

Department of Anthropology Rajiv Gandhi University

Faculty of Social Science

Syllabus for

Master of Arts in Anthropology (Two years full-time program)

Semester and Choice-Based-Credit System

- There would be four semester in two years.
- Each semester would consist of five papers.
- All the papers in first and second semester are core papers and compulsory for all the students enrolled in MA Anthropology
- Open elective paper in third semester is open for only students of other disciplines. Students of MA Anthropology should opt an open elective paper of their choice from other department.
- Third and fourth Semesters would comprise Optional Papers from which each student to opt for three elective papers from either Group (A or B).
- Field work in group at the end of first semester is compulsory and the report will be assessed at the end of second semester
- It is mandatory to complete a Dissertation based on field work, assigned in third semester. It will be assessed at the end of fourth semester.

Course structure for Master of Arts in Anthropology

Semester	Paper	Credit (L+T+P)	
1 st Semester	ANTC411: Social and Cultural Anthropology	3+1+0=4	
	ANTC412: Physical Anthropology	3+1+0=4	
	ANTC413: Archeological Anthropology	3+1+0=4	
	ANTC414: Anthropological Methods	3+1+0=4	
	ANTC415: Practical I	0+0+4=4	
2 nd Semester	ANTC421: Anthropology in India	3+1+0=4	
	ANTC422: Ecological Anthropology	3+1+0=4	
	ANTC423: Human Evolution and Variation	3+1+0=4	
	ANTC424: Fieldwork and Report Writing	0+1+3=4	
	ANTC425: Practical II	0+0+4=4	
3 rd Semester	ANTC511: Theories of Anthropology	3+1+0=4	
	ANTO512: Health and Culture*	3+1+0=4	
	Group A	ANTE521: Political Anthropology	3+1+0=4
		ANTE522: Economic Anthropology	3+1+0=4
		ANTE523: Anthropology of Religion	3+1+0=4
		ANTE524: Anthropology of Borderland	3+1+0=4
	Group B	ANTC531: Practical III	0+0+4=4
		ANTE532: Human Genetics	3+1+0=4
		ANTE533: Demographic Anthropology	3+1+0=4
ANTE534: Forensic Anthropology		3+1+0=4	
4 th Semester	ANTC611: Medical Anthropology	3+1+0=4	
	ANTC612: Dissertation	0+1+3=4	
	Group A	ANTE621: Development Anthropology	3+1+0=4
		ANTE622: Anthropology of Gender	3+1+0=4
		ANTE623: Art and Anthropology	3+1+0=4
		ANTE624: Linguistic Anthropology	3+1+0=4
	Group B	ANTE631: Human Growth and Development	3+1+0=4
		ANTE632: Population Genetics	3+1+0=4
		ANTE633: Primatology	3+1+0=4
C = core paper; E = elective paper; O = open course; L:T:P = Lecture: Tutorial: Practical <i>*this is open elective paper</i>			

	ANTC411: Social and Cultural Anthropology
<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/ Credits)</p> <p>Objectives: <i>This paper will provide the basic knowledge on the different types, forms and behavioral aspects of societies throughout the world and the way of life of people.</i></p>	<p>Unit 1</p> <p>Introduction: Aim and Scope of Social and Cultural Anthropology; Relationship of social and cultural Anthropology with other branches of anthropology; Relationship of social and cultural Anthropology with allied subject like Sociology, Political Science, Psychology, History, Economics.</p> <p>Unit 2</p> <p>Concepts in Social and Cultural anthropology: Society, Institution, organization, culture, culture trait, culture complex, culture area, ethnocentrism, culture relativism, culture pluralism, multiculturalism and syncretism</p> <p>Unit 3</p> <p>Understanding Social Institutions: Definition, types and function of Marriage, rules of Marriage, marriage payment, recent changes in Marriage; Definition, types and function of Family, recent changes in family; Definition of kinship, rules of descent, lineage, clan, phratry, moiety, kinship terminology, term of address, term of reference, kinship behavior.</p> <p>Unit 4</p> <p>Process of cultural change: Folk-urban continuum; Tribe- caste continuum; Tribe-peasant continuum; Innovation; Diffusion; spontaneous and induced cultural change; Revitalization; Acculturation; Modernization; Westernization; Globalization.</p>

Recommended readings:

1. Beattie, J. 1966. *Other Cultures*. Routledge and Kegan Paul, London.
2. Danda, A. K. 1995. *Foundations of Anthropology*. M.C Mittal, India
3. Durkheim, Emile. 1995. *Elementary Forms of Religious Life*. The Free Press, New York.
4. Ember, C.R and Ember, M and Peregrine, P.N. 2007. *Anthropology*. Pearson, London.
5. Eriksen, T. H. 2004. *What is Anthropology?* Pluto Press, England.
6. Fox, R.1967. *Kinship and Marriage*. Pelican, Baltimore.
7. Haviland, W.M and Prins, H.E.L and Walrath, D and McBride, B. 2007. *Introduction to Anthropology*. Wardsworth Cengage Learning, New Delhi.

8. Herskovits, M.J. 1969. *Handbook of cultural and social Anthropology*. Oxford University Press, New Delhi.
9. Jha, Makhan. 1999. *An introduction to Social Anthropology*. Vikas Publishing House Pvt Ltd, Delhi.
10. Kapadia, K. M. 1966. *Marriage and Family in India*. Oxford University Press, New Delhi.
11. Karsten, R. 1935. *The origin of Religion*. Kegan Paul, Trench, Trubner and Co. Ltd, London.
12. Majumdar, D. N. and T.N. Madan. 1997. *An Introduction to Social Anthropology*. Asia Publishing House, New Delhi.
13. Miller, B. 2011. *Cultural Anthropology* (6th ed). PHI Learning Private Limited, New Delhi.
14. Monaghan, J and Just, P. 2000 *Social and Cultural Anthropology: A very Short Introduction*. Oxford University Press, New Delhi.
15. Nathan, Dev (ed) 1997. *From Tribe to Caste*. IAS. Shimla.
16. O'dea, T. F. 1983. *The Sociology of Religion*. Prentice Hall, New Jersey.
17. Parkin, R. 1997. *Kinship: An introduction to the basic concept*. Blackwell, Great Britain.
18. Sarana, Gopala. 1977. *Introducing Anthropology*. Indian Anthropological Society. Calcutta.
19. Uberoi, P. 1994. *Family, Kinship and Marriage in India*. OUP. New Delhi.

Further readings:

1. Anderson, N. 1960. *Our Industrial Urban civilization*. Asia Publishing House, New Delhi.
2. Chakbarti, S and A. Basu. 2012. *The Science of Man*. The Indian Anthropological Society, Kolkata.
3. Firth, R. W. 2000. *Elements of Social Organization*. Beacon Press, Boston.
4. Karve, I. 1968. *Kinship organization in India*. Asia Publishing House, Bombay.
5. Linton, R. 1936. *The study of Man*. Appleton Century Crats, New York.
6. Mayer, A.C. 1960. *Caste and kinship in central India*. Routledge, London.
7. Murdock, G.F. 1949. *Social structure*. Free Press, New York.
8. Ross, A.D. 1966. *The Hindu Family in Urban settings*. University of Toronto Press, Toronto.

<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/Credits)</p> <p>Objectives: <i>The course will help in giving an introductory knowledge about physical anthropology. It will also help the students to explore the basic concept of organic evolution, changes in human anatomy in the course of evolution.</i></p>	<p>ANTC412: Physical Anthropology</p> <p>Unit 1 Introduction: Aim, scope and historical development of physical anthropology; relationship of physical anthropology with other branches of anthropology; relationship with Forensic Science, Human Biology, Demography, Paleontology and Genetics; Physical Anthropology vs Biological Anthropology.</p> <p>Unit 2 Hereditary: Cell, Cell Divisions, Chromosome, gene and allele; structure of DNA; Mendelian Principles of inheritance; Patterns of inheritance – autosomal dominant, autosomal recessive, sex-linked; polygenic inheritance; Gene-environment interaction; Methods of studying Heredity</p> <p>Unit 3 Evolution: Concept of micro and macro evolution; Process and principles of evolution – convergence, parallelism, adaptive radiation, speciation and irreversibility; Theories of organic evolution – Lamarckism, Neo-Lamarckism, Darwinism, Neo-Darwinism and Synthetic theory.</p> <p>Unit 4 Human as Primate: Fossil records of earliest Primates; Distribution, classification and characteristic of living primates; comparison between human and Apes; Anatomical changes in human skeleton due to assumption of erect posture and bipedalism: Skull, Vertebrate column, Pelvis, thigh bone and foot; brain evolution.</p>
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Recommended readings:

1. Buettner-Janusch, J, 1965. *Origins of Man*. Wiley Eastern Pvt. Ltd., New Delhi.
2. Ciochon, R.L. 2011. *Introduction to Physical Anthropology* (13th ed). Wadsworth Cengage Learning, Belmont.
3. Haviland, W.A., Prins, H.E.L., Walrath, D. and McBride, B. 2011. *Anthropology: The human Challenge* (13th ed). Wadsworth Cengage Learning, Belmont.
4. Jurmain, R., Kilgore, L. and Trevathan, W. 2010. *Essentials of Physical Anthropology* (8th ed). Wadsworth Cengage Learning, Belmont.
5. Roy, I.B. 2003. *Anthropology: The study of man*. S Chand and Co. Ltd., New Delhi.

6. Shukla, B.R.K. and Rastogi, S. 2002. *Physical Anthropology and Human Genetics: An introduction*. Palaka Prakashan, Delhi.
7. Singh, I.P. and Bhasin, M.K. 1989. *Anthropometry*. Kamla Raj Enterprises, New Delhi.
8. Stanford, C., Allen, S.J. and Antón, S.C. 2013. *Biological Anthropology – the natural history of mankind* (3rd ed). Pearson, New York.
9. Stein, P. and Rowe, B.M. 2010. *Physical Anthropology* (10th ed). McGraw Hill Book Co., New York.
10. Swindler, D.R. 2004. *Introduction to the Primates*. Overseas Press India Pvt. Ltd., New Delhi.

