosophy for NEFA
4. Verrier Elwin : Democracy in NEFA
5. M. L. Bose : History of Arunachal Pradesh upto 1992
6. M.L. Bose : British Policy in North East Frontier
7. J. N. Chaudhury : Arunachal Pradesh from Frontier Tracts to Union Territory
8. J. N. Choudhury : The Tribal culture and History of Arunachal Pradesh
9. T. Nyori : History and Culture of the Adis

MAHIS-508

HISTORY OF THE WORLD (1815-1945) – IV

Unit: I First World War:
 a) Alliances
 b) Treaty of Versailles

Unit: II Russian Revolution
 a) Causes
 b) Impact

Unit: III League of Nations
 a) Background
 b) Functions
 c) Assessment

Unit: IV
 a) Rise of Fascism
 b) Rise of Nazism

Unit: V
 a) Second World War
 b) UNO- Objectives and structure and Assessment

SUGGESTED READINGS

- | | | |
|--|---|---|
| 1. C.D. Hazen | : | Modern European History |
| 2. C.J.H Hayes | : | A Political and Social History of Modern Europe |
| 3. C.D. M. Kettlebey | : | A History of Modern Europe (1789-1945) |
| 4. David Thompson | : | Europe since Napoleon |
| 5. C.J. H.Hayes | : | Modern Europe to 1870 |
| 6. Louis Gottschalk and Donald Lach | : | Europe and the Modern World, Vol –I & II |
| 7. E. Lipson | : | Europe in the 19 th and 20 th centuries |
| 8. Grant and Tereperly | : | Europe in the 19 th and 20 th centuries |
| 9. J. M. Roulets, | : | Europe 1880-1945 |

POLITICAL SCIENCE

First Semester

MAPOLS- 401 Political Thought

| | | |
|-----------------|---|--|
| Contents | : | |
| Unit 1 | : | Niccolo Machiavelli |
| Unit 2 | : | Contractualist (Hobbes, Locke, Rousseau) |
| Unit 3 | : | Jeremy Bentham |
| Unit 4 | : | J. S. Mill |
| Unit 5 | : | F. W. Hegel |

MAPOLS-402 International Politics

| | | |
|-----------------|---|--------------------------------------|
| Contents | : | |
| Unit 1 | : | Development of the discipline |
| Unit 2 | : | Approaches in international politics |
| Unit 3 | : | National Interest and National Power |

| | | |
|--------|---|------------------------------|
| Unit 4 | : | Foreign Policy and Diplomacy |
| Unit 5 | : | Cold War |

MAPOLS-403 **Dynamics of Indian Politics - I**

| | | |
|-----------------|---|--|
| Contents | : | |
| Unit 1 | : | Evolution of the Indian Political System |
| Unit 2 | : | Framing of the Indian Constitution |
| Unit 3 | : | Federalism in India |
| Unit 4 | : | Executives (Centre and State) |
| Unit 5 | : | Election Commission of India |

MAPOL-S404 **Government and Politics in North East India**

| | | |
|-----------------|---|---|
| Contents | : | |
| Unit 1 | : | Traditional Political System (Village Councils and Chieftaincy) |
| Unit 2 | : | Political Development |
| Unit 3 | : | Sixth schedule |
| Unit 4 | : | Movements for New States |
| Unit 5 | : | Political parties |

Second Semester

MAPOLS- 405 **Contemporary Political Thought**

| | | |
|-----------------|---|-----------------|
| Contents | : | |
| Unit 1 | : | Karl Marx |
| Unit 2 | : | Herbert Marcuse |
| Unit 3 | : | F.A. Von Hayek |
| Unit 4 | : | John Rawls |
| Unit 5 | : | Antonio Gramsci |

MAPOLS-406 **Foreign Policy of India and world**

| | | |
|-----------------|---|---|
| Contents | : | |
| Unit 1 | : | Emergence of New World Order: Major Debates |
| Unit 2 | : | Foreign policy of India |
| Unit 3 | : | India and Major Powers |
| Unit 4 | : | India and Regional Organization |
| Unit 5 | : | Foreign Policy of Major Powers – (USA, UK and RUSSIA) |

MAPOLS-407
Dynamics of Indian Politics -II

| | | |
|-----------------|---|---|
| Contents | : | |
| Unit 1 | : | Cleavages of the Political System |
| Unit 2 | : | Threats and Challenges to Indian Political System |
| Unit 3 | : | Judicial Process in India |
| Unit 4 | : | Regional Political Parties |
| Unit 5 | : | Coalition Politics in India |

MAPOLS-408
Government and Politics in Arunachal Pradesh

| | | |
|-----------------|---|--|
| Contents | : | |
| Unit 1 | : | Identity Questions |
| Unit 2 | : | Traditional Political system in Arunachal Pradesh |
| Unit 3 | : | Constitutional Development in Arunachal Pradesh (From British period to Statehood) |
| Unit 4 | : | Introduction of Panchayati Raj |
| Unit 5 | : | Working of Panchayats |

Third Semester

MAPOLS-501
Modern Political Analysis -I

| | | |
|-----------------|---|----------------------------------|
| Contents | : | |
| Unit 1 | : | Approaches to Political Analysis |
| Unit 2 | : | Behaviouralism |
| Unit 3 | : | System Theory and Approach |
| Unit 4 | : | Decision Making Approach |
| Unit 5 | : | Game Theory |

