

M.A Political Science

PROGRAMME PROJECT REPORT (PPR)

1. Programme's Mission and Objectives:

Institute of Distance Education is affiliated to Rajiv Gandhi University. The institute aims is to provide higher education opportunities to those who are unable to join regular academic and vocational education programmes in the affiliated colleges of the University and make higher education reach to the doorsteps in rural and geographically remote areas of Arunachal Pradesh in particular and North-eastern part of India in general. The education through distance mode is an alternative mode of imparting instruction to overcome the problems of access, infrastructure and socio-economic barriers. The institute offers Masters Degree, Bachelor degree and Certificate programmes in the field of Art. The mission and objectives of the programme are:

- To impart and disseminate quality higher education through distance mode by providing instructional and study materials.
- To provide access to higher education to those people who are not able to pursue higher education through regular mode.
- To improve gross enrollment ratio in higher education.
- To promote research and innovative ideas among the students.

2. Relevance of the program with HEI's Mission and Goals:

The aims of Rajiv Gandhi University is to nurture the talent of learners by promoting intellectual growth to shape their personality and serve humanity as multi-skilled, socially responsible, creative, adaptable, and strive to promote morally sound global citizens. Also it have a mission to provide opportunities and support to students from diverse background and to assist them to become well-informed global citizens by developing their intellectual, moral, civic and creative capacities to the fullest through multi-faceted education and sustained engagement with local, national and global communities.

The mission and goals of the institution is to disseminate quality education through instructions and research, to help the learners in achieving excellence in higher education. The programme is aimed at providing quality higher education through distance education mode to those people who are interested to pursue higher education but do not get or are not able to take admission in regular mode of higher education by giving counseling, instruction and study materials. Hence, the programme is relevant to the HEI's mission and goal.

3. Nature of prospective target group of learners:

The target group of learners will be:

1. Dropout students, who have completed class XII and are interested to pursue higher education but could not take admission in regular mode due to various social and economic problems.
2. The targeted groups also include in-service person, unemployed youth, defense and police personal, people working in NGOs and the students who are preparing for competitive examination.
3. The targeted groups also include working housewives, physically and mentally less privileged people.
4. The course also attracts the persons who are interest to know about the state politics of Arunachal Pradesh in particular and North East India in general.

4. Appropriateness of programme to be conducted in Open and Learning and/or Online mode to acquire specific skills and competence:

The world has become global village and studying political science has become fundamental in present days as its gives deep insight about the happening of the political world. It helps us to understand the pertinent issues faced by an individual in everyday life and paves way for generating better solutions to the problems. It deals with various thought, theories and practices reflecting in the society, state and government apparatus etc.

The Open and Distance Learning mode would provide quality higher education to the interested learners who are left out by the regular mode. It helps them to acquire competencies and skills in the concerned discipline by providing instruction through counseling, study materials, advice and support. Hence, it is the appropriate mode for acquiring competencies and skills.

5. Instructional Design:

a. Curriculum activities

- i) Duration of programme: 2 (Two) years for M.A
- ii) The two years course is comprises of four semesters.
- iii) Semester examination is conducted after every five months.
- iv) Result is declared after one month.
- v) After the declaration of result, admission process starts.

b. Detail syllabus

SYLLABUS
FOR MASTER OF ARTS (M.A) IN POLITICAL SCIENCE
(DISTANCE EDUCATION)



RAJIV GANDHI UNIVERSITY
RONO HILLS, DOIMUKH
ARUNACHAL PRADESH - 791112

MASTER OF ARTS IN POLITICAL SCIENCE

COURSE TITLE: M.A. POLITICAL SCIENCE

FIRST SEMESTER

Paper Code	Course Title	Marks		
		End Term	Assignment	Total
MAPOL -401	Political Thought	70	30	100
MAPOL -402	International Politics	70	30	100
MAPOL -403	Dynamics of Indian Politics -I	70	30	100
MAPOL -404	Government and Politics in North East India	70	30	100

SECOND SEMESTER

Paper Code	Course Title	Marks		
		End Term	Assignment	Total
MAPOL -405	Contemporary Political Thought	70	30	100
MAPOL -406	Foreign Policy of India and world.	70	30	100
MAPOL -407	Dynamics of Indian Politics -II	70	30	100
MAPOL -408	Government and Politics in Arunachal Pradesh	70	30	100

THIRD SEMESTER

Paper Code	Course Title	Marks		
		End Term	Assignment	Total
MAPOL -501	Modern Political Analysis -I	70	30	100
MAPOL -502	Public Administration	70	30	100
MAPOL -503	Modern Indian Political Thinkers	70	30	100
MAPOL -504	Comparative Political Systems	70	30	100

FORTH SEMESTER

Paper Code	Course Title	Marks		
		End Term	Assignment	Total
MAPOL -505	Modern Political Analysis -II	70	30	100
MAPOL -506	Welfare Administration	70	30	100
MAPOL -507	Freedom Movement & Constitutional Development	70	30	100
MAPOL -508	World Constitutions	70	30	100

The Institute of Distance Education provides counseling classes of 8 hours a day to the learners. In a year total 1600 hours of counseling classes are being provided to the learners.

