

# **PROGRAMME PROJECT REPORT (PPR)**

## **(BA Sociology)**

### **1. Programme's mission and objectives:**

- Sociology is a science based on the study of human and the culture. The course paves the way for the social scientists, thinkers and activists in understanding the society.
- Studying sociology is beneficial both for the individual and for the society.
- Taking the course will led the learners for pursuing higher studies and also to learn and think critically about social issues and problems that confront our day-to-day society.
- The study also enriches students' lives and prepares them for careers in an increasingly diverse world.

### **2. Relevance of the program with HEI's Mission and Goals:**

Introducing undergraduate programme in Sociology in Institute of Distance Education (IDE), Rajiv Gandhi University would enable imparting higher educational opportunities to those who were unable to continue their higher studies due to drop out, financial, remoteness and for those who are in-service. Studying Sociology will help fulfilling the demand of those distance learners in providing quality education at the doorstep. Its objective is also to improve gross enrollment ratio in higher education and to promote research and innovative ideas among the students. Hence, the programme is relevant to the HEI's mission and goal.

Rajiv Gandhi University aspires to be India's most vibrant, energetic, responsive and acclaimed university, to be recognized for excellence in teaching, research and providing the highest quality educational opportunities for the learners' of all communities. The University aim sat nurturing their talent by promoting intellectual growth to shape their personality and serve humanity as multi-skilled, socially responsible, creative, adaptable, and contributing and morally sound global citizens.

### **3. Nature of prospective target group of learners:**

The programme intends to cater to those learners and dropout students who are desirous and aspire to obtain a Higher Education. The course targets especially those office goers and who are seeking for promotion to higher positions in their respective work place (such as police personnel and Group C and D Employee, etc.). And also for those who could not access due to various socio-economic conditions, inaccessibility of the geographical location and other unavoidable circumstances after their High School examination. The subject also targets those working in NGOs sector particularly those working for the society. The aspirants for the

APPSCE and other competitive examinations also choose Sociology as one of the optional papers for their exam. So the above are the target groups of the program.

#### **4. Appropriateness of programme to be conducted in Open and Learning and/or Online mode to acquire specific skills and competence:**

Open and Distance Learning mode provides quality higher education to the interested learners who left regular mode because of various reasons. The Open and Distance Learning mode helps them to acquire competencies and skills in the concerned discipline by providing instruction through counseling, study materials, advice and support. Hence, it is the appropriate mode for acquiring competencies and skills. Sociology course in IDE is prepared in such a manner to make self-sufficient for the learners besides providing other relevant materials. Since there are many affiliating colleges in the state, the IDE also ensures and made self-sufficient the provision of conducting counseling classes at different study centers. It also imparts in areas such as skill development programmes, vocational and continuing education, etc. After graduating a Bachelor's program in Sociology, the learners become eligible to pursue further studies in Sociology leading to becoming eligible to sit for NET Exam and Assistant Professor. Sociology is one of the most preferred subjects as optional paper for the APPSCE and UPSE aspirants.

#### **5. Instructional Design:**

The duration of programme for undergraduate program is 3 (three) years program. The institute is having Coordinators in all the affiliating colleges who assist and support the learners in case of any problems. The affiliating colleges get full support from the Institute of Distance Education, Rajiv Gandhi University. The institute also receives supporting staff from the University. The programme is imparted with the help of suitably designed syllabus which is at par the regular mode. The syllabus is developed and framed by the members of the BUGS. It is worth mentioning that the instructions to the learners are generally provided by conducting counseling by the respective colleges for 10 days of 8 (Eight) hours per semester. The counseling to the learners is usually provided by the invited experts in the concerned discipline. Identification of media and student support service systems are done through counseling, discussion, Interactions with the experts the experts through Video Conferencing and WhatsAap.