MAPOLS-502
Public Administration

| | | |
|-----------------|---|--|
| Contents | : | |
| Unit 1 | : | Development of the Discipline. |
| Unit 2 | : | Approaches to the study. |
| Unit 3 | : | Organization |
| Unit 4 | : | Development Administration and Bureaucracy |
| Unit 5 | : | Public Policy |

MAPOLS-503
Modern Indian Political Thinkers

| | | |
|-----------------|---|---|
| Contents | : | |
| Unit 1 | : | Foundation of Modern Indian Thought |
| Unit 2 | : | Gandhian Thought |
| Unit 3 | : | Socialism and Social Justice |
| Unit 4 | : | Religion and Communal Politics in India |
| Unit 5 | : | Communist Movement and Thought in India |

MAPOLS -504 **Comparative Political Systems**

| | | |
|-----------------|---|---|
| Contents | : | |
| Unit 1 | : | Understanding Comparative Political Systems |
| Unit 2 | : | Constitution and Constitutionalism |
| Unit 3 | : | Major Political Systems |
| Unit 4 | : | Government and political structures, |
| Unit 9 | : | Federalism (USA, Switzerland and Canada) |

Fourth Semester

MAPOLS-505 **Modern Political Analysis -II**

| | | |
|-----------------|---|--|
| Contents | : | |
| Unit 1 | : | Political Culture & Political Socialization |
| Unit 2 | : | Political Development |
| Unit 3 | : | Center – Periphery & Dependency Model |
| Unit 4 | : | Social Change: Concept & Approaches |
| Unit 5 | : | Political Modernization-Concept & Approaches |

MAPOLS-506
Welfare Administration

Contents :

- Unit 1 : Welfare Administration
- Unit 2 : Participatory Administration
- Unit 3 : Empowerment of Weaker Sections
- Unit 4 : Managerial Administration
- Unit 5 : Administrative Accountability & Corruption

MAPOLS-507
Freedom Movement & Constitutional Development

Contents :

Unit 1 : Social, Economic and Political impact of British Rule in India

Unit 2 : Indian National Movement: Early Phase

Unit 3 : Indian National Movement: Final Phase.

Unit 4 : Indian National Movement: Final Phase

Unit 5 : Indian Independence

MAPOLS-508
World Constitutions

| | | |
|-----------------|---|---|
| Contents | : | |
| Unit 1 | : | Rule Making |
| Unit 2 | : | Rule Application (UK, USA and Japan) |
| Unit 3 | : | Role of Judiciary |
| Unit 4 | : | Party System (USA, Japan, Switzerland, China) |
| Unit 5 | : | Election and Representation |

SOCIOLOGY

FIRST SEMESTER

MASOC-401 CLASSICAL SOCIOLOGICAL THINKERS (Part I)

Unit-I Development of Classical Sociology

Emergence and Development of Sociology: Socio-Economic Force, Intellectual context.

Unit-II Auguste Comte

Law of three stages, Positivism, Hierarchy of sciences

Unit-III Karl Marx

Dialectical Materialism, Materialistic conception of history, Alienation

Unit-IV Karl Marx

Theory of class struggle, Theory of Capitalism

Suggested Reading:

- Durkheim, E. 1964a. *Division of Labour in Society*. New York: Free Press.
- Durkheim, E. 1964b. *The Rules of Sociological Method*. New York: Free Press.
- Durkheim, E. 1966. *Suicide*. New York: Free Press.
- Marx, K. 1982. *German Ideology*. London: Lawrence and Wishart.
- Marx, K. 1867. *Capital*. Vol. 1. Harmondsworth: Penguin. (PP:1-55)
- Marx, K. 1961. *Economic and Philosophical Manuscript*. Moscow: Foreign Languages Publishing House.
- Weber, M. 1978. *Economy and Society*. Berkeley: University of California Press.
- Weber, M. 1958 *The Protestant Ethics and Spirit of Capitalism*. New York: Charles Berger, Peter L. An Invitation to Sociology,
- Haralambos, M. 1998. *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
- Inkeles, Alex. 1987. *What is sociology?* New Delhi: Prentice-Hall.

MASOC- 402
PERSPECTIVES ON INDIAN SOCIETY (Part I)

Unit I Colonial context

Emergence and development of Social Anthropology and Sociology in India, Indian Society as fragmentary and static in colonial ethnography

Unit II Colonial context

Colonial legacy in sociological and social anthropology in post-independence period

Unit III Indological/textual Perspective

G.5. Ghurye
Louis Dumont

Unit IV Structural-Functional Perspective

M.N. Srinivas
S.C. Dube

Suggested Reading:

Ambedkar, B.R., 1916, Castes in India: Their Mechanism, Genesis and Development, Jullundur, Patrika Publications
Cohn, Bernard S, 1996, Colonialism and its Forms of Knowledge: The British in India, Princeton, Princeton University Press.
Desai, A.R., 1948, Social Background of Indian Nationalism, Mumbai, Popular Prakashan
Desai, A.R., 1975, State and Society in India, Mumbai, Popular Prakashan
Dhanagane, D.N. 1993-Themes and Perspectives in Indian Sociology, Jaipur, Rawat.
Dube, S.C. 1967 - The Indian Village, London: Routledge, 1955.
Dube, S.C. 1973 - Social Sciences in Changing Society, Lucknow University Press.
Dumont Louis, 1970-Homo Hierarchies: the Caste System & its Implication, New Delhi.
Ghurye, G.S., 2008, Caste and Race in India, Popular Prakashan, Mumbai
Hardiman, David, 1989-The coming of the Devi: Adivasi Assertion in Western India, OUP.
Hardiman, David, 1996- Feeding the Bania: Peasants and Usurers in Western India, Oxford University Press.
Karve, Irawati, 1961- Hindu Society: An Interpretation, Puna: Deccan College.
Kosambi, D.d. The culture and Civilization of Ancient India in Historical Perspective, New Delhi, Vikas Publishing House, 1982.
Lannoy, Richard 1971- the Speaking Tree, A Study _ of Indian culture & society, London, OUP.
Marriott, McKim, 1990 -Indian Thought Hindu Categories, sage, Delhi.
Oommen, T.K. and P.N. Mukherjee, (eds.), 1986- Indian Sociology: Reflection and Introspection, Popular Prakashan, Bombay.
Mukherjee. D.P. 1958, Diversities, Peoples Publishing House, Delhi.
Mukherjee, Ramkrishna, 1974, The Rise and Fall of the East India Company: A Sociological Appraisal, London, Monthly Review Press

Oommen, T.K. and P.N. Mukherjee, (eds.), 1986 -Indian sociology: Reflection and Introspection, Popular Prakashan, Bombay

MASOC- 403
METHODOLOGY OF SOCIAL RESEARCH (Part I)

Unit I Scientific Research: Characteristics, Types and Method

Meaning, Characteristics and objective of Scientific Research, Aims of Social Research

Unit II Scientific Research: Characteristics, Types and Method

Types of Social research, Major Steps in Social Research, Hypothesis

Unit III Concept, Theory and Fact

Concept, Theory and Fact, Relationship between Theory and Fact, Inductive And deductive reasoning

Unit IV Concept, Theory and Fact

Theory building, Objectivity -subjectivity debate, value Neutrality, Validity and Reliability

Suggested Readings

Goode, J. William and K. Hatt, Paul, 1987: Methods in Social Research, New York, McGraw-Hill Book Company.

Hughes, John 1987: The Philosophy of Social Research, London, Longman.

Kuhn. T.S, 1970: The Structures of Scientific Revolutions, London: The University of Chicago Press.

Madge, John 1970: The Prigins of Scientific Sociology, London, Tavistock.

Mukherjee, P.N. (eds.O 2000: Methodology in Social Research: Dilemmas and perspectives, New Delhi: Sage (Introduction)

Non Lin: Foundations of Social Research, McGraw hill Book Co. New York, 1976.

P.V. Young, 1988: Scientific Social Survey and Research, Prentice Hall of India Pvt. Ltd. New Delhi.

Popper, K. 1999: The Logic of Scientific Discovery, London: Routledge

Ronald Fletcher: making of Sociology

MASOC-404
RURAL SOCIOLOGY (Part I)

Unit I: Rural sociology: Introduction:

Field of study: Meaning, nature, scope and significance, Emergence of Rural Sociology as an academic discipline.

Unit II: Rural Society, and Rural Social Institution

Rural Society and its features, Rural-Urban Differences and Continuum

Unit III: Rural Society, and Rural Social Institution

Institution of family, religion, caste and economy, Village studies and their significance

Unit IV: Rural Power Structure

Traditional rural power structure, Dominant caste, Panchayat Raj, Changing leadership and emergence of elites

Suggested Readings

Arora, RC, integrated rural development, S. Chand, New Delhi, 1986
Behra, M C, Globalizing Rural development, Sage, New Delhi, 2006
Desai A R, Rural Sociology in India, Popular Prakashan, Bombay, 1977
Dube, SC, India's changing villages, Allied, Bombay, 1967
Gupta, S K, Tribal development, Indus, New Delhi, 2002
Srinivas, M.N. The remembered Village, Oxford University Press, Delhi, 1997
Singh, V, Essays on modernization in Indian, Manohar, New Delhi, 1978
Oomen, T K Social transformation in rural India, Vikas, Delhi, 1989
Andre Bettle 1974: Six Essays in Comparative Sociology, OUP, New Delhi (Relevant chapters)
Ashish Nandy 1999: Ambiguous Journey to the City, New Delhi: "OUP
Berch, Berberogue, Ed. 1992: Class, State and Development in India (Chapter 1,2,3 and 4) Sage
Behera, M,C (ed), 2009: Making Gandhi relevant: rural development in the context of
Globalization, commonwealth Publishers, New Delhi
Dhanagare, D N 1988: Peasant Movements in India, OUP, New Delhi
Mencher, J.P, 1983: Social Anthropology of Peasantry Part III, OUP, New Delhi
Radhakrishnan, P. 1989: Peasant Struggles: Land reforms and Social Change in Malabar 1836
Behera, M,C (ed), 2005: Globalization and Rural Development-Understanding New
development paradigm, commonwealth Publishers, New Delhi.