First Semester

Course No.	:	MAPOLS- 401
Course Title	:	Political Thought
Contents	:	
Unit 1	:	Niccolo Machiavelli
Unit 2	:	Contractualist (Hobbes, Locke, Rousseau)
Unit 3	:	Jeremy Bentham
Unit 4	:	J. S. Mill
Unit 5	:	F. W. Hegel

Suggested Reading:

1. George.H.Sabine.2011. *A History of Political Thought: Plato to Marx*, Delhi: Surjeet Publications.
2. H.R.Mukhi.2000. *Political Thought*, Delhi: SBD Publishers Distribution
3. O.P.Gauba.2008.*Political Theory and Thought*, Delhi: Shiva Enterprises Navin Shahadra.
4. R.M.Bhagat and Satish Tandon.2017.*Political Thought: Plato to Marx*, Jalandhar: New Academic Publishing Co.
5. Subrata Mukherjee and Sushila Ramaswamy.1999.*A history of Political Thought: Plato to Marx*, New Delhi: Prentice Hall of India Private Limited.
6. Arora Prem, Grover Brij (2005). *Selected Western and Indian Political Thinkers*. Gurgaon: cosmos Bookhive.
7. Bentham, J. (1962): An introduction to the principles of Morals and Legislations, *The work of Jeremy Bentham, (1838-1843)*, 11 Vols, J. Bowring (Ed.), New York, Russell.
8. Bentham Jeremy, Internet Encyclopedia of Philosophy, <https://www.iep.utmedu>
9. Berik, R.N (1977): *The History of Political Thought: A short Introduction*, London,Dent.
10. Hume, J.L (1981): *Bentham and Bureaucracy*, Cambridge, Cambridge University Press.
11. Mukherjee Subrata, Ramaswamy Sushila (2015): *A History of Political Thought- Plato to Marx*. New Delhi: PHI Learning Private Limited.
12. Burckhardt, J. (1921): *The Civilization of the Renaissance in Italy*, S. Middlemore (Trans.), London, Allen & Unwin.
13. Laski, H.J (1936): *An Essay*: London, Unwin Books.
14. Sabine, GH. (1973): *A history of Political Theory*, 4th ed., revised by T.L Thorson, New Delhi, oxford and IBH, First Published in 1937.
15. Gupta, M.G. (2017): *Western political thought from Plato to Lenin*. Surjeet Publications, Delhi.

Course No	:	MAPOLS-402
Course Title	:	International Politics
Contents	:	
Unit 1	:	Development of the discipline
Unit 2	:	Approaches in international politics
Unit 3	:	National Interest and National Power
Unit 4	:	Foreign Policy and Diplomacy
Unit 5	:	Cold War

Suggested Readings:

1. Fukuyama, Francis, *The End of History and the Last Man*, New York, 1996.
2. Halle, L.J, *The Cold War as History*, New York, 1967.
3. Hoffman, Stanley, *Contemporary Theory in International Relations*, Englewood Cliffs, NJ, 1960.
4. Jansen, G.H, *Afro-Asia and Non-Alignment*, London, 1966.
5. Kanti, Bajpai & Sidhar Mallavark, *International Relation in India*, Orient Longman, Hyderabad, 1992.
6. Kissinger, Henry, *Diplomacy*, 1994.
7. Laquer, W, *Terrorism*, London, 1987.
8. Paine, T, *Rights of Man Harmondsworth*, Penguin, 1969.
9. Palmer, Norman D & Howard C. Perkins, *International Relations-The World Community in Transition*, AITBS Publishers, New Delhi, 1997.
10. Rebenstein, R, *Alchemists of Revolution: Terrorism in the Modern World*, London, 1987.
11. Safir, Gershon, *Land, Labour & the Origins of Israel Palestinian Conflict*, Cambridge, UK 1969.
12. Said, Adward, *The Question of Palestine*, London, 1980.
13. Journals of Foreign Affairs, Third World Quarterly, India Quarterly, World affairs, International affairs, Mainstream, Current History