**SYLLABUS**  
**FOR BACHELOR OF ARTS (B.A) IN SOCIOLOGY**  
**(DISTANCE EDUCATION)**



**RAJIV GANDHI UNIVERSITY**  
**RONO HILLS, DOIMUKH**  
**ARUNACHAL PRADESH - 791112**

**B.A SOCIOLOGY**  
**COURSE STRUCTURE**

semester	Paper	CODE COURSE	CREDIT	MARKS
1 <sup>ST</sup> SEMESTER	1	1	4 (4X1)	100 (100x1)
2 <sup>ND</sup> SEMESTER	1	1	4 (4X1)	100 (100x1)
3 <sup>RD</sup> SEMESTER	1	1	4 (4X1)	100 (100x1)
4 <sup>TH</sup> SEMESTER	1	1	4 (4X1)	100 (100x1)
5 <sup>TH</sup> SEMESTER	2	2	8 (4X2)	200 ( 100x2)
6 <sup>TH</sup> SEMESTER	2	2	8 (4X2)	200 (100x2)
<b>TOTAL</b>	<b>8</b>	<b>8</b>	<b>32</b>	<b>800</b>

PAPER CODE	TITLE OF THE PAPER	CREDIT	MARKS	TOTAL CREDITS
BASOC 101	Introduction of sociology- part I	4 (4x1)	100	4
BASOC 201	Introduction of sociology- part II	4 (4x1)	100	4
BASOC 301	Classical sociological thought- part I	4 (4x1)	100	4
BASOC 401	Society in India- paper I	4 (4x1)	100	4
BASOC 501	Classical sociological thought- part II	4 (4x1)	100	4
BASOC 502	Society in India- paper II	4 (4x1)	100	4
BASOC 601	Social research- part I	4 (4x1)	100	4
BASOC 602	Social research- part II	4 (4x1)	100	4

Paper Code	Course Title	Marks		
		Term-End	Assignment	Total
<b>FIRST SEMESTER</b>				
<b>BASOC 101</b>	Introduction of sociology- part I	70	30	100
<b>SECOND SEMESTER</b>				
<b>BASOC 201</b>	Introduction of sociology- part II	70	30	100
<b>THIRD SEMESTER</b>				
<b>BASOC 301</b>	Classical sociological thought- part I	70	30	100
<b>FOURTH SEMESTER</b>				
<b>BASOC 401</b>	Society in India- paper I	70	30	100
<b>FIFTH SEMESTER</b>				
<b>BASOC 501</b>	Classical sociological thought- part II	70	30	100
<b>BASOC 502</b>	Society in India- paper II	70	30	100
<b>SIXTH SEMESTER</b>				
<b>BASOC 601</b>	Social research- part I	70	30	100
<b>BASOC 602</b>	Social research- part II	70	30	100

**FIRST SEMESTER**  
**INTRODUCTION OF SOCIOLOGY- Part I**  
**(BSOC-101)**

**Minimum number of lecture hours: 45**

- Unit 1**            **Nature and scope of Sociology**  
**Meaning of sociology and definition;**  
**Nature and Scope of Sociology,**  
                        Sociology as a Science  
                        Importance of Sociology  
**Sociology and it's relation with other Social Sciences**  
Sociology and Social Anthropology  
Sociology and Social Psychology  
Sociology and History  
Sociology and Political Science
- Unit 2**            **Basic Concepts**  
**Concepts of Society,**  
**Community**  
                        Characteristics of Community  
                        Community and Association  
                        State and Association  
                        Communitarianism and Social Order  
                        Community Power and Social Structure; Status and Role,  
                        institution, association, group, and culture.
- Unit 3**            **Social Institutions**  
Family  
                        Form of families.  
Marriage  
                        Function of Marriage  
                        Forms of Marriage  
Religion  
Education, Polity and Economy
- Unit 4**            **Social Problems (I)**  
Youth unrest, Alcoholism, Drug Addiction, Unemployment,

**SECOND SEMESTER**  
**INTRODUCTION OF SOCIOLOGY- Part II**  
**PAPER- II (BSOC-201)**

**Minimum number of lecture hours: 45**

- Unit 1            Socialization**  
Socialization – meaning and definition; relation between individual and society;  
and Agencies of socialization
- Unit 2            Social Stratification**  
Meaning, Forms and Theories- Fundamental, Marxism and Weberian
- Unit 3            Social Change**  
Meaning definition and characteristics; progress and development; Factors of  
Social Change
- Unit 4            Social Problems (part II )**  
**Crime and Delinquency, Corruption and Domestic violence**