SECOND SEMESTER

MASOC-405 CLASSICAL SOCIOLOGICAL THINKERS (Part II)

Unit-I Emile Durkheim

Division of Labour, Social Fact, Rules of Sociological Methods

Unit-II Emile Durkheim

Sociology of Religion, Theory of suicide

Unit-III Max Weber (Part I)

Rationality and Bureaucracy, Ideal types, Social action, Power, Authority and legitimacy

Unit-IV Max Weber (Part II)

Theory of Protestant Ethics and Theory of Capitalism, Class, Status and Party

Suggested Reading:

Durkheim, E. 1964a. *Division of Labour in Society*. New York: Free Press.

Durkheim, E. 1964b. *The Rules of Sociological Method*. New York: Free Press.

Durkheim, E. 1966. *Suicide*. New York: Free Press.

Marx, K. 1982. *German Ideology*. London: Lawrence and Wishart.

Marx, K. 1867. *Capital*. Vol. 1. Harmondsworth: Penguin. (PP:1-55)

Marx, K. 1961. *Economic and Philosophical Manuscript*. Moscow: Foreign Languages Publishing House.

Weber, M. 1978. *Economy and Society*. Berkeley: University of California Press.

Weber, M. 1958 *The Protestant Ethics and Spirit of Capitalism*. New York: Charles

Berger, Peter L. *An Invitation to Sociology*,

Haralambos, M. 1998. *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.

Inkeles, Alex. 1987. *What is sociology?* New Delhi: Prentice-Hall.

MASOC- 406 METHODOLOGY OF SOCIAL RESEARCH (Part II)

Unit I Research Design and Sampling

Research design, Types of Research Design Sampling: Type, Size and Sampling error.

Unit II Methods of Data Collection

Questionnaire, Schedule, Case Study, Observation

Unit III Methods of Data Collection

Interview method and content analysis, Projective Techniques.

Unit IV Scales and Scaling techniques

Scaling and its Importance , Nominal Scale, Ordinal Scale, Interval Scale, Ratio scales, Bogardus Scale and Likert scale

Suggested Readings

Goode, J. William and K. Hatt, Paul, 1987: Methods in Social Research, New York, McGraw-Hill Book Company.

Hughes, John 1987: The Philosophy of Social Research, London, Longman.

Kuhn. T.S, 1970: The Structures of Scientific Revolutions, London: The University of Chicago Press.

Madge, John 1970: The Prigins of Scientific Sociology, London, Tavistock.

Mukherjee, P.N. (eds.O 2000: Methodology in Social Research: Dilemmas and perspectives, New Delhi: Sage (Introduction)

Non Lin: Foundations of Social Research, McGraw hill Book Co. New York, 1976.

P.V. Young, 1988: Scientific Social Survey and Research, Prentice Hall of India Pvt. Ltd. New Delhi.

Popper, K. 1999: The Logic of Scientific Discovery, London: Routledge

Ronald Fletcher: making of Sociology

MASOC- 407

PERSPECTIVES ON INDIAN SOCIETY (Part II)

Unit I Marxist Perspective

B.P .Mukherjee

A.R. Desai

Unit II Marxist Perspective

R.K. Mukherjee

D.D. Kosambi

Unit III Subaltern Perspective

B.R. Ambedker

Ranajit Guha

Unit IV Cultural Perspective

Yogendra Singh

Suggested Reading:

Ambedkar, B.R., 1916, Castes in India: Their Mechanism, Genesis and Development, Jullundur, Patrika Publications

Cohn, Bernard S, 1996, Colonialism and its Forms of Knowledge: The British in India, Princeton, Princeton University Press.

Desai, A.R., 1948, Social Background of Indian Nationalism, Mumbai, Popular Prakashan

Desai, A.R., 175, State and Society in India, Mumbai, Popular Prakashan

Dhanagane, D.N. 1993-Themes and Perspectives in Indian Sociology, Jaipur, Rawat.

Dube, S.C. 1967 - The Indian Village, London: Routledge, 1955.
 Dube, S.C. 1973 - Social Sciences in Changing Society, Lucknow University Press.
 Dumont Louis, 1970-Homo Hierarchies: the Caste System & its Implication, New Delhi.
 Ghurye, G.S., 2008, Caste and Race in India, Popular Prakashan, Mumbai
 Hardiman, David, 1989-The coming of the Devi: Adivasi Assertion in Western India, OUP.
 Hardiman, David, 1996- Feeding the Bania: Peasants and Usurers in Western India, Oxford University Press.
 Karve, Irawati, 1961- Hindu Society: An Interpretation, Puna: Deccan College.
 Kosambi, D.D. The culture and Civilization of Ancient India in Historical Perspective, New Delhi, Vikas Publishing House, 1982.
 Lannoy, Richard 1971- the Speaking Tree, A Study _ of Indian culture & society, London, OUP.
 Marriott, McKim, 1990 -Indian Thought Hindu Categories, sage, Delhi.
 Oommen, T.K. and P.N. Mukherjee, (eds.), 1986- Indian Sociology: Reflection and Introspection, Popular Prakashan, Bombay.
 Mukherjee, D.P. 1958, Diversities, Peoples Publishing House, Delhi.
 Mukherjee, Ramkrishna, 1974, The Rise and Fall of the East India Company: A Sociological Appraisal, London, Monthly Review Press
 Oommen, T.K. and P.N. Mukherjee, (eds.), 1986 -Indian sociology: Reflection and Introspection, Popular Prakashan, Bombay.
 P.N. Prabhu- Hindu Social Organisation-Popular Prakashan, Bombay, 1963.
 Ranjit Guha, Subaltern Studies, Vol. I, OUP, New Delhi, 1991.
 Singer, Milton and Bernard S Cohn (eds.), 1968- Structure and Change in Indian Society, Chicago: Aldine Publishing Company.
 Singer, Milton, 1972 - When a great tradition modernizes, Delhi, Vileas. ,
 Singh, K.S. 1992 - The people of India: An Introduction Seagul Books, Calcutta.
 Singh, V, 1973. Modernization of Indian tradition, Delhi, Thomson Press.
 Singh, Y. 1986- Indian sociology: social Conditioning and Emerging concern, Delhi, vistaar.
 Srinivas, M.N. 2002. Collected Essays, Oxford University Press
 Srinivas, M.N. 1960 -India's' Villages, Asia Publishing House" Bombay