Course No.	:	MAPOLS-403
Course Title	:	Dynamics of Indian Politics - I
Contents	:	
Unit 1	:	Evolution of the Indian Political System
Unit 2	:	Framing of the Indian Constitution
Unit 3	:	Federalism in India
Unit 4	:	Executives (Centre and State)
Unit 5	:	Election Commission of India

Suggested Readings:

1. D.D. Basu : Introduction to the Constitution of India
2. P.M. Bakshi : The Constitution of India
3. M.V.Pylee : Constitutional Government in India
4. K.M.Munshi : Indian Constitutional Documents Vol I & II
5. J. Azim Kausar : Political Aspects of National Integration
6. Govt. of India : Constituent Assembly Debate
7. M.K. Gandhi : India of My Dreams
8. C.H. Alexandrowicz : Constitutional Development in India
9. Granville Austin : The Indian Constitution
10. N. D. Palmer : Indian Political System

Course No. : **MAPOL-S404**
Course Title : **Government and Politics in North East India**
Contents :
Unit 1 : Traditional Political System (Village Councils and Chieftaincy)
Unit 2 : Political Development
Unit 3 : Sixth schedule
Unit 4 : Movements for New States
Unit 5 : Political parties

Suggested Readings:

1. Pakem B (ed) : Ethnicity Nationality and cultural Identity, Omson, Delhi, 1989
2. Barpujari H.K.: Problems of the Hills Tribes of North East India (Vol.-I, II & III)
Basanti Prakash, Guwahati 1976.
3. Chattopadhyaya S.K. : Tribal Institutions of Meghalays, Guwahati 1985
4. Choube S.K. : Hill Politics in the North East India, Orient Longman, Calcutta ,1974.
5. Horam M : Naga Policy, B.R. Publications, Delhi 1975.
6. Lahiri R.M : The Annexation of Assam 1834-1854, Firma KLM, Calcutta ,Reprint
1975
7. Mackenzie A : North East Frontier of India, Mittal Publishers, Delhi
8. Narain Iqbal (ed): State Politics in India Chapter II 18 & 19
9. Rao V.v. : A century of Tribal Politics in North East India, S. Chand & Co.
Delhi 1976

Second Semester

Course No. : MAPOLS- 405
Course Title : Contemporary Political Thought
Contents :

Unit 1 : Karl Marx
Unit 2 : Herbert Marcuse
Unit 3 : F.A. Von Hayek
Unit 4 : John Rawls
Unit 5 : Antonio Gramsci

Suggested Readings:

1. GUABA, O.P., 2013, *WESTERN POLITICAL THOUGHT*, MACMILLAN PUBLISHERS INDIA LTD.
2. SUBRATA MUKHERJEE AND SUSILA RAMASWAMY, 2018,. *A HISTORY OF POLITICAL THOUGHT, PLATO TO MARX*. NEW DELHI, PRENTICE HALL OF INDIA PVT. LTD.
3. MARX KARL AND ENGELS FRIEDRICH: *COMMUNIST MANIFESTO*. DELHI: PENGUIN.
4. MARX KARL, *DAS KAPITAL: A CRITIQUE OF POLITICAL ECONOMY*. WASHINGTON D.C.: REGNERY PUBLISHING
5. Balme, D.M. Aristotle. 2002. *Historia Animalium*. Cambridge: Cambridge University Press.
6. Coleman, Janet. 2000. *A History of Political Thought*. New Delhi: Wiley-Blackwell.
7. Grube, GM.A, C.D.C., Reeve. 1992. *Plato.Republic*. Indianapolis: Hackett Pub Co. Grube, GM.A, 1980. *Plato s Thought*. Cambridge: Hackett Pub Co Inc.
8. Miller, David, Janet Coleman, William Connolly et.al. 1991. *The Blackwell Encyclopedia of Political Thought*. New Delhi: Wiley-Blackwell.
9. Shields, Christopher. *Aristotle*. 2007. New York: Routledge.
10. Strauss, Leo, and Joseph Cropsey. 1987. *A History of Political Philosophy*. Chicago: University of Chicago Press.
11. Wolff, Jonathan. 2006. *An Introduction to Political Philosophy*. New Delhi: Oxford University Press.
12. Marcuse, H: *Reason & Revolution: Hegel & the Rise of Social Theory* (New York) OUP, 1941, 2nd ed. London, Routlege & Kengan.