**THIRD SEMESTER**  
**CLASSICAL SOCIOLOGICAL THOUGHT- Part I**  
**(BSOC-301)**

**Minimum number of lecture hours: 45**

**Unit 1            Emergence of Sociology: Role of French Revaluation of Industrial revolution.**

Impact of French Revolution on the Emergence of Sociology

Impact of Industrial Revolution on the Emergence of Sociology

**Origin and Development of Sociology**

**Intellectual background for the emergence of Sociology in the Western world**

The works of Intellectual Philosophers in Sociology

**Unit 2            Comte:**

Positivism; Law of Three Stages and Hierarchy of Science

**Unit 3            Spencer:**

**Social Darwinism;**

**Evolution;** and Classification of Society

**Unit 4            Durkheim:**

Mechanical and Organic Solidarity; Social fact;

Theory of Suicide and Sociology of Religion



**FORTH SEMESTER**  
**CLASSICAL SOCIOLOGICAL THOUGHT- Part II**  
**(BSOC-401)**

**Minimum number of lecture hours: 45**

- Unit 1**            **Weber:**  
**Types of Social action; power and authority; Ideal Types**  
**The protestant ethic and the spirit of Capitalism;**
- Unit 2**            **Marx :(I)**  
**Influence of Karl Marx on Sociological Theory**  
Dialectical materialism,  
Historical materialism  
**Alienation and Capitalism**
- Unit 3**            **Marx :( II)**  
**Class conflict**  
**Theory of Revolution and Other Concepts**  
Transitional Proletarian State  
The Dictatorship of the Proletariat  
Surplus Value
- Unit 4**            **Life of Pareto:**  
Pareto Economic Concepts  
Circulation of elites,  
**Residue and Derivations;**  
**Logical and Non-Logical Action**

**FIFTH SEMESTER**  
**SOCIETY IN INDIA- Paper I**  
**(BASOC-501)**

**Minimum number of lecture hours: 45**

- Unit 1            Unity in Diversity**  
Types of Diversity – Ethnic Racial, Religious, Linguistic, Economic, Regional and caste; Types of Unity – Cultural, Political, Geographical, Social and Religious; Unity and Diversity
- Unit 2            The structure and composition of Indian society (I)**  
Villages, towns, cities; rural-urban linkages;
- Unit 3            The structure and composition of Indian society II**  
Tribes; weaker section, dalits, women and minorities
- Unit 4            Basic institutions of Indian Society**  
Caste; Class, Kinship, Family, Marriage and Religion.

**FIFTH SEMESTER**  
**SOCIETY IN INDIA- Paper II**  
**(BASOC-502)**

**Minimum number of lecture hours: 45**

- Unit 1            Rural Power Structure**  
Bases and Emerging Pattern of Rural leadership; Panchayat Raj; and Dominant Caste
- Unit 2            Problems of Indian Society**  
Poverty, Dowry, Gender Inequality, Human Trafficking and Communalism
- Unit 3            Developmental Concern;**  
Regional disparities, Development induced Displacement, Ecological Degradation, Climatic Change, and Sustainable Development.
- Unit 4 Transformation of Indian Society**  
Process of Transformation – Globalization; Secularization; Industrialization, Urbanization and Modernization – its impact on Indian Society.

## **SIXTH SEMESTER**

### **SOCIAL RESEARCH- Part I (BASOC-601)**

**Minimum number of lecture hours: 45**

- Unit 1            Understanding Social Research**  
Meaning, Scope and significance of social research; major steps in Social Research; Qualitative and Quantitative Research
- Unit 2            Hypothesis**  
Conceptualisation and Formulation of Hypothesis; Importance of Hypothesis in Social Research and Source of Hypothesis
- Unit 3            Scientific Study of Social Phenomena**  
The scientific method, Objectivity and Subjectivity , Debate in Social Research; Positivism in Sociology
- Unit 4            Analysis and use of Statistics I**  
Analysis of Data, Coding, Tables, Graphs and Diagram.