MASOC-408

RURAL SOCIOLOGY (Part II)

Unit I: Rural development

Social transformation and development of rural India, Approach to rural development – modernization and globalization

Unit III: Rural development

Land reforms-Zamindari, Royotwari and Mahalwari systems, Bhoodan movement.

Unit IV: Five year Plans and Rural Development

Overview of rural development programmes in Five Year Plans, Rural development Programmes- PMRV, MNREGS, SHGs- Problems and prospects.

Unit V: Five year Plans and Rural Development

Overview of rural development programmes in Five Year Plans, Rural development Programmes- CDP, IRDP, EAS, ITDP, SGSV

Suggested Readings

Arora, RC, integrated rural development, S. Chand, New Delhi, 1986
Behra, M C, Globalizing Rural development, Sage, New Delhi, 2006
Desai A R, Rural Sociology in India, Popular Prakashan, Bombay, 1977
Dube, SC, India's changing villages, Allied, Bombay, 1967
Gupta, S K, Tribal development, Indus, New Delhi, 2002
Srinivas, M.N. The remembered Village, Oxford University Press, Delhi, 1997
Singh, V, Essays on modernization in Indian, Manohar, New Delhi, 1978
Oomen, T K Social transformation in rural India, Vikas, Delhi, 1989
Andre Betille 1974: Six Essays in Comparative Sociology, OUP, New Delhi (Relevant chapters)
Ashish Nandy 1999: Ambiguous Journey to the City, New Delhi: "OUP
Berch, Berberog, Ed. 1992: Class, State and Development in India (Chapter 1,2,3 and 4) Sage
Behera, M,C (ed), 2009: Making Gandhi relevant: rural development in the context of Globalization, commonwealth Publishers, New Delhi
Dhanagare, D N 1988: Peasant Movements in India, OUP, New Delhi
Mencher, J.P, 1983: Social Anthropology of Peasantry Part III, OUP, New Delhi
Radhakrishnan, P. 1989: Peasant Struggles: Land reforms and Social Change in Malabar 1836
Behera, M,C (ed), 2005: Globalization and Rural Development-Understanding New development paradigm, commonwealth Publishers, New Delhi.

THIRD SEMESTER

MASOC 501

MODERN CLASSICAL THINKERS

UNIT-1 **THE CRISIS OF SOCIOLOGY AND
THE CRITIQUE OF POSITIVISM (PART I)**
Structure

Challenging the Establishment and Orthodoxy-Gouldner and Mills
A Biographical sketch of Gouldner. The coming crisis of Western Sociology

Power, Prejudice and Sociological Imagination

UNIT –2 STRUCTURAL FUNCTIONALISM (PART I)

Introduction of structural Functionalism

Talcott Parsons - System Theory. The Pattern Variable

Critical Evaluation of Parsonian System Theory

UNIT-3 CONFLICT THEORY (PART I)

Marx Critique and dialectics of conflict: Ralf Dahrendorf (1929-2009)

Functional analysis of Conflict: Lewis Coser (1913-2003)

Conflict and social change: Randall Collins (1941-)

UNIT- 4 STRUCTURALISM AND POST-STRUCTURALISM (PART I)

Structuralism and the contribution of Claude Levi-Strauss

The move to Post-Structuralism

1.10. REFERENCES AND FURTHER READING

1. Chriss, J. (1999). Alvin W. Gouldner: Sociologist and Outlaw Marxis. London: Ashgate.
2. Coser, L. A. (1982). "Remembering Gouldner: Battler, Conquistador, and Free Intelligence", Theory and Society 11 (6):885-888.
3. Goulnder, A. W. (1954). The Patterns of Industrial Bureaucracy. Glencoe: Free Press.
4. -----(1967). Enter Plato: Classical Greece and the Origins of Social Theory. New York: Basic Books,
5. -----(1970). Coming Crisis of Western Sociology. New York: Avon.
6. Mills, C. W. The Power Elite
7. ----- (1959). Sociological Imagination. New York: Oxford University Press.
8. Nord, W. R. (1992). "Älvin W. Gouldner as Intellectual Hero", Journal of Management Inquiry 1 (4):350-355.
9. Phillips, B. S. (1988). "Towards a Reflexive Sociology", American Sociology 19 (2).
10. Tunrer, S. P. and J. H. Turner (1990). The Impossible Science: An Institutional Analysis of American Sociology, Newbury Park, CA: Sage.
11. Young, T. R. (1971). "The Politics of Sociology: Gouldner, Goffman, and Garfinkel". American Sociologist 6 (4) 276-281.