Course No : MAPOLS-406
Course Title : **Foreign Policy of India and world.**
Contents :

Unit 1 : Emergence of New World Order: Major Debates
Unit 2 : Foreign policy of India
Unit 3 : India and Major Powers
Unit 4 : India and Regional Organization
Unit 5 : Foreign Policy of Major Powers – (USA, UK and RUSSIA)

Suggested readings :

1. Mishra, K.P, *Studies in Indian Foreign Policy*, Delhi, 1969.
2. Bandyopadhyaya, J, *Making of India's Foreign Policy*, Allied Publisher, New Delhi, 1991.
3. Barnds, W.J., *India, Pakistan and Great Powers*, New York, 1968.
4. Bhambri, C.P., *Foreign Policy of India*, Sterling, New Delhi, 1987.
5. Biecher, Michael, *India and World Affairs*, London, 1968.
6. Dutt, V.P., *India Foreign Policy and the Border Dispute with China*, The Hague, 1967.
7. Gupta, Sisir, *Kashmir: A study in India – Pakistan Relations*, Bombay, 1967.
8. Harshe, Rajen and K.M. Seethi, (eds), *Engaging with the World: Critical Reflections on India's Foreign Policy*, Orient Longman, New Delhi, 2005.
9. Kapur, Harish, *India's Foreign Policy 1947-92: Shadows and Substance*, Sage publications, New Delhi, 1994.
10. Khan, Rahmatullah *Kashmir and the United Nations*, Delhi, 1969.
11. Kumar, Satish (ed) *Year Book on India's Foreign Policy, 1985-1990*.
12. Mishra, K.P *The role of the United Nations in the Indo-Pakistan Conflict 1971*, Delhi, 1972.
13. Mishra, K.P., *Foreign Policy of India*, New Delhi, 1977.
14. Nayar, Baldev Raj and T.V. Paul *India in the World Order: Searching for Major-Power Status*, Foundation Books/Cambridge University Press, New Delhi, 2004.
15. Prasad, Bimal *Indian's Foreign Policy: Continuity and change*, New Delhi, 1979.
16. Prasad, Bimal, *Origins of Indian National Congress and World Affairs 1885-1947*, Culcutta, 1962.
17. Rajan M.S *Non-Alignment: India and the Future*, Mysore, 1970.
18. Rajan, M.S *India's Foreign Relations during Nehru Era: Some studies*, Bombay, 1975.
19. Rana, A.P *Imperatives of Non-Alignment: A Conceptual Study of India's Foreign Policy strategy in the Nehru Period*, New Delhi, 1976.
20. Rowland, John, *a History of Sino-Indian Relations: Hostile Coexistence*, Bombay, 1967.

Course No. : MAPOLS-407
Course Title : Dynamics of Indian Politics -II
Contents :

Unit 1 : Cleavages of the Political System
Unit 2 : Threats and Challenges to Indian Political System
Unit 3 : Judicial Process in India
Unit 4 : Regional Political Parties
Unit 5 : Coalition Politics in India

Suggested Readings :

1. K.C. Wheare : Modern Constitutions
2. Ivor Jennings : Some Characteristics of the Indian Constitution
3. Morris Jones : Indian Government & Politics
4. S.L. Maheswari: President's rule in India, New Delhi, Macmillan, 1997
5. C.P. Bhambri & S.P. Varma : Patterns and Trends in Indian Politics
6. Paul Brass & Rajni Kothari : Politics in India (Orient Longman, New Delhi)
7. S.C. Kashyap : Politics of Power (Delhi National 1974).
8. J. R. Siwatch : Crisis control Mechanism in India (Kurushetra :Vishal Publishers 1984).

Course No. : MAPOLS-408
Course Title : Government and Politics in Arunachal Pradesh.
Contents :

Unit 1 : Identity Questions
Unit 2 : Traditional Political system in Arunachal Pradesh
Unit 3 : Constitutional Development in Arunachal Pradesh (From British period to Statehood)
Unit 4 : Introduction of Panchayati Raj
Unit 5 : Working of Panchayats

Suggested Readings:

1. Sangma, Milton S : History and Culture of the Garos Book Today New Delhi 1981
2. APRSU : Nationality Question in India, Hyderabad, Peace Book Centre, 1982
3. Bhuyan B.C. (ed) : Political Development of the North East Omsons, Delhi, 1989
4. Pakem B (ed) : Ethnicity Nationality and cultural Identity, Omson, Delhi, 1989
5. Varrier Elwin : Democracy in NEFA (NEFA, Shillong)
6. A.C. Talukdar : Political Transition in the Grass root in Tribal India (Omsons Publication, New Delhi)
7. Bijan Mahanta : Administration Development of Arunachal Pradesh (Uppal Pub. House New Delhi 84)
8. P.N. Luthra : Constitutional development in NEFA, Research Department, Arunachal Pradesh Government, Itanagar.
9. P.D. Gogoi : NEFA Local Polity (Delhi University 1971, Unpublished Ph.D. NEFA Panchayat Regulation 1967)