Further readings:

1. Fagan, B.M. 2010. *Cro-Magnon: How the Ice Age Gave Birth to the First Modern Humans*. Bloomsbury Press, New Delhi
2. Groves, C.P and Cameron D.W. 2004. *Bones, Stones and Molecules: "Out of Africa" and Human Origins*. Elsevier Academic Press, UK.
3. Relethford, J. 2004. *The Human Species: An Introduction to Biological Anthropology*. McGraw-Hill, New Delhi
4. Stone, L., Lurquin, P.F. and Cavalli-Sforza, L.L. 2006. *Genes, Culture, and Human Evolution: A Synthesis*. Wiley-Blackwell, USA.
5. Tattersall, I. 2012. *Masters of the Planet*. Palgrave Macmillan, USA.
6. Ulijaszek, S.J. and Mascie-Taylor, C.G.N. 2005. *Anthropometry*, Cambridge University Press, UK.

<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/ Credits)</p> <p>Objectives: <i>The course aims to focus the anthropological perspectives of archaeological materials. This will provide a brief idea about the origin, development and distribution of mankind with a sense of chronology, typotechnology and culture in the course of reconstruction of human evolution. The paper also shows the practical aspects of archeology in anthropology at present, with the changes that the archeological anthropologists are not only confined to the realm of stone tools and pottery, but also in other realms of cultural resource management, numismatics, museum methods and the information on the explorative methods of new archeological sites.</i></p>	<p>ANTC413: Archeological Anthropology</p> <p>Unit 1 Introduction: Definition, aims and objectives of archeological anthropology; relation with other branches of anthropology; allied subjects: History, Geography, Geology and Paleontology. Major Fields of archeological anthropology – ethno archeology, environmental archeology and new archeology.</p> <p>Unit 2 Geological Time Scale and Dating Methods: Basic concept of geological knowledge in archeology: Geological Time Scale, Pleistocene and Holocene epoch; Dating methods in archeology (relative and absolute dating) – Stratigraphy, Fluorine Test, Radio Carbon, Potassium Argon, Thermoluminescence, Dendrochronology.</p> <p>Unit 3 Reconstruction of the archeological period: The Lithic Era: (Paleolithic, Mesolithic and Neolithic) – Tools and technology of Paleolithic Period (Lower, Middle and Upper Paleolithic Periods), Mesolithic Period, Neolithic Period; The Neolithic Revolution (Emergence of agriculture and other major developments). Pottery Traditions, Megalithic Traditions, Chalcolithic Period, Iron Age.</p> <p>Unit 4 Modern Trends in Archeology: Cultural Resource Management, Heritage studies and interdisciplinary approach; Museum Methods, Historical Approach, Numismatics, fieldwork methods in archeological anthropology: exploration and excavation. Latest developments in archeological discovery.</p>
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Recommended readings:

1. Allchin, B. and R. Allchin. 1982. *The Rise of Civilization in India and Pakistan*. Cambridge.
2. Ashraf, A. A. 1990. *Prehistory of Arunachal Pradesh*. Directorate of Research, Itanagar, Arunachal Pradesh.
3. Bhattacharya, D.K. 1989. *An Outline of Indian Prehistory*. Palaka Prakashan, New Delhi.

4. Bhattacharya, D.K. 1997. *Prehistoric Archeology*. Hindustan Publishing Corporation, New Delhi.
5. Burkitt, M.C. 1963. *Old Stone Age: A Study of Paleolithic Times*. Anthenium, New York.
6. Habib, Irfan. 2002. *The Indus Valley Civilization*. Aligarh Historians Society, published by Tulika Books, New Delhi.
7. Haviland, W.A., Prins H.E.L. Walrath, D. and McBride B. 2007. *Introduction to Anthropology*. Belmont: Wadsworth Cengage Learning, New Delhi (Indian Edition).
8. Oakely, K.P. 1972. *Man, The Tool Maker*. British Museum (Natural History), London.
9. Sankalia, H.D. 1974. *Prehistory and Protohistory of India and Pakistan*. Deccan College, Poona.
10. Sharma, Dhritiman. 2012. *Glimpses of Northeast India Archeology*. Eastern Book House, Guwahati.
11. Wheeler, Mortimer. 1968. *Early India and Pakistan*. Thames and Hudson, London.

Further reading:

1. Chakrabarti, Dilip K. 2001. *Archeological Geography of the Ganga Plain, The Source and the Middle Ganga*. Orient Blackswan, Hyderabad.
2. Chakrabarti, S.B. and A. Basu (ed.) 2012. *The Science of Man*. The Indian Anthropological Society, Kolkata.
3. Gait, Edward. A. 2011. *A History of Assam*. Spectrum Publications, Guwahati.
4. Ray, H.P. 2010. *Colonial Archeology in South Asia*. Eastern Book House, Guwahati.
5. Sharma. T.C. (ed.) 1980. *Eastern Himalayas*. Cosmo Publications, New Delhi.
6. Singh. J.P. (ed.) 1991. *Archeology of Northeastern India*, New Delhi.
7. Srivastava, A.L. 2011. *Indian Iconography*. Eastern Book House, Guwahati.
8. Tada, Tage, J.C. Dutta and N. Deori. 2012. *Archeological Heritage of Arunachal Pradesh: Discoveries from 1911-2011*. Directorate of Research, Arunachal Pradesh.
9. Tripathi, S. 2003. *Maritime Archeology for Beginners*. Eastern Book House, Guwahati.

<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/ Credits)</p> <p>Objectives: <i>Field work remains as the life line of the discipline of Anthropology. With the development and growth of this discipline some new trends have also emerged. This paper will help the students to equip themselves theoretically for conducting an actual field work among different societies or groups and also it will make them aware about the recent debates and development in anthropological methods.</i></p>	<p>ANTC414: Anthropological Methods</p> <p>Unit 1</p> <p>Fieldwork and Anthropology: Fieldwork as laboratory, fieldwork as a voyage, fieldwork and ethnography, fieldwork tradition in anthropology- British and American tradition, Ethics of Anthropological field work</p> <p>Unit 2</p> <p>Preparing for the field: Review of Literature, learning the language, formulation of research questions/hypotheses, research design, selection of locale, Pilot study, establishment of rapport, sampling.</p> <p>Unit 3</p> <p>Methods and technique in anthropological fieldwork: Observation, Interview, Schedule, Questionnaire, use of field guide, key informants, Case study, Bio-graphical method (Life history), Audio-visual, P.R.A method.</p> <p>Unit 4</p> <p>Analysis and presentation of data: organization, classification and analysis of field data; preparation of tables, figures and charts, measures of Central Tendency (Mean, Mode, Median), Frequency distribution (Histogram, Frequency polygon, Pie-chart, Bar chart, Column chart); references and bibliography; appendices</p>
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Recommended readings:

1. Bernard, H. R. 2002. *Research Methods in Anthropology*. Altamira press, New York.
2. Bose P. K. 1994. *Research Methodology*. ICSSR, New Delhi.
3. Bryman, A. 2008. *Social Research Methods*. Oxford University Press, New York.

4. Danda A. K. 1992. *Research Methods in Anthropology*. Inter- India Publication, New Delhi.
5. Ellen, R. F. 1984. *Ethnographic Research: A guide to general conduct*. Academic Press, New York.
6. Fetterman, D. M. 1989. *Ethnography step by step*. Sage Publication, New Delhi.
7. Kumar, R. 2011. *Research Methodology: A Step-by-Step guide for beginners*. Sage Publication India Pvt Ltd, New Delhi.
8. Pelto, P.J. and G.H. Pelto. 1986. *Anthropological Research: The structure of inquiry*. Cambridge University Press, London.
9. Sarana, Gopala. 1975. *Methodology of Anthropology*. University of Arizona, New York.
10. Srivastava, V. K. (Ed.). 2004. *Methodology and Fieldwork*. Oxford University Press, New Delhi.
11. Young, P.V. 1988. *Scientific Survey and Research*. Prentice Hall, New Delhi.

Further readings:

1. Barnes, J. A. 1977. *The Ethics of enquiry in Social Science*. Oxford University Press, New Delhi.
2. Bose P.K. 1994. *Research Methodology*. ICSSR, New Delhi.
3. Danda A.K. 1992. *Research Methods in Anthropology*. OUP, Delhi.
4. Epstein, A. L. 1978. *Crafts in Social Anthropology*. Hindustan Publication, Delhi.
5. Ghosh, B. N. 1985. *Scientific Method and Social Research*. Sterling Publisher, New Delhi.
6. Halbar, B. G and C. G. Hussain Khan. 1991. *Relevance of Anthropology: The Indian Scenario*. Rawat Publication, Jaipur.
7. Srinivas, M.N. (ed) 1958. *Methods in Social Anthropology (Essays by Radcliffe Brown)*.
8. Srivastava, A.R.N. 2013. *Essentials of Cultural Anthropology*. PHI Learning Pvt. Ltd. Delhi.
9. Thapan, M. 1998. *Anthropological Journeys: Reflections of fieldwork*. Orient Longman, New Delhi.
10. Yim, Robert K. 1993. *Application of case study Research*, vol-34, Applied Social Research Method series, New Delhi.

<p>Break-up Marks:</p> <p>Credit (L+T+P): 0+0+ 4 = 4</p> <p>Part A: 40 marks (10 marks for Practical File; 10 marks for viva voce; 30 marks for practical examination)</p>	<p>ANTC415: Practical I</p> <p>Part A: Physical Anthropology (40 marks)</p> <p>1. Osteology (10 marks)</p> <p>(Description and identification of the disarticulated skeleton of human)</p> <p>Skull; Clavicle; Scapula; Vertebral column; Humerus; Radius; Ulna; Os-innominatum; Femur; Patella; Tibia; Fibula.</p> <p>2. Somatometry (10 marks)</p> <p>Maximum Head Length; Maximum Head Breadth; Minimum Frontal Breadth; Breadth of bizygomatic arch; Bigonial breadth; Nasal Height; Nasal Length; Nasal Breadth; Physiognomic facial height; Morphological facial height; Physiognomic upper facial height; Morphological upper facial height; Head circumference; Head Vertex; Sitting Height Vertex; Body Weight.</p> <p>3. Somatoscopy (5 marks)</p> <p>Head form; Hair form; Facial form; Eye form; Nose form; Hair colour; Eye colour; Skin colour.</p>
<p>Part B: 30 marks (5 marks for Practical File; 10 marks for viva voce; 15 marks for practical examination.)</p>	<p>Part B: Archaeological Anthropology (30 marks)</p> <p>1. Identification, description and drawing of stone tools (10 marks)</p> <p>2. Identification, reconstruction, description and drawing of potsherds (5 marks)</p>
<p>Part C: 30 marks (5 marks for Practical File; 10 marks for viva voce; 15 marks for practical examination.)</p>	<p>Part C: Cultural Anthropology (30 marks)</p> <p>Documentation of material culture: students need to identify the artefact belonging to particular tribe, describe its shape, size, usage and cultural significance</p>