MASOC 502
SOCIOLOGY OF NORTHEAST INDIA

UNIT I NORTHEAST AS A REALITY AND CONSTRUCT

Physical and Ecological Setting
Historical account of the societies of northeast India
Northeast as a concept and perspective
Institutional framework, NEC, MDONER

UNIT-II TRADITIONAL SOCIO-POLITICAL INSTITUTION

Kinship System, Institutions of Family, Marriage System

**UNIT III- SOCIO-CULTURAL DIMENSION AND ECONOMIC DEVELOPMENT
(PART I)**

Agriculture practice in hills and plain, Land relation
Historical background of industrialization in the Region

UNIT-IV ISSUES AND PROBLEMS (PART I)

Measurement of Human Development, Human Resource Development in Northeast India, Issues and the problem of Human Resource Development in Northeast India.

Migration, Cross border infiltration, Ethnic Identity.
Inter-state Boundary Dispute

1.10. FUTHER READING

- Allen BC (1902) Assam. In: Census of India 1901, vol VI, pt II, table I, p. 1.
- Bailey FM (1914) Explorations of the Tsangpo or Upper Brahmaputra. Geogr J 44(4):341–364
- Bana's 'Harsha Charita' tr. By Cowell & Thomas, pp 211–223 quoted from Choudhury PC (1987- 3rd edn) History of civilization of people of Assam to the XIIth century AD. Spectrum Publications, Guwahati, p. 164
- Dubey, S.M. (ed.) (1978) North East India: a sociological study, New Delhi, Cosmopublications.
- Deb, B.J. (ed.) (1995) Regional development in north east India, New Delhi, reliance publishing house.
- Bhattacharjee, J.B. (ed.), (1989) Sequences of Development in North East India, New Delhi, Omsons publications.
- Baruah S.L (1985) :a comprehensive history of Assam, Delhi, Munsuram Monoharlal
- Borpujari H.K. (1970) :the problem of the hill tribes northeast frontier
- 1822-42 Guwahati, lawyer's bookstall.
- Hutton J.H.(1969 RP.) Angami Nagas, Bombay Oxford University Press.
- Kabui, Gangumei (1981) Anal: A Trans border Tribe of Manipur.Delhi. Mittal Publication.
- Kar. R.K. (1993) "Social Organization vis-à-vis the Familial Unit among the Tribes of northeast India: The Nocte case" in Kalyan Kumar Chakraborty The Indian Family, Bhopal, Indira Gandhi Rashtriya Manav Sangrahalaya.

- Mill, J.P (1926) *The Ao Nagas*, London, Macmillan & Co. Singh, Usha K. (1991) *Arunachal Pradesh, A study of the legal system of Adi tribe*, New Delhi, Har-Anand Publications.
- Thanga, L.B. (1978) *The Mizos – A study in racial personality*, Guwahati, United publishers.

MASOC 503 URBAN SOCIOLOGY

- UNIT 1 BASIC CONCEPTS (PART I)**
Urban, Town, City, Urban and rural
- UNIT 2 THEORETICAL PERSPECTIVES (PART I)**
Chicago School, Robert E Park, McKenzie and E. Burgess
- UNIT 3 URBANIZATION IN INDIA STRUCUTRE**
Pre-Colonial, Colonial, Post-Colonial, Factors of Urbanization
- UNIT 4 URBAN PLANNING AND PROBLEM**
Urban management in India, Urban institution
Factors affecting planning, Problems of housing, slum and development

1.13. FURTHER READING

- Thorns, David C. 2002. *The Transformation of Cities*. New York: PALGRAVE MACMILLAN.
- DAVID. A et al. 2015. *Being Urban: A Sociology of City Life, Third Edition*. Santa Barbara, California, Praeger ,An Imprint of ABC-CLIO.
- Kleniewski, Nancy. 2005. *Cities and Society*. Cowley Road, Oxford. Blackwell Publishing Ltd.
- Abrahamson, M. 1976. *Urban Sociology*. Englewood, prentice Hall.
- Quinn, J.A. 1955. *Urban Sociology*. New Delhi, S. Chand & Co
- Ramachandran, R. 1991. *Urbanization and Urban System in India*. Delhi, OUP
- Ellin Nan. 1996. *Post Modern Urbanism*. UK, Oxford.
- BURGESS Ernest W. Burgess, “The Growth of the City: An Introduction to a Research Project,” in *The City*, Robert E. Park et al. (eds.) (1925). Chicago: University of Chicago Press.
- Michael Dear, “Los Angeles and the Chicago School: Invitation to a Debate,” *City and Community* 1, 1 (March): 5–28. © 2002 American Sociological Association. Reprinted by permission of John Wiley and Sons.
- Fawa F Sylvia. 1968. *New Urbanism in World Perspectives*. New York. T Y Cowell.
- David Harvey, “The Urban Process under Capitalism: A Framework for Analysis,” *International Journal of Urban and Regional Research* (1978), 2, 1: 101–131. Reprinted by permission of John Wiley and Sons.