Third Semester

Course No	:	MAPOLS-501
Course Title	:	Modern Political Analysis -I
Contents	:	
Unit 1	:	Approaches to Political Analysis
Unit 2	:	Behaviouralism
Unit 3	:	System Theory and Approach
Unit 4	:	Decision Making Approach
Unit 5	:	Game Theory

Suggested Readings:

1. Almond, G.A, & J.S. Coleman: *The Politics of Developing Areas*, Princeton University press, Princeton, 1960.
2. Apter, David E, *Political Change: Collected Essays*, Frank Cass & Co. Ltd, London, 1973.
3. Apter, David E: *Some Conceptual Approaches to the Study of Modernisation*, Prentice Hall of India Pvt. Ltd, New Delhi, 1968.
4. Apter, David E: *The Politics of Modernisation*, University of Chicago, Chicago & London, 1965.
5. Aron, Raymond: *Main Currents in Sociological Thought, Vol. 1 & 2*, Penguin Books, New York, 1965.

Course No.	:	MAPOLS-502
Course Title	:	Public Administration
Contents	:	
Unit 1	:	Development of the Discipline.
Unit 2	:	Approaches to the study.
Unit 3	:	Organization
Unit 4	:	Development Administration and Bureaucracy
Unit 5	:	Public Policy

Suggested Reading :

1. Avasthi A., and S.R. Maheswari, *Public Administration*, Lakshmi Narain Aggarwal, Agra, 1996.
2. Bhattacharya, M., *Public Administration: Structure, Process and Behaviour*, The World Press, Calcutta, 1991.
3. Dror, Y., *Public Policymaking Reexamined*, Chandler Publishing Co, Scranton, Pennsylvania, 1968.
4. Heady, Ferrel, *Public Administration-A Comparative Perspective*, Marcel Dekker Inc., New York, 1984.
5. Henry, Nicholas, *Public Administration and Public Affairs*, Prentice Hall Inc., Englewood Cliffs, New Jersey, 1975.
6. Henry, Paul & Kenneth H. Blanchard, *Management of Organisational Behaviour: Utilising Human Resources*, Prentice Hall of India Pvt. Ltd., New Delhi, 1974.
7. Maheshwari, S. R., *Administrative Theories*, Allied, New Delhi, 1994.
8. Marini, F., (ed), *Towards a New Public Administration The Monnowbrook Perspective*, Chandler Publishing Co., Scranton, 1971.
9. Nigam, S.R., *Principles of Public Administration*, Kitab Mahal, Allahabad, 1980.

10. Nigro, F. A., and L.S. Nigro, *Modern Public Administration*, Harper and Row, New York, 1984.
11. Prasad, Ravindra D., et.al, *Administrative Thinkers*, Sterling publishers, New Delhi, 1991.
12. Riggs, Fred, *Administration in Developing Countries: The Theory of Prismatic Society*, Houghton Mifflin Co, Boston, 1964.

Course No : MAPOLS-503

Course Title : Modern Indian Political Thinkers

Contents :

- Unit 1 : Foundation of Modern Indian Thought
- Unit 2 : Gandhian Thought
- Unit 3 : Socialism and Social Justice
- Unit 4 : Religion and Communal Politics in India
- Unit 5 : Communist Movement and Thought in India

Suggested Readings :

1. Sarkar, Sumit, *Modern India 1885-1947*, Macmillan, New Delhi, 2000.
2. Appadorai, A, *Documents on Political Thought in Modern India*, Oxford University Press, Bombay, 1973.
3. Bali, D.R., *Modern Political thought (From Ram Mohan Roy to Jayaprakash Narayan)*, Sterling publication, New Delhi, 1993.
4. Ghose, Sankar, *Leaders of Modern India*, Alted Publication, New Delhi, 1980.
5. Iyer, Raghavan N., *Moral and Political Thought of Mahatma Gandhi*, OUP, New York, 1973.
6. Jha, M.N., *Modern Indian Political Thought Ram Mohan Roy to Present Day*, Meenakshi Prakashan, Delhi, 1975.
7. Karunakaran, K.P., *Continuity and Change in Indian Politics: A Study of the Political Philosophy of the Indian National Movement 1885-1921*, People's publishing house, New Delhi, 1964.
8. Majumdar, B.B., *History of Indian Social and Political Ideas from Rajaram Mohan Roy to Dayanand*, Firma KLM, 1996.
9. Prasad, R.A., *Socialist Thought in Modern India*, Meenakshi Prakashan, Meerut, 1974.
10. Varma, V.P., *Modern Indian Political Thought*, LN Agarwal, Agra, 1961.