**SIXTH SEMESTER**  
**SOCIAL RESEARCH- Part II**  
**(BASOC-602)**

**Minimum number of lecture hours: 45**

**Unit 1           Types of research**

Basic, Applied; Historical, Empirical; Descriptive, Exploratory, and Experimental

**Unit 2           Techniques of Data collection**

Questionnaire, Schedule, Interview Case Study, Observation and Content Analysis

**Unit 3           Analysis and use of Statistics II**

Use of Statistics – Mean median, mode and standard deviation

**Unit 4           Report Writing**

Importance of Report Writing; Components of Report – Preliminary Pages, Main text and end text.

## **BASOC REFERENCES OF SELF LEARNING MATERIALS**

### **Suggested Reading: For BASOC**

- Bottmore, T.B. 2008. 2008. *Sociology- A guide to Problems and Literature*. Delhi, India: S. Chand.
- Davis, Kingsley. 1937. *Human Society*. New York, USA: Macmillan
- Horton, Paul. B, Chester, L. Hunt, 1968. *Sociology*. New York, USA: McGraw-Hill
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- Horowitz, A. 1990. *The Logic of Social Control*. New York, USA: Plenum Press
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- Black, D. 1976. *The Behaviour of Law*. New York, USA: Academic Press
- Newman, William H. 1873. *American Pluralism*. New York, USA: Harper and Row Publishers Inc.
- Johnson, Harry M. 1960. *Sociology: A Systematic Introduction*. New Delhi India, India: Allied Publishers Limited
- Summer, William. 1906. *A Study of Mores, Manners, Customs and Morals*. New York: Cosimo Books.
- Fararo, Thomas J.1992.*The meaning of General Theoretical Sociology: Traditional and Formalization*. Canada, USA: Cambridge University Press.
- Owen, C. 1968. *Social stratification*. London, UK: Roulledge and Kegan Paul Ltd.
- Saha, Dipali. 2006. *Sociology of Social Stratification*. New Delhi, India: Global Vision Publishing House.
- Saunders, Peter.1990. *Social Class and Stratification*. London, UK: Routledge
- Haralamboss, Michael. 1989. *Sociology, Themes and Perspectives*. New Delhi, UK: Oxford University Press.

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Bilton, Tony, et al. 1987. Introductory Sociology. London, UK: MacMillan

Giddens, Anthony. 1990. Sociology. Cambridge, USA: Polity Press

Gupta, Dipankar. 1991. Socila Stratification. New Delhi, India: Oxford University Press

Fararo, Thomas J. 1992. The Meaning of General Theoretical Sociology: Tradition and Formalization. Canada, USA: Cambridge University Press

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Kolenda, Pauline. 1997. Caste in Contemporary India: Beyond Organic Solidarity. Jaipur, India: Rawat Publications

Sharma, KL. 1994. Social Stratification and Mobility. Jaipur, New Delhi, India: Rawat Publications

Biesanz, John and Mavis Biesanz. 1964. Modern Society: An Introduction to Social Sciences. NJ, USA: Prentice-Hall Inc.

Dube, SC. 1988. Modernization and Development: The Search for Alternative Paradigms, New Delhi, India: Vistaar

Ginsberg, Morris. 1986. Essays in Sociology and Socila Phylosophy. Williston, VT: Peregrine Books

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Jena, D and U. Mohapatra. 1993. Social Change: Themes and Perspectives. New Delhi, India: Kalyani.

Kar, Parimal B. 1994. Society: A Study of Social Interaction. New Delhi, India: Jawahar Publication

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### **Suggested Reading: For BASOC**

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Naidu, A. and Murty, K. 1989. *Indian Society: Structure and Change*. Cuttack: Kitab Mahal. Atal

### **Suggested Reading: For BASOC**

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Kothari, CR. 2006. *Research Methodology*. New Delhi: New Age International Publishers.

Kumar, B. 2006. *Research Methodology*, New Delhi: Excel Books.

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Bajpai, Naval. 2011. Business Research Methods. 1<sup>st</sup> Edition. New Jersey: Pearson Education

David, Matthew and Carole Sutton. 2004. Social Research: The Basics. United States (California): SAGE Publications Ltd.

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P.V. Young, 1988: Scientific Social Survey and Research, Prentice Hall of India Pvt. Ltd. New Delhi.  
Popper, K. 1999: The Logic of Scientific Discovery, London: Routledge  
Ronald Fletcher: making of Sociology

**6. Procedure for admissions, curriculum transaction and evaluation:**

Generally, applications for admission to the programme are invited through advertisement in the newspapers, notice board and university website. The applications are scrutinized and applicants are admitted on the basis of merit. The merit list is prepared on the basis of percentage of marks in the higher secondary examination results.