- Robert Ezra Park, "Human Ecology," *American Journal of Sociology* 42, 1: 1–15 (1936). Reprinted by permission of University of Chicago Press.
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- Bhattacharya, B. 1979. *Urban Development in India*. Delhi. Shree Publishing House.
- Davis Kingsley. 1962. Urbanization in India: Past and Future. In Turner, Roy, ed: *India's Urban Future*. Bombay. Oxford University Press, pp3-26.
- Gadgil, D.R. 1974. Industrial Evolution in India in recent Times. Delhi. Oxford university press, pp 134-47.

MASOC 504 SOCIOLOGY OF DEVELOPMENT

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|---------------|--|
| UNIT 1 | INTRODUCTION TO SOCIOLOGY OF DEVELOPMENT (PART I) Meaning of Sociology of Development Nature of Sociology of Development Scope of Sociology of Development |
| UNIT 2 | APPROACHES TO STUDY DEVELOPMENT (PART I) Marxist, Functional |
| UNIT 3 | THEORIES OF DEVELOPMENT (PART I) Modernisation, Dependency |
| UNIT 4 | CRITIQUE OF DEVELOPMENT Gandhi, Schumacher |

1.7. FURTHER READING

- Apter, David E. Rethinking Development, Sage, New Delhi 1987.
- Desai, A. R State and society in India paths of development, popular.Bombay, 1984.
- Desai, A. R, Essay on Modernisation VolII , Thacker , Bombay,1971
- D'Souza, V. Development Planning and Structural Inequalities, Sage,1990.
- Joshin,P.G. Land reforms in India, Essay house, Bombay, 1975
- Frank, A.G. Latin America-Underdevelopment or revolution, Monthly Review Press 1964
- Mydral .G. Asian Drama, Penguin 1968
- Lehman, David, Development Theory-Four Critical Studies, frank Lass, London.1974
- RakhiBhattacharjee, Development Perspective-in North East India, Foundation Publication,2011.

FOURTH SEMESTER

MASOC 505

MODERN SOCIOLOGICAL THINKERS

- UNIT1 THE CRISIS OF SOCIOLOGY AND THE CRITIQUE OF POSITIVISM (PARTII)**
Challenging the Establishment and Orthodoxy-Gouldner and Mills
Contributions and Accomplishments, The Sociological Imagination
Biography and History
- UNIT 2 STRUCTURAL FUNCTIONALISMS (PARTII)**
Introduction of structural Functionalism
Robert Merton's - Structural functionalism
Postulates of Functional Analysis, Manifest and Latent Function
Theories of the Middle Range, Neo-Functionalism of Jeffrey Alexander
- UNIT 3 STRUCTURALISM AND POST-STRUCTURALISM (PART-II)**
The move to Post-Structuralism, Derrida Discourse and Deconstruction
Foucault and the Genealogy of Knowledge
- UNIT4 CRITICAL THEORY AND NEO-MARXISM (PART-II)**

Recent trends in sociological theorising
Structuration: Anthony Giddens Ha, bitus and Field: Pierre Bourdieu
Postmodernism, Semiotics and Convergence
- UNIT 5 CRITICAL THEORY AND NEO-MARXISM**
The central idea of the Frankfurt School (Critical Theory) and the notion of Neo-Marxism; Lifeworld and System: Jürgen Habermas,
Structural Marxism: Louis Althusser
Hegemony and Mature Capitalism: Antonio Gramsci
Recent trends in sociological theorising
Structuration: Anthony Giddens, Habitus and Field: Pierre Bourdieu
Postmodernism, Semiotics and Convergence

REFERENCES AND FURTHER READING

1. Chriss, J. (1999). Alvin W. Gouldner: Sociologist and Outlaw Marxis. London: Ashgate.
2. Coser, L. A. (1982). "Remembering Gouldner: Battler, Conquistador, and Free Intelligence", Theory and Society 11 (6):885-888.
3. Goulnder, A. W. (1954). The Patterns of Industrial Bureaucracy. Glencoe: Free Press.
4. -----(1967). Enter Plato: Classical Greece and the Origins of Social Theory. New York: Basic Books,
5. -----(1970). Coming Crisis of Western Sociology. New York: Avon.
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8. Nord, W. R. (1992). "Alvin W. Gouldner as Intellectual Hero", *Journal of Management Inquiry* 1 (4):350-355.
9. Phillips, B. S. (1988). "Towards a Reflexive Sociology", *American Sociology* 19 (2).
10. Turner, S. P. and J. H. Turner (1990). *The Impossible Science: An Institutional Analysis of American Sociology*, Newbury Park, CA: Sage.
11. Young, T. R. (1971). "The Politics of Sociology: Gouldner, Goffman, and Garfinkel".