Course No	:	MAPOLS -504
Course Title	:	Comparative Political Systems
Contents	:	
Unit 1	:	Understanding Comparative Political Systems
Unit 2	:	Constitution and Constitutionalism
Unit 3	:	Major Political Systems
Unit 4	:	Government and political structures,
Unit 9	:	Federalism (USA, Switzerland and Canada)

Suggested Readings:

1. Madywick, P. J., *Introduction to British Politics*, Hutchinson, 1971.
2. Machintosh, John.P., *The Government and Politics of Britain*, Hutchinson, 1971.
3. Middleman, Keith, *Politics of Industrial Society: The Experience of British Society Since 1911*, London, 1979.
4. Beer, Samuel H, *Britain Against Itself: The Political Contradictions of Collectivism*, New York, 1982.
5. Hall, Stuart & Jacques Martin (eds), *New Times: The Changing face of Politics in 1990's*, London, 1990.
6. Riddle, Peter, *The Thatcher Decade*, Oxford, 1989.
7. Lipset, Seymour, *The First New Nation*, New York, 1979.
8. Martin, *Constitutional Divide: The Values and Institutions of US and Canada*, New York, 1990.
9. Wolfinger, Raymond, *Who Votes?*, New Haven, 1980.
10. Huntington, Samuel, *American Politics*, Cambridge Mass, 1981.
11. Polsby, Nelson, *Consequences of Party Reforms*, New York, 1983.
12. Coding, George, *The Federal Government of Switzerland*, Boston, 1961.
13. Arthur JR & Walter S G Kohan, *The Government & Politics of German Speaking Countries*, Chicago, 1980.

Fourth Semester

Course No : MAPOLS-505
Course Title : Modern Political Analysis -II
Contents :

Unit 1 : Political Culture & Political Socialization
Unit 2 : Political Development
Unit 3 : Center – Periphery & Dependency Model
Unit 4 : Social Change: Concept & Approaches
Unit 5 : Political Modernization-Concept & Approaches

Suggested Readings :

1. Birch, Anthony H: *The Concept and Theories of Modern Democracy*, Routledge, London, 1993.
2. Johari, J.C. : *Contemporary Political Theory*, Sterling Publishers, New Delhi, 1994.
3. Narain, Iqbal, *Development Politics and Social Theory*, Sterling Publishers, New Delhi, 1989.
4. Pantham, Thomas: *Political Theories and Social Reconstruction*, Sage Publication, New Delhi, 1995.
5. Pye, Lucian : *Aspects of Development*, Little Brown Co., Press, 1960.
6. Rudolph & Rudolph: *The Modernity of Traditions: Political Development in India*, Orient Longman, New Delhi, 1987.
7. Singh, Yogendra: *Modernization of Indian Traditions*, Rawat Publication, Jaipur, 1986.
8. Singh, Yogendra: *Social Stratification and Change in India*, Manohar publishers, New Delhi, 1999.

Course No : MAPOLS-506
Course Title : Welfare Administration
Contents :

Unit 1 : Welfare Administration
Unit 2 : Participatory Administration
Unit 3 : Empowerment of Weaker Sections
Unit 4 : Managerial Administration
Unit 5 : Administrative Accountability & Corruption

Suggested Readings :

1. Appleby, Paul H., *Public Administration in India: Report of a Survey*, Cabinet Secretariat, New Delhi, 1953.
2. Basu, D.D., *Introduction to the Constitution of India*, Prentice Hall, New Delhi, 1998.
3. Bhale Rao, C.N., *Public Service Commission of India, 1966*.
4. G.O.I., *Administrative Reforms Commission, Report on Personnel Administration*.
5. Goyal, Rajni, *Indian Public Administration: Institutions and Issues*, Wishwa Prakashan, New Delhi, 1996.
6. Goyal, S.K. & R.K. Arora, *Public Enterprises*, IJPA, Delhi, 1984.
7. IJPA, *Social Welfare administration: Structure and Function*, Delhi, 1993.
8. Jain, R.B., *Public Service in a Democratic Context*, IJPA, Delhi, 1983.
9. Jain, R.B & Heinz Bongartz, *Structural Adjustment, Public policy & Bureaucracy in Developing Societies*, 1994.