	ANTC421: Anthropology in India
<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/ Credits)</p> <p>Objectives: <i>The objective of this course is to introduce the students to Anthropological thoughts and concepts developed in India. This paper also tries to focus the contribution of the Indian Anthropologists in the development of our knowledge based on Indian society and culture.</i></p>	<p>Unit 1</p> <p>Origin and Growth of Anthropology in India: The British legacy; position of Anthropology as a body of knowledge in Indian Classical text; Position of Anthropology in pre and post Independent India; Critical Perspective on Indian Anthropology.</p> <p>Unit 2</p> <p>Concept on Indian Social structure and Process of change: Caste system, tribal social structure; sanskritisation, westernization, detribalization; Great and Little Traditions; Universalization and Parochialization; Sacred Complex</p> <p>Unit 3</p> <p>Pre and Proto History in India: Paleolithic man in India, Mesolithic man in India, Neolithic man in India, Chalcolithic man in India</p> <p>Unit 4</p> <p>Contribution of Indian Anthropologists: L. K. Ananthkrishna Iyer, S.C. Roy, N.K. Bose, Verrier Elwin, D.N. Majumdar, C.V.F. Haimendorf, S.C. Dube. B. S Guha, B. M Das</p>

Recommended readings:

1. Chakrabarti, S.B. 1986. *Around the Plough*. Anthropological Survey of India, Calcutta.
2. Danda, A. K and D Danda. 2010. *Anthropology in India: Current Epistemology and Future Challenges*. INCAA, Kolkata.
3. Danda, A. K, K. K. Basa and K. K. Mishra. 2012. *Plural Nature of Anthropology*. INCAA, Kolkata.
4. Danda, A. K. 1995. *Foundation of Anthropology: India*. Inter-India Publications, New Delhi.
5. Dube, S.C. 1955. *Indian Village*. Routledge and Kegan Paul, London.
6. Dube, S.C. 1962. *India's Changing Village*. Allied, Bombay.
7. Ghurye, G. S. 1950. *Caste and Class in India*. Popular Prakashan, Bombay.
8. Ghurye, G. S. 1969. *Caste and Race in India*. Popular Prakashan, Bombay.

9. Gupta, D (Ed.). 1993. *Social Stratification*. Oxford University Press, Delhi.
10. Hutton J. H. 1963. *Caste in India: Its Nature, Function and Origin*. Oxford University Press, Bombay.
11. Karlsson, Bengt G and T.B. Subba (ed). 2006. *Indigeneity in India*. Kegan Paul Limited, London.
12. Lewis, Oscar. 1958. *Village Life in Northern India*. University of Illinois Press, Urbana.
13. Marriot, M. 1955. *Village India: Studies in the Little Community*. The University of Chicago Press, Chicago.
14. Mishra, P. K. 2004. *Studies in Indian Anthropology*. Rawat Publications, Jaipur.
15. Sinha, S. 1972. *Aspects of Indian Culture and Society*. Indian Anthropological Society, Kolkata.
16. Srinivas M. N. (Ed.). 1960. *India's village*. Media Promoters and Publisher Pvt. Ltd. Bombay.
17. Srinivas, M. N. 1966. *Social change in Modern. India*. Allied, Bombay.
18. Srinivas, M.N. 1955. *Village Studies and Their Significance*. *Eastern Anthropologists*, 8: 215-288.
19. Vidyarthi, L. P. 1975. *Rise of Anthropology in India. 2 vols*. Concept, Delhi.
20. Vidyarthi, L. P. 1978. *Sacred Complex of Gaya*. Concept Publishing Company, Delhi.
21. Vidyarthi, L. P. 1980. *Sacred Complex of Kashi*. Concept Publishing Company, Delhi.
22. Uberoi, P., Sundar, N. and Deshpande S. 2007. *Anthropology in the East*. Permanent Black. New Delhi.

Further readings:

1. Baden-Powell, B. J. 1970. *The Origin and Growth of Village Communities in India*. London.
2. Bailey, F. G. 1957. *Caste and the Economic Frontier*. Manchester University Press, Manchester.
3. Bailey, F. G. 1960. *Tribe, Caste and Nation*. Oxford University Press, New Delhi.
4. Beteille, A. 1966. *Caste, Class and Power*. Oxford University Press, Bombay.
5. Beteille, A. 1972. *Inequality and Social Change*. OUP, New Delhi.
6. Danda, A. K. 1996. *Composite culture of India and National Integration*. IIAS, Shimla.
7. Danda, Ajit K and Dipali G. Danda. 1971. *Development and Change in Basudha*. National Institute of Community Development, Hyderabad.
8. Das, Veena. 1982. *Structure and Cognition: Aspects of Hindu Caste and Ritual*. Oxford University Press, Bombay.
9. Epstein, T.S. 1962. *Economic Development and Social Change in South India*. Manchester University Press, Manchester.
10. Mandelbaum, D. G. 1970. *Society in India*. University of California Press, Berkeley.
11. Mines, D. P and Nicolas, Yazgi. 2011. *Village Matters*. Oxford University Press, New Delhi.

	ANTC422: Ecological Anthropology
<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/ Credits)</p> <p>Objectives: <i>The course will provide the students with basic knowledge on ecology and the relationship with human being. It will further enlighten the students with the contemporary ecological researches along with the ongoing environmental movements in India.</i></p>	<p>Unit 1 Introduction: Meaning, aim and scope of Ecological Anthropology; approaches in ecological Anthropology (Leslie White, Julian Steward, Marshal Sahlin)</p> <p>Unit 2 Management and utilization of resources: Utilization of environmental resources in pre-literate societies – hunting and food gathering, pastoralism and shifting cultivation.</p> <p>Unit 3 Bio-diversity Conservation: Concept of bio-diversity and implication for human population; conservation strategies; indigenous ecological knowledge system; sacred grove.</p> <p>Unit 4 Environmental movements: Environmental movements in India – Silent valley movement, Chipko movement, Narmada Bachao Movement; emerging ecological issues in northeast India.</p>

Recommended readings:

1. Bhasin, V. 1989. *Ecology, culture and change: Tribals of Sikkim*. Inter-India, New Delhi
2. Bresler, J.B. 1996. *Human Ecology: Collected Readings*. Addison-Wesley, Mass
3. Butzer, K.W. 1982. *Archaeology as Human Ecology*. Cambridge University Press
4. Guha, R. 1994. *Social Ecology*, OUP, New Delhi.
5. Hardesty, L.L 1977. *Ecological Anthropology*. Wiley Eastern, London.
6. Kothari, A., Pathak N., Anuradha R.V. and Taneja, B. 1998. *Communities and conservation: Natural Resource Management in South and Central Asia*, Sage Publication, New Delhi.
7. Negi, S.S. 1991. *Environmental degradation and crisis in India*. Indus publication. Delhi.

8. Rama Krishnan, P.S. 2000. *Maintain Bio-diversity, Land use Dynamics and Traditional Ecological knowledge*. OUP, Calcutta.
9. Rao, G.M. and Centre, P.R.S. 1998. *Nurturing Bio-diversity: An Indian Agenda*, Environmental Education, Ahmedabad.
10. Schutkowski, H. 2006. *Human Ecology: Biocultural Adaptations in Human Communities*. Springer, USA.

Further readings:

1. Centre for Science and Environment 1982. *The state of Indias Environment: A citizen's report*, Delhi.
2. Gadgil, M. and Guha R. 1995. *Ecology and Equity: The use and Abuse of Nature in Contemporary India*. OUP, New Delhi.
3. Gadgil, M. and Guha, R. 1992. *This fissured Land: An Ecological History of India*.
4. Geertz, C. 1963. *Agricultural Involution: Berkeley*, University of California Press.
5. Guha, R, 1999. *The Unquiet Woods: Ecological change and Peasant Resistance in the Himalaya*. OUP. New Delhi.
6. Rangarajan, M. 2007. *Environmental Issues in India, A reader*, Pearson education, Delhi

	ANTC423: Human Evolution and Variation
<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/ Credits)</p> <p>Objectives: This course will provide student with the basic knowledge about the hominin evolution, origin and dispersal of human.</p>	<p>Unit 1 Early Hominin: Pre Australopithecines fossil records; Characteristic and Phylogenetic position of <i>Australopithecines</i>.</p> <p>Unit 2 Early Homo: Characteristic and Distribution of –<i>Homo Habilis</i>, <i>Homo erectus</i>, <i>Homo naledi</i>; Archaic Homo Sapiens and Neanderthal</p> <p>Unit 3 Emergence and dispersal of <i>Homo sapiens</i>: Characteristic and geographical distribution of early humans; theories of human origin - multiregional theory; out of Africa theory; Neanderthal admixture theory</p> <p>Unit 4 Race: Concept of race; three major races of the world; racial formation; criteria for racial classification; UNESCO statement of Race; Racial classification of Indian population – Risley’s, Sarkar’s and Guha’s classification.</p>

Recommended readings:

1. Buettner-Janusch, J, 1965. *Origins of Man*. Wiley Eastern Pvt. Ltd., New Delhi.
2. Ciochon, R.L. 2011. *Introduction to Physical Anthropology* (13th ed). Wadsworth Cengage Learning, Belmont.
3. Haviland, W.A., Prins, H.E.L., Walrath, D. and McBride, B. 2011. *Anthropology: The human Challenge* (13th ed). Wadsworth Cengage Learning, Belmont.
4. Jurmain, R., Kilgore, L. and Trevathan, W. 2010. *Essentials of Physical Anthropology* (8th ed). Wadsworth Cengage Learning, Belmont.
5. Roy, I.B. 2003. *Anthropology: The study of man*. S Chand and Co. Ltd., New Delhi.
6. Stanford. C., Allen, S.J. and Antón, S.C. 2013. *Biological Anthropology – the natural history of mankind* (3rd ed). Pearson, New York.
7. Stein, P. and Rowe, B.M. 2010. *Physical Anthropology* (10th ed). McGraw Hill Book Co., New York.