MASOC 506
SOCIOLOGY OF NORTHEAST INDIA

- UNIT I DEMOGRAPHIC FEATURES (PART I)**
Population distribution of hills and plains
Demographic pattern, Sex ratio
Density of population, Linguistic groups of the people of northeast India
- UNIT II DEMOGRAPHIC FEATURES AND INSTITUTIONAL (PART II)**
`Religious groups of northeast India, Caste and tribe interaction
Traditional institution, Modern institution
- UNIT III SOCIO-CULTURAL DIMENSION AND ECONOMIC DEVELOPMENT (PART II)**
Types of industries
Tea industry, Bamboo industry, Oil industry
Handloom industry (Problem and prospects)
- UNIT IV ISSUES AND PROBLEMS (PART II)**
Insurgency in Northeast India, Causes of insurgency in Northeast India
Recommendations to solve the Insurgency, Look East Policy, Act East Policy

REFERENCES

- Census paper series II, 2001
- Basis Statistics of north east region, 2002, shillong, N.E.C.Secretariat monorama year book, 2008, Kottayam, Kozhikode, Kochi, Malaya monorama.
- Das bhakta, 1986, a glimpse of schedule castes and their socio- economic development in Assam, New Delhi, Omsons publications.
- Census paper series II, 2001
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- Das bhakta, 1986, a glimpse of schedule castes and their socio- economic development in Assam, New Delhi, Omsons publications.
- Bhattacharjee J.b (1989) Sequences of development in Northeast India, Delhi, Omsons publications
- Borodoloi B.N. et.al (1987) Tribes of Assam part I, Part II and part III, Guwahati, Tribal research institute.
- Dalfon E.T. (1973 RP) Descriptive Ethnology of Bengal, Calcutta, Indian Studies, past and present.
- Hutton J.H.(1969 RP.) Angami Nagas, Bombay Oxford University Press.
- Kabui, Gangumei (1981) Anal: A Trans border Tribe of Manipur.Delhi. Mittal Publication.
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MASOC 507
URBAN SOCIOLOGY

UNIT 1 BASIC CONCEPTS (PART II)

Urbanism, Pre-industrial city
Post-industrial city

UNIT 2 THEORETICAL PERSPECTIVES (PART II)

Robert Redfield – Rural-Urban Continuum
Marxian Approach, Post modernist Approach

UNIT 3 CLASSIFICATIONS OF CITIES: URBAN SOCIAL STRUCTURE

Population Structure in Indian Cities, Changing Occupational Structure
Emergence of New Classes, Changing Family Structure
Migration and Mobility

UNIT 4 URBAN PLANNING AND PROBLEM (PART II)

Urban environmental problems, Urban poverty
Delinquency, Urban Crime
Urban spacing – expansion of cities and consequent of displacement

1.13. FURTHER READING

- Thorns, David C. 2002. *The Transformation of Cities*. New York: PALGRAVE MACMILLAN.
- DAVID. A et al. 2015. *Being Urban: A Sociology of City Life, Third Edition*. Santa Barbara, California, Praeger, An Imprint of ABC-CLIO.
- Kleniewski, Nancy. 2005. *Cities and Society*. Cowley Road, Oxford. Blackwell Publishing Ltd.
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BURGESS Ernest W. Burgess, "The Growth of the City: An Introduction to a Research Project," in *The City*, Robert E. Park et al. (eds.) (1925). Chicago: University of Chicago Press.

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- Robert Ezra Park, "Human Ecology," *American Journal of Sociology* 42, 1: 1–15 (1936). Reprinted by permission of University of Chicago Press.

MASOC 508
SOCIOLOGY OF DEVELOPMENT

UNIT 1: INTRODUCTION TO SOCIOLOGY OF DEVELOPMENT (PART II)

Basic Concept

Economic Growth and Development, Progress and Evolution

Human Development, Globalisation and Sustainable Development

UNIT 2: APPROACHES TO STUDY DEVELOPMENT (PART II)

Liberal, Ecological

UNIT 3: THEORIES OF DEVELOPMENT (PART II)

World System, Uneven Development

UNIT 4: DEVELOPEMENT AND NORTHEAST INDIA

Northeast India Development Policies

Philosophy, Culture and Social Parameters, Establishment of North Eastern Council, M DONER

Issues of Tribal Development and Ethnic identity, Look East Policy

1.8. FURTHER READING

- Apter, David E. Rethinking Development, Sage, New Delhi 1987.
- Desai, A. R State and society in India paths of development, popular.Bombay, 1984.
- Desai, A. R, Essay on Modernisation VolIII , Thacker , Bombay,1971
- D'Souza, V. Development Planning and Structural Inequalities, Sage,1990.
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- Borthakur, B.N, 2004, Sociological aspect of economic development, Dibrugarh ,Assam, Upasana Pub Academy.
- Singh ,2010, sociology of development, Rawat Publication, Jaipur.
- Mehta, S.R, 1999, Dynamic of Development: A Sociological Perspective, GyanBooks , New Delhi.
- Immanuel Wallerstein (1974) The Modern World-System, New York, Academic Press, pp. 347-57.
- Jan NederveenPieterse, A Critique of World System Theory, in International Sociology, Volume 3, Issue no. 3, 1988.
- Robinson, William I. (2011-11-01). "Globalization and the sociology of Immanuel Wallerstein: A critical appraisal". International Sociology. 26 (6): 723–745. doi:10.1177/0268580910393372. ISSN 0268-5809.