10. Maheshari, S.R., *Administrative Reform in India*, Jawahar, New Delhi, 1993.
11. Maheshari, S.R., *Indian Administration*, Orient Longman, New Delhi, 1989.
12. Mathhur, B.P., *Public Enterprise Management*, Macmillan, New Delhi, 1993.
13. Paraher, Parmananand, *Public Administration and Welfare Policies*, Sarup, New Delhi, 1997.
14. Sachdeva, D.R., *Social Welfare Administration in India*, Kitab Mahal, New Delhi, 1992.
15. Sapru, R.K., *Development Administration with Special Reference to India*, New Delhi, Deep & Deep, 1986.
16. Shukla, K.S & S.S Singh, *Institution of Lokayukta in India*, IJPA, New Delhi, 1987.
17. Singh, Hoshiar & D.P.Singh, (eds), *Indian Administration: Current Issue and Problems*, Aalekh, Jaipur, 1990

Course No : MAPOLS-507
Course Title : Freedom Movement & Constitutional Development
Contents :

Unit 1 : Social, Economic and Political impact of British Rule in India
Unit 2 : Indian National Movement: Early Phase
Unit 3 : Indian National Movement: Final Phase.
Unit 4 : Indian National Movement: Final Phase
Unit 5 : Indian Independence

Suggested Readings:

1. Chand, Tara, *History of Freedom Movement in India*, Asia publishing house New Delhi, 2005.
2. Chandra, Bipin, *Freedom Struggle*, National Book Trust, New Delhi, 1999.
3. Chandra, Bipin, *Rise and Growth of Economic Nationalism in India's Struggle for Independence*, Penguin books, New Delhi, 1989.
4. Choudary, S. B., *Civil Disturbances During the British Rule in India (1765-1857)*, World press Ltd, Calcutta, 1999.
5. Desia, A. R., *Social Background of Indian Nationalism*, Popular Prakashan Ltd, New Delhi, 2008.
6. Majumdar, R. C., *The Sepoy Mutiny and the Revolt of 1857*, Calcutta oriental press Pvt. Ltd, Calcutta, 1988.
7. Sarkar, Sumit, *Modern India 1885-1947*, Macmillan, New Delhi, 2000.

Course No : **MAPOLS-508**
Course Title : **World Constitutions**
Contents :

Unit 1 : Rule Making
Unit 2 : Rule Application (UK, USA and Japan)
Unit 3 : Role of Judiciary
Unit 4 : Party System (USA, Japan, Switzerland, China)
Unit 5 : Election and Representation

Suggested Readings:

1. Pye, Lucian, *The Spirit of Chinese Politics*, Cambridge, 1970.
2. Robert, Mason, *Communism and Communist System*, Prentice Hall 1978.
3. James C.F., Wang, *Contemporary Chinese Politics: An Introduction* Englewood Cliffs NJ, 1991.
4. Gordon, White(ed), *From Crisis to Crisis: The Chinese State in the Era of Economic Reform* Armonk NY, 1991
5. Robert E, Ward, *Political Development in Modern Japan*, Princeton NJ, 1968.
6. Richardson, B.M. & C.Scott Flanagan *Politics in Japan* Boston, 1984.
7. Takeshi, Jshida & Ellis S. Krauts, *Democracy in Japan*. Pittsburg, Pa, 1989.
8. James P, Bickerton., *Canada Politics* (2nd edition), Ontario, 1995.
9. Rand, Dyke, *Provincial Politics in Canada towards the of century*, Ontario, 1996
10. Ronald, G Randes, *The Canadian Polity : A Comparative Introduction*, Ontario, 1995.
11. Srague, D.N, *Post Confederation Canada: The structure of Canadian history since 1967*, Ontario, 1990.
12. Walter, White & Ithers, Montreal (eds), *Introduction to Canadian Politics and Government*, 1994.
13. Michael S, Whittington & Richare Vanloom, *Canadian Government and Politics: Institutions and & Processes*, Toronto, 1996.
14. J Dennis, Dervyshire, *Political Systems of the World*, Allied Pubs, New Delhi, 1989.
15. Derbyshire, Ian & K. R. Bombwall, *Major Contemporary Constitutional Systems*, Modern Publication, Ambala Cant, 1987.

c. Faculty and support staff requirements:

Faculty support is provided by the Department of Economics of Rajiv Gandhi University. Staff support is provided by the Institute of Distance Education itself. The IDE also receives staff support from the University.

d. Instructional delivery mechanisms:

The programme will be imparted with the help of suitably designed syllabus. The syllabus is developed by a group of experts. Instructions to the learners will be provided by conducting counseling. The counseling to the learners will be provided by the invited experts in the concerned discipline.

e. Full credit mapping and time given:

The Syllabus is at par the guidelines of UGC Regulation on Credit-Based Choice System (CBCS). In the first and second semester all the papers are compulsory, while in the third semester four papers are compulsory and one paper is an open elective course. In this syllabus Pol-O- 503 (Modern Indian Political Thinkers) will be offered to the students of other department as an open elective paper. In the fourth semester apart from two compulsory papers, students are to opt for three other elective papers out of the total seven elective papers offered. Each paper carries 100 marks – 30 marks for internal (continuous) evaluation during the semester and 70 marks for external evaluation through end semester examination. Each semester will have 20 credits, comprising five papers of four credits each.