Further readings:

1. Fagan, B.M. 2010. *Cro-Magnon: How the Ice Age Gave Birth to the First Modern Humans*. Bloomsbury Press. New Delhi

2. Groves, C.P and Cameron D.W. 2004. *Bones, Stones and Molecules: "Out of Africa" and Human Origins*. Elsevier Academic Press, UK.
3. Relethford, J. 2004. *The Human Species: An Introduction to Biological Anthropology*. McGraw-Hill, New Delhi
4. Tattersall, I. 2012. *Masters of the Planet*. Palgrave Macmillan, USA.

<p>Credit (L+T+P): 0+1+ 3 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment by field supervisor(s); ⇒ 50 marks for Field Report; ⇒ 30 marks for viva voce</p>	<p>ANTC424: Fieldwork and Report Writing</p> <p>In this paper students will be taken for fieldwork in different parts of India. Fieldwork will be carried out for minimum 18 days and for that students will be accompanied by faculty member(s) as a field guide. The purpose of this paper is to introduce the students with the significance of fieldwork as being the hallmark of anthropology. It also intends to teach the students for conducting fieldwork by applying various conventional anthropological methods as well as to train them to face any kind of challenges that might come up in the field. After the completion of fieldwork, each student will have to prepare a field report under the supervision of field guide. Finally the field report will be examined by the external expert and accordingly mark will be credited.</p>
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<p>Break-up Marks:</p> <p>Credit (L+T+P): 0+0+ 4 = 4</p> <p>It is mandatory for students to get pass mark in each part.</p> <p>Part A: 70 marks <i>(10 marks for Practical File; 10 marks for viva voce; 50 marks for practical examination)</i></p>	<p>ANTC425: Practical II</p> <p><u>Part A</u> (70 marks)</p> <p>1. Serology (10 marks)</p> <p>ABO blood group system; Rh blood group system</p> <p>2. Dermatoglyphics</p> <p>Finger Print; Palmar Print (25 marks) Latent Figure print recovery (5 marks)</p> <p>3. PTC (5 marks)</p> <p>4. Colour Blindness (5 marks)</p>
<p>Part B: 30 marks <i>(10 marks for presentation; 10 marks write-up, 10 marks for Viva-voce)</i></p>	<p><u>Part B</u> (30 marks)</p> <p>Reading of Ethnography</p> <p>Students need to critically look into the findings of selected ethnographic work</p>

	ANTC-511: Theories of Anthropology
Credit (L+T+P): 3+1+ 0 = 4	Unit 1
Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/Credits)	Rise of Anthropological theories: Evolutionism – contribution of E. B. Taylor, Herbert Spencer and L. H. Morgan; Diffusionism – Basic ideas, British, German and American Schools; Neo-evolutionists – B. G. Child, J. Steward and L. White
Objectives: <i>This paper highlights on the development of different Anthropological theories in a chronological perspectives.</i>	Unit 2 Rise of functionalism-early functionalism (Emile Durkheim); Functionalism in Anthropology and links with psychology and biology (Bronislaw Malinowski), Historical particularism by Franz Boas
	Unit 3 Rise of Structural-Functionalism approach in Anthropology by A.R. Radcliffe Brown; modification of Structural-Functionalism by Evans-Pritchard, Meyer Fortes, Raymond Firth, Claude Levis-Strauss
	Unit 4 Recent development in theory: Post-modernism, Post-structuralism; Interpretive Approaches.

Recommended readings:

1. Barnard, A. 2004. *History and Theory in Anthropology*. Cambridge University Press, Cambridge.
2. Bloch, M. 1985. *Marxism and Anthropology: The History of a Relationship*. Oxford University Press, New York.
3. Harris, M. 1968. *Rise of Anthropological Theory*. Thomas Y. Crowell Company, New York
4. Layton, R. 1997. *An Introduction to Theory in Anthropology*. Cambridge University Press, Cambridge.
5. Levi-Strauss, C. 1963. *Structural Anthropology*. Basic Book, New York.
6. Lowie, R. H. 1937. *The History of Ethnological Theory*. Rinehart and Winston, New York.
7. Moore, J. D. 1997. *Visions of Culture: An Introduction to Anthropological Theories and Theorists*. Walnut Creek, CA: Alta Mira Press.
8. Morgan, L. H. 1877. *Ancient Society*. World Publishing, New York.
9. Radcliff-Brown, A. R. 1952. *Structure and Function in Primitive Society*. Routledge and Kegan Paul, London.
10. Robert, R. 1941. *Folk Culture of Yukatam*. Chicago University Press, Chicago.

11. Said, E. W. 1978. *Orientalism*. Pantheon, New York.
12. Tylor, E. B. 1871. *Primitive Culture: Researches into the development of Mythology, Philosophy, Religion, Language, Art and Customs*. J. Murry, London.
13. Upadhyay, V.S and Gaya Pandey. 1997. *History of Anthropological Thought*. Concept Publishing Company, New Delhi.

Further readings:

1. Firth, R. 1957. *Man and culture: An Evaluation of the Work of Bronislaw Malinowski*. Routledge and Kegan Paul, London.
2. Leach, E. 1961. *Rethinking Anthropology*. Athlone Press, London.
3. Radcliffe- Brown, A. R. 1948. *A Natural Science of the Society*. Free Press, New York.
4. Anderson, S. (ed.). 1971. *Herbert Spencer: Structure, Function and Evolution*. Thomas Nelson and Sons, London.
5. Denzin, N. K. 1997. *Interpretive Ethnography: Ethnographic Practices for the 21st Century*. Thousand Oaks, CA, Sage Publication.

	ANTO512: Health and Culture
<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/ Credits)</p> <p>Objectives: The course will make the students understand the basic concept of health and healing and will further enlighten with the application of medical anthropology in public health.</p>	<p>Unit 1</p> <p>Introduction: Scope of Medical Anthropology; Rise of Medical Anthropology; Concept and Definition of Culture and Health; relationship between culture and health; Theoretical Approaches in Medical Anthropology</p> <p>Unit 2</p> <p>Illness and Disease: Concept of disease and illness; socio-cultural dimensions of health; ethno-psychiatry; cultural concept of normalcy and abnormalcy; culture-bound syndromes; occupational and life-style ailments</p> <p>Unit 3</p> <p>Etiology and Healing: Personalistic and naturalistic approaches of disease etiology; Health care system: Popular, Folk, and Professional sectors; medical pluralism; Shamanistic healing practices; faith healing</p> <p>Unit 4</p> <p>Epidemiology and public health: Socio-cultural epidemiology of diseases: STD/ AIDS, Malaria, Leprosy and Tuberculosis.</p> <p>Anthropology in Public Health Policy making; Anthropology of infectious diseases; Doctor-Patient relationship</p>

Recommended readings:

1. Caudill, W. 1953. *Applied Anthropology in Medicine*. University of Chicago Press, Chicago
2. Chaudhuri, B. 1986. *Tribal Health: Socio-cultural dimensions*. Inter-India Publications, New Delhi.
3. Foster, G.M and Anderson, 1978. *Medical Anthropology*. New York: Jonh Wiley.
4. Good, B.J., Fischer, M.M.J., Willen, S.S., Good, M.D. 2010. *A Reader in Medical Anthropology: Theoretical Trajectories, Emergent Realities*. Wiley-BlacKwell. USA.
5. Konner, M. 1993. *Medicine at the crossroad: the crisis in health care*, Pantheon Book, New York
6. Landy, D. 1977. *Culture Disease and Healing*. Macmillan. New York
7. Mattingly, C. 1998. *Healing and clinical plots*. Cambridge Univ. Press.

8. McElroy, A. 1989. *Medical anthropology in ecological perspective*. Boulder co., West View Press
9. Paul, B.D. 1955. *Health, culture and community*. Russel sage Foundation, New York
10. Read, M. 1966. *Culture, Health and Disease*. Tavistock Publications. London
11. Singer, M., Erickson, P.I. 2011. *A Companion to Medical Anthropology*. Blackwell Publishing. USA.
12. Singh, B. and Mahaniti, N. 1995. *Tribal health in India*. Inter- India, New Delhi.

Further readings:

1. Channa, S. 1998. *Ecology and Human Adaptation*. Genesis Publishing Pvt Ltd, Delhi
2. Danda, A. K. 1984. *Family planning: An Adaptive Strategy*. Inter-India Publication.
3. Leslie, C. 1976. *Asian medical systems*. Univ. of California Press. Berkeley
4. Mibang, T. and Chaudhuri, S.K. 2003. *Ethnomedicines of the Tribes of Arunachal Pradesh*. Himalaya Publications, New Delhi.
5. Rivers, W.H.R. 1924. *Medicines, Magic and Religion*. Harcourt Brace. New York

	ANTE521: Political Anthropology
<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/ Credits)</p> <p>Objectives: <i>This paper introduces the working and relevance of political institutions in different ethnic societies.</i></p>	<p>Unit 1</p> <p>Introduction: Meaning, aim and scope of Political Anthropology; approaches in Political Anthropology (evolutionary and structural, conflict, power and authority, political economy)</p> <p>Unit 2</p> <p>Nature and Types of Political system in Tribal Societies: band, chieftdom, Village and Clan council, Segmentary and lineage organization.</p> <p>Unit 3</p> <p>Mechanism of social control: Social control, social sanction; Customary Laws; Gender perspective in understanding customary laws, debates on Codification of Customary Laws and its relevance in present context.</p> <p>Unit 4</p> <p>Impact of modern political system on traditional societies: Caste and politics, Kinship and politics, women and politics (women as peacemaker, women in electoral politics and campaign)</p>

Recommended readings:

1. Balandier, G. P. 1970. *Political Anthropology*. Random House, New York.
2. Dutta, P. C. and D. K Duarah. 1990. *Aspect of Customary Laws of Arunachal Pradesh*. Directorate of Research, Government of Arunachal Pradesh, Itanagar.
3. Fried, M. H. 1967. *The Evolution of Political Society*. Random House, New York.
4. Gassah, L. S. (Ed.). 1996. *The Autonomous District Councils*. Omson Publication, New Delhi.
5. Hansaria, B. L. 2010. *Justice B. L. Hansaria's Sixth Schedule to the Constitution*. Universal Law Publishing Company.
6. Honigmann, J. J. 1997. *Handbook of Social and Cultural Anthropology*. Rawat Publication, New Delhi
7. Kothari, R. (Ed.). 1995. *Caste in Indian Politics*. Orient Blackswan, New Delhi.
8. Kurtz, D. V. 2001. *Political Anthropology: Paradigms and Power*. Westview Press. USA.
9. Mishra, K. K. 1990. *Tribal Elite and Social Transformation*. Inter- India, New Delhi.