All the learners are provided with study materials and instructions by conducting counseling. The learners are also given home assignments which are evaluated by the subject experts. For the final examination question papers are set by subject experts and accordingly evaluated.

The cost estimate to run the course of BA Sociology by the Institute of Distance Education, for one batch of Distance students for the duration of 3 years is as follows:

<b>Sl. No.</b>	<b>Expenditure Heads</b>	<b>Approx. Amount in Rupees (per Year)</b>
1	Honorarium	`10,80,000/-
2	Counseling	`9,00,000/-
	Assignment Response Format	`10,50,000/-
3	Self-Learning Materials	`27,00,000/-
4	Examination	`7,50,000/-
5	Evaluation	`3,00,000/-
	Others	`2,10,000/-
	<b>Total</b>	<b>`69,90,000/-</b>

## 7. Requirement of the laboratory support and Library Resources:

The proposed discipline being Social Sciences, the laboratory facilities are not required.

### Library Resources:

- a. The Central Library of the University
- b. Dedicated Library at IDE, RGU
- c. Separate Libraries at the Study Centres

## 8. Cost estimate of the programme and the provisions:

### a) Cost estimate of the programme:

A common Annual Budget is sanctioned every year for the current financial year for expenses against all courses which is allocated under the following heads:

- i) Development of Course Materials
- ii) Student Support Services (at HQ & Centres)
- iii) Staff Training and Development
- iv) Technology Support
- v) Library
- vi) Research & Development

### b. Provisions:

#### FEE STRUCTURE OF BACHELOR OF ARTS

Details	BA 1st Semester	BA 2nd Semester	BA 3rd Semester	BA 4th Semester	BA 5th
Admission Fee	₹ 200.00	₹ 200.00	₹ 200.00	₹ 200.00	
Registration Fee	₹ 450.00				
Central Examination Fee	₹ 800.00	₹ 800.00	₹ 800.00	₹ 800.00	
Continuation Fee		₹ 200.00	₹ 200.00	₹ 200.00	
Marksheet Fee	₹ 250.00	₹ 250.00	₹ 250.00	₹ 250.00	
Self Learning Material	₹ 2,500.00		₹ 2,500.00		
Assignment Evaluation Fee	₹ 200.00	₹ 200.00	₹ 200.00	₹ 200.00	
Identity Card Fee	₹ 100.00	₹ 100.00	₹ 100.00	₹ 100.00	
Assignment Response Fee	₹ 250.00	₹ 250.00	₹ 250.00	₹ 250.00	
Centre Fee	₹ 200.00	₹ 200.00	₹ 200.00	₹ 200.00	
Counseling Fee	₹ 300.00	₹ 300.00	₹ 300.00	₹ 300.00	
<b>Total</b>	<b>₹ 5,250.00</b>	<b>₹ 2,500.00</b>	<b>₹ 5,000.00</b>	<b>₹ 2,500.00</b>	

## **9. Quality assurance mechanism and expected programme outcomes:**

### **a. Quality assurance mechanism:**

- i) The Institute of Distance Education uploads all its policy decision on the website of the HEI to let the interested learners know about the programme in detail before enrollment.
- ii) Further, counseling is provided during the admission.
- iii) As the learners enrolled in a programme, the Institute of Distance Education provides Self-Learning Materials.
- iv) The Institute of Distance Education shares all the information to the learners by uploading in the university website and through E-mail and Postal services. In recent times, social media like Facebook and WhatsApp have also become integral parts of the dissemination of information on quality assurance.
- v) In every academic session, the Institute of Distance Education provides 10 (ten) days counseling programme to the learners besides contact through telephonic conversation and sharing through WhatsApp group about their problems and issues, etc.
- vi) Above these, the academic staff of the Institute of Distance Education takes thereby addresses all the grievances of the learners during working hours.

### **b. Expected programme outcomes:**

The programme is designed to provide higher education to students. It will help learners to acquire knowledge and skills and promote human resources development. It would also help the learners to sit for competitive examinations and also for job.