FIRST SEMESTER

COURSE CODE	TITLE OF THE PAPER	CREDIT	CONTACT HOURS
MAPOL -401	Political Thought	04	10
MAPOL -402	International Politics	04	10
MAPOL -403	Dynamics of Indian Politics -I	04	10
MAPOL -404	Government and Politics in North East India	04	10
MAPOL -401	Political Thought	04	10

SECOND SEMESTER

MAPOL -405	Contemporary Political Thought	04	10
MAPOL -406	Foreign Policy of India and world.	04	10
MAPOL -407	Dynamics of Indian Politics -II	04	10
MAPOL -408	Government and Politics in Arunachal Pradesh	04	10
MAPOL -405	Contemporary Political Thought	04	10

THIRD SEMESTER

MAPOL -501	Modern Political Analysis -I	04	10
MAPOL -502	Public Administration	04	10
MAPOL -503	Modern Indian Political Thinkers	04	10
MAPOL -504	Comparative Political Systems	04	10

FOURTH SEMESTER

MAPOL -505	Modern Political Analysis -II	04	10
MAPOL -506	Welfare Administration	04	10
MAPOL -507	Freedom Movement & Constitutional Development	04	10
MAPOL -508	World Constitutions	04	10
MAPOL -501	Modern Political Analysis -I	04	10

f. Identification of media and student support service systems:

This will be done through counseling, discussion, Interactions with the experts. The information and other communication would be done through WhatsApp, Facebook, Google meet etc.

1. Procedure for admissions, curriculum transaction and evaluation:

Applications for admission to the programme will be invited through advertisement in the print and social media. The applications will be scrutinized and applicants will be selected for admission on the basis of merit. Merit list will be prepared on the basis of percentage of marks in graduation.

The learners will be provided with study materials. They will also be provided instructions by conducting counseling. The learners will be given home assignments which will be evaluated by the experts. The final examination will be conducted for which question papers will be set by experts and scripts will also be evaluated experts.

2. Requirement of the laboratory support and Library Resources:

Since the proposed discipline belongs to Social Sciences, laboratory work is not required.

Library Resources:

- a. Central Library of the University
- b. Dedicated Library at IDE, RGU
- c. Separate Libraries at the Study Centres

3. Cost estimate of the programme and the provisions:

a) Cost estimate of the programme:

Common Annual Budget is sanctioned every year for the current financial year for expenses against all courses. This allocation is in the following heads:

- i) Development of Course Materials
- ii) Student Support Services (at HQ &Centres)
- iii) Staff Training and Development

- iv) Technology Support
- v) Library
- vi) Research & Development

b) Provisions:

FEE STRUCTURE OF MASTER OF ARTS

Details	MA 1st Semester	MA 2nd Semester	MA 3rd Semester	MA 4th Semester
Course Fee	700.00	700.00	700.00	700.00
Admission Fee	500.00	500.00	500.00	500.00
Registration Fee	450.00			
Central Examination Fee	1,600.00	1,600.00	1,600.00	1,600.00
Mark sheet Fee	250.00	250.00	250.00	250.00
Self-Learning Material	3,500.00		3,500.00	
Assignment Evaluation Fee	300.00	300.00	300.00	300.00
Counseling Fee	700.00	700.00	700.00	700.00
Identity Card Fee	100.00	100.00	100.00	100.00
Continuation Fee		500.00	500.00	500.00
Assignment Response Fee	250.00	250.00	250.00	250.00
Centre Fee	300.00	300.00	300.00	300.00
Library Fee	100.00	100.00	100.00	100.00
Total	8,750.00	5,300.00	8,800.00	5,300.00

4. Quality assurance mechanism and expected programme outcomes:

a. Quality assurance mechanism:

- i) The Institute of Distance Education uploads all its policy decision on the website of the HEI, so that interested learners may know about the programme in detail before enrolled.
- ii) Further, counseling is provided during the admission.
- iii) As the learner enrolled in a programme, the Institute of Distance Education provides Self-Learning Materials.
- iv) The Institute of Distance Education shares all the information to the learners through E-mail and Postal. In recent times, social media like Facebook and WhatsApp have become an integral part of the dissemination of information on quality assurance.

- v) In every academic session, the Institute of Distance Education provides 10 (ten) days counseling programme to the learners.
- vi) Above these, the academic staffs of the Institute of Distance Education takes thereby address all the grievances of the learners during working hours.

b. Expected programme outcomes:

The programme is designed to provide higher education to the students. It will help learners to acquire knowledge and skills and promote human resources development.