10. Mitra, B. M. 2003. *Codification of Tribal Customary Laws*. The Indian Anthropology Society, Kolkata.
11. Radcliffe-Brown, A. R. 1952. *Structure and Function in Primitive Society*. Routledge and Kegan Paul, London.
12. Sinha, S. 1987. *Tribal Politics and State System in Pre-Colonial Eastern and Northeastern India*, K. P. Bagchi and Co. Calcutta.
13. Swartz, M. J. 1996. *Political Anthropology*. Aldine, Chicago.
14. Talukdar, A. C. 1987. *Political Transition in the Grassroots in Tribal India*. Omson Publication, New Delhi.

Further readings:

1. Bayly, S. 2008. *Caste, Society and Politics in India from Eighteenth Century to the Modern Age*. Cambridge University Press.
2. Beteille, A. 1991. *Society and Politics in India*. Oxford University Press.
3. Freeman, M and David Napier. 2009. *Law and Anthropology*. Oxford University Press.
4. Gluckman, Max. 1971. *Politics, Law and Ritual in Tribal Society*. Basil Blackwell, Oxford.
5. Leach, E.R. 1964. *Political Systems of Highland Burma: A Study of Kachin Social Structure*. Athlone, London.
6. Scott, J.C. 2009. *The Art of Not Being Governed: An Anarchist History of Upland Southeast Asia*. New Haven and London: Yale University Press.
7. Srinivas, M. N. 1996. *Caste: Its Twentieth Century Avatar*. Penguin Books, India.

	ANTE522: Economic Anthropology
<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/Credits)</p> <p>Objectives: <i>This paper attempts to highlight the relevance of different economic relations in the simple societies and their implications from theoretical and empirical perspectives.</i></p>	<p>Unit 1 Economic Anthropology: Definition, nature and scope of Economic Anthropology; Approaches- Formalist, Substantivist and Marxist.</p> <p>Unit 2 Production & Consumption: Division of labour – Nature (age, sex, specialization); Concept of Property and Wealth, Property relations and inheritance, Land relations and management.</p> <p>Unit 3 Distribution & Exchange: Types of Reciprocity, Redistribution and Market Exchange; Gift Exchange –the Kula, Potlatch, Jajamani system.</p> <p>Unit 4 Contemporary scenario: Anthropological research on Entrepreneurship, Organizations and Business Culture, Globalization and Tribal economy.</p>

Recommended readings:

1. Belshaw, C 1975. *Traditional Exchange and Modern Markets*. Prentice Hall, New Jersey.
2. Cashdan, Elizabeth. (ed). 1990. *Risk, Uncertainty in Tribal and Peasant Economics*. Westview Press, London.
3. Dalton, G. 1961. *Economic Theory and Primitive Society*; in American Anthropologist, volume 63(1).
4. Dalton, G. 1971. *Primitive, Archaic and Modern Economics: Essays of Karl Polanyi*, Little Brown Boston.
5. Dalton, George. 1967. *Tribal and Peasant Economies*. The Natural History Press, New York.
6. Danda, A.K. 1991. *Tribal Economy in India, Inter India*. N. Delhi.
7. Firth, B. (ed). 1975. *Themes in Economic Anthropology*. Tavistock, London.
8. Herskovits, M.J. 1952. *Economic Anthropology*. Alfred, A. Knopf, New York.
9. Herskovitz, M.J. 1975. *Economic Anthropology*. Eurasia Publication, N. Delhi.
10. Singh, K.S. (ed). 1982. *Economics of Tribes and Their Transformation*. Concept Publishing House, New Delhi.

Further readings:

1. Bohamnn P. and G. Dalton. 1962. *Markets in Africa*. American Museum of Natural History Series, Washington.
2. Mauss. M. 1990 [1923]. *The Gift: The form and Reason for exchange in archaic societies*. London, Routledge.
3. Nash, M. 1974. *Primitive and Peasant Economic System*. Chandler Publication, San Francisco.
4. Sahlins, M. 1974 [1972]. *Stone Age Economics*. London: Travistock Publications.

	ANTE523: Anthropology of Religion
<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/Credits)</p> <p>Objectives: <i>The course aims at understanding the principles of religion, the importance of mythologies, rituals, symbolism and sacred complex.</i></p>	<p>Unit 1 Introduction: Anthropological approaches to the study of religion (evolutionary, psychological and functional): Animism, fetishism, naturism, and Totemism. Monoteism, Polytheism, Atheism, Syncretism</p> <p>Unit 2 Symbolism in religion and cultural expression: E.E. Evans Pritchard, Sherry Ortner, Clifford Geertz, Mary Douglas, Victor Turner.</p> <p>Unit 3 Religious specialists, belief and practices: Shamans, Priest, medicine man, Yogis, Nyibu, Miri, Igu, Magic, Witchcraft and tribal mythology</p> <p>Unit 4 Impact of Hinduism, Buddhism, Christianity, Islam and other religions on tribal societies.</p>

Recommended Books:

1. Emile Durkheim, 1964, The Elementary Forms of the Religious Life, George Allen & Unwin, London.
2. E. E. Evans-Pritchard, Witchcraft, Oracles, and Magic among the Azande, 1976, Oxford University Press.
3. Bronislaw Malinowski, 1948. Magic, Science and Religion and Other Essays, The Free Press, Illinois.
4. E. E. Evans-Pritchard, 1956, Nuer Religion, Claredon Press, Oxford
5. Mary Douglas, 1996. Natural Symbols: Explorations in Cosmology, Routledge, New York
6. Lowie, R.H. Primitive Religion
7. Henry H. Presler Primitive Religions in India
8. Evans-Pritchard, E.E. Theories of Primitive Religion.
9. Hinnells, John, R. 2005. Companion to the study of Religion, Routledge, New York
10. Victor Turner, 1969. The Ritual Process: Structure and Anti-Structure, Aldine, Chicago

<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/ Credits)</p> <p>Objectives: <i>This paper aims to introduce the conceptual and theoretical aspects of borders and borderlands in the discipline of anthropology. It will highlight how anthropology of borders and borderland comes into being and how do territorial borders influence human behaviour and thinking, and how, in turn, do citizens manage and manipulate such borders. It will also highlights on the ongoing contemporary researches and empirical significance of the Anthropology of borders and borderlands.</i></p>	<p>ANTE524: Anthropology of Borderland</p> <p>Unit 1 Introduction: History and development of Anthropology of Borderlands; Borderland Research in other Social Sciences; Concept of Borders, Boundaries, Corridor, Frontier and Borderlands in anthropology, Socio-cultural dynamics of borders and borderlands.</p> <p>Unit 2 Nation, State and Borders: National Identity, Spatial Boundaries, Nation Building, Migration and displacement across borders and Deterritorialization in the context of globalization; Borderland livelihood strategies, cross-border cultural identities, Borderland Network and Linkage.</p> <p>Unit 3 Nationalism, Ethnonationalism, Identity: State formation, Territorial Politics in Northeast India; Borderland societies, Displaced Communities, Transborder cultures and communities in contemporary Northeast India.</p> <p>Unit 4 Current Trend of Research in Borderland: India's Northeast Borderlands and its transnational neighborhood, Current trends of borderland ethnography.</p>
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Recommended readings:

1. Alvarez, R. R., 1995; *The Mexican-US Border: The Making of an Anthropology of Borderlands*. Annual Review of Anthropology, 24: 447-470.
2. Bhabha, Homi K., 1994; *The Location of Culture*, Routledge, London
3. Daphne, Berdahl, 1999; *Where the World Ended: Re-Unification and Identity in the German Borderland*, University of California Press, London.
4. Donnan, Hastings and Thomas M. Wilson, 1999; *Borders: Frontiers of Identity, Nation and State*. Oxford: Berg Publishers.
5. Kearney, Micheal, 2004; *Changing Fields of Anthropology from Local to Global*, Rowman and Littlefield, Lanham
6. Mishra, Sanghamitra, 2011; *Becoming a Borderland: The Politics of Space and Identity and in Colonial Northeastern India*, Routledge, New Delhi
7. Schendel, Willem Van, 2005; *The Bengal Borderland; Beyond State and Nation in South Asia*, Anthem South Asian Studies, London.
8. Wilson, Thomas M. & Hastings Donnan, (Ed), 1998; *Border Identities: Nation and State at International Frontiers*, Cambridge University Press, Cambridge.
9. Wilson, Thomas, and Hasting Donnan, 2012, *A Companion to Border Studies*, Wiley-Blackwell Publishing, Oxford, UK

Further readings:

1. Lamont, Micheal and Virag Molnar, 2002; *The Study of Boundaries in the Social Sciences*, Annual Review of Sociology, 2002. 28:167–95
2. Hannerz, ULF, 1997; *Borders*, International Social Science Journal, Volume 49, Issue 154, Pp-537-548
3. Gupta, A. and James Ferguson, 1992; *Beyond "Culture": Space, Identity, and the Politics of Difference*, Cultural Anthropology, Vol. 7, No. 1, Space, Identity, and the Politics of Difference. (Feb., 1992), pp. 6-23.

	ANTC531: Practical III
<p>Credit (L+T+P): 0+0+ 4 = 4</p> <p>Break-up <i>Marks:</i> 10 marks for file; 20 marks for viva voce; 70 marks for practical</p>	<ol style="list-style-type: none"> 1. G6PD deficiency status 2. Hemoglobin test (Quantitative and Qualitative) 3. Haptoglobin type 4. Blood grouping: ABH, A1A2BO, MN, Ss

	ANTE532: Human Genetics
<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/Credits)</p> <p>Objectives: <i>This paper aims in understanding the basic concepts of human genetics, various genetic marker and chromosomal aberration</i></p>	<p>Unit 1</p> <p>Introduction: Gene, Allele, Protein, Nucleic acid; Function of DNA: replication and protein synthesis; Function of RNA;</p> <p>Unit 2</p> <p>Mendelism: Mendelian Principle in Human; Multiple allelism; Polygenic inheritance; sex controlled and limited gene; ABO; MN; Rh, sex determination, Lyon hypothesis</p> <p>Unit 3</p> <p>Genetic Marker: Immunogenetic markers; Biochemical Polymorphism; DNA markers: Restriction fragment length polymorphisms; Polymerase chain reaction; DNA sequencing; Targeting single DNA bases: SNPs</p> <p>Metabolic error: PKU; Alkaptonuria; Albinism; Lysch-Nyhan Syndrome</p> <p>Unit 4</p> <p>Chromosome: Karyotype; chromosome aberration: type and causes; Cri-du-chat syndrome; Philadelphia chromosome; Down Syndrome; Patau's Syndrome; Edward's syndrome; Turner's Syndrome; Klinefelter syndrome</p>

Recommended readings:

1. Barua, S. 2002. Human Genetics. Kolkata: Classique Books.
2. Boyce, A. J. and C. G. N. Mascie-Taylor. 1996. Molecular Biology and Human Diversity. Cambridge: Cambridge University Press.
3. Cavalli-Sforza, L. L. and W.F. Bodmer. 1971. The Genetics of Human Population. San Francisco: WH Freeman & Co.
4. Cavalli-Sforza L.L., et al. 1994. The History and Geography of Human Genes. Princeton: Princeton University Press.
5. Conroy Glenn C. 1997. Reconstructing Human Origins: A Modern Synthesis. New York: London: W.W. Norton & Company.
6. Crawford, M.H. (ed.). 2006. Anthropological Genetics. Cambridge: Cambridge University Press.
7. Gisli Palson 2007. Anthropology and the New Genetics. Cambridge: Cambridge University Press.
8. Griffiths, A. J. F., W.M. Gelbart, J.H. Miller and R.C. Lewontin. 1999. Introduction to Genetic Analysis, 7th edition. New York: W H Freeman & Co

9. Harrison, G. A. and A.J.Boyce.1972. The Structure of Human Population. Oxford: Clarendon Press.
10. Hartl, D.L. 1983. Human Genetics. New York: Harper & Row.
11. Hedric, P.W. 1999. Genetics of Populations, 2nd edition. Massachusetts: Jones and Bartlett Publishers.
12. Kimura, M. 1983. Neutral Theory of Molecular Evolution. Cambridge: Cambridge University Press.
13. Malhotra, K. C. (ed.). 1988. Statistical Methods in Human population Genetics. Kokata:ISI
14. Maxson, L.R. and C.H.Daugherty. 1992. Genetics: A Human Perspective, 3rd edition. Kerper: Wm Charles Brown Publishers
15. Race, R.R. and R.Sanger. 1973. Blood Groups in Man. Oxford: Blackwell Scientific.
16. Relethford, J.H. 2001. Genetics and the Search for Modern Human Origins. New York: Singapore: Wiley-Liss
17. Rothwell, N.V. 1976. Human Genetics. New Delhi: Prentice Hall Pvt. Ltd.
18. Vogel, F. and A.G.Motulsky. 1986. Human Genetics: Problems and Approaches. Berlin: Springer-Verlag.

	ANTE533: Demographic Anthropology
<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/Credits)</p> <p>Objectives: <i>This paper will introduce the students to the concepts of demography in anthropology, population theories, tools for research and source of data</i></p>	<p>Unit 1 Historical Background of Demography, Definitions and key concepts in Demography, its relation with Anthropology, Importance of Population studies and its implications.</p> <p>Unit 2 The basic components of population change - fertility, mortality, marriage, migration and biological, social, ecological and economical factors influencing these components; Morbidity and its relationship with fertility and mortality</p> <p>Unit 3 Sources of demographic data- Census, Civil Registration system (CRS), Sample Registration system (SRS), National samples survey organizations (NSSO), Model Registration System (MRS) - merits and demerits</p> <p>Unit 4 Population theories - Grant, Godwin, Malthus, Sadler, Marx, Gray, Mercantilism, biological theory of population, theories of demographic transition</p>

Recommended readings:

1. Basu, Alaka Malwade. 1992. Culture, the status of women and demographic behaviour. Oxford: Clarendon Press.
2. Bhende, A. and T. Kanitkar. 2000. Principles of Population Studies. New Delhi: Tata Mcgraw.
3. Bogue, D. 1969. Principles of Demography. New York: John Wiley & Sons.
4. Cox, P. R. 1970. Demography. Cambridge: Cambridge University Press.
5. Dyson, T. and N. Crook. 1984. India's Demography. New Delhi: South Asia Publishers.
6. Hans Raj 2003. Population Studies – with special reference to India (Fundamentals of Demography). Surjeet Publications, Delhi.
7. Mahadevan, K. and P. Krishnan. 1993. Methodology for Population Studies and Development. New Delhi: Sage Publications.
8. Sinha, V.C. and Zacharia E. 1984. Elements of Demography. Allied Publishers, Delhi.
9. Srinivasan, K. 1995. Regulating Reproduction in India's Population. New Delhi: Sage Publications.
10. Srinivasan, K. 1998. Basic Demographic Techniques and Applications. New Delhi: Sage Publications.

11. Swedlund Alan C and G. J. Armelagos 1976. Demographic Anthropology. Wm. C. Brown Company, Publishers.
12. Thompson, W.S. and D.T. Lewis. 1980. Population Problems. New Delhi: Tata Mcgraw Hill Publishing House.

<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/ Credits)</p> <p>Objectives: <i>This paper aims in making familiar the students in various tools/ markers using in forensic science</i></p>	<p>ANTE534: Forensic Anthropology</p> <p>Unit 1 Introduction: Definition, scope and schools of forensic anthropology; Forensic Anthropologists as an expert witness under section 45 of the Indian Evidence Act. Study of skeletal material: Human and animal remains; bone fragments; Attribution of sex, estimation of age and reconstruction of stature from the skeletal remains, and their medico-legal implications.</p> <p>Unit 2 Finger prints: Identification of living and death through partial and complete prints. Classification of fingerprints for criminal record purposes. Chance Prints. Various methods of latent print development.</p> <p>Unit 3 Forensic Haemogenetics: Pattern of blood splashes, Identification of bloodstains and determination of species of origin. Individualization of blood stains: Determination of blood group, sex, age and racial origin from dried bloodstains. Typing of some common polymorphic enzymes. HLA haplotypes and serum proteins from dried blood stain.</p> <p>Unit 4 Hair and DNA profiling and individualization: Hair samples; concept of sequence variations, STR, VNTRs, STR markers used in DNA finger printing.</p>
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Recommended readings:

1. Parikh.C.K. 2000 Parikh's Textbook of Medical Jurisprudence, Forensic Medicine and Toxicology. CBS Publishers, New Delhi
2. Nath,Surinder 1989. An Introduction to Forensic Anthropology. Gian Publishing House , New Delhi
3. El-Nazir,M.Y.& K.R. McWilliams 1978. Forensic Anthropology, Springfield,Thomas.
4. Krogman,W,M. 1962 The Human skeleton in Forensic Medicine Springfield Thomas.
5. Steward.T.D. 1979. Essentials of Forensic Anthropology, Springfield ,Thomas
6. Singh,I.P. and M.K.Bhasin 2004. A Manual of Biological Anthropology.Kamla – Raj Enterprises, Delhi

<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/ Credits)</p> <p>Objectives: The course will make the students understand the basic concept of health and healing and will further enlighten with the application of medical anthropology in public health.</p>	<p>ANTC611: Medical Anthropology</p> <p>Unit 1 Introduction: Scope of Medical Anthropology; Rise of Medical Anthropology; Concept and Definition of Health and its relation with culture; Theoretical Approaches in Medical Anthropology</p> <p>Unit 2 Illness and Disease: Concept of disease and illness; socio-cultural dimensions of health; ethno-psychiatry; cultural concept of normalcy and abnormalcy; culture-bound syndromes; occupational and life-style ailments</p> <p>Unit 3 Etiology and Healing: Personalistic and naturalistic approaches of disease etiology; Health care system: Popular, Folk, and Professional sectors; medical pluralism; Shamanistic healing practices; faith healing</p> <p>Unit 4 Epidemiology and public health: Socio-cultural epidemiology of diseases: STD/ AIDS, Malaria, Leprosy and Tuberculosis. Anthropology in Public Health Policy making; Anthropology of infectious diseases; Doctor-Patient relation</p>
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Recommended readings:

13. Caudill, W. 1953. *Applied Anthropology in Medicine*. University of Chicago Press, Chicago
14. Chaudhuri, B. 1986. *Tribal Health: Socio-cultural dimensions*. Inter-India Publications, New Delhi.
15. Foster, G.M and Anderson, 1978. *Medical Anthropology*. New York: John Wiley.
16. Good, B.J., Fischer, M.M.J., Willen, S.S., Good, M.D. 2010. *A Reader in Medical Anthropology: Theoretical Trajectories, Emergent Realities*. Wiley-Blackwell. USA.
17. Konner, M. 1993. *Medicine at the crossroad: the crisis in health care*, Pantheon Book, New York
18. Landy, D. 1977. *Culture Disease and Healing*. Macmillan. New York
19. Mattingly, C. 1998. *Healing and clinical plots*. Cambridge Univ. Press.
20. McElroy, A. 1989. *Medical anthropology in ecological perspective*. Boulder co., West View Press

21. Paul, B.D. 1955. *Health, culture and community*. Russel sage Foundation, New York
22. Read, M. 1966. *Culture, Health and Disease*. Tavistock Publications. London
23. Singer, M., Erickson, P.I. 2011. *A Companion to Medical Anthropology*. Blackwell Publishing. USA.
24. Singh, B. and Mahaniti, N. 1995. *Tribal health in India*. Inter- India, New Delhi.

Further readings:

6. Channa, S. 1998. *Ecology and Human Adaptation*. Genesis Publishing Pvt Ltd, Delhi
7. Danda, A. K. 1984. *Family planning: An Adaptive Strategy*. Inter-India Publication.
8. Leslie, C. 1976. *Asian medical systems*. Univ. of California Press. Berkeley
9. Mibang, T. and Chaudhuri, S.K. 2003. *Ethnomedicines of the Tribes of Arunachal Pradesh*. Himalaya Publications, New Delhi.
10. Rivers, W.H.R. 1924. *Medicines, Magic and Religion*. Harcourt Brace. New York

<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for Seminar Presentation; ⇒ 50 marks for Dissertation ⇒ 30 Mark for viva voce</p>	<p>ANTC612: Dissertation</p> <p>In this paper each student will select a research topic in consultation with their respective supervisors. Accordingly, students will carry out their fieldwork individually and will prepare their dissertation under the supervision of the concerned teacher. Report should be presented in the departmental seminar. Finally the dissertation will be examined by the external expert and accordingly mark will be credited.</p>
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	ANTE621: Development Anthropology
<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/Credits)</p> <p>Objectives: <i>This paper introduces the paradigm of development from an Anthropological perspective.</i></p>	<p>Unit 1 Concept in Development: Meaning and evolution of development concept; growth of Development Anthropology; role of anthropology in development; Indices of Development; culture and development.</p> <p>Unit 2 Theories of Development: Modernization, Dependency and World System theory</p> <p>Unit 3 The policies and programs for tribal development: Approaches to tribal development in India; Constitutional provisions, community development and Panchayati raj.</p> <p>Unit 4 Impact of Development on tribal communities: issues and challenges; land alienation, displacement, migration and marginalization in relation to construction of dam, mining, roads and identities.</p>

Recommended readings:

1. Chaudhuri, S.K. 2004. Constraints of Tribal Development. New Delhi. Mittal Publications.
2. Chaudhuri, B. 1990. Tribal development in India; Problems and Prospects, Inter-India, New Delhi.
3. Cochrane, G. 1971. Development Anthropology, OUP, New York.
4. Dubey, S.C. 1988. Modernisation and Development. The search for alternative paradigms. United Nations University, London
5. Halbar, B.G and C.G. Ussain Khan. 1991. Relevant of Anthropology, the Indian scenario, Rawat Publications, Jaipur.
6. Lewis, D and K. Gardner. 1996. Anthropology, Development and Postmodern Challenge. London: Pluto Press
7. Mair, L. 1984. Anthropology and Development, Macmillan Press, London.
8. Malhotra, R. 1992. Anthropology of Development, Mittal, New Delhi.
9. Mathur, H.M. 1977. Anthropology in Development Process, Vikas, New Delhi.
10. Mathur, H.M: 1990. The Human dimension of development: Perspectives from Anthropology. Concept Publishers, New Delhi
11. Pathy, J. 1987. Anthropology of Development. Gyan Publication, Delhi.
12. Pitt-David, C. 1976. Development from below: Anthropologists and development situation, Monton, The Hague.

Further readings:

1. Commission for UNESCO-Netherlands: "Cultural Dimension of Development".
2. Eisenstadt, S.N. (ed) :Reading in Social Evolution and Development.
3. Foster, G.M: Traditional culture and Impact of technological change.
4. Harris, Marvin: The Rise of Anthropological theory.
5. Nieuwinhuijze: 'Culture and Development: False dilemmas and real issues' in ISSJ vol. 18.
6. Ruttan, Vernon W. 1988. 'Cultural Endowments and Economic Development: what can we learn from Anthropology? in Economic Development and Cultural change, April, 1988, vol. 36, No.3.
7. Tucker, Vincent (ed), 1997. Cultural perspective on Development, Frankcars, London.
8. Vidyarthi, L.P. 1980. Applied Anthropology and Development in India, National, N.Delhi.
9. Yatsushiro, Toshio 1953. 'Economic Development and culture Dynamics' in. The Eastern Anthropologist, vol.3.

	ANTE622: Anthropology of Gender
<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/ Credits)</p> <p>Objectives: <i>The aim of this unit is to disseminate the knowledge of gender relations and how gender act as a structuring principle in all human societies.</i></p>	<p>Unit 1</p> <p>Understanding concepts: relationship between sex, gender and patriarchy; Understanding cultural construction of gender from anthropological approach; Feminism (Liberal Feminism, Radical Feminism, Post modern Feminism)</p> <p>Unit 2</p> <p>Gender in different societies: Gender in matrilineal and patrilineal societies; gender in foraging and horticulture societies; gender in pastoral and agricultural societies.</p> <p>Unit 3</p> <p>Gender and Development: Gender perspective in development; gender development index; women oriented welfare schemes in health and education.</p> <p>Unit 4</p> <p>Emerging issues in Gender Study: Gender Issues in Field Research, Gender and politics, Gender and health (mental health and fertility), LGBT issues.</p>

Recommended readings:

1. Ardener, S. 1985. *The social Anthropology of women and Feminist Anthropology*. Anthropology Today. 1(5).
2. Barnard, A. 2004. *History and theory in Anthropology*. Cambridge University Press, Cambridge.
3. Connell, R. W. 2002. *Gender*. Polity Press, Cambridge
4. Dube, Leela. 1997. *Women and Kinship: Comparative Perspective on gender in South and South-East Asia*. United Nation University Press, Tokyo.
5. Evans- Pritchard, E.E. 1965. *The Position of Women in Primitive Society and Other essay In Social Anthropology*. Faber and Faber Ltd, London.
6. Gupta, A. K. 1986. *Women and Society: The development Perspective*. Criterion Publication, New Delhi.
7. Harris, M. 1991. *Cultural Anthropology*. Harper Collins, New York.
8. Kourany, J. A and Jame, P. S and Rosemarie, T. 1992. *Feminist Philosophies, Problems Theories and Application*. Prentice Hall, New Jersey.
9. McGee, R. J and R. L. Warms. 1996. *Anthropological Theories*. Mayfield Publishing, London.
10. Moore, H. L. 1988. *Feminism and Anthropology*. Polity Press, UK.

11. Moore, H. L. 1994. *A Passion for Difference: Essay in Anthropology and Gender*. Indiana University Press, Bloomington
12. Nigel, R and J. Overing. 2007. *Social and cultural Anthropology: The key Concepts*. Routledge, London

Further readings:

1. Cormack, C. M and M. Strathern. 1998. *Nature, culture and Gender*. University Press, Cambridge.
2. Kelkar, G and D. Nathan. 1991. *Gender and Tribe*. Zed Books, New Delhi.
3. McCormack, C. P and Marilyn Strathern. 1980. *Nature, Culture and Gender*. Cambridge University Press, Cambridge.
4. Orthner, S. B and H. Whitehead. 1956. *Sexual Meanings: The Cultural Context of Gender and Sexuality*. Cambridge University Press, Cambridge
5. Rao, A. 2000. *Autonomy: Life Cycle, Gender and Status among Himalayan Pastoralists*. Berghahn Books, Herndon
6. Rosaldo, M. Z and Louise Lamphere and Joan Bamberger. 1974. *Women, Culture and Society*. Standford University Press, Standford.
7. Zehol, L. 2006. *Gender Issues in the Tribal Society of North- East India: some Observation*. Bulletin of the department of Anthropology Dibrugarh University. 34. 99-106

	ANTE623: Art and Anthropology
<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/Credits)</p> <p>Objectives: <i>This paper deals with basic aspects of tribal art and craft, its technological as well as social implication in general with a special emphasis on the art heritage of the Northeastern tribes.</i></p>	<p>Unit 1</p> <p>Art and Anthropology: Origin and development of Art in Human life and culture. Definition, aims and objectives of art in anthropology. Different forms of art: verbal, visual; musical and performing arts. Functions of art and Interpretation from anthropological perspective</p> <p>Unit 2</p> <p>Art and society: Interpretation and analysis of society through art. Impact of the art on society.</p> <p>Unit 3</p> <p>Ethnomusicology: Concept, aims and objectives. Anthropological and musicological approaches. Interpretation and analysis. Ethnomusicology of Northeast India.</p> <p>Unit 4</p> <p>Art and modernity: Impact of modernization/ globalization on the art and craft, art and gender, art and identity, art and development.</p>

Recommended readings:

1. Bhattacharya, R.K. and S.B. Chakrabarti. 2000. *Indian Artisans: Social Institutions and Cultural Values*. Anthropological Survey of India: Kolkata.
2. Choudhury, R.D. 2011. *Art and Archeology of the Brahmaputra Valley of Assam*. Spectrum Publications, Guwahati.
3. Cordwell, Justine M. 1979. *The Visual Art: Plastic and Graphic*. Mouton Publishers, The Hague.
4. Datta, Birendranath. 2012. *Cultural Contours of Northeast India*. Oxford University Press, New Delhi.
5. Elwin, Verrier. 1951. *Tribal Art of Middle India*. London.
6. Elwin, Verrier. 1959. *The Art of Northeast Frontier of India*. Shillong.
7. Forge, Anthony. (Ed). 1973. *Primitive Art and Society*. Oxford University Press, London.
8. Ganguli, Milada. 1986. *Naga Art*. Oxford and IBH Pub Co. Pvt. Ltd, Calcutta.
9. James, Josef. 1989. *Art and Life in India: The Last Four Decades*. IAS, Shimla.
10. Layton, Robert. 2003. *The Anthropology of Art*. Cambridge University Press, UK.
11. Mutua Bahadur, Y. Santabai. 1989. *Tribal art of Manipur*. Mutua Museum, Manipur.
12. Willet, Frank 2000. *African Art*. Thames and Hudson Inc, USA.

Further readings:

1. Dalmia, Yashodhara. 1988. *The Painted World Of The Warlis; Art And Ritual Of The Warli Tribes Of Maharastra*. Lalit Kala Academy, New Delhi
2. Gourhan, Andre Leroi. 1982. *The Dawn of European Art*. Cambridge University Press, London.
3. [Kanchan Chakraberti](#), [Dinanath Pathy](#). 1991. *Tribal Art, Primitivism, and Modern Relevance*. Working Artists Association of Orissa.
4. Kramrisch, Stella. 1968. *Unknown India: Ritual Art in Tribe and Village*. Philadelphia.
5. Luis Camnitzer. 2007. *Conceptualism in Latin American Art: Didactics of Liberation*. University of Texas Press, Texas.
6. Smith, Marian W 1961. *The Artist in Tribal Society*. Routledge, London.
7. Stella Kramrisch, Barbara Stoler Miller, Barbara Stoler Miller. 1983. *Exploring India's Sacred Art: Selected Writings of Stella Kramrisch*. Motilal Banarsidass Publisher.

	ANTE624: Linguistic Anthropology
<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/ Credits)</p> <p>Objectives: The objective of this paper is to provide an introduction to general linguistics and to introduce basic concepts of grammatical analysis, sociolinguistics and ethnolinguistics. Also it provides general idea about languages/ dialects of Arunachal Pradesh.</p>	<p>Unit 1</p> <p>Scope of Anthropological Linguistics: Anthropological Linguistics and Linkages with other disciplines of humanities and social sciences; Theoretical concerns; Language Practices; Language behavior and language systems; Spoken and written languages; synchronic and diachronic approaches to language studies.</p> <p>Unit 2</p> <p>Communities and Languages: Linguistic diversity; Language families; Multi –Lingualism; Diglossia; Language Contact; language shift; language variation; Convergence and diffusion; <i>Lingua Franca</i>; Pidgin and Creole.</p> <p>Unit 3</p> <p>Pluralistic worldview: Language and culture; Linguistic relativity; Language and Landscape; Language and gender; Semantic composition and cultural aspects of kinship and colour terms; pronouns of addresses.</p> <p>Unit 4</p> <p>Languages of Arunachal Pradesh: Classification of languages of Arunachal; Status of the languages; convergence and diffusion; Ethnic and Linguistic Identities; Language problems.</p>

Recommended readings:

1. Burling, Robbins 1969. Linguistics and Ethnographic Description, *American Anthropologist, New Series, Vol. 71, No. 5 (Oct., 1969)*. Blackwell Publishing on behalf of the American Anthropological Association, pp. 817-827.
2. Burling, Robbins 2005. *The Talking Ape, How Language Evolved*, Oxford University Press, New York.
3. Burling, Robbins, 2007. The Lingua Franca Cycle: Implications for Language Shift, Language Change, and Language Classification, *Anthropological Linguistics, Vol. 49, No. 3/4 (Fall - Winter, 2007)*, pp. 207-234. The Trustees of Indiana University.
4. Duranti, A. 1997. *Linguistic Anthropology*, Cambridge University Press, New York.

5. Fishman, Joshua A. 1969. National Languages and Languages of Wider Communication in the Developing Nations, *Anthropological Linguistics*, Vol. 11, No. 4 (Apr., 1969), pp. 111-135. The Trustees of Indiana University.
6. Jourdan, Christine, Kevin Tube (eds), 2006. *Language, Culture and Society, studies in Social and Cultural Foundations of Language*, Cambridge University Press.
7. Levinson, Stephen C. 2008. Language and landscape: a cross-linguistic perspective, *Language and Cognition*, Max Planck Institute for Psycholinguistics, Netherlands, *Language Science* 30, 135-150.
8. Maffi, Luisa, 2005. Linguistic, Cultural, and Biological Diversity *Annual Review of Anthropology*, Vol. 34 (2005), pp. 599-617. Annual Reviews Stable.
9. Wardaugh, Ronald, 2005. *An Introduction to Sociolinguistics*, Victoria, Blackwell Publishing Australia.

Further readings:

1. Carrol, John B. (ed.), 1956. *Language Thought and Reality, selected Writings of Benjamin Lee Whorf*, University of California Press, Berkley.
2. Chambers, J.K, and Peter Trudgill, 2004. *Dialectology*, Cambridge University Press, Cambridge.
3. Fishman, Joshua A, 1965. Who Speaks What Language to Whom and When? *La Linguistique*, Vol. 1, Fasc. 2 (1965), pp. 67-88. Presses Universitaires de France
4. Gumprez, John J. (ed), 1992. *Language and Social Identity*, Cambridge University Press.
5. Hirsch, Eric, Michael O Holon, 1995. *The Anthropology of Landscape, perspective on Place and Space*, Clarendon Press, Oxford.
6. Khubchandani, Lachman M. 2009. *Indigeneous peoples: Responding to Human Ecology*, Central institute of Indian Languages, Mysore & Bhasha Research and Publication Centre, Vadodara
7. Mandelbaum, David G (ed.), 1973. *Selected writings of Edward Sapir in Language, Culture and Personality*, University of California Press Ltd., London
8. Sapir, Edward, 1973. *Language, An Introduction to the Study of Speech*.

	ANTE631: Human Growth and Development
<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/ Credits)</p> <p>Objectives: This will introduce the students to the concept of human growth and development, methods of study, and technique of somatotyping</p>	<p>Unit 1 Introduction: Concept of human growth, differentiation, maturation and development, methods of studying growth and development, stages of human growth - prenatal, infant, childhood, adolescence, developmental age and maturity</p> <p>Unit 2 Factors affecting growth: role of endocrines and hormones, ethnic variation, migration and hybridization, nutrition and socioeconomic factors, secular trend; Aging process (senescence), theory of aging</p> <p>Unit 3 Measurement of growth: Growth curve (its variation and evolution), assessment of growth and nutritional status, growth and adaptation to stresses of under-nutrition, high altitude, cold, hot and diseases; catch up growth.</p> <p>Unit 4 Human physique and somatotype: Viola, Heath-Carter, Sheldon and Kretschmer - Techniques for estimating body composition - anthropometry, metabolic balance technique, energy balance and water displacement</p>

Recommended readings:

1. Bogin, B. 1999. *Patterns of Human Growth*. Cambridge: Cambridge University Press.
2. Carter, J.E. L. 1980. *The Heath-Carter Somatotype Method*. San Diego: SDSU Syllabus Service.
3. Dasgupta P. and R.Hauspie (eds.) 2001. *Perspectives in Human Growth, Development and Maturation*. New Delhi: Springer.
4. Heath B.H. and J.E. L. Carter. 1990. *Somatotyping: Development and Applications*. Cambridge: Cambridge University Press.
5. Eveleth, P.B. and J.M.Tanner. 1990. *Worldwide Variation in Human Growth*. Cambridge: Cambridge University Press.
6. Forbes, G. B. 1987. *Human Body Composition: Growth, Aging, Nutrition and Activity*. New York: Springer-Verlag.
7. Harrison, G.A. et al. 1988. *Human Biology*. Oxford: Oxford University Press.
8. Heyward Vivian H. and D.R. Wagner. 2004. *Applied Body Composition Assessment*. Illinois: Champaign.
9. Himes, J.H. (ed.) 1991. *Anthropometric Assessment of Nutritional Status*. New York: Wiley-Liss.
10. Hooton, E. A. 1965. *Up from the Ape*. New York: Macmillan.

11. Jelliffe, D.B. 1966. *The Assessment of the Nutritional Status of the Community*, WHO Monograph No. 53. Geneva: WHO.
12. Johnson, F.E. 1987. *Nutritional Anthropology*. New York: Wiley-Liss.
13. Mahajan, A. and Nath, S. 1992. *Application Areas of Anthropology*. New Delhi: Reliance Publishing House.
14. Roche, A.F. 1992. *Growth, Maturation and Body Composition*. Cambridge: Cambridge University Press.
15. Tanner, J.M. 1989. *Foetus into Man*. Cambridge: Harvard University Press.
16. Thompson, J.L. et al. 2003. *Patterns of Growth and Development in the Genus Homo*. Cambridge: Cambridge University Press.
17. Ulijaszek, S.J. et al. 1998. *The Cambridge Encyclopaedia of Human Growth and Development*. Cambridge: Cambridge University Press.

	ANTE632: Population Genetics
<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/ Credits)</p> <p>Objectives: <i>This paper aims in introducing the students how genetics can be study in population. It will also make understand the forces of human variation</i></p>	<p>Unit 1 Introduction: Concept and application of population; Mendelian population; gene pool; allele frequency and genotype frequency; Hardy-Weinberg Equilibrium; testing equilibrium and measuring departure from it; application of Hardy-Weinberg law in human</p> <p>Unit 2 Force of Variation: Causes of genetic variation – selection, genetic drift, mutation; genetic isolation and gene flow.</p> <p>Unit 3 Genetic polymorphism: basic concept of transient and balanced polymorphism. Consanguinity and inbreeding; Genetic load; tools for phylogenetic analysis</p> <p>Unit 4 Models explaining the maintenance of genetic polymorphism: Relationship between sickle cell and malaria, other polymorphism and adaptation to malaria, X-linked polymorphism, selection due to infectious diseases and its association with blood groups and other polymorphism; Haemoglobin polymorphism, thalassaemia and abnormalities of polypeptide chains.</p>

Recommended readings:

1. Principles of Population Genetics Daniel Hartl & A.G. Clark (1997) Sinauer Associates, Inc.
2. Principles of Genetics Peter Snustad and M. J. Simmons (2006). John Wiley and Sons, Hoboken, NJ. Genetics : A Conceptual Approach Benjamin Pierce (2003). W. H. Freeman & Company.
3. A Primer of Population Genetics Daniel Hartl (1999) Sinauer Associates, Inc.
4. The genetics of Human Population Cavalli - S. Ferza and Bodmer (1976) Freeman, San Francisco.

	ANTE633: Primatology
<p>Credit (L+T+P): 3+1+ 0 = 4</p> <p>Break-up Marks: ⇒ 20 marks for internal assessment; ⇒ 80 marks for semester examination (each unit carries equal marks/Credits)</p> <p>Objectives: <i>This paper aims in introducing the students to the study of primate, how it will help in understanding human evolution</i></p>	<p>Unit 1 Introduction: Aim and scope of evolutionary biology with special reference to nonhuman primates; Classification and Distribution of living non human Primates</p> <p>Unit 2 Primate biology: Trends in early primate radiation-dentition, postural modifications with special reference to shoulder girdle, pelvic girdle, limbs, hand and foot; Serological aspects, Amino acid sequences Immunochemical studies, Proteins, Chromosomal aspects, DNA</p> <p>Unit 3 Primate behavior: Primate Societies: hierarchical, associative and sexual, Patterns of social behavior; Leadership: inter and intra group encounters, Dominance, Aggression</p> <p>Unit 4 Conservation: Breeding and husbandary of non-human primates; conservation of Non Human Primate; use of Non Human Primate in biomedical research</p>

Recommended readings:

1. Primate Behavioral Ecology (3rd edition). Karen B. Strier. (2006) Allyn and Bacon
2. Kinship and Behaviour in Primates. (2004) Bernard Chapais and Carol M. Berman. Oxford University Press.
3. Primate Paradigms: Sex Roles and Social Bonds, (1992) Linda Marie Fedigan. University of Chicago Press.
4. The Primate Anthology: Essays on Primate Behaviour, Ecology and conservation from National History. (1997) Russell L. Ciohon and Richard A. Nisbett. Prentice Hall.
5. The functional and Evolutionary Biology of Primates (2007) Russell Tuttle. Aldine Transaction.
6. Major topics in Primate and Human Evolution (2009) B.A. Wood Eds. L.B.Martin, Peter Andrews. Cambridge University Press
7. Primate Anatomy: An Introduction (2007) Friderun Ankel-Simons, Academic Press.
8. Primate Adaptation & Evolution (1998) John G. Fleagle, Academic Press
9. Primate and Human Evolution (Cambridge Studies in Biological Anthropology)(2006) Cambridge University Press